

**Materials I Need:**

**Legend:**



= Option 1, Appropriate for 1<sup>st</sup> – 2<sup>nd</sup> Grade



= Option 2, Appropriate for 3<sup>rd</sup> – 6<sup>th</sup> Grade

**Memory Work:**

“All authority in heaven and on earth has been given to Me.” Matthew 28:18b

**Suggested Thematic Tracks:**

① Track

**HOOK:** Make Sculptures (*Game*)

**LOOK:** Go and Make Disciples (*Discussion*)

**TOOK:** Jesus Said.... (*Worksheet*)

② Track

**HOOK:** Burial Cloth (*Activity/Discussion*)

Death on a Cross (*Article*)

Grave Clothes (*Demonstration*)

What's the Good News? (*Activity/Discussion*)

Spices (*Object Lesson*)

**BOOK:** Solid as a Rock (*Activity*)

Burial Cloth (*Visual Aid*)

Time in the Tomb (*Interactive Story Time*)

Proof of Jesus' Resurrection (*Review*)

**LOOK:** Jesus Is Buried (*Worksheet*)

How Did Jesus Greet the Disciples? (*Worksheet*)

The Resurrection (*Worksheet*)

Easter Puppets (*Craft*)

“Jesus is Alive!” (*Finger Play*)

**TOOK:** Life of Jesus (*Video*)

Arguments Against Resurrection (*Worksheet*)

The Wonderful Gift (*Worksheet*)

Verse Circle (*Memory Verse Activity*)

Easter Egg Reminders (*Review/Presentation Idea*)

He Has Risen (*Craft*)

➤ **Complementary Activities**






**Hook:**








② **Burial Cloth (*Activity/Discussion*)**.   Soak strips of cloth in diluted cologne and spices.

Bring the strips to class and wrap them onto a student's arm like Jesus may have been wrapped.

Let the students smell the wrapping. Explain how this might be similar to the way Jesus' friends prepared His body.




 ① **Make Sculptures (Game).** ,  Provide the students, sitting in small groups or at tables, with sculpting clay on newspaper or butcher paper. Each student in the group should have a turn sculpting in this activity. The teacher draws a card out of a hat with the name of some object on it in plural form (e.g., dogs, hats, hands) and calls up all the sculptors for that turn to reveal it to them, saying, "Make...watches," etc., so that the rest of the class does not hear. Those sculptors will return to their group and begin sculpting that object for the group to guess. They will have one minute to sculpt and guess before the teacher gives the answer and moves to the next sculpture. The last card should read, "Make disciples." Explain to the students after the final sculpting session that this is a very important statement made by Jesus, and that they will hear why it was so important in today's Bible Adventure.

 ② **Death on a Cross (Article).**  Use the article by C. Truman Davis, MD MS, "The Medical Account of the Crucifixion," as a review and discussion starter. You should read through the article ahead of class and highlight sections that you think would be appropriate for discussion. This article is available upon request from Children's Ministry.

 ② **Grave Clothes (Demonstration).** ,  Before the students enter the classroom, set some clothes on the floor to appear as if a body instantly disappeared. Arrange the shirt, pants, socks, shoes, etc., so that it appears that the body was taken immediately. Then rope off this section and have a teacher stand nearby to explain what happened. Ask the students questions, such as:




1. What do you think happened here?
2. Why would the clothes be lying here with no body in them?




Tell the students that, in today's Bible Adventure, they are going to see how Jesus Christ rose from the dead and left His grave clothes in the tomb.

 ② **What's the Good News? (Activity/Discussion).** ,  Have some newspapers available (preview these first to make sure the articles they will be looking through are appropriate). When the students arrive, ask them:

1. Have you heard the Good News?
2. Do you know what the Good News is?
3. Can you find any reference to the Good News in the newspapers?

Our newspapers are usually filled with anything but good news and almost never have any reference to the Good News. Tell the students that they will learn what the Good News is today in the Bible Adventure and how this news changed the world.

 ② **Spices (Object Lesson).** ,  Bring in several spices or potpourris for the students to smell. Talk with the students about today's Bible story, beginning when some women who were very close to Jesus went to His tomb with spices to honor Jesus' dead body by helping it to smell better. When they arrived at the tomb, they were amazed and quickly forgot about the spices.


  **Part or Parasite (Object Lesson).**  Prepare several pictures of body parts and parasites from magazines or the Internet or, if pictures are too graphic, use missionary stories of third world parasites. Ask the students:


1. How are all these things similar?
2. How do they all benefit from the body?
3. What is in charge over this body?
4. Which of these things obey the head, or mind, of the body?


Read aloud to the class 1 Cor. 12:12 and Eph. 4:15-16.

5. How is the church like a body?
6. Are there some people in church who do not consistently obey Jesus?
7. How are these people like parasites?

Explain to the students that they will be learning about Jesus' authority, or headship, over the church. Tell them to listen to find out how He received all this authority and what He did with it.

 ➤ **Who Can You Trust? (Activity).** 🎨, 🦋 Ask a student to come to the front of the classroom. Have the student turn his or her back toward you with hands crossed over chest. Instruct the student (sounding a bit doubtful) that, on the count of three, he or she must fall straight back without bending his or her knees and that you will catch him or her. Count to three and see if the student will fall back. Make sure you are ready to catch him or her. Try it with several other students. Tell the students that, in today's Bible Adventure, they will learn how the resurrection proves that all of Jesus' words are true and that He can be trusted.

 ➤ **Head and Shoulders, Knees and Toes (Song/Discussion).** 🎨 Sing "Head and Shoulders, Knees and Toes" with the students, using all the motions ("Eyes and Ears and Mouth and Nose..."). See how fast they can sing and motion the song. Ask them what each body part mentioned in the song does. Then ask what controls the parts and explain that the head does! Tell the students that, in today's Bible lesson, they will learn that Jesus was given authority, or control, over everything in heaven and earth. He was made the head over the whole church body.

 ➤ **Due Honor (Object Lesson).** 🎨, 🦋 At the beginning of class, introduce an infant child to the students. This should be a casual introduction, appearing not to be a part of the lesson. Be excited about the infant (perhaps bringing in a new nephew or grandchild) and prompt the other leaders to adore and gawk at the infant. Allow the students to do the same. Afterward, begin the lesson by introducing another visitor. This visitor should be an older man, of the hero sort, who should be addressed as "Mister..." or "Doctor...". He can move around the room and shake hands with the students. Before his visit, prepare the students by telling them about using appropriate titles and standing up to shake the hand of someone important. After this guest leaves, discuss with the students the different kinds of honor they gave the two guests. Ask them the following questions:

1. How would we respond if the baby were very important to us?
2. How would we respond if the President of the United States came into the classroom?

Compare the kind of honor we give baby Jesus at Christmas with the kind of honor that is due Him at Easter. Tell the students that today's story shows Jesus as the risen Lord with all authority. Ask them how we should respond to Him today.



### Book:


#### Presentation Ideas –


 **Mary Magdalene and Mary Arrive at Jesus' Tomb (Illustration/Coloring Page).** 🎨, 🦋 Matthew 28:1-7, MAT14.GF1.


 **The Women Worship Jesus (Illustration/Coloring Page).** 🎨, 🦋 Matthew 28:9, MAT14.GF2.

 **The Guard Reports to the Chief Priests (Illustration/Coloring Page).** 🎨, 🦋 Matthew 28:11-14, MAT14.GF3.



 **Jesus and His Disciples on the Mountain (Illustration/Coloring Page).** 🎨, 🦋 Matthew 28:17, MAT14.GF4.

 ② **Solid as a Rock (Activity).** 🎨, 🦋 Bring in a heavy rock. Allow the students to prove their strength by lifting it. Help them to imagine a rock that was many times the size of the one you brought.

 ② **Burial Cloth (Visual Aid).** 🎨, 🦋 Use the cologne strips used during the HOOK time to illustrate that Jesus' body was gone but the wrapping remained unmoved. You may want to include an additional strip as a head wrap.

 ② **Time in the Tomb (Interactive Story Time).** 🎨, 🦋 Decorate a corner of your room so that it gives the impression that you have entered into a tomb. Invite the students to enter the tomb with you where you may read the Bible Adventure. Pretending that you are inside the tomb, talk about what you see, smell, and hear.



② **Proof of Jesus' Resurrection (Review).**   As you teach, be sure to list on the board those proofs that point conclusively to the fact that Jesus arose.

Examples:

1. Emphasize that we have four Gospel accounts that all agree that Jesus arose from the dead.
2. People who knew Him personally witnessed Him face-to-face.
3. Jesus shared food with His disciples.
4. Thomas was able to touch Jesus' wounds.
5. The way in which the grave clothes lay caused the men to believe, because Jesus could not have taken them off, that they lay as if His body had evaporated through them.

### ***Bible Adventure for 1<sup>st</sup> – 6<sup>th</sup> Grades –***

After Jesus was crucified, it must have seemed like everything was over for the disciples. All they had hoped for had died with Jesus. After all, death is final and there is nothing that can overcome it, right? WRONG!!! God is greater and, in this final chapter of Matthew, we will see His mighty power raise Jesus from the dead and give Him authority over all heaven and earth. The truth of all Jesus taught was made sure by His resurrection.

Matthew chapter 28 starts out with two women, both named Mary, going to the grave of Jesus. They had prepared spices to anoint Jesus' body. When they arrived at the tomb they found that there had been an earthquake and the stone that covered the tomb had been rolled away. An angel of the Lord appeared to them and comforted them with these words: "Do not be afraid, for I know that you are looking for Jesus, who was crucified. He is not here; He has risen, just as He said. Come and see the place where He lay. Then go quickly and tell His disciples: 'He has risen from the dead and is going ahead of you into Galilee. There you will see Him.' Now I have told you" (28:5-7).

The women quickly ran from the tomb to report to Jesus' disciples that He was alive! They were filled with joy and fear at the same time. What amazing news they had to tell! While they were running, Jesus met the women on the road and greeted them. They grabbed onto His feet and could do nothing but worship Him. Jesus said, "Do not be afraid. Go and tell my brothers to go to Galilee; there they will see Me" (28:10).

The news of Jesus' resurrection would mean everything to the disciples. First of all, the resurrection would prove that all of Jesus' words were true and could be trusted. He had said several times that He would rise from the dead. Truly, therefore, He was the Son of God! He had victory over sin and death and hell. The salvation that Jesus had promised was now complete. Death would not prevent Jesus from building His church, as He had said earlier, "I will build My church and the gates of Hades (hell) will not overcome it" (16:18). If Jesus was alive, then there would come the judgment that He had predicted. Believers could anticipate heaven and unbelievers could expect hell.

While the women ran to tell the good news, the Roman guards who were stationed at Jesus' tomb went into the city to report to the chief priests all the amazing things that had happened. The elders and chief priests got together and tried to figure out how they were going to handle the fact that Jesus was no longer in the tomb. Their hardened hearts didn't want anybody to believe that He had risen from the dead as He had promised. Therefore, they devised a plan to deceive people. They would pay the Roman guards a large sum of money to lie for them by saying, "His disciples came during the night and stole him away while we were asleep." The guards took the money and spread the false story, which is, surprisingly, still being spread today.

Now, back to the disciples. They made their way to Galilee to meet Jesus. When they saw Him, they did the same thing the women did—they fell down and worshiped Him. Jesus instructed them, saying, "All authority in heaven and on earth has been given to Me. Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age." This statement is what we call "The Great Commission" today. In this final teaching, Jesus was saying that He had complete authority to command His church. They were to make disciples by showing people how to follow Jesus and make Him King of their lives. They were to baptize these new Christians and teach them how to obey all the commands of the Lord. Also, they were to go into the entire world to make disciples, not just in their own familiar area. Jesus gave this command to His disciples but it is also meant for Christians today. As we carry out this command, Jesus has promised to never leave us.

The resurrection of Christ proves that everything He said is true. It shows that He has absolute authority to deliver us from the hopelessness of sin and make the way for our salvation. In fact, as Christians, it is central to all we believe. Therefore, our lives should be radically different because of our belief in Christ and the resurrection. We can go out with confidence to obey the Great Commission and spread the Good News of God's love and mercy and make disciples of all nations. He will give us the power and we can take tremendous comfort in His promise never to leave us.

First, you must ask yourself, "Am I a Christian? Have I accepted Christ's death and resurrection as the only way to be saved from my sins and to have a right relationship with God?" Secondly, if you are a Christian, are you submitting to Christ's complete authority over the church and your life? Don't just go to church Sunday after Sunday like that is the only thing Jesus asks of you. Obey the Great Commission! Go out and spread the Good News and help others follow Christ!

#### Aim Questions

1. **What two important things occurred in the last chapter of Matthew?** (*Jesus' resurrection and Jesus' last teaching, "The Great Commission."*)
2. **What did Mary Magdalene and the other women find at the tomb?** (*Earthquake, stone rolled away, magnificent angel of the Lord, Jesus' body gone, guards shaken in fear as if dead.*)
3. **Why is Jesus' resurrection important?** (*It proves that Jesus' words were the truth, that He was the Son of God and Lord over all, that salvation is in Him, that He had victory over sin and death, that we should expect His coming judgment.*)
4. **What was the lie that spread regarding Jesus' misplaced body?** (*That the disciples stole Jesus' body and hid it in order to keep Jesus' following.*)
5. **What was Jesus' final teaching in the book of Matthew?** (*Make disciples in every nation; Jesus has all authority.*)
6. **How can you personally submit to Jesus in His commission for the church?**



- ① **Go and Make Disciples (Discussion).** 🎨, 🦋 Tell the students that in today's lesson they have learned about the "The Great Commission." Explain to them that we are told to go and make disciples of all nations. How do we do that? (*By showing people how to follow Jesus and make Him King of their lives.*) We are to go—whether it is next door or to another country—and make disciples. It is not an option but a command to all who are Christians. God has given us all gifts that we can use to help fulfill the Great Commission. Ask the students what are some specific things they can do to share Christ,
- **God's Promises (Activity/Discussion).** 🎨, 🦋 Use lightweight building blocks and attach the passages found on **MAT14.GF5** onto the boxes. Have small groups of students look up the passages that tell of God's promises. When all of the passages have been found, have the students take turns sharing each promise. When a passage is shared, have the student place the block to try to build a wall or structure that looks like a small church. Discuss with the students how the resurrection proved that all of Jesus' words were true. He had said several times that He would rise from the dead and He did. We learned that death would not prevent Jesus from building His church. We can trust Jesus!
- ② **Jesus Is Buried (Worksheet).** 🎨, 🦋 Have the students use **MAT14.GF6** to find out what happened after Jesus died and match each statement with the picture that fills its blank.
- ② **How Did Jesus Greet the Disciples? (Worksheet).** 🎨, 🦋 Have the students use the code on **MAT14.GF7** to find out what Jesus said.
- ② **The Resurrection (Worksheet).** 🎨, 🦋 Have the students find the words on **MAT14.GF8** that are found in Matthew 28 describing the resurrection.

- ② **Easter Puppets (Craft).** 🎨, 🦋 Each student will need:

**MAT14.GF9 Pgs. 1-3** copied onto white cardstock  
crayons or markers  
craft sticks for each puppet  
glue  
scissors  
small paper grocery bag  
cotton balls

The students can make their own visual aids to tell their families about the resurrection of Jesus. After a group has completed a set of puppets, let them come to the front of the room and practice their own version of the Bible Adventure. Be sure to send unfinished puppet patterns home so that the students may complete a whole set.

- ② **"Jesus Is Alive!" (Finger Play).** 🎨

He came up out of the grave;	<i>(Crouch down and slowly stand)</i>
Jesus is alive!	<i>(Spread your arms wide)</i>
Every sinner He did save;	<i>(Point to the students and to yourself)</i>
Jesus is alive!	<i>(Spread your arms wide)</i>
With His disciples, He did meet;	
Jesus is alive!	<i>(Spread your arms wide)</i>
He showed them holes in hands and feet;	<i>(Point to your hands and feet)</i>
Jesus is alive!	<i>(Spread your arms wide)</i>
The disciples were overjoyed and went;	<i>(Raise your fist in the air)</i>
Jesus is alive!	<i>(Spread your arms wide)</i>
They would go where they were sent;	<i>(Sweep your arm in front of you)</i>
Jesus is alive!	<i>(Spread your arms wide)</i>

- **Aim Questions (Worksheet).** 🎨, 🦋 Have the students answer the Aim Questions about today's Bible Adventure, **MAT14.GF10**.

- **Passage Review Questions (Worksheet).** 🎨, 🦋 This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **MAT14.GF11**.

- **Matthew 28:18 (Memory Verse Song).** 🎨 Words and music for today's memory verse are available upon request from Children's Ministry.



### Took:

- ① **Jesus Said.... (Worksheet).** 🎨, 🦋 Have the students follow the directions on **MAT14.GF12**. After they have completed the worksheet, discuss how they can "go and make disciples". (*Being a good witness to neighbors, telling a friend about Jesus, etc.*)
- ② **Life of Jesus (Video).** 🎨, 🦋 The resurrection is probably one of the hardest things to portray accurately on film. You may wish to close your class by showing a segment from one of these movies, and then discussing the passage further. Titles to look for: "Jesus of Nazareth" and "Jesus."
- ② **Arguments Against Resurrection (Worksheet).** 🎨, 🦋 This is an activity involving critical thinking skills that may be more appropriate for older students or as an in-class exercise, **MAT14.GF13**.

② **The Wonderful Gift (Worksheet).** 🐛, 🦋 Have the students follow the directions on **MAT14.GF14** by filling in the blanks with the correct letter. Have them put the letters in order at the bottom of the page. Talk about how the resurrection proves that everything Christ said is true and how He delivered us from the hopelessness of sin and gave us the gift of salvation.

② **Verse Circle (Memory Verse Activity).** 🐛, 🦋 Have the students sit in a circle. Review the memory verse by having each student say one word in the verse until everyone can say the entire verse smoothly as a group.

② **Easter Egg Reminders (Review/Presentation Idea).** 🐛, 🦋 Gather the following objects and put them inside twelve plastic eggs. Place the eggs in an egg carton.

1. A cracker to represent the Last Supper.
2. A dime to represent the coins that Judas received for betraying Jesus.
3. A piece of rope or cord to represent what the soldiers used to tie Jesus' hands when they arrested Him.
4. A purple cloth that represents the royalty of Christ.
5. A thorn to represent the prickly crown that they placed on His head.
6. A cross representing the one He died on to save us from sin's penalty.
7. A nail to remind us of the nails that pierced Jesus' hands and feet.
8. A piece of sponge that reminds us of Jesus' thirst on the cross.
9. A toothpick wrapped in foil to represent the spear that was thrust into Jesus' side to prove that He had died.
10. A piece of gauze or linen representing the wrapping of Jesus' body as it was prepared for burial.
11. A rock, symbolic of the stone that was rolled in front of Jesus' tomb.
12. Put nothing in this plastic egg because Jesus rose from the dead on the third day, leaving an empty tomb.

Briefly examine each of these objects to see how much of the crucifixion account the students already remember. As you display each object, ask the class to tell you what it represents about the death of Jesus. When you are finished, begin teaching and refer back to the objects as they relate to the story.

② **He Has Risen (Craft).** 🐛, 🦋 Each student will need:

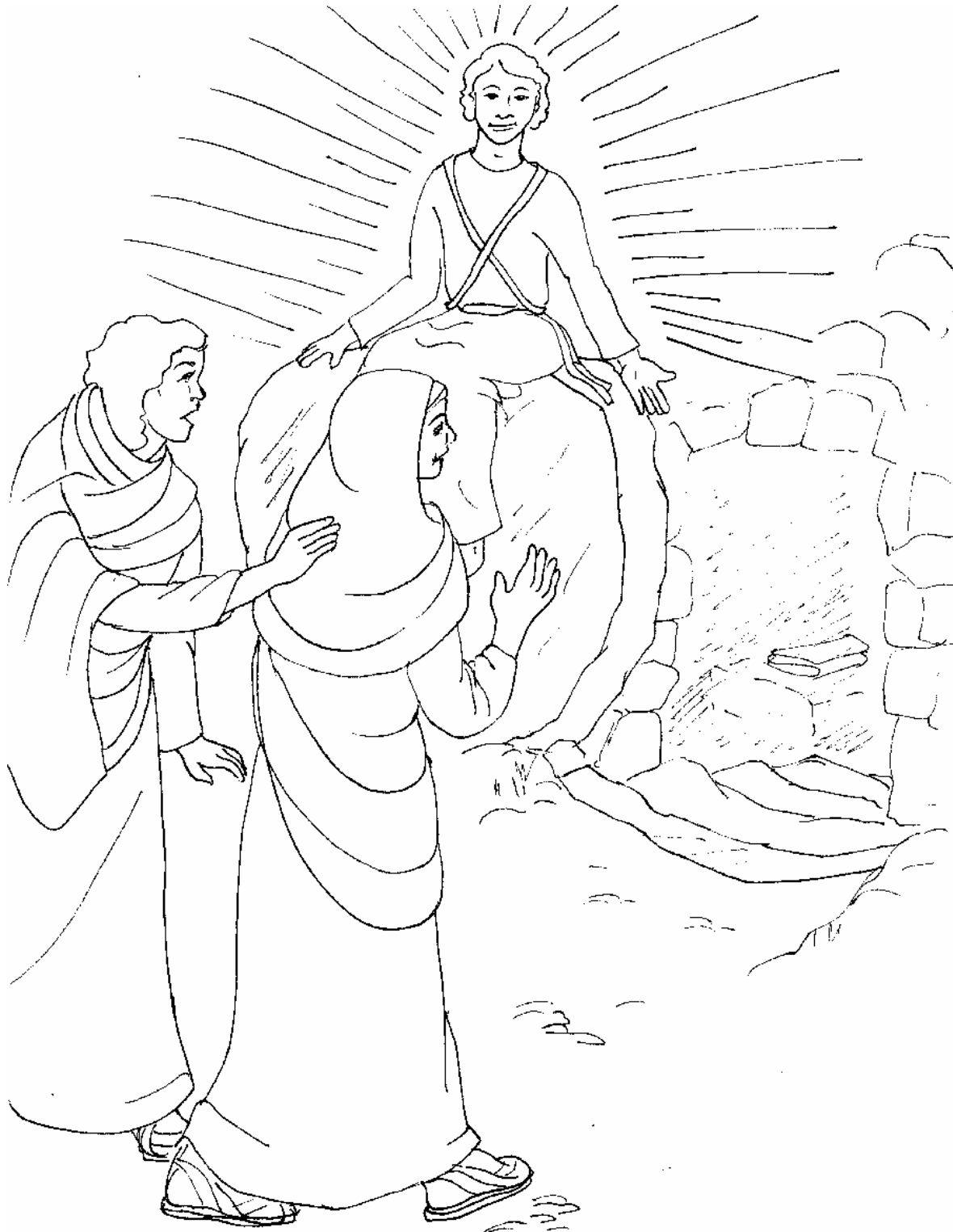
**MAT14.GF15 Pg. 1** copied onto gray or white cardstock  
**MAT14.GF15 Pg. 2** copied onto white cardstock  
verse from **MAT14.GF15 Pg. 3** copied onto white cardstock  
crayons or markers  
scissors  
glue or tape  
small brass brad  
**MAT14.GF15 Pg. 4** sample and instruction sheet

Have the students follow the directions below to complete their craft:

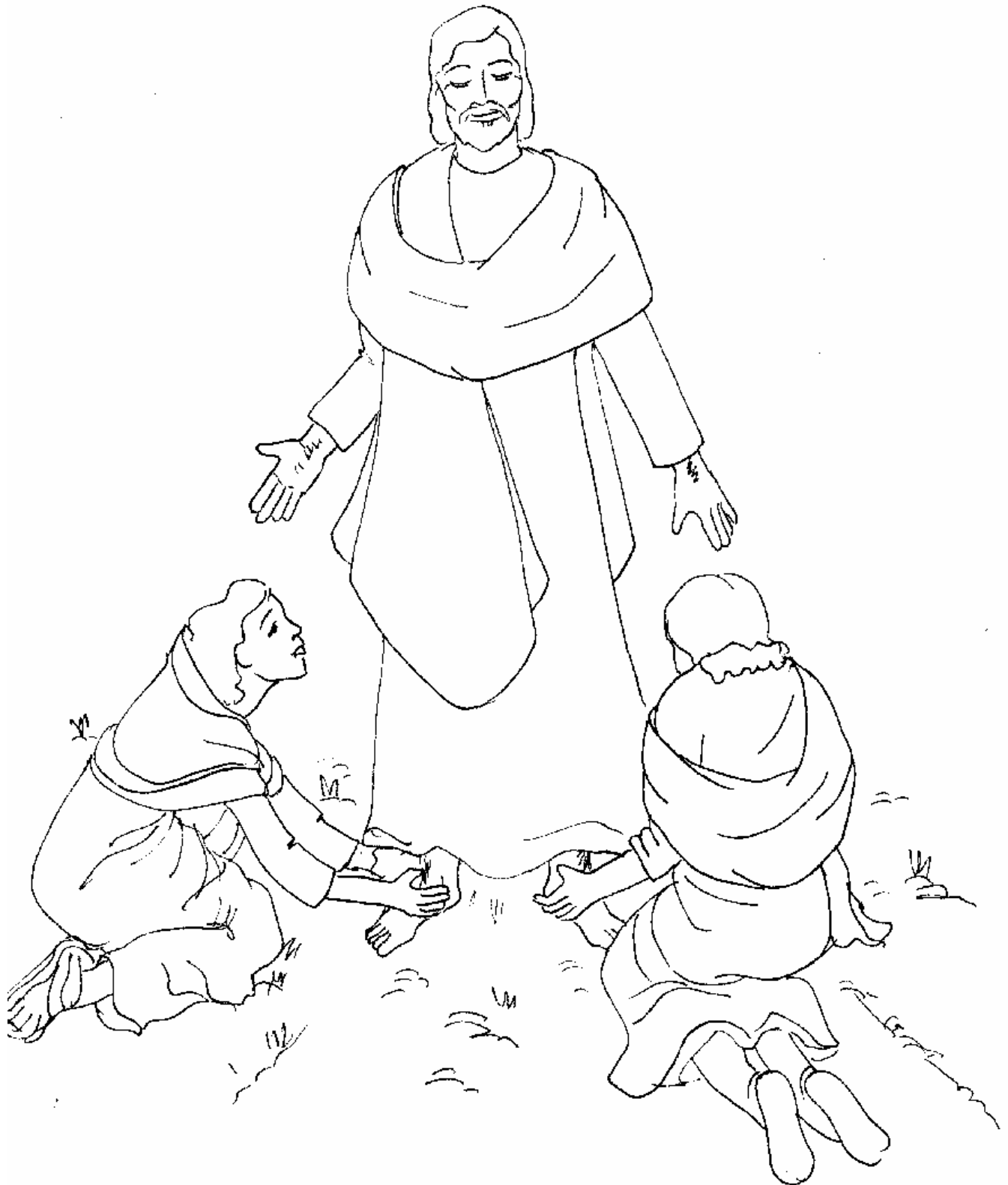
1. Cut out the tomb, the guards, the angel, and the verse.
2. Glue or tape the verse to the back of the tomb so that you can see it through the opening.
3. Color the two guards, then glue or tape the bottom of the two guards in front of the rock.
4. Color the angel, then glue or tape on top of the tomb.
5. Put a brad through the rock and the tomb at the large dots.

This craft can remind them of when the angel said to the two Marys that they should not be afraid. "He is not here; He has risen, just as He said" (Matthew 28:6-7). Show the students how the soldiers fall and become like dead men (Matthew 28:4). While the students are making the craft, remind them again of the importance of the resurrection as they learned in today's lesson.

# Mary Magdalene and Mary Arrive at Jesus' Tomb



# The Women Worship Jesus



# The Guard Reports to the Chief Priests



# Jesus and His Disciples on the Mountain



GENESIS 9:11

GENESIS 15:4-5

GENESIS 15:13-16

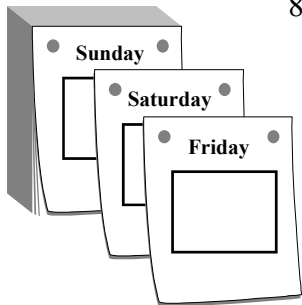
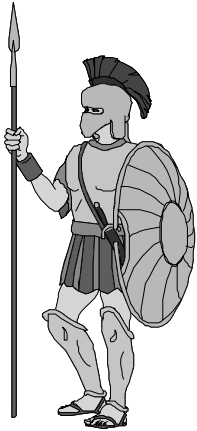
GENESIS 26:2-6

1 CHRONICLES 17:11-14

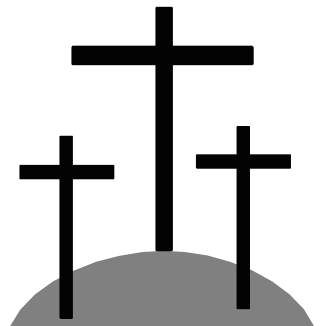
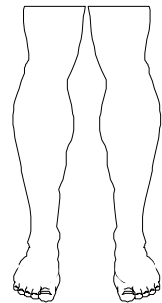
Jeremiah 31:31-34

# Jesus Is Buried

To find out what happened after Jesus died, match each statement below with the picture that fills its blank.










1. The Jewish people didn't want bodies left on \_\_\_\_\_ during the Sabbath.
2. They asked Pilate to have the \_\_\_\_\_ of the men on the crosses broken so that they would die faster. The soldiers broke the \_\_\_\_\_ of the two thieves but not those of Jesus. He was already dead.
3. When the soldiers saw that Jesus was already dead, they pierced His side with a \_\_\_\_\_.
4. A rich man named Joseph of Arimathea, one of Jesus' followers, asked Pilate for Jesus' body. Joseph and Nicodemus took Jesus' body and wrapped it with strips of clean linen and seventy-five pounds of \_\_\_\_\_.
5. After Joseph and Nicodemus had wrapped Jesus' body, they placed it in a \_\_\_\_\_ that Joseph had bought for himself.
6. The women who had come with Jesus from Galilee followed Joseph and saw where He laid the body. A big \_\_\_\_\_ was rolled in front of the entrance to the tomb. The women went home and prepared spices and perfumes.
7. The next day the religious leaders told Pilate that when Jesus was alive, He had said He would rise in \_\_\_\_\_. They asked Pilate to have the tomb sealed until the third day so that Jesus' followers couldn't steal the body and say that Jesus had risen from the dead.
8. Pilate said, "Take a \_\_\_\_\_. Go, make the tomb as secure as you know how." They put a seal on the stone and had the guard stand there watching so that no one could get in or out.



Read Matthew 27:57-66; Mark 15:42-47; Luke 23:50-56; and John 19:31-42.

# How Did Jesus Greet the Disciples?











Use the graph to find out what Jesus said.

	A	E	O	U
	B	H	P	W
	C	I	T	Y
				













Example:

  = H







\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# MATTHEW 28

## THE RESURRECTION



Hidden in the puzzle below are words from Matthew 28, where we read the story of Jesus rising from the grave. Try to find all the words listed at the bottom of the page.

```

                E
              D A C
            I R N
          S S T C G
        R A C H R Y E
    G G K E O B I Q U D L L B Z S
      U F V L B P U C N J A Y T
        A O L A L A I A P O O
          R E T E K F T J N
            D H S E I I E
              U S N Z E O S
                E D E I   D N U T
                  U S N       S S O
                    I I G           K M F
                      R S             B Q
  
```

SABBATH  
TOMB  
GUARDS  
ROLLED  
NATIONS

STONE  
RISEN  
ANGEL  
JESUS  
BAPTIZING

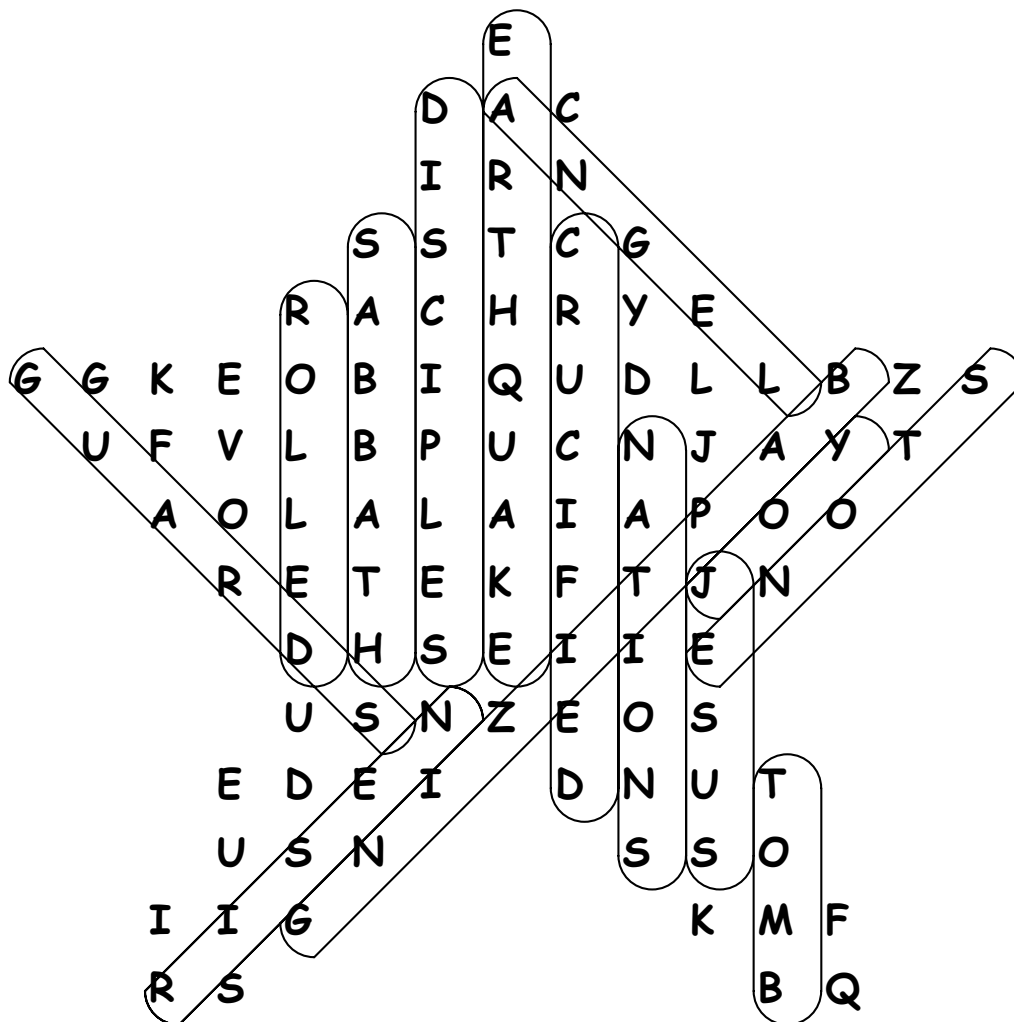
CRUCIFIED  
DISCIPLES  
EARTHQUAKE  
RISEN  
JOY

# MATTHEW 28

## THE RESURRECTION



Hidden in the puzzle below are words from Matthew 28, where we read the story of Jesus rising from the grave. Try to find all the words listed at the bottom of the page.



SABBATH  
TOMB  
GUARDS  
ROLLED  
NATIONS

STONE  
RISEN  
ANGEL  
JESUS  
BAPTIZING

CRUCIFIED  
DISCIPLES  
EARTHQUAKE  
RISEN  
JOY

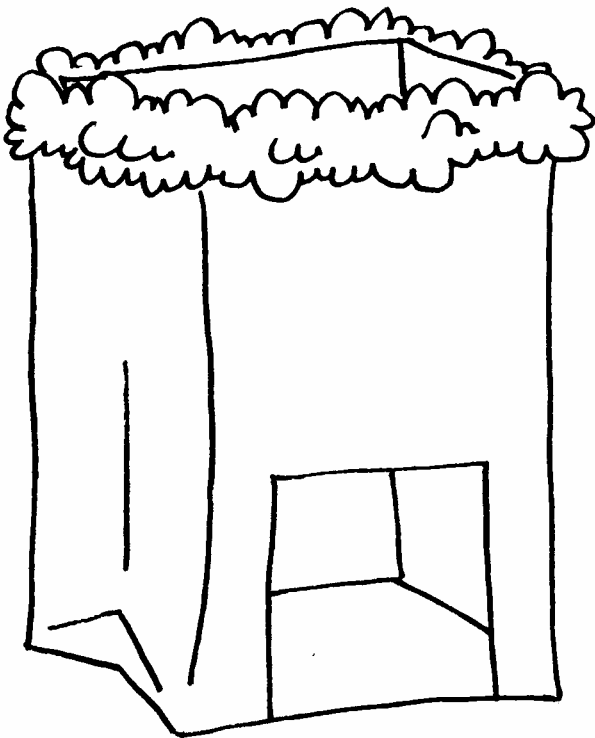
# Easter Puppets

## Materials:

white paper  
crayons or markers  
craft sticks  
glue  
scissors  
small paper grocery bag  
cotton balls

## Instructions:

1. Color and cut the patterns on **MAT14.GF9 Pgs. 1-3.**
2. Glue the patterns of Jesus, the angel, the guard, the women, Joseph, and the stone to craft sticks.
3. To make the stage, cut an 8" x 8" opening in the center of the grocery bag as shown.
4. Glue the cave on the inside of the bag so that you can see it through the cutout space. Glue cotton to the top of the front of the bag to represent heaven.

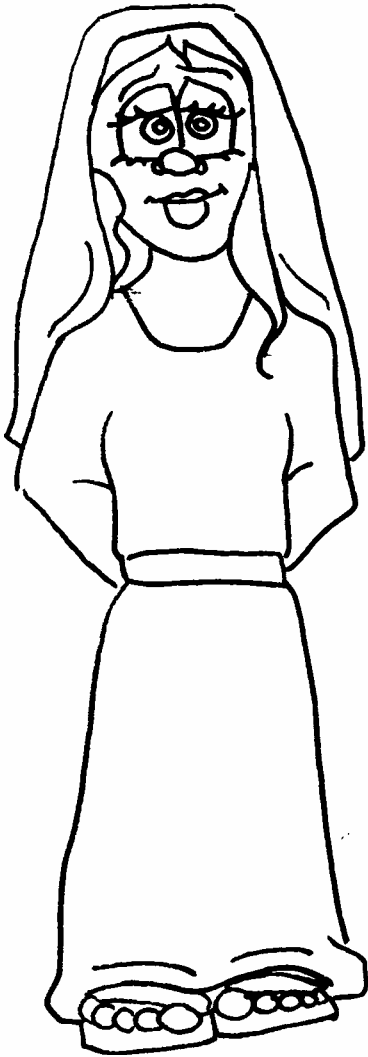


stage



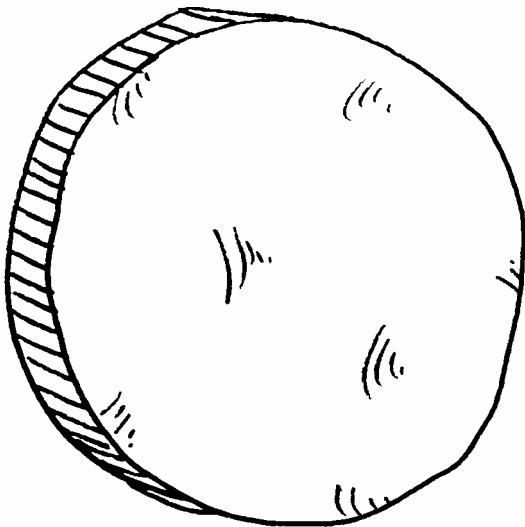
angel

# Easter Puppets



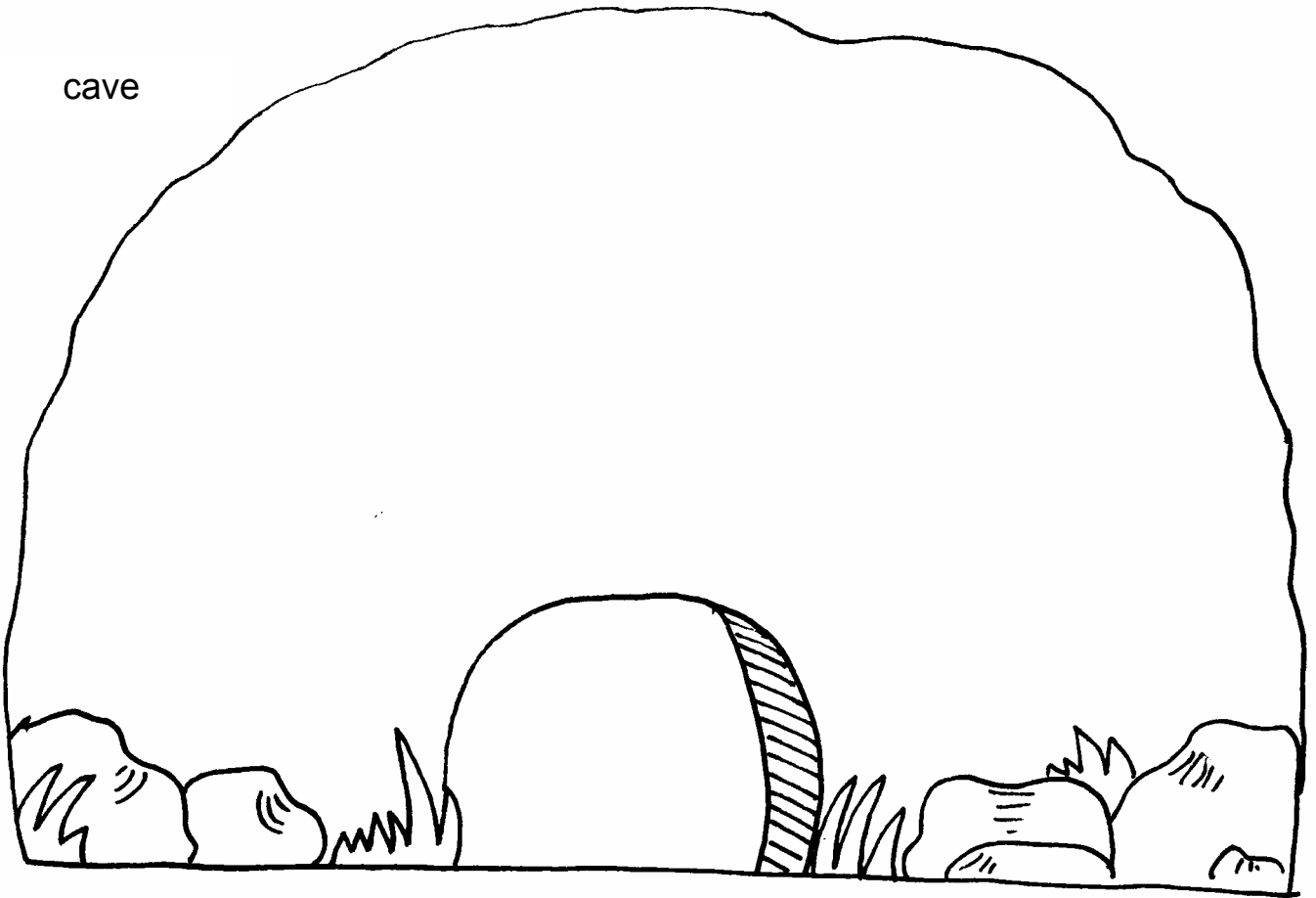
women

Jesus

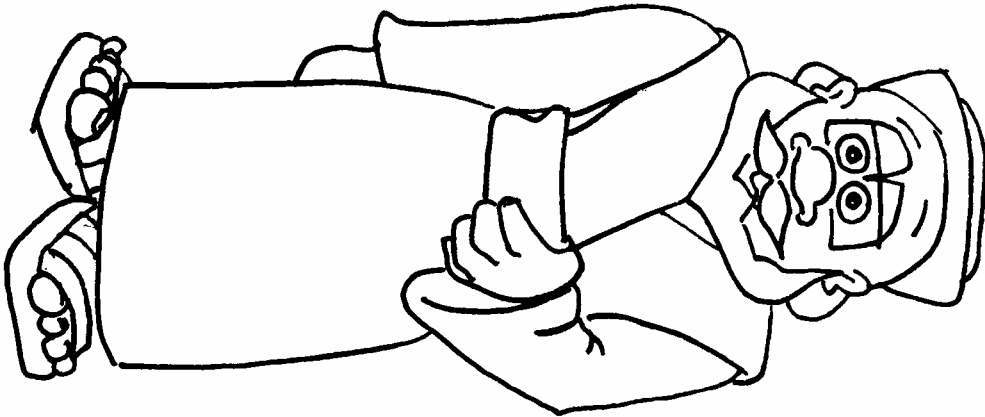


stone

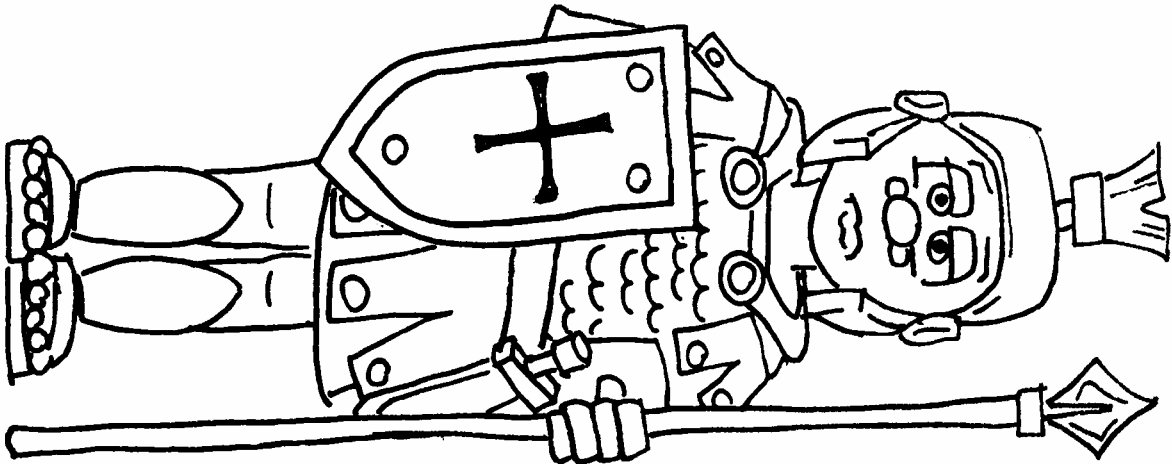
cave



Joseph



guard



# Aim Questions

Answer the following questions about today's Bible Adventure.

1. What two important things occurred in the last chapter of Matthew?
2. What did Mary Magdalene and the other women find at the tomb?
3. Why is Jesus' resurrection important?
4. What was the lie that spread regarding Jesus' misplaced body?
5. What was Jesus' final teaching in the book of Matthew?
6. How can you personally submit to Jesus in His commission for the church?

*Christ commands that we spread the Gospel and make disciples of all nations. So we must spread the Good News and help others follow Christ.*



*"All authority in heaven and on earth has been given to Me."  
Matthew 28:18b*

## **Passage Review Questions**

### **Matthew 28**

On what day did the two Marys go to the tomb? (28:1)

What happened when they got there? (28:2)

Who rolled back the stone? (28:2)

What was the angel's appearance like? (28:3)

What did the angel say to the women? (28:5-7)

How did the women feel after speaking to the angel? (28:8)

Who met the women on their way to tell the disciples about the angel and his message? (28:9)

What did Jesus say to the women? (28:10)

While the women were on their way, what did the tomb guards report to the chief priests? (28:11)

What was the chief priests' response? (28:12)

What did the chief priests tell the guards to say? (28:13)

Did the guards tell a lie or the truth? (28:15)

Where did the disciples go? (28:16)

Who told them to go there? (28:16)

What were the responses of the disciples? (28:17)

What authority had been given to Jesus? (28:18)

What did Jesus command the disciples to do? (28:19, 20)

# JESUS SAID...

When the eleven disciples went to Galilee, to the mountain where Jesus had told them to go, what did Jesus tell them to do? The answer is in the mountain below. Starting with the first letter, write every other letter on the lines below.



T S H T E B R N E B F M O P R T E K G F O P A D N B D G

M W A J K Q E F D N I R S G C P I H P K L D E M S L O P F

W A B L K L C N J A D T V I G O Z N R S



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Arguments Against Resurrection

*These are samples of arguments that have been used to disprove the resurrection of Jesus Christ.  
In today's lesson, you have studied a passage that has answers for both arguments.*

*Do the following with each argument:*

*Column A: List facts that you think support the argument.*

*Column B: List facts from Scripture that destroy the argument.*

***I. Jesus was not dead when they took Him from the cross. He revived in the cool of the tomb.***


A	B

***II. Only the spirit of Jesus lived on after His death. It was not His physical body. Jesus lived beyond the grave through His teachings.***

A	B


# The Wonderful Gift

Because Christ was resurrected, it proves that everything He said is true. It also paved the way for what gift? Do the puzzle below to find out.

The last letter in  \_\_\_\_\_


The first letter in  \_\_\_\_\_

The third letter in  \_\_\_\_\_


The first letter in  \_\_\_\_\_

The second letter in  \_\_\_\_\_

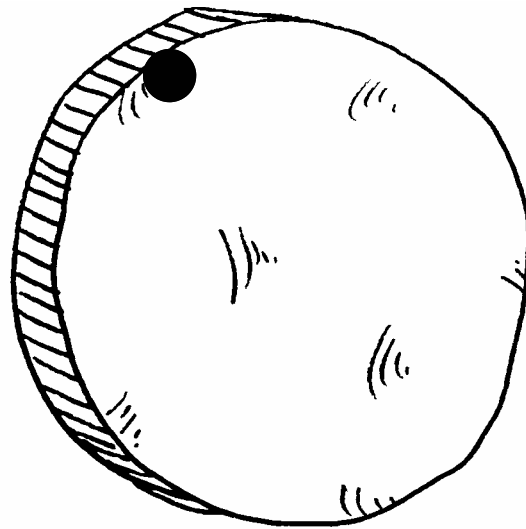
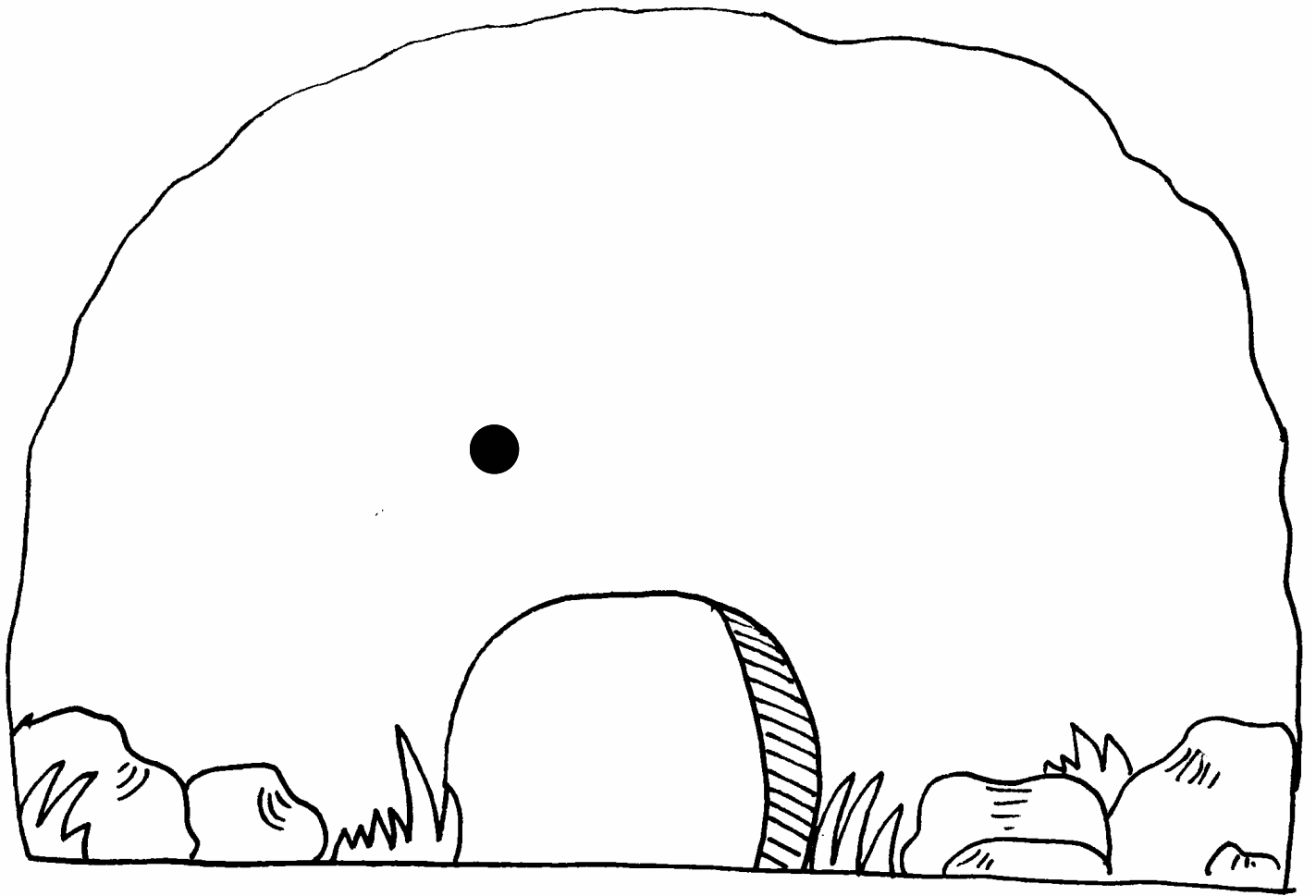
The first letter in  \_\_\_\_\_

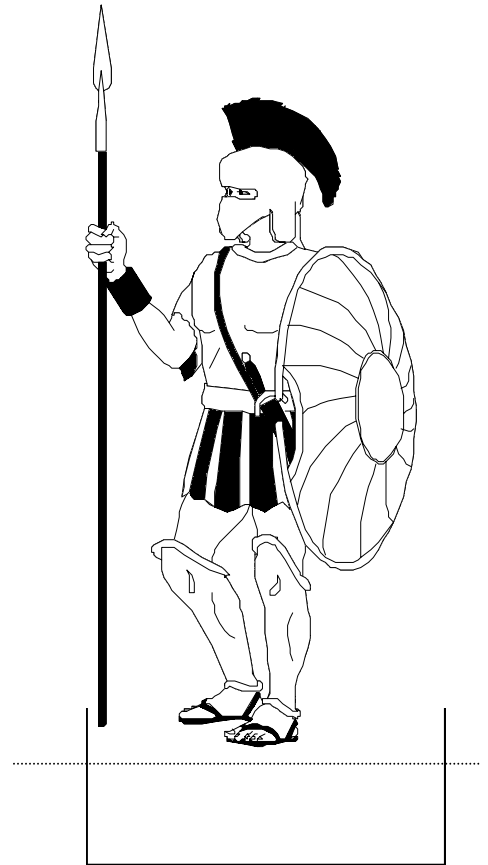
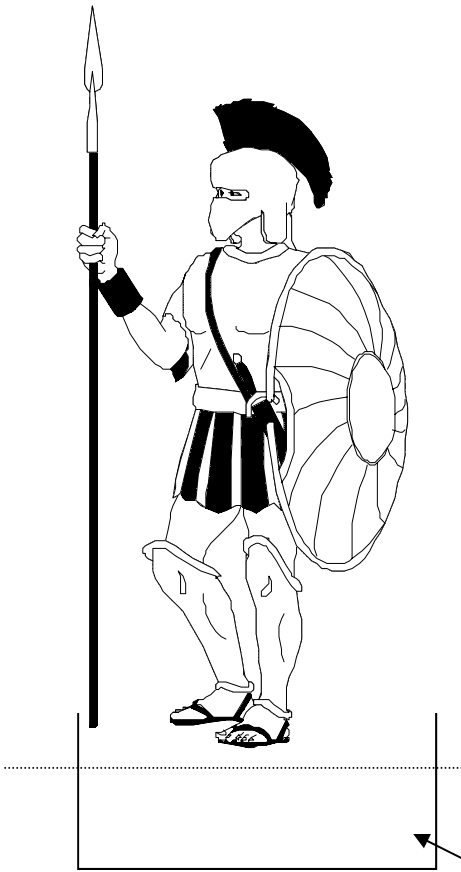
The second letter in  \_\_\_\_\_

The second letter in  \_\_\_\_\_

The third letter in  \_\_\_\_\_

ANSWER: \_\_\_\_\_





<p>“He is not here; He has risen, just as He said.” Matthew 28:6a</p>	<p>“He is not here; He has risen, just as He said.” Matthew 28:6a</p>	<p>“He is not here; He has risen, just as He said.” Matthew 28:6a</p>
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<p>“He is not here; He has risen, just as He said.” Matthew 28:6a</p>	<p>“He is not here; He has risen, just as He said.” Matthew 28:6a</p>	<p>“He is not here; He has risen, just as He said.” Matthew 28:6a</p>

## Sample and instruction sheet:

1. Cut out the tomb, the guards, the angel, and the verse.
2. Glue or tape the verse to the back of the tomb so that you can see it through the opening.
3. Color the two guards, then glue or tape the flap the bottom of the two guards in front of the rock.
4. Color the angel, then glue or tape on top of the tomb.
5. Put a brad through the rock and the tomb at the large dots.

