

# ACTS CHAPTER 18:23-19:41

## The Gospel Reaches Ephesus



# 17

2-Year-Olds - Kindergarten  
July 3, 2005  
2.ACT17EC

## SHOOK

MEMORY  
VERSE

The God who  
made the  
world...does  
not live in  
temples built  
with hands.

Acts 17:24  
NIV

**Teacher Tip.** This curriculum reinforces the positive ideas of Scripture that we want the children to remember as they go home. We try not to overly emphasize the activities that reinforce ideas and actions that we don't want the children to emulate. Some Hook activities include creative and interesting ideas relating to things that people in the Bible Adventure were doing wrong. If these suggestions are used, be sure to reinforce the truths behind the actions. For instance, idols can be made out of play dough or aluminum foil, but the truth is that the people were not worshiping the one, true God. We want the positive truths about Jesus to be clear to the children. Be sure to reinforce the truths of the lesson during the final activities so that will be what sticks in the minds of the children as they go home.

**Learning the Number Three (2.ACT17ECGF7).** Give each child in your group a GF7 picture. Let the children decorate their number three by tearing off bits of colored construction paper and gluing the bits, staying within the lines. Practice saying, "Journey three to Eph-e-sus," over and over. Pin or tape the pages on the wall to remind the children that this will be Paul's third missionary journey.

**Decorating Straw Hats.** Provide several wide-brimmed straw hats (from a thrift store) along with crepe paper streamers, old silk flowers, tissue paper, or other hat making materials. Have each child in the small group decorate the hats with the materials provided. This hat could be a sun hat like Paul and his companions needed while they walked from town to town in the hot sun. "Today, we will hear that Paul is on his third missionary journey. How can we get the number three on our hats?"

**Number "3" Travel.** With masking tape, put a large number three on the floor. It should take a 10' x 10' area. As the children take turns, play Follow-the-Leader from one end of the number three to the other. You can walk, crawl, tip-toe, jump, etc. Periodically ask the children if they know what number is on the floor. Tell them that today we will learn about Paul on his third missionary journey. As you go from one end to the other say, "Journey three to Eph-e-sus," as a chant.

**"Aquila and Priscilla" Song and Game (Last week's 2.ACT16ECGF1).** Form a circle with the children and play the game as you would "Ring Around the Rosie," substituting the words below. Show the GF1 picture so that the children will remember who Aquila and Priscilla were.

Aquila and Priscilla went to preach at Ephesus.

**Play Dough Statues.** Make unusual and interesting shapes out of play dough. Talk about how foolish it would be to worship shapes that we can make with our hands. Ask the children, "Can we get any help from something that we can make with our hands? No, of course not. Only the true God has power to help us. In today's Bible Adventure, we will hear that some of the people in Ephesus heard Paul teach about Jesus and believed what he said. They stopped buying silver shapes of the temple god, Artemis. This caused trouble in the city of Ephesus!" Let the children destroy their play dough shapes with a wooden mallet or by squeezing them with their hands.

**Building Ephesus.** At one table, place plenty of Legos or blocks. As children come, ask them to help you build a city. Explain that this is the city called Ephesus. Include a building called a temple. This is where the Gentiles went to worship an idol called Artemis. Talk about different cities the children might know. For example, talk about where they live, where their grandparents live, the name of a place that they have visited, etc. Tell the children that today we will learn about a city called Ephesus. Have them repeat the name Ephesus many times. Talk about Paul walking to Ephesus on his third missionary journey. A fun thing to do is to see how tall you can make one of the buildings in Ephesus before it falls over.

**Whispering the Memory Verse.** Begin by whispering a silly comment to the children on both sides of you as you sit in a circle. ("Ducks live in houses and eat chocolate!") Ask another teacher to be seated halfway around the circle. When the message gets to him, find out what it is! Was it still correct? Whisper, "Believe in the Lord Jesus Christ." After that message travels around, say, "You just whispered a message. Now listen for what some people were saying in the Bible. Let me give you a clue; they didn't whisper. They yelled at the top of their lungs."

**CD or Tape of Sounds.** Listen to a CD of sounds you have recorded. Let the children try to identify the sounds. The last sound to play will be that of a crowd of people. Tell the children to listen for a big crowd in the Bible Adventure today. This will be a really noisy crowd. "What do you think they were doing?" You could also have the children practice making crowd noises and then record them on tape. Let the children listen to their "crowd." This noise could be played at the appropriate time during the Bible Adventure.

**Journey Three.** Bring in several different items in groups of three (three socks, three cups, three blocks) and have the children help you count them together. Mix them up in a pile and have the children group them according to same objects, according to color, according to size, etc. "Who can tell me which missionary journey Paul is taking this week? That's right, journey number three. Paul will be going to Ephesus! Let's sing a new song about Paul's third missionary journey." Sing "Journey Three" from the Song section a few times.

**Walking Game.** Have the children start out on the opposite side of the room from the story circle. The object of the game is to get to Ephesus, a spot designated by an object of silver, an apron, and a handkerchief (where the teacher telling the story is seated). When the teacher says, "Walk, walk, walk to Eph-e-sus," the children walk three steps toward the story circle. The teacher continues giving directions like, "Hop, hop, hop to Eph-e-sus," (crawl, slide, tiptoe, etc.) until the children reach Ephesus. When the children reach Ephesus, have them sit down in the story circle and show them the silver object, the handkerchief, and the apron.

**“What Will People Worship Next?!” Object Lesson.** As the children pull different items out of a bag, ask them the following questions: “What do you think the people that we will hear about in today’s Bible Adventure worshiped? (They worshiped silver shapes.) Can a silver shape (or anything else pulled out of a bag) made with your own hands help you like the real God can help you? No way!” In the bag put things like stuffed animals, a vase, a bag of chips, a toy car, a doll, a shirt, etc. The last thing to be pulled out of the bag (which you might want in a separate bag) is a Bible. “We worship the true God that we are learning about in the Bible. Our story today will be from the Book of Acts.”

**“Spirit Says” Game.** Play a “Spirit Says” game that is similar to “Simon Says.” Make a curving line along the room or hallway with masking tape that has been taped to the floor. The object of the game is to get to Ephesus, a spot designated by an object of silver, an apron, and a handkerchief. Send only two children on the journey at a time. Whenever the teacher says, “Spirit says,” the children will step, hop, crawl, slide, tiptoe, etc., along the masking tape line toward Ephesus. If the teacher gives a command without saying, “Spirit says,” the children are not to move. Remember that on Paul’s second journey, he and Silas wanted to go to Ephesus, but the Spirit said, “No.” On Paul’s third journey, the Spirit of God said, “Yes.” When the children reach Ephesus, show them the silver object, the handkerchief, and the apron. Tell them to listen for these objects in the Bible Adventure.



### ***Presentation Ideas***

**Pictures 2.ACT17ECGF1 - 2.ACT17ECGF6.** Color the pictures and glue them onto colored construction paper. Show these pictures as you tell the Bible Adventure. Save the pictures for review in the next lessons.

**Scroll Prop.** Take your scroll out of the Acts suitcase and put it under your arm as you tell the Bible Adventure. Everywhere Paul went to preach, he taught the Bible from a scroll. He opened the scroll and said, “See right here? It talks about Jesus in the Old Testament. Believe in the Lord Jesus and you shall be saved.”

**Acts Travel Bag.** Pull out an apron from your Acts travel suitcase and put it on. Bring out a handkerchief and put it in your pocket. Bring out a silver shape made from aluminum foil.

### ***Bible Adventure for 2s & 3s***

*(Hold up three fingers and show the number three (3) you are wearing on your hat or apron.)* Today we are going on Paul’s third missionary journey. *(Ask the children to hold up three fingers as they say, “Journey three to Eph-e-sus.” Then have the children “walk” their three fingers.)*

**(Show the 2.ACT17ECGF1 picture.)** Paul took Luke with him on his third journey. Paul and Luke walked to the city of Ephesus where they found some men who had been disciples of John the Baptist. These disciples had repented of their sins and had been baptized, as John had preached.

Paul said to the twelve men, “Did you receive the Holy Spirit when you were baptized?” The men said, “We have not even heard that there is a Holy Spirit. We have only repented from our sins.”

Paul explained that Jesus had died for their sins and was now alive. Paul said, "Believe in the Lord Jesus and you will be saved." The men rejoiced as they received the Holy Spirit.

**(Show the 2.ACT17ECGF2 picture.)** Paul began preaching about Jesus in the city of Ephesus. God gave Paul power, and wherever Paul went, sick people got well. People even got well if they only touched Paul's handkerchief or apron. *(Take off your own apron and pull out a handkerchief.)* People all over Ephesus were getting saved because they believed in Jesus.

**(Show the 2.ACT17ECGF3 picture.)** In Ephesus there was a high hill with a big temple built on it. This temple was where the Gentiles went to worship a goddess named Artemis.

A man named Demetrius made shapes out of silver that looked like Artemis. Demetrius made the shapes with his hands and sold them for a lot of money. *(Show a shape made from silver.)* Gentiles in Ephesus bought his silver shapes because they thought that the idols had power.

When Gentiles in Ephesus heard about Jesus and were saved, they quit buying the silver shapes of Artemis. They only wanted to worship the true God. Demetrius was angry because he wasn't making as much money as before. He talked to his friends and said, "Paul is preaching that the silver shapes we make are not powerful gods at all. We're losing money because of Paul's preaching. Let's make him stop and get out of town."

**(Show the 2.ACT17ECGF4 picture.)** When Demetrius' friends heard about what was happening to their businesses, they were angry at Paul. They started stirring up trouble. They yelled, "Great is Ar-te-mis! Great is Ar-te-mis!" *(Say in a chanting voice.)* People joined in the shouting until the noise was so loud that it seemed like the whole town was shouting. *(Put your hands over your ears.)*

**(Show the 2.ACT17ECGF5 picture.)** Finally, a town official got the crowd's attention and said, "Stop shouting! This is not right. If you want to make a complaint against Paul, you will have to stop shouting and bring your complaints to the courtroom. Demetrius, you can come and file a complaint against Paul if you have one."

**(Show the 2.ACT17ECGF6 picture.)** Paul got his friends together and told them that his work in Ephesus was finished. He had been there for over two years. It was time for Paul to leave Ephesus and continue on his third missionary journey.

**Prayer.** Dear God, thank You for helping Paul to be brave in the city of Ephesus. Many people believed in Jesus and were saved. Thank You for saving us from our sins. In Jesus' name, Amen.

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#### ***Aim Questions for 2s & 3s***

- 1. Which missionary trip was Paul taking in today's Bible Adventure?** (Three.)
  - 2. Who gave Paul the power to heal the sick just by them touching Paul's handkerchief or apron?** (God.)
  - 3. Who got mad at Paul for preaching about Jesus because the new believers stopped buying the silver shapes of Artemis?** (Demetrius and his friends who made the silver shapes.)
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#### ***Bible Adventure for 4s & 5s***

*(Hold up three fingers and show the number three (3) you are wearing on your hat and apron.)* Today we are going on Paul's third missionary journey.

*(Ask the children to hold up three fingers as they say, "Journey three to Ephesus." Then have the children "walk" their three fingers.)*

**(Show the 2.ACT17ECGF1 picture.)** After Paul had been home in Antioch for awhile, he decided to go on a third missionary journey. Paul took Luke with him on his third journey. They walked, walked, walked to the west, west, west. This time, God said, "Yes," when Paul wanted to go left *(Hold out your left hand.)* toward the south. Paul and Luke walked to the city of Ephesus. *(Say, "Walk, walk to Ephesus.")*

Right away, Paul found some men in Ephesus who had been disciples of John the Baptist. These disciples had repented of their sins and had been baptized, as John had preached.

Paul said to the twelve men, "Did you receive the Holy Spirit when you were baptized?" The men said, "We have not even heard that there is a Holy Spirit. We have only repented from our sins."

Paul explained that Jesus had died for their sins and was now alive. Paul said, "Believe in the Lord Jesus and you will be saved." The men rejoiced as they received the Holy Spirit. *(You might draw happy faces on the men.)*

**(Show the 2.ACT17ECGF2 picture.)** Paul began preaching about Jesus in the city of Ephesus. God gave Paul power, and wherever Paul went, sick people got well. People even got well if they only touched Paul's handkerchief or apron. *(Take off your own apron and pull out a handkerchief.)* People all over Ephesus were getting saved because they believed in Jesus.

**(Show the 2.ACT17ECGF3 picture.)** In Ephesus there was a high hill on which stood a huge temple, a beautiful temple made by hands. This temple was where the Gentiles went to worship a goddess named Artemis.

Demetrius made shapes out of silver that looked like Artemis. Demetrius made the shapes with his hands and sold them for a lot of money. *(Show a shape made from silver.)* Gentiles in Ephesus bought Demetrius' silver shapes because they thought that the idols had power from God. We know that idols made with someone's hands have no power from God.

When Gentiles in Ephesus heard about Jesus and were saved, they quit buying the silver shapes of Artemis. Demetrius was angry because he wasn't making as much money as before. He talked to his friends and said, "Paul is preaching that the silver shapes we make are not powerful gods at all. We're losing money because of Paul's preaching. Let's make him stop talking about Jesus and get out of town."

**(Show the 2.ACT17ECGF4 picture.)** When Demetrius' friends heard about what was happening to their business, they were angry at Paul. They started shouting and causing a commotion. They yelled, "Great is Ar-te-mis! Great is Ar-te-mis!" *(Say in a chanting voice.)*

Demetrius' friends kept shouting about Artemis over and over until a crowd gathered in the main part of town. People joined in the shouting until the noise was so loud that it seemed like the whole town was shouting. *(Put your hands over your ears.)* Some men were shouting one thing, and other men were shouting something else. Most of the men who were shouting didn't even know why they were there. They had just heard all the noise and got caught up in the yelling like everyone else.

Paul heard about what was happening and wanted to go talk to the angry men, but his friends said, "Don't go. You will only make things worse if you go." So Paul stayed away from the mob.

One of the leading Jews named Alexander tried to talk to the crowd and quiet the noise. When the Gentiles saw Alexander, they wouldn't be quiet. They shouted even louder for two hours, "Great is Ar-te-mis! Great is Ar-te-mis!" *(Put your hands over your ears.)*

**(Show the 2.ACT17ECGF5 picture.)** People were milling around, pushing and shoving. Their throats were hurting from yelling so much. Finally, the town official got the crowd's attention and said, "Stop shouting! This is not right. If you want to make a complaint against Paul, you will have to stop shouting and bring your complaints to the courtroom. The court is open right now. Demetrius, you can come and file a complaint against Paul if you have one."

The crowd quieted down and went home. *(Breathe a deep sigh. Talk with a hoarse voice as though you have been yelling.)* Whew! People were very upset in the city of Ephesus.

**(Show the 2.ACT17ECGF6 picture.)** Paul got his friends together and told them that his work in Ephesus was finished. He had been there for over two years and a large church family was meeting together regularly. It was time for him to leave Ephesus and continue on his third missionary journey. Next week, we will hear more about Paul's journey.

**Prayer.** Dear God, thank You for helping Paul to be brave in the city of Ephesus. Many people believed in Jesus and were saved. Thank You for saving us from our sins. In Jesus' name, Amen.

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#### ***Aim Questions for 4s & 5s***

- 1. To what city did Paul go on his third missionary journey?** (Ephesus.)
  - 2. What happened in Ephesus when sick people touched Paul's apron or handkerchief?** (God healed them.)
  - 3. Why did Demetrius and his friends get so angry and start yelling?** (When people believed in Jesus, they quit buying Demetrius' idols.)
  - 4. Why should people worship the true God rather than a silver idol?** (Something made by human hands is no god at all. Jesus is the Lord over all.)
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**Aim Questions.** Tape a question to the end of a "club" and have a child jump up to pull it off while it is being held by a leader. Continue adding the rest of the questions, one at a time, until they have all been asked.

**Transition Idea.** Shake your fist and make an angry face as you move to another room, representing the angry mob of Ephesus.

**Numbered Cookies Snack.** Bring sugar cookies shaped like numbers one, two, and three, with one for each child. (A second option is to bring round cookies and decorate with one, two, or three items.) Talk about the numbers and how Paul went on three missionary journeys. You might show the children a picture from each of Paul's journeys. Have a bowl of frosting at each table with plastic knives. Help the children frost their cookies. Then they can eat them. Ask the children questions like, "Did Paul go to Ephesus on his third missionary journey? Did Paul tell people to believe in the Lord Jesus to be saved? Did some people believe? Did some people, like Demetrius, get mad and shout for Paul to stop preaching? Is Jesus more powerful than silver shapes like the ones Demetrius made with his hands?" Sing "Journey Three" from the Song section as you eat.

**Snack Idea #2.** Give each child a construction paper semicircle. Show them how to roll it into a cone. Help them staple their cones. Talk about how you want to share the popcorn you brought today. Share popcorn with each child, filling each cone. Talk about Paul who shared something with the people that was more important than popcorn. Paul shared the Good News about Jesus with people in every city he visited.

**Ephesus Mob Scene Activity Page (2.ACT17ECGF4).** Color the picture of all the angry Gentiles in Ephesus. Cut Q-tips in half and let the children glue or tape them onto the sticks in the picture. You could tape one on each person's hand. See if you can decide which person is Demetrius (whichever you choose). Talk about the Aim Questions and say the chant, "Journey three to Eph-e-sus!" After this mob scene, Paul got his friends together and told them his work in Ephesus was finished. He had been there for over two years and a large church family was meeting regularly. Paul wanted to tell people in other places about Jesus.

**Review Booklet (2.ACT17ECGF8 and 2.ACT17ECGF9).** Copy a GF8 page for each child and fold it in fourths to make a booklet. Let the children tape or glue a tiny piece of foil to the idol in Demetrius' hands on page two. Copy the GF9 memory verse page on colored paper. Give each child a star to glue or tape to the third page. It is good if the star extends beyond the top of the booklet. Repeat the memory verse several times as the children work on their booklets.

**God Gave Paul Power to Heal Activity Page (2.ACT17ECGF2 and 2.ACT17ECGF10).** Give each child a GF2 page to color. Cut a GF10 apron out of fabric for the children to glue on their GF2 picture of Paul. You may also cut a small piece of fabric for each child to glue on Paul's handkerchief. Talk about how God gave Paul great power to heal sick people, even if they just touched his apron or handkerchief.

**Memory Verse Tube Review (2.ACT17ECGF9).** Provide a toilet paper tube for each child to decorate with markers or wrapping paper. Copy on colored paper the GF9 page of stars that has the memory verse on them. Cut out the stars and staple or glue one on each tube. Say the memory verse through these tubes. Attach a long length of yarn (32") through holes that have been punched in the top of the tube so that it can hang around a child's neck. Say the verse while marching to the left, to the right, forward, and backward. Whisper the verse and then shout the verse. When you are through, talk about the Ephesian Gentiles who worshiped silver shapes that had been made with their hands. "We don't want to worship things we make. We want to make things with our hands that will help us talk about Jesus. We want to be like Paul who told everyone about Jesus. Let's say the memory verse together." If time permits, go to another classroom and say the memory verse through your memory verse tubes.

**London Bridge Game.** To the tune of "London Bridge," sing the following words, catching a child under the "bridge." This child gets to act out the second verse while caught! With younger children, they all can jump and turn around.

1. Pa-ul went from town to town, town to town, town to town.  
Pa-ul preached in every town, "Believe in Jesus."
2. Sing and jump and turn around, turn around, turn around.  
Sing and jump and turn around. I love Jesus! *(Point to self, hug self, and point to heaven.)*

**Counting with Rhythm.** Sit with the children and play a rhythm counting game. Count and clap with many different rhythms, slow or fast. See if your class can copy what you do. Have them copy the counting you do. After awhile, try slapping your knees, stamping your feet, or alternating two actions.

One, two, three.

One, two, three.

One two, one two, one, two, three.

**Walk and Review Game.** On the floor in a circle pattern, place papers that have numbers one, two, and three, enough for each child. Ask the children to walk on the circle and stop when the music stops. Choose a child who is standing on a number one to answer a review question from the first missionary journey, etc. Use Aim Questions from this lesson for the number threes.

**Eggshell Garden.** "Paul told the people of Ephesus that the idol named Artemis had no power from God. The silver shape was made by a man, not God. We are going to start some grass seeds and watch them grow at home. Only God can make the seeds grow. We only take care of the seeds. He is the true God that Paul taught about to the Ephesians." Materials needed: styrofoam egg cartons, scissors, cotton balls, grass seed, water, markers, stickers, sandwich bags. Cut the tops off the egg cartons; cut the bottoms into six sections. Give the children the egg carton sections and guide them to decorate the outside with markers and stickers. Help the children put a moistened cotton ball in each empty egg slot and sprinkle grass seed on the cotton. Allow the children to put their gardens into a sandwich bag for safe travel home. You may wish to send a short note home, explaining that the cotton must be kept moist for the seeds to grow.

**Memory Verse Review.** "Do you remember which missionary journey Paul was on last week? That's right, missionary journey two! (*Show a review picture.*) And does anyone remember where he went last week? Yes, he went to the city of Corinth. Did all of the Corinthians want to listen to what Paul said? No; some of them got angry and told him to leave Corinth. What journey did Paul take in today's story? (Three.) What city was Paul in? (Ephesus.) Did all the Ephesians want to listen to what Paul said? (No.) Do you remember what Paul said to them? It's the same thing that he keeps telling everyone on his journeys and it's one of the memory verses we have learned. Let's sing "Acts 16:31 Memory Verse Song and remember what Paul said." Sing the song using the motions which you taught the children a few weeks ago. Then sing "Acts 17:24 Memory Verse Song."

**Silly Game of Motions.** Children will imitate the teacher in the motions he makes. Older children will want to make up some of their own motions. Begin with silly statements and then change to statements about Paul. "Sam went to sleep. (*Close your eyes.*) Then Sam went to sleep like this...closing his eyes and patting his head. (*Close your eyes and pat your head.*) Sam went to sleep like this...closing his eyes, patting his head, and hopping on one foot. (*Close your eyes, pat your head, and hop on one foot.*)" Three silly actions are about enough for each time. Other silly sentences could be: "Daddy washed the car like this; the puppy chased his tail like this; sister played with her friend like this..." Finish the game with true statements, not silly ones: "Paul traveled to Ephesus like this... (*walk, walk, walk*); Paul preached about Jesus like this... (*Cup your hands around your mouth and say, "Preach, preach, preach."*); people believed in Jesus like this... (*Bow your heads and fold your hands.*)"

**Avoiding Idols Beanbag Toss.** Make silver shapes out of aluminum foil. Place them in a pattern on the floor. Ask the children to stand behind a line and take turns trying to toss their beanbag on a Bible, avoiding the silver squares.

**Speaking in Foreign Languages.** When the disciples believed that Jesus had died for their sins and had come back to life again, God gave them the Holy Spirit to live inside them. They could speak in foreign languages so that more people could hear about Jesus. You might have heard this song. After the children listen to the teacher sing it, then they can join in singing.

**Jesus Love Me (in English).**

Yes, Jesus loves me.

Yes, Jesus loves me.

Yes, Jesus loves me.

The Bible tells me so.

**Jesus Loves Me (in Spanish).**

Si, Cristo me ama. (See, KREE-stoh may Ah-ma)

Si, Cristo me ama.

Si, Cristo me ama.

La Biblia dice asi. (La BEEB-lee-ah DEE-say ah-SEE)

**Songs.**

**Acts 17:24 Memory Verse Song (tune: "The B-I-B-L-E").**

"The God who made the world...

Does not live in temples

Built by hands." A-acts seventeen,

And verse twenty-four.

**Acts 16:31 Memory Verse Song (tune: "Rejoice in the Lord Always").**

Believe in the Lo-ord Je-esus, and yo-ou will be saved.

Believe in the Lo-ord Je-esus, and yo-ou will be saved.

Acts sixteen, thirty-one. "And yo-ou will be saved."

Acts sixteen, thirty-one. "And yo-ou will be saved."

**Lord of All (tune: "Mary Had a Little Lamb").**

1. Artemis was made with hands, made with hands, made with hands.

Artemis was made with hands; *(Pretend to form something with your hands.)*

It's no God at all. *(Shake your head "no" as you put your thumbs down.)*

2. Jesus is the Lord of all, Lord of all, Lord of all.

Jesus is the Lord of all; *(Raise your hands toward heaven and then sway them over your head.)*

He is the Son of God. *(Jump up and down with your hands in the air.)*

**Journey Three (tune: "Twinkle, Twinkle Little Star").**

Paul took one, and two, and three,

Missionary journeys.

He went by foot; he went by sail,

And the Good News he did tell.

Paul took one, and two, and three,

Missionary journeys.

**God Made Me** (tune: "The Farmer in the Dell") from Piggyback Songs in Praise of God © 1986 Jean Warren

1. God made the birds, God made the bees,  
God made the flowers, and He made me.
2. God made the sky, God made the sea,  
God made the animals, and He made me.



## TOOK

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**"Worship the Creator God" Mosaic (2.ACT17ECGF9 and 2.ACT17ECGF11).**

Bring in some items from the outdoors like flowers, rocks, and twigs from trees. Let the children touch them and pick them up. As you do, talk about the fact that the Ephesians were worshiping a dead idol, Artemis, who didn't ever make anything. But our God is a living God, and He has made everything in the world including these things, and even us! Teach them "God Made Me" from the Song section and then let them decorate the GF 11 flower. Bring in different items for them to put onto the picture so that it isn't just colored, but is more like a mosaic. For instance, tissue paper bits (larger bits for younger children) for the flower petals, dried moss for the stem and leaves, and beans for the ground. Be careful to closely supervise the use of small items like beans with the younger children. Glue a GF9 star on the GF 11 page and review the memory verse.

**"Find the True God" Maze (2.ACT17ECGF9 and 2.ACT17ECGF12).** We learn about the true God in the Bible. When we read the Bible, we find out how to stay away from wrong things. Worshiping anything but the true God is a "dead end." Complete your way to the Bible by avoiding the idols on the GF 12 worksheet. Finish by coloring the page and gluing on a GF9 star. Review the memory verse.

**The Ephesians Respond to Jesus Activity Page (2.ACT17ECGF13 and 2.ACT17ECGF14).** As the children color, talk about the angry people in Ephesus who were mad about what Paul was saying and the people who believed in Jesus when they heard Paul speak about Him. Glue, stamp, or color black hearts and white hearts on the appropriate people. The GF 14 page of hearts can be copied on white paper and another set of hearts can be copied on dark paper. Give each child several of each to glue on the appropriate people in the picture. Talk about how believing in Jesus changes a hard, angry heart that is full of dirty sin to a clean, thankful heart. Ask the children to draw a picture of themselves on their pictures. Ask them, "Do you want to believe in the Lord Jesus and be saved?" If they say, "Yes," let them draw a white heart on their picture. Let parents know if their child has a willing heart so that they can follow up.

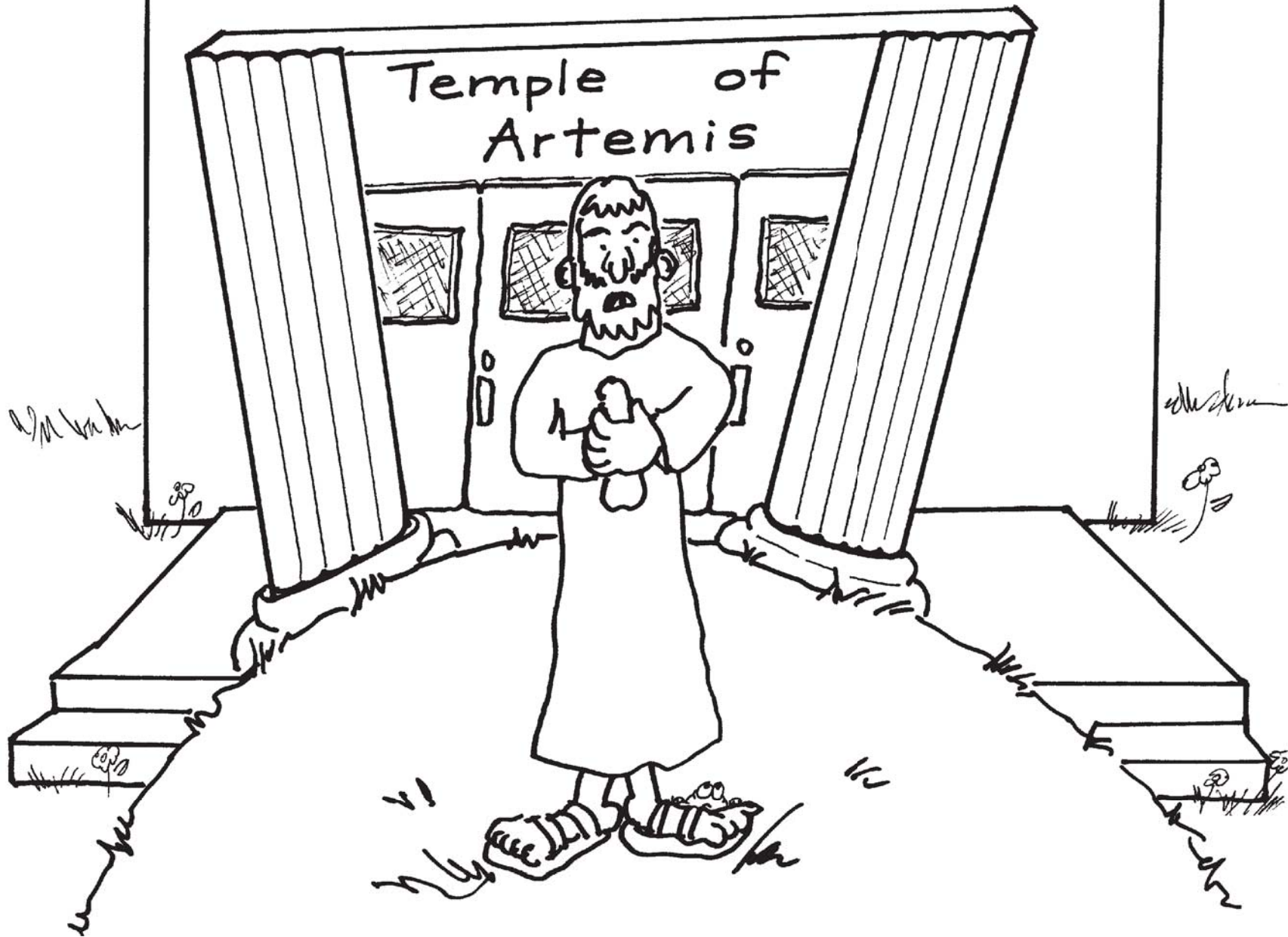
**Preschool Page for Parents (2.ACT17ECPPP).** Send a page home with each child, encouraging parents to reinforce the Bible truths at home. Spend a few minutes before the children go home creatively reviewing the memory verse song.



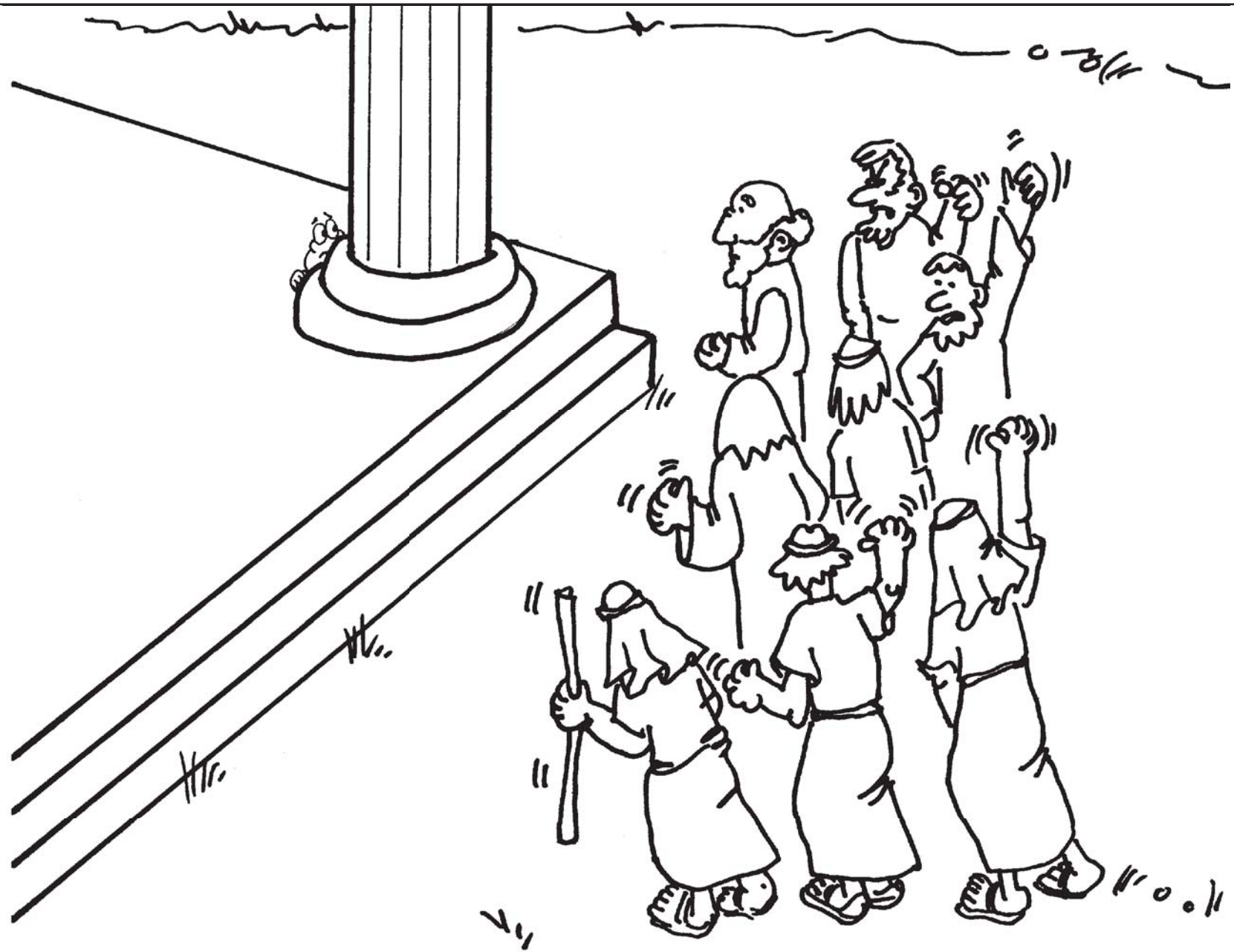
Paul and Luke went to Ephesus and told twelve men about the Holy Spirit.



God made sick people in Ephesus well even if they just touched Paul's apron or handkerchief.



Demetrius made shapes out of silver that looked like Artemis. He was angry when people believed in Jesus because then they didn't buy silver idols to worship.



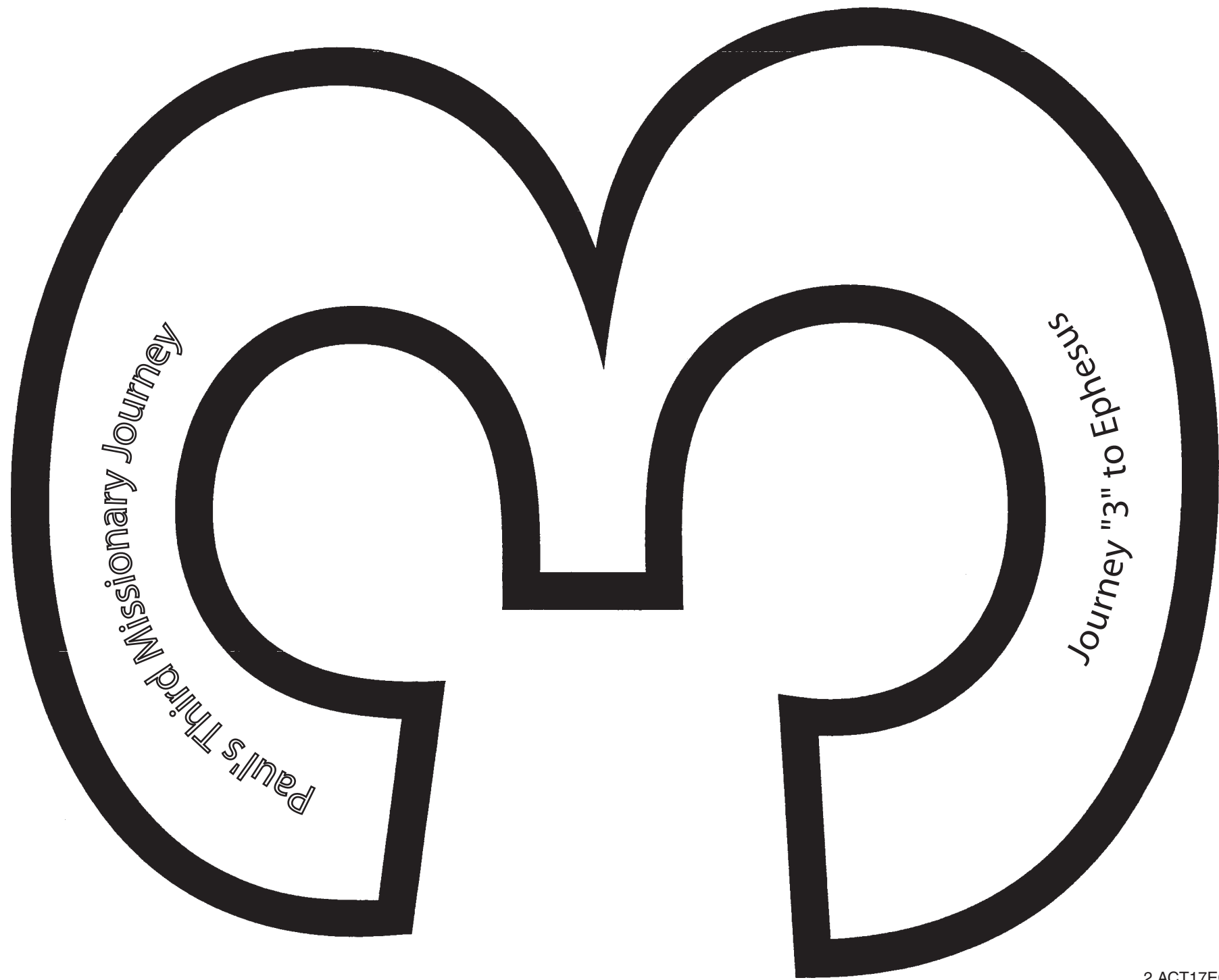
Men were angry at Paul and yelled, "Great is Artemis! Great is Artemis!"



The town official told the angry crowd of people to stop shouting and go home.



Paul told his friends that it was time for him to leave Ephesus and continue on his third missionary journey.

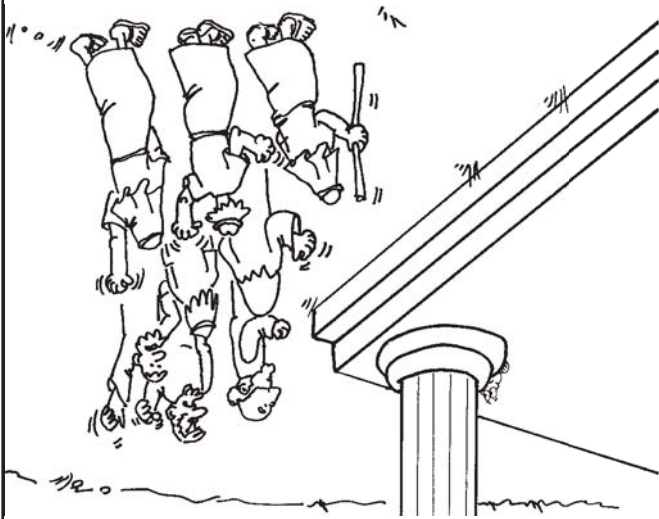


Paul's Third Missionary Journey

Journey "3" to Ephesus

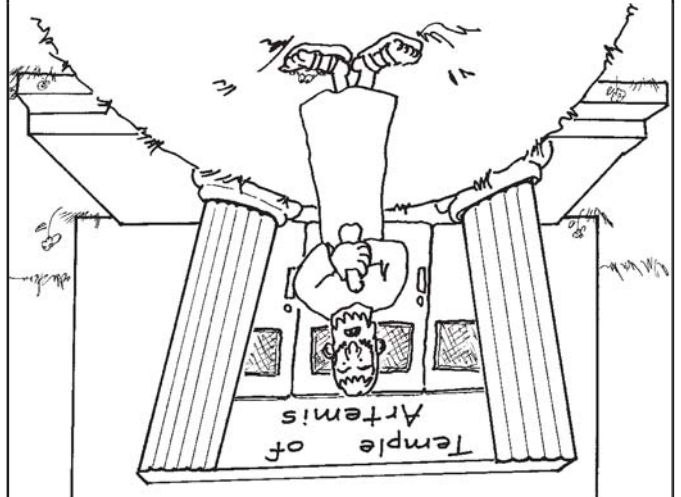
3.

Mobs of angry people yelled, "Great is Artemis! Great is Artemis!"



2.

Demetrius made shapes out of silver that people believed in Jesus because then they didn't buy silver idols to worship.



The town official told the angry crowd to stop shouting and go home. God kept Paul safe in Ephesus.

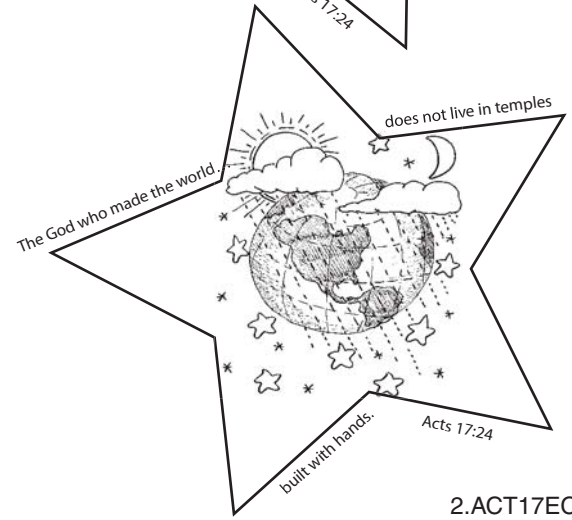
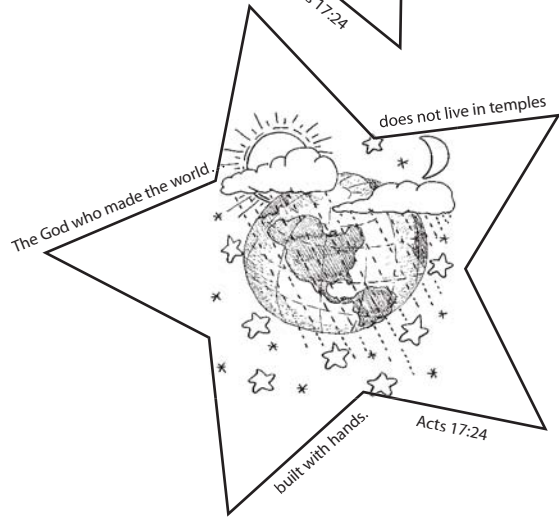
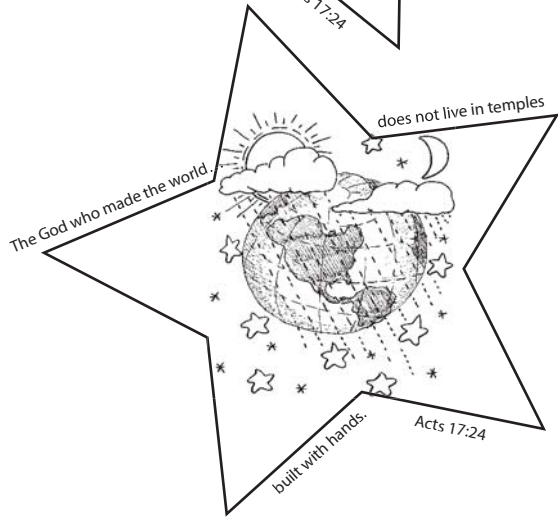
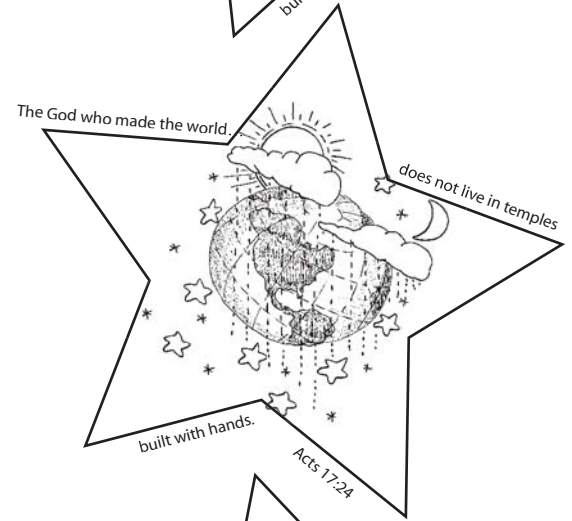
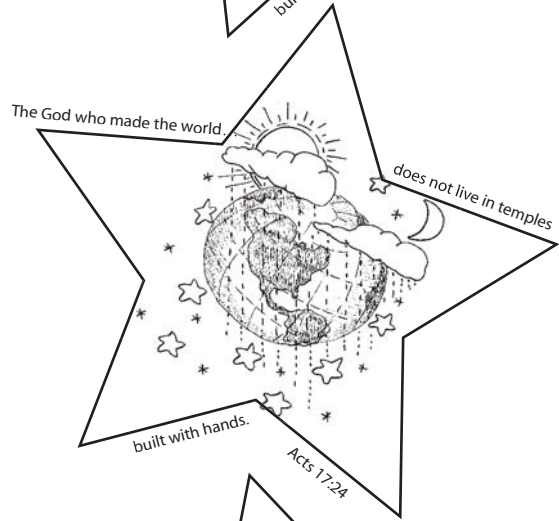
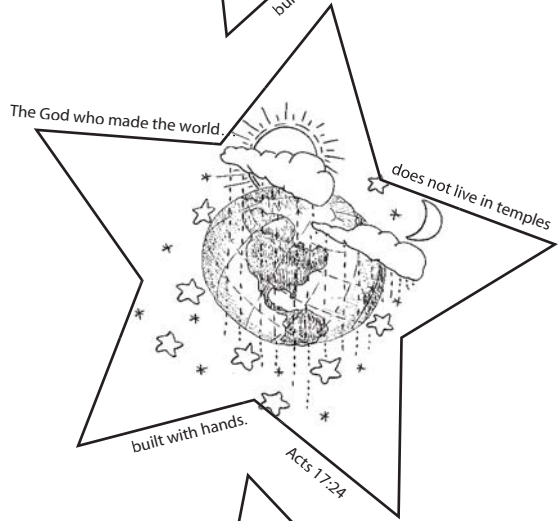
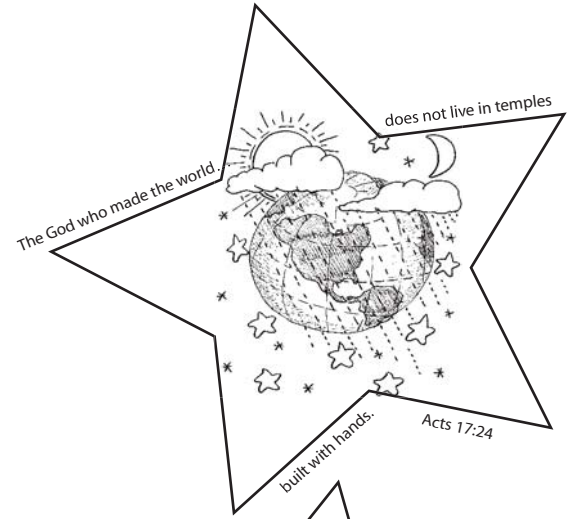
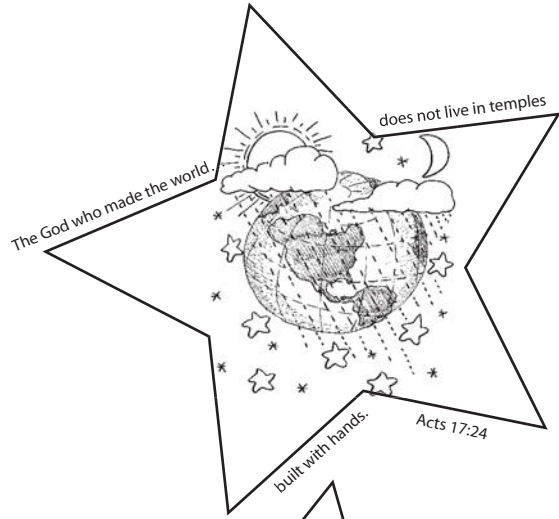
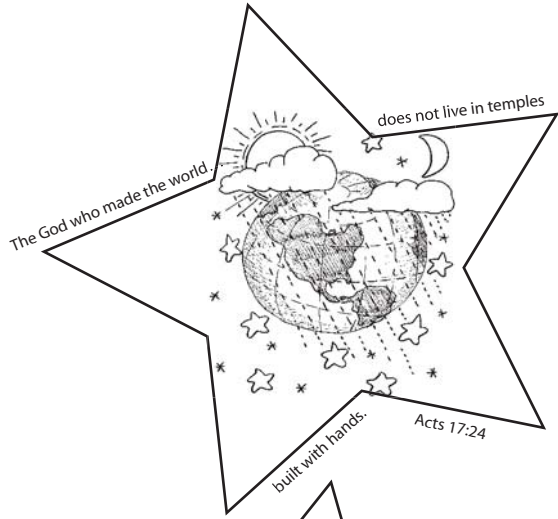
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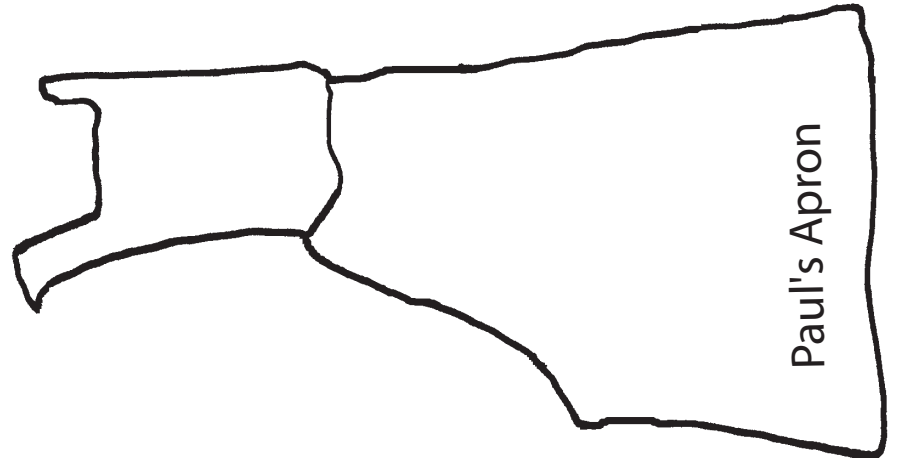
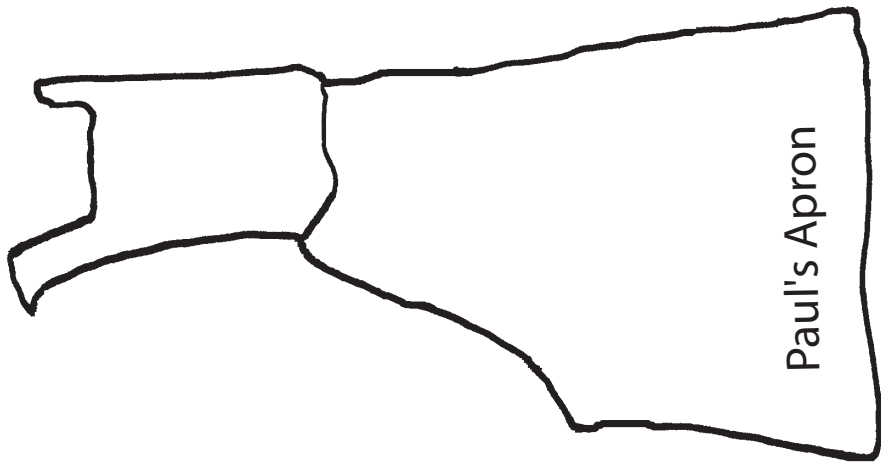
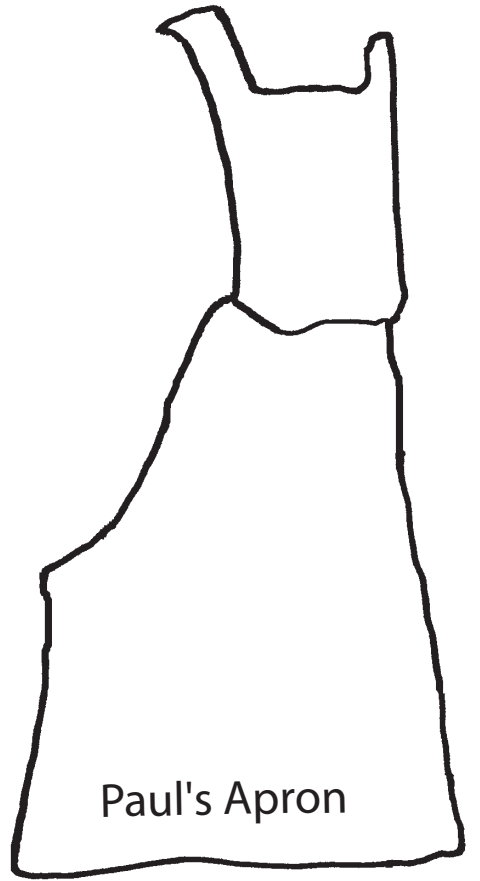
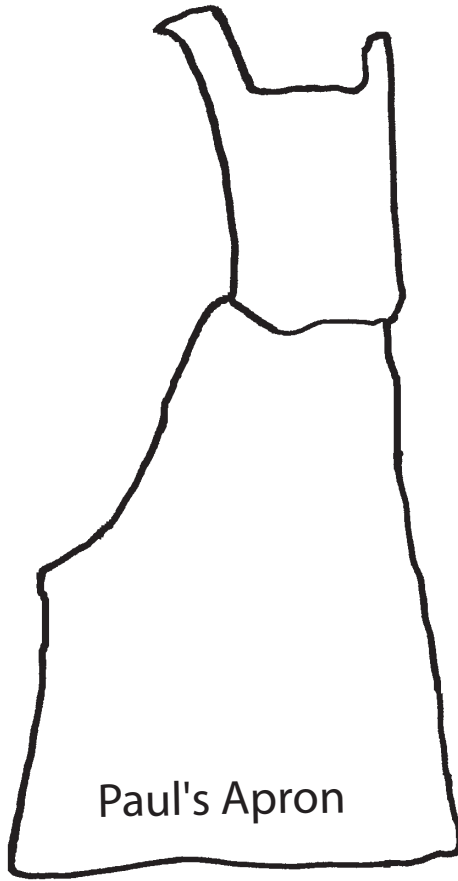
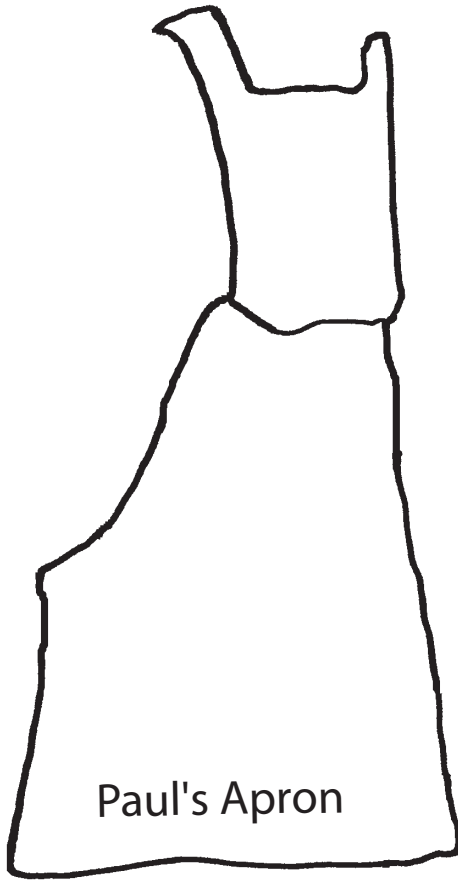
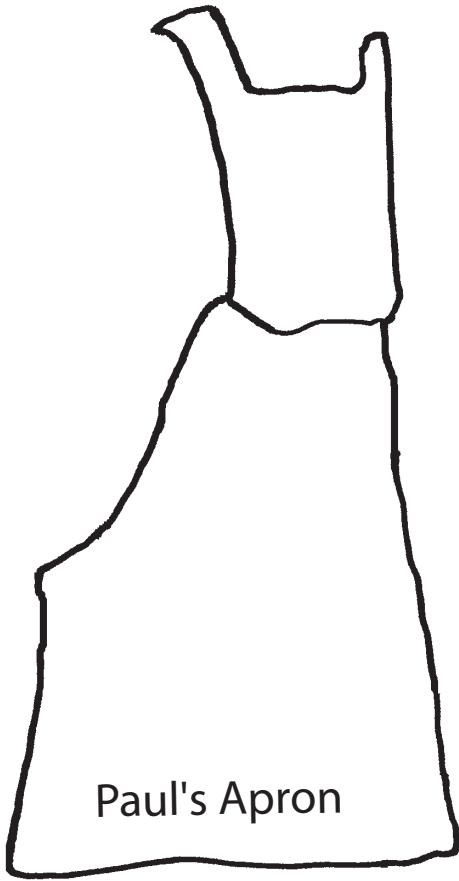
Paul stayed in Ephesus on his third missionary journey.

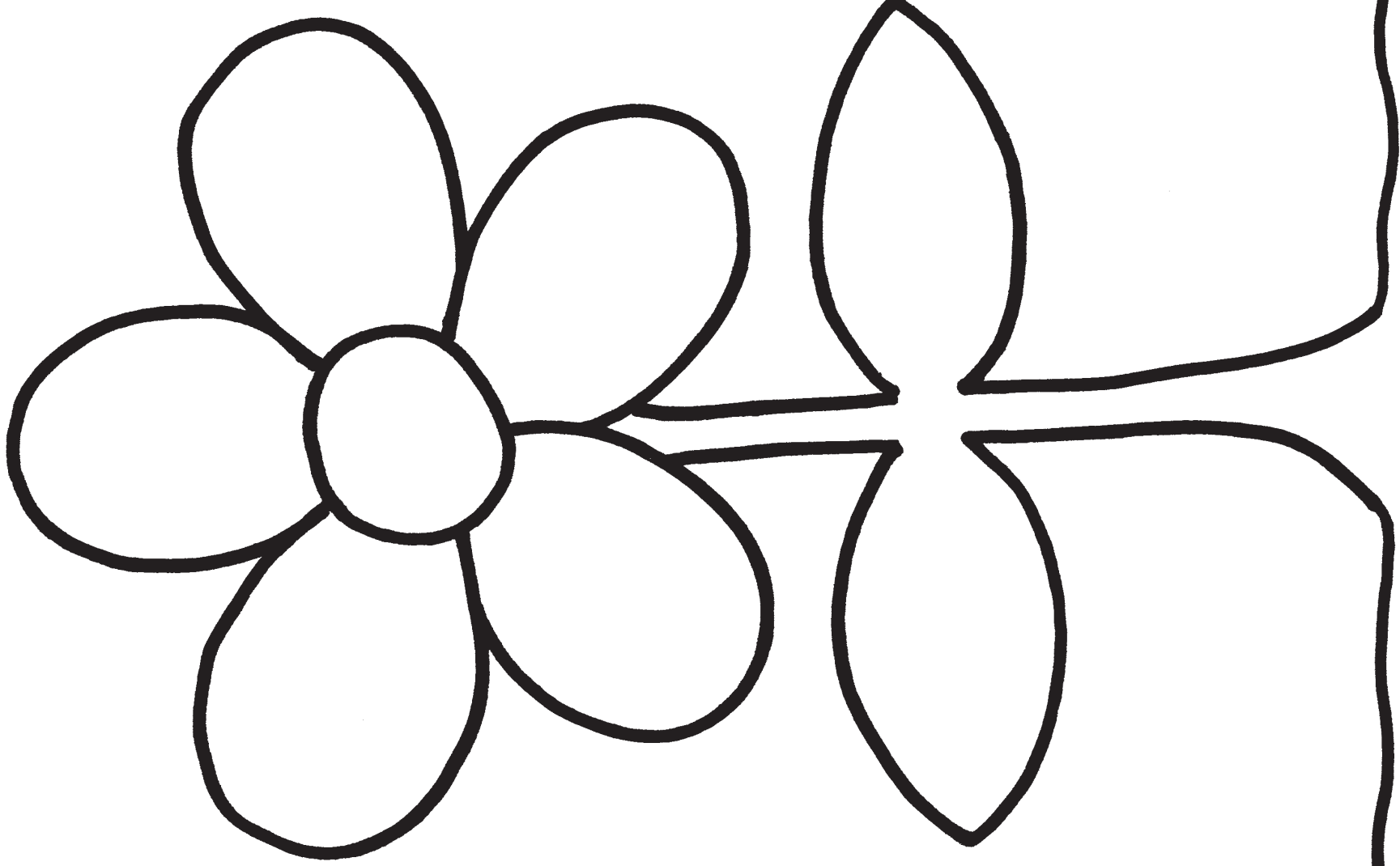


God healed people who touched Paul's apron or handkerchief.

1.





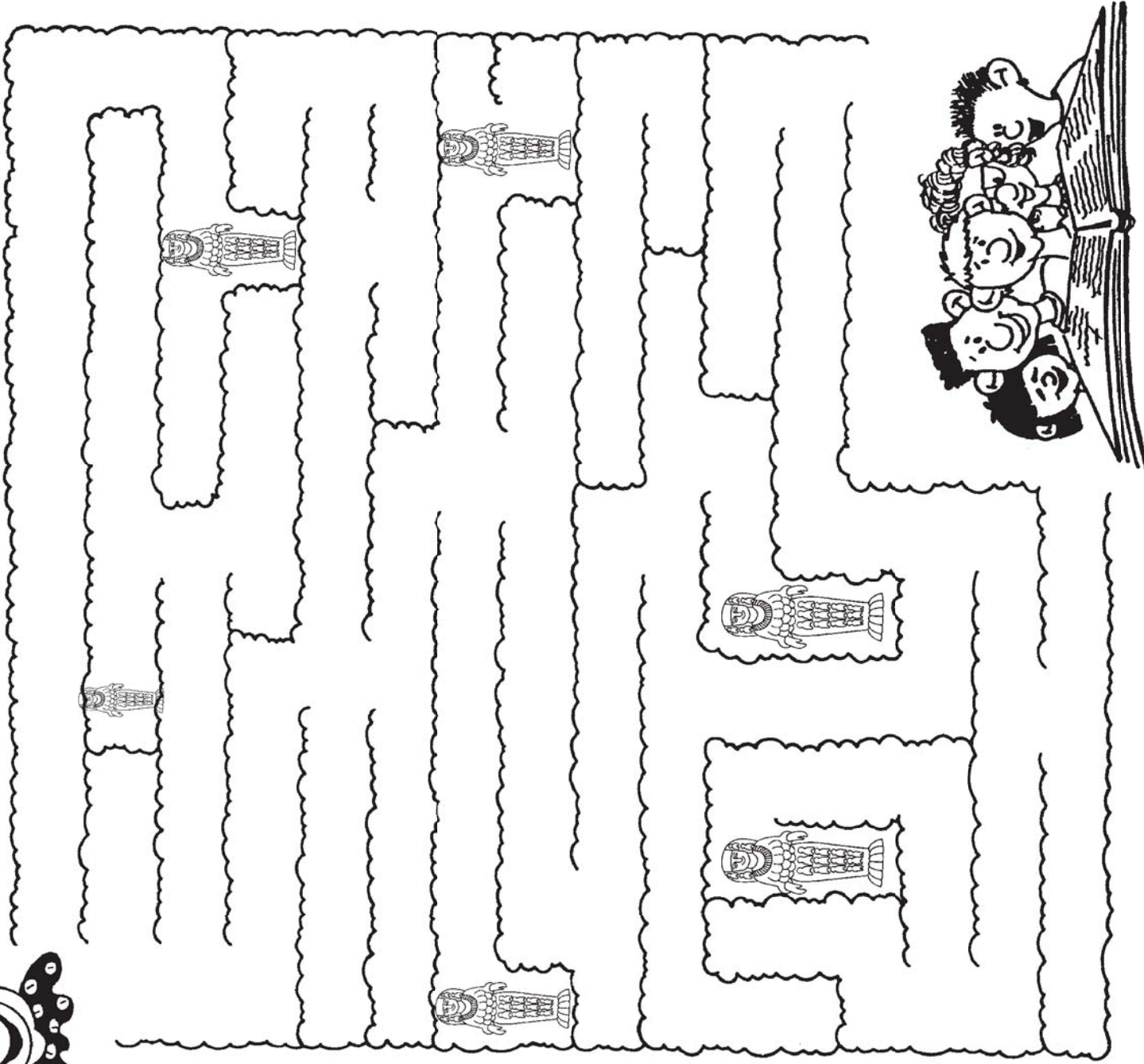


Worship God, the powerful Creator of all.



Find your way to the Bible.

Stay away from idols.



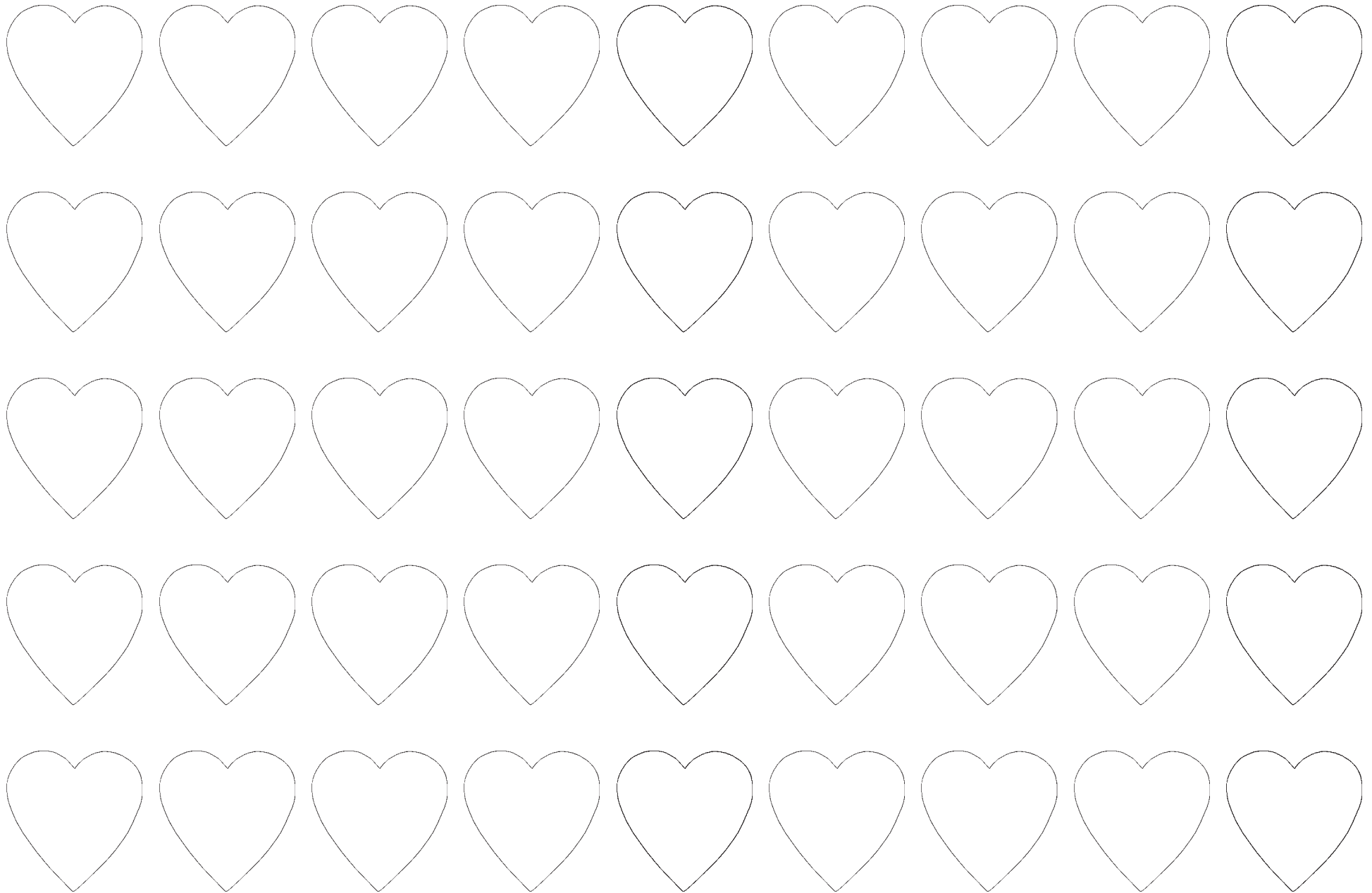
# What did the people of Ephesus think about Jesus?

Put a dark heart on the people who wanted Paul to stop preaching.  
Put a light heart on the people who wanted to believe in Jesus and be saved.



# Clean and Dirty Hearts

Copy one set of hearts on white paper. Copy another set of hearts on dark paper.





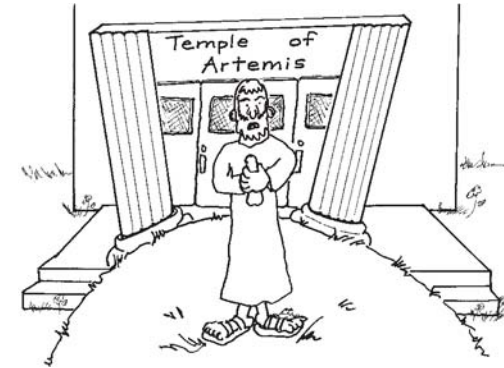
## This is what I learned today!

Paul took Luke on a third missionary journey. They walked to Ephesus. Wherever Paul preached about Jesus, sick people got well. People around Ephesus wanted to hear about Jesus because Paul's God was so powerful. Ephesus had a big temple where most of the Gentiles worshiped. A man named Demetrius made shapes of the temple idol, Artemis, to sell to the people. When Paul preached about Jesus, some people became believers and stopped buying idols. Demetrius became mad and stirred people up against Paul. A big riot broke out in Ephesus. A town official was finally able to get the attention of the angry crowd and told them to take their complaints against Paul to the court. Paul knew it was time to leave Ephesus. He had been there for over two years, and there was a large church family meeting regularly. His work there was finished.

### Acts Memory Verse

The God who made the world...  
does not live in temples built  
with hands. Acts 17:24

Built  
with  
hands



Build something with your hands, and encourage your young child to help you build. Whatever you have on hand will work. You could build a house with Legos or blocks and say that this building is like the temple in Ephesus where people went to worship the idol called Artemis. Then ask your child to knock down the building. Anything that can be made by our hands cannot be worshiped as though it has any power. Sing the Acts 17:24 Memory Verse Song and talk about the true God who made the world and everything in it. We worship God because He has power to create the world. We know about the true God from the Bible.

Acts 17:24 Memory Verse Song  
(tune: "The B-I-B-L-E")

The God who made the world...  
Does not live in temples  
Built by hands. A-acts seventeen,  
And verse twenty-four.



God made sick people in Ephesus well even if they just touched Paul's apron or handkerchief.