

July 27, 1997  
1<sup>st</sup> - 6<sup>th</sup> Grades

Esther 1-10  
3EST45

**Providential Preservation**

# Esther





Materials I Need:

Legend:

-  = Option 1, Appropriate for 1<sup>st</sup> – 2<sup>nd</sup> Grade  
 = Option 2, Appropriate for 3<sup>rd</sup> – 6<sup>th</sup> Grade

Memory Work:

-  And who knows, (Esther), but that you have come to royal position for such a time as this? Esther 4:14
-  Do not think that because you are in the king's house you alone of all the Jews will escape. For if you remain silent at this time, relief and deliverance for the Jews will arise from another place, but you and your father's family will perish. And who knows but that you have come to royal position for such a time as this? Esther 4:13-14

Person	Esther
People	Jews in Persia
Prophecy	None
Principle	Providential Preservation

Aim Questions:


1. Who was Esther? (*Jew who was chosen as queen.*)
2. How did Mordecai help the king? (*Told king of plot to kill him.*)
3. What evil thing did Haman do? (*Wanted people to bow to him, wanted to kill Jews, wanted to hang Mordecai.*)
4. What are some ways God cares for His people?
5. How do we find courage?


 Hook:


Is This a Fairy Tale? (*Story/Discussion*). Read this story:

*Once upon a time, there was a king who was looking for a young woman to be his queen. He appointed officials to look all through his kingdom and bring back the best and most beautiful young women they found. He would choose one of them to be his wife. When the officials brought back all the chosen maidens to the palace and introduced them to the king, one beautiful young woman stood out among all the rest. He invited her to live in the palace and gave her seven servants to take care of her every need. She won the king's favor and the favor of everyone who saw her because she was wise and very lovely. Even though she was not from a noble family, the king chose to make her his queen. On the day they were married, the king gave a great banquet and proclaimed a holiday throughout the land.*

Ask students if they know the name of the young woman in the story. Tell them that this story is in the Bible but that there is **much more** to the story. The woman's name is Esther (*not Cinderella*), and her story is no fairy tale!

 **A Roll of the Dice (Object Lesson/Discussion).** Show students a coin. Ask if they have ever “flipped” a coin to decide who goes first. Have they ever made a decision by “drawing straws?” Show a pair of dice. A character in today’s story used something similar to dice, called “pur,” to help him decide - not just who should go first in a game, but the fate of the whole Jewish nation. However, this character didn’t know God was watching! Have students declare their own holiday by using the roll of dice to pick a month and a day. Have them roll twice. The first roll would be for the month (*i.e. a 3 + 6 would be the ninth month, September*) and the second roll would decide the day (*i.e. a 1 + 4 could either be 14 or 5*). Have them name the holiday and discuss the “side effects” such a holiday might have (*No Work Day, No Bath Day, Candy Day, Don’t Get Out of Bed Day, Walk on One Leg Day, Backwards Day, etc.*).


 **Holiday Madness (Discussion).** What is your favorite holiday? Christmas, Easter, 4th of July? Stop to think of its significance. Different people of different cultures celebrate many holidays unknown to us. The Jews celebrate a holiday called Purim, which is the merriest of their holidays. This holiday is based on the book of Esther. Can you guess what they may be celebrating?


 **Courage (Discussion).** Webster defines the word “courage” as “the attitude of facing and dealing with anything recognized as dangerous, difficult, or painful, instead of withdrawing from it; having the quality of being fearless or brave.” Have there been times in your life when you have been courageous, not taking the easy way out? Sometimes courage means saying, “I’m sorry,” when we’ve been wrong. Sometimes it may be sticking up for a friend or doing what’s right, even though they make fun of you. Today in our Bible Adventure, we will hear of how a brave woman of God did what was right.





### **Book:**

#### **Presentation Ideas -**

 **Xerxes Angry with Queen Vashti (Overhead/Illustration).** The king loses his temper when Queen Vashti refuses to come before the king, **3EST45.GF1.**

 **Esther Comes Before the King (Overhead/Illustration).** Queen Esther comes before King Xerxes to request his presence at the banquet she prepared for him, **3EST45.GF2.**

 **King for a Day (Role-play).** Have the teacher whom presents today’s Adventure assume the role of King Xerxes or Queen Esther as he or she tells the story of Esther. Set up a throne of sorts and have the King don a royal robe for the occasion. Let the students take turns being King or Queen for the day.

 **King Xerxes, May I? (Game).** A scepter is a highly ornamented rod or staff used by rulers as a symbol of power and greatness. Play “King Xerxes, May I” to the rules of “Mother, May I.” When the students ask to move forward correctly have the “King” hold out the scepter to grant permission instead of saying, “Yes, you may.” Provide crowns from Burger King as a prop. Other suggestions: a gold spray-painted plunger or gold spray-painted dowel attached to a Styrofoam ball decorated with glitter can be used as a scepter. If this is not used as a Book Presentation it may be used as a Hook.

#### **Bible Adventure -**

Do you like fairy tales? We all like to see the handsome prince come and whisk the beautiful, orphaned heroine off to become his princess. Did you know that the Bible has just that sort of story in it? This story is really true though, and you’ll find it in the Old Testament in the book of Esther.

Let’s go back again to the time of Ezra and Nehemiah. The story of Esther takes place between chapters six and seven of Ezra, after the first group of exiles returning to Jerusalem had rebuilt the temple, but before Ezra himself was allowed to go.

Xerxes was king of Persia and Media, and as our story begins, he was giving a huge banquet in his palace at Susa. His queen, Vashti, was giving a banquet for the women at the same time, in another part of the palace. After several days of feasting and drinking too much wine, King Xerxes ordered some

of his servants to bring Queen Vashti to him wearing her crown. Xerxes wanted to show off his queen, for she was very beautiful. However, much to the surprise of Xerxes and his guests, Vashti refused to come. The king was furious! He was so angry he didn't know what to do. So he called for his seven most trusted nobles to advise him. These nobles were concerned that Vashti's disrespect for the king would spread to all the women of Persia. They decided to make an example of the queen. They advised Xerxes to issue a decree that Vashti would be queen no longer, and was never again to enter the king's presence. This advice pleased Xerxes, and he did what the nobles suggested.

Some time later, after the king's anger had cooled, he began to think about Vashti and what he had done to her. Perhaps he even regretted his actions. Once again his advisers had an idea. A search would be made throughout all Xerxes' realm for beautiful, young, unmarried women. They would be brought to the king's palace and put under the care of the king's servants until Xerxes should choose one of the women to be his new queen. The king liked this idea and gave the command that it be done.

Now in the city of Susa at that time there lived a man named Mordecai. He was one of the Jewish exiles carried off to Babylon by Nebuchadnezzar. Mordecai had a young cousin living with him named Hadassah. Hadassah's own mother and father had died and Mordecai was raising her as his own daughter. The Bible tells us that it was very pleasing to look at Hadassah. Because of this, she soon caught the attention of the king's men and was taken to Xerxes' palace along with many other beautiful young ladies. She lived with this group of women for over a year before she even saw the king. Hadassah was given a new name--Esther. She told no one she was Jewish because Mordecai had told her to not do so. Every day Mordecai walked outside the palace, trying to find out how Esther was and what was happening to her.

At last Esther was taken to the king. Xerxes found her so attractive and so much more interesting than all the other women that he set a royal crown upon her head and made her queen. Through all of this, Esther still kept secret her Jewish blood.

Not long after, as Mordecai was sitting at the king's gate, he learned of a terrible plot. Two of the king's officers had become angry with him and were planning to murder him. Mordecai told Esther about the plot right away. Esther then warned the king, giving Mordecai the credit for uncovering the plan. The two officers were hanged, and the whole incident was recorded in the king's record book, then seemingly forgotten.

Among King Xerxes' nobles at this time was a man named Haman. He was ambitious and greedy, and did all he could to impress the king. He was successful in this, and Xerxes promoted him above all the other nobles. The king commanded that when Haman appeared, everyone was to kneel down and pay honor to him. But Mordecai would not do this because he would only bow to God. Day after day Mordecai refused to kneel down, until Haman finally noticed and grew mad with rage. Mordecai had told some of the men at the king's gate that he was Jewish, When Haman learned of this, his mind began to hatch a very evil plot. He looked for a way to destroy not only Mordecai, but all the Jewish people in the land. He and his friends cast dice or "pur" to decide which day this would be done.

Haman had gained the confidence of the king. Now it was easy for him to set his deadly plan in motion. He told Xerxes there was a group of people in his kingdom who were different than everyone else and who did not obey the king's laws. He urged Xerxes to issue a decree that these people be destroyed. He offered to pay the expenses of having this done. The king's trust in evil Haman was so complete that he removed the royal ring from his finger and gave it to Haman, telling him to do whatever he wished with these people.

The news spread quickly. On the thirteenth day of the month called Adar, the people of Persia were ordered to kill every Jew in the land, old men and women and children included, and to take everything they owned. Everyone in the kingdom heard the command and many were confused by it. Why such a vicious decree? Others looked forward to the destruction.

As you can imagine, when the Jews learned of this, they were frightened and sad. They put on mourning clothes and fasted. Mordecai himself was seen outside the king's gate tearing his clothes and crying out his grief. What a scene it must have been! In spite of this seemingly hopeless situation though, God was already at work in the hearts of those he would use to deliver his people once again. Esther heard about Mordecai and sent her servant to ask what was wrong. The servant returned and told Esther about the

decree Haman had issued in the king's name. He told Esther she must go before the king and beg for mercy for her people. Esther was very frightened. She sent a message back to Mordecai, "Everyone knows that any man or woman who approaches the king without being sent for will be put to death. That is the law. The only exception is for the king to extend the golden scepter to that person and spare his life. But the king has not asked to see me for thirty days." Mordecai sent back this answer, "Do not think that because you are in the king's house you alone of all the Jews will escape. For if you remain silent at this time, God will find another way to save the Jews, but you and your father's family will die. And who knows, maybe you have come to this royal position for just this time." Esther thought about what Mordecai had said. Though she was frightened, she realized God had given her an opportunity to plead for her people that no one else had. Perhaps this was why God had allowed her to become Xerxes' queen. She sent a message back to Mordecai asking him to have all the Jews in Susa fast for her for three days. Then she would go before the king, no matter what happened. On the third day, Esther put on her royal robes and walked to the inner court of the palace, her heart pounding and knees shaking. She stood in the entrance waiting for Xerxes to notice her. There he sat on the royal throne, facing her. Their eyes met.

*(Teachers, this is the spot to break for the game, Xerxes, May 1.)*

Slowly Xerxes raised the scepter to Esther as a smile came on his face. It seemed he was pleased to see his queen. Esther approached and asked Xerxes to come to a banquet she had prepared for him and Haman. The king immediately sent for Haman and they went to Esther's banquet. As they ate, Xerxes asked Esther what her request was, for he knew she would not have risked death by approaching him if it were not important. But Esther asked him and Haman to come to another banquet the next day, when she would reveal her request. Haman was flattered that the queen herself should invite him, of all the nobles, to a special banquet. The next day, Xerxes and Haman went to the banquet, and the king again asked Esther for her request. This time she told him, "I want you to spare my life and the lives of my people. We have been sold for destruction and slaughter. That is the only reason I would have dared to disturb the king." Xerxes could not doubt the truth of her words. "Where is the man who has dared to do such a thing?" "Here he is, right here," replied Esther. "The enemy is this vile Haman." Then Xerxes realized how he had been tricked and how his trust in an evil man had almost cost him the life of his queen and many others in his kingdom. Xerxes ordered Haman to be hanged on the gallows Haman himself had built to hang Mordecai.

Haman's plan to destroy the Jews was now uncovered, but there was still a problem. The king's decrees were law and could not be changed or done away with. There would still be those who attacked God's people on the thirteenth Adar and it would be legal for them to do it. Esther and Mordecai came up with an idea. They asked Xerxes to write a second decree that would give the Jews the right to protect themselves and to kill anyone who wanted to kill them. The decree was sent out, and all through the kingdom the Jews celebrated with joy as they recognized God's protection of them once again. When the day arrived, some did try to attack the Jews but were overpowered, and many became frightened as they saw the king's favor rested on Esther and Mordecai and their people. Soon the fighting was over. The Jews celebrated their victory, and to this day they observe the Feast of Purim (remember "pur"--the dice?) and remember how God delivered them from death in Persia.

Throughout history there have been Hamans planning the destruction of God's people. In the pages of the Bible we see again and again God's protection and care of His covenant people. He used Esther, who was so frightened by what was asked of her but found the courage to risk death for her people. What would you have done in her place?

Today courage can sometimes be hard to find. Courage is not the absence of fear, it is doing what God wants in spite of your fear. We gain a little courage every time we trust God enough to do something He asks of us--something that may be a little uncomfortable or scary. Is there something you are facing--a Xerxes you need to walk right up to and trust in God to help you? Trust God and then watch as you grow up in Him.



## Look:



### **Haman's Surprise (Group Discussion/Worksheet).** 3EST45.GF3



Read Esther 6 to the class. Discuss the questions as a group.



Read Esther 6 in small groups. Answer the questions individually.



**Haman's Decree (Group Discussion/Craft).** Officials in the ancient world used signet rings as personal signatures. The ring's surface had a raised imprint made of metal, wood, or bone; Xerxes' ring was probably made of silver or gold. Each individual had his own imprint. The rings being pressed into soft wax sealed letters. Using the royal signet ring certified official documents. Read Esther chapter 3 aloud to the class. Explain that by giving Haman his signet ring, Xerxes gave him his personal signature and with it the authority to do whatever he wished. Have the students divide up into groups and write out what they think Haman's decree must have been like. Provide butcher paper for this and when they have finished they can place a seal on their decree with the king's ring. Having a teacher drip candle wax into a small pool and using an inexpensive costume jewelry ring to imprint the royal seal onto the decree can do this. Let the students take turns placing their seal as Haman did.



**Haman Hangman (Worksheet).** Can you find the words that describe the actions that got Haman the gallows in the end? PRIDE, JEALOUSY, ANGER, 3EST45.GF4.



**Esther, God's Queen in Persia (Worksheet).**



Answer the questions using the scrambled letters to help you. The circled letters will tell you what God gave Esther in question # 7. Have you ever asked God to give you this? 3EST45.GF5



Answer the questions and use the circled letters to tell you what God gave Esther in question #7, 3EST45.GF6.

**Answers:** 1. Mordecai, 2. Ruth, 3. Xerxes, 4. Haman, 5. God, 6. Esther, 7. Courage



**Who Said? (Worksheet).** Using the names at the top of the page, fill in the blank before each statement, with the name of the character that made it. Early readers will need to work as a class or in groups with a teacher, 3EST45.GF7.



**The Story of Esther (Storybook/Craft).** (Example available.)



Each student needs a pre-assembled book, 3EST45.GF8, color crayons, and scissors. Have students color and cut the characters where indicated. Read the story. Don't get mixed up!



Each student needs a set of dis-assembled puzzle pieces 3EST45.GF9, glue, and several sheets of plain paper. Put these characters back together. The clues beside each part will help you. Put the completed characters in order to tell the story of Esther,



**Celebrate Purim (Snack).** Esther and Mordecai proclaimed a 2-day feast (9:27) to celebrate the deliverance of the people. It was to be observed every year, from that time on, so these things would never be forgotten. It is still observed today. One custom is to give gifts - especially gifts of food (see *Esther 9:19 and 22*).

Bring small candies (*M 'n' Ms, butter mints raisins, nuts, etc.*). Let students make small amounts of "mix" and wrap them in colored cellophane - tied with curling ribbon. Then trade these "gifts" with other classes. Use cookies or other foods if desired.



**God is Sovereign (Discussion).** In Esther, even though God's name is not mentioned, God is obviously at work. Discuss all the ways God was sovereign in today's story. (*Choosing a Jewish queen, Mordecai hearing of the plot to murder the king, the king allowing Esther into his presence, etc.*)



## Took:

- Coincidence or Providence? (Group Discussion/Object Lesson).** Using a dictionary, study these two words. What do they mean? Look at the events in today's story. Did coincidence or providence save the Jewish people? **Object Lesson:** Bring out a pair of dice. Tell students you want to roll doubles (*the same number on each dice*). Roll several times until you roll doubles at least once. In this case, discuss whether coincidence or providence rolled doubles. Now roll several more times. Each time, change one dice to match the other. Were these "doubles" a result of **coincidence** or **providence**? Which principle is at work in our lives? Read Romans 8:28, "And we know that IN ALL THINGS God works for the good of those who love Him, who have been called according to His purpose." Isn't it great to know that our lives are not just a series of coincidental events? God makes things work out **every** time; not just when it happens by accident!
- Current Events (Visual Aid/Discussion).** Discuss the general position of the Jewish people in the world today. Maybe bring a couple of current newspaper clippings. Where in the world today do Jewish people live? In general, what nations are friendly to the Jews? What nations would be considered their enemies? In Genesis 12, when God promised Abraham that He would make His descendants into a great nation, He added this promise, "I will bless those who bless you, and whoever curses you I will curse" (*Gen. 12: 3*). It seems that in Esther's time, God had a reputation for doing just that. See Esther 6:13 and 9: 2 and 3. How would God have us treat our Jewish neighbors today? What kind of foreign policy should we support regarding Israel?
- God's Decree (Discussion).** What is God's decree against sinners? Read Romans 3:23 and 6:23. What did Jesus Christ do in order that we do not have to suffer the punishment that is ours? Romans 5:8 tells us that, "while we were yet sinners, Christ died for us." Only through faith in Jesus Christ can we be saved from God's wrathful decree. It is only through His Son that God has extended His scepter to us.
- Beauty Contest (Craft).** Cut out the paper figures. Discuss as a class what qualities the world says makes people beautiful (*athletic, smart, funny, tall, thin, etc.*). Write these qualities on all but one doll. On the last doll, discuss and write down what God says makes people beautiful (*gentle, kind, meek, humble, servant, etc.*). Then have the students draw a crown on the doll that portrays the godly qualities and true beauty God desires to see in each of us, **3EST45.GF10**.
- What Gives Us Courage? (Worksheet).** Have the students color page 1 and cut out along the lines of the box flaps. Glue page 1 at corners only and place on top of page 2. When the box flaps are folded back, we are reminded that God is present in every situation, even when we can't see Him, **3EST45.GF11**.

# King Xerxes Angry with Queen Vashti



## Esther Comes Before the King



# Haman's Surprise



"See how the king rewards a man he wishes to honor!" (Esther 6.11)

What did King Xerxes do the night he could not sleep?

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What did he want to do after he read what Mordecai had done? \_\_\_\_\_

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What did Haman suggest that he do?

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Why do you suppose Haman wanted this done?

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How did Haman's plan backfire?

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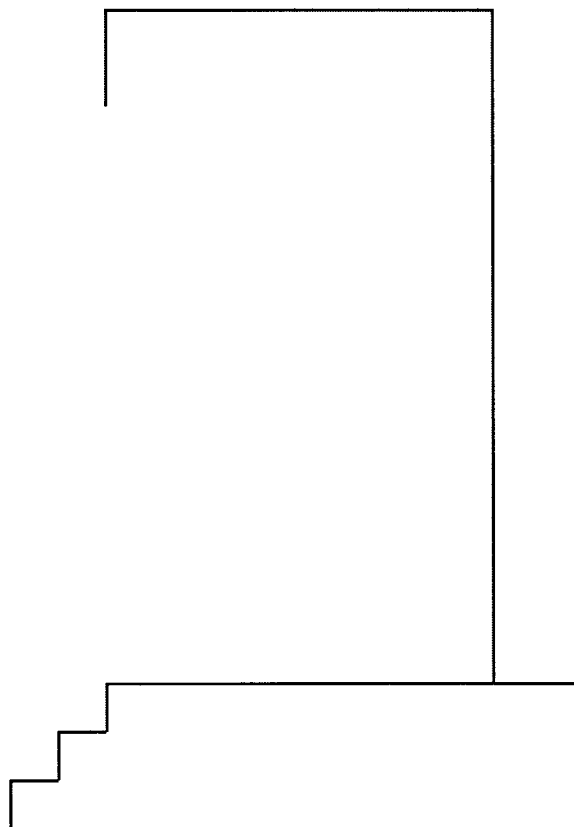
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# HAMAN HANGMAN

What words describe the actions that  
got Haman the gallows?



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ABCDEFGHIJKLMNOPQRSTUVWXYZ

# ESTHER

## GOD'S QUEEN IN PERSIA

ANSWER THE QUESTIONS, THEN USING THE LETTERS IN THE CIRCLES  
FIND THE ANSWER TO QUESTION #7.  
UNSCRAMBLE THE LETTERS TO CHECK YOUR ANSWERS.

1. WHO WAS ESTHER'S COUSIN? 2:7

\_\_\_ ( ) \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ DECAIMOR

2. WHAT OTHER BOOK IN THE BIBLE WAS NAMED AFTER A WOMAN?

\_\_\_ ( ) \_\_\_ \_\_\_ HT

3. WHAT WAS ESTHER'S HUSBAND'S NAME? 2:17

\_\_\_ \_\_\_ ( ) \_\_\_ \_\_\_ SREEXX

4. WHO HATED THE JEWS? 3:8

\_\_\_ \_\_\_ \_\_\_ ( ) \_\_\_ NAAHM

5. WHO LOVES THE JEWS?

( ) \_\_\_ \_\_\_ ODG

6. WHO DID GOD PUT IN A POSITION TO INFLUENCE THE KING? 7:3&4

\_\_\_ \_\_\_ \_\_\_ \_\_\_ ( ) \_\_\_ SETHER

7. WHAT DID GOD GIVE TO ESTHER ??

C \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

# ESTHER

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\_\_\_  \_\_\_ \_\_\_

3. WHAT WAS ESTHER'S HUSBAND'S NAME? 2:7

\_\_\_ \_\_\_  \_\_\_ \_\_\_

4. WHO HATED THE JEWS? 3:84

\_\_\_ \_\_\_ \_\_\_  \_\_\_

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\_\_\_ \_\_\_

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\_\_\_ \_\_\_ \_\_\_ \_\_\_  \_\_\_

7. WHAT DID GOD GIVE TO ESTHER ??

C \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

## WHO SAID?

Fill in the blank before each statement with the name of the character who made it.

**ESTHER**

**MORDECAI**

**HAMAN**

**XERXES**

\_\_\_\_\_ "According to the law, what must be done to Queen Vashti? She has not obeyed the command of King Xerxes..."

\_\_\_\_\_ "There is a certain people dispersed and scattered among the people in all the provinces of our kingdom whose customs are different from those of all other people and who do not obey the king's laws; it is not in the king's best interest to tolerate them. If it pleases the king, let a decree be issued to destroy them..."

\_\_\_\_\_ "All the king's officials and the people of the royal provinces know that for any man or woman who approaches the king in the inner court without being summoned the king has but one law: that he be put to death. The only exception to this is for the king to extend the gold scepter to him and spare his life. But thirty days have passed since I was called to go to the king."

\_\_\_\_\_ "Do not think that because you are in the king's house you alone of all the Jews will escape... And who knows but that you have come to royal position for such a time as this?"

\_\_\_\_\_ "Go, gather together all the Jews who are in Susa, and fast for me. Do not eat or drink for three days, night or day. I and my maids will fast as you do. When this is done, I will go to the king, even though it is against the law. And if I perish, I perish."

\_\_\_\_\_ "What is it, Queen Esther? What is your request? Even up to half the kingdom, it will be given you."

\_\_\_\_\_ "My petition and my request is this:... let the king and Haman come tomorrow to the banquet I will prepare for them. Then I will answer the king's question."

\_\_\_\_\_ "I'm the only person Queen Esther invited to accompany the king to the banquet she gave... But all this gives me no satisfaction as long as I see that Jew Mordecai sitting at the king's gate."

\_\_\_\_\_ "What should be done for the man the king delights to honor?"

\_\_\_\_\_ "Who is there that the king would rather honor than me?"

\_\_\_\_\_ "Go at once. Get the robe and the horse and do just as you have suggested for Mordecai the Jew, who sits at the king's gate. Do not neglect anything you have recommended."

\_\_\_\_\_ "If I have found favor with you, O king, and if it pleases your majesty, grant me my life this is my petition. And spare my people - this is my request."

\_\_\_\_\_ "Now write another decree in the king's name in behalf of the Jews as seems best to you, and seal it with the king's signet ring..."

*The Story*  
*of*  
*ESTHER*



3EST45.GF8



**T**he Jews defeated their enemies on the day they were supposed to be killed. Esther and Mordecai declared a feast day called Purim that was to be celebrated every year. They didn't want the people ever to forget what God had done for them on that day.

V

ashti was queen of Persia.

**She** was very beautiful and her husband, King Xerxes, asked her to come to his banquet so the guests could see her.

**She** refused and made him very angry. He decided to choose a new queen.



**M**ordecai heard that the king was looking for a new Queen.

**H**e took his cousin, Esther to see the king and she was chosen.

**H**e heard about a plot to kill Xerxes and saved the king's life by telling Queen Esther.



**H**aman was honored by King Xerxes and given a high position.

**He** hated all Jews, especially Mordecai.

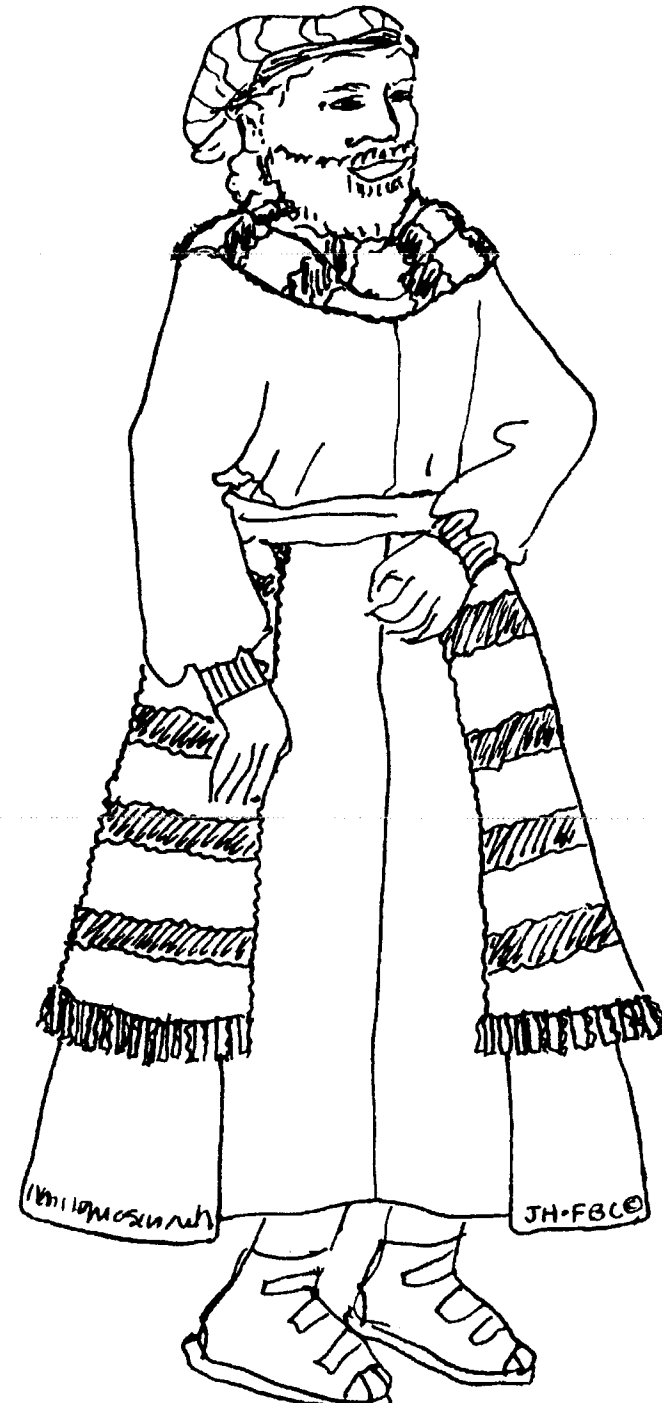
**He** made a plan to kill all the Jews and lied to get the king's permission.



**E**sther knew she had to help her people.

**She** asked Mordecai and the other Jews to fast and pray for three days.

**She** risked her life by going to see the king and invited him and Haman to a banquet.



**X**erxes Held out his golden scepter to spare Esther's life.

**He** came to Esther's banquet and promised to give her whatever she asked.

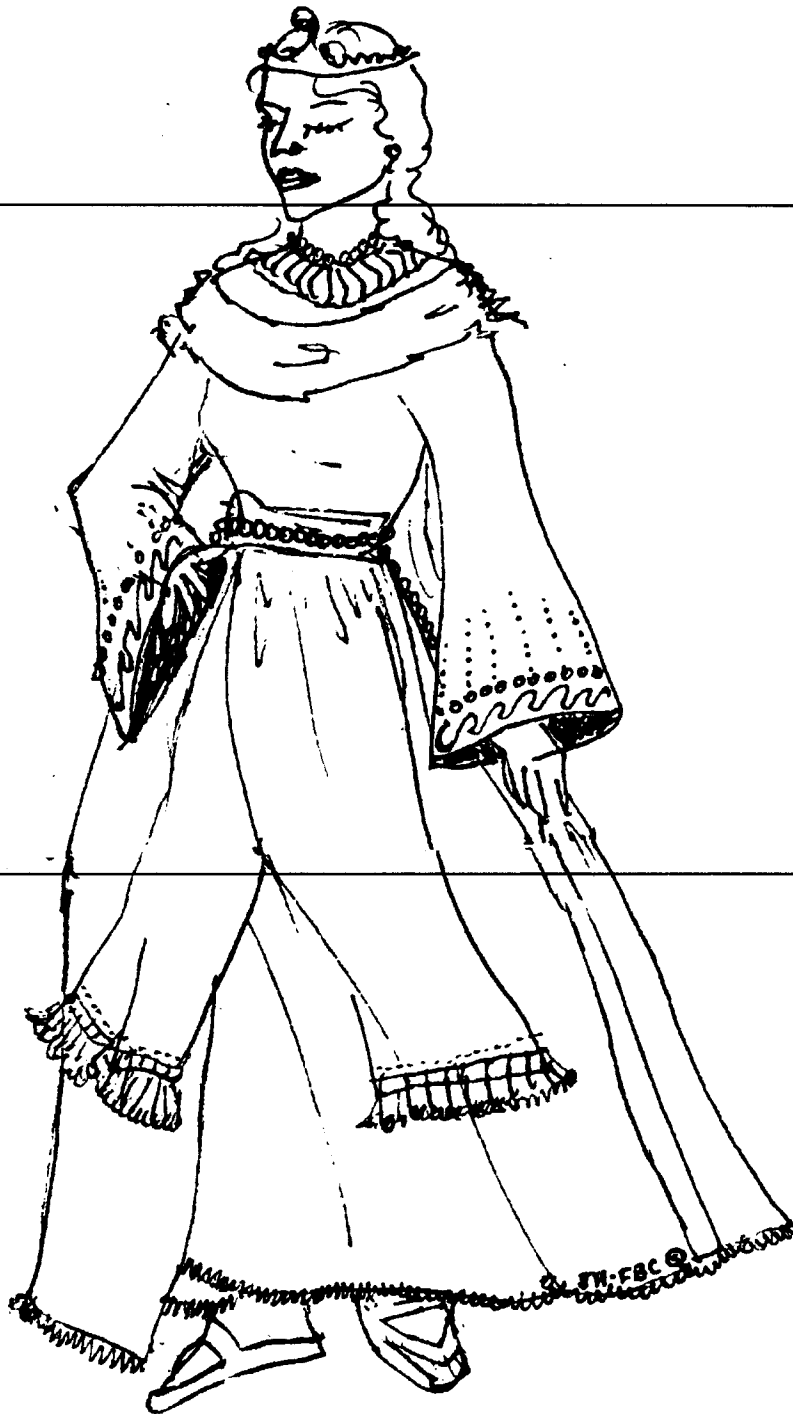
**He** learned the truth about Haman's evil plan and gave the Jews permission to defend themselves.





V

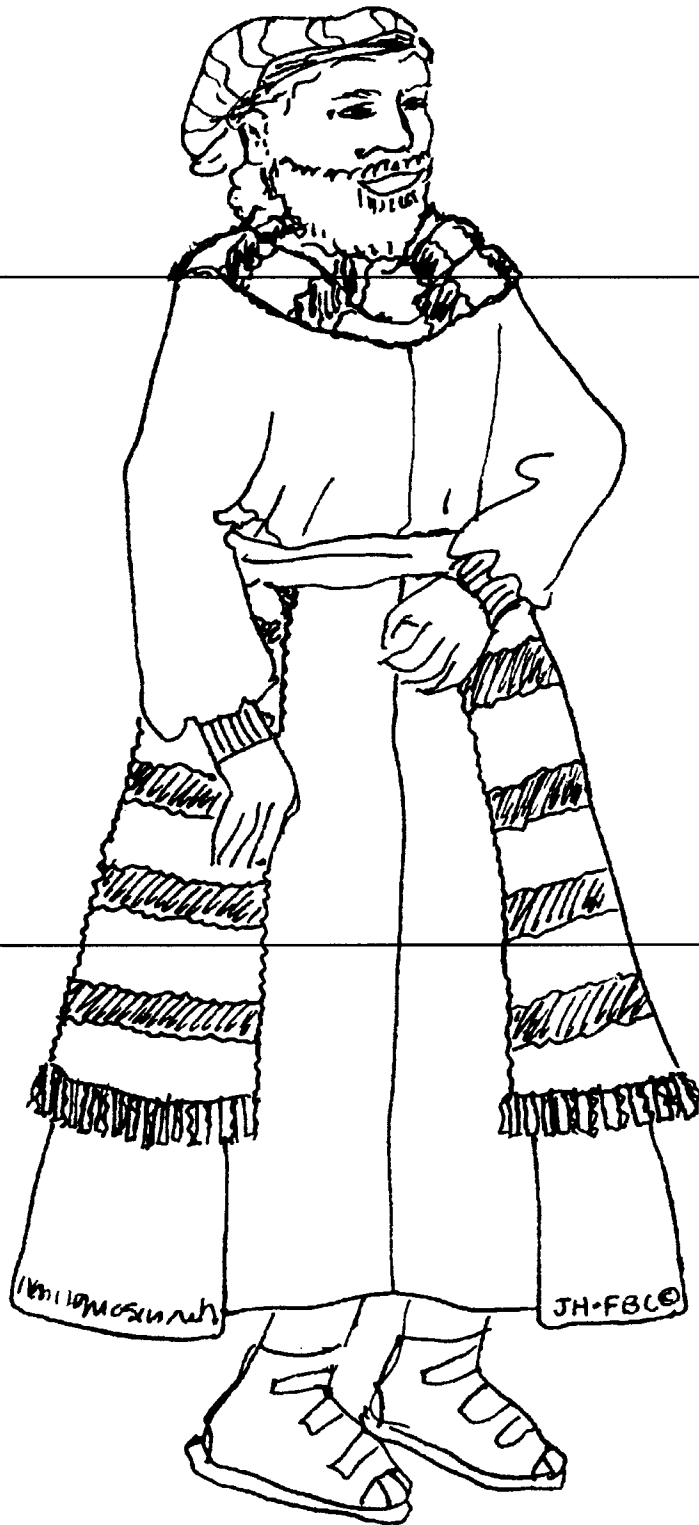
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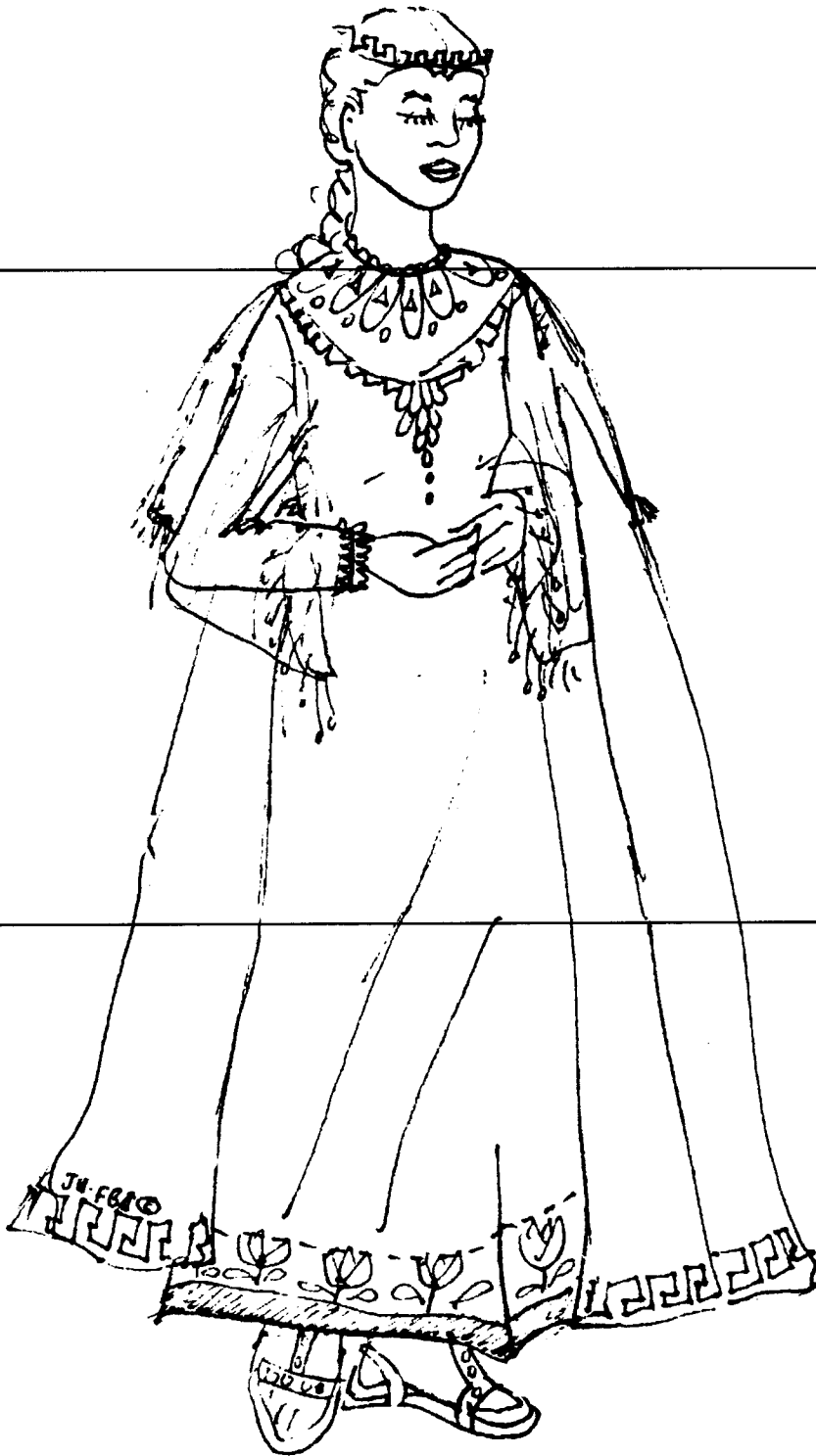
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**He** hated all Jews, especially Mordecai.

**He** made a plan to kill all the Jews and lied to get the king's permission.

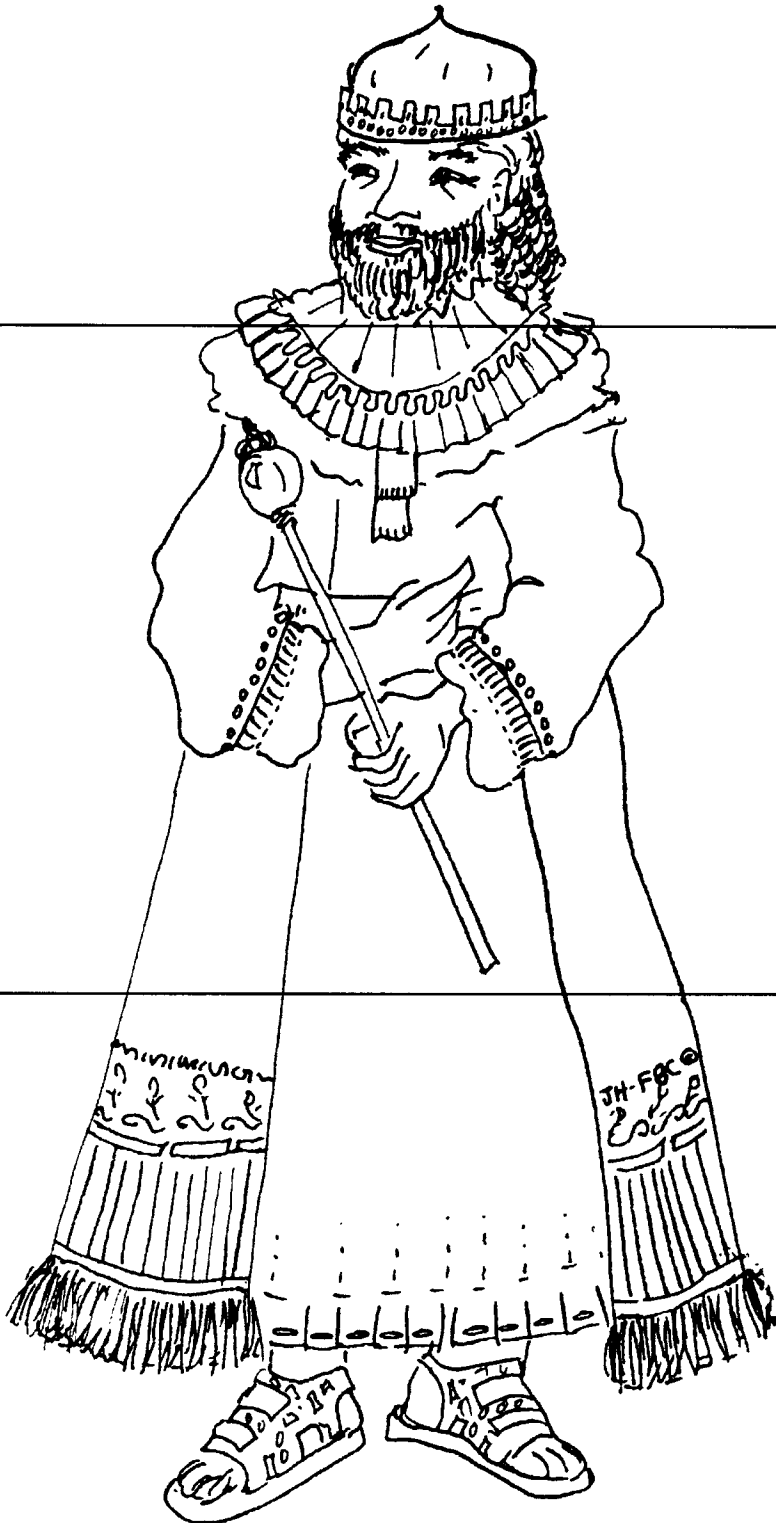
**E**sther knew she had to help her people.



**She** asked Mordecai and the other Jews to fast and pray for three days.

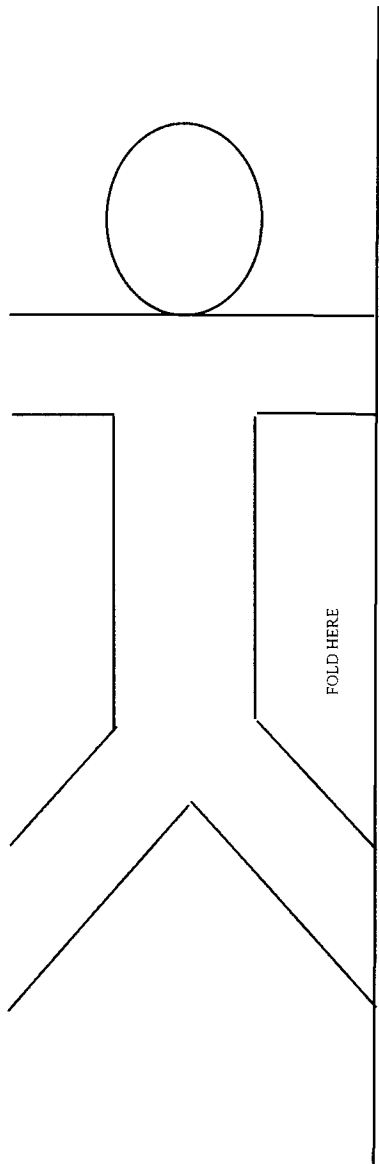
**She** risked her life by going to see the king and invited him and Haman to a banquet.

**X**erxes Held out his golden scepter to spare Esther's life.



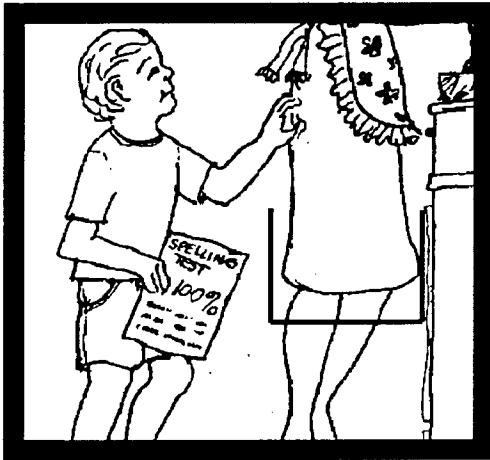
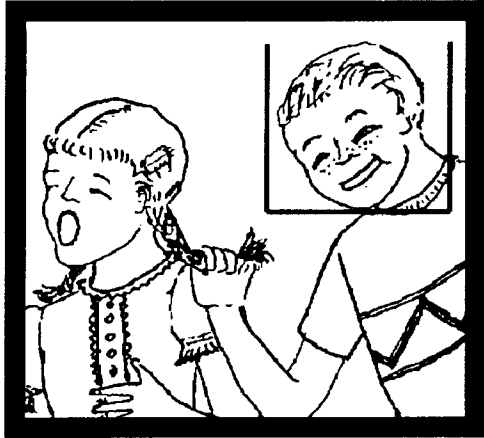
**He** came to Esther's banquet and promised to give her whatever she asked.

**He** learned the truth about Haman's evil plan and gave the Jews permission to defend themselves.



Fold paper, cut out doll, don't cut edges so that they connect. Discuss as a class what qualities the world says makes people beautiful (*athletic, smart, funny, tall, thin, etc.*). Write these qualities on all but one doll. On the last doll, discuss and write down what God says makes people beautiful (*gentle, kind, meek, humble, servant, etc.*). Then draw a crown on the doll that portrays the godly qualities and true beauty God desires to see in each of us.

# Who Gives Us Courage?



Cut the flaps in each picture and lift to see who gives us courage when we need it.

3EST45.GF11A

GOD  
IS  
HERE

GOD  
IS HERE

GOD  
IS HERE

GOD  
IS HERE