

Materials I Need:

Legend:



= Option 1, Appropriate for 1st – 2nd Grade



= Option 2, Appropriate for 3rd – 6th Grade

Memory Work:

“This is the account of Noah. Noah was a righteous man, blameless among the people of his time, and he walked with God.” Genesis 6:9

Aim Questions:

1. Why did God want to destroy all of mankind?
2. Why did Noah find favor with God?
3. What did God promise never to do again after the flood?
4. What did God leave as a reminder of that promise?
5. Are we facing a judgment by God?
6. How is it the same as in Noah’s day? How is it different?
7. How can we escape judgment?

Hook:



A Big Project (Discussion). Ask students if they have ever had a big project to do for school. How long did it take them to complete it? A week? A month? Did they finish it on time? Were they discouraged? Did they ever feel like giving up? Genesis chapters 6-8 gives an account of a big project long ago that took approximately 120 years to complete! What would have happened if the person assigned to the project had given up on it? What do you suppose kept this person going?




Speed Test (Worksheet/Activity). Give the students **1GEN03.GF1**. Tell them all the instructions they need are on it. Give them three minutes to complete it. The sheet tells the students to read all the questions before beginning. Some of the students will not follow the instructions and this will be obvious as other students begin to laugh at them. Students were given instructions to follow, and because they didn’t, they were laughed at by others. Today we will see how Noah was given instructions by God, and he followed them because he was righteous. While he was following God’s instructions, many people laughed at Noah.




Arky Arky (Song). Sing this song to the tune of “Rise and Shine and Give God the Glory.” May be used as an overhead, **1GEN03.GF2**.



Cosby’s Noah (Audio Tape). Listen to Bill Cosby’s version of the story of Noah (these are available upon request). Did it really happen this way? Imagine how you would feel if God asked you to do such a thing as this when it made no sense to you and none of your friends went along with you.

 **Make a Rainbow (Object Lesson).** Bring a prism or crystal. Hold it where it will catch some daylight, and refract it onto a wall or other light-colored surface (maybe paper). When we move the prism around, are the colors always in the same order? What are we seeing here? What have we seen outdoors that looks like this? On what occasion was the first rainbow seen? What did it mean?

 **What Do You Think? (Student Poll/Discussion).** Poll the students on their answers to these two questions: 1. Can anything hurt God? 2. Are men basically good or evil? Debate and discuss your answers. Read Genesis 6:5, 6. “The LORD saw how great man’s wickedness on the earth had become, and that every inclination of the thoughts of his heart was only evil all the time. The LORD was grieved that He had made man on the earth, and His heart was filled with pain.” What does this verse say about the nature of man? What is it that can hurt God?



Book:

Presentation Ideas -

 **Noah Builds the Ark (Illustration/Overhead).** Genesis 6:14-16, **1GEN03.GF3.**

 **The Flood (Illustration/Overhead).** Genesis 7:21, **1GEN03.GF4.**

 **Dry Land (Illustration/Overhead).** Genesis 8:11, **1GEN03.GF5.**

 **Two by Two (Illustration/Overhead).** Genesis 8:18-19, **1GEN03.GF6.**

Bible Adventure -

We’ve all seen paintings or drawings of Noah’s ark. Usually it is depicted as a little tub of a boat with pairs of animals sticking their heads out of the windows, with big smiles on their faces. Cute, but not very scriptural. The story of Noah and the ark God told him to build is quite different from the way most people in the world today think of it. It’s the story of a perfect world gone so bad that there is only one thing left for God to do.

The population of the world increased from Adam and Eve. As it did, so did man’s wickedness. Everywhere there was evil, violence and greed. In Noah’s time, sin had reached such a level that God said, “Enough! I will wipe mankind, whom I have created, from the face of the earth--men and animals, and creatures that move along the ground, and birds of the air--for I am grieved that I have made them.” This is a side of God we don’t hear much about today. Yes, He is loving and gentle, but He is also a God of justice, and sometimes anger, when He is disobeyed in such an obvious way.

Our Bibles tell us that God always leaves a remnant of people whose hearts are true to Him. Noah was such a man. Genesis 6:8 tells us that “Noah found favor in the eyes of the Lord.” It says Noah was a “righteous man, blameless among the people of his time, and he walked with God.” It wasn’t Noah’s good deeds that won God’s approval. Noah was righteous, meaning he sought always to follow God’s standards, not his own. He was blameless, not perfect, but doing all in his power to be obedient to God’s wishes. That’s what walking with God is. As we go on, we’ll see how deep Noah’s desire was to please God.

God told Noah that He was going to put an end to all the people because of the enormity of their sin. Then he told Noah to do something very unusual--He wanted Noah to build an ark. An ark was really a hollow chest or box designed to float on the water. Noah was to make rooms inside the ark and to coat it inside and out with pitch (like tar) to keep the water out. This was not going to be a little tugboat. Listen to the instructions God gave as to the ark’s size. It was to be 450 feet long, 75 feet wide and 45 feet high. In case it’s hard for you to imagine how big that would be, think of something as long as one and one-half football fields and about four stories high. There would be room inside equal to 125 railroad box cars.

God told Noah that He was going to cause the earth to flood; not just a little flood, but one that would

destroy every living thing on the earth. But Noah, along with his sons and all their wives, would enter the ark. What would occupy the rest of all that space? Animals, insects, and birds--two of every kind of creature, one male and one female, were to be taken aboard the ark with Noah and his family (of the animals that were to be used for sacrifice later, they were to take seven each). Noah and his family were to gather food for all these creatures and for themselves. God made a covenant with Noah to keep him and his family alive.

How did Noah react to God's request? Did he argue or tell God it was too big a task, or that it just didn't make sense to him? No, Genesis tells us that Noah "did everything just as God commanded him." While he built the ark and gathered animals and food, Noah warned people that God's judgment was about to fall on them. Did the people believe Noah and repent? I'm afraid not. Finally God told Noah to go into the ark. In seven days God would cause it to rain for forty days and forty nights. Noah, along with his wife, his sons and their wives, and all the animals they had gathered, entered the ark. God Himself shut the door. Just as He had promised, the rains came and kept on coming. Water also came up from the wells of the deep to cover the earth until the ark was floating far above the surface of the earth, even above the tops of the tallest mountains. Every living thing still on the earth was covered with water and died. "Only Noah was left, and those with him in the ark." Water covered the earth for one hundred and fifty days. God thought of His promise to Noah and sent a wind to blow over the water to dry it up. This took many, many days because the flood was so huge. Gradually the land dried, and one year and seventeen days after Noah entered the ark, he and his family were able to leave it once again.

Right away, Noah built an altar and offered sacrifices on it to God. God was pleased with this and made a promise that He would never again curse the ground by flooding it, no matter how evil man was, nor would He destroy all life on earth again. He placed a rainbow in the clouds as a remembrance of that covenant.

Noah is mentioned in several different places in the New Testament, but nowhere in such detail as in the book of Hebrews. There he is described as a man of faith. "By faith Noah, when warned about things not yet seen, in holy fear built an ark to save his family. By his faith he condemned the world and became heir of the righteousness that comes by faith." (Heb. 11:7) Did you catch that? Even though Noah could not see into the future to be sure that what God predicted would come to pass, he obeyed God and built the ark. God's word was good enough for him. He might be in the middle of nowhere and he may never have even seen a rainstorm, but if God commanded it, he was going to do it! His faith was a sharp contrast to those who perished in the flood. They ignored the repeated warnings of a loving Creator and followed the wicked desires of their own hearts. The warnings they received from Noah fell on deaf ears. They carried on as they always had, right up to the time God's judgment fell on them.

Do you see any similarities between Noah's world and ours? If we're not already there, we're moving from playing around with sin to total surrender to it. How close do we come to God's description of Noah's world? It's not just obvious sin like murder, lying or stealing, but our attitudes deep inside. In our society, people race after whatever will make them look good, feel good and gain attention. Their relationship with God is the last thing on their minds. We need to remember that God can soften the hardest of hearts. If we are not believed or are even mocked when we tell others about God's plan of salvation through His Son Jesus, it shouldn't make any difference, not if we really believe what God tells us in His Word. Just as God shut the door of the ark, it will one day be too late for people today who don't listen. Let's make use of the time God has given us to share Christ with others. Let's follow Noah's example and seek with everything that's in us to please God first.




Look:



Noah Had...(Worksheet). 🧩 Have students work the puzzle to find out what Noah had, **1GEN03.GF7.**



Noah's Sons (Word Search). Circle the names of Noah's sons and their offspring, **1GEN03.GF8.**

- A “Number” of Details (Worksheet).** Have students fill in each blank with the correct number from the list. Encourage them to use their Bibles if they need help. **Bonus:** Have students make a scale drawing of the ark (younger students will need lots of help with this). One square equals 10 feet. Drawing a man (approximately 1/2 of a square) will help give them a perspective on just how big the ark really was. If they wish to add more details, have them turn to Genesis 6:14-16, **1GEN03.GF9.**
 - “A” is for Animal (Worksheet).** Have students fill in each blank with the first letter of each animal’s name, **1GEN03.GF10.**
 - Find the Ark (Maze).**  Help the animals find their way to the ark, **1GEN03.GF11.**
 - Find Your Mate (Game).** Copy two sets of **1GEN03.GF12** onto cardstock. Cut out cards in pairs, enough to have one card for each student (don’t use Noah cards). Split the group if you have more than 30 students. Start with an even number of players. Mix cards and pass them out. At “go” signal, students will find the person who has a card that matches theirs. When they have their “match,” they will grasp hands and raise them in the air. The last pair to find each other is out. Eliminate one pair of cards and shuffle. Hand them out and “go” again. Repeat until two students are left as winners.
 - Two by Two (Game).** Play “Concentration” using cards from **1GEN03.GF12.** Two or three students may play. Use two sheets of cards. Cut out the cards and eliminate the “Noah” cards. Mix the cards, and spread them out on a table face down. Each student may turn two cards over at his turn. If he finds a match, he may keep the cards. The student with the most cards wins.
 - Old Noah (Game).** Play this version of “Old Maid” with cards from **1GEN03.GF12.** Noah really was old. He was already 600 when the flood came! The object of this version is to be holding the “Noah” card when all other cards are laid down. Play in groups of three (it’s also possible to play in groups of 2 or 4, but 3 is best). Use two sheets of cards, but eliminate one of the “Noah” cards. Deal all cards. Each turn a player may pick a card from another player’s hand. If it matches a card he holds, he lays down the match. Play continues until all cards are laid down. The one holding Noah at the end is the winner!
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Took:

- ABC Button Banner (Craft).** Have students make a button banner on which to pin their ABC Buttons for the book of Genesis. A take-home kit will be provided for each child when he or she earns the first button. Kits include banner felt, dowel, cording and instructions with suggestions for individual decoration. These are available upon request.
- ABC Buttons (Memory Work).** Give students the Genesis ABC stats on **1GEN01.GF11** in order to earn their buttons. Buttons are awarded to those successfully memorizing the significant action, Bible verse and character statistics for each lesson throughout the book of Genesis. The ABC’s for Genesis 6-10 are:
 - A. Noah Walked with God**
 - B. Genesis 6:9**
 - C. Noah**

Faith in Action (Worksheet). God created man with a will of his own. This means we have the freedom to choose the paths we take. Freedom of choice also brings consequences, good and bad. Give each student **1GEN03.GF13**, and have them color the path chosen by Noah and his family in green. Have them color the path chosen by the rest of mankind before the flood in red. **DEBRIEF:** Ask students which path they would choose. What are the benefits of right choices? How did God feel when He saw the world and its sinfulness? Have students read Genesis 6:6. The flood wiped out all mankind except for Noah and his family. What happened in the New Testament that wiped out mankind's sin past, present and future?

Stamp Craft (Craft). This is a craft that will take two weeks to complete. This craft uses the Crayola Air Dry Model Magic and the Noah's Ark Stamp. Rebecca Griffith (535-7594) has this stamp. Roll the modeling compound out, and cut out circles with a donut cutter. Stamp the top with the stamp. You can put a hole in the top if they would like to hang this as a decoration or a necklace. When dry, a magnet could be glued onto the back. Put the hole in the compound before it is dry. This takes about 24 hours to dry. When the piece is dry the students, if they wish, can color with markers or paint.

God's Promise (Worksheet).  Have students color the picture of the rainbow. Teach students an easy way to remember the colors of the rainbow: **Roy G. Biv** (Red, orange, yellow, Green, Blue, indigo, violet). What was God's promise? **1GEN03.GF14**

Walking with God (Discussion). Noah was a righteous man and walked with God. Noah obeyed God's instructions when others laughed and made fun of him. **DEBRIEF:** Do you walk with God? Do you walk away from God when others laugh or make fun of you for following God's Word? What did God see in the hearts of the men on the earth before the flood? What does God see in your heart? Have you repented from your sin and accepted Jesus as your Savior? (*Teachers: Tracts are available to share and send home with students.*)

Walking With God (Worksheet). Have students complete the verses with the words provided. In three-word sentences, have them describe Noah's relationship with God. How well would these sentences describe their relationship with God? **1GEN03.GF15**



SPEED TEST

INSTRUCTIONS

You have three minutes in which to complete the following test.

1. Read everything before doing anything.
2. Put your name in the upper right-hand corner.
3. Circle the word "name" in number 2.
4. Draw five small squares in the upper left-hand corner.
5. Put an "x" in each square mentioned in number 4.
6. Put a circle around each square.
7. Sign your name under the title of this page.
8. After the title, write "yes, yes, yes."
9. Put a circle around number 7.
10. Put an "x" in the lower left-hand corner of this page.
11. Draw a triangle around the "x."
12. In the space to the right, multiply 70×30 .
13. Draw a circle around the word "paper" in number 4.
14. Loudly call out "Praise the Lord" when you get to this point in the test.
15. If you think you have carefully followed directions, call out, "I have!"
16. On the immediate right side of this paper, add 107 and 278.
17. Put a circle around your answer to number 16.
18. Count aloud in your normal speaking voice from 1 to 20.
19. Punch three holes in the paper with your pencil point here. . . .
20. If you are the first person to get this far, call out loudly, "I am the leader in following the directions!"
21. Underline all the even numbers on the left-hand side of the paper.
22. Now that you have finished reading directions carefully, do only sentences one and two.



God told Noah there's gonna be a floody, floody. (repeat)
Get those children out of the muddy, muddy.
Children of the Lord.

(So) Noah, he built them; he built them an arky, arky. (repeat)
Made it out of Gopher barky, barky.
Children of the Lord.

(The) animals, the animals, they came in by twoozies, twoozies. (repeat)
Elephants and kangaroozies, roozies.
Children of the Lord.

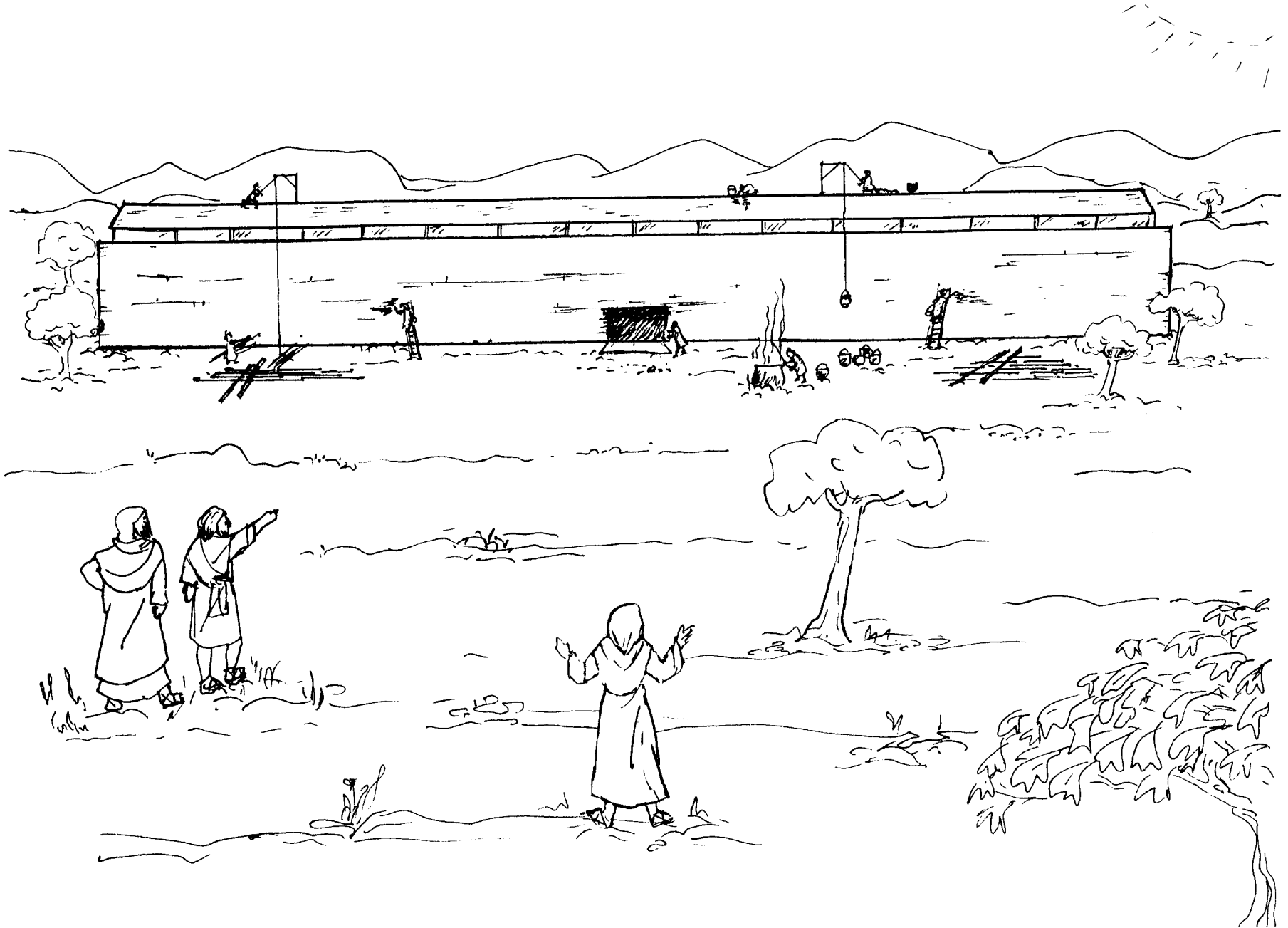
(It) rained and poured for forty dayzies, dayzies. (repeat)
Nearly drove those animals crazies, crazies.
Children of the Lord.

(Then) finally, yes, finally, the rain, it did stoppy, stoppy. (repeat)
Landed on a mountain toppy, toppy.
Children of the Lord.

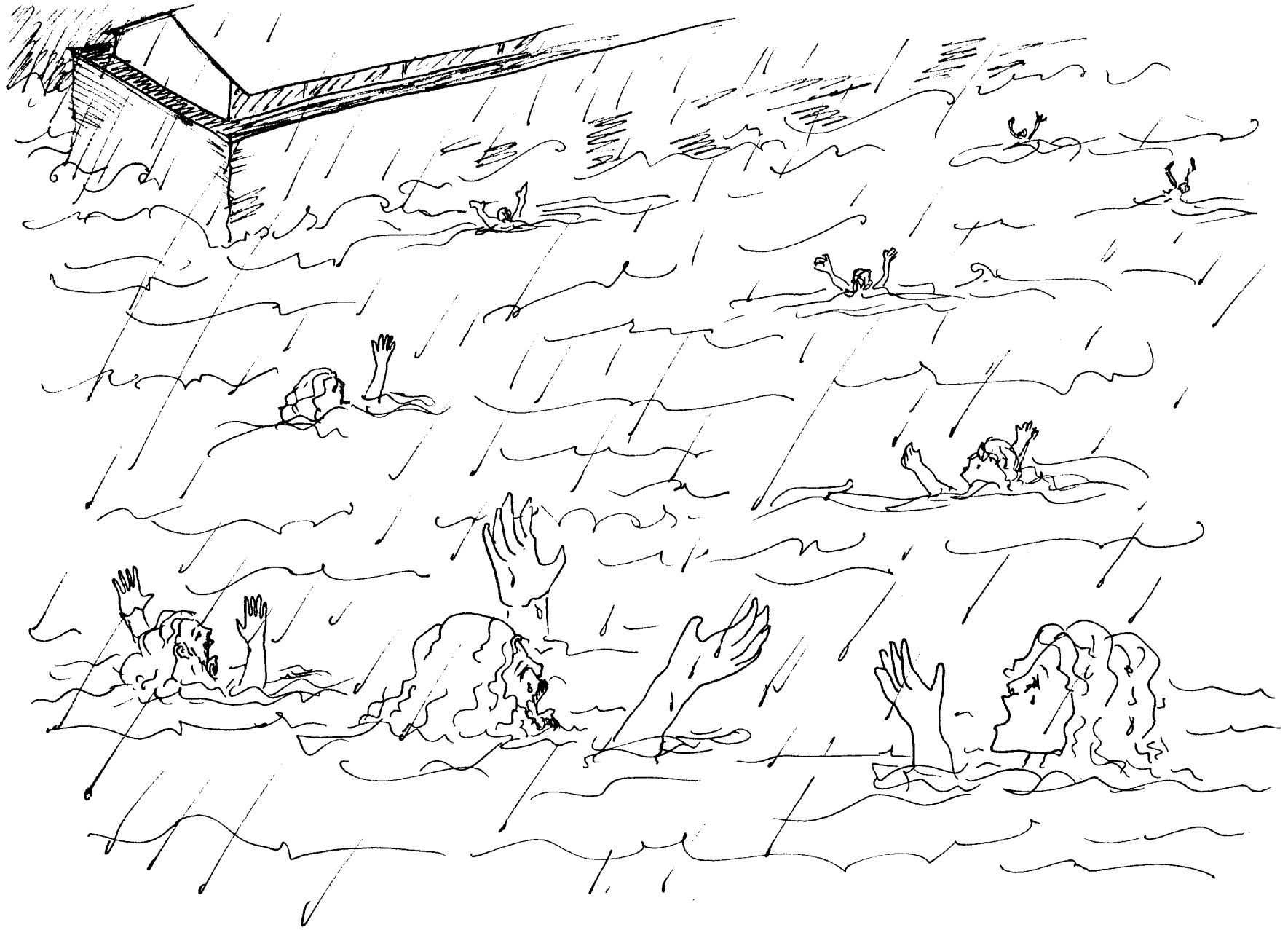
(Now) this is the end of, the end of my story, story. (repeat)
Everything is hunky dory, dory.
Children of the Lord.

(Chorus)
Rise and shine and give God the glory, glory. (repeat twice)
Children of the Lord.

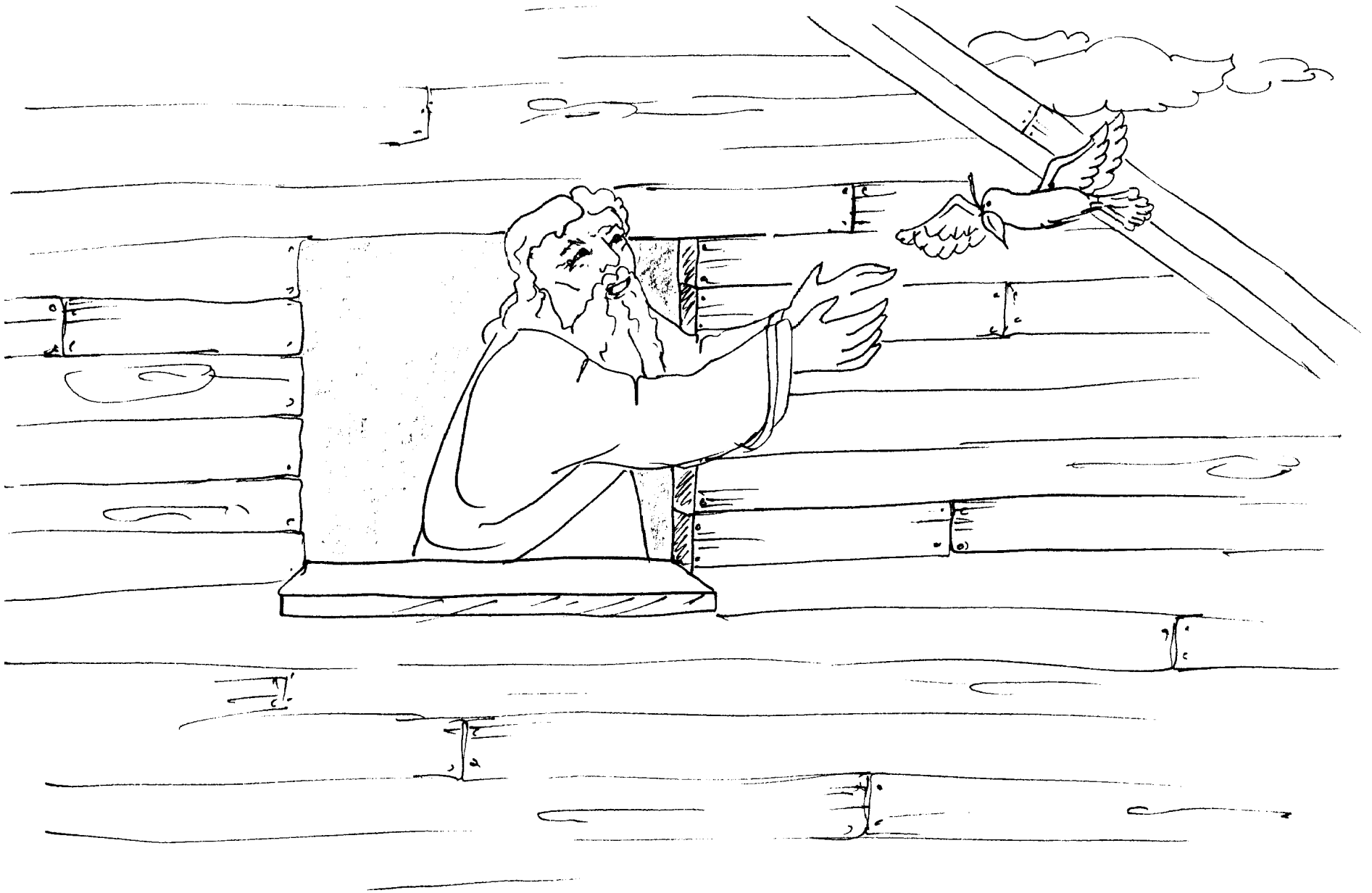
Noah Builds the Ark



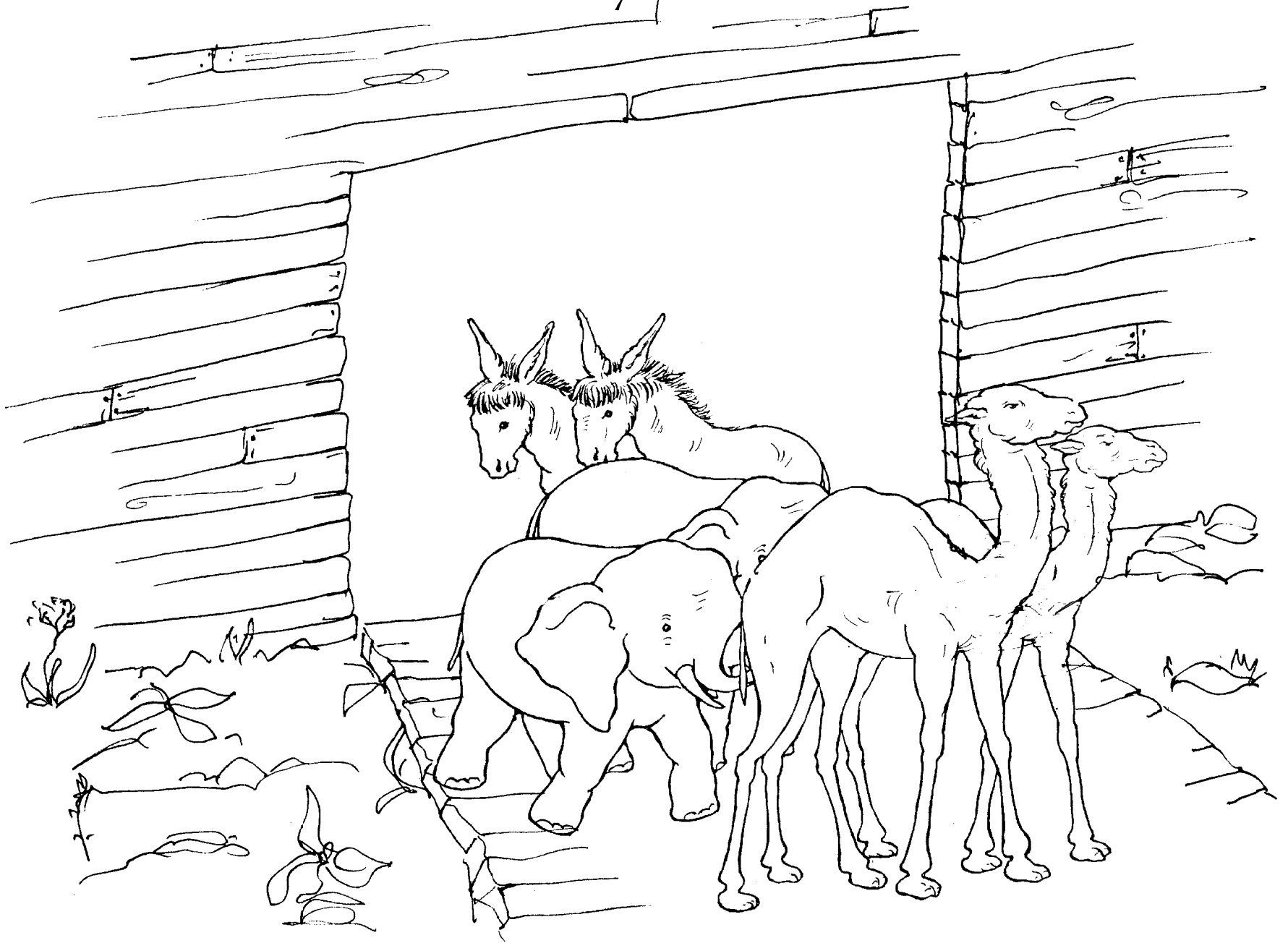
The Flood



Dry Land



Two by Two

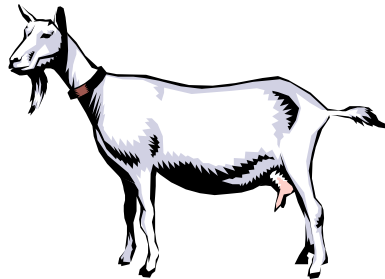


Noah had...

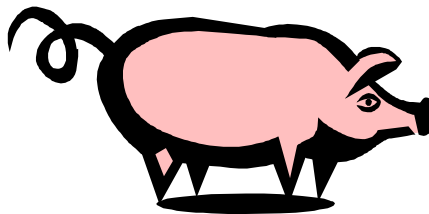
The first letter in



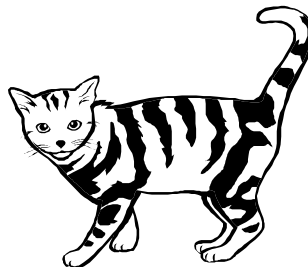
The third letter in



The second letter in



The last letter in



The first letter in



N
O
A
H
,

J A P H E T H O B H A Z A R M A V E T H J I
 A M P K L E R B D H A V I L A H Z W E T O B
 V E C H I L D A T Y V T U B A L T I S R B P
 A S U Z A L R L A N T R O D A N I M B I A L
 N H S S M A G O G P H E R G H S R L U P B M
 S E H H O A D W I S E L O H A L A T Z H D S
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 A N E E T M E S H E C H S A P B S Z T X E L
 H E R M S E B E R M E K I T M E A H T I C H
 B I T I E R A P S T A E R L T H A V I L A H
 R U N B R E N U X E O N T O B A L S M R S Z
 D E D A N S R T E A C A N A A N O D I B R S
 O J E R A H F R E I N Z I L O A R H A X A D

S
O
N
S



Circle the names of Noah's sons and their offspring in the word search.

THE JAPHETHITES

Japheth:
 Gomer, Magog, Madai,
 Javan, Tubal, Meshech,
 Tiras.

Gomer:
 Ashkenaz, Riphath,
 Togarmah

Javan:
 Elishah, Tarshish,
 Kittim, Rodanim.

THE SEMITES

Shem:
 Elam, Asshur, Lud, Arphaxad, Aram.

Aram:
 Uz, Hul, Gether, Meshech.

Arphaxad:
 Shelah - Eber.

Eber:
 Peleg, Joktan.

Joktan:
 Almodad, Sheleph, Jerah,
 Hazarmaveth, Uzal, Diklah,
 Obal, Abimael, Sheba, Ophir,
 Havilah, Jobab.

THE HAMITES

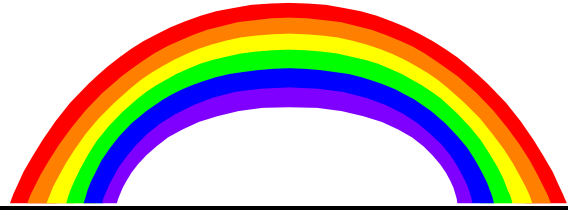
Ham:
 Cush, Mizraim, Put,
 Canaan.

Cush:
 Seba, Havilah, Sabtah,
 Raamah, Sabteca.

Raamah:
 Sheba, Dedan.

A "Number" of Details

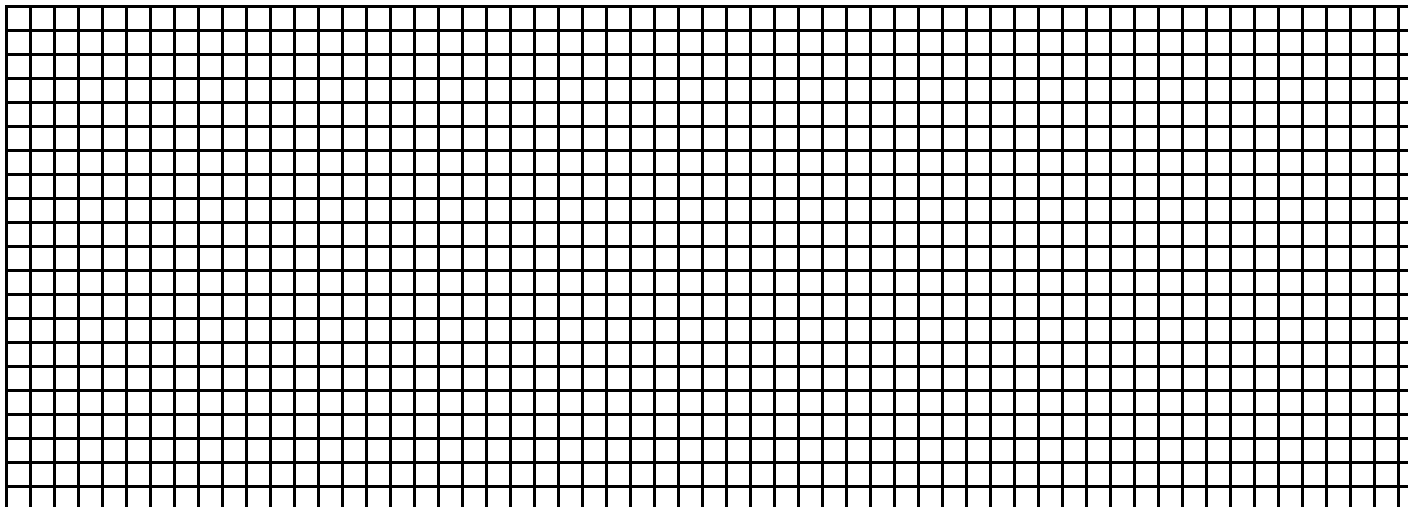
Fill in each blank with the correct number from the list.
Use your Bible if you need help.



0	_____	Percentage of time that men's thoughts were evil (Genesis 6:5)
0	_____	Number of sons Noah had (6:10)
1	_____	Length of the ark in feet (6:15)
2	_____	Width of the ark in feet (6:15)
3	_____	Height of the ark in feet (6:15)
3	_____	Number of entrances into the ark (6:16)
7	_____	Number of levels or decks on the ark (6:16)
7	_____	Number of people who entered the ark (6:18,7:7,13)
7	_____	Number of animals taken from every kind (6:19,20)
8	_____	Number of days before the rain came after God closed the door (7:1,4,9,10)
40	_____	Number of days and nights that it rained (7:4,12,17)
45	_____	Noah's age when the flood came (7:6)
75	_____	Number of creatures outside the ark who were left alive (7:21-23)
100	_____	Number of days the earth was flooded (7:24,8:3)
150	_____	Number of days between first and second release of the dove (8:10)
450	_____	Number of days between second and final release of the dove (8:12)
600	_____	Number of future floods that will destroy the earth (9:11,15)










Bonus: Make a scale drawing of the ark (450 feet long by 45 feet high). One square equals 10 feet. Draw a man (about 6 feet tall) to get perspective on just how big this ark really was. If you wish to add more details, see Genesis 6:14-16.















is for Animal







Fill in each blank with the first letter in the name of the animal above it.

I I _____

U N N •

N W _____

















































I U N






N N _____

I I _____

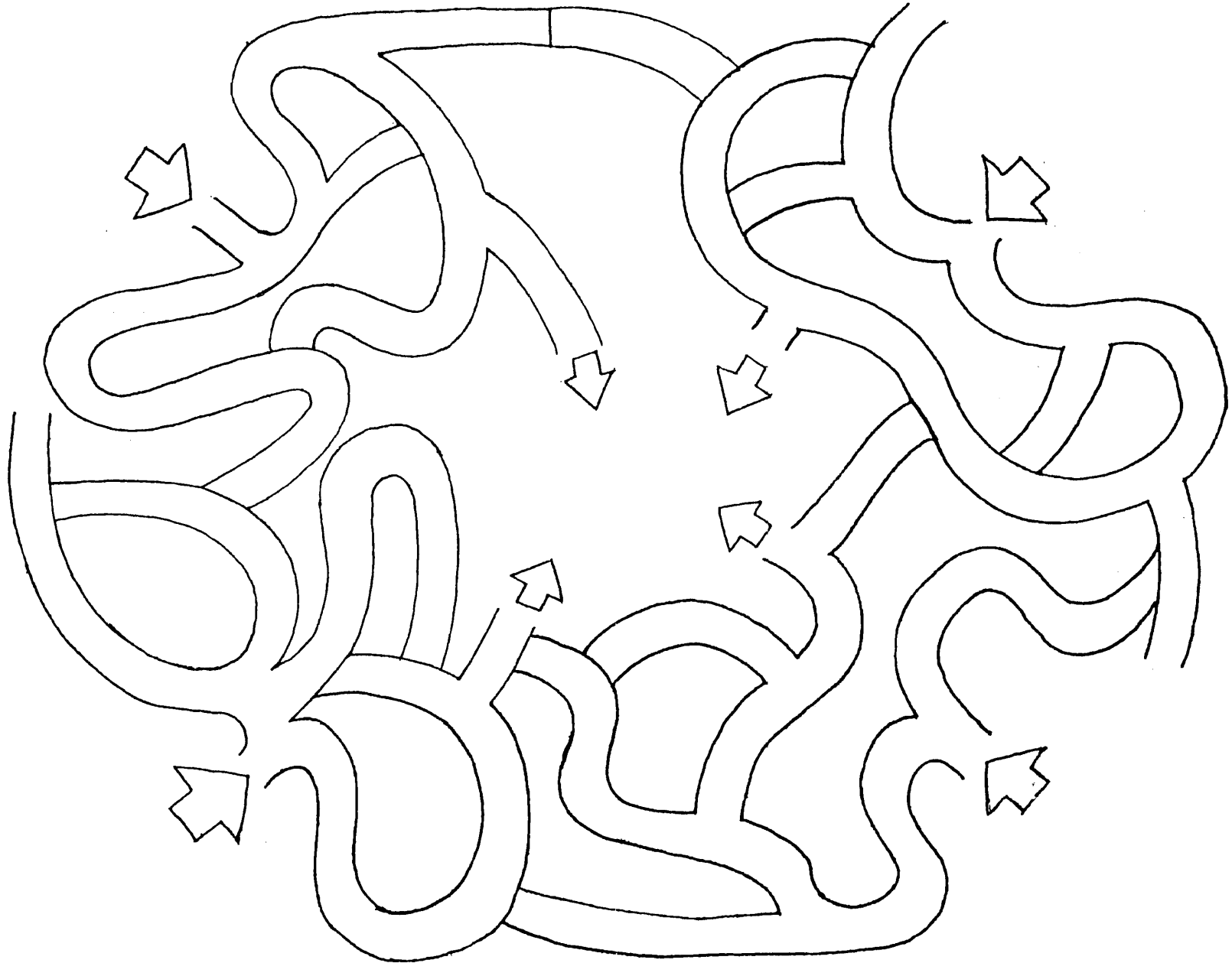
N W _____

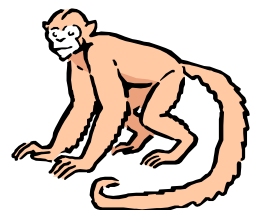
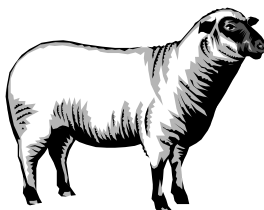
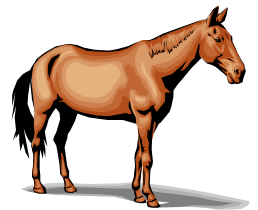
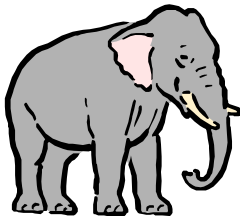
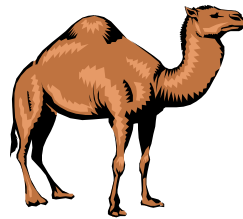
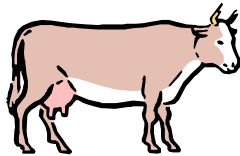
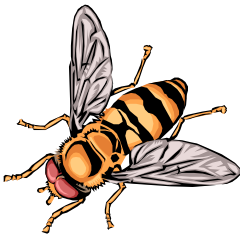
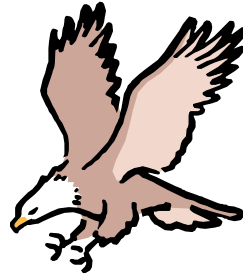
W I •

Find the Ark

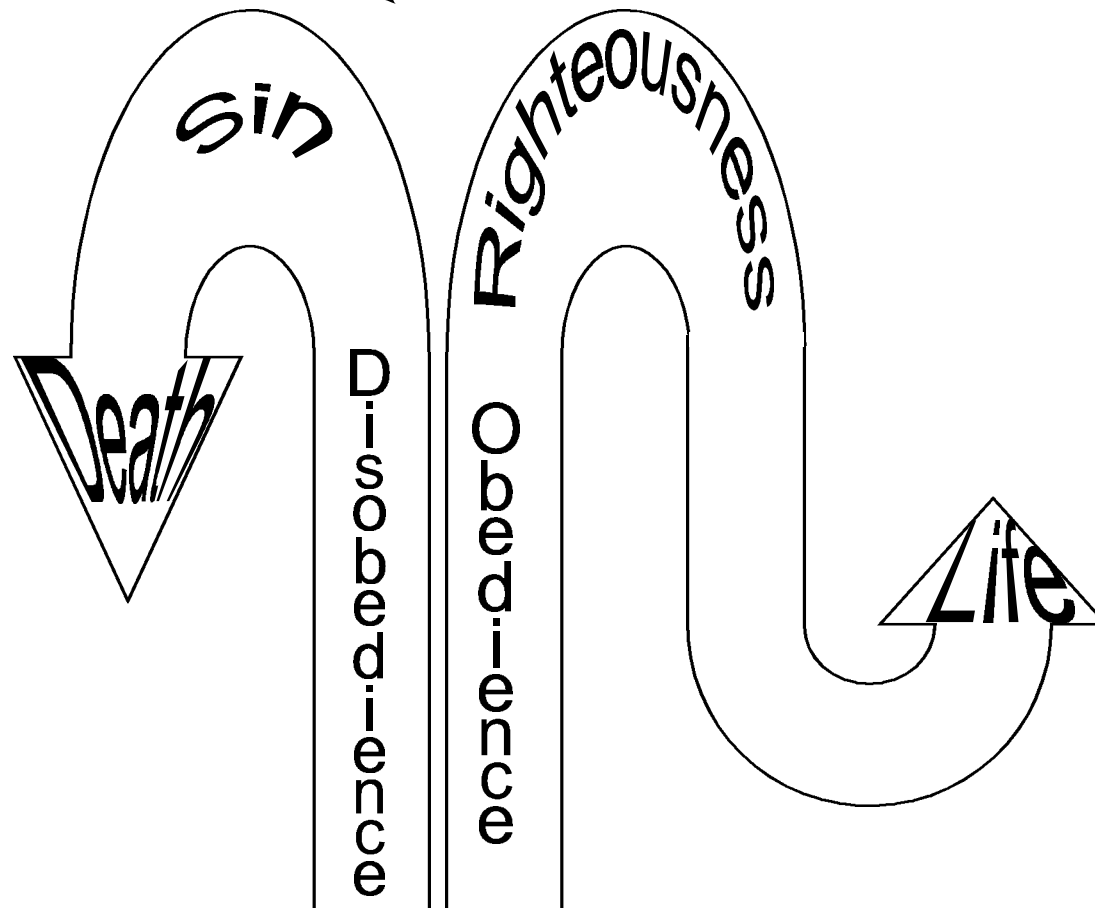
Help the animals find the ark.



NOAH



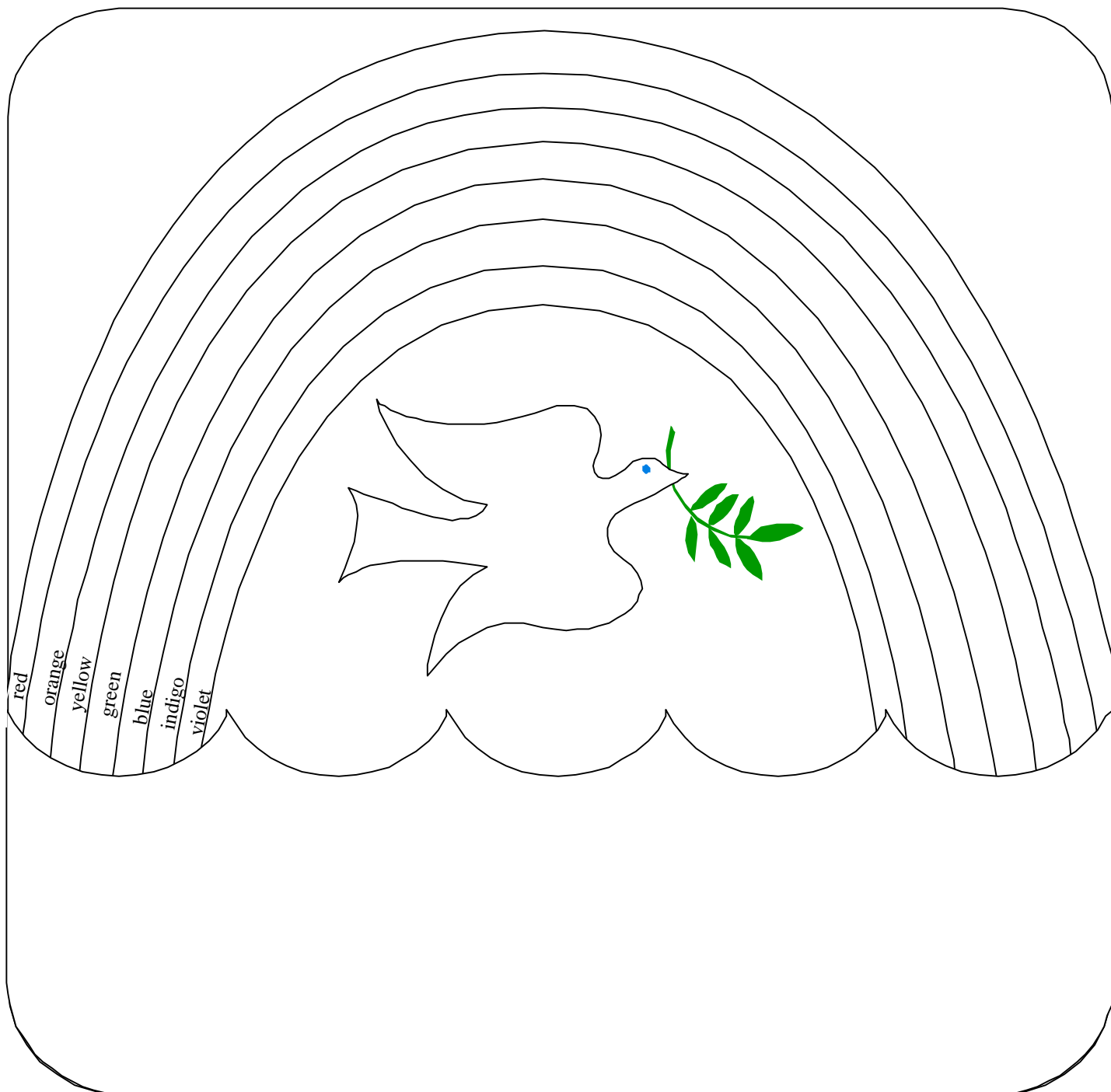
Faith in Action



God created man with a will of his own. This means we have the freedom to choose the paths we take. Freedom of choice also brings consequences, good and bad. Color the path chosen by Noah and his family in green. Color the path chosen by the rest of mankind before the flood in red. Which path will you choose?

What are the benefits of right choices? How did God feel when He saw the world and its sinfulness? Read Genesis 6:6. The flood wiped out all mankind except for Noah and his family. What happened in the New Testament that wiped out mankind's sin past, present and future?

GOD'S PROMISE

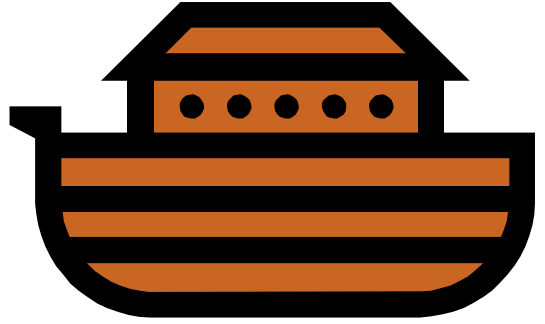


“Whenever the rainbow appears in the clouds, I will see it and remember the everlasting covenant between God and all living creatures of every kind on the earth.”

Genesis 9:16

Walking With God

Complete these verses with the words provided.



preacher Noah commanded family ark
blameless eyes seen everything
righteous people walked faith altar

But Noah found favor in the _____ of the LORD. (Genesis 6:8)

This is the account of _____. Noah was a righteous man,
_____ among the _____ of this time, and he _____ with
God. (Genesis 6:9)

Noah did _____ just as God commanded him. (Genesis 6:22)

The Lord then said to Noah, “Go into the _____, you and your whole family,
because I have found you _____ in this generation.” (Genesis 7:1)

And Noah did all that the LORD _____ him. (Genesis 7:5)

Then Noah built an _____ to the LORD ... (Genesis 8:20)

By faith Noah, when warned about things not yet _____, in holy fear built an
ark to save his _____. By his faith he condemned the world and became
heir of the righteousness that comes by _____. (Hebrews 11:7)

...but protected Noah, a _____ of righteousness... (II Peter 2:5)

In three-word sentences, describe Noah’s relationship with God.



_____	_____	_____	•
_____	_____	_____	•
_____	_____	_____	•
_____	_____	_____	•
_____	_____	_____	•
_____	_____	_____	•

How well would these describe your relationship with God?