

ACTS CHAPTER 20

Paul's Farewell to the Ephesian Elders



18

2-Year-Olds - Kindergarten
July 10, 2005
2.ACT18EC

SHOOK _____

MEMORY
VERSE
Review Acts
Memory
Verses
NIV

Teacher Tip. Children can and should be taught what good listening is. The example a parent or teacher sets is clearly one of the best methods. If a child shares an experience with an adult, the adult should try to give his full attention. Because of many and pressing duties, an adult may only half listen to a child at times. Grown-ups should not then be surprised when children respond in kind. The adult's voice should be well-modulated, expressive, and carry leadership. Strident, high-pitched, loud, or raucous voices are hard for children to live with and do not encourage good listening. The home or classroom environment has an important bearing on good listening habits. Children should understand when attention is expected, how to share informally but courteously, the necessity of taking turns, and that listening helps us learn. Listening is truly a language art.

Fun at Sea—Towels and Animals. "In today's Bible Adventure we will hear that Paul went in a sailboat again. I wonder what we would find in his boat? Maybe a frog or a dog?" Divide children into pairs and give each pair a towel and a stuffed animal. Show them how to hold the towel on each corner by the ends and place the animal in the center. By gently shaking and moving the towel back and forth, they can make ripples and waves. Try to see how big they can make the waves without letting the animal fall to the floor.

Number Three Necklace (Last Week's 2.ACT17ECGF7). Cut out a number three (3) from last week's GF7 page and punch a hole in the top of the number. String a 12" piece of yarn through it to make a necklace. Let the children decorate their number "three" with crayons, sequins, stickers of foot prints, etc. Footprints cut from small potatoes to make a stamp would be fun, too. While everyone is doing the craft, talk about it being Paul's third missionary journey. Review last week and explain that today we are hearing that Paul was still on his third journey. Paul left Ephesus and traveled through many towns on his way to Jerusalem. Sing "Journey Three" from the Song section.

Falling Down. Bring an old twin bed mattress, individual exercise trampoline, or air mattress to class. Let the children jump up and down on it and fall down on the mattress. Hold the hands of the littlest jumpers. Teach the children to say, "Eu-ty-chus" as they jump. Talk about falling down. "Today we will learn about a boy who fell out of a window, but he didn't have a soft mattress to fall on. He was sitting in a window that did not have glass in it. Eutyclus was badly hurt

Pack Your Bag! Bring a small suitcase with things to put in it that you would take on a trip (clothes, toothbrush, Bible, favorite toy, walking sandals, snack food packages, etc.). Explain to the children that today we are going to walk with Paul on his third missionary journey. "Today we will learn that Paul left Ephesus and traveled through many towns on his way to Jerusalem. Let's pretend that we are traveling with Paul. Will you help me pack the suitcase that we will need to travel with Paul?" Have the children pack the suitcase and talk about the things they are putting in it. Once it's packed, make a game out of it by seeing who can carry it as you travel. Then, arrive at a town and unpack; then pack again! One child can be the one who packs and another the one who unpacks the bag. Twos especially will enjoy packing and unpacking over and over again.

Paul Collected Money for Jerusalem Christians (2.ACT18ECGF6). Give each child a GF6 sheet of dollar bills and coins to cut or tear apart. After the money is cut out, the children may use it to go to an area in the room where food products are displayed for sale. Have the foods labeled with a price. The child may buy as much as he can with his money and put his purchases in a plastic grocery bag. He can take his purchases back to a leader and show him what he was able to buy. Who got the most for his money? Who bought the biggest items? Repeat if time allows. "In today's Bible Adventure, we will hear that Paul collected money from the Christians he visited on his third missionary journey to take back to Jerusalem with him. The Christians in Jerusalem did not have enough money to buy food. They needed money to eat so they could continue sharing the Good News of Jesus. The gift money bought some good healthy food."

Numbers Bowl Over. Talk about Paul being on his third missionary journey. Show the numbers one (1), two (2), and three (3), and talk about the missionary trips that Paul made. Have two children sit five feet apart on the floor with their legs spread wide open. Each child has three foam cups on the floor in front of her, numbered one to three. Have the numbers facing her partner so that they can be seen. Give one child a small ball to roll back and forth and aim for the cups that belong to her partner. If she hits a cup, she calls out the number on the cup. Continue until one partner has all his cups knocked over. Older children can be challenged to knock them down in order. Foam balls or tennis balls work best. Mention that Paul was on trip number three and that his job was harder than knocking down cups. "Listen to the Bible Adventure to find out about Paul."

Find and Share Pennies. Let a child hide pennies in a sandbox, a bin of rice, or a box of cornmeal. Give another child a plastic spoon and let him find the pennies, using only the spoon. Have him place the coins in a prepared bank or jar to share with a missionary family. Provide more pennies for other children to have a turn. At the end, count how much money will be sent to the classroom missionary family.

Paul's Amazing Ministry Review (Last Week's 2.ACT17ECGF2). Color last week's GF2 picture and give each child a small swatch of material to represent the handkerchief and a second piece to glue to the bottom of Paul's garment. "Paul began preaching about Jesus in the city of Ephesus. God gave Paul power, and wherever Paul went, sick people got well. People even got well if they only touched Paul's handkerchief or apron. People all over Ephesus were getting saved because they believed in Jesus."

Blocks and Toy People. “Wherever Paul traveled, he told people about Jesus and how much He loved them. The people Paul saw became his church friends. God gives us all church friends to love us wherever we go. The church is God’s family. In today’s Bible Adventure, we will hear that Paul met with the church families in Troas. While Paul was preaching, a boy fell out of an open window. Let’s make houses and buildings and see if we can balance our toy people in the windows of those houses. Will our people fall off or stay balanced?”



Presentation Ideas

Pictures 2.ACT18ECGF1 - 2.ACT18ECGF5. Color the pictures and glue them onto colored construction paper. Show these pictures as you tell the Bible Adventure. Save the pictures for review in the next lessons.

Journey Three Review. Hold up three fingers as you say, "Do you remember which missionary journey Paul started last week? Was it his first missionary journey? No. Was it his second missionary journey? No, it was his third missionary journey! Do you remember where he went last week? That's right, he went to Ephesus. Let's say our chant from last week: Jour-ney three to Eph-e-sus. This week Paul is going to Troas, so let's add that to our chant." Have the children chant, "Jour-ney three to Eph-e-sus; jour-ney three to Tro-as (clap, clap)." Then have them sing "Journey Three" from the Song section.

Window Prop. Bring a window pane or a storm window to class. Ask the children what it is. Tell them that in today’s Bible Adventure, we will hear about something that happened in a window. The houses in Paul’s day didn’t have glass like our windows. Their windows were openings in the wall.

Number Three and Story Props. Wear a hat with the number three (3) written on it. Ask the children which journey Paul has been taking. Hold up three fingers. Take a walking stick, coins, and an oar out of your Acts Travel Bag. Paul’s third missionary journey is almost over. He will do a lot of walking and some sailing in today’s Bible Adventure. Paul is leaving Ephesus and going back to Jerusalem.

Bible Adventure for 2s & 3s

(Hold up three fingers and show the number three (3) you are wearing on your hat or shirt.) Paul had been teaching and preaching in Ephesus and knew that it was time for him to leave. He continued to walk from town to town on his third missionary journey.

(Show the 2.ACT18ECGF1 picture.) Paul left Ephesus to go back to Jerusalem. He knew that the Christians in Jerusalem didn’t have enough money to buy food. *(Take coins from your pocket or Acts travel bag.)* Each town where Paul walked, he said to his church family friends, “The Christians in Jerusalem are hungry. Do you want to send them money for food?” Paul knew that it made people happy in their hearts when they gave to help people.

(Show the 2.ACT18ECGF2 picture.) When Paul stayed in the town of Troas, he met with the church families on Sunday. They got together in an upstairs room of a house to eat and take communion. Paul told his friends all about what God was doing in every town that he had visited. Paul had so much to say that it

got later and later at night. It was hot in the upstairs room, and people were sleepy.

(Show the 2.ACT18ECGF3 picture.) A boy named Eutychus was listening to Paul. He was sitting on a window sill and there was no glass in the window. As it got to be very late at night, Eutychus got sleepier and sleepier.

Eutychus' parents didn't notice how tired he was getting. They didn't notice that he was leaning farther and farther out the window. *(Demonstrate with your body.)* They just heard the thud as Eutychus fell out of the window all the way to the ground. Thud! *(Clap your hands as you say, "Thud!")* It was a long way down to the ground from the third-floor window. *(Stretch your neck as though looking down out of a window.)*

Everyone rushed down the stairs and outside to see how Eutychus was. Eutychus was not okay. *(Speak slowly with a soft voice.)* Eutychus was dead on the ground!

(Show the 2.ACT18ECGF4 picture.) Paul gathered the boy in his arms. *(Pretend to reach down and gather someone in your arms.)* Everyone waited to see what God would do. Paul said to his friends, "He's alive!" God did a miracle! He healed the boy.

Everyone thanked God for healing Eutychus. *(Fold your hands together as though praying.)* "What a powerful God we have," they said.

The families all went back upstairs together, rejoicing over what God had done for Eutychus. Paul was tired, but he stayed up all night, talking and encouraging his friends at Troas.

(Show the 2.ACT18ECGF5 picture.) The next day, Paul and Luke got on a boat and sailed toward Jerusalem. On the way, they stopped again at Ephesus. Paul got off the boat and called for the Ephesian elders to come meet with him. When they came to him, he said, "I wanted to see you one last time and make sure that you are doing your best job to watch over the church families at Ephesus. Don't let anyone come into your church and teach wrong things. Teach only God's truths from the Bible. Give your whole lives to taking care of the people in the church."

(Point out the sad faces.) Paul's friends in Ephesus were sad to hear that they would not see Paul again. The elders had tears in their eyes when Paul got on the boat. They wanted to give their lives to Jesus, too, like Paul. They wanted to be brave and bold as they watched over the church families.

Prayer. Dear God, You had great power to heal Eutychus when he fell out of the window. You have great power to take care of each one of us. Thank You for our church elders who pray for us and watch over us. In Jesus' name, Amen.

Aim Questions for 2s & 3s

- 1. Who left Ephesus and traveled to Troas on his third missionary journey?** (Paul.)
 - 2. Who gathered the dead boy, Eutychus, in his arms and called out, "He's alive!?"** (Jesus.)
 - 3. Who told the Ephesian elders to teach only God's truths from the Bible as they took care of the people in God's church?** (Paul.)
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Bible Adventure for 4s & 5s

(Hold up three fingers and show the number three (3) you are wearing on your hat or shirt.) Paul knew that it was time for him to leave Ephesus. He walked from town to town on his third missionary journey. *(Ask the children to*

hold up three fingers as they say, "Journey three from Eph-e-sus." Then have the children "walk" their three fingers and say, "Walk, walk from Eph-e-sus.")

(Show the 2.ACT18ECGF1 picture.) Paul left Ephesus to go back to Jerusalem. He knew that the Christians in Jerusalem didn't have enough money to buy food. *(Take coins from your pocket or Acts travel bag.)* Each town where Paul walked, he said to his church family friends, "The Christians in Jerusalem are having a hard time right now. Do you want to send them money for food?" Paul knew that it makes people happy in their hearts when they give to help people. Jesus had told His disciples, "It is more blessed to give than to receive."

In each town, Paul's friends said, "Yes. We want to help the poor people in Jerusalem. Here, please take this money with you. It makes us happy when we give to someone who needs it." *(Put coins in your Acts travel bag.)*

(Show the 2.ACT18ECGF2 picture.) When Paul walked to the town of Troas, he met with the church families on Sunday. They got together in an upstairs room of a house to eat and take communion. The people wanted to hear all about Paul's third missionary journey.

Paul told his friends what God was doing in every town. Paul had so much to say that it got later and later at night. It was hot in the upstairs room, and people were sleepy.

(Show the 2.ACT18ECGF3 picture.) A boy named Eutychus was listening to Paul. He was sitting on a window sill, waiting and listening. There was no glass in the window where Eutychus was sitting. We should never sit in a window like Eutychus was doing.

As it got closer to midnight, very late at night, Eutychus got sleepier and sleepier. Eutychus' parents didn't notice that he was getting sleepy. They didn't notice that he was leaning farther and farther out the window. *(Demonstrate with your body.)* They just heard the thud as Eutychus fell out of the window all the way to the ground. Thud! *(Clap your hands as you say, "Thud!")* It was a long way down to the ground from the third-floor window. *(Stretch your neck as though looking down out of a window.)*

(Show the 2.ACT18ECGF4 picture.) Everyone rushed down the stairs and outside to see how Eutychus was. Eutychus was not okay. *(Speak slowly with a soft voice.)* Eutychus didn't move. He could not get up. Oh, no! Eutychus was dead on the ground!

Paul gathered the boy in his arms. *(Pretend to reach down and gather someone in your arms.)* Everyone waited to see what God would do. God did a miracle! He healed the boy. God made Eutychus well. Eutychus didn't go to a hospital and didn't even need Doctor Luke to help him get better.

Everyone thanked God for healing Eutychus. *(Fold your hands together as though praying.)* "What a powerful God we have," they said.

The families all went back upstairs together, rejoicing over what God had done for Eutychus. Paul was tired, but he stayed up all night, talking and encouraging his friends at Troas.

(Show the 2.ACT18ECGF5 picture.) The next day, Paul and Luke got on a boat and sailed toward Jerusalem. As the boat came near Ephesus, Paul wondered how his friends in Ephesus were doing. Paul had a few more things to tell them. He got off the boat and called for the Ephesian elders to come meet with him. When they came to him, he said, "This is the last time I will ever see you. I wanted to talk to you one last time to encourage you to watch over the church families in Ephesus. Don't let anyone come into your church and teach wrong things. Teach only God's truths from the Bible. Give your whole lives to taking care of the people in the church."

(Point out the sad faces.) Paul's friends in Ephesus were sad to hear that they would not see Paul again. The elders had tears in their eyes when Paul got on

the boat. They wanted to give their whole lives to Jesus, too, like Paul. They wanted to be brave and bold as they preached the Gospel in Ephesus. They wanted to obey God and watch over the church families God had given them.

Prayer. Dear God, You had great power to heal Eutychus when he fell out of the window. You have great power to take care of each one of us. Thank You for our church elders who pray for us and watch over us. In Jesus' name, Amen.

Aim Questions for 4s & 5s

1. **Why did Paul take money to Jerusalem at the end of his third missionary journey?** (The Christians in Jerusalem needed food. Paul knew that it was more blessed to give than to receive.)
 2. **On Paul's way to Jerusalem, what happened in Troas when Paul talked late into the night?** (Eutychus fell out of the window and died, but God brought him back to life.)
 3. **What did Paul tell the elders of Ephesus?** ("Watch over the people in the church.")
 4. **Why were the elders sad when Paul got on the boat heading for Jerusalem?** (They knew they would not see him again.)
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Aim Questions. Have a classroom helper put two chairs together, facing each other, and curl up as though he were sitting in a window. He acts very tired during the Bible Adventure and then falls asleep when it is time to answer the Aim Questions. He may have the questions in his pocket or on the "window sill" for the children to retrieve to have them read by the teacher. After all the Aim Questions have been answered, have someone go gently wake the classroom helper so he won't fall out of his "window."

Snack Idea. For snack time, have the children sit on (beach) towels and eat fish crackers. Paul said good-bye to his friends from Ephesus by the water before he got on a boat sailing toward Jerusalem.

It Is More Fun to Give than Receive Snack Activity. Give each child a small bag with cereal loops in it and a hand wipe for washing hands. Ask the children to give their cereal to each other. The object of this activity is to give all of your cereal away at the same time you are receiving cereal from others. Tell the children they can only give away one of their colored cereals at a time. Let the children give and receive for several minutes. Then ask the children to sit down at the table and empty their cereal in a pile in front of them. Talk about what it felt like to give to others. Save this cereal for feeding birds and give each child a cupful of cereal to eat for snack.

"Shh" Transition Idea. Using several feathers, let the children drop them and listen for the noise they make. Feathers are very quiet and don't make any noise. Tell the children that you will keep one big feather, and if they ever see you hold it in the air, that is their reminder to be very quiet.

Eutychus in the Window Craft (2.ACT18ECGF7 and 2.ACT18ECGF8). Copy the GF7 house onto heavy weight paper. Let the children color the house. Cut two short slits on the dotted lines. Color a GF8 figure of Eutychus. Place a 14" piece of yarn through the slits and tie the ends together at the back. Tape Eutychus to the yarn. He should be able to move from the window to the ground. For younger children, tape Eutychus to the window on a long accordian-folded strip of construction paper so that it looks like he is falling. Talk about Aim Question number two as you are working.

Caring for People in Need Activity Page (2.ACT18ECGF1). Give each child a GF1 page that has been copied on card stock paper. Have them color the coins in the men's hands a copper or gold color. Let the children glue or tape a penny in the basket and one on the bag of money. Talk about taking offerings to send to our missionaries. Older children could help you write a letter to the class missionary. Send it to them, along with one or two pictures. Include an offering with this letter. Talk to the children's ministries secretary about how to proceed with this project.

God's Power Booklet (2.ACT18ECGF9). Copy a GF9 page for each child and fold it in fourths to make a booklet. Give the children several star stickers to put in the sky on the second and third pages. Talk about God's power to bring Eutychus back to life after he fell asleep and fell out of a third-story window.

God Has Great Power Activity Page (2.ACT18ECGF4 and 2.ACT18ECGF10). Copy a GF4 picture for each child. Copy the GF10 page on colored paper. Give the children several star stickers to put in the sky and a GF10 star that has the words "God Has Great Power" to glue on their page. Talk about what happened to Eutychus and how God brought him back to life because He is powerful.

Sailing with Paul and Luke. Materials needed: Styrofoam cups, craft sticks (4"), crayons, sharp scissors for teacher's use, plastic garbage bag triangles (4" sides), sticker for the sail, tub of water. Help each student cut a white styrofoam cup in half lengthwise or have that done before class. Tape the two largest ends together to make a boat. Let the children color the outside of the boat. Have each child tape the triangular piece of plastic to the craft stick and add a sticker to the sail. Help each child push the craft stick through the Styrofoam in the center of the boat (going through two layers). Let the children see if their boats are seaworthy by letting them float their boats in a tub of water. "The Ephesian church leaders were very sad when it was time for Paul to sail away in a boat. They loved Paul and knew that he loved them. Our church leaders care for us, too. Let's thank God for our church leaders." Say a prayer or sing the memory verse song before the children go home.

"Eutychus" Large Muscle Activity. Sing the following song to the tune "Ring Around the Rosie" as the children hold hands and walk in a circle.

Holding hands with friends,
Our circle never ends.
(Child's name, child's name),
We all love you!

On the second verse, learn the name "Eutychus."

Eu-ty-chus was sleepy;
Eu-ty-chus was sleepy. *(Slow down and act tired as the circle moves.)*
Eu-ty-chus. Eu-ty-chus.
He fell down!

Follow-the-Teacher Role Play. Tell the children to follow you in your actions. However, if you say something false or something that wasn't in the Bible Adventure today, they are to quickly sit on the floor and not imitate you. Then when they hear something true, they quickly stand up and follow in the fun. Collect money to share in Jerusalem. (Take a coin from your pocket.)

1. Walk to Troas. *(Walk in place.)*
2. Climb the stairs with Paul in the house. *(Walk with knees high.)*
3. Pet the dog on the stairs. *(Pet, pet.)*
4. Listen to Paul late into the night and get sleepy. *(Slowly nod head trying to keep eyes open.)*
5. Eutychus does three jumping jacks to stay awake. *(Jumping jacks.)*
6. Everyone thanked God for healing Eutychus. *(Get on knees and fold hands in prayer.)*
7. Eat a bagel. *(Chomp, chomp.)*
8. Row a boat with Paul and Luke. *(Rowing action with arms.)*
9. Climb out of the boat. *(Big steps over side.)*
10. Paul preaching at Ephesus. *(Hands like a megaphone.)*
11. Paul says, "Spank your dog." *(Hand slap.)*
12. Paul says, "It is good to help people in need." *(Take a coin from your pocket.)*
13. Paul says, "I want to give my life to God, telling others about Jesus." *(Wrists together as though chained.)*
14. Paul says, "Scratch your nose and rub your tummy." *(Scratch nose and rub tummy.)*
15. The elders of Ephesus cry when Paul leaves. *(Rub eyes as though crying.)*

"Who Has Power?" Pretending Activity. Let the children follow you in acting out pretend situations that they might not normally be able to do, like building a house, flying a rocket, lifting a giant boulder, or jumping over a mountain. If you exaggerate your motions and really get into whatever you're pretending to do, they will get more excited about this idea. After you've had a chance to act out a few different scenarios together, have the children sit down. Ask them, "Now, we've had a chance to pretend to do some things together. Tell me, do you think that a person could create the world from nothing? No, a person could not do that. Who can do that? That's right. God can do that because He is powerful enough to do anything. Could a person bring another person back from the dead? No, only God can do that, because He is powerful enough to do anything. Did God raise Eutychus from the dead? Yes, He did, because God is powerful enough to do anything. Let's sing a new song about God's power." Teach the children "God Can Do Anything" from the Song section. The chorus alone is enough for the younger children.

Paul and Luke Relay. Divide children into two teams, the Pauls and the Lukes. Paul and Luke are taking some money to Jerusalem to share with the people there who need it. Place half of each team facing their other teammates on the opposite side of the room. Hand a money bag to the first child in each team to share with his team on the other side of the room. Give him instructions on how to get to his teammate by crawling, jumping, walking backwards, or skipping. The child who has received the money bag is to bring the money back to share with his teammate in the same manner. Continue playing, changing the mode of transportation.

Review Picture Sightings. Hang the pictures from past lessons on the wall at the children's eye level, or attach the pictures with clothespins to a string tied between two chairs. Let children choose their favorite pictures. Take the pictures down and, after sitting in their chairs in a circle, the children will be called upon to show their favorite picture and tell why they like it.

Paul Collects Money for Jerusalem. Pretend that everyone is going to walk to Jerusalem like the apostle Paul. They will be stopping in towns and collecting money for the Christians in Jerusalem. Have the children form a single-file line facing a row of five chairs. Place a sheet of paper and a pencil on each chair. (Or have the chairs sitting at a table with the paper on the table.) Have a pile of pennies at each chair and give each child a small paper cup. When you say, "Go," the first person in line runs to the first chair (the first missionary stop), picks up the pencil, sits down, and writes his or her name on the paper. Small children may draw a happy face or one of the letters in his name. The child then places a penny into his paper cup. He then goes to the next chair (second town) and repeats the same routine. As soon as the first player in line sits in the second chair, the second player may go. The third person in line must watch for the second person to move to the second chair before he or she may go. The game continues until everyone has added his or her name to each list and collected money at each stop. Have the children deposit their coins in a container to send to the classroom missionary family.

Songs.

Acts 16:31 Memory Verse Song (tune: "Rejoice in the Lord Always").

"Believe in the Lo-ord Je-esus, and yo-ou will be saved.
"Believe in the Lo-ord Je-esus, and yo-ou will be saved."
Acts sixteen, thirty-one. "And yo-ou will be saved."
Acts sixteen, thirty-one. "And yo-ou will be saved."

Acts 17:24 Memory Verse Song (tune: "The B-I-B-L-E").

"The God who made the world...
Does not live in temples
Built by hands." A-acts seventeen,
And verse twenty-four.

My God Can Do Anything (tune: "My Bonnie Lies Over the Ocean").

My Go-od can do anythi-ing.
There's nothing that's too hard for Him.
His power raised men from the de-ead
And brought them to li-ife again.
My God, my God,
Oh, nothing is too hard for Him, for Him.
My God, my God,
Oh, nothing is too hard for Him.

If You Give Yourself to Jesus (tune: "If You're Happy and You Know It").

1. If you give yourself to Jesus, you'll be blessed. *(Clap! Clap!)*
If you give yourself to Jesus, you'll be blessed. *(Clap! Clap!)*
If you give yourself to Jesus, if you give yourself to Jesus,
If you give yourself to Jesus, you'll be blessed. *(Clap! Clap!)*
2. If you give of what you have, you'll be blessed. *(Clap! Clap!)*
3. If you help the hungry ones, you'll be blessed. *(Clap! Clap!)*

Journey Three (tune: "Twinkle, Twinkle Little Star").

Paul took one, and two, and three,
Missionary journeys.
He went by foot; he went by sail,
And the Good News he did tell.
Paul took one, and two, and three,
Missionary journeys.

He Sent His Only Son (tune: "Twinkle, Twinkle Little Star").

God loves each and every one;
That is why He sent His Son.
Saving us from every sin
If we will believe in Him.
God loves each and every one;
That is why He sent His Son.



TOOK

Share the Good News Card (2.ACT18ECGF11). "What did Paul tell the people when he went to Troas? He shared the Good News with them about Jesus. Let's say the Acts 16:31 memory verse together to remind ourselves what Paul said about Jesus. (Say the verse.) We want to share the Good News about Jesus with the people who are around us, too. We're going to decorate a card which has the memory verse and a song about Jesus inside of it. When you leave, you can give it to someone to share the Good News about Jesus with them." Have the children decorate the GF11 card with markers and stickers. You may want to let them use sequins or beads on the outside to jazz it up a bit, being cautious with small items for the younger children. Make sure that they understand that the card is to be given away to someone. For the very young children, that may mean giving it to their parents, but the older children could be encouraged to share their card with a friend or neighbor who doesn't go to church. The important idea is that they're sharing the Good News about Jesus with others. Be sure to sing the song which is in the card ("He Sent His Only Son") with the children a few times so that they can sing it to whomever they give the card.

Sea Painting (2.ACT18ECGF12 and 2.ACT18ECGF10). Cover the table with newspaper and have the children put on old t-shirts or aprons if necessary. Each child receives a white piece of construction paper. Place some blue tempera paint (or other fast drying paint) in a pie pan in the center of the table. Give children a wet sponge and let them dip it in the paint and make the water for their sea picture. Give them the boat pattern pieces from GF12 and have the children arrange them on the table in front of them. As soon as they have the shape of a ship, have them apply glue and carefully place them onto the water in their painting. For variety, squirt glue on the page to make a beach. The children could shake sand from a salt shaker to represent a beach. Copy the GF10 page on colored paper, cut out the stars, and let the children glue a star on their sea scene. God has power over the sea, and God has power to save people from their sins.

Saving for God's Work (2.ACT18ECGF13). Talk about money and how we can give it to help other people. Ask the children to whom they could give their money as an offering. Talk about how it pleases Jesus when we give to help other people. Let each child decorate a plain white paper cup with a lid (slit cut in the top). Tape a GF13 strip on the cup. Have the children take their offering cups home to keep money in to share with a missionary or in the church offering next week.

Preschool Page for Parents (2.ACT18ECPPP). Send a page home with each child, encouraging parents to reinforce the Bible truths at home. Spend a few minutes before the children go home creatively reviewing the memory verse song.



Christians whom Paul met on his journey were happy to give money for the needy people in Jerusalem.



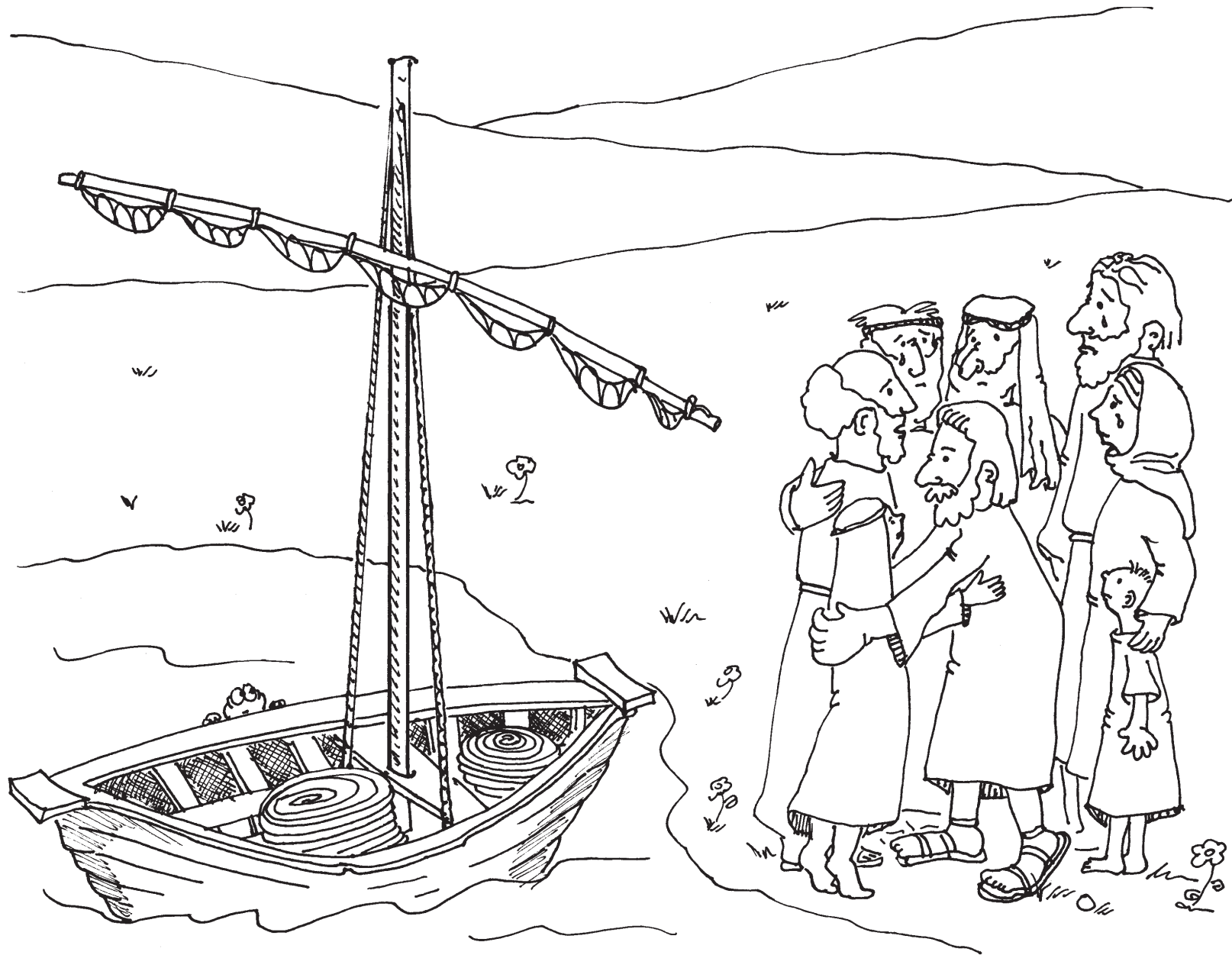
Paul told the church families in Troas all about his third missionary journey.



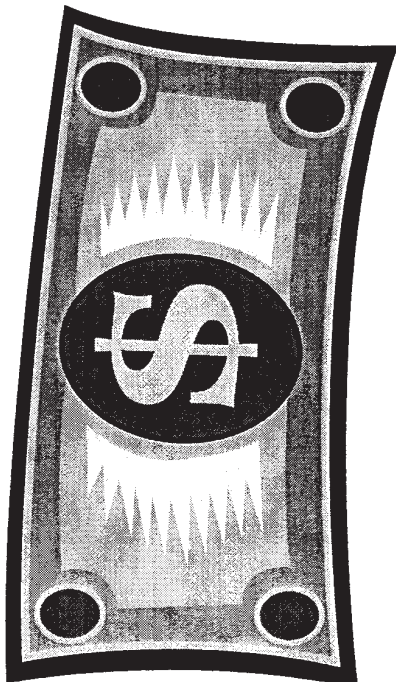
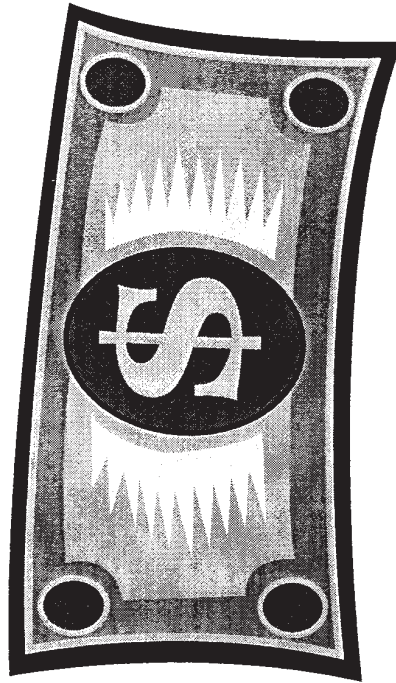
A boy named Eutychus fell asleep in a window when Paul talked late into the night.

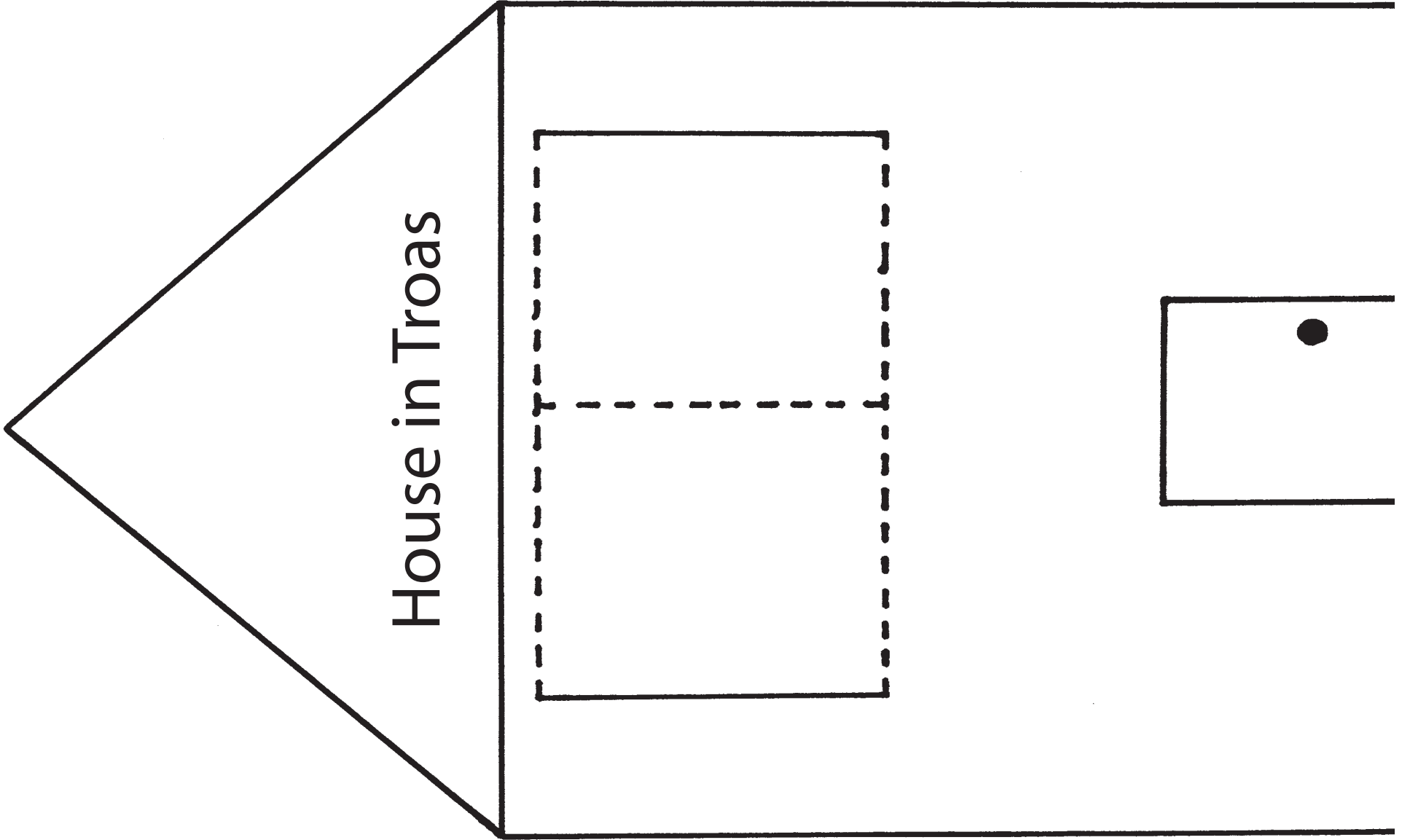


Eutychus died when he fell out of the window to the ground, but God brought him back to life.

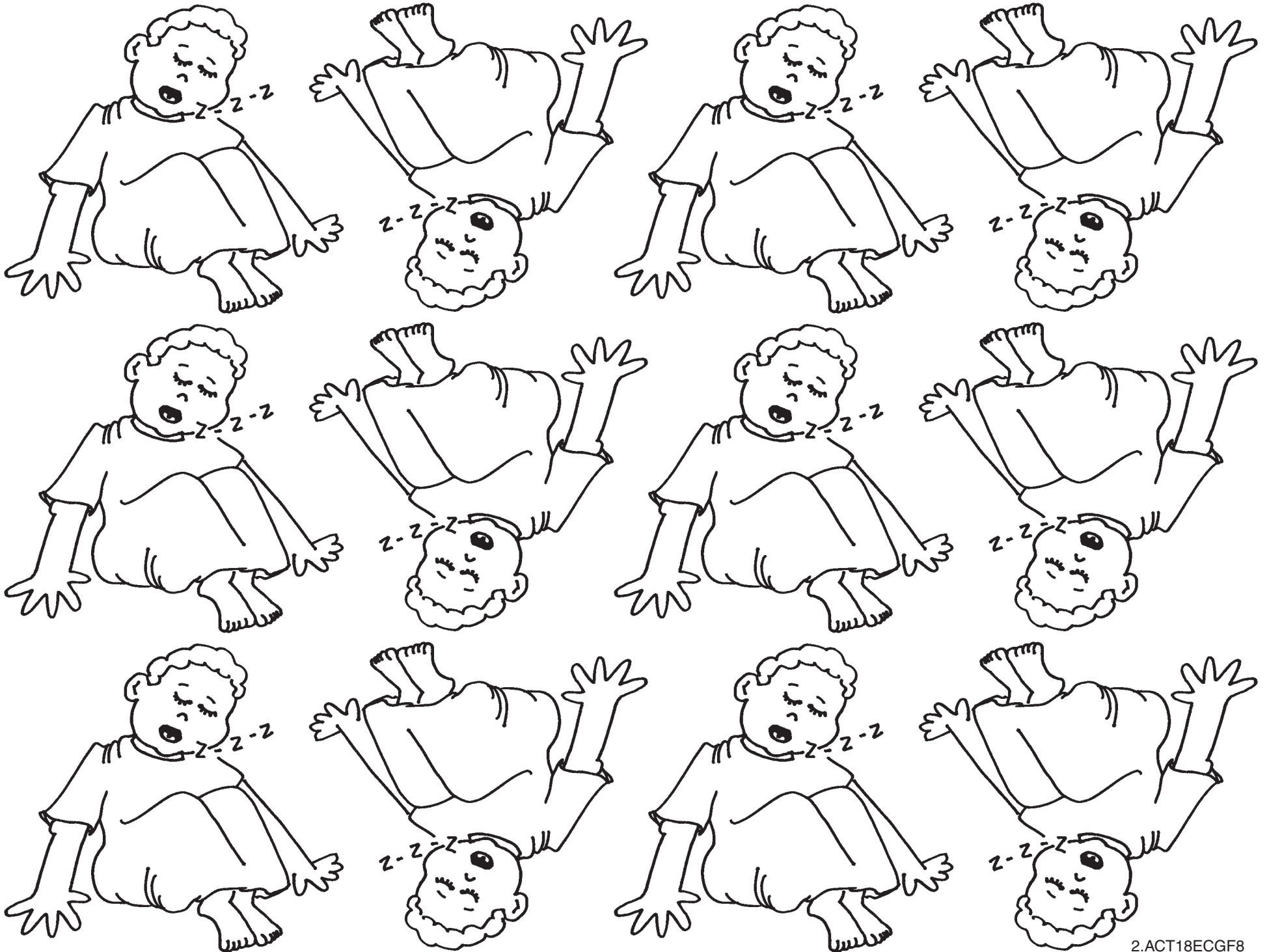


The Ephesian elders were sad to say good-bye to Paul and Luke when Paul told them he would never see them again.





House in Troas



3.

Eutychus died when he fell out of the window to the ground, but God's power brought him back to life.



2.

A boy named Eutychus fell asleep in the window when Paul talked late into the night.

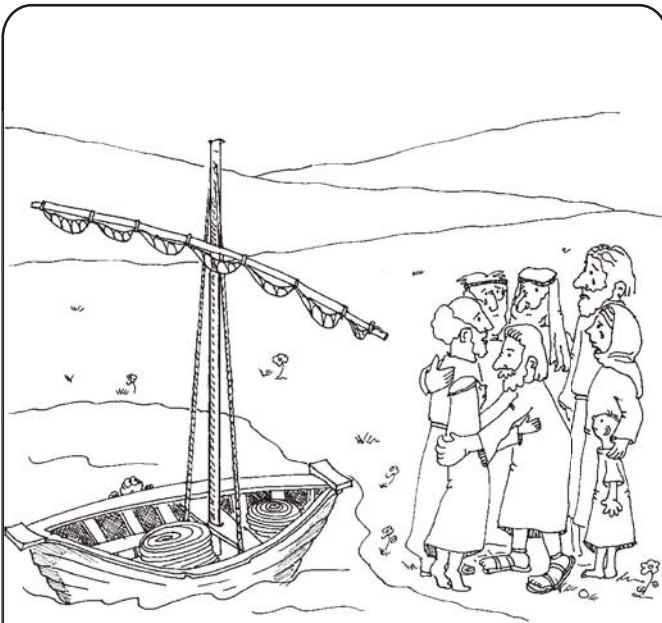


God's Power Brings Life



Paul told the church families in Troas all about his third missionary journey.

1.



Paul and Luke said good-bye to their friends and continued on their journey to Jerusalem.

4.

**God has
great
power.**

**God has
great
power.**

**God has
great
power.**

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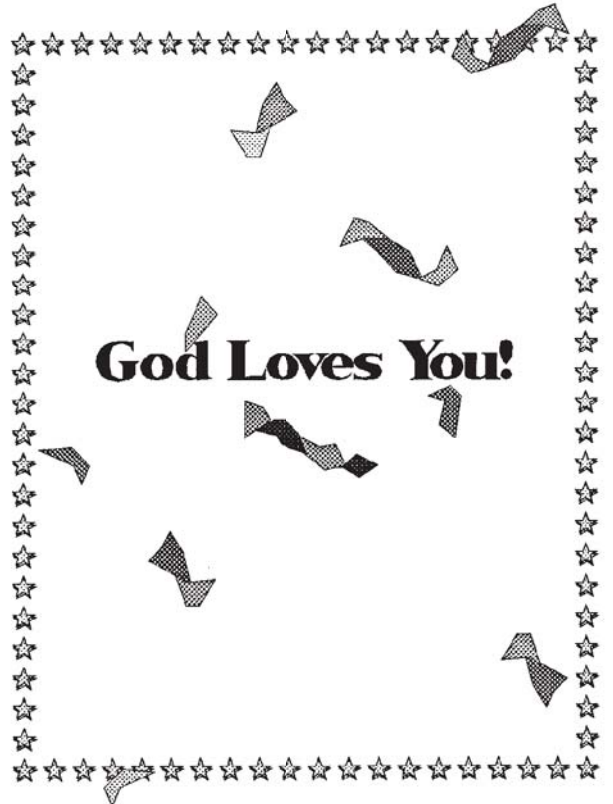


**God has
great
power.**

**God has
great
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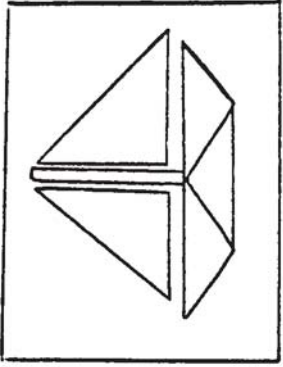


The Sent His Only Son
(tune: "Swinkle, Swinkle Little Star")
God loves each and every one;
That is why He sent His Son.
Saving us from every sin
If we will believe in Him.
God loves each and every one;
That is why He sent His Son.

Created by:

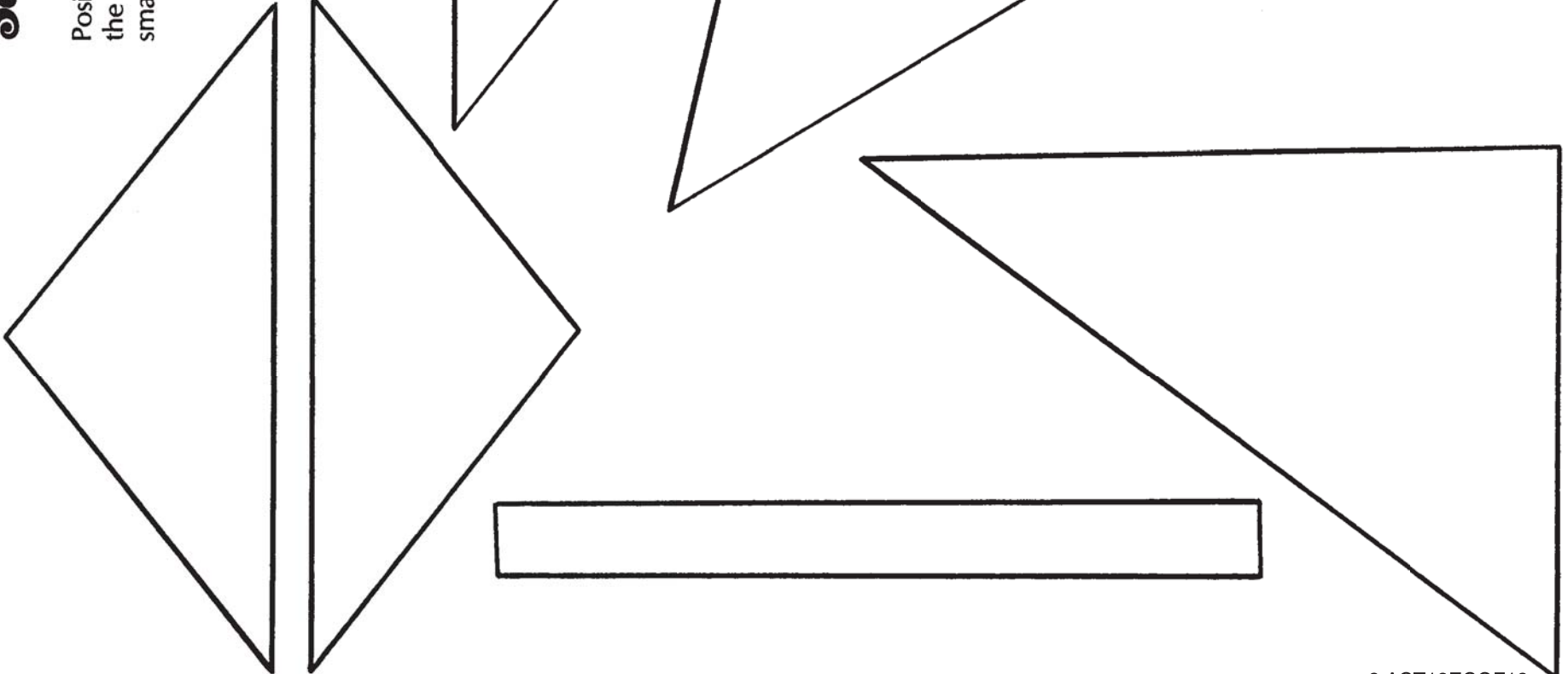


God Loves You!



Sailboat

Position and paste
the center
small triangle first.



*Believe
in the Lord
Jesus and you
will be saved.
Acts 16:31*

Believe in the Lord Jesus and you will be saved. Acts 16:31

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July 10, 2005

Acts Chapter 20: Paul's Farewell to the Ephesian Elders



This is what I learned today!

Paul left Ephesus to go back to Jerusalem. He wanted to take money to the Christians in Jerusalem for famine relief. In the towns of Macedonia where Paul stopped to preach, the people who loved Jesus gave him money. In Troas, Paul met with the church family one Sunday and talked about his third missionary journey. Paul talked late into the night, and the people became sleepy. A boy named Eutychus got so sleepy that he fell out of a third story window and died. Paul gathered the boy in his arms, and God healed the boy. The people knew they had a powerful God. Paul and Luke sailed for Jerusalem the next day. They stopped near Ephesus to see the elders of the church one last time. Paul encouraged them to teach only God's truths from the Bible. The elders were sad when Paul had to leave them.

Acts Memory Verse

Believe in the Lord Jesus and
you will be saved. Acts 16:31

God
is
powerful



Invite your child to jump into your arms from the table, a chair, or the stairs. Make it a little more of a challenge by standing back a bit more. Assure your child that you are strong enough to catch him. Then have him close his eyes and jump, trusting you to catch him. Talk about how Eutychus fell asleep and fell a long way down to the ground without his father there to catch him. God was powerful and brought him back to life. Sing "My God Is So Great" several times as your child jumps to you.

Tonight, as your child sleeps, thank God for this precious little life He has given you to nurture and train.

My God Is So Great

My God is so great, so strong, and so mighty;
There's nothing my God cannot do.
My God is so great, so strong, and so mighty;
There's nothing my God cannot do.



Paul told the church families in Troas all about his third missionary journey.