

ACTS CHAPTERS 27-28

God's Sovereignty over Paul's Travel to Rome



23

August 21, 2005
2.ACT23

Lesson Goal

Students will be prepared to recognize God's sovereign hand in every aspect of a person's life.

Lesson Objectives

Students will be able to:

- Explain the events of Paul's journey to Rome.
- Explain what the people of Malta thought of Paul.
- Explain why the Jews of Rome had trouble with the message of truth that Paul brought to them.

Memory Verse

Acts 28:31 ~ *"Boldly and without hindrance he preached the Kingdom of God and taught about the Lord Jesus Christ."*

Application

- God is in control of all the details in our life.
- God's plans cannot be thwarted.
- Live out the truths you learned from this book.

TEACHER PLANNING SHEET

Prepare Your Heart

- Read and study through the passage meditatively.
- Prayerfully seek how God would have you personally apply this passage to your own life. Write these down.

Prepare the Lesson

- Choose from the various ideas in the lesson plan.
- Write down an approximate time frame for each.
- List the materials needed.

HOOK

Time

BOOK

Time

LOOK

Time

TOOK

Time

Materials
Needed:

ACTS CHAPTERS 27 - 28

God's Sovereignty over Paul's Travel to Rome



23

1st–3rd Grade
August 14, 2005
2.ACT23EL

MEMORY
VERSE
REVIEW
✪

“Boldly and
without
hindrance he
preached the
Kingdom of
God and
taught about
the Lord Jesus
Christ.”
Acts 28:31

✪

SHOOK

Out to Sea (Work Search). Paul was out to sea being tossed around by the storm. Have the students find the words at the bottom in the word search, **2.ACT23EL.GF1**. They can be found in any direction. Tell them that in today's Bible adventure they will learn how Paul spent some time on a ship on his way to Rome to fulfill God's sovereign plan. Acts 27:1-28:31.

Ship Ahoy! (Worksheet). In Acts 27 and 28, Paul sets sail for Rome. Ask the students, “How much do you know about sailing?” See how many parts of the picture students can label correctly, **2.ACT23EL.GF2**. All these items are mentioned in today's Bible Adventure.

Boats Racing in a Storm (Activity). For this activity, you will need:
a small wading pool filled with water
ping pong balls
Sharpie markers of different colors
plastic spoons
towel

It is best to do this activity outside, if you have to do it inside, be sure to place a large plastic tarp under the pool. Using the sharpie marker, draw a boat image on the ping pong balls, each one being a different color (green, purple, orange, etc.) Fill the pool with water. Divide the students into teams (to correspond with the colors you used: green, purple, orange, etc.). A student from each team comes to the pool and using a plastic spoon creates waves trying to get their ping-pong “boat” to the other side. The first person to get their boat to the other side wins a point for their team. Repeat this process until each person on the team has had a turn. Add up all the points, the team with the most points wins. Make two rules: don't touch the ball or other students with spoons and don't splash other people! Tell the students that in today's Bible Adventure, they will learn about how Paul is trying to get from Caesarea to Rome on the other side of the sea.

All Sorts of Sails (Visual/Discussion). Bring pictures (or models) of sailing vessels to show the students. These can be found in an encyclopedia or maybe a book from the library. What did a sailing ship look like in the first century? How much did they know about sailing? How many people do you think a large sailing ship could hold? (Paul sailed on a ship with 276 people! Acts 27:37.)

Scariest Time (Activity/Discussion). Option 1: Give each student a piece of paper, and have them draw a picture of the scariest thing that they have ever seen or the scariest situation in which they have ever been.
Option 2: Have the students share with the class the scariest thing they have ever seen or the scariest situation in which they have ever been (such as in the middle of the lake when a storm hit). Have the students share their pictures or story with the class. Were they afraid? To whom did they turn? In today's Bible adventure we will see how God is in control of even the worst storm and how His sovereign plan is still met.

Making Waves (Object Lesson/Discussion). For this object lesson, you will need:

- a large towel
- a plastic tarp
- a large Pyrex clear glass bowl or baking dish
- water
- a small toy boat that will float or a ping pong ball

Before class, place tarp on the floor under the table area you will use for your demonstration, place towel on the table, set the bowl/dish on the towel, fill it with water, and place boat/ball on the water surface. Tell the students that in today's lesson we will learn about how a stormy sea changed the direction of a few people's lives. Let's pretend that this bowl/dish of water represents the ocean and this boat/ball represents the boat the Apostle Paul was sailing on. Ask for a student volunteer to come up and blow gently on the water surface. Ask the students: What is happening to the water surface? Why does the wind, caused by the student blowing, make the water surface change? What happens to an object when the water moves? Discuss with the students, how when you blow on a bowl of soup or hot chocolate to cool it, you're making surface currents, just like the surface current created by the student blowing on the water. A current is the movement of liquid in a particular path or direction. Wind causes most of the ocean's surface currents or the waves that you can see on the surface. Now have the student blow harder on the water surface. You can tell when you blow on the water that the stronger the wind, the higher the waves in the current. The highest wave ever recorded was 112 feet. Strong currents can make the water change the path of other objects such as boats. Ask the students: Who controls the wind and the sea? Who was it that once said to the wind, "Peace, be still"? God can change the direction of our life even through stormy seas.

The Viper (Color Page/Discussion). Here's a little bit of background knowledge that will make today's Bible Adventure more meaningful. Have the students read and color **2.ACT23EL.GF3**. Tell them that in today's Bible adventure they will learn about one character who will be bitten by a viper!



Presentation Ideas

Shipwrecked (Illustration/Coloring Page). Acts 27:13-44, **2.ACT23EL.GF4**.

Paul Shakes Off a Viper (Illustration/Coloring Page). Acts 28:3-6, **2.ACT23EL.GF5**.

Paul Under House Arrest (*Illustration/Coloring Page*). Acts 28:30-31, 2.ACT23EL.GF6.

Bible Adventure for 1st- 3^d grades

The more we study God's Word, the more we can be amazed at the fact that God's work and His will are unstoppable. We've certainly seen this demonstrated in the book of Acts. The more men tried to stop the spread of the Gospel, the more it was proclaimed. God made certain of that. In the life of the Apostle Paul, we've seen how God protected His messenger, moving him to cities where God wanted the Gospel to be heard. Three weeks ago we talked about the word "providence." Can someone give me a definition? It's God's care and guidance over all things. One theologian put it this way: "God is always active everywhere." Isn't that great? God is in control, even when it seems the world is out of control. Listen to our Bible Adventure for today as we cover the final two chapters of the book of Acts, and you'll see once again God's providence at work in the life of Paul.

Paul had shared his faith with King Agrippa II who, like all the officials hearing Paul's case before him, found him innocent of the charges against him. Agrippa could have set Paul free, but like Felix and Festus, may have been afraid of angering the Jews. Also, Paul had appealed to the Roman emperor, and neither Festus nor Agrippa had the authority to stand in the way of that appeal. They decided to put Paul on a boat for Italy. Under the care of a Roman centurion named Julius, he was joined on this voyage by Luke and Aristarchus, another brother in Christ. Along the way, they ran into very bad, dangerous weather. The wind and huge waves kept pounding at them, lifting the ship up and then plunging it down again. The wind was constant, roaring in their ears and stinging their faces. They faced the awful possibility of drowning. They had gone a long time without food when Paul stood and spoke to them. He told them that God had sent an angel who had told Paul not to be afraid, for he would stand before Caesar in Rome before he died. Also, all those who were sailing with Paul would receive God's protection. Paul told the men to have courage; he believed God's words.

After two weeks in the storm, the sailors realized they were nearing land. Some of them, afraid they would hit shore and wreck, tried to sneak into the lifeboat and escape. Paul saw what they were doing and warned Julius and his soldiers. Paul warned that unless everyone stayed together, they would not all survive. The soldiers cut the ropes holding the lifeboat and let it drift away. The next morning Paul encouraged them all to have something to eat. After they had done this, they began to make preparations to beach the ship. As they headed toward the land, the ship hit a reef and got hung up there. There was no way to get it free, and the pounding waves were beginning to break it apart. Everyone knew they would have to leave the ship, so the soldiers made plans to kill the prisoners so that none could escape. Julius talked them out of this, because he wanted to save Paul's life. Can you see God at work here? The same Roman military that crucified Jesus was now working to protect Paul. Julius ordered everyone to get to shore however they could. The men, trusting that Paul's God would spare them all, jumped into the water. Did they all make it? Yes—all 276 of them! God keeps His promises!

Later, as Paul went to add a bundle of sticks to the fire, a poisonous snake crawled out and bit him on the hand. The natives thought that Paul must be a very bad person to have something like that happen to him. But when he did

not die, and his hand did not even swell, they decided instead that he must be a god. Three days later Paul healed the father of a very rich man on Malta, and after that, many people on the island came to him and were healed also. God used even a snake bite to bring attention to His messenger and allow the Gospel to be shared. Paul and the others spent the winter on Malta, then caught a ship to Rome.

After Paul and his friends entered Rome, he was allowed to stay by himself with only one soldier guarding him. The Jews came in large numbers to Paul's rented home, where he spoke to them about the Kingdom of God, and about Jesus the Messiah, using the Old Testament Scriptures. From morning to evening he spoke to them, and many were convinced and believed, but others would not believe. Paul listened to them argue and then quoted this Scripture about those who refused to believe: "You will be ever hearing but never understanding; you will be ever seeing but never perceiving," (Acts 28:26). Those Jews joined a long history of those who had rejected their own Messiah. Paul told the crowd gathered that God had offered salvation to the Gentiles because of Israel's hard hearts. When he said that, they left his house and had long discussions about what he had shared with them.

The book of Acts closes by telling us that Paul stayed in his rented home for two years, welcoming all who came to see him, teaching them all openly. We don't know for certain what happened to Paul after this, but we do know that Christ had set Paul free, and he used that freedom to serve Him for the rest of his life. We know that God's hand is very evident in Paul's life, as it is all through the book of Acts. Before Jesus ascended into heaven, He told the Apostles to be His witnesses, beginning in Jerusalem and then reaching around the world. Now, at the end of the book, thirty years later we see Paul in Rome, boldly sharing the Gospel. God's Word is unstoppable. He is in control, even when the storms and shipwrecks of life spin around us. Even when it seems that failure is certain, God's purposes and plans will be carried out. Does that give you courage and hope? Will you take the truths you've learned from this book to heart and live them out, or will you simply go on to the next Bible study or sermon? The Church in Acts faithfully carried out Jesus' command to go. That command was for the Church from the time Luke wrote Acts until today. The Holy Spirit makes available all the resources we need to share Christ with others. Will we be faithful to do it? Will our children and grandchildren find we gave all we had to give to a world that desperately needs Christ?

Aim Questions:

- 1. Tell what you know about Paul's first journey to Rome. Specifically, what trouble did they get into around the island of Crete? *A large storm blew up.***
 - 2. What happened to Paul on the island of Malta that should have killed him? *He was bitten by a viper.***
 - 3. What is Paul doing at the end of the book of Acts? *He is in Rome continuing to preach the Gospel as he waits to see Caesar.***
 - 4. How was God's sovereign design seen in today's lesson?**
 - 5. How does God sovereignly give you opportunities to be bold for Christ?**
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 **LOOK**

A.C.T.S. 27:1-28:31 (Worksheet). Who was bitten by a viper as he collected brushwood? *Paul* What did the islanders think would happen to Paul as a result of the bite? *He would die.* Where was Paul being sent? *Rome* Why was Paul being sent there? *To appear before Caesar for trial.* What happened on the fourteenth day of sailing? *Paul, the crew, and passengers were shipwrecked.* What did the angel tell Paul during the night? *That no one would be lost in the wreck.* **2.ACT23EL.GF7.**

Paul's Journeys (Worksheet). Unscramble the names of the cities on the left that Paul visited, and circle them in the word search, **2.ACT23EL.GF8.** To help you unscramble the words, the reference is given. Find the cities that are listed on the bottom of the page.

Acts Review (Review Questions/Game). **2.ACT23EL.GF9 Pgs. 1-4** provides a list of questions for reviewing Luke. These can be used in various games such as Jeopardy or as part of a relay game. Have the teachers and helpers use **2.ACT23EL.GF9 Pgs. 1-4** as an answer sheet for the same questions used in Paul's Voyage to Rome Game.

What's Missing? (Activity Worksheet). When Paul arrived in Rome, he was allowed to live by himself, with a soldier to guard him. For two whole years Paul stayed in his very own house and welcomed all who came to see him. The first picture was when he first arrived. The second picture shows him after one year. What six things can you find that are missing?, **2.ACT23EL.GF10.** *(Answers: Paul's belt, tip of the sword, lantern on right, fringes on rug, ankle strap on soldier, window.)*

Tri-Bond (Review Game). Divide the students up into teams or use in small groups. The teacher will then read the three things to the first group. The group will then tell the teacher what the three things have in common. The teacher can give points for a partial answer or hold out for the complete answer. This is a great activity for review, **2.ACT23EL.GF11 Pgs. 1 & 2.**

Paul's Voyage to Rome (Q and A Board Game). Have each student cut and color his own sailing ship marker from **2.ACT23EL.GF12.** Assemble by folding in half with ships facing out. Fold out stand sections. Tape sections together or glue between ships. Play the game in groups of three or four. Each group will need a game-board, **2.ACT23EL.GF13 Pgs. 1 & 2,** and question cards, **2.ACT23EL.GF14 Pgs. 1 & 2** (younger students could play without these). Each player rolls a single die at his turn. If he lands on a review "7" space, he draws a review question card. If he answers correctly, he may roll again. *(Answers to numbered questions correspond to answers on 2.ACT23EL.GF9 Pgs. 1-3.)*

Option: Instead of using the game board, mark out the cities in relative position to one another on the classroom floor. Show students a large map of the Mediterranean to help them relate to the "map" on the floor. Let students work in teams. It would be fun to have each team "decorate" one member with butcher paper, tape, etc., to look like a sailing ship. At each turn, roll a single die and ask a review question from **2.ACT23EL.GF9 Pgs. 1-3.** If the answer is correct, the "ship" gets to take the number of steps indicated on the die. Discuss what happened to Paul in each "location."

Aim Questions (Worksheet). Have the students answer the Aim Questions about today's Bible Adventure, **2.ACT23EL.GF15**.



TOOK

Mystery Message (Worksheet). In the squares going down from each picture, have the students fill in the name of that picture. The mystery message is inside the bold outlined squares, **2.ACT23EL.GF16**. Discuss the ways boldness was evident in Paul's life. What other "acts of the Apostles" showed boldness? Where did they get their courage to be bold?

Storms of Life (Worksheet). Paul, like Barnabas, was an encourager. What advice did he give others when they were facing storms? To find out, have students use the code to fill in the blanks, **2.ACT23EL.GF17**. *(Answer: Keep up your courage!)* How can we apply this to our lives? Try to encourage yourself and others this week with these words.

Family Feud (Game). As a review tool, use the Acts of the Apostles stats in a Family Feud type game. Form teams with one spokesman each. Each spokesman must answer a question without help from his team in a duel with another spokesman. Have them stand facing each other, prepared to hit a buzzer when they know the answer. If answered correctly, play begins with that team. They may confer among themselves as they try to choose the correct answers. Present the various questions in multiple choice and fill in the blank formats. Teams who answer correctly continue with play until a wrong answer is given, stacking up points as they go. The next team must answer the incorrectly answered question. If answered correctly, they receive a 100 point bonus. Play begins again with another spokesman duel. The team with the most points wins.

Looks Like Trouble! (Discussion). Many times along the way it could have been bad news for Paul. But God had other plans and protected him. Write these potentially disastrous situations on individual pieces of paper and give one or two to each group. Have each group discuss what bad things could have happened and share how God protected Paul and caused each situation to work for good. Have groups share with the class.

1. Paul was a prisoner being escorted by a Roman soldier to stand trial in Rome.
2. Julius decided to sail from Fair Havens at a bad time of year against Paul's advice. (27:11,12)
3. When the ship was in trouble, the sailors planned to sneak away in the skiff. (27:30)
4. The soldiers made plans to kill the prisoners to keep them from escaping when the ship began to break apart. (27:42)
5. Two hundred and seventy-six people were shipwrecked on an island.
6. A deadly viper bit Paul. (28:3)
7. The father of Publius, the Roman ruler of Malta, was very sick. (28:8)
8. Paul remained a prisoner for some years after he arrived in Rome.

Have the students share situations in their lives that seemed disastrous but that God caused to work out for good.

Sail into a Party (Snack). Celebrate the last lesson in Acts with something extra special. Make sailing ships that are good enough to eat! Look in the grocery store where you find disposable aluminum baking pans. Find “Potato Shells.” In these little boat-shaped pans, make “cupcakes” or muffins. Decorate as you wish. Color and cut out sails from copies of **2.ACT23EL.GF18**, and tape a toothpick extending from the bottom of each one to form a “mast.” Add the sails to your cakes.

Sail Off Into the Sunset! (Craft/Game). Make boats that really sail! Buy a Styrofoam swimming noodle. (Cost: approximately \$4; makes over 60 boats.)

1. Slice noodle into round pieces 1 1/2 to 2 inches thick. (Any serrated kitchen knife will do the job.)
2. Cut each round piece in half across the diameter (2 half-moon shapes). The rounded edge will be the bottom of each boat.
3. Have students color and cut a sail from **2.ACT23EL.GF18**.
4. Tape a toothpick extending from the bottom of the sail to form a “mast.”
5. Stick the toothpick sails into the top (flat rectangle side) of each boat and sail away!

Options:

#1: Have sailboat races in a small plastic pool outdoors. Have students blow on their sails to race them across the finish line. Don't blow too hard and tip your boat over!

#2: Set up two rain gutters with the ends capped. Fill with water. Hold a first ever “Rain gutter Regatta” from one end of the rain gutter to the other.

This workbook is not available at this time.

A.C.T.S. Action Cards (Workbook). Encourage students to continue using the Apostle action cards to memorize the last of the significant statistics from the book of Acts. The main events of Acts chapters 27-28 are:

- A.** Paul.
- C.** Headed for Rome.
- T.** Paul is shipwrecked.
- S.** Not one was lost.

OUT TO SEA

Paul was out to sea, being tossed around by the storm. Find the words at the bottom in the word search. They can be found in any direction. All these nautical terms can be found in Acts 27:1-28:31.

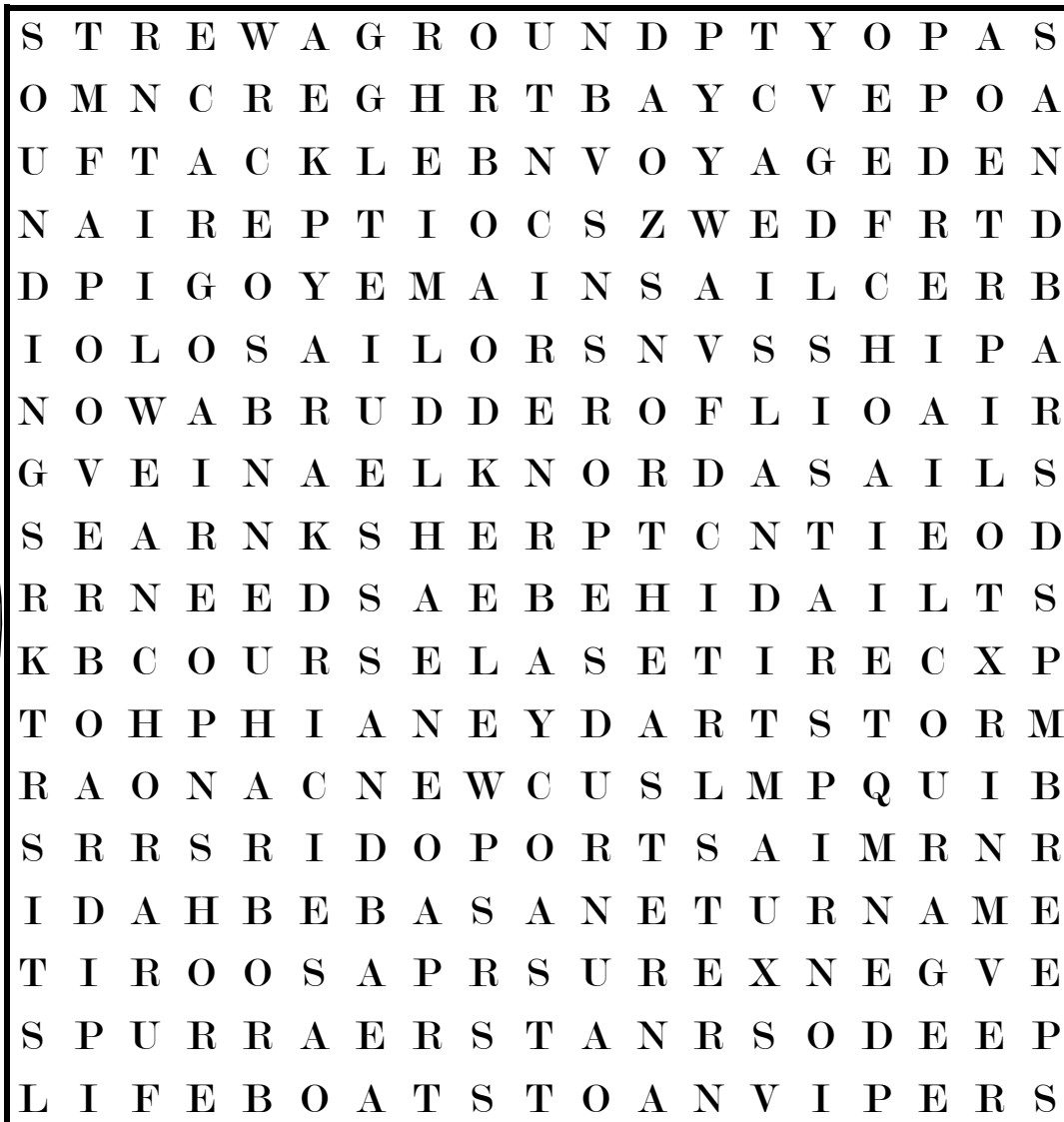


FIGURE HEAD

LIFEBOAT

MAIN SAIL

SOUNDINGS

OVERBOARD

AGROUND

NORTHEASTERN

RUDDER

COURSE

VOYAGE

SANDBAR

SAILORS

COURAGE

PLANKS

ROPE

SAIL

WIND

SHIP

CARGO

DEEP

ISLAND

BOW

SUN

BAY

SEA

PORTS

PILOT

TACKLE

STERN

STARS

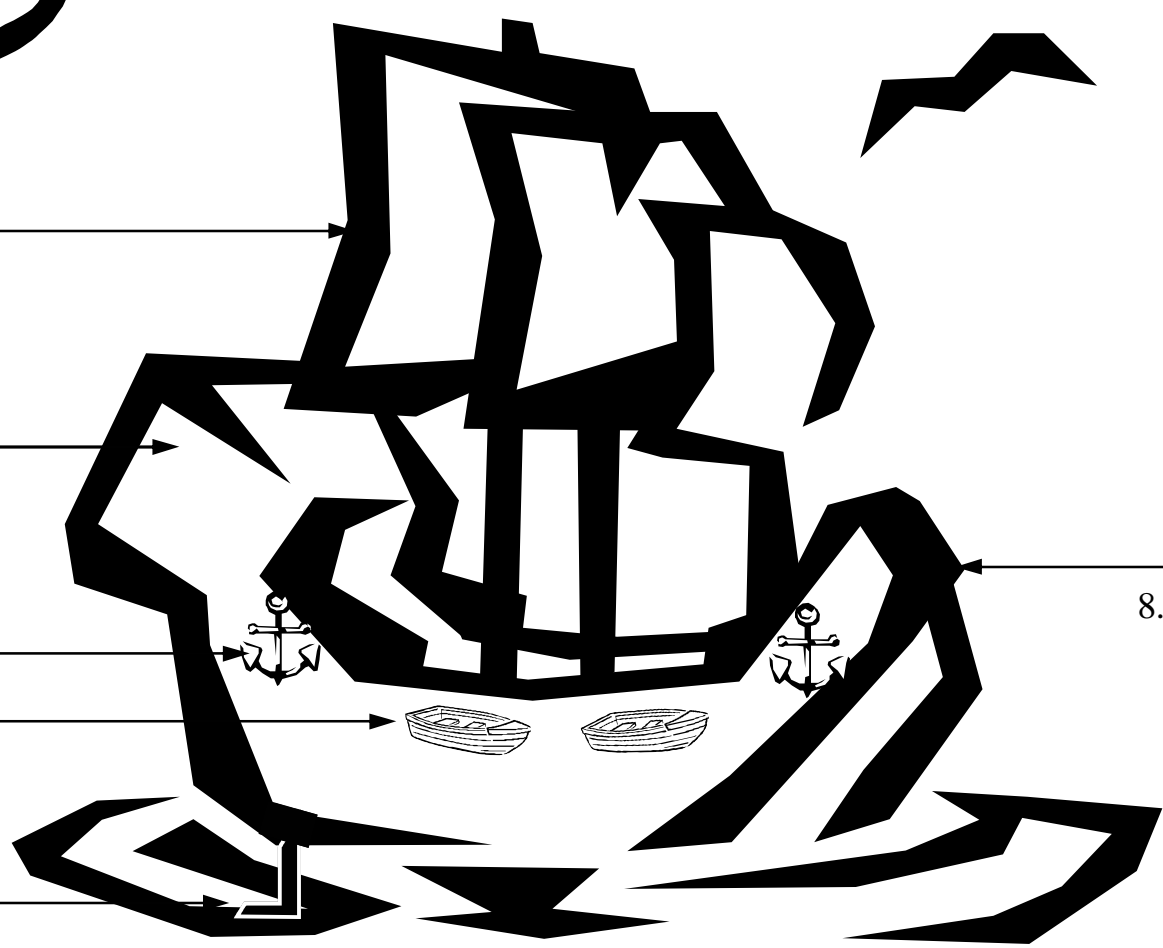
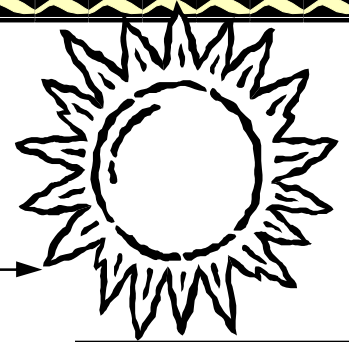
SHORE

COAST

STORM

HARBOR

Ship Ahoy!

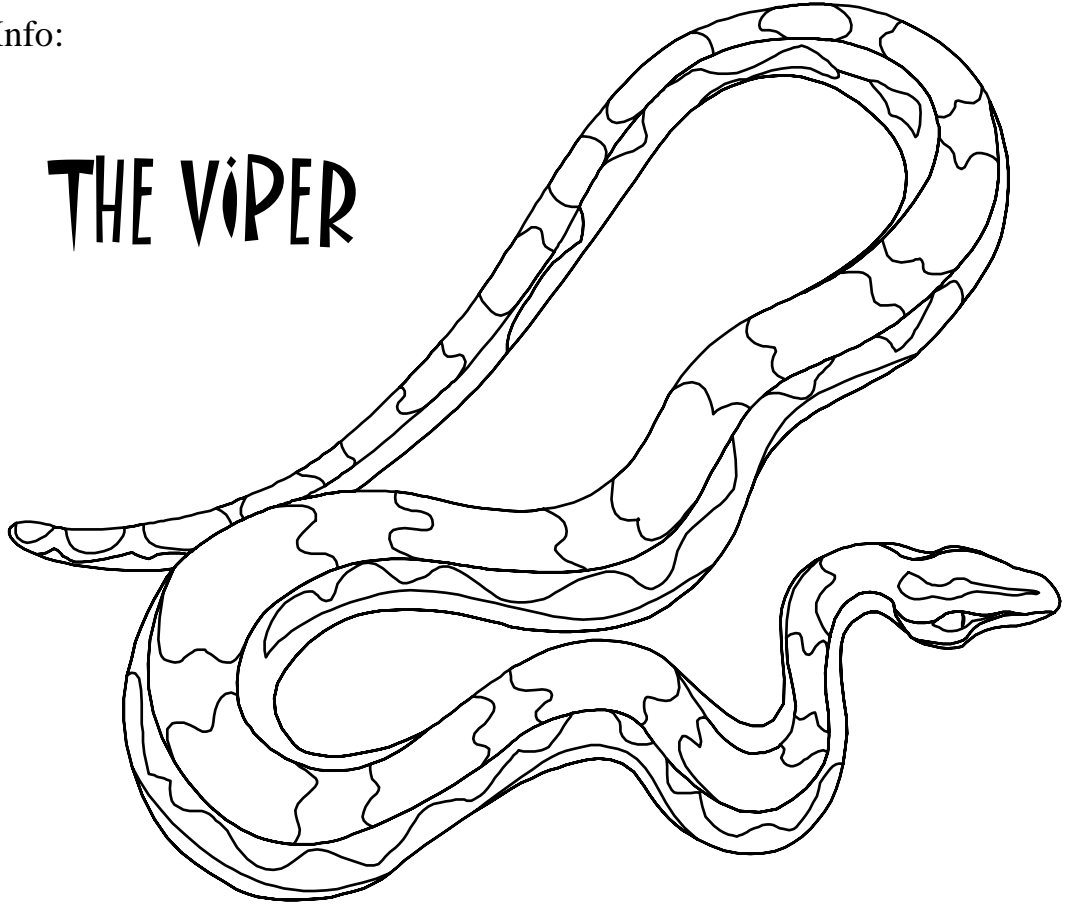


Using the list below, see how many parts of the picture you can label correctly. Write the correct word on the line.

- Rudder
- Bow
- Stern
- Life Boat
- Anchor
- Sun
- Stars
- Main Sail

Animal Info:

THE VIPER



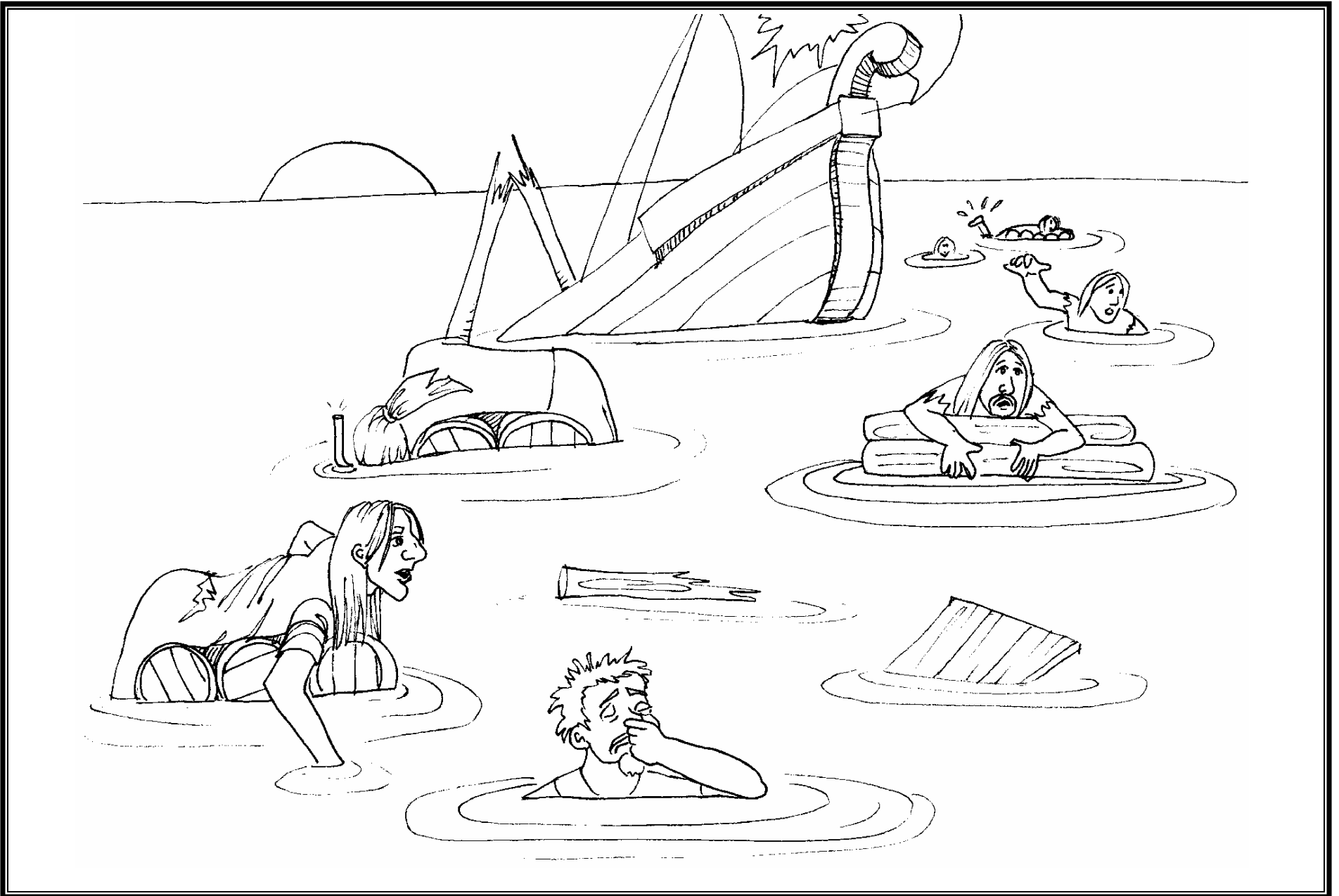
Vipers are a group of poisonous snakes that are alike in certain ways. There are many species of vipers. You might recognize some of them: rattlesnakes, copperheads and water moccasins.

Vipers have longer fangs than other poisonous snakes. These fangs are in the front of the upper jaw and fold back into the roof of the snake's mouth when his jaws are closed.

A viper can deliver his poison very quickly. His special fangs actually shoot venom the way a hypodermic needle does when the doctor gives you a shot. Because of this, the area around the bite swells almost immediately and turns purple. A viper bite stings badly.

Not all vipers have venom that kills, but people who are bitten become very sick. Venoms have a mixture of poisons. Some make it hard to breathe and swallow. They can cause a victim's heart to beat too fast or even stop. Some poisons cause damage to blood vessels and other parts of the body. Venoms contain enzymes that are designed to begin digesting an animal before the snake eats it. If you were bitten, you might lose your color, your strength and even your lunch!

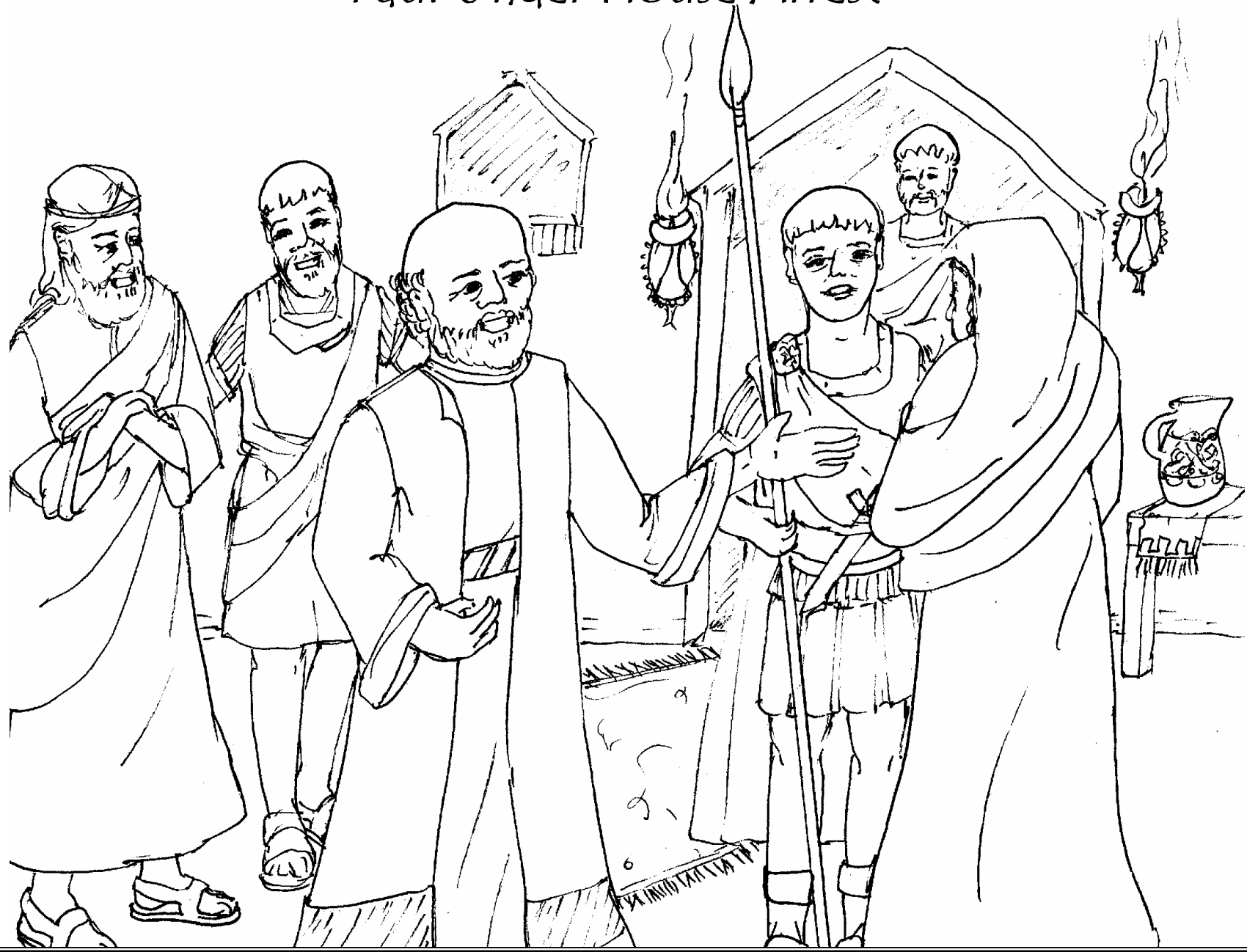
Shipwrecked



Paul Shakes Off a Viper



Paul Under House Arrest



A. C. T. S.

27:1 - 28:31

Apostles – Who was bitten by a viper as he collected brushwood? What did the islanders think would happen to Paul as a result of the bite?

City – Where was Paul being sent? Why was Paul being sent there?

Trials/troubles – What happened on the fourteenth day of sailing?

Spirit – What did the angel tell Paul during the night?

“Boldy and without hindrance he preached the Kingdom of God and taught about the Lord Jesus Christ.”

Acts 28:31



Paul's Journeys



Unscramble the names of the cities on the left that Paul visited, and circle them in the word search.
The reference is given to help you. Find the cities on the bottom in the word search.

ASLEIECU	Acts 13:4	V N E A P O L I S Q W R T Y P
PYRCSU	Acts 13:4	S A M O S A B X A T H E N S L
HOPASP	Acts 13:6	K I O S W M D A M A L T A Z P
GPERA	Acts 13:13	Y P K C J P A P O L L O N I A
NPIASIDI HACTOIN	Acts 13:14	M I C Y G H Y H T E R G W U I
MNIUCOI	Acts 13:51	A S M P B I T P H I L I P P I
SALRYT	Acts 14:8	C I G R T P J E R U S A L E M
EDEBR	Acts 14:20	E D R U H O D N A R P E R G A
APIAMYLPH	Acts 14:24	D I E S E L E U C I A F G B T
ATATILA	Acts 14:25	O A E C S I R B E W P T P E T
YSIRA	Acts 15:41	N N C R S S B E A C H E I R A
ACILICI	Acts 15:41	I A E P A P E T F S O G K E L
IHPYRGA	Acts 16:6	A N U T L D E P L Y S T R A I
ALGATAI	Acts 16:6	J T B R O R I A H R A I P M A
SAOTR	Acts 16:8	Y I C O N I U M T I S R H I G
RECAHSTAMO	Acts 16:11	B O H A I K L P Y A S O R T A
PESANLOI	Acts 16:11	I C O S C O S H R N O M Y Y L
PIPIPLIH	Acts 16:12	T H E S A P R Y E T S E G L A
LTASNOEHCISA	Acts 17:1	E P H E S U S L G N I C I E T
		P A T A R A C I L I C I A N I
		C O R I N T H A H I K R L E A
		AMPHIPOLIS APOLLONIA BEREAS
		ATHENS CORINTH EPHEBUS
		MACEDONIA GREECE ASSOS
		MITYLENE KIOS SAMOS
		JERUSALEM COS PATARA
		TYRE MALTA ROME

Acts Review

Chapters 1-28



1. Who wrote the book of Acts? (Luke)
2. After Jesus' resurrection, how many days did He spend teaching the Apostles? (Forty)
3. Why did the Apostles choose a new Apostle? (To replace Judas)
4. Who was chosen to replace Judas? (Matthias)
5. What were the qualifications to be an Apostle? (Had to have been with the Apostles the whole time the Lord Jesus went in and out among them, from John's baptism to the time when Jesus was taken up from them)
6. What things happened to show that the Holy Spirit had come upon the Apostles? (Sound of a blowing wind, tongues of fire that separated and came to rest on each of them, enabled the Apostles to speak in tongues)
7. Complete this verse: "Salvation is found in no one else... ("for there is no other Name under heaven given to men by which we must be saved.")
8. After Peter healed the beggar, what did the beggar do? (Went walking and jumping and praising God)
9. Why did the Sadducees put Peter and John in jail? (They were preaching that Jesus was crucified and had risen from the dead.)
10. What did Ananias and Sapphira do wrong? (Lied)
11. What happened to Ananias and Sapphira because of their lie? (They were struck dead.)
12. Who was Gamaliel? (Teacher of the law)
13. What did Gamaliel tell the men of Israel to consider about Peter and John's teaching? (If their purpose or activity was of human origin, it would fail. But if it was from God, they would not be able to stop these men; they would only find themselves fighting against God.)

14. What was Stephen selected to do? (Feed the widows)
15. When Stephen was being stoned, what did he see? (The glory of God and Jesus standing at the right hand of God)
16. What were Stephen's final words? ("Lord do not hold this sin against them.")
17. What happened on the day that Stephen was stoned? (Great persecution broke out, and the church was scattered.)
18. What did Simon the Sorcerer do when he saw the Apostles lay hands on the people of Samaria? (He offered the Apostles money to buy that power.)
19. What did Peter tell Simon after Simon offered him money for the power to lay hands on people? ("May your money perish with you, because you thought you could buy the Gift of God with money.")
20. Who told Philip to "go south to the road – the desert road that goes down from Jerusalem to Gaza?" (An angel of the Lord)
21. Who did Philip meet on the desert road? (An Ethiopian eunuch)
22. What did Philip hear when he neared the chariot on the desert road? (The eunuch reading Isaiah the Prophet)
23. Where was Saul when he saw a light from heaven flash around him? (On the road to Damascus)
24. What did the voice say to Saul after he fell to the ground? ("Saul, Saul, why do you persecute me?")
25. How many days was Saul blind? (Three)
26. Who was sent to place his hands on Saul to restore his sight? (Ananias)
27. What was Peter doing when he saw a vision of a sheet? (Up on the roof praying)
28. What was on the sheet in Peter's vision? (Four footed animals, reptiles of the earth and birds of the air)
29. What had God shown Peter in the vision? (God had shown Peter that he should not call any man impure or unclean.)

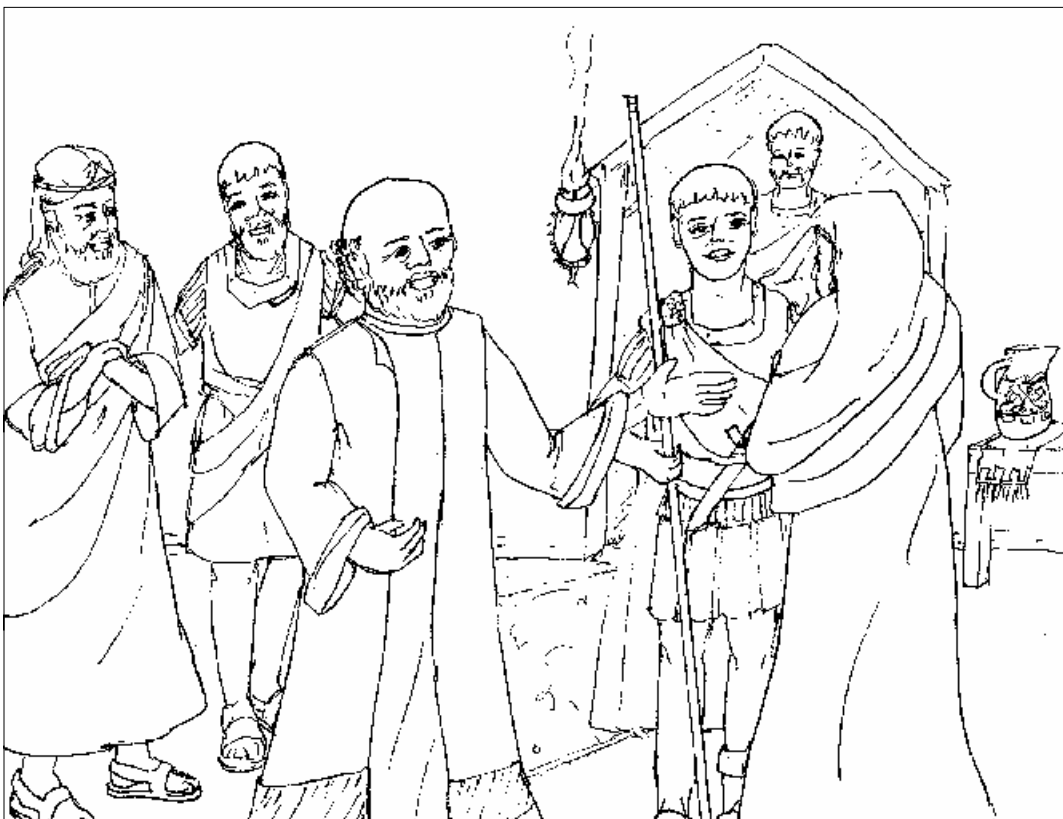
30. Herod put Peter in jail chained to two soldiers with guards at the entrance. How did Peter escape? (An angel of the Lord appeared, struck Peter on the side and his chains fell off. The angel told Peter what to do.)
31. Who answered the door when Peter knocked at the house of Mary, the mother of John? (Rhoda, a servant)
32. Who did the Holy Spirit set apart and send to Cyprus? (Barnabas and Paul)
33. What happened to the Jewish sorcerer named Bar-Jesus who was an attendant of the proconsul? (Paul scolded him for his deceit and trickery, and he was blinded.)
34. What did the proconsul do when he saw what had happened to the sorcerer? (He believed in the Lord.)
35. Who was it that always caused trouble for Paul and Barnabas by persuading people to hurt them? (The Jews)
36. In Philippi, Paul went out on the Sabbath to the city gate to the river to pray. A woman who was a dealer in purple cloth was there and opened her heart to respond to Paul's message. What was her name? (Lydia)
37. What were the men in Antioch teaching the brothers about salvation? (Unless you are circumcised, according to the custom taught by Moses, you cannot be saved.)
38. Who did the Apostles send to Antioch to help Paul and Barnabas? (Judas and Silas)
39. What bothered Paul about the city of Athens? (It was full of idols.)
40. Paul stayed with some fellow tentmakers in Corinth. What were their names? (Aquila & Priscilla)
41. While Paul was in Corinth, the Lord spoke to Paul in a vision at night. What did the Lord tell Paul? ("Do not be afraid; keep on speaking, do not be silent.")
42. In Ephesus, what did the Jews and Greeks who believed in the Lord burn? (Their scrolls)
43. Who started the riots in Ephesus? (Demetrius)
44. Why was Demetrius so upset? (Because Paul was teaching against man-made gods, and his work was making these manmade gods)

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45. Who fell out the window in Troas while Paul was speaking until midnight? (Eutychus)
 46. Why were the elders in Ephesus so sad to see Paul leave? (Paul had told them that they would never see his face again.)
 47. What two warnings did Paul receive on his way to Jerusalem? (He would be bound and handed over to the Gentiles.)
 48. What happened to Paul when he went to the temple in Jerusalem? (He was arrested.)
 49. Before whom did Paul ask to appeal his case? (Caesar)
 50. How many years was Paul in prison while Felix was governor? (Two)
 51. While Paul was waiting to appeal to Caesar, before what king did he get to witness? (King Agrippa)
 52. King Agrippa said Paul could have been set free if he had not done what? (Appealed to Caesar)
 53. On the ship during the storm, an angel of God appeared to Paul. What did the angel tell Paul? (“Do not be afraid, Paul. You must stand trial before Caesar; and God has graciously given you the lives of all who sail with you.”)
 54. What was the name of the island where Paul was shipwrecked? (Malta)
 55. For two years Paul stayed in his own rented house in Rome. What did he do there? (Boldly and without hindrance he preached the Kingdom of God and taught about the Lord Jesus Christ.)

What's Missing?



When Paul arrived in Rome, he was allowed to live by himself, with a soldier to guard him. For two whole years Paul stayed in his very own house and welcomed all who came to see him.



The first picture was when he first arrived. The second picture shows him after one year.

What six things can you find that are missing?

Tri-Bond

A review for Acts, Chapters 1 through 28.
What do the following three things have in common?
Choose teams or use in small group.

Jerusalem, Judea, Samaria - Where Christ told the Apostles to go and be witnesses. Acts 1:8

Sound like a blowing wind, tongues of fire, speaking in tongues - Things that happened when the Holy Spirit came upon the Apostles. Acts 1:2-4

Teaching, fellowship, breaking of bread - The early Church devoted themselves to doing these things. Acts 2:42

Walking, jumping, praising God - What the crippled beggar did after Peter healed him. Acts 3:8-9

Joseph (a Levite from Cyprus), Ananias & Sapphira - They sold a field and gave the money to the Church. Acts 4:36-37 & 5:1

“I see heaven open and the Son of Man standing at the right hand of God.” “Lord Jesus receive my spirit.” “Lord do not hold this against them.” Three things Stephen said as he was being stoned. Acts 7:57-60

Desert road, chariot, man reading Isaiah the prophet - Philip went to the desert road to witness to an Ethiopian eunuch reading in the chariot. Acts 8:26-30

Tri-Bond

(continued)

Saw a light from heaven flash. Fell to the ground. Could not see. -
Things that happened when the Lord spoke to Saul on the road to
Damascus. Acts 9:3-8

Crippled beggar, Aeneas a paralytic, Tabitha (Dorcas) - People who were
healed by Peter. Acts 9:32-40

Four-footed animals, reptiles of the earth, birds of the air - What Peter
saw on the sheet in his vision while he was on the rooftop praying.
Acts 10:12

**“Quick get up!” “Put on your clothes and sandals.” “Wrap your cloak
around you and follow me.” -** What the angel said to Peter when freeing him
from jail. Acts 12:7-8

Thorough search, cross-examined the guards, executed the guards. -
What Herod did when he found out that Peter had escaped. Acts 12:19

Wearing royal robes, sitting on a throne, eaten by worms - Herod before
and after he delivered his public address. Acts 12:21-23

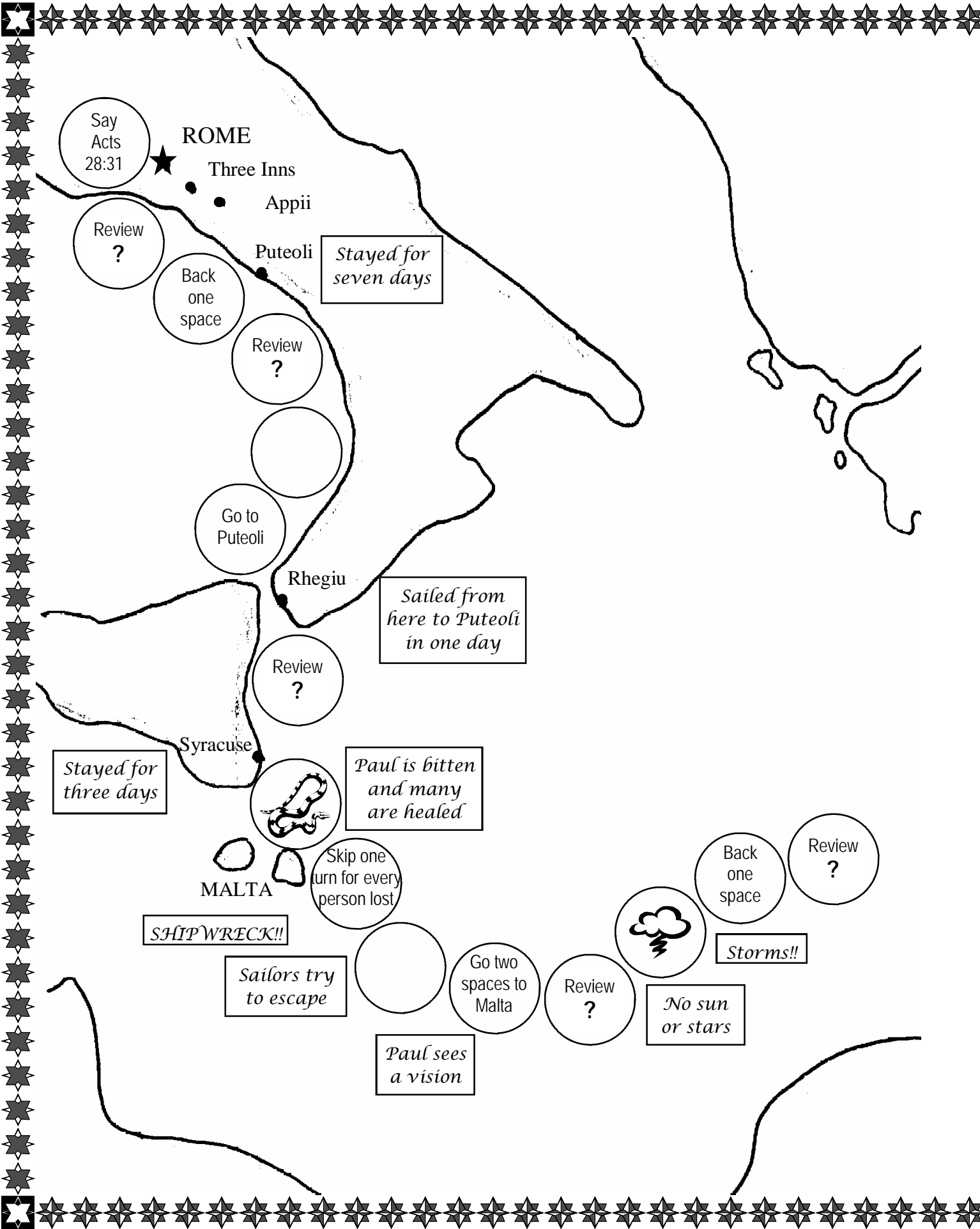
“Do not be afraid.” “Keep on speaking.” “Do not be silent.” - What the
Lord spoke to Paul in a vision while he was in Corinth. Acts 18:9

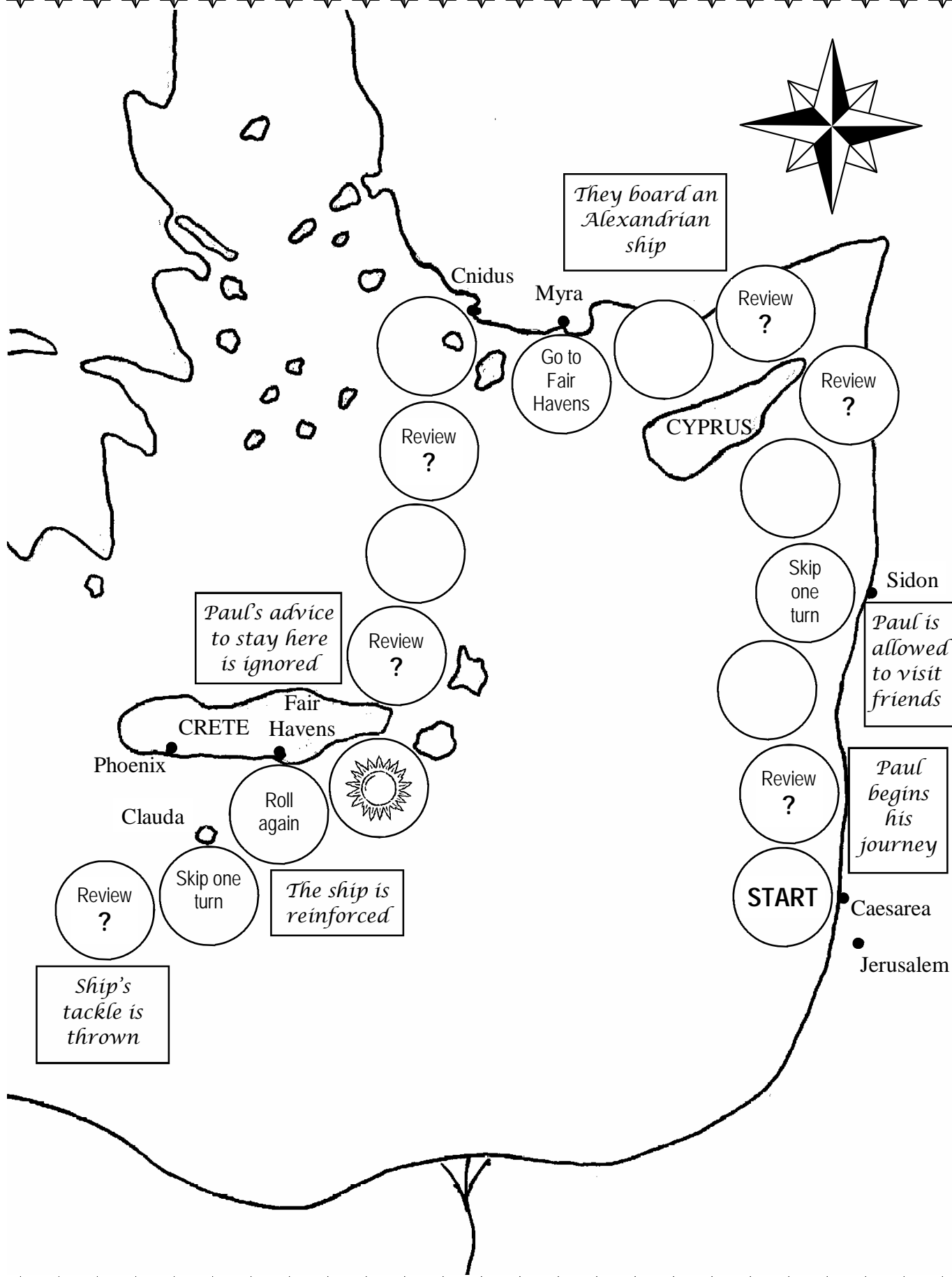
Before Felix, before Festus, before Agrippa - People before whom Paul
presented his case. Acts 24 & 25



Paul's Voyage to Rome Markers
































































PAUL'S VOYAGE TO ROME

REVIEW QUESTIONS



Cut apart these question cards for Paul's Voyage to Rome Game
(2.ACT23EL.GF13). Answers to the questions are on 2.ACT23EL.GF9 Pgs. 1-3.

1. Who wrote the book of Acts? 	2. After Jesus' resurrection, how many days did he spend teaching the 	3. Why did the Apostles choose a new Apostle? 	4. Who was chosen to replace Judas? 	5. What were the qualifications to be an Apostle? 
6. What things happened to show that the Holy Spirit had come upon the Apostles? 	7. Complete this verse: "Salvation is found in no one else..." 	8. After Peter healed the beggar, what did the beggar do? 	9. Why did the Sadducees put Peter and John in jail? 	10. What did Ananias and Sapphira do wrong? 
11. What happened to Ananias and Sapphira because of their lie? 	12. Who was Gamaliel? 	13. What did Gamaliel tell the men of Israel to consider about Peter and John's teaching? 	14. What was Stephen selected to do? 	15. When Stephen was being stoned, what did he see? 
16. What were Stephen's final words? 	17. What happened on the day that Stephen was stoned? 	18. What did Simon the Sorcerer do when he saw the Apostles lay hands on the people of Samaria? 	19. What did Peter tell Simon after Simon offered him money for the power to lay hands on 	20. Who told Philip to "go south to the road – the desert road that goes down from Jerusalem to Gaza?" 
21. Who did Philip meet on the desert road? 	22. What did Philip hear when he neared the chariot on the desert road? 	23. Where was Saul when he saw a light from heaven flash around him? 	24. What did the voice say to Saul after he fell to the ground? 	25. For how many days was Saul blind? 

26. Who was sent to place his hands on Saul to restore Saul's sight? 	27. What was Peter doing when he saw a vision of a sheet? 	28. What was on the sheet in Peter's vision? 	29. What had God taught Peter in the vision? 	30. Herod put Peter in jail chained to two soldiers with guards at the entrance. How did Peter escape? 
31. Who answered the door when Peter knocked at the house of Mary, the mother of John? 	32. Who did the Holy Spirit set apart and send to Cyprus? 	33. What happened to the Jewish sorcerer named Bar-Jesus, who was an attendant of the proconsul? 	34. What did the proconsul do when he saw what had happened to the sorcerer? 	35. Who was it that always caused trouble for Paul and Barnabas by persuading people to hurt 
36. In Philippi, a dealer in purple cloth opened her heart to Paul's message. What was her name? 	37. What were the men in Antioch teaching the brothers about salvation? 	38. Who did the Apostles send to Antioch to help Paul and Barnabas? 	39. What bothered Paul about the city of Athens? 	40. In Corinth, Paul stayed with some fellow tentmakers. What were their names? 
41. While Paul was in Corinth, the Lord spoke to Paul in a vision at night. What did the Lord tell Paul? 	42. In Ephesus, what did the Jews and Greeks who believed in the Lord burn? 	43. Who started the riots in Ephesus? 	44. Why was Demetrius so upset? 	45. Who fell out the window in Troas while Paul was speaking until midnight? 
46. Why were the elders in Ephesus so sad to see Paul leave? 	47. What two warnings did Paul receive on his way to Jerusalem? 	48. What happened to Paul when he went to the temple in Jerusalem? 	49. Who did Paul ask to appeal his case before? 	50. How many years was Paul in prison while Felix was governor? 
51. While Paul was waiting to appeal to Caesar, before what King did he get to witness? 	52. King Agrippa said Paul could have been set free if he had not done what? 	53. On the ship during the storm, an angel of God appeared to Paul. What did the angel tell Paul? 	54. What was the name of the island where Paul was shipwrecked? 	55. For two years Paul stayed in his own rented house in Rome. What did he do there? 

Aim Questions

Answer the following questions about today's Bible Adventure.

1. Tell what you know about Paul's first journey to Rome. Specifically, what trouble did they get into around the island of Crete?
2. What happened to Paul on the island of Malta that should have killed him?
3. What is Paul doing at the end of the book of Acts?
4. How was God's sovereign design seen in today's lesson?
5. How does God sovereignly give you opportunities to be bold for Christ?

We can trust in God's sovereign plan no matter the circumstances that we face.

Acts
Chapter
27:1-28:31

*"Boldly and without hindrance he preached the Kingdom of God and taught about the Lord Jesus Christ."
Acts 28:31*



Mystery Message



In the squares going down from each picture, fill in the name of that picture. The message is inside the top boxes.

