

Materials I Need:

Legend:


-  = Option 1, Appropriate for 1st – 2nd Grade
 = Option 2, Appropriate for 3rd – 6th Grade

Memory Verse:


“Know that a man is not justified by observing the law, but by faith in Jesus Christ. So we, too, have put our faith in Christ Jesus that we may be justified by faith in Christ and not by observing the law, because by observing the law no one will be justified.” Galatians 2:16 (NIV)

Hook:





Jew/Gentile (Discussion).  A Jew is a person who was born into one of the 12 tribes of Israel and could trace his or her ancestors back to Jacob. Another word for “Jew” is “Hebrew.” Jews believed in the one true God named “Yahweh.” God had given them directions 1,400 years before Jesus that they were not to practice the same religion as the nations that did not know God. Any person who wasn’t Jewish was called a “Gentile.” Before Christ, Gentiles could become followers of the one true God by submitting to Him. But the Jews added complex rules for Gentiles to become actual Jews. These rules were very confusing. The Jews thought that they were better than Gentiles. Jews in Paul’s day thought that they couldn’t go into Gentile houses or eat meals with Gentiles. Jewish Christians were confused about whether these rules still applied to them or if they were even good rules. In today’s lesson, the students will see that Jews were sinners just like Gentiles and that making Gentiles follow Jewish rules did not help them get to heaven.





How Much Will It Take? (Role-play).  Set up a courtroom scene in the classroom. Have one of the teachers be the judge and three other teachers be criminals on trial. Each of the criminals stole an expensive piece of pottery worth 100 billion dollars and smashed it to pieces. Have each of the criminals appear before the judge to see what their punishment should be. None of the criminals has any money to pay for the vase. The first criminal offers to obey all the rules of the nation from now on. He will never break another vase. The judge says that it would be good if he never disobeyed and broke another vase but that does not pay back the amount for the broken vase. The second criminal says that not only will he obey all the laws but will do good deeds for the rest of his life to make up for his crime. The judge says that it would be good for him to do good deeds but that there aren’t enough good deeds in the world to pay for the vase. The third criminal comes before the judge and says that there is someone who can pay for the vase and that He is in the room. Jesus will pay the penalty for his crime. The judge says, “Your crime has been paid for; go follow Jesus.”



All Have Sinned (Activity).  Bring in newspapers and have the students find articles that expose different sins committed by people. Have them rate these sins on a scale of bad to worse. Ask them how they measure up against these criminals. Ask them if God views these sinners any differently than us? Just because we don’t rob banks does not mean that we never sin. Sin is sin in the eyes of God. No one can measure up to God’s perfect standards. However, as a born-again believer, once we have confessed and received forgiveness, we are restored in our relationship with Him. Therein lies the difference. Good works do not save. It is impossible to be perfect. We are all sinners and only Christ can save us.

 **Dirty Water (Object Lesson).** 🍌, 🦋 Take three glasses 2/3 full of water and place them on a table in front of the class. Pick up the first glass and place in it a large amount of dirt. Stir the dirt and ask if anyone would serve this glass of water to a guest in his or her home. Ask why not. Take the next glass and add only a teaspoon of dirt. Stir and ask the same questions, explaining that there is only a small amount of dirt in this second glass; nothing like the first. Place all the glasses on the table now and ask which glasses contain drinkable water. If the water was our hearts and the dirt was sin, which glass would best represent us? Before Christ, we are like the glass polluted with dirt, but after receiving Christ our hearts are purified like the glass with pure water. Would you serve God a glass of water that was not pure? Without Christ we are not acceptable to God. It does not matter how much or how little dirt is in our water, we are still not “drinkable” to God. This was the point Paul was trying to communicate to the Galatians in today’s Bible lesson.


 **Shades of Grey (Discussion).** 🍌, 🦋 Discuss with the students how we view sin as opposed to how God views sin. Using the sin of a LIE and **GAL02.GF1**, show that God does not view a half-truth as the truth but as a lie. God not only knows what we say and do, but He knows our thoughts and the reasons why we do what we do. Discuss how even telling the TRUTH could turn out to be a SIN if the motive of our hearts is not right; i.e., we may tell a truth (gossip) to damage someone's reputation.

 **Can You Follow the Rules Exactly? (Game: Simon Says).** 🍌, 🦋 Explain that in this game there are **absolutely no exceptions to following the rules. It is very important that you spend time and make the rules very clear for the students.** In fact, go over the rules **at least two times prior** to starting the game. Have them repeat the rules back to you. They must not fail to follow the pre-determined rules, not a word; regardless of what they are instructed to do. If they do they will face the consequences (be eliminated from the game and banished to the side of the room to sit on the floor until the game is completed).

The rules are:

- Must line up smallest to tallest (within one minute), starting at a point where the teacher designates
- Must line up boy/girl/boy/girl, etc. If there isn't an even number of boys and girls, the last ones are eliminated
- Must not speak to anyone during the game
- Must face the teacher at all times
- Must not touch the ground with their hands at any time
- Must not laugh or giggle if someone fails and is eliminated
- Must bow to the teacher after each task

Make up as many additional rules as you can think of, so that it is impossible for the students to follow all of them. The object is to eliminate all players out of the game. Have each of the helpers in the room assist in determining when each player fails. In the event that some of the students are able to follow the rules, you will play “Simon Says.” An example of ways to make them fail is to look straight into their eyes and say, “Simon says, touch your nose,” while immediately grabbing your ears. Plan out a list of things you will say and continue to play until all students are eliminated. If you have a difficult time coming up with ideas, contradict the rules above that have been clearly stated and understood. When all students are eliminated, talk about how some things are impossible to do, no matter how hard you try in your own strength. No matter what we do, we are unable to follow all the rules all of the time.

 **Categories (Discussion).** 🍌, 🦋 Ask the students to think of different kinds of people. Bring up various labels for people and stereotypes. Even discuss which classifications of people seem to be the greatest opposites with the least amount of similarities. Are people from one of these categories more valuable or “clean” than people from a different category? Does Katie in category A have to do more to be saved in Christ than Jane from category B? Explain that Paul was writing to the church in Galatia where some people were teaching that the Gentiles were, in a way, dirtier than the Jews. Paul had to correct the people in this church so that they would understand that all people are equally dirty in sin, and all were equally cleaned in Christ. Option: For younger children, make sure to use black and white comparisons when....???



How Far Can You Get? (Activity). 🍌, 🦋 This is a simple game to challenge the students to do their best. Items needed: two six-foot-long pieces of rope or similar item, i.e., yarn, string. Place the ropes parallel from each other about one foot apart. The object of the game is to have the students jump across the space between the ropes without stepping into the space or on the line. Line up the students on one side of the rope. In turn, have them jump to the other side. After each student jumps across, move the ropes farther apart from each other (about six inches for each move). Continue making the space wider to cross until it is impossible for the students to be able to jump over the space. Discuss with them how, in today's Bible Adventure, they will hear how some things are impossible to accomplish in their own strength.



Book:

Presentation Ideas -



Paul Meets with the Jewish Leaders--James, Peter, and John--at Jerusalem (Illustration/Coloring Page). 🍌, 🦋 GAL02.GF2.



Peter Eats with the Gentile Christians at the Church of Antioch (Illustration/Coloring Page). 🍌, 🦋 GAL02.GF3.



Peter Withdraws from the Gentile Believers and Eats Only with the Jews (Illustration/Coloring Page). 🍌, 🦋 GAL02.GF4.



Paul Publicly Rebukes Peter in Front of Everyone (Illustration/Coloring Page). 🍌, 🦋 GAL02.GF5.



Peter's Vision (Illustration/Coloring Page). 🍌, 🦋 This picture is of Peter's vision from Acts 10:9-16, GAL02.GF6.



Presentation of the Gospel (Large Group Activity). 🍌, 🦋 This was used in the previous lesson but would be helpful if it were reviewed again. If you have not already colored and assembled GAL01.GF13 from the week before, do it before class and tape it to the wall to use as you review the true Gospel with the students.

Bible Adventure for K – 2nd Grades –

The Apostle Paul was a man with deep love and affection for all those he had led to Christ. He wanted God's very best for them. That's why he was so angry and upset when he heard that the Judaizers had sneaked into the Galatian churches and taught a gospel that was different from what Paul had taught them. His heart was grieved that these Christians were being deceived by false teachers. He knew he had to act quickly to stop the Judaizers, so he wrote a letter to the Galatians that we know as the book of Galatians. He firmly reminded the Galatians of what the true Gospel was—trust in Christ alone to save them from their sins. The Judaizers taught that good works were also necessary to become a Christian, but Paul made it clear, in no uncertain terms, that they were wrong!

The Judaizers also tried to convince the Galatians that Paul was not a true apostle and did not have the authority to teach them. Paul needed to defend himself against such false attacks. Because the Judaizers were Jewish, one of his arguments was to show them that leaders of the most Jewish Christian church around at that time (the one in Jerusalem), fully supported Paul and agreed that he was indeed teaching the true Gospel.

Paul recalled the time when he and some other men went to Jerusalem during a severe famine. He had collected some money for the poor and was taking it to help the Jerusalem church. While he was there he met privately with the leaders of the church—James, Peter, and John. He wanted to make sure that the Gospel he preached was the true Gospel and the same one the leaders were preaching. When they heard what Paul's Gospel was, they assured him that it was true and affirmed him as a fellow teacher of the good news of Christ.

What is interesting, however, is that Paul ended up having to rebuke one of the leaders who had affirmed him—the Apostle Peter. After Paul had returned home from his trip to Jerusalem, Peter came to visit him and stayed for a time. In Paul's church, the believers were not Jews but Gentiles. Peter fellowshiped and ate with them, enjoying the fact that God had brought Gentiles into His church. But after a while, some Jewish men from Jerusalem came to Paul's church to see how things were going. When they arrived, Peter stopped eating with the Gentile Christians and ate only with these Jewish men. Paul couldn't believe what he was seeing! Peter was being a hypocrite (saying one thing but doing another) because earlier, he had had no problem eating with the Gentiles. Now he was trying to please his fellow Jews. It must have hurt the Gentile Christians to see Peter's wrong actions.

Paul rebuked Peter in the presence of everyone. He confronted him on his hypocrisy because he was sending the wrong message about the truth of the Gospel. Peter should have known better because God had clearly told him that Jews and Gentiles were equal in His eyes. Peter's actions were teaching the same thing the Judaizers were saying—that Gentiles needed to be more like the Jews in order to be truly saved. Paul knew that this was a harmful lie! Both Jews and Gentiles are dirty sinners in need of Christ's forgiveness.

Many people today believe in the lie that good works will somehow get them to heaven. It is the same lie the Judaizers were telling the Galatian churches. But we are all born as sinners. We choose to sin, doing the very thing that God hates. No amount of good works will make us acceptable to God. But Jesus Christ came to earth to die for all the sins of everyone. He came so that we might have eternal life and have our sins totally forgiven. But we must have faith and believe that God's Word is true and place our trust in it. When we believe on the Lord Jesus Christ, we will be saved!

Bible Adventure for 3^d – 6th Grades –

The story of the Apostle Paul is amazing. As a young man on his way up to the top of Jewish leadership, he was, or so he thought, a fierce protector of God's ways. He kept the law and saw anyone who spoke against it as a threat. After Christ died, rose again, and went up to heaven, the news that man could approach God and be right with Him only through faith in Christ spread rapidly throughout the land. The "good news" was not good news to Paul, who believed the lie that a man could get to heaven by keeping the Jewish laws. Paul did his best to stop the spread of the Gospel, arresting Christians and even participating in the death of one. But then Paul met Jesus Christ on the road to Damascus, and his life was turned upside down. Once one of the biggest persecutors of the early church, Paul became one of its biggest champions.

After Paul's first missionary journey through the region of Galatia, Paul and Barnabas returned to their home church in Antioch. With great excitement they told the believers there about all the people who were coming to Christ. Soon after this, though, Paul and Barnabas began hearing bad reports about what was going on in Galatia. False teachers called Judaizers had come into the Galatian churches and brought with them another "gospel" that was very different from the one Paul had taught there. Paul's heart was sad that these friends he had led to Christ were being lied to. If the new Christians believed the lies, it would have a terrible effect on the entire church. Paul knew he had to act quickly, so he wrote a letter to the Galatians. Paul used strong words in his letter because it was a serious situation. Turning from God's true Gospel to a lie was unthinkable. Paul had told them that the only way for a person to be saved was to put their trust in Jesus Christ. Now the Judaizers were there, saying that the new believers needed something more—they needed to be circumcised and follow Jewish laws and rituals to be truly saved.

Paul was wise and understood that the Galatian church would listen to whomever they knew was speaking God's truth. The Judaizers tried to make it seem as if Paul were just some man teaching strange ideas. Paul knew that his mission and his message were given to him by God. He knew that God had given him the authority to go to the Gentiles and tell them about the true Gospel. Now he needed to defend himself and make sure the Galatian believers understood the truth of his message.

Because the Judaizers were Jewish, Paul began by showing that the leaders of the church in Jerusalem, the most Jewish Christian church at that time, had agreed that what Paul taught was the true Gospel. Paul told the Galatians in his letter about the time when he, Barnabas, and Titus went to Jerusalem when a horrible famine gripped the land. Paul had collected money for the poor people in Jerusalem and was bringing it to the church there. While he was there, he met with the leaders of the church—the apostles

James, Peter, and John. He wanted to talk with them and make sure that the Gospel he preached was the same one they were preaching. When the three leaders heard what Paul's gospel was, they agreed with him and gave him "the right hand of fellowship." This meant that they accepted Paul as a partner in spreading the good news about Jesus Christ.

After their trip to Jerusalem, Paul, Barnabas, and a man named John Mark returned to Antioch. While they were there, the Apostle Peter came to visit them. Peter enjoyed the friendship of both the Jewish and the Gentile believers, eating with them and enjoying the fact that God had opened the door to Gentiles being a part of His church. But something changed when some Jewish men from the Jerusalem church came to Antioch to see how things were going there. Peter no longer ate with the Gentile Christians but ate only with the Jewish men. He behaved as if he were too good to be seen with his Gentile brothers in Christ, and he gave in to his fear that his Jewish friends would criticize him if they saw him being friendly with Gentiles. Paul couldn't believe what he was seeing! Peter was being insincere by accepting the Gentiles at first, then rejecting them when other Jews were around. Even worse, soon Barnabas and then others pulled away from the Gentiles. Imagine how hurt they must have felt, being treated like second-class Christians!

In front of everyone, Paul told Peter how wrong his behavior was, and how it was giving people the wrong message about the truth of the Gospel. Peter knew in his heart that he was wrong, too, because God had given him a dream one night with a very important message. You can read about it in Acts 10:9-16. God told Peter through the dream that no longer would Jews be the only ones to receive God's salvation, but now all people could receive it. This was a big step for anyone Jewish because Jews considered that Gentiles were unclean, sinful people. Jews did not want anything to do with them—they didn't even like to eat in their presence.

By pulling away from the Gentile Christians, Peter was agreeing in his actions with the false-teaching Judaizers—that Gentiles were not good enough to be saved until they became more like Jews. Paul knew that was a lie. He knew that no man could be good enough or do enough good works to earn his way to heaven. Only by the work of Christ alone could anyone be saved. The Old Testament law didn't make the Jews better than the Gentiles; it showed them their sin and the fact that it is impossible for sinful man to live up to God's standard of holiness and earn salvation through doing good works. Since this was the true Gospel, both Jew and Gentile were unclean sinners desperately in need of a Savior. When Paul met Jesus on the road to Damascus, he began to understand that all his good works as a Jew counted as nothing before God. In fact, in one of his other letters to the churches, he called these kinds of good works "filthy rags." If Paul, who was as Jewish as any Jew could be, could not earn his way to God, then why were these Jews still claiming that the Gentiles needed the law in order to be saved? This was not the true Gospel God had taught him.

Paul took a stand for what he knew was right. If he hadn't, the lies of the Judaizers would have spread and harmed the church. Paul knew the true Gospel, the same true Gospel that the leaders of the Jerusalem church had been taught and agreed was right. The Galatian believers needed to grab on to it and not listen to lies.

People today believe in the lie that good works will somehow get them to heaven. In fact, almost every false religion teaches this: be a good person and get to heaven! But this is a lie—the same lie that the Judaizers were telling the Galatian churches. It's a lie because what God looks at is not the good works we do in our own power, but our sin. God rejects every person born because he or she is a sinner. We all love to do the very thing that God hates. Even the Jews who had the law sinned against it all the time. It is impossible to be perfect because we are born sinners. This is why, no matter who you are or where you come from, God must forgive your sin through the work of Christ alone.

Remember that the true Gospel is not about how good you are, but just the opposite: how sinful each one of us truly is before a holy God. Remember, no amount of good works will save you, period! Only Christ can save you; you cannot save yourself.

Aim Questions:

1. **Why did Paul, Barnabas, and Titus go to Jerusalem for this visit?** *They were bringing money for the famine relief.*
2. **When they got there, what did Paul want to know from the Jewish leaders?** *Whether or not his gospel was the true Gospel.*
3. **What did the leaders agree upon?** *That what Paul was preaching was true.*
4. **What happened when Peter came to visit the church at Antioch?** *He initially ate with the Gentiles; but, when other Jewish leaders came, he withdrew from eating with them.*
5. **What did Paul do when he saw this happening in the church?** *He rebuked Peter in front of everyone.*
6. **Why did Paul do this?** *Because it would affect the message of the Gospel that was preached.*
7. **Is there any credit with God for being a Jew instead of a Gentile?** *No, because all men are sinners before God.*



Look:



Galatians 2:16 (Crossword Puzzle). 🍌, 🦋 Have the students complete the crossword puzzle using the words from the memory verse, **GAL02.GF7**.



Ticket to Salvation (Worksheet/Discussion). 🍌, 🦋 Have the students complete **GAL02.GF8** by checking the boxes of those people they believe have earned their salvation. When the students have completed their worksheets, ask if anyone was fooled—none of these people have EARNED their salvation. Nobody ever has nor can they. No matter what a person does, he cannot earn his salvation. Salvation is a gift from God to those who have faith in Jesus Christ! The ticket to salvation is FAITH IN JESUS CHRIST.



Black and White (Activity). 🍌, 🦋 God sees our hearts as black and white, not on grey-scale as we tend to view our hearts when compared to those around us. God does not compare but only measures according to His standards. Those whom He sees in Christ are white as snow because Jesus met the standards of a perfect sacrifice for our sins. Outside of Christ, God's law must be perfectly met throughout a person's life in order for that person to be seen spotless and without sin. Prepare several 8½" x 11" sheets with various sins written on them (big enough for the class to see while sitting down in front of the wall). Include a few righteous acts also that would not be classified as sin. Ask the students one at a time to come up and take a new sheet to place on the wall with sticky-tack somewhere along the continuum of severity – very severe sins farther left and mild sins farther right. After all the sheets have been posted, discuss the concept of sin, defining it clearly – e.g., rebelling against the will of God, literally missing the mark. Ask one of the taller students to hang a ribbon (one end fastened to sticky-tack) on the wall to separate those things that are sin and those that are not. Ask what sins are bad enough to keep a person out of heaven. How many have missed the mark? What is a person to do then—move the ribbon or hide old sheets? Explain that our salvation is all about the grace of God in Jesus!



Different But the Same (Snack) 🍌, 🦋 Hand out Keebler Rainbow Vanilla wafers. There are several bright colors but all have the same flavor. Explain to the students that we would expect them to be different because of their outward appearance and we might prefer one over the other based on that, but they really are just the same.



Different But the Same (Object Lesson/Worksheet). 🍌, 🦋 Give the students **GAL02.GF9**. Ask them to find and circle the types of things you tell them to, using different colors of crayons for each group. First ask them to circle the four pieces of candy. Do the same with the vegetables, desserts, drinks, fruits, and meats. Now what about all of the things that begin with the letter C? Which things are red? Explain that we can categorize these items in many different ways. But no matter how much we categorize these things into different groups, they are still all basically the same. Ask the students what it is that these objects all have in common. It is that they are food, of course. Just as people can be categorized into many different types of groups, we are all basically the same—we're sinful people who need the salvation that comes only from faith in the Lord Jesus.

- Galatians 2:16 Verse Stack (Worksheet).** 🍌, 🦋 Give each student a copy of **GAL02.GF10 Pgs. 1 & 2**. Challenge the students to remember today's memory verse by having them cut out each of the tiles on **GAL02.GF10 Pg. 1** and paste them onto **Pg. 2** in the correct order. You can do this in groups or individually. If you do it in groups, you may wish to provide a prize to the group that completes the "Verse Stack" in the fastest time. Because of the length of today's memory verse it would be all right for them to use their NIV Bible for help.
 - Aim Questions (Worksheet).** 🍌 Have the students answer the Aim Questions about today's Bible Adventure, **GAL02.GF11**.
 - Passage Review Questions (Worksheet).** 🍌, 🦋 This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **GAL02.GF12**.
 - Galatians 2:16 (Memory Verse Song).** 🍌 Words and music for today's memory verse are available upon request from Children's Ministry.
-

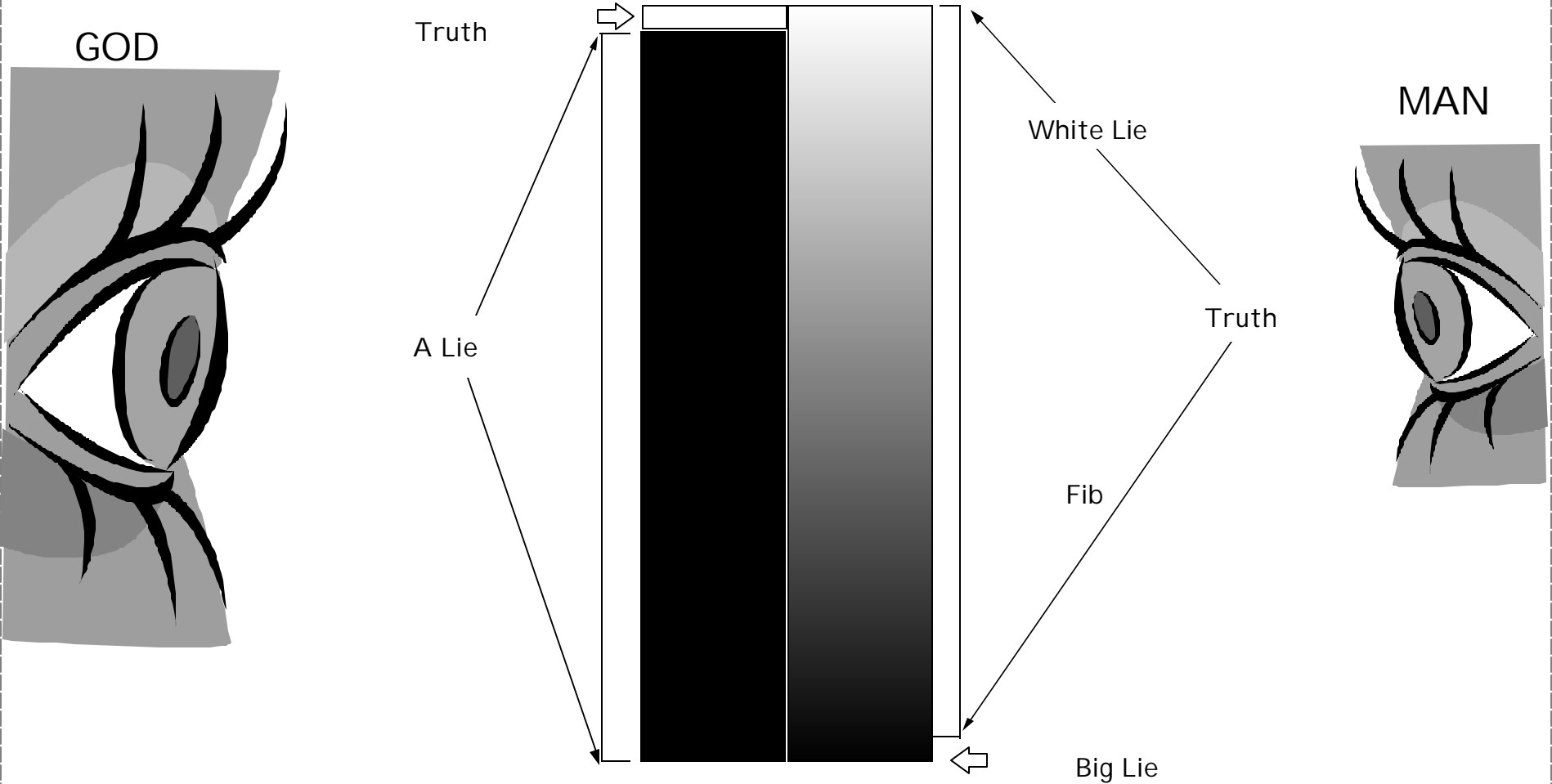


Took:

- Total Sinfulness (Depravity) of Man (Worksheet).** 🍌, 🦋 Remind the students that, in today's lesson, they learned that Jew and Gentile alike are sinners. Mankind is totally sinful. We use a big word called depravity to explain the sinfulness of man. Man is a sinner at his core. Everything he does is not necessarily sinful, but his attitudes and actions are regularly sinful. Even if a person tries to be good, he can't for long. He is a sinner inside. This means that he needs to be changed and saved from his sinfulness. Have the students look at a couple of passages in the Bible that talk about man's sinfulness, **GAL02.GF13**.
- Right Hand of Fellowship (Mural/Craft).** 🍌, 🦋 Trace the student's right hand on a piece of construction paper. Cut it out and write his or her name on it. Make a wall mural titled "The Right Hand of Fellowship" and paste all of your students' hand pictures up. Recognizing the grace given to believers, the "right hand of fellowship" was given to Paul and Barnabas to encourage them to continue to teach the true Gospel. We, too, should be encouraged to do the same. Have the students pray in small groups, acknowledging our sinfulness and expressing gratitude for Christ's forgiveness. If you want to make this into a take-home craft, simply punch a hole in the top and loop a piece of yarn through it so that this could be worn as a necklace. Make sure the students understand what it stands for, or else write a verse on the reverse side (Galatians 2:8, 2:15, 2:16, or 2:19-21).
- Famous People (Follow up).** 🍌, 🦋 Give the students a ticket (available from Children's Ministry). Have them write their names on one side of the ticket and glue the **GAL02.GF14** onto the back. Ask them to think about whether or not they have the true ticket to salvation. Encourage them to talk to their parents if they have any questions about having true salvation.
- The Way to Heaven** 🍌 Discuss with the students how we must have faith in God to be forgiven. Have them find the right way to heaven through the maze of common lies of what many think will get them there, **GAL02.GF15**.
- Who's in Charge? (Take-Home Craft).** 🍌, 🦋 You may use this Gospel tract available from Children's Ministry for the students to color and take home to share with someone. Have them practice sharing with each other and explaining the only road to salvation.

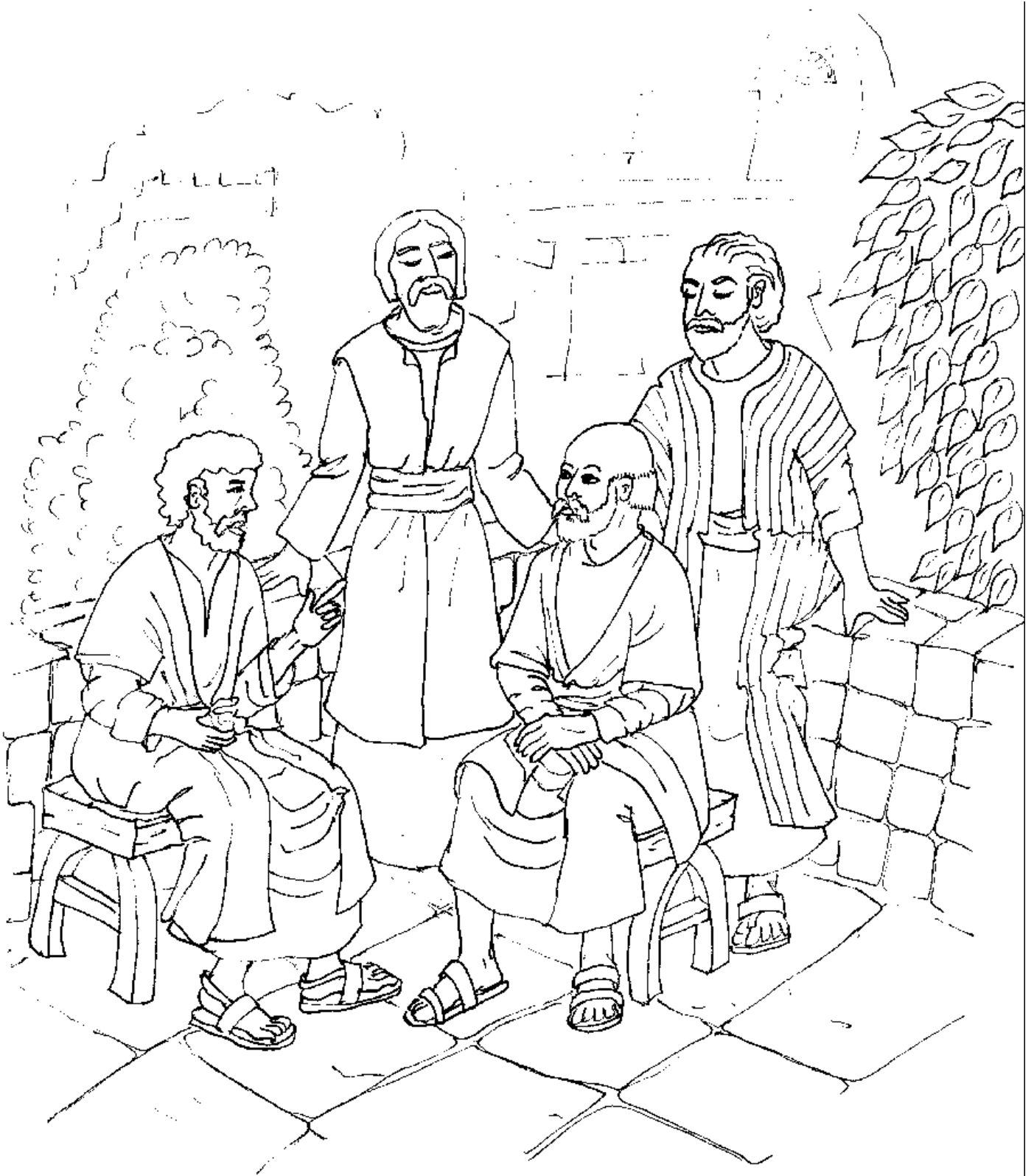
HOW GOD SEES SIN

A LIE

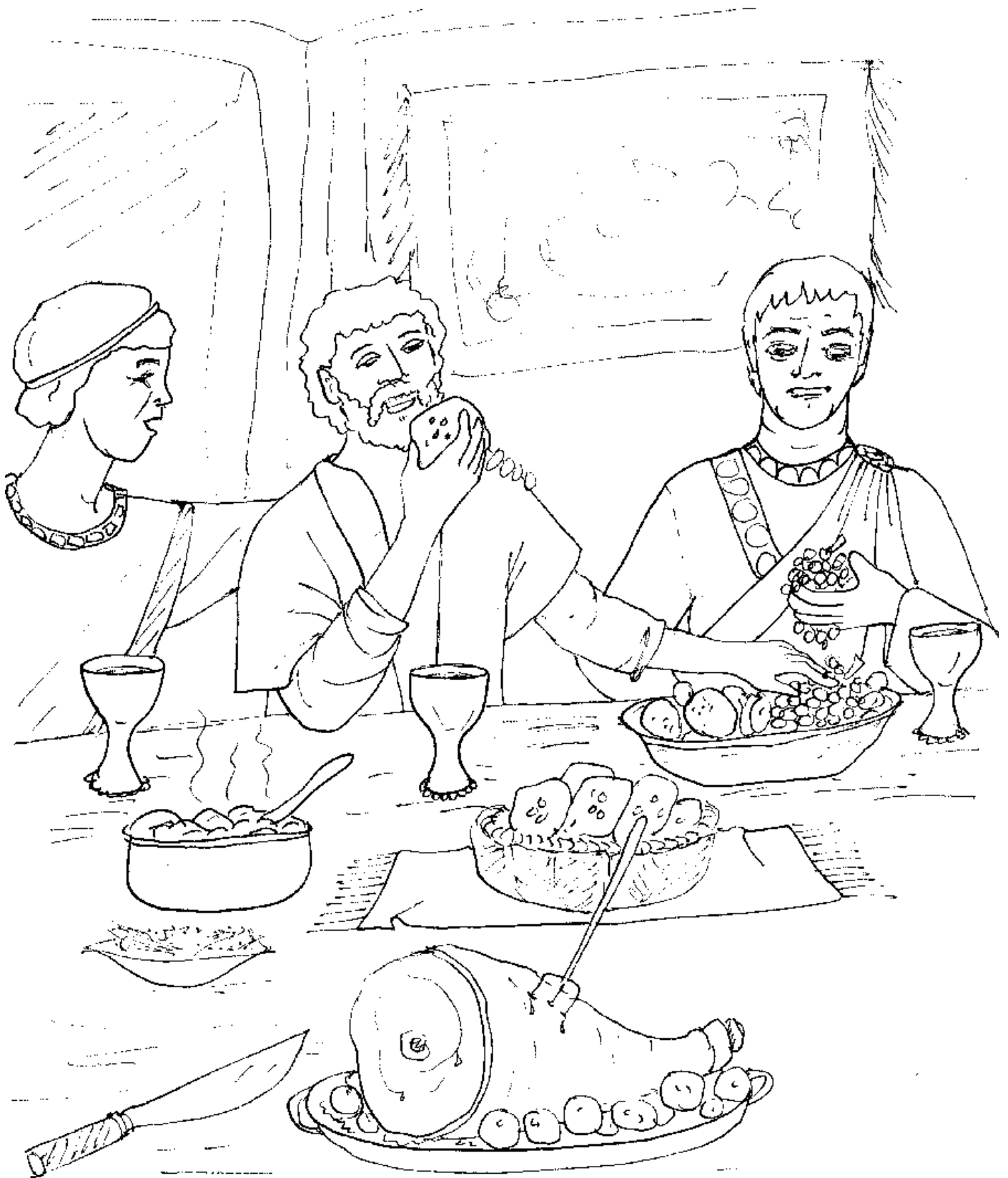


We see our sins as acceptable levels of grey to white. God sees our sins as all black. To Him there is no acceptable level or shades of grey.

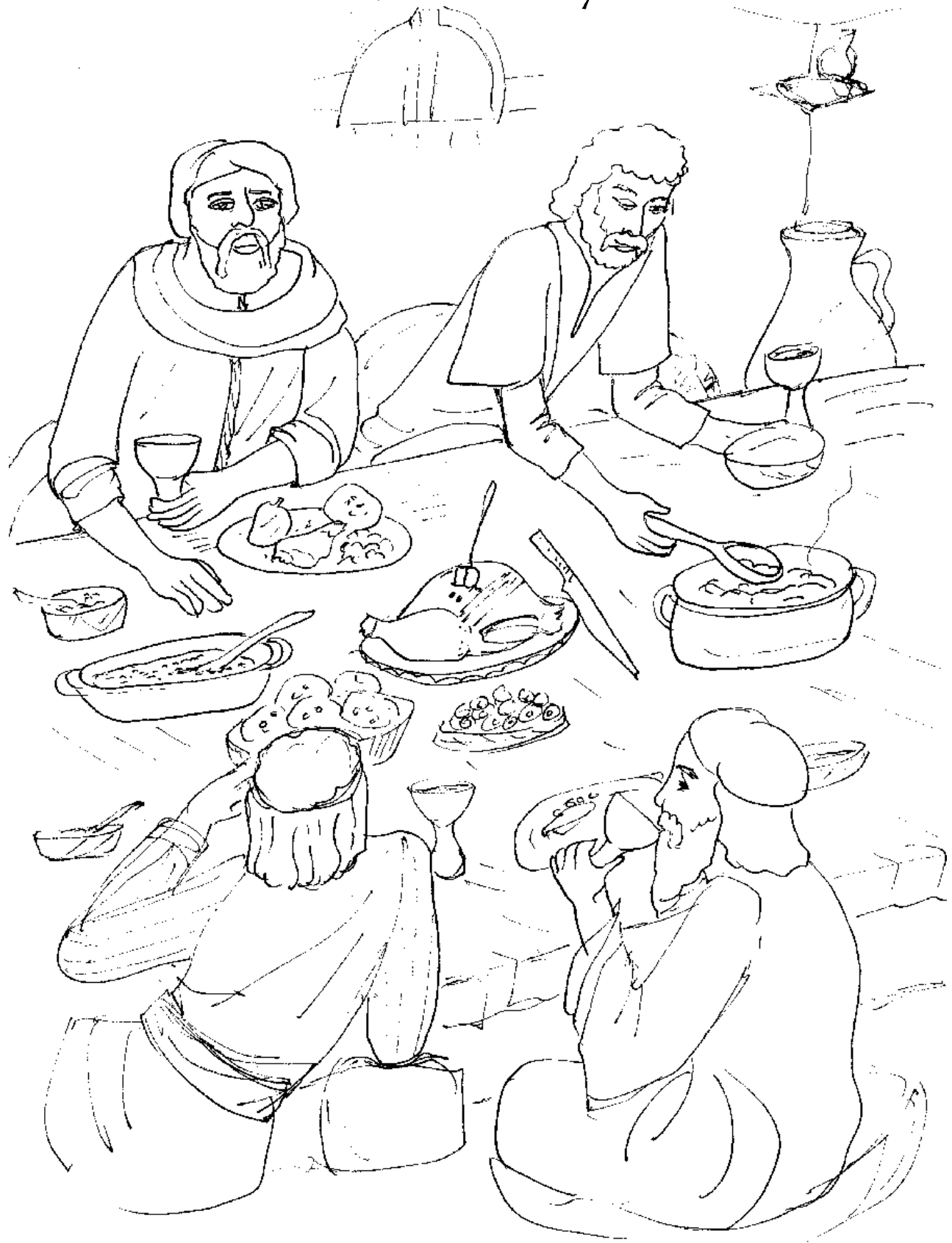
Paul Meets with the Jewish Leaders— James, Peter, and John—at Jerusalem



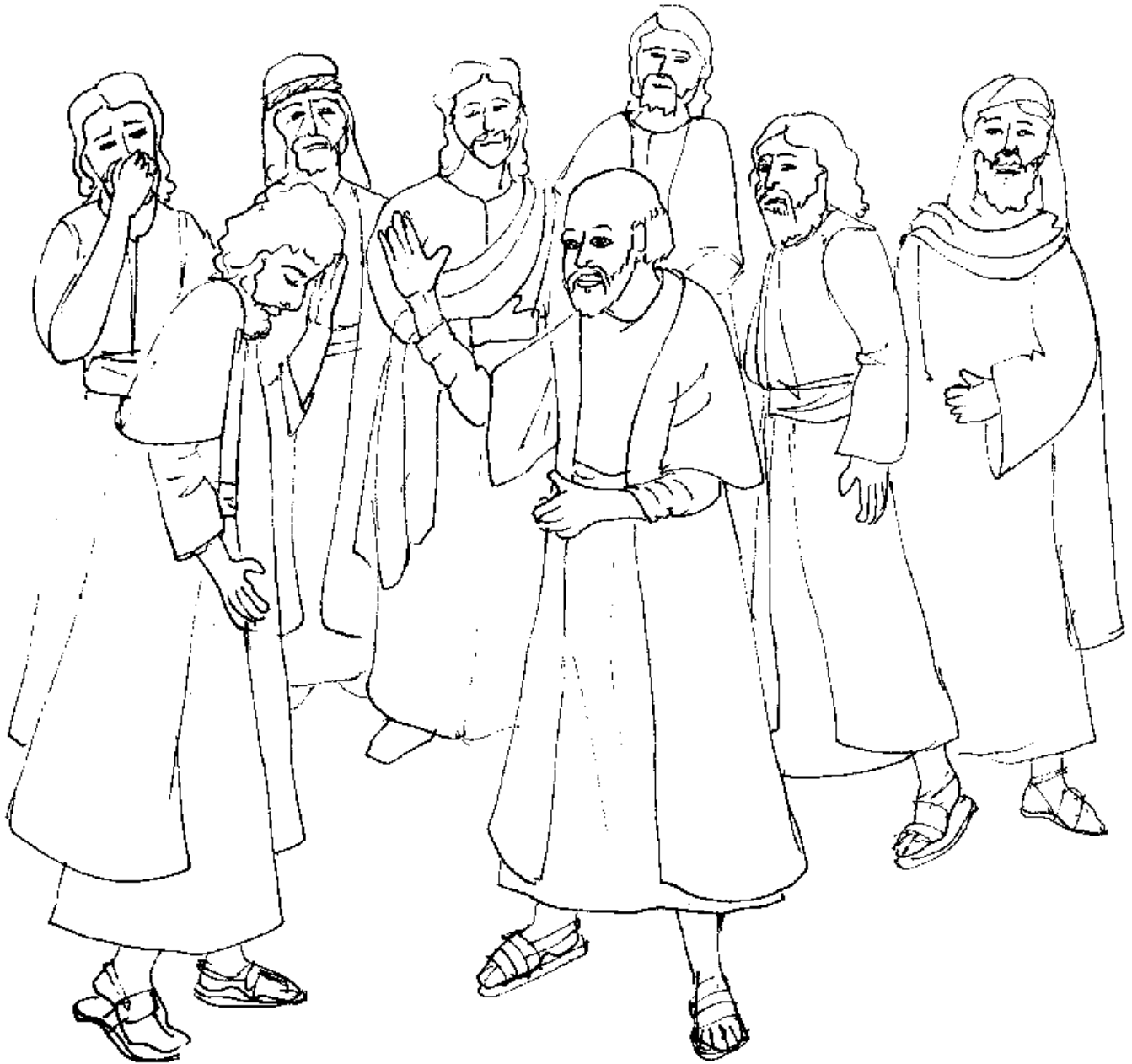
Peter Eats With the Gentile Christians at the Church of Antioch



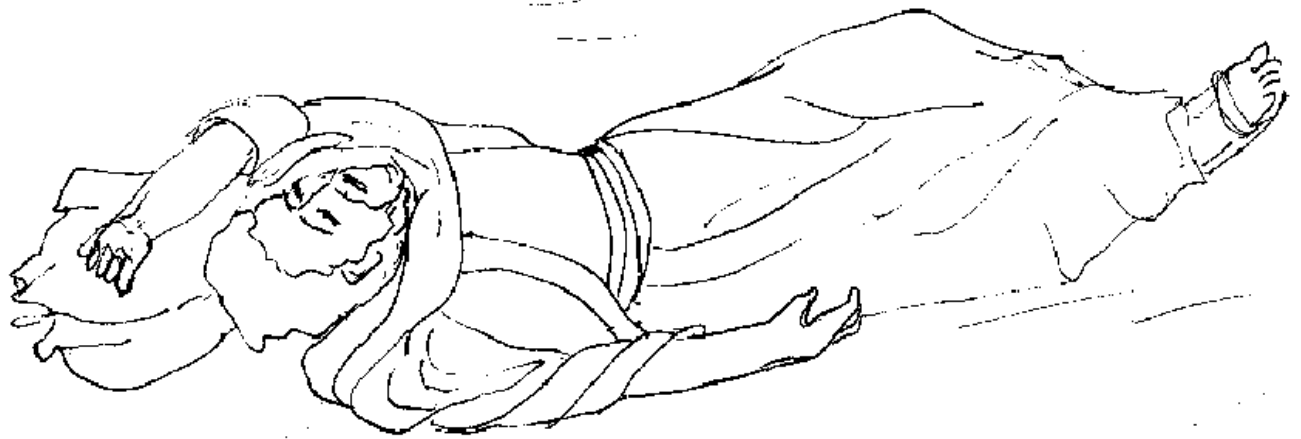
Peter Withdraws From the Gentile Believers and Eats Only With the Jews



Paul Publicly Rebukes Peter in Front of Everyone



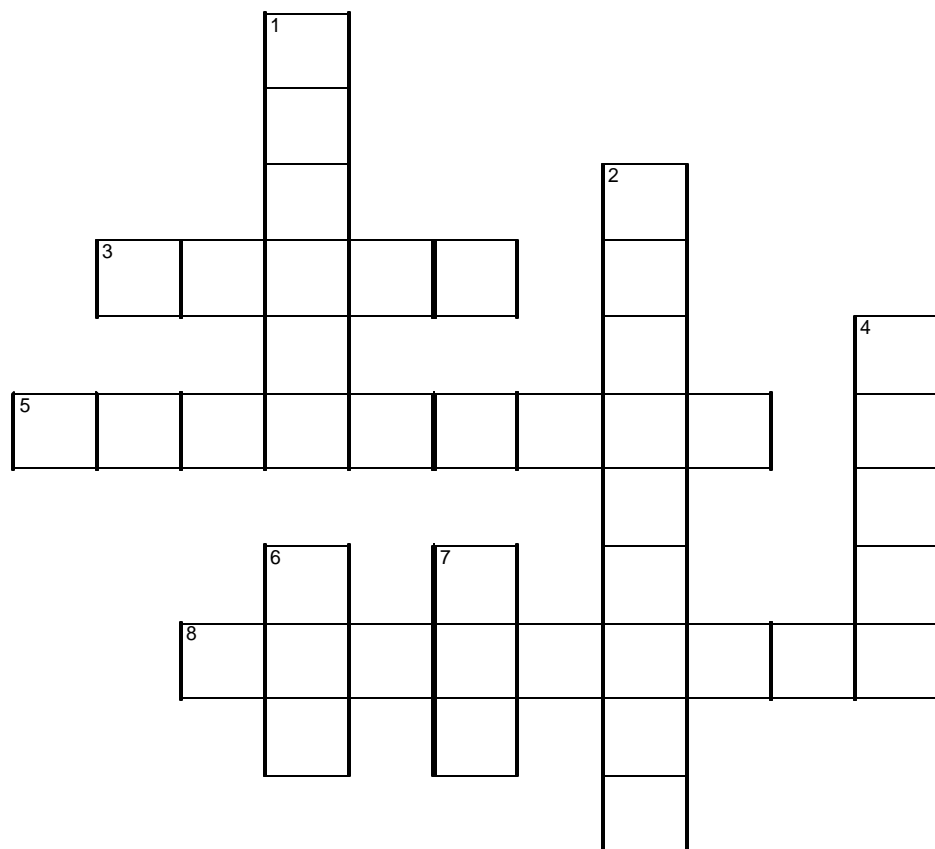
Peter's Vision



Galatians 2:16 "Know that a man is not justified by observing the law, but by faith in Jesus Christ. So we, too, have put our faith in Christ Jesus that we may be justified by faith in Christ and not by observing the law, because by observing the law no one will be justified."



The above verse contains the words used in the crossword puzzle.

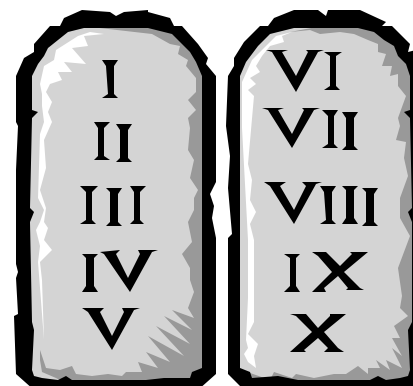


ACROSS

3. If you have a little bit of this, you can move mountains.
5. To be made right before God.
8. The Bible book where the memory verse is found.

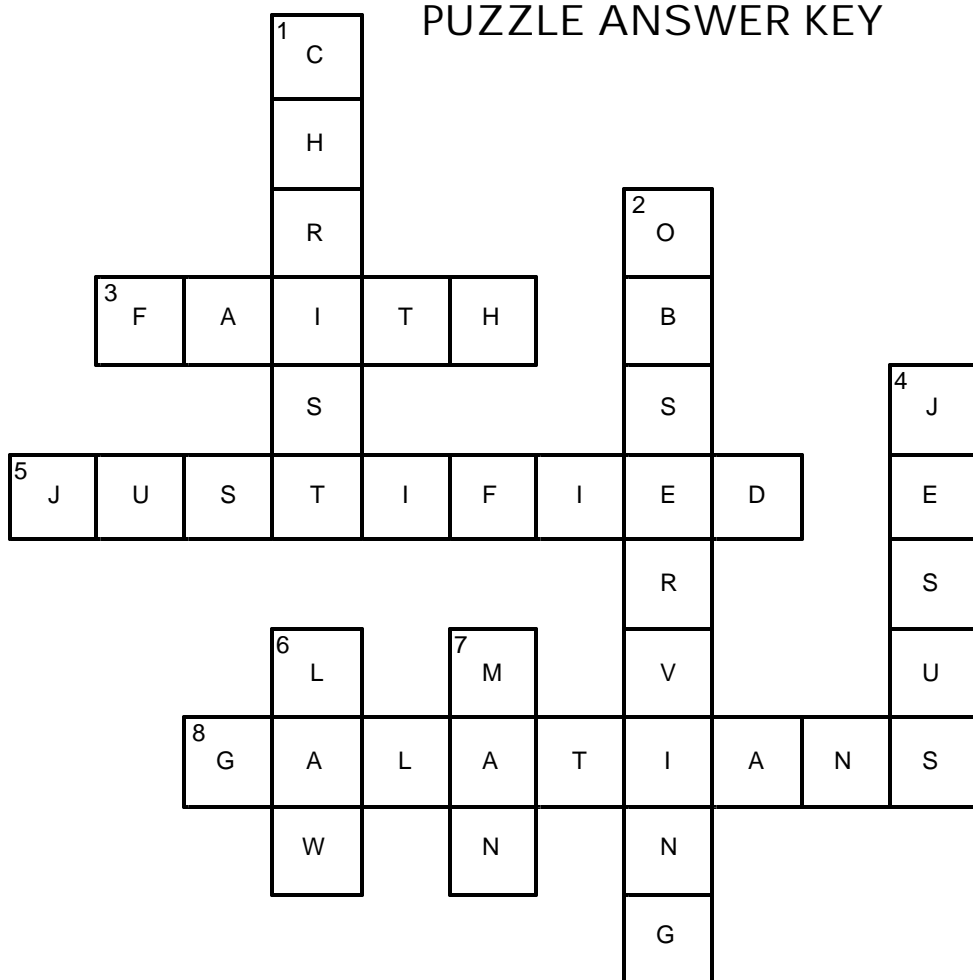
DOWN

1. The Messiah.
2. Looking at something.
4. God's only son.
6. If you travel faster than the speed limit, you break the ___ .
7. In the beginning, God made ___ and woman.



Galatians 2:16 "Know that a man is not justified by observing the law, but by faith in Jesus Christ. So we, too, have put our faith in Christ Jesus that we may be justified by faith in Christ and not by observing the law, because by observing the law no one will be justified."

PUZZLE ANSWER KEY



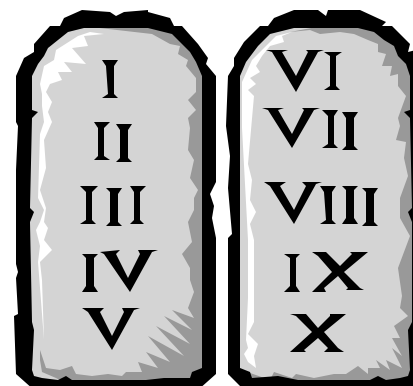
The above verse contains the words used in the crossword puzzle.

ACROSS

- 3. If you have a little bit of this, you can move mountains.
- 5. To be made right before God.
- 8. The Bible book where the memory verse is found.

DOWN

- 1. The Messiah.
- 2. Looking at something.
- 4. God's only son.
- 6. If you travel faster than the speed limit, you break the ___.
- 7. In the beginning, God made ___ and woman.





TICKET TO SALVATION



Who has earned a ticket?

Each of the following people did good things with his or her life.
Put a check in the box next to the names of those who you

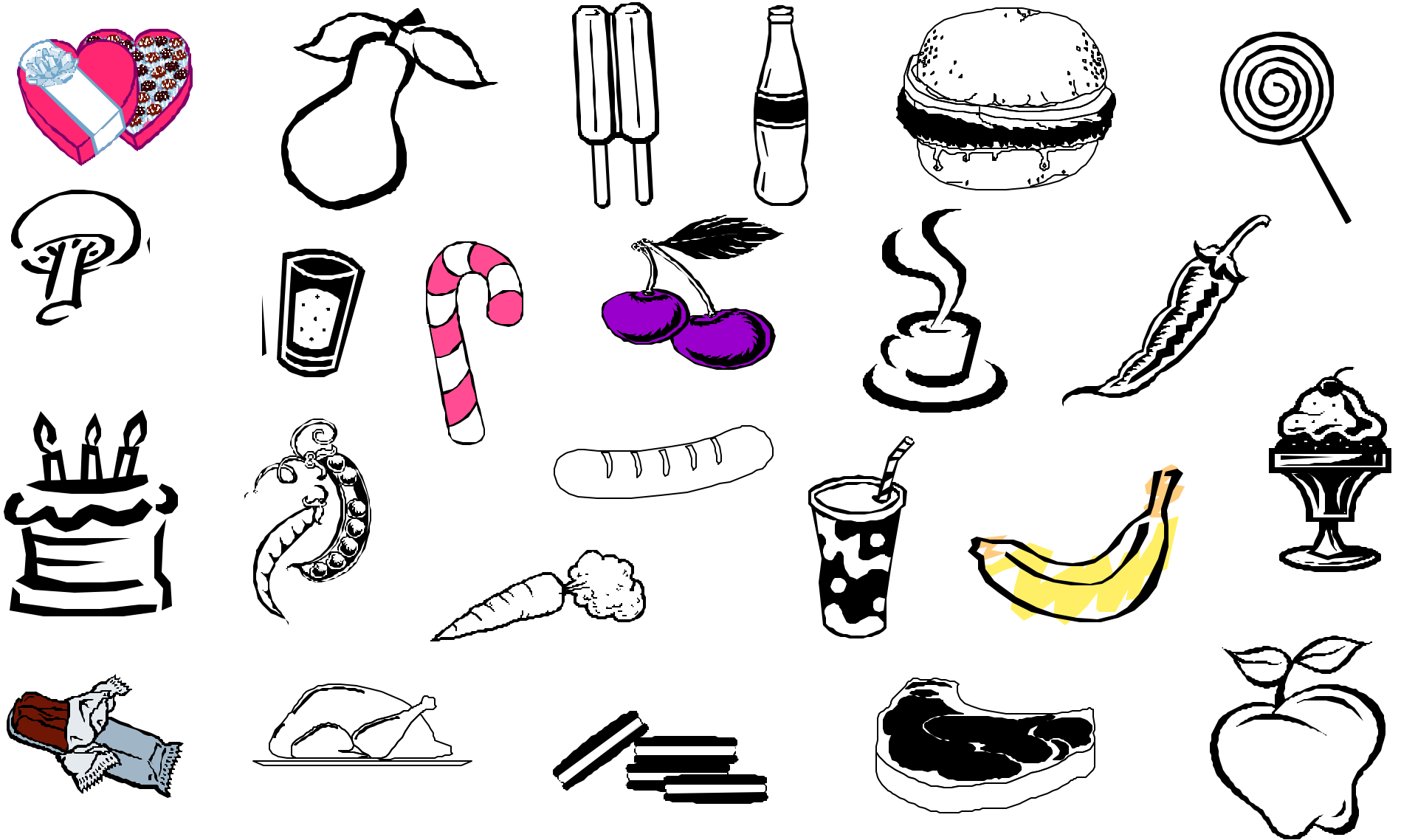
	<p>Billy Graham- Evangelist who has preached the Gospel message for more than 45 years to millions around the world.</p>
	<p>Michael Jordan- Great athlete whom many consider to be the best basketball player of all time and has set 21 basketball records.</p>
	<p>Louis Pasteur- Scientist who discovered the cure to rabies that has saved the lives of thousands of people.</p>
	<p>Orville and Wilbur Wright- Inventors of the airplane which has made traveling much easier for people around the world, including missionaries.</p>
	<p>Bill Gates- Wealthy businessman who has given thousands of computers and money for college to needy children.</p>
	<p>Mother Teresa- Nun who lived her entire adult life helping the starving and sick in the slums of India.</p>
	<p>Paul of Tarsus- Apostle who was the first missionary and was inspired by God to write many of the New Testament books of the Bible.</p>
	<p>Abraham Lincoln- President of the United States who stopped slavery in this country.</p>
	<p>Neil Armstrong- The first astronaut to walk on the moon.</p>

THE TICKET TO SALVATION IS _____

“Know that a man is not justified by observing the law, but by faith in Jesus Christ. So we, too, have put our faith in Christ Jesus that we may be justified by faith in Christ and not by observing the law, because by observing the law no one will be justified.” Galatians 2:16

Different but the Same

Can you put these items into their proper group?



All people are sinners, Jews and Gentiles alike.

No matter what family we are born into or what we DO, these things will not save us.

“Know that a man is not justified by observing the law, but by faith in Jesus Christ. So we, too, have put our faith in Christ Jesus that we may be justified by faith in Christ and not by observing the law, because observing the law no one will be justified.” Galatians 2:16

Galatians 2:16

Cut out the letter tiles below and paste onto page 2 in the correct order to reveal today's memory verse.

Hint: It is OK to use your NIV Bible for help.

WILL	AT A	E MA	JUST	IN C	ITH
TIFI	AITH	PUT	AT W	IST	MAN
USE	O WE	, TO	NG T	ERVI	RIST
Y FA	BE	IFIE	LAW	THE	. S
BUT	HRIS	T AN	T BY	IS	S CH
FAIT	BSER	OBS	CHR	IFIE	D NO
ERVI	BECA	"KNO	JESU	AW,	BY F
NO	O, H	AVE	NOT	D."	ONE
IN	D BY	H IN	ED B	VING	AW,
JESU	S TH	BY O	JUS	NG T	JUST
OUR	OBS	Y BE	HE L	W TH	HE L

Galatians 2:16

Answer Key

"KNO	W TH	AT A			

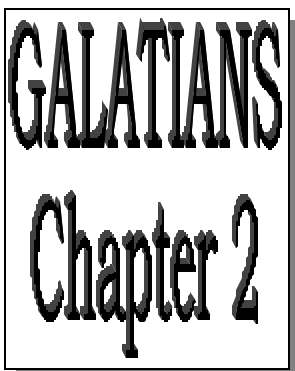
Aim Questions

Answer the following questions about today's Bible Adventure.

1. Why did Paul, Barnabas, and Titus go to Jerusalem for this visit?
2. When they got there, what did Paul want to know from the Jewish leaders?
3. What did the leaders agree upon?
4. What happened when Peter came to visit the church at Antioch?
5. What did Paul do when he saw this happening in the church?
6. Why did Paul do this?
7. Is there any credit with God for being a Jew instead of a Gentile?

This week think about your own life. Have you truly made Jesus the Lord of your life and been declared righteous before Him, based upon your faith in Christ alone?

Talk to your parents about any questions you have about this.



“Know that a man is not justified by observing the law, but by faith in Jesus Christ. So we, too, have put our faith in Christ Jesus that we may be justified by faith in Christ and not by observing the law, because by observing the law no one will be justified.” Galatians 2:16

Passage Review Questions
Galatians Chapter 2

After how many years did Paul go to Jerusalem? (2:1)

Who were the two men he took with him to Jerusalem? (2:1)

Why did he go there? (2:2)

Why did Paul tell the leaders of the Jerusalem church the Gospel that he'd been preaching? (2:2)

Was Titus a Greek or a Jew? (2:3)

Why were “false brothers” sneaking into the church? (2:4)

Did Paul let the false teachers continue preaching in the Jerusalem church? (2:5)

Does God look at a man’s heart or by the way that he looks? (2:6)

To whom was Paul sent to preach the Gospel? (2:8)

Who were the three leaders of the church mentioned in verse 9? (2:9)

What did the leaders of the Jerusalem church ask Paul to

continue to do? (2:10)

With what sin did Paul confront Peter? (2:12, 14)

Did Paul confront Peter on his sin in public or private? (2:14)

Who joined Peter in sinning against the Gentiles? (2:13)

How do we become justified (made right in the eyes of God)? (2:16)

How does Paul say that we are not justified? (2:16)

Total Sinfulness of Man

Directions: Read the following passages and write out in the column on the right the ways and parts of man that are wicked .

Passage

Sinfulness of Man

Jeremiah 17:9

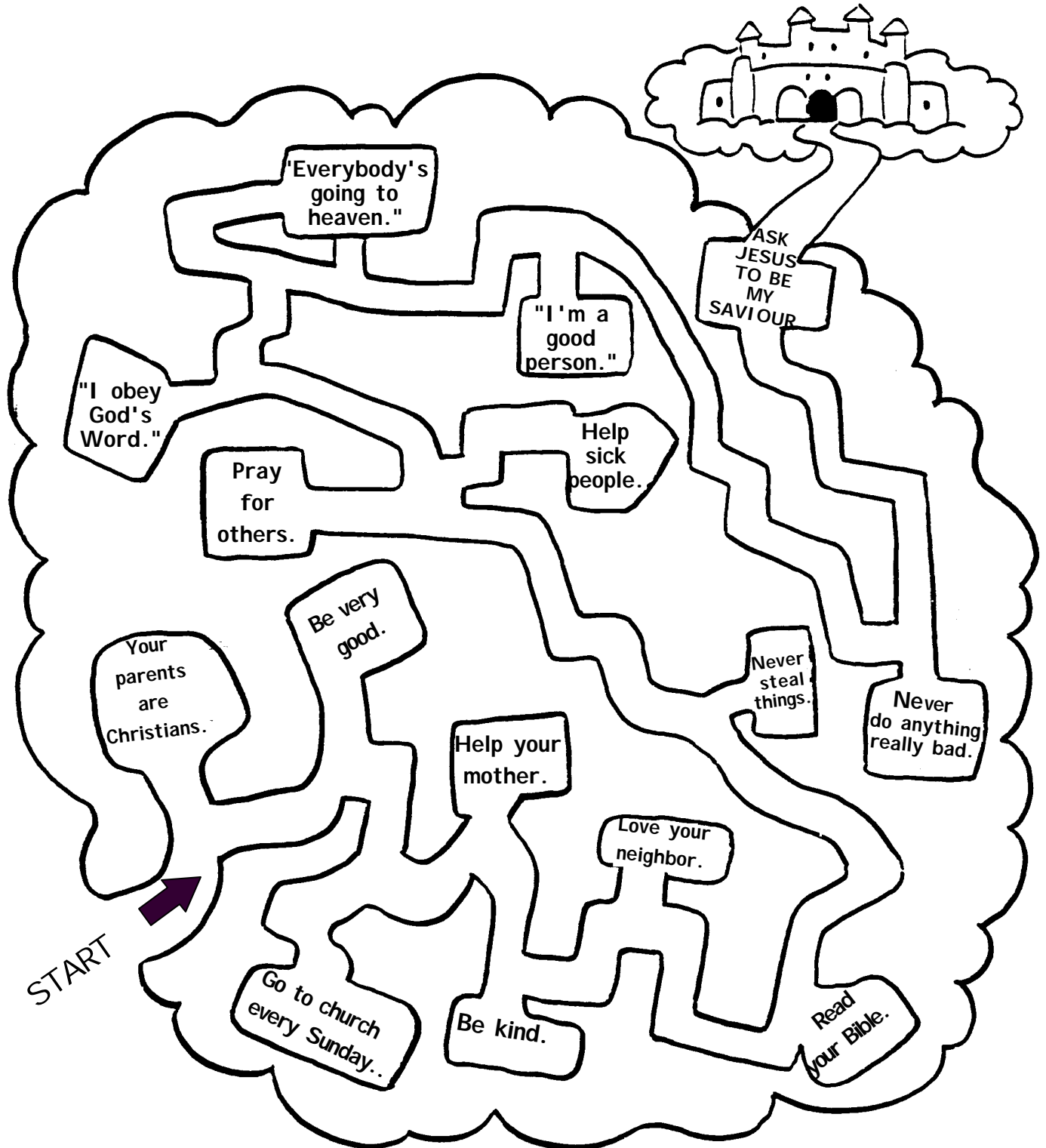
Psalms 14:1-3

Romans 3:10-18, 23

Conclusion: What do these verses say about the sinfulness of man? What needs to happen so that we can have our sin taken away?

THE WAY TO HEAVEN

We must have faith in God to be forgiven and go to heaven. Find the right way -- and the only -- to heaven in the maze below. What do you have to do to get heaven?



THE WAY TO HEAVEN

We must have faith in God to be forgiven and go to heaven. Find the right way -- and the only -- to heaven in the maze below. What do you have to do to get heaven?

