

Materials I Need:

Legend:



= Option 1, Appropriate for 1st – 2nd Grade


= Option 2, Appropriate for 3rd – 6th Grade

Memory Work:

“For without Him, who can eat or find enjoyment? To the man who pleases Him, God gives wisdom, knowledge and happiness.” Ecclesiastes 2:25-26a

 **Hook:**



What is Lasting? (Game/Discussion).  The point of this game is to show the students that chasing after the wind or the things of the world is meaningless. Like bubbles, they may look good, but they are soon gone with no evidence that they were even there. You will need a tarp to keep the carpet clean. Give each of the students a small bottle of bubbles, then challenge them to see who can make the biggest pile of bubbles. Encourage them to continue to pile bubbles for a few minutes. Discuss and compare their piles of bubbles to the things of this world (worldly wisdom, possessions, power, prestige, and pleasure). They are not lasting and cannot be taken with you; they have no eternal value and are meaningless. For a comparison, bring some clear marbles to class. Explain to the students that the marbles represent the solid truth of God’s Word, wisdom, and knowledge. They represent the peace, joy, and happiness that we have now and for eternity--no matter what our earthly circumstances--when our satisfaction comes from a personal relationship with God. The bubbles represent wisdom and knowledge without God; without Him all is meaningless.



Where Does Man Look for Satisfaction? (Craft/Discussion). Each student will need:


4”x 6” sheet of paper miscellaneous magazines
scissors a heart shape cut from a full 11”x 17” sheet of paper
glue

Bring magazines for the students to use, such as catalogs of toys, clothes, cars, electronics; food or travel magazines. Ask them to tear or cut out pictures of things in this world that people look toward in order to satisfy their desires. Give each student a 4”x 6” sheet of paper on which to glue their pictures. Now give each student a heart shape cut from a full 11”x 17” sheet of paper. Instruct the students to glue their collage of the world’s things onto the heart, covering as much of the heart as possible. Use this to illustrate that no matter how hard we try to satisfy the emptiness in our hearts with the things of this world, we cannot. Only God can satisfy and fill the true longings of our hearts.



Futile Activities (Activity). Prepare some activities for the students to perform that are monotonous or futile: placing a helium balloon on the floor; trying to straighten a string that has been taped at both ends to the wall with slack in the middle; watching a fountain with the water that constantly replenishes itself. Some examples to talk about would be making a batch of cookies only to have them eaten or shaving your beard only to have it grow back a short time later, etc. “Futile” means having no useful purpose, unproductive, an endless task with no permanent result, vain.


- Vain Activities (Activity).** Use the following activity to demonstrate the meaning of vanity. Ask the students to fill up paper lunch bags with different items found in the room such as balls, blocks, toys or paper clips. Prior to class, make a hole in the bottom of each bag so that whatever goes in immediately falls through. Talk about the definition of vanity and have the students give other examples of what is vain in life.
- Pleasure Balloons (Object Lesson).** Bring a bag of balloons and label each one with different earthly pleasures such as *money, vacations, materialism, fame, power*, etc. Inside each of these balloons, put a piece of paper that reads “*vanity.*” Label one of the balloons “A right relationship with God.” Inside this one put a piece of paper that reads “True satisfaction!” Gather the students around as you hold each of the “worldly” balloons. As you hold the first one up, take out a pin and say, “Let’s see what a person has if they focus on _____ their entire life.” Then pop the balloon. Read the word *vanity* on the piece of paper that falls from the balloon. Go through each of the balloons, and repeat the idea that each of these things will only produce vanity. Save the “God” balloon for last, and read the piece of paper that says “True satisfaction!” Discuss with the students how King Solomon taught that a right relationship with God brings true satisfaction in all of life.
- Catch the Wind (Game).** This game is more likely to be enjoyed by the younger students but can be played with the older ones as well if you warn them ahead of time that they will need to use their imaginations and humor you a little bit. This can be played outside on a windy day or inside using a few fans to imitate the blowing of the wind. Give each student a small paper bag and ask them to “catch some wind,” fill their bag with it, and seal it. Instruct them to raise their hand when they have done so. When all of the students have their hands raised, go inside (or stop the fans) and ask them to open their bags. Where has their wind gone? It is not blowing in their bags...there is nothing left but air. Tell the students that in today’s Bible Adventure, they will hear what God said through Solomon about catching the wind.
- If I Were King! (Discussion).** King Solomon was King David’s tenth son. He became the wealthiest, wisest, and most powerful king in Israel’s history. He was extremely knowledgeable and lived a long and prosperous life. As he gained wealth, possessions, and prominence, he pursued pleasures, always searching for fulfillment. He built a six-billion-dollar temple and had many homes, gardens, and parks. He had hundreds of wives, powerful armies, and a huge personal fortune. Ask the students to tell what they would do if they were king and had all the knowledge, possessions, power, prestige, and pleasures which came with that position. Where would they live? What would they buy? How would they use their power? What kind of kingdom would they have? What would they do for fun? What would bring them the most pleasure?
- A Visit with King Solomon (Guest).** This may be combined with the “If I Were King” discussion if you want more dialogue between the students and the king. Have King Solomon visit your classroom for the morning. He could introduce himself to the students during the HOOK time and talk all about his life, possessions, power, prestige, etc. Have him bring in pictures to show his temple, cities, armies, navies, palace, etc. (available in the church or public library), to make his visit more interesting. During the BOOK presentation, he would review briefly what he had learned and did during his life, but then would move more into what he learned during his life. Explain that these things are recorded for our benefit in the book of Ecclesiastes. He can be present during the LOOK time to assist the students with their worksheets or projects and then finish up in summary during the TOOK time. A true Bible Adventure in the flesh! Choose your most theatrical teacher to play the role of King Solomon.
- The Stuff In My Life (Activity).** As you talk to the students individually and also as a group, have them determine the major events and favorite things in their lives so far. Use **ECC01.GF1** for standard suggestions where they can cut out those that pertain to themselves. Better yet, have them write their own suggestions on slips of paper the same size as the ones on **ECC01.GF1**. Keep these together with the students’ names written on them for use during TOOK time.


 **Cycles of Life (Discussion/Craft).** Talk about the cycles of life for all that God has created. Show pictures of different stages of life within the cycle. Address the fact that the cycles continue, birth to death, for all persons, plants, and animals created by God. Using a paper plate, write at the top the word "Birth." This is the beginning of the cycle. Write around the edge of the plate different events in a person's life, keeping them in order of normal occurrence as much as possible. Suggestions might be childhood, education, adulthood, marriage, family, employment, vacations, hobbies, volunteering, ministry, church, retirement, death. The word "death" should be right next to the word "Birth" which was written first. As you talk about the life cycle, turn the plate around so that they get the idea of moving in a circle. Every day many are born and begin the cycle and many die, ending the cycle. Save this paper plate for the TOOK time demonstration. Students can make their own, or you can make one for the group and pass it around.





Book:

Presentation Ideas –

 **Chasing After the Wind (Puppet Presentation).** Set up a fan that is blowing directly on the puppet (named Self) and the puppeteer (Solomon). Attach a small paper bag or a small net to the puppet's hand. Solomon will tell today's Bible Adventure from the point of view of someone who has "been there--done that." The puppet, who thought he could find wisdom on his own, tries to catch the wind in the bag while talking to the students about how he is seeking the truth. Use your imagination to make the presentation exciting. However, make the point that satisfaction comes from God alone.

 **Which Wisdom and "Knowl-fudge" Would You Prefer? (Snack).** Make some fudge and bring to class on a platter. Bring an additional platter with nothing on it. Have the students sit in a big circle on the floor. As you travel from student to student, offer them first the empty platter; ask if they would like the sweet treats of the world or if they would like the true treats from God's wisdom. This would be a good time to review the Bible Adventure with a tasty visual.

 **Lasting Joy (Demonstration).** Preparation: You'll need both styrofoam packing peanuts and biodegradable packing peanuts (available upon request from Children's Ministry). BE SURE YOU KNOW WHICH ARE WHICH because the biodegradable ones dissolve in water. You'll also need two large clear containers (jar, pitcher, or bowl). Procedure: Fill one container with water. Ask the students what things people look toward for joy, satisfaction and fulfillment. Use permanent ink to write a word to represent the things they say on the packing peanuts that dissolve. Write the things of the world on the dissolving packing peanuts, and write the things of God on the styrofoam peanuts. Show the students as you write each one and drop it into an empty container. Slowly pour in the "water of life" and stir the water with "the activities and circumstances of life." Warm water works best to dissolve the biodegradable peanuts. Pull out the styrofoam pieces one at a time, read them to the students, and help them to understand that all of the other things that they had said that can bring happiness are meaningless--gone--at the end of life. **Option:** Students may write the different things of God and of the world during HOOK time.

 **A Visit with King Solomon (Activity).** See the HOOK activity for the continuation of this activity. Have King Solomon himself present the live Bible Adventure.

Bible Adventure –

If somehow you were able to ask for and receive whatever you wanted in life, what would you request? What do you think would make you truly happy? Lots of money, a huge house with a pool, tennis courts and your own personal gym? Unlimited shopping at your favorite mall? No limits on how you spend your time? To be the best in the world in your favorite sport or a sought-after entertainer? The things people long for are endless.

If there was ever any one person who came close to having everything he could possibly want, it would be King Solomon. Ruling over Israel after his father David, Solomon was the wisest, richest, most important man who ever lived. Toward the end of his life, Solomon wrote the book of Ecclesiastes. In it he recorded all he had experienced in life. As the king of the most powerful nation in the known world, he

had all the power he wanted; as the wealthiest king, he had unlimited pleasure and treasure; and as the wisest, he enjoyed great knowledge and learning. Yet, as the end of Solomon's life drew near, he asked himself a very important question: "What gives true contentment?" Here was a man who had everything, had done everything in life, yet it seems that for him something was missing.

In Ecclesiastes 1:2-3, Solomon says, "Everything is meaningless!" Solomon saw everything that man chases after as empty and unimportant, like "chasing after the wind." You'll never catch it, and Solomon knew that a person would never be satisfied by what life has to offer. He knew it by his own experiences.

The first place Solomon looked for satisfaction was in wisdom (1:12-18 & 2:12-17). He discovered that there are questions to which man will never have the answers, no matter how wise he becomes. There are things God chooses to keep to Himself because He is God! In the end, Solomon had to say, "Look, I have grown and increased in wisdom more than anyone who has ruled over Jerusalem before me; I have experienced much of wisdom and knowledge. Then I applied myself to the understanding of wisdom...but I learned that this, too, is a chasing after the wind" (1:16,17). Solomon, and many people since, believed that human wisdom would bring success. Instead, he found that wisdom apart from God only leads to sorrow (verse 18).

If wisdom was not the answer, the king thought, then surely pleasure would bring satisfaction. He experimented with physical pleasures and with wine. He tried laughter and enjoyment to satisfy himself, but it didn't work. Without God at the center of his life, even laughter and pleasure had no meaning for him. Does that mean we shouldn't enjoy the things God has put in this world? No, but we must always be on our guard to remember that we are enjoying them as gifts from God.

The third place Solomon looked to for satisfaction was in the area of possessions (2:4-11). He built the temple which cost six billion dollars in modern-time money (1 Chronicles 22:14). He built grand houses with vineyards and orchards. He had many servants to carry out his wishes and even had his own musicians to entertain him. His possessions included 700 wives, 300 other women, 40,000 stalls for his horses, 12,000 horsemen, a huge navy, and a steady stream of ships bringing him riches from all over the world (see 1 Kings 4 & 10). Solomon was "greater in riches and wisdom than all the other kings of the earth" (1 Kings 10:23). He had everything anyone could possibly want but, in the end, he called it all meaningless. Even after a person has worked all his life to gather possessions, Solomon concluded, he has to leave it to someone else when he dies.

Since Solomon obviously found the pursuit of wisdom, pleasure and riches to be meaningless, did he just give up and become depressed about life? Not at all. He learned that since God is the absolute Ruler of all things (sovereign), and has set a time for everything to occur, there is no way we are going to find satisfaction by trying to cause things to happen on our own timetable.

Solomon summed it all up in Ecclesiastes 2:25: "For without Him, who can eat or find enjoyment?" God created man so that only He could satisfy us. Without Him, we can never find lasting happiness or peace or enjoyment. Without Him, life is empty and meaningless. Solomon knew from his own life experience how true this is, and only when he turned back to God did he ever find true satisfaction and contentment in his lifetime.

How many people have you seen "chasing after the wind," trying to find happiness in the same things Solomon did--physical pleasure, riches, wisdom, power? Have you been one of them? What have you been chasing after--the latest video game or coolest clothes? To be the smartest or most popular person in your class? Take a tip from Solomon and find your greatest joy in all of life in knowing God personally and having a growing relationship with Him. If you're going to chase after something, chase after God who is the only One who can satisfy the human heart!

Aim Questions:

1. **What were some of the things in which Solomon tried to find satisfaction?** *Earthly possessions, physical pleasures, power and prestige*
2. **What were some of his earthly possessions?** *Houses, lands, parks, gardens, money, servants, wives, etc.*
3. **What was Solomon's conclusion after he had tried all these things?** *They are all meaningless if a person tries to enjoy them without God.*
4. **Is there something that you're depending on to give you satisfaction?**



Look:



The Great Wisdom Pop (Activity). This will involve some preparation prior to class. Items needed: Ten plain white balloons and ten colorful balloons, and a stick about 4' long with a pin attached to one end. Cut out, roll up, and place one of the **ECC01.GF2** Bible verses in each of the ten white balloons. Then cut up blank paper to the same size, roll each up and put inside the multicolored balloons. Blow up and tie these balloons. Use a permanent marker to draw pictures of a doll, teddy bear, toy, boat, car, dog, candy, bike, house, diploma, etc., on the colored balloons. These can be anything that the world looks to for satisfaction. Draw pictures of a Bible, cross, etc., on the white balloons. Before class begins, either hang the balloons by strings from the ceiling several inches above the students' reach or pile them in a corner of the room where they can be seen but not played with. This will create excitement and anticipation. Call the students up one at a time to find the balloon that they want, then allow them to jump up and catch it (or chase it until they catch it), and take it back to their seats. Ask them what it seems to "promise" on the outside. At the end of their life, what will it give them? Have them pop the balloon (or you can) to find out. The world's promises are blank, empty; they are meaningless. God's promises are true and remain for eternity.



What Fills the Heart and Completely Satisfies? (Craft). Each student will need:

ECC01.GF3 Pgs. 1 & 2

scissors

glue


coloring crayons

Have the students color **ECC01.GF3 Pg. 1**, and then cut around the dotted lines to make "windows" that flip open. Next, have them color **ECC01.GF3 Pg. 2** according to the directions. Put a thin line of glue on the back of **ECC01.GF3 Pg. 1**, along the very outside edge, so that when it is put on the top of **ECC01.GF3 Pg. 2**, the hearts show right side up when the "windows" are opened. Have the students see if they can guess which windows will have full "satisfied" hearts and which will not.




Passage Review Questions (Worksheet). This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **ECC01.GF4**.



Life Under the Sun and Above the Sun (Worksheet).  Use **ECC01.GF5 Pg. 1** to review the passage. List all of the futile efforts in life under the sun (on earth) without Christ. Write these with the Scripture references under the picture of the world. Look up Ephesians 1 and see how Paul describes the position of believers. See **ECC01.GF5 Pg. 2** for suggested answers. Ask students what those who have surrendered their lives to Christ can claim above the sun (in heaven) because they are children of God? Write these answers above the cloud on the worksheet with Scripture references, and explain that if we have Christ at the center of all we do, nothing is futile.



Satisfaction In God Alone (Craft). Use the heart necklace **ECC01.GF6 Pg. 1**  for girls and a king's crown **ECC01.GF6 Pg. 2** for the boys.

Each girl will need: **ECC01.GF6 Pg. 1** copied onto red cardstock
 36" piece of red yarn
 6" piece of red yarn
 scissors
 glue

Cut out the "In God Alone" hearts on the outside lines making sure that they are still connected in the center. Fold the hearts at the center, and glue the 6" piece of yarn in-between so that the end sticks out of the top. Find the middle of the 36" piece of yarn and tie the heart there so that it hangs in the middle. Cut out each letter of the word "satisfaction" on the outside lines. Fold each small heart in half and string onto the 36" piece of yarn, leaving a small space in between. Glue in place. Make sure there are six letters on each side of the large hanging heart so that the necklace is centered. The heart should hang between the letters "F" and "A" of "satisfaction."

Each boy will need: **ECC01.GF6 Pg. 2** copied onto yellow cardstock
 coloring crayons or markers
 scissors
 glue

Decorate crown as desired. Cut out crown front and back band on the outside lines. Tape or staple band to each side of the crown front.



Took:



What is in Your Heart? Wisdom or the World? (Craft Collage). Each student will need:
 Lots of pictures that students would like (Toys R Us catalogs are a good source)
 4" x 6" sheet of paper
 memory verse label from **ECC01.GF7**
 a large heart cut from an 11" x 17" piece of red construction paper
 scissors
 glue

Have the students glue pictures of what they like on the 4 x 6 sheet of paper. Glue the collage onto the heart. Then have students paste the memory verse label onto the heart below the collage. Discuss how we can hide God's Word in our hearts and keep it with us wherever we go.





True Satisfaction and Happiness (Craft). Each student will need:
ECC01.GF8 Pgs. 1 & 2 copied onto cardstock
 scissors
 small brad

Have the students cut out the heart and rectangles where indicated on **ECC01.GF8 Pg. 1**. Cut out the big circle on **ECC01.GF8 Pg. 2**. Fasten the circle face to the back of the front page with a small brad through the center dots. Rotate the circle to either a "self-filled" heart or "God-filled" heart. Notice how only a heart filled with the Lord will bring true satisfaction. When we know Him and He is the focus of our devotion, we will be happy with the wisdom, pleasure, and possessions that He gives us.






Compassion for the Lost (Discussion). Use this time to talk about how we might share Christ this week. Those who don't know Christ are living futile (empty, useless) lives here on earth and have no hope for eternity. Be sensitive to those in your group who may not have come to Christ themselves. Use this as an opportunity for them to make that decision today. This time could also be used for missionary and outreach prayers.

 **Contrast of Viewpoints (Worksheet).** Use **ECC01.GF9** and ask the students to identify which statements fall under which views. The “Worldly Viewpoint” looks different from the “Content Christian Viewpoint.” Have them record the statements under the appropriate view. Discuss ways we might demonstrate this view next week.

 **A Gift from God (Craft).** Each student will need:
Slips of paper from the HOOK activity “The Stuff In My Life” (**ECC01.GF1**)
box pattern and labels from **ECC01.GF10**
two different colors of construction paper
pencil scissors
glue crayons

This morning we have learned that life should be lived with complete trust in God. Life and all that comes with it should be received and enjoyed as a gift from His good hand and lived in light of His future judgment. Start by having the students take turns tracing each other’s opened hands together on a piece of colored construction paper. They should have their palms up and touching,. Cut these hands out and paste them to another piece of construction paper. Decorate the gift box and top with crayons or markers as if it has been covered with fancy wrapping paper and ribbon. Cut out the box and top on the outside lines and assemble. Paste the assembled box in the center of the hands, leaving room to paste the label “A Gift From God” on the lower portion of the hands. Finally, have each student put the “Stuff In My Life” pieces of paper into the box and fit the top on tightly.

 **The Cycles of Life (Craft Completion).** Take the “Cycles of Life” paper plate made during the HOOK time and talk about what the students learned from King Solomon this morning. What is missing from life that gives us purpose and meaning? The answer, of course, is God. Instruct the students to write the word “GOD” on a piece of construction paper, and paste it in the center of the “Cycles of Life” paper plate. Without God as the center of our lives, all is meaningless. The students can copy the memory verse on the back of the plate.

 **Write Your Own Obituary (Activity).**  Remember those obituaries we read during the HOOK time? Well, let’s pretend that you are now at the end of your life, which has been lived to the fullest, and you have the opportunity to write what others will read about you after you have died. Will you list your important accomplishments and possessions accumulated while on earth? Will you list family members who will receive the benefits of all your labors? Who will you give the credit to for all you have done during your lifetime? What legacy will you leave behind, and how will you be remembered?

The Stuff In My Life

Family	Ministry	Vacations
Friends	Knowledge	Hobbies
School	Job	Bible School
Teachers	Bike	Bible
Pets	Car	Books / Reading
Grand- parents	Toys	Music
Home	Health	Art
Clothes	Sports	Money
Church	Bible School Teacher	Recognition

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The Great Wisdom Pop

Job 28:28 “And he said to man, ‘The fear of the Lord—that is wisdom, and to shun evil is understanding.’”

Psalms 111:10 “The fear of the Lord is the beginning of wisdom; all who follow his precepts have good understanding. To Him belongs eternal praise.”

Proverbs 1:7 “The fear of the Lord is the beginning of knowledge, but fools despise wisdom and discipline.”

Ecclesiastes 2:25-26b “For without him, who can eat or find enjoyment? To the man who pleases Him, God gives wisdom, knowledge and happiness.”

Proverbs 9:10 “The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding.”

Proverbs 28:26 “He who trusts in himself is a fool, but he who walks in wisdom is kept safe.”

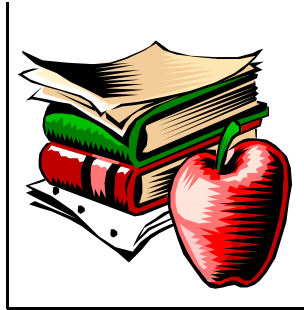
Isaiah 33:6 “He will be the sure foundation for your times, a rich store of salvation and wisdom and knowledge; the fear of the Lord is the key to this treasure.”

1 Corinthians 1:30 “It is because of Him that you are in Christ Jesus, who has become for us wisdom from God—that is, our righteousness, holiness and redemption.”

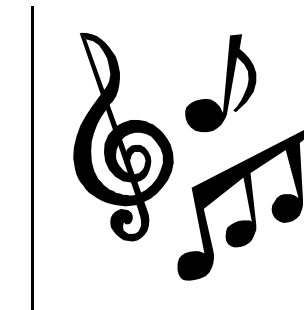
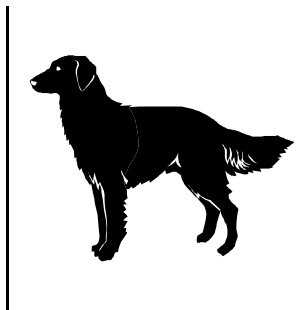
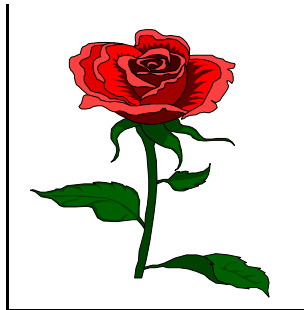
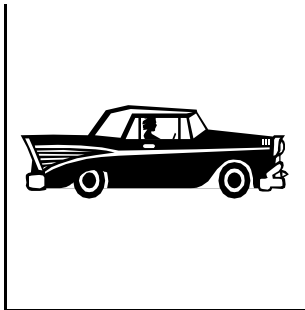
1 Corinthians 3:19a “For the wisdom of this world is foolishness in God’s sight.”

James 1:5 “If any of you lacks wisdom, he should ask God, who gives generously to all without finding fault, and it will be given to him.”

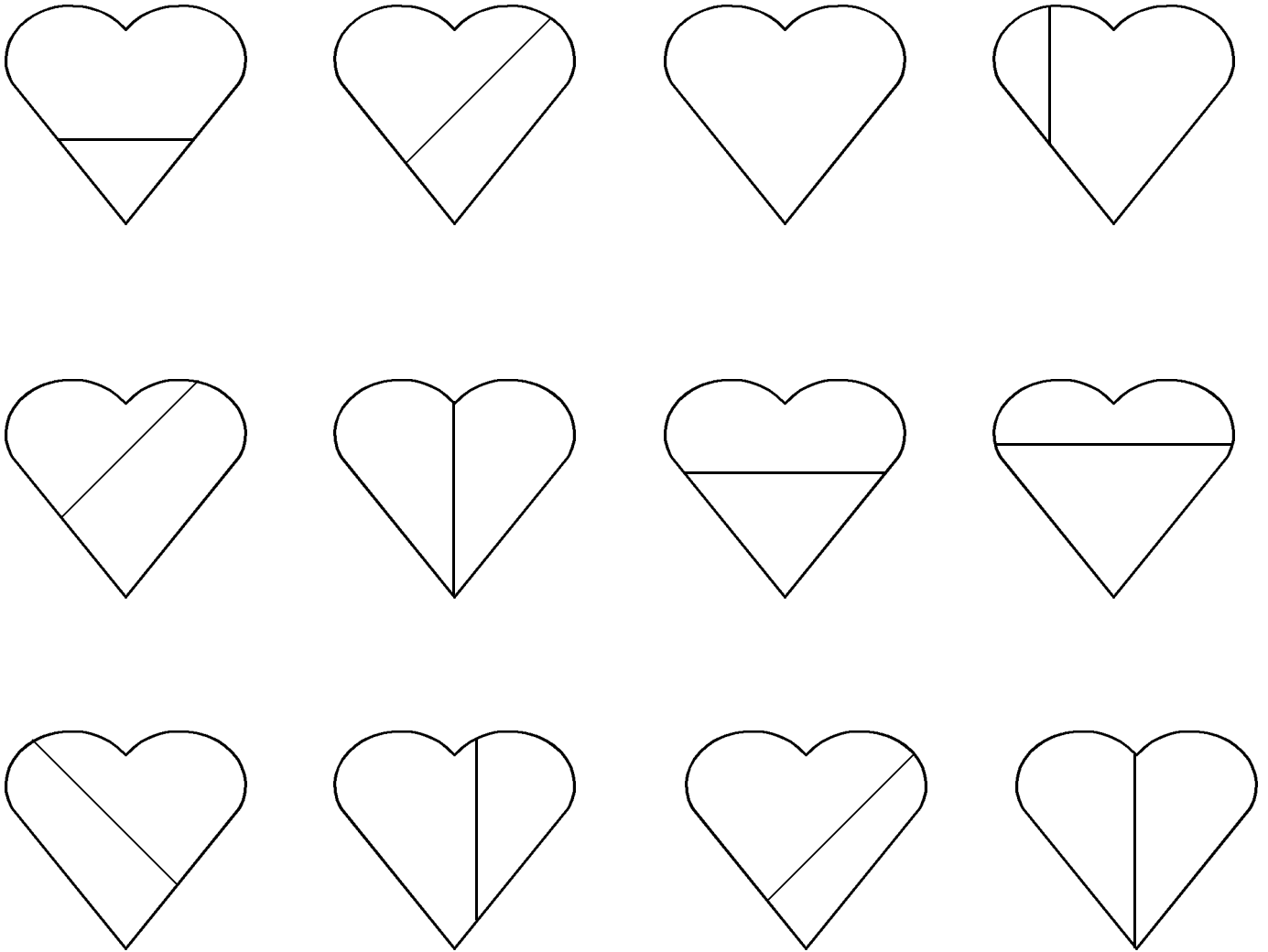
What Fills the Heart and Completely Satisfies?



God



“For without Him, who can eat or find enjoyment?
To the man who pleases Him, God gives wisdom,
knowledge and happiness.” Ecclesiastes 2:25-26a



Color the hearts red. If the heart has a line going through it, color only one of the sides red. Leave the other side blank. Paste the outside edges of this page face up onto the back of ECC01.GF3 Pg. 1.

Passage Review Questions
Ecclesiastes 1-6

Who is the Teacher? 1:1

What does the Teacher say? 1:2

What happens to the generations? What happens to the earth?
1:4

Why is there nothing new under the sun? 1:9

What did Solomon devote himself to? 1:13a

How did Solomon try cheering himself? 2:2a

What did Solomon try to embrace? 2:3b

What did Solomon do? 2:4b-8

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

Of what did Solomon not deny himself? 2:10

What did God give to the man who pleases Him? 2:26a

What does the sinner get the task of? 2:16b

There are 14 things that there is a time for, what are they? 3:2-8

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

13.

14.

Can anyone fathom (comprehend) what God has done from beginning to end? 3:11c

Who has no advantage over the other? 3:19d

What does man and animal come from, and to where do all return? 3:20

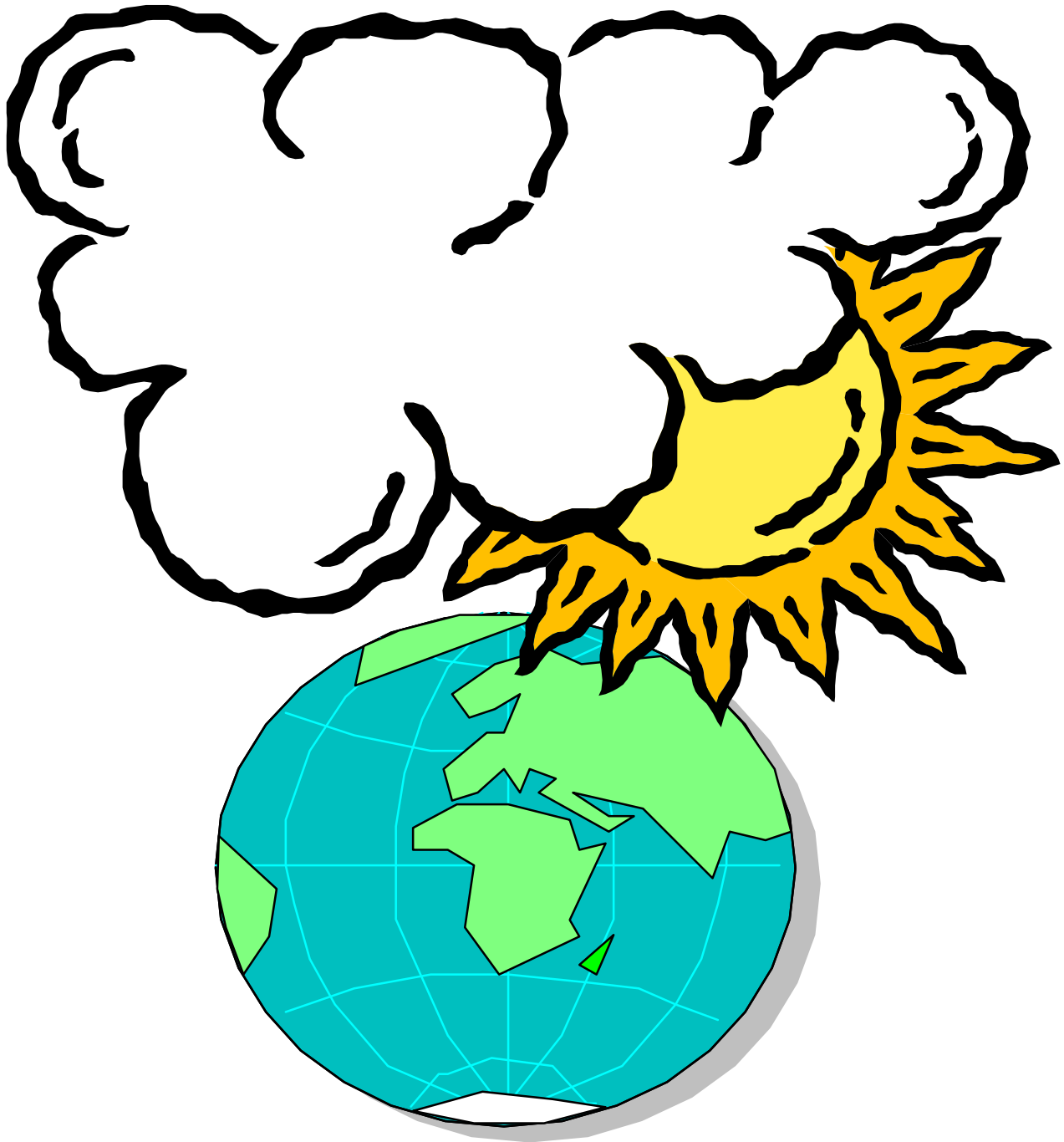
The _____ of a laborer is sweet. 5:12a

The _____ of a rich man permits him no sleep. 5:12c

What is a gift of God? 5:19

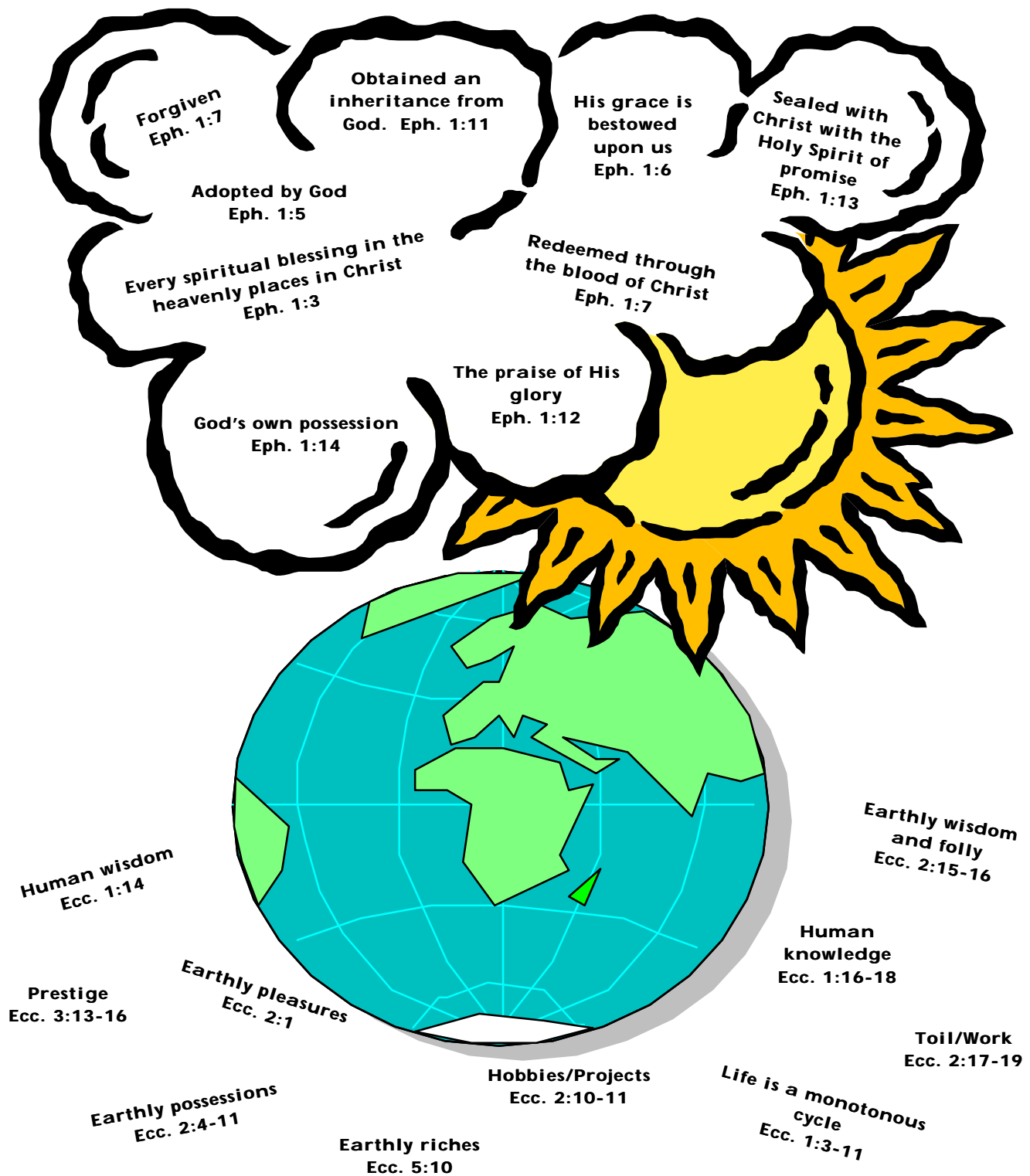
What did Solomon see of all this? 6:9b

Life is glorious above the sun

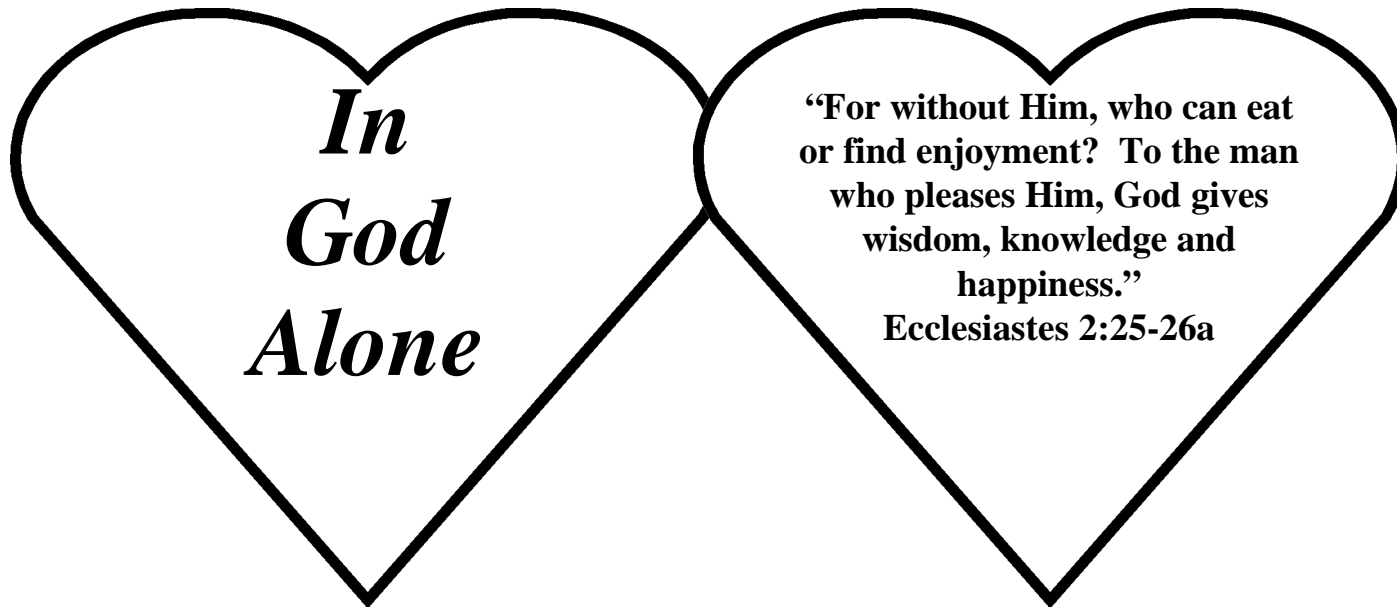
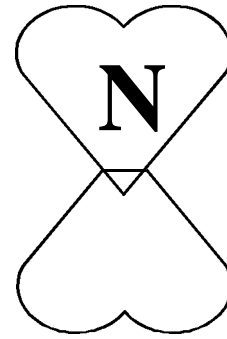
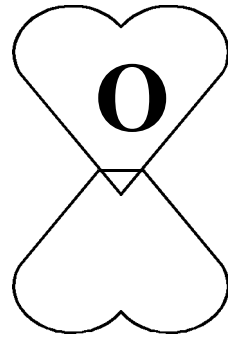
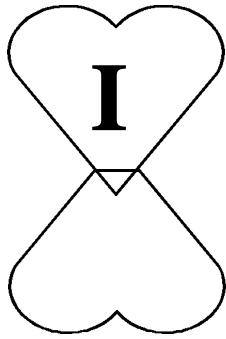
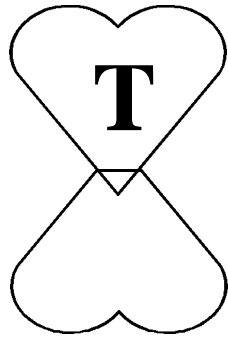
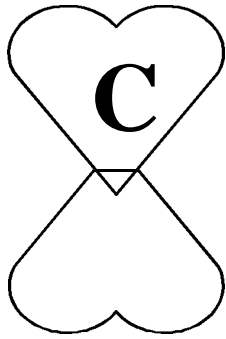
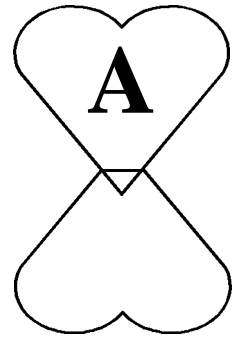
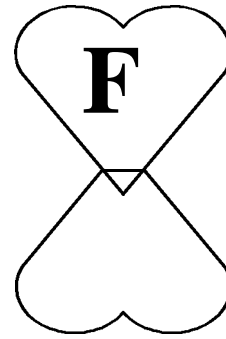
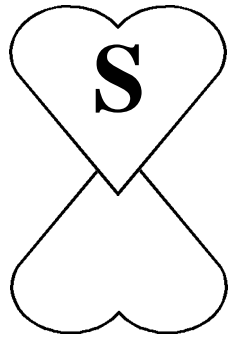
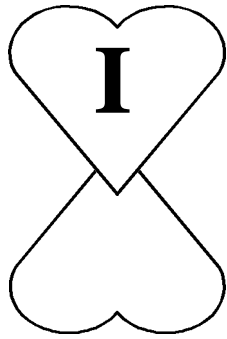
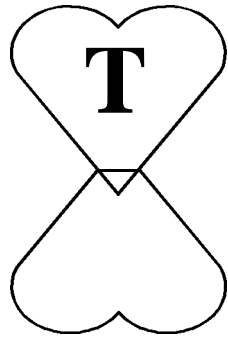
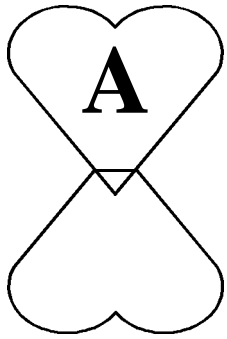
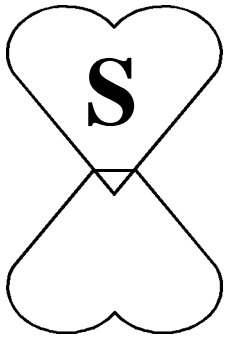


*Life under the sun (on earth) is
meaningless without Him.*

Life is glorious above the sun

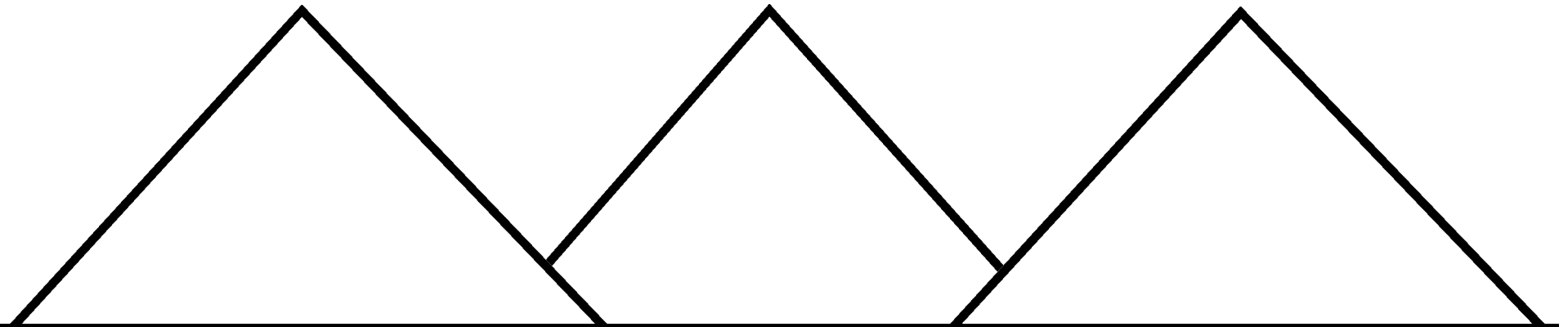


Life under the sun (on earth) is meaningless without Him.



*In
God
Alone*

**“For without Him, who can eat
or find enjoyment? To the man
who pleases Him, God gives
wisdom, knowledge and
happiness.”
Ecclesiastes 2:25-26a**



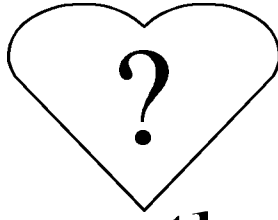
Wise King Solomon Says:

Find satisfaction in God alone
and be thankful for all He provides.

*“For without Him, who can eat or find enjoyment? To
the man who pleases Him, God gives wisdom,
knowledge and happiness.”*

Ecclesiastes 2:25-26a

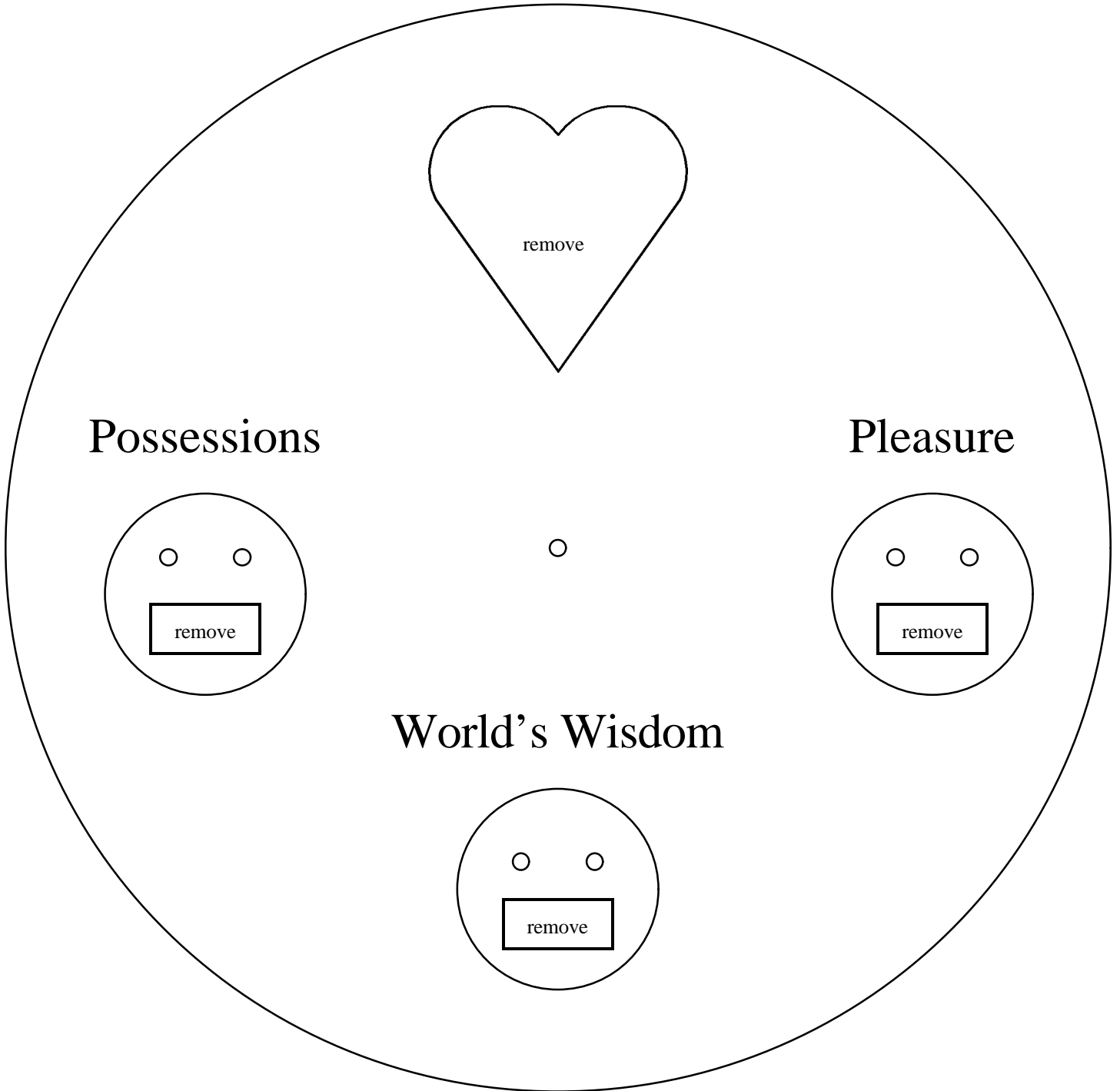
What's in Your Heart?



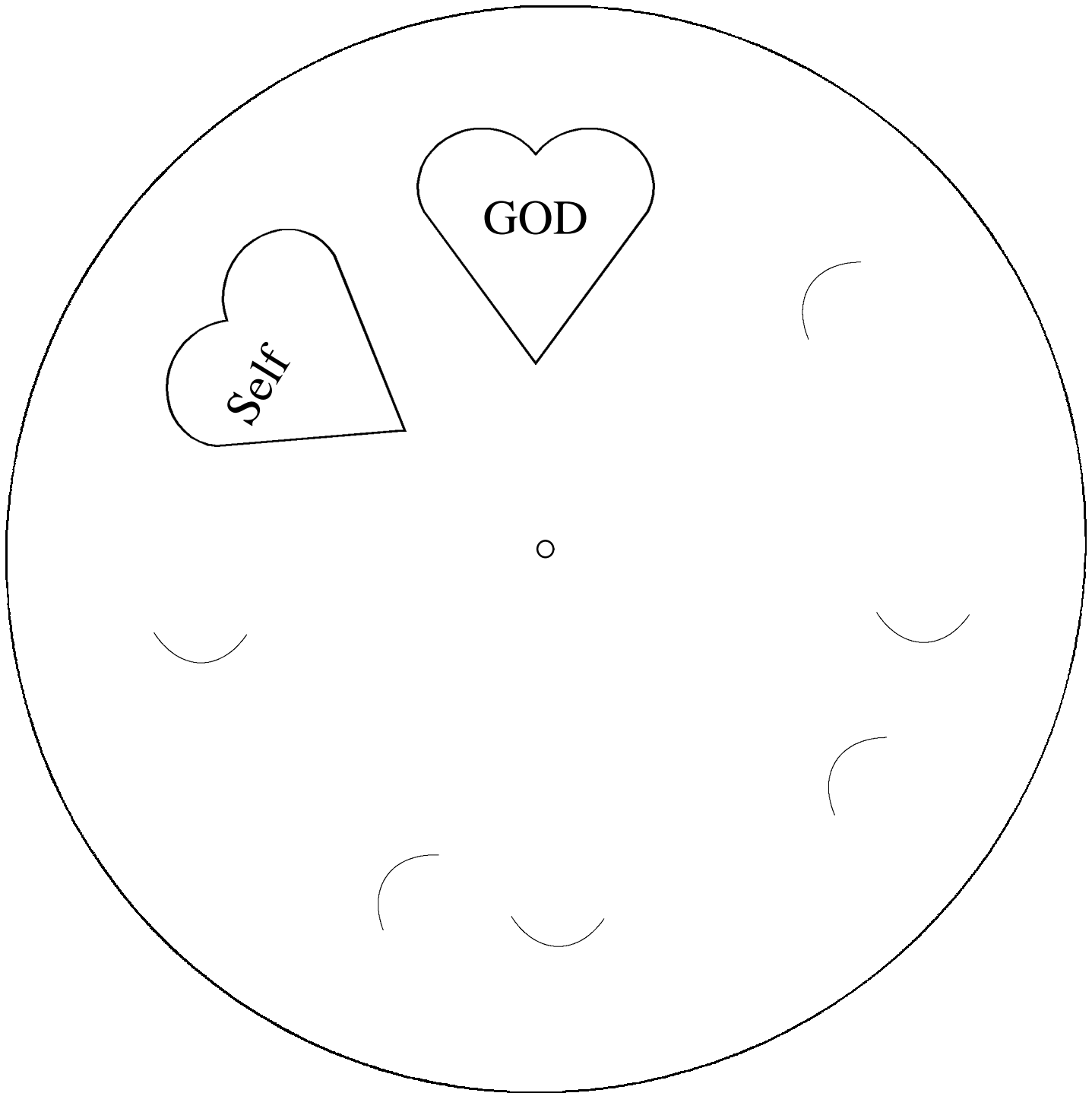
Wisdom or the World?

<p><i>“For without Him, who can eat or find enjoyment? To the man who pleases Him, God gives wisdom, knowledge and happiness.”</i> <i>Ecclesiastes 2:25-26a</i></p>	<p><i>“For without Him, who can eat or find enjoyment? To the man who pleases Him, God gives wisdom, knowledge and happiness.”</i> <i>Ecclesiastes 2:25-26a</i></p>
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True Satisfaction and Happiness Comes from a Heart Focused on God



All things are meaningless if a person
tries to enjoy them without God.



Compare and Contrast The Viewpoints

Study the phrases listed on the right side of the page. Under the correct heading, write those viewpoints which would fall under that category.

Our study this morning of King Solomon's observations of his life can help us to understand that without God our lives are futile.

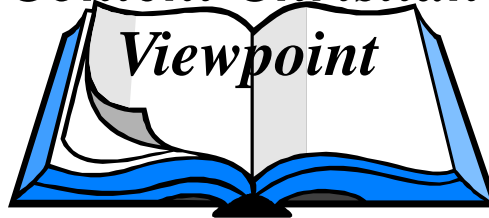
"For without Him, who can eat or find enjoyment? To the man who pleases Him, God gives wisdom, knowledge and happiness."

Ecclesiastes 2:25-26a

Worldly Viewpoint



Content Christian Viewpoint



All we have belongs to the Lord.

Live for today.

Eternally focused.

God blesses us with things for our enjoyment.

Life's purpose is to serve and glorify God.

You deserve the best.

More, more, more, now, now, now!

People look up to those who have the most.

Living each day with great joy, as if it is a gift.

Finding joy in all situations and enjoying all that He provides.

God is in control.

Watching out for # 1.

Go for it!

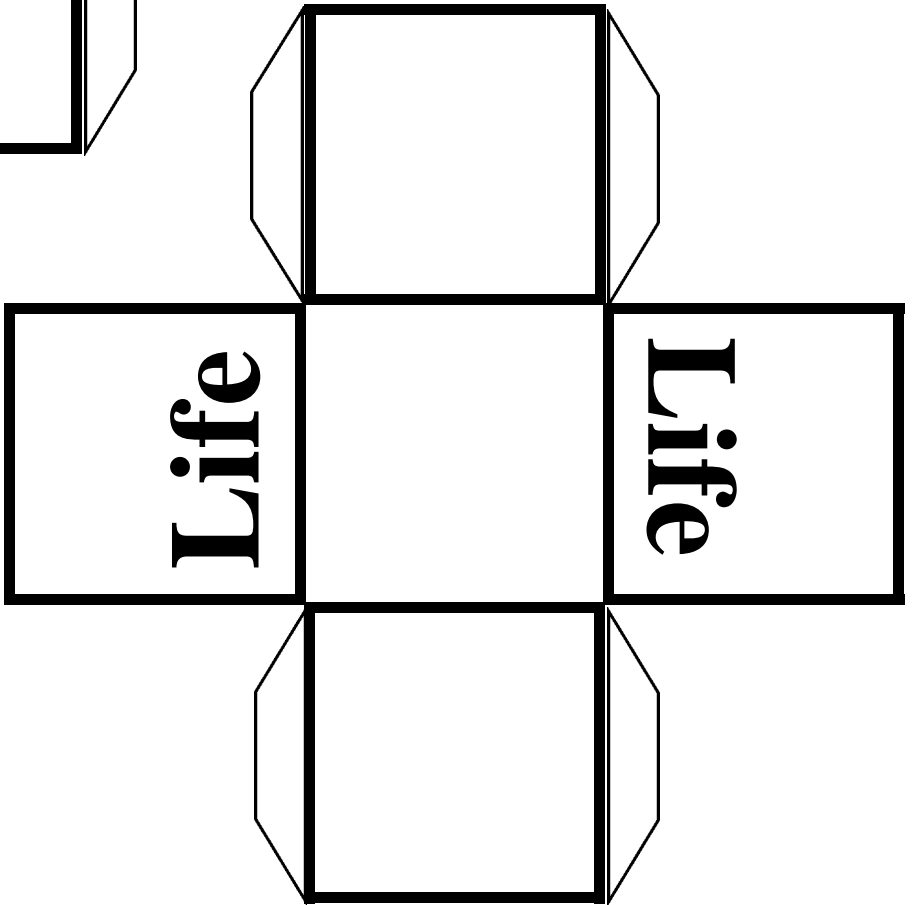
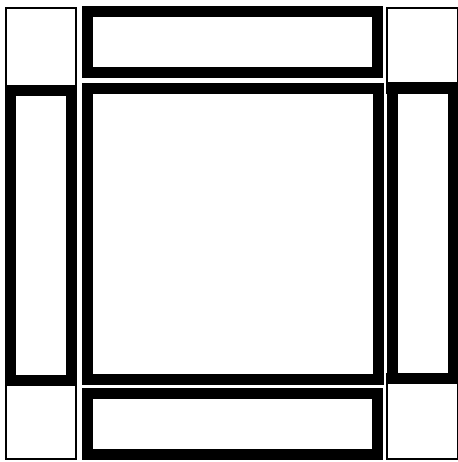
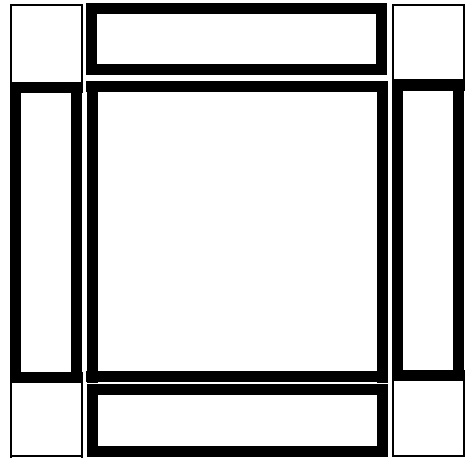
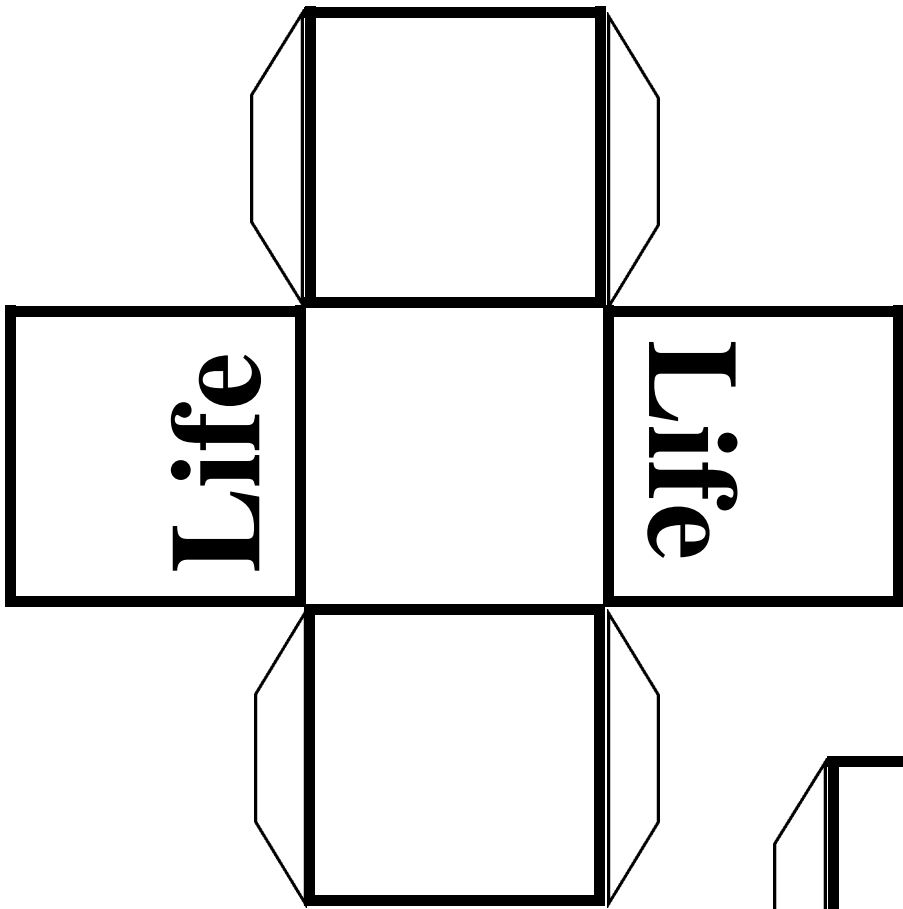
Nothing that I have belongs to me.

Get all you can out of life.

We all can control our own destiny.

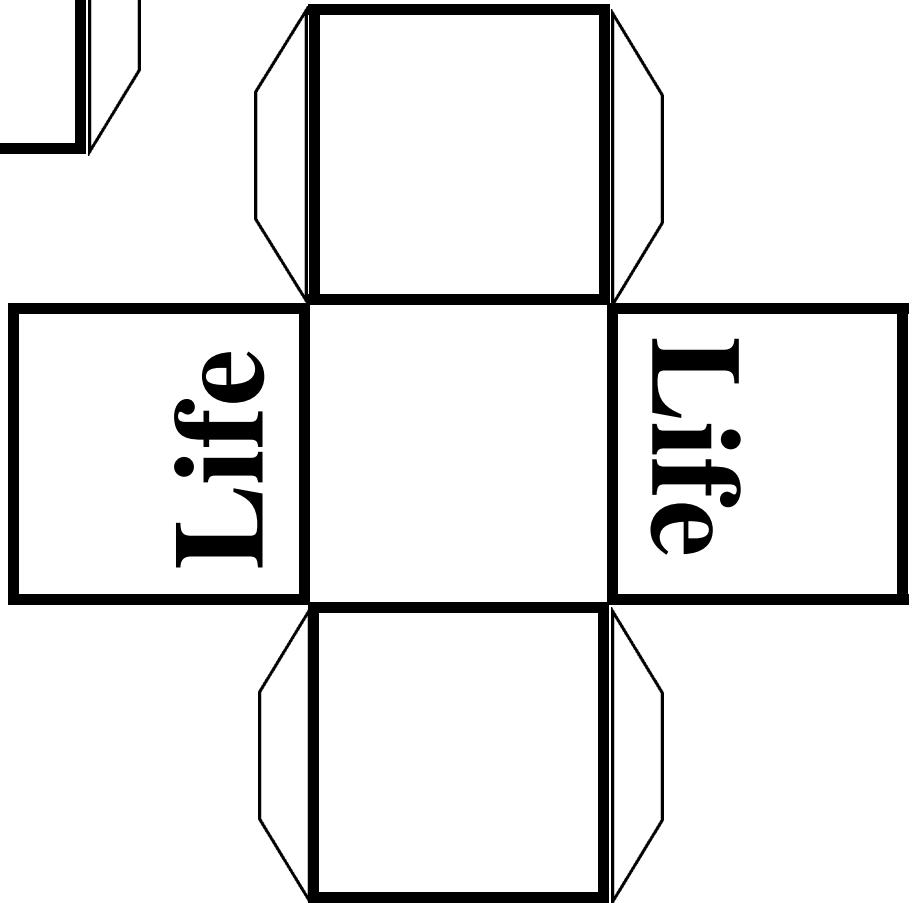
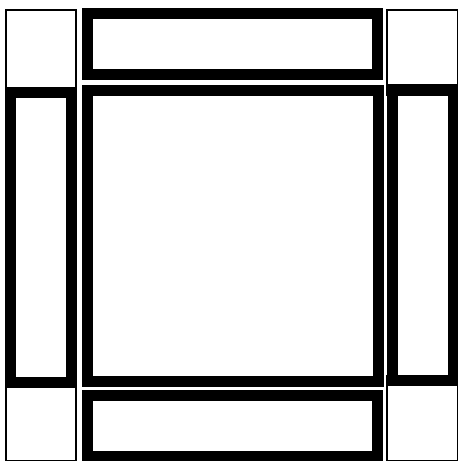
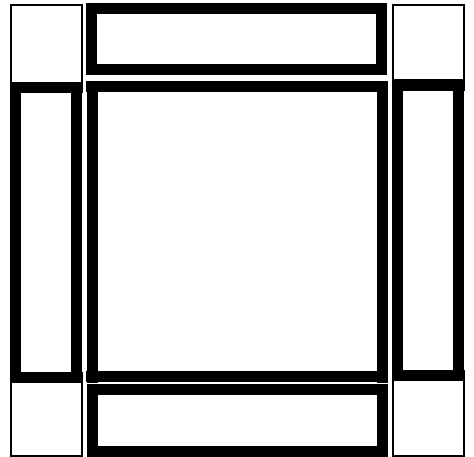
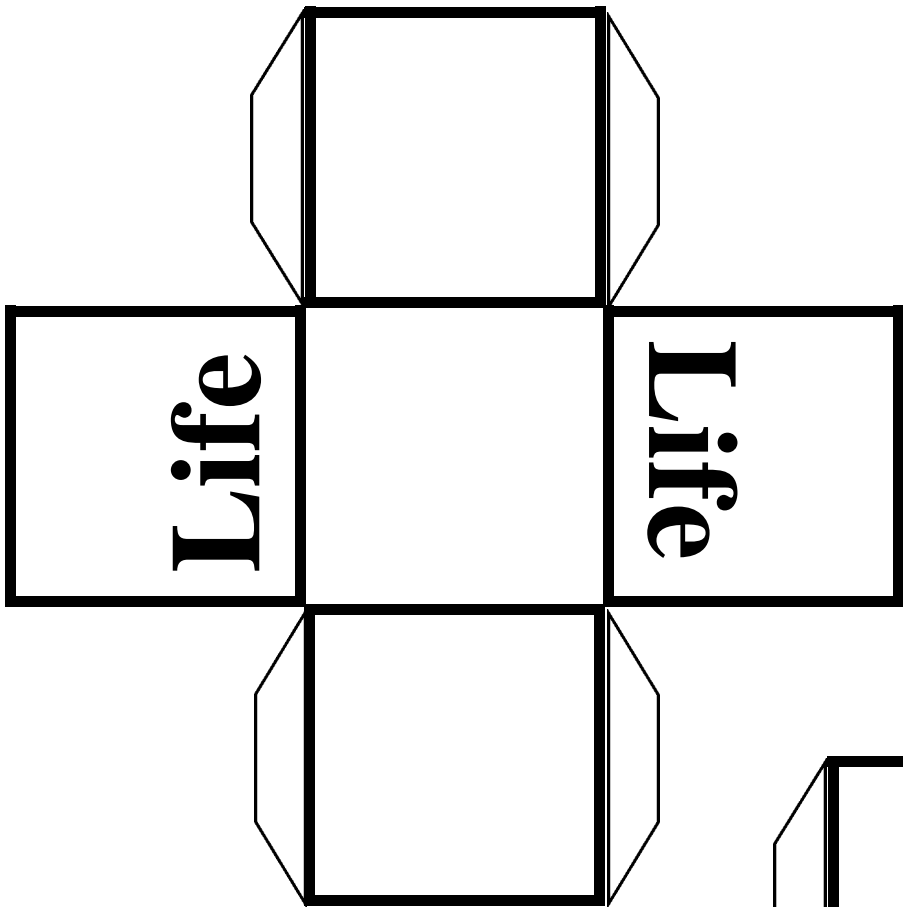
Our earthly lives are a temporary opportunity to serve God.

A Gift From God



A Gift From God

A Gift From God



A Gift From God