

**Materials I Need:**

**Memory Verse:**

In the beginning God created the heavens and the earth. Genesis 1:1

**Attribute of God emphasized in this lesson:**

God created everything good.

**Aim Questions for 2's & 3's:**

1. Who created the heavens and the earth? (*God created. Say the Genesis 1:1 memory verse.*)
2. Did God speak and create the sky, sun, moon, and stars? (*Yes*)
3. Did God speak and create the birds, fish, and flowers? (*Yes*)
4. Did God speak and create a man named Adam and a wife for him named Eve? (*Yes*)
5. Did God make a beautiful garden for Adam and Eve's home? (*Yes. Everything was perfect.*)
6. Did God create everything the best? (*Yes*)

**Aim Questions for 4's, 5's & K:**

1. What was the world like before God started creating things? (*Everything was dark and empty.*)
2. How did God create everything and what did He think of it all when He was done? (*For six days, God spoke words of creation, and everything happened just as He said. God liked what He saw and said that it was good.*)
3. What did God create on the first day? (*light*) the second day? (*sky*) the third day? (*land, plants, and trees*) the fourth day? (*sun, moon, and stars*) the fifth day? (*birds and fish*) the sixth day? (*animals and people*) the seventh day? (*Nothing. God rested from creating new things.*)
4. What did God tell Adam in the Garden of Eden? (*God said, "Take care of the garden, eat from every tree except one, name the animals, and become one person with your wife."*)
5. Are God's words powerful? (*Yes*) What happens when God speaks? (*Whatever God says, happens.*)
6. Did God create everything the best? (*Yes*)

**Key for symbols:**

- This box symbol represents ideas that can be used for two-year-olds through kindergarten. Please remember to slow down the pace for two-year-olds and keep the pace moving for five-year-olds.
- ② This symbol represents ideas that are best used for two- and three-year-olds.
- ④ This symbol represents ideas that are best used for four-year-olds through kindergarten.

**Hook:**

- Count to Seven Activity Page: (AGEN01ECGF10)** Let the children practice their counting skills as you help them count out the number of items in each GF10 square. One, two white clouds; one, two, three plants; one, two, three, four stars; one, two, three, four, five birds and fishes; and one, two, three, four, five, six animals. As the children color their pages, talk about what the objects are. This will be mostly a counting activity, but will familiarize the children with the objects that they will later hear about in the Bible Adventure. Let the children glue white cotton balls or batting on the clouds and sheep and put a star sticker on each star.

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**Create a Garden:** Bring to class a large (at least 9" x 13") tub filled with potting soil. You could use an aluminum baking pan or roaster pan. Bring a few packages of seeds to plant. Grass seed grows quickly and looks interesting as it grows. Let the children help plant the seeds and water them. Talk about how the seeds will grow into big plants. Tell them, "We are creating a garden. Today in our Bible Adventure, we will learn that God created the whole world by just speaking words. We need dirt and seeds to create a garden, but God didn't need anything. He just spoke and it was created! God liked what He created. He said that it was very good."

**Create a Collage Activity:** Take the children on a walk and let them gather items for a collage. Place a length of masking tape, sticky side out, around the wrist of each child. Let them collect things outside that they stick to the tape. Talk about things that God made and things that people make. When the children arrive back in the classroom, let them create whatever designs they want by gluing the items to a piece of cardboard. You may include additional items to make an interesting design, such as buttons, craft sticks, styrofoam packing chips, and string. Use the word "create" so that the children understand that they are creating their own picture. When God created the heavens and the earth, He created out of nothing. He did not have bits of this and that. He spoke and things suddenly appeared. We create pictures out of materials that God made in the beginning.

**Memory Verse Song Motions:** As you teach the memory verse song during today's lesson, include the following motions (or some of your own) as a memory aid for the children.

"In the beginning	<i>(Clap hands together once.)</i>
God created	<i>(Spread arms to sides with palms up.)</i>
the heavens	<i>(Point upward.)</i>
and the earth."	<i>(Stomp foot.)</i>
So it says, in the Bible	<i>(Wag pointed finger.)</i>
Genesis 1:1	<i>(Hold up one finger on either side of your face.)</i>

**Giant Step Counting Exercise:** Have the children line up with their toes on a masking tape line on the floor. When you say, "one," everyone takes a giant step, stretching their legs as far as they can. Have the children count out loud with you as they slowly take two, three, four, five, and six giant steps. When you say, "seven," have the children sit down and rest. God rested on the seventh day in our Bible Adventure today because everything was perfect. Make this a counting exercise and later, during the Look time, have the children take the giant steps and say words that review the days of the week of God's creation. (See the Look section.)

**Large Number Activity:** Before class, hang the numbers one through seven along one wall of your room. The numbers should be about 3 feet tall. Hang them at a height the children can reach. As the children come into class, have them put number stickers or number potato stamps on the large numbers. For example, potato stamp small number twos all over the large number two hanging on the wall. Have the children walk along the wall and point to each number and say the number. Tell them that today we will learn what God did in seven days! (Keep the numbers up on the wall for a Look activity later in the morning.)

**Play Dough:** Pretend to give the children nothing--just air! Ask them what they could make out of it. Then give each of them play dough and ask them to make a cloud, an ocean wave, a star, a tree, an animal, and a person. Talk about how God made everything good just with His words. They will hear more about this in the Bible Adventure.

**Name Tag Picture Center: (AGEN01ECGF11)** As the children come into the classroom, pin a name tag on each child. Bring a Polaroid camera and take a picture of each child throughout the morning. Be sure to emphasize the idea that God creates each child uniquely and God always likes what He creates. Let the children glue their pictures onto their name tags.

**Listening Center:** Play a listening game with the children. Tape several very common sounds on a tape recorder, like stomping feet, clapping, singing, closing a door, etc. Play the tape and encourage the children to listen with their ears and tell you what they hear. Talk about God who wants us to listen to what He says because He loves us and cares for us.

④ **My Own Funny Creations:** Let children use their imaginations and draw an animal or fruit and make up their own silly name for it. In the Bible Adventure today, the children will hear about God's creations and who gave them their names.



## Book:

### Presentation Ideas -

- If you had the children create their own collage, show one of them and say, "Jenny created this collage the way that she wanted. Isn't it nice? Jenny used leaves and twigs and buttons to create her collage. When God created His heavens and earth, He started with nothing. God created the leaves and twigs just by saying the word, "tree," and a tree appeared. Today, I'm going to tell you the story about how God created the heavens and the earth with only His words. God has powerful words."
- Color the **AGEN01ECGF1** through **AGEN01ECGF9** pictures and mount them on construction paper to show the children as you tell the Bible Adventure. Keep these pictures for next week's review.
- Betty Luken's flannelgraph pictures are available for use as you tell the Bible Adventure. You can request the flannelgraph pieces and board from the Children's Department the previous week. For older children, if you use a flannelgraph board and add the different pictures of what God created each day, you could begin the Bible Adventure with all the parts on the flannelgraph board. Say to the children, "In the beginning, there was only God. There were no people (*Take off Adam and Eve.*), there were no animals (*Take off the dog or whatever animal you have.*), there were no trees" (*Take off the garden.*), etc. Do this quickly, ending up with a board with only a yellow light and a black earth. Then, as you tell the story, add the various pieces back to the board.
- ② Turn the light off when you talk about the darkness of the earth. Turn the light on when you talk about how God said, "Let there be light." Let the young children say, "Let there be light" as the lights are turned on. Review with the children that the light (lights on) is called "day" and the lights off is called "night."

### Bible Adventure for 2's & 3's -

(Color the GF1 picture a bright yellow to represent God.) In the beginning, in the very beginning, before there was anything else, there was only God. (Have pictures of the seven days of creation on your flannel board.) There were no people, no animals, no birds or fish, no sun, moon, or stars, no trees or flowers, and no sky. (Take pictures off as you talk about them.)

In the beginning, there was only God the Father, God the Son, and God the Holy Spirit. They didn't have mouths but they could talk to each other. They didn't have arms, but they could love each other. They were God.

God is the great maker of all things on heaven and earth. God only has to speak and He can make anything.

God spoke on the first day and made this. (Show the GF2 picture and talk about what is in the picture.) God liked what He made and called it good. (Ask the children to repeat the next phrase.) Let's say, "Good!" together.

God spoke on the second day and made this. (Show the GF3 picture. Talk about what is in the picture.) God liked what He made and called it good. Say, "Good!"

God spoke on the third day and made this. (Show land and sea, then three flowers and three trees.) God liked what He made and called it good. Say, "Good!"

God spoke on the fourth day (Hold up four fingers.) and made this. (Put up a sun, moon and four stars in the sky. Remember to talk about what you are putting up.) God like what He had made and called it good. Say, "Good!"

God spoke on the fifth day (Hold up five fingers.) and made this. (Put up five birds in the air and five fish in the sea.) He told the birds and fish to have lots of babies and fill the sky and water. God looked at His work and said, "This is good; We like what We have done." Say, "We like it; this is good!"

God spoke on the sixth day and made this. (Place six animals on the land.) God said, "Have lots of babies and fill the earth."

God looked at all that He had made. One thing was missing. (Put up the picture of Adam and Eve in a lush garden.) God's first people were missing, so God made Adam and Eve. God looked at what He had made and called them good, very good. Say, "Good, very good!"

On the seventh day God rested. God had made everything in six days using only His words. God's words are powerful; whatever He says happens. Let's thank our powerful God for creating the earth and everything on it. Let's thank Him for creating us, each one so different.

**Prayer:** Dear God, thank You for making the sun, moon, and stars. Thank You for creating the birds, fish, and animals. Thank You for creating me. Everything You make is good because You are good. I love You, in Jesus' name, Amen.

### **Bible Adventure for 4's, 5's, & K -**

*(Color the GF1 picture a bright yellow to represent God. We will reinforce the truth that God the Father, God the Son, and God the Holy Spirit were all involved in creation.)* In the beginning, in the very beginning, before there was anything else, there was only God. There were no people, no animals, no birds or fish, no sun, moon, or stars, no trees or flowers, and no sky. There was nothing but God the Father, God the Son, and God the Holy Spirit. The three persons of God didn't have mouths, but they could talk to each other. They didn't have arms, but they could love each other. They were God. When I say, "In the beginning, you say, 'God.'" *(Practice several times.)*

God the Father, God the Son, and God the Holy Spirit decided to create the heavens and the earth. God is the only One who is powerful enough to make things out of nothing.

*(Show the GF2 picture or show a black circle on a flannelgraph board.)* On the first day, *(Have the children hold up one finger.)* God said, "It is dark all the time on the earth. Let's create light, and we will call it 'day,' and the darkness will be called 'night.'" *(Put up a white section on the dark circle.)* When God speaks, it always happens just as He says, because God is powerful. God looked at the light and saw what He had made and said, "That's good." *(Speak with enthusiasm and have the kids say, "That's good.")*

*(Show the GF3 picture or put on the flannelgraph board a light blue sky with two clouds.)* On the second day, *(Have the children hold up two fingers.)* God said, "Let's make sky," and there was sky because what God says always happens.

*(Show the GF4 picture or put up land and sea, then three plants and three trees.)* On the third day, *(Have the children hold up three fingers.)* God said, "Let's make land and seas on the earth, and let's make plants and trees on the land," and there appeared all kinds of different fruit trees and vegetable, each with a different kind of seed that would make more of the same kind of fruit and vegetable. God looked at the plants and trees and said, "Good job!" *(Have everyone say, "That's good.")*

*(Show the GF5 picture or put up a sun, moon, and four stars in the sky.)* On the fourth day, *(Have the children hold up four fingers.)* God said, "Let's make a sun for the day, and a moon and stars for the night," and it was done. God put them in the sky and saw that it was good. *(Have everyone say, "That's good.")*

*(Show the GF6 picture or put five birds in the sky and five fish in the water.)* On the fifth day, *(Have the children hold up five fingers.)* God said, "Let's make fish to swim in the sea and birds to fly in the air," and they appeared. God created all kinds of birds--hummingbirds, robins, and pelicans--and fish--goldfish, trout, and salmon. God made very interesting, funny-looking birds and fish. God said to the birds and fish, "Have lots of babies so that there are lots of birds in the sky and lots of fish in the sea." God liked what He had made and said, "We like it; it's good!" *(Have everyone say, "That's good.")*

*(Show the GF7 picture or put six animals on the land.)* On the sixth day, *(Have the children hold up six fingers.)* God said, "We're not done creating yet. We want animals on the land, every kind of animal." God made dogs and bears and anteaters. He made pigs and elephants and giraffes. God said to the animals, "Have lots of babies and fill the earth with baby animals." Do you think God liked what He saw? Yes, He said, "That's good!" *(Have everyone say, "That's good.")*

*(Put Adam and Eve in a lush garden.)* God said, "There's one thing missing. Let's make a person who can talk to us and love us. Let's call him 'man.'" So God made the first man, Adam, from the dust of the ground and breathed life into his nose. God put Adam in a beautiful garden with every kind of good fruit tree and every kind of good vegetable to eat.

God said to Adam, "This is your beautiful garden called Eden. Work in it and take care of it. It will not be hard work; you will enjoy your work. There are all kinds of different trees in the garden with delicious fruits. Eat from any tree, at any time, except for one tree. *(Mark a big "X" on one tree.)* Never eat from this tree, the tree of evil, for if you eat of it, you will die." Adam obeyed God and stayed away from the "No" tree.

God had another job for Adam in the garden. God brought to Adam every different kind of animal on the earth and asked Adam to give them names. Adam said, "Aardvark, bear, cat, dog." Adam chose all the names of all the animals. Adam was very smart to think of all the names.

God said to Adam, "You need more than animals as friends. It is not good for you to be alone. I will make you a wife, a woman who will be your helper."

God put Adam in a deep sleep and took one of his ribs from him. From Adam's rib, God created a woman. God made Adam out of dust, and He made Eve from Adam's rib. When Adam woke up from his sleep, there was Eve, his wife. Adam loved his wife and Eve loved her husband. They wanted to be together. They talked to God and they talked to each other.

God was very happy with what He had created and said, "It is all very good. It's perfect! Nothing more is needed."

On the seventh day, (*Have the children hold up seven fingers.*) God rested. He did not create anything new. He wasn't tired because God is never tired. It's just that everything was perfect and complete. The universe had been made in six days, simply by God speaking words. God is very powerful, isn't He?

God made you, too, exactly the way you are. He has given you a family so that you are not alone. You can talk to your family and you can talk to God.

Let's thank our powerful God for creating the earth and everything on it. Let's thank Him for creating us, each one so different.

**Prayer:** Dear God, thank You for making the sun, moon, and stars. Thank You for creating the birds, fish, and animals. Thank You for creating me. Everything You make is good because You are good. I love You, in Jesus' name, Amen.



### Look:

- "Six Days" Song Activity: (AGEN01ECGF1 through AGEN01ECGF7)** Pick six children to be your assistants and give each one a picture to represent one of the days of creation. Have them line up in front of the other children. Teach the last line of the verses to "Six Days" to the children ("And they all three. . ."). Have the teachers sing the song, with the children joining in on the last line of each verse, and have the respective "assistant" hold up his or her picture when that day is sung about.
- Creation Memory Game: (AGEN01ECGF1 through AGEN01ECGF7)** Using two sets of "God Made" pictures, ask children to turn one over on the floor and then try to turn over the matching picture. If they match a set of pictures, they get another turn. Younger children can play this game if you leave the pictures face up and let them take turns finding a match. Reinforce the number of the day by letting the child trace around the number with his finger.
- Giant Step Counting Exercise:** Take the same giant steps as you did during the Hook time, but this time as you say the number, have the older children say, "Day one, God created light," etc. The younger children can simply say, "Day one," and look at a picture you are holding of what God made on that day. Continue making six giant steps, reviewing what God made on each of the six days. When you say, "seven," everyone sits on the floor and rests because God did not create anything new on the seventh day. God wasn't tired and didn't need a nap. It's just that everything was perfect and complete. God made everything good. Sing "My God Is So Great" while the children rest.
- "God Says" Game:** Play this game like "Simon Says" for older children. For younger children, every command will be "God says." For example, say, "God says, 'Be a tree,'" and the children can spread out their arms like a tree. Continue with other creation actions, like "Be a bear," and the children will get down on their hands and knees, and growl.
- Creation Finger Play:**
  - God made the tiny spiders, (*Wiggle fingers and make them crawl.*)
  - God made the bees, (*Make a buzzing sound, pretending to fly a bee with your fingers.*)
  - God made the bunnies, (*Hop in place and make ears with hands.*)
  - God made the elephants, (*Lean over, make a trunk, and sway.*)
  - God made the furry kittens, (*Meow!*)
  - God made the eagle, (*Move arms up and down like wings.*)
  - God made the fish, (*Move mouth like a fish and pretend to swim.*)
  - God made the trees, (*Put arms over head and sway in wind.*)
  - And God made me! (*Point to self.*)
- Large Number Review:** Divide the class into groups of six. At six tables have enough of the following for each child to have two:
  - Table 1: black construction paper squares
  - Table 2: cut-out clouds

Table 3: cut-out plants, land, trees, and flowers

Table 4: cut-out suns, moons, and stars

Table 5: cut-out birds and fish

Table 6: cut-out animals and people

(You can use the GF10 pictures provided or you can use pictures from magazines.) Assign each group a table. Each group needs to tape its pictures onto the large number hanging on the wall (from the Hook section). (Table 1 can use the black construction paper pieces to put on half of the number one to represent light and dark.) As the children decorate their large numbers, have each group talk about what God created that day. Then gather the children and look at all the numbers. Ask them Aim Questions one through four. Point to the pictures as you talk about them. Sing "My God Is So Great" and repeat the memory verse several times.

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- Memory Verse Review: (AGEN01ECGF9 & AGEN01ECGF10)** Give each child the GF9 picture of the globe with clouds (the heavens and the earth). Use the GF10 pictures of plants, sun, moon, stars, tree, birds, fish, and people except have the them very small so that several little things could fit on each child's page. With glue sticks, help the children glue on several of the little pictures of the things that God created. Then let them color their pictures. As you are working, sing the Genesis 1:1 memory verse song.
- Animal Sounds Activity Center: (AGEN01ECGF10)** Show the GF10 picture of animals and ask the children what animals God made on the sixth day. Have them think of and name as many different animals as possible. As a child or teacher names an animal, have the children make the sound that the animal makes.
- Snack Center:** Let children decorate their own sugar cone trees. Provide bowls of green frosting, plastic knives, and different small candies (M & M's, gumdrops, Life Savers, etc.). Place a cone upside down on a paper plate for each child to decorate. Have napkins and wet paper towels handy. Talk about how every tree is different and how God created lots of different trees, only God started with nothing! Can we make a tree out of nothing? No, only God can do that. Talk about how we are each different also but God made each one of us just the way we are. Talk about which day of creation is your favorite and why.
- ④ **Snack Center #2:** Give each child a sack with sunflower seeds, peanuts, popcorn and fish crackers. Talk about which ones God made and which ones man made.
- ④ **Creation Hopscotch:** Sketch the six pictures of creation days as shown on AGEN01ECGF2 through AGEN01ECGF7 with their numbers on the back of an old shower curtain in hopscotch fashion. As the children hop through the game, they call out what was created on those days.
- ④ **Bean Bag Catch:** With children standing in two lines facing each other, ask them to name something that God created every time they catch the bean bag. After naming something, the child can toss it to another person. For older children, ask them to name something God made in a specific category that you have named, like an animal, an insect, a fruit, or a vegetable.
- ④ **Match Up Review: (AGEN01ECGF8)** Let children work in pairs. Give each pair an envelope with six circles, each with a number on them, from one to six. For the second set of circles, let the children cut out the six GF8 pictures. The goal is to match the number with the correct picture. You could place small numbers hidden on the back for them to see if they are right.
- ④ **Create Your Own Picture:** Place several pieces of colored, textured and patterned papers on the table. Let children choose a white piece of paper with a shape drawn on it (square, triangle, circle, oval, rectangle). Ask them to make their shape into something that God created that they heard about today. Use markers or tear pieces of colored papers to glue to the chosen shape to make it look like something God created. Show them one that you have made, like a mountain out of a triangle, a fish out of a circle, a person out of an oval, or a tree out of a rectangle.
- ④ **Creation Bingo: (AGEN01ECGF1 through AGEN01ECGF7)** Let the children color their creation sheets. Cover them with clear plastic. Each child takes his bingo sheet and a crayon and goes outside. When he sees something in one of the squares, he puts a crayon mark on it. When all the squares are marked, he says, "Thank you God for making everything good."

- ④ **Guess What I Am? (AGEN01ECGF2 through AGEN01ECGF7)** Place the pictures of creation in a paper bag. Let a child pull out a picture, act it out silently while the other children guess what he is. Repeat together, "Thank you God for making the..." after each child has his turn.
- ④ **Hug Tag:** Talk about how glad we are that God made us just the way we are and how special each one of us is to God. Have the children all hug each other in celebration of God's great creation. Choose a "tagger" for every ten children. Give them a hat to wear to identify them. The only way the children can be safe from the tagger is to hug someone. They can form hugging groups of any number of children. When you whistle, they must find new hugging groups. If anyone is "tagged" in the process, that child becomes a "tagger" and wears the "tagger hat."

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### Songs:

**Genesis 1:1, Memory Verse Song** (*tune: "Alouette"*)  
"In the beginning Go-od cre-e-ated the-e heavens a-and the-e earth." (*Repeat.*)  
So it says, in the Bible  
Genesis, one: one.  
"In the beginning Go-od cre-e-ated the-e heavens a-and the-e earth." (*Repeat.*)

**Six Days** by Amy Kim (*tune: "The Ants Go Marching"*)  
God spoke on day one and made the day, the day,  
God spoke on day one and made the night, the night.  
God spoke on day one and made the day and night and it was done,  
And they all three spoke, the Father, Son, and the Holy Spirit.

God spoke on day two and made the sky, the sky (*Repeat.*)  
God spoke on day two and made the sky and it was bright and blue,  
And they all three spoke, the Father, Son, and the Holy Spirit.

God spoke on day three and made the land and seas,  
God spoke on day three and made the plants and trees,  
God spoke on day three and made the land and seas, the plants and trees,  
And they all three spoke, the Father, Son, and the Holy Spirit.

God spoke on day four and made the stars and moon,  
God spoke on day four and made the sun, that too,  
God spoke on day four and made the stars, the moon, the sun, no more,  
And they all three spoke, the Father, Son, and the Holy Spirit.

God spoke on day five and made the fish, the fish,  
God spoke on day five and made the birds, the birds,  
God spoke on day five and made the fish to swim and the birds to fly,  
And they all three spoke, the Father, Son, and the Holy Spirit.

God spoke on day six and made the beasts, the beasts,  
God spoke on day six and made Adam and Eve,  
God spoke on day six and made Adam, Eve, and the beasts, that's it!  
And they all three spoke, the Father, Son, and the Holy Spirit.

**God Is So Good**  
God is so good. God is so good.  
God is so good. He's so good to me.

God made the sky. God made the stars.  
God made the trees. He's so good to me.  
(*Continue with other things God has made.*)

## My God Is So Great

My God is so great, so strong and so mighty, *(Raise one arm as a muscleman, then the other.)*

There's nothing my God cannot do. *(Clap, clap)*

*(Repeat the first two lines, adding "for you and you and you" at the end as you point to three children.)*

My God made the sun, the moon, and the stars, *(Open your fist three times in the air.)*

There's nothing my God cannot do. *(Clap, clap)*

My God made the fish, the birds, and the flowers *(Make hand motions like a fish swimming and a bird flying.)*

There's nothing my God cannot do. . .

For you and you and you.

My God made Michelle, Melissa, and Jeffrey

There's nothing my God cannot do. *(Clap, clap)*

*(Continue with more names of children in the class until you have sung every name.)*

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## Our God Made *(tune: "Twinkle, Twinkle, Little Star,")* © Group Publishers

Our God made the sunshine bright

Moon and stars to shine at night.

Our God made the clouds and sky,

Fish that swim, and birds that fly.

Our God made the land and sea.

And our God made you and me!




### Took:

**"God's First People" Booklets: (AGEN01ECGF12)** The children will make booklets called "Genesis: God's First People." These booklets will be made from sandwich-sized Ziploc baggies. To make the booklets, staple the closed ends of fifteen Ziploc bags together to form a book. The open ends of the baggies will not be stapled so that pictures and objects can be inserted in the baggies from week to week. To form the book covers, each child will need two pieces of construction paper that are 7" x 8." Lay the fifteen stapled bags inside the two pieces of construction paper and staple the closed ends of the baggies through both covers. Let the children color the GF12 pictures that show God's first people, Adam and Eve. Talk about the Aim Questions as the children color. Glue the booklet cover page picture from GF12 on the front cover of the booklets and let the children decorate their books with stamps and stickers. Any pictures or objects can be put in the first baggie this week.

**God Made Me Activity:** God made Adam and Eve, and God made us, too. Talk about the different parts of our bodies and thank God for making us so special. First, ask the children to close their eyes and then open them. "Let's thank God for eyes that can see." Ask the children to hop, kick, and turn around with their legs. "Let's thank God for our legs that can run and jump." Continue with ears and arms. "Thank You, God, for creating me."

**"God Made" Necklace or "God Created" Book: (AGEN01ECGF8)** Give each child six circles with holes punched in the top. If you are making a "God Created" book, you do not need to punch holes. Let the children color and decorate the pictures. Talk about what God made each day, that He created everything with His words, and that everything was good. God is powerful and great. "Let's try to remember what God made on each day." String the picture circles in order on a piece of yarn if you are making a necklace. If you are making a book, glue the pictures onto colored construction paper rectangles that measure 4 1/2" x 6." To make the construction paper books, fold 9" x 12" pieces of construction paper in half. The pages are then stapled together on the left side to make a book.

 **Egg Carton Shaker Review:** Make this ahead as a review tool for a table group, or allow children to construct their own shakers during class. Decorate the egg carton with markers, stickers, and pieces of wrapping paper. Write the numbers one through seven in egg cups and in the remaining cups, place happy face stickers. (For younger children, you might want to glue a small picture from the Bible Adventure in the egg cups rather than numbers.) In each egg carton, place a miniature marshmallow. Close the carton and shake it. When the child opens it, she gets to tell what God made on the day that the marshmallow landed. If the marshmallow lands on a happy face, say the memory verse together or say thanks to God for His creation.

# God

God  
Genesis  
begins with God.

In the beginning,  
created the heavens  
and the earth.

Genesis 1:1

God

1.

Light (Day)

God saw that the light was good.  
Genesis 1:3

**Six Days**

(tune: "The Ants Go Marching")

God spoke on day one  
and made the day, the day,

God spoke on day one  
and made the night, the night,  
God spoke on day one and made  
the day and night

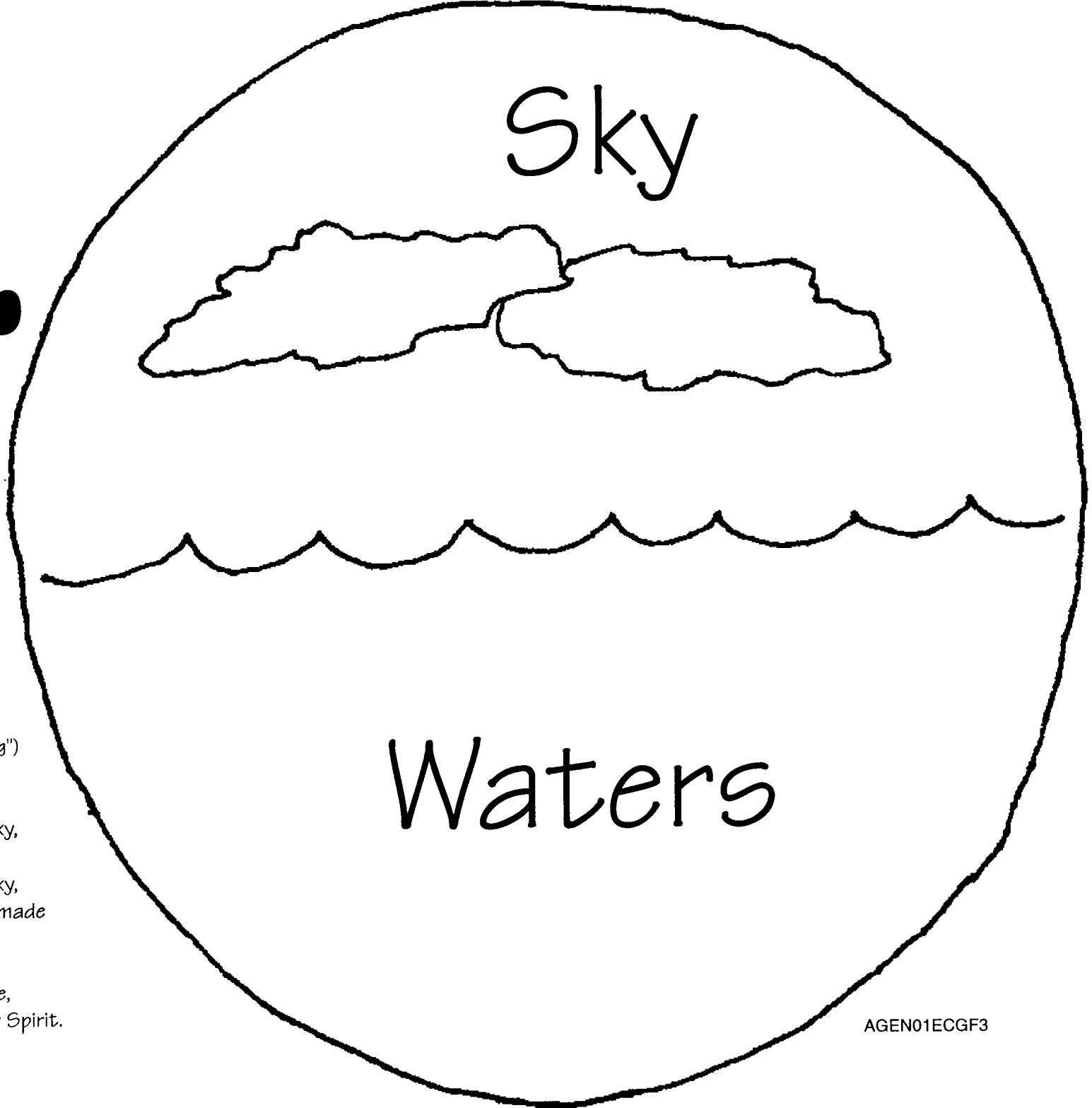
and it was done,

And they all three spoke,  
the Father, Son, and the Holy Spirit.

Darkness

(Night)

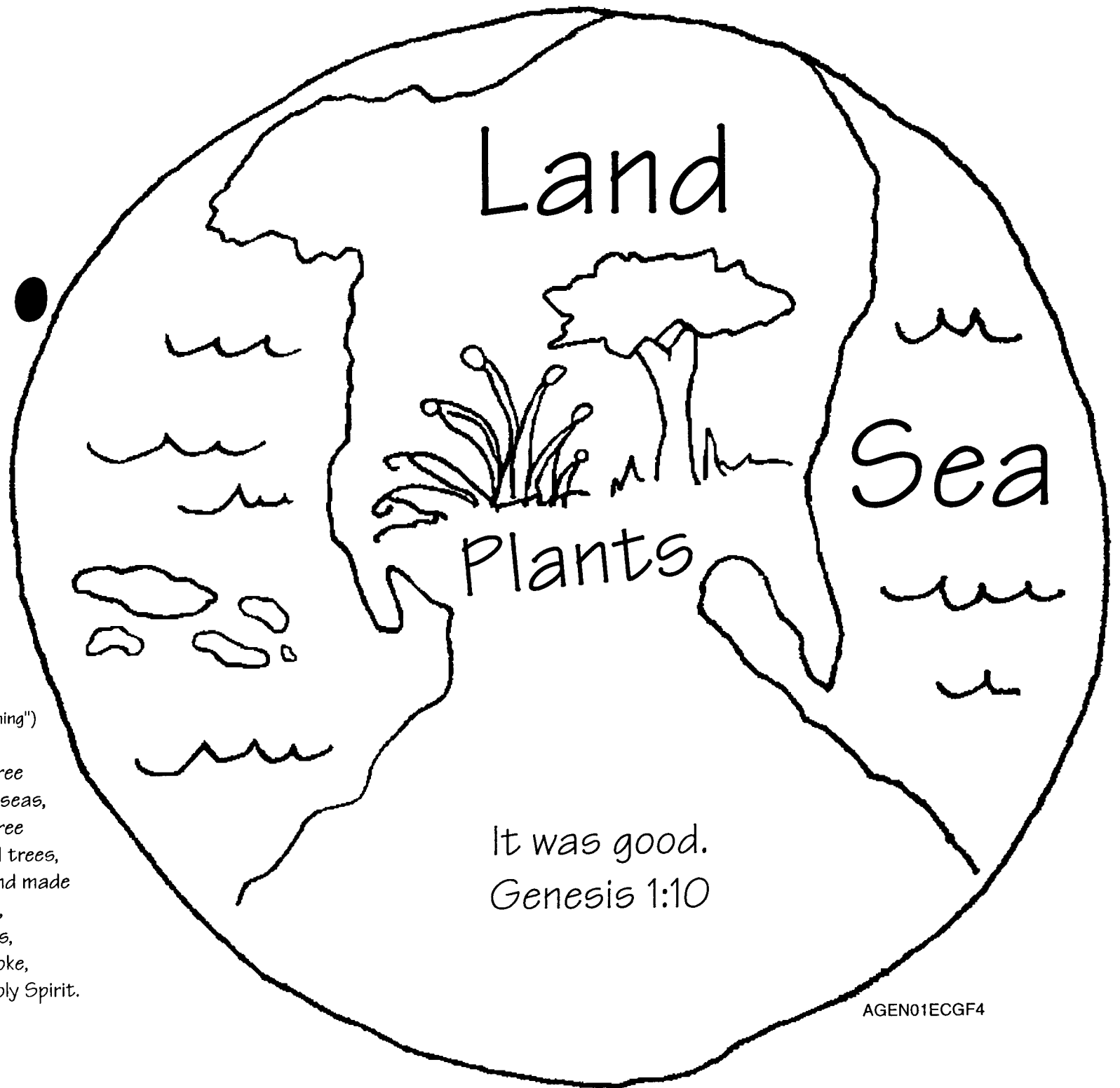
2.



**Six Days**  
(tune: "The Ants Go Marching")

God spoke on day two  
and made the sky, the sky,  
God spoke on day two  
and made the sky, the sky,  
God spoke on day two and made  
the sky and it was  
bright and blue,  
And they all three spoke,  
the Father, Son, and the Holy Spirit.

# 3.

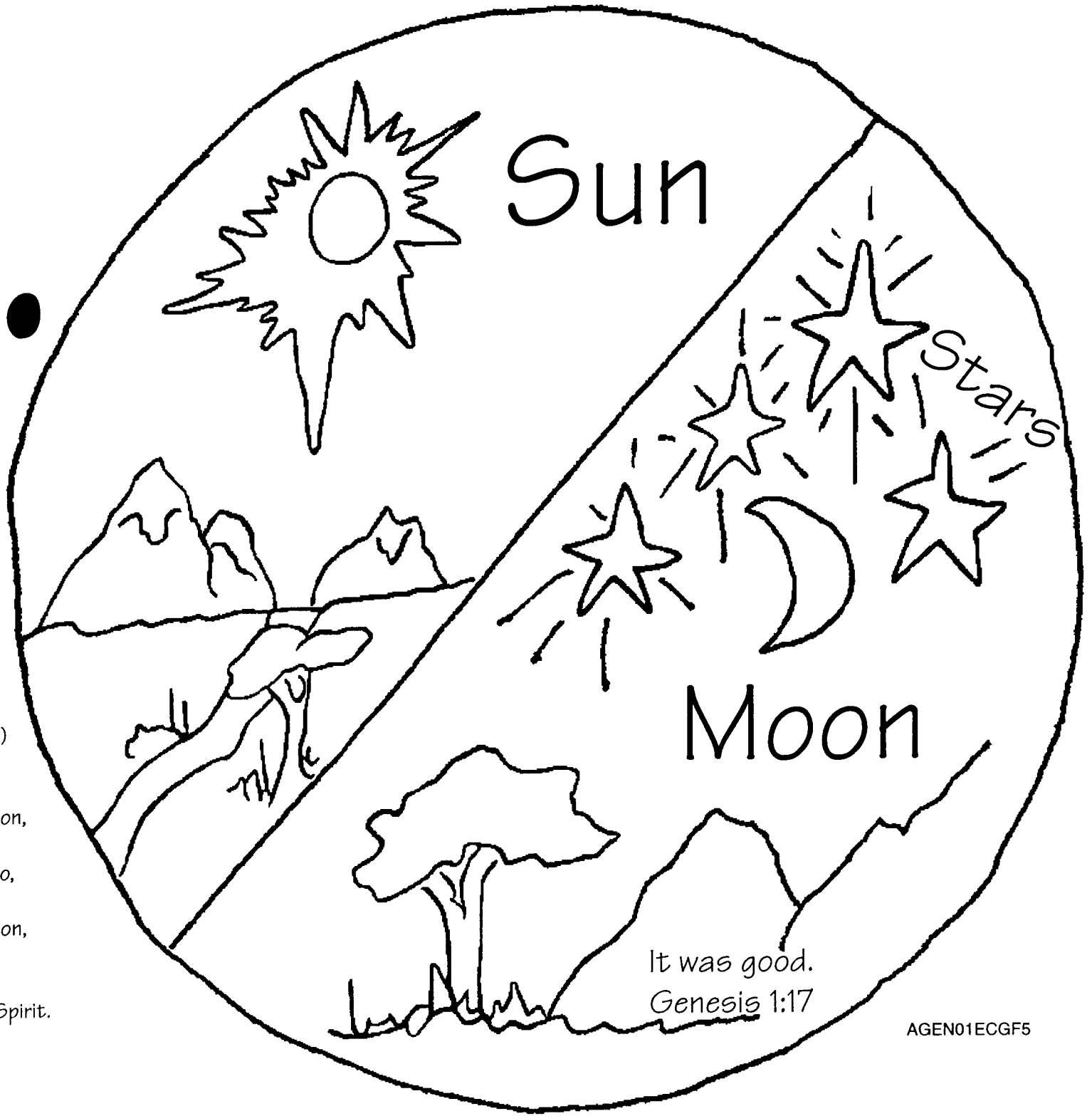


**Six Days**  
(tune: "The Ants Go Marching")

God spoke on day three  
and made the land and seas,  
God spoke on day three  
and made the plants and trees,  
God spoke on day three and made  
the land and seas,  
the plants and trees,  
And they all three spoke,  
the Father, Son, and the Holy Spirit.

It was good.  
Genesis 1:10

4.

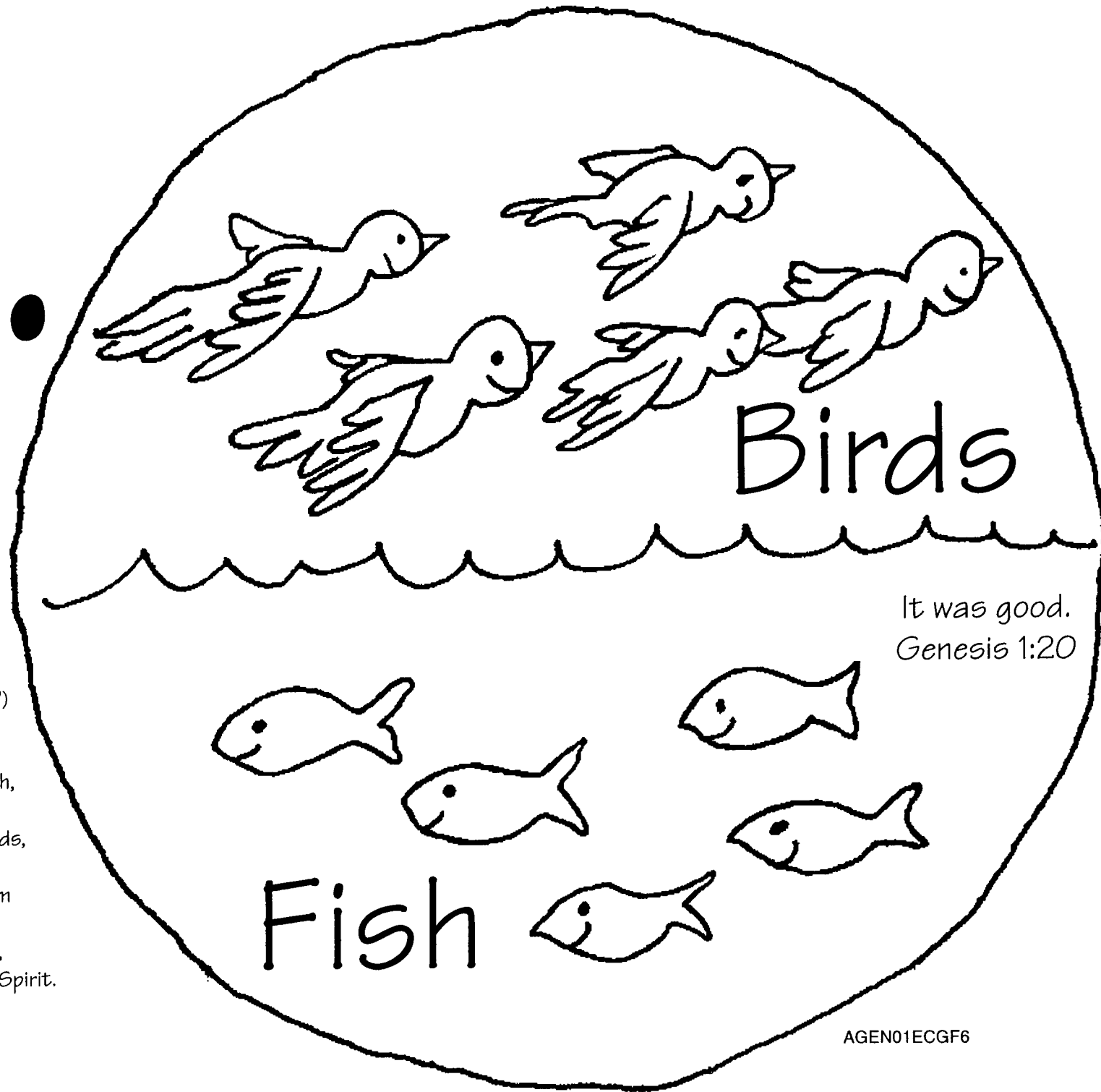


**Six Days**  
(tune: "The Ants Go Marching")

God spoke on day four  
and made the stars and moon,  
God spoke on day four  
and made the sun, that too,  
God spoke on day four  
and made the stars, the moon,  
the sun, no more,  
And they all three spoke,  
the Father, Son, and the Holy Spirit.

It was good.  
Genesis 1:17

# 5.



### Six Days

tune: "The Ants Go Marching")

God spoke on day five  
and made the fish, the fish,

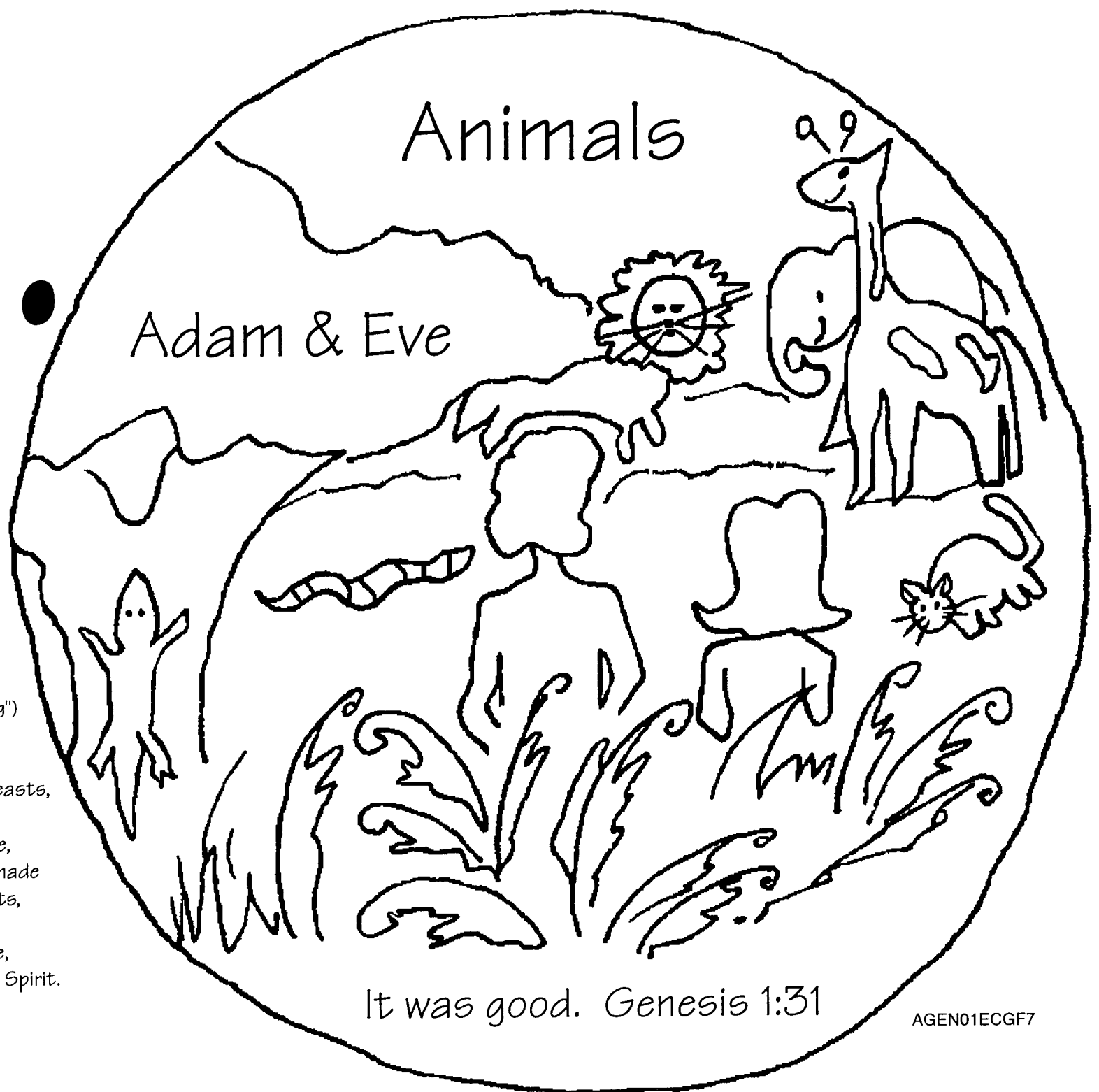
God spoke on day five  
and made the birds, the birds,

God spoke on day five  
and made the fish to swim  
and the birds to fly,

And they all three spoke,  
the Father, Son, and the Holy Spirit.

It was good.  
Genesis 1:20

# 6

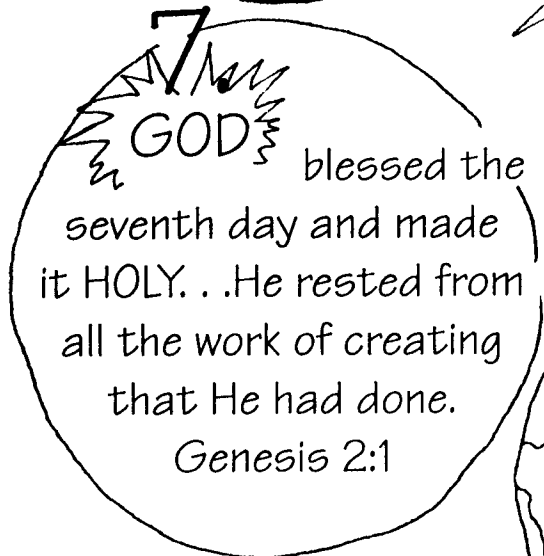
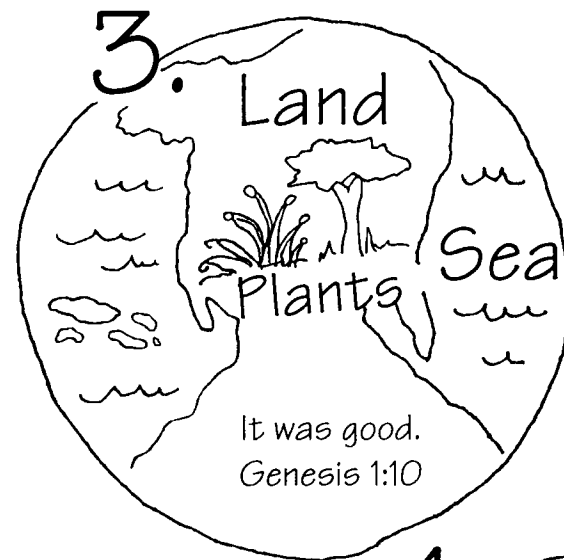
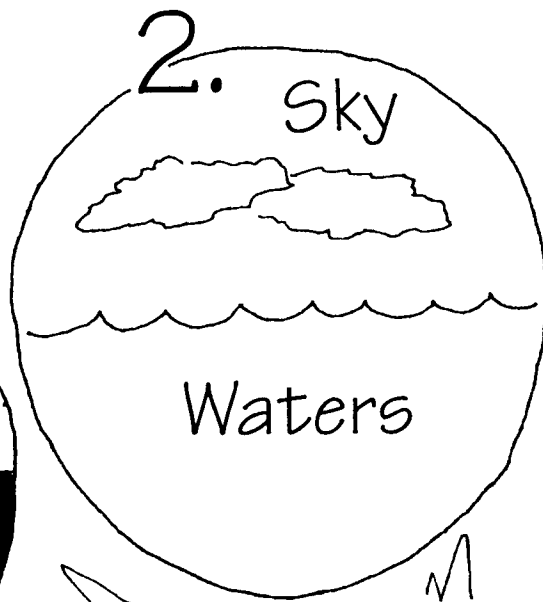
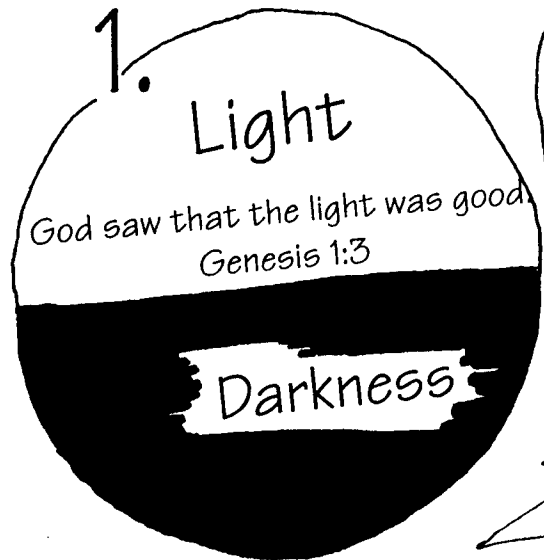


**Six Days**  
(tune: "The Ants Go Marching")

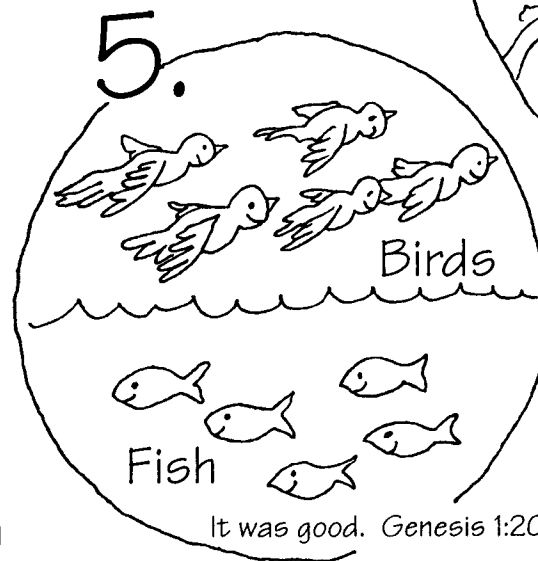
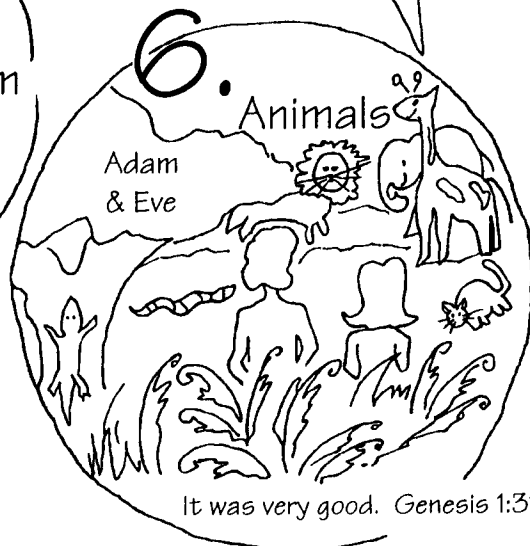
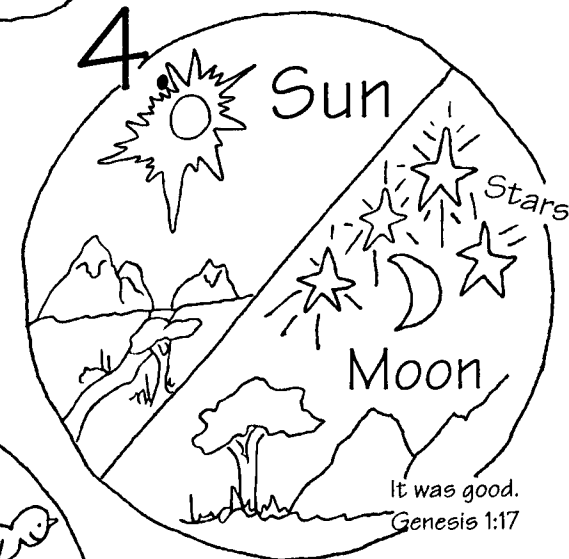
God spoke on day six  
and made the beasts, the beasts,  
God spoke on day six  
and made Adam and Eve,  
God spoke on day six and made  
Adam, Eve, and the beasts,  
that's it!  
And they all three spoke,  
the Father, Son, and the Holy Spirit.

It was good. Genesis 1:31

AGEN01ECGF7



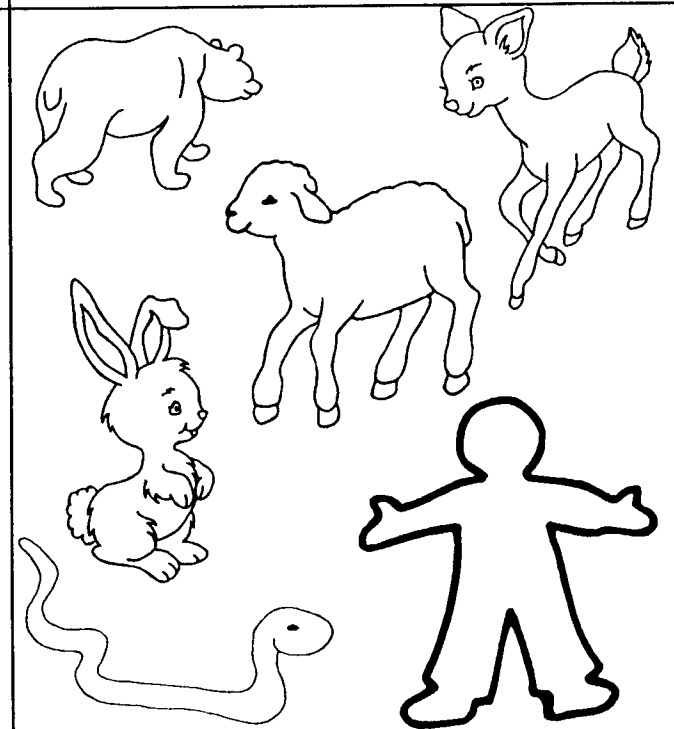
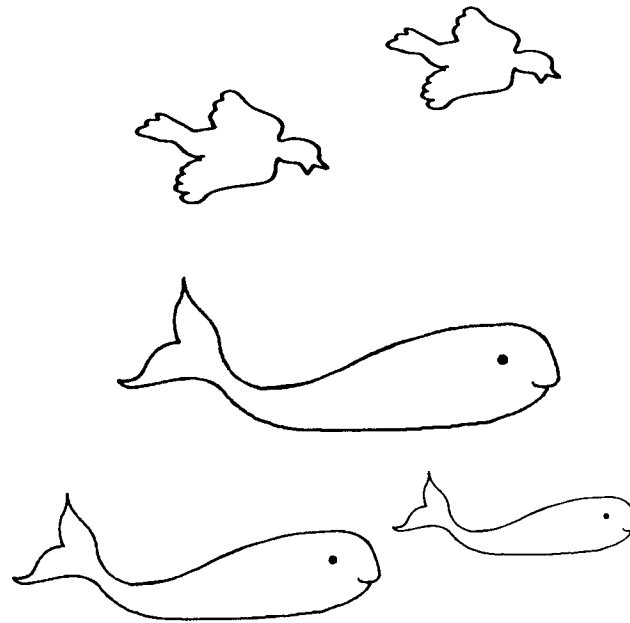
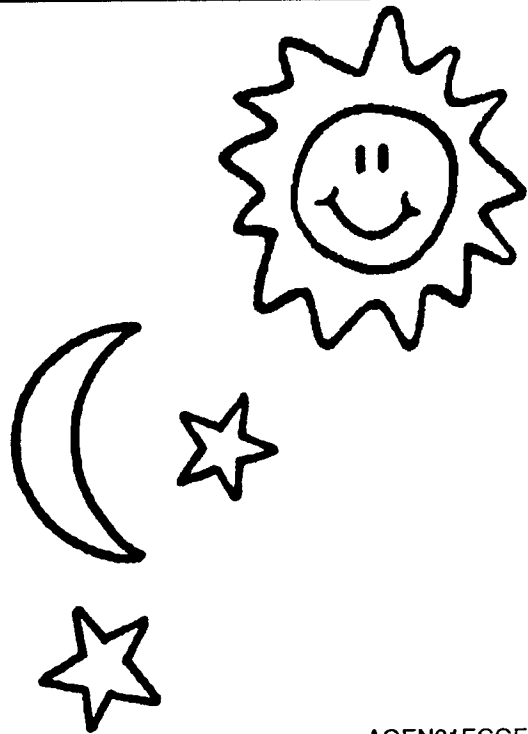
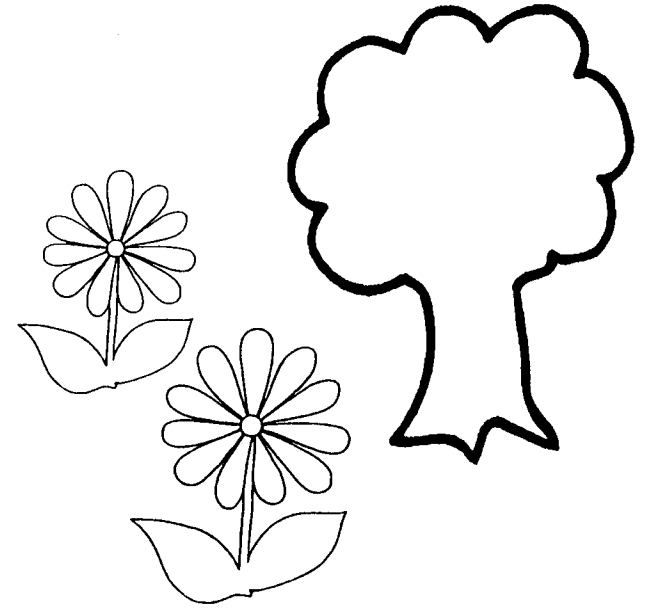
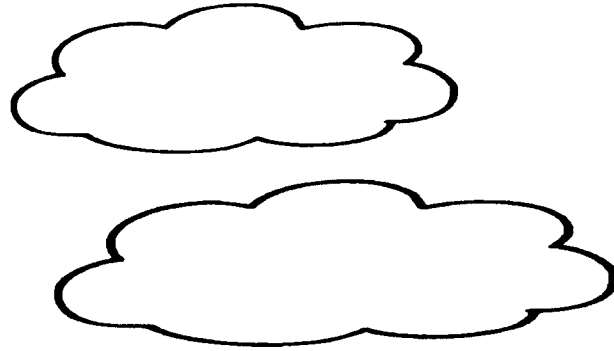
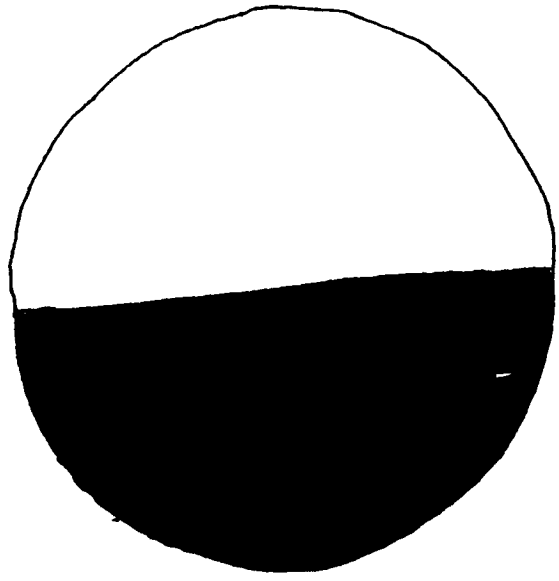
# God created





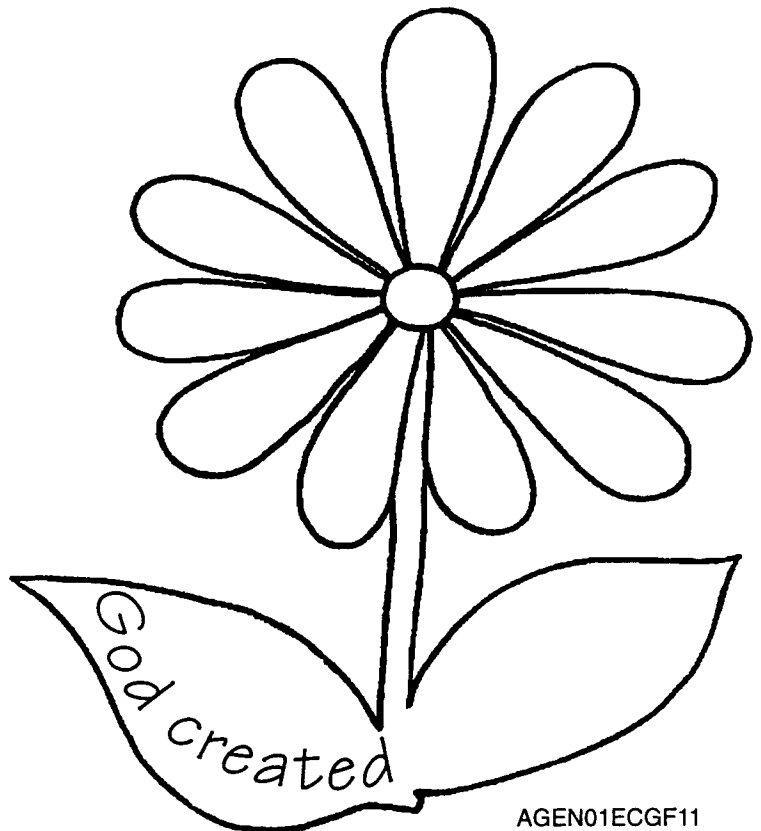
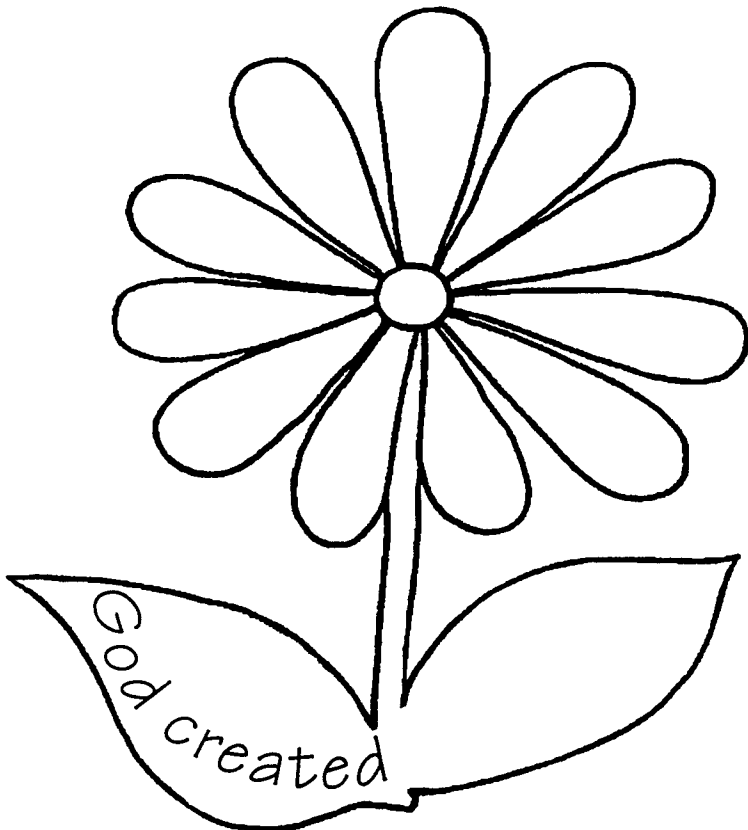
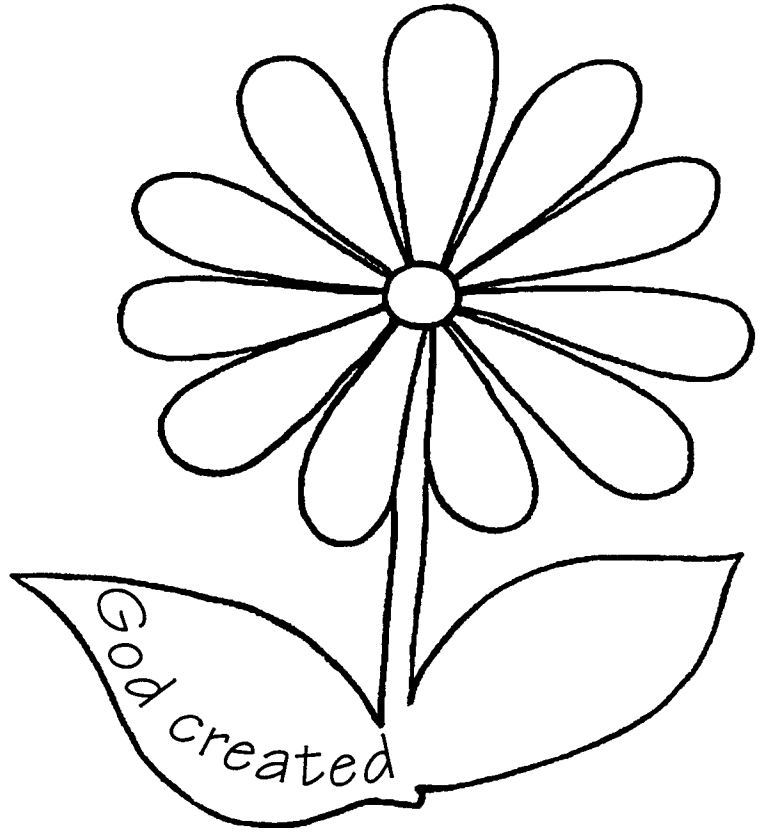
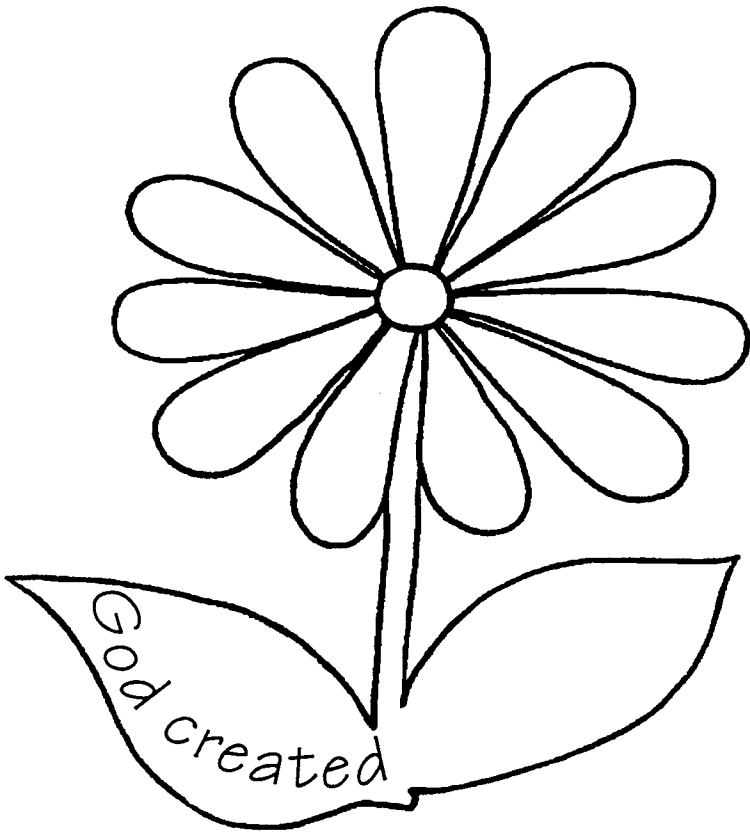
In the beginning God created the heavens and the earth. **Genesis 1:1**

AGEN01ECGF9



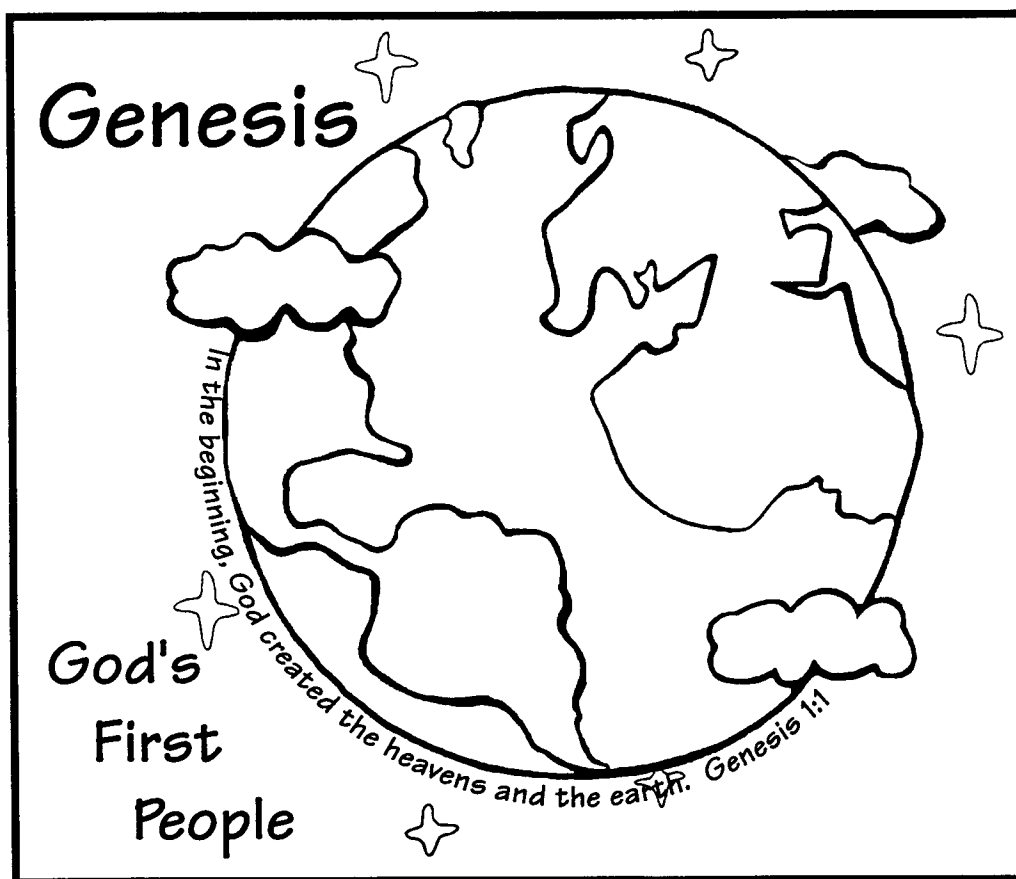
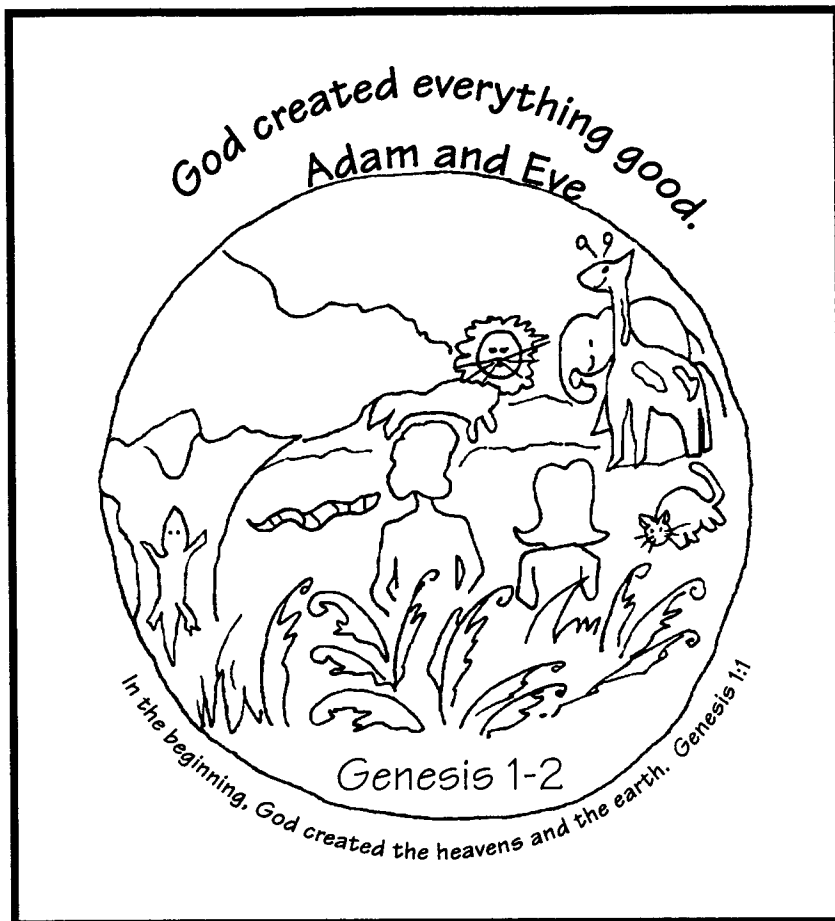
## Name Tag Picture Center

Take a picture of each child and glue the pictures in the center of the flowers.  
Write the child's name on the leaf. Keep the name tags from week to week.



# Genesis: God's First People Booklets

Lesson One  
Creation Picture  
for the "God's First  
People" Booklet →



## Booklet Cover Page Picture

To make a cover page for the booklet, cut two pieces of construction paper per child into 7" by 8" pieces. Glue this picture on each child's booklet cover.