

Joshua Becomes the New Leader

Materials I Need:

Legend:



= Option 1, Appropriate for 1st – 2nd Grade



= Option 2, Appropriate for 3rd – 6th Grade

Memory Work:

“The Lord Himself goes before you and will be with you; He will never leave you nor forsake you. Do not be afraid; do not be discouraged.” Deuteronomy 31:8

Aim Questions:

1. What did God want the Israelites to do in Shechem to ratify His covenant with them?
2. What were some of the blessings and cursings God laid down before the people for their obedience or disobedience?
3. Why do you think that a nation so blessed by God would turn their hearts from Him?
4. At what age did Moses die? Where did he die? What kind of condition was he in when he died?
5. Who replaced Moses as leader of the nation? What were his qualifications?



Hook:



Life on the Farm (*Table Activity and Discussion*). As we complete our study of Deuteronomy we see how God had been preparing His people's transition from a nomadic society to a settled agricultural community. Discuss the differences between these two lifestyles and how this would change their society. Do some research and bring in some information on the lifestyles of nomadic peoples. This might include some of the early American Indian tribes. What would these changes mean in terms of opportunities for growth and prosperity for the Israelites? Would this new lifestyle bring opportunities for new temptations? Along with your visuals, you might chart the differences on the whiteboard.



The "Big" Picture? (*Object Lesson/Activity*). Bring in an odd picture that has many contrasting things to it (e.g. a smiling baby and a frowning parent; a car that's been totaled and one that's brand new, etc...). Take a sheet of colored paper that completely fits over your picture and cut out a section so that only one part of the contrasting scene is showing. Ask the students what they think the rest of the picture will look like. (Depending on how many pictures you find, you can hang these around the room for their perusal.) Once they have all shared what they think, remove the colored sheet of paper to reveal the entire picture. (Picture Ideas: VW ad in ESPN magazine).

What's in a Name? (Object Lesson/ Activity). Bring in a name book, and ask the students if they each know what their name means. Go through several of the student's names, and give the definition.

Debrief: In today's Bible lesson, we're going to see how important the name of God was to the Israelites. His name represents His character, and because of that, He was to be respected and honored.

Debrief: Our limited view as human beings can only see things partially. Do you think it's wise to come to a conclusion based only on what we can see? Did you know that God can see everything in our entire lives from the day we're born to the day we'll eventually die?

In today's Bible lesson, there is a situation that doesn't make much sense to us. But God understands all the "secret" things of life, the answers to all the hard questions. We should learn to trust His wisdom and goodness, and not try to jump to any conclusions about what He's doing in our lives.

Whitewashing the Stones (Preparation for the Craft). If you don't want to bring these stones in to class pre-painted, you can use the Hook time for the students to paint ten stones each with white paint. These will dry during the BOOK time, and hopefully be ready to complete the craft during the LOOK time. You can give some explanation as to what the white stones will represent and how we will hear more about them in today's Bible Adventure. Teachers will need to supply the stones for their students.


To Obey or Disobey; That Is the Question (Discussion). Talk about the advantages and disadvantages the children face at home or school when they make choices to be obedient as opposed to being disobedient. Compare and contrast these in the context of blessings and curses that come as results of the choices we make. We will hear in our Bible Adventure this morning how Moses tried to explain this principle to the Israelites. If they chose to be obedient, they would be blessed; if not, things would not go well for them.

Watered Down Commitment (Object Lesson). Moses continued to caution the Israelites about staying focused on God and not allowing anything to cause them to fall away from Him. This commitment of NO COMPROMISE was God's standard to which His people were re-establishing their covenant with Him. Just like the Israelites, we too must stay focused on God and His Word and not allow ourselves to compromise that commitment. There are so many ways in the world today that can steer us away from those standards. We must be on guard and not let God's instructions in His Word become "watered down," thereby slowly taking us away from His original intent. This will be discussed on deeper levels during the LOOK time as well as the TOOK time. A good way to illustrate this would be to have a highly concentrated grape juice mixture in a pitcher at your table. This mixture should be very tasty, and only take a small portion of the pitcher. This concentration represents God's unaltered Word. Start by pouring out a small amount to each student. After tasting and remarking on how delicious it is, add some water to the pitcher. As the water is added, give some examples of how we might be tempted to compromise what we have learned in the Bible. Pour out a little more juice for them to taste. Not as good, but still quite tasty. Add more water and discuss other ways we might be compromising. Give another taste. Not as good, but still considered O.K. Continue until the juice has been so watered down that you can barely tell that it was grape juice to begin with. As we allow focus (just like the Israelites did) or commitment to become "watered down," it is easy for us to forget how sweet the Word of God tastes and fall away from Him.

Making Choices (Discussion). Life is full of choices. Usually we like to be given choices. From early childhood, and throughout our adult lives, we are faced with all kinds of choices all the time. What are some of the choices that face your students on a daily basis? Try to cover those from the most simple choices, such as what will I wear today or which cereal do I want for breakfast, all the way to the more complex, like choosing subjects for reports in school or how to spend their free time or even what they want to do with their lives in the future. Sometimes we can make a choice and change our minds. Sometimes we remain so indecisive that others are forced to make the choices for us. Point out to them that they are making choices all the time, even though they may not realize

it. We will hear this morning about a major choice the Israelites were facing--a choice that forced them to one side or the other. It did not allow them to waver or ride the fence.



Sounds Good to Me! (Discussion/Game).  Start your time talking about ways we might be misled. Often things sound so good, but we come to find out that they are not as they have been presented. You could bring in some examples of advertisements, junk mail, episodes of fraud, or con-game schemes that sound good but take advantage of us if we follow along and fall into their trap. What are other ways we can be misled by things all around us in the world if we don't know the truth (e.g. new age, compromising lifestyles, misguided priorities or values in society)? It might be fun to play a couple rounds of "Fictionary Dictionary." The teacher selects a word from the dictionary and pronounces the word to the students at the table. Each student tries to write down a definition of the word that will fool the other students into thinking that their definition is the true one. The teacher in turn writes down the actual definition. The papers are collected, and the teacher reads each of the definitions out loud to the entire table. The students vote as to which one they think is correct. If a student selects the true one, they are given five points. If their definition is selected as true, they are given a point for each player fooled. An alternate version of this game could be played if you want to take the time for the preparation. You could pull words, verses, or teachings from the Bible and write down different meanings. Only one will be the truth. The others will sound good, but once you look them up, the students can see that the other descriptions were false.



Book:

Presentation Ideas –



The Ratification of the Covenant (Illustration/Coloring Page). Deuteronomy 27, 1DEU03.GF1.



Moses on Mt. Nebo (Illustration/Coloring Page). Deuteronomy 32:48-52, 1DEU03.GF2.

Bible Adventure –

The time was near for the Israelites to enter the Promised Land of Canaan. All the older people who had rebelled against God and refused to enter the land were now dead, and God wanted to make sure that the younger Israelites understood the law He had given them. The Israelites had promised at Mount Sinai that they would do everything God told them to. That was their part of the covenant agreement. The Israelites had failed to obey God, so now God wanted this new generation of Israelites to agree to the covenant He had made with His people.

When the Israelites crossed over the Jordan River into the land, the first thing they were to do was to set up large stone pillars, and wash them with lime so they would be white. They were to write on these stones all the words of the law. These stones were to be a reminder to the children of Israel of the covenant God had made with them. Near the stone pillars they were to build an altar with uncut stones so they could offer sacrifices of worship to Him.

God gave His people specific instructions on how they were to agree to the covenant. Moses divided the 12 tribes into two groups. Six tribes stood on Mount Ebal and six stood on Mount Gerazim. In between the two mountains, in the valley of Shechem, the Levites would stand. First the Levites would say with loud voices what would happen to anyone who disobeyed God's law. Anyone who turned to an idol, or did not honor his parent, or stole, lied, or did not keep himself pure, was to be cursed. After each curse was read the people standing on the mountains would say "Amen." The people understood that if they rebelled against God, His curses would fall on them until they were destroyed. God promised that He would raise up another nation that He would use to judge the Israelites. The people and the land of Israel would be wasted. Today we know from history that this did happen. God first used the nation of Assyria to judge Israel, then He used the nation of Babylon.

The curses God promised for disobedience were very serious indeed. As the people saw the results of going against God's will, they would learn to have a healthy respect--or fear--of Him. They were to learn to fear God's name: "The LORD Your GOD." God's name includes all that He is and does. It represents

His character, and in Deuteronomy 28:58, “the LORD Your GOD” is used to show honor to God and to show us how awesome He is. The title “LORD,” or “Yahweh,” points to God as the all-powerful, covenant-keeping God. As the children of Israel understood more about who God is, obedience would be a natural result. If you and I want to walk closely with God we will learn to fear Him, too. Psalm 111:10 says, “The fear of the LORD is the beginning of wisdom.” Having that kind of healthy respect for God can help us be obedient, even when our hearts want to go another direction.

God also made it very clear to the Israelites what would happen to them if they were careful to obey their God’s commands. They would be blessed in every area of life. God would give them victory over their enemies in war and cause them to be successful in whatever they did. Their obedience would cause the other nations of the earth to respect them because they were God’s chosen people.

The covenant God made with Israel was not just for the people living in that time. It was for Israel to keep in the future, too. Would they be able to do it? Sadly, we learn that they were not. In spite of God’s incredible care for them, He knew that they would soon turn away and become involved in idol worship. God told the Israelites He knew they would be unfaithful to Him. He described how His people would be attacked and taken as captives to another land. Why would God tell this to His people just as He was about to lead them into the Promised Land? Why would He predict their future rebellion which would cause them to lose the land? There are some things only the Lord knows about or understands. The book of Deuteronomy calls these “the secret things (that) belong to the Lord.” In His master-plan and timing, God knows exactly what He is doing with His people and with the events going on around them. We should remember this any time we are tempted to question what God is doing. Though we sometimes will not understand God or why He allows certain things to happen, we can be at peace trusting that God knows just what He is doing. We don’t need to focus on what we don’t know or understand--just focus on what we do understand and obey Him.

Moses had now reached the age of 120. He told the Israelites he would soon die and that Joshua would lead them into Canaan. He told Joshua and the people to be strong and courageous because God would go with them. God would not leave them. Moses commanded the Levites to read all of the law to the people every seven years at the Feast of Tabernacles. That way the people would not forget the law and could teach it to their children.


Now God asked Moses and Joshua to come to the Tabernacle and meet with Him. God told Moses that after he died, the people would break the covenant they had made with God. Many troubles would come upon them because of this. God knew they would be tempted to blame others--or even God--for their trouble, so He gave Moses a song to write down. The song would be taught to the Israelites down through the years and would remind them of the faithfulness of their God, of the covenant they had made with Him, and how unfaithful they had been to their God. After this, Moses finished writing the law and it was placed in the Ark of the Covenant. Then God told Moses to go up on Mount Nebo. There He showed His servant all of the land the Israelites would be given. Just as God said, Moses died on Mount Nebo, and God Himself buried his body. When the children of Israel heard of it, they mourned and wept for 30 days. This showed their great love for Moses, since the usual period of mourning was only seven days. The Bible tells us that Moses was the greatest prophet of Old Testament times--one “whom the Lord knew face to face.” The book of Deuteronomy ends with Joshua stepping into the role of leader, and the Bible tells us he had the spirit of wisdom in him.


It is clear from looking at this portion of Deuteronomy that God was putting two choices before His people. Listen to verse 15 of chapter 30: “See, I set before you today life and prosperity, death and destruction.” The choice was theirs to make. It was obedience or disobedience--no middle ground. God’s people had to choose to follow God with their whole hearts or to follow their own desires. They could choose to love God, learn and do His ways, and God would bless them with life and prosperity, or they could choose their own way, fall away from God, disobey, follow other gods, and thereby suffer and die. Obedience is always a choice of our hearts. No one can force us to disobey. It’s something we choose to do. But just as in the days of entering the Promised Land, the advantages of obedience are plain to see. What will you choose?


- Re-enactment of the Covenant (Activity).** To help reinforce the lesson for the children, take them outside and re-enact God's instructions to the Israelites at Mt. Ebal and Mt. Gerazim. Divide the class into thirds with one third on "Mt. Ebal," another on "Mt. Gerazim," and the last acting as the Levites. Have them read portions of Deuteronomy 27:14-28:9, and have the children shout out "Amen!"
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Look:


- Passage Review Questions (Worksheet).** This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **1DEU03.GF3.**
- Writing the Law on Stones (Craft).** With the ten stones painted during the Hook time or before class, follow the instructions of **1DEU03.GF4 Pg.1.** See the sample for final clarification. "GOD'S MORALS" might be a simple way to help the kids remember the 10 commandments.
- The Nearness Of God (Craft).** Read Deuteronomy 30:11-14. We have the very Word of God available to us which we can consult any time we need. God gives us His Word so that we can know His will for every aspect of our lives. All we have to do is prayerfully study it and allow His Holy Spirit to direct our steps. If we use it as we make those tough choices in our lives, we will remain close to Him and focused on His directions for us. Color and assemble this Bible bookmark, **1DEU03.GF5.**
- Only Two Choices (Worksheet).** In this last section of Deuteronomy, God placed two choices before the people: obey and be blessed, or disobey and be punished. Use the following worksheet to reinforce God's encouragements for obedience and warnings for disobedience, **1DEU03GF6.**
- Test Yourself (Activity).**  In the world where compromise is commonplace, **test yourself** to see how well you will do. You will need to spend some time preparing for this activity before class. Select several simple or well-known scripture passages, and tie a real-life situation to them. An example might be to tell the students that it's okay to get back at someone or hold a grudge against someone if they have done something really bad to you. True or false? Now assist them in finding Scripture references which prove that this is false. Matthew 6:12, Matthew 6:15, Mark 11:26, Matthew 18:22.
- Death Of Moses (Worksheet).** Decode the message and find out what Moses saw from the top of Mount Nebo, **1DEU03.GF7.** Answer key is found on **1DEU03.GF7 Pg.2.**
- Deuteronomy Review (Puzzle).** Complete the puzzle to reveal an overall look at the book of Deuteronomy, **1DEU03.GF8.**
- WARNING!!! WARNING!!! (Worksheet).** **1DEU03.GF9.** In Deuteronomy 28:1-69, Moses warns the Israelites what will happen if they choose not to obey the Lord. Complete this worksheet to find the consequences of their disobedience, **1DEU03.GF9.** Answer key is shown on **1DEU03.GF9 Pg.2.**
- Moses Instructs the Israelites for the Last Time (Worksheet).** **1DEU03.GF10.** Answer key is shown on **1DEU03.GF10 Pg.2.**
- Two For The Lord and Two For You (Worksheet).** In this lesson's memory verse, the Lord tells us two specific things to do. Complete worksheet, **1DEU03.GF11,** and discover what they are.


 **Commands and Blessings (Worksheet).** Several times throughout these first ten chapters, God place conditions upon His people: If they obeyed, they would be blessed, but if they disobeyed, they would lose out on the blessing and be cursed. Conditional promises make perfect sense before a sovereign and all-powerful God. God desired for Israel to obey; and when they did, they did so only by His strength and might, not their own. Therefore, God was able to bless them because they trusted in Him for their obedience. In other words, because of their faith in Him they were obedient. And faith is what the Lord blesses because it is an act of total dependence upon God. Look through these chapters, finding these commands and blessings, and fill in the blanks in **1DEU01.GF12**. If we are obedient we too will be useful to God and serve Him effectively.


 **Names of God/Character of God (Worksheet)** Teachers are to hold up a bright colored cardstock cut out of each characteristic of God. Tell the children the name and explain each one. Have the children look up each of the verses, and have them read it out loud, **1DEU03.GF13**.





Took:

 **A Tough Act to Follow (Discussion).** Read Deuteronomy 34:9-12. Joshua was chosen to follow Moses. How would you like that job? Difficult shoes to fill? It says that Joshua was filled with the spirit of wisdom. What do you think this means, and what character qualities would Joshua need in order to take over this tremendous responsibility? Remember, Joshua might have learned something from Moses' mistakes, too! See if your table can come up with a brief character sketch of Joshua.

 **Moses Passes Responsibility (Illustration/Worksheet).** Deuteronomy 34:9, **1DEU03.GF14**. Use this picture as a tool for discussion. Have the students write on the back of the page, the character qualities of Joshua that would have proven him worthy to take over responsibility from Moses.

 **NO COMPROMISE! (Craft/Discussion).** In what ways have we found ourselves compromising on God's standards? Teachers, you start. Be honest with the students and give examples of times when you have allowed yourself to compromise in your obedience to God. Explain the consequences of these failings, if applicable, and encourage the students to share examples from their lives. Assemble the **1DEU03.GF15 NO COMPROMISE** place-card and encourage them to take it home and put it somewhere (on top of the TV, on the refrigerator, on the mirror, in their locker or school backpack), where they'll see it and remember today's lesson.

 **The Song of Moses--How Does It Apply Today? (Discussion).** Read through the Song of Moses, Deuteronomy 32:1-43. Can we compare our country to that of the nation of Israel, to whom Moses was directing this speech? Divide the whiteboard or butcher paper in two columns. Label one side the nation of Israel, and the other column United States of America. Go verse by verse. Do you find any ways in which we have fallen away from God in the same way the Israelites had? Can you find modern-day consequences for the same choices made by the Israelites as we see being made in our society today? Look deeply and you can see many, many examples where our nation is heading in the same direction (away from God) as they were. Record these occurrences in the appropriate columns, and review at the conclusion.

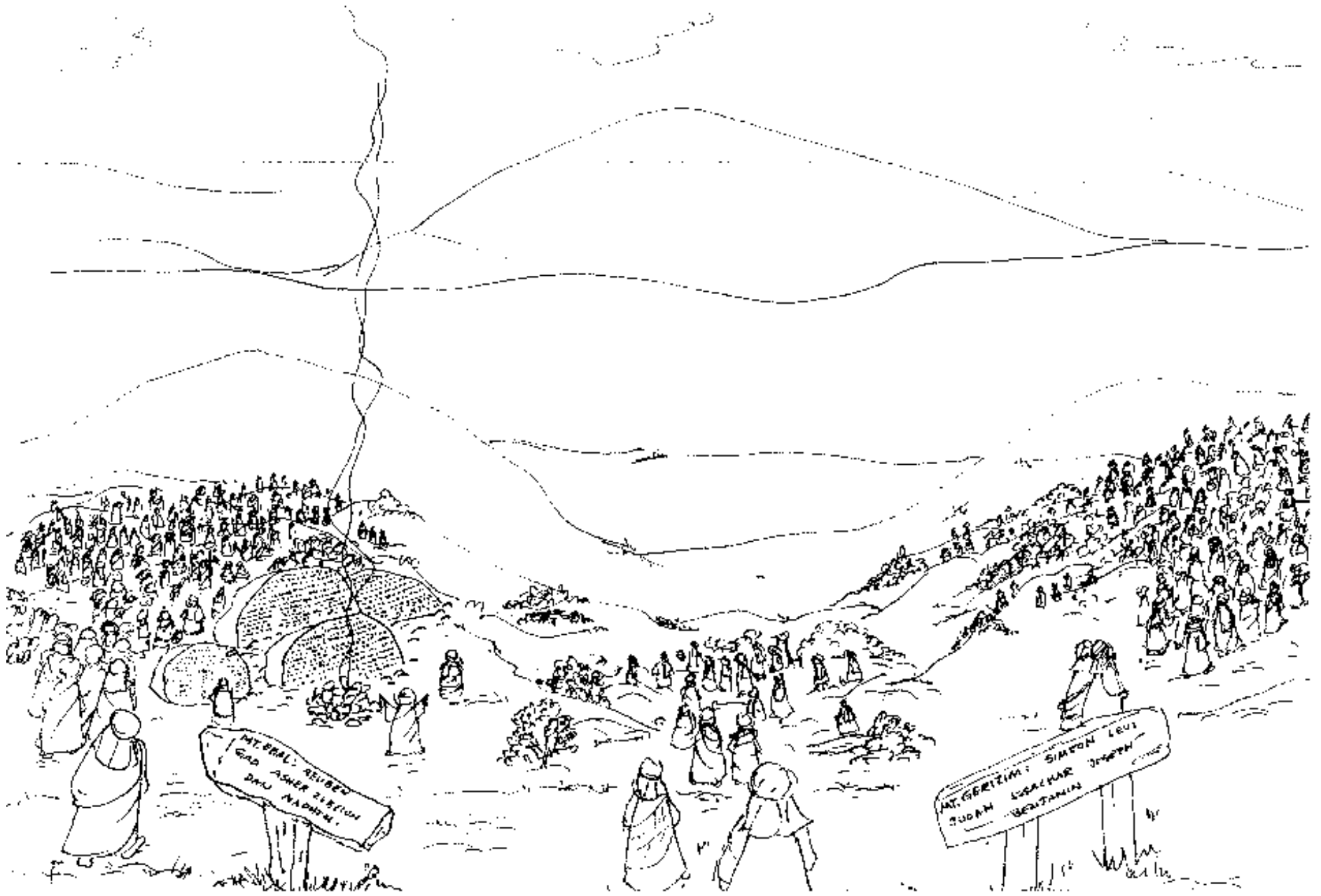
 **Making the Right Choice (Craft).** Read Deuteronomy 30:15-20. Moses stated God's choices before His people. They could either choose to follow Him, or they could selfishly follow themselves. There was no middle ground. We can either follow God wholeheartedly, proactively pursuing Christ, or we will eventually fall away. Obedience is a pro-active choice we make. It is more than merely avoiding certain things. The reason that we avoid those things is because we are pursuing God. It is always a choice of our hearts. No one forces us to disobey; it is something we choose to do. The advantages or blessings of obedience far outweigh the curses of disobedience. We must choose to

love God, walk in His ways, keep His commands, and hold fast to Him in order to experience the blessing He will bestow upon us. In contrast, if we choose to be disobedient, we will experience God's curses and consequences which come with making those choices, **1DEU03.GF16**.

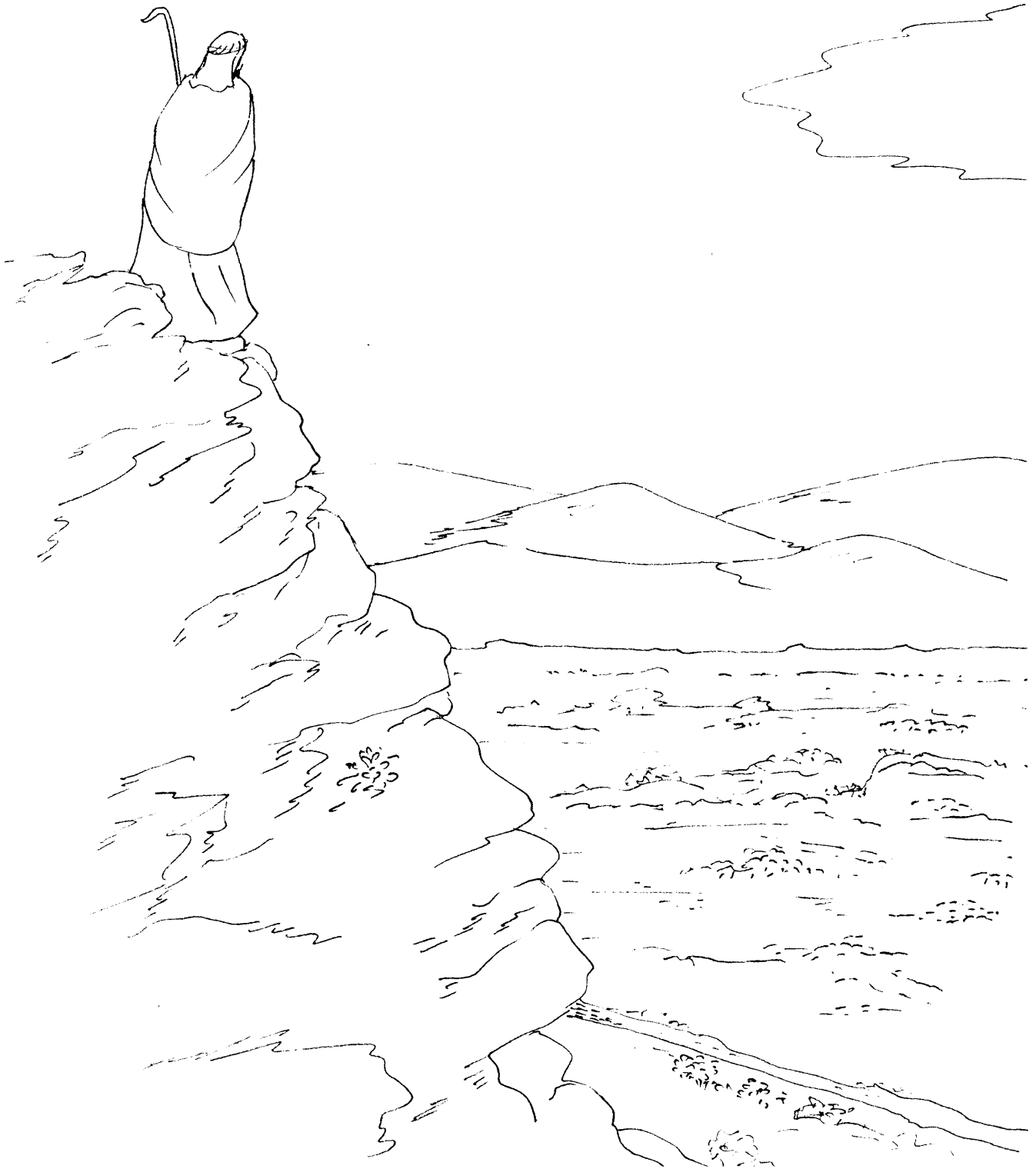


The Reading of the Law (Game). This can be used for a time-filler as there is little application for this activity, but it might be a fun competition. Keep in mind the ages and reading capabilities of your kids when playing this little game. Be sensitive to those students who perhaps don't read at the same level as others in your class. Read Deuteronomy 31:9-13. Moses instructed the priests to read the law every seven years so that the people would not forget it. All the generations must continue to hear this law so they don't forget what it says. With teams established of four or more in each team, make sure that each child has his/her Bible open to the first chapter of Deuteronomy. The teachers act as coaches as well as timekeepers at their tables. When given the signal to begin, each team begins to read the book of Deuteronomy starting with the first verse. At **SEVEN**-second intervals, the coach says "switch," and the next student picks up where the previous student left off. It is important that each student is following along exactly so that when the "switch" command is given, they will not take time finding out where to read. Continue reading for **SEVEN** minutes, at which time all teams stop reading. Whichever team has read the farthest is the winner, and can be awarded seven M&Ms each or something clever. You could play this again if time allows.

The Ratification of the Covenant



Moses on Mount Nebo



Passage Review Questions

Deuteronomy 27-34

1. If the Covenant laws were not obeyed what would become of the whole land? 29:23
2. When all the nations ask why was this done, what will the answer be? 29:25-28
3. What was the Lord's declaration? 30:17-18
4. At the time that Joshua was going to succeed Moses, how old was Moses? 31:2
5. What was the Lord going to do with the foreign nations? 31:3
6. Besides the Lord crossing over before all of the Israelites, who also would cross over before them? 31:3
7. What were the Israelites to do in 31:6?
8. What was Joshua to do with the land? 31:7

9. What was the Lord's promise to Joshua? 31:8
10. When Moses wrote down the particular law that God said to, whom did Moses give it to, and where was it to be placed? 31:9
11. What was to happen at the end of EVERY seven years during the Feast of the Tabernacles? 31:11
12. Who was to hear all of the law? 31:12
13. Why were the children to hear this law? 31:13
14. What did the Lord say would happen to His children in 31:16?
15. What were Moses' words about the Israelites in 31:27-29?
16. What were the children to do with this song and why? 32:46-47

17. List the tribes that Moses blessed in 33:6-25.
18. When Moses climbed Mount Nebo what did the Lord show him? 34:1-3
19. Where did Moses die, and where did the Lord bury him, and to this day does anyone know where his grave is? 34:5-6
20. How were Moses' eyes and strength when he died? 34:7
21. After Moses' death, who did the children of God listen to? 34:9
22. Had anyone besides Moses done anything that showed mighty power or awesome deeds in the sight of Israel? 34:12

Writing the Law on Stones

(Craft instructions for Teachers)

The Altar At Mount Ebal Deuteronomy 27:1-7

← painted river rocks (white). Use Permantant marker for letters.

Copy the words on the cardboard
↙

God is the only god to be worshiped.

Omit idols.

Do not misuse God's name.

'Sabbath is to be honored.

Mother and father are to be honored.

Omit murder.

Remain faithful to your spouse.

Attain material items legally.

Lying is wrong.

Satisfaction with what belongs to you.

Mount on a piece of cardboard 9" x 18".

The Altar At Mount Ebal
Deuteronomy 27:1-7

The Altar At Mount Ebal
Deuteronomy 27:1-7

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Deuteronomy 27:1-7

The Altar At Mount Ebal
Deuteronomy 27:1-7

The Nearness of God



"Now what I am commanding you today is not too difficult for you or beyond your reach. It is not up in heaven, so that you have to ask, "Who will ascend into heaven to get it and proclaim it to us so we may obey it?" Nor is it beyond the sea, so that you have to ask, "Who will cross the sea to get it and proclaim it to us so we may obey it?" No, the word is very near you; it is in your mouth and in your heart so you may obey it."
Deuteronomy 30:11-14



"Now what I am commanding you today is not too difficult for you or beyond your reach. It is not up in heaven, so that you have to ask, "Who will ascend into heaven to get it and proclaim it to us so we may obey it?" Nor is it beyond the sea, so that you have to ask, "Who will cross the sea to get it and proclaim it to us so we may obey it?" No, the word is very near you; it is in your mouth and in your heart so you may obey it."
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Deuteronomy 30:11-14



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Deuteronomy 30:11-14

Instructions:

1. Cut along dotted line.
2. Fold in half.
3. Open to non-printed side, apply glue to both sides.
4. Put popsicle stick in the middle of either side.
5. Fold back up.
6. Smooth glue out the to edges of folded bookmark.

Only Two Choices

Look up the following verse under each column to see what will happen when we choose to obey or disobey. At the bottom, write down a prayer asking the Lord for the strength and grace to obey.

Will You Obey?

Will You Disobey?

Psalm 1:1-3

Hebrews 12:6

Proverbs 3:5-6

Deuteronomy 1:32-36

Proverbs 12:19a

Proverbs 12:19b

Proverbs 16:32

Proverbs 29:22

Acts 20:35

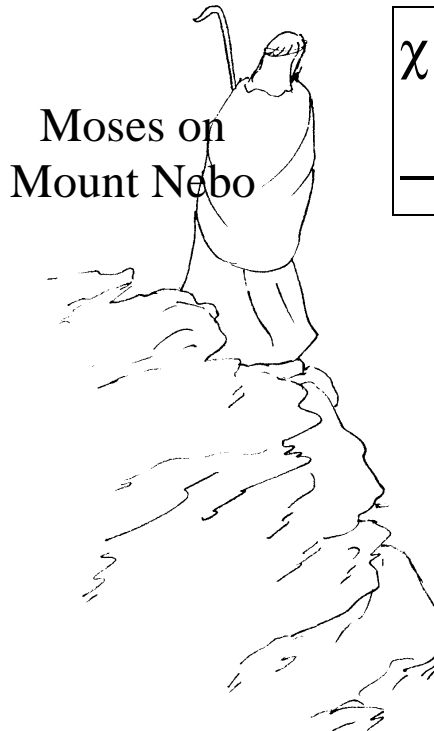
Luke 12:15

Psalm 37:11

Proverbs 16:18

“My prayer to the Lord for obedience is...

Death of Moses - Deuteronomy 34:1-4



Moses on Mount Nebo

χ ι τ ψ ο φ π α λ μ σ

α σ φ α ρ α σ ζ ο α ρ

γ ι λ ε α δ τ ο δ α ν

τ η ε ω η ο λ ε λ α ν δ

ω α λ λ ε ψ ο φ φ ε ρ ι χ η ο

τ ε ρ ρ ι τ ο ρ ψ ο φ ε π η ρ α ι ν α ν δ μ α ν α σ σ ε η

ν α π η τ α λ ι

φ υ δ α η

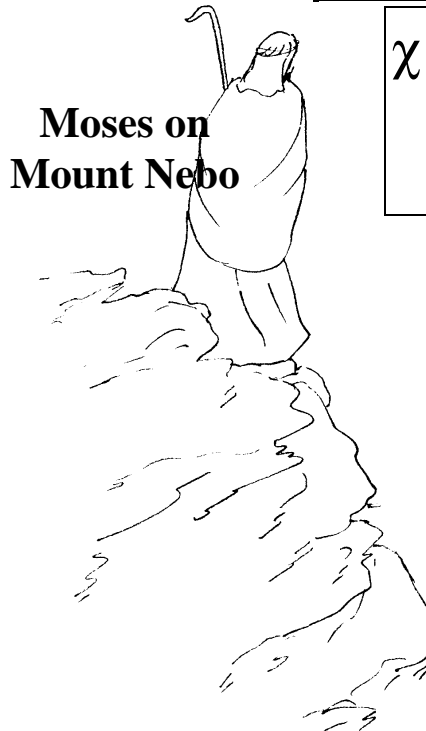
KEY:

ν ε γ ε ω

α	β	χ	δ	ε	φ	γ	η	ι	φ	κ	λ	μ	ν	ο	π	θ	ρ	σ	τ	υ	ω	ξ	ψ	ζ	
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

Death of Moses - Deuteronomy 34:1-4

(Teacher's Answer Key)



Moses on Mount Nebo

χ ι τ ψ ο φ π α λ μ σ
city of Palms

α σ φ α ρ α σ ζ ο α ρ
as far as Zoar

γ ι λ ε α δ τ ο δ α ν
Gilead to Dan

τ η ε ω η ο λ ε λ α ν δ
the whole land

ω α λ λ ε ψ ο φ φ ε ρ ι χ η ο
Valley of Jericho

τ ε ρ ρ ι τ ο ρ ψ ο φ ε π η ρ α ι ν α ν δ μ α ν α σ σ ε η
Territory of Ephraim and Manassah

ν α π η τ α λ ι
Naphtali

φ υ δ α η
Judah

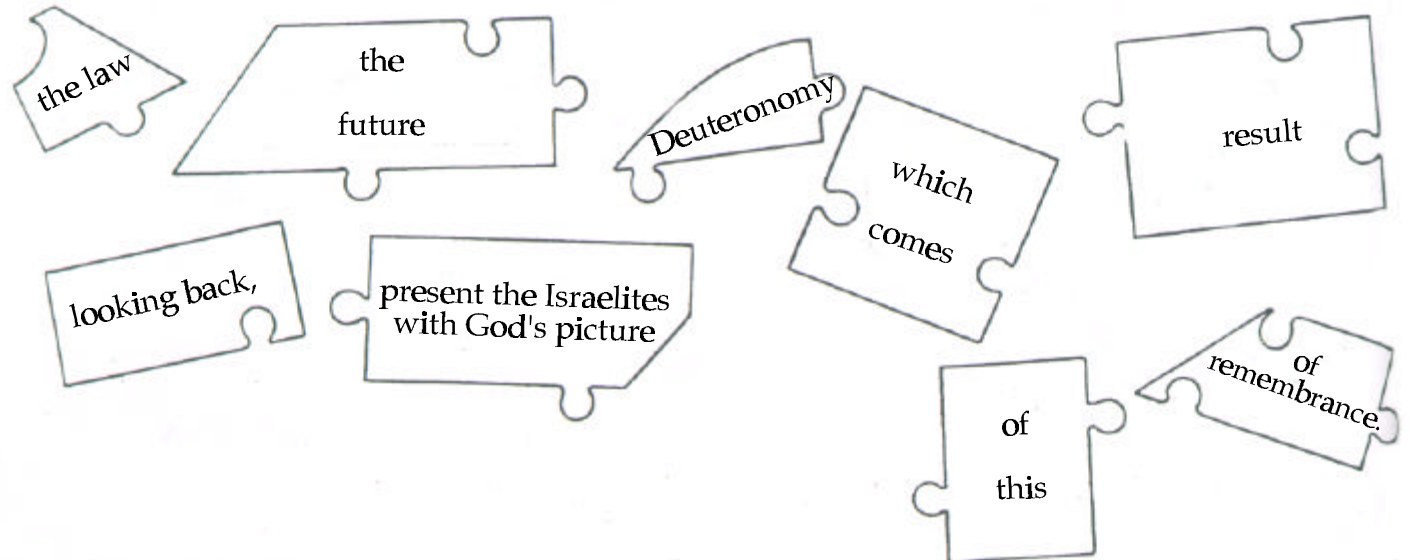
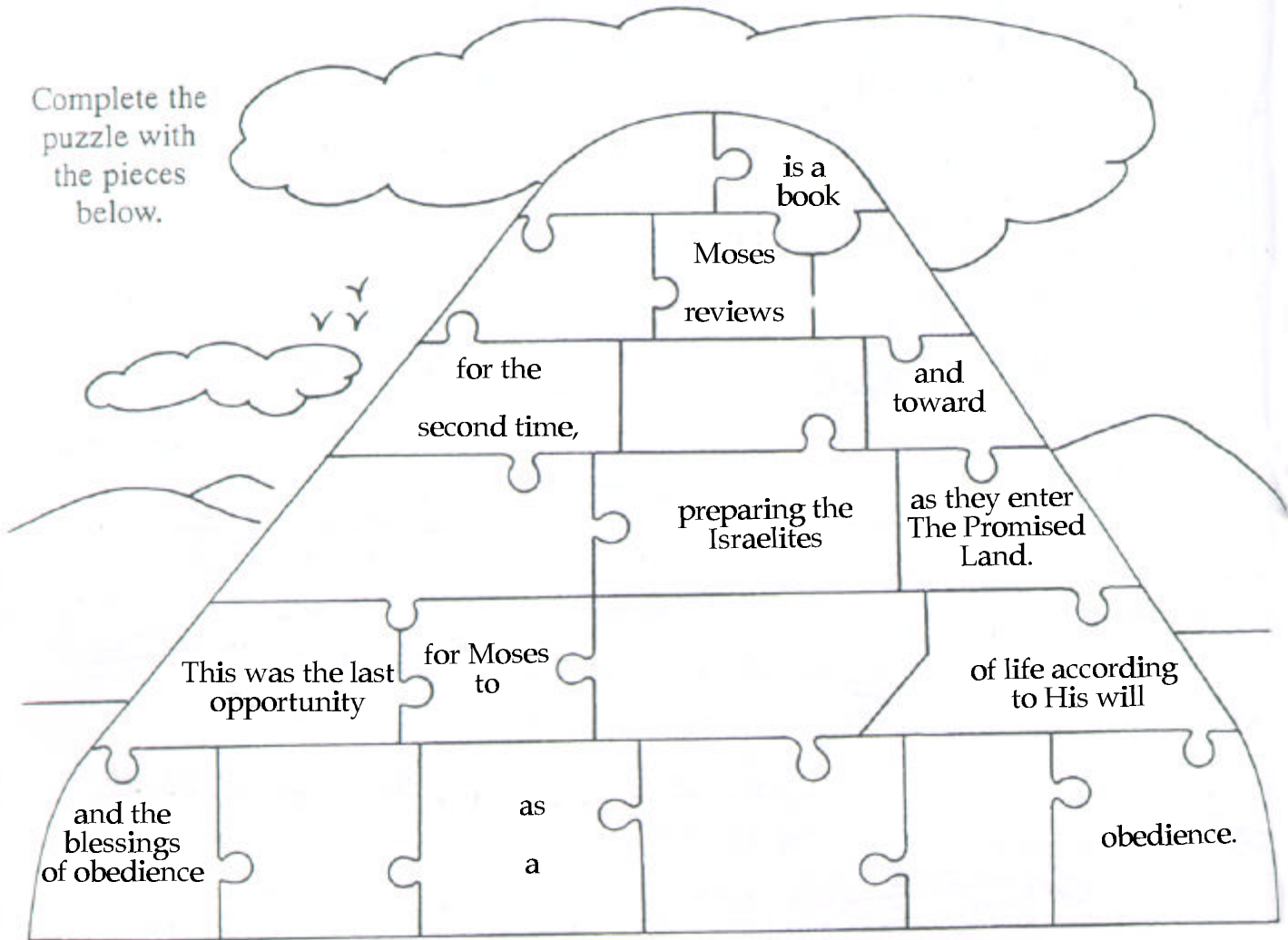
KEY:

ν ε γ ε ω
Negev

α	β	χ	δ	ε	φ	γ	η	ι	φ	κ	λ	μ	ν	ο	π	θ	ρ	σ	τ	υ	ω	ξ	ψ	ζ	
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

Deuteronomy Review Puzzle

Complete the puzzle with the pieces below.





In Deuteronomy 28:1-69, Moses warns the Israelites what will occur if they choose not to obey the Lord. Complete the following phrases with some of the consequences Moses talks about.

All of these will come upon you.

The Lord will send on you confusion and

The Lord will you with diseases.

The Lord will turn the rain of your country into and

You will be in everything you do.

The Lord will cause you before your enemies.

You will sow much seed in the field, but you will little.

The Lord will bring a against you from far away.

He will bring upon you all the diseases of

You will be from the

your are entering to possess.

Then the Lord your God will you among all nations from one

end of the to the other.

TEACHER'S ANSWER SHEET



In Deuteronomy 28:1-69, Moses warns the Israelites what will occur if they choose not to obey the Lord. Complete the following phrases with some of the consequences Moses talks about.

All of these

C	U	R	S	E	S
---	---	---	---	---	---

 will come upon you.

The Lord will send on you confusion and

R	E	B	U	K	E
---	---	---	---	---	---

The Lord will

P	L	A	G	U	E
---	---	---	---	---	---

 you with diseases.

The Lord will turn the rain of your country into

D	U	S	T
---	---	---	---

 and

P	O	W	D	E	R
---	---	---	---	---	---

You will be

U	N	S	U	C	C	E	S	S	F	U	L
---	---	---	---	---	---	---	---	---	---	---	---

 in everything you do.

The Lord will cause you

D	E	F	E	A	T
---	---	---	---	---	---

 before your enemies.

You will sow much seed in the field, but you will

H	A	R	V	E	S	T
---	---	---	---	---	---	---

 little.

The Lord will bring a

N	A	T	I	O	N
---	---	---	---	---	---

 against you from far away.

He will bring upon you all the diseases of

E	G	Y	P	T
---	---	---	---	---

You will be

U	P	R	O	O	T	E	D
---	---	---	---	---	---	---	---

 from the

L	A	N	D
---	---	---	---

your are entering to possess.

Then the Lord your God will

S	C	A	T	T	E	R
---	---	---	---	---	---	---

 you among all nations from one

end of the

E	A	R	T	H
---	---	---	---	---

 to the other.

Moses Instructs the Israelites for the Last Time.

Fit the words from the list below into the boxes appropriately after the definition.
Listen, Obey, Follow, Love, Walk, Keep, Choose, Hold, Be Strong, Be Courageous, Trust

--	--	--	--

To keep in one's possession.

--	--	--	--	--	--

Move behind and in the same direction.

--	--	--	--	--

Confident belief or faith.

--	--	--	--	--	--	--	--	--	--

Valiant bravery.

--	--	--	--	--	--

Apply oneself to hearing something.

--	--	--	--

To retain possession of.

--	--	--	--	--	--

To prefer above others.

--	--	--	--	--	--

Having force of character, will,
morality, or intelligence.

--	--	--	--

Total devotion and adoration.

--	--	--	--

To carry out or fulfill a command.

--	--	--	--

To conduct oneself or behave in a particular manner.

**Can you find and note the verses where Moses says these things?
How can we apply these instructions to our own lives today?**

Teacher's Answer Sheet

Moses Instructs the Israelites for the Last Time.

Fit the words from the list below into the boxes appropriately after the definition.
Listen, Obey, Follow, Love, Walk, Keep, Choose, Hold, Be Strong, Be Courageous, Trust

H	O	L	D
---	---	---	---

To keep in one's possession. 30:20

F	O	L	L	O	W
---	---	---	---	---	---

Move behind and in the same direction. 29:9

T	R	U	S	T
---	---	---	---	---

Confident belief or faith. 31:6

C	O	U	R	A	G	E	O	U	S
---	---	---	---	---	---	---	---	---	---

Valiant bravery. 31:6

L	I	S	T	E	N
---	---	---	---	---	---

Apply oneself to hearing something. 30:20

K	E	E	P
---	---	---	---

To retain possession of. 30:16

C	H	O	O	S	E
---	---	---	---	---	---

To prefer above others. 30:19

S	T	R	O	N	G
---	---	---	---	---	---

Having force of character, will, morality, or intelligence. 31:6

L	O	V	E
---	---	---	---

Total devotion and adoration. 30:6, 30:20

O	B	E	Y
---	---	---	---

To carry out or fulfill a command. 30:2, 30:8










W	A	L	K
---	---	---	---

To conduct oneself or behave in a particular manner. 30:16

**Can you find and note the verses where Moses says these things?
How can we apply these instructions to our own lives today?**

TWO FOR THE LORD & TWO FOR YOU

THE **LORD** TELLS YOU TWO THINGS HE WILL DO AND TWO THINGS YOU ARE TO DO. FIND OUT WHAT THESE ARE BY FOLLOWING THE ARROWS BELOW. WRITE THE LETTERS ON THE LINES BELOW.

									
START ↓	S	B	H	Y	U	N	F	R	D
	E	E	T	O	O	O	A	A	E
	O	F	I	U	Y	R	E	I	G
	G	O	W	H	E	F	B	D	A
T	F	R	E	E	V	O	T	D	R
H	L	E	B	W	A	R	O	O	U
E	E	Y	L	I	E	S	N	N	O
L	S	O	L	L	L	A	O	O	C
O	M	U	I	L	R	K	D	T	S
R	I	A	W	N	E	E	U	B	I
D	H	N	D	E	V	Y	O	E	D
									

TWO THINGS THE LORD WILL DO ARE?

1. _____ 2. _____

TWO THINGS I AM TO DO ARE?

1. _____ 2. _____

Commands and Blessings

Draw lines to match the blessing that is the opposite of the curse.

Blessings (If)

Deuteronomy 28:12b-13

Financial Prosperity

You will lend to many nations but will borrow from none. The Lord will make the head, not the tail. You will always be at the top, never at the bottom.

Deuteronomy 28:7

Military Success

The Lord will grant that the enemies who rise up against you will be defeated before you. They will come at you from one direction but flee from you in seven.

Deuteronomy 28:8

Prosperity

The Lord will send a blessing on your barns and on everything you put your hand to. The Lord your God will bless you in the land He is giving you.

Deuteronomy 28:5

Plentiful Food

Your basket and your kneading trough will be blessed.

Curses (Then)

Deuteronomy 28:20

Destruction

The Lord will send on you curses, confusion and rebuke in everything you put your hand to, until you are destroyed and come to sudden ruin because of the evil you have done in forsaking him.

Deuteronomy 28:17

Famine

Your basket and your kneading trough will be cursed.

Deuteronomy 28:44

Financial Ruin

He will lend to you, but you will not lend to him. He will be the head, but you will be the tail.

Deuteronomy 28:25

Military Disaster

The Lord will cause you to be defeated before your enemies. You will come at them from one direction but flee from them in seven.

El Elohim

God

Deuteronomy 32:39

He is the One who is worshiped,
the governing power,
the Sovereign One who blesses.

Adonai

Master

Deuteronomy 10:17

He is the Master over all you see,
and over all of us. You cannot go
to someone above Him
because there is NO ONE over Him.



El Gibbor

Mighty God, Valiant

Joshua 6:2



Jehovah Rapha

Physician

Exodus 15:26

I am the Lord your healer.

Jehovah Nissi

The Lord is my Banner

Exodus 17:8-15

Remember a battle between the Israelites and the Amalekites; God gave victory as long as Moses' arms were raised.

Jehovah Sabaoth

Lord of Hosts

Joshua 5:15

Speaks of a God who is Lord over the hosts of heavens. God of warfare, commanding an angelic host of warriors.

This name was revealed in times of Israel's need.

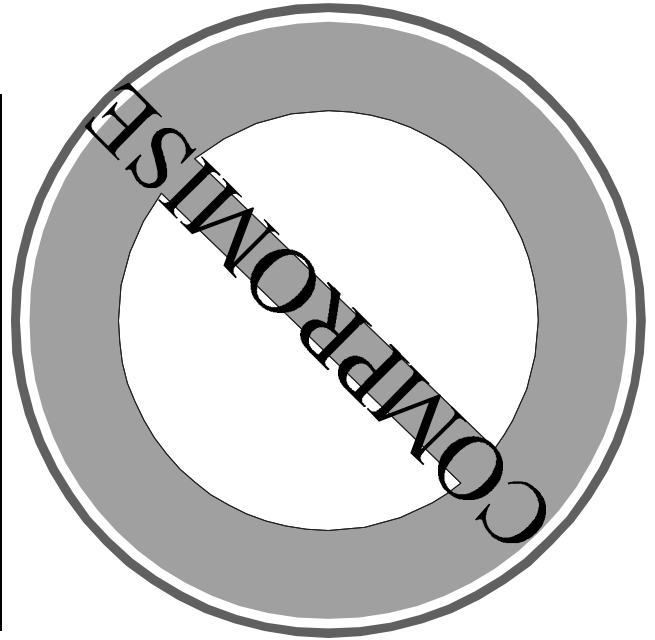
Moses Passes Responsibility



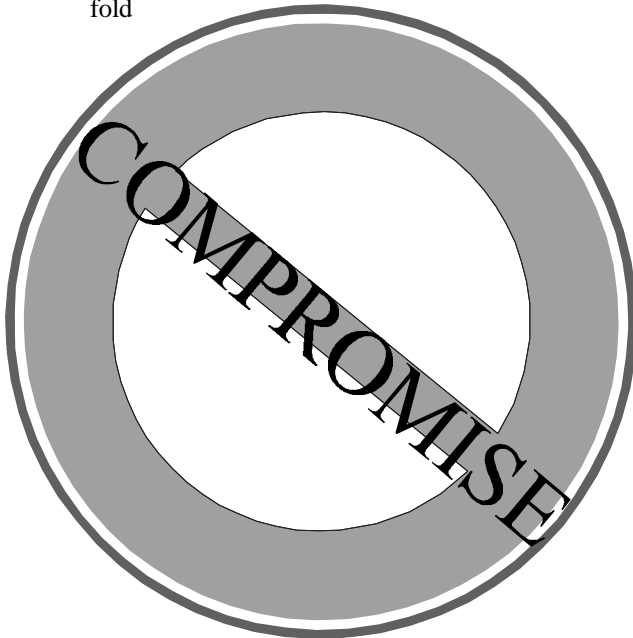
NO COMPROMISE

fold

Deuteronomy 10:12-13
And now, Oh Israel, what does the Lord
your God ask of you but to fear the Lord
your God, to walk in all His ways, to love
Him, to serve the Lord your God with all
your heart and with all your soul, and to
observe the Lord's commands and decrees
that I am giving you today for your own
good?



fold



Deuteronomy 10:12-13
And now, Oh Israel, what does the Lord
your God ask of you but to fear the Lord
your God, to walk in all His ways, to love
Him, to serve the Lord your God with all
your heart and with all your soul, and to
observe the Lord's commands and
decrees that I am giving you today for
your own good?

fold

Fold in the center, then fold each end to the center. Overlap the end folds to form a triangle.
Secure with tape.

Cut out the "Making the Right Choice" graphic, and paste down to the construction paper at the top of the page.

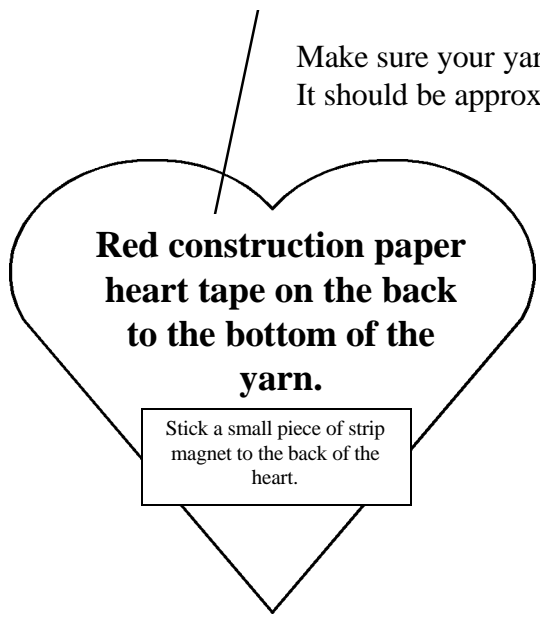
Making the Right Choice

Yarn pasted under the curved "Making the Right Choice" graphic.

cut and paste verse here

Relying on Christ graphic pasted here.

Prior to pasting, tape a **paper clip** to the back at the bottom of this graphic.



Make sure your yarn is plenty long. It should be approximately 9".

Relying on yourself graphic pasted here.

Prior to pasting, tape a **paper clip** to the back at the bottom of this graphic.

Craft Instructions for Teachers

MAKING THE RIGHT CHOICE
MAKING THE RIGHT CHOICE
MAKING THE RIGHT CHOICE



**Relying on
Christ**



**Relying on
Christ**



**Relying on
Christ**



**Relying on
Christ**



**Relying on
Christ**



**Relying on
Christ**



Relying on yourself



Relying on yourself



Relying on yourself



Relying on yourself



Relying on yourself



Relying on yourself

See, I set before you today life and prosperity, death and destruction. For I command you today to love the Lord your God, to walk in His ways, and to keep His commands, decrees and laws; then you will live and increase, and the Lord your God will bless you in the land you are entering to possess. But if your heart turns away and you are not obedient, and if you are drawn away to bow down to other gods and worship them I declare to you this day that you will certainly be destroyed. You will not live long in the land you are crossing the Jordan to enter and possess. This day I call heaven and earth as witnesses against you that I have set before you life and death, blessings and curses. Now choose life, so that you and your children may live and that you may love the Lord your God, listen to His voice, and hold fast to Him. For the Lord is your life, and He will give you many years in the land He swore to give to your fathers, Abraham, Isaac and Jacob. Deuteronomy 30:15-20

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