

**Materials I Need:**

**Legend:**



= Option 1, Appropriate for 1<sup>st</sup> – 2<sup>nd</sup> Grade

= Option 2, Appropriate for 3<sup>rd</sup> – 6<sup>th</sup> Grade

**Memory Work:**

“Through Christ Jesus the law of the Spirit of life set me free from the law of sin and death.”  
Romans 8:2

**Suggested Thematic Tracks:**

① New Life in the Holy Spirit

**HOOK:** Vocabulary Word Review (*Game*)  
Process of Salvation (*Worksheet*)  
Life without the Spirit Part 1 (*Object Lesson*)  
Parable of the Loving Father (*Story*)







**BOOK:** Growing Tree (*Craft/Object Lesson*)

**LOOK:** Life in the Spirit Part 2 (*Object Lesson*)  
Spirit of Life (*Crossword*)  
New Life Flower (*Craft*)

**TOOK:** New Life Butterfly (*Craft*)  
Remember Me? (*Puzzle*)  
Romans 8 (*Wordsearch*)  
The Cake of Life (*Object Lesson/Presentation Idea*)

➤ **Complementary Activities**

**Hook:**

- ① **Vocabulary Word Review (*Game*).**   Duplex copy ROM06.GF1 Pgs. 1 & 2 and ROM06.GF1 Pgs. 3 & 4 onto cardstock. Cut out the cards. Play the game of Concentration with the cards to review the words and definitions with the students. Variations of the game could include: arranging all the cards in one group; arranging the cards in groups of “Words” and “Definitions”; or leaving one set, either the “Words” or “Definitions,” face up.
- ① **Process of Salvation (*Worksheet*).**   Have each student cut out each caption and picture from ROM06.GF2 Pg. 1. The student will then match the picture to the caption and paste them, in the order of occurrence in the process of salvation, on the blocked page provided on ROM06.GF2 Pg. 2.
- ① **Life without the Spirit Part 1 (*Object Lesson*).**   Bring an electrical appliance that must be plugged in in order to work. Take it to the front of the class and try to use it without plugging it in. Push the button(s) on and off, pick it up to look closely at it and make a big deal about its not seeming to work. Ignore student comments during this time. Consider wearing headphones as part of the skit. Put it aside and move into the lesson. (You will discuss this further with the students as

a LOOK.)



① **Parable of the Loving Father (Story).** 🦋, 🦋 Tell the following parable to the students: A little eight-year-old girl lived in a remote poor village with her family. She had very little to eat and had almost no clothes at all. There were no shoes to wear, all her clothes were rags, and she was very hungry most of the time. Her parents worshiped nature and bowed down to trees and made sacrifices to animal gods. They taught her to worship these gods and also taught her to lie, cheat, and steal, for these were considered the right and proper things to do in her culture. One day her parents became very sick with an incurable disease and soon died. She was left alone with no one to take care of her. She barely kept alive by stealing food from others and searching the garbage dump for small bits of rotten food. A rich man visited the village where she lived and fell in love with this dirty, rag-covered eight-year-old. He decided to adopt her as his own child and he took her home to his mansion. She fell in love with her new father for what he had done for her and wanted to please him very much. However, they did not speak the same language and it was impossible for her to tell him how much she loved him. He could not tell her that she was now his real daughter. She did not understand how rich she was and that she would never be hungry again or lack any good thing. He could not tell her what good things he had in store for her. The father, being a very wise man, decided that he would hire an interpreter to come live with him and his daughter. The interpreter knew his language, as well as his daughter's language, so that he could know every need of his adopted daughter through the interpreter. He now could tell his daughter how much he loved her and how rich she was, for she would inherit everything he had because she was his daughter. He could also tell her that it was not right to lie, cheat, and steal, nor to worship false gods. He could tell her when she was doing something that was wrong, or when she pleased him and how happy that made him. His daughter could now, through the interpreter, tell her father how much she loved him and she could praise and thank him for all that he had done for her. She could even tell her father her deepest thoughts and desires. If you have become a Christian, God has adopted you into His family. He also has given you an interpreter to dwell or live with you. Tell the students that, in today's lesson, we will find out who this interpreter is and what he does.



➤ **Romans Medallion-Mobile (Review).** 🦋, 🦋 Utilize this overview tool and incentive program to motivate the students and their parents to memorize the outline and key verses for the book of Romans. Devote time in the classroom to equip the students with a framework for assimilating and retaining the deep truths of God's righteousness in Paul's letter to the Romans. Review the incentive program at length with the students (see the note to parents on the Scripture Key Chain) and encourage them to ask their parents to participate with them. Show the students both components of the program, the Take-Home Scripture Key Chain and the Medallion-Mobile itself, before passing out the Scripture Key Chain to any new participants. Direct them to memorize the next verse in the key chain for next week in order to be rewarded with the next medallion. These mobiles will be hung from the ceiling in the classroom over the next three months as the students are awarded each medallion.



## Book:

### Presentation Ideas –



① **Growing Tree (Craft/Object Lesson).** 🦋, 🦋 Take a long sheet of butcher paper or several sheets of newspaper and roll them up together. With the sheets still rolled up, cut vertical strips along the length of the paper to form leaves. Rotate the paper up and pull the center 'leaves' to create a growing tree.

### ***Bible Adventure for 1<sup>st</sup> – 6<sup>th</sup> Grades -***

As we continue on in our study of Romans, we come to chapter eight where Paul made an important announcement. It is so important, in fact, that we can almost imagine him standing on a chair and using a megaphone to make his declaration. Here is the good news he shared: "There is now no condemnation for those who are in Christ Jesus, because through Christ Jesus the law of the Spirit of life set me free from the law of sin and death" (8:1-2). Think about what this means. All of mankind is sinful and is condemned to eternal punishment in hell. But because Jesus died on the cross and took upon Himself the punishment for sin, those who have faith in Him no longer face condemnation, but rather have eternal life in heaven. I'd say that is good

news indeed!

In the past few weeks we have learned that when a person becomes a Christian, he becomes justified. It's as if he puts on the righteousness of Christ like a garment and now God sees him no longer as sinful, but rather as righteous, like His Son Jesus. From this point on, the believer enters into a process called sanctification. He grows in righteousness, doing more and more things that please God. He has died to his old self and sin is no longer his master. He does not have to try to please God by keeping the Law perfectly on his own. The Holy Spirit now lives in him, guiding him to do more and more good works. He belongs entirely to Christ and lives under His grace.

Today, as we look at Romans 8, we will discover eight new things that are true of us if we are truly Christians and have been given new life in the Holy Spirit. Paul emphasized these truths because they are essential in helping us grow up in the Lord and live lives of increasing righteousness.

The first thing the Holy Spirit gives us is a new power to become God's child and remain so forever. Not only is there no condemnation for those who have faith in Christ Jesus, but nothing in all of the universe can ever break God's love for us. Paul asked, "If God is for us, who can be against us? Who will bring any charge against (or condemn) those whom God has chosen for salvation? Who shall separate us from the love of Christ?" (8:31b; 32a; 35a) The answer to all these questions is: "Nothing, and nobody." There is no power greater than God's power, and if He has chosen to save a person and transform his life, then it is final and it will be done.

Secondly, the Holy Spirit gives us new freedom. Remember that before a person is justified, he is a slave to sin and bound to the impossible demands of the Law that God gave through Moses. However, when he becomes a believer, he dies to sin (Romans 6) and the Law (Romans 7) and is given freedom to follow the Holy Spirit's guidance. Paul called this the "law of the Spirit of life" (8:2).

Next, the Holy Spirit gives us a new mind. Before a person is a Christian, his mind is always thinking about sin and worldly desires. But after he is spiritually reborn, he is more concerned about holy and righteous things. He wants to please the Lord. Sometimes a Christian's mind will wander, but the Holy Spirit will always renew his mind in the truth.

Life in the Spirit gives us a new family. Paul said in Romans 8:16, "The Spirit Himself testifies with our spirit that we are God's children." Christians have been adopted as sons and daughters who may now call the Most Holy God, "Abba, Father." This is a very intimate name, somewhat like "Daddy," and shows that a believer has a special and close relationship to the Lord. Think of how wonderful it is to have that kind of relationship with the Creator of the universe!

The Holy Spirit also gives us a new hope. As children of God, we are also heirs of God. An heir is someone who will eventually inherit all that belongs to his father, and that's just what will happen to us! All the Father's treasures will be ours. God's glory is the greatest of these treasures. There will come a time when He will reveal His glory to all of creation and He will make everything perfect in heaven and on earth. Then we will no longer battle with sin and we will be able to worship Him fully, with nothing holding us back. I can't wait!

The Holy Spirit gives a new prayer to us. Paul said that people do not know how to pray as they should, even Christians. Therefore, the Holy Spirit has been given to believers to go to the Father on their behalf. He asks God to meet their needs according to His perfect will. Paul assured us that even though we can't adequately express ourselves to God, He knows what we need and will work everything out in our lives for our good.

Life in the Spirit gives us a new victory. Because God has saved us, we have victory over death. One day we will be raised up from the dead, like Christ, to enjoy life in heaven forever. God chose us for this before the beginning of time. He knew who all of His children were going to be before He created any of them.

Finally, life in the Spirit gives us a new security. Once you are God's child, you will always be God's child. Paul ends chapter eight with these wonderful and comforting words: "For I am convinced that neither death nor life, neither angels nor demons, neither the present nor the future, nor any powers, neither height nor depth, nor anything else in all creation, will be able to separate us from the love of God that is in Christ Jesus our Lord" (8:38-39). There is not even a threat of danger that a Christian can lose his salvation! God holds us securely in the palm of His hand.

What about you? Have you chosen new life in the Spirit by placing your faith in Jesus Christ? Life without the Holy Spirit is mastered by sin and leads only to death. Understand the eight truths we have discussed from

Romans eight and use them as a foundation to grow in righteousness.

### Aim Questions

1. **What is sanctification?** (*The process of God's grace by which a believer grows in holiness and righteousness.*)
2. **What do chapters six and seven of Romans teach about sanctification?** (*Believers are dead to sin (Rom. 6) and dead to the Law (Rom. 7).*)
3. **What things are characteristic of the believer's new life in the Holy Spirit?** (*New power, new freedom, new mind, new family, new hope, new prayer, new victory, and new security.*)
4. **Why is it important for Christians to understand all these truths about their new life in Christ?** (*So that they can grow in righteousness through faith.*)
5. **Are you a Gospel believer? How are you growing in righteousness?**



### Look:



① **Life in the Spirit Part 2 (Object Lesson).** 🎨, 🦋 Remind the students of your struggle with the electrical appliance at the beginning of class. Ask them why they think it did not work, even though you tried so hard to get it working. Plug in the appliance to show the students that it needed a source of power in order to work. Link this lesson to the story by telling the students that they need the Spirit in their lives. Explain that if the Spirit is in us, we will bear fruit and our actions will show others what Christ can do if we are following His will. He will free us “from the law of sin and death.”



① **Spirit of Life (Crossword).** 🎨, 🦋 Duplex copy **ROM06.GF3 Pgs. 1 & 2** for each student. Tell the students that today in the Bible Adventure, Paul will give us eight characteristics of the Christian life. These characteristics are illustrated in the pictures. Have the students decide what each picture is illustrating and then solve the puzzle. If they need some help, a word bank has been provided on the back of the worksheet.



① **New Life Flower (Craft).** 🎨, 🦋 Each student will need:

**ROM06.GF4** copied onto white paper  
one colored sheet of paper  
scissors  
markers  
glue stick  
green yarn or chenille wire for stem

Have the students follow the directions below to complete their crafts:

1. Cut out the flower parts on **ROM06.GF4**.
2. Assemble the flower on a colored sheet of paper.
3. Use markers to color and decorate the flower.

Review the narrative and Scripture in Romans 8 by discussing each petal as they complete the craft.



➤ **Aim Questions (Worksheet).** 🎨 Have the students answer the Aim Questions about today's Bible Adventure, **ROM06.GF5**.



➤ **Passage Review Questions (Worksheet).** 🎨, 🦋 This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **ROM06.GF6**.



➤ **Romans 8:2 (Memory Verse Song).** 🎨 Words and music for today's memory verse are available upon request from Children's Ministry.



## Took:



① **New Life Butterfly (Craft).** 🐛, 🦋 Each student will need:

**ROM06.GF7 Pg. 1** instruction sheet

**ROM06.GF7 Pg. 2** copied onto cardstock

**ROM06.GF7 Pg. 3** copied onto colored paper (copy onto multiple colors so that the students can mix and match for a better design.)

one caterpillar from **ROM06.GF7 Pg. 4**

envelope (smallest you can find)

crayons and markers

glitter

glue

string

Have the students follow the instructions on the instruction sheet to complete their crafts. Review the characteristics of a believer's new life in the Holy Spirit while the students are constructing this craft. Discuss the character traits of a person's old life as the students prepare the worm and its cocoon. Then, while students prepare the colored segments of the New Life Butterfly, review the specific characteristics of a Christian's new life in the Holy Spirit.



① **Remember Me? (Puzzle).** 🦋 Have the students solve this cryptic puzzle to remember the memory verse for this week, **ROM06.GF8**. Have them look at the bottom line of letters and notice that there is the same amount of blank boxes above the vertical line of letters. For example, the first vertical line of letters is T T and above it there are two blank boxes to fill in. The letters go into the blank boxes, but they must figure out in which order. In this case it's easy. Both letters are the same, so it doesn't matter. Be sure to have the students cross out the letters that they use. A few have been done for them.



① **Romans 8 (Word Search).** 🐛, 🦋 Have the students find key words in **ROM06.GF9** that have been used in today's lesson.



① **The Cake of Life (Object Lesson/Presentation Idea).** Put the following verse on the board: "And we know that in all things God works for the good of those who love Him, who have been called according to His purpose" (Romans 8:28). Tell the students that this verse can be explained by making a chocolate cake from scratch. This object lesson will describe the new life we have in the Holy Spirit. Have the students repeat the verse out loud in unison several times. Explain that each person's life is made up of many ingredients, just as in a chocolate cake - the "all things" in the verse. Highlight or underline "all things." Explain that each one of the ingredients of the cake represents one of the things that might make up our lives. This object lesson requires the following items: a mixing bowl, several spoons, flour, sugar, cocoa, two eggs, salt, vanilla, water, and a baked chocolate cake or cupcakes to share with the class. Keep the cake hidden until the end of the lesson. Finish up the lesson by sharing the cake or cupcakes with the students. Refer to **ROM06.GF10** for the detailed instructions of life for each ingredient.



➤ **Romans Hand Motions (Review).** 🐛, 🦋 Teach this week's hand motions that go along with the overview and incentive program of the Romans Medallion-Mobile as described in the **HOOK** time. This will facilitate the memorization of the outline and key verses for the book of Romans. Refer to **ROM05.GF13** for the appropriate hand motions.

## **Passage Review Questions**

### **Romans 8**

Why is there no condemnation for those who have submitted their lives to Christ Jesus? (8:2)

What was the Law powerless to do? (8:3)

If the law was powerless to save, Who provided the way to salvation? (8:3)

What was the purpose of God's 'condemning sin in sinful man'? (8:4)

If a person is living according to the flesh, what do they have their minds set on? (8:5)

What does Paul say about the sinful mind and the mind controlled by the Spirit? (8:6)

What kind of relationship does the sinful-minded person have with God? (8:7)

Can a person controlled by the sinful nature please God in any way? (8:8)

If a person belongs to Christ, who controls him/her? (8:9)

If Christ lives in you, describe your body and spirit now that it has been regenerated by Christ? (8:10-11)

What “obligation” does Paul say that we have? (8:12-15)

What kind of relationship can a believer expect to have with God? (8:15-17)

To what are our present sufferings not worth comparing? (8:18)

For what does creation and the children of God groan in expectation? (8:19-25)

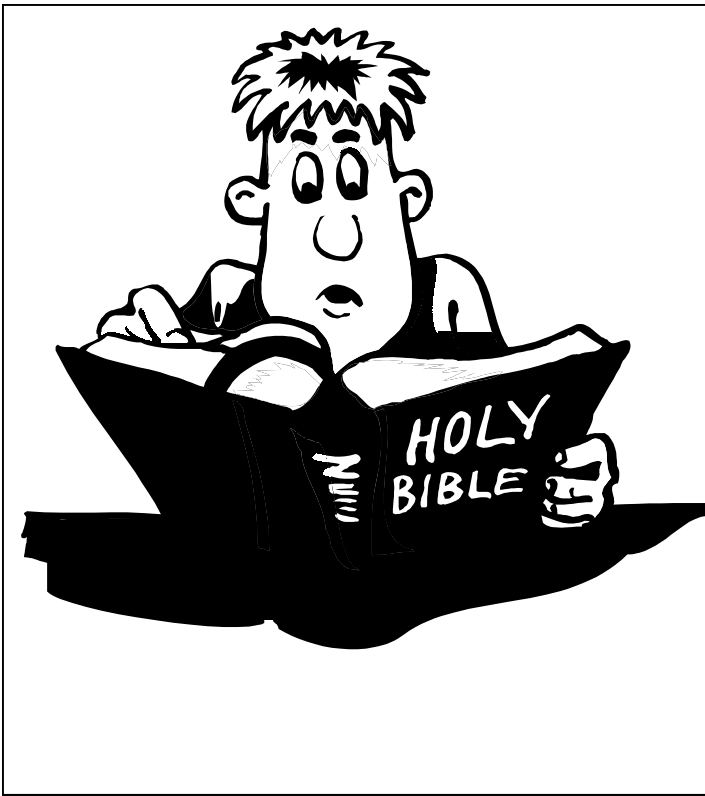
What is one of the roles that the Holy Spirit plays in a believer’s life? (8:26-27)

How does Paul explain his statement in verse 28? (8:28-30)

If God is for us, who can be against us? (8:31-38)

What Psalm does Paul quote in verse 36? (8:36)

Once a believer has been regenerated by Christ, who or what are the only things that can separate a believer from Christ? (8:37-39)



New Life of Fruit



Knowledge of God



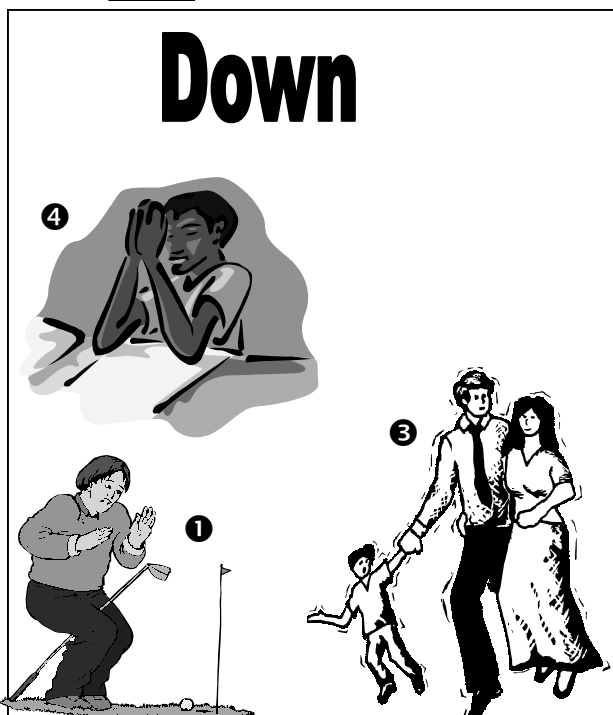
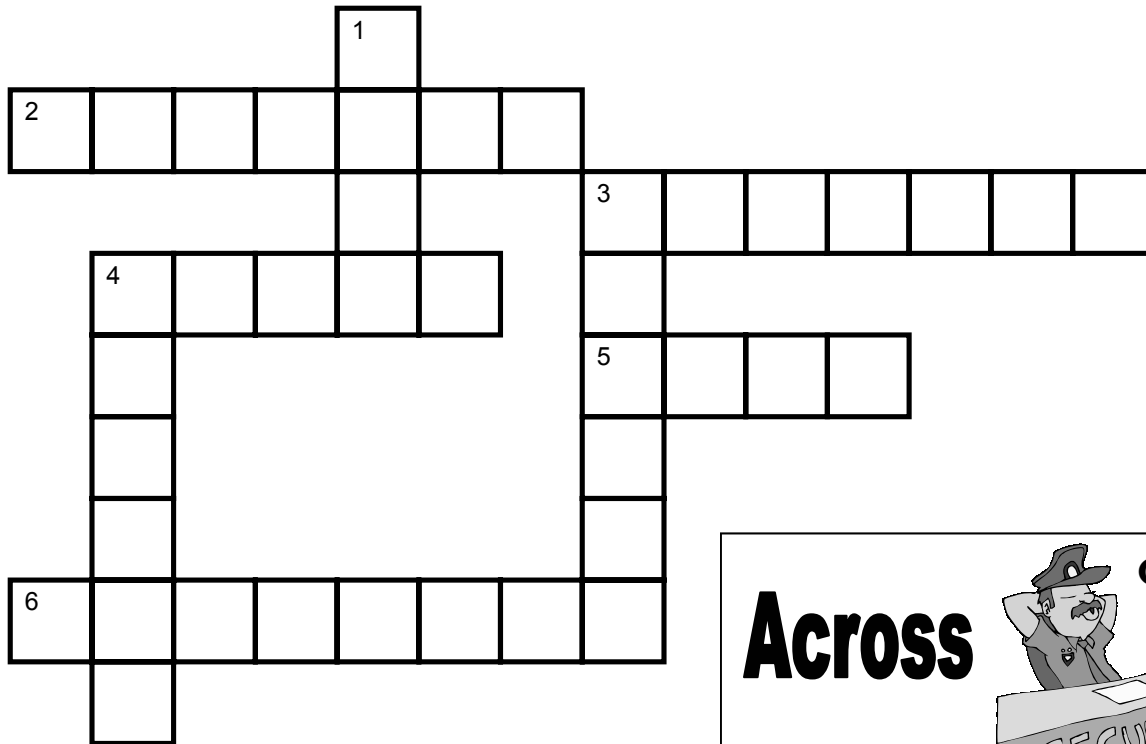
Conviction of Sin



Prayer of Faith in Jesus

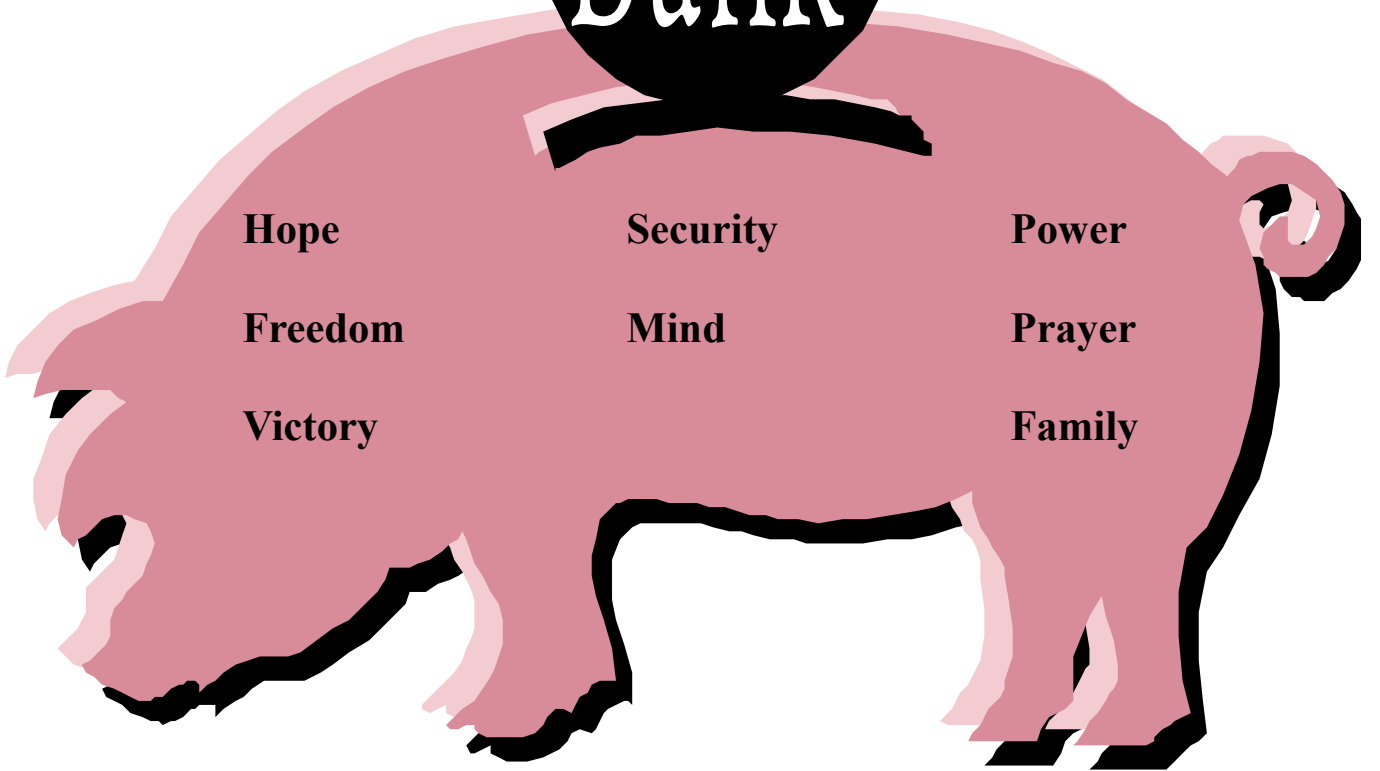

# Spirit of Life

Paul will give us eight characteristics of the Christian life. These characteristics are shown below in pictures. Decide what each picture is illustrated and solve the puzzle. If you need some help, a word bank has been provided for you on the back of this worksheet.



Word

Bank



Hope

Security

Power

Freedom

Mind

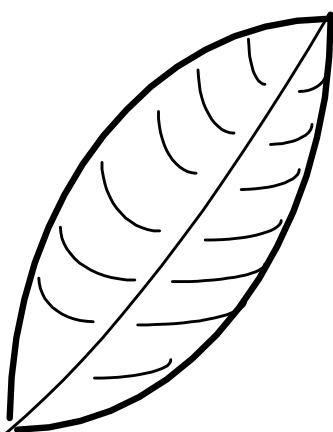
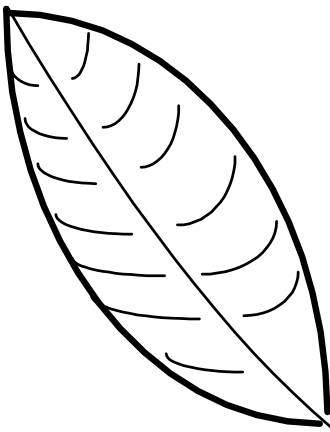
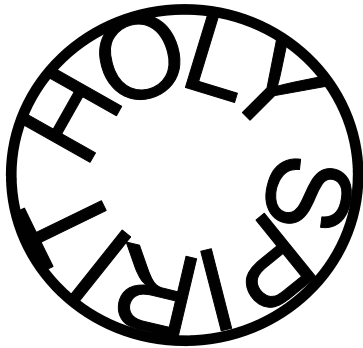
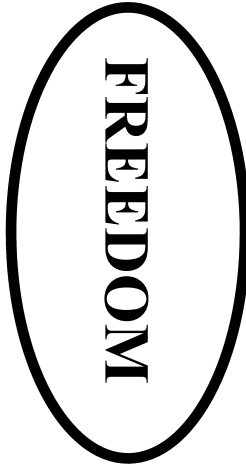
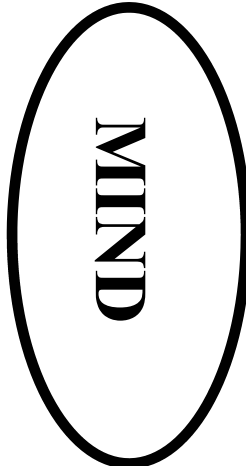
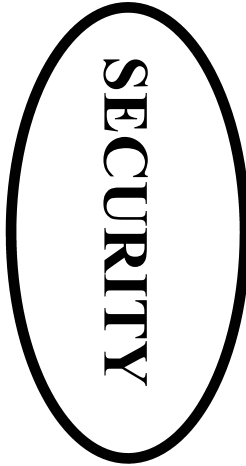
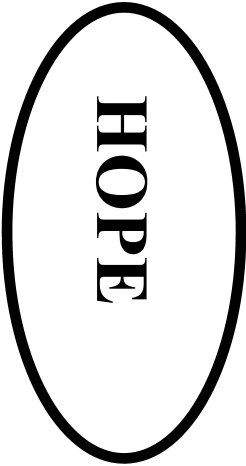
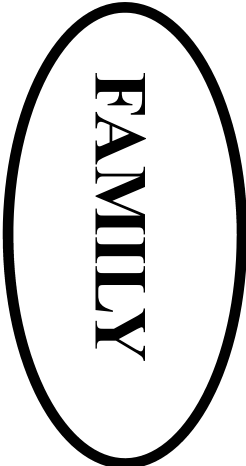
Prayer

Victory

Family

# New Life Flower

Cut out the parts of the "New Life Flower." Assemble the flower on a colored sheet of paper. Use markers to color and decorate the flower.

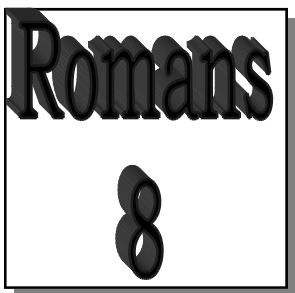


# Aim Questions

Answer the following questions about today's Bible Adventure.

1. What is sanctification?
2. What do chapters six and seven of Romans teach about sanctification?
3. What things are characteristic of the believer's new life in the Holy Spirit?
4. Why is it important for Christians to understand all these truths about their new life in Christ?
5. Are you a Gospel believer? How are you growing in righteousness?

*Choose life in Christ and grow in the Holy Spirit. Any life that is not in Christ Jesus and without the Holy Spirit is as good as death. Such a life is mastered only by sin and leads to death (6:23).*



*"Through Christ Jesus the law of the Spirit of life set me free from the law of sin and death."*

*Romans 8:2*

# Vocabulary Word Review Game

Adopted

Christian

Righteous

Sovereignty

Hope

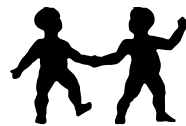
Glorify

Grace

Condemnation

Slave

# Vocabulary Word Review Game



# Vocabulary Word Review Game

Being received by someone to whom you do not naturally belong

A follower of Jesus

To be right or blameless before God

Unlimited power and control of God

A firm assurance or guarantee about things that are unseen and still in the future

God's favor and goodness

Giving honor to God by worshiping and obeying Him

Guilty and worthy of punishment

A person bound in servitude

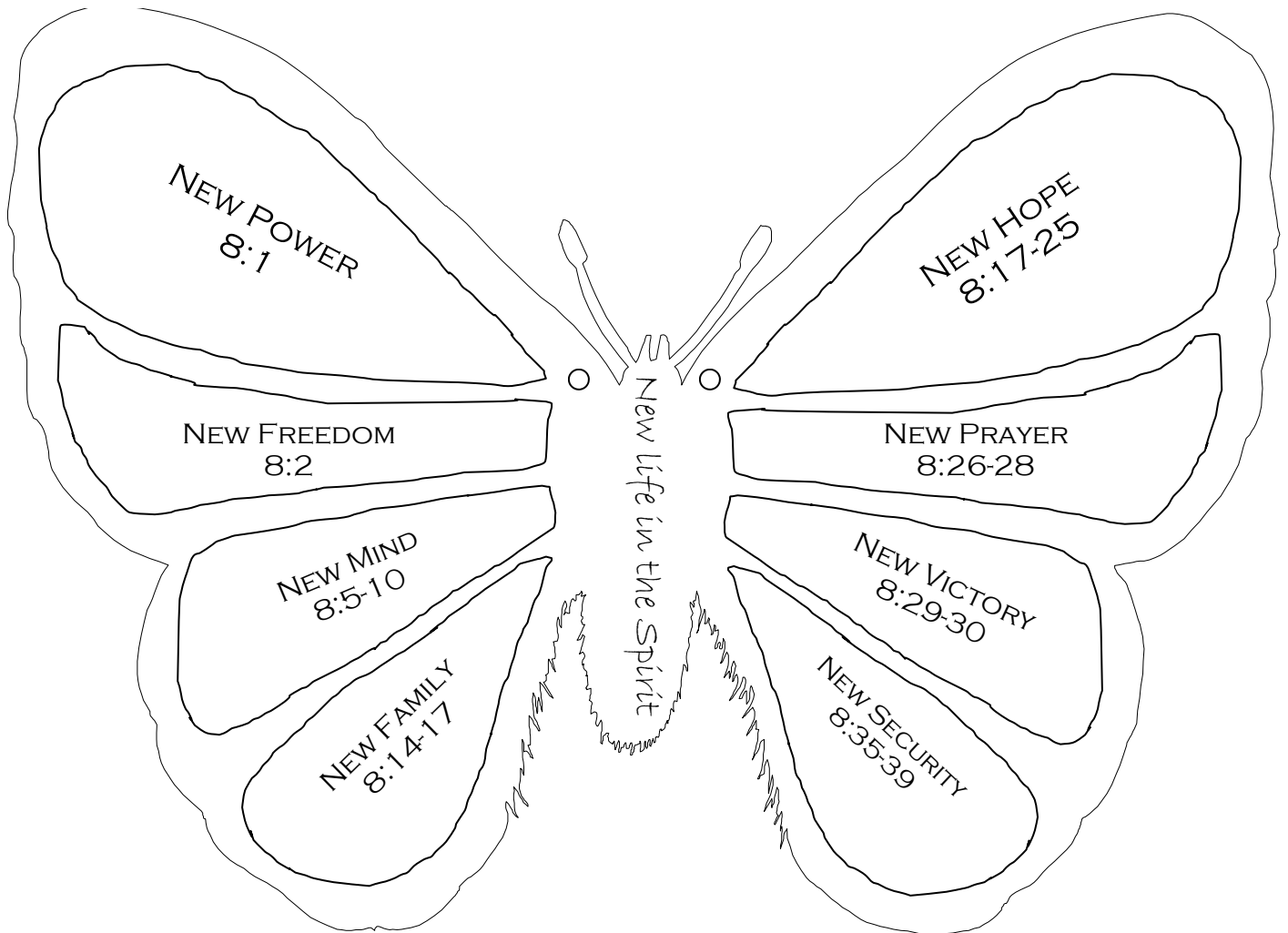
# Vocabulary Word Review Game



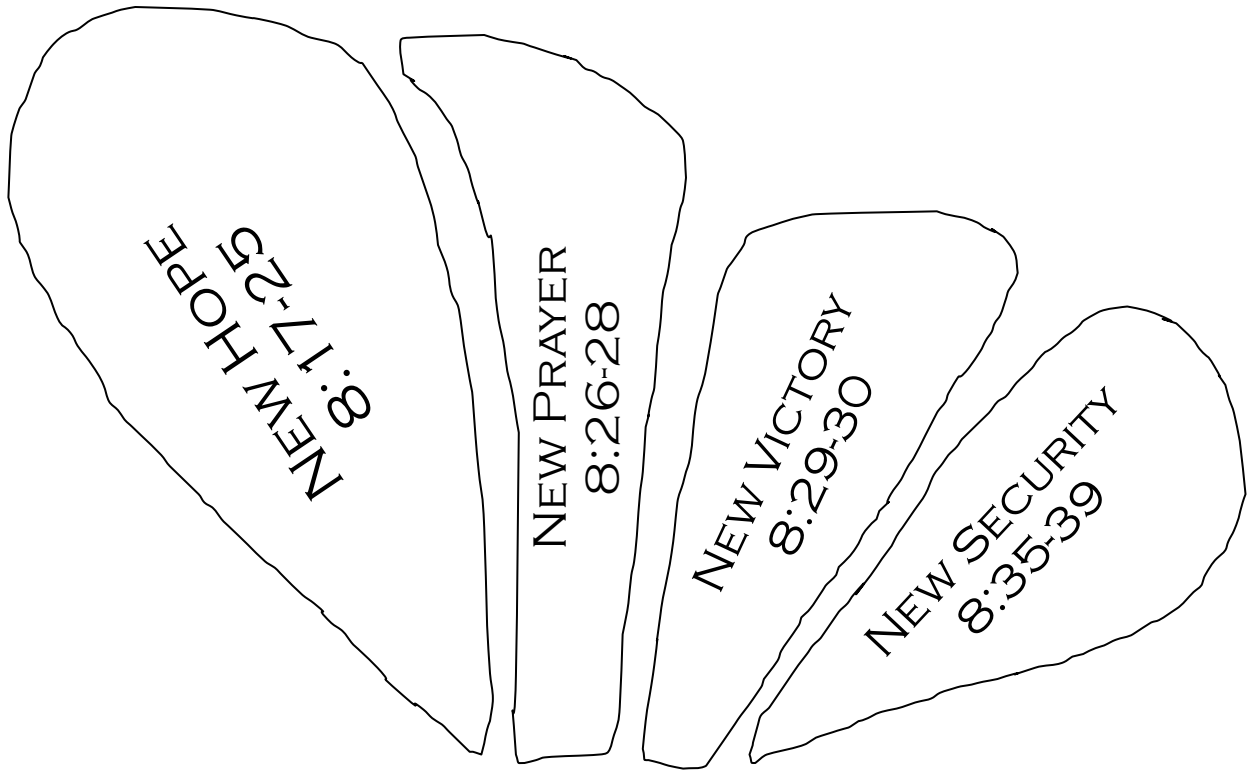
# New Life Butterfly

To complete this craft:

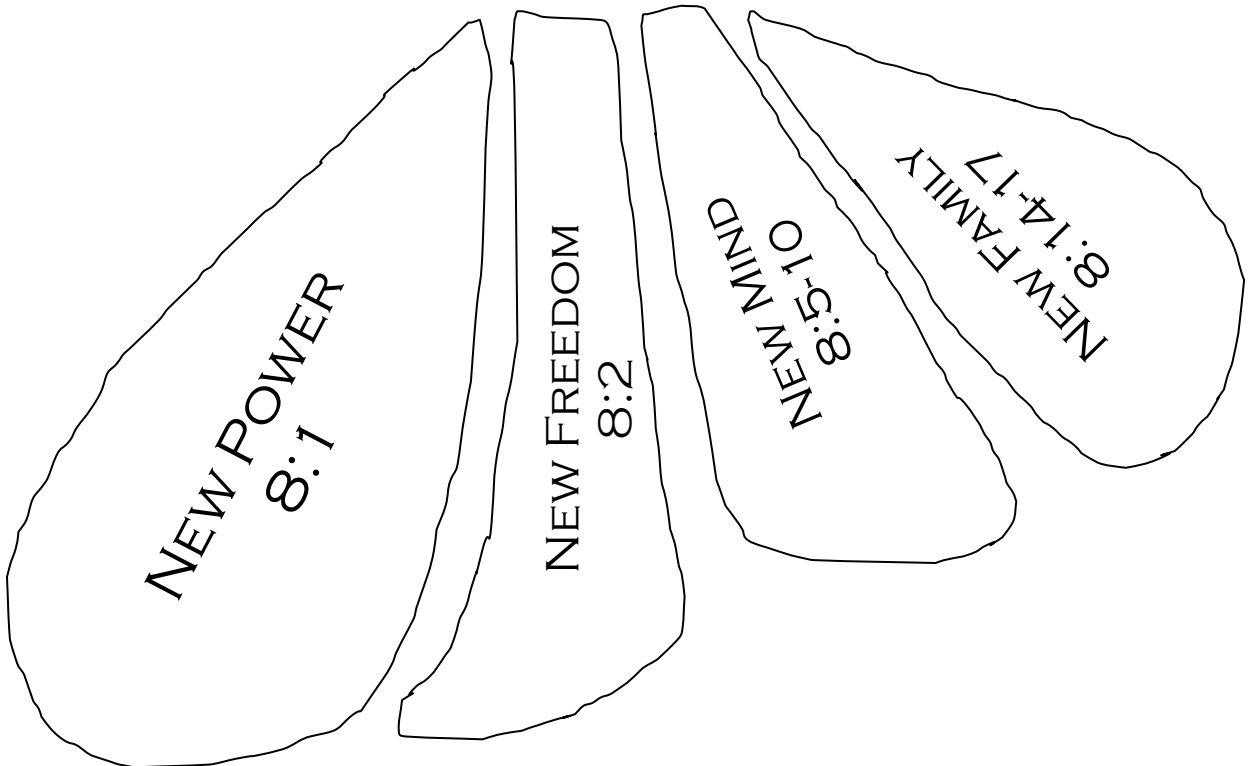
1. Cut out the butterfly on page 2.
2. Use the outline as a guide, trying not to cut right on the line.
3. Cut out the pieces on page 3 and glue to the inside of the butterflies' wings, making sure that each piece is in its appropriate spot.
4. Decorate with crayons, markers, and glitter
5. Hole punch two holes near the top. See diagram below.
6. Thread string to hang.
7. Cut out a caterpillar from page 4.
8. Accordion-fold the caterpillar and put it into an envelope.
9. Glue or tape the envelope to the back of the butterfly, flap out.

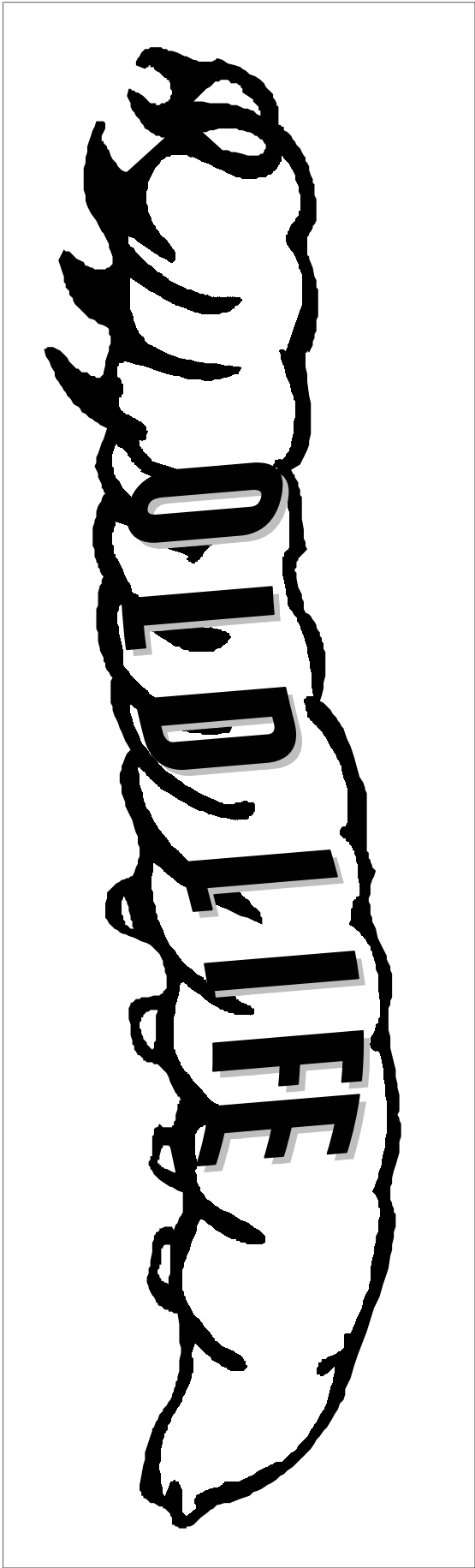
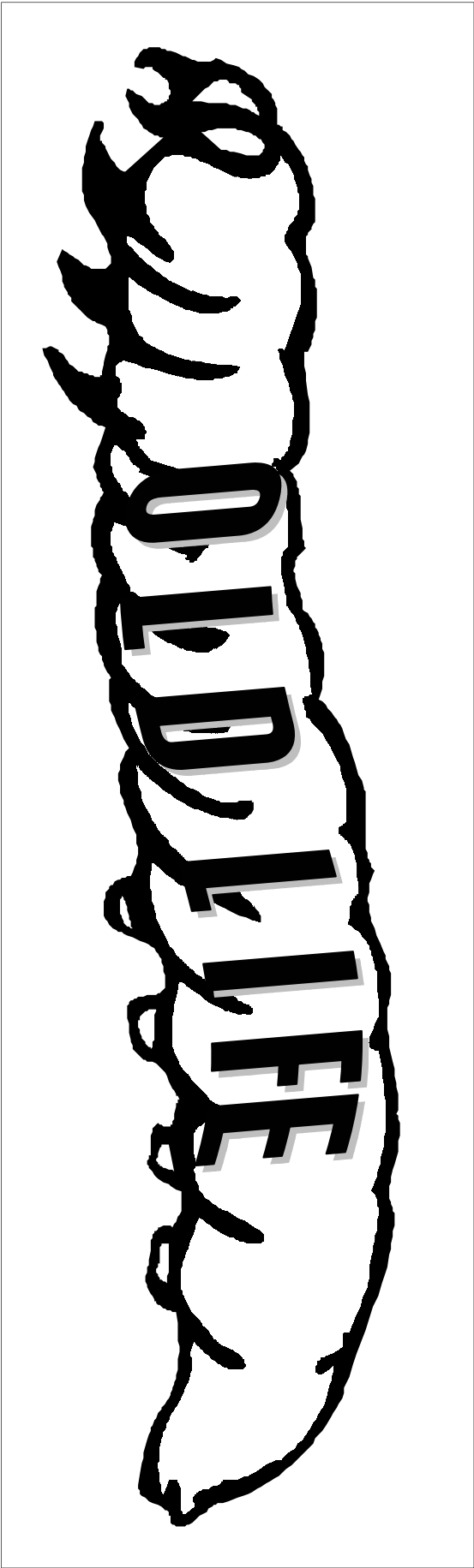






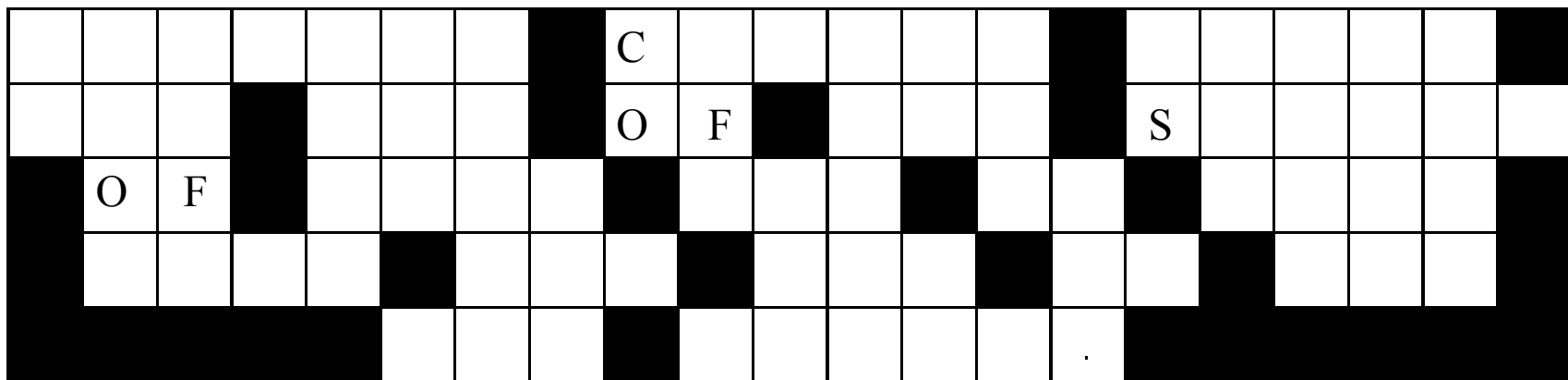
New life in the Spirit





# Remember Me?

Remember the memory verse? Here is a hint: It's somewhere in Romans 8. To solve this cryptic puzzle, try to remember the memory verse for this week. Look at the bottom line of letters and notice that there are the same amount of blank boxes above that vertical line of letters. For example, the first vertical line of letters is T T and above it there are two blank boxes to fill in. These letters go into the blank boxes, but you must figure out in which order. In this case it's easy. Both letters are the same so it doesn't matter. Now move onto the next vertical line and try to fill out the top line of blank boxes. Be sure to cross out the letters that you use. A few have been done for you!



F

A

H E U A W ~~F~~ E T T E S I N

F R L A T D E H E T H M J E R R E

T H ~~F~~ O L G H E ~~C~~ S R I S T O S F S U S

T ~~O~~ R O M I N H ~~O~~ D L A W H E F P I E I T

# Romans 8



S P E R S V G G P U S G R F S N D S V F  
L A O S N X N M S M Y I U M O X U I C R  
T E N C O M M A N D M E N T S O C R O E  
R L S C S D U S Z V S C H R E T B P N E  
O E A E T G E F L O E T H T O K O F D D  
M L W U C I R T V A A C H R Y S U N E O  
A A V O T U F E P E V G Y H I U N O M M  
N W Z G P I R I D O I E L K G S D I N E  
S G R A C E R I C R D N I M T E T T A Z  
O K T L I X E I T A Q A M E E J M A T U  
J V U G F R E E P Y T L A P P O H V I M  
U A N P R A Y E R S B I F R S O Y L O N  
P T I R I P S Y L O H K O E D J H A N A  
Y C H R I S T I A N B J S N R E T S A M  
O I X Q G Q Y F I R O L G S W U T L R L

ADOPTED  
BOUND  
CHRIST  
CHRISTIAN  
CONDEMNATION  
DEATH  
FAMILY  
FREE  
FREEDOM  
GLORIFY  
GRACE

HOPE  
JESUS  
LAW  
MASTER  
MIND  
MOSES  
PAUL  
POWER  
PRAYER  
RIGHTEOUS  
ROMANS

SALVATION  
SANCTIFICATION  
SECURITY  
SIN  
SLAVE  
SONS  
SOVEREIGNTY  
HOLY SPIRIT  
SPIRITUAL  
TEN COMMANDMENTS  
VICTORY

## The Cake of Life—ingredients

**Flour:** Explain to the students that the most common ingredient in a cake is flour. Flour represents the ordinary things we do in life. These are the things we repeat day after day. We wash the dishes, we take out the garbage, and we make our bed, and mow the lawn. They seem to be insignificant tasks that have no meaning (Ecclesiastics 1:2-3). Point to the verse and say, “But God’s Word says...” Have the students repeat the verse in unison. Add flour to the mixing bowl.

**Sugar:** Another ingredient in the cake is sugar. Sugar represents the sweet things of life. A friend remembers your birthday and gives you a wonderful present. You find a ten-dollar bill in the street and there is no way of finding its owner. You get 100% on a spelling or math test. These are the sweet things that make up life, and God’s Word says...(point to the verse). Have the students repeat the verse in unison. Add sugar to the mixing bowl.

**Cocoa:** Cocoa represents the dark things that happen to us. Your dog Rusty is hit by a car. Your mother, a Christian, dies after an agonizing painful bout with cancer. Someone steals your bike or skateboard. You are told that you have to repeat a grade next year. We say, “Why, God, why has this happened?” These are dark things that make up life, and God’s Word says...(point to the verse). Have the students repeat the verse in unison. Add cocoa to the mixing bowl.

**Eggs:** These two eggs represent people who influence us (Proverbs 27:17). The first egg represents the people who are delightful to be around. This is a good egg. This person will help you, encourage you, listen to you, and is interested in the things you do. The second egg is the bad egg. This egg represents the person who talks but does not listen, who is faultfinding, who goes out of his or her way to cause you distress. The recipe for the cake has both eggs in the ingredients so we must put both eggs in because God’s Word says...(point to the verse). Have the students repeat the verse in unison. Add the two eggs to the mixing bowl. For a bit of humor you might also throw in the eggshells!

**Salt:** This salt represents our good deeds that we do in Christ’s name. They bring glory to God and represent God’s presence in this world (Matthew 5:18, 1 Peter 2:12, Galatians 6:9-10). Ask the students what these good deeds might be. We must put salt in our cake because God’s Word says...(point to the verse). Have the students repeat the verse in unison. Add a dash of salt to the mixing bowl.

**Vanilla:** Vanilla represents our bad deeds or sins that we so easily do. Just like this vanilla, sin appears very attractive and smells good, but when it is tasted it is bitter to the soul. Ask for a volunteer to come up and taste the vanilla. Have the student first smell the vanilla and describe to the class the wonderful smell. Then have the student taste the vanilla and describe to the class the bitter taste. Ask the students if they think God can use the bad things we do in His cake? What does our verse say? Point to the verse and say, “God’s Word says...” Have the students repeat the verse in unison. Add vanilla to the mixing bowl.

**Water:** Water represents the Holy Spirit in our lives. He gives us a new life in Christ. He is our Teacher, He helps us to pray, He tells us that God is our Father and we are His children. He gives us power to avoid sin. Just as the water binds our whole cake together, so, too, the Holy Spirit brings our whole life together in Christ. What does our verse say? Point to the verse and say, “God’s Word says...” Have the students repeat the verse in unison. Add water to the mixing bowl and stir and mix the ingredients.

**Heat:** Continue to stir and mix the cake. Lift up a spoonful and announce, “We still don’t have a cake; there appears to be something missing.” Ask the students what is missing. We need an oven to bake the cake. We need heat! The heat represents the trials that come into our lives to test and refine our faith in God (James 1:2-4, 1 Peter 1:6-7). As we put the cake mixture under heat, the result will be a mouthwatering tasty cake.

**Produce the cake or a cupcake that you have baked beforehand.** Explain that, as God allows trials to come into our lives, the final outcome is that our character or lives reflect God’s character. Have the students look up the verse shown on the board in their Bibles (Romans 8:28). Ask for a volunteer to read the verse following Romans 8:28. “For those God foreknew He also predestined to be conformed to the likeness of His Son, that He might be the firstborn among many brothers” (Romans 8:29). Ask the students for what purpose God causes “all things to work for good” for Christians? Like whom is God making the Christian to be? Romans 8:29 says that He will make the Christian “conformed to the likeness of His Son.”

Finish up the lesson by sharing the cake or cupcakes with the students.