

October 28, 1996

Joel

4's, 5's & K

3JOE08PK

God Does Great Things in Nature!

Materials I Need:

Memory Work:

The Prophet - *Joel*

The Principle - *God does great things in nature.*

The People - *Israelites living around Jerusalem*

God's Attribute - *God is powerful and does great things.*

Aim Questions:

1. What do we know about God from Obadiah (God is loyal), Jonah (God is merciful) and Nahum (God is slow to anger)?
2. Who was the prophet we learned about today? (Joel)
3. What do we know about God from Joel? (God does great things in nature.)
4. What things in nature did God use to get people to listen to Him? (Locusts and drought)
5. What did God ask the Israelites to do in their hearts? (Love God more than anything)
6. How did God answer the Israelites' prayers? (He sent rain and crops.)
7. Who does God send to us that will fill our hearts with rejoicing and help us grow? (Holy Spirit)

 Hook:

**Joel Center: (3JOE08PKGF1)** Ask for the picture of the prophet, Joel, to be copied onto white paper and cut out. Glue the picture to the back side of a paper plate. Hold an empty paper towel tube over the mouth of the prophet. Trace around the tube with a pencil. Cut away the circle. This becomes the mouth hole for the prophet. Now tape the paper towel tube to the plate behind the picture, lined up with the hole in the mouth. You can hold up the puppet on class day and tell the children that you are the prophet Joel. You are a special man, sent from God, with a message. Provide toilet paper tubes for the children to use. For sanitary reasons, provide one for each child. There are lots of toilet paper tubes available from the Children's Department. Have the children repeat the name of the prophet with the toilet paper tubes to their mouths. Ask their names. Have them respond using the toilet paper tubes. The teacher, Joel, can say that there are other prophets. Tell the children that Obadiah, Jonah, Nahum, Hosea and Amos were prophets, too. Focus on the name Joel, however, in this lesson. Tell the children that Joel liked to praise God with his mouth, telling God that He does great things! Sing a song, such as "He Has Done Great Things," using the toilet paper tubes.

**Jerusalem Center:** Use the play figures in the tote bin to show where the city of Jerusalem is located on the large map. Use margarine tubs painted brown to look like hills. Place the "hills" on Jerusalem. Place the people on the hills. Say the name Jerusalem several times. Remind the class that some of the children of Jacob lived in and around the city of Jerusalem. The children of Jacob had a special name. They were called the Israelites. The 4's and 5's may know a lot about the Israelites. Write down things they know about them. They may remember that God chose Abraham and Sara to be the first Israelite family. Moses was the Israelite leader who led God's people out of Egypt. You might jog some memories if you ask questions about the judges Ehud, Deborah, and

Gideon. Praise the children for remembering God's Word. God stuck by the Israelites. He has always been loyal and merciful to His people. Use the large plastic grasshoppers (call them locusts) from the bin and pretend the locusts were munching all the Israelites' food.

---

**Temple Center:** The Israelites built a beautiful temple church in the city of Jerusalem. The men in charge of teaching and cleaning the temple were called priests. Set up several chairs in rows. Provide dress up clothes, offering plates, brooms, dust pans, cleaning buckets, scrolls, etc. Let the children pretend to be priests taking care of the temple in Jerusalem and teaching in their Bible School. The priests in Jerusalem were very sad. The children will have to listen in the story to find out why. Some of the children can be temple attenders and sit in the chairs. The people were sad, too. Joel had something to tell the priests in Jerusalem.

**"Who Is God?" Center:** Find pictures of nature in magazines. The Children's Office has some National Geographic magazines available. Cut each picture into 4 squares of equal size. Give the 4 squares to the children and see if they can put the picture together in the correct way so that the picture makes sense. Ask what they see in the picture. Ask who made what was in the picture. See the great things in the sky that God does. See the great things on the ground that God does. These things are called nature. God does great things in nature, doesn't He?

**Water Center:** Provide an egg beater and a bowl of water. Talk about how the water gets rough with lots of waves. Only God can make the ocean waves go in and out. He created them and keeps them in place. God has power over nature and does wonderful things in nature.

**Plant Center:** Plant little seeds or show some that have sprouted already. Only God can make a plant grow from a seed. He does great things in nature.

**Rubbing Center: (3JOE08PKGF2)** Cut streaks of lightning and other weather patterns out of poster board. Give children dark crayons without paper and a piece of typing paper with a lightning streak behind it. They can rub the paper and see what shows up! Talk about the fact that only God controls the weather. He does mighty and powerful things in the sky and on the ground. Name some things that happen in the weather, in the sky or on land, that don't happen every day but show us God's great power. Examples might be a hurricane, flood, cloud burst, earthquake, or volcano. God gets our attention when we suddenly go through one of those weather experiences.

**Nature Walk:** Take a walk outside and see how many things you can see that God made. Find plants, bugs, clouds, etc. If it is raining, that is even better. Talk about God's creativity in thinking of all the different things He has made and His power to make them all, just by His word.

**Get the Wiggles Out and Transition Time:** Share an experience you have had on a farm. Talk about the crops that grow on the farm and the kinds of animals God has made. Act out something related to a farm as you take two "friends" to the chairs with you.

---



### **Book:**

#### ***Presentation Ideas -***

Blow a trumpet to gather the children for the Bible Adventure. Blow a trumpet at the end of the Adventure to remind the children to thank the true God who does great wonders in the sky and on the ground.

**(3JOE08PKGF3)** Read the story about Timmy and act out the portions of the story that are marked with an asterisk. Then quiet the children to hear what Joel had to tell the Israelites.

Bring a cactus plant, rocks or any other desert items to show a place that does not get much water.

Act out the story using two people, one to play the prophet, Joel, and one to play an Israelite priest. Use personal pronouns "I" and "me" instead of the words Joel and priest. Be sure and include their names in the conversation so the children will hear the names Joel and priest often. At the end of

the story, both people bow down and worship God. Bring musical instruments or borrow some from the Children's Table to use in your worship.

- Bring two large bowls. Show one empty when speaking of the grasshoppers that ate all the food. Show the other bowl brimming with "food" to show how God provided. The Children's Department has plastic food available upon request.
- 

- Show Joel's picture as well as review pictures of the prophets studied in previous lessons.

- Bring pictures of grain fields, fruit trees, and a grasshopper. Does anyone have a grasshopper collection?

- (3JOE08PKGF4)** Show a picture of the Israelite temple in Jerusalem and a picture of a priest.

- Bring a piece of burlap to show as a sample of rough cloth the Israelites wore when they were upset and calling to God for help.

- Review:** Play the memory game with prophet pictures and symbols for review. "What have we learned about God from the prophets so far? The prophets help us know what God is like because they give us God's very words and warnings. (Show a picture of Obadiah) What did Obadiah tell us about God? (God is loyal to His children and wants us to be loyal to His children.) What did Jonah tell us about God? (God is merciful and doesn't give us the punishment we deserve when we cry to Him for mercy.) Nahum told us that God is slow to anger. When the Ninevites made other idol gods, God did finally punish them. God is loyal, merciful, slow to anger and always punishes wrong. I want to be loyal to God's people, merciful and slow to get angry. I want to be more like God. Do you want to be more like God? We get to find out more about what God is like in our Bible Adventure today."

### ***Bible Adventure -***

We have been learning that God is slow to anger when people ignore Him and forget Him. The Israelites living around Samaria said, "I don't love God with all my heart because I can't see Him. I love this idol more because I can look at it and touch it." The idols didn't have any power to help them when they got in trouble. Only God has power to help us in times of trouble. Only God has power over nature because He made everything in the first place. Only God can make a flower grow, a caterpillar crawl or a fish swim. Only God can make water, mountains, clouds, rivers and fields of grain. I wouldn't want to be an Israelite living near Jerusalem in our Bible Adventure today. They have a hard lesson to learn. They are going to find out more about God's power and what He does to get peoples' attention.

Let's pretend we are putting on our hiking boots, hats, and coats. We are ready for our Adventure! We are going to walk out into a farmer's field near Jerusalem at a time long before Jesus was born. It was a time when the prophet Joel was living in the area. Joel might have looked like this. (Show a picture of Joel) Tromp, tromp, here we go and what do we see? It looks like a dark cloud close to the ground but it reaches into the sky. It is the middle of the day and yet the sky looks dark. As we get closer, what do we see? Look! That dark cloud is actually a swarm of locusts that look like grasshoppers. They are invading everything like an army. They are eating everything in sight. They are eating every plant on the farmer's fields. They are eating every kernel of barley and wheat. They are eating every grape, every fig and everything growing on trees. In fact, they are even eating the bark of the trees! The trees are going to die! It looks like a barren desert. There aren't any living plants that the locusts haven't eaten. It is an army of hungry locusts and they have eaten everything. It is a sad sight.

God sent the locusts to get the Israelites' attention. He wanted to remind them that only He deserves to be worshiped. The Israelites were worshiping their idols. God brought a drought to Jerusalem to get the Israelites' attention. Do you know what a drought is? Yes, it is when it doesn't rain for a long, long time and everything dries up. The grains, grasses, plants, flowers, vegetables, and trees all dried up and died. Because all the plants were gone, the animals didn't have any food. The cows didn't have any grass to eat so they were hungry. You could hear groans and moos all over the hillsides as they wandered in search of food to eat. The sheep were starving, too. You could hear groans and moans and ba-a-as all over the bare fields as they wandered in circles trying to find food. The people were praying to idols, asking them to send rain so the grass would grow. Can idols make rain and make grass grow? Can idols control the clouds? Can idols make wheat, barley and fruit trees grow? No way! What were the Israelites going to do? How could they feed their families and their animals? How could they bring

their offerings and sacrifices to God in Jerusalem if there was nothing to bring? People weren't joyful. They weren't laughing and having fun. They were very, very sad.

The prophet Joel came to God's holy priests in Jerusalem. Priests did God's work at the temple in the holy city. Joel had a message from God for them. He said, "You must help the people turn their hearts to the one true God. Help them remember God's loyalty and mercy. Help them remember who God is and that He is slow to anger but punishes people who worship idols or other gods. Help the Israelites cry to the Lord for help. Bring all the Israelites to Jerusalem. Gather all of them together, all the parents and the children. Blow the trumpet in Jerusalem! Tell the people to put on scratchy sackcloth and pray instead of eating. Tell them to repent and ask God for help." Have you heard of sackcloth? It was a brown material that is very rough and coarse. It was made out of goat hair but it looked like burlap. (Show a piece of burlap or put a piece over your shoulders and let the children touch it.) In those days, if God's people were really sad, they would put on a sackcloth. Sometimes they would tear their clothes to show how sad they were. God said, "Don't just tear your clothes. Tear your hearts away from those idols. Tear your hearts from the things you love more than God. Come to me for help and I will do great things for you."

The priests obeyed and blew the trumpet on the holy hill, Jerusalem. All the people came to hear what God wanted them to do. They gathered around and listened carefully as the priests told them to stop worshipping idols. The Israelites were sorry for their sin. They stopped eating food and started praying to God, "Please, God, help us! Only you have power over the locusts. Only you can send rain to make our crops grow. Only you can give us food for our families. Please have mercy on us. We are sorry for not loving you with our whole hearts. We want to love you and obey you."

Is God merciful? Does He answer His people's prayers? Yes, He does. Joel said, "Don't be afraid, Israelite children of Jacob. Be glad and rejoice because the Lord will do great things. He will send the rain and make the crops grow. You will have plenty to eat. You will be able to eat until you are full. You will have plenty of crops and animals to bring offerings and sacrifices to the Lord on the holy hill. God will work wonders for you and you will praise His name. What a happy time it will be! All of God's people will be singing and praising the Lord. The Holy Spirit will fill your hearts with joy and thankfulness for the great things He has done."

Just as Joel said, it became a time of great joy. God did what He said. People were each saying a big "thank you" to God because He is the all powerful Creator who controls all of creation. He sent locusts and drought to get the people's attention. He sent help through His prophet Joel and He gave His Holy Spirit to help people turn to Him and be thankful.

If we are sad and know we have done wrong, we get on our knees and pray to God and tell Him we are sorry. Then we thank Him for His help. We try to do the right things God asks us to do rather than going back to the wrong.

I wonder what we will find the Israelites doing next week? I wonder who God's messenger or prophet will be next week? I wonder what we will learn about the one, true, all powerful God?

**Prayer:** Dear God, You are the only powerful God. You do great things in nature every day. You give me good things to eat and a warm bed. Thank You for doing great things. Amen.



### Look:



**Bubbles on the Wind Center:** Bring bubbles and blow them in class. At first, let the children just watch the bubbles float in the air. This is a great thing. God made the air and floats the bubble slowly along. What would happen if the wind started blowing stronger? Have one of the children blow the air underneath the next bubble. Have fun popping the bubbles. Say, "God does great things with the wind and the air! He did great things in nature so the Israelites would obey Him." Ask an Aim Question to the child who pops the bubble.



**Grasshopper Game Center:** Construct a barricade that is approximately 4 feet wide by 3 feet tall. It can be a large piece of cardboard or a blanket secured between two chairs, but it has to be fairly stable. Divide the children into two teams. One team will be the grasshoppers. Practice hopping

like grasshoppers. The other team will be the gardeners tending the crops in Jerusalem. The grasshoppers stand on one side of the barricade and throw soft balls over the "city wall" attempting to knock over the empty plastic pop bottles the Israelites are pretending is food. Place the pop bottles on the opposite side of the barricade in a straight row. The Israelites can protect their crops in any way they see fit. They must throw the balls back over to the grasshoppers, though. The game continues until the teacher, who uses the Joel puppet from Hook time, stops the game.

---

- Jerusalem Temple Painting Center: (3JOE08PKGF3)** Sliced vegetables make great stamps for painting. Follow the directions included. Encourage the children to make a picture of the Israelite temple church using the vegetable stamps. Show the **3JOE08PKGF4** as an example of a temple. Ask the children, "Who were the men who taught at the temple?" The priests also took care of the temple and received the food offerings and animal sacrifices. God provided food for the hungry Israelites. He did a great thing. Write on the paper, "God does great things in nature."
- Flower Craft Center: (3JOE08PKGF7)** Order the picture of the flower copied onto 8 1/2" x 11" paper. Order sheets of 9" x 12" colored construction paper. Order one package of dry assorted bean soup beans. On class day, let the children color the stem of the flower and glue the beans to the petals with Elmer's white glue. The teacher should pour a small amount onto the flower for the student and let the student put the beans in place. After the flower has been decorated, glue the entire picture to the top of the colored paper, making a frame for the flower picture. God does great things on the ground, like making beautiful flowers grow. God does great things in the sky, like sending the rain to make the flowers grow. Let the children draw raindrops and clouds on their picture, if they like.
- Jerusalem Temple Coloring Center: (3JOE08PKGF4)** Let the children color the picture of the temple. Draw Israelites listening to the priest telling them to pray for God's mercy. You might bring small pieces of burlap for the praying Israelites. God does great wonders in the sky and on the ground to show us His power.
- Rattle Snake and Cactus Crafts: (3JOE08PKGF5 & 3JOE08PKGF6)** Make one or both of these crafts that show things in the desert. The desert is a place in nature that does not get much rain. God still does great things, though. Talk about the cactus holding some water inside the plant and rattle snakes making a sound that scares away enemies. God gave both the cactus and the rattle snake great things to help them stay alive. God did great things for the Israelites; they did not have to live without water or food. They were glad and rejoiced with music and prayers.
- Missionary Center:** Show the poster of your class missionaries that has been made up by the Children's or Mission's Department. Talk about the weather in the missionary's country. Is it hot? Bring a fan. Is it rainy? Bring an umbrella. Use the props as you tell about your missionary's country. Pray for the missionaries to pay attention to the great things God does in nature.
- Locusts Drawing Center: (3JOE08PKGF9)** Let the children tell you how God did a great thing in nature with locusts to get the Israelites' attention. The children can draw leaves on the tree and rain coming from the sky to show how God has power over nature. Sing the song, "The Locusts Ate It All."
- Flower Snack Center: (3JOE08PKGF8)** Let the children make the marshmallow flower during class time. Save some marshmallows for eating together. Before you eat, remind the children that God really does great things in nature. Thank Him for providing our food. Sing "It's Good to Give Thanks to the Lord," including "It's good to give thanks for our food" and other appropriate verses.

#### Songs:

- God Does Great Things** (Tune: "God Is So Good")  
God does great things! God does great things!  
God does great things! He's so good to me.

#### Other Verses:

He makes flowers grow... He sends rain to earth... He puts stars above... He gives us His word...



### He Has Done Great Things

He has done great things! (Clap, clap) He has done great things! (Clap, clap)  
 I will rejoice for He has done great things.  
 He has done great things! (Clap, clap) He has done great things! (Clap, clap)  
 I will rejoice for He has done great things.



### "Tell Your Kids" (To the tune of "Old MacDonald Had a Farm")

Tell your kids and their kids too, "The locusts ate it all!"  
 Ate the grapes and ate the figs! The locusts ate it all!  
 With a munch, munch here and a munch, munch there,  
 Here a munch, there a munch, everywhere a munch, munch.  
 Tell your kids and their kids too, "The locusts ate it all!"

Tell your kids, "The priests are sad. The locusts ate it all!"  
 The cows are moaning on the hills. The locusts ate it all!  
 With a moo, moo here and a moo, moo there.  
 Here a moo, there a moo, everywhere a moo, moo.  
 Tell your kids, "The priests are sad. The locusts ate it all!"

Tell your kids to pray to God, "Help us! Please send rain!"  
 Gather in Jerus-a-lem, "Please, God, send some rain!"  
 With a drop, drop here and a drop, drop there,  
 Here a drop, there a drop, everywhere a drop, drop.  
 God will do great things for you. We'll be glad again!



### Only God (Sing to the tune "Only You")

Only God (Children echo) can send the rainfall. (Teacher sings with hands raised to heaven)  
 Only God (Children echo) can stop the rainfall. (Teacher sings and puts hands palm sides out)  
 Only God (Children echo) can send the rainfall. (Teacher sings)  
 He's the God over all.

Only God (Children echo) can send the locusts. (Teacher sings)  
 Only God (Children echo) can stop the locusts. (Teacher sings)  
 Only God (Children echo) can send the locusts. (Teacher sings)  
 He's the God over all. Worship Him!

#### Other Verses:

Only God....can shake the mountains, can calm the oceans, can give us mercy, is slow to anger, etc.




### Took:




**KNOW AND DO:** We KNOW God does great things on the ground and in the sky. We DO want to tell God and others! Bring pictures of lightning, wind, beautiful flowers, and cute animals. Let the children choose a picture to show the class. Ask the children who made these things. "Can man make the lightning? The rain? The flowers? Only God can do great things in nature. We will use our mouths to say, 'GOD did a great thing!'" Say this as a class after they see each picture.





Play "**What's My Name**" Game. Have three adult helpers hold the prophet faces and give clues to their identity. The five prophets are Obadiah, Jonah, Nahum, Amos and Joel. Use the GF1 pictures from the five prophets we have studied so far. Jonah and Nahum went to the same people. Use the large map and have the prophets point to where they were sent as one of the clues. Tell one thing that happened to the prophet and what we want to remember about God from them. At the end of the game, have the prophets tell their identity. Have the children repeat the names.

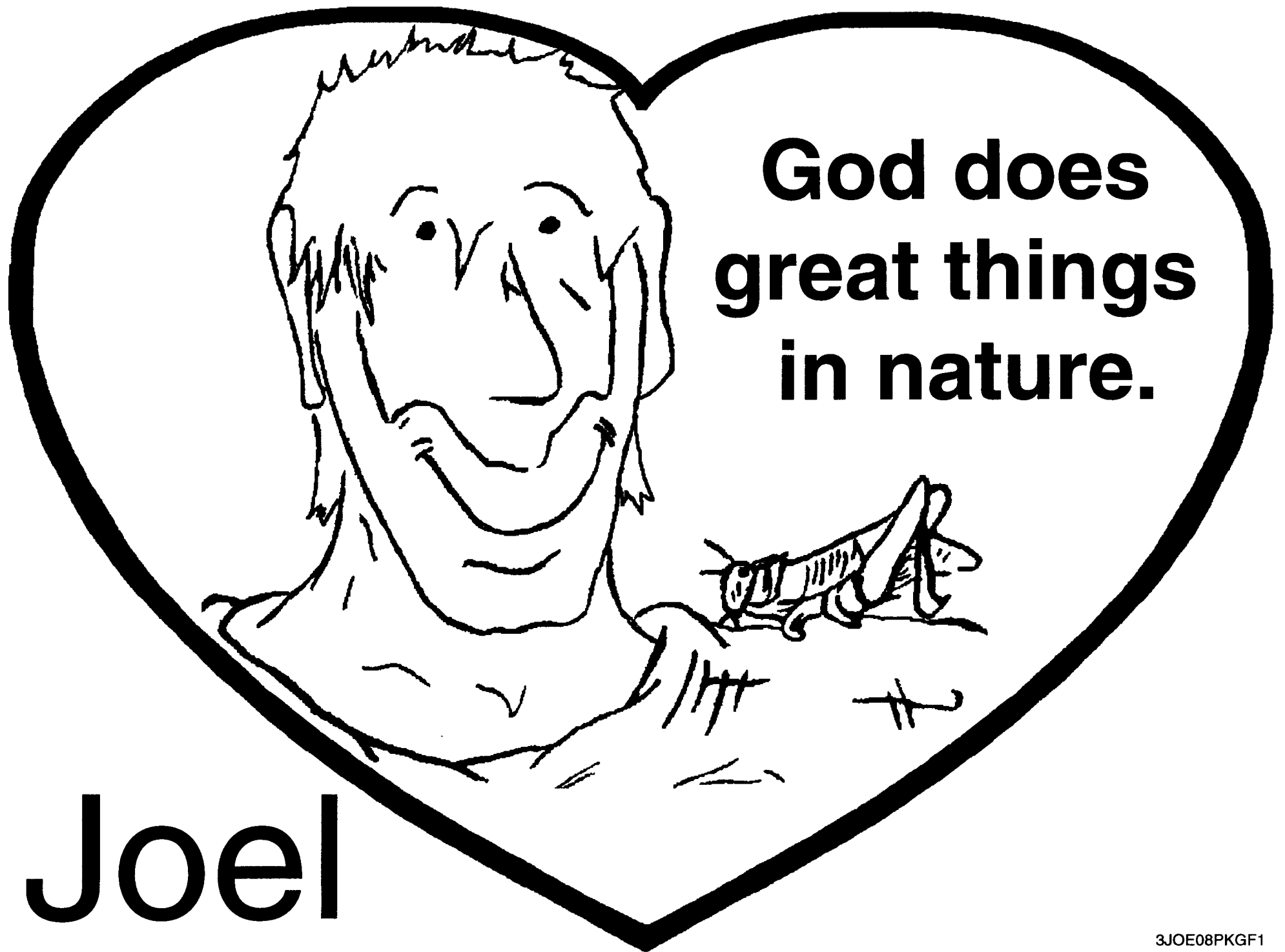
 **Memory Work Review: (3JOE08PKGF10)** Use the large map to review the names of the prophets and the places they went. Have the children match the shapes of the faces of the prophets to the shapes on the map. Repeat the names of the prophets and the names of the cities. What did each prophet say about God? Review this with the children.

 Have the children show off their desert crafts. Clap your hands as a class to tell God that He does great things. You might also have saved your teaching about the cactus and the rattle snake for the Took time. Go into more depth with what you know about cacti, rattle snakes, and desert life. Bring more pictures of the desert and remind the children that only God has control of the rain.

---

 Have the children sit in a circle to share their experiences about the morning. Pass around a rock or other desert visual aid you brought to teach the story. The child who is holding the rock shares his or her favorite part of the morning. Be sure to review all the things you did and the lessons you taught. Give each activity a name, such as “Joel Center” or “Rattle Snake Craft.” After all the children have named their favorite part, again review the lesson. “The rattle snake craft reminds us that God does great things in nature, even where there is very little rain.” Have all the children put their hands in the middle of the “circle,” then throw them up in the air and say the password for the day. The password is “God does great things!” Throw your hands up when you say “things.”

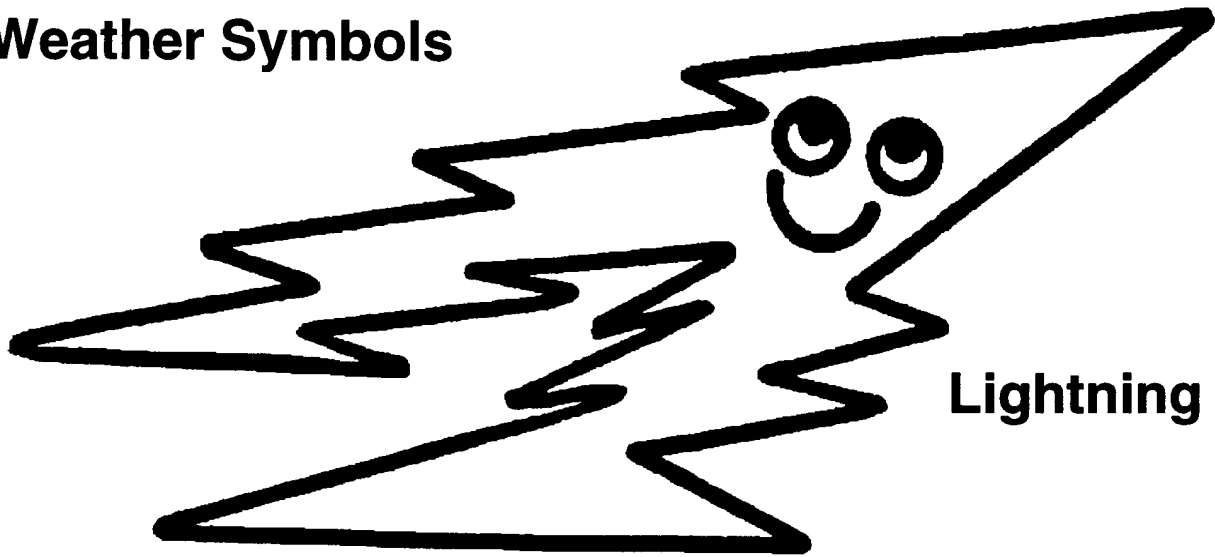
 **Locusts Drawing Center: (3JOE08PKGF9)** Let the children talk about what happened to the tree without leaves. What great thing did God do in nature? Draw leaves on the tree and rain in the sky to show another great thing God did. Review the Aim Questions.



**God does  
great things  
in nature.**

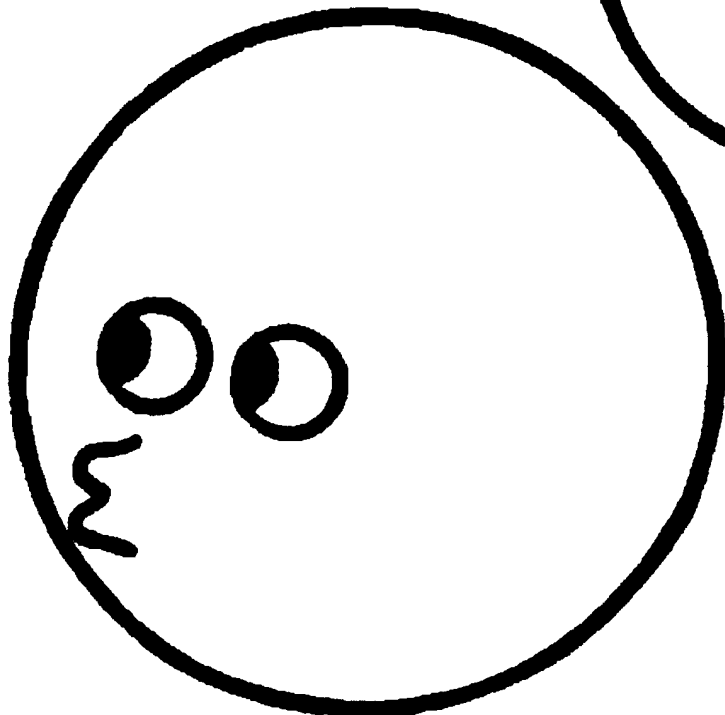
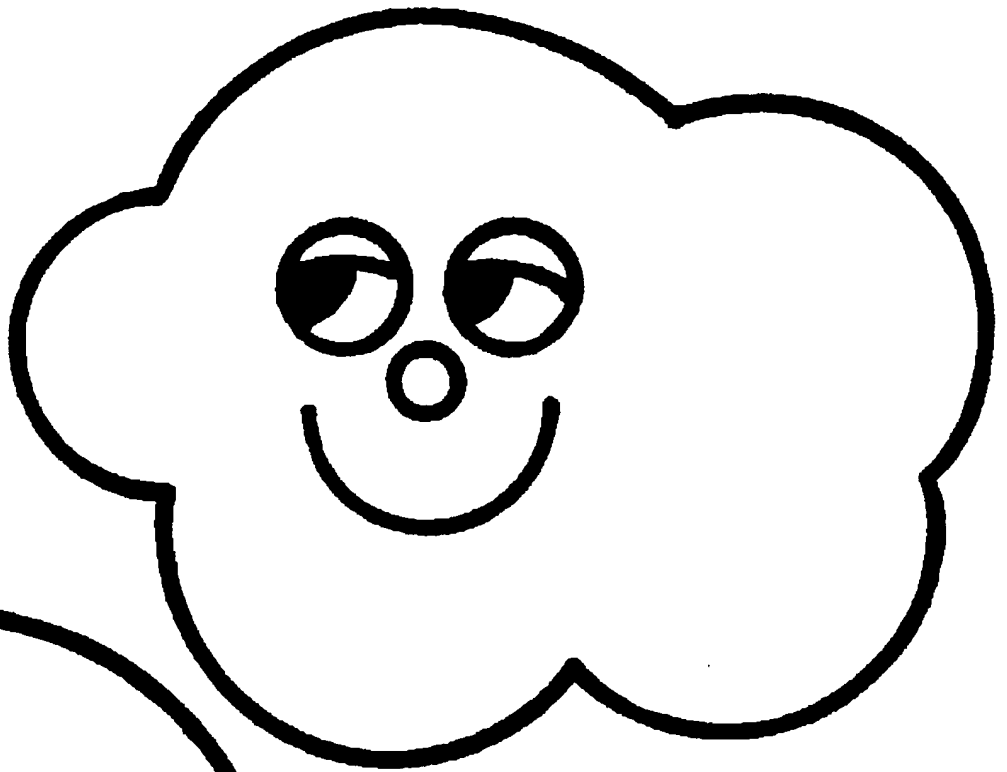
**Joel**

# Weather Symbols



Lightning

Thunder



Wind

## Timmy and the Rain

(As you read the story, lead the children in doing the motions that fit the action noted with an asterisk.)

Bible School class was over for the day. Timmy put on his coat.\* He put on his boots.\* Now he was ready to go home. It was raining\* outside. The sidewalk and the street were full of puddles. Timmy went across the busy street with his mom and dad. First he looked to the left.\* Then he looked to the right.\* There were no cars coming. He crossed the street, splashing in all the puddles\* as he went. It was fun to slosh along. Timmy stopped.\* He looked into the sky.\* He saw the big, gray, puffy clouds.\*

"Who made the clouds?" Timmy asked. Timmy's dad looked into the sky.\*

"God made the clouds\*," answered Timmy's dad.

"Who made the rain\*?" asked Timmy.

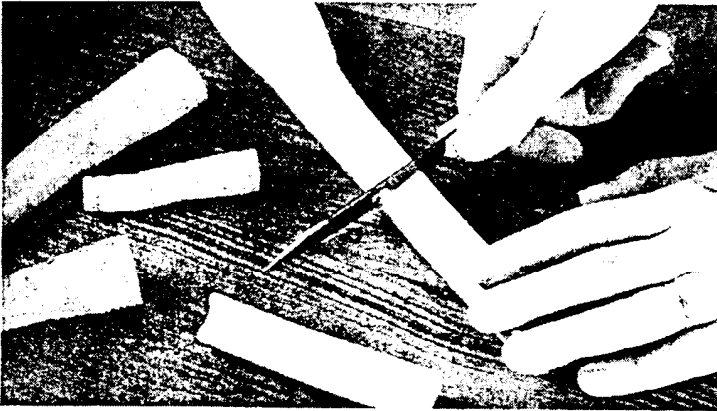
"God made the rain," replied his dad.

"OH!" said Timmy. "God did a great thing!"

"Who made the rain\*?" asked Timmy.

"God made the rain," replied his dad.

"OH!\*" said Timmy. "God must be very powerful."

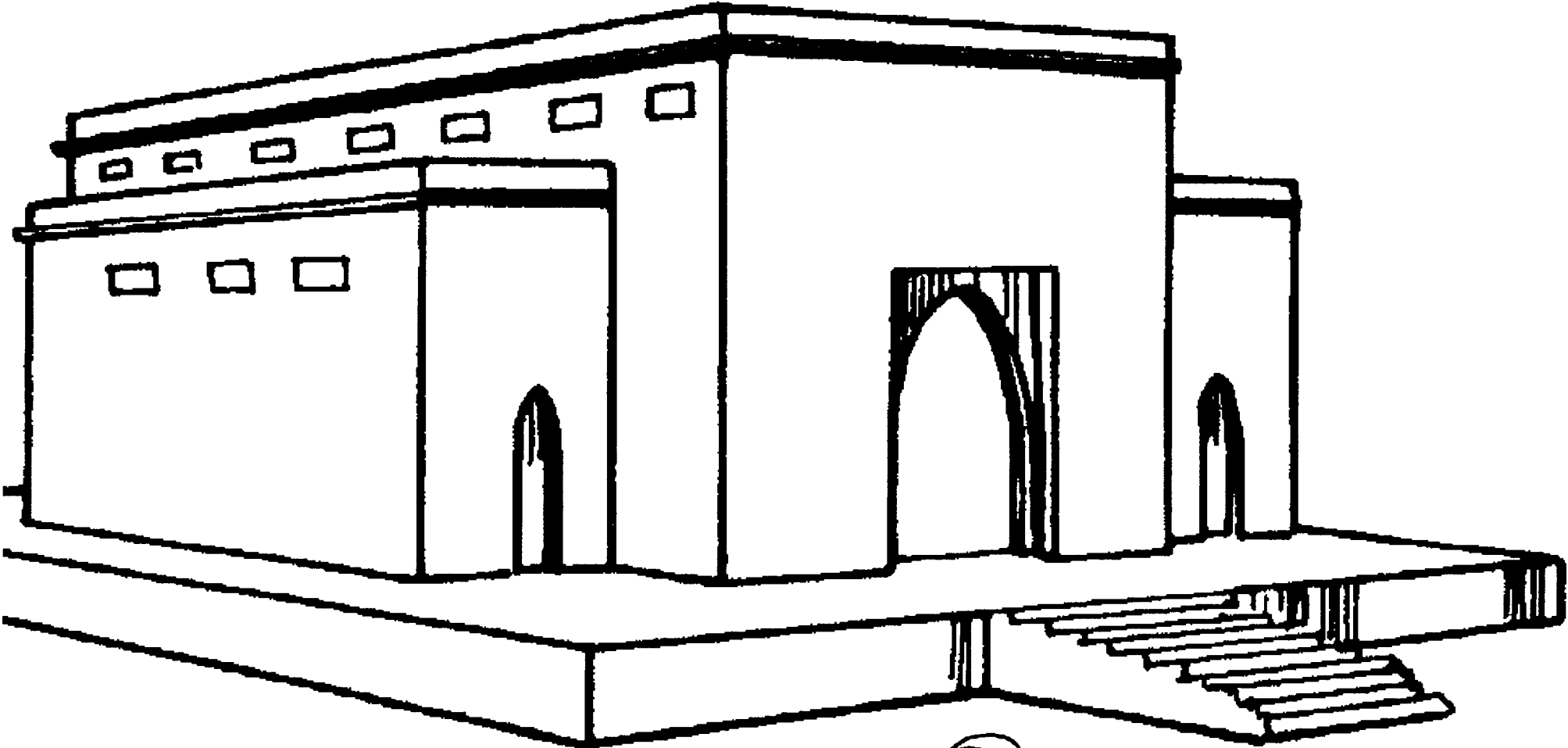


## Jerusalem Temple Vegie Painting Center

Slice vegetables for the children to use as "paintbrushes."  
Dip the end into paint on a paper plate.  
Make a picture with the paint.



# God's Temple in Jerusalem



God's Priest



**Materials Needed:**

The cactus patterns copied on green paper, plus an additional sheet of green paper per child.

Crayons, markers or colored pencils

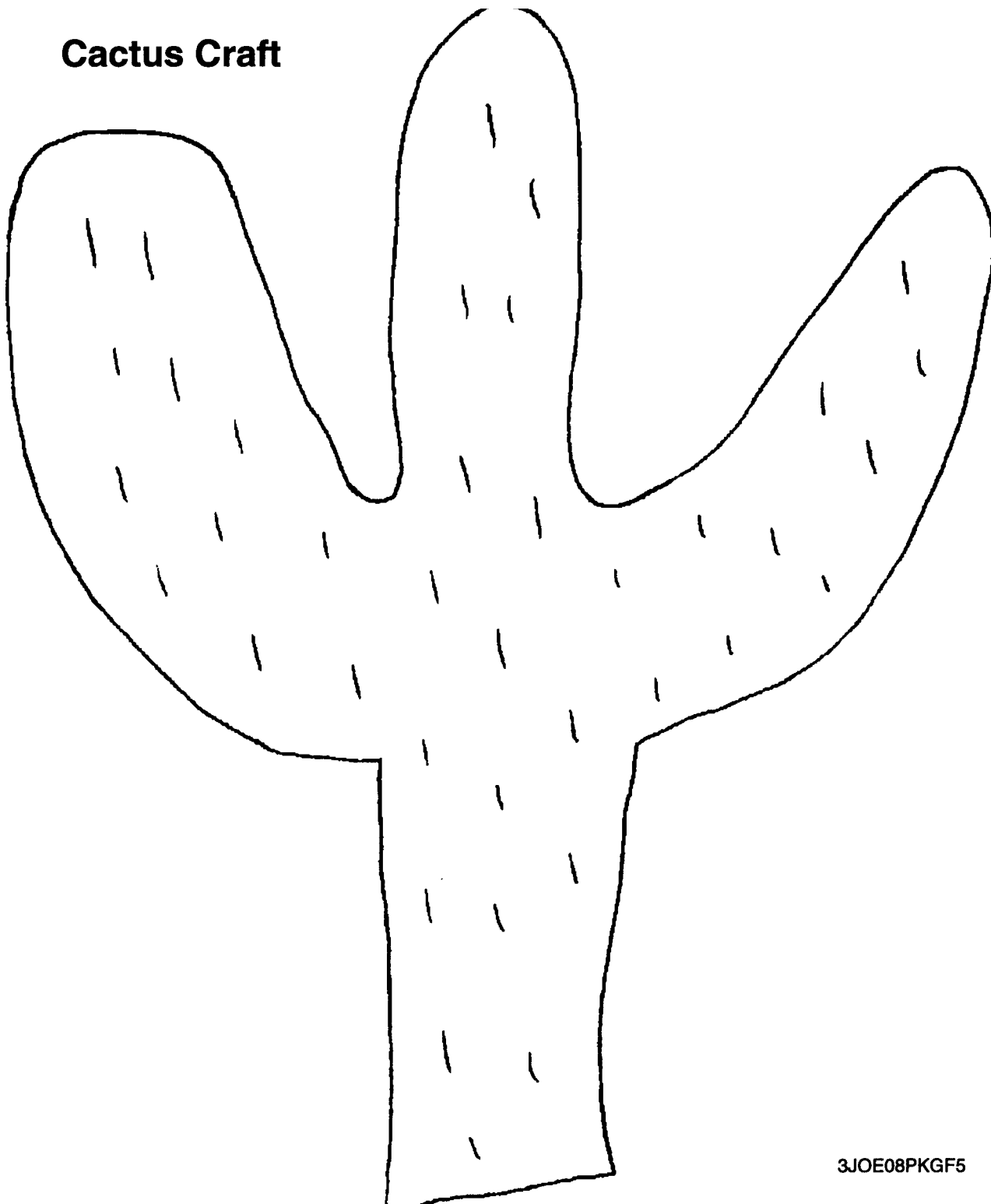
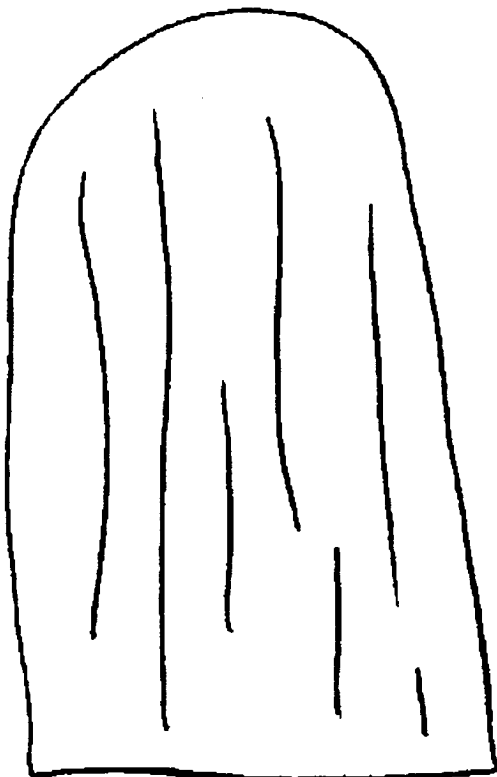
Tape, scissors, paper punch

Ribbon or yarn

2 or 3 sheets of paper towel per child

**Directions:** Ask the Children's Department to copy the cactus patterns onto green paper. Place the cactus patterns on top of the plain sheet of paper. Tape the sheets together. Cut out the cactus on the outline of the drawing. Now you have two identical cactus shapes. Placing one cactus on top of the other, punch holes around the top and sides. Do not punch holes on the bottom. Cut a two-foot length of ribbon. Tape one end of the ribbon to the bottom end of the cactus shape. Thread the ribbon through the nearest hole. Lace around the edge of the cactus and through the remaining holes. Color or decorate as desired. Tear small pieces of paper towel and push the towel pieces one at a time into the bottom opening of the cactus.

# Cactus Craft

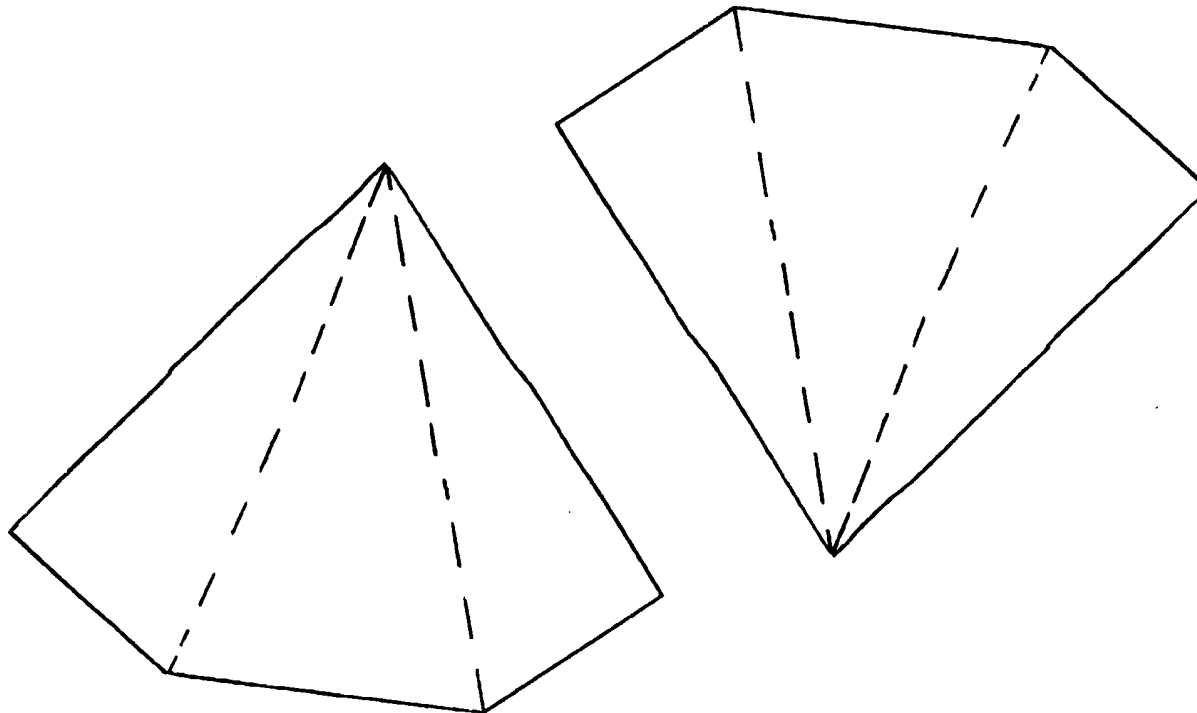
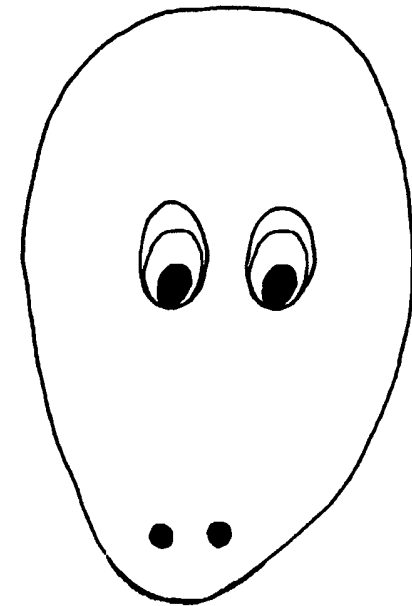
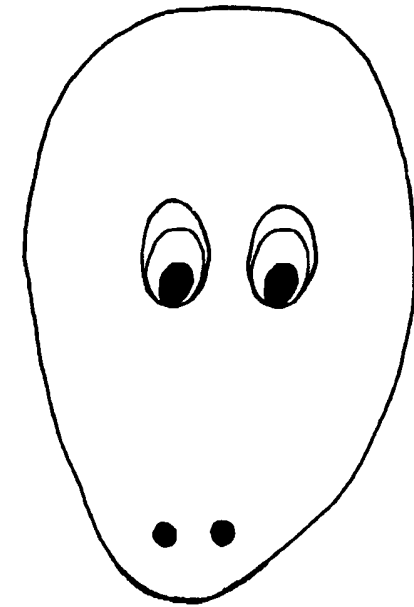


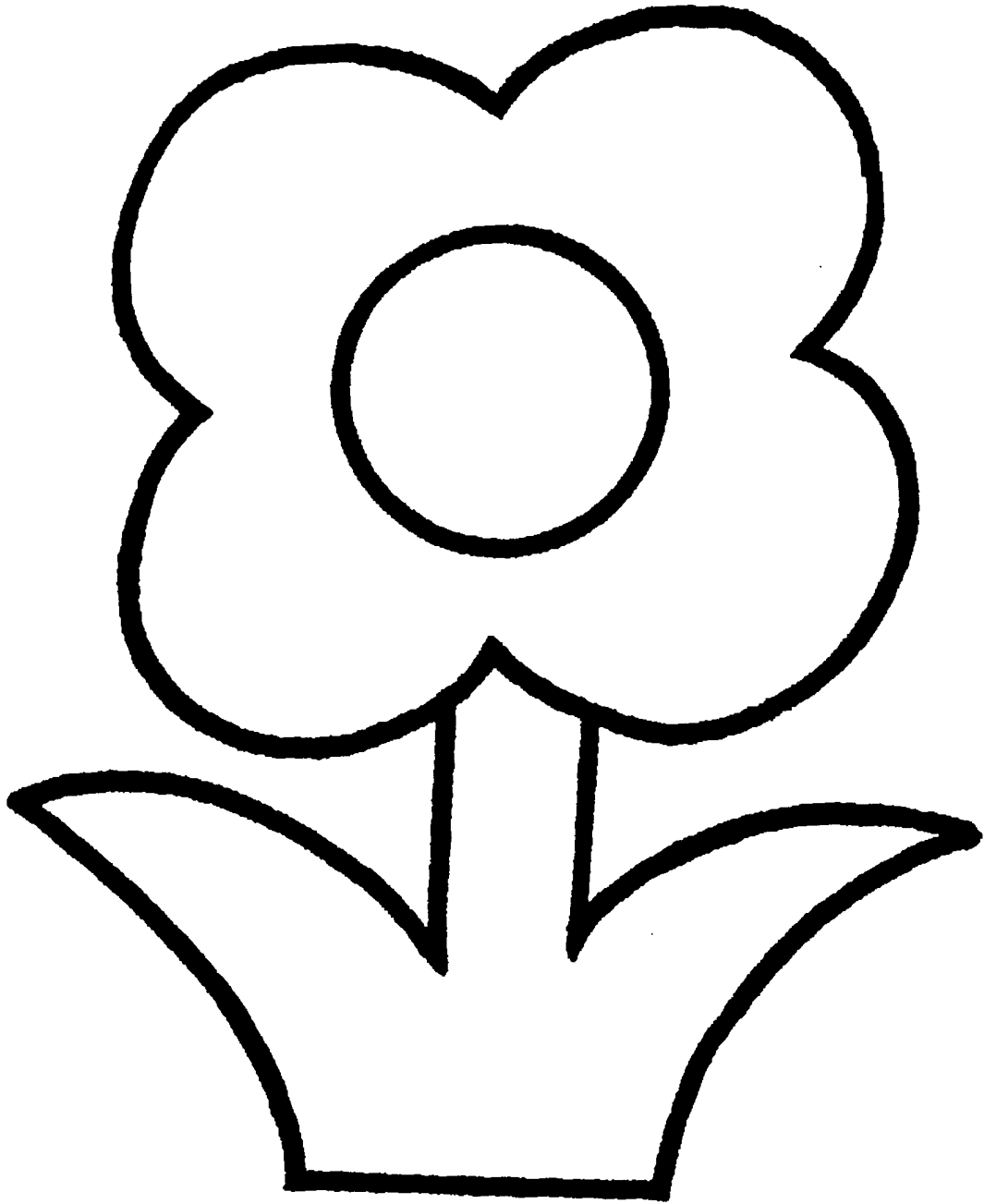
# Rattle Snake Craft

## Materials Needed:

- Rattle snake head and tail copied on colored construction paper
- Scissors
- 25 inch piece of ribbon per child
- Uncooked rigatoni (For fun, dye the noodles using food coloring and vinegar)
- 10 kernels of unpopped popcorn
- Crayons or thin markers

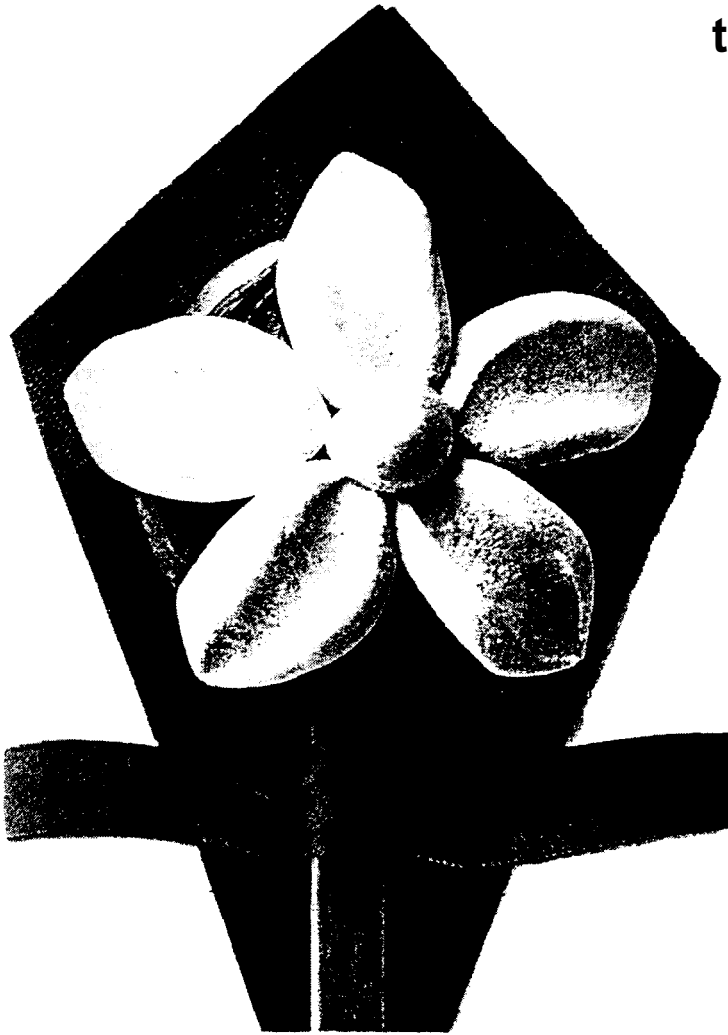
**Directions:** Cut out the head and tail patterns that have been copied onto colored construction paper. Let the children color the eyes and the nose on the head pattern. For the tongue, tape 2 short pieces of ribbon to the narrow end of the head in front of the nose. Tape one end of the long ribbon to the wide end of the head. Thread the ribbon through a piece of rigatoni. Push the noodle to the head. Continue threading rigatoni pieces on the ribbon until the ribbon is almost full. Fold the snake tail on the dotted lines. Unfold for a moment. Put the popcorn in the center section of the tail. Refold the tail on the lines, overlapping the sides to cover the popcorn. Tape shut. Fold the straight, unfolded side of the tail up toward the point. Tape shut. Tape the assembled tail to the end of the ribbon. Let the children shake the tail. What do they hear?





God sends sunshine and rain  
to make the flowers grow.

# Flower Cookie for Snack Time or to Take Home



## Marshmallow Flower Snack

You will need:

- 1 round cookie per child
- 1 large marshmallow per child
- 1 popsicle stick per child
- 1 tube icing, any color
- 1 tube yellow icing
- Scissors or kitchen shears
- Ribbon (Optional)

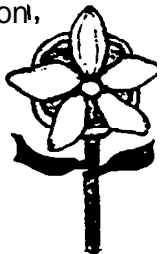
- 1 Wash the scissors and dry them.  
Snip each marshmallow into 4 slices, as shown.



2. Cover the face of a cookie with colored icing. Carefully press 5 marshmallow slices into the frosting to look like flower petals. Fill the center with a dab of yellow icing.



3. Cut a 1-inch piece of ribbon, if desired. Tie it around the popsicle stick to look like leaves.



What happened to the trees when the Israelites forgot about God?  
Draw leaves on the tree to show what happened when the Israelites prayed to God for help.



**Memory Work  
Review**

