

Materials I Need:

Legend:



= Option 1, Appropriate for 1st – 2nd Grade



= Option 2, Appropriate for 3rd – 6th Grade

Memory Work:

“For in the Gospel a righteousness from God is revealed, a righteousness that is by faith from first to last, just as it is written: ‘The righteous will live by faith.’” Romans 1:17

Suggested Thematic Tracks:

① Righteousness Demanded for All

HOOK: Guilt - That "Uh, Oh" Feeling (*Discussion*)
Creation Reveals the Power of God (*Activity*)
Missing the Mark (*Activity*)
Impossible to Keep All the Rules (*Activity*)
Obeying the Impossible Law (*Game*)
Copy the Photograph (*Activity*)
There's a Problem Here! (*Object Lesson*)

BOOK: Photograph (*Testimony*)

LOOK: How Do You Respond to Sin? (*Role-Play*)
No Excuse Button (*Craft*)
Listen to Your Conscience (*Worksheet*)
Copy the Text (*Activity*)

TOOK: Nature Collage (*Craft*)
Keeping the "True Law" in My Heart (*Craft*)
Law-Down in My Heart (*Role-Play*)

② God's Righteousness Revealed in Judgment

HOOK: Day in Court (*Skit*)
Gospel Tract Discovery (*Activity*)



LOOK: Class-Action Suit (*Role-Play/Skit*)
Roman's Road Tract (*Worksheet*)

TOOK: Judgment Pop-out Card (*Craft*).

➤ **Complementary Activities**

Hook:



① **Guilt - That "Uh, Oh" Feeling (*Discussion*).**   Introduce this discussion by telling the students that we all know what that feeling of guilt is like. When we know we've done something wrong, we get that "uh, oh" feeling inside that is our conscience, which is given to us by God. This conscience helps us to know right from wrong. Talk with the students about times when they have done something wrong and felt guilty about it. Share some of your mishaps as a child to help them think of some of the things they have felt guilty about. Believe it or not, Paul talked about this "uh, oh" feeling in his letter to the Romans.

① **Creation Reveals the Power of God (Activity).** 🎨, 🦋 Take a walk outside and point out the marvels of God's creation to the students. Bring magnifying glasses and microscopes, if you have them, to look at things up close. The evidence is clearly presented to all who look around: God, the Creator of the universe and all that is in it, is a glorious and powerful God. Tell the students that Paul reminded the Romans of this fact in his letter, about which they will learn more this morning. Anyone who can't see the wonders of God in all of nature around them is spiritually blind. We are all without excuse. Gather items for a collage to be made during the **TOOK** time this morning.

② **Day in Court (Skit).** 🎨, 🦋 Set up a fictitious courtroom scene with a judge, defendant, and prosecutor. As the prosecutor presents his case against the defendant, it becomes apparent that he is guilty of the crime. Just as the judge passes judgment, someone enters the courtroom and states that he will take the punishment set for the defendant. The judge pronounces punishment on the substitute and releases the defendant. Tell the students that Paul explains in his letter to the Romans that just like this guilty man, we are all guilty of sin and will face judgment by God. But that's the miracle of the Gospel. Christ stepped in and took the punishment meant for each one of us for our sins. Because of this, God can now look upon us as righteous.




① **Missing the Mark (Activity).** 🎨, 🦋 Bring in a dart board or a challenging ring toss. Challenge the students to perform the game perfectly for a reward. In order to get the reward, they must complete the challenge each time without making a mistake. **Option:** Put a line of masking tape on the floor as a starting point and 20 feet further away put another line of masking tape. Tell the students that you are going to have a contest to see who can jump from one line to the other. The students should line up at the starting line and take turns trying to jump to the second line. They may not run but must start with both feet on the floor and jump. Explain that we all have certain abilities but no one can make it across to the second line. **Debrief:** In his letter to the Romans, Paul reveals our tendencies to "miss the mark" when we are trying to meet God's standards. This is true of Jew and Gentile alike. Our inability to keep God's perfect laws points out our need for a savior.

① **Impossible to Keep All the Rules (Activity).** 🎨, 🦋 This activity will take some planning and pre-class set-up. Develop a set of activities or an obstacle course that the students must complete as they arrive in class. Post a large list of rules that the students must obey as they complete this activity. Make the rules so difficult that the students cannot possibly keep them all. Watch as they complete the activity, and continue to point out each time that they break one of the rules. Refer back to this activity as you tell this morning's Bible Adventure. Tell the students that the Israelites could not possibly keep all of God's rules perfectly. Therefore they, like we, faced punishment before a holy and perfect God. Falling short of God's standards is the reason that God provided the perfect substitute - His Son, Jesus Christ. He took the punishment we all deserved.

① **Obedying the Impossible Law (Game).** 🎨, 🦋 This game is played like Simon Says. Tell the students that you have some things that you want them to do. They must do exactly as you say or they are out of the game. Give the following directions for them to follow. Again, remind them that they have to do what you ask perfectly:




1. Stand like a soldier.
2. Wave your right hand.
3. Wave your left hand.
4. Jump up and down.
5. Jump up and down waving your hands.
6. Jump up and down waving your hands while turning around.
7. Touch the ceiling while jumping up and down.
8. Sit on the floor with one foot in one corner of the room, another foot in the second corner of the room and your hands in the last two corners of the room.




Explain to the students that in today's lesson they will learn how the Jews were given the Law by God, but that they could not keep the whole Law perfectly in their hearts, just as they could not follow the teacher's directions perfectly.




 ① **Copy the Photograph (Activity).** ,  Bring in a number of photographs from books, magazines, pictures you have taken, etc., of God's creation. Bring an assortment of animal life, sea life, scenery, etc. Have the students try to replicate the photographs on white drawing paper with crayons. After they have had some time to work, hold their drawings up next to the photographs. Explain to them that, although they may have done a good job of copying the photos, their drawings could not be nearly as intricate or beautiful as the photographs. Neither are the photographs nearly as awesome and amazing as the real thing. They only represent what the creation looks like to the eyes, ignoring the other four senses entirely. Ask the students the following questions:

1. Can you put together a lion?
2. Can you make its heart beat?
3. Can you make it breathe?
4. Can you heal it when its skin is torn?

Show them how it is that God alone can create and sustain life. You might consider cross-referencing Job 38-39. Tell the students that in today's Bible Adventure they are going to learn about how this entire universe belongs to God and it testifies to all people that He is God.

 ② **Gospel Tract Discovery (Activity).** ,  Divide the students into small groups and provide each group with a variety of Gospel tracts. Ask them to compare the different tracts and make observations about their similarities and differences. After some time of comparing and contrasting, direct the students to write down what they see as the first three simple, but foundational, truths or facts of the Gospel. Review their answers and discuss the reasons why the students chose their three. Simplify for them: God is holy; Man is sinful; God must judge sin.

 ① **There's a Problem Here! (Object Lesson).** ,  After the students have settled down, one of the teachers should come into the classroom with a few things out of place: wearing only one shoe, shirt inside out, shirt on head, carrying a bag upside down, etc. Have the students point out what is wrong; some things may be more obvious than others. After they have figured out the things that are out of place, tell them that you are going to talk today about how the Jews and Gentiles had a problem and, many years later, that problem is the same for us, as well.

 ➤ **Romans Medallion-Mobile (Review).** ,  Utilize this overview tool and incentive program to motivate the students and their parents to memorize the outline and key verses for the book of Romans. Devote time in your classroom to equip the students with a framework for assimilating and retaining the deep truths of God's righteousness in Paul's letter to the Romans. Review the incentive program at length with the students (see the note to parents on the Scripture Key Chain) and encourage them to ask their parents to participate with them. Show the students both components of the program, the Take-Home Scripture Key Chain and the Medallion-Mobile itself, before passing out the Scripture Key Chain to any new participants. Direct them to memorize the next verse in the key chain for next week in order to be rewarded with the next medallion. These mobiles will be hung from the ceiling in the classroom over the next three months as the students are rewarded each medallion.






Book:


Presentation Ideas –

 **Gentiles Worship an Idol (Illustration/Coloring Page).** ,  Romans 1:23, 25, ROM02.GF1.

 **Observing the Law (Illustration/Coloring Page).** ,  Romans 2:25-29, ROM02.GF2.

 **Judge Pronounces the Defendant Guilty (Illustration/Coloring Page).** ,  ROM02.GF3.



① **Photograph (Testimony).**  Bring some photographs to class of yourself during your childhood and young adult years. Beginning with a picture of yourself as an infant, explain to the students that you were born sinful (Psalm 51:5). Explain that God's law was written in your heart so that you could know right from wrong (Romans 2:15). Continue through the pictures, weaving this Romans passage throughout your testimony. Explain how the Bible teaches that everyone has known God since the creation of the world. Illustrate to them how you had known God but suppressed the truth and chose sin over following God. Conclude with the Gospel and how the Lord revealed your need to be right with Him.

Bible Adventure for 1st – 6th Grades –

Imagine with me for a moment... We all are going to have a contest to see who can jump across a football field in a single leap. We may do a lot of training for this contest and even invest in some expensive high-tech sneakers to give us maximum advantage. Finally, when the big day arrives, we all line up on one end of the football field and one at a time give it our best shot to spring across to the other end. Each person will have a different ability and some will make it farther than others, but one thing will be sure—no one will be able to make it all the way across to the other end. Every single person will fall short of the mark. This little “make-believe” illustrates the point that Paul was making at the beginning of his letter to the Romans.

No person, no matter how impressive his background or how hard he tries, is able to achieve a sinless life. As it says in Romans 3:23b, “All have sinned and fall short of the glory of God...” Just as no one can jump all the way across a football field, no one can live a righteous life on his own and avoid the punishment for sin.

As you remember from last week, Paul made it clear that he was not ashamed of the Gospel. He went to great lengths to spread the Good News of Jesus Christ even though he was constantly persecuted. Many people did not want to hear the Gospel because they didn't want to admit that they were sinners and would be condemned for their unrighteousness. They did not want to accept God's free gift of righteousness through Christ because they thought they were righteous by their own good works. This was not true and Paul was not embarrassed to say so. Paul loved the lost so much that he would rather tell them the truth about God's perfect judgment and be beaten for it than to keep the truth to himself and not offend anyone.

In the letter of Romans, Paul wanted to be sure that the Jews and Gentiles in the churches of Rome understood the whole Gospel of God. The first step to understanding the Gospel is to realize that all of us need the righteousness of God because we have no righteousness in ourselves. We all fall short of the mark of sinless perfection and deserve to be sent to hell as punishment when we die. Paul went to great lengths to demonstrate that both Jews and Gentiles were guilty of breaking God's law and needed to recognize their sin.

Remember, that the Jews and Gentiles were very different from one another. The Jews were God's chosen people. They were a nation that had been set apart from the rest of the world for hundreds of years. God had chosen to reveal Himself to the world through this holy people, beginning with Abraham who was a righteous man because he believed God and feared Him. God promised that Abraham's descendants would be as numerous as the stars, and that God's kingdom would be established through these people alone. This became true when Jesus Christ, the Son of God, was born as a descendant of David, to die on the cross and rise again as King over all. The Gentiles, on the other hand, included anyone who was not a Jew. All these nations were pagan and believed in false gods. God had allowed the nation of Israel to overcome these pagan nations many times throughout history so that God's people, the Jews, would stand holy and preserved from the evil ways of the world which did not recognize the one true God. Therefore, the Jews despised Gentiles and wanted to keep their distance from them.

Despite these differences, God had always planned for the salvation of both Jews and Gentiles. In Christ, they would become one family, with God as their Father. This plan of salvation begins the same way for both peoples: with the realization that they are guilty of sin. Paul explained the guilt of the Gentiles first. God had revealed Himself to these pagan people from the beginning of time, yet they still refused to honor Him as God. Paul explained, “God has made it plain to them. For since the creation of the world God's invisible qualities—His eternal power and divine nature—have been clearly seen, being understood from what has been made, so that men are without excuse” (1:19-20). Instead of worshiping the Creator, these men focused on the creation and began to worship idols: the things that God had

made, but not God Himself. In addition to revealing Himself in creation, God also gave every man a conscience to know right from wrong. Paul stated that God has written the Law on every person's heart. This was evident when they judged one another. How could they judge their neighbor's actions if they did not have some prior knowledge of right and wrong? Gentiles were guilty because they knew God from nature and their consciences, and yet they rejected Him and chose to do evil deeds.

Next Paul showed how the Jews are guilty of unrighteousness, as well. The Jews knew the Law that God had given His people through Moses. They knew the things that were essential to pleasing God and they had all the knowledge and truth that was available to man throughout history. But even though they had all of this blessing from God, they were no better than the worst Gentile if they did not obey ALL of the Law. Paul said that God would judge according to the Law, but it would not be good enough to just look like one of God's people on the outside by keeping Jewish customs that are apparent outwardly, such as circumcision. To be declared righteous, they must keep the whole Law perfectly in their hearts, as well. As was said before, this is impossible for "all have sinned and fall short of the glory of God."

Before Paul got to the part of the Gospel that offered the hope of salvation, he had to make sure that everyone realized their guilt and need of a Savior. Quoting from the Old Testament Psalms, Paul repeated, "There is no one righteous, not even one" (3:10b). Truly, the whole world was guilty and each person would be condemned to hell if he or she did not repent and accept the righteousness of God by faith in Jesus Christ. The same is true today. We are all guilty of sin and deserve God's wrath. Every person who has ever lived or will live in the future needs the righteousness of God. The judgment of God is difficult news for people to hear and should only be told in love. It is in love that God gave us our salvation through Jesus, His precious Son. We must share the Gospel with the same love by which it was given to us. Our sin and condemnation is bad news, indeed, but God's mercy in sending His Son to die and take our punishment provides us with unspeakable hope and joy.

Are you convinced that you are a sinner deserving eternal punishment? God will punish people for their sins. Our only hope for mercy is in Jesus Christ. By faith in Him we are given the perfect righteousness of God so that He sees us as holy and blameless, as He would see Jesus, the perfect Lamb of God, who covers all our sins.

Aim Questions

1. **How do we know that Paul was not ashamed of the Gospel?** *(He endured much suffering because he believed that the Gospel was the most glorious and important thing for others.)*
2. **What is the first step in really understanding the Gospel of God?** *(We are sinners, declared guilty of breaking God's Law, condemned to punishment in hell.)*
3. **How were Jews and Gentiles different from one another?** *(Jews were God's chosen people set apart to know God and show Him to the world; Gentiles were the rest of the world who did not have a covenant relationship with God and worshiped idols instead.)*
4. **According to Paul, how were all Gentiles guilty?** *(Gentiles were guilty for not honoring God even when God's creation and man's conscience pointed to Him as God.)*
5. **How were all Jews guilty?** *(Jews had been given God's perfect Law, but did not keep all of it, dishonoring God by their disobedience.)*
6. **How do we escape the condemnation that we deserve?** *(Accept Jesus Christ as our Lord and Savior by faith, trusting God for the salvation He has freely given.)*



Look:



① **How Do You Respond to Sin? (Role-play).** 🦋, 🦋 One teacher should do a role-play with a couple of students (one at a time), trying to tempt them in some way. Maybe the teacher could tell the student that he wants to steal something, or he could ask the student for help to cheat on an assignment. Have the student respond with a reason why they should not give in to what the teacher is telling them to do. The teacher should continue to pressure the student and tell him that it is OK. Remind the students about how difficult it is sometimes to do what is right. Sometimes they will get a lot of pressure from others but shouldn't give in.

- ① **No Excuse Button (Craft)**. 🎨, 🦋 Each student will need:

1 button from **ROM02.GF4 Pg. 1** duplex copied to **ROM02.GF4 Pg. 2**
crayons or markers
hole punch
string

Explain to the students that we are all without excuse: Anyone who can look around at God's creation and not see His miraculous power is blinded. Everyone can see for themselves. Have the students cut out and color the "No Excuse" button, **ROM02.GF4**, and thread a piece of yarn through the hole at the top. Explain what a great rear-view mirror ornament this will make. Have them take turns reading Romans 1:20 and see if they can recite it from memory before the end of class this morning.

- ① **Listen to Your Conscience (Worksheet)**. 🎨 Talk about some of the situations on the worksheet **ROM02.GF5**. Ask the students the following questions:

1. How do you know if these actions are right or wrong?
2. What should you do if you get into a situation where your choice may not be the popular thing to do?
3. What would you do if your conscience were telling you to do the opposite of what everyone else was doing?

Explain to the students that God gave us a conscience in order to know that we need Him. If we listen to our conscience, we will be honoring God; when we fail to, we are guilty of disobedience.

- ① **Copy the Text (Activity)**. 🎨, 🦋 Have the students copy the words from Romans 1:20 onto a sheet of paper using their best handwriting. Then have them paste this sheet of paper to the back side of the *Nature Collage* **TOOK** activity, **ROM02.GF10**.

- ② **Class-Action Suit (Role-Play/Skit)**. 🎨, 🦋 Prepare the room to resemble a courtroom, ideally with the judge seated above the student so that there is a little more intimidation in approaching the bench. The judge should be equipped with a black robe and gavel, the check-in list of students present that day, and perhaps even a powdered wig. Prepare also a list of questions for the judge to ask the students. Each question should point to some attitude, motivation, thought or action of which the student is surely guilty. One by one, the judge will call each student to the seat up front, question him or her to find guilt, and then pronounce judgment. The bailiff will then give the student a "Guilty!" button and direct him or her back to his or her seat. The questions asked by the judge should be carefully thought out beforehand, alluding directly to the Bible lesson and even citing other Scriptures as often as possible. Cause the students to think about their legitimate guilt. "Guilty!" buttons are available upon request from Children's Ministry. See **ROM02.GF6** for example of buttons.

- ② **Roman's Road Tract (Worksheet)**. 🎨, 🦋 The Romans Road is a popular evangelistic method which walks through a number of verses in Paul's epistle to the Romans. Copy **ROM02.GF7 Pg. 1** onto a standard sheet of paper. Have the students look up the verses in their Bibles and fill out the worksheet. If many of the students do not have Bibles you may copy **ROM02.GF7 Pg. 2** onto the back side of **page 1**. Ask questions to determine if the student understands what each verse says. As each student completes the worksheet, if possible, determine if the student(s) has made a commitment to Christ.

- **Aim Questions (Worksheet)**. 🎨 Have the students answer the Aim Questions about today's Bible Adventure, **ROM02.GF8**.

- **Passage Review Questions (Worksheet)**. 🎨, 🦋 This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **ROM02.GF9**.

- **Romans 1:17 (Memory Verse Song)**. 🎨 Words and music for today's memory verse are available upon request from Children's Ministry.



Took:

① **Nature Collage (Craft).** 🦋, 🦋 Talk about what makes the items you collected on your nature walk during the **HOOK** time so special. Paste them on a sheet of construction paper in random fashion. For the younger students, paste the printed version of Romans 1:20 along the bottom of the page. For the older students, they can paste the copied text (see **LOOK** activity) on the back side of this collage, **ROM02.GF10**.

① **Keeping the True Law in My Heart (Craft).** 🦋, 🦋 Talk with the students about how the Israelites were struggling to outwardly try to keep all of God's laws. They found this to be impossible. The "True Law" is that which is kept in our hearts. This law is kept by the Spirit of God through faith in Christ. As they complete this craft, **ROM02.GF11**, talk with them about what the heart filled with the "True Law" looks like: a life lived out in obedience to Christ.

① **Law - Down in My Heart (Role-Play).** 🦋, 🦋 Model this activity with adults in front of the whole class before dividing students into small groups for their own role-playing. Compose a list of several vignettes common to a child where he or she must choose a right action or a wrong action. Choose one of these to model before the class with the other teachers. Act out the role-play until that very moment of decision and then freeze. Enter two more teachers as the infamous angel-and-devil pair to stand on the right and left sides of the main "child" in the vignette. Have them banter back and forth about the choice the child should make in the given situation. After this vignette model, discuss with the students the nature of our consciences. God has written the Law on our hearts, whether we have heard of the Mosaic Law or not. All people know right from wrong, therefore, and are responsible for their choices. Our consciences, along with the grand testimony of creation itself, make us responsible for not acknowledging and honoring God. Divide the students into the smaller groups and allow them to role-play these characters in the different vignettes. Teachers should use this small group time as an opportunity to teach further.

② **Judgment Pop-out Card (Craft).** 🦋, 🦋 Each student will need:

ROM02.GF12 Pg. 1
one gavel from **ROM02.GF12 Pg. 2**
crayons and markers
glue
scissors

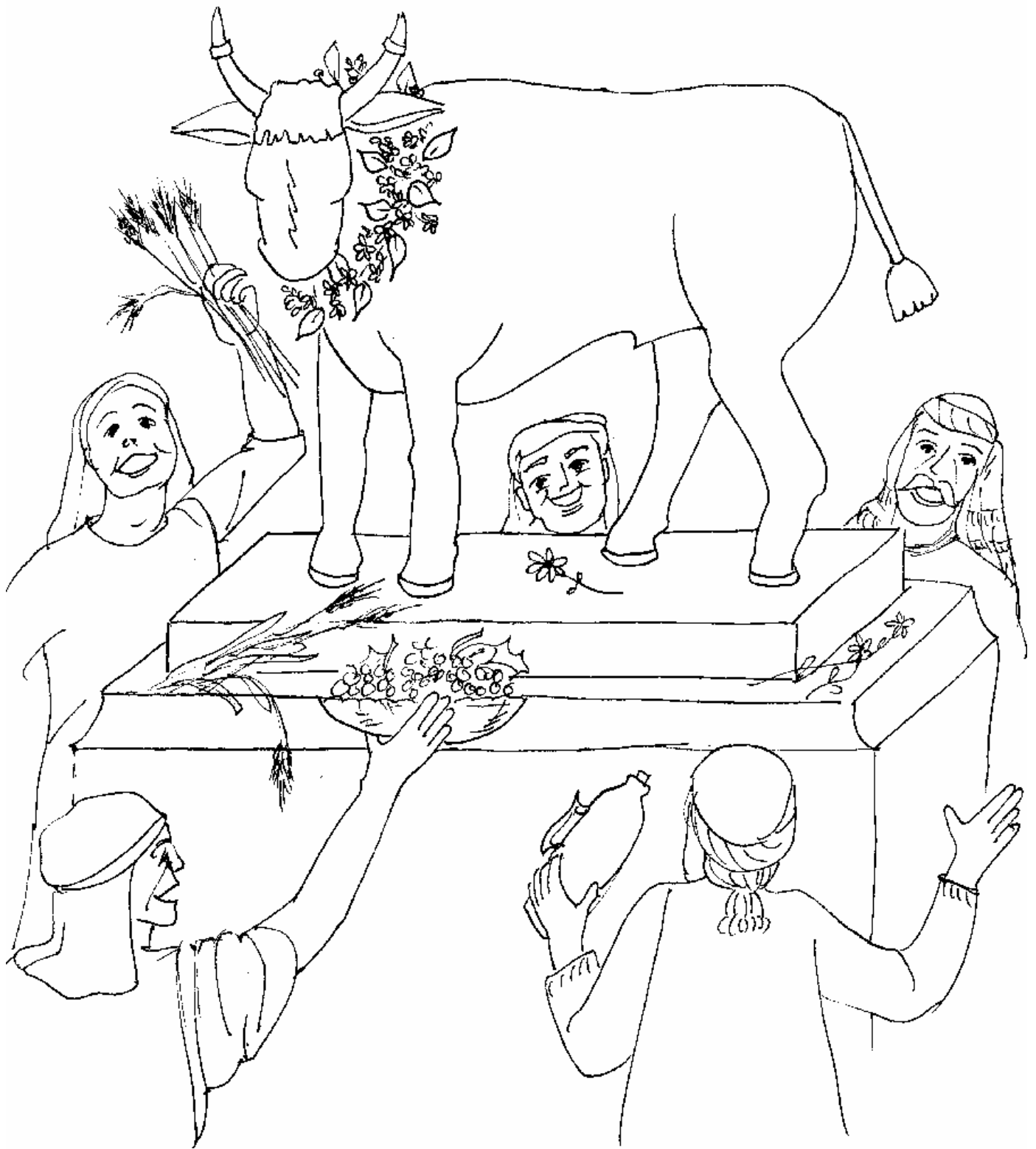
Have the students follow the directions below to complete their crafts:

1. Fold **ROM02.GF Pg. 1** into a card and open it back up.
2. Cut a slit on the black line, starting $\frac{1}{4}$ of an inch from the judge's elbow to his finger.
3. Fold from the slit up about $1\frac{1}{2}$ inches, (judge's robe and gavel) the opposite way of the main fold so that it pops out.
4. Color the gavel in the judge's hand black with marker.
5. Cut out a gavel from **ROM02.GF Pg. 2** and glue to the judge's hand.
6. Fold back into a card.

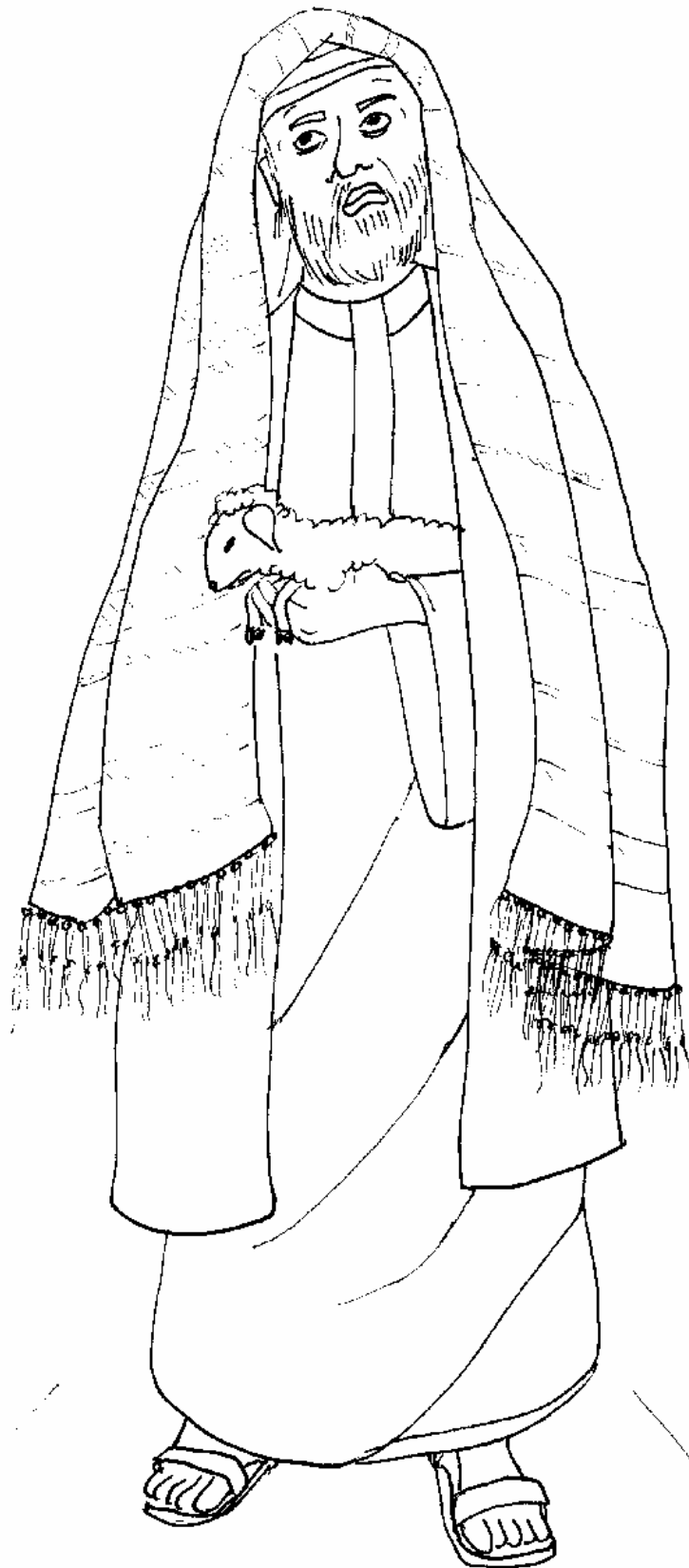
Remind the students that in the lesson today they learned that Paul tried to make sure that everyone understood that they were sinful. "There is no one righteous: not even one" (3:10b). This message was important for the people to understand before Paul could offer the hope of salvation, because the people needed to realize their need of a Savior. Tell the students that this card is a reminder that we all need Christ, Who died on the cross for our sins.

➤ **Romans Hand Motions (Review).** 🦋, 🦋 Teach this week's hand motions that go along with the overview and incentive program of the Romans Medallion Mobile as described in the **HOOK** time. This will facilitate the memorization of the outline and key verses for the book of Romans. Refer to **ROM01.GF19** for the appropriate hand motions.

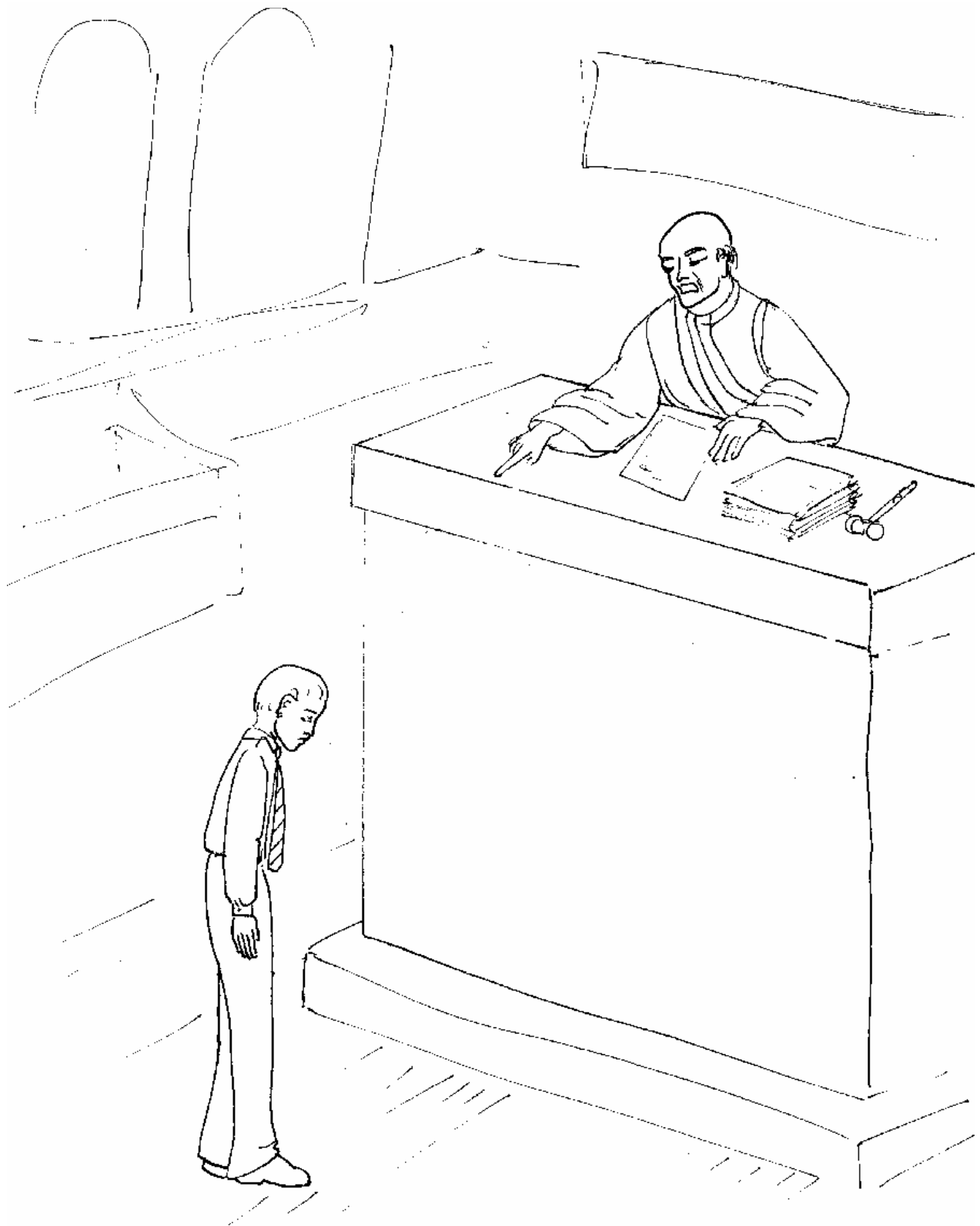
Gentiles Worship an Idol



Observing the Law



Judge Pronounces the Defendant Guilty





**Romans
1:20**

**Romans
1:20**

**Romans
1:20**

**Romans
1:20**

**Romans
1:20**

**Romans
1:20**

**Romans
1:20**

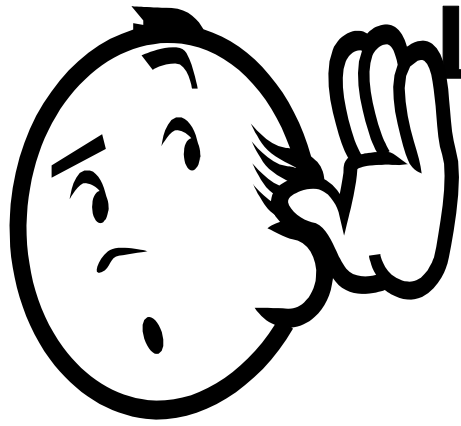
**Romans
1:20**

**Romans
1:20**

**Romans
1:20**

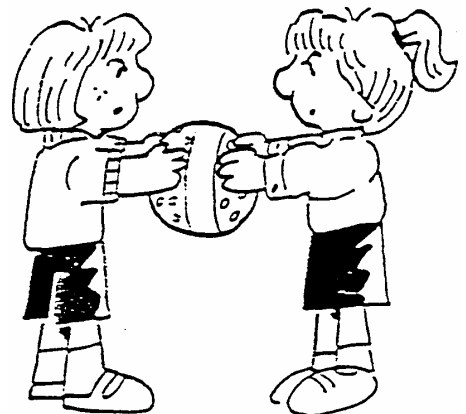
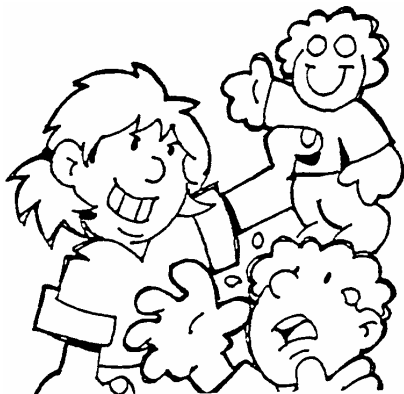
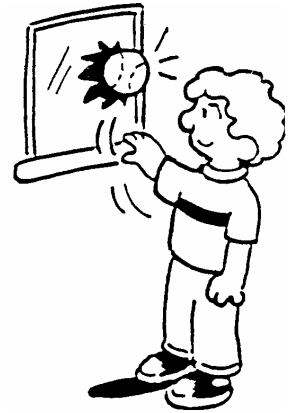
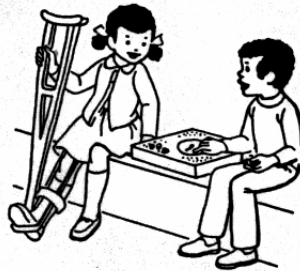
**Romans
1:20**

**Romans
1:20**



Listen to Your Conscience

What is happening in each of the pictures? Which pictures show the right things to do? How do you know that they are right? Does our conscience always tell us to do the popular thing? Talk about times when you have made a choice to do something just because everyone else was doing it.





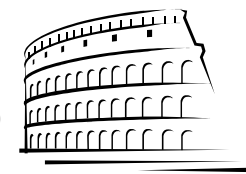
ROMAN'S ROAD



Follow the Roman's Road and look up the Scripture verse or verses after each question. See if you can answer the question and write it down in the space provided.

Who is good? (Romans 3:10-12)

Who has sinned? (Romans 3:23)



Who paid the price? (Romans 5:8)

Where did sin come from? (Romans 5:12)

What is the payment for sin? (Romans 6:23)



What is the only way out? (Romans 10:9-11; Romans 10:13)



Who is good?

“As it is written: ‘There is no one righteous, not even one; there is no one who understands, no one who seeks God. All have turned away, they have together become worthless; there is no one who does good, not even one!’” Romans 3:10-12

Who has sinned?

“For all have sinned and fall short of the glory of God.” Romans 3:23

Who paid the price?

“But God demonstrates His own love for us in this: While we were still sinners, Christ died for us.” Romans 5:8

Where did sin come from?

“Therefore, just as sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned.” Romans 5:12

What is the payment for sin?

“For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord.” Romans 6:23

What is the only way out?

“That if you confess with your mouth, ‘Jesus is Lord,’ and believe in your heart that God raised Him from the dead, you will be saved. For it is with your heart that you believe and are justified, and it is with your mouth that you confess and are saved. As the Scripture says, ‘Anyone who trusts in Him will never be put to shame.’” Romans 10:9-11

“For, ‘Everyone who calls on the name of the Lord will be saved.’” Romans 10:13

Aim Questions

Answer the following questions about today's Bible Adventure.

1. How do we know that Paul was not ashamed of the Gospel?
2. What is the first step in really understanding the Gospel of God?
3. How were Jews and Gentiles different from one another?
4. According to Paul, how were all Gentiles guilty?
5. How were all Jews guilty?
6. How do we escape the condemnation that we deserve?

God demands righteousness to enter heaven, but every person has sinned and deserves hell. God offers salvation in Jesus Christ for those who place their faith in Him.



"For in the Gospel a righteousness from God is revealed, a righteousness that is by faith from first to last, just as it is written: 'The righteous will live by faith.'"

Romans 1:17

Passage Review Questions

Romans 1:18-3:20

Why is the wrath of God being revealed against the ungodly?
(1:18-23)

Since the people had rejected God, what did God do in response? (1:28)

How did the people respond to God? (1:29-32)

Among the acts of unrighteousness, Paul says that the ungodly “disobey their parents.” What do people who fit into this category deserve? (1:32)

Upon what is God’s judgment on people based? (2:2)

Why should man not pass judgment on someone else? (2:3)

What are people doing to store up God’s wrath against them?
(2:5)

To whom will God give eternal life? (2:7)

What kind of life and future can be expected by someone who rejects God? (2:8-9)

What will believers receive who do good? (2:10)

What was an advantage in being a Jew, opposed to being a Gentile? (3:1-2)

Is God's faithfulness affected by man's faith? (3:3-4)

Are all Jews and Gentiles really sinners? (3:9)

What group of people are considered righteous? (3:10-11)

Is there anyone that you can think of who might be considered good in God's eyes and by His standard? (3:12)

What part does the Law play in our understanding of who God is? (3:20)

Labels for Collages

“For since the creation of the world God’s invisible qualities - His eternal power and divine nature - have been clearly seen, being understood from what has been made, so that men are without excuse.”

Romans 1:20

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*Keeping the
True Law
in my Heart*

top cover



*Faith
& Obedience
to Christ*

inside section

- Paste the top cover over the inside section by applying a small amount of glue to the rounded edges at the top of the heart. When completed, your heart should open up like a card from the bottom.
- Punch a hole in the center, at the top of the heart, and thread a piece of yarn through the hole.
- Tie a knot in the yarn. Make the yarn long enough so that you can wear this heart around your neck.



*Keeping the
True Law
in my Heart*

top cover



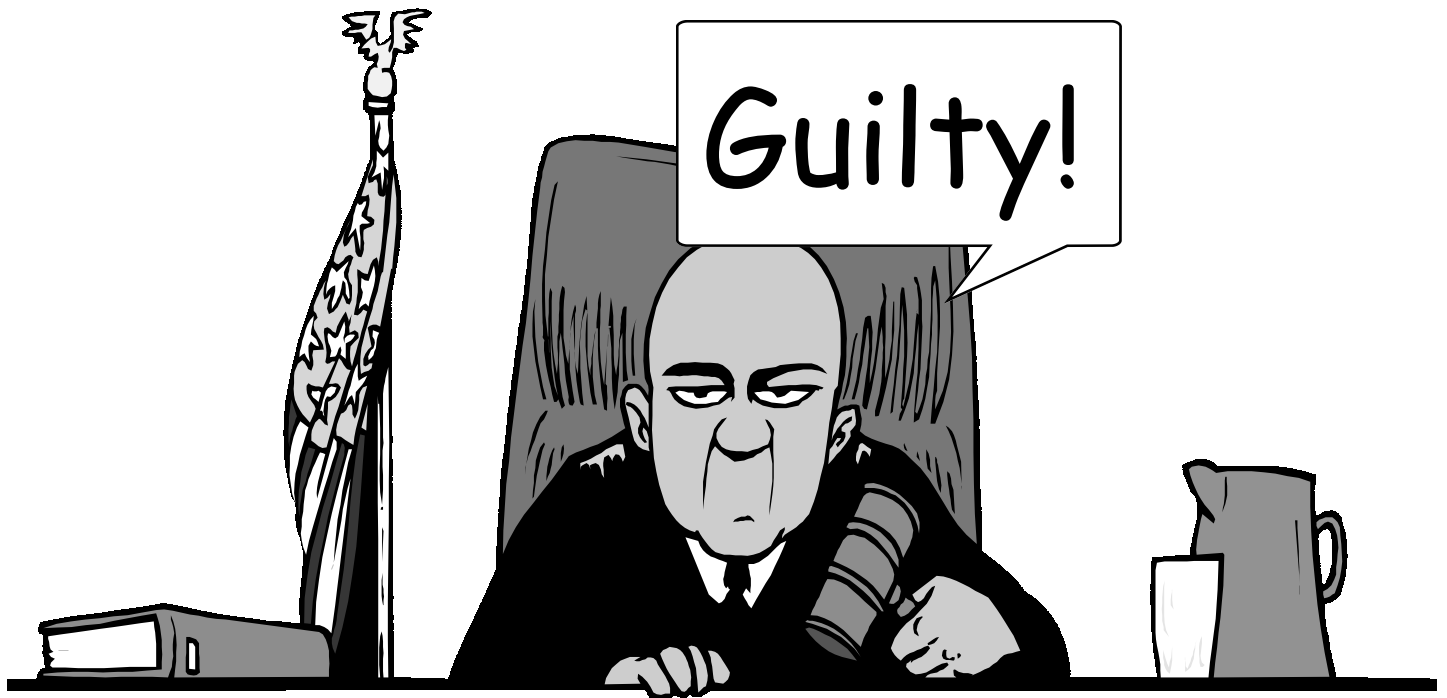
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ALL OF US NEED THE
RIGHTHOUSNESS OF GOD.
WE RECEIVE THE
RIGHTHOUSNESS OF GOD
WHEN WE REPENT AND HAVE
FAITH IN JESUS CHRIST,
..... BECAUSE WE ARE ALL

THE VERDICT!



"...ALL HAVE SINNED
AND FALL SHORT OF THE GLORY OF GOD..."
Romans 3:23

