

Materials I Need:

Legend:

 = Option 1, Appropriate for 1st – 2nd Grade

 = Option 2, Appropriate for 3rd – 6th Grade

Bolded Words in Story = Key Concepts to Highlight during the Bible Adventure

Memory Work:

“Which of the three do you think was a neighbor to the man who fell into the hands of the robbers?” The expert in the law replied, “The one who had mercy on him.” Jesus told him, “Go and do likewise.” Luke 10:36, 37

Aim Questions:

1. How many others did Jesus send out? What was their job?
2. When they returned, what did they tell Jesus? What was Jesus’ response?
3. Who asked Jesus a question, and what was it?
4. Tell the Good Samaritan story that Jesus told in your own words. Who were the three men that saw the person who had been attacked?
5. What is Jesus teaching us by this story?
6. How is your love for God shown to others?



Hook:



Wait 'Til You See This! (Discussion). Is there something in the world or the future that you really want to see with your own eyes? Is there something you dream of hearing with your own ears? (Allow time for many responses.) In Luke 10:24, Jesus said there was something that many prophets and kings wanted to see and hear, but they never had the chance. What was it? Jesus said that the disciples’ eyes were blessed because they did see this thing. Now do you know what it was?



Chicken Joke (Discussion). Why did the chicken cross the road? How many answers to this joke have we heard? There are a couple of people in today’s Bible Adventure who cross the road. Why did **they** cross the road? Because they were **chicken**.



Who is your Neighbor? (Activity/Discussion). Have students prepare to introduce someone who is sitting next to them. Ask students at random, “Who is your neighbor?” and have them tell about their ‘neighbor’ of choice. In our Bible Adventure today, a man asks Jesus the question, “Who is my neighbor?” Jesus tells a story to answer his question.



“It’s a Beautiful Day in the Neighborhood” (Song). This is for those of you who’ve watched Mr. Roger’s Neighborhood through the years and know the song by heart.



Book:

Presentation Ideas -



Flannelgraph (Illustration). There are four sets of Betty Luken's Flannelgraph available to you as valuable teaching tools. Please request your set at least one week in advance to allow for availability. You will also need this time to familiarize yourself with the pieces and to plan your story line with the figures.



Daily News (Discussion). We receive news in many different forms these days. Show students newspapers, magazines, newsletters, TV listings of news programs (*listed inside a TV guide*), e-mail, faxes, etc. Discuss how different it was in Bible times when news was carried by word of mouth, clay tablets, messengers, etc.

Bible Adventure -

Do you love to be the **first** to know something and be able to tell it to your friends? When you say "guess what I heard," everyone crowds around and is excited, hanging on your every word. News is fun to tell people. In our Bible Adventure, the Lord Jesus sent out 72 men to take one important bit of news to the crowd. Can anyone guess what the news was? Jesus told His 72 that when they entered a town, they should tell the people, "**The Kingdom of God is near you.**" While they were there and welcomed by the people, they should heal the sick and help where needed. But, when they entered a town and were not welcomed, they should go into its streets and say, "**Even the dust of your town that sticks to our feet we wipe off against you.**" This was because, if the people listened to the 72, they were really listening to what God was saying. If they refused to listen, they were rejecting what God was saying. Wow, do you know what that means about you? When your teacher or pastor is speaking about the Word of God, as you listen and obey those Words, you are truly obeying God. That means I had better listen and be attentive to what is being said. The key to the message today is, "As **you** read your Bible everyday, pray and go to school, you are like the 72. You obey the Lord Jesus Christ by helping where needed and telling your neighbors of what God has done for you. Well, you say, who is my neighbor, everybody or just the person next door?"

The Lord Jesus Christ was asked that very question one day as He was teaching. A lawyer stood up amongst the crowd. He knew all the laws of the Jewish culture and the Old Testament and was most likely Jewish himself. He was also a prideful man, thinking very highly of himself because he knew so much. But this man with a "big brain" had a very small heart. And Jesus knew this for He could see the man's heart.

As the lawyer stood up, he tested Jesus with a question. Now the lawyer knew the answer already but wanted to show off. The question he asked was, "**What shall I do to inherit eternal life?**" Knowing the man's heart Jesus replied, "What is written in the Law?" The man then proudly answered, "**You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbor as yourself.**" Jesus said to him, " You have answered correctly; **do** this and you will live." Jesus knew that to do these things the man must have a big heart toward God and his neighbors.

The lawyer then asked, "**And who is my neighbor?**" For he lived according to the laws, and he wanted to know which "neighbors" he must love in order to inherit eternal life. Jesus responded with the following story to answer the man's question.

A certain man was going down from Jerusalem to Jericho when he was attacked by thieves. They beat him, stripped him of all he had and left him dying by the side of the road. A certain **priest** was walking down the same road, and when he saw the dying man, he passed him on the other side, refusing to help him. Then a **Levite, who was a Jew**, and probably knew all of the laws of the Jewish culture and the Old Testament, came by. When he saw the dying man, he, too, passed by on the other side of the road, unwilling to help this man who was now almost dead. Then a certain Samaritan passed by. (*Now Samaritans and Jews didn't like each other. The Jews thought they were better than the Samaritans and treated them badly. So the idea of a Samaritan helping a Jew was unthinkable to both sides.*) But this Samaritan was different for he had a big heart toward others, even Jews, and when the Samaritan saw the dying Jewish man, he stopped to help him. He began by putting **bandages** on his wounds and

pouring oil and wine on them to stop infection. He then put the man on his horse and took him to an inn, which was the closest thing to a hospital that they had, and took care of him. The next day, he gave the innkeeper enough money to pay for the room and take care of the Jew. He also told the innkeeper, **"Whatever more you spend on this Jewish man, I will repay you."**

Having finished this story, Jesus asked the lawyer, "Which of these three men, the priest, the Levite (*and fellow Jew*) or the Samaritan, do you think **proved to be a neighbor** to the man who was robbed and beaten?"

And the lawyer admitted, "The one who showed mercy toward him." And Jesus said to him, "Go and do the same."

Again boys and girls what is the key to the message? Think about it. The Samaritan could have passed the wounded man by on the road, and it is likely no one would have ever known. What was it about him that made him stop? You know, most of us would stop and help a friend or even an acquaintance, but would you stop for a stranger, someone your family considered an enemy? It's obvious the Samaritan man understood some things that the other men in the story as well as the lawyer who was listening did not. He knew that even though he could have justified to his friends and family leaving the wounded man there to die, he could not justify it to God. He also knew that our "neighbor" is anyone of any race or social background who has a need. Finally, his big heart knew that love is shown in action when we meet someone's need.

It's important for us to understand that there is another trap we can fall into that is just as dangerous as the trap of not caring for others. This is the trap of running ahead of God willy-nilly, trying to meet every need we possibly can, and worst of all, trying to gain God's approval by doing it. A good friend of Jesus' had fallen into this trap. Jesus had gone to the home of Mary and Martha to rest and visit. Mary immediately placed herself at Jesus' feet, just listening to Him. Martha, however, was scrambling around, hurried and upset, trying to get things ready for the meal. Luke wrote that she was "distracted with much serving." She was so wrapped up with the food being prepared just right, all the best dishes being out and a hundred other details, that she could not sit still and spend time with Jesus. She resented Mary's just sitting there and not helping. Finally, she boldly went over to the Lord and said, "Lord, don't you care that my sister has left me to do the work by myself? Tell her to help me." She was actually so upset that she gave the Lord a command and told Him what to do. Jesus did not get upset with her but very calmly said, "Martha, you are worried and upset about many things, but only one thing is needed. Mary has chosen what is better and it will not be taken away from her."

Do you see the point? Mary and Martha both loved Jesus, but were expressing it in different ways. They were actually serving Him in different ways. Martha could only see one way of serving, but Jesus gently reminded her that in her anxiousness, she was actually neglecting to spend time with Him.

Because we are so very human, Jesus knows how easily we fall into doing one or the other of these extremes. We may get so caught up in serving, like Martha, that we forget the most important thing, the "good part" that Jesus talked about. We forget to spend time with Him, talking to Him and learning about Him as we read His Word. We forget that only God can give us the power to serve Him effectively.

On the opposite side, another trap we fall into is one of not caring enough. We see a need and think, "It's not my responsibility," "someone else will help," or "it might cost me to get involved." So we do nothing. We need Jesus' reminder that our neighbors are not chosen for our convenience. They are chosen by God as He brings them across our paths. We have a rare privilege of not only meeting the physical need but of meeting a spiritual one, too. We can share the Gospel with these "neighbors."

When you get home today, take some time to read through Luke chapter 10. Let God speak to your heart about the kind of servant and neighbor He would like you to be. Ask Him to bring someone into your life this week to whom you can be a Good Samaritan. Let's pray that God will use this passage of Scripture to make lasting changes in our lives.

Questions to ask:

What did the Lord Jesus have the 72 men do?

What did it cost the Samaritan to help the Jew? (*Was it cheap or costly?*)

Who would you have expected to help the Jew?

Would you expect the Samaritan to help?
Why did Jesus tell this story to the lawyer?
What does it mean for us?
Who is your neighbor? Who should you help?
How can I help?
What did Martha do?
Why did the Lord Jesus not make Mary get up and help?
Will it cost you anything? What? (*Friends, toys, etc.*)



Look:

- Seventy-Two Up (Game).** This is a version of Heads Up, 7-Up. Have seven students stand at the front of the class while all other students put their heads down and **close their eyes.** (*If you have fewer than 14 students, have just half come to the front.*) Then the students in the front will each go to someone with his head down. They will touch him on the shoulder and whisper, “The Kingdom of heaven is near” in his ear. (*Players may try to disguise their voice.*) When all seven students are back at the front of the room, ask the students who were touched to stand. Have them guess who touched and whispered to them. The students who guess correctly may trade places with the one who touched them. Repeat several times.
- The Quiet Samaritan (Drama).** Have students act out the story of the Good Samaritan in pantomime. A narrator can read Luke 10:30 -35 without rushing the “actors.” You will need a traveler, a couple of robbers, a priest, a Levite, a Samaritan and an innkeeper. A donkey could be fun.
- A Neighborly Bible Drill (Game).** Have students race to find the following verses. (*The theme is helping those in need.*) The first one to find a verse may stand up and read it. Students can be divided into teams and points awarded.
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|-------------------|------------------|-------------------------|
| James 2:15–17 | Acts 2:44 and 45 | Romans 12:13 |
| Ephesians 4:28 | I John 3:17 | Matthew 10:42 |
| Proverbs 21:13 | Luke 6:38 | Deuteronomy 15:10,11 |
| Acts 20:35 | Proverbs 28:27 | Leviticus 25:35 |
| Ecclesiastes 4:10 | Proverbs 19:17 | Proverbs 31:8 and 9 |
| Proverbs 31:20 | Proverbs 14:21 | Ephesians 4:32 |
| Galatians 5:22 | Colossians 3:12 | I Thessalonians 5:14,15 |
- Story of the Good Samaritan (Worksheet).** This is the story that Jesus told, but it’s all mixed up. Number the events in the correct order. Which character does Jesus want us to imitate? See Luke 10:37, **BLUK09.GF1.**
- Crossword for the Road to Jericho (Worksheet).** Complete this acrostic crossword, **BLUK09.GF2.** **Answers:** 1) Samaritan; 2) Priest; 3) Levite; 4) Go; 5) Half; 6) Bandaged; 7) Oil; 8) Robbers; **Mystery Word:** Neighbor.
- Bandage Race (Game).** Bring a couple of “Ace” bandages (*same size*). Toilet paper works as well. Have students race to bandage each other’s arms. This could be a timed race or a relay. Younger students might just want to bandage each other for fun without competing.
- Bandaged Man (Craft).** Each student will need **BLUK09.GF3**, two Popsicle sticks and a strip of gauze. Follow the instructions on the sheet to bind the man’s wounds. Discuss how helping someone in need would be an act of “loving your neighbor as yourself.”
- The Good Samaritan Pop-Up (Craft).** What did the Samaritan do after bandaging the beaten man? Read Luke 10:34-35. Have the students carefully follow the instructions on **BLUK09.GF4 Pg. 1 and Pg. 2.** Discuss the actions of the three people who encountered the man who fell into the hands of the robbers. What made the Samaritan the “good neighbor”?

Luke 10:21 (Craft). Read what brought Jesus joy, that children can understand these things. Have students make a frame from construction paper, decorating the outside edges and cutting out the middle. Attach over **BLUK09.GF5** with dots of glue on corners and sides. A pop can tab can be used as a hanger.

Journey with Jesus (Journal). Have students make an entry in their journal. Remind them to write as if they were a disciple who saw all these things with their own eyes. Any disciple might write something like this:

Jesus sent His followers out again (more this time) to spread the Good News of the Kingdom. They came back all excited because they worked many miracles, but Jesus said we should rejoice just to be part of the Kingdom. He's right. It's such an honor to be in this place at the right time and to actually see Jesus build the Kingdom with our own eyes.



Took:

The Big Question (Discussion). The lawyer's original question was, "What must I do to inherit eternal life?" (*Luke 10:25*). Jesus didn't directly answer it because the man's reason for asking was insincere. However, the man answered his own question correctly. Do you remember what he said? "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and love your neighbor as yourself." Where did he get this great answer? See Deuteronomy 6:5 and Leviticus 19:18. If a person can get to heaven by doing all this, then is there a problem? Did you know that God gave the Law just to show that we can never be good enough to reach God on our own? See Romans 3:20, "Therefore no one will be declared righteous in his sight by observing the law; rather, through the law we become conscious of sin." ...So what (*or Who*) is the answer for us? It's right here in Romans 3:21 and 22, "But now a righteousness from God, apart from law, has been made known, to which the Law and the Prophets testify. This righteousness from God comes through faith in Jesus Christ to all who believe." ...So, back to the big question, "What must I do to inherit eternal life?" Give an answer that will really work!


Good Samaritans We Know (Discussion). Remember other examples in the Bible of people helping someone in need. (*Friends who let the lame man down through the roof to see Jesus; Ebed-Melech who persuaded the King to let him pull Jeremiah out of the mud in Jeremiah 38; Boaz, who told his harvesters to leave extra grain on the ground for Ruth to gather; etc.*) Now have students tell stories of people who have kindly helped them in times of need. Do other people have similar stories to tell about us?

May I Help You? (Group Discussion). Divide class into four groups. Assign each group to one of these settings: **School, Home, Church, Playground.** Have them think of situations in these places where someone might have a need - one in which they could help. Have groups list needs and ways to help. Then have groups share with the rest of the class.


What Should I Do? (Activity). Divide the group into two teams. Distribute a complete set of cards to each team, giving one or two cards per student, depending on group size. When you say, "Go," within their own teams, students need to match up the problem with the correct response. First team with all of the matches lined up, wins, **BLUK09.GF6 Pg. 1 and Pg. 2.** (*These would do well on cardstock.*)

The Story of the Good Samaritan


This is the story that Jesus told, but it's all mixed up. Number the events in the correct order. (The first one is done for you). Which character does Jesus want us to imitate? Luke 10:37

_____ 


So, too, a Levite, when he came to the place and saw him, passed by on the other side.

_____ 


The next day he took out two silver coins and gave them to the innkeeper. "Look after him," he said, "and when I return, I will reimburse you for any extra expense you may have."

_____ 


Then he put the man on his own donkey, took him to an inn and took care of him.

1
_____ 


A man was going down from Jerusalem to Jericho, when he fell into the hands of robbers.

_____ 

But a Samaritan, as he traveled, came where the man was; and when he saw him, he took pity on him. He went to him and bandaged his wounds, pouring on oil and wine.

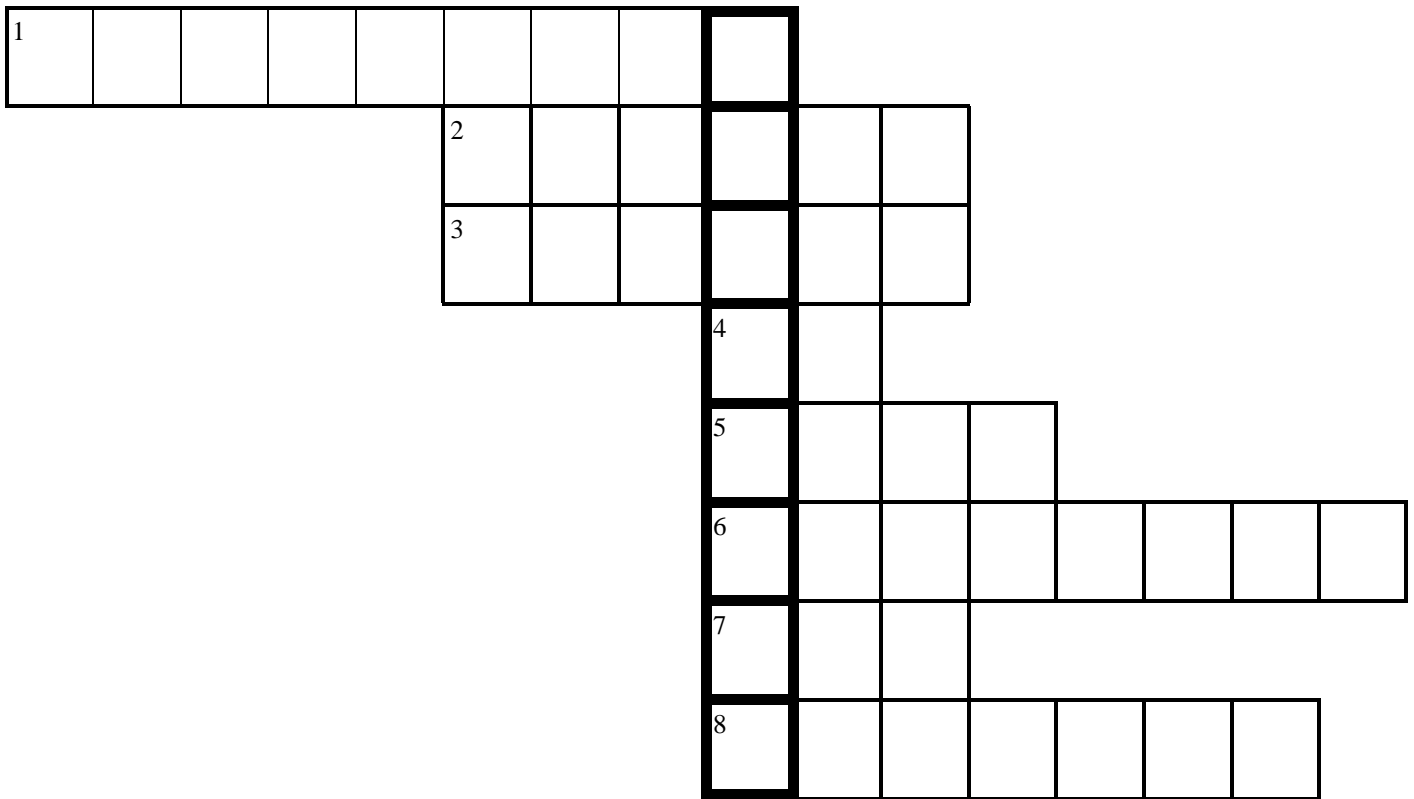
_____ 

A priest happened to be going down the same road, and when he saw the man, he passed by on the other side.

_____ 

They stripped him of his clothes, beat him and went away, leaving him half dead.

A CROSSWORD FOR THE ROAD (TO JERICHO)



ACROSS

1. The hero of this adventure was a _____.
2. A _____ passed by on the other side.
3. A _____ also passed by.
4. Jesus said, _____ and do likewise.
5. The man was beaten and left _____ dead.
6. The Samaritan _____ his wounds.
7. He poured on _____ and wine.
8. The man was attacked by _____.

MYSTERY WORD?????

THE LAWYER ASKED, WHO IS MY _____?

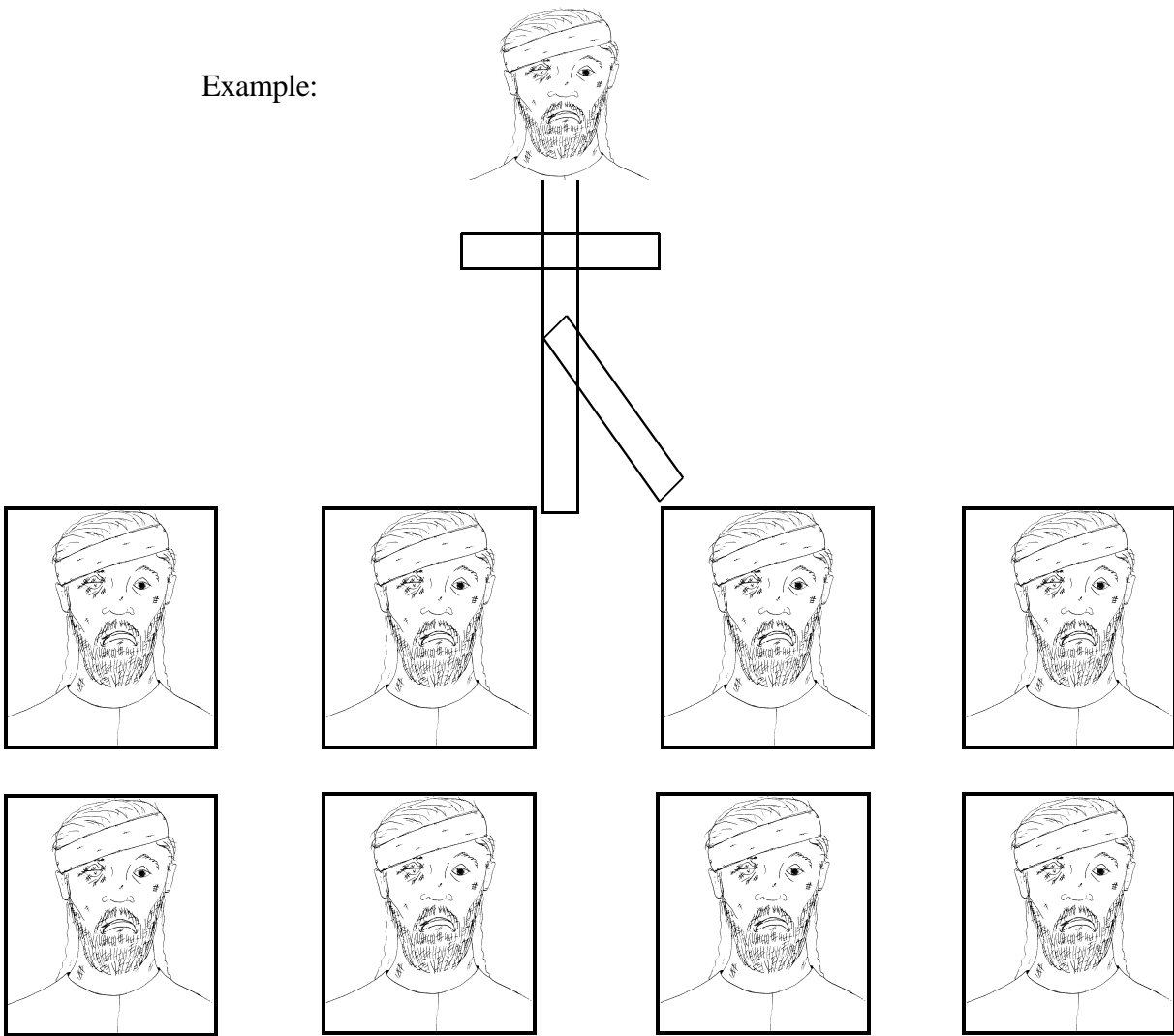
Hint: Complete the crossword puzzle. The mystery word will be found in the darker boxes.

Bandaged Man

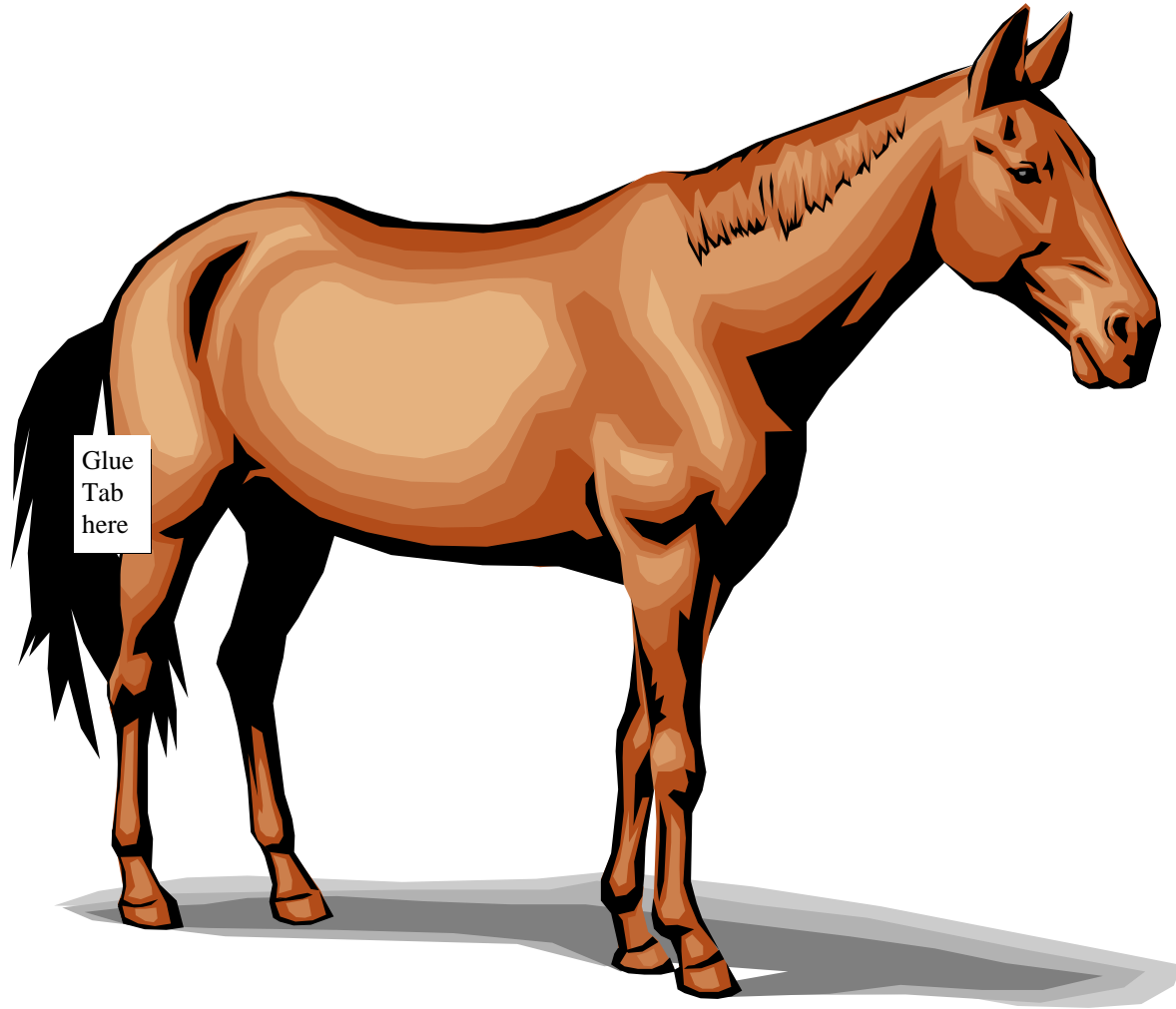
Materials: Two Popsicle sticks - one cut in half.
One paper face (supplied below).
A generous piece of gauze.

Assembly: Glue the face to one end of the uncut stick. This is the “body.”
Glue one end of a half-stick to the “body” at about the middle to form a second “leg.”
Glue the other half-stick across the “body” to form arms.
“Bandage” the man all over with gauze.

Example:



The Good Samaritan



INSTRUCTIONS:

First fold paper with Good Samaritan in half lengthwise, folding back so that half the picture shows on each side. Then cut along outside lines. Next fold the horse page in half, folding towards you so that picture is inside. Finally, fold tabs forward and paste left tab where noted on **BLUK09.GF4 Pg 1**. Put glue on right tab and close page. *(If desired, you can cut along the people figures so that more of the horse shows. The tabs and the center fold line are the only two "musts" for the pop-up.)* When you open the page, out pops the Good Samaritan! *(There is a pre-made example in the file - this is much easier than it sounds!)*



LUKE 10:21

At that time Jesus, full of joy through the Holy Spirit, said, “I praise you, Father, Lord of heaven and earth, because you have hidden these things from the wise and learned, and revealed them to little children. Yes, Father, for this was your good pleasure.



People Are Hungry	Feed Them	Someone Crying
Cheer Them Up	Always Last Player Chosen For Baseball Team	Choose Person First To Play on Your Team
Kids Are Making Fun Of Someone You Don't Like	Stand Up For Person and Ask People to Not Say Mean Things	A Friend Breaks Your Favorite Play Thing
Forgive Your Friend and Lend Them Other Things Anyway	Someone Is Very Bad at Math and Doesn't Understand	Take Time to Explain How to Solve the Problems in Math

Your Baby Brother Is Very Fussy And Your Mom Is Tired	Offer to Take Care of the Baby While Mom Rests	The Yard Next Door Has Very Tall Grass and Weeds
Mow the Lawn Without Asking To Be Paid	Your Sister Wants to Watch a Different Show On TV	Let Your Sister Have First Choice Of TV Programs
You Found A Really Great Toy That Someone Lost	Find Out Whose It Is And Return It	