

Materials I Need:

Memory Verse:

Love the Lord your God with all your heart, soul, strength, and mind, and love your neighbor as yourself. Luke 10:27

Aim Questions for 2's & 3's:

1. Did Jesus send disciples out to preach about the kingdom of God? *(Yes)*
2. Were the disciples glad that their names were written in God's Book of Life? *(Yes)*
3. Was the priest loving his neighbor? *(No)* Was the Levite loving his neighbor? *(No)*
4. Did the Samaritan man care for the hurting man like God cares for us? *(Yes)*
5. Did Mary choose the best way by listening to Jesus' words? *(Yes)*
6. Do you want to love Jesus with all your heart? *(Repeat the first part of the memory verse "Love the Lord with all your heart" as you put your hands over your heart.)*

Aim Questions for 4's, 5's & K:

1. What did Jesus send the seventy-two men to do? *(They preached about the kingdom of God and healed people from town to town.)*
2. Did Jesus tell the seventy-two men that they should be more excited about the powerful miracles they were doing or about the fact that their names were written in God's Book of Life? *(That their names were written in God's Book of Life)*
3. How do you get your name in God's Book of Life? *(God puts our names in His book. We ask Jesus to forgive our sins.)*
4. Was the priest loving his neighbor? *(No)* Was the Levite loving his neighbor? *(No)*
5. Did the Samaritan have mercy on the dying man like Jesus has mercy on us? *(Yes)*
6. How do you know if your name is in God's Book of Life? *(You will want to listen to Jesus' words like Mary, you will love God's mercy, and you will be merciful to others.)*

Key for symbols:



This box symbol represents ideas that can be used for two-year-olds through kindergarten. Please remember to slow down the pace for two-year-olds and keep the pace moving for five-year-olds.



This symbol represents ideas that are best used for two- and three-year-olds.



This symbol represents ideas that are best used for four-year-olds through kindergarten.



Hook:



Donkey Rides: As the children come into the room, divide them into three groups: the priests, the Levites and the Samaritans. The teachers will give donkey rides today. The first teacher pretends he is a donkey and gives one of the priests a ride. The teacher donkey pretends like he is seeing a hurt man on the path and asks the "priest" if he wants to stop and help the hurting man. Whatever the child says, the donkey keeps going and says he wants to pass on by. Do the same with the Levite. The donkey who is giving the Samaritan a ride will stop and say, "I want to help the man."

The teacher then pretends to put another person on his back and takes the Samaritan to the inn.
The game continues as long as interest (and backs) allow.

- Donkey Rides #2: (BLUK09ECGF9)** As the children come into the room, let them make their own donkeys from construction paper. Then let them pretend to have three different riders, a priest, a Levite and a Samaritan. Don't tell the story, but lead the children to know a little about each person. Then tell the children that they will hear more in the Bible Adventure about these three people.
 - ② **Hurting Center:** Use a stuffed animal (larger is preferable to small) and wrap a bandage around its head, arm, or leg. Explain to the children that it has been hurt and let them love and cuddle it. Let the children put Band-Aids on the bear. In today's Bible Adventure, we will hear about a man who was hurt on his head, his arms and his legs.
 - ④ **Hospital Center:** Set up a hospital with a doctor and a nurse. Teachers can carry a child on a stretcher to the "hospital." Pretend that the child was robbed and beaten up. "What do we need to do to help him get well?" Lay him on a bed and let the children clean up his cuts with antiseptic pads. (*Children can work on his arms and legs at the same time.*) They can pretend to sew up the cuts with stitches. Then they can put Band-Aids on the cuts. As time allows, do the same procedure with another child.
 - ④ **Helping Your Neighbor Center:** Bring objects from home that we could use to help our neighbors. Show an object and talk about how we might use it. For example, we can shovel snow, bring in the mail or paper, take our neighbors food, walk their dogs, visit when they are sick, draw a picture for them, etc. Explain that a neighbor isn't just the person who lives next door but he is every person. It would be a good time to send something special to your missionary family. The family is loving its neighbors in far off countries. Along with some drawings from the children, add some treats. Call the Mission's secretary for specific ideas about what to send.
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Book:

Presentation Ideas -

- Explain what "mercy" is. The dictionary definition is "kind and compassionate treatment of a person under one's power; a disposition to be kind and forgiving." In this lesson, the Samaritan wanted to be kind and helpful to someone who needed help.
- Show the **BLUK09ECGF1**, **BLUK09ECGF2**, and **BLUK09ECGF3** pictures as you tell the Bible Adventure.
- ② Show the hurting teddy bear with bandages as you talk about the hurting man.
- ④ Dress up as though you had been beaten up and robbed. You could have your arm in a sling, be walking with crutches, and have bandages all over your body.

Bible Adventure for 2's & 3's -

Did Jesus' words have great power? (*Yes. Jesus had powerful words because He is the holy Son of God. Review the Luke 1:35 memory verse as you show one of BLUK02ECGF Bible Adventure pictures.*)

Did the disciples leave everything and follow Jesus? (*Yes. They followed Him because He is the holy Son of God. Review the Luke 5:11 memory verse.*)

Jesus wanted more and more people to hear about God's kingdom. First Jesus sent out the twelve disciples to preach. (*Show the picture of the disciples telling people about God's kingdom.*) Then Jesus sent out seventy-two men to preach the Good News Gospel along with the twelve disciples. The men said, "The kingdom is coming! The kingdom of God is coming!"

God gave the seventy-two men great power so that they could heal people. They were happy to be telling others about Jesus, the Holy One. The seventy-two men came back to tell Jesus about all that had happened. They told Jesus about the people who were healed.

Jesus said to the men, "Rejoice when people's bodies are healed because God is showing His power. But what is even more exciting is that your names are written in God's Book of Life.

(*Open a book that has names written in it.*) God has a book in heaven with Him. He has written down the names of men, women, boys, and girls. These men, women, boys, and girls are the ones who love Jesus and listen to His words. When these people hear Jesus' words, they want to obey Him. The

people whose names are written in God's Book of Life will live with Jesus forever in heaven. The disciples were glad when Jesus told them that their names were written in God's Book of Life.

(Show a picture of a teacher with a scroll.) Not everyone has his name written in God's Book of Life. A Jewish teacher came to Jesus and asked, "How does a person get his name in God's Book of Life?" This man knew all about God's Book of the Law, but he didn't believe that Jesus was the Holy One from God, so his name was not written in God's Book of Life.

Jesus said to the teacher, "If your name is written in God's Book of Life, you will love God with all your heart and you will love your neighbor as much as you love yourself." Then Jesus told a little story about how to love your neighbor.

(Show a picture of a man lying by the side of the road.) Jesus said, "A man was walking on the road from Jerusalem. Bad robbers jumped on him and beat him up, leaving him hurt and bleeding by the side of the road." Oh, dear, will the man die or will someone help him?

(Show a picture of a priest.) A priest came walking along the road. He looked at the hurting man and walked right around him on the other side of the road! Oh, no, was that what Jesus would do? Was the priest loving his neighbor? *(Shake your head "no" slowly.)* No, the priest was not loving his neighbor. He didn't have God's love growing in his heart.

(Show a picture of a Levite, a temple helper.) The same thing happened with a Levite who was walking along the road. The Levite stopped and looked at the man, then walked right around him on the other side of the road! Oh, no, was the Levite loving his neighbor? *(Shake your head "no" slowly.)* No, the Levite was not loving his neighbor. He didn't have God's love growing in his heart.

The priest and Levite were important Jewish leaders. They said they loved God. They said they loved their neighbor. They knew what God's Law said about loving your neighbor. They should have felt mercy for the man who was hurt by the road. They should have cared for the hurting man. They should have stopped what they were doing and helped him. Instead, they turned their heads away and didn't love their neighbor.

(Show a picture of a Samaritan man.) Jesus said, "A Samaritan was walking along the road and when he saw the man by the road, he felt mercy for the hurting man and stopped. The Samaritan cleaned up the man's 'owies.' He washed the cuts and put bandages on them. He picked up the man very carefully and gently put him on his own donkey. He led the donkey to an inn at the nearest town where the man could rest and get well."

Then Jesus said to the teacher, "Which of these three men, the priest, the Levite, or the Samaritan, was a loving neighbor to the hurting man?"

The teacher said, "The Samaritan who had mercy and helped the hurt man get well was a loving neighbor."

Jesus said, "You are right! God says to love your neighbor as much as you love yourself. When you love God with all your heart, you will have mercy on your neighbor who is hurting."

When Jesus gives us a new heart to love Him, we will also love our neighbors who need help. When our names are written in God's Book of Life, we want to obey them. Let's thank God for loving us and having mercy on us.

Prayer: Dear God, thank You for Jesus and His powerful words. Thank You for having mercy on me when I need help. Thank You for writing my name in Your Book of Life. In Jesus' name, Amen.

Bible Adventure for 4's, 5's & K -

Use the two- and three-year-old Bible Adventure today.



Look:

Good Samaritan First Aid Kit: (BLUK09ECGF10) Use all or parts of the items from the First-Aid Kit shown on the GF10 page. Add any other items that might reinforce the lesson. Review the Aim Questions as the children put Band-Aids on each other.

"Levite, Levite, Samaritan" Game: Play this game like "Duck, Duck, Goose" except that the person who is "it" pats the other children on the head and says, "Levite, Levite, Samaritan." The child who is chosen as the Samaritan gets to walk alongside "it" and help him back around the circle to the empty spot. Then the Samaritan gets to choose another child. Play until every child has had a chance to be the Samaritan.

- ④ **Beware of Danger Obstacle Course: (BLUK09ECGF10)** Create a “dangerous path” and pretend it is like the one in the Bible Adventure about the man who was robbed and left by the side of the path. Use the GF10 page for ideas of how to make an obstacle course and what things you might say to the children.

② **“Owies” Rhyme:**

I have two owies!
Look and see!
There's one on my finger. (*Point with your finger.*)
And there's one on my knee. (*Point to your knee.*)
But my friend (*name*) (*Point to a friend.*)
Helped me today.
S(he) put Band-Aids on my owies
And the hurt went away! (*Wave finger from side to side.*)

Good Samaritan Rhyme

A man was walking on the road one day, (*March in place.*)
When big bad robbers came along the way. (*Frown.*)
They hit him on the head-- (*Pretend to swing a bat.*)
They thought that he was dead. (*Cover eyes.*)
They took his things and then they ran away. (*Pretend to grab an armload of things and run.*)

A priest and a Levite walked along, (*March and make a cross with finger in front of you.*)
Both of them were singing very holy songs. (*Put hands to sides of mouth.*)
They wouldn't stop to help-- (*Shake head "no."*)
They only loved themselves. (*Hug yourself.*)
They didn't follow God's right law. (*Point up.*)

Then a Samaritan came on by, (*Make a halo with hands over your head.*)
He saw the hurting man lying on his side. (*Put hands together at side of head like sleeping.*)
He had mercy in his heart-- (*Put hands over heart.*)
He stopped and did his part. (*Pretend to put a bandage on your knee.*)
He loved his neighbor and so do !!

Kindness Rhymes (See review lesson BLUK05ECGF7.)

- Love Your Neighbor Coloring Center: (BLUK09ECGF4 & BLUK09ECGF5)** After the children color the picture of the man laying by the side of the road, let the children mark his skin with an erasable red pen. The children can then wipe off the red blood and put a Band Aid on him. Draw a donkey on the page or glue a GF5 donkey that will take him to the inn.

- “Samaritan Path” Snack Time:** For this snack, you will need small paper plates, plastic spoons, a plastic quart jar with a tight-fitting lid, instant pistachio pudding mix, milk, small cookies and stick pretzels. During class time, tell the children that they will need to cooperate with each other to make the snack. The children are divided into two groups: the Shakers and the Waiters. Have an adult helper work with both of the groups. Pour the milk into the quart jar. Add the pudding mix and have the Shakers take turns shaking it until the pudding has thickened. Have the Waiters put a paper plate, a spoon, several cookies, and four stick pretzels at each child's place. When the groups have finished their work, gather everyone around a table. Put two dollops of pudding on each plate. After the children have smeared the pudding to fill the plates, show the children how to lay several cookies across the plate to form a “path.” Let the children pretend that the pretzels are the priest, the Levite the Samaritan, and the bleeding man. Lay one pretzel beside the cookie path. After the priest passes by, the children can eat that pretzel. After the Levite passes by, the children can eat that pretzel, and so on until the story is retold. The children can eat the cookies and pudding, if they're still hungry.

Songs:

- ② **Love Your Neighbor** (*Tune: “Frere Jacques”*)

Love the Lord (*Point up.*)
And love your neighbor (*Hug someone next to you.*)
As yourself, as yourself. (*Hug yourself.*)
Love the Lord first, (*Point up.*)
Then your neighbor next. (*Hug someone.*)
Jesus says, Jesus says. (*Point up toward heaven.*)

The Neighbor Song (*Tune: "London Bridge"*)

Love your neighbor as your friend,
As your friend, as your friend.
Love your neighbor as your friend,
Love your neighbor.

(Have children hug each other while they sing.)

Give your neighbor a great big hug,
Great big hug, great big hug.
Give your neighbor a great big hug,
Hug your neighbor.

(Have children point to someone new with each "I love you.")

Tell your neighbor, "I love you,"
I love you, I love you."
Tell your neighbor, "I love you."
Love your neighbor.



Took:

Reinforcement Story: (*Put on an apron and pretend to be Martha stirring something in a bowl.*)

Martha: "My sister, Mary, makes me so mad! She's sitting over there listening to Jesus while I'm doing all the work! She should be over here helping get lunch ready! I can't do it all, can I? (*Mix even faster.*) I'm going to go over and tell Jesus that it's not fair that I'm doing all the work and Mary is just sitting there." (*Pretend to walk over to Jesus.*) "Jesus, don't you care that I'm doing all the work and Mary is just sitting here? Tell her to come help me!"

Jesus: (*Change your voice to a low voice, pretending to be Jesus speaking.*) Jesus said, "Martha, Martha, you are upset about all you have to do, but Mary has chosen the best thing, listening to My words. It is good to work hard, but you should always make time to listen to God's Word."


Ask the question: Do you like to listen to God's words in the Bible? Do you ask your parents to read Bible stories to you or do you get too busy playing?

Kindness Calendars: (BLUK09ECGF6) Let each of the children make a calendar to use during the upcoming week to remind them to be helpful and kind. The children can color the border of the calendar and choose a colored piece of construction paper for a backing. Encourage the children to use the calendars each day of the upcoming week by coloring a small picture or having their parent write in a way that they were kind or helpful under each day's heading. Two holes can be punched in the top of the background and yarn attached for hanging. When the calendar sheet is decorated, it can be glued onto the background.

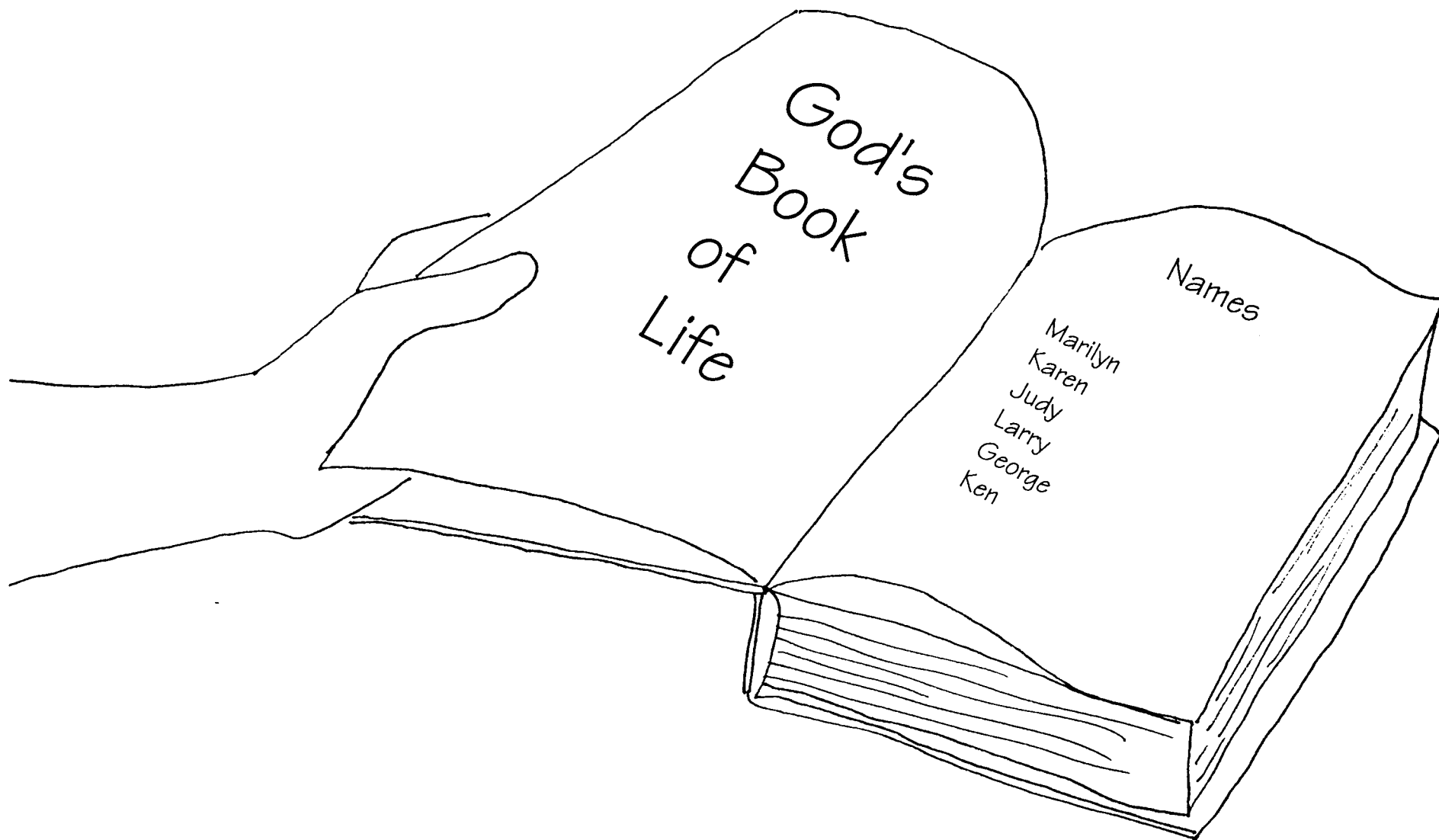
Luke Review Story Circle: (BLUK09ECGF9) Continue using the story circles as a review. See Luke Review Methods for ideas of how to use them.

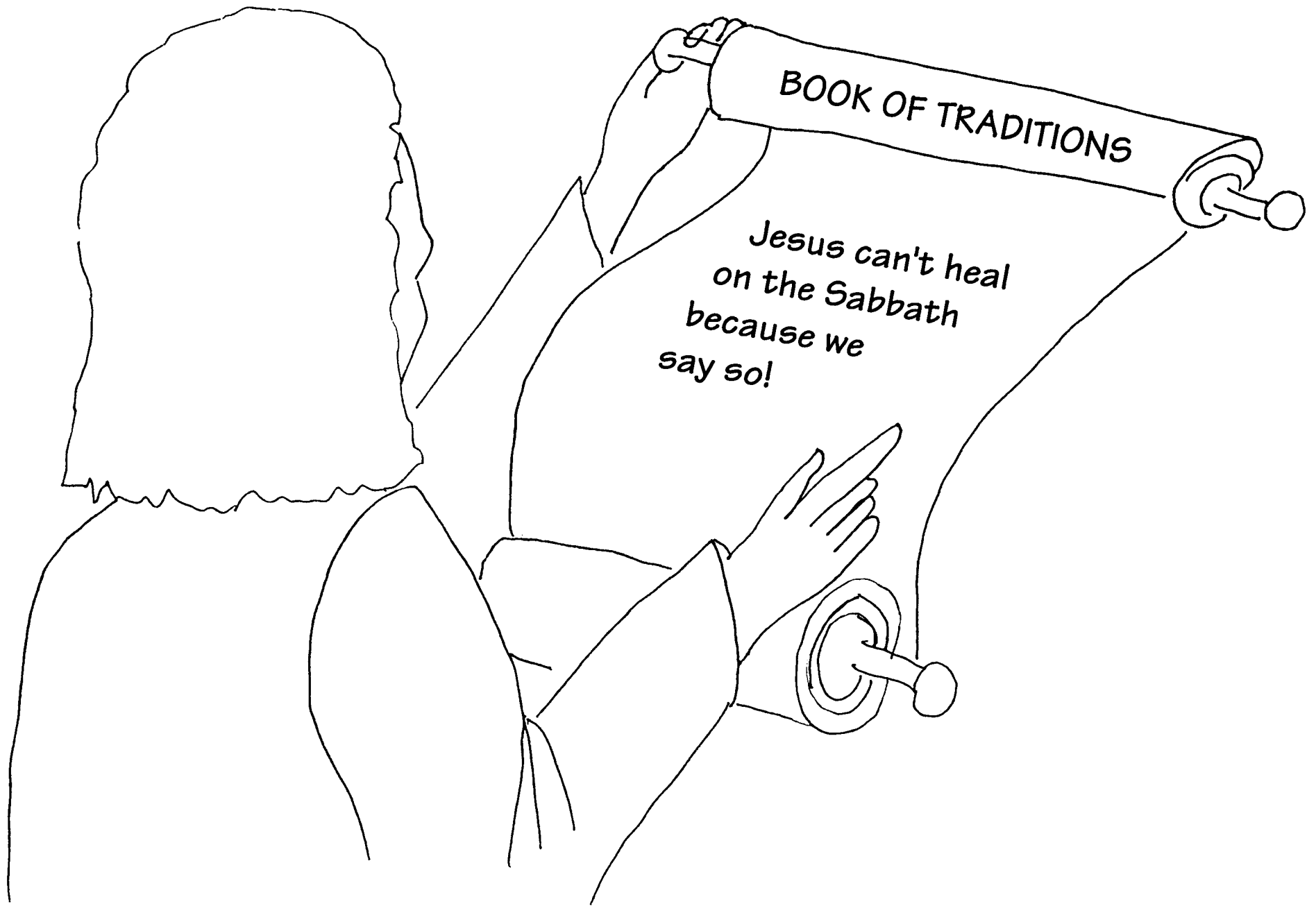
Kindness Straw or Plant Sticks: (BLUK09ECGF7) Let the children make fun straws or plant sticks by cutting out three different colored hearts from construction paper. Be sure that they are using child safety scissors and have help from a teacher. When the hearts are cut, the teacher can use a hole punch to make holes that the straw will go through. The children can color and decorate their hearts and label them with the name of a family member. It would be nice if the teacher made one

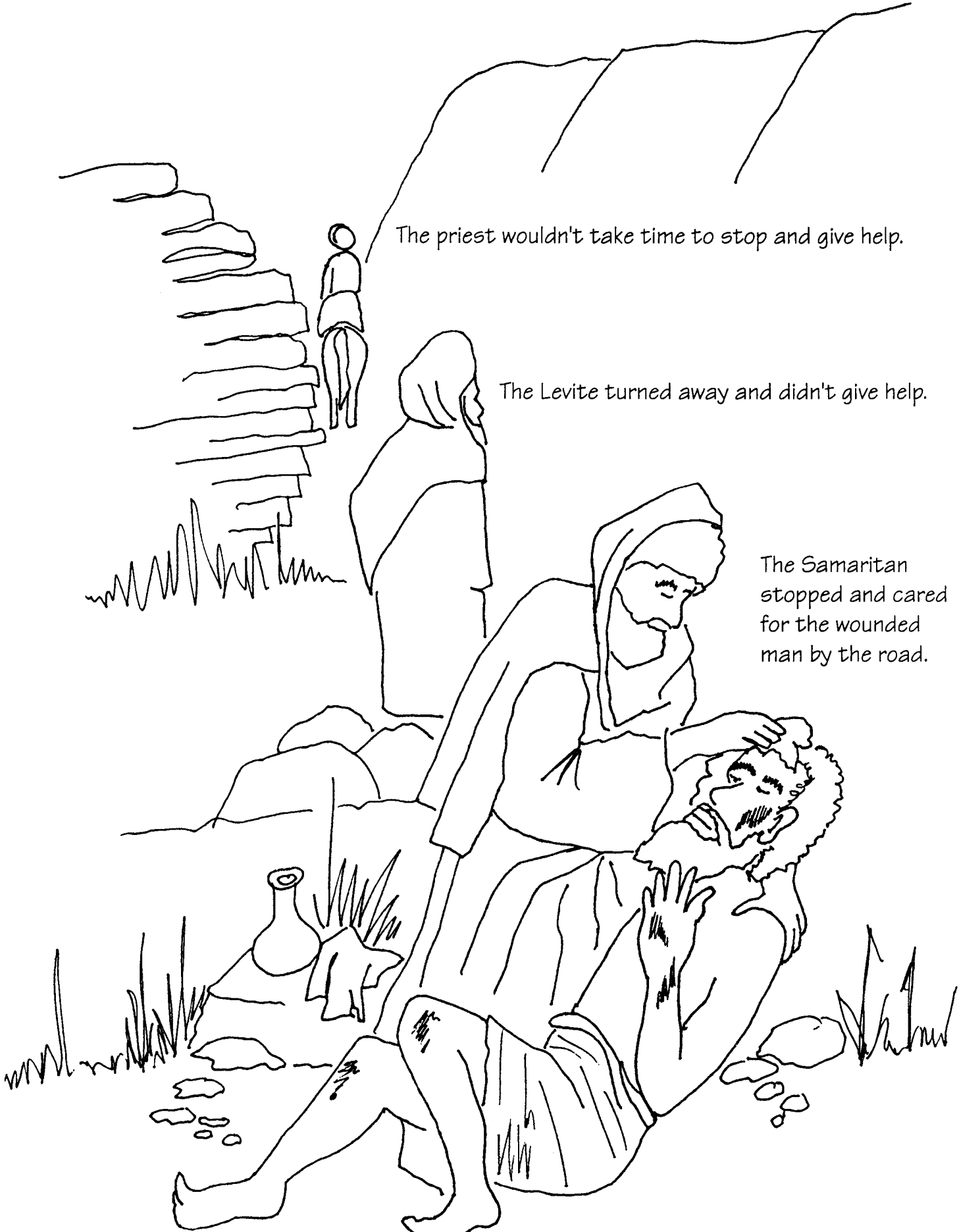
for each member of their family. The teacher can encourage the children to take them home and show kindness by giving them to their family.

 **Merciful Attitudes: (BLUK09ECGF8)** As the children color the pictures, talk about what is happening in each picture. Put heart stickers on the pictures of children who are showing mercy and kindness. Another idea is to make two stamps, one with a happy face and one with a frowning face. Stamp or glue one of the two faces on the pictures, depending on the actions that would please Jesus.

④ **Veggie Tales Video--“Are You My Neighbor?”** This video is in rhyme and the accents may not be easily understood by children, but it is clever and reinforces the Good Samaritan Bible story. Be sure and preview the video before showing the children. Show only the section that is relevant to the lesson. Request the video from the Children’s Department.







The priest wouldn't take time to stop and give help.

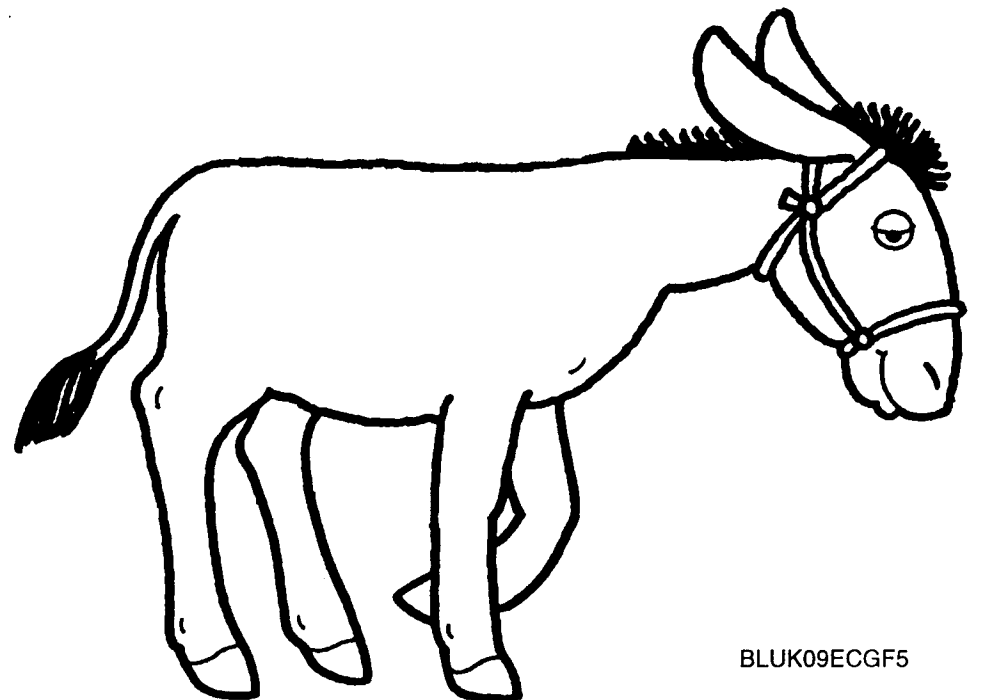
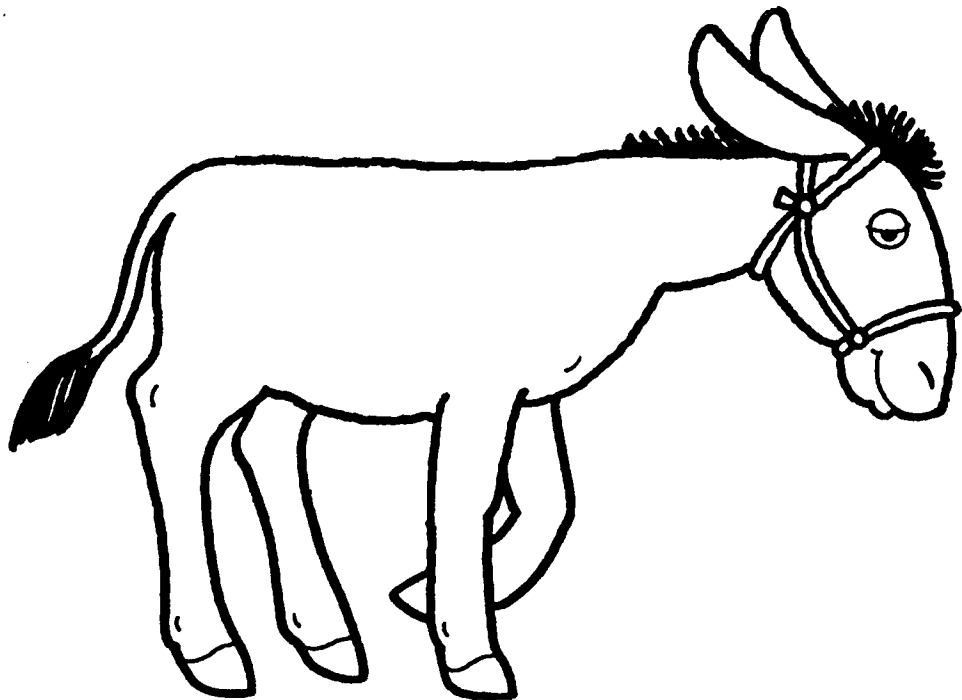
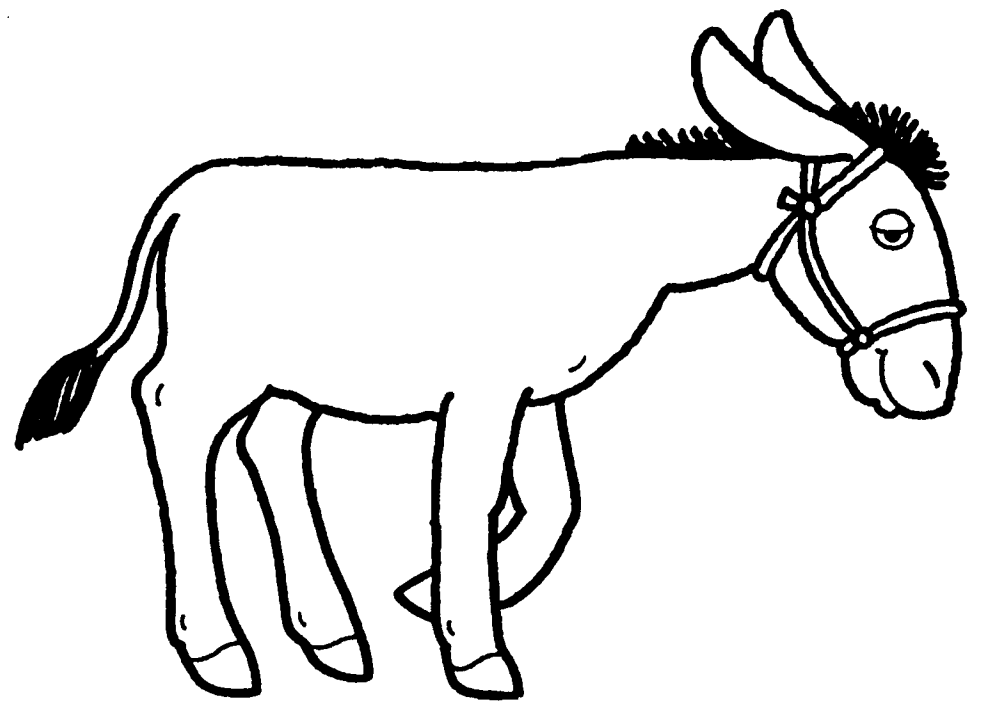
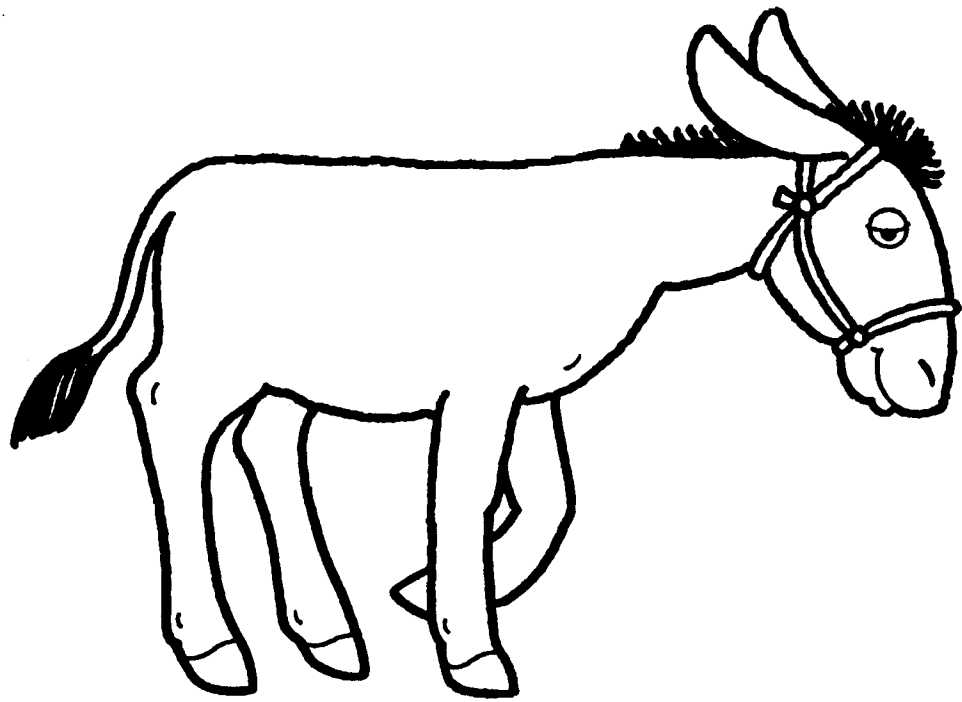
The Levite turned away and didn't give help.

The Samaritan stopped and cared for the wounded man by the road.

The Samaritan man had mercy on the hurting man.
He cleaned him up and let him ride on his donkey.

Glue a GF5 donkey here.





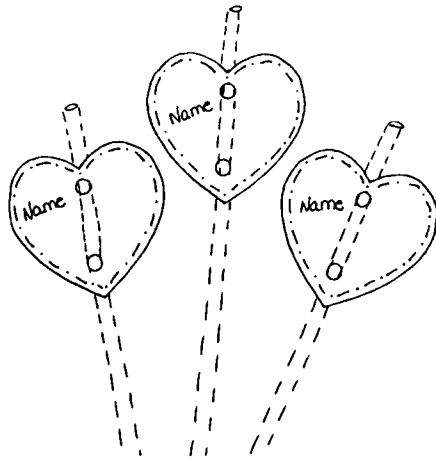
Kindness Calendar

Child's name

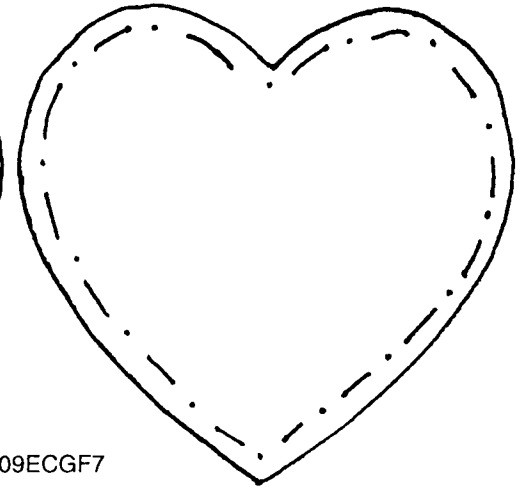
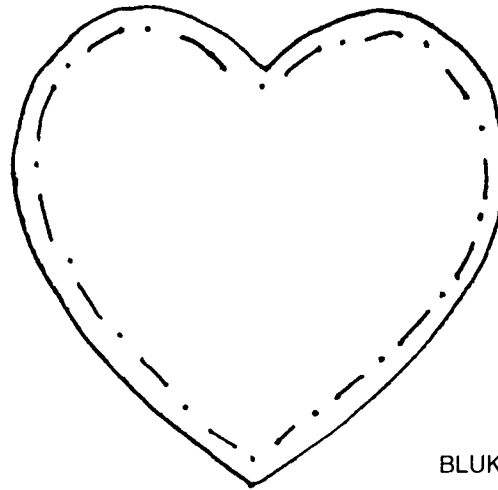
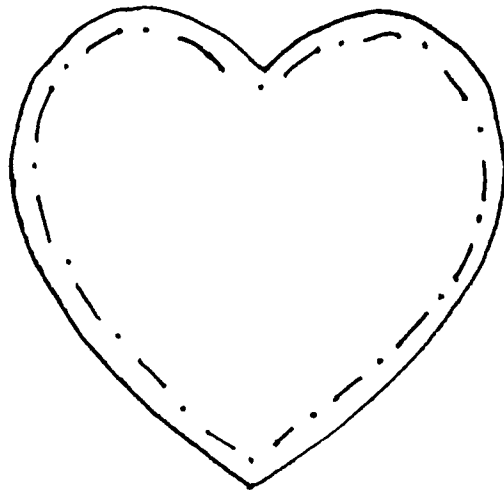
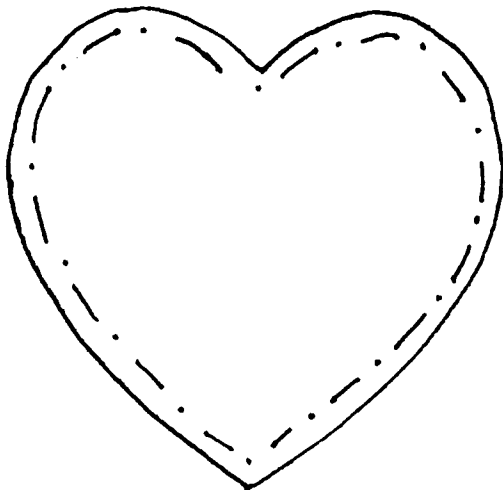
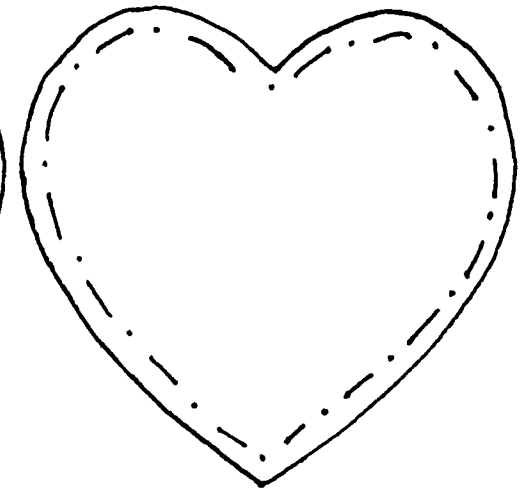
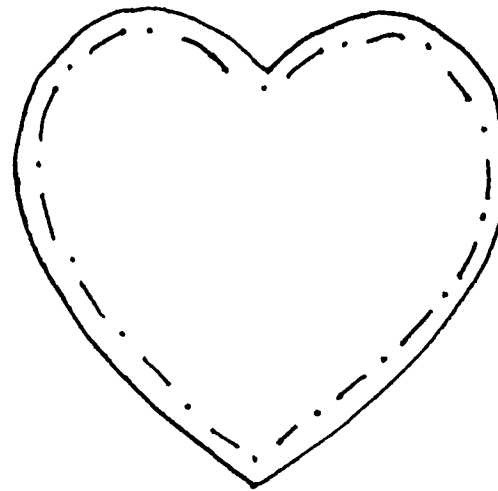
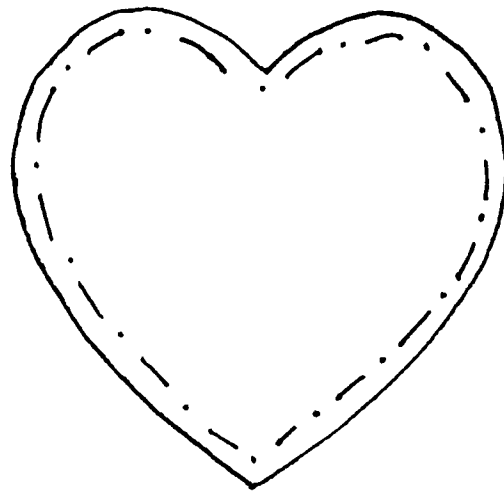
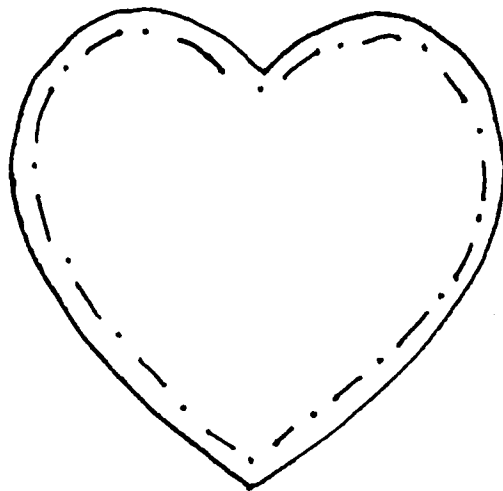
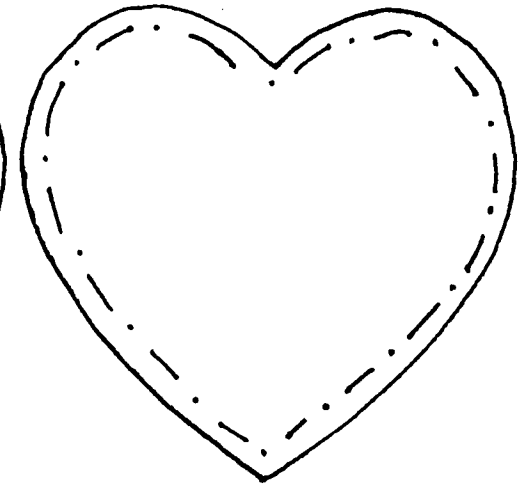
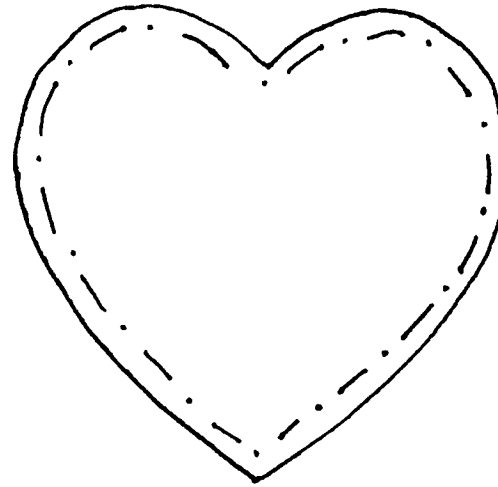
wants to be kind every day of the week,
like the Samaritan man in Luke 10.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Draw a small picture or write in each space an idea of how you can be kind and helpful each day.

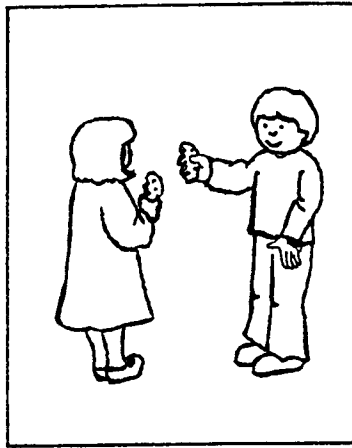
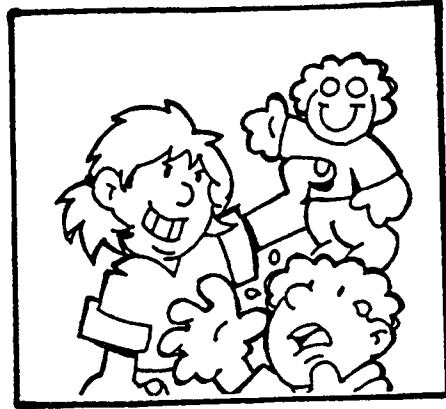
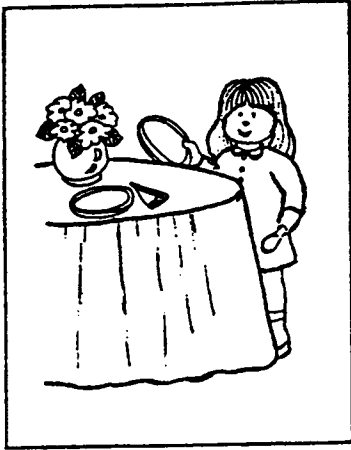


Kindness Straws



Which children have merciful and kind attitudes?

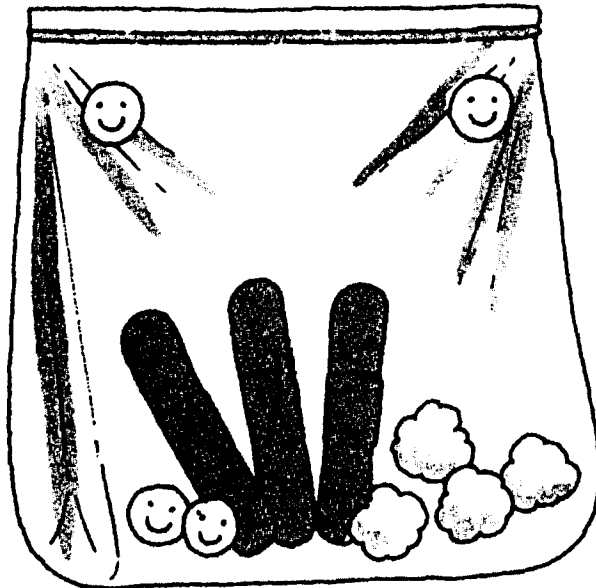
Place heart stickers on the pictures of children who are showing mercy and kindness.



STORY
CIRCLES
FOR LUKE
LESSON #9.



Good Samaritan First-Aid Kit



Say: The man in our story needed someone to bandage up his cuts and scrapes. Tell me about a time you needed a Band-Aid.

Give children time to respond. Then say: **It's good to have Band-Aids on hand in case someone gets a scrape or cut. Let's use Band-Aids and some other things to make first-aid kits. Then we'll be ready to help someone who's hurt.**

Hold up the sample first-aid kit you assembled before class. Ask:

- **How can we use cotton balls to help someone who's hurt?**

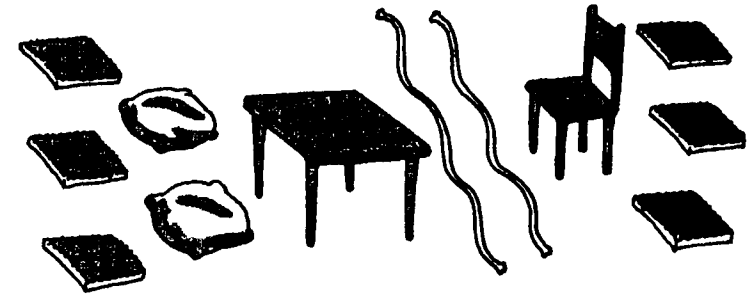
Say: We can use cotton balls to clean the dirt off a cut before we put a Band-Aid on it.

Ask:

- **How can we use stickers to help someone who's hurt?**

Say: We can use stickers to cheer up a friend who's hurt or sick. You can give your friend the sticker and say, "I love you." I put a few stickers on my bag to make it pretty. You can do that too. Before we make our first-aid kits, let's find partners and practice putting Band-Aids on each other.

Beware of Danger Obstacle Course



Create a "dangerous path" by setting out five or six carpet squares or sheets of construction paper, a chair, two ropes, a table with a sheet or blanket over it, and several pillows. Lay out the items in your room according to the diagram above.

Gather the children at one end of the path, and say: "The man in our story went on a dangerous journey. You can pretend to go on a dangerous journey too. Remember, God wants you to love the Lord. . .and love your neighbor as yourself. So you can take a friend along in case you need help. Can you find a partner?"

Help the children choose partners, then point out the path, and say: "We'll pretend this is our dangerous path. Be very careful of wild animals and robbers! I'll show you how to go down the dangerous path, then you can take turns going down the path with your partners."

Go through the course to show the children what to do. As you step on the first carpet squares, say: "These carpet squares are really stones. Don't step off them, or you'll fall into the deep river below." Climb over the chair and say: "This is a big, high mountain! Gotta climb over it! Look out for wolves!" As you walk along the rope, say: "Uh-oh! A narrow bridge. Be careful! Don't fall off! There are alligators below!" As you crawl under the table, say: "I found a tunnel through the mountains! I hope there aren't robbers in here!"

When you come to the pillows, say: "More mountains to climb over. They're so high, I'll have to crawl. I don't want to fall off!" When you reach the last carpet squares, say: "Finally, I'm almost there! I see a few more big stones to hop on."

Let the children take turns following the dangerous path with their partners. Allow a new pair to begin when the previous pair is about halfway through. As children move through the course, remind them of the pretend obstacles they need to overcome. If you have time, let children repeat the course with new partners.