

**Materials I Need:**

**Memory Verse:**

Love the Lord your God with all your heart, soul, strength, and mind, and love your neighbor as yourself. Luke 10:27

**Aim Questions for 2's & 3's:**

1. **What was wrong with the blind man's eyes?** *(They couldn't see.)*
2. **Who helped the blind man?** *(Jesus)*
3. **What did Jesus do to help the blind man?** *(He made his eyes see.)*
4. **What did the blind man do after he could see?** *(He thanked Jesus and followed Him.)*
5. **Does Jesus want us to be thankful to Him for helping us find His kingdom?** *(Yes)*

**Aim Questions for 4's, 5's & K:**

1. **Who did the lepers know was powerful enough to heal them?** *(Jesus)*
2. **What did the tax collector say to God when he knew he had done wrong?** *(He said, "Forgive me.")*
3. **What did the blind man beg for and hold out his cup for?** *(Money)*
4. **Who did the blind man trust to help him see?** *(Jesus.)*
5. **What did the blind man do after he could see?** *(He thanked Jesus and followed Him.)*
6. **How was the blind man different from the Pharisees?** *(The blind man knew that only Jesus could help him. The Pharisees didn't want to follow Jesus.)*

**Key for symbols:**

- This box symbol represents ideas that can be used for two-year-olds through kindergarten. Please remember to slow down the pace for two-year-olds and keep the pace moving for five-year-olds.
- ② This symbol represents ideas that are best used for two- and three-year-olds.
- ④ This symbol represents ideas that are best used for four-year-olds through kindergarten.

**Hook:**

- "Pin the Cup in the Blind Man's Hand" Game:** This is a variation of the "Pin the Tail on the Donkey" game. On a large piece of butcher raw a rough picture of a person sitting with his hand held out. Explain the game to the children by showing them a picture of a cup and having a teacher demonstrate being blindfolded and taping the cup to the blind man's hand. Tell the children that being blindfolded is a little like being blind. You shouldn't be able to see anything. Blindfold a child and let him try to pin the cup to the hand. Older children can be turned around and then pointed in the right direction. Two-year-olds can be encouraged to close their eyes while they find the target although they will be reluctant to do that. The children will enjoy the game even if every child keeps his eyes open and pins the cup in exactly the same spot. The point of the game for young children is to prepare them for the Bible Adventure in which the blind man couldn't see. Because he couldn't see, he couldn't work. The only way for him to get money for food was to hold out a cup for people to put money in.

**Eyes Center:** Let children take turns with mirrors, looking at their eyes, lids, colors, lashes, brows, etc. Turn out the light and let them watch their pupils dilate as the light comes on. Talk about the eyes God has given us. Talk about what it is like to be blind and not be able to see with your eyes.

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**Blindfold Trust-Walk:** Have the children take turns putting on a blindfold and allowing a teacher to lead them around the room. Afterward, talk about what it was like to not be able to see. Ask them what sounds they heard, what they felt, if they were scared. If this is used as a hook idea, add, "Today we're going to hear about a blind man who met Jesus." If this is used as a look idea, add, "What do you think that the blind man heard when Jesus was walking by him?"

**Feel in the Bag Center:** Put items in a bag that children can identify by feeling. Include things with different textures and shapes. Talk about what it would be like to not be able to see anything and have to feel all the time.

**Invite a Blind Person to Class:** Let the children ask them questions about what it is like at home, at church, etc.

**Listening Activity:** Ask the children to close their eyes and listen to a CD. Try to identify the sounds you hear. For variety you could make different sounds (clap, click tongue, bounce ball, tap blocks) and have them try to guess.

**Noise Hunt Activity:** Go outside or down the hall and listen for noises. Come back and share what you heard.

② **Blindfold Center:** At this center, the idea is to help the children know what the word "blind" means. All the children can pretend to be blind by closing their eyes so they can't see. Let the children take turns having a blindfold be put over their eyes. This will be scary to some small children, but they can watch as the children who aren't afraid try on the blindfolds. In today's Bible Adventure, the children will learn about a blind man who asked Jesus for help.

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### **Book:**

#### **Presentation Ideas -**

Have the children close their eyes to feel what it is like to be blind.

Use the **BLUK16ECGF2**, **BLUK16ECGF3**, and **BLUK16ECGF4** pictures with the Bible Adventure. You probably will not have time to use the **BLUK16ECGF1** picture this week but we have included it in the packet.

④ If you made a banquet collage with pictures of food last week, tape it back up on the wall and put today's blind man at the banquet table. Jesus' parable about the banquet showed that He cared about the blind, the lame, and the poor people. He is inviting them to His kingdom banquet.

#### **Bible Adventure for 2's & 3's -**

*(In today's Bible story in Luke 18, Jesus healed a blind man. Read the following story from the Read-Aloud Bible Stories (Vol. 1) by Ella K. Lindvall. The story begins on page 36. Tell the story as you show the pictures. Where it gives the name, Bartimaeus, substitute the words, "blind man." Bartimaeus' healing was described in Mark 10:46-52 and may or may not be the same blind man as described in Luke 18.)*

Poor blind man! His eyes were sick.

He couldn't see the sun. He couldn't see the trees. He couldn't see the houses. He couldn't see people.

But the blind man could hear. And one day, he heard lots of people walking. *Step. Step. Step.* He heard lots of people talking. *Talk. Talk. Talk.*

"What is happening?" asked the blind man. "What is happening?"

"It's Jesus," somebody said. "Jesus is coming down the road. We're all walking with Him."

"It's Jesus," the blind man said to himself. "Jesus can make my eyes well."

"Jesus!" he called. "Help me! Jesus, help me!"

Now, lots of people were making noise walking. Lots of people were making noise talking. But, Jesus heard the blind man anyway, and Jesus stood still. "What do you want me to do for you?" Jesus asked kindly.

"Lord," said the blind man, "I want to see again." What do you think Jesus said?  
I'll tell you what Jesus said. He said yes. "You may see," Jesus told the blind man.

And all at once, the blind man saw the sun. The blind man saw the trees. The blind man saw the houses. The blind man saw the people.

But, best of all, the blind man saw Jesus! "Thank You, Jesus!" the man said. "Thank You, God, for sending Jesus! I want to follow Jesus."

All the people praised God for sending Jesus to help the blind man. Only God could make the blind man see.

**Prayer:** Dear God, thank You for sending Jesus to help us. Thank You, Jesus, for Your powerful words that make us well. I want to follow Jesus. Amen.

### ***Bible Adventure for 4's, 5's & K -***

We have heard about Wild Wally and how he ran away from home and spent his father's money. He was lost until he said he was sorry. His father had a celebration party when Wild Wally was changed to Wise Wally and found his way home again.

The Pharisees were lost, too, but they didn't want to say, "I'm sorry." They didn't want to be humble. They thought they were good enough to be in God's kingdom. They trusted themselves to know the right way, not Jesus.

Jesus continued to travel from city to city, teaching people the way to God's kingdom by believing in Jesus and following Him. What happened to the ten lepers who obeyed Jesus? Yes, He healed them. They were found. They believed in Jesus. One leper was so thankful to Jesus that immediately he ran back saying loudly, "Thank you, Jesus. Thank you, Jesus." Do you thank Jesus when you pray?

As Jesus taught, the proud Pharisees along with many other people would gather around Him to listen. Those Pharisees were a proud bunch of guys because they thought they were better than other people. They thought they were right and knew everything. They really hated tax collectors. When tax collectors collected money from the people, they often took money for themselves.

*(Show the GF1 picture.)* One day Jesus taught this parable story. He said, "Two men went up to the temple to pray, one a Pharisee and the other a tax collector. The Pharisee looked up to heaven and said, 'God, thank You that I am not a sinner like that tax collector over there. I am better than him. I don't steal money; I give money! I give You one tenth of all my money.'" *(Look around at each child in your story circle and slowly say...)* "That's called pride. You are proud if you think you are better than someone else."

Jesus said, "The tax collector standing in the temple was ashamed. He looked down at the ground because he was ashamed of his stealing. He knew it was wrong. He knew that he was not loving his neighbor. He beat on his chest and cried out to God. He said, 'God, I'm sorry. Have mercy on me. I am a sinner.'"

Jesus looked around and said to the proud Pharisees, "The tax collector was a sinner, but he was forgiven because he said he was sorry. He knew he needed God's help to love his neighbors rather than stealing from them." Knowing we need help and asking for it is called "humility."

*(Show a picture of Jesus with children.)* About this time, Jesus saw children and their parents coming to see Him. He called the little children to Him and because He loved them He said, "Let the children come to me" Jesus loved everyone. Jesus loved children.

*(Show the GF3 picture of the blind man. See the 2's & 3's Bible Adventure for dialogue.)* As Jesus got near the town of Jericho, He saw a blind man sitting by the roadside begging for money. The blind man could not work because he couldn't see.

When the blind man heard the crowd going by the road, he asked what was happening. The people told him that Jesus of Nazareth was going by. The blind man called out, "Jesus, Son of David, have mercy on me! Jesus, help me!"

The men who were ahead of Jesus told the blind man to be quiet. They said, "Stop shouting at Jesus! Be quiet! Jesus is too busy for you!"

The blind man wasn't discouraged. He was humble and knew that Jesus was the only One who could help him. He shouted even louder, "Jesus, Son of David, help me! Jesus, help me!" Who remembers the parable story from a few weeks ago when the host invited people to his banquet? He sent the servant into the streets to invite the blind, the lame, and the poor. Jesus loved blind people.

Jesus stopped and said to the man, "What do you want me to do for you?" The blind beggar replied, "Lord, I want to see."

Jesus said, "Your eyes are healed!" Just like that, the man could see! He was so excited that he jumped up and followed Jesus! He said, "Thank You, Jesus! Thank You, God! Only You could make my eyes see."

The blind man had been begging for money, but he didn't love money more than he loved Jesus. He knew that only Jesus could make him see. Knowing we need help and asking Jesus for help is called "humility" or being "humble." The blind man was humble enough to keep calling out for help. Jesus helps those who aren't too proud to come to Him for help.

**Prayer:** Dear God, thank You for Jesus' power to heal the blind man. Thank You for Jesus who loves children and wants us to come to Him. You are the only One who can help people. In Jesus' name, Amen.

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### Look:

- Beggar's Cup Craft Center: (BLUK16ECGF8)** Make a cup with a handle by following the GF8 instructions. Let the children color their cups and talk about the Bible Adventure. They can then use their cups as they pretend to be beggars alongside the road. When an adult walks by, the children can hold out their cups for money. Maybe the adult puts a penny in a cup or maybe he doesn't. Have several adults walk by. Then pretend that Jesus is walking by. Let the children call out, "Jesus, help me!" Then the children all jump up and praise God by either saying, "Thank You, God!" or by singing a "Thank You" song.
- Blind Man Mask Center: (BLUK16ECGF5 & BLUK16ECGF6)** You may use the GF5 and GF6 "Blind Man" faces in several different ways. First, you may fold and cut out the blind man's face as described on the GF5 page while you tell the simple story. You may want to change the words, "Jesus, be kind to me" to "Jesus, help me!" You may also want to call the man a blind man rather than by the name Bartimaeus. (See Bible Adventure for explanation.) After you have made a blind man's face, you can let each of the children make their own mask from the GF6 pattern. Have the children put the mask on by using a piece of construction paper stapled to each side of the mask. Use the eye flaps to talk about what it is like to be blind and then be able to see. Let the children wear their masks for the "Blind Man Neighbor Walk."
- Blind Man Neighbor Walk:** Have the children pair up. One child will keep his or her mask on and the other will help them do something (play with blocks, color, etc). Do this for a few minutes and then switch. This will help the children realize what it would be like to be blind. This would also be a good memory verse review on loving your neighbor.
- "Who's Talking?" Listening Game:** This game will develop a child's listening skills and help them relate to the blind man who could only hear but not see. Ask the children, "Have you ever tried to make your voice sound like someone else's?" Demonstrate several different voices: high or low voices, whispers, voices with accents. "Let's hear your best disguised voice." Children practice talking in different ways. "For our game, one of you will be the listener." Invite a volunteer to cover his or her eyes and sit on the floor. "One of you will be the talker." Agree on a sentence that the talkers will say (Bible verse or "Jesus, help me!"). The volunteer quietly walks up behind the listener and says a sentence in a disguised voice. The listener guesses who is talking. The listener selects the next child to be the listener. "Ronnie, God has given you good ears! Who would you like to choose to be the next listener?" When the activity is over, thank God for your eyes that see and your ears that hear.
- "Love Your Neighbor" Activity:** Invite children to choose a "neighbor," a partner to work with. (Get a neighbor for yourself, also.) Give simple directions such as, "Neighbors, stand next to each other. Shorter neighbor, stand in front of the taller neighbor. Neighbors, stand back to back. Neighbors, sit next to each other. Partners, squat facing each other and hold hands. Now stand up." (The children rise to a standing position, balancing each other as they rise.) Call out the name of a body part (elbow, foot, knee, hip, shoulder, ear, eye, etc.). Children try to touch those body parts to the same body parts of their neighbors. Older children can be neighbors who sit back to back on a carpeted floor with their arms linked. As the children keep their feet flat on the floor, they try to stand up together by pushing against each other's backs. They can do this if they communicate with each other and apply even pressure and movement.
- "Blind, Blind, See" Game Center:** Have the children sit in a circle. As in Duck, Duck, Goose, one child walks around behind the other children saying, "Blind, blind," as he taps them on the head. When he taps a child and says, "See," that child gets up and follows him back around the circle, until

the first child sits down in the empty spot. Then, the "See" child gets to be "it" and pick another child. Play until every child has had a turn.

- ④ **"Help" Worksheet: (BLUK16ECGF10)** This worksheet will help older children learn to read the word "help" as they remember the blind man who called to Jesus for help. The children match the shapes on the left side with the shapes on the right side. Then they write the letters in the appropriate shapes. It might be fun to add squiggle eyes to the blind man who can see..
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- ④ **Blind Man Tunnel Game:** Form two groups and have them line up so they face each other. This is the "tunnel." Have the children stand with space between them so that the lines go from one end of the room to the other. Blindfold the first child in one of the lines. Have him or her walk to the other end of the tunnel without running into any of the children. Have the children clap slowly and softly as the blindfolded child walks through the tunnel. If the blindfolded child comes too close to anyone, have the other children clap loudly and quickly. When the child reaches the end of the tunnel, lead the children in a rousing cheer. Then have the child join the end of the line, and blindfold the first child in the other line. Play until every child has had a chance to go through the tunnel.

- "Use Your Eyes" Rhyme:** For young children, you will say this rhyme very slowly and include each child so that all the children end up standing or sitting by you.  
Use your eyes, use your eyes, (*Point to your eye.*)  
Time to look and see; (*Cup your hands around both eyes like binoculars.*)  
If you're wearing (brown shoes) (*Point to a brown shoe.*)  
Come and stand by me. (*Wave the child to your side.*)

- "God Gave Me Eyes" Rhyme:**  
God gave me eyes and ears;  
God gave me hands and feet  
So I can share the love I have  
With neighbors that I meet.

Eyes to see and ears to hear  
How to help a friend.  
Hands to clap and a mouth to sing  
"Thank You, Lord, for everything!"

### Songs:

- God Has Made Me Glad** (*Tune: "Ten Little Indians"*)  
I was sad (*make a sad face*), but now I'm glad. (*Make a glad face.*)  
I was sad (*make a sad face*), but now I'm glad. (*Make a glad face.*)  
I was sad (*make a sad face*), but now I'm glad. (*Make a glad face.*)  
God has made me glad.

I was blind (*cover your eyes with your hands*), but now I see. (*Open your eyes and look around.*)  
I was blind (*cover your eyes with your hands*), but now I see. (*Open your eyes and look around.*)  
I was blind (*cover your eyes with your hands*), but now I see. (*Open your eyes and look around.*)  
God has made me glad

- Blindman**  
Am G F E7  
Blindman stood on the way and cried;  
Am G F E7  
Blindman stood on the way and cried.  
Am G F E7  
Blindman stood on the way and cried.  
E7 Am G F  
Sayin' oh-oh-oh, show me the way-ay-ay,  
E7 Am G F E7 Am G F  
show me the way-ay-ay, show me the way-ay-ay,  
E7 E  
The way to go home.

Jesus stood on the way and said (*repeat 3x*)  
Sayin' oh-oh-oh, I am the way-ay-ay, (*etc.*)  
The way to go home.

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**Thank You Song:** Have the children stand in a circle. Put a masking tape X on the floor. Sing this song to the tune of “Polly Wolly Doodle” and lead the children in the actions. Have the children walk in a circle while singing the first four lines. Then have them stop and clap while singing the fifth line. At the end of the song, have whoever’s standing on the X mention two things to be thankful for. It’s okay if children repeat some of the same things, such as “for the food I eat and the clothes I wear,” or “for my family and my home so warm.” Younger children will sing only the one verse suggested below.

My God gives me so many things (*walk in a circle*);  
I’ll thank Him every day.  
For my eyes that see  
And my ears that hear,  
I’ll say, “Thank You, thank You, all day!” (*Stop and clap to the beat.*)

Sit down (*squat down*),  
Stand up (*stand up*),  
Then turn a circle ‘round. *Turn around in a circle.*)  
For the many things  
God gives to me,  
I’ll say, “Thank You, thank You, all day!” (*Clap to the beat.*)  
(*Continue walking and singing until all of the older children have suggested ideas.*)

**Thank You, Lord, for Saving My Soul**  
Thank You, Lord, for saving my soul.  
Thank You, Lord, for making me whole.  
Thank You, Lord, for giving to me  
Thy great salvation, so rich and free.



### Took:

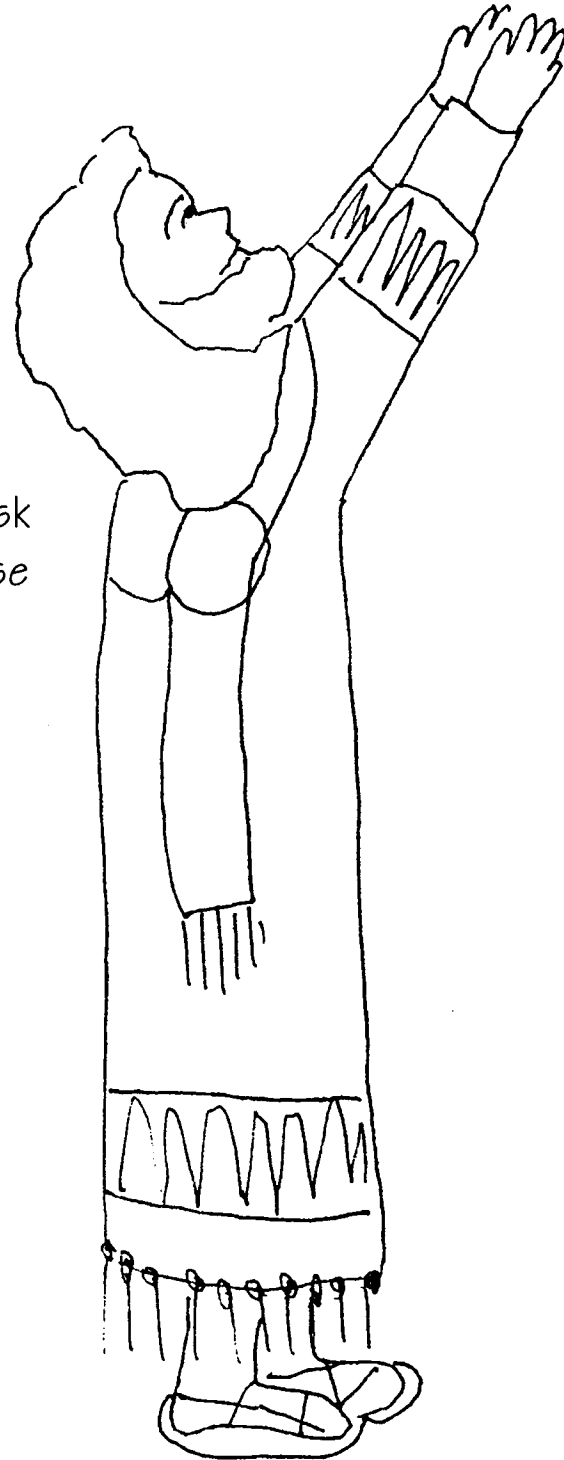
**Instant Blind Man Puppet:** This puppet idea provides instant dramatic play to spice up a story or easily involve children in conversation. Use a water-based, nontoxic marker to draw a face on your index finger for an instant puppet. (Children will want faces, too!) Put a “blindfold” around your puppet’s eyes by tying a ribbon or piece of yarn around your finger. Pretend that your puppet is the blind beggar by the road. Have him say, “Jesus, Son of David, help me!” or simply, “Jesus, help me!” For older children, talk about whether they think the Pharisees would have helped the blind beggar. What might they have done? (Ignored him, put money in his cup, etc.) Why could Jesus make him well? Jesus is the holy Son of God and is the only One who has power to heal the blind.

**“Help Me Jesus” Paper Bag Puppet Center: (BLUK16ECGF7)** This will give the children something to take home to remind them that we always need Jesus’ help. Supplies: small paper bag, colors, markers, construction paper, glue, scissors. Before class, for twos and threes, draw eyes, nose, and a mouth on each paper bag. (The mouth needs to be under the flap.) Let the children make their puppet men by adding hair, vest, tongue, etc. After the puppet is made, write on the mouth, “Help Me, Jesus.” Now the children have a puppet to take home to remind them to ask for Jesus’ help.

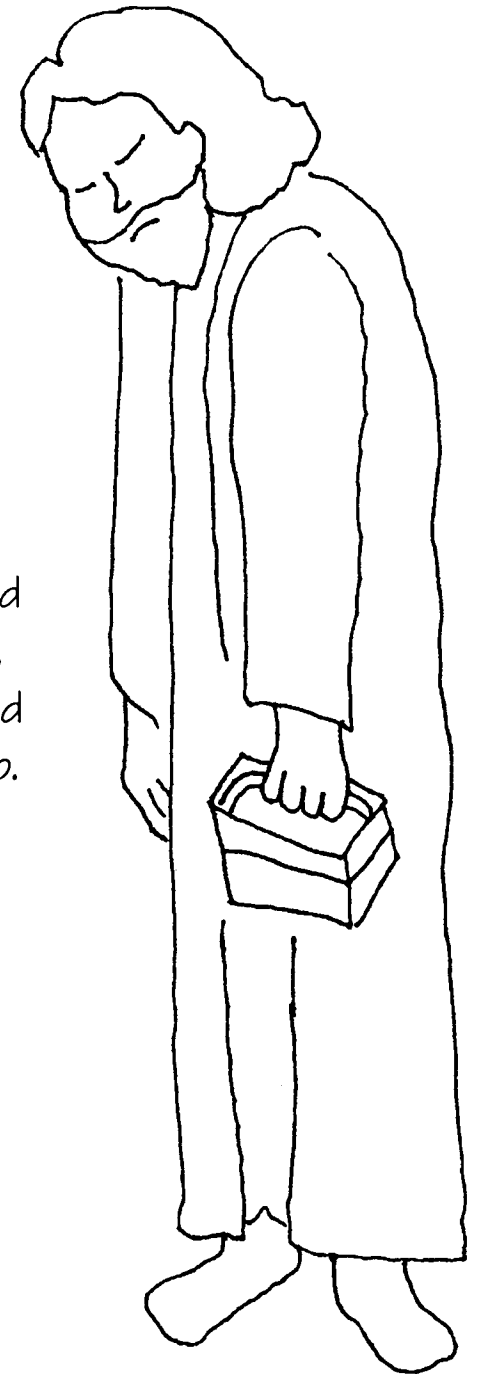
② **My Frances Hook Thank You Book:** Read several short stories from this book. Each story tells about something children are thankful for. You may want to read one at various times throughout the morning.

- ④ **“Help Me” Rubbing:** Cut the letters “help” out of poster board. Place a piece of typing paper over the top of the letters. Allow children to take a crayon on its side and rub over it to see what is revealed. It will be fun for the older children to learn to read the word “Help.” Talk about how the man couldn’t see and then he could after he asked for Jesus’ help. Talk about praying and asking Jesus to help us every day.

The Pharisee didn't ask Jesus for help because he didn't think that he was a sinner.



The tax collector knew that he was a sinner and needed God's forgiveness. He wasn't too proud to ask God for help.

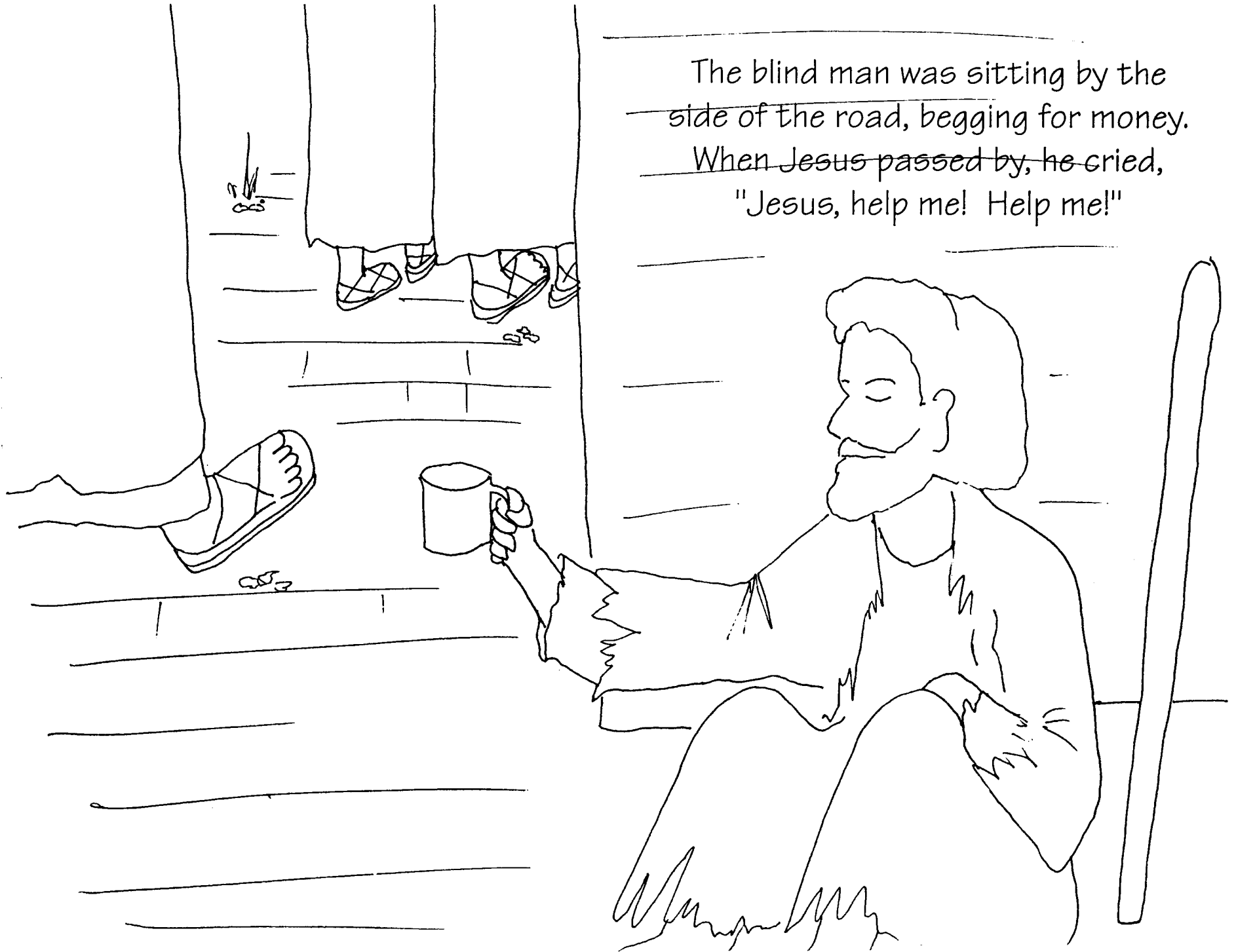




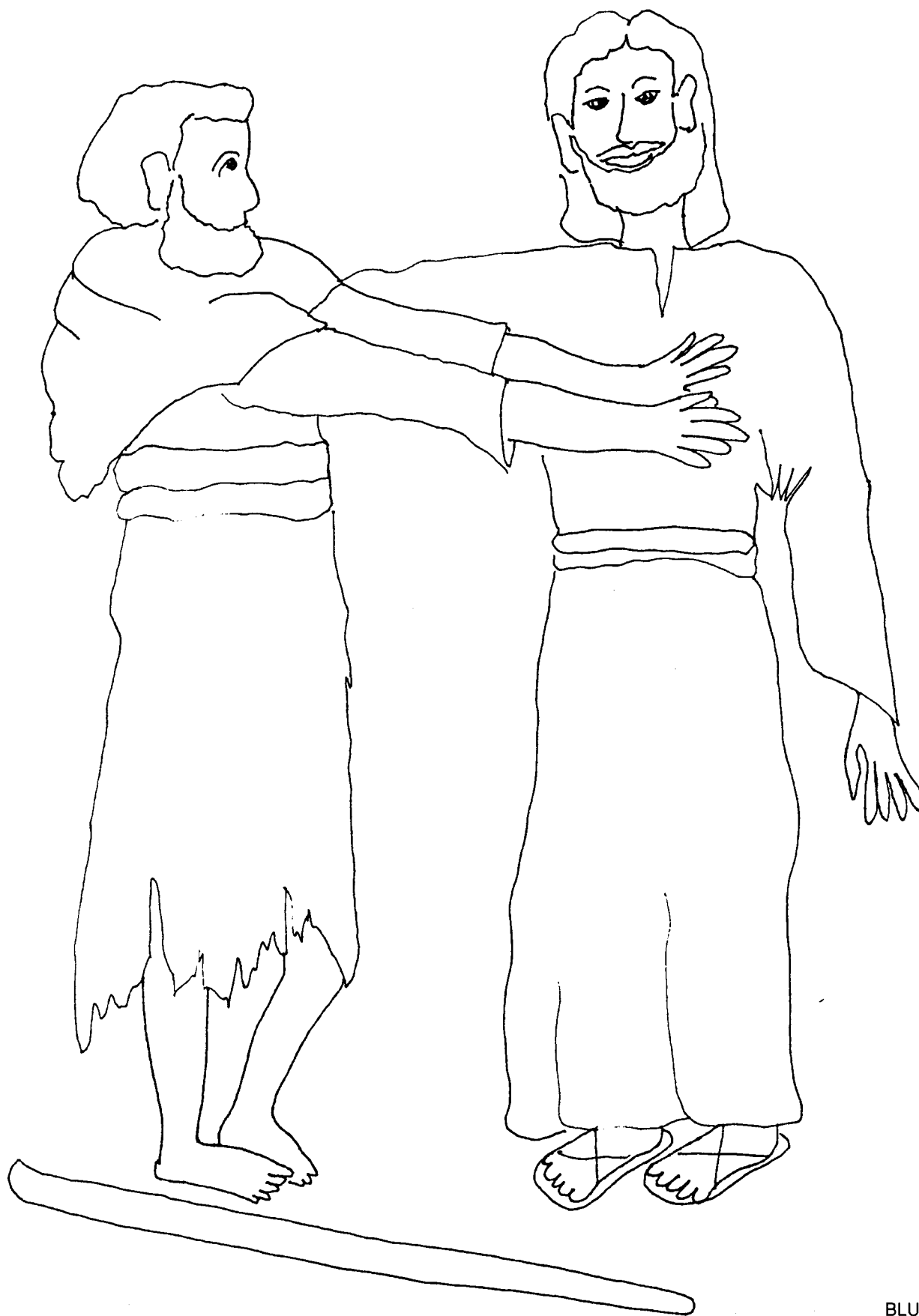
Jesus loved little children and wanted them to be near Him.

Draw more children sitting near Jesus, listening to His words.

The blind man was sitting by the  
side of the road, begging for money.  
When Jesus passed by, he cried,  
"Jesus, help me! Help me!"

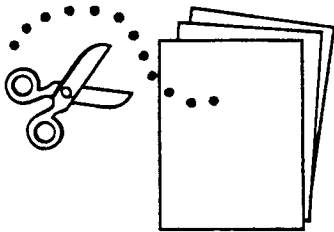


The healed blind man followed Jesus, praising God.



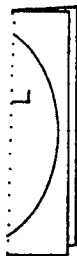
# BLIND BARTIMAEUS

## PREPARATION



You'll need scissors and one sheet of typing paper.

## THE STORY



△ Fold the paper in half vertically, and then in half vertically again.

There was once a man named Bartimaeus. Bartimaeus was blind. Have you ever met a blind person? Let's cover our eyes for a minute and see what it would be like to be blind. *Let children respond.*

Bartimaeus sat by the side of the road close to the city of Jericho. Bartimaeus sat by the road and begged people to give him money. Why did he need money? *Let children respond.*

✂ Cut figure along line A.

One day, Bartimaeus heard that Jesus was leaving Jericho and would be passing right by him. Bartimaeus began to call out, "Jesus, be kind to me! Jesus, be kind to me!"

△ Unfold figure halfway.

Some of the people said, "Shhhh! Be quiet, Bartimaeus!" Why do you think they wanted Bartimaeus to be quiet? *Let children respond.*

Bartimaeus called louder. "Jesus, be kind to me! Jesus, be kind to me!"

✂ Cut out section B.

Jesus heard Bartimaeus and asked the people to bring Bartimaeus to him. "Come on, Bartimaeus," they said. "Jesus wants to see you."

✂ Cut figure from C to D.

How do you think Bartimaeus felt when Jesus wanted to see him? How would you feel if Jesus asked to see you? *Let children respond.*

Bartimaeus came to Jesus as quickly as he could. Jesus asked him, "What do you want?"

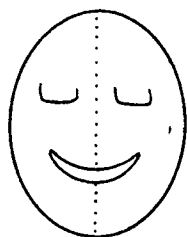
"I want to be able to see," said Bartimaeus.

△ Unfold the figure.

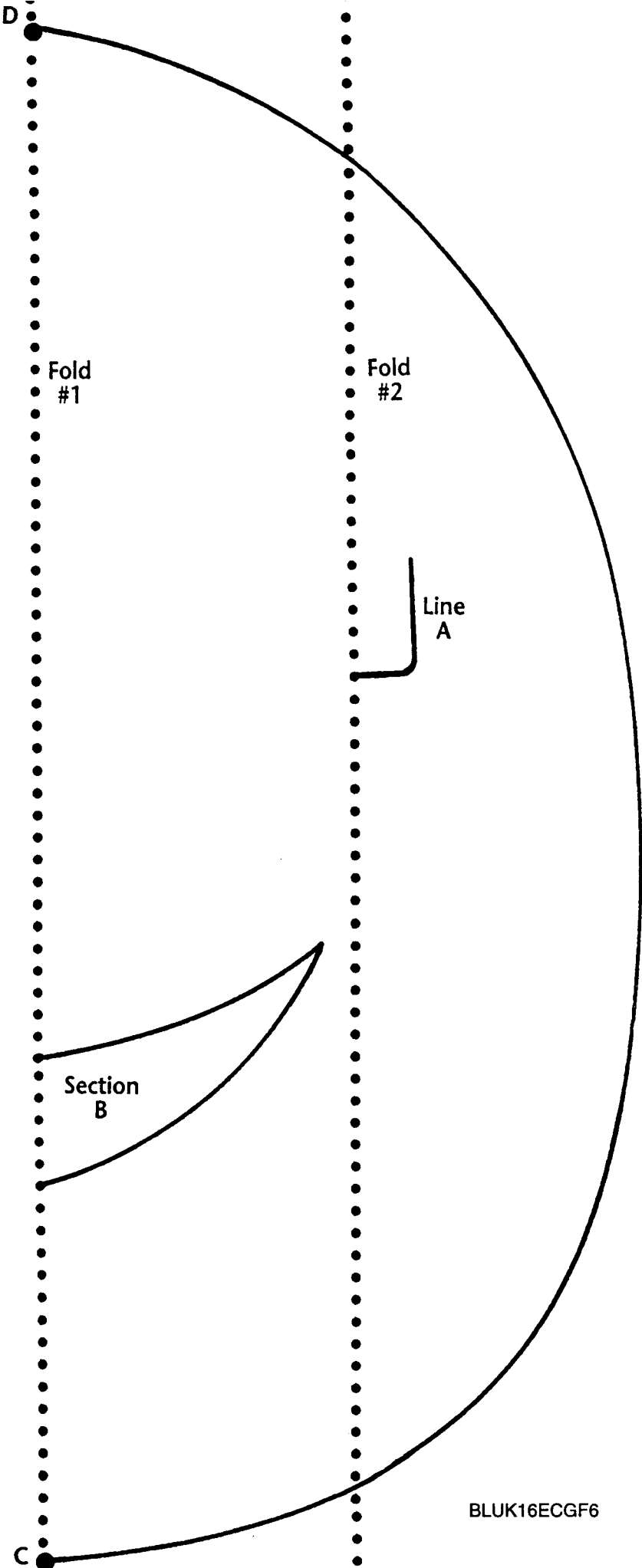
"All right," said Jesus. "Because you believe in me, you may go and be well."

△ Fold figure's eyelids out.

Suddenly, Bartimaeus could see. And the first person he saw was Jesus.

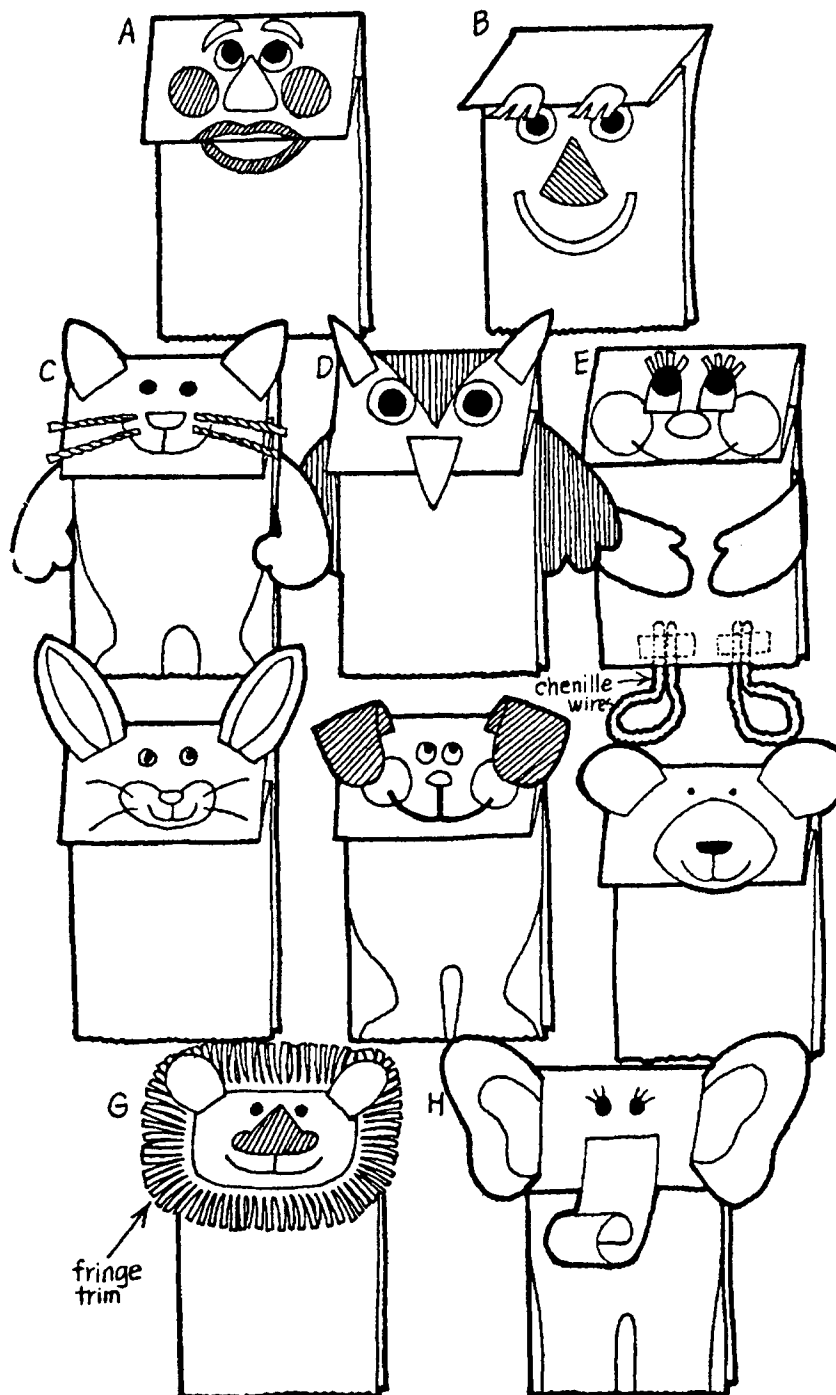


For instructions on how to use this "Blind Man" object lesson, see the BLUK16ECGF5 instruction page.



# Paper Bag Puppets

Lunch-size paper bags can be easily transformed into a variety of fun-to-use puppets. For example, use felt pens or crayons to draw a mouth on the edge of the fold. Add other features as shown in sketch A. Inside the puppet mouth, write the words, "Help me, Jesus!" to remember the words of the blind man. Paper Bag Puppets can also have eyes that open and close to remind the children of the blind man. If you choose that puppet, draw eyes on the edge of the fold as shown in sketch B. Use the puppets to review the Bible Adventure. The other puppets are included for fun in case you want ideas for future puppets.



## Beggar's Cup Craft Center

### Materials Needed:

Styrofoam cups

Glue or stapler

Copies of wraparound cup cover

Crayons

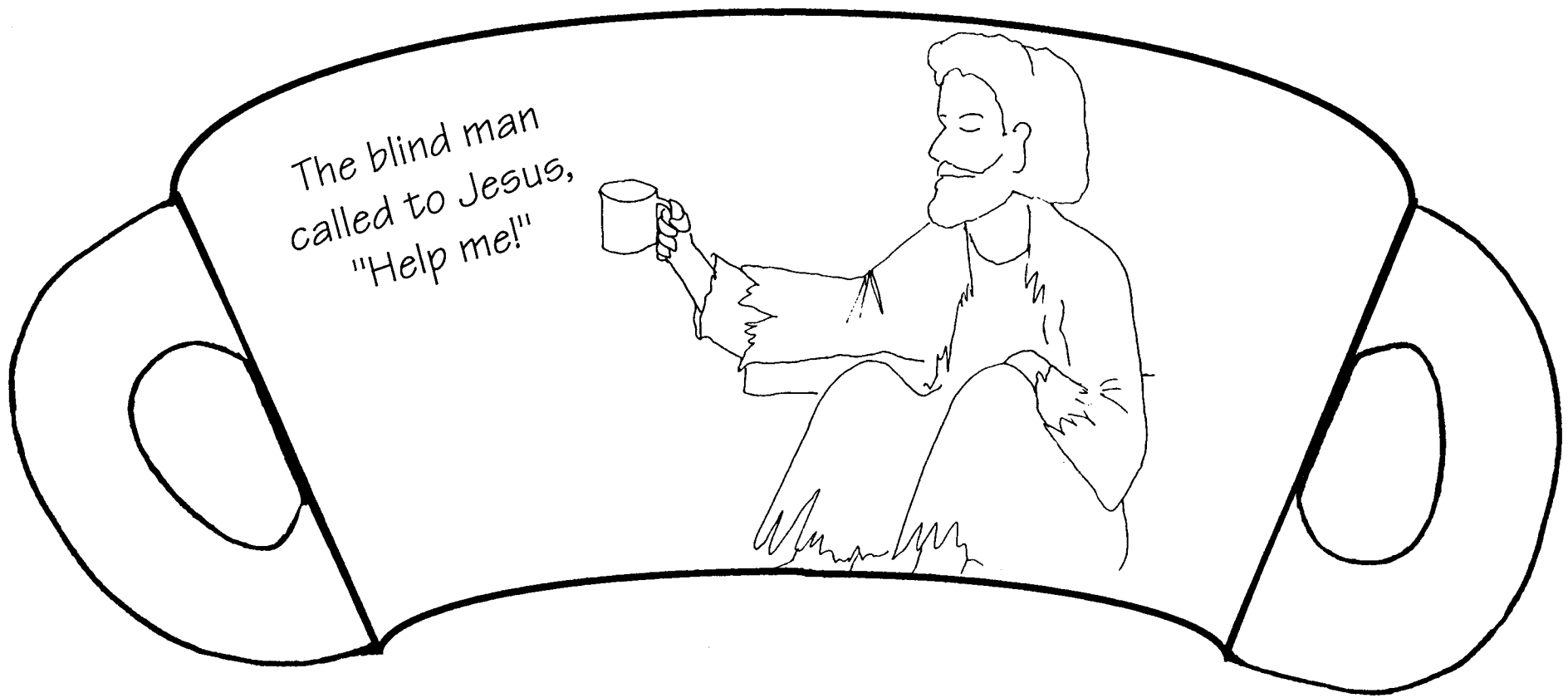
### Directions:

Have the children color the wraparound cup covers.

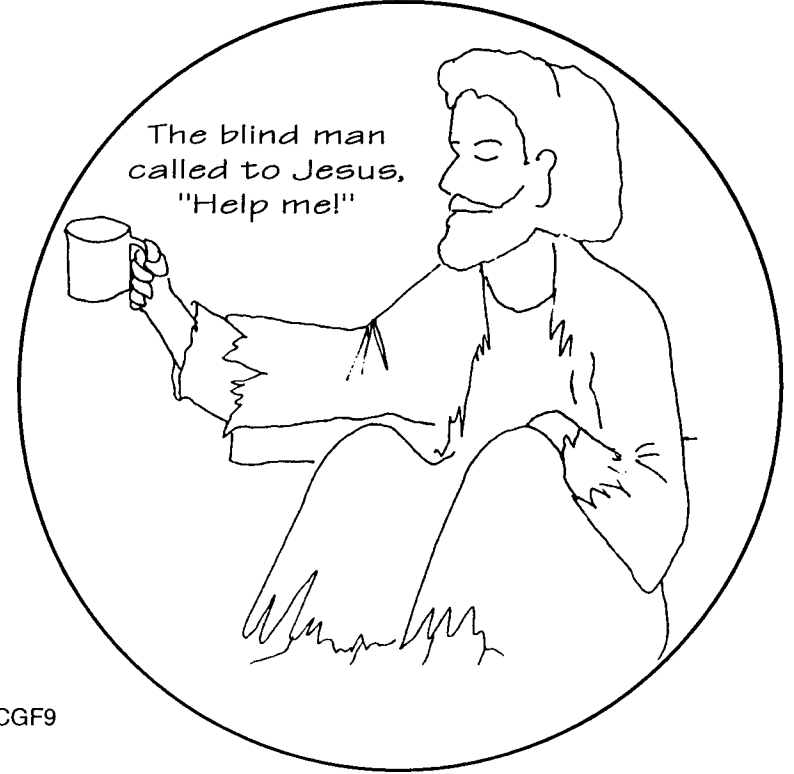
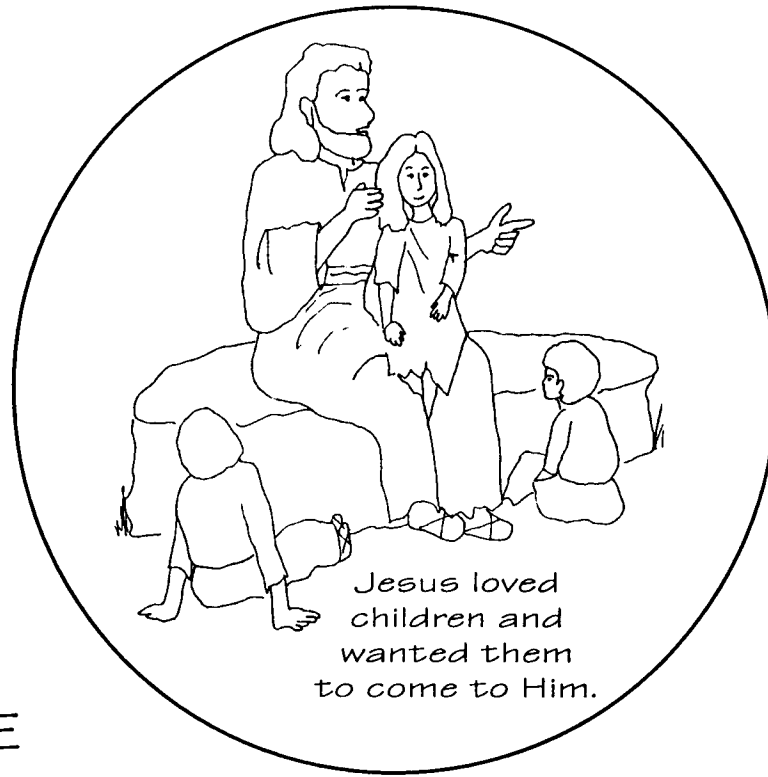
Wrap the cover around each cup and glue it on.

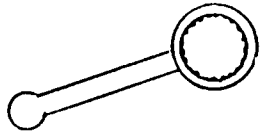
Glue or staple the handles together.

Pretend to be the blind man begging by the side of the road.

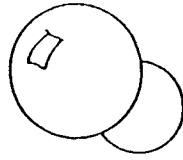


STORY  
CIRCLES  
FOR LUKE  
LESSON #16.

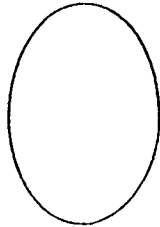
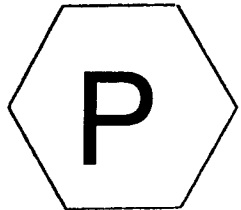
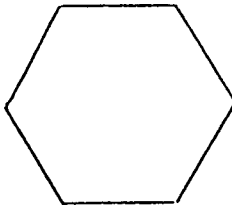
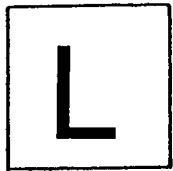
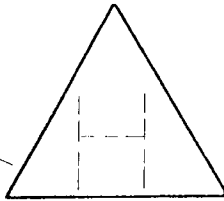
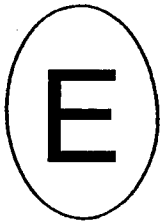
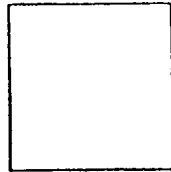
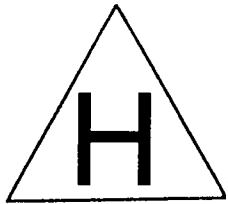




The blind man called  
out to Jesus,  
"Help me!"



Find the shapes that match. Write the letters in the shapes.



Jesus met a blind man.  
Jesus made the blind man see!

The blind man  
was !



Color Jesus  
making the blind  
man see.