**April 1, 2001** **1 & 2 Kings Review**
**1st - 6th Grades** **2KG06**
***God's Goodness and Grace Towards His People***

# 1 & 2 Kings

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| **Materials I Need:** |
| **Legend:**<br>**= Option 1, Appropriate for 1st – 2nd Grade**<br>**= Option 2, Appropriate for 3rd – 6th Grade** |
| **Memory Verse: Review all** |

***Note to teachers:*** *The 1 and 2 Kings curriculum is packed with ideas for each part of the lesson. Some activities will refer to GF pages from past lessons. Browse through them and use ones that will be effective in this week's lesson. In the actual books, there are literally dozens of characters. There are many highlighted in the curriculum as well. Focus in on no more than four.*

## Hook:

☐ **Consequences *(Activity/Obstacle Course).*** **,** If weather permits, set up an obstacle course. Have the students crawl under a rope labeled "Live Electrical Wire," walk across a balance beam labeled "A Crocodile-Infested Pond," etc. Discuss the consequences of making mistakes. If they accidentally touched a real live wire the consequences would be death! For the mistakes we make that are sin, we deserve the consequence/punishment of eternal separation from God (death). But God is good, patient, gracious, and quick to forgive us of any sin if we go to Him, confess and ask Him to forgive us, and repent. This truly is something to be thankful for!

☐ **Pass the Scepter *(Review Activity).*** **,** Make a crown for each of your students and write the name of a king from the lessons on the front and/or the back. You may want to write the names of the kings of Judah on the front and the kings of Israel on the back. Make sure everyone can participate. Use the list of the kings for Israel and Judah from **2KG06.GF8**. Have the students sit in a long line, each wearing a crown. The teacher or narrator then announces each of the kings in order and tells who his father was and who his son was, and if he was a good or bad king. The king whom the narrator is describing holds the scepter. The narrator then says "That king died and his son, ____, took over as king." With that, the king hands the scepter to the next king and falls to the floor dead. The presentation of all the kings continues until all are lying on the floor. You will have to move through this quickly so that the students don't lose interest. They will enjoy taking turns as the dying king. If you have enough students, each one can be a different king. If not, some students may get more than one turn to die!

☐ **Flannelgraph *(Visual Review Time).*** **,** This is a great opportunity to use our flannelgraph sets to highlight some of the key facts and characters we have learned about in our study of 1 and 2 Kings. This always requires preparation prior to the students arriving to class but is well worth the effort. The students really enjoy the visuals created through the combination of the different pieces.

❑ **Consequences *(Skit and/or Discussion).*** , Use the following three vignettes to communicate an important concept about consequences: garden tending, room cleaning, and exam studying. Despite the fact that a person may repent from previous neglectful actions, those particular actions may still have severe consequences, no matter whether the heart is right now or not. King David is a good example of this when his family fell apart after David's great sin of adultery. Likewise, today's Bible lesson proves this concept when God proceeds to punish His people for their tremendous sins of idolatry using the nation of Babylon, even after Josiah had led the nation in repentance. Indeed, we all will be accountable for our every deed before the Lord.

Use a humorous skit or a brainstorming session to convey this truth in a personal context. Have the students brainstorm all of the appropriate and wise actions that go into 1) tending a garden, 2) keeping a room clean, and 3) studying for an exam. After brainstorming the good actions, ask for some neglectful actions. For each of these "sins" (i.e., missing the mark), ask for the probable consequence. Do all of these consequences occur right away? What if you missed the mark severely for a time, but then turned yourself around? What kind of consequences might still occur? After planting the seeds, a woman neglects the watering and weeding of her garden for the hot portion of the summer by going to the swimming hole instead. Realizing her mistake, she devotes three whole hours a day to her garden. What might be the consequences? After neglecting his room for a month, a boy is invited on a ski trip with a friend for the upcoming weekend. Still, he cannot go without first cleaning his room. The week also is a tough one in school, and he can barely get his work done by Friday. What are the consequences? Repentance comes two hours before a large test; what might be the consequences? Discuss why it is good to frequently go to God in prayer and to His Word.

❑ **Kings of Judah *(Game).*** , Divide the students into two teams (Judah and Israel). Have one student at a time stand up, alternating from one team to the other. Using **2KG06.GF8**, read aloud the name of a king from that team's tribe (go down the line). The student who is standing should say if this is a good king or a bad king. Correct any errors made by the students. When you are finished with all of the kings, ask the students what they noticed about them. You may get several answers such as, "They have weird names," but the point that you are trying to get across is that Israel had no good kings and Judah had very few. God was patient, gracious, just, and loving in his dealing with the sins of the Israelites! He is the same with us. The Israelites did not learn from their past mistakes, but we need to learn from ours and listen to God and His Word!

❑ **God Promised to Be Gracious *(Discussion).*** Ask the students if they can count on the promises of God. Explain that, when times are difficult, it is usually hard to remember that God will do what He said. The exiles in Babylon had some very difficult times. They needed to remember the promises of God. Leviticus 26:40-45 was a promise to be gracious when the people finally repented. Read this together with your students. Ask them what God's specific promises are to the people in exile. The books of 1 and 2 Kings tell the people why they are in exile. Leviticus 26 is the promise they clung to as they repented. Tell the students to remember this as they listen to today's Bible Adventure.

❑ **Hangman by Mistake *(Game).*** Prepare for a game of "Hangman" on the dry-erase board, drawing in blanks for the following phrase, "Learn from past mistakes and listen to the Lord." Line the class up in a single line facing the board, giving each the objective of working as a single team to solve the puzzle, encouraging them to pay attention to what others have guessed. After a student makes a guess, whether for a single letter or for the whole phrase, have him or her move to the end of the line and continue to pay attention. When incorrect letters are guessed, do not write them on the board, challenging students to remember which incorrect letters have already been guessed. At the end of the game, ask the students why it was important to be paying attention to others' guesses. Discuss the importance of learning from others' mistakes. Explain that today they will look at some severe consequences for not paying attention.

❑ **Concentration for Righteousness *(Game).*** , This game may be tailored to be used as either a HOOK or a LOOK. If it is used as a LOOK, attention can be paid to the actual kings listed in this game and the Scripture passages referenced. Make two copies of **2KG06.GF1 Pgs. 1-10**, cut them into half sheets to make pairs, and use sticky-tack to neatly post these cards (printed side down) onto the wall. Divide the class into two teams. Have single students from each team alternately come up and flip two of the posted cards in an effort to find a pair. If a pair is found, the next student from that same team gets to come up. When pairs are found, ask the students whether that king had learned from the mistakes of the previous kings. Discuss what it takes to be a learner of the past: concentration on God!

❑ **What Does God Expect from a King? *(Worksheet/Discussion).*** , Give **2KG06.GF2 Pg. 1** to the students, and as they are coloring, ask them what the qualities are of a good president. What about a good king? Using **2KG06.GF2 Pg. 2**, have the students look up the verses and talk about the level of expectation that God has placed upon a king. Even though we no longer have a king to rule over us, we have a congress, a president, judges, etc., and none of these have been placed into power outside of the will of God. The Bible tells us that we are to submit to this authority. Solomon was, for the most part, a great king over the Israelites, but he had a big responsibility. A king was to carefully avoid everything that would direct his attention away from God. Even the slightest diversion would have great consequences. Maybe not in the present but definitely in the long run. As you think about the responsibility placed upon kings, think about the responsibility that you have. Ask yourself, "Am I doing what God wants me to do?" What kings in 1and 2 Kings were good kings and which ones were bad kings?

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## Book:

**Presentation Ideas -**

❑ **Don't Forget the Flannelgraphs! *(Visual Aid).*** , If you didn't use the flannelgraph for the HOOK time it could be a very effective tool to illustrate the review points.

❑ **Chart of Prophets with Kings *(Visual Aid).*** , This timeline was used in the study of 1 and 2 Kings and may be used as a tool to show the students which king was in power and which prophet was being used by God as a mouthpiece to the nations, **2KG06.GF3**.

***Bible Adventure for K – 2nd Grades –***

Imagine for a moment that one day you came home from school and found armed soldiers around your house, ready to take you and your family away to a totally foreign country, and force you to live under a completely new government. Everything you knew about your own country was going to be wiped out. Certainly you would want to know how all this came about and why this had happened to you. The nation of Israel found themselves in a similar situation in the books of 1 and 2 Kings.

The books of 1 and 2 Kings were written as a history lesson for the Israelites who were living as captives in the land of Babylon. God gave them the reasons why He was punishing them and why they were no longer living as free people in their own country.

The book of 1 Kings opens with King David as an old and feeble man about to die. He passed the throne to his son, Solomon, who was the wisest man who ever lived. Solomon carried out the work David had planned to do in building the Lord a magnificent and beautiful temple in Jerusalem. But, sadly, Solomon was not as obedient as his father David was. He married many foreign wives who turned his heart away from the Lord. And, instead of tearing down all the centers of idol worship, he allowed them to remain and idolatry quickly took a foothold in Israel. God warned Solomon and the nation to walk in obedience to Him, but they failed to heed His warning.

Because of Solomon's sins, God took the kingdom away from him and divided it into the hands of his sons, Rehoboam, in the southern kingdom of Judah, and Jeroboam, in the northern kingdom of Israel. Jeroboam set up two golden calves for his people to worship as idols. This sin led to terrible and lasting consequences. In fact, idolatry led to the eventual downfall of Israel. After Jeroboam, the northern

kingdom of Israel did not have one good or righteous king. The worst of them was Ahab who married Jezebel, a wicked and idolatrous woman who introduced Baal worship into the nation. Because of the wickedness of the times, God constantly sent prophets, such as Elijah and Elisha, to confront the people and call them back to obedience to His Word. But, because the people continued to rebel against God and worship idols, God sent the Assyrians to conquer Israel and take them away as captives.

The situation in the southern kingdom of Judah wasn't much better: idolatry filled it as well. Most of the kings were sinful and wicked and only a few walked in obedience to God. When a good king did sit on the throne of Judah, God was gracious and quick to forgive.

King Hezekiah loved the Lord and desired to do what was right. He tore down the centers of idol worship and obeyed the laws that God had given to Moses. Because of his love for and devotion to the Lord, God caused things to go well for him. Hezekiah prayed in times of trouble and God was quick to answer.

Another good king of Judah was Josiah. He took the throne when he was only eight years old. He too loved the Lord and obeyed Him. He tore down and burned everything associated with idolatry, even having killed the idolatrous priests. He rebuilt the temple, and when the Word of God was discovered after being missing for 50 years, he led Israel in repentance and obedience to all of God's commands. Because of this, God spared Josiah and the people of his day.

It was good news to the Israelite captives when they read about Hezekiah and Josiah. They could clearly see that God was quick to forgive even the worst sins when His people repented and were committed to obey all of His commands. The Lord demonstrated that He is a good and gracious God!

The books of 1 and 2 Kings should help us to learn from the mistakes that Israel made before the Lord. The people did not listen to God's Word and suffered the tragic consequences of being torn away from their homeland and made slaves under a pagan king. But God was always faithful to His people. Through the stories of kings like Hezekiah and Josiah, God wanted his people to be hopeful and realize that He is good and gracious and quick to forgive. What mistakes have you made in your past? Do you find yourself getting in trouble for the same sins over and over again? Learn from the history of Israel and Judah by avoiding the sins of your past. God wants us to listen to Him and His Word, not our own feelings or opinions. Before having to suffer the consequences of repeated sins, learn from God's people in 1 and 2 Kings and listen to God.

But know that when you are up to your ears in sin, God will forgive you if you confess your sin to Him and turn away from it. God is good and gracious and patient with His children. Let this wonderful truth give you hope!

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## Look:

❑ **Childhood Charades *(Game/Discussion).*** Throughout our childhood we made many mistakes. Many we learned from; others we did not. Organize your class for a game of charades. You may choose to have teams that compete concurrently like an "all-play" in Pictionary. On slips of paper dropped into a hat, write various mistakes frequently made during childhood. Include those memories that occurred only once or twice before the lesson was learned (e.g., touching a candle flame, drinking hot soup, licking a frozen flag pole, eating all of your Fall Festival candy in one night, etc… be creative), and include those mistakes that seem to repeat themselves (e.g., staying up too late when you have to get up early the next morning, fighting with a sibling, procrastinating with chores or assignments). Gather in the individuals from each team who will be acting out the charade and draw a memory out of the hat. After the memory is guessed, discuss the mistake with the class as well as its consequences. Is this mistake one that is made only once or twice before learning from it or is it done several times before really learning from it? Why do we learn from some mistakes and not others? What can help us learn faster?

❑ **Jeopardy *(Game).*** , **Setup:** Draw a copy of the layout given on **2KG06.GF4 Pg. 5** onto the whiteboard. When a category/point value is chosen and completed, erase that point value so that it will not be called again. Keep score as the teams rack up the points. You will need to take a break in between rounds in order to redo the layout for **2KG06.GF4 Pgs. 1-4**.

**Optional Setup:**
*(For a more elaborate game, more preparation is required.)*
Using the layout guide on **2KG06.GF4 Pg. 5**:

1. Make a BIBLE JEOPARDY sign using markers and a 10-inch strip of wide butcher paper. This is your *Game Title.*
2. Cut a second strip of paper five inches in width. Write "1 KINGS" on one side and "2 KINGS" on the other. These are your *Round Titles.*
3. Use 25 file folders. With blue marker, label five folders as "100," five as "200," five as "300," five as "400," and five as "500" so that the folders open from the bottom. These are your *Point Values.*
4. On blue 8 ½ x 11 inch paper, write the *Category Titles* using the chapter divisions given on **2KG06.GF4 Pgs. 1-4**. Use one side for 1 Kings and the other for 2 Kings.
5. Write out **2KG06.GF4 Pgs. 1 & 3** answers on white 8 ½ x 11 inch paper. Use a small piece of double-sided tape at the top of each paper to attach these to the inside of the folders. Two answers will go into each folder. Put 1 Kings/Chapter 1/100 on top of 2 Kings/Chapter 1/100. Put them both into the folder labeled with the 100 Point Value sign so that when the folder is opened from the bottom, the 1 Kings answers are on top, right side up, 2 Kings answers under that.
6. On pink 8 ½ x 11 inch paper, make two DOUBLE BIBLE JEOPARDY signs. Randomly select one answer to put this over in each *Round* played.
7. Use removable plastic adhesive to secure game pieces to the wall.

**Play:** Follow the instructions for both setup options. Divide classroom into three teams. Put three desks 10 feet from the game wall. Use a different noisemaker (e.g., hotel bell, Taboo game buzzer, or clap sticks) for each team's desk. Students from each team line up behind their team desk. You are the game show host. Another teacher will open the selected folder as you read the "answer." They will then remove the answer after the appropriate question has been given for that answer. The first three students in line play against each other. You determine who will get to choose the first category and point value answer for the first turn. For instance, the first student chooses, "Chapters 1-7 for 100 points, please." As one teacher opens the folder for the students, you read aloud the corresponding statement from your "answer" sheet. Call upon the student you believe "buzzed in" first. He should answer in the form of a question (older students will enjoy this—skip this part for younger students or they will get confused). A third teacher uses the **2KG06.GF4 Pgs. 2&4** question sheets and states, "That is correct" or "That is not correct." If an incorrect answer is given, a second player can have a chance to answer. A fourth teacher is keeping track of each team's points on the whiteboard. After each statement is read and the questions given, those three students go to the back of their team's lines and the next three get their turns. The player from the team who gave the correct question to the statement in the folder gets to choose the next Category/Point Value/Answer. Give those on the winning team a small treat or prize.

If you are not familiar with the TV show, try to watch it once or twice this week so that you will know how to host the game.

❑ **Looking Back *(Worksheet).*** Give the students each a copy of **2KG06.GF5 Pgs. 1 & 2**. Tell them they have 10 minutes (or whatever amount you choose) to complete as many of the questions as they can. With the students correcting their own paper, go over the correct answers found on **2KG06.GF5 Pgs. 3 & 4**. Give a small reward, such as one jellybean, per correct answer. Give bonuses to those who know the Bible verses.

Read the questions out loud. Call upon the students for the answers. Have them come up for a jellybean when they give a correct answer. Be sure to try to encourage them to participate. Include all of the students.

☐ **The Lace of Grace *(Craft).*** , Each student will need:

**2KG06.GF6 Pg. 1** instruction sheet
**2KG06.GF6 Pg. 2**
labels from **2KG06.GF6 Pg. 3**
construction paper
5-inch paper doily
yarn
glue
scissors

As the students look up the Scripture references listed on **2KG06.GF6 Pg. 2**, talk about words that describe God's grace. Have the students write these words in the circles provided, then have them assemble the craft as shown on the instruction sheet.

☐ **The Sins of Israel *(Worksheet).*** , Discuss what sin is with the students. Ask them to read the different things that the nation of Israel, from the children to priests and kings, did wrong and then have them write down what should have been done instead, **2KG06.GF7**.

☐ **The Kings of the Divided Kingdom *(Worksheet).*** , Have the students find out which kings followed the Lord by looking up the Scripture references after each king that is named. Instruct them to put a happy face in the box after each one who followed the Lord and a sad face in the box after each one who did not, **2KG06.GF8.** *Answers: None of the northern kings (Israel) chose to follow the Lord. The kings of the southern tribes (Judah) who chose to follow the Lord were: Asa, Jehoshaphat, Joash, Amaziah, Uzziah, Jotham, Hezekiah, Josiah.*

☐ **Aim Questions *(Worksheet).*** Have the students answer the Aim Questions from the previous lessons from 1 and 2 Kings as a class review.

☐ **Passage Review Questions *(Worksheet).*** , Use the booklets from previous lessons to review the Scripture passages covered in the study of 1 and 2 Kings.

☐ **Memory Verse Review *(Memory Verse Song).*** Review the memory verse songs that the students have learned from the last ten lessons in 1 and 2 Kings. Words and music for these songs are available upon request from Children's Ministry.

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## Took:

☐ **Look, Listen, and Learn *(Craft).*** , Each student will need:

instruction sheet and labels from **2KG06.GF9 Pgs. 1 & 2**
two drinking straws
one piece of yarn 24 inches long
three pieces of yarn 18 inches long
scissors
colored markers or crayons
glue

Discuss with the students how we, just like the Israelites, must look to the Word of God, listen to the Lord as He answers our prayers, and learn from past mistakes (ours and others) to live righteously. Explain that, if we allow ourselves to drift away from God's standards, we may fall into sins that would carry drastic consequences for us. Have the students assemble the craft as shown on the instruction sheet. This mobile is designed to be suspended, allowing it display both sides of the circles.

❑ **The Mercies of God Are New Every Morning *(Craft).*** , Have the students construct the advent window craft using **2KG06.GF10 Pgs. 1 & 2**. Have them cut the windows so that they open BEFORE they paste over the second page. Next, have them color or use markers to complete. Encourage the students to open a window each day and read the verse displayed. Discuss how we see God's mercies to us each day. Encourage them to record additional mercies they saw from God that day in the space provided on **2KG06.GF10 Pg. 3**.

# Rehoboam
# 1 Kings 14:21-24

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# Abijah
# 1 Kings 15:1-3

# Jehoshaphat
# 1 Kings 22:41-43

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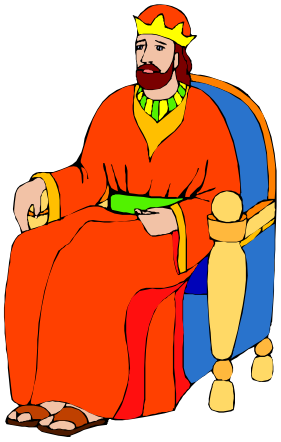
# Ahaz
# 2 Kings 16:1-3



# Hezekiah

# 2 Kings 18:1-3

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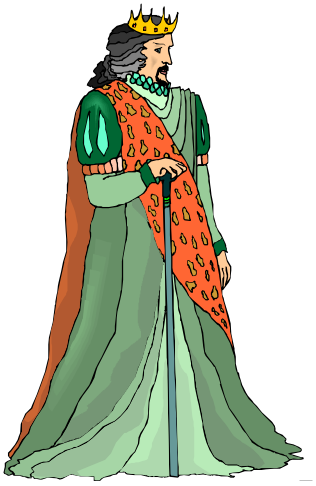

# Josiah

# 2 Kings 22:1-2

# Amon

# 2 Kings 21:19-22

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# Jotham

# 2 Kings 15:32-34

# Jeroboam

# 1 Kings 14:7-9

---

# Zimri

# 1 Kings 16:15-20

# Ahab

# 1 Kings 16:30

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# Joram

# 2 Kings 3:1-3

# Jehu

# 2 Kings 10:28-31

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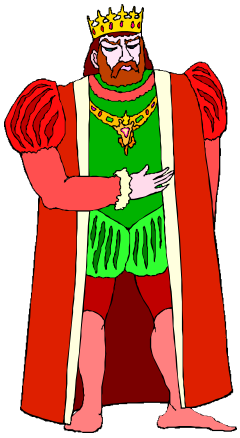
# Jehoash

# 2 Kings 13:10-11



# Zechariah
# 2 Kings 15:8-9

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# Shallum
# 2 Kings 15:13-15

# Menahem

# 2 Kings 15:17-18

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# Hoshea

# 2 Kings 17:1-2

# Joash

# 2 Kings 12:1-2

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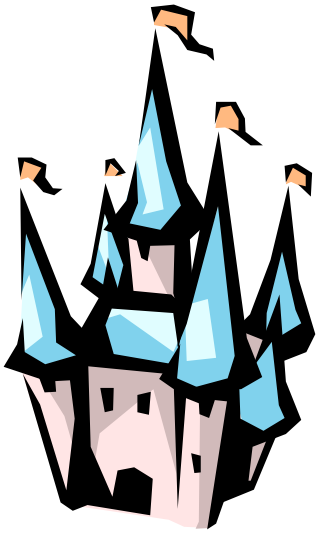
# Manasseh

# 2 Kings 21:1-2

# Solomon on the Throne



"Solomon showed his love for the LORD
by walking according to the statutes of
his father David."

# What Does God Expect From a King?

Let's take a look and see...

Look up the verses listed and match them to the appropriate picture. Write the verse and the command below each picture and think about the responsibility that a king has.

verse _____

command _____

verse _____

command _____

verse _____

command _____

**Leviticus 18:3**

verse _____

command _____

**Deuteronomy 17:16**

verse _____

command _____

**Deuteronomy 17: 17**

verse _____

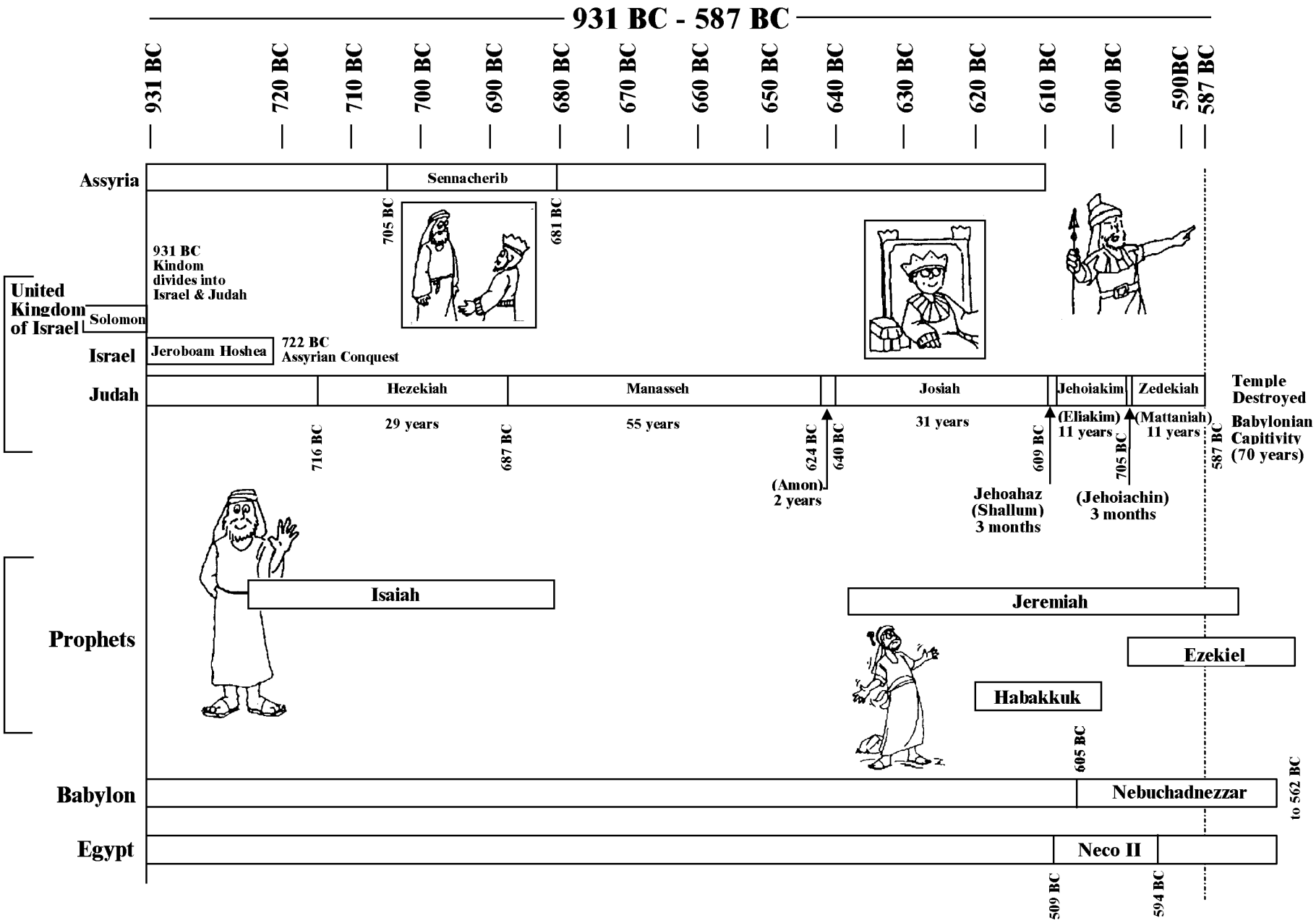
command _____

**Deuteronomy 17:18**

verse _____

command _____

**Psalm 20:7, Psalm 33:17**


931 BC - 587 BC
931 BC
720 BC
710 BC
700 BC
690 BC
680 BC
670 BC
660 BC
650 BC
640 BC
630 BC
620 BC
610 BC
600 BC
590BC
587 BC
Assyria
Sennacherib
705 BC
681 BC
931 BC
Kindom
divides into
Israel & Judah
United
Kingdom
of Israel
Solomon
Israel
Jeroboam Hoshea
722 BC
Assyrian Conquest
Judah
Hezekiah
Manasseh
Josiah
Jehoiakim
Zedekiah
Temple
Destroyed
29 years
55 years
31 years
(Eliakim)
11 years
(Mattaniah)
11 years
Babylonian
Capitivity
(70 years)
716 BC
687 BC
624 BC
640 BC
609 BC
705 BC
587 BC
(Amon)
2 years
Jehoahaz
(Shallum)
3 months
(Jehoiachin)
3 months
Prophets
Isaiah
Jeremiah
Ezekiel
Habakkuk
605 BC
Babylon
Nebuchadnezzar
to 562 BC
Egypt
Neco II
509 BC
594 BC

2KG01.GF8

# 1 KINGS Answers

| | Chapters 1-4 | Chapters 5-8 | Chapters 9-11 | Chapters 12-16:28 | Chapters 16:29-22:53 |
|---|---|---|---|---|---|
| 100 | He was chosen as king after King David. | God wanted this built to make His character known to all. | God blessed Solomon with great wisdom and this. | He took King Solomon's place on the throne. | Fiery horses and chariot escorted this prophet of God to heaven. |
| 200 | When Solomon could choose anything he wanted, he chose this. | King Solomon built God's temple in this city. | This queen brought King Solomon gifts of spices and gold. | Because of this, the nation of Israel was divided into two kingdoms. | He and his wife were Israel's most wicked king and queen. |
| 300 | Two quarreling women were told to do this to the baby. | Temple materials were purchased from King Hiram of this country. | God became angry with Solomon for allowing his wives to do this. | Two tribes led by Rehoboam made up this southern kingdom. | Israel's idolatry caused God to send this upon the land for 3 1/2 years. |
| 400 | God blessed Solomon because he did this. | God's presence in the temple was seen in this form. | This is how God punished King Solomon for worshiping idols. | He was the first king of Israel's ten northern tribes. | Demonstrating His power, God did this miracle at Mt. Carmel. |
| 500 | 1 Kings 3:3 | 1 Kings 8:23 | As 1 Kings 8:23 tells us, there is no God like Him in these places. | Scripture reference of "I tore the kingdom away from the house of David and gave it to you, but you have not been like my servant David." | 1 Kings 18:37 |

# 1 KINGS Questions

| | Chapters 1-4 | Chapters 5-8 | Chapters 9-11 | Chapters 12-16:28 | Chapters 16:29-22:53 |
|---|---|---|---|---|---|
| 100 | Who was Solomon? | What is the temple? | What is wealth/ riches? | Who was Rehoboam? | Who was Elijah? |
| 200 | What is wisdom? | What is Jerusalem? | Who was the Queen of Sheba? | What was Rehoboam's pride? | Who were King Ahab and Jezebel? |
| 300 | What is cut it into two halves? | What is the country of Tyre? | What is worship idols? | What was Judah? | What is a drought? |
| 400 | What is obeyed God? | What was a thick cloud? | What is loss of promised kingdom? | Who was Jeroboam? | What was God sent fire to burn up the altar? |
| 500 | "Solomon showed his love for the LORD by walking according to the statutes of his father David." | "O LORD, God of Israel, there is no God like you in heaven above or on earth below-You who keep Your covenant of love with your servants who continue wholeheartedly in Your way." | What is earth below and heaven above? | 1 Kings 14:8 | "Answer me, O LORD, answer me, so these people will know that you, O LORD, are God, and that You are turning their hearts back again." |

# 2 KINGS Answers

| | Chapters 1:1-8:15 | Chapters 8:16-13:22 | Chapters 14-17 | Chapters 18-21 | Chapters 22-25 |
|---|---|---|---|---|---|
| 100 | Elijah was taken up to heaven in this. | This northern king brought Baal worship into Israel. | Israel was blessed and prospered during his reign. | Hezekiah began his rule of Judah at this age. | This nation became the world power after the Assyrians. |
| 200 | He was chosen by God to take over Elijah's job as prophet. | God appointed him to destroy Baal worship in Israel. | The Israelites' unexpected response to God's blessing. | The first thing Hezekiah did when he became king. | After Hezekiah, Judah's next good king was this 8-year-old. |
| 300 | The result of Elisha slapping the water with Elijah's cloak. | God told Jehu to do this to Jezebel and to Ahab's house. | Warnings to Israel were sent via these two prophets. | Assyria's King Sennacherib tried to do this to Judah. | In his desire to worship God, Josiah ordered this to be done. |
| 400 | Two bears did this to those who mocked God and Elisha. | Protection from Athaliah was given to this southern king. | God allowed them to take the Israelites captive. | Hezekiah did this when faced with the attack on his country. | In 586 B.C.,this king of Babylon destroyed Jerusalem. |
| 500 | 2 Kings 5:15 | King Joash pleased God when he did this to the altars of Baal. | 2 Kings 17:14 gives this reason for Israel's captivity. | Assyria did not attack because God protected Judah by doing this. | This 2 Kings 18:6 verse is what we would like said of us. |

# 2 KINGS Questions

| | Chapters 1:1-8:15 | Chapters 8:16-13:22 | Chapters 14-17 | Chapters 18-21 | Chapters 22-25 |
|---|---|---|---|---|---|
| 100 | What is a whirlwind/ chariot of fire? | Who was Ahab? | Who was Jeroboam II? | What is 25? | What is Babylon? |
| 200 | Who was Elisha? | Who was Jehu? | What is hardened their hearts/ disobeyed? | What is re-establish temple worship of God? | Who was Josiah? |
| 300 | What is waters parted? | What is destroy them? | Who were Hosea and Amos? | What is capture? | What is rebuild the temple? |
| 400 | What is maul? | Who was Joash? | Who were the Assyrians? | What is pray to the Lord? | Who was Nebuchad-nezzar? |
| 500 | "Now I know that there is no God in all the world except in Israel." | What is take down and destroy? | "But they would not listen and were as stiff-necked as their fathers who did not trust in the LORD their God." | What is 185,000 Assyrians were killed? | "He held fast to the LORD and did not cease to follow Him; He kept the commands the LORD had given Moses." |

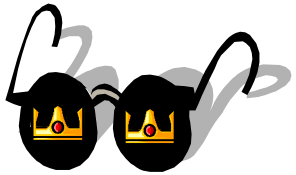
**Game Title** — BIBLE JEOPARDY

**Round Title** — I KINGS

**Category Titles**
1 Kings side for Round 1
2 Kings side for Round 2

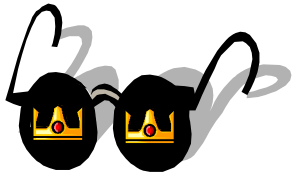
File folders open from the bottom to reveal the **"answer."**

| CHAPTERS | CHAPTERS | CHAPTERS | CHAPTERS | CHAPTERS |
|---|---|---|---|---|
| 100 | 100 | 100 | 100 | 100 |
| 200 | 200 | 200 | 200 | 200 |
| 300 | 300 | 300 | 300 | 300 |
| 400 | 400 | 400 | 400 | 400 |
| 500 | 500 | 500 | 500 | 500 |



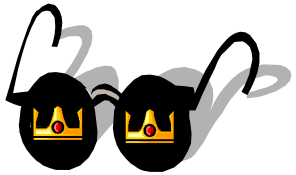
# LOOKING BACK AT 1 KINGS

| Chapters 1-4 | Chapters 5-8 | Chapters 9-11 | Chapters 12-16:28 | Chapters 16:29-22:53 |
|---|---|---|---|---|
| He was chosen as king after King David. _____ | God wanted this built to make His character known to all. _____ | God blessed Solomon with great wisdom and this. _____ | He took King Solomon's place on the throne. _____ | Fiery horses and chariot escorted this prophet of God to heaven . _____ |
| When Solomon could choose anything he wanted, he chose this. _____ | King Solomon built God's temple in this city. _____ | This queen brought King Solomon gifts of spices and gold. _____ | Because of this, the nation of Israel was divided into two kingdoms. _____ | He and his wife were Israel's most wicked king and queen. _____ _____ |
| Two quarreling women were told to do this to the baby. _____ | Temple materials were purchased from King Hiram of this country. _____ | God became angry with Solomon for allowing his wives to do this. _____ | Two tribes led by Rehoboam made up this southern kingdom. _____ | Israel's idolatry caused God to send this upon the land for 3 1/2 years. _____ |
| God blessed Solomon because he did this. _____ | God's presence in the temple was seen in this form. _____ | This is how God punished King Solomon for worshiping idols. _____ | He was the first king of Israel's ten northern tribes. _____ | Demonstrating His power, God did this miracle at Mt. Carmel. _____ |
| Write out 1 Kings 3:3. | Write out 1 Kings 8:23. | As 1 Kings 8:23 tells us, there is no God like Him in these places. _____ | Scripture reference for "I tore the kingdom away from the house of David and gave it to you, but you have not been like my servant David." | Write out 1 Kings 18:37. |



# LOOKING BACK AT 2 KINGS

| Chapters 1-8:15 | Chapters 8:16-13:22 | Chapters 14-17 | Chapters 18-21 | Chapters 22-25 |
|---|---|---|---|---|
| Elijah was taken up to heaven in this. _____ | This northern king brought Baal worship into Israel. _____ | Israel was blessed and prospered during his reign. _____ | Hezekiah began his rule of Judah at this age. _____ | This nation became the world power after the Assyrians. _____ |
| He was chosen by God to take over Elijah's job as prophet. _____ | God appointed him to destroy Baal worship in Israel. _____ | The Israelites' unexpected response to God's blessing. _____ | When he became king, this was the first thing Hezekiah did. _____ | After Hezekiah, Judah's next good king was this 8-year-old. _____ |
| By this Elisha knew God's power was with him. _____ | God told Jehu to do this to Jezebel and to Ahab's house. _____ | Warnings to Israel were sent via these two prophets. _____ | Assyria's King Sennacherib tried to do this to Judah. _____ | In his desire to worship God, Josiah ordered this done. _____ |
| Two bears did this to those who mocked God and Elisha. _____ | God's protection from Athaliah was given to this southern king. _____ | God allowed them to take the Israelites captive. _____ | Hezekiah did this when faced with the attack on his country. _____ | In 586 B.C., this king of Babylon destroyed Jerusalem. _____ |
| Write out 2 Kings 5:15. | King Joash pleased God when he did this to the altars of Baal. _____ | 2 Kings 17:14 gives this reason for Israel's captivity. _____ | Judah was not attacked by Assyria because God did this. _____ | Write out 1 Kings 18:37. |



# LOOKING BACK AT 1 KINGS

| Chapters 1-4 | Chapters 5-8 | Chapters 9-11 | Chapters 12-16:28 | Chapters 16:29-22:53 |
|---|---|---|---|---|
| He was chosen as king after King David.<br><br>**Solomon** | God wanted this built to make His character known to all.<br><br>**Temple** | God blessed Solomon with great wisdom and this.<br><br>**Wealth/Riches** | He took King Solomon's place on the throne.<br><br>**Rehoboam** | Fiery horses and chariot escorted this prophet of God to heaven .<br>**Elijah** |
| When Solomon could choose anything he wanted, he chose this.<br><br>**Wisdom** | King Solomon built God's temple in this city.<br>**Jerusalem** | This queen brought King Solomon gifts of spices and gold.<br><br>**Queen of Sheba** | Because of this, the nation of Israel was divided into two kingdoms.<br>**Rehoboam's pride** | He and his wife were Israel's most wicked king and queen.<br>Ahab<br>Jezebel |
| Two quarreling women were told to do this to the baby.<br><br>**Cut it in two** | Temple materials were purchased from King Hiram of this country.<br><br>**Tyre** | God became angry with Solomon for allowing his wives to do this.<br>**Worship idols** | Two tribes led by Rehoboam made up this southern kingdom.<br>**Judah** | Israel's idolatry caused God to send this upon the land for 3 1/2 years.<br>**Drought** |
| God blessed Solomon because he did this.<br><br>**Obeyed God** | God's presence in the temple was seen in this form.<br><br>**A thick cloud** | This is how God punished King Solomon for worshiping idols.<br>**Promise of the loss of his kingdom** | He was the first king of Israel's ten northern tribes.<br><br>**Jeroboam** | Demonstrating His power, God did this miracle at Mt. Carmel.<br><br>**God sent fire to burn up the altar.** |
| Write out 1 Kings 3:3.<br><br>**"Solomon showed his love for the Lord by walking according to the statutes of his father David."** | Write out 1 Kings 8:23.<br>**"O Lord, God of Israel, There is no God like you in heaven above or earth below-You who keep Your covenant of love with your servants who continue wholeheartedly in Your way.** | As 1 Kings 8:23 tells us, there is no God like Him in these places.<br><br>**Heaven above and earth below** | Scripture reference for "I tore the kingdom away from the house of David and gave it to you, but you have not been like my servant David."<br>**1 Kings 14:8** | Write out 1 Kings 18:37.<br><br>**"Answer me, O Lord, answer me, so these people will know that you, O Lord, are God, and that you are turning their hearts back again"** |

# LOOKING BACK AT 2 KINGS

| Chapters 1-8:15 | Chapters 8:16-13:22 | Chapters 14-17 | Chapters 18-21 | Chapters 22-25 |
|---|---|---|---|---|
| Elijah was taken up to heaven in this.<br><br>**Whirlwind/Chariot of fire** | This northern king brought Baal worship into Israel.<br><br>**Ahab** | Israel was blessed and prospered during his reign.<br><br>**Jeroboam II** | Hezekiah began his rule of Judah at this age.<br><br>**25 years old** | This nation became the greatest world power after the Assyrians.<br><br>**Babylon** |
| He was chosen by God to take over Elijah's job as prophet.<br><br>**Elisha** | God appointed him to destroy Baal worship in Israel.<br><br>**Jehu** | The Israelite's sinful response to God's blessing.<br><br>**They hardened their hearts and disobeyed God.** | When he became king, this was the first thing Hezekiah did.<br><br>**He re-established the temple worship of God.** | After Hezekiah, Judah's next good king was this 8-year-old.<br><br>**Josiah** |
| By this Elisha knew God's power was with him.<br>**The water parted when Elisha slapped it with Elijah's cloak.** | God told Jehu to do this to Jezebel and to Ahab's house.<br><br>**Destroy them** | Warnings to Israel were sent via these two prophets.<br><br>**Hosea**<br>**Amos** | Assyria's King Sennacherib tried to do this to Judah.<br><br>**Capture the people and take over their land** | In his desire to worship God, Josiah ordered this done.<br><br>**Rebuild the temple** |
| Two bears did this to those who mocked God and Elisha.<br><br>**Maul** | God's protection from Athaliah was given to this southern king.<br><br>**Joash** | God allowed them to take the Israelites captive.<br><br>**Assyrians** | Hezekiah did this when faced with the attack on his country.<br><br>**Prayed to the Lord** | In 586 B.C., this king of Babylon destroyed Jerusalem.<br><br>**Nebuchadnezzar** |
| Write out 2 Kings 5:15.<br><br>**"Now I know that there is no God in all the world except in Israel."** | King Joash pleased God when he did this to the altars of Baal.<br><br>**Took down and destroyed** | 2 Kings 17:14 gives this reason for Israel's captivity.<br>**"But they would not listen and were as stiff necked as their fathers who did not trust in the LORD their God"** | Judah was not attacked be Assyria because God did this.<br>**Sent an angel of the Lord to kill 185,000 Assyrians** | Write out 1 Kings 18:37.<br>**"He held fast to the LORD and did not cease to follow him; He kept the commands the LORD had given Moses"** |

# The Lace of Grace

**Powerful**

Acts 13:43

**Security of Salvation**

Eph. 2:8

**Suffi-**

2 Cor. 12:9

*The grace of God is beautiful to behold.*

**Compassionate**

Ps 103:8

**A Gift**

Rom. 5:15

**Abundant**

2 Cor. 4:15

*Psalm 6:2 "Be merciful to me, Lord."*

# The Lace of Grace Craft

Look up some of the verses listed in the circles and talk about how each verse describes or relates to God's grace. Write this inside the circle. You will have to keep your descriptions short as the space inside the circle is limited. A sample has been provided to get you started. Once you have completed several, cut the circles out and paste them around the outside edges of the sheet of construction paper that has a doily pasted in the center. Paste a piece of white cotton string or yarn between the doily in the center and each one of circles

Security of Salvation
Eph. 2:8

Acts 4:23

Acts 13:43

Rom. 5:15

Rom. 5:17

Rom. 5:20

Rom. 12:6

2 Cor. 4:15

2 Cor. 12:9

Eph. 3:7

Eph. 4:7

Phil. 1:7

1 Pet. 3:7

2 Pet. 3:18

Ps. 103:8

2 Cor. 8:9

*The grace of God is beautiful to behold.*

*The grace of God is beautiful to behold.*

*The grace of God is beautiful to behold.*

*The grace of God is beautiful to behold.*

*The grace of God is beautiful to behold.*

*The grace of God is beautiful to behold.*

*Psalm 6:2 "Be merciful to me, LORD."*

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*Psalm 6:2 "Be merciful to me, LORD."*

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*Psalm 6:2 "Be merciful to me, LORD."*

The Lace of Grace

The Lace of Grace

The Lace of Grace

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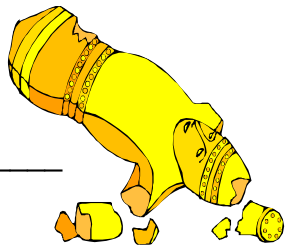
The Lace of Grace

# The Sins of Israel

Write what you think sin is:



_____

Here are five things that Israel did that were sinful:

1. The people forsook God and started to worship idols that Solomon's wives worshiped. Solomon did not try to stop them.
2. When the nation was divided after Solomon's death, golden calves were made so that the people of Judah could worship in Bethel and Dan and not have to travel to Jerusalem to the temple there.
3. Many of the kings were evil and turned the people away from God.
4. The people were disrespectful to the men of God and also tried to kill them so that the message God sent could not be heard.
5. Priests served Baal, the main god that had been brought into the land, instead of serving God .

Write down what should have been done instead.

1.

2.

3.

4.

5.

Obey the Lord with all of your heart, not just a part of it.

# Kings of the Divided Kingdom

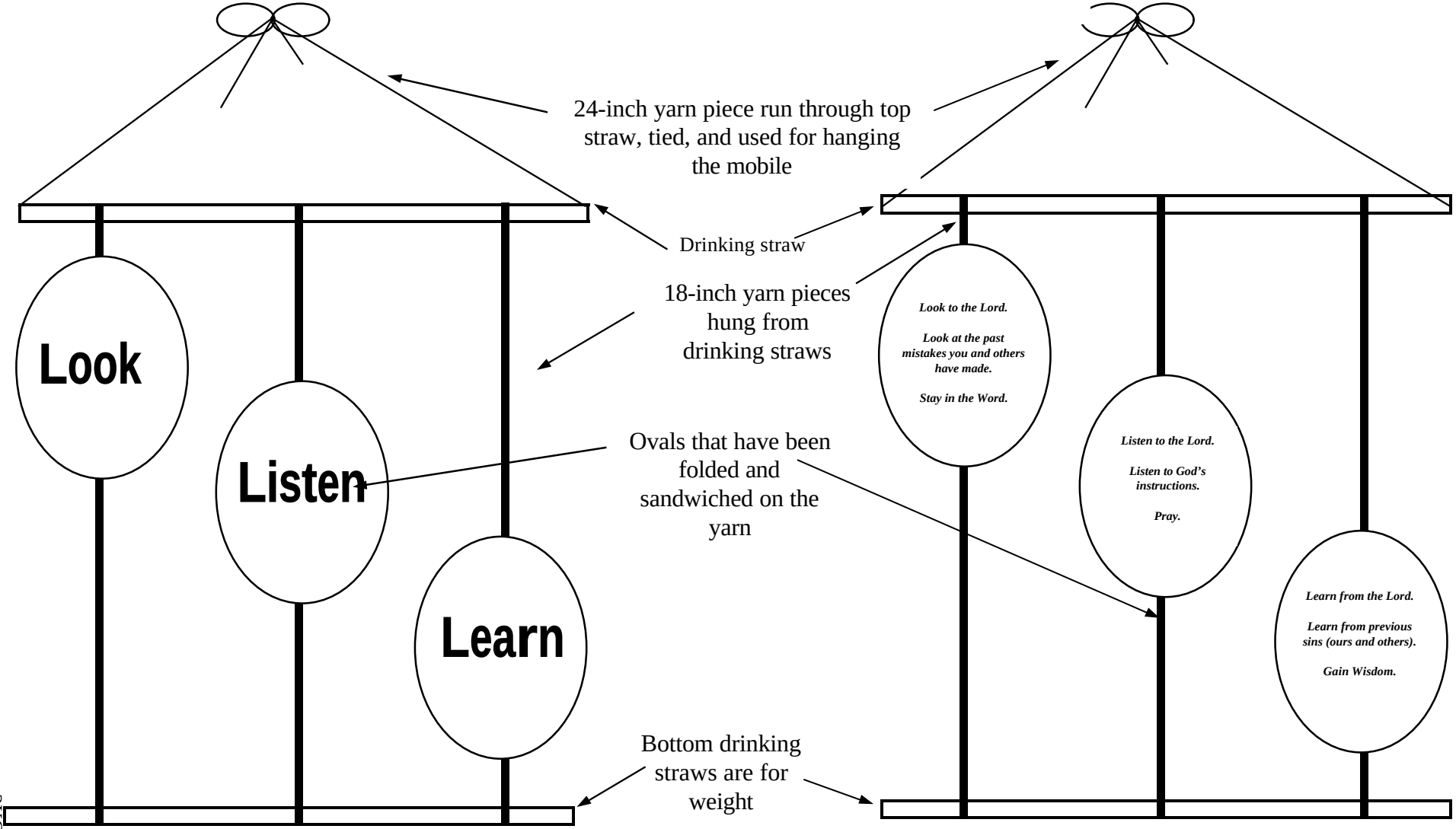
Find out which kings followed the Lord by looking up the Scripture references after each king. Put a happy face in the box after each one who followed the Lord and a sad face in the box after each one who did not.

| Judah's Kings | | |
|---|---|---|
| Rehoboam | 1 Kings 14:21-24 | |
| Abijah | 1 Kings 15:1-3 | |
| Asa | 1 Kings 15:9-12 | |
| Jehoshaphat | 1 Kings 22:41-43 | |
| Jehoram | 2 Kings 8:16-18 | |
| Ahaziah | 2 Kings 8:25-27 | |
| Joash | 2 Kings 12:1-2 | |
| Amaziah | 2 Kings 14:1-3 | |
| Azariah | 2 Kings 15:1-3 | |
| Jotham | 2 Kings 15:32-34 | |
| Ahaz | 2 Kings 16:1-3 | |
| Hezekiah | 2 Kings 18:1-3 | |
| Manasseh | 2 Kings 21:1-2 | |
| Amon | 2 Kings 21:19-22 | |
| Josiah | 2 Kings 22:1-2 | |
| Jehoahaz | 2 Kings 23:31-32 | |
| Jehoiakim | 2 Kings 23:36-37 | |
| Jehoiachin | 2 Kings 24:8-9 | |
| Zedekiah | 2 Kings 24:17-19 | |

| Israel's Kings | | |
|---|---|---|
| Jeroboam | 1 Kings 14:7-9 | |
| Nadab | 1 Kings 15:25-26 | |
| Baasha | 1 Kings 15:33-34 | |
| Zimri | 1 Kings 16:15-20 | |
| Omri | 1 Kings 16:25-26 | |
| Ahab | 1 Kings 16:30 | |
| Ahaziah | 1 Kings 22:51-53 | |
| Joram | 2 Kings 3:1-3 | |
| Jehu | 2 Kings 10:28-31 | |
| Jehoahaz | 2 Kings 13:1-2 | |
| Jehoash | 2 Kings 13:10-11 | |
| Jeroboam II | 2 Kings 14:23-24 | |
| Zechariah | 2 Kings 15:8-9 | |
| Shallum | 2 Kings 15:13-15 | |
| Menahem | 2 Kings 15:17-18 | |
| Pekahiah | 2 Kings 15:23-24 | |
| Pekah | 2 Kings 15:27-28 | |
| Hoshea | 2 Kings 17:1-2 | |

# Look, Listen, and Learn

**Mobile Craft**




Front View

Back View

# Learn

**Learn from the Lord.**

**Learn from previous sins (ours and others).**

**Gain Wisdom.**

# Listen

**Listen to the Lord.**

**Listen to God's instructions.**

**Pray.**

# LOOK

**Look to the Lord.**

**Look at the past mistakes you and others have made.**

**Stay in the Word.**

# The Mercies of God Are New Every Morning

Open a window each day and look up the Scripture references listed. We need to be thankful for a merciful and loving God.

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

**Saturday**

**Sunday**

"Because of the LORD's great love we are not consumed, for His compassions never fail. They are new every morning; great is Your faithfulness."
Lamentations 3:22-23

**Romans 5:8**

**Matthew 10:28**

**2 Timothy 3:16**

**Isaiah 12**

**Romans 3:23**

**Philippians 4:19**

**Ephesians 3:18-19**

**Acts 4:12**

**Titus 3:4-7**

**Matthew 11:28-30**

**Psalm 23**

**Psalm 103**

**1 Corinthians 10:13**

**Matthew 5:7**

**Luke 36:6**

**Record the mercies of God you have seen in your life this week. List a couple for each day of the week.**

| Monday | Tuesday | Wednesday |
|---|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |

| Thursday | Friday | Saturday |
|---|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |