

March 10, 2002

1st - 6th Grades

Service to the Brother

Romans 14

ROM11

Romans



Materials I Need:

Legend:



= Option 1, Appropriate for 1st – 2nd Grade



= Option 2, Appropriate for 3rd – 6th Grade

Memory Work:

“Let us therefore make every effort to do what leads to peace and to mutual edification.”
Romans 14:19

Suggested Thematic Tracks:

① Accepting Fellow Christians, Not Judging

HOOK: Bible Search (*Activity*)

Family Customs and Traditions (*Discussion*)

Faith in Action (*Discussion/Game*)

Blue Jeans (*Teacher Skit*)

Jew or Gentile? (*Flash Cards*)

Two Servants (*Story/Coloring Page*)

LOOK: The Truth about Preferences (*Discussion/Worksheet*)

The Kingdom of Heaven (*Worksheet*)

TOOK: Attitudes and Authorities (*Discussion*)

Around the World (*Flash Cards*)

② Building Others Up in Christ

HOOK: My Bible Is Better (*Skit*)

Be Sensitive and Encouraging to Others (*Activity*)

Growing in Our Relationship with the Lord (*Discussion*)

Sword Drill (*Bible Search*)

LOOK: Ways and Words of Encouragement (*Worksheet*)

Building Others Up (*Craft*)

Love Your Brother (*Puzzle*)

TOOK: Encouraging Others (*Discussion/Craft*)

Pursuing Peace (*Game*)

Romans 14:19 (*Craft*)


➤ Complementary Activities



Hook:





① **Bible Search (*Activity*)**. Have the students search futilely for Scripture passages that describe the proper shoes believers are to wear and also those that list the appropriate fast-food restaurants that believers are allowed to visit. Now, have the students find the passages that explain how two believers are to behave toward each other. After the students have compiled this LONG list of verses, write them on the whiteboard under two columns, one for preference issues (those that are not commanded in the Bible, which will be blank) and one for the things that God truly cares about.


 ① **Family Customs and Traditions (Discussion).** 🦋, 🦋 Have the students share some of their family customs. Start the discussion by sharing some of your own traditions. Emphasize that different families have different customs or traditions that they have perhaps passed down for generations. We each may observe holidays in a little different manner. Ask the students the following questions:


1. Do you eat turkey for Thanksgiving? (*Some people may eat roast beef, chicken, or pizza.*)
2. Does this mean that they are any more or less thankful than someone else is?
3. What are your traditions on Christmas or Easter?

Discuss how every family has special things they may do together. If they were visiting someone's house for a holiday and they continued with their specific traditions without considering you as a visitor, you might feel uncomfortable. Tell the students that in today's Bible Adventure they will hear how Paul cautioned the believers in Rome to be sensitive to the different customs and opinions of other believers.

 ① **Faith in Action (Discussion/Game).** 🦋, 🦋 Divide the class into two to four teams. Be creative and give the teams names like the Faithful Frogs, Peaceful Pigeons, Joyful Jaguars, etc. Define some situations in which students may find themselves concerning preferential issues at school, home, or with friends. Create several solutions for each scenario that represent different attitudes. Make sure to include a right response. Have each team discuss what they think the right answer is and write this down on the whiteboard. Do not let the teams know the correct answers until the end. At the end of the Bible Adventure, ask the teams if anyone wants to change their answers before the final score is read. There should be some "eye-opening" revelations during this time.

 ① **Blue Jeans (Teacher Skit).** 🦋 Prepare a skit with the other teachers to convey the sort of judgment and division that occurs among students, especially in upper elementary grades. For example, show a group of students forming a smaller, exclusive group, or clique, around the simple criteria of faded blue jeans. Show the pain and hurt that occurs when one student is rejected and judged for having blue jeans that won't fade despite many attempts. Tell the students that in the Bible Adventure today Paul speaks to adults about similar issues of acceptance and love.

 ① **Jew or Gentile? (Flash Cards).** 🦋, 🦋 Cut out and use the flashcards to show some of the cultural and religious differences between the Jews and Gentiles, **ROM11.GF1**.

 ① **Two Servants (Story/Coloring Page).** 🦋, 🦋 Read the following story to the students and then have them color the page on **ROM11.GF2** to reinforce it.

There once was a king of a vast empire who had many servants. He had servants for every imaginable task. All of his servants loved him because he was kind, loving, and very generous to them. Two servants, however, did not like one another—the chief gardener and the head choir director.

The chief gardener was in charge of all the king's flower gardens. He loved to work in the soil and spent each day cultivating and planting new flowers. He provided beautiful flower arrangements for the king's table and his flower gardens were the best in the world. Visitors flocked from around the world with their cameras to capture their beauty. The choir director did not like the way the gardener dressed in old dirty blue jeans and how he spoke with a hillbilly country drawl. What's more, the chief gardener always had dirty fingernails and had the odor of dirt about him.

The chief choir director had a beautiful voice that no one could match. People said that he sang like an angel and they always enjoyed his concerts. The chief gardener did not like the choir director because he always dressed in fine clothes and never got his hands dirty. He was also allergic to flowers and did not visit the flower gardens, and he always wore smelly aftershaves.


The king decided to honor all his servants with a great banquet. All of his servants were invited and great preparations were made. Each servant had a special place reserved at the table. All kinds of delicious treats and decorations adorned the table.


As the guests entered the great banquet hall, each was escorted to his or her special seat. The chief choir director was dismayed and very anxious when he was seated next to the chief gardener. They exchanged polite greetings but both remained very quiet and reserved.


After everyone was seated, the king arose to give an announcement. He said, "I am giving this banquet today to honor all of you, my servants." The king then said, "I above all want to give more honors to two of my servants who are so different from each other, but have through their outstanding service honored me greatly." He then disclosed the names of the two servants and had them stand to be recognized by the rest of the servants.




Can you guess which two servants had to stand together? Both were quite embarrassed. Each had received special honors for their excellent service to the king. The king had accepted both of them. Why had they looked down on each other? As they received their honors from the king, the differences between the two servants faded into the background.

In today's lesson, the Apostle Paul teaches about what we should do about fellow Christians who are very much different than we.

 ② **My Bible Is Better (Skit).** 🎭, 🦋 Have two teachers/helpers play the role of two Bible School students. One student has a Bible Adventure cover on his Bible and another student has a leather cover. The student with the Bible Adventure cover (optional) thinks his Bible looks more fun and the student with the leather cover thinks his Bible looks more studious. Use this "preference" issue to lead into today's lesson on not judging others over preferences. Introduce a third student near the end of this conflict to accept both of the squabbling students and immediately begin encouraging each one for the studying he has seen them do in their respective Bibles. This third student should edify the other two with truthful statements about the importance and pleasure of reading the Word, even citing verses and giving testimony of his own joy. Compare the behavior of the three students. Explain to the students that Paul was addressing the judgmental and divisive behavior of the Roman believers who were like the first two students. Have the students listen to today's Bible Adventure for the sorts of issues about which the Jew and Gentile Christians were judging one another.




 ② **Be Sensitive and Encouraging to Others (Activity).** 🎭, 🦋 Have the students sit in a circle and start by passing around an object such as a stuffed animal. When told by the teacher to stop, whoever is holding the object may take a moment to share something about themselves, an experience they have had, their family, a favorite activity or sport, etc. All the other students must be sensitive and encouraging to that student who holds the object. They must be sensitive by sitting quietly and not talking. They must pay attention to what that person is saying and will be given an opportunity to say something encouraging once the person has stopped speaking. At the conclusion of their time of sharing, the other students are given the opportunity to say some follow-up word of interest or encouragement. The object is then passed around the circle until the teacher calls a halt and the activity continues with the next student sharing, etc. Tell the students that this morning's Bible Adventure tells about encouraging other believers.

 ② **Growing in Our Relationship with the Lord (Discussion).** 🎭, 🦋 Talk about ways that we can be growing in our spiritual walk and relationship with Christ. Explain that in this morning's Bible Adventure, the students will hear how Paul instructed believers in ancient Rome to encourage one another, even if they celebrated holidays differently or ate different foods. If we can recognize ways to grow ourselves, we can then encourage others to do the same.

 ② **Sword Drill (Bible Search).** ,  Divide the class into two teams, each student with his or her own Bible. Ask the students to find verses in the Bible that give instruction on a particular topic. Some of these topics should be about real commands God has given and other topics should be only preference issues not found in the Scripture. Give a time limit of one or two minutes per question. Examples could be:

1. Find a verse that tells us how we should treat our parents. (*Exodus 20:12, Romans 13:1*)
2. Find a verse that tells us how we should forgive others. (*Colossians 3:14*)
3. Find a verse that tells us what we should wear to church.
4. What kind of car should Christians drive?
5. What church clubs should we attend?

Discuss the distinction between the commands of God and the preferences of people. Tell the students that they will hear in today's Bible Adventure how Paul taught that we should accept other Christians and not judge them for their differences. Continue the activity by placing a large piece of butcher paper on the wall. Explain that Paul did not say only to accept other Christians, but also to "edify" them or build them up. Instruct the students to set a goal as to the number of verses they can list from today's study that show Christians how to edify one another.

 ➤ **Romans Medallion-Mobile (Review).** ,  Utilize this overview tool and incentive program to motivate the students and their parents to memorize the outline and key verses for the book of Romans. Devote time in the classroom to equip the students with a framework for assimilating and retaining the deep truths of God's righteousness in Paul's letter to the Romans. Review the incentive program at length with the students (see the note to parents on the Scripture Key Chain) and encourage them to ask their parents to participate with them. Show the students both components of the program, the Take-Home Scripture Key Chain and the Medallion-Mobile itself, before passing out the Scripture Key Chain to any new participants. Direct them to memorize the next verse in the key chain for next week in order to be rewarded with the next medallion. These mobiles will be hung from the ceiling in the classroom over the next three months as the students are awarded each medallion.



Book:

Presentation Ideas –

 **Give Thanks to the Lord (Illustration/Coloring Page).** ,  Romans 14:6-8, **ROM11.GF3.**

Bible Adventure for 1st – 6th Grades –

For the past two weeks, we have seen Paul urge the Roman believers to offer themselves to God for service. In Romans 12, Paul called Christians to serve the body of Christ with the spiritual gifts God had given them. In chapter 13, Paul exhorted them to serve the community around them by obeying and honoring those in authority over them and loving their neighbors. Today, in Romans 14, we will see Paul give some specific instruction on how to love and serve other brothers and sisters in God's family.

The church in Rome was made up of both Jewish and Gentile believers. These Jews and Gentiles had very different backgrounds and traditions and it was often difficult for them to get along together, even though they were brothers and sisters in Christ. This, of course, did not please God. Therefore, Paul told them how to love and accept one another.

Because of commands God had given in the Old Testament Law, many of the Jewish believers would not eat certain foods, and they set aside certain days for special ritual or celebration. God did not require that Christians continue to do this now that Christ had come and lifted the burden of the Law. It was simply a part of their background and their way of worshiping. However, other believers would look on and think, "Why are they following all these rules? We don't have to do that to worship the Lord. God has set us free from such things!" Several of these Christians were judging the others for following these special rules when they did not have to. They would upset the others by eating the forbidden foods right in front of them, and not paying any attention at all to their special days.

Paul said that the Christians who were judging others were not acting in love. To love another is to encourage that person and want the very best for him. Paul agreed that all Christians are free to eat whatever they like and that no day is more special than another. Christians no longer have to follow the rituals of the Old Testament Law. However, these judging Christians were treating their freedom to enjoy all things as more important than loving their fellow Jewish believers. They were causing arguments and hard feelings among brothers and sisters in Christ.

So how were these believers to love one another when they had different opinions and customs? Paul instructed them to accept one another. After all, God had accepted them into His family. Shouldn't they accept each other? Paul said that instead of each person pleasing himself with his own freedoms and opinions, "Each of us should please his neighbor for his good, to build him up" (15:2). Christians will always find others in God's family who are quite different from themselves. Some may be weaker in their faith and some stronger. Some may want to sing fast, upbeat praise songs, while others may prefer singing calmer hymns. The job of the Christian is not to make everyone think his ways are best or prove that his opinions are better, but to accept other believers and to do whatever he can to encourage them and make them stronger in their faith. Paul said it this way: "Let us therefore make every effort to do what leads to peace and to mutual edification" (14:19).

Paul urged each Christian to ask himself, "Why do I do what I do? Why do I hold the opinions that I have?" Another way to ask this is, "What motivates me?" Paul taught that every action we do, every tradition we keep, and every opinion we hold is to be done to the Lord in worship. This is the real concern that a believer should have for his fellow brothers and sisters—are they loving the Lord? What we do and how we do it may be different, but what motivates Christians should always be the same—to worship and glorify God.

The kingdom of God is not merely a set of rules about how to do things. It is about our great God, who in His grace and mercy has given us an everlasting life full of joy and peace and worship. Do not judge other Christians because they do things differently. Keep the peace and love them by encouraging them and helping them to grow in their relationship with the Lord.



Aim Questions

1. **What were some of the differences among believers in the Roman church?** (*Different opinions of regulations regarding what food could be eaten and what days should be considered special.*)
2. **How were many Christians responding to these differences?** (*Many were judging other Christians for their opinions about food, etc.*)
3. **What did Paul tell them to do instead?** (*To love and accept one another; to keep the peace and unity with fellow Christians.*)
4. **What does it mean to love someone?** (*To do good for the other person; to do what is best for him; to build him up and strengthen him.*)
5. **What is the highest good a Christian can do for another?** (*Help a person grow closer to Christ.*)
6. **What can you do to help others grow closer to Jesus Christ?**



Look:



① **The Truth about Preferences** (*Discussion/Worksheet*).   Make a worksheet or do a "living worksheet" (where you state the questions orally and have the students choose a place in the room to go if they think the answer is A or B, etc.). Make real scenarios that the students might experience where they need to decide how God would want them to respond when encountered with preferences. For example:

You are at a friend's house and your friend offers you a plastic gun with which to play. You know that your mom and dad do not like you to play with plastic guns. What will you do?

- A) Tell your friend that he should not play with plastic guns.
- B) Ask your friend if you and he can play something else because you know that your parents asked you not to play with plastic guns.

Have the students match the box to the phrase in **ROM11.GF4** to determine which is preference and which is Biblical truth. Help the students understand the differences between these two concepts with actual situations during this time.

① **The Kingdom of Heaven (Worksheet).** 🎨, 🦋 Have the students circle all of the words about which God is concerned and cross out the things about which God isn't too concerned in **ROM11.GF5**. Review Romans 14:17-18 with the students as they complete the worksheet so that they will know from Scripture what God is truly concerned about with His children.

② **Ways and Words of Encouragement (Worksheet).** 🎨, 🦋 Have the students unscramble the words of encouragement and look up the verses that talk about encouraging others, **ROM11.GF6 Pg. 1**. *Answer Key: ROM11.GF6 Pg. 2.*

② **Building Others Up (Craft).** 🎨, 🦋 Each student will need:
ROM11.GF7 Pgs. 1-4
scissors
glue

Have the students follow the directions below to complete their crafts:

1. Cut out a picture of the character that best represents a fellow believer you want to encourage.
2. Paste this character on the sheet provided and write the name of the person above the character that you are choosing to encourage.
3. Choose your favorite encouragement hearts and build that person up by placing the selected hearts underneath the feet of the character.
4. Your completed picture should show the character standing upon a pile of hearts with words of encouragement.

As the students complete this craft, talk with them about what building up or encouraging others means.

② **Love Your Brother (Puzzle).** 🎨, 🦋 Have the students solve the crossword puzzle on **ROM11.GF8 Pg. 1** that contains key terms and thoughts from today's lesson. Use this time as an opportunity to explain further some of the words that the puzzle is not able to do. *Answer Key: ROM11.GF8 Pg. 2.*

➤ **Aim Questions (Worksheet).** 🎨 Have the students answer the Aim Questions about today's Bible Adventure, **ROM11.GF9**.

➤ **Passage Review Questions (Worksheet).** 🎨, 🦋 This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **ROM11.GF10**.

➤ **Romans 14:19 (Memory Verse Song).** 🎨 Words and music for today's memory verse are available upon request from Children's Ministry.



Took:


① **Attitudes and Authorities (Discussion).** 🎨, 🦋 Review with the students what they have learned about preference issues today. Review also what they know about God's commands. Ask students the following questions:


1. How are preferences and commands different from one another?
2. How should we respond to God's commands? What is the appropriate attitude?
3. How should we respond to other people's preferences? Appropriate attitude?
4. How should we respond to our parents' preferences? Why? (Exodus 20:12)


 ① **Around the World (Flash Cards)**. 🦋 Each small group will need:

3x5 cards
coloring crayons or pens

In small groups, under the guidance of an adult, have the students create their own flash cards that show differences among Christians today. This is a follow-up activity to the HOOK, “Jew or Gentile?” Have the students create an equal number of preference issues and Biblical commands with their cards. If this activity is successful, try playing “Around the World” with these flashcards. Sit students in a semi-circle facing the teacher who has all the flash cards. One student is up and stands behind one student at a time trying to call out “Preference!” or “Command!” appropriately as cards are flipped before the student sitting down in front of him or her calls it out first. If that student beats the “traveling” student, then the two students switch places and the new traveler continues down the semi-circle.


 ② **Encouraging Others (Discussion/Craft)**. 🦋, 🦋 Based on the LOOK activity, “Building Others Up”, discuss with the students ways that they can make this a reality this week. Have the students choose and decorate appropriate encouragement cards from **ROM11.GF11 Pgs. 1-3** that may be given to teachers, pastors, parents, grandparents, siblings, other classmates, etc. Talk about the difference between encouragement and flattery.

 ② **Pursuing Peace (Game)**. 🦋, 🦋 Make duplex copies of **ROM11.GF12 Pgs. 1 & 2** onto cardstock for each team of at least five players. Cut the cards apart and hide all of them throughout the classroom. The object of the game is to be the first team that successfully “pursues peace.” To “pursue peace,” each team member goes out to search for a verse. Once one is found, he or she is to bring it back and read it to the other members of the team. Once read, the card is then turned over to reveal the letter on the back. The students will need to play on the honor system and not turn over the card until the verse has been read. The next team member then goes out to pursue another peace card. Once one is located, he or she will return and read that card. The card may be kept if it is not a card the team already has. If that verse has already been found, the team member will need to go and find another. The first team that gathers the cards that spell P E A C E wins the game. The winning team then encourages all the other teams by passing out a treat to each one of the members before taking a treat for themselves.

 ② **Romans 14:19 (Craft)**. 🦋, 🦋 Each student will need:

1 doorknob hanger from **ROM11.GF13** copied onto cardstock
scissors
glue
sequins, buttons, glitter, stickers, etc.
yarn
markers

Have the students color and decorate this doorknob hanger as they work on this week’s memory verse.

 ➤ **Romans Hand Motions (Review)**. 🦋, 🦋 Teach this week’s hand motions that go along with the overview and incentive program of the Romans Medallion-Mobile as described in the HOOK time. This will facilitate the memorization of the outline and key verses for the book of Romans. Refer to **ROM09.GF13** for the appropriate hand motions.

Jew or Gentile?

Flash Card Learning



Happy Birthday



Ate Bacon & Ham

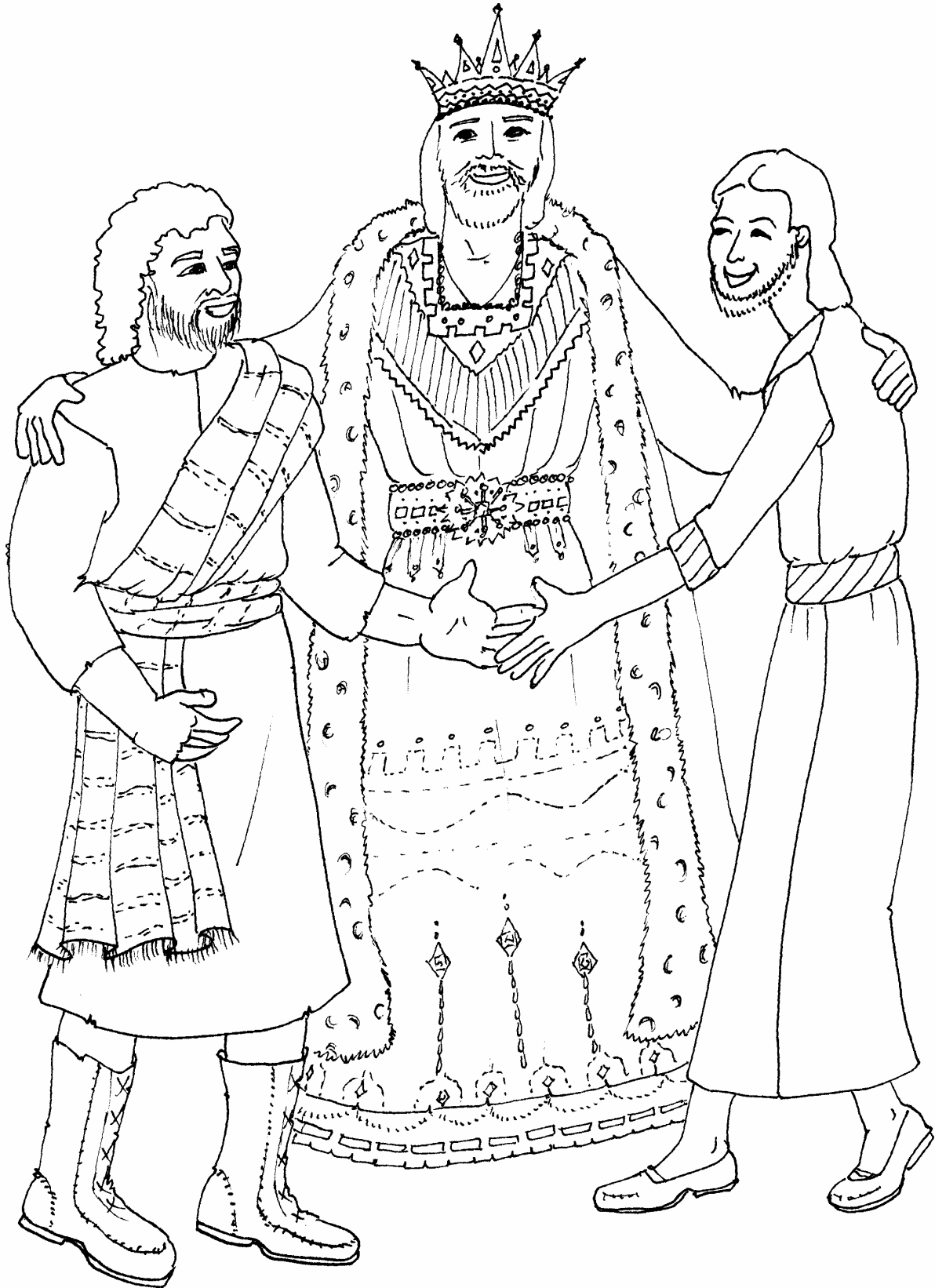


Hair Was Important



Mainly Wore Wool Clothing

Two Servants



Give Thanks to the Lord



The Truth about Preferences

Read each statement in the boxes below. Decide which you think are preferences and which you think are Biblical truths. Draw a line from the box to “Preference” or “Biblical Truth.”

Preference

Biblical Truth

Wearing black shoes to church is the only right way to dress for church.

Everyone should have a red cover on their Bible.

Do not judge someone based on preference issues.

Believers should be concerned about building other believers up in the Word.

Singing hymns is the only proper way to worship God.

Living a holy life is worship to God.

The Kingdom of Heaven

God is concerned over these...

Circle all of the things about which God is concerned. Put an "X" through anything that means little to God.

Peace

Faith

Encouraging Others

Most Friends

LOVE

Fastest Computer

Conviction

Sports Ability

JOY

Righteousness

Good Looking

Newest Toy

New Video Game

Cool Shoes

Harry Potter

Ways and Words of Encouragement

Look up the following verses and write down something you learned that might encourage another believer.

Psalm 103:8

Psalm 145:14

Psalm 103:11

Psalm 145:17

Psalm 103:12

Psalm 145:18

Unscramble these words of encouragement.

LOEWLF VERSNTA

GINDKOM EDOLIRS

PYERRA RARIWOR

SEPEHRHD

VETRASN'S ERHTA

MUBLHE adn PEFUHLL

Ways and Words of Encouragement

Answer Key

Look up the following verses and write down something you learned that might encourage another believer.

Unscramble these words of encouragement.

Psalm 103:8

FELLOW SERVANT

Psalm 145:14

KINGDOM SOLDIER

Psalm 103:11

PRAYER WARRIOR

Psalm 145:17

SHEPHERD

Psalm 103:12

SERVANT'S HEART

Psalm 145:18

HUMBLE and
HELPFUL

Building Others Up

God calls us to “make every effort to do what leads to peace and to mutual edification (Romans 14:19)” among believers. To edify someone is to build him up, encouraging him in the Lord. Who will you encourage this week? God says that even though we may have some different opinions or traditions, that these should not become a stumbling block which causes friction between believers.

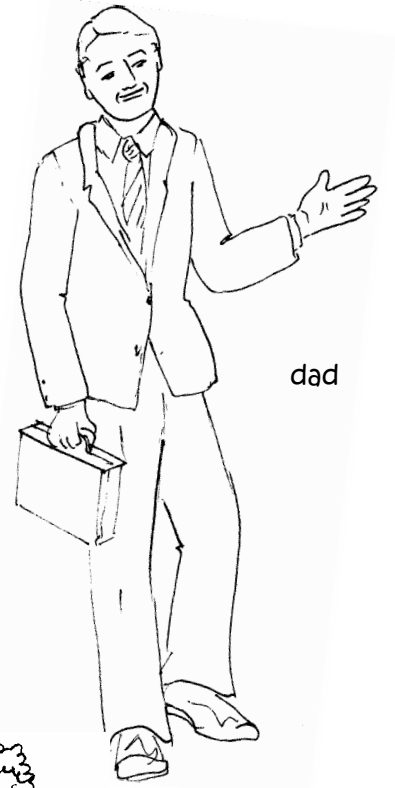
sister/



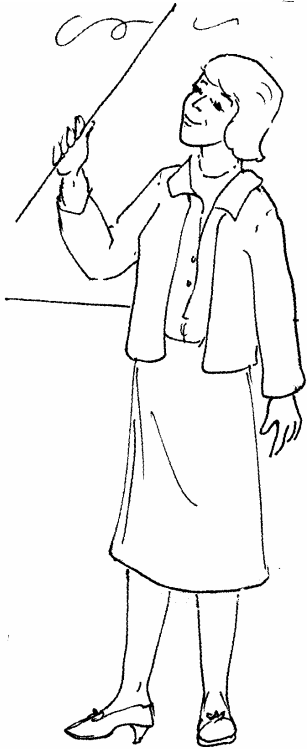
mom



dad



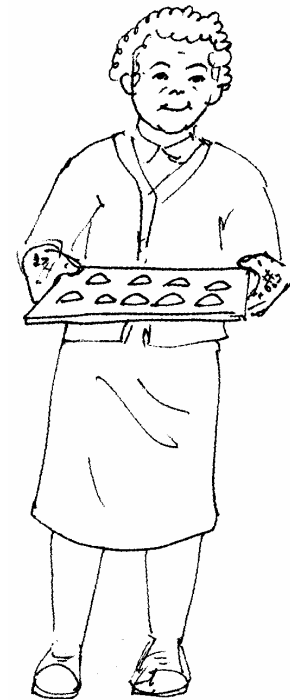
teacher



little sister/



grandmoth





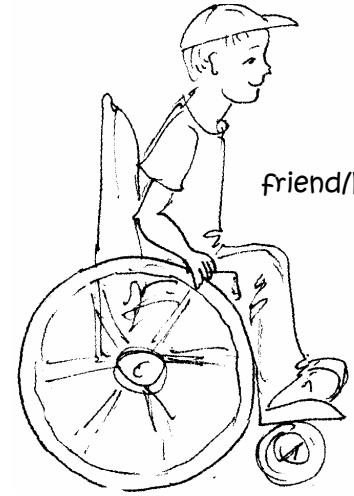
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little



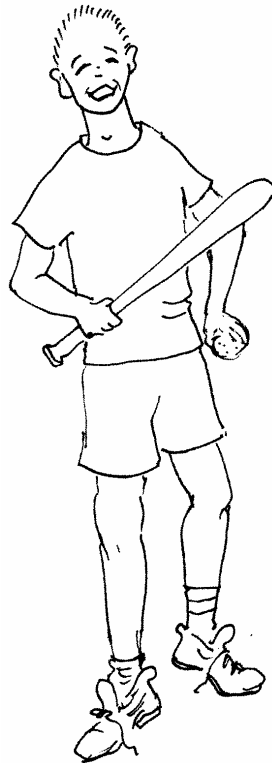
brother



friend/brother



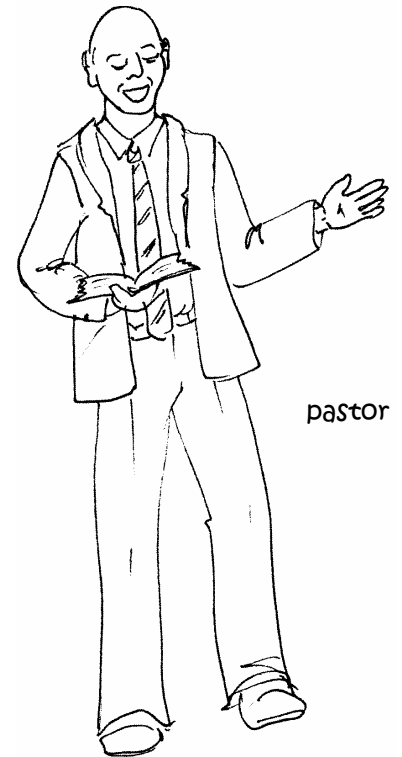
grandfater



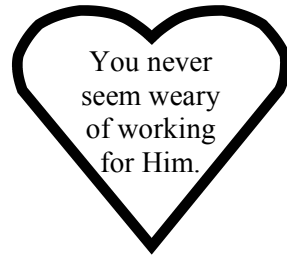
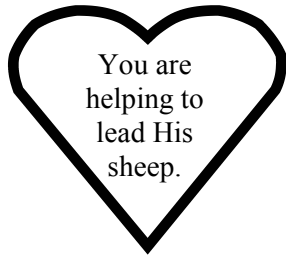
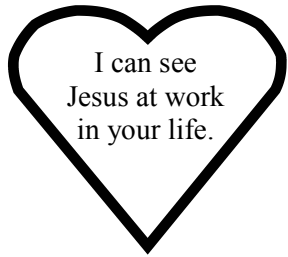
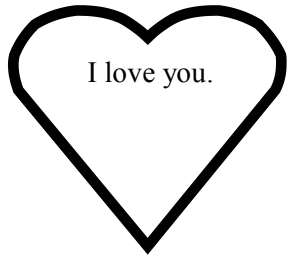
friend



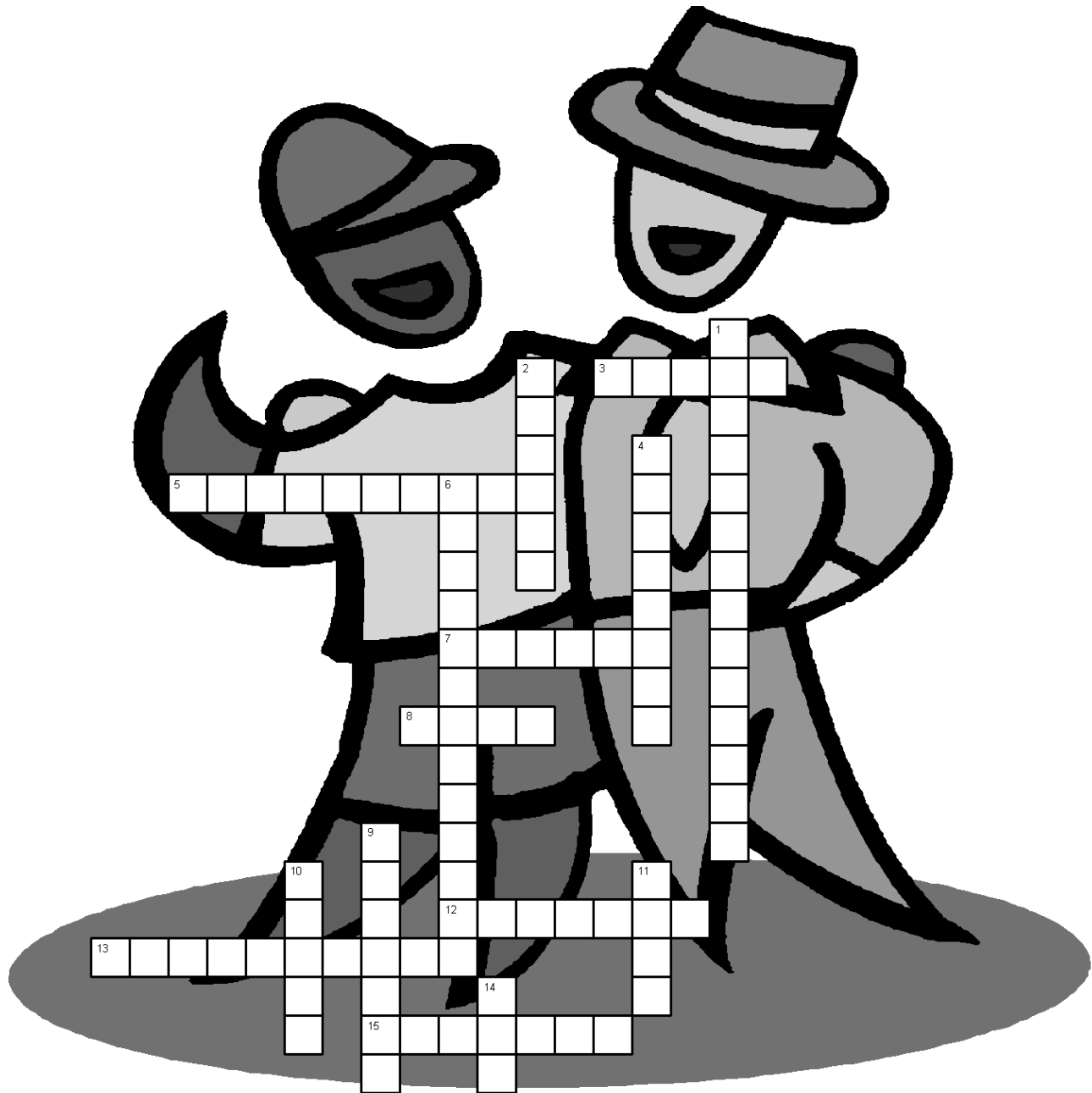
Bible school



pastor



Love Your Brother



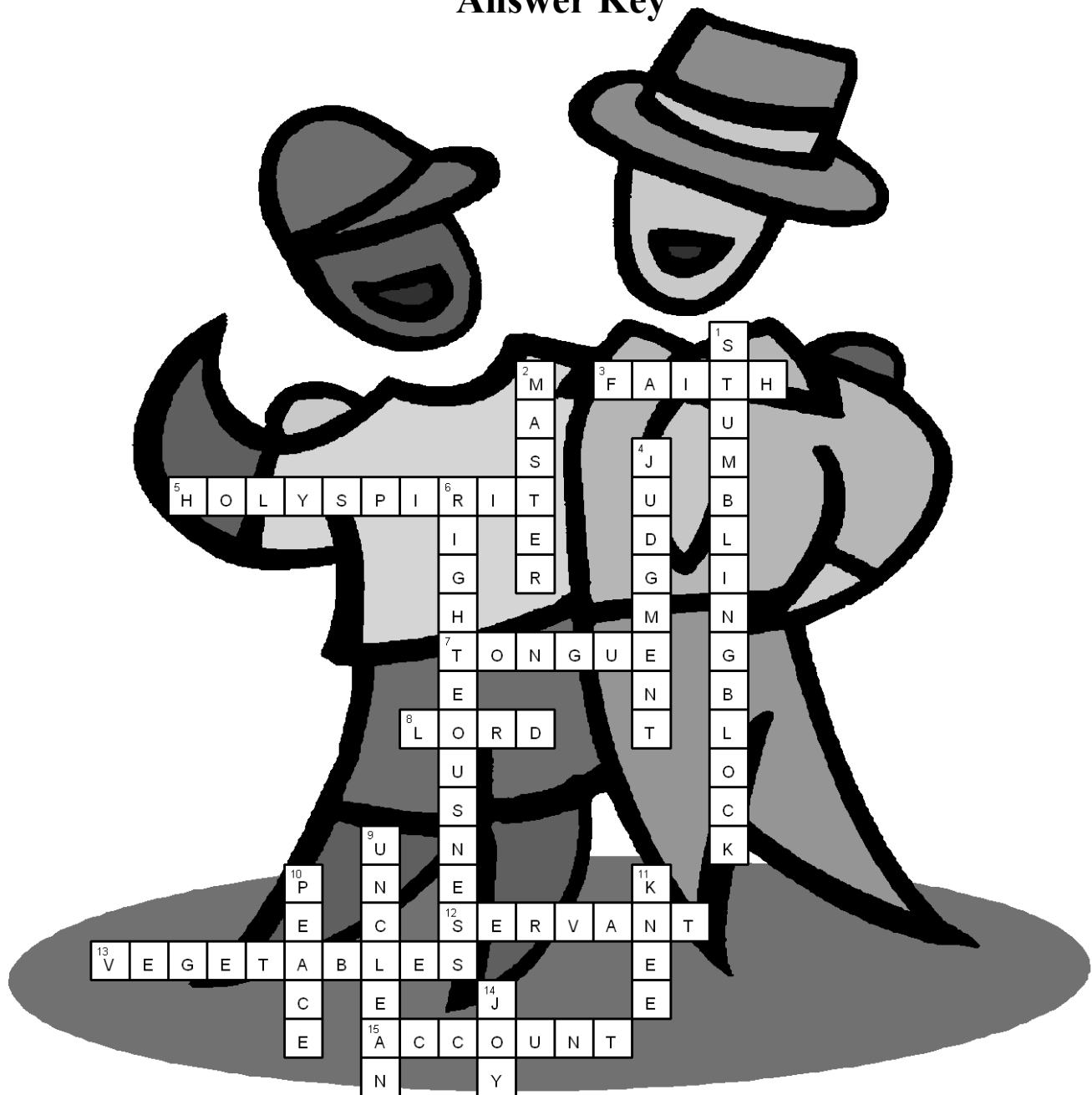
Across

Down

- | | |
|---|---|
| <p>3. Accept him whose ____ is weak, without passing judgment on disputable matters.</p> <p>5. The ____ gives joy, peace, and righteousness (v. 17)</p> <p>7. Every ____ will confess to God (v. 11)</p> <p>8. He rules over the dead and living (v. 9)</p> <p>12. Able to stand because Jesus is his Lord (v. 4)</p> <p>13. Not meat, but ____ (v. 2)</p> <p>15. So then, each of us will give an ____ of himself to God (v. 12)</p> | <p>1. Obstacle (v. 13)</p> <p>2. Someone you serve and obey (v. 4)</p> <p>4. Let us stop passing ____ on one another (v. 13)</p> <p>6. Moral and ethical living before a Holy God (v. 17)</p> <p>9. Not pleasing before God (v. 14)</p> <p>10. God is concerned about this (v. 17)</p> <p>11. "‘As surely as I live,’ says the Lord, ‘every ____ will bow before Me.’" (v. 11)</p> <p>14. God is concerned about this (v. 17)</p> |
|---|---|

Love Your Brother

Answer Key



Across

Down

- | | |
|---|---|
| <p>3. Accept him whose ____ is weak, without passing judgment on disputable matters.</p> <p>5. The ____ gives joy, peace, and righteousness (v. 17)</p> <p>7. Every ____ will confess to God (v. 11)</p> <p>8. He rules over the dead and living (v. 9)</p> <p>12. Able to stand because Jesus is his Lord (v. 4)</p> <p>13. Not meat, but ____ (v. 2)</p> <p>15. So then, each of us will give an ____ of himself to God (v. 12)</p> | <p>1. Obstacle (v. 13)</p> <p>2. Someone you serve and obey (v. 4)</p> <p>4. Let us stop passing ____ on one another (v. 13)</p> <p>6. Moral and ethical living before a Holy God (v. 17)</p> <p>9. Not pleasing before God (v. 14)</p> <p>10. God is concerned about this (v. 17)</p> <p>11. "‘As surely as I live,’ says the Lord, ‘every ____ will bow before Me.’" (v. 11)</p> <p>14. God is concerned about this (v. 17)</p> |
|---|---|

Aim Questions

Answer the following questions about today's Bible Adventure.

1. What were some of the differences among believers in the Roman church?
2. How were many Christians responding to these differences?
3. What did Paul tell them to do instead?
4. What does it mean to love someone?
5. What is the highest good a Christian can do for another?
6. What can you do to help others grow closer to Jesus Christ?

As believers, we need to accept one another and stop judging others for their differences. As brothers and sisters in Christ, we need to build each other up and help strengthen each other in our relationship with Jesus.



"Let us therefore make every effort to do what leads to peace and to mutual edification."

Romans 14:19

Passage Review Questions

Romans 14

How should we treat those who have a weaker faith? (14:1)

What should the men in verses 2 and 3 not do to each other because of their different preferences? (14:2, 3)

Is there a certain type of food that God commands us to eat or not to eat? (14:2, 3)

Who is the only one who should judge? (14:4)

Whether we regard a day special or will not eat meat, what should be our motive behind this decision? (14:5, 6)

Whether we live or die, who should we be trying to please? (14:7, 8)

Why did Christ die? (14:8, 9)

Why should we not judge each other? (14:10, 11)

Will believers ever have to give an account to God? (14:12)

What should believers stop doing? (14:13)

If someone has a preference issue like eating specific foods, how should a believer treat him? (14:14, 15)

Should a believer eat a certain food in front of someone who is disturbed by it? (14:14, 15)

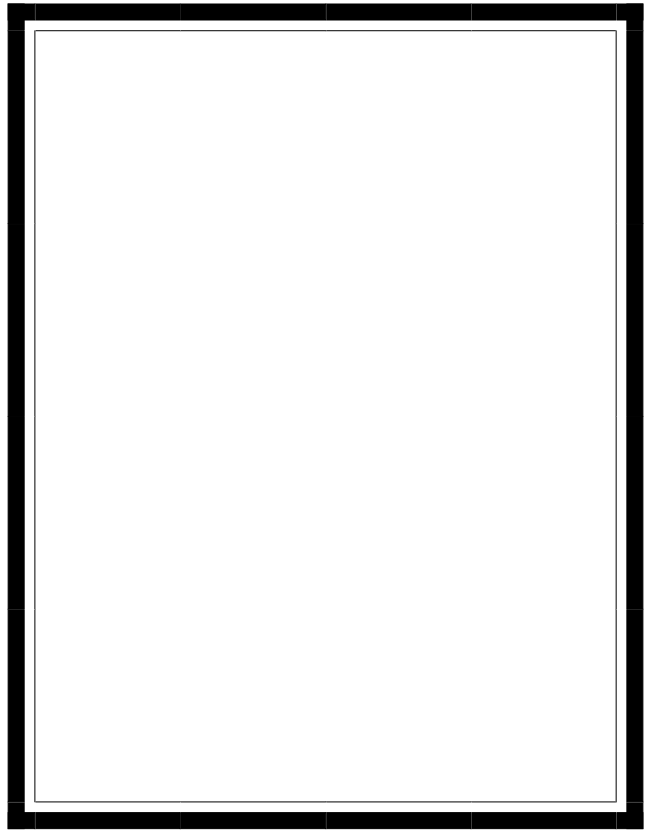
In the kingdom of God, what are the real issues? (14:17)

How much effort should we put forth to pursue peace and mutual edification? (14:19)

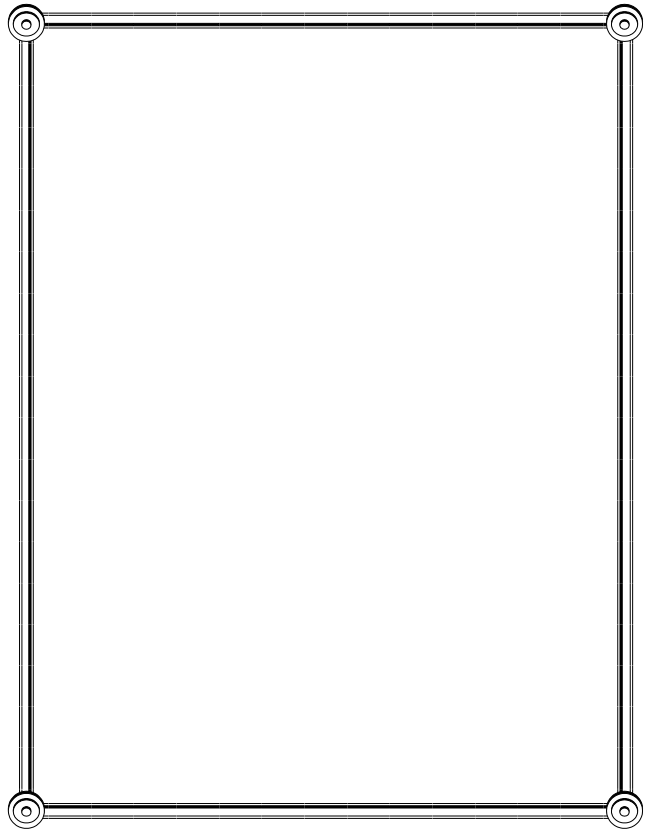
Is all food clean for believers to eat? (14:20)

If you are a believer, should you be eating or drinking something that makes your fellow Christian stumble into sin? (14:21)

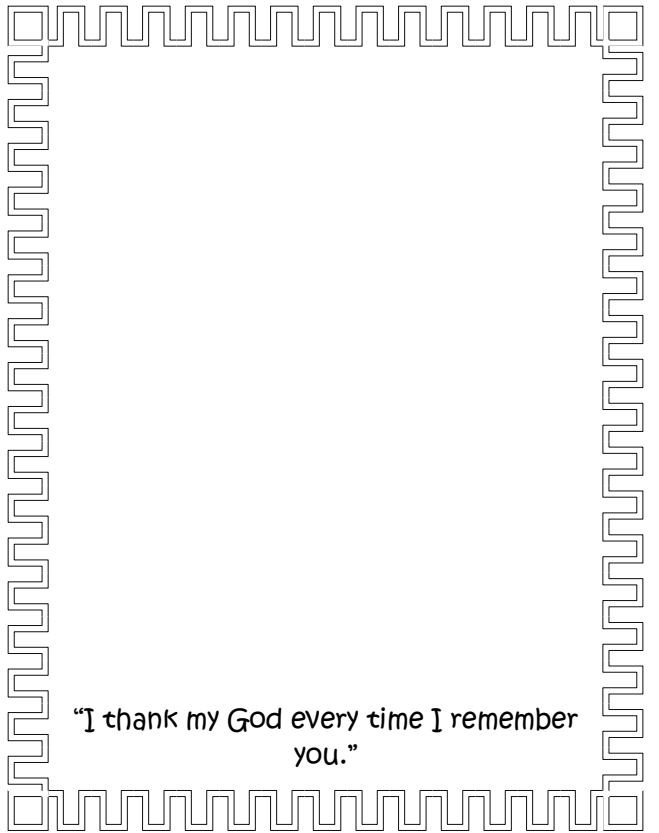
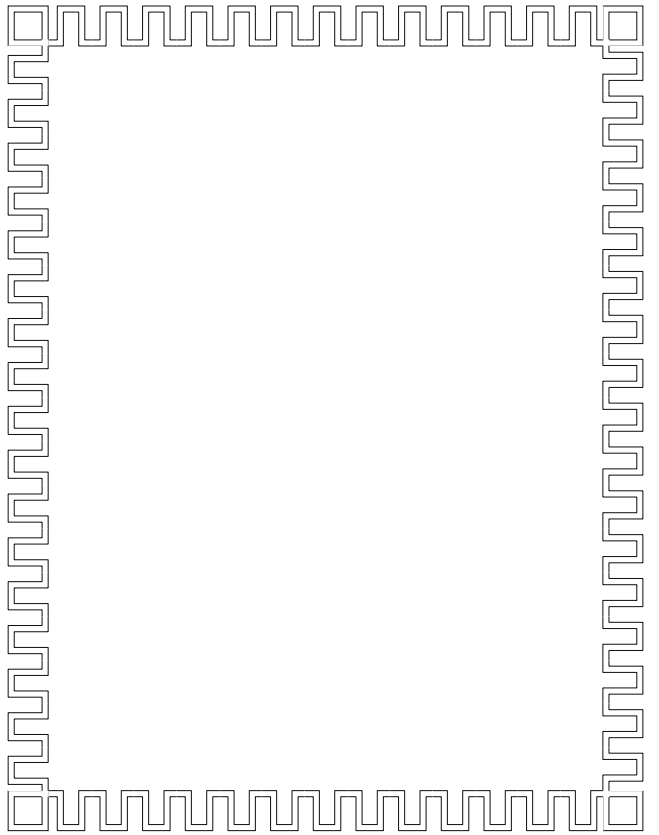
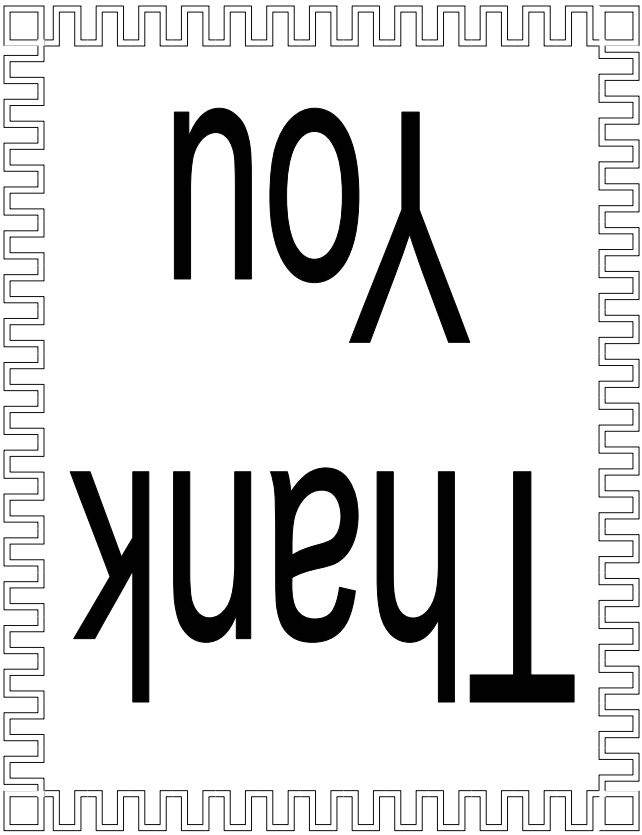
“But the man who has doubts is condemned if he eats, because his eating is not from _____; and everything that does not come from _____ is sin.” (14:23)



You
Loves
Jesus



"For God so loved the world that He gave His
one and only Son, that whoever believes in
Him shall not perish but have eternal life."
John 3:16



“Live in harmony with one another. Do not be proud, but be willing to associate with people of low position. Do not be conceited.”

Romans 12:16

“May the God who gives endurance and encouragement give you a spirit of unity among yourselves as you follow Christ Jesus.”

Romans 15:5

“Accept one another, then, just as Christ accepted you, in order to bring praise to God.”

Romans 15:7

“Therefore let us stop passing judgment on one another. Instead, make up your mind not to put any stumbling block or obstacle in your brother’s way”

Romans 14:13

“Let no debt remain outstanding, except the continuing debt to love one another, for he who loves his fellowman has fulfilled the law.”

Romans 13:8

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