

Materials I Need:

Legend:



= Option 1, Appropriate for 1st – 2nd Grade





= Option 2, Appropriate for 3rd – 6th Grade

Memory Work:

“So He became as much superior to the angels as the name He has inherited is superior to theirs.” Hebrews 1:4 (NIV)

 **Hook:**



Fascination with Angels (Object Lesson/Discussion). ,  Option #1: Prepare for class by going to a bookstore’s ‘religious’ or ‘spiritual’ section or a gift shop. You will easily find products featuring angels that make unbiblical claims about angel’s relationships to believers and non-believers and their power to protect and otherwise affect people’s lives. Bring an inexpensive example to class and use it as an object lesson to open a discussion.

Show your angel to the students and read the claims about the product. Ask the students:

1. Have they ever seen similar items?
2. Is what advertised about angels true?
3. Are angels real?
4. Do angels care for and protect us?
5. Is it a good thing for us to believe in angels when we are afraid or lonely?
6. Who should we pray to when we are afraid or lonely?

Option #2: Play a recording or sing this piece from Humperdinck’s classic opera *Hansel and Gretel*. Words and melody are provided on **HEB01.GF1**. Ask the students if the above statements seem right to them. Explain to the students that the tendency to honor, trust, or even worship angels is nothing new. It’s been around even in New Testament times. It’s so common in society and television that it’s easy to believe; but the truth is only Jesus is worthy of honor, trust, and worship. Tell them that in today’s Bible Adventure it will tell them what the Bible says about angels and about Jesus.

Variation: Read the lyrics from Humperdinck’s classic opera, *Hansel and Gretel* to lead into discussion, **HEB01.GF1**.



Can You Top This? (Game). ,  You will need:

small items such as a pea, a ladybug, a pebble, etc.

This simple game can be played with any number of players. Small groups will allow for more participation. Start with a small item such as a pea, a ladybug, a pebble, etc. (It would be fun to have an example or picture of the item). Have the students think of something better than this item. Then have them think of something better than that, and better than that, and so on. Explain to them that no matter how grand the ideas become, there will always be room for improvement until someone says ‘Jesus’ or ‘God.’ When this happens, give the students time to realize that they have come to a dead end. Begin play again with another small item. It won’t be long before students realize that they can have the last word by passing over other things straight to ‘Jesus.’ This will bring students to the conclusion that Jesus is better than anything!

Draw an Angel? (Worksheet/Discussion). 🦋, 🦋 Use this worksheet and have the students draw what they think an angel might look like, **HEB01.GF2**.

This discussion is geared to draw out from the students what they think and believe about angels. Use the following questions to hook today's lesson on the superiority of Christ over the angels.

- What is an angel?
- What are some things that angels can do?
- Who can become an angel?
- How important do you think angels are for the Christian?

What's a Hebrew? (Discussion). 🦋 Ask the students if they have ever heard the term "Messianic Jew." When you hear people use this term, they are talking about a Jew who believes in Jesus as his Messiah, the savior/king that God promised in the Old Testament. Ask them: "Is it possible for a person to be a Jew and a Christian at the same time?" Tell the students that to answer this question we must understand that when a person is called a Jew this can mean one of two things: 1). It can refer to his ethnic background. A Jew in this sense is part of the Jewish race. He has Jewish parents, grandparents, etc. 2). When a person is called a Jew it can also refer to his religion. A Jew in this sense believes in the God of the Old Testament but is still waiting for the savior God promised. A Jew in this sense is not a Christian because he doesn't believe in Jesus as Lord and Savior.

But if a member of the Jewish race trusts in Christ, he is a Jew and a Christian at the same time. Tell the students the apostles and the very first Christians were of the Jewish race. Because they witnessed the life of Christ and the crucifixion and resurrection, they testified that Christ is the Messiah. They then became Messianic Jews. Because of these believers many more Jewish people and Gentiles believed Christ as the savior of whom the prophets spoke. Ask the students, "What is another name for the Jewish race?" *Hebrews*. Tell them the book of Hebrews is written to encourage these Messianic Jews who knew Christ and were persecuted for their faith.

Good/Better/Best (Demonstration/Discussion). 🦋, 🦋 You will need:
small hand screwdriver
larger hand screwdriver
power screwdriver and a fairly large screw
a wood block

Tell the students that they are going to hone their skills to discern between the Good, Better and Best. Keep all the items hidden except the screw and wood block. Ask the students, "Is the small screwdriver a **good** tool to use on the screw?" Show them the small screwdriver. Ask them, "What would be a **better** tool?" Show them the larger hand screwdriver. Demonstrate by using the large screwdriver to insert the screw partially into the block of wood. Ask the class, "Is the large screwdriver the **best** tool to use?" Ask them, "What they think might be the **best** tool?" Show them the power screwdriver. Demonstrate the power screwdriver by inserting the screw fully into the wood block.

Transition into the lesson by telling the students that the Jewish Christians in Rome were discouraged because they were being persecuted and were suffering. Under the pressure of persecution these Jewish believers struggled with their newfound faith and were being tempted to revert back to their old ways of Judaism. The letter written to them, which we know as Hebrews, was written to encourage them and show them that their faith in Jesus Christ was superior way beyond their Old Testament old ways of Judaism. It was the BEST because Jesus Christ is the BEST.

Do You Know Your Angels? (Worksheet). 🦋, 🦋 Use this true/false worksheet to draw out from the students what they think and believe about angels. Go over the answers with them and see how many answers they got right, **HEB01.GF3**. Tell the students that today they will hear what the Bible says about angels in the Bible Adventure, Hebrews 1 and 2. *Answers: 1. F, 2. F, 3. T, 4. F, 5. F, 6. T, 7. T, 8. F, 9. T, 10. F.*



“Jesus is Superior” Wall Decoration (Activity). 🦋, 🦋 You will need:

- banner that says, "Jesus is Superior"
- picture of Jesus
- large piece of butcher paper
- colored markers

Before class hang the picture of Jesus on the wall with the banner over His head and the butcher paper running horizontally beneath His feet. Write Hebrews 2:7b-8, "You crowned Him with glory and honor and put everything under His feet. In putting everything under Him, God left nothing that is not subject to Him," along the bottom of the butcher paper. As the children come into class have them join you at the wall. Using markers, draw pictures of everything Jesus is superior to on the butcher paper. Talk about what it means that Jesus is superior. Jesus is superior and everything is under His feet. Leave hanging on the wall through the book of Hebrews.



Book:

Presentation Ideas –



Warning No. 1 (Teacher Aid). 🦋, 🦋 This is the first of several warnings in Hebrews. You may want to post it in the classroom and add warnings that will appear in future lessons, **HEB01.GF4**.



Angels Worship the Father and Son (Illustration/Coloring Page). 🦋, 🦋 Hebrews 1:6-9, **HEB01.GF5**.



Drifting Away (Illustration/Coloring Page). 🦋, 🦋 Hebrews 2:1-4, **HEB01.GF6**.

Bible Adventure for 1st – 6th Grades –

What do you think of when you hear the name “Hebrews?” Perhaps you think of the Jews mentioned in the Old Testament. Did you know that in the New Testament there was a letter written to the “Hebrews?” However, these Hebrews were different from the ones in the Old Testament. They were Jews who had heard of the Gospel of Jesus Christ from those who had actually seen Him. They wondered if He was the long-awaited Messiah promised to their forefathers. When faced with the reality that He was, they submitted their lives to Him and became not only known as “Hebrews” but also as Christians.

Shortly after becoming Christians, these Jews found themselves being persecuted for their newfound faith, most likely from other Jews who weren’t Christians. They suffered greatly. Many lost their property, were beaten and thrown in prison. This was an extremely difficult time and some of them wondered if they should just go back to their old Jewish ways in order to escape the intense persecution. This is why the book of Hebrews was written.

It is unknown who actually wrote Hebrews but its theme is very clear—**Jesus Christ is Superior**. He is superior over all the Old Testament ways. Old Testament laws and provisions were actually designed by God to be shadows of the coming of Jesus to earth to take the punishment for our sins. If someone you loved had been gone for a long time and finally returned home, you wouldn’t run and cling to his or her shadow even if it was the first thing you saw of your loved one. You’d wait and go for the real thing! In the same way, there was no reason whatsoever for these Christian Jews to even think about clinging to the shadows of the Old Testament Jewish system when now they had the great joy of having Jesus Christ Himself in their lives. The author of Hebrews wanted to confirm or encourage these believers in their faith and warn them against turning away from the truth.

The author dived right into his explanation of the superiority of Christ in chapter one. He compared the Old Testament prophets with Jesus, the Son of God. Even though the prophets gave us the truth found in the Old Testament Scriptures, Jesus is far superior in revealing the truth because He is God Himself! He is the One who created the universe and He is the One who is Lord over all history.

The author then went on to demonstrate that Jesus is also superior to the angels. Now why would he need to talk about this with these Jewish believers? It is because there were some in the Jewish community who considered angels to have more power and authority than the Messiah. The author showed, through Old Testament writings, that the promised Messiah would have power and authority that

far surpassed any angel because He, Himself, is God. Several reasons were given to support the superiority of Christ over the angels.

First of all, no angel was ever called “Son.” That title is reserved for only one person and that is the Son of God, Jesus Christ. Second, the angels could not be superior over Jesus because the Scriptures tell us that angels worship and serve Him. They would never do this if they were over Him. Third, Jesus is the Creator. He created angels, mankind and everything else that has ever come into existence. Obviously the Creator is superior over His creation. Fourth, when Jesus became a man and died on the cross to take the punishment for sin, He defeated the most powerful angel of all—Satan.

The author of Hebrews gave his readers a warning that they not “drift away” from the “great salvation” offered them by Jesus Christ. Some within this group of Jewish believers had agreed in their minds that Jesus was superior yet they had not actually given their lives over to Him. They needed to understand that just as Jesus deserved the worship of the angels, He also deserved their worship. It was essential that they give their lives totally over to Him as their God and their Lord.

It is amazing to think about the angels. They are supernatural and get to stand in the presence of the Lord. They serve Him and act as His messengers. However, it is even more amazing to think that as magnificent as angels are, God chose not to pour his love and compassion out on them but rather on us! The Son of God did not die for angels; He died for mankind.

Today there is a lot of talk about angels. In fact, there are even television shows about how caring and wonderful they are. But it is important to understand that the One who is truly wonderful and caring is Jesus Christ. Angels can never take His place because they are far inferior to Him and merely do what He tells them to do. Ask yourself if there is anyone or anything that is more important in your life than Jesus. Only He is the Son of God; only He is the Creator; only He died for lost sinners; and only He deserves all our worship and praise. Turn to Him and give Him honor because He cares so greatly for you.


Aim Questions

1. **Who wrote the book of Hebrews?** *(The author is unknown.)*
2. **Why was the book written?** *(To confirm Jewish Christians in their faith and to caution them from falling away.)*
3. **What was going on with these Hebrew Christians?** *(They were being persecuted for their faith and were tempted to go back to Judaism.)*
4. **What is the theme of Hebrews?** *(The Superiority of Christ.)*
5. **In chapters 1 and 2, the author proves that Jesus Christ is superior to whom?** *(The Old Testament prophets and angels.)*
6. **Give one reason why Jesus Christ is superior to the angels?** *(He is called the Son; He created the world; He is the God-Man; He receives worship from angels.)*





Look:



Who Is Superior? (Worksheet).  Have the students follow the instructions to see the reasons we know Jesus Christ is superior to angels, **HEB01.GF7 Pg. 1.** *Answer Key: HEB01.GF7 Pg. 2.*



Stained Glass Window (Craft).   Each student will need:

HEB01.GF8 copied onto white paper
colored markers
black crayon
scissors

Have the students follow the directions below to complete their crafts:

1. Color the “glass” areas first with markers according to the numbers indicated. Use the color code provided.
2. Color heavily to cover up numbers.
3. Cut out the “window.”
4. Take the stained glass window home and hang where light comes through.

- Jeopardy (Game).** 🎨, 🦋 Prepare a grid on the white board of three vertical columns and six rows. In the first row write the three categories: Jesus, Angels, and Hebrews. The second row should be “100” points in each column. The third row “200” points, the fourth row “400” points, the fifth row “600” points and the sixth “800” points. You will need to make up five questions for each category on index cards. The question and answers should be on one side and the point value on the other. The difficulty of the question should be equal to the value of the point amount. Don’t forget to make two cards “Double Jeopardy”. Place the cards under the corresponding category on the white board marker tray.

To play: Divide the class into three to four students per team. Encourage them to talk the answer over and provide a team answer. Start the game off with a question from today’s lesson and the first team to answer will begin. Allow the team to select a category and value. One teacher will narrate the game and another will tally the scores. Example: the team selects Hebrews for 200 points. The narrator would find that card and read the answer. After the teams gives the correct question, the narrator discards the card and erases or crosses out 200 points under the “Hebrews” category on the white board. If the team does not get the question correct, play goes to the team to the right. Rotate play to next team after each round or after 30 seconds if the team doesn’t have the answer.

At the end of the game, have the teams write an amount to risk on the final question (not to exceed the points they have). Ask a difficult question and see who wins.

- Superior Names (Worksheet).** 🎨, 🦋 Have the students learn about God’s superior names by having them fill out this worksheet, **HEB01.GF9 Pg. 1.** *Answer Key:* **HEB01.GF9 Pg. 2.**
- Aim Questions (Worksheet).** 🎨 Have the students answer the Aim Questions about today’s Bible Adventure, **HEB01.GF10.**
- Passage Review Questions (Worksheet).** 🎨, 🦋 This booklet contains many questions from the Scripture passage covered in today’s lesson. Students may work on them in class and complete them during the week at home, **HEB01.GF11 Pgs. 1 & 2.**
- Hebrews 1:4 (Memory Verse Song).** 🎨 Words and music for today’s memory verse are available upon request from Children’s Ministry.



Took:

- Names of Christ (Group Activity).** 🎨, 🦋 You will need:
 - One large piece of butcher paper for each small group
 - Coloring crayons or markersReview the memory verse with the students. Have them think of different names for Christ and write them graffiti style on the paper. They may want to illustrate some of them (such as ‘King’ with a crown). Encourage the students to use their Bibles to find various names for Jesus (many can be found in Hebrews). See also the *Superior Names worksheet HEB01.GF9* in the LOOK section. Put finished papers on the wall to decorate the room during the study of the book of Hebrews.
- Jesus is Best (Card Game/Craft).** 🎨, 🦋 This can be used as a take-home project for each student or a classroom activity. Play according to rules provided. (Game is similar to Old Maid except that the Jesus card wins). As a take-home project each student will need:
 - HEB01.GF12 Pgs. 1-4** printed onto heavy paper
 - scissors
 - coloring crayons (optional)
 - zip-top sandwich bagHave the students color the cards first before cutting between the double lines. Store the cards in a zip-top sandwich bag to take home.

Jesus Christ or Angels? (Worksheet). 🎨, 🦋 Have the students use this worksheet to read the first chapter of Hebrews, **HEB01.GF13**. Follow the instructions to see who is good, better, or best?

Angel with a Message (Craft). Each student will need:
HEB01.GF14 Pg. 1 diagram
 one scroll from **HEB01.GF14 Pg. 2**
 three 12-14" pipe cleaners
 scissors
 glue

Have the students use the pattern to create a 'wire' angel from page 1. Cut out the scroll (Hebrews 1:4) on page 2 and glue it across the completed 'wire' angel.

Praise and Prayer to the Pre-eminent One (Journal). 🎨, 🦋 Each student will need:
HEB01.GF15 Pgs. 1-3
 scissors
 glue
 4 ¼" x 5 ½" pre-cut construction paper, any color
 stapler or yarn

Have the students follow the instructions below to complete their journals:

1. Cut apart the pages for the devotional journal.
2. Glue each page onto a larger piece of pre-cut construction paper.
3. Assemble the booklet by sewing with yarn, or simply stapling the pages together. If the pages are stapled, cover the spine with another strip of paper to hide the staples.

Encourage the students to read a Scripture verse each day, meditate on its meaning, and record their prayers on the opposite page. Encourage them to enjoy a good time of praising the Lord from this passage this week.

Superiority of Christ Ribbon Incentive (Review). 🎨, 🦋 Utilize this overview tool and incentive program to motivate the students and their parents to memorize the outline and key verses for the book of Hebrews. Devote time in your classroom to equip the students with a framework for assimilating and retaining the deep truths of Christ's superiority in the letter to the scattered Hebrew Christians. Review the incentive program at length with the students and encourage them to ask their parents to participate with them. Show the students both components of the program, the 'Jesus Is Superior' button and the ribbon loops that will be rewarded each week for completed memory work. Direct them to memorize the first verse in order to receive the first ribbon loop on the button. Hot glue each awarded ribbon loop to the button in the following order:

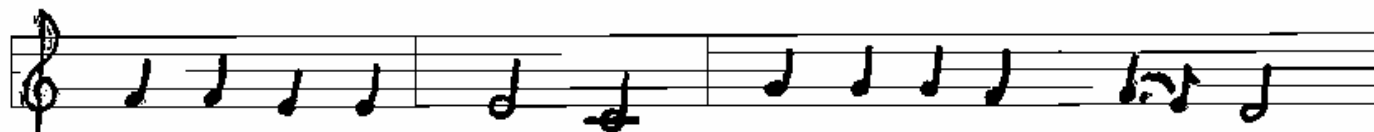
| Lesson | Text | Theme ~ Memory Verse | Ribbon loops |
|--------|-----------------------|--|---|
| HEB01 | Hebrews 1-2 | Christ Is Superior over the Angels ~ 1:4 | White - represents angels |
| HEB02 | Hebrews 3:1 - 4:13 | Christ Is Superior over Moses ~ 4:11 | Brown - represents Moses |
| HEB03 | Hebrews 4:14 - 5:10 | Christ's Superiority over the O.T. Priesthood ~ 4:15 | Blue - represents the priest's garments |
| HEB04 | Hebrews 5:11 - 7:28 | The Danger of Falling Away ~ 6:11 | Yellow - represents the danger of falling away (as in a warning sign) |
| HEB05 | Hebrews 8:1 - 10:18 | Christ Is Superior over the O.T. Covenant ~ 8:6 | Red - represents the blood of Christ |
| HEB06 | Hebrews 10:19 - 12:29 | Holding Fast by Faith ~ 11:1 | Purple - represents faith |
| HEB07 | Hebrews 13 | Superiority of Christ in the Christian Life ~ 13:15 | Green - represents the Christian's walk |

Fascination with Angels

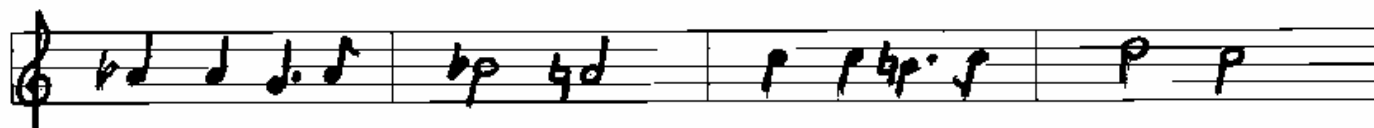
Excerpt from *Hansel and Gretel*, an opera by E. Humperdinck



When at night I go to sleep, Four - teen an - gels watch do keep,



Two my head are guard - ing, Two my feet are guid - ing,



Two are on my right hand, Two are on my left hand,



Two who warm - ly cov - er Two who o'er me hov - er,



Two to whom tis giv - en To guide my steps to hea - ven.

Draw an **ANGEL**

In the space provided below, draw what you think an angel might look like.

Do You Know Your ANGELS?

See how much you really know about "angels." Circle True or False after each statement.

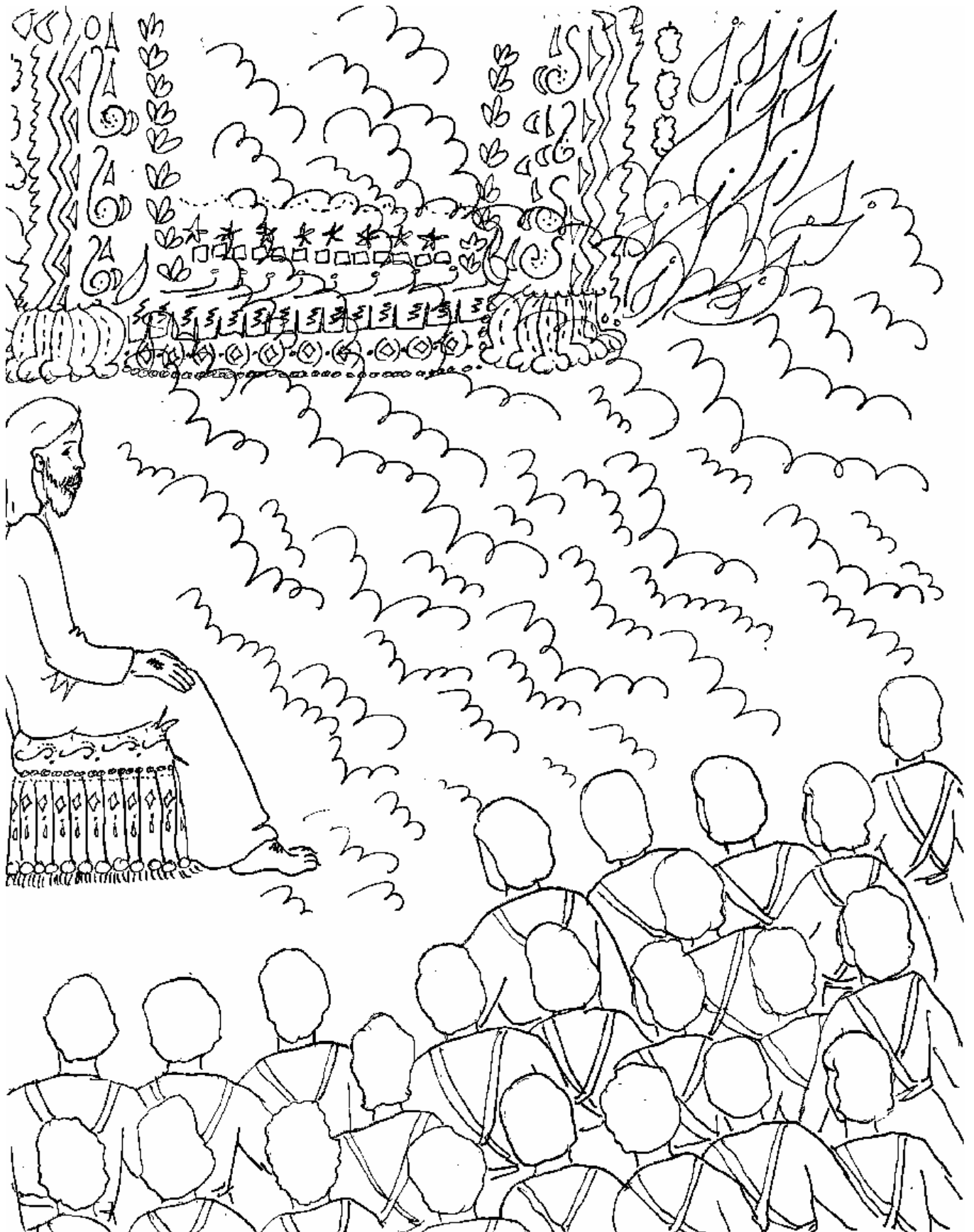
1. Angels appear today as "real people" and help people with their problems. **True or False**
2. All angels have wings, a halo, and wear bright white robes. **True or False**
3. Lucifer (the devil) is an angel. **True or False**
4. When a Christian dies, they automatically become an angel if they've "earned" their wings. **True or False**
5. Angels fly around heaven with a golden harp and live on their own separate cloud. **True or False**
6. Angels that rebelled against the Lord are now called "demons." **True or False**
7. Bad angels can physically hurt unbelievers and cause them to do wicked and evil things. **True or False**
8. Angels are both "male" and "female." **True or False**
9. Angels serve the Lord as His messengers. **True or False**
10. Angels make really good baseball players! **True or False**

Warning No. 1

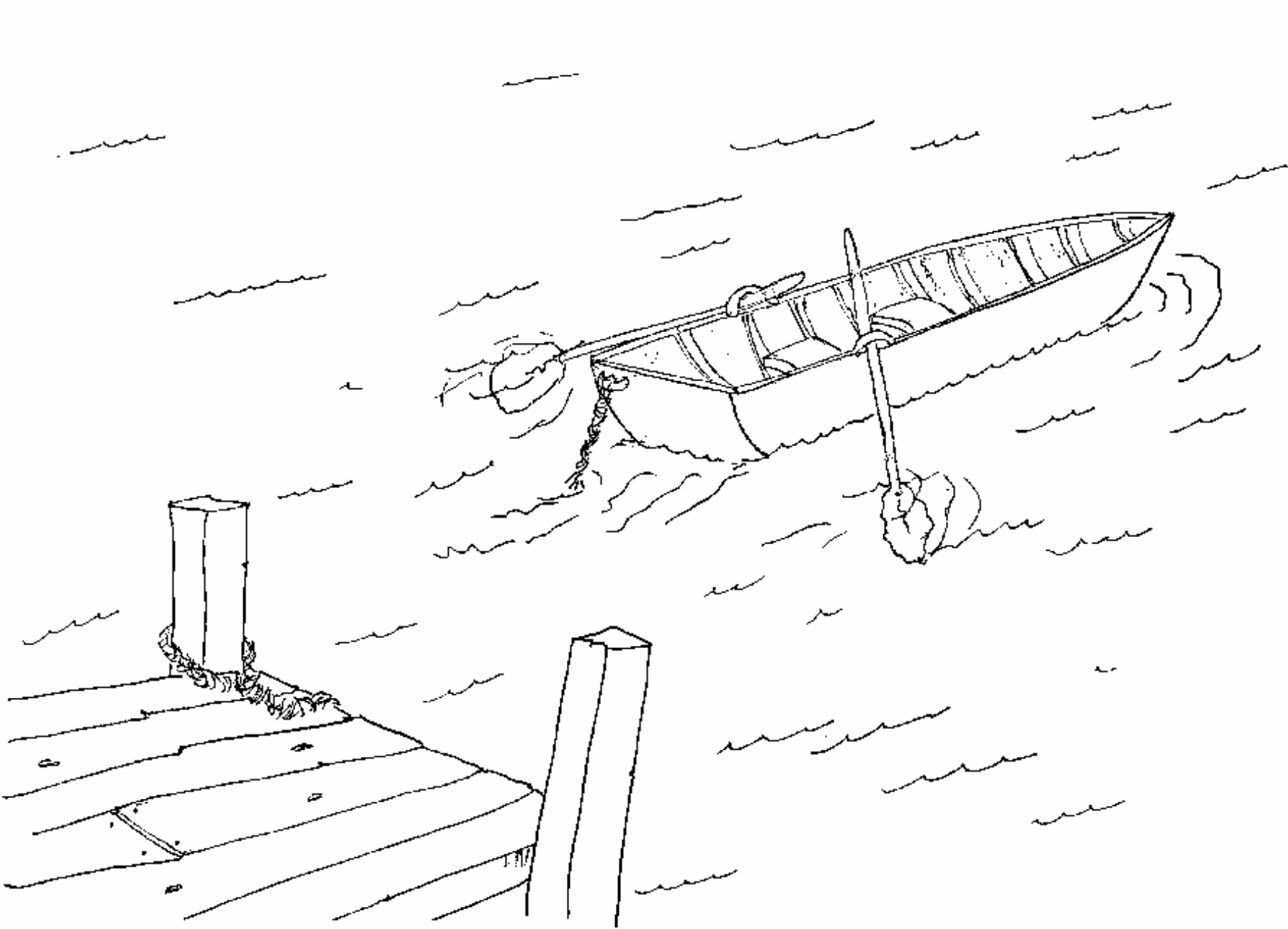


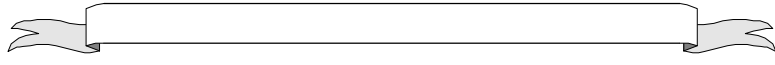
**"We must pay more careful attention,
therefore, to what we have heard,
so that we do not drift away...
how shall we escape if we ignore such
a great salvation?" Hebrews 2:1, 3**

Angels Worship the Father and Son

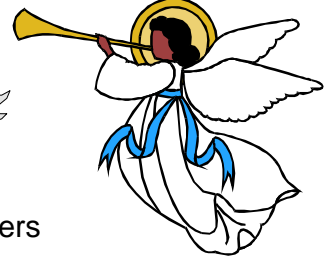
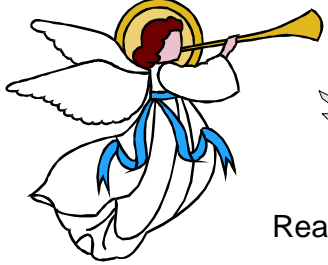


Drifting Away





WHO is superior?



Read Hebrews 1 and 2 and determine which of these answers are characteristics of Christ or Angels.

Put an 'A' next to the answers that describe angels and a 'J' next to the answers that describe Jesus.

| | |
|---|--|
| <input type="checkbox"/> Heir of all things (1:2) <input type="checkbox"/> The universe was made through Him (1:2) <input type="checkbox"/> The radiance of God's glory (1:3) <input type="checkbox"/> The exact representation of God's being (1:3) <input type="checkbox"/> Sustaining all things by His word (1:3) <input type="checkbox"/> Provided purification for sins (1:3) <input type="checkbox"/> Seated at the right hand of God (1:3) <input type="checkbox"/> Called "Son" by God (1:5) <input type="checkbox"/> Worshipers (1:6) <input type="checkbox"/> Servants of God (1:7) <input type="checkbox"/> Has an everlasting throne (1:8) | <input type="checkbox"/> Loves righteousness and hates wickedness (1:9) <input type="checkbox"/> Laid the foundations of the earth (1:10) <input type="checkbox"/> Unchanged and eternal (1:12) <input type="checkbox"/> Seated at God's right hand (1:13) <input type="checkbox"/> Ministering spirits to serve saved people (1:14) <input type="checkbox"/> Not chosen to rule (2:5) <input type="checkbox"/> Crowned with glory and honor (2:9) <input type="checkbox"/> Tasted death for everyone (2:9) <input type="checkbox"/> Defeated death and the devil (2:14) <input type="checkbox"/> Freed mankind from slavery (2:15) <input type="checkbox"/> Merciful and faithful high priest (s) (2:17) <input type="checkbox"/> Helps those who are tempted (2:18) |
|---|--|

Who is Superior? _____

The writer of Hebrews quoted many Old Testament passages to prove his point that Jesus is much higher than angels. Match each passage from the Psalms with the point it illustrates.



Psalm 2:7 "You are my Son; today I have become your Father."

The angels are not above Jesus if they worship Him.

Deuteronomy 32:43 "Let all God's angels worship Him."

Jesus created everything including angels. A creature is never superior to its creator.

*Psalm 104:4 "He makes his angels winds, his **servants** flames of fire."*

God called Jesus a superior name which entitled Him to the same right as God, to possess and rule the earth.

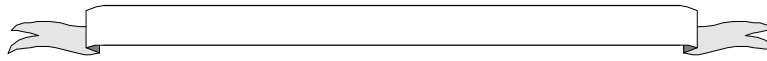
Psalm 102:25 "In the beginning, O Lord, you laid the foundations of the earth, and the heavens are the work of your hands."

Jesus became a man and suffered death. Now God honors Him above the angels because He saved mankind.

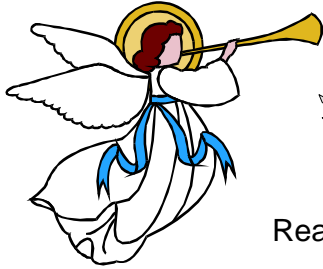
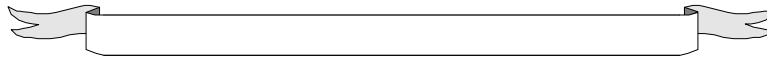
Psalm 8:5,6 "You made him a little lower than the angels; you crowned him with glory and honor and put everything under his feet."

Angels were made to serve Christ and "those who would inherit salvation." A servant is not superior to his master.

KEY



WHO is superior?



Read Hebrews 1 and 2 and determine which of these answers are characteristics of Christ or Angels.

Put an 'A' next to the answers that describe angels and a 'J' next to the answers that describe Jesus.

| | |
|---|--|
| <p><input type="checkbox"/> J_ Heir of all things (1:2)</p> <p><input type="checkbox"/> J_ The universe was made through Him (1:2)</p> <p><input type="checkbox"/> J_ The radiance of God's glory (1:3)</p> <p><input type="checkbox"/> J_ The exact representation of God's being (1:3)</p> <p><input type="checkbox"/> J_ Sustaining all things by His word (1:3)</p> <p><input type="checkbox"/> J_ Provided purification for sins (1:3)</p> <p><input type="checkbox"/> J_ Seated at the right hand of God (1:3)</p> <p><input type="checkbox"/> J_ Called "Son" by God (1:5)</p> <p><input type="checkbox"/> A_ Worshipers (1:6)</p> <p><input type="checkbox"/> A_ Servants of God (1:7)</p> <p><input type="checkbox"/> J_ Has an everlasting throne (1:8)</p> | <p><input type="checkbox"/> J_ Loves righteousness and hates wickedness (1:9)</p> <p><input type="checkbox"/> J_ Laid the foundations of the earth (1:10)</p> <p><input type="checkbox"/> J_ Unchanged and eternal (1:12)</p> <p><input type="checkbox"/> J_ Seated at God's right hand (1:13)</p> <p><input type="checkbox"/> J_ Ministering spirits to serve saved people (1:14)</p> <p><input type="checkbox"/> A_ Not chosen to rule (2:5)</p> <p><input type="checkbox"/> J_ Crowned with glory and honor (2:9)</p> <p><input type="checkbox"/> J_ Tasted death for everyone (2:9)</p> <p><input type="checkbox"/> J_ Defeated death and the devil (2:14)</p> <p><input type="checkbox"/> J_ Freed mankind from slavery (2:15)</p> <p><input type="checkbox"/> J_ Merciful and faithful high priest(s) (2:17)</p> <p><input type="checkbox"/> J_ Helps those who are tempted (2:18)</p> |
| <p>Who is Superior? <u>Jesus</u></p> | |

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Stained Glass Window

- COLOR CODE
1. Red
 2. Gold
 3. Yellow
 4. Flesh (peach)
 5. Lt. Green
 6. Lt. Blue
 7. Dark Blue
 8. Purple
 9. Brown



Superior Names



*"So he became as much superior to the angels as the name he has inherited is superior to theirs."
Hebrews 1:4*

Some of these names belong to Christ and some belong to angels. Circle the 'superior' ones.

- SON
- Savior
- Gabriel
- Author of Salvation
- Messiah
- Ministering Spirit
- Word
- High Priest
- Heir of All Things
- Creator
- Prince of Peace
- Lucifer
- Michael
- Lord of Lords
- Messenger
- Holy One

Connect these names of Christ with the correct meaning.

- Author of Salvation (Heb. 2:10)**
- Heir of all things (Heb. 1:2)**
- Good Shepherd**
- King of Kings**
- SON (Heb. 1:5)**
- Immanuel**
- Savior**
- Creator**
- High Priest**
- Lamb of God**
- Alpha and Omega**

- Having God as Father and all related privileges
- He planned for our salvation and led the way to carry out the plan
- He rescued us and set us free
- God the Father has passed on all authority to Jesus to rule everything
- Ruler over all rulers
- He's a go-between for man and God
- Beginning and End
- He takes care of the sheep (us)
- He made everything
- God with us
- The ultimate sacrifice for sin

Superior Names KEY



"So he became as much superior to the angels as the name he has inherited is superior to theirs."
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Some of these names belong to Christ and some belong to angels. Circle the 'superior' ones.

SON (circled) Savior (circled) Gabriel
 Messiah (circled) Ministering Spirit Word (circled) Author of Salvation (circled)
 Heir of All Things (circled) Creator (circled) Prince of Peace (circled) High Priest (circled)
 Michael Lord of Lords (circled) Messenger Lucifer
 Holy One (circled)

Connect these names of Christ with the correct meaning.

| | |
|--|--|
| Author of Salvation (Heb. 2:10) | Having God as Father and all related privileges |
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| Savior | Beginning and End |
| Creator | He takes care of the sheep (us) |
| High Priest | He made everything |
| Lamb of God | God with us |
| Alpha and Omega | The ultimate sacrifice for sin |

Aim Questions

Answer the following questions about today's Bible Adventure.

1. Who wrote the book of Hebrews?
2. Why was the book written?
3. What was going on with these Hebrew Christians?
4. What is the theme of Hebrews?
5. In chapters 1 and 2, the author proves that Jesus Christ is superior to whom?
6. Give one reason why Jesus Christ is superior to the angels?

It's very important that we never place anyone or anything as more important than Jesus Christ. Only He is the Son of God; only He is the Creator; only He died for lost sinners; and only He deserves all the worship. The fact remains that Jesus Christ is our only source of help and encouragement in our times of need.



"So he became as much superior to the angels as the name he has inherited is superior to theirs."

Hebrew 1:4

Passage Review Questions

Hebrews 1-2

Who wrote the book of Hebrews?

How did God speak to His people before Jesus came? (1:1)

What three things do we learn about Jesus in this passage? (1:2)

How does the writer of Hebrews describe the Son? (1:3)

What relationship does the Son and the angels have? (1:4)

How is God's relationship with angels and with Jesus different?
(1:4, 5)

What does God say will last forever? The Son's _____.
(1:8)

What does the Son love and hate? (1:9)

What are angels sent to do on earth? (1:14)

What must we pay more careful attention to? (2:1)

Who brought the Gospel to the world? (2:2, 3)

How did the Lord affirm this message? (2:4)

What did God make subject beneath Jesus? (2:8)

What is Jesus crowned with now since He suffered death as
God and man? (2:9)

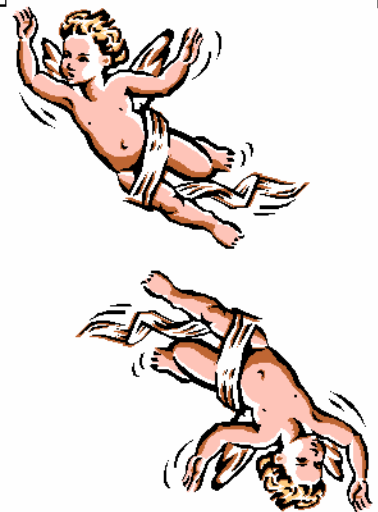
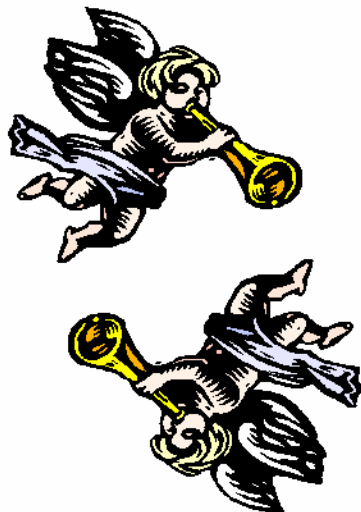
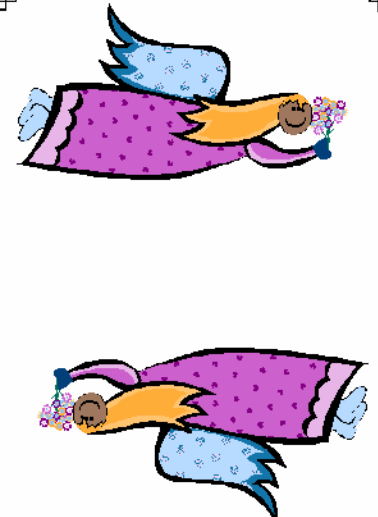
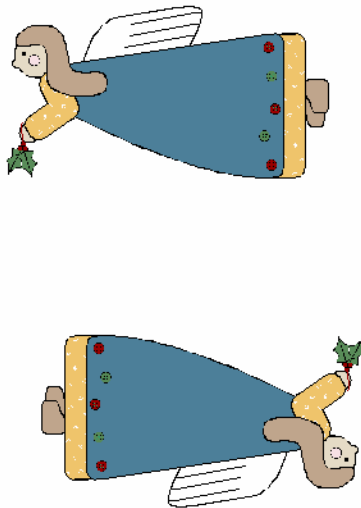
For whom does everything exist? (2:10)

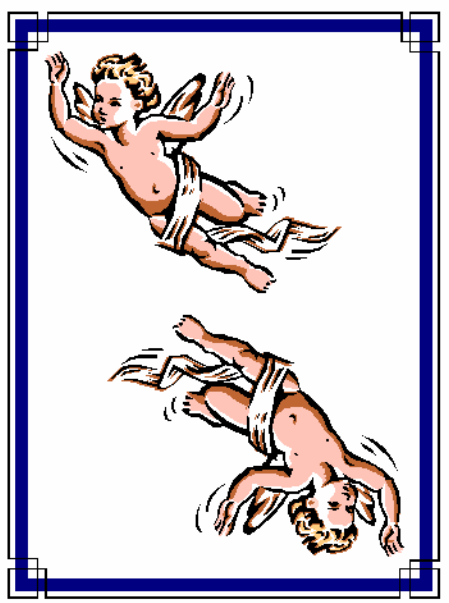
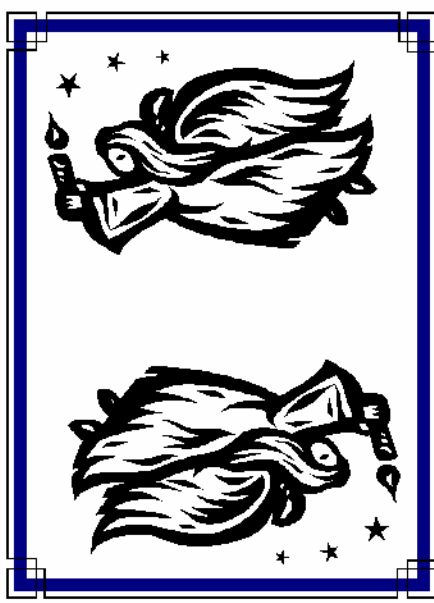
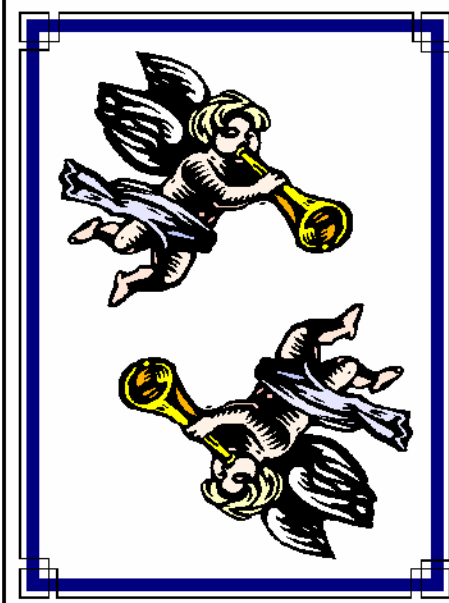
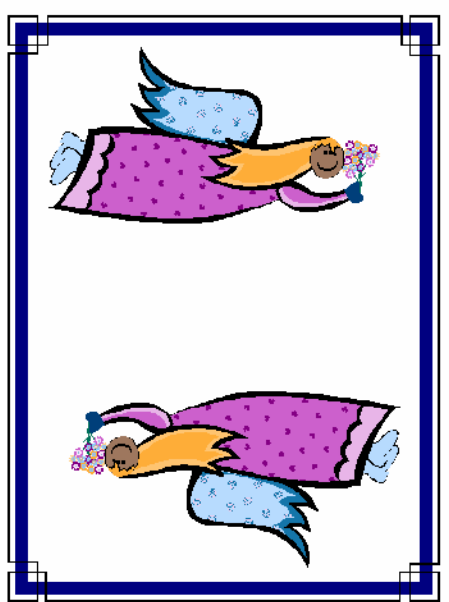
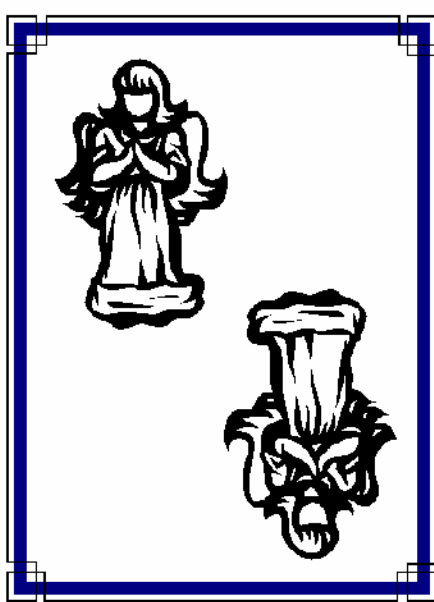
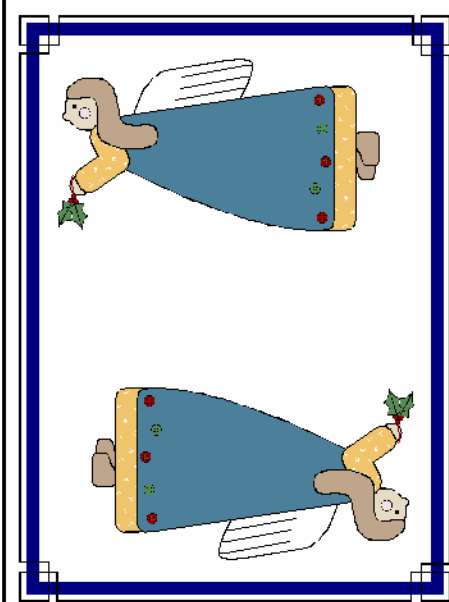
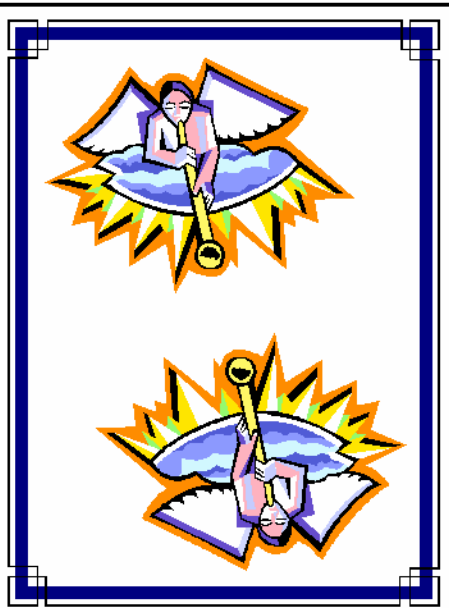
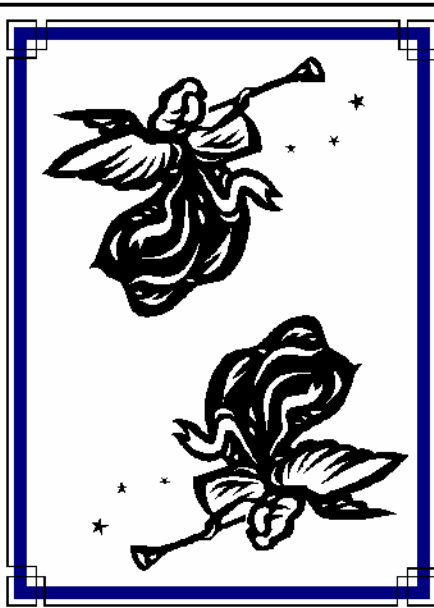
Why did Jesus have to become a man? (2:17)

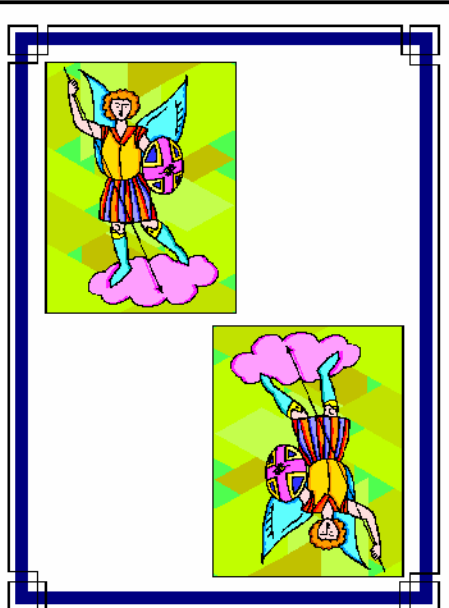
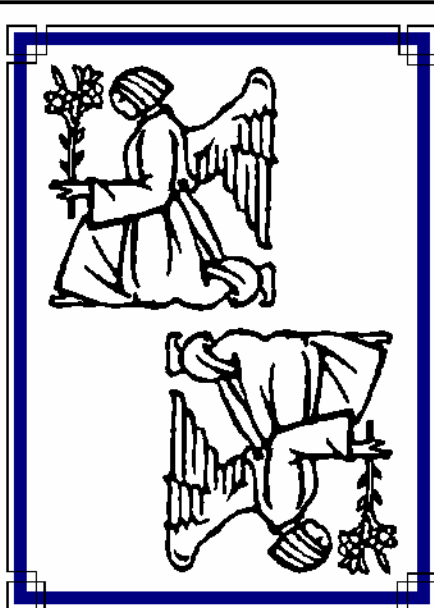
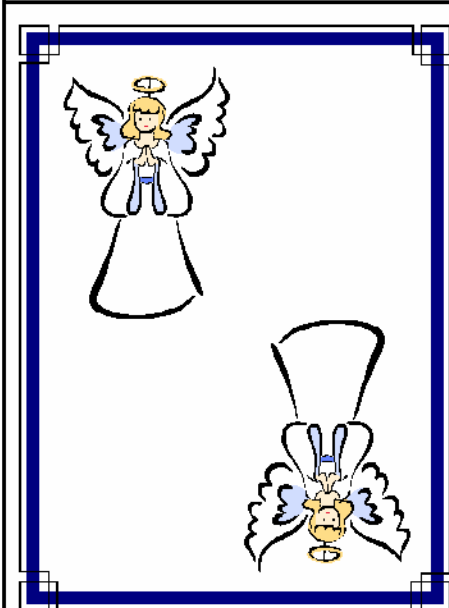
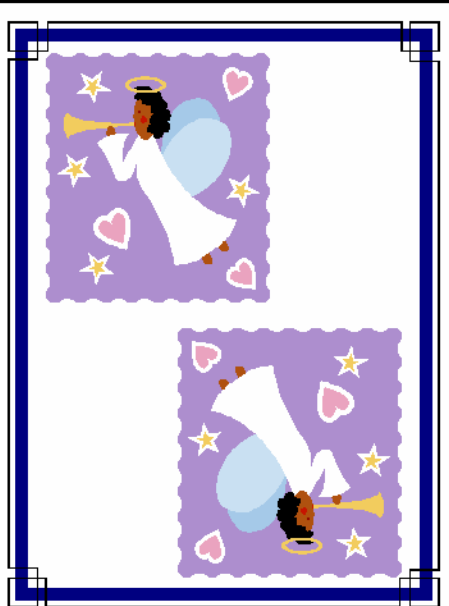
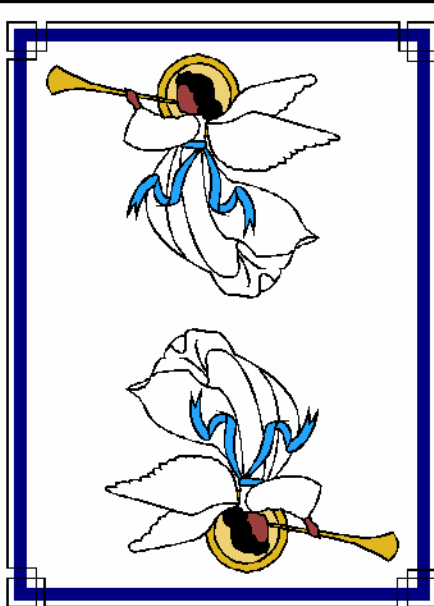
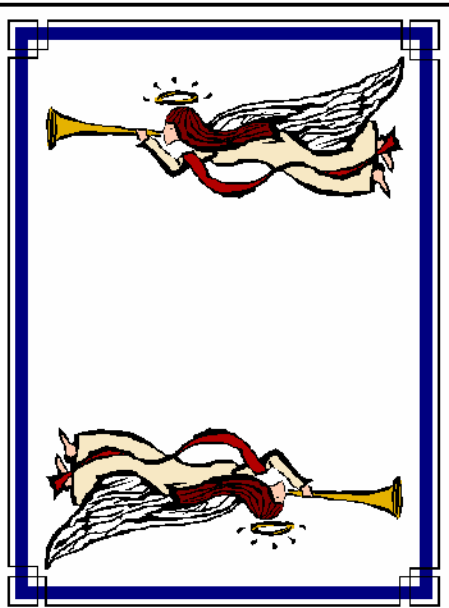
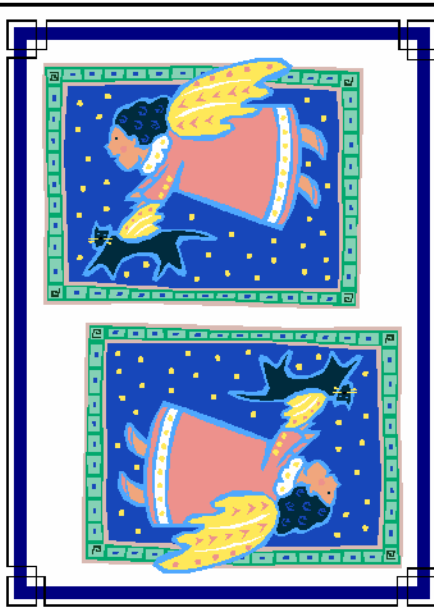
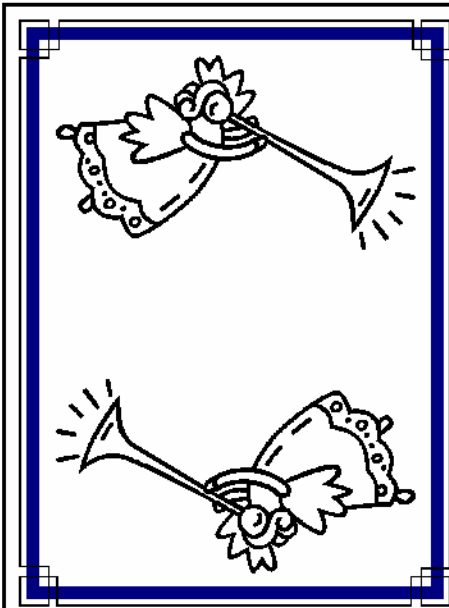
Jesus is Best rules: (similar to "Old Maid")

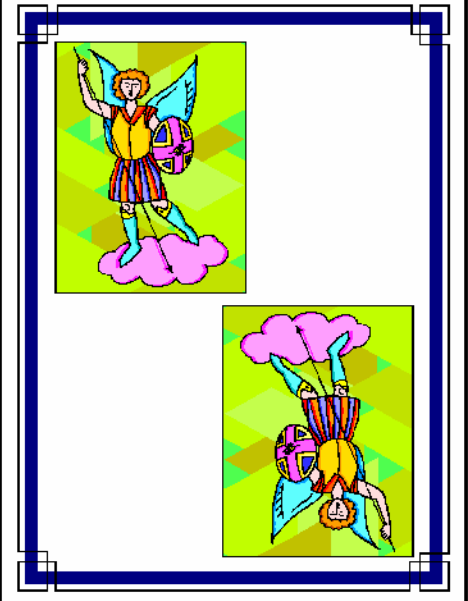
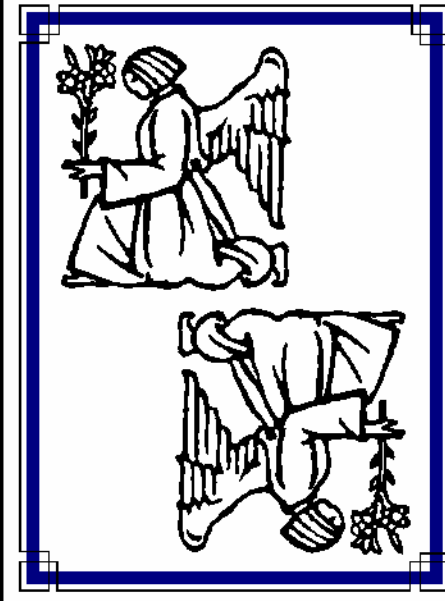
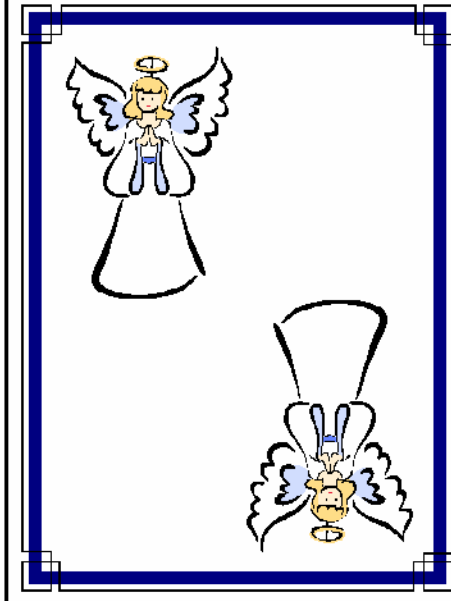
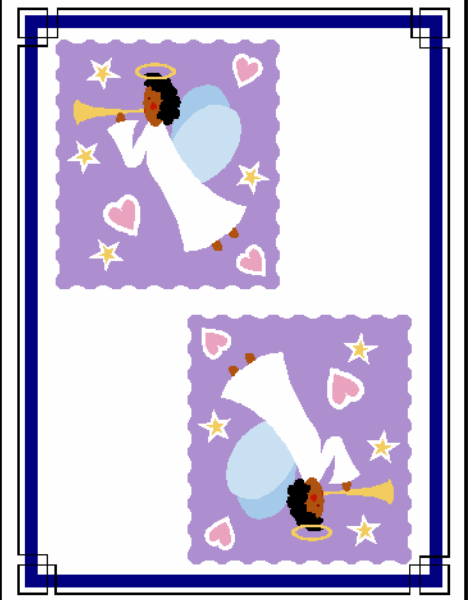
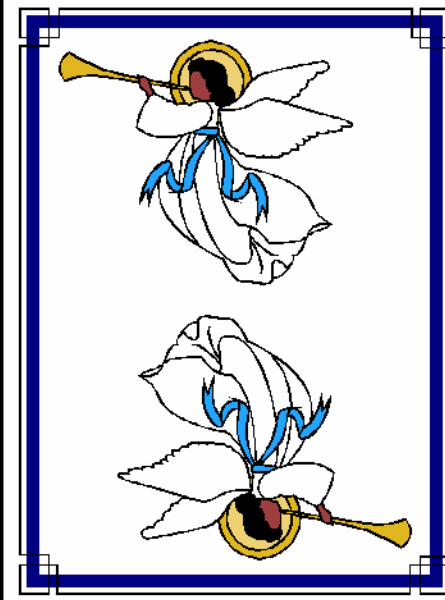
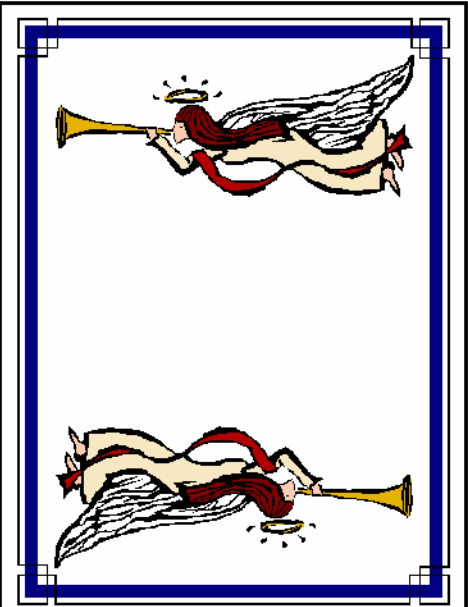
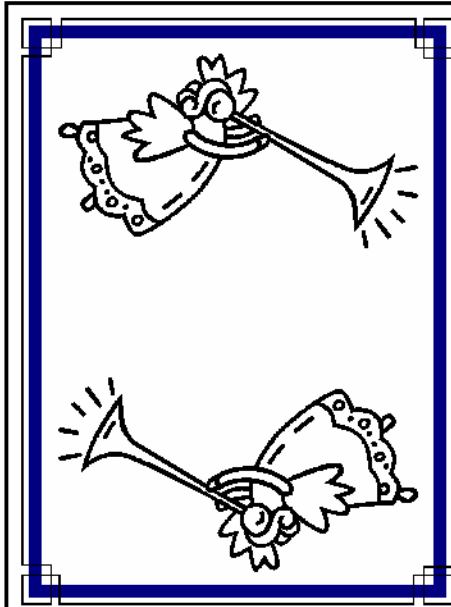
For 3 to 5 players.

1. Shuffle and deal all the cards.
2. Find all pairs in each player's hand and lay them down. The player who has the most pairs may have the first turn.
3. At each turn, draw one card from another student's hand. If it does not match a card in your hand, the turn is over.
4. If there is a match, lay it down—then you may draw another card from any student's hand.
5. Continue play until one player is holding only the JESUS card. He is the winner!







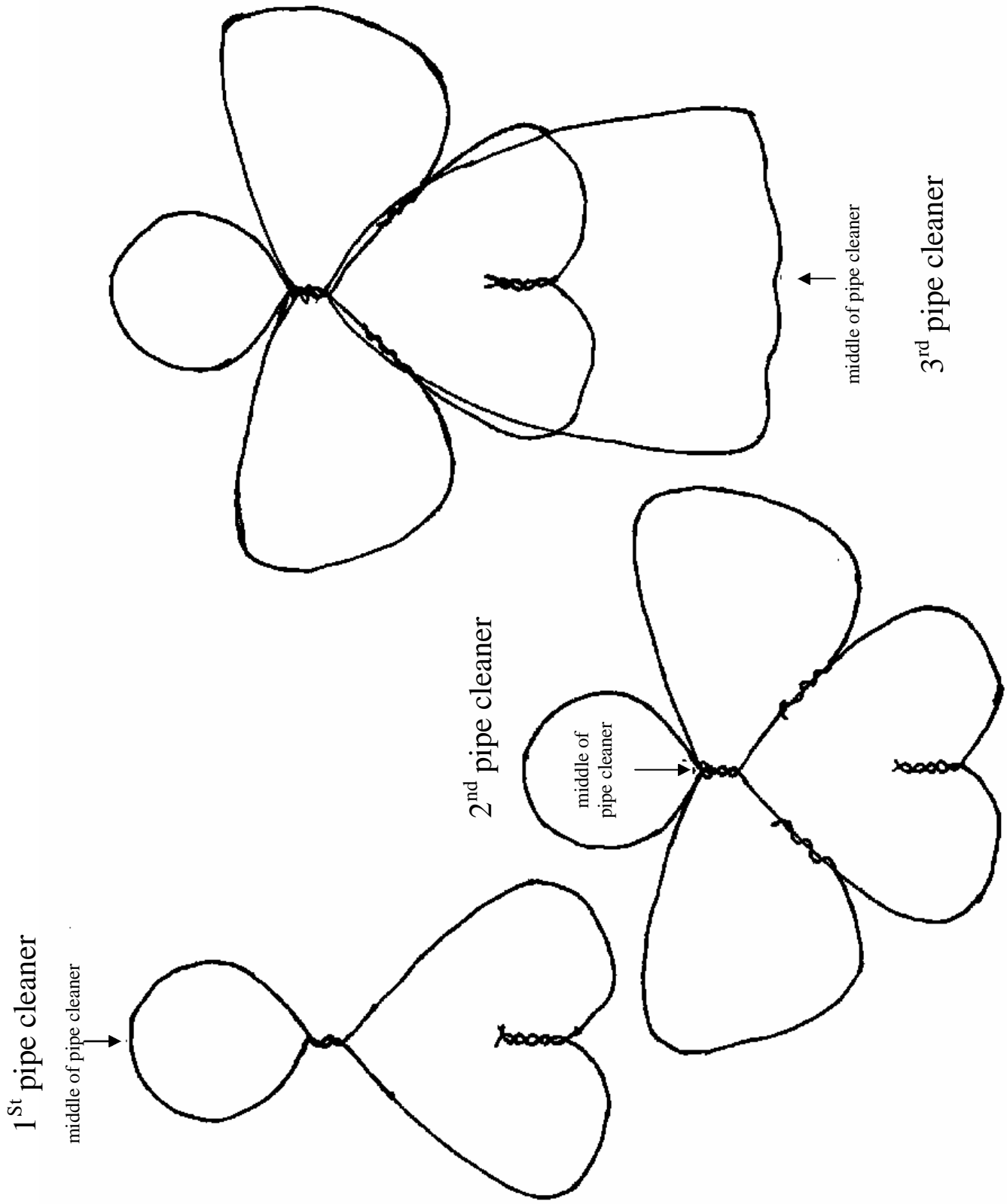


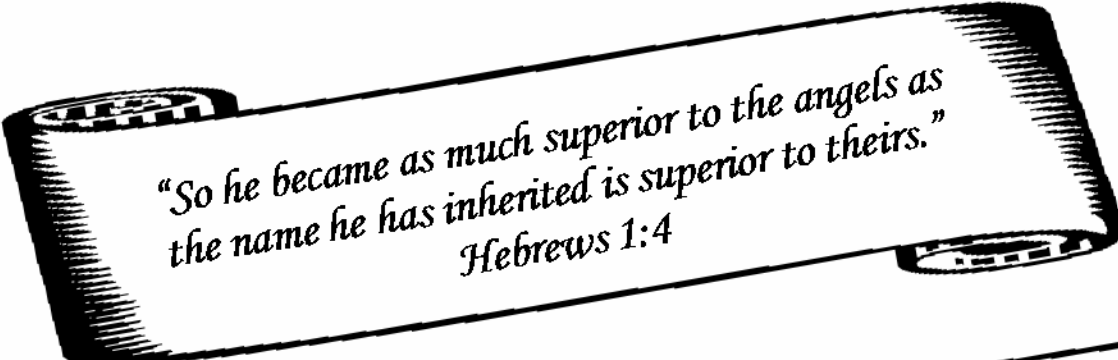
Jesus Christ or Angels?

Read verses in Hebrews and put a **X** in the column which describes either Jesus Christ or angels. Who is superior or best?

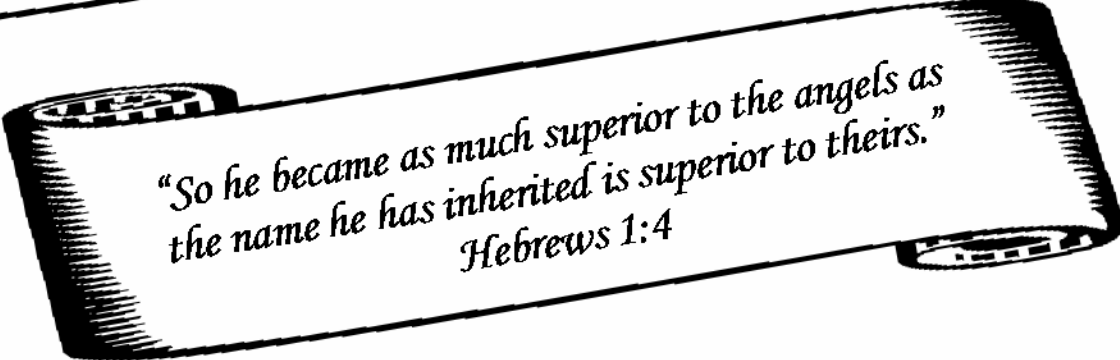
| Hebrews 1:1 “In the past God spoke to our forefathers through the prophets at many times and in various ways, | Description | Jesus Christ | Angels |
|--|---|--------------|--------|
| 2 but in these last days he has spoken to us by his Son, whom he appointed heir of all things, and through whom he made the universe. | Made like winds. | | |
| 3 The Son is the radiance of God’s glory and the exact representation of his being, sustaining all things by his powerful word. After he had provided purification for sins, he sat down at the right hand of the Majesty in heaven. | Servants of fire. | | |
| 4 So he became as much superior to the angels as the name he has inherited is superior to theirs. | Heir of all things. | | |
| 5 For to which of the angels did God ever say, ‘You are my Son; today I have become your Father’? Or again, ‘I will be his Father, and he will be my Son’? | Made the universe. | | |
| 6 And again, when God brings his firstborn into the world, he says, ‘Let all God’s angels worship him.’ | Exact image of God. | | |
| 7 In speaking of the angels he says, ‘He makes his angels winds, his servants flames of fire.’ | Sustains all things by His powerful word. | | |
| 8 But about the Son he says, ‘Your throne, O God, will last for ever and ever, and righteousness will be the scepter of your kingdom.’ | Sits down at God’s right hand. | | |
| 9 You have loved righteousness and hated wickedness; therefore God, your God, has set you above your companions by anointing you with the oil of joy.’ | God the Father calls Him Son. | | |
| 10 He also says, ‘In the beginning, O Lord, you laid the foundations of the earth, and the heavens are the work of your hands.’ | Angels worship Him. | | |
| 11 They will perish, but you remain; they will all wear out like a garment. | Everlasting throne and reign. | | |
| 12 You will roll them up like a robe; like a garment they will be changed. But you remain the same, and your years will never end. | Laid the foundations of the earth. | | |
| 13 To which of the angels did God ever say, ‘Sit at my right hand until I make your enemies a footstool for your feet?’ | Ministering spirits sent to serve those who will inherit salvation. | | |
| 14 Are not all angels ministering spirits sent to serve those who will inherit salvation?” | Provided purification for sins. | | |

Angel with a Message Diagram

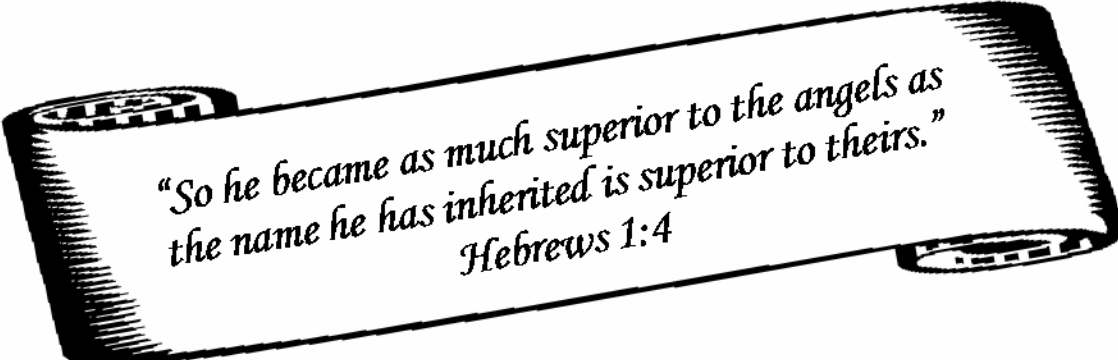


A black and white illustration of a scroll, slightly curved and tilted. The scroll has a textured, hatched appearance on its sides. The text is written in a serif font.

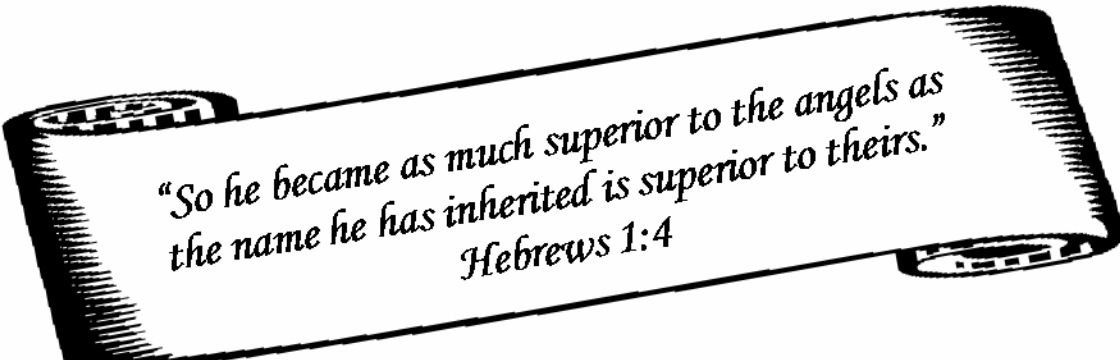
*“So he became as much superior to the angels as
the name he has inherited is superior to theirs.”
Hebrews 1:4*

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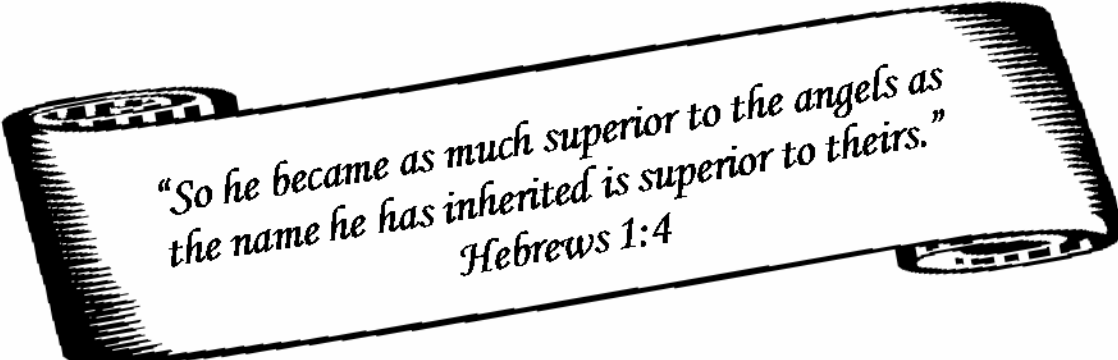
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Hebrews 1:4*



The Son is the
Radiance of
God's
Glory!



The Son is the
Radiance of
God's
Glory!



**Jesus is much superior
to the angels.
Hebrews 1:4**

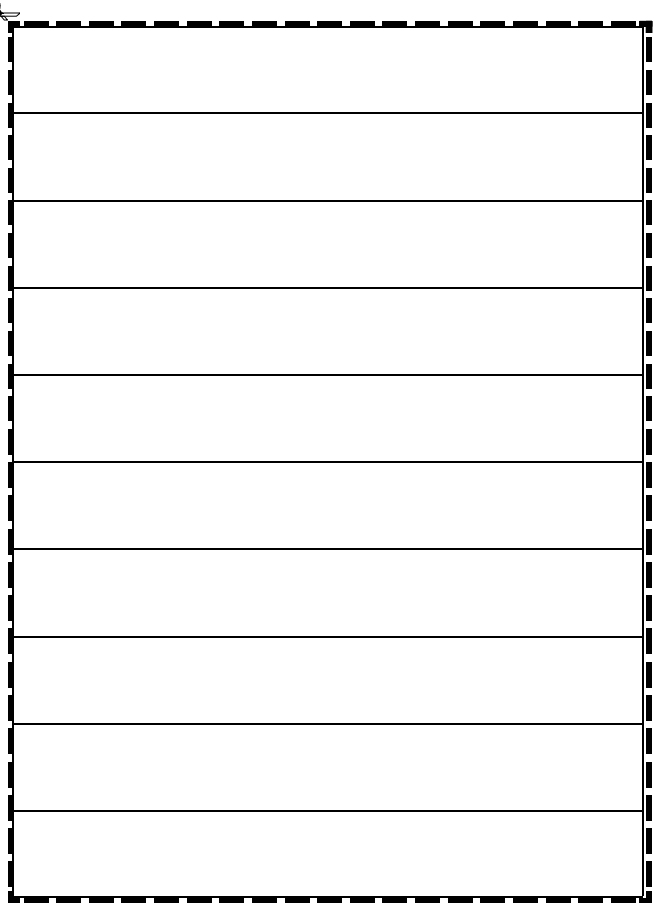
Blank lined area for writing.

**Jesus was involved in
creating the world.
Hebrews 1:10**

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**Jesus never changes
and His life will
never end.**

Hebrews 2:12



**Everything
and everyone is subject
to Jesus' rule
and authority.**

Hebrews 2:8

