

**Materials I Need:**

**Legend:**



= Option 1, Appropriate for 1<sup>st</sup> – 2<sup>nd</sup> Grade

= Option 2, Appropriate for 3<sup>rd</sup> – 6<sup>th</sup> Grade

**Memory Work:**

**“Now all has been heard; here is the conclusion of the matter: Fear God and keep His commandments, for this is the whole duty of man.” Ecclesiastes 12:13**

**Hook:**



**This Is Your Life! (Discussion).** Spend a few minutes talking with your students about their life goals. What do they want to be when they grow up? How would they like God to use them during their lifetime? Will they be like their parents or grandparents, or will they be different? Last week we learned from wise King Solomon that life without God is meaningless. We learned that God has given us life to enjoy as we serve Him. Today we will find out how to do just that! Remind the students that today is the first day of the rest of their life. Ask them how they are serving Christ right now.



**The Mystery of God (Activity/Worksheet).** Dress up like a detective and tell the students that you need help solving the greatest mystery there ever was. This mystery has been around since the beginning of time, and no one has ever solved it! Solicit their help in looking at the clues and sifting through the facts to see if together you can solve the Mystery of God. Using **ECC02.GF1 Pgs. 1-8**, spread the clues and facts around the room. They are numbered and should be gathered one at a time in order. Once someone finds the next clue or fact, have them look up the scripture reference to determine what it says. If you want to make this really dramatic, you can turn out the lights and use flashlights. Don't forget your magnifying glass--Sherlock Holmes wouldn't leave home without it. Build up the suspense. The answer will not come until the TOOK time activity "Did You Solve the Mystery?"



**Mystery Gifts--All is Not Fair! (Object Lesson/Activity).** You will need six wrapped gifts: a rock, some grass, a piece of fruit, a piece of bread, a picture of or a small donkey figurine, a picture of or a fish figurine. They all must be wrapped in exactly the same size box, same paper, same bow, etc. As the students enter the classroom, their anticipation will build. Before opening the gifts, talk about how God only knows why He created all things and what the future may bring, making sure that they don't compare themselves to God. Talk to the students about each gift as you open it and how God uses all things for His glory. Use the verses provided as discussion points.

Rock/Stone: Genesis 1:1, 1 Samuel 17:49


Grass: Genesis 1:11, 12


Fruit: Genesis 1:11, 12

Bread: Psalm 78:24; Proverbs 12:11; Matthew 4:4

Donkey: Numbers 22:28; Judges 15:15; Matthew 21:5

Fish: Jonah 1:17; Matthew 14:19; John 21:6

 **The One and Only Rule (Discussion).** Life is full of rules and guidelines. Ask the students some of the rules or guidelines they have to follow. Give multiple examples of all the places we have rules. Show pictures of situations that require different rules: at school, at home, in public...rules, rules, rules. How simple life would be if we only had one rule to obey! Think of it. You would only have one rule to remember everywhere you went and it would cover everything you did. That sure would make it easier to make the right choices, wouldn't it? Tell the students that it's a good thing they came to Bible School this morning because they are going to learn the one and only rule that they need to follow all day, everyday, and everywhere they go, in everything they do. Once again they will hear from wise King Solomon who learned this one and only rule for life and recorded it for us to have in the Bible. Ask them if they have any ideas as to what that one rule might be.

 **Old Men Lament (Skit/Discussion).** Have someone act as a reporter interviewing the two oldest living men. Have two people dressed as old, old, old men. Have the reporter ask a few questions such as their names, etc., and then ask the old men about anything that they might regret having done or not having done during their lifetimes.

Old man 1: I have lived a long full life, but I regret a few things...

Old man 2: I have lived a long life, too, but I also regret a few things...

Old man 1: I'm sorry that I didn't spend more time with my children when they were young and that I didn't tell them more how much I loved them...

Old man 2: I'm sorry that I didn't spend more time playing golf or meeting any movie stars...


Old man 1: I didn't help the poor as much as I could have and now I will soon die and my money will do me no good...

Old man 2: I didn't get that bicycle that I wanted for my twelfth birthday or eat as much candy as I would have liked to...

Old man 1: I could have spent more time learning the Word of God and sharing God's truth with friends who don't know Jesus and have the hope of eternal life...


Old man 2: I could have taken a basket-making class and taught many people how to decorate their homes with baskets...

Ask the students if the answers of either of the men surprised them. Discuss with them what things really do make a difference for eternity. Can they think of things that seem unimportant now but seemed very important just a short time ago? What will they do with their God-given time, talents, and resources?

 **Birth and Death Notices (Discussion).** Bring in a newspaper, and read some birth announcements and some obituaries. Talk about what the students think might happen in the lives of the babies and what the lives of those who died were like. We are all born and we all will die. Some of us will live longer than others, but eventually we will all be equal in death. Tell the students that this morning they will hear from King Solomon who was the wisest, wealthiest, and most influential king in Israel's history. They will be able to learn a great deal about life from him. He lived a very full life and recorded some of his conclusions as to what is and is not important in life here on earth.



**Book:**  
**Presentation Ideas –**

 **The Return of King Solomon (Guest).** If the king was a hit last week, bring him back this week for an encore.

**Bible Adventure –**

If you judged the book of Ecclesiastes by its first six chapters, you might say it has a depressing message. Written by King Solomon, the first part of the book tells how he tried to find enjoyment and satisfaction in all of life, but came up empty every single time. He discovered that man cannot find real satisfaction in money and things, wisdom, working hard, pleasure, or power.

“But what’s the deal?” you might ask. Didn’t Solomon tell us in Proverbs to seek wisdom? Didn’t he tell us to work hard? Is having money wrong? Aren’t we supposed to enjoy life? These are great questions, and as we move through the book of Ecclesiastes to its end, we will find that Solomon shares with us more important lessons he learned from life.

To begin with, Solomon recognized that everything man is and has is a gift from God. God has given it to us to enjoy. Let’s review Ecclesiastes 2:24-25: “A man can do nothing better than to eat and drink and find satisfaction in his work. This too, I see, is from the hand of God, for without Him, who can eat or find enjoyment? To the man who pleases Him, God gives wisdom, knowledge and happiness...” The great discovery Solomon made was simply this: to truly enjoy life and find lasting satisfaction, man must seek the One who is the Giver of life and of all life has to offer. It all becomes meaningless if He is not at the center of it. So how do we begin to really enjoy life the way God meant us to? Solomon, in Ecclesiastes 7-12, gives several key truths that are basic if one is to do just that.

The first of these truths is that man can never completely understand the mind of God (7:1-8:17). There is a mystery behind God’s reasons for the blessings and sorrows He gives to man (7:1-14). There is also the mystery of why a righteous or a wise person is sometimes allowed to suffer, as in the case of Job, while a wicked person might go unpunished on this earth (7:15-18). Solomon came to realize that human wisdom would never figure out the mysteries of God. For man, life is uncertain and sometimes unfair, but Solomon took comfort in knowing that God has a plan for each one of His children. We may not know much about God’s way, but we know He has a way planned. To place our faith and hope in human wisdom, riches, or our own efforts is meaningless; but to place faith in God, who controls all things, is true wisdom.

The second truth Solomon learned during his quest for pleasure is that man cannot know what God has planned for the future (9:13-10:15). He also realized that all men will die, so he urges them to live life with all their might and to enjoy those moments that God gives which are filled with His pleasure and goodness (9:7-12). A person who has God’s kind of wisdom will plan carefully but will realize that everything belongs to God and is His to give or to keep from us. The wise person will hold everything with an open hand, understanding that only God knows the future.

Solomon’s life-example is helpful because he was one of the few people in the world who had the opportunity to experience all that life has to offer. After taking a long, hard look at his own life, he discovered the key that unlocks discontentment and vanity (chasing after meaningless things). He writes it in Ecclesiastes 12:13,14: “Now all has been heard; here is the conclusion of the whole matter: Fear God and keep His commandments, for this is the whole duty of man. For God will bring every deed into judgment, including every hidden thing, whether it is good or evil.” The uncertainty and sometimes unfairness of life should not cause us to be without hope, because God has given us good things to enjoy, as well as a purpose in life--to obey and fear Him which brings Him glory.

You’ve heard people say they want to live “the good life.” Solomon’s conclusion is that the real “good life” can only be found by seeking God first. He seems to direct many of his comments to young people, telling them to pursue God and to learn to enjoy Him early in life. Those who live their entire lives as if He doesn’t exist and chase the wind (the world’s goods) are going to discover in the end that their lives have absolutely no meaning. Don’t fall for sin’s false promises that this thing or that thing will satisfy. It’s a lie, and after swallowing it, you’ll find as Solomon did, that it has a bitter aftertaste and leaves you empty. Hold on to God’s promises and trust what He tells you in His Word. He alone satisfies!

**Aim Questions:**

- 1. What was the first principle Solomon learned from his pursuit of satisfaction?** *No one can know God’s mind and why He does what He does.*
- 2. What was the second principle Solomon learned?** *Only God knows the future; therefore it’s pointless to try to figure it out.*
- 3. What was Solomon’s conclusion?** *Fear God and keep His commands.*
- 4. Is there anything in your life that has become more important to you than your relationship with God?**



## Look:



**Solomon Says (Game).** Cut up the “Wisdom Wafers” from **ECC02.GF2 Pgs. 1-3** and mix them up. Those with Scripture references on them are true; the others are false. Start the game by having all the students line up at the other end of the room and all face the teacher (just like you would for the game, “Mother, May I?”). One by one, read the information from the wafers. The students will need to listen carefully before they react. If the student believes what is read is true wisdom which was learned today from Solomon in the book of Ecclesiastes, then they should run forward and try to be the first one to pick up the “Wisdom Wafer.” If it is true, the student who gets there first gets to keep that wafer. If it is false, the student who picks it up loses that wafer, plus one more in their possession if they have any. This game is best played with 5-7 players as too many students running forward could result in a collision. The winner is the student who ends up with the most wisdom wafers. The younger students can play this game at a table where the teacher reads the wafer and asks if it is true or false. Make sure the wafers are evenly distributed among the students.



**Life With or Without Christ (Word Search).** Compare and contrast life with Christ and life without Christ. Using **ECC02.GF3 Pg. 1**, find the words pertaining to these and circle them in the appropriate puzzle. Talk about how all the events and things we experience in our lives are meaningless if we are not seeking to please Christ in all that we do. Life without Christ at the center is futile and without satisfaction. Talk about the differences as the students work through the puzzles, or better yet, have King Solomon move around the classroom talking to the students. Answer Key: **ECC02.GF3 Pg. 2**.



**Passage Review Questions (Worksheet).** This booklet contains many questions from the Scripture passage covered in today’s lesson. Students may work on them in class and complete them during the week at home, **ECC02.GF4**.



**When We Die, What Do We Take On Our Trip? (Discussion).** This might be a very sensitive topic so please be discerning and know your students. You may wish to bring a suitcase filled with various items. Ask the students what they think they would like to take with them when they die. Ask them if they know of anyone who has died and if they were able to take anything from the world with them. Discuss how Solomon was able to have lots of “stuff,” but in the book of Ecclesiastes he tells us that all of it is meaningless. Ask the students about toys that they used to have when younger. Explain that as we get older and wiser, our needs and wants change. God never changes, and if we believe in Him, He goes with us when we die.



## Took:



**Wisdom Wafer Banner (Craft).** Each student will need:

- (1) 9” x 12” piece of felt or construction paper
- (1) straw
- (1) 20” piece of yarn
- (2) 3” pieces of yarn


Using the wafers collected by the students during the “Solomon Says” game played during the LOOK time, have the students paste them to a banner made either from felt or construction paper which hangs from a straw across the top. **ECC02.GF5** shows what the finished banner should look like. If time allows, the students can decorate, color, or add sequins to their banners for a more individualized look. If you have students who did not collect any wafers during the game, or would like more, you can have them choose their favorites to add to their banners. Be sure you order an extra set or two so these can be divided.

**Did You Solve the Mystery? (Discussion).** As we learned from Solomon today, there are many mysteries of God that we simply will never understand. He is God and we're not. He is all wise, and we cannot fathom what reasons He has for all that occurs. We can, however, fear Him and trust Him for everything, knowing that He always has our best interests in mind.

**Gift vs. the Giver (Discussion).** God has given us everything we need in life, but sometimes we love His gifts more than we love Him. Can you think of anything that Christians might love more than they love God? What does God think when this happens? God does not get the love and loyalty He rightfully deserves; therefore, we need to make sure that we do not love the gifts more than the Giver.

**The One and Only Rule Card (Craft).** Have students cut out a wallet-sized card from **ECC02.GF6** and color it. Laminate it using clear contact paper. This can be put in their wallet or used as a Bible bookmark. If we remember this one and only rule, we will always make the right choices.

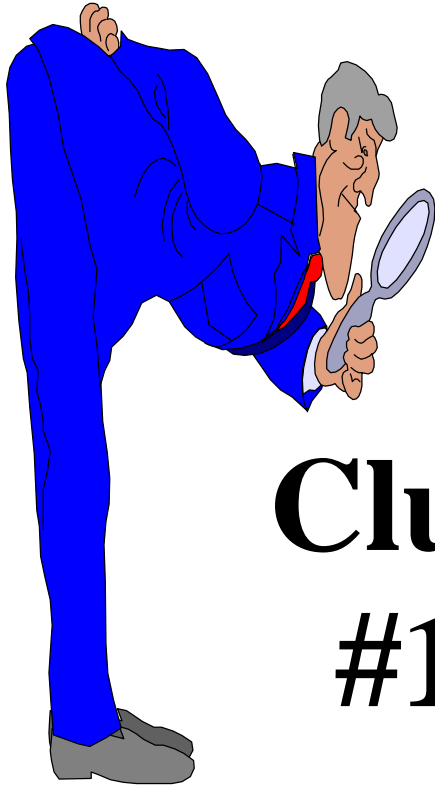
**Make Myself Available to God This Week (Discussion/Take-Home Worksheet).** Ask the students what difference these two lessons in Ecclesiastes will make in their lives, and how they will live what they've learned this week. Have the students write down ideas on **ECC02.GF7**. They can use the remaining portion of the worksheet throughout the week to record the things that they did to carry through with these ideas. Solomon tells us in chapter 12 that it is good for the youth to come into a relationship with God because then they can spend their entire lives living for Him. Emphasize that no time is wasted under the sun once they have begun living for Christ. Ask them if they have had that new beginning.

**Life's Journey (Worksheet/Maze).**  Which path will you take? Have students color the pictures on **ECC02.GF8**, then have them trace which path they would take (it's alright to go backwards). Discuss the choices we have to make in life. The most important one is when we choose Christ or reject Him. What are the consequences?

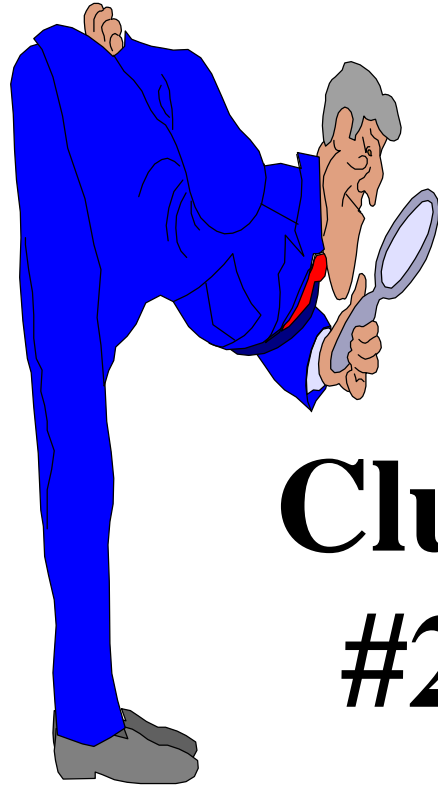
**Ecclesiastes 12:13 (Memory Verse Review/Game).** Items needed:  
a stopwatch  
(28) ½ sheets of cardstock  
bold marker  
clothesline  
clothespins

Using large, legible lettering, write the Scripture reference and each word of Ecclesiastes 12:13 on the ½ sheets of cardstock. Secure a clothesline from one side of the room to the other. Hang the words with clothespins from the clothesline in their correct order (but not facing the students). Do the following:

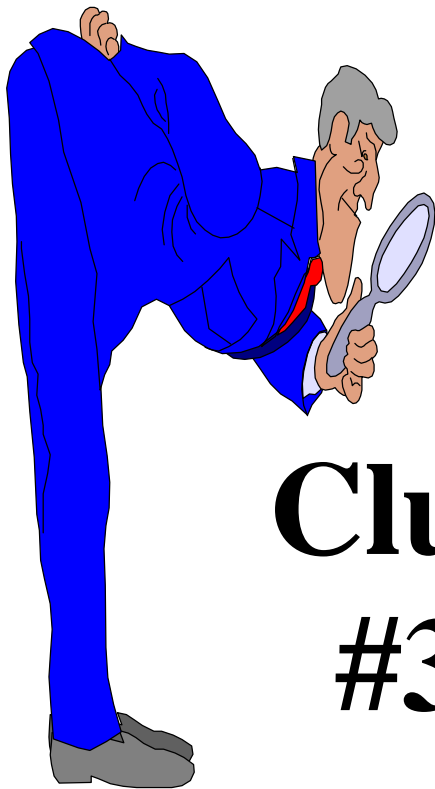
1. Turn the words around one at a time, having the children say the words as you go.
2. Have them say the verse with you a few times as you point to each word. Go slowly at first, getting faster as the students are able.
3. Remove a few words, and call on individual students to put the words back in their correct places.
4. Take down all of the words and shuffle them. Place the words face down on the floor under the clothesline. Divide the class into teams. Have students from one team take turns running up and picking the word on the top of the pile and placing it where they think it may go on the clothesline. Then the next student does the same. A team member may move a word(s) that they believe to be in the wrong place in order to put their word in the correct spot. The team continues until the verse is correct. Time each team until they put the verse together correctly. Reshuffle the words for the next team to take their turn. The team that takes the least amount of time to arrange the verse is the winner.



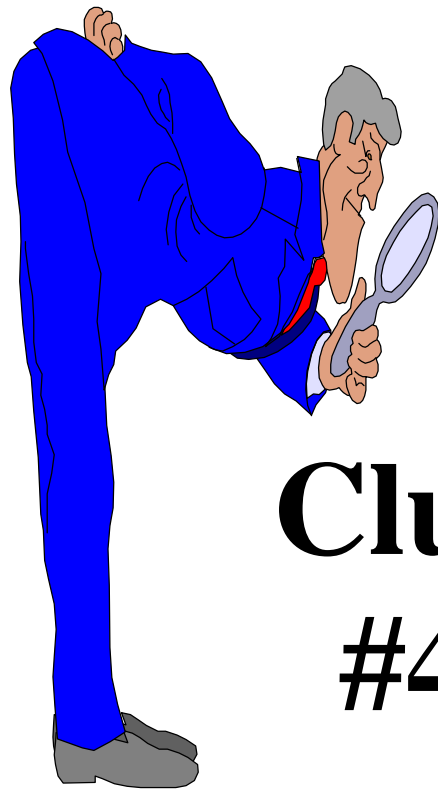
**Clue  
#1**



**Clue  
#2**



**Clue  
#3**



**Clue  
#4**

**Clue # 2**

Psalm 90:1-2  
“Lord, you have been our dwelling place throughout all generations. Before the mountains were born or you brought forth the earth and the world, from everlasting to everlasting you are God.”

**Clue # 1**

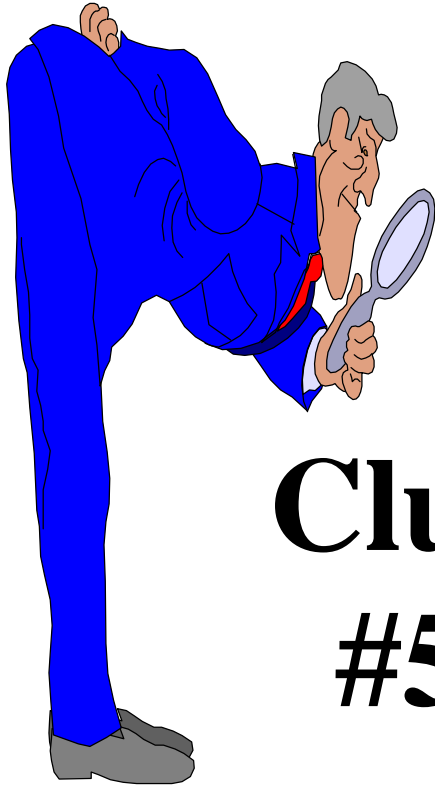
Job 28:20-28  
“Where does wisdom come from?  
Where does understanding dwell?  
It is hidden from the eyes of every living thing, concealed even from the birds of the air.  
Destruction and Death say, ‘Only a rumor of it has reached our ears.’  
God understands the way to it and He alone knows where it dwells, for He views the ends of the earth and sees everything under the heavens.  
When He established the force of the wind and measured out the waters, when He made a decree for the rain and a path for the thunderstorm, then He looked at wisdom and appraised it;  
He confirmed it and tested it.  
And He said to man, ‘The fear of the Lord - that is wisdom, and to shun evil is understanding.’”

**Clue # 4**

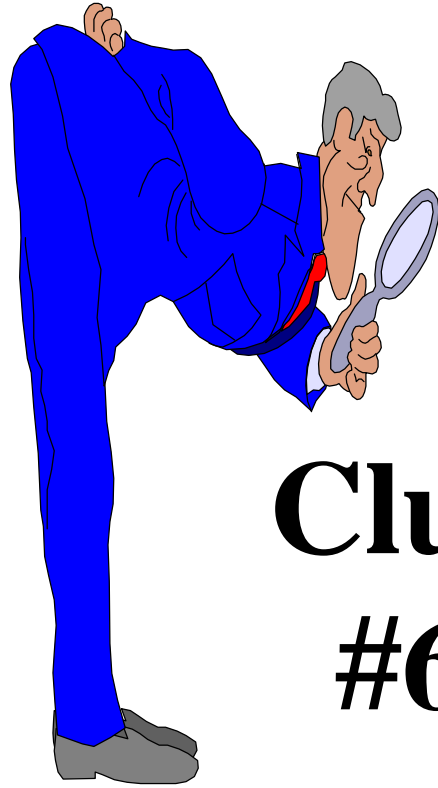
Hebrews 11:3  
“By faith we understand that the universe was formed at God’s command, so that what is seen was not made out of what was visible.”

**Clue # 3**

Colossians 1:16-17  
“For by Him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things were created by Him and for Him. He is before all things, and in Him all things hold together.”



**Clue  
#5**



**Clue  
#6**

**Clue # 6**

Ecclesiastes 8:16-17

“When I applied my mind to know wisdom and to observe man’s labor on earth - his eyes not seeing sleep day or night - then I saw all that God has done. No one can comprehend what goes on under the sun. Despite all his efforts to search it out, man cannot discover its meaning. Even if a wise man claims he knows, he cannot really comprehend it.”

**Clue # 5**

Isaiah 40:12-14

“Who has measured the waters in the hollow of His hand, or with the breadth of His hand marked off the heavens? Who has held the dust of the earth in a basket, or weighed the mountains on the scales and the hills in a balance? Who has understood the mind of the Lord, or instructed Him as His counselor? Whom did the Lord consult to enlighten Him, and who taught Him the right way? Who was it that taught Him knowledge or showed Him the path of understanding?”

**Fact**

**# 1**



**Fact**

**# 2**



**Fact**

**# 3**



**Fact**

**# 4**



**Fact # 2**

Nehemiah 9:6

“Blessed be your glorious name, and may it be exalted above all blessing and praise. You alone are the Lord. You made the heavens, even the highest heavens, and all their starry host, the earth and all that is on it, the seas and all that is in them. You give life to everything, and the multitudes of heaven worship you.”

**Fact # 1**

Proverbs 22:2

“Rich and poor have this in common: The Lord is the Maker of them all.”

**Fact # 3**

Isaiah 45:7

“I form the light and create darkness, I bring prosperity and create disaster; I, the Lord, do all these things.”

Jeremiah 10:12

“But God made the earth by His power; He founded the world by his wisdom and stretched out the heavens by His understanding.”

**Fact # 4**

Psalms 24:1-2

“The earth is the Lord’s and everything in it, the world, and all who live in it; for He founded it upon the seas and established it upon the waters.”

**Fact**

**# 5**



**Fact**

**# 6**



**Fact # 6**

Ecclesiastes 3:11-14

“He has made everything beautiful in its time. He has also set eternity in the hearts of men; yet they cannot fathom what God has done from beginning to end. I know that there is nothing better for men than to be happy and do good while they live. That everyone may eat and drink, and find satisfaction in all his toil - this is the gift of God. I know that everything God does will endure forever; nothing can be added to it and nothing taken from it. God does it so that men will revere Him.”

**Fact # 5**

Proverbs 3:19-20

“By wisdom the Lord laid the earth’s foundations, by understanding He set the heavens in place; by His knowledge the deeps were divided, and the clouds let drop the dew.”

**Bad things can  
happen to good  
people.  
Ecclesiastes 8:14**

**If you enjoy life, this  
joy will help you do  
God's work.  
Ecclesiastes 8:15**

**No one knows if good  
things or bad things  
will happen to them.  
Ecclesiastes 9:1**

**It is God's desire for  
us to enjoy life.  
Ecclesiastes 9:7**

**Life on earth is short.  
Ecclesiastes 9:9**

**The quiet words of a  
wise man are better  
than the shouts of a  
foolish ruler.  
Ecclesiastes 9:17**

**A foolish man's  
words will destroy  
him.  
Ecclesiastes 10:12**

**If you say bad things  
about others, they  
might find out.  
Ecclesiastes 10:20**

**We can't understand  
the things God is  
doing.  
Ecclesiastes 11:5**

**It is impossible to be  
truly good all the  
time.  
Ecclesiastes 7:15-16**

**A person never  
knows what will  
happen to them next.  
Ecclesiastes 9:12**

**A wise man's words  
bring him praise.  
Ecclesiastes 10:12**

**No matter how long  
we live, we should  
enjoy each day the  
Lord gives us.  
Ecclesiastes 11:8**

**Good things happen  
to bad people.  
Ecclesiastes 8:14**

**When someone dies, we  
can realize just how  
short life really is.  
Ecclesiastes 7:2-4**

**The wealthy are  
wiser than the poor.**

**To be poor is to be  
satisfied.**

**It's best to get all you  
can on earth so  
people will be  
impressed.**

**If you keep all of  
your money, you can  
cash it in when you  
get to heaven.**

**If someone studies  
every day of their  
entire life, they will  
learn everything  
there is to know.**

**Only the wisest men  
can understand  
everything God is  
doing on earth.**

**The best always win.**

**People remember the  
wise more than the  
fools after they have  
died.**

**Weapons of war are  
better than wisdom.**

**Only wise men will  
be given important  
positions.**

**Some people can  
know what will  
happen in the future.**

**It's O.K. to say bad  
things about others  
as long as they don't  
hear you.**

**The good things you  
do don't really  
matter in the life  
under the sun.**

**Success is assured for  
the wise.**

**It is better to be  
happy with what you  
have rather than  
wanting more.  
Ecclesiastes 6:9**

**God gives us good  
times and hard times.  
Ecclesiastes 7:14**

**Church pastors  
understand all of  
God's plans.**

**Children should  
enjoy their youthful  
days.  
Ecclesiastes 11:9**

**God knows  
everything people do,  
even the things done  
in secret.  
Ecclesiastes 12:14**

**God will judge  
everything people do  
in their lives on  
earth.  
Ecclesiastes 12:14**

**Getting angry is  
foolish.  
Ecclesiastes 7:9**

# Life With Christ

S S V C  
 C G A Z J J D H  
 Z M O D B X P K R U O S P A  
 G X U D N W V H A P P Y D L K  
 G P E O P O T D C W J R F E P E  
 H W X D L U F E S O P R U P T L  
 Q D M M E A N I N G F U L E A  
 L S Y V A F J F L T W E L N J  
 K H S A U S F J M P R D  
 D S I Q S I R O M E S E Z  
 I A X N S H T Z O T O N N O L  
 U O B G J K A C E W V Y T M W  
 F U L L N E S S J Y R E S U  
 Z I F S S X S E T D  
 A I X Z W F

Find the following words:

Joyful  
 Complete  
 Purposeful  
 Contentment  
 Satisfied  
 Fullness  
 Eternal  
 Meaningful  
 God Pleasing  
 Dependent

# Life Without Christ

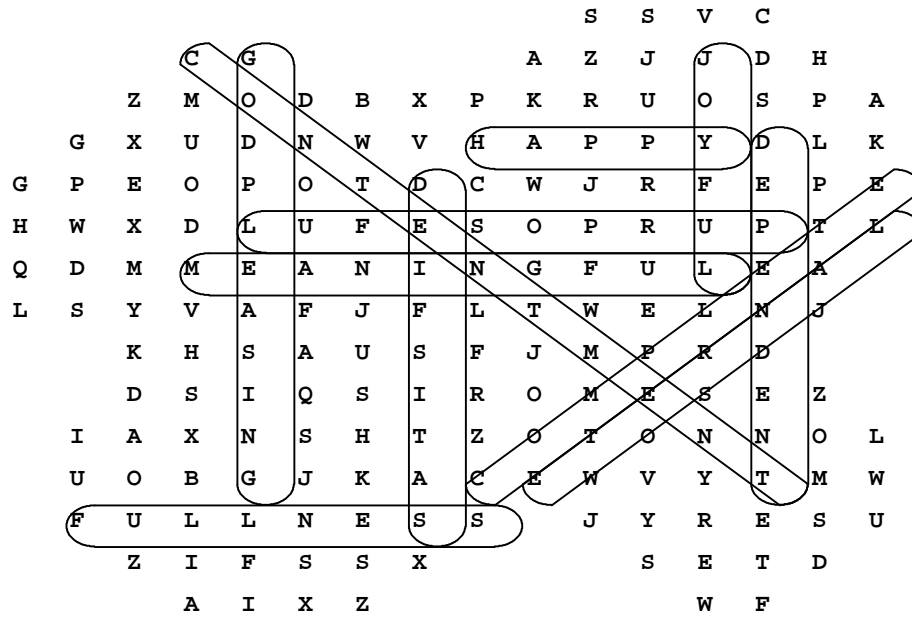
Z M X  
 G G X F O U G  
 Z U X K X R R N M X E  
 Z A G Y K D U I M O M K Y  
 A Q W E A R I S O M E T N R E  
 E A X J G F A T V C X M O S Y  
 B Q I D J T E X R H Y E V P N M L  
 M J B E Z L M D A O A Y Y R T O G  
 V S H V I P S H S T N P Z X J G Y U Q  
 N V G F F S X I T I H B M L A V S X S  
 T D I L S T N N N N O J K E R B D H K  
 G E Y I G O G B G U R P S T U C S  
 S F U T I L E W Y V Q Y H D D D T  
 K G A E S I E Y W O I X N W M  
 P L S F B A O K X J E S Y Y Y  
 S N P K D P X V H W P U U  
 U E S Z S G H E N N L  
 O V N Q R G T  
 J X Z

Find the following words:

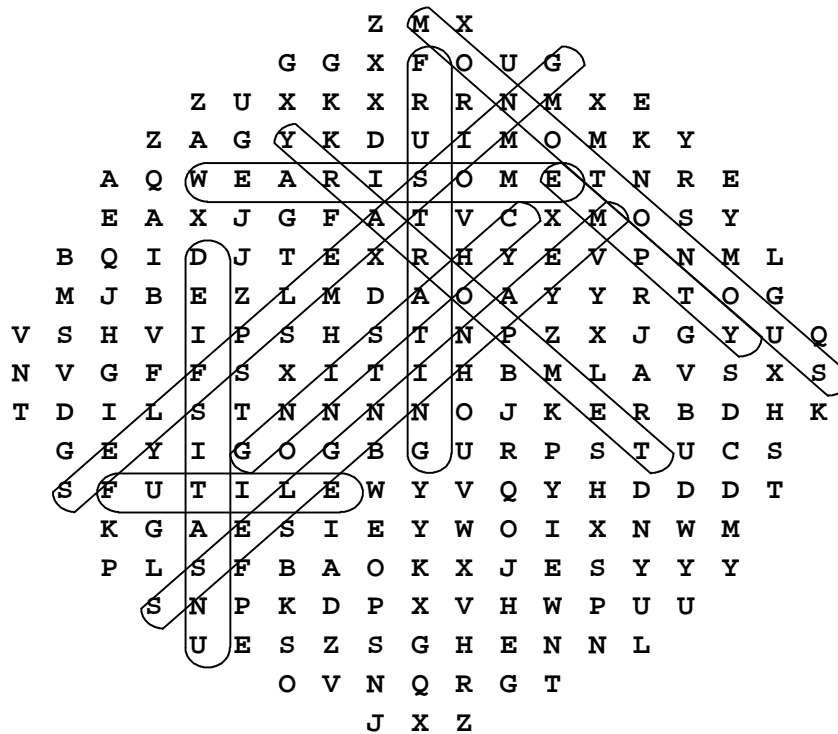
Meaningless  
 Futile  
 Chasing  
 Empty  
 Unsatisfied  
 Temporary  
 Wearisome  
 Monotonous  
 Self Pleasing  
 Frustrating

# Word Search Answer Key

## Life With Christ



## Life Without Christ



What do we not know? 11:5

Can we understand the work of God? 11:5b

What is He of all things? 11:5c

What did the Teacher search to find? 12:10a

What is the conclusion of the matter? 12:13

What will God bring into judgment? 12:14a

How will He judge it? 12:14c

## Passage Review Questions

### Ecclesiastes 7-12

It is better to go to a house of \_\_\_\_\_ than to go to a house of feasting. 7:2a

Why is this? 7:2b

It is better to heed \_\_\_\_\_ than listen to the songs of fools. 7:5

Extortion turns \_\_\_\_\_ into a fool. 7:7a

What does a bribe do? 7:7b

What does the man who fears God do? 7:18

Wisdom makes one wise man more powerful than whom? 7:19

How many righteous men on earth do what is right and never sin? 7:20

Over what two things does man not have power? 8:8

What happens when the sentence for a crime is not quickly carried out? 8:11

Even though a wicked man commits a hundred crimes, he may still \_\_\_\_\_. 8:12

With whom will it go better? 8:12b

Because the wicked do not fear God, what will happen to them?

- 1.
- 2.

There is something else meaningless that occurs on earth; what is it? 8:14a

Who can really understand all that God has done? 8:17

What does one sinner do? 9:18

What does a dead fly do? 10:1a

Look up the word “folly” in the dictionary. What does a little folly do? 10:1b

Which way does the heart of the wise go? The fool’s? 10:2

Words from a wise man’s mouth are \_\_\_\_\_. 10:12a  
But a fool is \_\_\_\_\_.  
10:12b What does this mean?

What are you not to do to a king even in your thoughts? 10:20a

Who are we not to curse? 10:20b

Why shouldn’t you do this? 10:20c.

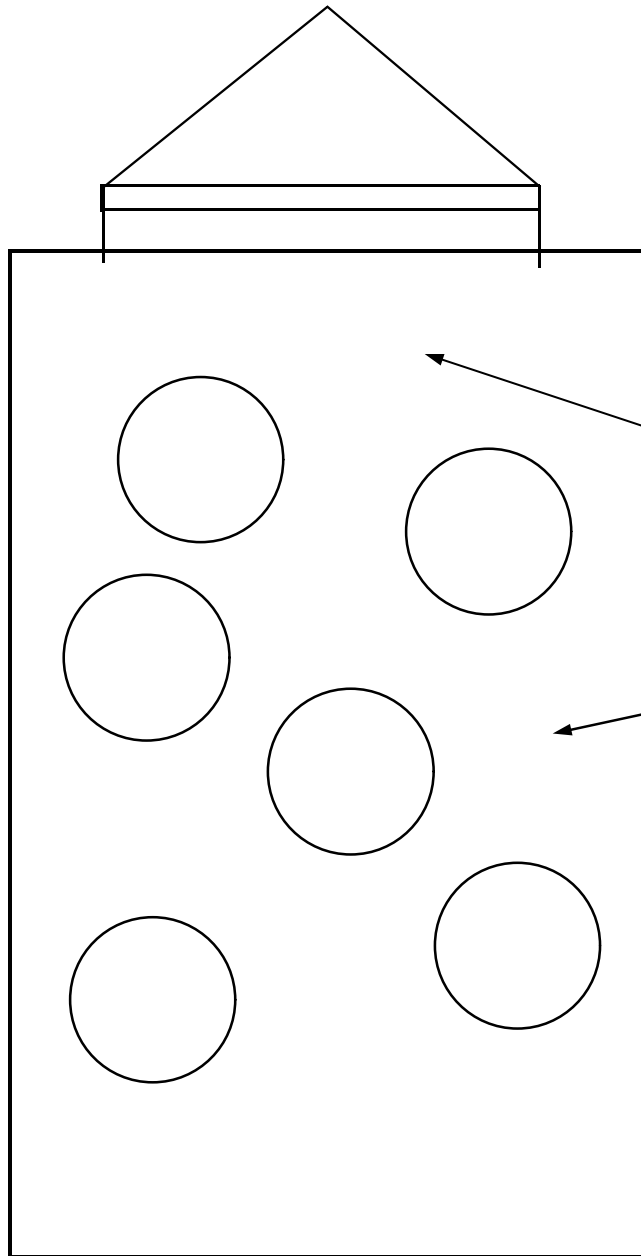
- 1.
- 2.

What does this mean?

# *Wisdom Wafer Banner*

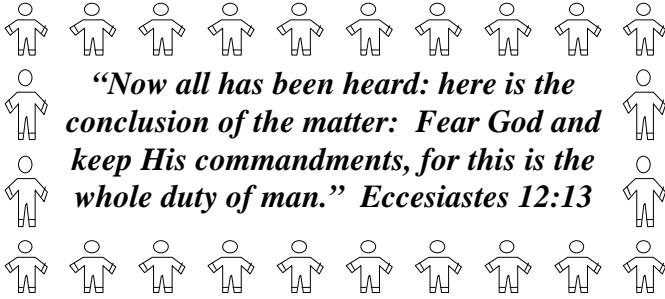
1. Make your banner out of felt or construction paper.

2. The banner can then be colored or decorated.

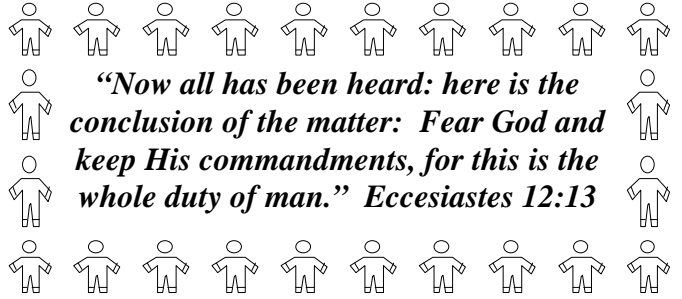


3. Hang the banner using pieces of yarn and a soda straw.

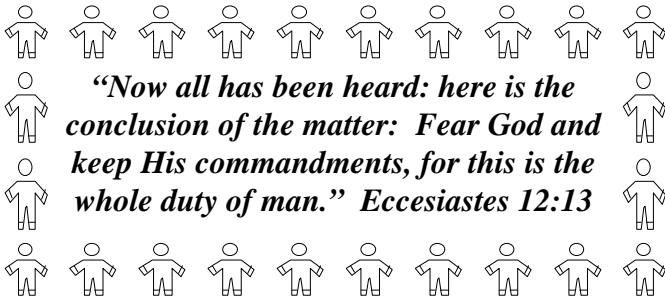
4. Wisdom wafers are collected and pasted down on the banner.



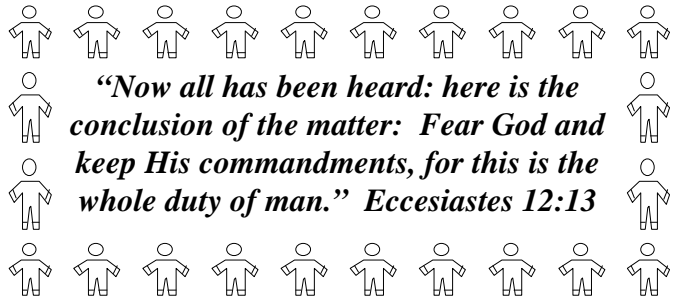
***“Now all has been heard: here is the conclusion of the matter: Fear God and keep His commandments, for this is the whole duty of man.” Ecclesiastes 12:13***



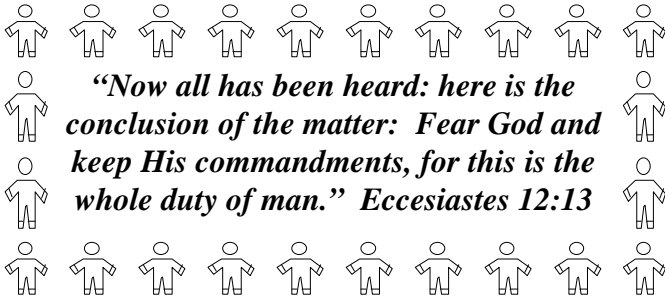
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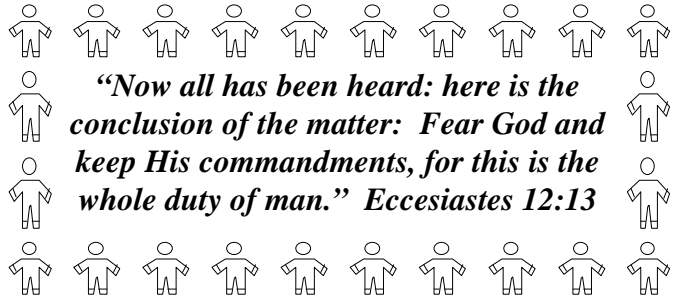
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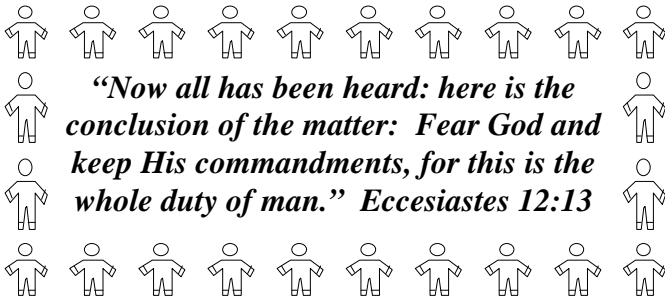
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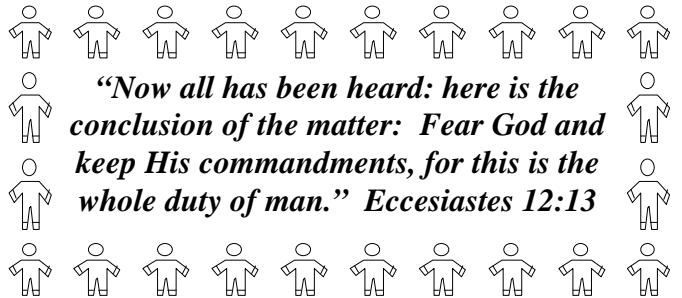
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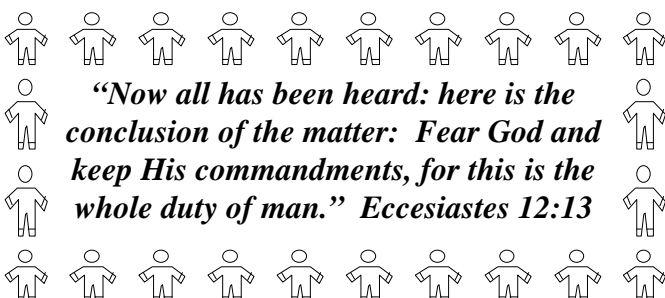
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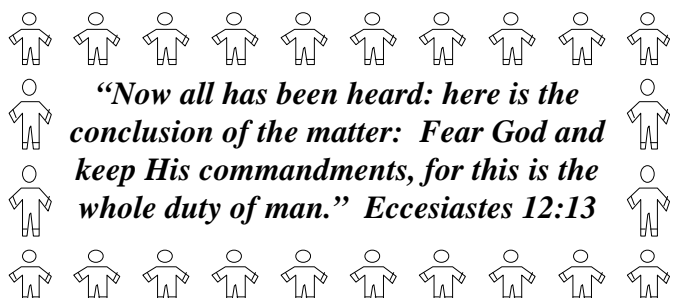
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# *Making Myself Available To The Lord*

Recognizing that God has given us our lives to enjoy and to serve Him, what are some ways you can serve your Lord this week?

How have I actually served Him daily?

SUNDAY	
MONDAY	
TUESDAY	
WEDNESDAY	
THURSDAY	
FRIDAY	
SATURDAY	

# *Making Myself Available To The Lord*

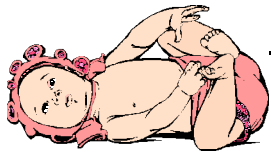
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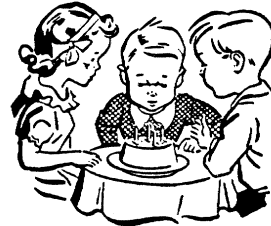
# LIFE'S JOURNEY WHICH PATH WILL YOU TAKE?

TAKE YOUR PENCIL, AND TRACE THE PATH YOU WANT TO TAKE IN LIFE.  
WHERE YOU WILL END UP?

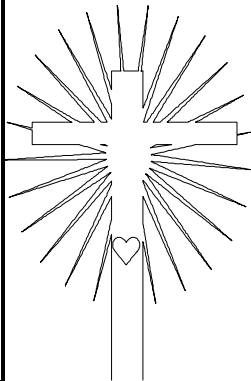


WE ARE BORN

WE LIVE AND GROW



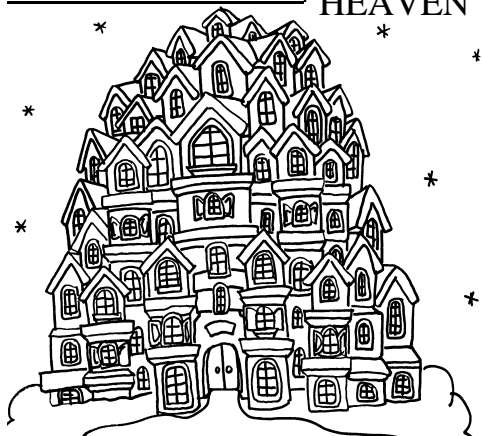
WE MAKE A CHOICE



WE CHOOSE OUR OWN WAY

WE CHOOSE GOD

HEAVEN



HELL

