

Materials I Need:

Legend:



= Option 1, Appropriate for 1st – 2nd Grade



= Option 2, Appropriate for 3rd – 6th Grade

Memory Work:

“Though He slay me, yet will I hope in Him; I will surely defend my ways to His face.” Job 13:15

Aim Questions:

1. What were the names of Job's three friends who tried to comfort him?
2. What was their reasoning as to why Job had suffered so greatly?
3. What was Eliphaz's, Bildad's and Zophar's reasoning for why Job had suffered? (ch. 4-5, 15, 22), (ch. 9-10, 18, 25) and (ch. 11; 20).
4. What was Elihu's counsel to Job? (ch. 32-37)
5. Of all the four friends, which counsel do think best represents the reason why Job had suffered?
6. What reasons would you have given Job for his suffering?



Hook:




God Is Not Finished With Me Yet (*Visual Aids/Discussion*). Bring in pictures or actual examples of items in different stages of processing. Talk about what happens to each item during the finishing process. What does it mean to “mold” something? A material first must be made pliable or liquid. This material is then poured, pressed, heated or treated in some way so that it can be formed into something. It might be left to sit for a period of time while the drying process is completed. That product may or may not even be finished at that point. Sometimes it still needs filing, polishing, or painting before it can be considered totally complete in the eyes of the designer. That's how it is with us in the eyes of God. He will mold us and shape us (sometimes using trials or hardships in our lives) to complete us in Christ. The more He perfects us, the more like His Son we become.





“Thou Hast Made Me as Clay” (*Craft*). Job said this to God in Genesis 10:9. If you did not make anything with clay last week, you may want to take this opportunity to teach this concept of the potter and the clay for this week's lesson. See **1JOB01 Pg. 1, “You are the Potter, Here is the Clay,”** from last week for suggestions on what you might do. If you want to do something else this week using this same idea and the discussion which arises from the “God is Not Finished With Me Yet” Hook idea, try making plaster hand castings. These could illustrate the point of molding and finishing. These items would be dry by the TOOK time and could be painted.



Suffering Soldiers of Faith (*Discussion*). Who were some of the other righteous men or women in the Bible who endured difficult trials or times of suffering? Start with Joseph, Stephen, Paul and Jeremiah, and see how many others your students can come up with. (Foxes Book of Martyrs is a good resource.) Who was the most righteous and unjustly suffering servant of all? What were some of the ways in which Christ suffered? Why did God allow Jesus to suffer like that?


 **It's So Unfair! (Discussion).** Have you ever been treated unfairly by someone else? How did you respond? Did you feel sorry for yourself? Did you complain to others? Did you tell your friends or parents? What did you say to others about those who harmed you? Job suffered greatly. He could see no reason as to why God would bring this suffering upon him. Why do you think God caused this suffering? Why do you think God allows righteous people to suffer, while often times wicked people go without trials and appear to even be blessed? How do you think Job felt, and what do you think he said to His friends about God? Does God care about us when we are suffering? How do we know?

 **Results/With and Without Cause (Discussion).** Do bad things always happen because we have done wrong things? No! Sometimes bad things happen, and we don't know why. Discuss, illustrate and solicit ideas from the kids on some bad things which might happen with or without cause. For instance, if you run out in the street and are hit by a car, that was something you did which caused a bad thing to happen. If you were walking along the sidewalk and a car swerved and hit you, that too would be a bad thing, but you did nothing to cause it. If someone gets sick because they don't get enough rest, eat unhealthy foods or have other unhealthy living habits, that is different from simply catching a flu bug, contracting a disease or developing a physical condition over which you have no control. If you leave your bike out in the front yard overnight because you are lazy or careless, and it is stolen, you have potentially laid the groundwork for this consequence. However, if you lock up your bike, and a burglar breaks into your garage and steals your bike, the end result is the same, only without cause. We, and those around us, all experience bad things, or hardships, in our lives. We don't always know why, but we can learn about endurance from those who have persevered through trials.

 **What Would You Say? (Role-play).** It's very difficult to know what to say to someone who is suffering. Dramatize some situations where one student is confronted with the misfortune of another and must try to comfort him. Use the following situations or make up some of your own.


- ◇ One student tells the other that his dad has just lost his job and the family has no savings.
- ◇ One student tells the other that his cousin has just died.
- ◇ One student tells the other that his house burned down over the weekend.
- ◇ One student tells the other that his sister was in a car accident and has broken her legs.
- ◇ One student tells the other that his mother is very sick, and the doctors suspect cancer.

Do these situations leave some students speechless? Today, we will find that when a friend is suffering, there are a lot worse things to say than nothing!

 **Un-Birthday (Activity).** Use some black balloons and streamers to decorate the room. Ask students if they can guess what these things mean. Read Job 3:1-3,6. Birthdays are usually something to celebrate, but because of his great suffering, Job wished that he had never been born.



Book:

 **Job and His Friends (Skit).** Today's Bible Adventure is perfectly suited for a pre-planned skit. The dialogue between Job and his friends can be summarized with general attitudes being portrayed by each actor. Use the narrative to develop your script.

 **Job's Friends (Illustration/Overhead).** Job 3-37, **1JOB02.GF1.**

Bible Adventure -

Have you ever taken a look back at something that happened to you in the past and wished that you knew then what you know now? It sure would have made a difference in the choices you made, wouldn't it? For example, let's say you collect baseball cards. If you had known a certain player was going to become very famous, you would hold on to their rookie card, wouldn't you? Or say someone you love very much was going to get very sick, or even die. You wouldn't want to waste even one minute of the time you have with them. Yes, seeing the whole picture would really change the way we view things.

However, God in His wisdom did not give us this ability. Perhaps He knew that with our fallen natures we would use the knowledge of the future in unwise, greedy ways. The future is only for God to know.

Were you surprised last time as we looked at the first two chapters of Job, at the suffering God allowed Satan to put this godly man through? Remember, Job didn't know he was being tested to see if he loved God only because of what God had given to him.

After he broke out with the awful sores all over his body and had lost all his possessions and his children, Job sat down and cried in misery. His friends Eliphaz, Zophar and Bildad came and sat with him, not speaking a word for a full week because they knew how sad Job was. It would have been better if Job's friends had remained silent, but they didn't. They began to question in their minds why God had sent such terrible suffering to him. When Job cried out to God that he wished he had never been born and that he wished to die, they were shocked. They began to scold their about why he was in this situation. These talks cover the next thirty chapters in the book of Job.

Eliphaz thought that Job must be suffering for sin as he seemed to be receiving God's anger. Job was disappointed in them for believing the worst about him and asked his friends for proof that he was guilty so that he could ask for forgiveness.

Bildad spoke next and argued that God, being perfect, would never do wrong to an innocent person, so Job must be the one in the wrong. Job agreed that God would punish sin. He argued that compared to God, no one was righteous. God was so powerful and mighty, that He could do whatever He wanted without explaining it to man.. Again Job cried to God for help, even death, to escape his suffering.

Zophar told Job that he would die if he did not repent (11:20). Job replied by saying that his friends offered him no comfort at all. What they had said about God--His goodness and wisdom--were true, but they did not understand God's purpose for suffering. Suffering is not always brought on by sin. Sometimes God has other purposes for it.

Now the friends accused Job of babbling nonsense and showing disrespect for God. Job called his friends "miserable comforters" and told them they had not come up with the real cause for his suffering. Job felt that he had dealt with his sin and was acceptable and clean before God. He also pointed out all the wicked people around them who did not seem to be suffering. Job was discouraged by his friends and wondered why God did not explain to him why he was being allowed to go through such bad times. But Job believed that eventually he would be able to show his friends that he was innocent of the kind of sin for which they were accusing him.

A fourth friend, Elihu, arrived and described God as a teacher who sought to correct men. He did not believe that Job was suffering because of some sin he had done, but that his suffering had caused him to sin. He said Job had been complaining against God and needed to tell God he was sorry. Job had accused God of being silent, but Elihu said that God does speak, in one way or another. The problem was that at times man does not recognize it. Job accused God of being unfair, but Elihu reminded him that God cannot do evil or do wrong. Job had demanded an answer from God, but Elihu reminded him of God's sovereignty (*Teachers: review this word if necessary*). God's purposes went above whether a man was sinful or innocent.

Basically, this is what Elihu was saying to Job: The reason we cannot complain is because God is a "righteous, mighty One," who has created the entire universe (34:17). If God is sovereign over all these things and has control over everything that happens in life, how could anyone possibly complain against Him (Phil. 2:14; Num. 14:27)? Did you catch that? Whether God's sovereignty brings something good or something that causes us to suffer, we still need not complain, because God is God!

Okay, so what does all this mean for us today? Let's put it on a really practical level. Suppose you had a friend come to you who has really suffered, had one bad thing after another in his life. Let's say someone told him he should read the book of Job so he can understand the purpose of suffering. From what you've learned so far, what could you tell him? Well, you could tell him that Job's three friends were wrong when they thought that Job was suffering because he had sinned. Yes, sometimes suffering is a direct result of sin, but sometimes God has other purposes in mind for allowing us to suffer. We are not able, as God is, to look inside someone's heart and say for certain that the suffering is a direct result of their sin. The other thing we learn from the book of Job is that sometimes being a friend means just

sitting with someone who's hurting and saying, "I care about you." Job's friends turned from comforters to confronters. Instead of praying for him, they were busy making judgments about him. They ended up adding to his suffering instead of helping him. Unless we can see clearly a pattern of sin in someone's life, it is best to comfort and pray for them, being a silent and serving friend.

The Bible tells us that God has a purpose for suffering in the lives of His children. He can use it to humble you, test you, cause you to look at life in a different way, and grow you up as a Christian. The book of James tells us to "count it all joy" when we suffer, because suffering helps us become more like Christ.

As we finish the book of Job next time, we will see God break His silence and speak to Job. His answer was not like anything Job might have expected, but will reveal some things to us about our great and mighty God that He would like us to know. His answer changed Job's life, and can change yours as well.



Look:



Let's Look Inside Job (Discussion). Just what kind of guy was he? Review the character qualities you wrote down for Job last week (**1JOB01 Pg. 5, "Job as a Role Model"**). What can you add to those this week? What additional qualities emerge as he continues to endure this terrible situation? Will God allow Job to continue in this way? What do you think will happen to Job? Next week we will see the answers to these questions and find out the mystery of why God allows the righteous to suffer like this.



The Refinement Process of Ore to Gold (Worksheet/Craft). The refining of gold is a wonderful illustration of this week's lesson. Using the simplified diagram shown on **1JOB02.GF2**, talk about the harsh process of events which much take place in order to produce pure gold. Job 23:10 confirms this process, "But He knows the way that I take; when He has tested me, I will come forth as gold." God allows His children to go through very difficult or harsh tests sometimes in order to be spiritually refined and therefore become more like His Son. Teachers, you may choose to use these diagrams any way you want to suit the abilities and desires of your students. You can color and decorate them using things such as black licorice (ore), poppy seeds (crushed ore), oatmeal flakes (pulp), wheat or rice chex (screens), sand, shoestring licorice (cyclone classifier), glitter, gold foil, foiled candies. This can be a fun and learning time for the kids. Do your homework, and come prepared with background information on the process. You will be amazed at how accurately this object lesson reflects the truths in today's Bible Adventure.



Word Pictures (Worksheet). Job and his friends spoke in a poetic style that included many word pictures. "Illustrate" their statements (front and back of this page). **1JOB02.GF3 Pgs. 1-3.** Find the appropriate picture on the "picture page" (3). Cut it out, and glue it in place. Add some color if you have time. Discuss the meanings of these word pictures. Were the statements of Job's friends true? Were they helpful?



Picture This (Game). Job and his friends used many word pictures to illustrate their thoughts. Divide the class into two teams to play a game like "Pictionary." Cut apart **1JOB02.GF4**. Students must draw the word in **bold** print. Have one team draw Job's statements. Have the other team draw the thoughts of Job's friends. The teams will take turns. At each turn, a team member will be given one passage from Job 3-37 to draw. (You can time this.) When team members guess the correct word, the clock is stopped. The current "artist" then reads the passage, and the team discusses what it means. The team with the lowest combined time wins.



"Legal-Eze" (Worksheet). Job used many legal metaphors as he expressed confusion and frustration with his unjust suffering. Circle the legal terms in these passages. Then look for them in the word search, **1JOB02.GF5**. Job pleaded many times for someone who would speak to God on his behalf. He desired a go-between or advocate. "Advocate" is a legal term for someone who goes to court and speaks to the judge in place of someone who cannot speak for himself. Job was right about our need for someone to defend us before God, and it is God Himself who has provided such a One. He is Jesus! (1 Timothy 2:5, 1 John 2:1,2).




The Story of Job (Activity/Booklet). Have students work only until the part where God speaks. Save books to work on for one more week, **1JOB01.GF9 Pgs. 1-12**. Have students add the pop-up picture, **1JOB02.GF12**, to the center of the book (page 16) where indicated. Students will need scissors and glue. **(Teachers may request these pop-ups pre-cut and pre folded for the younger students.)**

1. Color the pop-up picture.
2. Cut between all double = lines.
3. Fold in half down center line.
4. Fold on solid lines with picture inside the fold.
5. Fold on broken lines with picture outside the fold.
6. Glue bottom half of picture inside the frame on page 16 of "The Story of Job" book.
7. Now, glue top half of picture inside the frame. It will overlap the bottom half about 1" at the sides.



Took:



Thankful and Trusting, No Matter What (Worksheet).  Using the verses listed, complete the hidden message on **1JOB02.GF6**. (Answers: 1. Christ; 2. Hungry; 3. Hated; 4. Surprised; 5. Godly; 6. Visible; 7. Raised; 8. Name; 9. Eliphaz, Bildad, Zohpar, Elihu; 10. Gospel; 11. Rejoicing; 12. Tribulation; 13. Glory; 14. God, faithful; 15. God. KEY: The Sovereignty of God.)



Caring For a Hurting Friend (Worksheet/Discussion). Have you had a friend, or known someone, who was going through a rough time in their life? Most of us have. How did you respond to them? What did you say? Did you do anything for them? Discuss how we can encourage those around us who are experiencing trials. Use **1JOB02.GF7** to foster a discussion among your small group, bringing out qualities we will want to pursue as we care for others who are hurting.



Take Time to Pray (Prayer Time/Craft). Talk to an elder ahead of time, or share among each other, about those you know of in our church family who are experiencing trials right now. Take time to pray specifically for the needs of those individuals. If you want to, you could even make something as a class to be given to those for whom you prayed. A card of encouragement, **1JOB02.GF8**, could be colored and signed individually or as a class and delivered to that person during the week to let them know that your class prayed for them. Make a bouquet of tissue paper flowers, and give them as a gesture of Christ-like love to that particular person. Whatever you decide to do, encourage your students to reach out in love to those who suffer.



Attributes of God (Worksheet). Using the **1JOB02.GF9** worksheet, fill in the attributes of God. Here are some suggestions: All-powerful; Comforter; Deliverer; Faithful; Gracious; Holy; Infinite; Just; Kind; Love; Merciful; Omnipotent; Patient; Redeemer; Sovereign; Teacher; Unchanging; Wise. Encourage the kids to use this throughout the week as they ponder and pray with thanksgiving to God for His goodness, mercy and love for us, even during times of suffering. Why is God worthy of our worship, even during times of trials? Because He is God. His power is perfected in our weakness, 2 Cor. 12:9.



Top Ten (Activity/Worksheet). This will be fun if done as a class. List the top ten things NOT to say to a suffering friend. Look at these bad examples from Job's friends for ideas: Job 5:1; 5:17; 11:5,6; 15:4; 22:4,5. Now, make a list of the top ten things we SHOULD say to a friend who needs comfort. Look at some advice from Job on the subject (he should know). Job 6:14 and 16:2-5, **1JOB02.GF10**.



Praising God (Songs/Activity). Bring in a hymn book or make an overhead of some of your favorite hymns. Make several selections having to do with the Sovereignty of God, His power and authority over all creation and His never-ending love for His children during times of trials. Check in the church office first, as they may already have overheads of some. If you know or can find out the history behind the hymn and can give this information as an introduction, it will make it more interesting for the kids. Look carefully at the words and what the composer/song writer was trying to convey. It would be best to sing these, but even if you only studied the words, it could make an impression on the children. Suggested hymns:

It Is Well With My Soul

I Know Whom I Have Believed
 Solid Rock
 Immortal, Invisible
 A Mighty Fortress
 I Sing the Mighty Power of God
 Count Your Blessings
 Standing on the Promises



Job's Hope (Discussion). In spite of Job's discomfort and questions he expresses hope and trust in God. Ask four students to look up and read the following verses. Discuss what Job is saying in each verse. What can we learn from these passages that will give us hope in trying times?

- ◇ Job 13:15 Though He slay me, yet will I hope in Him; I will surely defend my ways to His face.
- ◇ Job 14:14-17 If a man dies, will he live again? All the days of my hard service I will wait for my renewal to come. You will call and I will answer You; You will long for the creature Your hands have made. Surely then You will count my steps but not keep track of my sin. My offenses will be sealed up in a bag; You will cover over my sin.
- ◇ Job 16:19-21 Even now my Witness is in heaven; my Advocate is on high. My Intercessor is my Friend as my eyes pour out tears to God; on behalf of a man He pleads with God as a man pleads for his friend.
- ◇ Job 19:25-27 I know that my Redeemer lives, and that in the end He will stand upon the earth. And after my skin has been destroyed, yet in my flesh I will see God; I myself will see Him with my own eyes...



Why Do We Suffer? (Worksheet). Job's three friends talked of one basic reason for suffering; but Scripture reveals several others. Write the number of the correct reason by each verse,
1JOB02.GF11.

Job's Friends



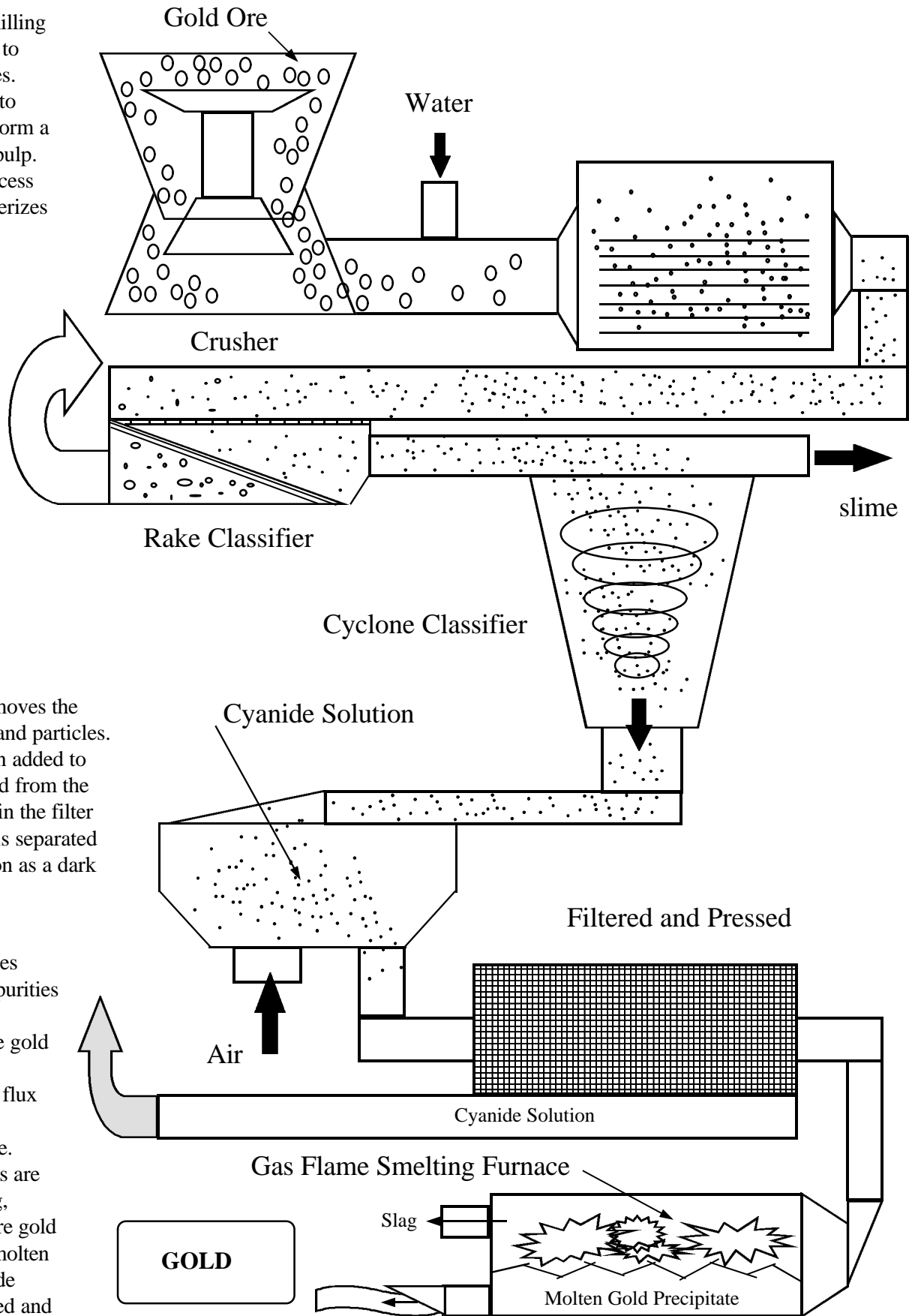
The Refinement Process from Ore to Gold

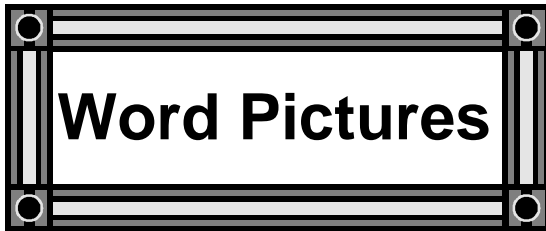
Crushing and milling reduce gold ore to dustlike particles. Water is added to crushed ore to form a mixture called pulp. The milling process grinds and pulverizes the pulp into particles.

Classification separates the different sizes of particles and sends the oversized back to be run through the milling process again.

Cyanidation removes the gold from the sand particles. Zinc dust is then added to separate the gold from the cyanide. Once in the filter press, the gold is separated from the solution as a dark brown powder.

Smelting removes many of the impurities from the gold precipitate. The gold is mixed with a chemical called flux and melted in a smelting furnace. These impurities are removed as slag, leaving only pure gold which then, in molten form called crude bullion, is poured and cast into bars.





Word Pictures

Job and his friends spoke in a poetic style that included many word pictures. “Illustrate” their statements by using the appropriate pictures on the “picture page,” **1JOB02.GF3 Pg. 3**. Cut it out, and glue it in place. Add some color if you have time. Discuss the meanings of these word pictures.

JOB said.... What did he mean?

<p>Job opened his mouth and cursed the day of his birth. He said: “May the day of my birth perish, and the night it was said, ‘A boy is born.’” Job 3:1-3</p>	<p>Though I were innocent, I could not answer Him; I could only plead with my Judge for mercy. Job 9:15,16</p>	<p>Your hands shaped me and made me. Will You now turn and destroy me? Remember that You molded me like clay. Will You now turn me to dust again? Job 10:8,9</p>	<p>My days are swifter than a runner; they fly away without a glimpse of joy. Job 9:25</p>
<p>He has made me His target; His archers surround me. Job 16:12,13</p>	<p>He has stripped me of my honor and removed the crown from my head. Job 19:9</p>	<p>I am nothing but skin and bones; I have escaped with only the skin of my teeth. Job 19:20</p>	<p>But if I go to the east, He is not there; if I go to the west, I do not find Him. When He is at work in the north, I do not see Him; when He turns to the south, I catch no glimpse of Him. Job 23:8,9</p>
<p>But He knows the way that I take; when He has tested me, I will come forth as gold. Job 23:10</p>	<p>I have not departed from the commands of His lips; I have treasured the words of His mouth more than my daily bread. Job 23:12</p>	<p>I put on righteousness as my clothing; justice was my robe and my turban. Job 29:14</p>	<p>Let God weigh me in honest scales and He will know that I am blameless. Job 31:6</p>

ELIPHAZ said....

<p>As I have observed, those who plow evil and those who sow trouble reap it. Job 4:8</p>	<p>Yet man is born to trouble as surely as sparks fly upward. Job 5:7</p>	<p>...he (the wicked) shakes his fist at God... defiantly charging against Him with a thick, strong shield. Job 15:25</p>	<p>He (the wicked man) will be like a vine stripped of its unripe grapes, like an olive tree shedding its blossoms. Job 15:33</p>
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BILDAD said....

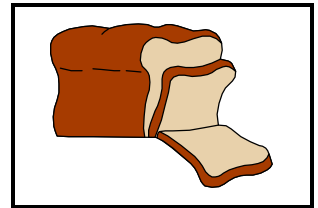
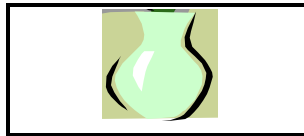
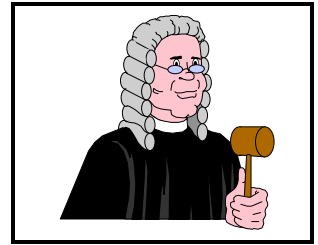
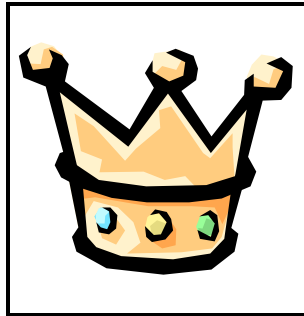
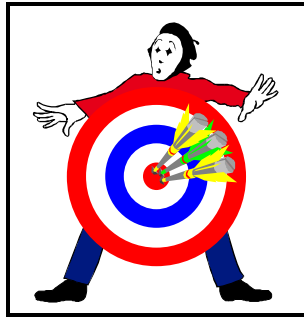
<p>Can reeds thrive without water? While still growing and uncut, they wither more quickly than grass. Such is the destiny of all who forget God. (Job 8:11-13)</p>	<p>What he (the godless) trusts in is fragile; what he relies on is a spider's web. He leans on his web, but it gives way. Job 8:14,15</p>	<p>The lamp of the wicked is snuffed out; the flame of his fire stops burning. Job 18:5</p>	<p>A trap seizes him (the wicked) by the heel; a snare holds him fast. A noose is hidden for him on the ground, a trap lies in his path. Job 18:9</p>
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ZOPHAR said....

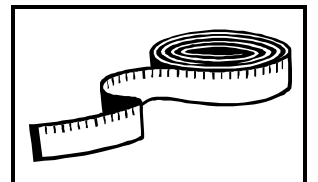
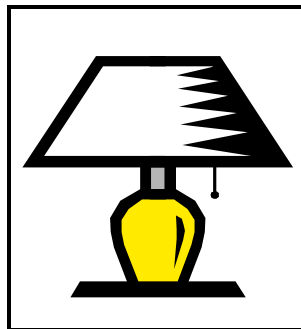
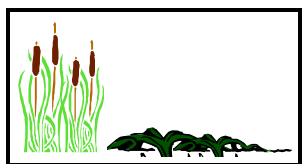
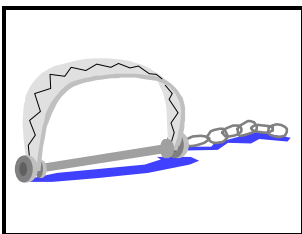
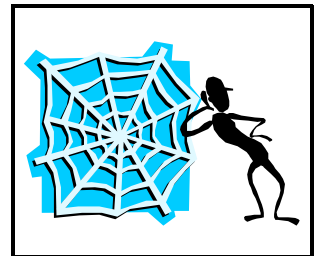
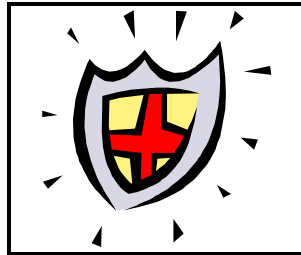
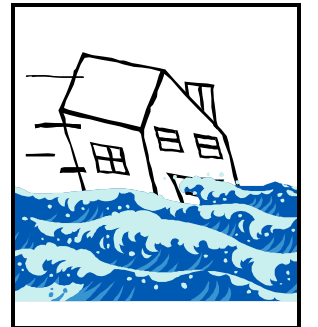
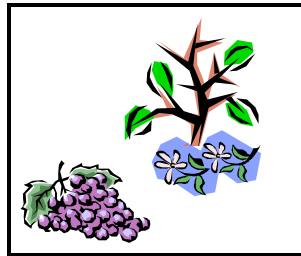
<p>Can you fathom the mysteries of God? Can you probe the limits of the Almighty? Their measure is longer than the earth and wider than the sea. Job 11:7,9</p>	<p>Though his pride reaches to the heavens and his head touches the clouds, he (the godless) will perish. Job 20:6,7</p>	<p>He will suck the poison of serpents; the fangs of an adder will kill him (the wicked). Job 20:16</p>	<p>A flood will carry off his house, rushing waters on the day of God's wrath. Job 20:28</p>
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Were these statements true? Were they helpful?

JOB said...



JOB'S FRIENDS said...



Picture This

Job and his friends used many word pictures to illustrate their thoughts. Divide the class into two teams to play a game like "Pictionary." Students must draw the word in **bold** print. Have one team draw Job's statements. Have the other team draw the thoughts of Job's friends. The teams will take turns. At each turn, a team member will be given one passage from Job 3-37 to draw. (You can time this.) When team members guess the correct word, the clock is stopped. The current "artist" then reads the passage, and the team discusses what it means. The team with the lowest combined time wins.

Job: Job opened his mouth and cursed the day of his birth (birthday). He said: "May the day of my birth perish, and the night it was said, 'A boy is born.'" Job 3:1-3	Eliphaz: As I have observed, those who plow evil and those who sow trouble reap it. Job 4:8
Job: Why is light given to those in misery...to those who long for death that does not come, who search for it more than for hidden treasure ? Job 3:20,21	Eliphaz: Yet man is born to trouble as surely as sparks fly upward. Job 5:7
Job: Though I were innocent, I could not answer Him; I could only plead with my Judge for mercy. Job 9:15,16	Bildad: What he (the godless) trusts in is fragile; what he relies on is a spider's web . He leans on his web, but it gives way. Job 8:14,15
Job: My days are swifter than a runner ; they fly away without a glimpse of joy. Job 9:25	Zophar: Can you fathom the mysteries of God? Can you probe the limits of the Almighty? Their measure is longer than the earth and wider than the sea. Job 11:7,9
Job: He has made me His target ; His archers surround me. Job 16:12,13	Eliphaz: He (the wicked) shakes his fist at God and vaunts himself against the Almighty, defiantly charging against Him with a thick, strong shield . Job 15:25
Job: Then know that God has wronged me and drawn His net around me. Job 19:6	Eliphaz: His branches will not flourish. He (the wicked man) will be like a vine stripped of its unripe grapes , like an olive tree shedding its blossoms. Job 15:32,33
Job: He has stripped me of my honor and removed the crown from my head. Job 19:9	Bildad: The lamp of the wicked is snuffed out; the flame of his fire stops burning. Job 18:5
Job: I am nothing but skin and bones ; I have escaped with only the skin of my teeth. Job 19:20	Bildad: A trap seizes him (the wicked) by the heel; a snare holds him fast. A noose is hidden for him on the ground, a trap lies in his path. Job 18:9
Job: But if I go to the east, He is not there; if I go to the west, I do not find Him. When He is at work in the north , I do not see Him; when He turns to the south, I catch no glimpse of Him. Job 23:8,9	Bildad: His roots dry up below and his branches wither above. Job 18:16
Job: But He knows the way that I take; when he has tested me, I will come forth as gold . Job 23:10	Zophar: Though his pride reaches to the heavens and his head touches the clouds , he (the godless) will perish forever. Job 20:6,7
Job: I have not departed from the commands of His lips; I have treasured the words of His mouth more than my daily bread . Job 23:12	Zophar: He will suck the poison of serpents ; the fangs of an adder will kill him (the wicked). Job 20:16
Job: I put on righteousness as my clothing; justice was my robe and my turban. Job 29:14	Zophar: A bronze-tipped arrow pierces him (the godless). He pulls it out of his back. Job 20:24,25
Job: Let God weigh me in honest scales and He will know that I am blameless. Job 31:6	Zophar: A flood will carry off his house , rushing waters on the day of God's wrath. Job 20:28



“Legal-Eze”

Job used many legal metaphors as he expressed confusion and frustration with his unjust suffering. Circle the legal terms in these passages; then look for them in the word search.

- ◆ Though I were innocent, I could not answer Him; I could only plead with my Judge for mercy. Even if I summoned Him and He responded, I do not believe He would give me a hearing. Job 9:15,16
- ◆ And if it is a matter of justice, who will summon Him? Even if I were innocent, my mouth would condemn me; if I were blameless, it would pronounce me guilty. Job 9:19,20
- ◆ He is not a man like me that I might answer Him, that we might confront each other in court. If only there were someone to arbitrate between us, to lay his hand upon us both. Job 9:32,33
- ◆ I will say to God: Do not condemn me, but tell me what charges You have against me. Job 10:2
- ◆ If I am guilty - woe to me! Even if I am innocent, I cannot lift my head, for I am full of shame. Job 10:15
- ◆ You bring new witnesses against me and increase Your anger toward me. Job 10:17
- ◆ But I desire to speak to the Almighty and to argue my case with God. Job 13:3
- ◆ Though He slay me, yet will I hope in Him; I will surely defend my ways to His face. Job 13:15
- ◆ Even now my Witness is in heaven; my Advocate is on high. My Intercessor is my Friend as my eyes pour out tears to God; on behalf of a man He pleads with God as a man pleads for his friend. Job 16:19-21
- ◆ Would He oppose me with great power? No, He would not press charges against me. There an upright man could present his case before Him, and I would be delivered forever from my Judge. Job 23:6,7

D F E X O T H L N L P F D W C P N D H K U C A M R
V B M L S R T W V M K G L I S R O P C B N R E C L
D S V H J D C G L K U F C D E E K C R M I L X L E
W F G K R S J F V M W I T N E S S M E R C Y H O R
D R C W H O P C B L A M E L E S S A D V O C A T E
L E R J U S T I C E B T I K M C A S E G U I L T Y
N L K J F I N N O C E N T C N H R E F C R L T P S
T Y I S U M M O N P F K E W C A L Y E U T V B C D
F T U L P L E A D C B O D G U R O C N N M R I V L
A R B I T R A T E H E A R I N G J U D G E L C N H
Y P U C L J D S M N O A R G U E C P N T P Y R T V
H W R Y O J G I N T E R C E S S O R R V C L G J H

Job pleaded many times for someone who would speak to God on his behalf. He desired a go-between or advocate. Advocate is a legal term for someone who goes to court and speaks to the judge in place of someone who cannot speak for himself. Job was right about our need for someone to defend us before God, and it is God Himself who has provided such a One. He is Jesus! (1 Timothy 2:5, 1 John 2:1,2)

Thankful and Trusting

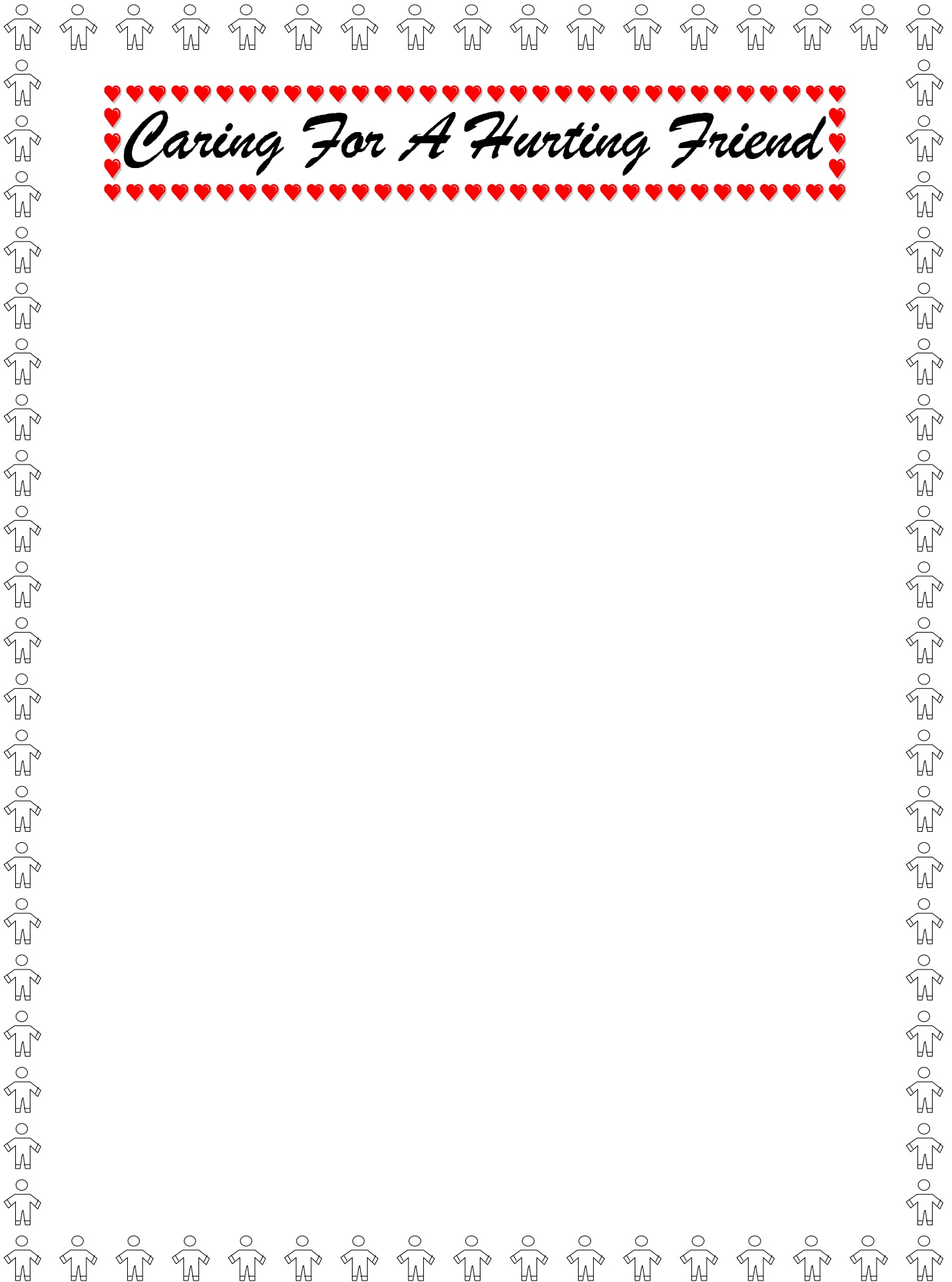


Discover the Key
to the Book of Job

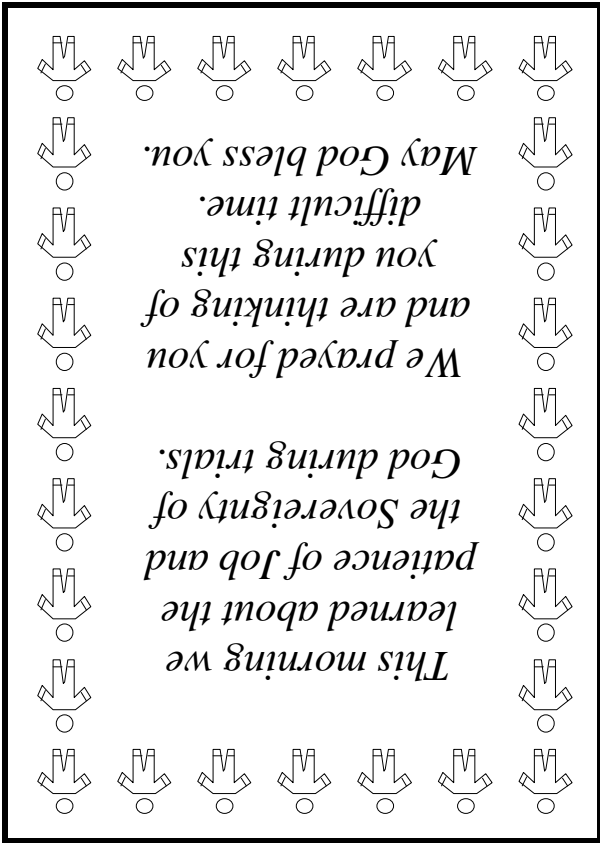


Review the Scripture passages listed below, answering the questions with each passage. Copy the circled letters in order into the circles provided above to discover the “key” to the Book of Job.

1. Phil. 3:8 Nothing compares with knowing _____ ().
2. 1Cor. 4:11-13 They were () _____, thirsty, and poorly clothed.
3. Matt. 24:9 Disciples of Christ will be _____ () by all the nations on Christ’s account.
4. 1Pet.4:12 Peter tells us not to be () _____ when we undergo trials.
5. 2 Tim. 3:12 Those who live _____ () will be persecuted.
6. Eph. 5:11-13 Our sins become () _____ ().
7. Eph. 2:4-6 Because of God’s mercy we have been () _____ up with Christ.
8. Acts 9:15-16 The Lord said that Paul would suffer for the sake of His _____ ().
9. The names of Job’s four friends were _____ () _____, _____, _____, and _____.
10. 2 Tim. 1:8 Paul encourages us to suffer for the () _____.
11. 1 Pet. 13 Peter tell us to keep on _____ () in our sufferings.
12. Rom. 5:1-5 () _____ brings perservance.
13. Rom. 8:18 Sufferings at this time are not worthy of comparison with the _____ () that will be revealed to us.
14. 1 Cor. 10:13 _____ () is () _____ and will not allow us to be tempted beyond our ability to endure it.
15. The Almighty Power, Creator of the heavens and the earth, who reigns supreme over all. () () ()



Caring For A Hurting Friend



A

All-knowing

The
Attributes
of God

B

C

Caring

D

E

Everlasting

F

G

H

Honorable

I

J

K

L

M

N

O

Omniscient

P

Q

R

Righteous

S

T

Truth

U

V

Victorious

W

X

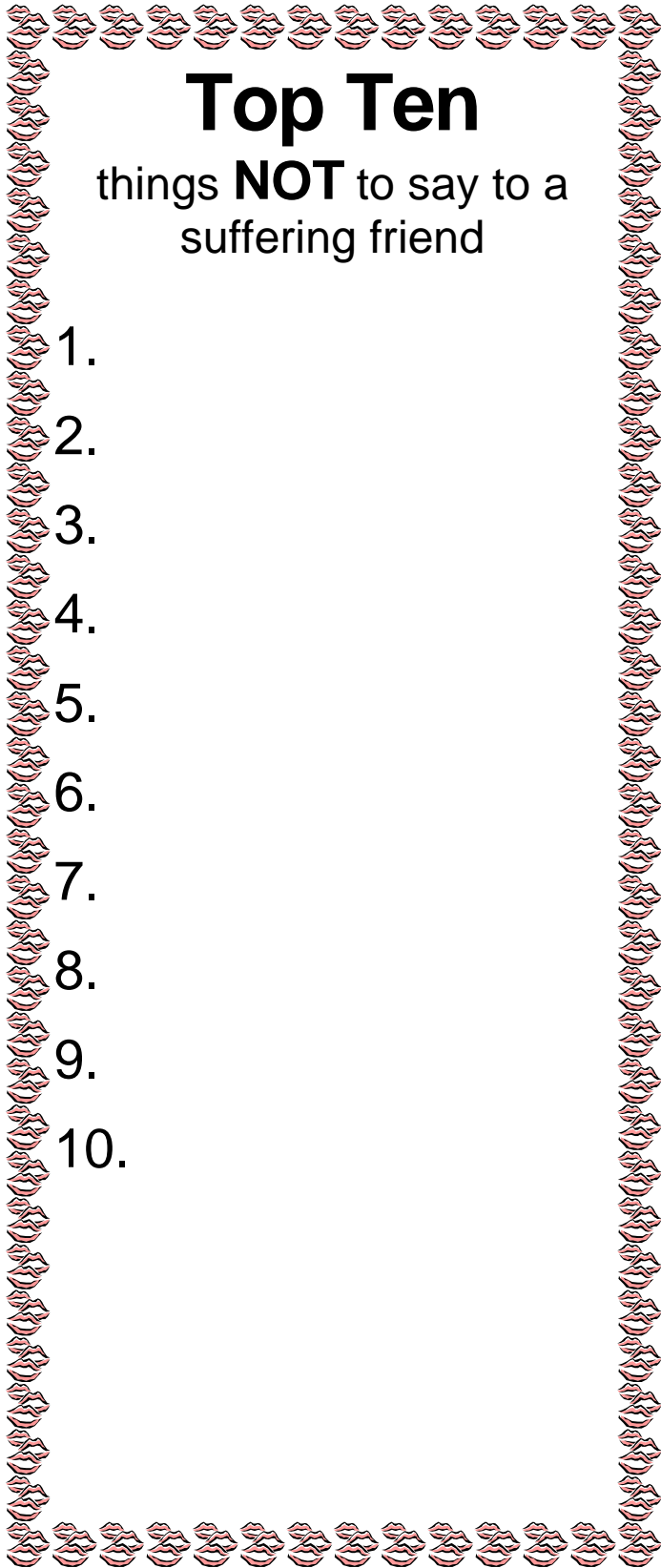
Y

Z

Zealous

List the top ten things NOT to say to a suffering friend. Look at these bad examples from Job's friends for ideas: Job 5:1; 5:17; 11:5,6; 15:4;

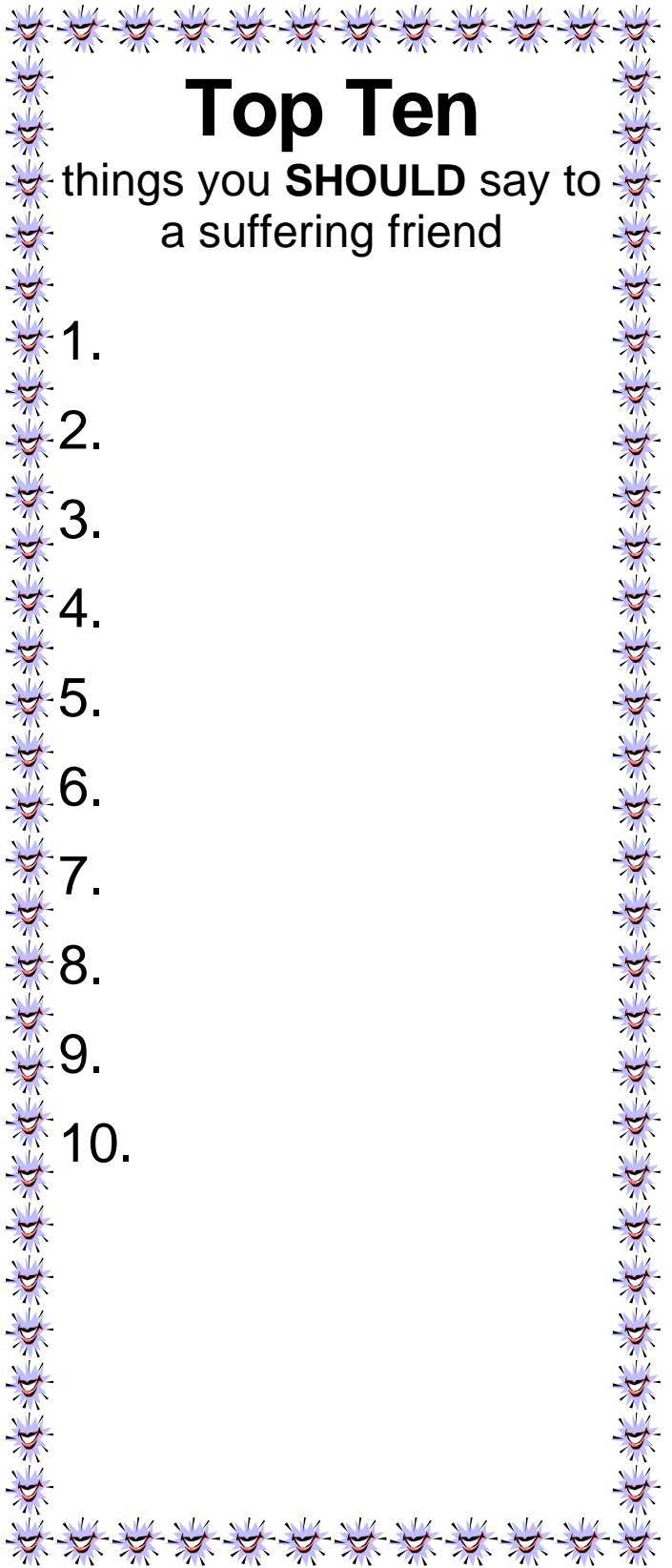
Now, make a list of the top ten things we SHOULD say to a friend who needs comfort. Look at some advice from Job on the subject (he should know). Job 6:14 and 16:2-5.



Top Ten

things **NOT** to say to a suffering friend

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.








Top Ten

things you **SHOULD** say to a suffering friend

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Why Do We Suffer?

Job's three friends talked of one basic reason for suffering. But Scripture reveals several others. Write the number of the correct reason by each verse.

1. Consequence of doing wrong or doing good	<input type="checkbox"/>	Exodus 4:11 "The LORD said to him, 'Who gave man his mouth? Who makes him deaf or mute? Who gives him sight or makes him blind? Is it not I, the LORD?'"
2. To display God's work	<input type="checkbox"/>	Proverbs 3:11,12 "My son, do not despise the LORDS's discipline and do not resent his rebuke, because the LORD disciplines those He loves, as a father the son he delights in."
3. For our discipline 	<input type="checkbox"/>	Matthew 5:11,12 "Blessed are you when people insult you, persecute you and falsely say all kinds of evil against you because of Me. Rejoice and be glad, because great is your reward in heaven, for in the same way they persecuted the prophets who were before you."
4. Consequence of choosing to do right	<input type="checkbox"/>	Matthew 19:29,30 "And everyone who has left houses or brothers or sisters or father or mother or children or fields for My sake will receive a hundred times as much and will inherit eternal life. But many who are first will be last, and many who are last will be first."
5. So we can comfort others 	<input type="checkbox"/>	John 9:2,3 "His disciples asked Him, 'Rabbi, who sinned, this man or his parents, that he was born blind?' 'Neither this man nor his parents sinned,' said Jesus, 'but this happened so that the work of God might be displayed in his life.'"
6. To prove our faith	<input type="checkbox"/>	Romans 8:17 "Now if we are children, then we are heirs - heirs of God and co-heirs with Christ, if indeed we share in His sufferings in order that we may also share in His glory."
7. To avoid conceit	<input type="checkbox"/>	II Corinthians 1:3,4 "Praise be to the God and Father of our Lord Jesus Christ, the Father of compassion and the God of all comfort, who comforts us in all our troubles, so that we can comfort those in any trouble with the comfort we ourselves have received from God."
8. To share in His glory 	<input type="checkbox"/>	II Corinthians 1:8,9 "We do not want you to be uninformed, brothers, about the hardships we suffered in the province of Asia. We were under great pressure, far beyond our ability to endure, so that we despaired even of life. Indeed, in our hearts we felt the sentence of death. But this happened that we might not rely on ourselves but on God, who raises the dead."
9. To follow Christ's example	<input type="checkbox"/>	II Corinthians 12:7 "To keep me from becoming conceited because of these surpassingly great revelations, there was given me a thorn in my flesh, a messenger of Satan, to torment me."
10. Loss for Christ's sake	<input type="checkbox"/>	Hebrews 10:35,36 "So do not throw away your confidence; it will be richly rewarded. You need to persevere so that when you have done the will of God, you will receive what He has promised."
11. To earn reward 	<input type="checkbox"/>	Hebrews 11:24,25 "By faith Moses, when he had grown up, refused to be known as the son of Pharaoh's daughter. He chose to be mistreated along with the people of God rather than to enjoy the pleasures of sin for a short time."
12. So we will rely on God	<input type="checkbox"/>	I Peter 1:6,7 "In this you greatly rejoice, though now for a little while you may have had to suffer grief in all kinds of trials. These have come so that your faith - of greater worth than gold, which perishes even though refined by fire - may be proved genuine and may result in praise, glory and honor when Jesus Christ is revealed."
13. Persecution for Christ	<input type="checkbox"/>	I Peter 2:20 "But how is it to your credit if you receive a beating for doing wrong and endure it? But if you suffer for doing good and you endure it, this is commendable before God."
14. God's unknown purpose 	<input type="checkbox"/>	I Peter 2:21 "To this you were called, because Christ suffered for you, leaving you an example, that you should follow in His steps."

