

Materials I Need:

Legend:



= Option 1, Appropriate for 1st – 2nd Grade



= Option 2, Appropriate for 3rd – 6th Grade

Memory Work:

“In the beginning God created the heavens and the earth.” Genesis 1:1 (NIV)

Aim Questions:

1. Why is man different from all other animals? *He is made in the image or likeness of God. He has a soul or a spirit.*
2. What did God say about His creation after He completed it? *It was very good.*
3. What was the one thing God commanded Adam and Eve not to do? *Eat from the tree of the knowledge of good and evil.*
4. How do you see God in creation?
5. How does it make you feel, knowing that you are a special creation of God?



Hook:



What Day Is It? (Activity/Discussion). Divide class into six groups, and number them 1-6. Inform students that the number of their group signifies one of the days of creation. Give them five minutes to discuss among their group what God created on “their” day, without using their Bibles. Write their answers on the board by group. Have them listen to the Bible Adventure today to see how accurate they were. Reward right answers with a treat. Use the same groups during LOOK time.




A Closer Look (Activity). Bring to class today some magnifying glasses and some of the following that God has created (a flower, a pinecone, some grass, a clear glass or jars of water, bark from a tree, an earthworm, some bugs, etc.). Set up different stations and have the students look through the magnifying glasses for a closer look. How were these created? God is the Creator of the universe. He created all that we see. Today we will look at how our world as we know it began.





Which Day? (Worksheet). God is the beginning. God is the Creator. On which day did God do each of these things? Draw a line from each activity to the correct day. This could be given to the class as a quiz before the lesson is taught. This could also be used as a LOOK to go over the lesson, 1GEN01.GF1.



Beginnings (Discussion). There are many theories of how the world came into existence and of how life began. Ask students to tell you about some they have heard. Note them on the board. What do students think of each one?

 **A Creation Fantasy (Story/Discussion).** Read the story of the creation of Narnia from chapters VIII and IX of *The Magician's Nephew* -Volume 6 of the *Chronicles of Narnia* by C. S. Lewis. (This excerpt available upon request.) Use only the passages describing the song of creation, and eliminate the conversation and storyline. This is the way the author describes the creation of his make-believe world, Narnia. Have you heard "stories" about how our world began? How do we know what really happened? Are there people who can figure out how the world began? Who was there when the world came into existence? Why do we need God's Word to tell us how our world was created?

 **A Privileged Preview (Visual/Discussion).** Ask students if they would like a sneak preview of the new Faith Bible Church T-shirt design. Show a copy of Judith's design, **1GEN01.GF2**. What does it mean? Why is the message of this shirt important enough to put on our once-a-year shirts?

 **Creativity (Craft/Discussion).** Without giving them any materials, instruct the class to make a sculpture of any animal they choose. When students are unable to follow through with this, discuss how only God can make something out of nothing. Then give each student a lump of clay or play-dough. Now they can make an animal. But can they make it live? Who can create something that lives?



Book:

Presentation Ideas -

 **The Six Days of Creation (Illustration/Overhead).** 1GEN01.GF3 Pgs. 1-6.

Bible Adventure -

God's Word, the Bible, begins with a very simple statement. Can anyone quote it? "In the beginning, God created the heavens and the earth." Some of us have heard the words so many times they've almost lost their meaning. "In the beginning"...there is something special about those words. It means a fresh start, a promise, a future. The first book of the Bible is called Genesis, which means "beginning" or "origin." Genesis tells about the creation of the world, as well as the beginning of man's history. It tells us things about God, too: His plan for His creation and for man. It tells how precious we are to Him.

Have you ever been in a cave deep underground? Imagine that your guide turns off his flashlight, and you are engulfed in total, inky blackness. There is not a glimmer of light anywhere nor a breath of air moving. Can you imagine it? That's how the stage was set when the Creator of the universe swung into action. Nothing existed except the Godhead--Father, Son, and Holy Spirit. As God called the earth into being, it was empty and lifeless, covered in water, and everything was dark. God's Spirit was hovering over it. Now imagine God's voice speaking into this blackness, "Let there be light." Immediately your eyes are pierced with a bright, pure light. God sees it, and says it is good. God divides the light from the darkness, calling one Day and one Night. This is day one of His creation.

Then God said, "Let there be a firmament (or separation) in the midst of the waters." The water separated and left sky in between. This was day two of His creation.

Then God said, "Let the waters under the sky (or heavens) be gathered into one place, and let dry land appear," and it happened just like that. God called the dry land "earth" and the waters "seas." Next God caused green plants of many kinds to appear on the land. This was day three, and God was obviously enjoying His work, saying it was good.

Now God turned His attention to the heavens. He created stars and planets, sun and moon to divide day from night, mark the seasons, and give light to the earth. In case you missed it, God was taking great pleasure in what He was creating. "God saw that it was good" could almost be translated, "I like it!" With the formation of stars and planets, He finished His fourth day of creation.

God wanted the seas to be filled with fish and other great creatures and the skies to be filled with birds of every kind. He blessed them and caused them to multiply. This was day five.

Next, God filled the land with every kind of creature imaginable, from caterpillars to elephants to sheep and cattle. God had filled the land, the heavens, and the sea, but there was still something missing. God said, "Let Us make man in Our image." These words are strong evidence that God the Father, Jesus the Son, and the Holy Spirit were all present at the time of creation. The New Testament also gives proof that Jesus was there. Look at Colossians 1:16-18, "For by Him (Christ) all things were created that are in heaven and that are on earth."

Man was created in God's own image. What exactly does that mean? For one thing, it means that man possesses an eternal spirit and the ability to show God's character, such as the fruits of the Spirit--love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. Man has been given the ability to rule over a portion of creation. God created the world and everything else in it for man to use and delight in. We have worth because God made us. Psalm 139:4 says it very well, "I praise You, because I am fearfully and wonderfully made; Your works are wonderful, I know that full well."

To finish the sixth day, this awesome God took dust from the ground, breathed life into it, and man became a living soul. God placed him in a beautiful garden called Eden, so he could care for it. In the garden were two special trees, the Tree of Life and the Tree of the Knowledge of Good and Evil. The second tree's fruit was forbidden for the man, Adam, to eat. God knew that His creation was not quite complete. He brought all the animals before Adam so that Adam could name them, but no other creature was as unique and special as the man. God knew that Adam would need a helper just as unique as he was. He caused Adam to fall asleep, took one of his ribs, and formed a woman, Eve, from it. She was the perfect helper for Adam, and they entered into the very first marriage.

The story of creation is amazing, isn't it? We get a good look at the awesome power of God creating the universe. From school where evolution used to be presented as a theory, but is now taught as fact, to television where it's nearly impossible to watch any show about nature without hearing about how this or that animal evolved, there are many who challenge God creating the universe. This is because man rebels against God. If man acknowledges that God created all things, he also must acknowledge that man must answer to God. If man can fool himself into believing that God doesn't exist and that the world came to be by chance and evolved into what it is today, then he can do whatever he wants without answering to anyone. If there is no God, there is no one to sin against, and no need for God's Son to save us from our sin. Do you see the deadly danger?

The Genesis account of creation is not a fable! God chose to create an orderly, utterly complex universe and continues to sustain it. To say that it all "just happened" takes more faith than believing in a Creator God, don't you think? This God, who formed the first man, also formed you and longs to have a close relationship with you. The book of Genesis teaches that you are unique and precious to Him. He has a plan for you, just as He has a plan for all of His creation. Be encouraged--the Creator of the universe holds it all in His hands.



Look:





What Day Is It? (Activity/Discussion). Have the six groups selected during HOOK time "create" their group's day of creation on large pieces of butcher paper. Provide various "creation tools" such as crayons, markers, construction paper, scraps of cloth, glue, scissors, etc. Have them read the description from the Bible as they work. Encourage each student to contribute to the group effort. Form a panel of judges to score each "creation" on a scale of 1-10 according to the following criteria:

Meaning: Can you tell what day of creation it depicts?

Detail: Are all the elements of that day's creation shown?


DEBRIEF: Ask students how they came up with their ideas. Did they get their ideas from something they had seen before? What did they need to "create" their day? Discuss how God's work of creation was not copied but was, and still is, original, created out of nothing. Remind them that each group needed many items to do their creation. All God did was speak, and it was so! Encourage students to look at our world through the words of Genesis 1:1.

- God of the Universe Mobile (Craft).**  Each student will need **1GEN01.GF4 Pgs. 1-3**, six lengths of yarn or string, coloring crayons, scissors, glue and a paper punch. Have students color the figures on **1GEN01.GF4 Pgs. 1-3** and cut them out. Glue back to back with yarn in between. Punch a hole where indicated, and hang in order of creation from the bottom of the “God of the Universe” banner. Adjust lengths so that they hang freely. Mobile pieces can be dressed up with glitter, etc. Review today’s memory verse. Have students call out the different things God has made in His heaven and earth. Do you really believe that He is Lord of ALL?
 - Genesis (Worksheet).** The book of Genesis is the beginning of time, space and matter as we know it. To find out what the word “Genesis” means, fill in the appropriate words of the puzzle, **1GEN01.GF5**.
 - Creation (Memory Verse Exercise).** For students to read the verse, have them cross out all “F,” “J,” “K,” “L” and “M” letters and write the remaining letters in the order that they appear on the blanks, **1GEN01.GF6**.
 - A New World in Seven Days (Craft/Booklet).** Each student will need booklet **1GEN01.GF7 Pgs. 1-5** (pre-assembled), scissors and glue. Have students remove the center page and cut pictures out. They are to complete the book by gluing pictures on the correct pages. There will be one picture for day one, two pictures for day two, three for day three and so on, until day seven. When they get to day seven, just do what God did.
 - Which Day Was I Made? (Worksheet).**  On the blank next to each picture, have the students write the number of the day in which it was created, **1GEN01.GF8**.
 - In The Beginning (Worksheet).** Have students fill in the blanks with the number of the correct answer on the right, **1GEN01.GF9**.
 - Let There Be Light (Discussion).** If God didn’t create the sun, moon, and stars until day four of creation, then what was the source of light in day 1? When Revelation 21:23,25 tells us about the new Jerusalem where Christ will reign for 1000 years, it says, “The city does not need the sun or the moon to shine on it, for the glory of God gives it light, and the Lamb is its lamp...there will be no night there.” Why did God create the sun, moon and stars if His light was already present? Read Genesis 1:14 to find out. Why is it wrong for people to worship these sources of light? Romans 1:25 says, “They exchanged the truth of God for a lie, and worshiped and served created things rather than the Creator - Who is forever praised.”
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Took:


- God’s Creation (Craft).** God created the world and everything in it. Without using their Bibles, have students cut out the pictures and paste them onto **1GEN01.GF10 Pg. 1** in the order in which God created the world. **1GEN01.GF10 Pg. 2** can be copied onto colored paper. Have the students tell the story of God’s creation.
- ABC Button Banner (Craft).** Have students make a button banner on which to pin their ABC Buttons for the book of Genesis. A take home kit will be provided for each child when he or she earns the first button. Kits include banner felt, dowel, cording, and instructions with suggestions for individual decoration. These are available upon request.

 **ABC Buttons (*Memory Work*).** Give students the Genesis ABC stats on **1GEN01.GF11** in order to earn their buttons. Buttons are awarded to those successfully memorizing the significant action, Bible verse and character statistics for each lesson throughout the book of Genesis. The ABC's for Genesis 1 are:

- A. Beginnings
- B. Genesis 1:1
- C. God

 **Why? Because God Said So (*Discussion*).** Can you really grasp the idea that God has the power to speak things into existence? Ask students how many of them have ever managed to teach a dog to do a trick or simply to obey a command. Allow time for them to share. Talk about the satisfaction of having the power to make something happen at the sound of your voice. Ask students to imagine the satisfaction God experienced when He spoke all of creation into being! Genesis chapter 1 repeats the phrase "and God said" many times as it recounts the beginning of history. The universe was created simply because God said so! We also learn in Genesis 1:31 that "God saw all that He had made, and it was very good." **DEBRIEF:** If God's spoken Word is powerful enough to create the universe and all that is in it, how powerful is His written Word in our lives? As we strive to obey His Word daily, let's remember why....because God said so.

 **Know the Creator (*Object Lesson*).** Bring two contrasting works of art to show the class. One might be a print of a fine painting and another the work of a small child. Ask the class to speculate about the "creators" of these items. We can tell something about a person by looking at a "creation" he has made, but there is still a lot we don't know. How would we learn more? Now, consider God's creation. Romans 1:20 tells us that "since the creation of the world God's invisible qualities - His eternal power and divine nature - have been clearly seen, being understood from what has been made, so that men are without excuse." What can we know about God from looking at His creation? Brainstorm some ideas, and write them on the board. Does knowing these things give us a relationship with God? How can we really know Him- not just know something about Him?

 **3, 5 and 6 (*Game*).** Have students sit in a circle. (If you have more than 12 students, form more circles.) Have a teacher stand in the middle and point to students at random, calling out 3, 5, or 6. The student must then name a species of plant or animal that was made on that day of creation. For example: If the teacher points to Pam and says, "5," she might answer, "hawk" or "blowfish." If the teacher points to John and says, "3," he might answer, "dandelion" or "walnut tree." If you want to make the game competitive, send students out of the circle if they don't answer within a limited time (possibly 5 seconds). This game will reinforce the idea that each unique plant and animal is a special creation and not the result of an evolutionary process.

WHICH DAY?

God is the beginning. God is the Creator. On which day did God do each of these things? Draw a line from each activity to the correct day.

God said, "Let the water under the sky be gathered to one place, and let dry ground appear."

The earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters.

God created the great creatures of the sea and every living and moving thing with which the water teems, according to their kinds, and every winged bird according to its kind.

God blessed this day and made it holy, because on it He rested from all the work of creating that He had done.

God saw that the light was good, and He separated the light from the darkness.

God made two great lights - the greater light to govern the day and the lesser light to govern the night.

God made the wild animals according to their kinds, the livestock according to their kinds, and all the creatures that move along the ground according to their kinds.

God made the expanse and separated the water under the expanse from the water above it.

BEGINNING

1ST DAY

2ND DAY

3RD DAY

4TH DAY

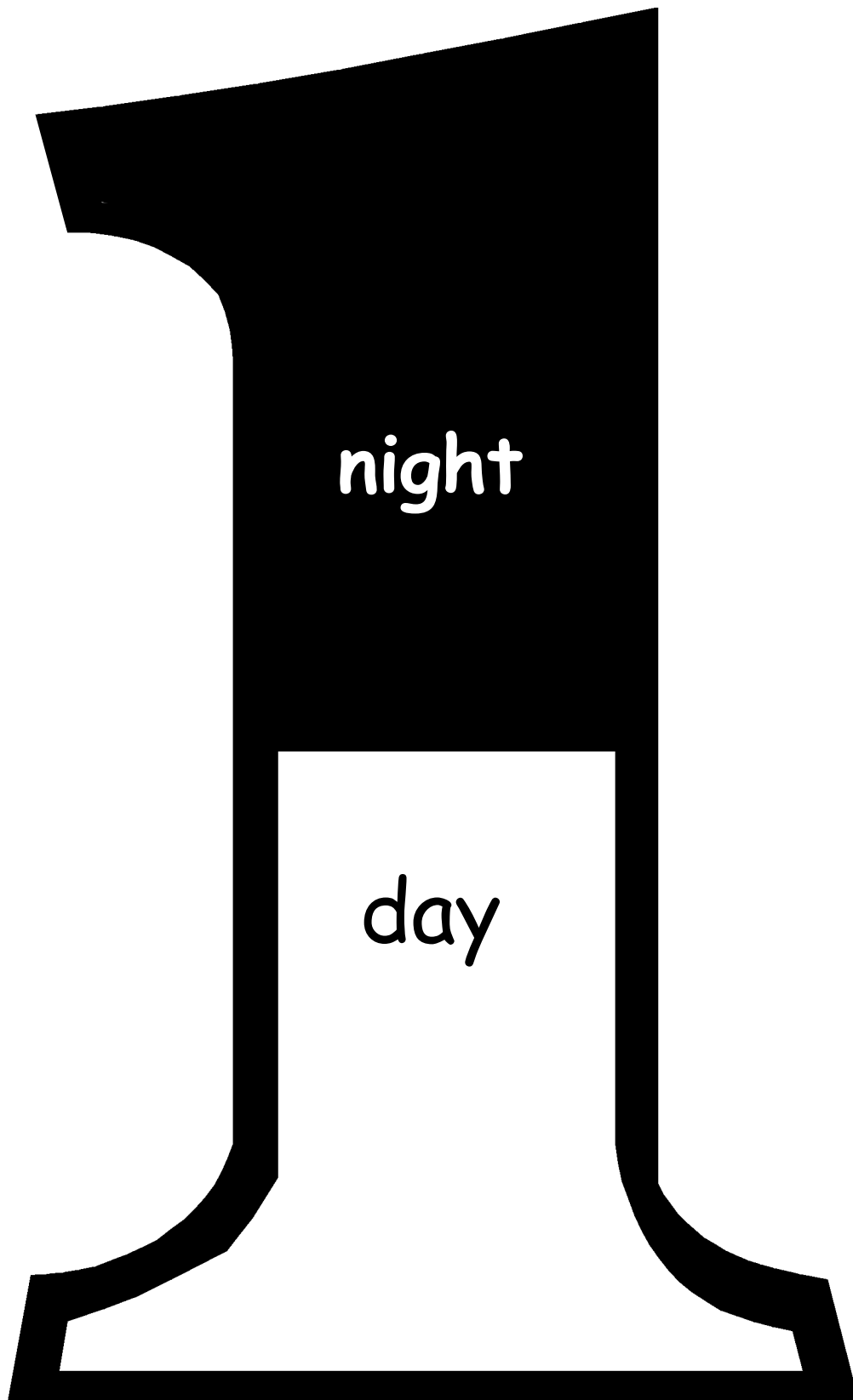
5TH DAY

6TH DAY

7TH DAY

In the BEGINNING





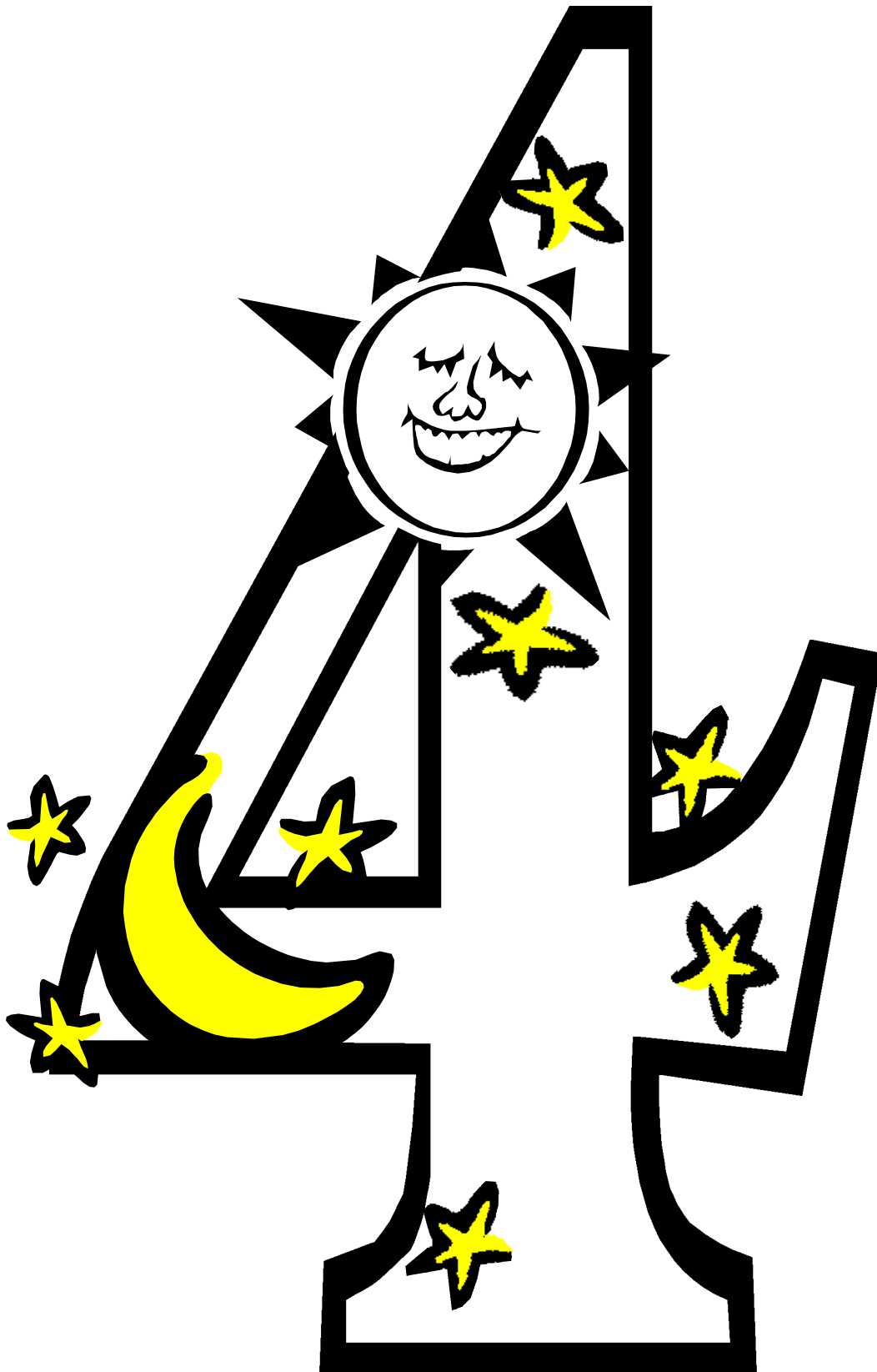
And God called the light day, and the darkness He called night. And there was evening, and there was morning the first day. Genesis 1:5



So God made the expanse and separated the water under the expanse from the water above it. And it was so. God called the expanse sky. And there was evening and there was morning the second day. Genesis 1:7-8

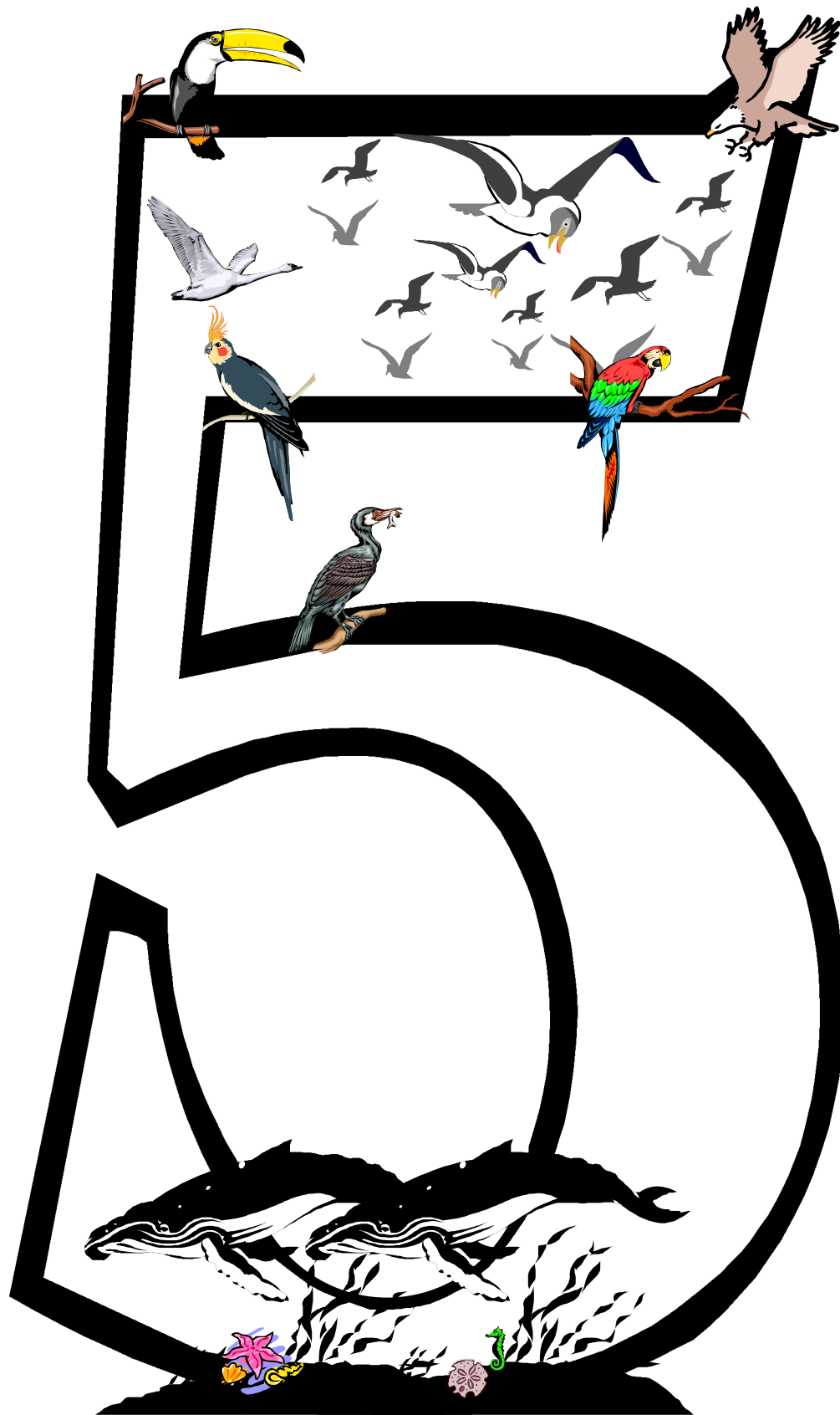


The land produced vegetation: plants bearing seed according to their kinds and trees bearing fruit with seed in it according to their kinds. And God saw that it was good. And there was evening, and there was morning the third day. Genesis 1:12-13



God made two great lights the greater light to govern the day and the lesser light to govern the night. He also made the stars.

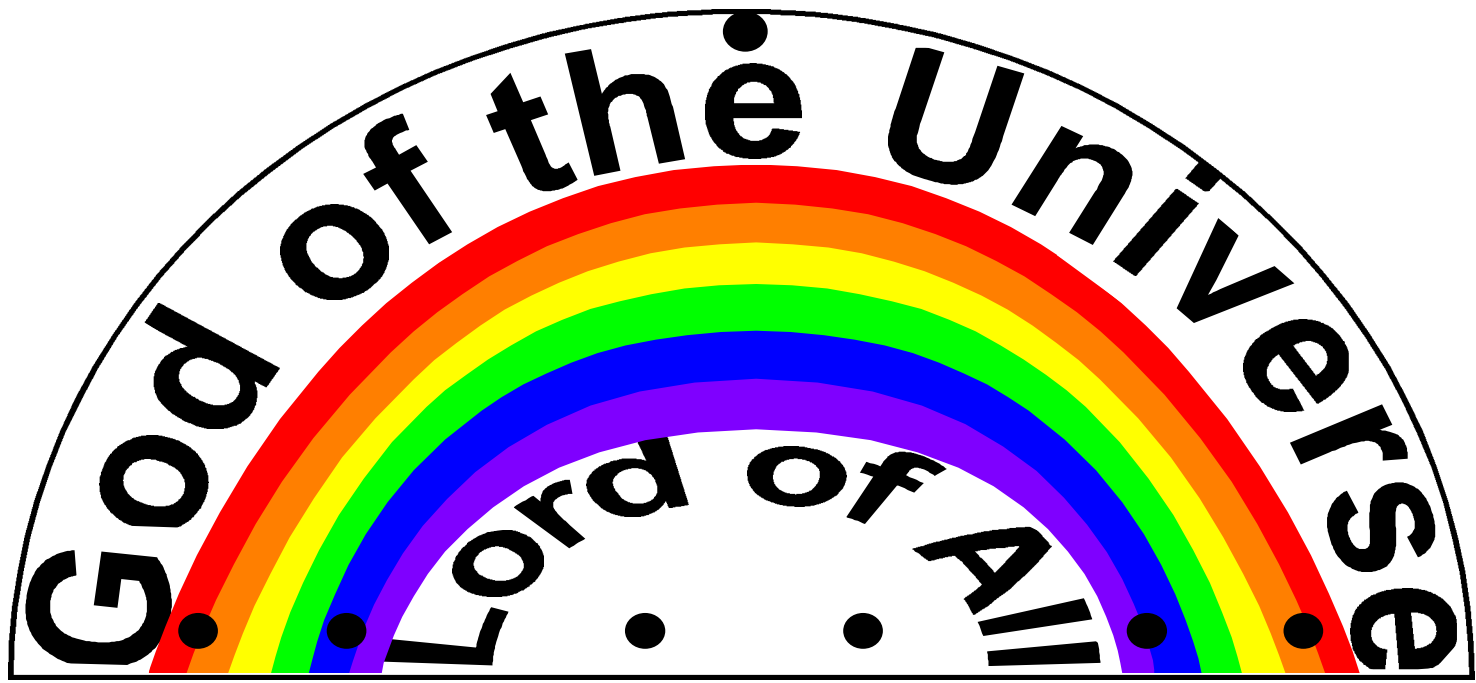
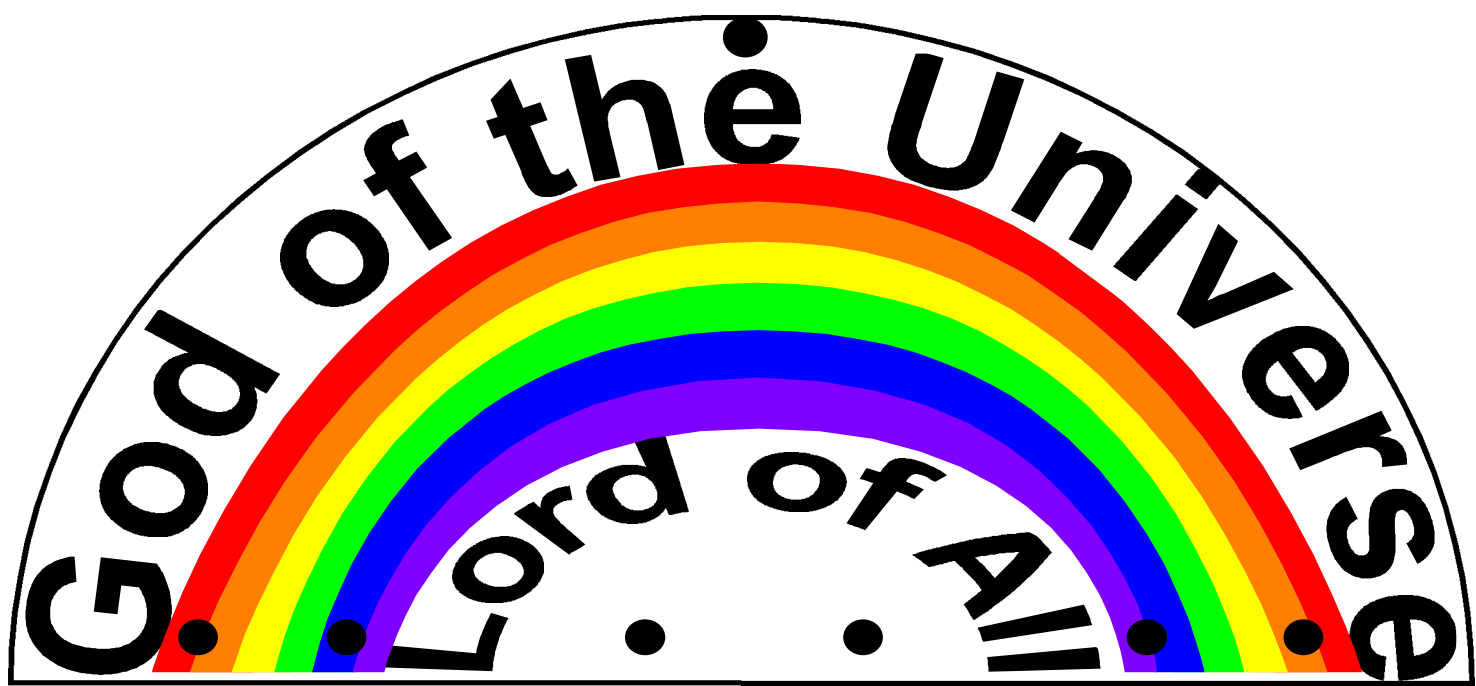
Genesis 1:16

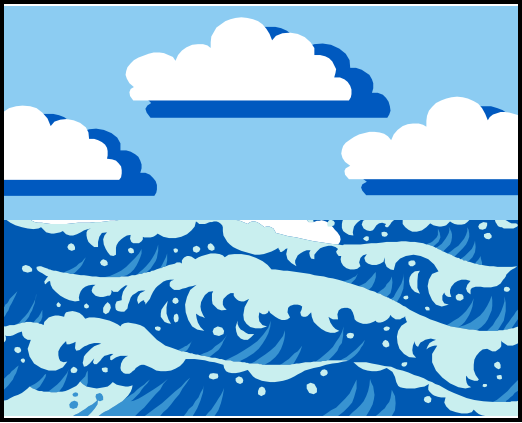
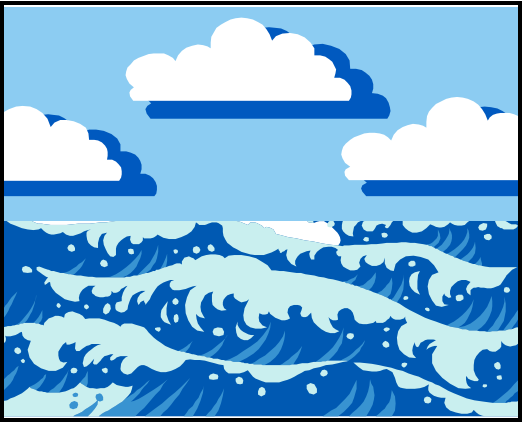


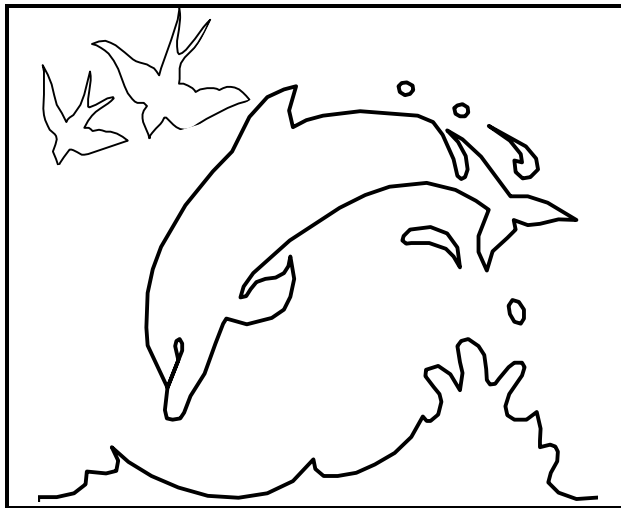
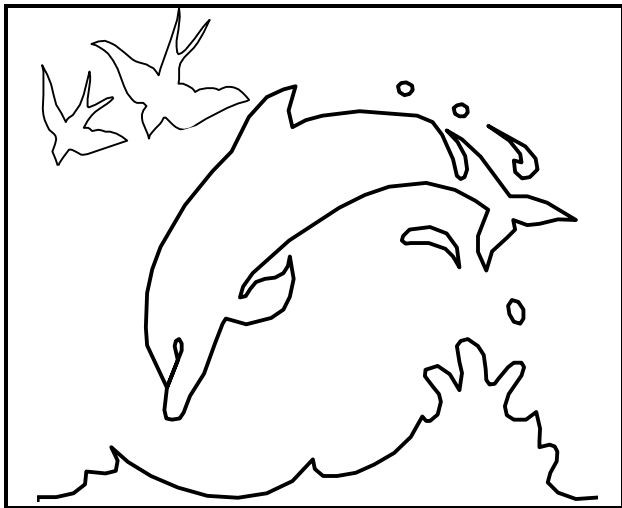
So God created the great creatures of the sea and every living and moving thing with which the water teems, according to their kinds, and every winged bird according to its kind. *Genesis 1:21*



God made the wild animals according to their kinds, the livestock according to their kinds,
and all the creatures that move along the ground according to their kinds...
Then God said, Let us make man in our image, in our likeness... Genesis 1:25 & 26







GENESIS

The book of Genesis is the beginning of time, space and matter as we know it. To find out what the word "Genesis" means, fill in the appropriate words of the puzzle.

1. Genesis is the first book of the _ _ _ _ _.
2. In the beginning, God created the heavens and the _ _ _ _ _.
3. God called the _ _ _ _ _ "day" and the darkness He called "night."
4. On the _ _ _ _ _ day, God created dry ground and vegetation.
5. God made the _ _ _ _ _ to separate water from water.
6. God made two great lights in the sky, the sun and the _ _ _ _ _.
7. Day 5: God created the great creatures in the sea and every winged _ _ _ _ _.
8. On the 6th day, God created the wild animals and _ _ _ _ in His own image.
9. God saw all that He had made, and it was very _ _ _ _ _.
10. On the _ _ _ _ _ day, God rested from all His work.

1.	_ _	_____	_ _	_ _
2.		_____	_____	_____
3.		_____	_____	_____
4.		_____	_____	_____
5.	_ _	_____	_____	_____
6.		_____	_____	_____
7.		_____	_____	_____
8.		_____	_____	_____
9.		_____	_____	_____
10.		_____	_____	_____

Genesis is the book of _ _ _ _ _.

CREATION

To read the verse, cross out all “F”, “J”, “K”, “L” and “M” letters, and write the remaining letters in the order that they appear on the blanks below.

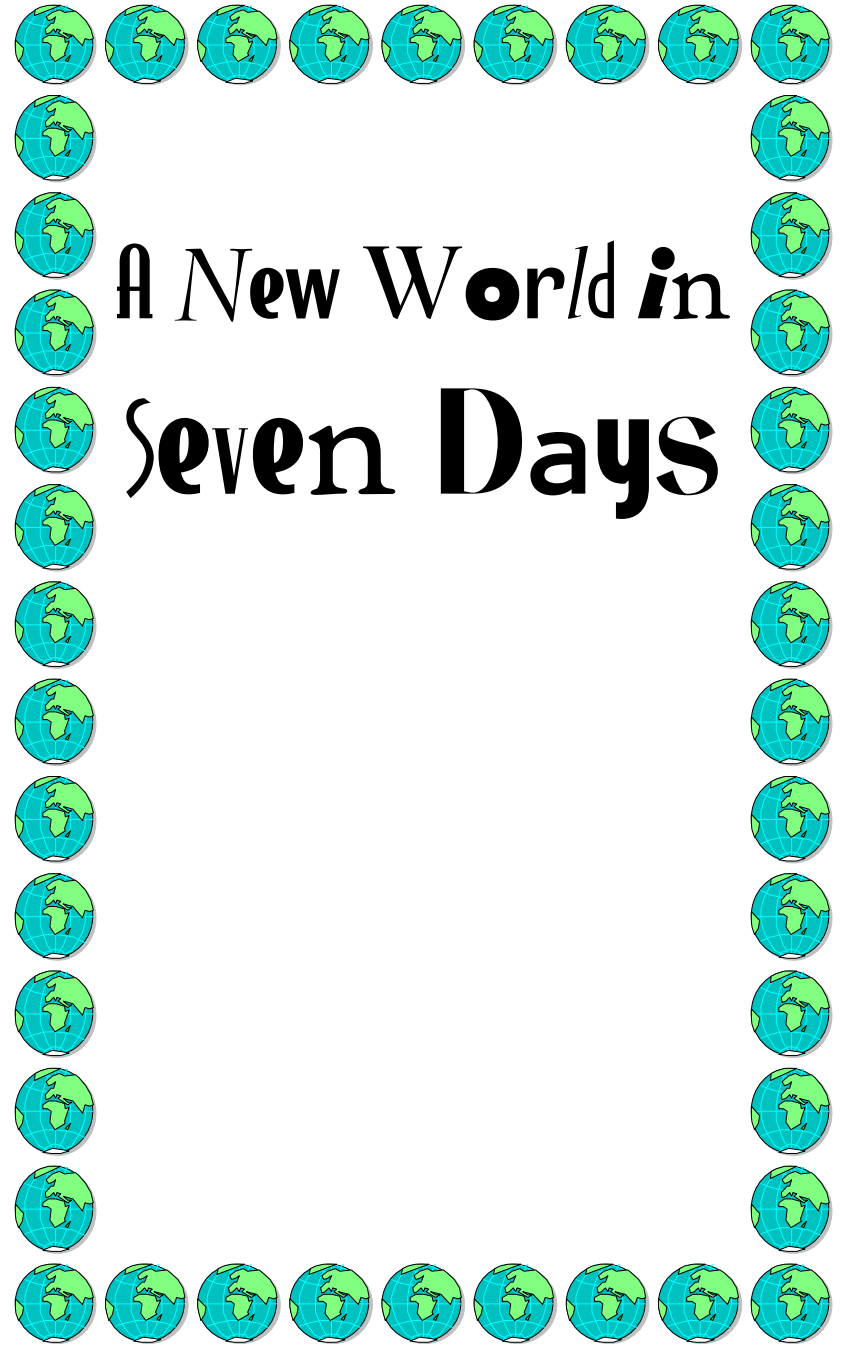
I	F	N	J	T	K	H	E	L	B
E	M	G	I	N	M	N	I	L	N
G	G	K	O	J	D	F	C	K	R
E	A	L	T	M	E	J	D	F	T
M	H	F	E	K	H	L	E	M	A
K	V	F	E	L	N	M	S	J	A
N	F	D	M	T	J	H	L	K	E
F	L	E	M	J	A	K	L	R	M
T	K	L	H	M	J	G	F	E	L
N	M	E	L	S	I	S	K	1	1

“

_____.” _____:

DAY 7

The work of creation was
Done by day SEVEN.
It was all very good,
And God rested in Heaven.



A New World in
Seven Days

DAY 1

Let there be light,
God said on day ONE.
With evening and morning,
The first day was done.

DAY 6

God made the animals
All on day SIX.
But a man in God's image
Stood out from the mix.

DAY 5

When God made the fish
And the birds on day FIVE,
He said, "This is good,
I'm glad you're alive!"

DAY 2

Next, God divided the
Water in TWO.
With sky in-between;
And then He was through.



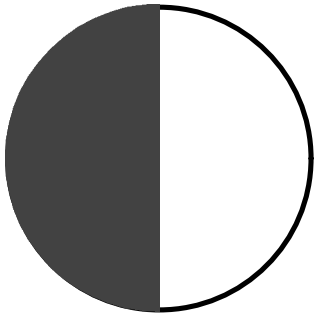
DAY 3

Let dry ground appear.
Add a bush, then a tree.
The plants are what
God made on day THREE.

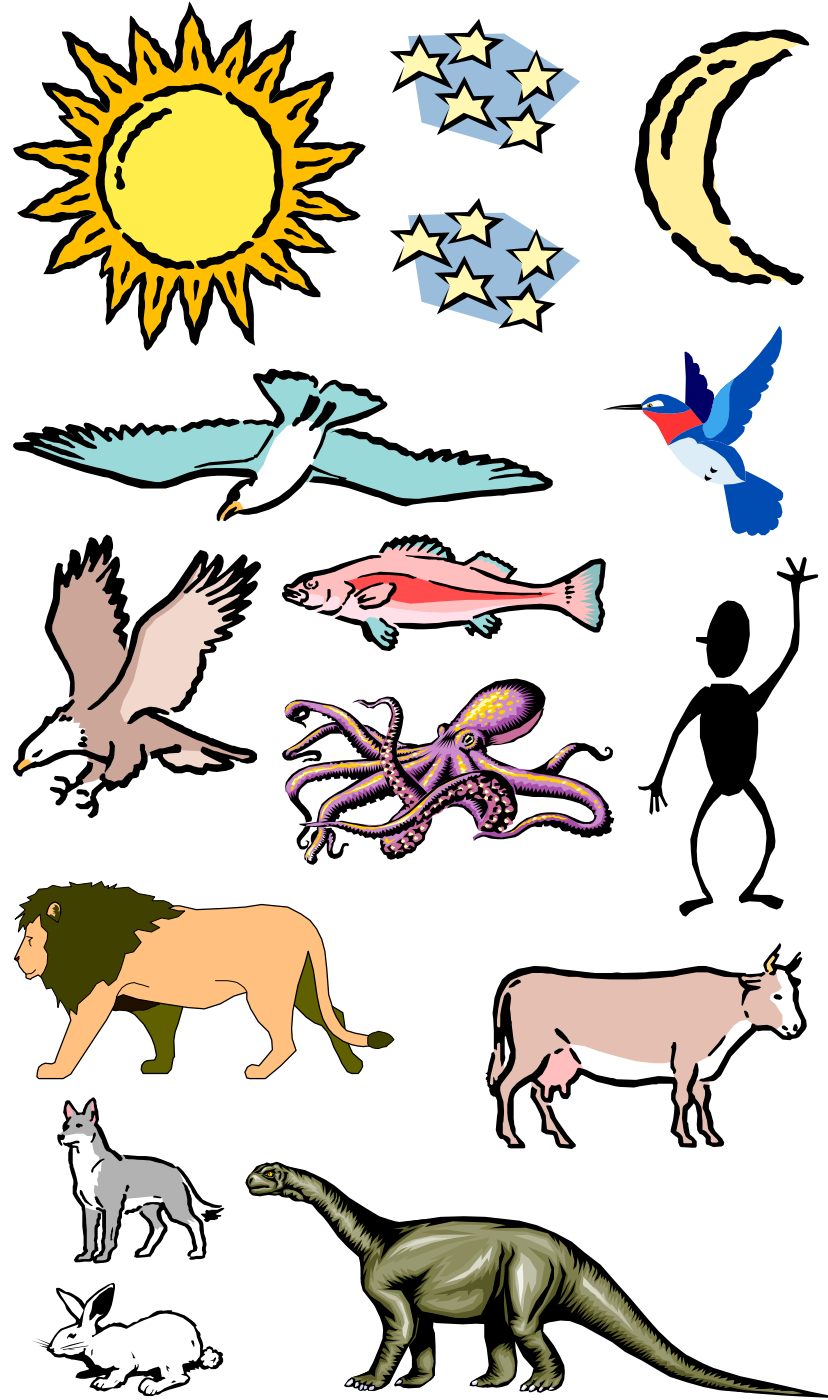
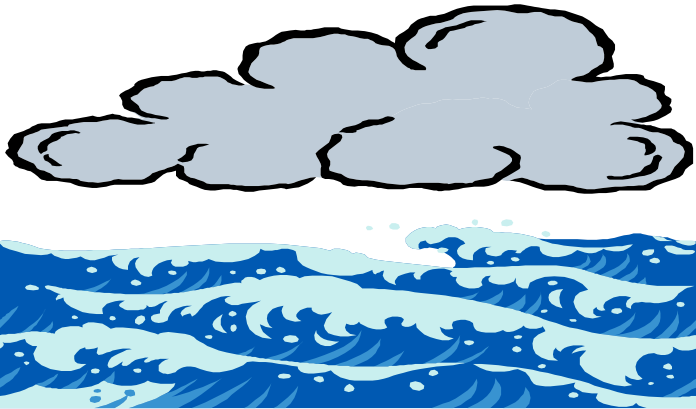


DAY 4

The sun and the moon
Were made on day FOUR.
Soon came a few stars,
Then a great many more.

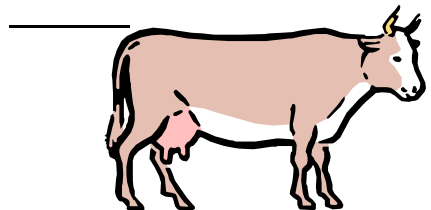
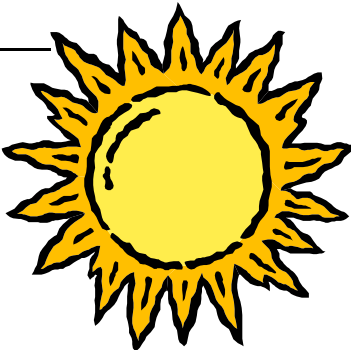
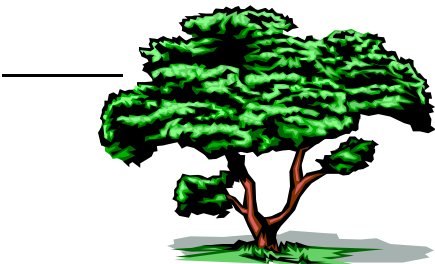
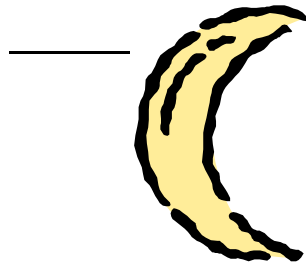
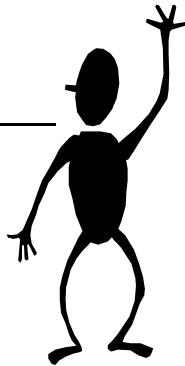
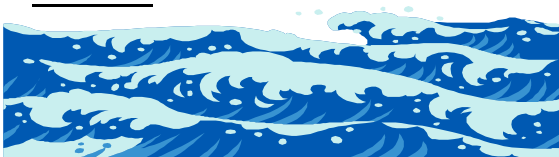
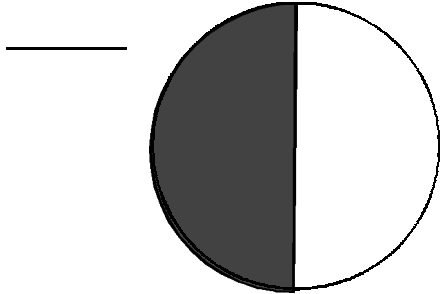


Remove this center page, and cut pictures out. Complete the book by gluing pictures on the correct pages. There will be one picture for day one, two pictures for day two, three for day three and so on, until day seven. When you get to that day, just do what God did.



Which Day Was I Made?

On the blank next to each picture, write the number of the day in which it was created.



n The eginning...

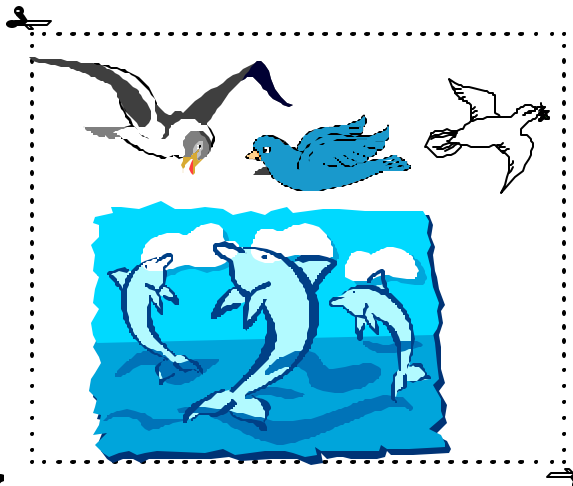
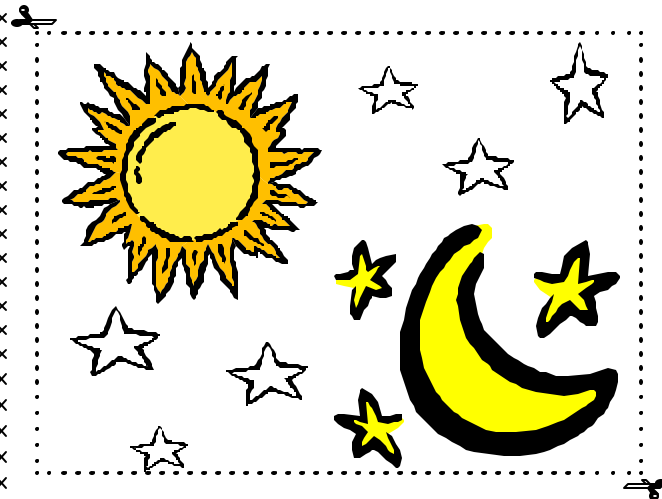
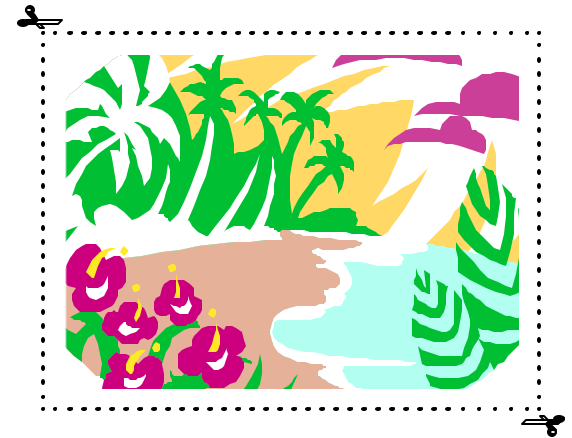
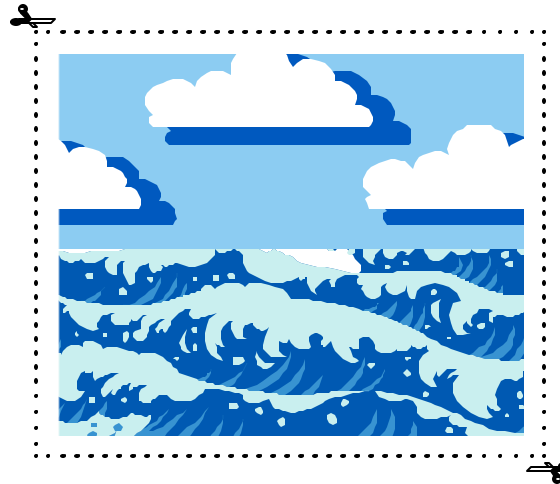
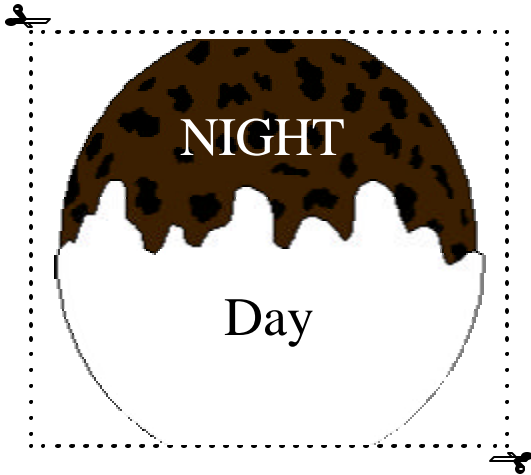
Fill in the blanks with the number of the correct answer on the right.

- ___ God said, "Let there be light."
- ___ What God called the light
- ___ What God called the darkness
- ___ God separated the waters.
- ___ What God called the dry ground
- ___ What God called the gathered waters
- ___ God made all the plants.
- ___ God made the sun, moon, and stars.
- ___ God filled the water and sky with creatures.
- ___ God made the animals and man.
- ___ The creature made in God's image
- ___ Food for man and animals
- ___ God saw all that He had made, and it was...
- ___ God rested from all His work.
- ___ From what Adam was made
- ___ The man lived and worked here.
- ___ Tree not to be eaten from
- ___ What was NOT good
- ___ Adam gave these to the animals.
- ___ Made from Adam's rib
- ___ When a man is united to his wife, they become
- ___ What Adam and Eve wore

- 1. The first day
- 2. The second day
- 3. The third day
- 4. The fourth day
- 5. The fifth day
- 6. The sixth day
- 7. The seventh day
- 8. Very good
- 9. Nothing
- 10. Plants
- 11. Knowledge of good and evil
- 12. Land
- 13. Names
- 14. Night
- 15. Seas
- 16. Man was alone
- 17. Man
- 18. Woman
- 19. Dust
- 20. Garden of Eden
- 21. One flesh
- 22. Day

GOD'S CREATION

God created the world and everything in it. Cut out the pictures and paste onto **1GEN01.GF10 Pg. 2** in the correct order in which God created the world. Tell the story of God's creation.



GOD'S CREATION

"IN THE BEGINNING GOD CREATED THE HEAVENS AND THE EARTH." GENESIS 1:1

Day 1

Day 2

Day 3

Day 4

Day 5

Day 6