June 6, 1999 **Deuteronomy 27-34**
Early Childhood **1DEU03EC**
Joshua Becomes the New Leader.

Materials I Need:

Memory Verse:
The Lord Himself goes before you and will be with you; He will never leave you.
Deuteronomy 31:8

Attribute of God emphasized in this lesson: God keeps His promise.

Aim Questions for 2's & 3's:

1. **Did God give Moses a strong voice and body even though he was old?** *(Yes. Moses talked to the Israelites one last time with a strong voice and then walked up the mountain.)*
2. **Was the new leader's name Joshua?** *(Yes)*
3. **Did Moses write down God's words to be kept in the Tabernacle for reading to the people?** *(Yes)*
4. **Did Moses give God's promise to each of the eleven Israelite family groups?** *(Yes)*
5. **Did God keep His promise to give a new leader to the Israelites?** *(Yes)*

Aim Questions for 4's, 5's & K:

1. **What did Moses see when he went up on the mountain to die?** *(Moses saw the promised land of Canaan when he was one hundred and twenty years old.)*
2. **What did Moses tell the Israelites to do with stones when they crossed the Jordan River into Canaan?** *(God wanted the Israelites to make an altar out of fieldstones for sacrificing their offerings.)*
3. **What was the name of the Israelites' new leader?** *(Joshua)*
4. **Why did Moses write God's words down and ask the Levite priests to put them in the Tabernacle by the ark?** *(Moses asked the priests to read God's words every seventh year at the fall celebration so that all the men, women, and children would hear and learn to obey God.)*
5. **Did God make and keep His promises to the Israelites?** *(Yes. Moses gave a new promise to each of the eleven family groups of Israel.)*
6. **Does God keep His promises to us that are found in the Bible?** *(Yes)*

Key for symbols:

❑ This box symbol represents ideas that can be used for two-year-olds through kindergarten. Please remember to slow down the pace for two-year-olds and keep the pace moving for five-year-olds.

② This symbol represents ideas that are best used for two- and three-year-olds.

④ This symbol represents ideas that are best used for four-year-olds through kindergarten.

Hook:

❑ **Altars:** Materials needed: Six-inch stiff posterboard squares, large (2") styrofoam packing pieces, Elmer's glue, washable white tempera paint, paintbrushes. For each participating child, provide a posterboard square and a selection of styrofoam packing pieces. Have the children dip the pieces into the glue and place them onto the board, making a broad base. Continue adding pieces, building upward in the shape of an altar. Allow the altars to dry during the Bible Adventure. During Took

time, after the glue has dried some, the altars could be painted with white tempera paint and the memory verse added. Moses told the people that after they crossed the river into the land of Canaan, the first thing they were to do was build an altar out of stones they found in the fields. They were to sacrifice offerings and rejoice together before God.

❑ **How Strong Are You?:** Using different items (hand barbells, bags of sand, a lid screwed tightly on a plastic jar, a bag of dog food, a lightweight metal bar, etc.) have the children move or lift or unscrew to show how strong they are. In today's Bible Adventure, Moses had gotten to be a very old man but his body was still very strong.

❑ **How Loud Are You?:** At an area near the window, have the children take turns shouting out of the classroom window to show how loud their voices can be. Call out, "He will never leave you." In today's Bible Adventure, Moses was very old but he was still able to talk to the Israelites in a strong, loud voice.

❑ **Writing Center:** Provide several kinds of washable markers, crayons, or pencils and different kinds of paper for the children on which to write. Encourage the class members to write letters to someone they know and then ask them what they are writing. Envelopes could also be provided in which to put the letters. Moses wrote down <u>all</u> of God's words to give to the Israelites. That was a lot of writing to do!

❑ **Action Finger Play:** Tell the children that Moses is now older than their grandmas and grandpas.

Here are Grandma's glasses.	*(Circle forefinger and thumb around each eye.)*
Here is Grandma's hat.	*(Shape a hat over head with hands.)*
This is how she folds her hands gently in her lap.	*(Fold hands in lap.)*
Here are Grandpa's glasses.	*(Circle forefinger and thumb around each eye.)*
Here is Grandpa's hat.	*(Shape a hat over head with hands.)*
This is how he folds his arms just like that.	*(Cross arms and rest them on your chest.)*

❑ **Walking and Climbing Activity:** Ask the children to join you in placing a masking tape path on the floor. Together, act and sing "Promised Land" from the Song section.

④ **Coloring: (1DEU03ECGF6)** Let children color the picture of the child reading the Bible. Talk about how important it is to read God's Word. Talk about people whom the children can ask to read the Bible to them at home. Tell them that in today's Bible Adventure, Moses is going to tell the people how important it is to read and obey God's words.

④ **Rock Hunt:** Give each child a paper sandwich bag and ask the children to collect a few rocks while taking a walk outside. You may want the children to decorate their bags with colored markers and stickers. In today's Bible Adventure, the Israelites are told by Moses to collect some rocks to build an altar when they cross the river.

④ **Reading Center:** Place several books of Bible stories on a blanket on the floor and let the children select a book they want you to read. Tell them that Moses is going to read to the people and he is going to ask them to read God's words in the Bible, too, in today's Bible Adventure.

④ **Crossing the River:** Place a long rope in two parallel lines about two feet apart on the floor. Station teachers at each end of the "river" rope to make it get wider and wider! The children can line up along one side and jump across the river. Each time the river gets wider, it is more of a challenge for them to jump across. The Israelites are ready to cross the river into the Promised Land in today's Bible Adventure.

④ **Make a Promise:** Promise the children that you will have a surprise later in the class time. You might have a special guest dressed up like Moses, a special treat for snacks, or a chance to play outside. (Crossing the river could be done outside before collecting rocks. Promise a puppet that he will get to go outside with the children.) God made promises to the Israelites and He always kept His promises. Tell the children that you will keep your promise, too.

④ **Hats to Try:** Provide several hats for children to try on and view in a mirror. People in different jobs wear different hats. Joshua is getting a new job as the new leader of the Israelite people in today's Bible Adventure.

④ **Eyes and Mirrors:** Talk about the eyes that God gave the children. Let them look in a mirror as you discuss their eye color, lashes to keep the dust out, brows, and lids to shut out light so they can

sleep. Talk about things we see with our eyes. Moses was old but he could still see well. He got to look into the Promised Land today in the Bible Adventure.

Book:

Presentation Ideas -

❑ Color and mount the **1DEU03ECGF1, 1DEU03ECGF2, 1DEU03ECGF3,** and **1DEU03ECGF4** pictures on construction paper. Show them as you tell the Bible Adventure. Save them for review as we study the next book of Joshua.

Bible Adventure for 2's & 3's-

(Show the GF1 picture.) Moses was very old, but he didn't just sit in a chair and take naps. *(Pretend to be asleep and snore.)* Even though his body was old, Moses had eyes that could see things clearly and a body that was strong. *(Open your eyes wide and sit up straight, as though you are feeling vigorous.)* Moses was still able to talk to the Israelites in a strong, loud voice that he needed on the special day when Moses was ready to say good-bye to the Israelites. It was time for him to stop being the leader of his people.

(Stack several large rocks or stones on top of each other. Pretend to brush the stones with a large paint brush.) Moses had so many things to say to the Israelites. He called them all together and said, "When you cross the river and go into the land of Canaan, the first thing you must do is build an altar out of stones. Stack the stones one on top of each other to make an altar, and then paint the stones with plaster. Sacrifice offerings at the altar, eating them and rejoicing together because God is with you and will never leave you."

Moses asked Joshua to come to the entrance of the Tabernacle. *(Have the children say, "Joshua.")* Joshua was the new leader that God had chosen to lead the Israelites to the land of Canaan. Moses said to Joshua, *(Make muscles with your arms.)* "Be strong and courageous. *(Cower as though afraid.)* Don't be afraid of the giants in the land of Canaan. *(Make muscles again.)* God is with you and will never leave you."

(Show the GF2 picture.) Moses wrote down all of God's words and read them one last time. He gave them to the priests to put in the Tabernacle by the ark. Moses said in his strong voice, "Every seven years, when all the Israelites are together at the Tabernacle, read the law so that all the men, women, and children can hear. *(Cup your ear with your hand.)* Read all of these words so that your children will learn to obey God's words." Children like you can listen to God's Word and learn, can't you?

Moses said, "I am going to write you a song so that you can sing it to your children and grandchildren. Then they can remember God's words. It goes like this, *(tune: "Old MacDonald Had a Farm")* 'I will speak about the Lord; praise His holy name. He will keep His promises; praise His holy name. He's always fair and always just. His ways are best if we will trust. I will speak about the Lord; praise His holy name.'"

(Line up eleven Fisher-Price people in front of you. Pretend that they are the tribes of Israel.) Moses said good-bye to the Israelite people and gave each family group a promise from God.

(Show the GF3 map. Place the first Fisher-Price person on the Reuben section of the map.) Moses said to Reuben's family, "God promises to give you many men in your family." God always keeps His promises.

(Place another figure on the Judah section of the map.) Moses said to Judah's family, "God will help you against any enemies who want to hurt you." God always keeps His promises.

(Continue placing small people figures on each of the family names except Simeon. For young children, it is enough to say the names without the specific promises.) Moses continued with a promise for each of the Israelite families--the family of Levi *(Place a person in one of the cities on the map because the Levites had six cities but not a large section of land.)*, the family of Benjamin, of Joseph's sons, Ephraim and Manasseh, of Zebulun, of Issachar, of Gad, of Dan, of Naphtali, and of Asher. God always keeps His promises.

(Show the GF4 picture.) After Moses gave the promises, he obeyed the Lord and climbed the mountain. He looked in all directions and could see the beautiful land of Canaan. *(Move your arm in wide arcs or turn around slowly as though seeing a panoramic view.)* Oh, how Moses wanted to live in the beautiful land of Canaan.

Moses did not see his people again nor the land of Canaan. Moses died on the mountain. The Israelites were sad and missed Moses, but they listened to their new leader, Joshua, because God was

with him. They wanted to listen to him and obey because God had kept His promise to give them a new leader who obeyed God.

Prayer: Dear God, You kept Your promise to be with the Israelites and give them a good land. You kept Your promise to give them a good leader. You keep Your promise to be with us, too. Thank You, in Jesus' name, Amen.

Bible Adventure for 4's, 5's & K-

(Show the GF1 picture.) Moses was very old. He was one hundred and twenty years old! Now if your grandma or grandpa were that old, she or he would probably do nothing but sit in a chair and take naps. *(Pretend to be asleep and snore.)* God gave Moses a special gift. Even though his body was old, Moses had eyes that could see things clearly and a body that was strong. Moses was still able to talk to the Israelites in a strong, loud voice that he needed on the special day when Moses was ready to say good-bye to the Israelites. Moses was ready to go up the mountain and die, as God told him to do.

(Stack several large rocks or stones on top of each other. Pretend to brush the stones with a large paint brush.) Moses called the elders and Israelites together. Moses and the elders said to the people, "When you cross the river into the land of Canaan, the first thing you must do is build an altar out of stones so that you can bring your sacrifices to God. Find fieldstones in the fields of Canaan and stack them one on top of each other to make an altar. Then paint the stones with plaster. Sacrifice fellowship offerings at the altar, eating them and rejoicing together because God is with you and will never leave you."

Moses asked Joshua to come to the entrance of the Tabernacle. *(Have the children say, "Joshua," or chant, "Joshua, Joshua, he's our man. If he can't do it, no one can.")* Joshua was the new leader that God had chosen to lead the Israelites to the land of Canaan. Moses said to Joshua, "Be strong and courageous. Don't be afraid of the giants in the land of Canaan. God is with you and will never leave you."

(Show the GF2 picture.) Moses wrote down all of God's words and read them one last time. He gave them to the priest to put in the Tabernacle by the ark. Moses said in his strong voice, "Every seven years during the Feast of Tabernacles (in the fall), when all the Israelites are together at the Tabernacle, read the law so that every man, woman, and child can hear. Read it all. Then your children will learn to obey God's words." Children like you can hear and obey God's Word, can't they?

Moses continued, "As long as you obey God's words, you will be happy, you will have plenty of food, and you will be safe in your new homes.

(Hold up your index finger as though warning.) "If you forget God's words, you will be punished. You will not receive all the good things God wants to give you. Instead of good things, bad things will happen. You will run out of food. Your animals will get sick and die. Your families will not be safe in their homes." Do you see why it's so important to remember and obey?

Moses had so much to say to the Israelites. He worried about what they would do after he was gone. He said, "I'm going to write you a song so that you can sing it to your children and grandchildren. Then they can learn to obey. The song goes like this, *(tune: "Old MacDonald Had a Farm")* 'I will speak about the Lord; praise His holy name. He will keep His promises; praise His holy name. He's always fair and always just. His ways are best if we will trust. I will speak about the Lord; praise His holy name.'"

(Line up eleven Fisher-Price people in front of you. Pretend that they are the tribes of Israel.) Moses said good-bye to the Israelite people and gave each family group a promise from God. God always keeps His promises.

(Show the GF3 map. Place the first Fisher-Price person on the Reuben section of the map.) Moses said to Reuben's family, "God promises to give you many men in your family." God always keeps His promises.

(Place another figure on the Judah section of the map.) Moses said to Judah's family, "God will help you against your enemies." God always keeps His promises.

(Continue placing small people figures on each of the family names except Simeon. You may want to give a one-sentence promise to each tribe, as time allows, but it is not necessary.) Moses continued with a promise for the family of Levi *(Place a person on one of the cities of the map because the Levites had six cities but not a large section of land.)*, of Benjamin, of Joseph's sons, Ephraim and Manasseh, of Zebulun, of Issachar, of Gad, of Dan, of Naphtali, and of Asher. God made promises to each tribe except Simeon, and God always keeps His promises.

(Show the GF4 picture.) It was time for Moses to leave his people. Moses obeyed the Lord and climbed Mount Nebo. *(Huff and puff a little.)* The Lord showed Moses the beautiful land of Canaan--

from the north to the south and from the east to the west. *(Move your arm in wide arcs or turn around slowly as though seeing a panoramic view.)*

Oh, how Moses wanted to go to the new land, but God had said, “No.” Moses trusted God and died there on Mount Nebo. The Israelites were sad and missed Moses, but they listened to their new leader, Joshua, because God was with him. The Israelites wanted to listen to Joshua and obey him because God had kept His promise to give them a good leader who obeyed God.

Prayer: Dear God, You kept Your promise to be with the Israelites and give them a good land. You kept Your promise to give them a good leader. You keep Your promise to be with us, too. Thank You, in Jesus' name, Amen.

Look:

- ❑ **Aim Questions:** Tape the questions to a high place (Mount Nebo) and have a ladder, play slide, or something safe for the children to climb up onto to reach for the questions. Have them take the questions in numerical order.
- ❑ **Moses Binoculars:** Provide a toilet paper tube for each child. Let the children decorate them and look through them as Moses might have done. Talk about what he would have seen in the Promised Land (green grass, flowers, trees with fruit on them, crops to eat, sunshine, and beautiful rivers). Punch two holes on opposite sides at the top of the tube, to tie a piece of yarn through so it can hang around the child’s neck.
- ❑ **Moses on the Mountain:** Moses takes his binoculars, steps up a short step ladder (with assistance from a teacher) to look out the window and see the “land.”
- ❑ **Moses Climbs the Mountain: (1DEU03ECGF7** and **1DEU03ECGF8)** Provide children with a piece of construction paper on which you have sketched the outline of a mountain. Use the GF7 page as a sample. Cut a 1/4” slit cut toward the top and bottom of each page. Color people beside the mountain listening to Moses’ words from God. Children can color the mountain or glue on pieces of torn brown construction paper. Cut out a GF8 Moses for each child and tape him to a string. Thread the string through the slits and tie the ends of the string in the back of the picture so that Moses can go up and down the mountain. Remind the children that Moses climbed the mountain, saw the Promised Land, and then died on the mountain. God chose a new leader, Joshua, for the Israelites.
- ❑ **Moses Activity Page: (1DEU03ECGF2** and **1DEU03ECGF5)** Let each child color his GF2 page and glue the GF5 memory verse under Moses’ writing table. Review the memory verse together as the children glue bits of orange construction paper to the candle flame, bits of cloth to Moses’ robe, and craft sticks to Moses’ table and chair. Talk about the Aim Questions as the children work.
- ❑ **Moses Reads the Laws:** Perform the following actions seven times while everyone counts out loud. Read one of the laws Moses gave to the people after each action. Moses told the Israelites, "Every seven years, when you are together at the tabernacle, read the law so that all the men, women and children can hear. Read it all so that your children will learn to obey God's words."
  Clap 7 times and count out loud.
  Read: "You shall have no other gods before Me."
  Slap lap 7 times and count out loud.
  Read: "You shall not make or worship an idol."
  Roll hands 7 times and count out loud.
  Read: "Honor your father and mother."
  Stomp feet 7 times and count out loud.
  Read: "You shall not lie."
  Snap fingers 7 times and count out loud.
  Read: "You shall have no other gods before Me."
  Pound fists together 7 times and count out loud.
  Read: "You shall not make or worship an idol."
  Slap lap and clap 7 times and count out loud.
  Read: "Honor your father and mother."
  Move arms like windshield wipers and count out loud.
  Read: "You shall not lie."

❑ **Moses, Moses, Joshua:** Play “Duck, Duck, Goose” using the words, “Moses, Moses, Joshua.” Remind the children that Joshua was the new leader chosen by God to take the Israelites into the Promised Land.

❑ **Snack:** Divide the class into small groups and sit at different locations around the room. Eat trail mix, pretending to be Israelites on their trip to the Promised Land. With the family names in a place that is easy to read, pick out a family name for each group (it would help to have a leader in each group). Say all the names and get the children's reactions to each one. The families listed in this lesson are: Reuben, Judah, Levi, Benjamin, Ephraim, Manasseh, Zebulun, Issachar, Gad, Dan, Naphtali, and Asher. Talk with the children about making promises. Ask the children if anyone ever promised them something and then didn’t follow through. Some examples would be if Dad or Mom promised to read to them, take them to the park or McDonald’s and then didn’t go. Talk about the times their parents kept their promises. God always keeps His promises in the Bible.

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② **Dancing with Instruments:** Choose a number of children to play several kinds of instruments and play a tape of uplifting music. Have the children dance around the room to the instrumental music and the tape. When the music stops, pass the instruments to other children who would like to play. Repeat as time allows. The Israelites were to rejoice and celebrate together in the Promised Land because God would be with them and never leave them.

④ **Write on Stones:** Moses told the Israelites to write God’s rules on the stones they used to make an altar when they got to the Promised Land. Give children markers to write a few simple words (Love God) you have written on a stone for them to copy. Remind the children that the Israelites are not yet in the Promised Land but they are getting ready to go into it.

④ **Joshua Cap and Verse Review:** Place a special cap on a selected child to represent Joshua. Let the other children pretend to be Moses and Israelites who walk by him repeating the phrase, “Be strong and courageous. (You could replace the following words of Moses with the memory verse for today.) Don’t be afraid of the giants in the land of Canaan. God is with you and will never leave you.”

④ **Peep Box:** Tape a picture of a beautiful garden inside one end of a shoe box. In the lid, about 2” from this picture, cut a hole crosswise and about 2” wide to let light in for viewing. Cut a peep hole in the opposite end. Let children take turns looking at the picture that might have been like what Moses saw when he looked from the mountain top.

④ **Roller Ball Review:** With the children seated in a circle, legs spread out in front of them, and touching feet with their neighbors, roll a soft nerf ball from child to child. When they catch it they get to share something they remember from the Bible Adventure. You could play music and when it stops, the child with the ball gets to answer a question.

④ **Joshua Was a New Leader:** Place the children’s names on separate pieces of paper in a bag. Draw out one name and that child is “Joshua, the leader.” Help him think of an action for the other children to imitate as you say the following: “Joshua was a new leader just like this…”

Songs:

❑ **We Worship God** *(tune: "God Is So Good")*
We worship God, we worship God,
We worship God, God is Ho-o-ly.

We worship God, we worship God,
We worship God, God is fai-aithful.

We worship God, we worship God,
God always keeps Hi-is promises.

❑ **Memory Verse Song** *(tune: “B-I-N-G-O”)*
“The Lord Himself will be with you
And He will never leave you.”
Deuteronomy, Deuteronomy, Deuteronomy, thirty-one, verse eight.

❑ **Deuteronomy 31:8** *(tune: "London Bridge")*
The Lord Himself will be with you
Be with you, be with you.
The Lord Himself will be with you
He will never leave you.

❑ **Praise His Holy Name** *(tune: "Old MacDonald Had a Farm")*
I will speak about the Lord; praise His holy name. *(Touch your mouth, then hold hand to sky.)*
He will keep His promises; praise His holy name. *(Touch your mouth, then hold hand to sky.)*
He's always fair and always just. *(Hold your hands as though forming a book.)*
His ways are best if we will trust. *(Fold hands as though praying.)*
I will speak about the Lord; praise His holy name. *(Touch your mouth, then hold hand to sky.)*

❑ **I Looked Over Jordan** *(tune: "Swing Low, Sweet Chariot")*
I looked over Jordan and what did I see?
Canaan full of honey for my tea.
The giants in the land, they didn't bother me,
'Cause God will always be with me.

❑ **My God Is So Great**
My God is so great, so strong and so mighty, *(Flex muscles of one arm, then the other.)*
There's nothing my God cannot do. *(Shake your head "no.")*
My God is so great, so strong and so mighty, *(Flex muscles of one arm, then the other.)*
There's nothing my God cannot do--for you, and you, and you! *(Shake head, then point to 3 children.)*

❑ **Deep and Wide**
Moses got the Israelites ready to cross the River Jordan into the Promised Land. The people were willing to go. Sing the song through once using the arm motions. The second time through, use the arm motions and hum the words, "deep and wide," instead of singing them.
Deep and wide, deep and wide, *(Hold hands apart vertically, then horizontally.)*
We will cross the Jordan deep and wide. *(March in place, then repeat the motions for "deep and wide.")*
Deep and wide, deep and wide,
We will cross the Jordan deep and wide.

❑ **Promised Land** *(tune: "The Wheels on the Bus")*
The feet of the people went walk, walk, walk. Walk, walk, walk. Walk, walk, walk.
The feet of the people went walk, walk, walk, to the Promised Land.
The Israelites picked up stones, stones, stones. Stones, stones, stones. Stones, stones, stones.
The Israelites picked up stones, stones, stones to make an offering altar.
The people all had their listening ears, listening ears, listening ears.
The people all had their listening ears, to all that Moses read.
Moses said to read God's Word, read God's Word, read God's Word.
Moses said to read God's Word, and obey it, too.
Moses had to say, "Good-bye," say, "Good-bye," say, "Good-bye."
Moses had to say, "Good-bye," before he climbed the mountain.

Took:

❑ **Paint the Altars: (1DEU03ECGF5)** Have the children paint the altars that they made during the Hook time. Glue or tape a GF5 memory verse to the posterboard and review the memory verse together. Moses told the people that after they crossed the river into the land of Canaan, the first thing they were to do was build an altar out of stones they found in the fields. They were to sacrifice offerings and rejoice together before God.

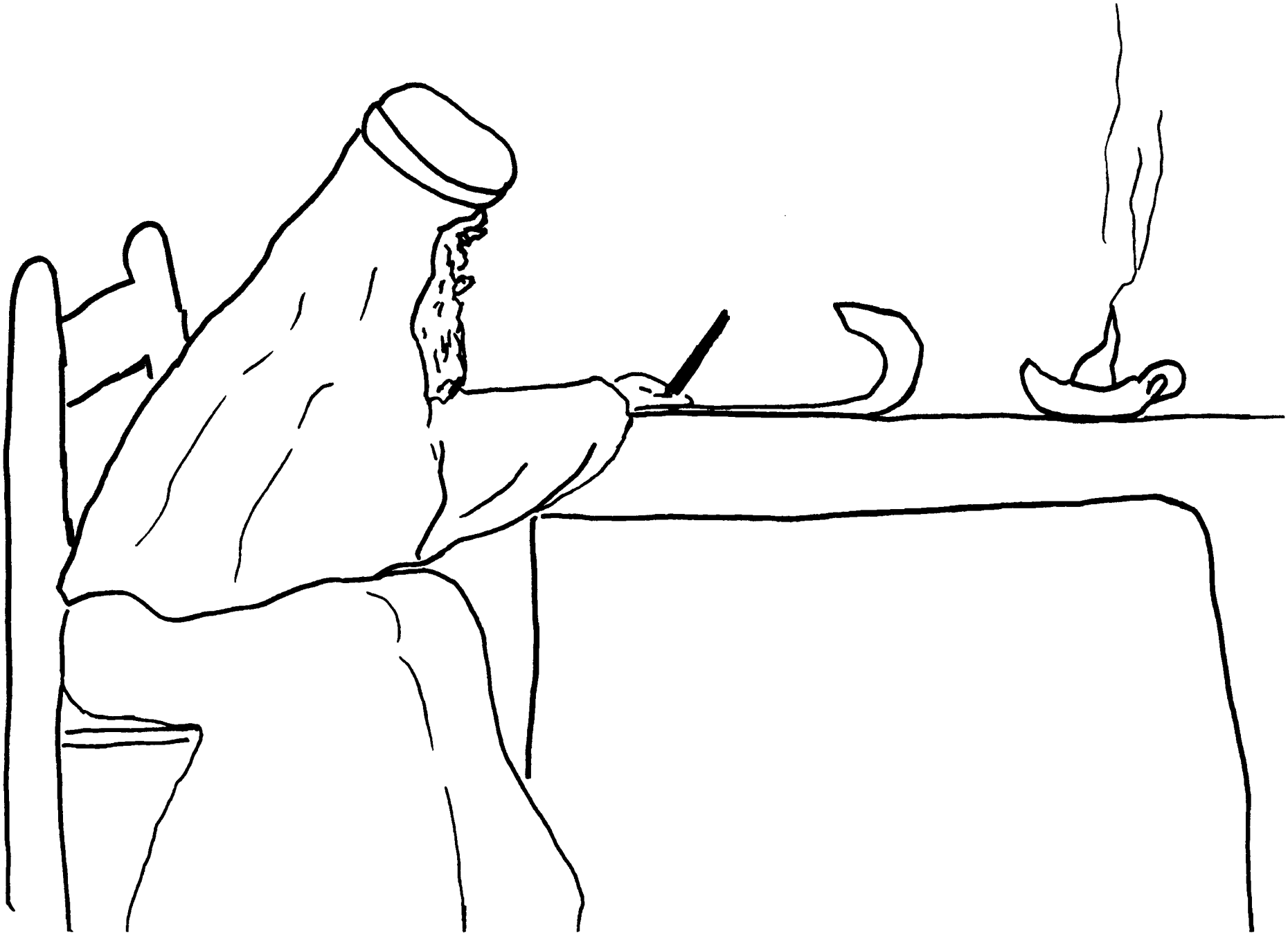
❑ **Bookmark: (1DEU03ECGF9)** God instructed Moses to tell the Israelites to read His Word. God wants us to read His Word in the Bible. This bookmark can be used to keep each child's place as he listens to stories out of God's Word at home. Glue the memory verse on the back of the bookmark. Tie blue yarn through a hole at the top so that the children can wear their bookmarks around their

necks as they go home. Use yarn, markers, and stickers (heart or Bible) to decorate the bookmark. Repeat the memory verse often as the children work. Talk about the Aim Questions as well.

④ **Color the Child Happy: (1DEU03ECGF10)** Color the GF10 child so that it is wearing clothes the same color as the child coloring the picture is wearing today. Give the child in the picture a happy face and place a Bible sticker in his hand. Remind the children of God's promises to His people if they obey His Word. Review the memory verse at the bottom of the page.

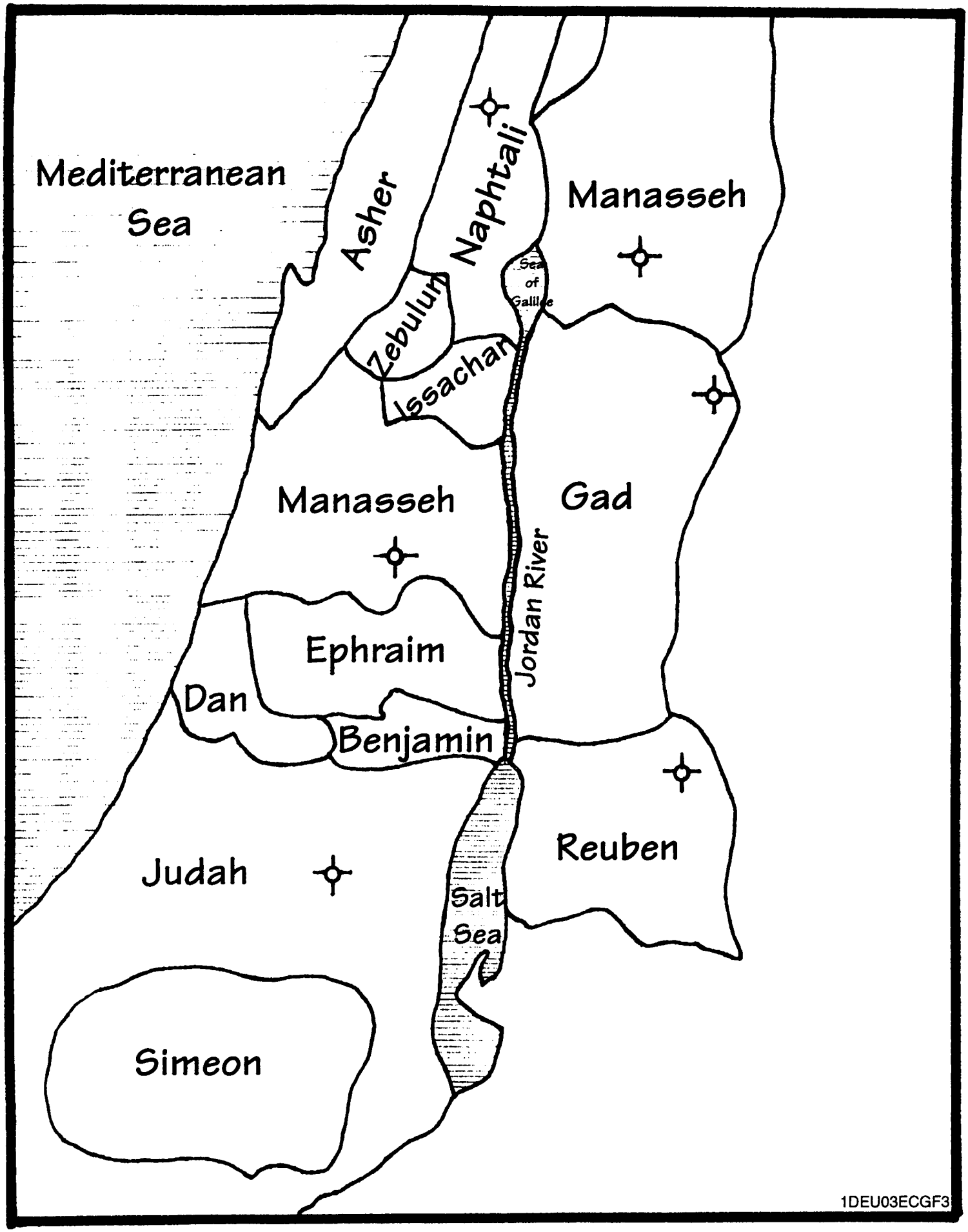
1DEU03ECGF1

Moses said, "Good-bye," to the Israelites before he died.



1DEU03ECGF2

Moses wrote down all of God's words to put in the Tabernacle.


Mediterranean Sea
Asher
Naphtali
Manasseh
Sea of Galilee
Zebulun
Issachar
Manasseh
Gad
Jordan River
Ephraim
Dan
Benjamin
Reuben
Judah
Salt Sea
Simeon
1DEU03ECGF3

Moses walked up the mountain and saw the promised land. 1DEU03ECGF4

The Lord Himself goes before you and will be with you; He will never leave you.
Deuteronomy 31:8

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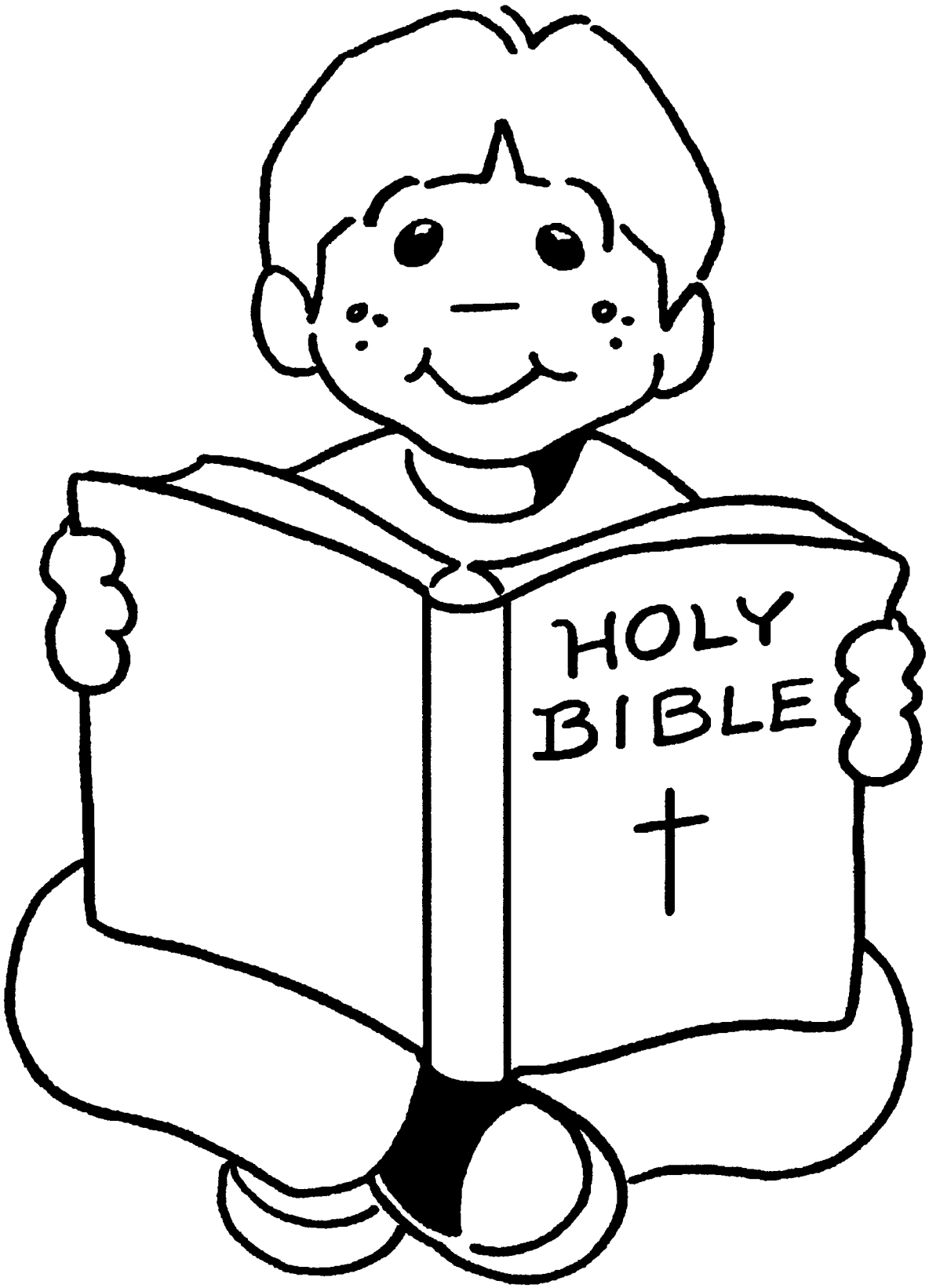
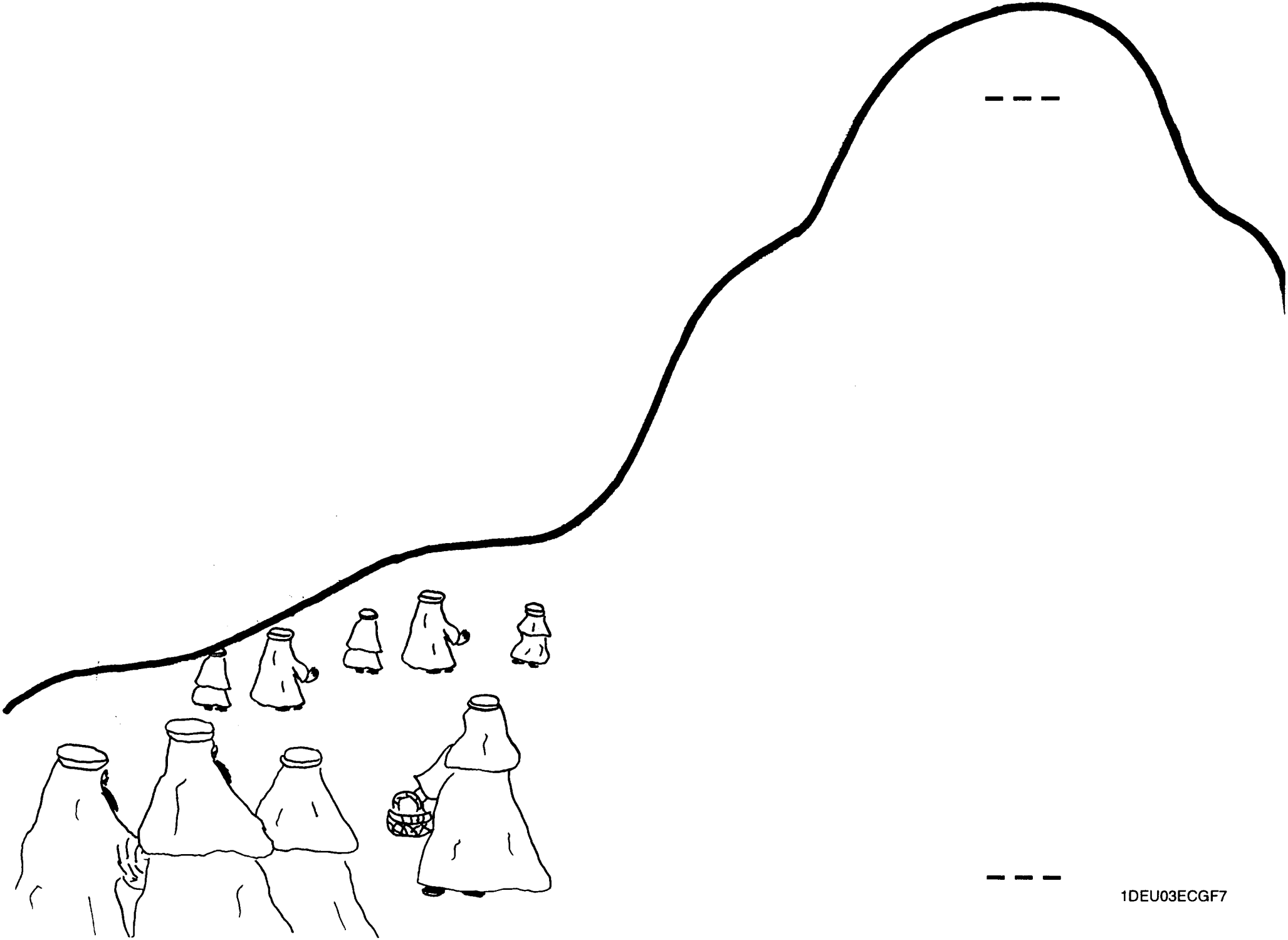
Deuteronomy 31:8



The Lord Himself goes before you and will be with you; He will never leave you.

Deut 31:8

1DEU03ECGF6



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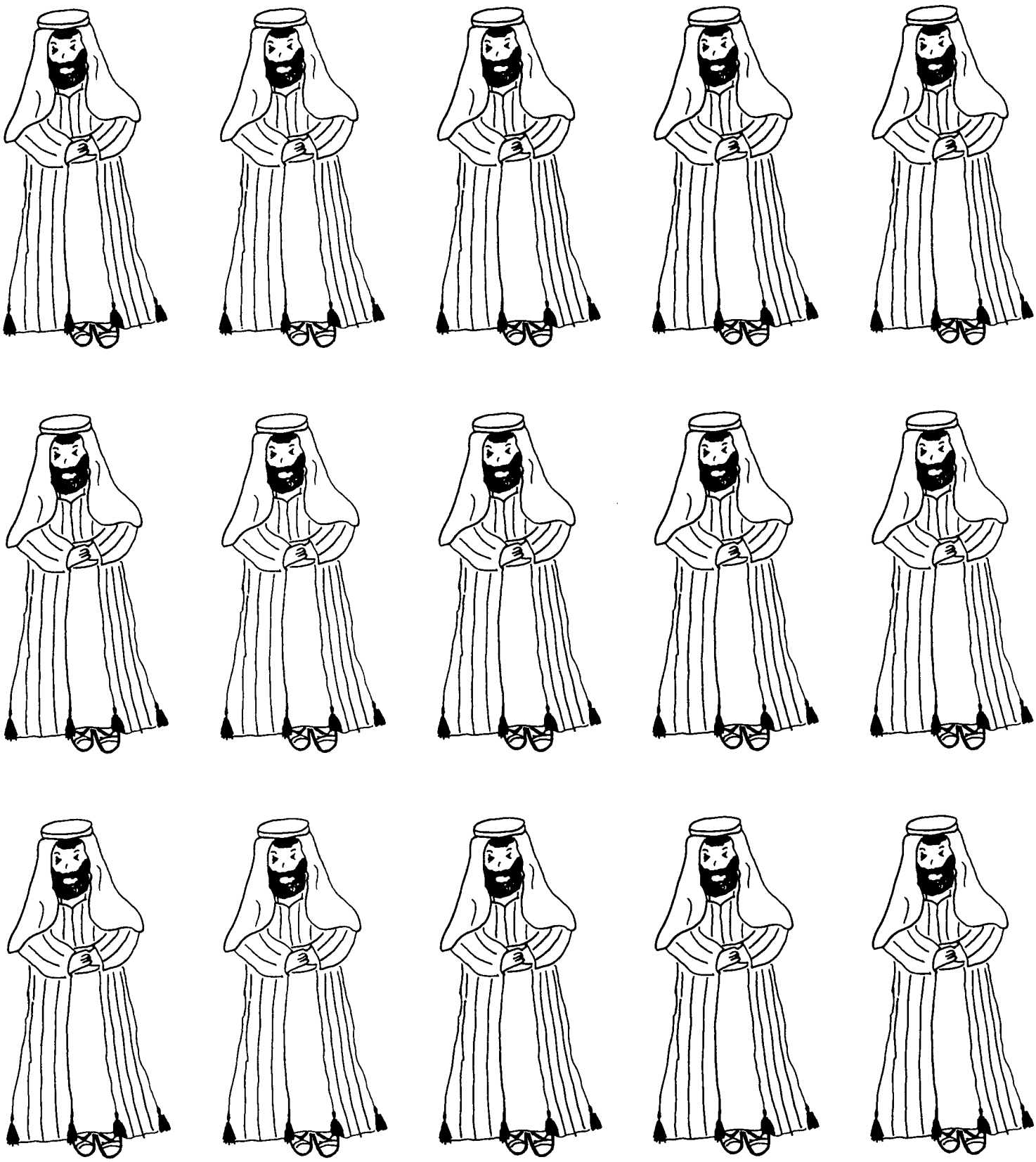
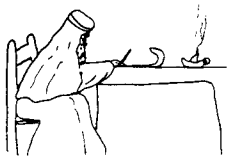
Moses on the Mountain



1DEU03ECGF8

I
Love
To
Read
My
Bible.

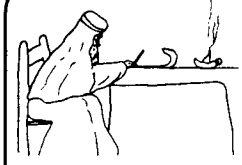


Moses wrote down
God's words.

The Lord
Himself
goes before you
and
will be with you;
He will never
leave you.
Deut 31:8

The Lord
Himself
goes before you
and
will be with you;
He will never
leave you.
Deut 31:8

I
Love
To
Read
My
Bible.

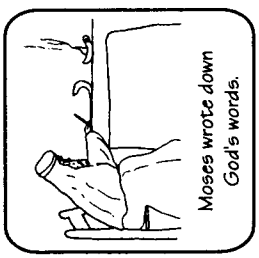


Moses wrote down
God's words.

Directions: Cut one bookmark per child. Cut one memory verse per child to glue on the back of the bookmark.

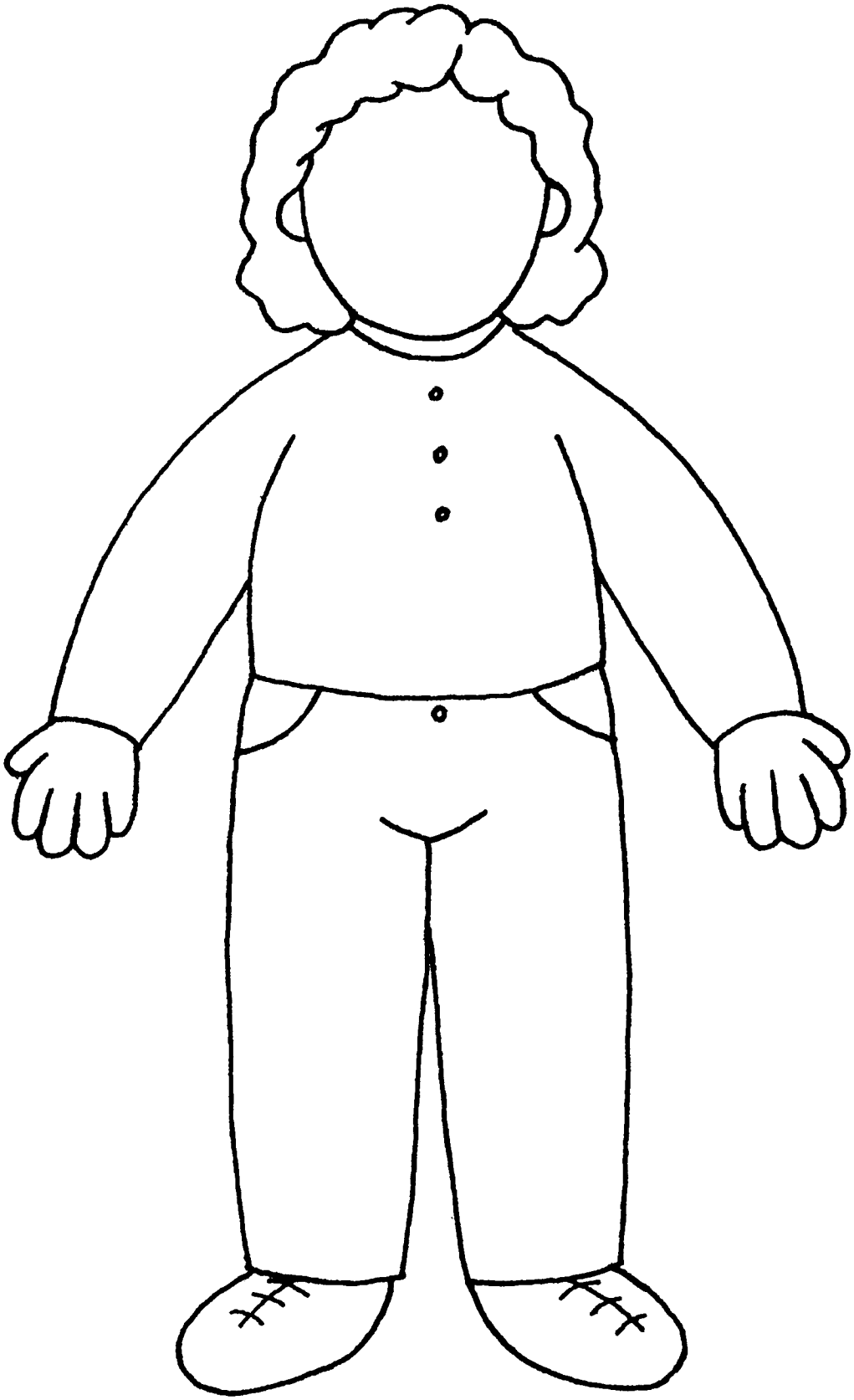
The Lord
Himself
goes before you
and
will be with you;
He will never
leave you.
Deut 31:8

I
Love
To
Read
My
Bible.



Moses wrote down
God's words.

1DEU03ECGF9



The Lord Himself goes before you and will be with you; He will never leave you.

Deut 31:8

1DEU03ECGF10