

## Materials I Need:

## Legend:

 = Option 1, Appropriate for 1<sup>st</sup> – 2<sup>nd</sup> Grade

 = Option 2, Appropriate for 3<sup>rd</sup> – 6<sup>th</sup> Grade

**Bolded Words in Story = Key Concepts to Highlight during the Bible Adventure**

## Memory Work:

 "For this son of mine was dead and is alive again; he was lost and is found." Luke 15:24

 "I tell you, there is rejoicing in the presence of the angels of God over one sinner who repents." Luke 15:10

## Aim Questions:

1. What were the lost things, and what was found?
2. What did the rebellious or lost son take?
3. What was the rebellious or lost son doing when Jesus said, "He came to his senses"? What does that mean?
4. Do you think God is searching for you as the shepherd searched for the one sheep? Why?
5. What do you think you have done to earn salvation?

## S Hook:

- Visit to the Lost and Found (Activity).** Make a visit to the church's lost and found. Maybe students will actually find some lost things.
- Lose Things? Who, Me? (Game).** Teachers, compile a list of six things the students most often lose (*keys, glasses, etc.*). Split the class in two or more groups, and have each group make a list of six things they think grown-ups lose most often. Compare these lists to the teachers' list and give one point for each match. Reward the winning group.
- Things of Value (Activity).** Pass out small slips of paper, and have students write down (*or draw*) the most valuable thing they have ever lost. Collect the slips, and pick out a few interesting items. Ask the students who lost these items to share some details. Ask if the item was found, and if so, how the student felt when this happened.
- Celebrate! (Discussion).** Wear a party hat and blow a party horn that unrolls. Maybe throw a little confetti. What does it mean to have a celebration? What events do people celebrate? (*Birthdays, holidays, weddings, etc.*) Did you know that there are celebrations in heaven? What events do you suppose God and His angels celebrate?
- Where I've Been (Mask/Puppet and Story).** Cut out the coin faces on **BLUK14.GF1 Pg. 1 & Pg. 2**. Color and glue the coin faces back to back with a flat stick in-between. Extend the flat stick from the bottom to form a handle. Use this puppet to present the story of the Lost Coin and the Lost Son, as told by the coin on **BLUK14.GF1 Pg. 3**. Hold the coin face up in back of a puppet stage, and

read the story. Switch the coin's faces to show how it must have felt (*happy or sad*) during the stories.



## Book:

### Presentation Ideas -

- The Lost Sheep (*Illustration/Overhead*).** Luke 15:5, 6a "...And when he finds it (*the lost sheep*), he joyfully puts it on his shoulders and goes home," **BLUK14.GF2.**
- Angels Rejoicing (*Illustration/Overhead*).** Luke 15:10 "In the same way, I tell you, there is rejoicing in the presence of the angels of God over one sinner who repents," **BLUK14.GF3.**
- The Lost Coin (*Illustration/Overhead*).** Luke 15:8 "Or suppose a woman has ten silver coins and loses one. Does she not light a lamp, sweep the house and search carefully until she finds it?" **BLUK14.GF4.**
- The Lost Son Receiving His Money (*Illustration/Overhead*).** Luke 15:12 "The younger one said to his father, 'Father, give me my share of the estate.' So he divided his property between them," **BLUK14.GF5.**
- The Lost Son with the Pigs (*Illustration/Overhead*).** Luke 15:16 "He longed to fill his stomach with the pods that the pigs were eating, but no one gave him anything," **BLUK14.GF6.**
- Father Greeting Lost Son (*Illustration/Overhead*).** Luke 15:20b "But while he was still a long way off, his father saw him and was filled with compassion for him; he ran to his son, threw his arms around him and kissed him," **BLUK14.GF7.**

### Bible Adventure -

Have you ever become separated from family or friends in an unfamiliar place? You may have panicked and even been frightened that you would never see home again. Being lost is not fun, and when we are spiritually lost, separated from God, it's a very serious situation indeed.

Did you know that God has a tremendous love for people who are lost and don't know Him yet? The Bible tells us that "the Son of Man has come to seek and to save that which was lost" (*see Luke 19:10*). Jesus came to this earth to show man the way back to God. He spent a lot of time talking to people about it, and more than that, He demonstrated the seeking heart of God for His children. As we take a look at the fifteenth chapter of Luke this week, Jesus was again out among the people, teaching them. People of all types were crowded around Him. Among them were many tax collectors and those who the Jews considered sinners. Also present were Pharisees and scribes, keeping a close watch on Jesus as usual. And as usual, they didn't like what they saw. They muttered among themselves about the way Jesus was not only spending time with these people they considered to be inferior but that He was also eating with them, a sign of friendship. Their doubts that Jesus was the Messiah grew as they watched Him spending time in the homes of people who did not live up to their standards. Surely, if Jesus were the Messiah, He would team up with the Jewish leadership, approve of their conduct and beliefs, and join them to lead God's people to a new and better nation. Jesus was doing none of that. Instead, He was preaching the Kingdom to everyone who was interested. He didn't worry about the opinions of the Pharisees and scribes. He wanted all the people to see that God offers salvation to anyone who sees his own need. He went on to tell three parables that illustrate this truth.

The first parable was put to the people as a question, "**What man of you, having a hundred sheep, if he loses one of them does not leave the ninety-nine in the wilderness and go after the one which is lost until he finds it?**" (*place Illustration BLUK14.GF2*). Jesus went on to say that once the sheep was found, the shepherd would lay it across his shoulder and carry it home, where he and his neighbors would rejoice together. Jesus' point was clear. The shepherd was not willing to sacrifice even one sheep. Instead, he left the ninety-nine, knowing they were safe, and searched for the lost sheep. In the same way, God will seek out a lost person because this one He has created is infinitely precious to Him. **There would be more rejoicing in heaven, Jesus declared, over one sinner who repented and came to God than over ninety-nine people who did not need to repent,** (*place Illustration BLUK14.GF3*). As Jesus told this story, the Jewish leaders knew there was another meaning in it. They knew that

Scripture referred to the nation of Israel as sheep and that the leaders of the nation were commonly called shepherds. They were shepherds who had been entrusted with the responsibility of leading God's people, (*Ezekiel 34*). But they had failed as they became more concerned about their displays of righteousness than the many lost people around them. These leaders were the ninety-nine who felt they did not need to repent. The righteousness they felt they had was external. They were not righteous by God's standards. They had resisted His call to repentance since John the Baptist gave it, saying they did not need it.

Jesus then told a second, similar parable about a **woman who lost one of ten coins** (*place Illustration BLUK14.GF4*). She lit a lamp in her house and searched thoroughly until she found it. Then she rejoiced with her friends that the coin was found. Jesus told those listening that there is the same kind of joy among the angels in heaven over one sinner who repents. What a contrast to the Jewish leaders who were so disgusted with Jesus because He spent time with sinful people.

Now, just in case the scribes and Pharisees weren't getting the message of God's love for His doomed people yet, Jesus told a third parable. It may be familiar to many of you. **It is the story of the lost son.** The story was about a wealthy Jewish family, a father and his two sons. The day came when the **younger son approached his father and asked him for his share of his father's wealth** (*place Illustration BLUK14.GF5*). Usually this would not be done until the father's death, but the young man was not willing to wait. Surprisingly, the father gave him what he wanted. Not long afterward, we see his motive in asking for his share. Not wanting to live under his father's authority any longer, the son gathered all he had and went to a foreign country. **It didn't take him long to spend everything he had on a wild lifestyle.** A famine hit that country, and he was in need. He went and **got himself a job in a man's fields feeding his pigs** (*place Illustration BLUK14.GF6*). He was so hungry that even the food the pigs were eating looked good to him. Imagine that! This young man had gone against everything he had ever been taught. He went to a Gentile country, slaved away for a Gentile master, and worst of all, ended up feeding pigs, the most unclean animal a Jew could think of. He had sunk so low he wanted to eat pig food, unthinkable for a Jew to do! In verse 17 it says the young man "came to his senses." Jesus had been calling sinners to come to their senses and was criticized by Jewish leaders who claimed to be sensible. This son, however, had the right idea. Listen to the words of his heart, a repentant heart. "Father, I have sinned against heaven and against you. I am no longer worthy to be called your son." It seems that repentance according to Jesus means regret for sin committed against God and men. **The young man headed for home in hopes of becoming a hired worker on his father's farm.** He felt he did not deserve the privilege of ever being treated as family again. All the way home he remembered the tremendous hurt he had caused his family by turning his back on them.

**Back home, the young man's father patiently waited and watched for his return** (*place Illustration BLUK14.GF7*). At last his patience was rewarded as far off in the distance he saw his boy returning home. His heart swelling with love, he ran to meet this son and wrapped him in his arms. What a wonderful picture this is of God's reception of a sinner who turns to Him. "Quick!" the father called to his servants. "Bring the best robe and put it on him. Put a ring on his finger and sandals on his feet." **He called for a huge celebration**, for as he said, "this son of mine was dead and is alive again. He was lost and is found." They began to celebrate.

**What became of the older son?** Was he happy to see his brother returned unharmed after so long? No, he wasn't. He was angry, and he let his father know it. Why was his father celebrating when his brother had been so selfish and uncaring? He had stayed and taken care of the farm, and no one threw a celebration for him! Do you see his problem? He was so zeroed in on himself that he totally missed the point that his brother had been saved from destruction and had returned to the one who loved him most. The older brother was just like the Jewish leaders of that day. They were certainly not concerned about their lost brothers. They were busy caring for their own place and position in the nation. They totally missed the fact that God's Kingdom is limitless in its wealth and were so preoccupied with what they were going to get that they missed how to get in. They thought they had done so much for God, and there was Jesus, welcoming sinners into the Kingdom.

The sheep was lost because it probably wandered off on its own. The coin was lost when it slipped away from the others. The son was lost through his own selfish desires. All were sought by a loving heavenly Father and were found. What about you? Have you been found by God? Remember, many of the Jews thought they were part of God's Kingdom because they lived in Jerusalem or they went to the temple

every year. Jesus taught that being found by God begins with repentance, regretting and turning from sin. It is coming back to God, like the lost son, with plans to stay from now on. Think about the celebrations held by the shepherd, the woman who found her coin, and the young man's father. If you have been found by God, He rejoices over you the same way. If you haven't been found, He patiently waits for you to come. Come to your senses, and come home to God.

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### Look:



**What's Missing Here? (Treasure Hunt).** Cut apart **BLUK14.GF8 Pg. 2** and hide the missing items around the room, outside, or whatever is best for your class. Next, cut apart **BLUK14.GF8 Pg. 1** and give them to teams of three or four as clues. They are to match these with the missing items on page 2, which have been hidden. *(For example, they might have a picture of nine eggs and need to find the remaining three to make a dozen.)* The first team back with the most matches wins.

**DEBRIEF:** What was the most valuable thing you found? Why? What would be the most important to God?



**Homeward Bound (Board Game).** 🦋 Play this game in groups of two's or three's. Give each group a board game, **BLUK14.GF9 Pg. 1**, as well as a complete set of question cards (*face-down*), **BLUK14.GF9 Pg. 2**. Each group needs one dice as well as game markers for each player. The first person to help the prodigal son find his way home wins! Have students take turns rolling one dice and moving as many spaces as rolled. If they encounter a stop sign on the way, they must answer a question asked by the player on their right. If they answer correctly, they can roll again that same turn. If answered incorrectly, they must wait until their next turn to correctly answer another question in order to roll again towards home.



**Journey With Jesus (Journal).** Make an entry in your journal. Any disciple might write something like this:

*The Pharisees and teachers of the law were criticizing Jesus because He makes friends with tax collectors and common sinners. So Jesus told some stories to try to help them understand that God cares about every sinner. First He asked them to suppose they had one sheep missing from a herd of one hundred. Wouldn't they search for it? Then He told about a woman who lost a coin. She searched until she found it, and when she did, she celebrated. The last story Jesus told was about a foolish son who ran away from home. He spent all his money and ended up feeding pigs. He was as bad as any tax collector, but when he finally came home, his father welcomed him with a hug and a kiss. I wonder if the Pharisees got the point...*



**Cross Outs (Worksheet).** 🐍 Jesus wants to save you from being lost in these. Cross out the letters F & D to find out what these are, **BLUK14.GF10**.



**Joy of Finding the Lost (Worksheet).** 🐍 Jesus rejoices when the lost are found. Circle the items that were lost in the parables Jesus told, **BLUK14.GF11**.



**Clue/Word/Answer (Worksheet).** 🦋 Have students use the clues to unscramble the answer. Answers are: Lost, Rejoices, Sinners, Forgiveness, Parable, Repentance, **BLUK14.GF12**.



**On the Road Again (Worksheet).** 🐍 Give each student one **BLUK14.GF13** on cardstock. Have them cut out the insides of the lines, leaving a big "snake" shape hole. Next glue **only the edges** of the cut-out paper **BLUK14.GF13** to a blank sheet of cardstock. Then paste the "prodigal son" face to the top of a long stick (*a straw, bamboo stick or long popsicle stick would work*). Finally, insert the stick into the cut out area, and help the prodigal son journey home by moving him along the road.



**Lost Words (Worksheet).** 🦋 There are some words missing from these statements. Find them, and fill in the blanks. Look in the Lost and Found, **BLUK14.GF14**.



**Hidden Stories (Craft/Worksheet).** 🐍 Have students cut out and glue the three framed pictures

of the shepherd, woman on her hands and knees, and father with open arms onto a piece of construction paper. Glue only the two sides and bottom to form a pocket. Cut out the sheep, coin and son from the “Lost and Found” department. “Hide” them in the appropriate pockets. Challenge students to use the finished project to tell the three “lost and found” stories, **BLUK14.GF15**.

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## Took:



**Be Found & Repent (Craft).** This is a message worth displaying. Make a decoupage plaque.

**Materials for each student:** One copy of **BLUK14.GF16** printed on parchment, one piece of wood 4x6 or 6x6 (*1/4" plywood*), plenty of glue (*not paste*), and one stick-on hanger.

**Directions:** Tear out the message for the plaque. Be careful not to get too close to the words. If message doesn't fit on the plaque, you can tear off a little more paper.

Spread glue on the back of the message clear to the edges, and glue it in place on the wood.

"Varnish" the message and the plaque by spreading glue over the paper and out onto the wood. Work from the center out. Bubbles will appear in the paper, but these will mostly flatten back out as the glue dries. Spread glue thinly, but don't overdo it. The paper is now wet and will tear if overworked. Glue will dry clear and a little shiny.

Attach hanger to the back of the plaque with wire loop at the top of the wood.



**Be Found (Worksheet).** These could be used to play tic-tac-toe. Divide your small group into two teams. Draw a tic-tac-toe board. Start with one team, and ask them a question. If they are right, that team can put an "X" or an "O" on the board. Keep asking questions and filling in the board until a team wins. (*Optional: Use as a worksheet*), **BLUK14.GF17**.



**Who's Missing? (Game).** Use as many cards as you have students PLUS ONE (*discard higher numbers*). Shuffle the cards and pass them out, one to each student. There will be one extra card which the teacher will conceal. Have students work together to figure out who (*what number*) is missing. Time how long this takes. Gather cards, shuffle, and repeat as time allows. Have the class try to beat its previous time. **DEBRIEF:** Does God know who is missing from His Kingdom? He has so many people, does He care about just one? **BLUK14.GF18 Pgs. 1 & 2.**



**Listen to a Shepherd (Reading Time).** Read excerpts from "A Shepherd Looks at The Good Shepherd" by Phillip Keller. The book is available in the church library.



**Who's Who? (Discussion).** List the following characters from the three parables on the board: Sheep, Good Shepherd, Woman, Coin, Father, Younger Son, Older Son. Discuss who each represents, and write it next to the character. In two or three single sentences, state the lessons Jesus was teaching when He told these stories. Examples: Lost sinners are valuable to God. There is great joy in heaven when a sinner repents. God is not impressed with people who don't think they are sinners.



**Coming Home (Poem).** Hand out **BLUK14.GF19** to the students, and have them color and embellish the poem with any supplies you have such as ribbon, beads, glitter, etc. You could also have students create a frame out of cardstock and glue the poem in place with a pop can tab as a hanger.

## Where I've Been

Cut out the coin faces on pages 1 & 2. Color and glue the coin faces back to back with a flat stick in-between. Extend the flat stick from the bottom to form a handle. Use this puppet to present the story of the Lost Coin and the Lost Son, as told by the coin on BLUK14.GF1 page 3. Hold the coin face up in back of a puppet stage, and read the story. Switch the coin's faces to show how it must have felt (happy or worried) during the stories.



Where I've Been



# Where I've Been

## THE LOST COIN

When you were younger, did your mother ever tell you this, "Don't put that money in your mouth; you don't know where it's been"? Well, I can tell you that's wise advice. You'll know what I mean when I tell you some of the places I've been.

Let me introduce myself. I'm a drachma - a coin from Bible times. I would be the amount of money paid to a worker for about one day's labor. I've been around a long time and had many owners, as you might imagine. Let me tell you a couple of stories.

I have been lost by a few of my many owners over the years, but I remember one occasion fondly because this time I was found by the woman who lost me.

She had ten drachmas at the time - that is before I rolled off the table. Then, when she discovered that she had only nine coins, she was quite distressed. She began to search the house for me. She turned over pillows and looked under books. She was careful not to miss any spot where a coin might hide. As I watched from my dusty corner, I realized that I was of great value to her. It didn't seem to be any comfort that she still had nine coins. As darkness began to fall, she lit a lamp and continued to search. She picked up the broom and swept. She worked from one end of the house to the other - until she got to the corner where I was waiting. When she saw me, she dropped the broom and let out a joyful shout! She picked me up and ran outside. The peaceful evening was shattered as she called her friends and neighbors to come out and celebrate. "Rejoice with me," she said, "I have found my lost coin!" It was wonderful to be found with such joy after being lost for a time.

Talking about being lost makes me think of another story. This time though, it was my owner who was lost.

## THE LOST SON

My owner's father saved me for many years. I assumed I would be an inheritance for his two sons when he became old and died. But a very strange thing happened. This man's youngest son came to his father one day and asked for his inheritance right then. I guess he couldn't wait until his poor father died! This was highly irregular, and I think it hurt his father's feelings badly. However, to my surprise, I was given to the young man along with a lot of other money and some property. The foolish young man sold the property and left with all his money and belongings.

We traveled to a country far away from his home in Judea, spending money all the way. I was surprised that a Jewish boy would want to live with Gentiles. Most Jews consider Gentiles to be unclean. And this boy didn't just live with them, he lived it up! He spent his money on every pleasure money could buy. From inside his money pouch, I heard things I didn't like very much at all. It made me feel dirty in a way that dust never could. I knew his good father would not have approved of the things he was doing. I was worried, too. He spent his money carelessly, not earning any to replace it. He also wasn't buying anything of value that could be sold later when he ran out of funds. As he recklessly spent the other coins in his pouch, I calculated that it wouldn't be very long before he had spent all he had.

I was right. For a day, I was the only coin left after he had spent all the others. He traded me to a farmer for a few vegetables. Even then he didn't seem to realize what trouble he was in. I often wonder what happened to him. Even though he had been terribly foolish, I felt sorry for him. He was so lost. Soon after he spent me, there was a famine in the land. When there hadn't been any rain and no one has enough food, it's a very bad time for a young man to be out of money.

Oh, you say you know his story? Can you tell me what happened to him? Listen to today's Adventure to find out if this lost boy was ever found like the woman found me. I know you'll like the ending!

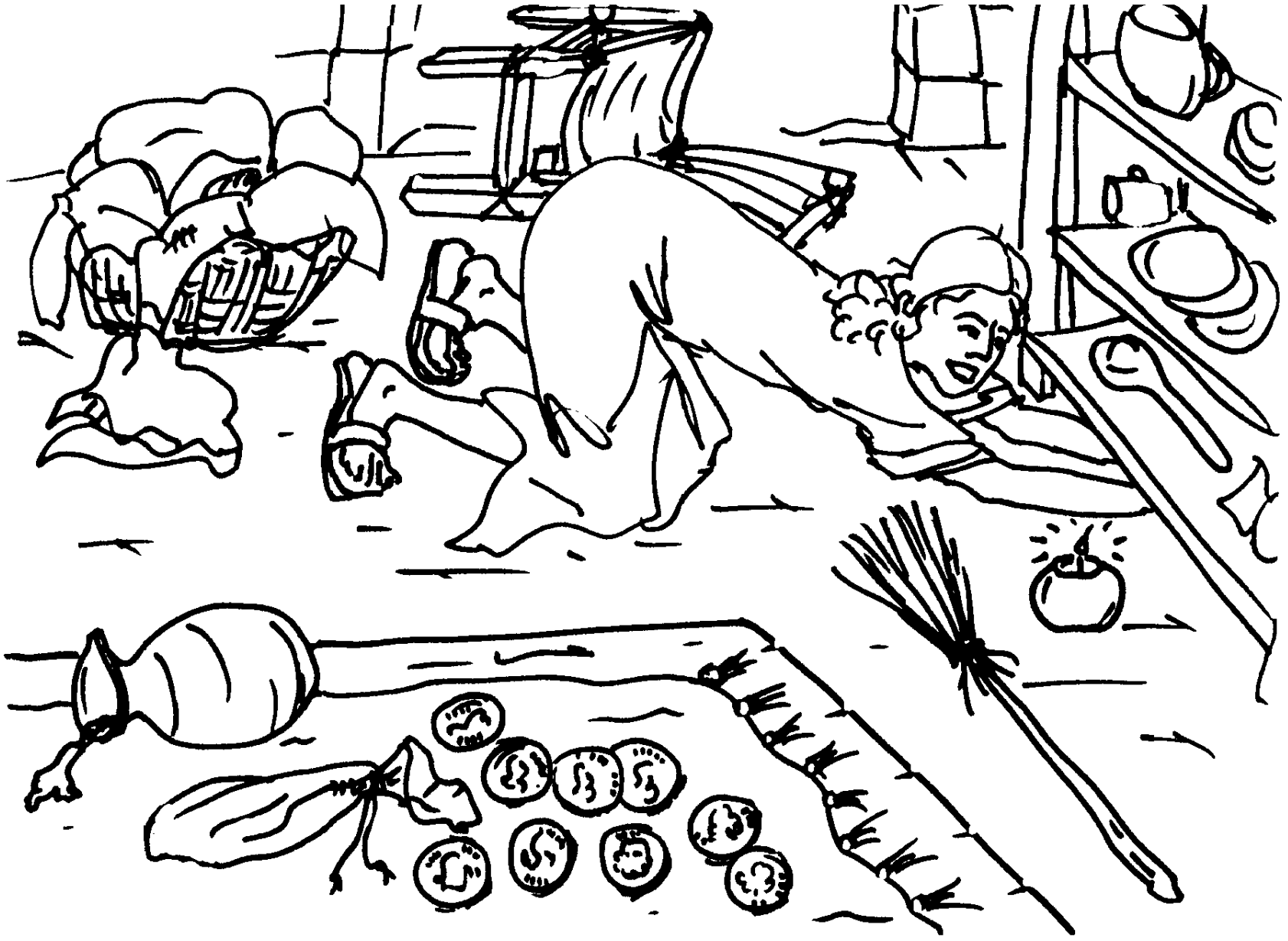
# *The Lost Sheep*



# Angels Rejoicing



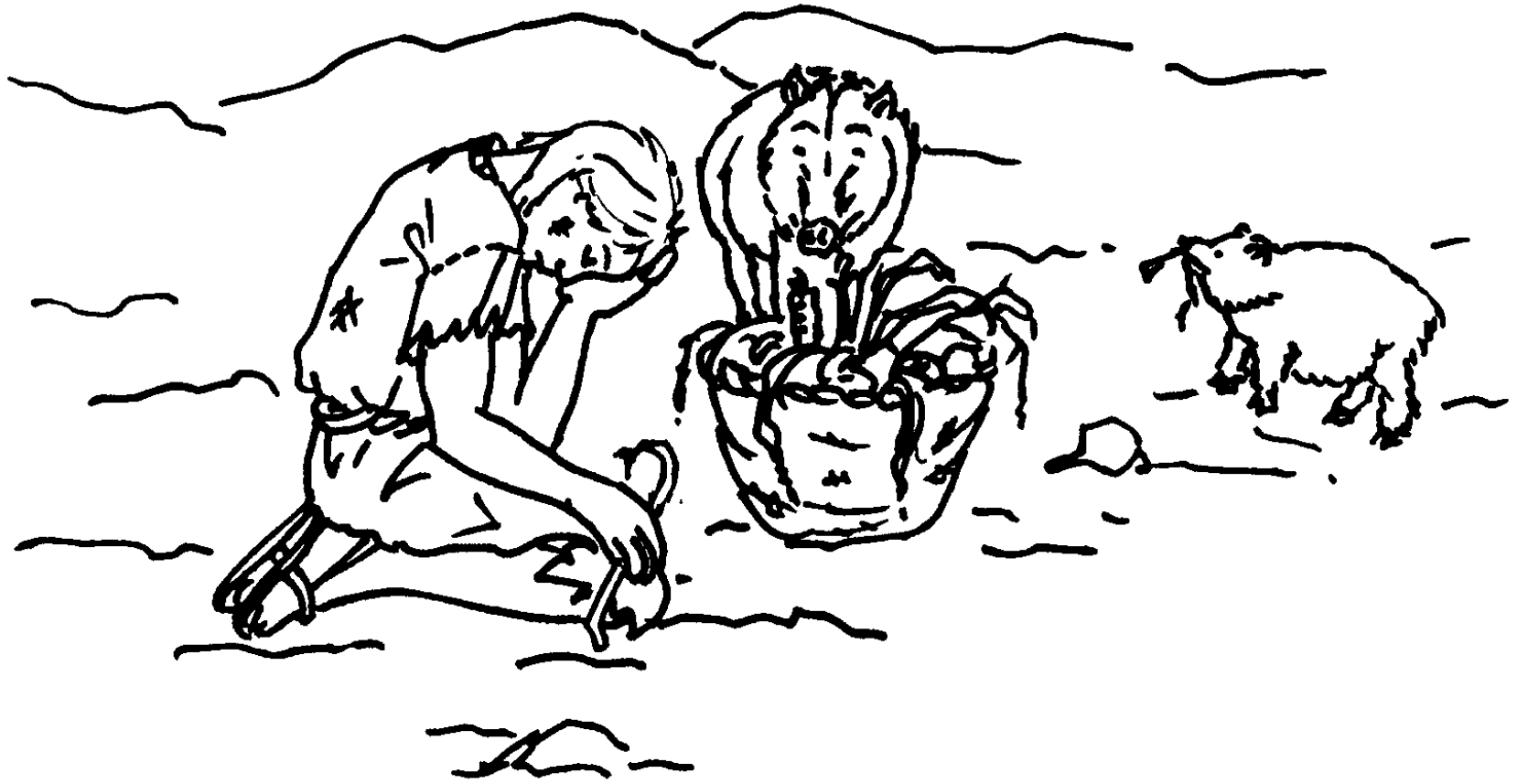
# The Lost Coin



# The Lost Son Receiving His Money



# The Lost Son with the Pigs

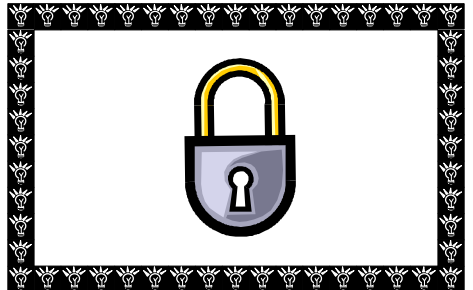
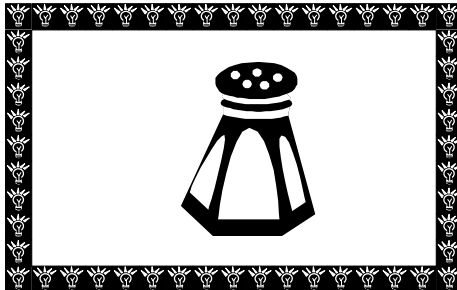
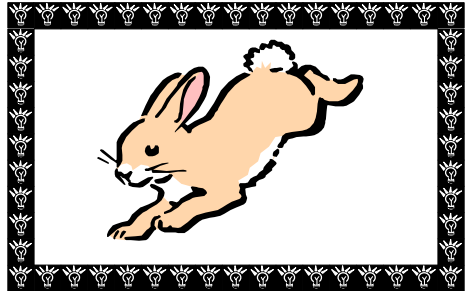
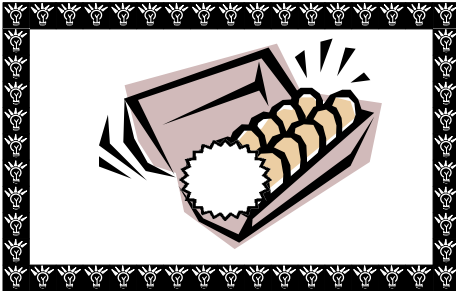
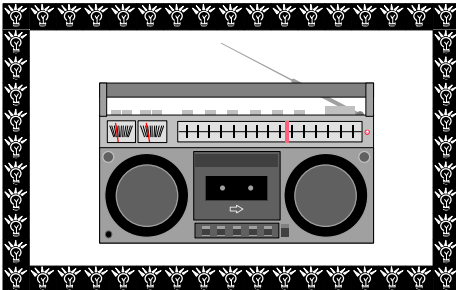
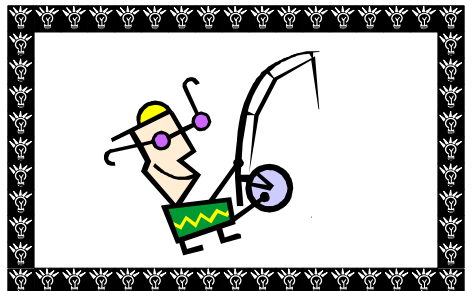
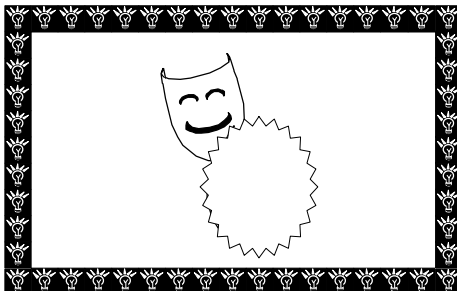
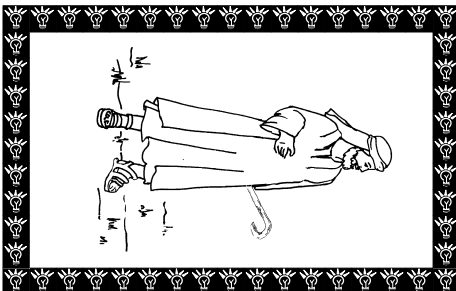
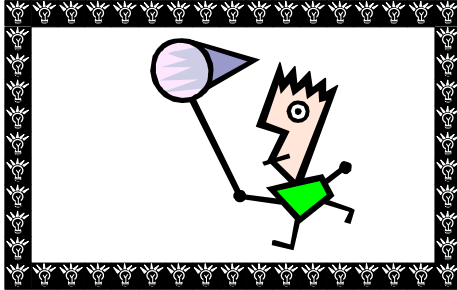
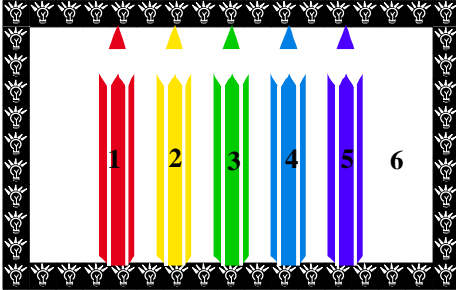


# Father Greeting Lost Son



# WHAT'S MISSING HERE?

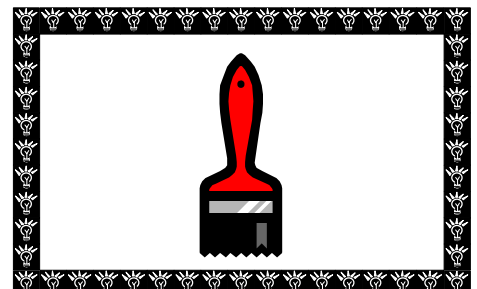
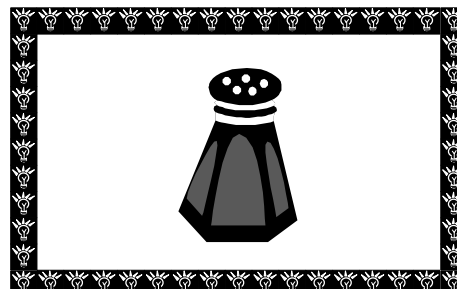
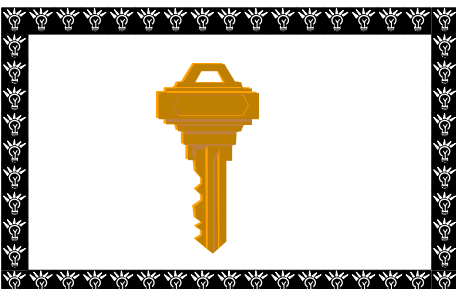
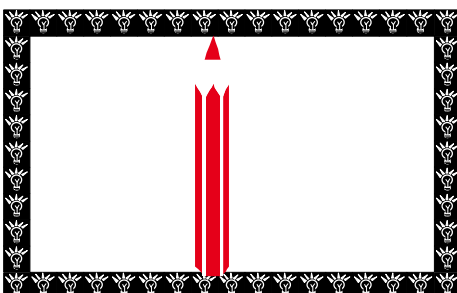
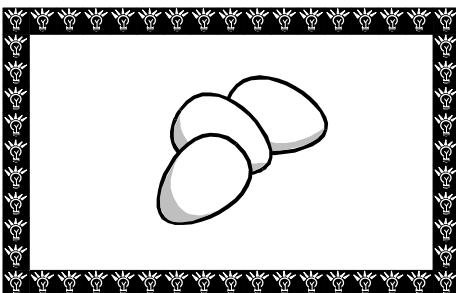
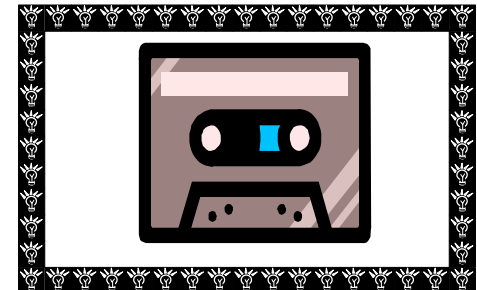
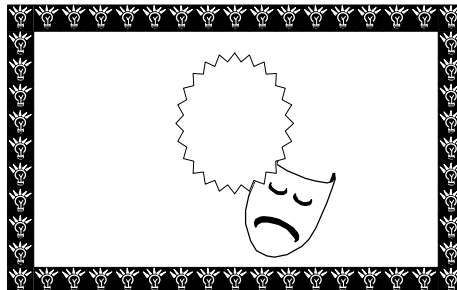
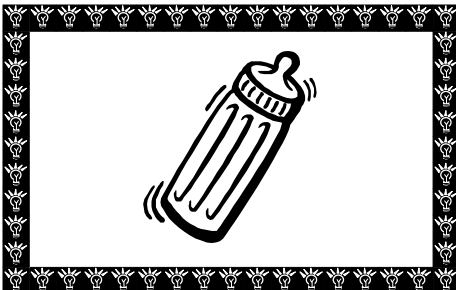
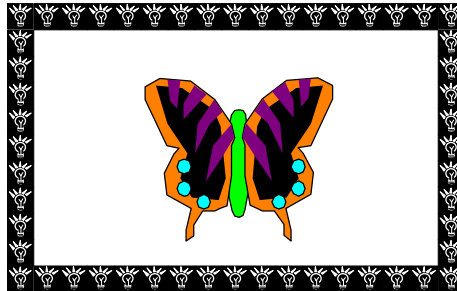
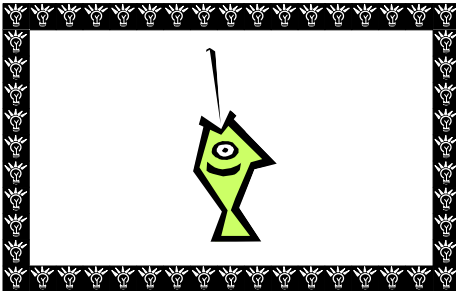
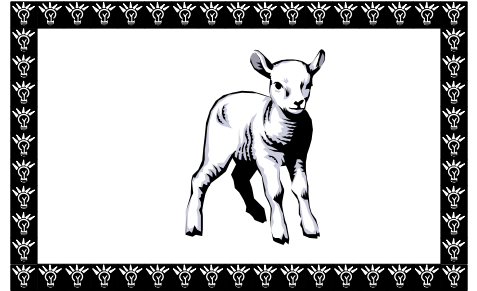
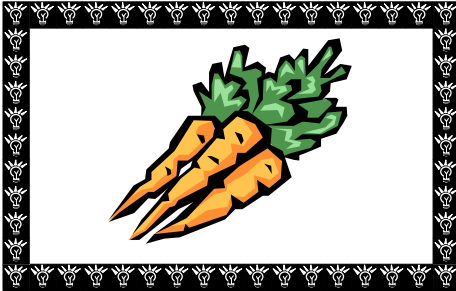
Cut apart these cards, and give them to the students as clues. They are to match these with the missing items on page 2 that have been hidden.



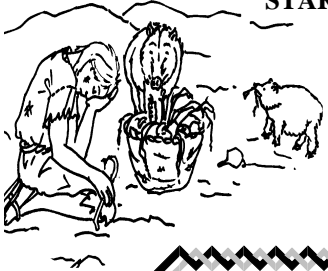
# WHAT'S MISSING HERE?

Cut apart these missing items that belong to the pictures on page 1.

Hide them for students to find.



START HERE



# Homeward Bound



**Instructions:** Play this game in groups of 2's or 3's. The first person to help the prodigal son find his way home wins! Take turns rolling one dice and moving as many spaces as rolled. If you encounter a stop sign on the way, you must answer a question asked by the player on your right. If you answer correctly, you can roll again that same turn. If answered incorrectly, you must wait until your next turn to correctly answer another question in order to roll again towards home.



FINISH

# Homeward Bound

**Q: How did the younger son lose all his money?**

A: Spent it foolishly with wild living

**Q: What is a famine?**

A: When there is very little food in the country to eat

**Q: What kind of a job did the prodigal son get?**

A: Taking care of pigs

**Q: What food looked really good to the prodigal?**

A: Pig food or pods

**Q: Why didn't the prodigal eat the pig food?**

A: No one would give him any

**Q: Who did the prodigal realize was fed better than himself?**

A: His father's servants

**Q: What kind of a job did the prodigal want from his dad?**

A: A job as a servant

**Q: True or False? The prodigal's dad was mad when he saw him.**

A: False

**Q: How did the prodigal's dad act when he saw him?**

A: He was sorry for him, he loved him, ran to him, hugged him, and kissed him.

**Q: What was one thing the prodigal's dad gave him?**

A: Robe, ring or sandals

**Q: Why was there a party at the prodigal's dad's house?**

A: Because the dad was so glad to have his son back home.

**Q: How did the older brother feel about the prodigal son?**

A: Was very mad, thought it wasn't fair

**Q: True or False? God won't forgive us when we sin.**

A: False

**Q: What do you have to do for God to forgive you when you sin?**

A: Confess your sins to Him

**Q: True or False? Sometimes we sin so much that we can no longer be forgiven.**

A: False

**Q: True or False? The story of the prodigal son is called a parable.**

A: True

**Q: True or False? A parable is a story that Jesus told that had a special meaning for His listeners and for us.**

A: True

**Q: How do you become a Christian?**

A: Ask Jesus Christ to forgive your sins and to be in charge of your life.

**Q: Which son asked for all of his money early?**

A: The younger son or the prodigal son

**Q: True or False? The prodigal wanted to leave home because they weren't nice to him.**

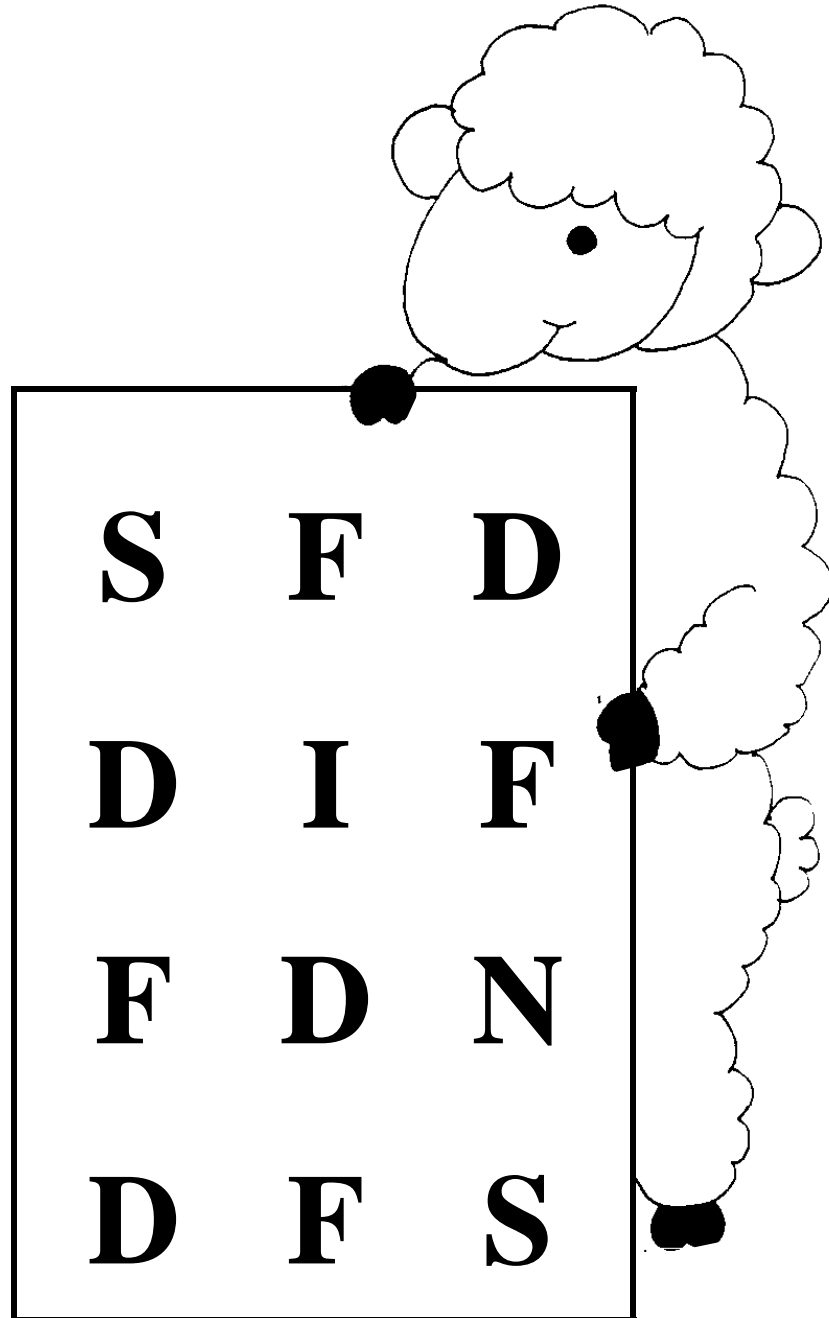
A: False

**To play Homeward Bound each team will need:**

- ◆ Gameboard, BLUK14.GF9 pg. 1
- ◆ Set of question cards, BLUK14.GF9 pg. 2, separated & placed face down on gameboard
- ◆ Dice
- ◆ Game marker for each player

# CROSS OUTS

Jesus wants to save you from being lost in these.  
Cross out the letters F and D to find out what  
these are.



“In the same way, I tell you, there is more rejoicing in the presence of  
the angels of God over one sinner who repents.”

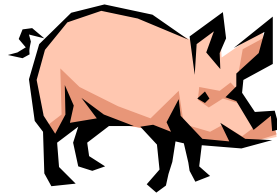
Luke 15:10

# Joy of Finding the Lost

Jesus rejoices when the lost are found. Circle the items that were lost in the parables Jesus told.



Coin



Pig



Lamp



Son



Crutches



Ring



Sheep



Broom

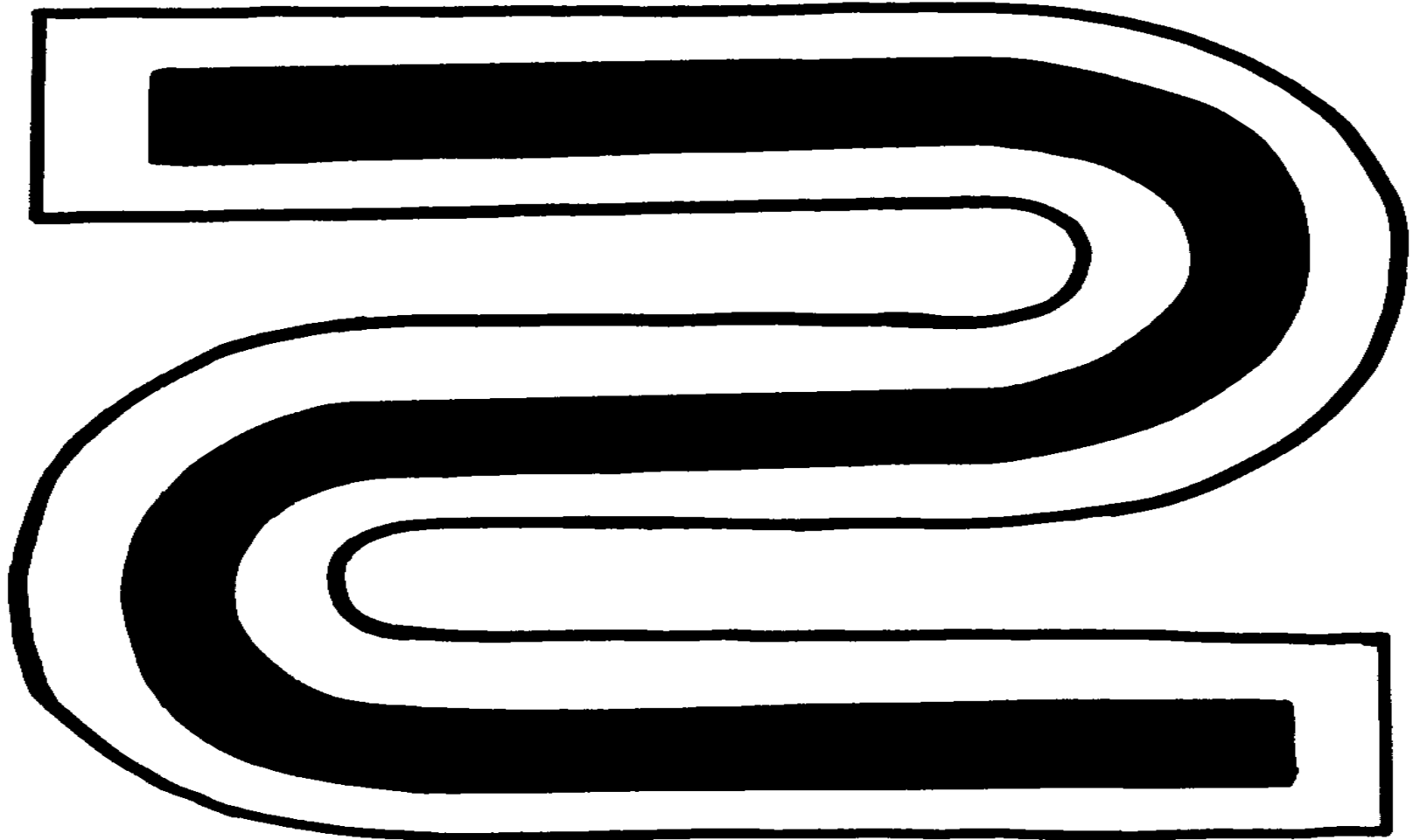
“In the same way, I tell you, there is rejoicing in the presence of the angels of God over one sinner who repents.”

Luke 15:10

CLUE	WORD	ANSWER
JESUS CAME TO SEEK AND SAVE THESE	TOSL	
WHAT HAPPENS IN HEAVEN WHEN A SINNER REPENTS?	JESREICO	
JESUS SEEKS AFTER THESE KIND OF PEOPLE	NISRNSE	
WHEN WE SIN WE NEED TO ASK GOD FOR THIS	SGEFRESVION	
A STORY THAT JESUS TOLD SINNERS	BRALAPE	
ASKING GOD FOR FORGIVENESS	NREPECTENA	

Using the clues, unscramble the answers.

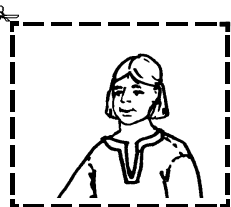
# THE LONG ROAD HOME



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## Instructions

Cut off these instructions. Cut out the lost son and paste or staple to the top of a long stick (a straw, bamboo stick or long popsicle stick would work). Cut out the insides of the lines, leaving a big “snake” shape hole. Next glue **only the edges** of the cut-out to a blank sheet of cardstock. Finally, insert the stick into the cut out area, and help the prodigal son journey home by moving him along the road.



## Lost Words

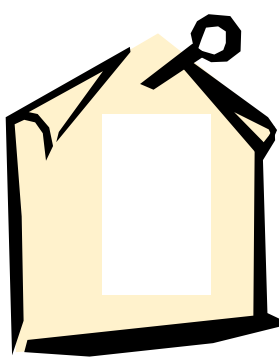
There are some words missing from these statements. Find them and fill in the blanks. (Look in the Lost and Found.)

The \_\_\_\_\_ and teachers of the law muttered because Jesus welcomed \_\_\_\_\_. Jesus then told \_\_\_\_\_ parables.

#1. Suppose one of you has a hundred \_\_\_\_\_ and loses \_\_\_\_\_ of them. Does he not leave the \_\_\_\_\_ and go after the \_\_\_\_\_ sheep until he \_\_\_\_\_ it? And when he finds it, he \_\_\_\_\_ puts it on his shoulders and goes \_\_\_\_\_.

#2. Suppose a \_\_\_\_\_ has ten silver \_\_\_\_\_ and \_\_\_\_\_ one. Does she not light a \_\_\_\_\_, sweep the house and \_\_\_\_\_ carefully until she \_\_\_\_\_ it? There is \_\_\_\_\_ in the presence of the \_\_\_\_\_ of God over one \_\_\_\_\_ who \_\_\_\_\_.


#3 There was a \_\_\_\_\_ who had two \_\_\_\_\_. The \_\_\_\_\_ one said, "Father, give me my share of the \_\_\_\_\_. He set off for a \_\_\_\_\_ country and there squandered his wealth in \_\_\_\_\_ living. He longed fo fill his \_\_\_\_\_ with the pods that the \_\_\_\_\_ were eating, but no one \_\_\_\_\_ him anything. He got up and went to his \_\_\_\_\_. But while he was still a \_\_\_\_\_ way off, this father \_\_\_\_\_ him. He \_\_\_\_\_ to his son, threw his \_\_\_\_\_ around him and \_\_\_\_\_ him.




father ran wild pigs  
younger man saw stomach  
sons kissed long arms  
distant inheritance gave

three Pharisees sinners

ninety-nine sheep lost  
one joyfully finds home

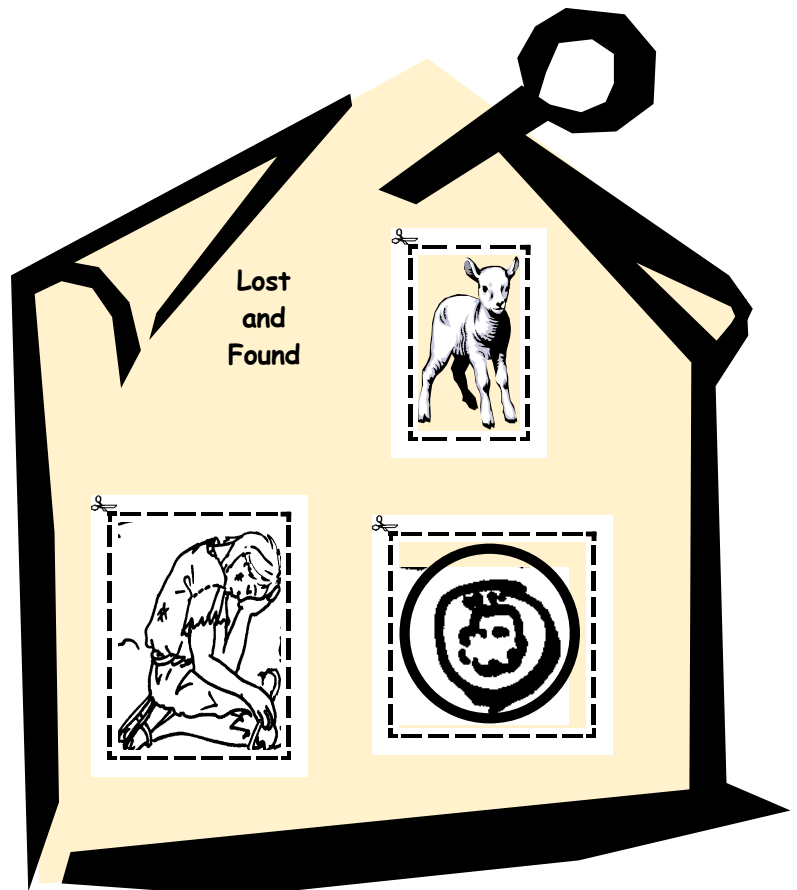
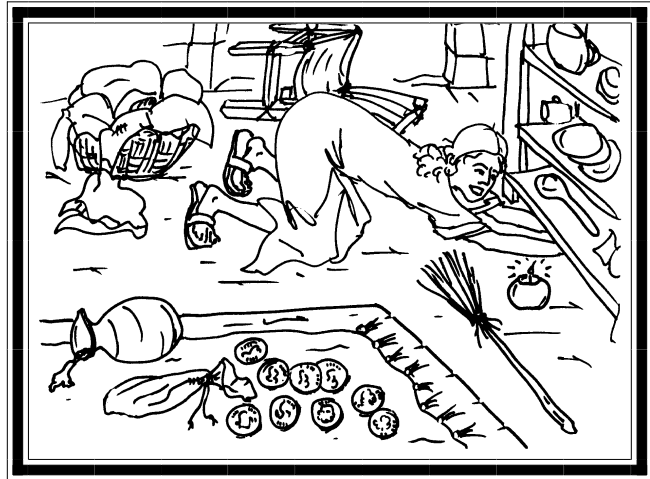


sinner repents  
finds rejoicing angels  
woman loses lamp  
coins search



# Hidden Stories

Cut out and glue the three framed pictures of the shepherd, woman on her hands and knees and father with open arms onto a piece of construction paper. Glue only the two sides and bottom to form a pocket. Cut out the sheep, coin and son from the "Lost and Found" department. "Hide" them in the appropriate pockets. Tell the three "lost and found" stories in your own words.



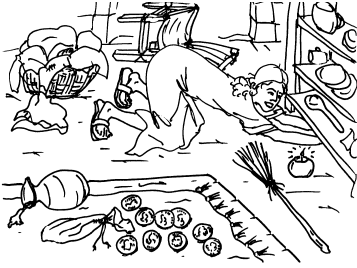
*LOST?*

BE FOUND  
BE FOUND  
BE FOUND  
REPENT  
REPENT

*LOST?*

BE FOUND  
BE FOUND  
BE FOUND  
REPENT  
REPENT





# Be Found



Fill in the missing words in the following sentences.

\_\_\_\_\_ and \_\_\_\_\_ were gathered around to hear Jesus. (15:1)

\_\_\_\_\_ welcomed sinners and ate with them. (15:2)

\_\_\_\_\_ sheep were left while the shepherd went to look for one lost sheep.  
(15:4)

The shepherd found his lost sheep and called his friends and neighbors together and said, “\_\_\_\_\_ with me; I have \_\_\_\_\_ my lost sheep.” (15:6)

To find her lost coin, the woman lit a \_\_\_\_\_ and \_\_\_\_\_ the house until she found it. (15:8)

After the lost coin was found the woman called her friends and neighbors together and said, “\_\_\_\_\_ with me; I have \_\_\_\_\_ my lost coin. (15:9)

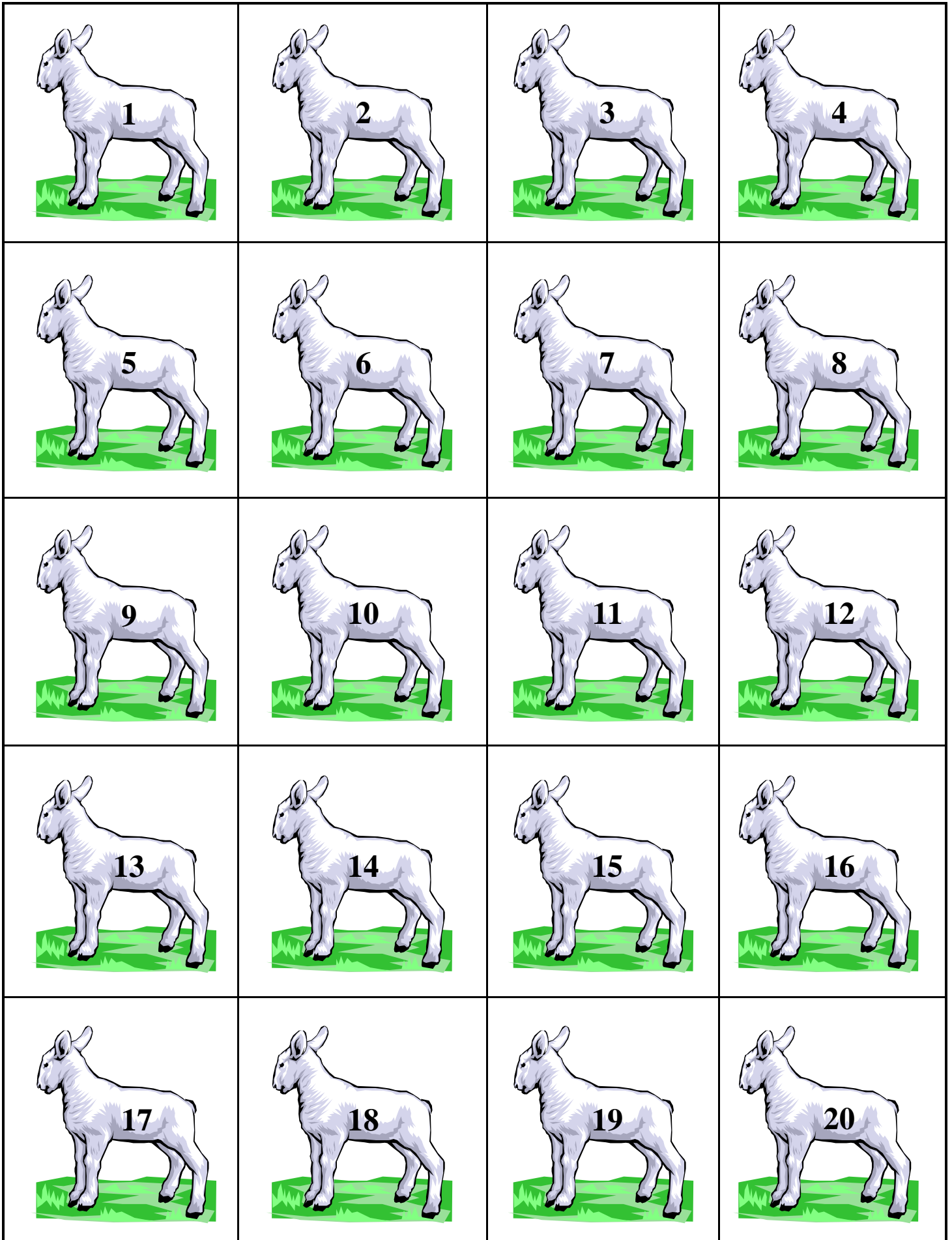
After the younger son received his inheritance, he set off for \_\_\_\_\_ and \_\_\_\_\_ his wealth in \_\_\_\_\_ living. (15:13)

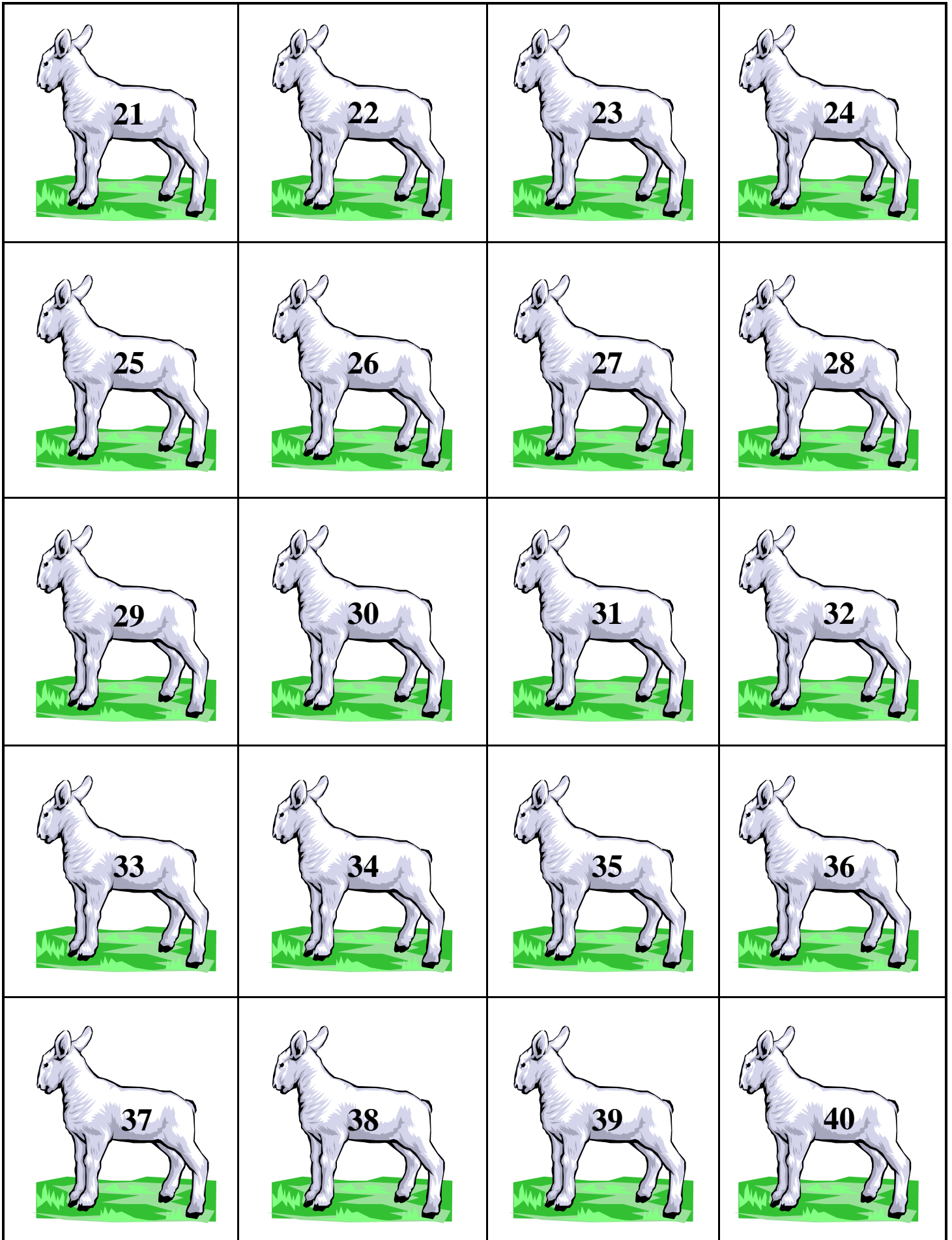
When the son had returned to his father, he said “ I am no longer \_\_\_\_\_ to be \_\_\_\_\_ your son. (15:21)

The father wanted to celebrate the return of his son because, “He was \_\_\_\_\_ and is \_\_\_\_\_ again; he was \_\_\_\_\_ and is \_\_\_\_\_”. (15:24)

Jesus says, “In the same way, I tell you, there is \_\_\_\_\_ in the presence of the \_\_\_\_\_ of \_\_\_\_\_ over one \_\_\_\_\_ who \_\_\_\_\_. (15:10)







## Coming Home

i e mone i e  
e on e om e i o n  
He i o o g i in e i  
n e o e e ome ome  
  
e e i in g n o ng n  
i i e i o  
o g i on one ong n een  
He ome o o Hi o n o  
  
e me ing en o o n me  
om o e i n e  
i e o in e en i e  
ien n i i ing e  
  
e en e ome ome o Him n Hi o e  
n e nge eoi e in e en o e