

March 14, 1999

Exodus 25-31

Early Childhood

1EXO08EC

God Gave the Law on Mount Sinai.

Materials I Need:

Memory Verse:

You shall have no other gods before Me. Exodus 20:3

Attribute of God emphasized in this lesson: God is worthy of worship.

Aim Questions for 2's & 3's:

1. **Who talked to Moses on the mountain?** (*God talked to Moses on Mount Sinai.*)
2. **Did God tell Moses how to build a tabernacle with beautiful furniture?** (*Yes*)
3. **Did God want the Israelites to worship Him at the tabernacle?** (*Yes. God wants people to worship Him.*)
4. **Did God give Moses ten laws written on rock tablets?** (*Yes. God gave Moses the Ten Commandments written on rock tablets.*)
5. **What is the first commandment?** (*Say the memory verse.*)

Aim Questions for 4's, 5's & K:

1. **Where was Moses when God gave him the Ten Commandments?** (*God met with Moses on Mount Sinai.*)
2. **What was the first commandment God gave Moses?** (*Say the memory verse.*)
3. **For what building did God give Moses instructions?** (*God gave instructions for building a tabernacle and each piece of furniture in it.*)
4. **What did God give Moses to put in the ark that would then be kept in the Most Holy Place of the tabernacle?** (*God gave Moses two tablets of stone on which were written the Ten Commandments.*)
5. **How long was Moses on Mount Sinai?** (*Moses was on the mountain for forty days.*)

Key for symbols:

- This box symbol represents ideas that can be used for two-year-olds through kindergarten. Please remember to slow down the pace for two-year-olds and keep the pace moving for five-year-olds.
- ② This symbol represents ideas that are best used for two- and three-year-olds.
- ④ This symbol represents ideas that are best used for four-year-olds through kindergarten.

Hook:

- Set Up a Tabernacle:** When the children come into the classroom, tell them that today we will pretend that the classroom is a tabernacle. The tabernacle was the place where God met with the Israelites during the time of the book of Exodus. We want to familiarize the children with the words tabernacle, Most Holy Place, ark, altar for sacrifice, altar for incense, and lampstand. Drape sheets (curtains) over coat racks or a table to make the Most Holy Place. No one but Aaron the priest could go in the Most Holy Place. Speak reverently of the Most Holy Place. Make an ark, a gold-painted box, put the two tablets in it, and place it reverently in the Most Holy Place. Outside the Holy Place, designate a table for the gold bowls, dishes, and twelve rolls (loaves of bread). You may cover

plates with gold foil or simply ask the children to pretend that the dishes are gold. Place incense on another table and light a candelabra. Of course, this must be carefully supervised and can be referred to during the Bible Adventure.

- Lesson Review:** Look over last week's Look section and use one or more activities for review during today's Hook time. Incorporate last week's pictures to remind the children what they have been learning in the book of Exodus.
- Mountain Picture Center:** Have numerous pictures available of mountains (the larger the better) cut from magazines or from the story pictures. In the center of the art table, provide cotton balls and a plate of glue. Have the children dip the balls into the glue and put them on the top of the mountain to represent the cloud that hid God from the people. In today's Bible Adventure, Moses goes back up on the mountain into the cloud to talk to God.
- Toilet Paper Breastpiece:** Using a roll of toilet paper, carefully wrap a willing volunteer in a "fine garment." Start at the top of one shoulder and wrap diagonally several times across the chest and under the opposite arm. Repeat going the other direction. Continue the pattern until a "breastpiece" is made. Tape the beginning and the end of the toilet paper strip at the shoulders. Have the child put some brightly colored stickers on the front of the breast piece to look like "precious stones." God gave Moses lots of instructions and one of them was how Aaron and his sons, the priests, were to dress. They wore very fine garments made by skilled craftsmen.
- Burning the Incense:** Bring some incense in a dish to class and carefully light it to show the children what it looks like and how it smells. Watch the smoke as it rises. God wants the prayers of His people to rise to Him just as the smoke goes up toward heaven.
- Sewing Card Center: (1EXO08ECGF1)** Provide preschool sewing cards with colored yarn for the children. In today's Bible Adventure, God gave many Israelite men sewing skills because He told them to build a big, beautiful tabernacle. It would need many colorful curtains and so there would be a lot of sewing to do. Older children could weave blue, purple, or scarlet yarn through holes punched around the tabernacle in the GF1 picture that has been copied on cardstock.
- Furniture Building Center:** Using large Lego pieces, encourage the children to put them together in such a way that they could hold a child's weight. Try to make the shapes of chairs and tables. God told Moses to get some furniture builders to make tables and chairs for the tabernacle.
- Review:** Review last week's Bible Adventure by asking the children to tell a new puppet what the story was about last week. Give them a prompting when necessary and let them take turns adding to the story. Repeat the finger play for the Commandments. Talk about the Commandments.
- Play Dough:** Make boxes, plates, rings, hammers, bowls, a lampstand, and the tablets. When the children listen carefully, they will find out how God is going to use all these things in His special place called a tabernacle.
- Get the Wiggles Out Before Bible Adventure Time:**
Stretch out your arms, pinch your nose,
Count your ears, hug your elbows.
Stand tall, reach the sky,
Bow your head, God is nearby.
- ④ **Commandment Chant Review:** Divide the class in two teams standing across from each other. Guided by a teacher, ask one group to say one commandment to the other team. That team says the next commandment back to the first team. Continue until all the commandments have been said. Talk about how hard it is to obey all of them, but God is our helper and He is very pleased when we obey His Word. Talk about a few commandments that the children could obey at home today.
- ④ **Architectural Drawing:** Get a drawing from an architect that the children could color as you talk about the different rooms and what its parts mean. God is going to give Moses a similar kind of instruction for building His tabernacle. You might want to show them other patterns for sewing or crafts that you use to make something.
- ④ **Family Offerings:** Divide children into family units, letting them decide who will be the dad, mom, and kids. Provide each family with a bag to bring as an offering to the teacher telling the story.

Pretend to be traveling to church bringing the offering. Bags could have boxes covered with gold paper, stones, brightly colored and rich cloth, pieces of wood, bread, or tablets. The teacher can use these during the Bible Adventure.

- ④ **Helping Around the Church:** Give each child a cleaning cloth to dust window sills or wipe counters in the classroom or bathroom. Talk about how great it is to help the church look nice. In the Bible Adventure, the children will hear how God asked many people to build and take care of His tabernacle.
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Book:

Presentation Ideas -

- Treasure Box Object:** The object for the treasure box for this lesson is a gold box representing the ark in which the Ten Commandments were kept. Put two rock tablets in the ark box. Sing the review verses of one of the two songs that tell the story of Exodus. (See the Song section.)
- Color and mount the **1EXO08ECGF1**, **1EXO08ECGF2**, **1EXO08ECGF3**, **1EXO08ECGF4**, and **1EXO08ECGF5** pictures on construction paper. Show them as you tell the Bible Adventure. Save the pictures for review in the coming weeks as we study Exodus.
- Wear a “breastplate” with colored stones. The stones can be made of construction paper or can be jewels purchased at a party gift store.
- Use the Betty Lukens flannelgraph set of the tabernacle as you tell the Bible Adventure.

Bible Adventure for 2's & 3's-

(Show last week's **1EXO07ECGF1** picture of the Israelites at the base of a large mountain.) Moses went up the mountain to talk to God. God had many things to say to Moses.

(Show the **GF1** picture.) God said to Moses, “I want My people to build a very special house called a tabernacle. (Have the children say, “Tabernacle.”) I will meet with My people in the tabernacle. My people will come and worship Me at the tabernacle.”

(Show the **GF2** picture.) God said to Moses, “I want My people to build a very special wood box called an ark. (Have the children say, “Ark.”) I want you to find craftsmen who will cover the wood with gold so that the ark will be shiny and beautiful. In the ark, you will put the Ten Commandment tablets.”

(Show the **GF3** picture.) God said to Moses, “Have My craftsmen build furniture to put in the tabernacle. Build a table and make gold dishes for the table. Put loaves of bread on the table.”

(Point to the pieces of furniture.) God said, “Build a lampstand and keep oil in the lamps so that there will be light every night. Build an incense altar for fragrant incense. Build an altar for sacrificing so that people's sins can be forgiven.”

(Tape purple, blue, and scarlet threads on the **GF1** tabernacle.) God said, “Ask men who know how to sew to make heavy curtains for the tabernacle. Use pretty colors--blue, purple, and scarlet--for the curtains. Make everything exactly as I say.” Moses obeyed every word God said.

(Show the **GF4** picture.) God said, “Your brother, Aaron, will be My priest. He will wear special clothes. Ask the men who know how to sew to make special priest's robes for your brother Aaron and his sons. The priests will keep the oil lamps burning and will offer sacrifices for My people so that their sins will be forgiven.”

(Show the **GF5** picture.) God gave Moses two stones on which He had written the ten laws for His people. It was time for Moses to go back down the mountain and tell the people what God had said.

Prayer: Dear God, You gave Moses Your holy laws for Your people to obey. I want to obey Your laws and worship You, too. Thank You, in Jesus' name, amen.

Bible Adventure for 4's, 5's & K-

(Show last week's **1EXO07ECGF1** picture of the Israelites at the base of a large mountain.) Who went up on Mount Sinai into a cloud and talked to God? Yes, Moses. God gave Moses some very important rules for His people to follow. What were the ten rules called that God told Moses? (*Ten commandments.*)

(Show the GF1 picture.) God said to Moses, "Have the people make a special place called a tabernacle, where I will meet with them. I will give you the pattern for the tabernacle and all of the furniture that will go inside."

God said, "Bring me an offering from each man, as much as he wants to give. Each family will give gold, beautiful stones, and cloth of purple, blue, and scarlet for My tabernacle. Then make this tabernacle so that it looks just like I say. (Point to the curtained center section of the GF1 picture.) The center part of the tabernacle is called the Most Holy Place where I will meet with My priest."

God said, "I have given skills to all the craftsmen to make everything I have commanded you. People who love me, who have the Spirit of God and can do different jobs, will be My workers. There will be people who can work with fabric and sew curtains. They will weave, weave, weave threads into pretty, long, heavy curtains of purple, blue, and scarlet." (Tape purple, blue, and scarlet threads on the GF1 tabernacle.)

"There are others who are good at cutting wood and making it into the shapes I want. These men will saw, saw, saw and pound, pound, pound as they work with wood.

"There are men who work with metals and some who are good with precious stones of all colors. Some men will go chip, chip and clink, clink on stones to make them just right for the priest's clothes. Some will go polish, hammer, polish, hammer as they shape the metal.

(Show the GF2 picture.) "Make a box out of wood and cover it with gold. It will be a beautiful, shiny gold box, a very special box called an ark. In this ark, place the two tablets of stone on which I have written My ten laws. Attach gold rings on each corner of the ark. Make poles of wood and cover them with gold and put the poles through the rings so that the ark can be carried wherever you go. Put the ark into the Most Holy Place in the center of the tabernacle."

(Show the GF3 picture.) God continued, "Make a table of wood and overlay it with gold. Make dishes, pitchers, and bowls of pure gold and set them on the table. Put twelve loaves of fresh bread on the table each week."

(Point to the pieces of furniture.) God said, "Make a lampstand with seven lamps and have your brother Aaron keep olive oil in the lamps so that they are lit all through the night. Build an incense altar for fragrant incense and build an altar for sacrificing so that people's sins can be forgiven."

(Show the GF4 picture.) God said, "Ask the men who know how to sew to make special priest's robes for your brother Aaron and his sons. The priests will offer animal sacrifices on the altar of sacrifice so that the sins of My people will be forgiven."

God gave Moses every detail of how to build the tabernacle. Moses was happy to listen to God and obey Him. It would take a lot of people to work hard and do their best to make a tabernacle where they could worship God. God would meet with them there and forgive their sins.

(Show the GF5 picture.) When God finished talking to Moses, He gave Moses two tablets of stone. On the two stones were the words written by God. The words were the ten laws that God wanted the people to follow. It took Moses a long time to get all the instructions from God. In fact, Moses was on the mountain for forty days.

After forty days, Moses came down out of the clouds carrying the two tablets of stone. Next week you will hear what happened to the tablets of stone that had God's words written on them.

Prayer: Dear God, You told Moses how to build the special tabernacle where the Israelites could meet with You and worship You. You are worthy of worship because You are the true God. I want to worship You, in Jesus' name, amen.



Look:

Picture of the Ark: (1EXO08ECGF2) Materials needed: GF2 picture and Q-tip swab for each child, glue in a shallow container, gold glitter in a shaker bottle. The Israeli craftsmen were to cover the ark with gold so it would be shiny and beautiful. Give each child a Q-tip and a picture. Using their swabs, have them smear glue over the wood ark. Sprinkle gold glitter on the ark and shake any extra back into a container. The Ten Commandment tablets that God gave to Moses were to be kept in this beautiful ark, or box.

Building an Altar Game: God told Moses how to build an altar. Divide the class in half and have them sit on the floor facing a table. In another area of the room will be a pile of blocks. There will be a leader for each team. When a team member is tapped on the head by his leader, he jumps up, goes to the block pile, gets a block, and sets it on the table. As soon as he gets back to the sitting area, another child is tapped on the head to go and put a second block on the first. Which team can build the highest altar before it falls over? Encourage the children to choose the biggest blocks for

the bottom, being careful not to bump the table as they put the block on, and to hurry back to their team so the next child can continue building. After one of the altars falls, play again if time allows.

Curtain of Color: Provide a colored scarf or a three-foot crepe paper strip for each child. Allow the children to wave their colors in the air, to twirl and dance with the brightly-colored materials. Sing the last two verses of the Exodus Song or the Treasure Book song or play appropriate taped dance music. The heavy curtains for the tabernacle were to be made out of beautiful colors of blue, purple and scarlet (red).

Aim Questions: Write the five Aim Questions on the back of the pictures that were used in the story. After a child answers a question, talk about that picture and discuss what was happening.

"Everybody Do This": God told Moses how to make the tabernacle. God said, "Make everything exactly as I say." Moses obeyed every word God said. Have a leader stand in front of the class and do different motions while saying the following words:

Everybody do this, do this, do this,

Everybody do this, just like me!

Suggestions: Pound fists one on top of the other (building the furniture), cup one ear and then the opposite ear (Moses listening to God), pretend to sew fingers together (sewing the curtains), fold hands in praying position while bowing head (God being worshipped in the tabernacle), pretend to get dressed (Aaron in priestly garments), step in place with bowed arms (Moses carrying the stone tablets).

Acting the Adventure: Divide the class into carpenters, weavers, stone workers, metal workers and priests. Bring carpenters' aprons for children to wear and pretend to be building. Bring bathrobes for children to put on and let them let them carry a gold box, plate, or tablets to different areas of the room. Let weavers work with cloth and stone workers with stones and chisels. Plates could be covered with gold foil. Talk about how each person had something they could do for God. Talk about how important it is to obey God and do exactly what He asks us to do.

Snack: Serve whole, uncut loaves of bread. After the children have washed their hands, pass a loaf around each table and have them tear off a piece of bread. God required twelve loaves of bread to be in the tabernacle, but they could only be eaten by the priests. (Leviticus 24:9) Or, let children "help" make Crunchy Chewies by measuring, mixing, and forming into balls the following ingredients:

1 cup peanut butter

1 cup instant dry milk powder

1/2 cup honey

Rice Krispies cereal

Mix the first three ingredients and roll in a ball, then roll in cereal.

Guest Seamstress or Carpenter: Invite people to visit your class who will tell the children about their special trade and how they use it for God.

④ **Church Tour:** Take the children on a tour of the church, telling them about the different jobs that need to happen in each area for it to run properly. Talk about the people and the jobs they do for us. Talk about the jobs the Israelites did to build God's tabernacle.

④ **Helper Relay:** Divide the class into woodworkers, sewers, and stone cutters. Tell each group what its task is, and see which team finishes first. The woodworkers have to hop to the other side of the room and "saw" a couple of times, the sewers string a yarn through a hole, and the stone cutters hit a stone with a hammer before returning to the end of their line.

④ **Listen to Helpers:** Record sounds around the house that are helping sounds, such as hammering, stirring, dishes being washed, electric mixer, lawn mower, etc. Listen and identify the sounds while talking about being helpers at home.

④ **Memory Verse Review:** Using magazines and catalogs, ask children to find a few of their favorite things and tear them out. Glue all these on a large sheet of paper on the wall. With children gathered around, ask a child to point to a _____. Then ask if we should love that item more than God or think about that item more than God. Then recite the verse together and discuss the things we might let get in the way of loving God the most.

Songs:

Moses Climbed (tune: "Did You Ever See a Lassie?")

Moses climbed up on the mountain, the mountain, the mountain. (*Lift knees high, walking in place.*)
Moses climbed up on the mountain. God gave him ten laws. (*Hold up ten fingers.*)
The la-aws were giv-en for u-us to follow. (*Point to self.*)
Moses climbed up on the mountain. God gave him ten laws. (*Walk in place.*)

Craftsmen Worked with One Hammer (tune: "Johnny Worked with One Hammer")

Change words from "Johnny" to "Craftsmen." The craftsmen worked with hammers when they built the tabernacle. Add the following verses:

The craftsmen sewed with one needle. (forefinger and thumb or feet moving up and down)
The craftsmen sawed with one saw (or chipped with one hammer).
The craftsmen polished with one rag. (circular motion with hand or feet)

Exodus 20:3, Memory Verse Song (tune: "Ring Around the Rosie")

"You shall have no other
Go-ods be-e-fore me."
Worship Go-od,
We all bow down.

Exodus Song (tune: "Oh, Dear What Can the Matter Be")

Look, look, here in our treasure chest,
Look, look, here in our treasure chest,
Look, look, here in our treasure chest
And we'll learn more about God.

God heard the Israelites crying, oh, (*Rub your eyes as though crying.*)
God heard the Israelites crying, oh,
God heard the Israelites crying
And so the Lord answered their prayers.

God heard the Israelites crying, oh, (*Rub your eyes as though crying.*)
God heard the Israelites crying, oh,
God heard the Israelites crying
And so He sent Moses and Aaron.

God sent plagues to the Pharaoh, oh,
God sent plagues to the Pharaoh, oh,
God sent plagues to the Pharaoh
Because he did not obey God.

God passed over the Israelites, (*Make the sign of a door frame with your arm.*)
God passed over the Israelites,
God passed over the Israelites
Who had obeyed His commands.


Our God parted the Red Sea, oh, (*Raise your arms from your sides.*)
Our God parted the Red Sea, oh,
Our God parted the Red Sea
To keep all the Israelites safe.

God gave manna and water, oh, (*Flutter fingers from the sky.*)
God gave manna and water, oh,
God gave manna and water
He provided for all their needs.

God gave the Ten Commandments, oh, (*Hold up ten fingers.*)
God gave the Ten Commandments, oh,
God gave the Ten Commandments

To Moses up high on the mount.

God gave rules for His worshippers, *(Hold up ten fingers.)*
God gave rules for His worshippers,
God gave rules for His worshippers
So they could obey His will.

 **Treasure Box** *(tune: "Muffin Man")*

We open up the treasure box, the treasure box, the treasure box.
We open up the treasure box to learn about the Lord.

extra verses

God heard the cries of the Israelites, the Israelites, the Israelites. *(Rub your eyes as though crying.)*
God heard the cries of the Israelites, and sent Moses to them.

God sent some plagues on the Pharaoh king, the Pharaoh king, the Pharaoh king.
God sent some plagues on the Pharaoh king because he disobeyed.

The Israelites were passed over, passed over, passed over. *(Make the sign of a door frame with your arm.)*

The Israelites were passed over when they obeyed the Lord.

God parted the big Red Sea, the big Red Sea, the big Red Sea. *(Raise your arms from your sides.)*
God parted the big Red Sea and the Israelites walked through.


God gave water and manna, and manna, and manna. *(Flutter fingers from the sky.)*
God gave water and manna because He cared for them.


God gave laws to the Israelites, the Israelites, the Israelites. *(Hold up ten fingers.)*
God gave laws to the Israelites; they said they would obey.


God gave rules for worshipping, worshipping, worshipping. *(Hold up ten fingers.)*
God gave rules for worshipping, and He was glorified.




Took:

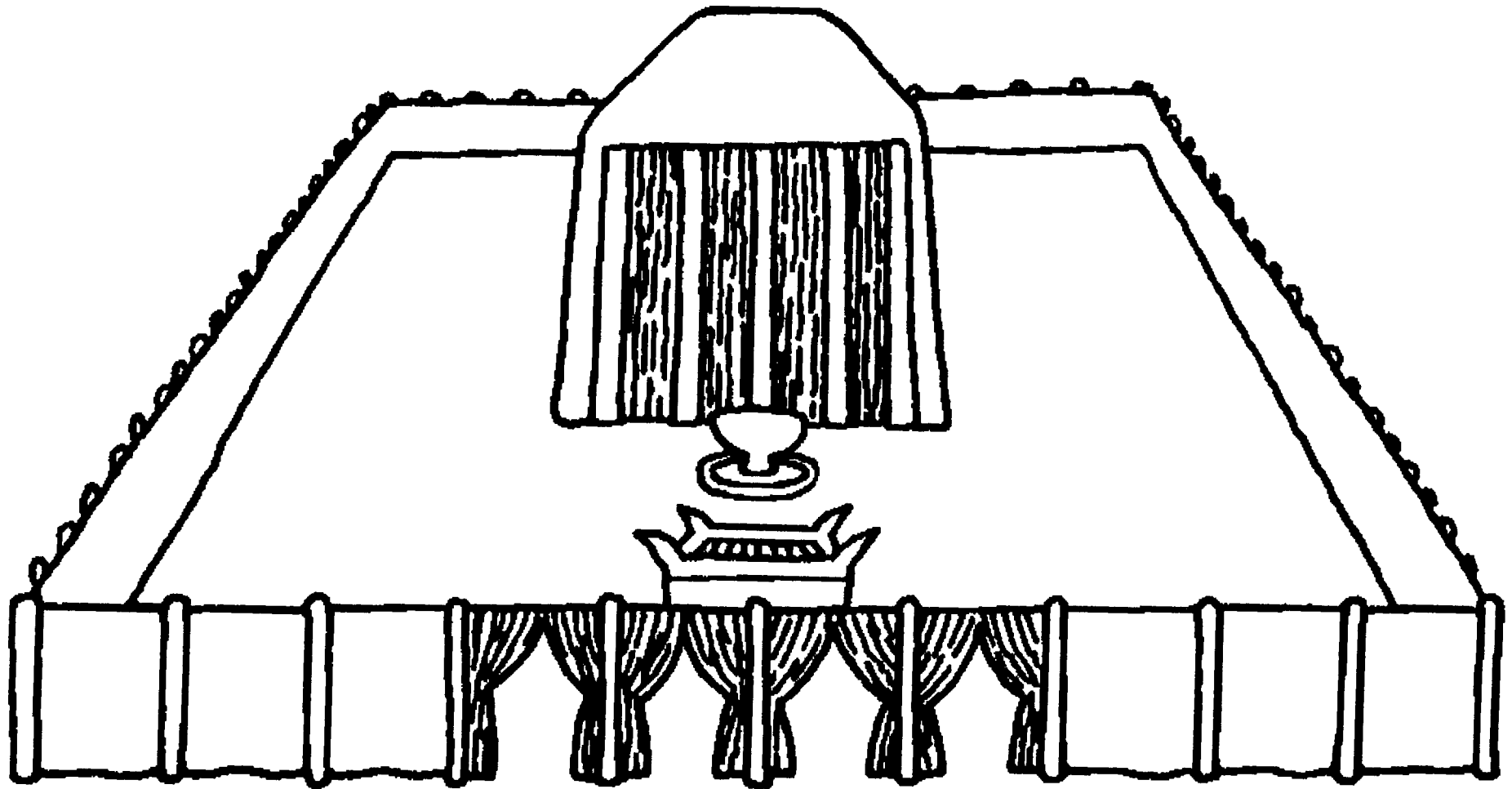
 **Lacing a Basket:** Cut a paper plate in half. Cut the center top half out of another plate. The rim of this plate will serve as the handle. Place the bottom halves together and punch holes around the edge, right side of plates facing each other and secured with a paper clip. Give each child a 30-inch length of yarn to lace around the bottom of the plates. Give each child a gold foil-wrapped stone, a piece of fabric, a chunk of wood, and a small stone to represent the materials used in making the tabernacle. The children can tell their families about the Bible Adventure as they take the things out of their baskets.

 **Helper's Apron: (1EXO08ECGF6)** Cut the apron shape out of wrapping paper or brown wrapping paper. Use reinforcements and yarn or string. Color a red heart on it. Glue the memory verse on the bib of the apron. Let the children color and decorate their helping aprons as appropriate. Talk about ways they can help at church and at home while wearing their aprons.

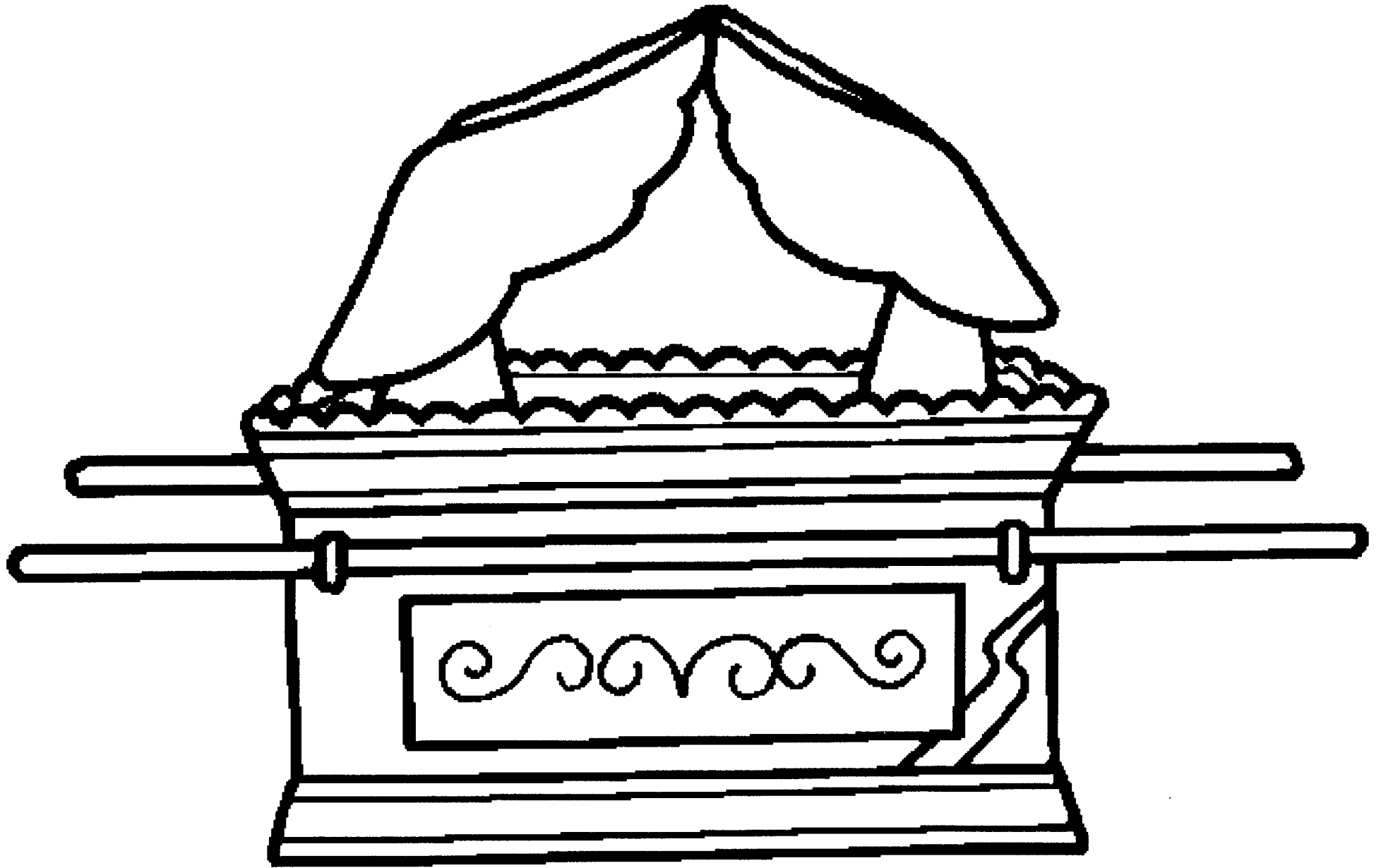
 **Priest's Breastplate Activity: (1EXO08ECGF4)** Make a breastplate for each child out of poster board, using the GF4 picture as a guide. Let the children glue small pieces of hologram-type gift wrap paper to their poster-board squares. Attach gold cording to the upper edges so that the children

can tie their breastplates around their necks. Sing the last verses of the Treasure Box song and Exodus Song. Talk about some of the rules that God told His worshippers to follow.

 **Helper Rag:** Give each child a piece of torn (or cut) white cotton fabric. Using permanent markers, help him trace around his hand and draw a heart in the center. This is a rag he can use to obey dad and mom and help at home.



God told Moses how to build the tabernacle
where the Israelites would worship Him.



The ark was the golden box where the stone tablets were kept.

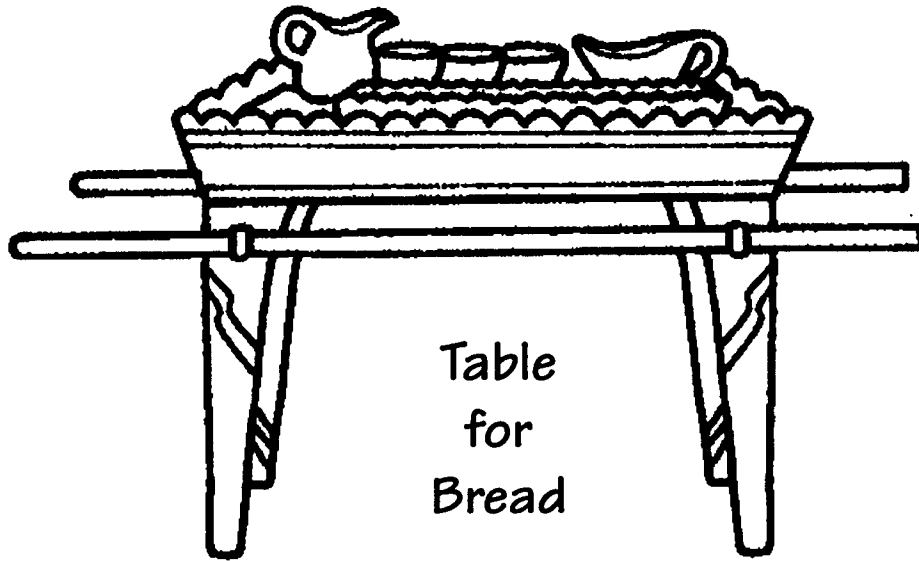
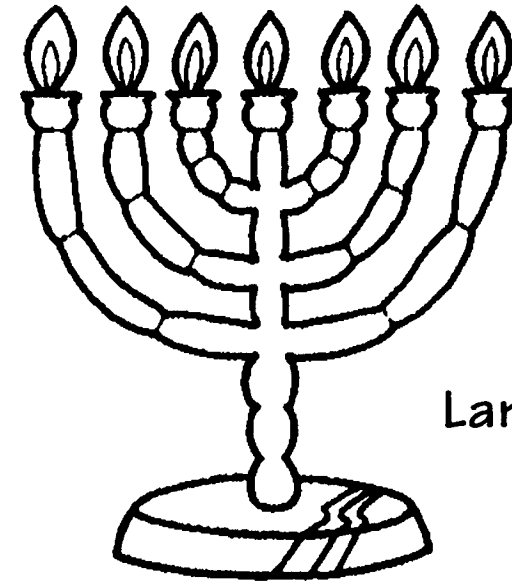
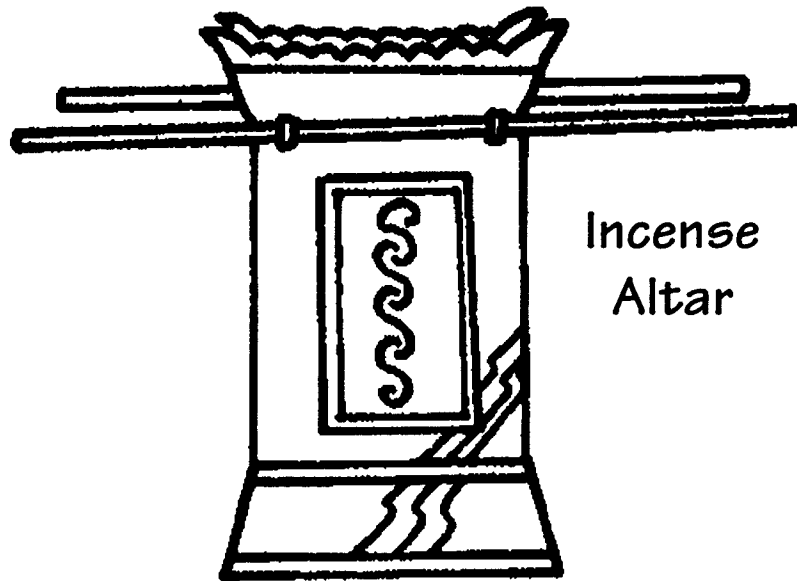


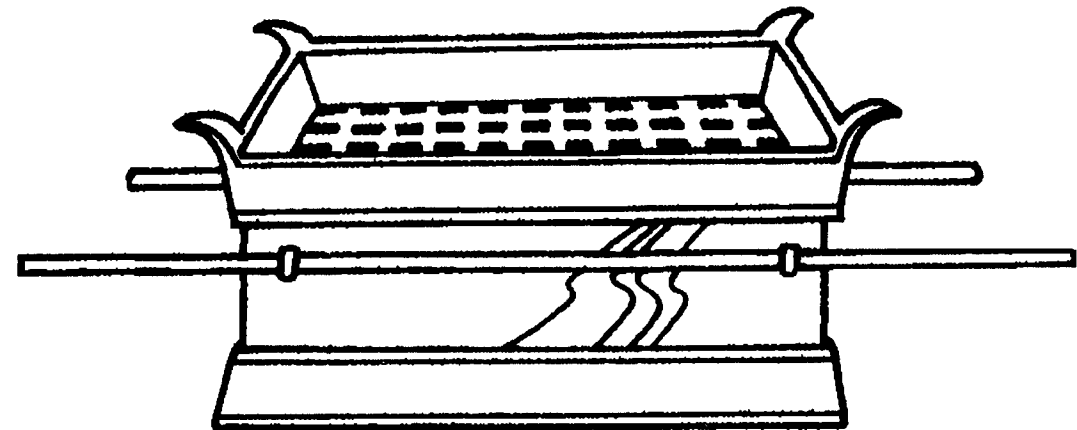
Table
for
Bread



Lampstand

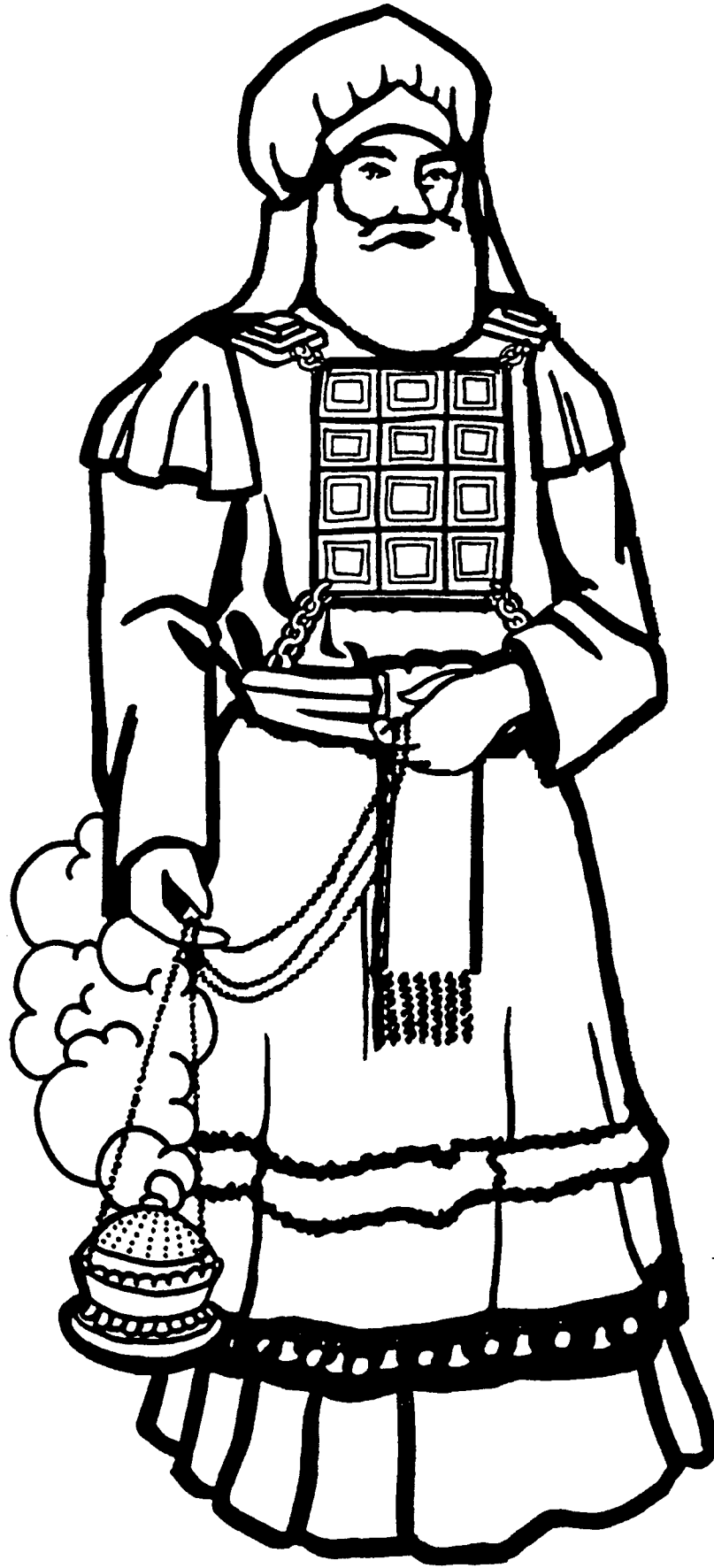


Incense
Altar



Altar for burnt offering

God told Moses how to build the tabernacle furniture.



God told Moses what His priests should wear.