

# ACTS CHAPTERS 18:23-19:41

## The Gospel Reaches Ephesus



# 17

July 3, 2005  
2.ACT17

### Lesson Goal

Students will see there is only one God who is the source of truth and power in their lives. Challenge them to love and not be deceived by false things of our culture.

### Lesson Objectives

Students will be able to:

- Explain which missionary journey Paul was on when he visited Ephesus.
- Explain what the city of Ephesus was known for.
- Explain how the people of Ephesus responded to the Gospel.
- Explain what happened in the city of Ephesus as a result of Paul's Gospel message.
- Evaluate their own entertainment and understand how what they expose themselves to will affect how they live.

### Memory Verse

Acts 19:18 ~ *"Many of those who believed now came and openly confessed their evil deeds."*

### Application

- The Gospel is the power of God for salvation
- Evaluate your entertainment
- What you expose yourself to will affect how you live.

# TEACHER PLANNING SHEET

## Prepare Your Heart

- Read and study through the passage meditatively.
- Prayerfully seek how God would have you personally apply this passage to your own life. Write these down.

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## Prepare the Lesson

- Choose from the various ideas in the lesson plan.
- Write down an approximate time frame for each.
- List the materials needed.

## HOOK

Time

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## BOOK

Time

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## LOOK

Time

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## TOOK

Time

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Materials Needed:

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# ACTS CHAPTER 18:23-19:41

## The Gospel Reaches Ephesus



# 17

1st–3rd Grade  
July 3, 2005  
2.ACT17EL

MEMORY  
VERSE  
REVIEW



“Many of those  
who believed  
now came and  
openly  
confessed their  
evil deeds.”  
Act 19:18



## SHOOK

**Guess Who? (Game).** Have the students sit in a large circle on the floor. Stand in the middle of the circle, and announce that you want to see how smart certain people are at guessing the right answers. Ask for three volunteers to go out of the room escorted by a teacher. Explain to the class that you want them to pick someone, and the volunteers are going to have to guess who they picked. At this time, the teacher is informing the volunteers the same thing, but telling them the way they will know who it is. They are not to divulge the secret until the game is over. This can be anything such as your index finger extended on a ruler that you are holding at the time you point to the student selected saying, “Is it \_\_\_\_\_?” or simply saying, “How about \_\_\_\_\_?” instead of “Is it \_\_\_\_\_?” when you come to the student selected. Do this with all three volunteers separately. When they guess correctly, congratulate them on their unusual guessing powers. Some of the students may figure it out and want to try. Let them go out of the room to give their guessing powers a whirl. **Debrief:** Ask the students what they think about people who say they can read other people’s minds. Explain to them that the three volunteers knew the signals beforehand and there was never any “psychic power.” The truth of the Gospel will always separate God’s true power from the fake magic that tricks so many into believing a lie.

**Empty Words (Discussion).** Ask the students if they have ever seen a magic act. Do they recall any words that the person doing the act may have said? Some of them don’t even sound like English, such as “Hocus Pocus,” “Abra-Cadabra,” “Shazam” or even “Bibbitty-bobbity-boo!” Do you think any of those words mean anything? Do they have any power over what happened or are they just empty words with no meaning and absolutely no power? Since there is power in the name of Jesus, is His name a “magic” word? Listen to today’s Adventure to hear about some people who thought all they needed to do was to say His name as a magic word to make something happen. Find out just how empty their words really were.

**Silver Creations (Craft/Object Lesson).** Give each student a square (more or less) of wide aluminum foil. Have them sculpt the foil into any object they wish. In today’s story, there are some men in Ephesus who make things out of silver. Listen to hear what they made and why they become upset with Paul.

**Phony Baloney (Activity).** Bring in a new \$5, \$10, \$20, \$50, or \$100 bill into class. Let the students look closely at the money. Ask the students if they know how banks and financial institutions train their workers to spot counterfeit money. They train their workers to know everything about the real money and where and what to look for on the real bill, they are even trained in how real money feels. One thing that bankers don't do is touch or look at counterfeit money closely. They only study the real thing, so that when a fake bill comes through their hands they can tell the difference right away. Just as our walk with Christ, if we know God's Word and we are in a right relationship with Him, we will know a false teacher immediately. Today we will see how some who came to know the Lord repented of their evil ways and burned their scrolls. **Teacher note:** For more interesting facts on what makes a bill counterfeit or real go to: [www.secretservice.gov/money\\_detect.shtml](http://www.secretservice.gov/money_detect.shtml).

## BOOK

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### *Presentation Ideas*

**Sorcerers Burn Their Scrolls (Illustration/Coloring Page).** Acts 19:19, 2.ACT17EL.GF1.

**Silversmith Riot (Illustration/Coloring Page).** Acts 19:24-29, 2.ACT17EL.GF2.

**The Disciples Restrain Paul (Illustration/Coloring Page).** Acts 19:31, 2.ACT17EL.GF3.

**Light in a Dark World (Object Lesson).** Prepare ahead of time a few strands of Christmas lights with one of the strands not working. (*Simply loosen one of the bulbs.*) Turn off the classroom lights, and plug in the Christmas lights. Tell the students that the lights that are lit are plugged into a true power source and are able to shine brightly. Point to the strand that doesn't work. Explain how even though they are surrounded by lights that are shining properly, something is prohibiting them to shine like the rest. There can be many things that could be causing them not to work, but sometimes it only takes one bulb to keep them from shining. Now, explain to them that the receptacle where the lights are plugged in represents Jesus Christ, our one and only true Power Source. The shining lights are the Christians who are spreading the Good News, and the lights that are unlit are unbelievers. Remind the students how the Jews and the Greeks in Ephesus refused to believe in Paul's preaching of the Kingdom of God. This refusal to listen and believe in the one true God is one reason why people won't "shine" with His power. Another reason may be that people try to plug into other "power sources" like Demetrius, who worshiped the goddess Artemis and the money he could make off the idols he sold. He represents that one bad bulb that won't allow the others to find the true power source. Acts 19:32 says that the mob following Demetrius and the other silversmiths were in confusion. Most of the people did not even know why they were there. Last, explain that even the bulbs that are shining brightly can flicker if there's a short or a strong wind that could cause a weak connection. Ask the students what could cause this to happen in their own lives. Finally, remind them that the power source in Jesus Christ is never the problem. Unlike the outlet, His power never goes out, nor does it dim. His power can never be limited and certainly never be imitated.

### ***Bible Adventure for 1<sup>st</sup>- 3<sup>d</sup> grades***

Nobody likes to be fooled by someone or something that's fake. From having that girl or guy you thought was a good friend stab you in the back, to biting into that chocolate bunny and finding out it was really hollow inside, fakes can make us sad or even angry. Everywhere you look today, you can see examples of fakes. In fact, there are so many we sometimes wonder if there are any real, true things left to hang on to. The answer is that there are, and in today's Bible Adventure we'll hear about some folks who discovered what those true things are.

After the Lord encouraged Paul in Corinth, telling him not to be afraid and to go on speaking out about Christ, Paul stayed in Corinth for quite a while. Then he journeyed to Ephesus, Jerusalem, Antioch, and then through Galatia and Phrygia, strengthening the disciples wherever he stopped. **Paul finally returned to Ephesus. For over two years Paul spoke boldly wherever he could about Jesus and the Kingdom of God. Everyone who lived in the area heard the Word of the Lord, both Jews and Greeks.** This laid an important foundation for events God was about to bring to pass in Ephesus.

**Now, Ephesus was well-known as a city where the people had a great interest in magic and the occult.** It was also famous in the ancient world because the temple of Diana, or Artemis, was there. The Ephesians had lots of expensive books on magic.

**God was pleased to do unusual miracles in Ephesus through Paul.** The people discovered that handkerchiefs or aprons that had touched Paul were able to heal people from diseases, and even demon possession. Now, you can be sure that Paul was making it known far and wide that any power he displayed was from God alone, and that the name of Jesus Christ had power because Jesus is the Son of God.

**There were some Jewish exorcists who, when they saw the power and authority of Jesus, saw another tool they might use in their trade.** These exorcists tried to expel demons from some people by saying, "We exorcise you by the Jesus whom Paul preaches." Did you catch that? "The Jesus whom Paul preaches." **These men didn't know Jesus, they didn't even know much about Him, and they were using His name like a magic word. Did it work? Not by a long shot.** One of the demons answered the exorcists and said, "Jesus I know and Paul I know; but who are you?" The demon knew Jesus was the Son of God, and he knew that Paul had received power and authority because he belonged to Christ, but the demon was telling the exorcists they had absolutely no authority over him whatsoever. To prove his point, the man in whom the evil spirit was leaped on the exorcists and attacked them. They escaped naked, wounded and shocked that their magic words had failed.

**Word spread quickly throughout Ephesus about the failed exorcism. Their faith in magic was greatly shaken as they compared it to the obvious truth of Paul's words about Jesus.** What had happened to the exorcists convinced many people that the Name of Jesus was nothing with which to play around. **Those who had been involved with magic and the occult began coming before Paul, confessing their sin and telling about what they had been involved.** Many brought their expensive magic books and burned them in the sight of all the people. Someone counted up the value of all the books as 50,000 pieces of silver, the same as 50,000 days of wages for an average laborer in those

days. That gives you an idea of how deeply the Ephesians were immersed in magic and how serious they were about turning from it. **Great respect was given to God's Word, for the people had seen that nothing could overpower it.**

**Wherever God's Word is at work, you will also see opposition, so it comes as no surprise that trouble soon arose in Ephesus,** just as it had in other cities where the Gospel was shared. Paul was making plans to leave and travel to Jerusalem again. Before he had a chance to do so, a man named Demetrius had called together a large group of craftsmen who made money from idols of the goddess Artemis. **Demetrius heard that many people were turning to Jesus Christ and away from the worship of Artemis.** Demetrius warned them that if this continued, their great goddess Artemis would lose honor, and people would stop coming to Ephesus to worship at her temple. The people, whipped up into a rage by Demetrius' words, rushed through Ephesus. Paul wanted to go speak to them but his friends would not allow him, fearing what the crowds might do to him. **For about two hours the crowds shouted Artemis's name in the theater, but most of them did not even know why they were there.** Finally the town clerk quieted the crowd, and said that Demetrius and his fellow craftsmen should present their case in a court of law, and not try to take matters into their own hands, as they had with this riot. Demetrius had put them all in danger of punishment from the Romans, who governed Ephesus. The town clerk then dismissed the crowd. Demetrius' plan had failed.

What does all this talk about magical spells and idol worship have to do with us today? Well, you don't have to look very far to find the answer to that question. Go into any public bookstore, and you'll find books on astrology, witchcraft, and the supernatural. The shelves of the toy stores contain role-playing games like Dungeons and Dragons. Twenty years ago we would have shuddered at the thought of getting on the phone and dialing up a "psychic friend." What does any of this have to do with the Gospel? Absolutely nothing! The Jewish exorcists were surprised and beaten for thinking that the power of Christ was nothing more than a secret incantation. **The Gospel is not magic, it is truth.** The mighty acts the Apostle Paul performed gave such a strong witness to the truth of the Gospel of Christ, that it was a complete contrast to the foolishness of magical arts. The contrast was so great that many turned their backs on the lie of magic and burned their books in public—over a million dollars worth. These people were not afraid to take a stand for Christ. What does that mean for you? Do you need to fear magic and the occult? No way. What about experimenting with them, just to see what it's all about? What do you think those new Ephesian believers would tell you about that? They'd tell you to learn from the experience of the Jewish exorcists. The power of God is never to be confused or mixed with any other power source. They would say, "Go boldly to Christ as the source of truth, not just as one more incantation." Today we have the Bible available to us—all the truth we will ever need, preserved for us by God Himself through the centuries. If we have that, why would we ever want to exchange it for a fake?

### Aim Questions:

1. **What did the people of Ephesus, who once trusted in sorcery and magical arts, do when they discovered the truth of the Gospel and the power of the one true God?** *They repented and burned their magic books and scrolls.*
2. **What happened to the Jewish sorcerers who tried to use the name of Jesus as a magic word to cast out demons and do miracles? Is just saying the name of Jesus enough to cause miraculous things to happen? How do Christians experience the power of God in their lives today?** *They were beaten up by the demons. No.*
3. **God's power was not available to these Jewish sorcerers who tried to use it to make themselves look good. Who is the power of God available to?** *All of those who believe in Him.*
4. **If the power of the Gospel does not come from the words themselves, what makes the Gospel powerful?** *God is who and what makes the Gospel powerful.*
5. **Do we need to fear magic or the occult? Why or why not? Where does all true power come from?**
6. **What are some forms of magic, astrology, witchcraft and the supernatural that some people experiment with today? What do you think the Ephesian believers would tell you about experimenting with these types of things?**



### LOOK

**Up in Smoke! (Worksheet).** Have the students find the ten missing scrolls which are hidden in the temple that need to be burned, **2.ACT17EL.GF4.**

**Wrong Way (Maze).** Demetrius, the silversmith, was afraid he was going to lose money when Paul preached against idol worship. He and the other silversmiths believed in Artemis, the goddess who was worshiped throughout Asia and the world. Show the path Demetrius took to get to the temple of Artemis. Next, help Demetrius find his way to Jesus, our Creator, **2.ACT17EL.GF5.**

**A.C.T.S. 18:23 - 19:41 (Worksheet).** Who spent two years having daily discussions in the lecture hall of Tyrannus so that all the Jews and Greeks who lived in the province of Asia heard the Word of the Lord? *Paul;* What city was the leading commercial city of Asia Minor and was known for its magical arts and the temple of Artemis? *Ephesus;* Who was Demetrius, and why was he upset? *Silversmith;* What did he do? *He started a riot;* How was the Holy Spirit working through Paul? *Miracles were common;* As a sign of repentance, what did the people who had practiced sorcery do with their scrolls? **2.ACT17EL.GF6**

**Paul in Ephesus (Worksheet).** As a class, read through each statement in the left hand column and all the answers in the right column of this worksheet, **2.ACT17EL.GF7.** Remind the students which names are cities, and which are people (A, F, G, H). Then tell the students that you are going to re-read the statements, only this time they are to write the letter of the correct answer on the blank line next to that statement number. Reread statement # 1, and ask: Is it A. Tyrannus, F. Sceva, G. Demetrius or H. Apollos?

**God's Word (Worksheet).** Choose the correct word from each circle to complete the memory verse. Color the picture, **2.ACT17EL.GF8**.

**A Scroll to Keep (Craft).** To make this authentic-looking scroll, each student will need:

- one copy of **2.ACT17EL.GF9**
- scissors
- supervised use of a lit candle
- one tea bag
- small amount of warm water
- two craft sticks
- glue

Follow the directions below to complete the craft:

1. Before you begin, make sure tables are covered with butcher paper.
2. Cut top and bottom of scroll on double lines.
3. With teacher's help, singe the top and bottom edges of the scroll by running them through the side (near the wick) of the candle flame. (The scrolls could be cut and burned ahead of time if you wish).
4. Glue the sticks to the side edges of the scroll. Center them to extend a little at top and bottom.
5. Dip the teabag in the warm water and use it to 'paint' the scroll. Do both sides of the paper, but try not to get it too wet. It's okay to 'paint' the sticks, too. (Be careful of clothing, tea stains). Roll the scrolls from both sides before paper is completely dry.

**Aim Questions (Worksheet).** Have the students answer the Aim Questions about today's Bible Adventure, **2.ACT17EL.GF10**.



**TOOK** \_\_\_\_\_

**What's Burning Scroll Toss? (Game).** Before class, color enough copies of **2.ACT17EL.GF11**, "What's Burning?" for the number of teams you might have. Give each student a piece of paper and crayons. Have them draw the shape of a scroll on their paper. Then have them write on their scroll things that God would want them to give up. Teacher note: You might want to suggest one or two things to get the discussion going like too much T.V., etc. Ask students for two or three more names of illusions the world believes. Write these down, then roll the paper up into a scroll. Secure it with tape or string. Discuss why the believers burned their valuable scrolls? Place copies of **2.ACT17EL.GF11** at one end of the floor. Mark a line on the opposite end of the floor. Divide the students into teams and have them stand on the line and take turns throwing their scrolls into the fire. The team who gets the most scrolls near the fire wins, and the other team says the memory verse. Repeat the game as many times as you would like.

**Unplugged? (Worksheet).** Who did extraordinary miracles through Paul? Acts 19:11 (*God*). Who has power over evil spirits? Acts 19:13-15 (*Lord Jesus*). Whose name was held in high honor? Acts 19:17 (*Lord Jesus*). Whose Word spread widely and grew in power? Acts 19:20 (*Jesus*). Into Whose power should we plug? (Jesus Christ) Discuss with students what may happen in our Christian walk when we try to plug into other “energy” sources besides God. Discuss the different energy sources we have that can keep us plugged into a growing relationship with God. (*Examples: reading and obeying God’s Word, praying, confessing sin in our lives, sharing ourselves, our time and our wealth with other believers, etc.*), **2.ACT17EL.GF12.**

**Believe and Confess (Object Lesson).** Prepare by painting ‘REPENT’ in lemon juice on a sheet of heavy paper. (It would be a good idea to make an extra one for practice). Use a small water-color paintbrush. You will need only a very small amount of lemon juice. Once dry, the writing will be invisible. You will also need a candle and some matches for this object lesson.

Show the students the sheet of paper and tell your students that you have written something on it. They may or may not believe you, but tell them the word is invisible. Ask them to guess what you’ve written. Read Acts 19:18, 19. The Ephesians who believed, confessed their sins and then took decisive action. Talk about what it meant for the new believers to burn their scrolls of sorcery. Without them, they wouldn’t be able to change their mind and go back to their old ways. And the scrolls were worth a lot of money. Why do you think the believers didn’t sell them instead of burning them?

Tell the students that the invisible word you’ve written means to turn away from sin and turn to God. Believing and confessing sin are part of this. When the Ephesian believers burned their scrolls, they proved that they wanted to put their sin behind them and not go back. This is what God wants from those who come to Him.

Have your students guess the word? Light the candle. Bring the center of the paper, lemon side, down over the flame. Move the paper slowly back and forth so the letters become visible. This is a little tricky. Move slow enough to scorch the lemon juice, but keep moving so you won’t burn through the paper. Keep the paper as flat as possible to minimize smoke. Avoid putting the edge of the paper in the flame because it will more easily catch fire.

**Matchbook (Craft).** To make this pretend matchbook, each student will need:

**2.ACT17EL.GF13**

crayons or markers  
scissors  
staples  
pencil or pen

Have the students follow the directions below to complete their crafts:

1. Color the matchbook.
2. Cut out the matchbook and matches on outside lines.
3. Fold matchbook along fine lines—folding lines outward.
4. Slip ‘matches’ into bottom fold and staple where indicated by short lines.
5. Think of things that God might want you to get rid of.
6. Using pen or pencil, write these thing on the matches in the matchbook. (Have the students talk to their parents about how they might dispose of these things. We wouldn’t want them to go home and start burning things!)

**Whom Shall I Fear? (Discussion).** Read Acts 19:13-20. What caused fear in the Jews and Greeks? Was it the crazy guy filled with an evil spirit? No! What they feared was the name of Jesus Christ. His awesome power was recognized and held in high honor. It drove them to confession and turning from their evil deeds! Should we be fearful of evil and darkness? Read Psalm 27:1-3. In whom can we have safety? Pray in small groups that God would continue to help us stand firm when we are afraid.

**This workbook is not available at this time.**

**Action Cards (Workbook).** Encourage students to continue using the Apostle action cards to memorize the significant statistics throughout the book of Acts.

The main events of Acts 18:23-19:41 are:

- A. Paul
- C. In the city of Ephesus.
- T. Silversmith riot.
- S. Miracles abound, and bad books are burned.

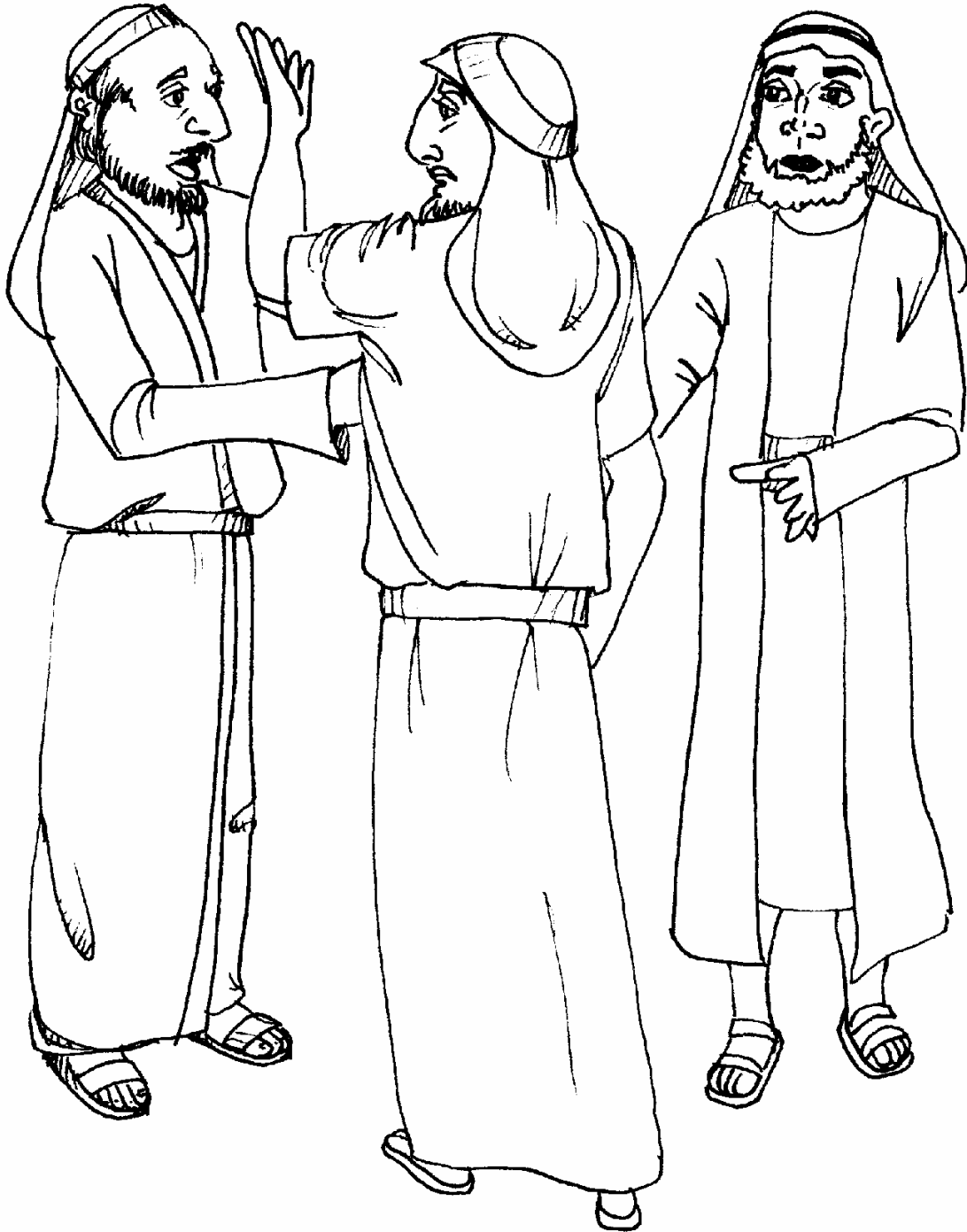
# Sorcerers Burn their Scrolls



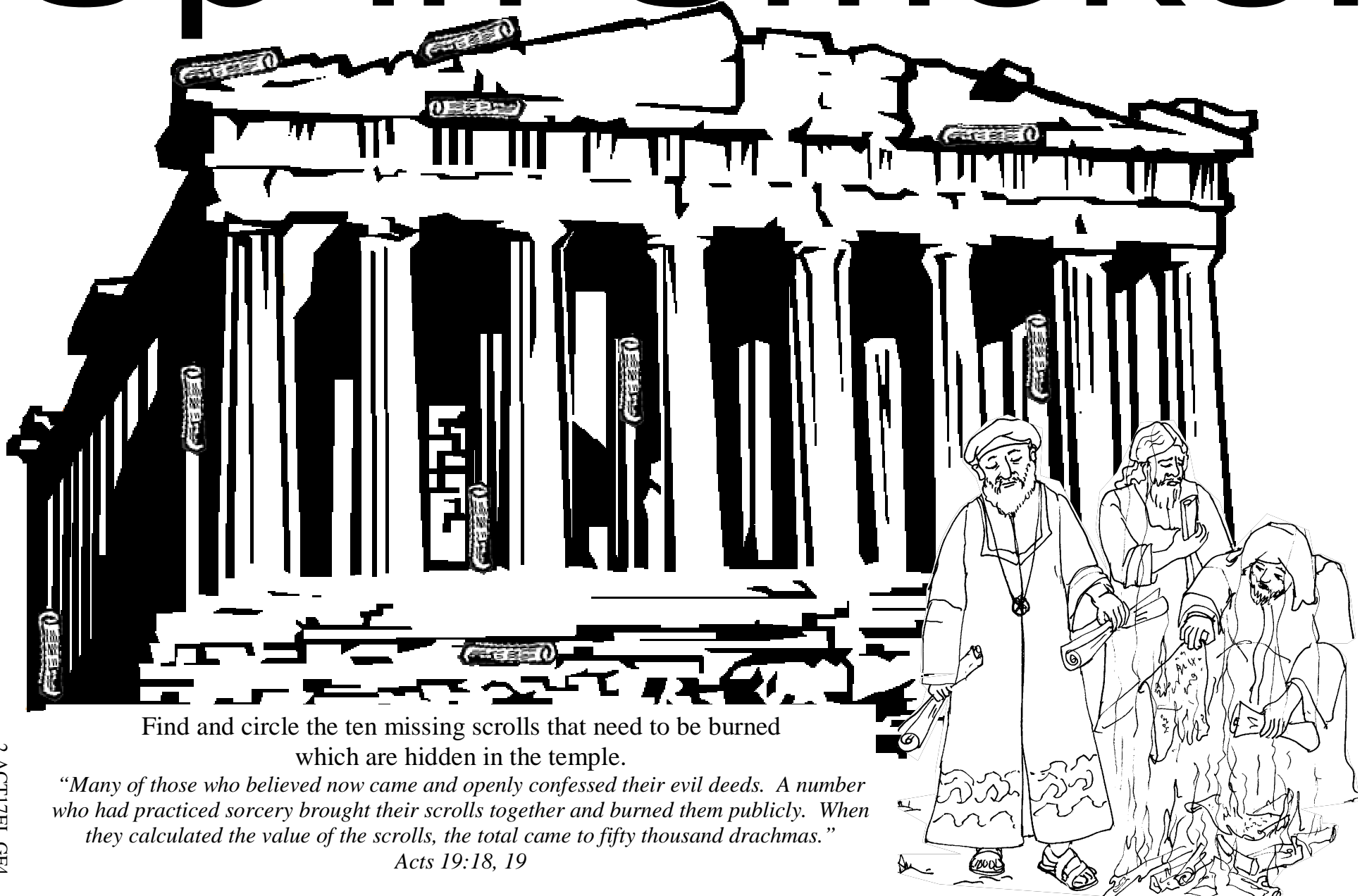
# Silversmiths Riot



# The Disciples Restrain Paul



# Up in Smoke!



Find and circle the ten missing scrolls that need to be burned which are hidden in the temple.

*“Many of those who believed now came and openly confessed their evil deeds. A number who had practiced sorcery brought their scrolls together and burned them publicly. When they calculated the value of the scrolls, the total came to fifty thousand drachmas.”*

*Acts 19:18, 19*

# Wrong Way

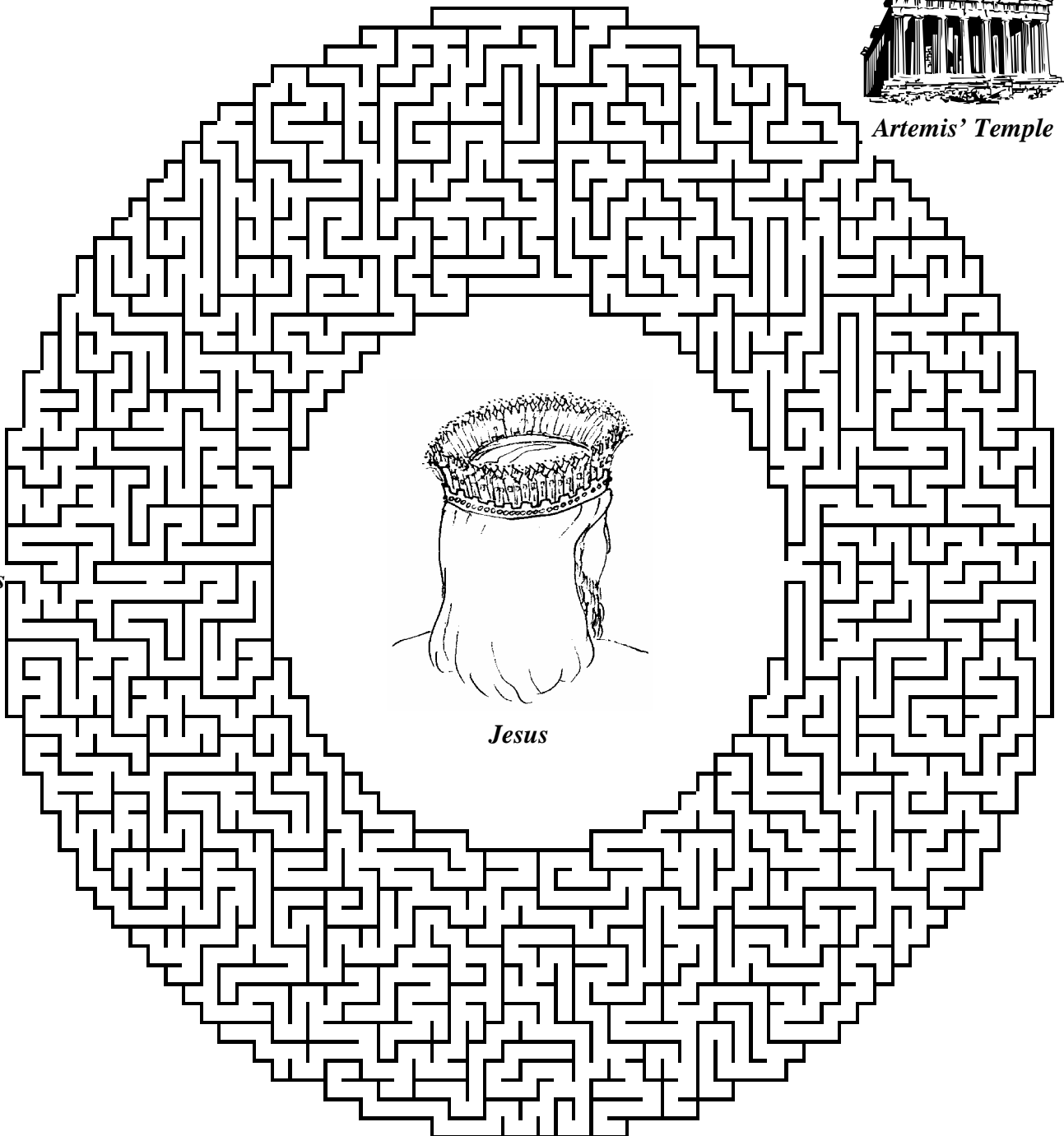
Demetrius, the silversmith, was afraid he was going to lose money when Paul preached against idol worship. He and the other silversmiths believed in Artemis, the goddess who was worshiped throughout Asia and the world. Show the path Demetrius took to get to the temple of Artemis. Next, help Demetrius find his way to Jesus, our Creator.



*Artemis' Temple*



*Demetrius*



*Jesus*

# A.C.T.S.

## 18:23-19:41

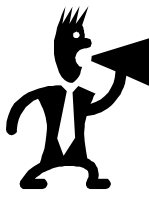
**A**postle – Who spent two years having daily discussions in the lecture hall of Tyrannus so that all the Jews and Greeks who lived in the province of Asia heard the Word of the Lord?

**C**ity – What city was the leading commercial city of Asia Minor and was known for its magical arts as well as the temple of Artemis?

**T**rials/troubles – Who was Demetrius, and why was he upset?  
What did he do?

**S**pirit – How was the Holy Spirit working through Paul? As a sign of repentance, what did the people who had practiced sorcery do with their scrolls?









“Many of those who believed now came and openly confessed their evil deeds.”  
Acts 19:18



# PAUL IN EPHESUS



Choose the correct answer from the right hand column for each statement on the left numbered 1 through 8.

 <p>___ 1. This man was a Jew who had been instructed in the way of the Lord and taught about Jesus accurately, though he knew only the baptism of John.</p>	<b>A. Tyrannus</b>
 <p>___ 2. John's baptism was a baptism of _____.</p>	<b>B. 50,000 drachmas</b>
 <p>___ 3. For two years Paul had daily discussion in this lecture hall.</p>	<b>C. The Bible</b>
 <p>___ 4. God did extraordinary miracles through Paul. These items were touched by him and taken to the sick. Their illnesses were cured and the evil spirits left.</p>	<b>D. Repentance</b>
 <p>___ 5. Seven sons of this man were trying to drive out evil spirits saying, "In the name of Jesus, whom Paul preaches, I command you to come out."</p>	<b>E. Handkerchiefs &amp; aprons</b>
 <p>___ 6. The value of the scrolls that were burned publicly by those who confessed their evil deeds.</p>	<b>F. Sceva</b>
 <p>___ 7. A silversmith who made silver shrines of Artemis and started a riot.</p>	<b>G. Demetrius</b>
 <p>___ 8. The words which we are to keep and live by can only be found in this.</p>	<b>H. Apollos</b>

# God's Word

BELIEVED  
DISBELIEVED  
LIED  
③

COME  
WENT  
CAME  
④

Choose the correct word from each circle to complete the memory verse. Color the picture.

SECRETLY  
SILENTLY  
OPENLY  
⑤



FEW  
MANY  
SOME  
①

CHOSE  
THOSE  
CLOTHES  
②

GODLY  
EVIL  
MAGIC  
⑥

“① \_\_\_\_\_ of ② \_\_\_\_\_ who ③ \_\_\_\_\_  
\_\_\_\_\_ now ④ \_\_\_\_\_ and ⑤ \_\_\_\_\_  
\_\_\_\_\_ confessed their ⑥ \_\_\_\_\_  
\_\_\_\_\_ deeds.” Acts 19:18

# A Scroll to Keep

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*“Many of those  
who believed  
now came and  
openly confessed  
their evil deeds.”*

*Acts 19:18*

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# Time for News

A newspaper for kids

Acts 18:23 - 19:4

## THE GOSPEL IS PREACHED IN EPHESUS

A Jew named Apollos spoke boldly in the local synagogue. He told people to repent and be baptized because a Savior is coming. A well-known preacher named Paul claims that Jesus Christ is the promised savior. The word is spreading through all of Asia. It is reported that Paul is doing miracles and that some believers can speak in languages they have never learned.

## *Silversmith meeting becomes a Riot*

There was a great uproar in Ephesus today. It began with a gathering of silversmiths who are afraid that Paul's message of "The Way" is ruining their goddess-making business. A spokesman for the group says that Paul is telling people that "man-made gods are no gods at all." They are afraid their trade will lose its good name and that Artemis will be robbed of her divine majesty.



The silversmiths got everyone's attention by shouting "Great is Artemis of the Ephesians!" A crowd gathered and soon the whole city of Ephesus was in an uproar. Most of the people didn't even know why they were there, but they joined in the shouting. This went on for about two hours.

Finally, the city clerk was able to quiet the crowd. He said it was undeniable that the image of Artemis fell from heaven and that Ephesus is the guardian of her temple. He pointed out that the Christians had not really done anything wrong and encouraged Demetrius and his fellow craftsmen to settle their problems in court.

## *BELIEVERS BURN THEIR SCROLLS*

A great number of scrolls were destroyed in a public bonfire recently. The value of these books on magic was determined to be fifty thousand drachmas. They were

burned by believers in Christ after an alarming incident earlier that day. Some Jews were trying to drive out evil



spirits using the name of Jesus. When the seven sons of Sceva, a Jewish chief priest, did this, the demons answered, "Jesus I know, and I know about Paul, but who are you?" Then the man who had the evil spirit attacked them. They were badly beaten.

This caused all the people to fear Jesus and honor His name. The believers gathered to confess the evil they had done and burn their valuable books of sorcery.

Draw a line to the correct answer.

What did the believers burn?

How many hours did the crowd yell,  
“Great is Artemis of the Ephesians!”?

Who is the promised Savior?

# Jesus



# 2

Underline one sentence in each article that summarizes the story.  
(Usually it's in the beginning.)

*Acts 19:18*  
*“Many of those who believed now came and openly confessed their evil deeds.”*

Circle **T** for True or **F** for False.

- T**   **F**   Paul claimed that Jesus is the promised Savior.
- T**   **F**   The Gospel had stopped spreading by this time.
- T**   **F**   The believers burned their Bibles.
- T**   **F**   The people were afraid because a demon-possessed man attacked the chief priest's sons when they used the name of Jesus.
- T**   **F**   The believers confessed their evil deeds.
- T**   **F**   Paul admitted that the craftsmen in Ephesus could make good gods.
- T**   **F**   The craftsmen were afraid that the believers would steal their gods.
- T**   **F**   Most of the crowd didn't realize why they were there.
- T**   **F**   Paul persuaded the crowd to stop shouting.

# Aim Questions

Answer the following questions about today's Bible Adventure.

1. What did the people of Ephesus, who once trusted in sorcery and magical arts, do when they discovered the truth of the Gospel and the power of the one true God?
2. What happened to the Jewish sorcerers who tried to use the name of Jesus as a magic word to cast out demons and do miracles? Is just saying the name of Jesus enough to cause miraculous things to happen? How do Christians experience the power of God in their lives today?
3. God's power was not available to these Jewish sorcerers who tried to use it to make themselves look good. Who is the power of God available to?
4. If the power of the Gospel does not come from the words themselves, what makes the Gospel powerful?
5. Do we need to fear magic or the occult? Why or why not? Where does all true power come from?
6. What are some forms of magic, astrology, witchcraft and the supernatural that some people experiment with today? What do you think the Ephesian believers would tell you about experimenting with these types of things?

**Acts**

**Chapters**

**18:23-19:41**

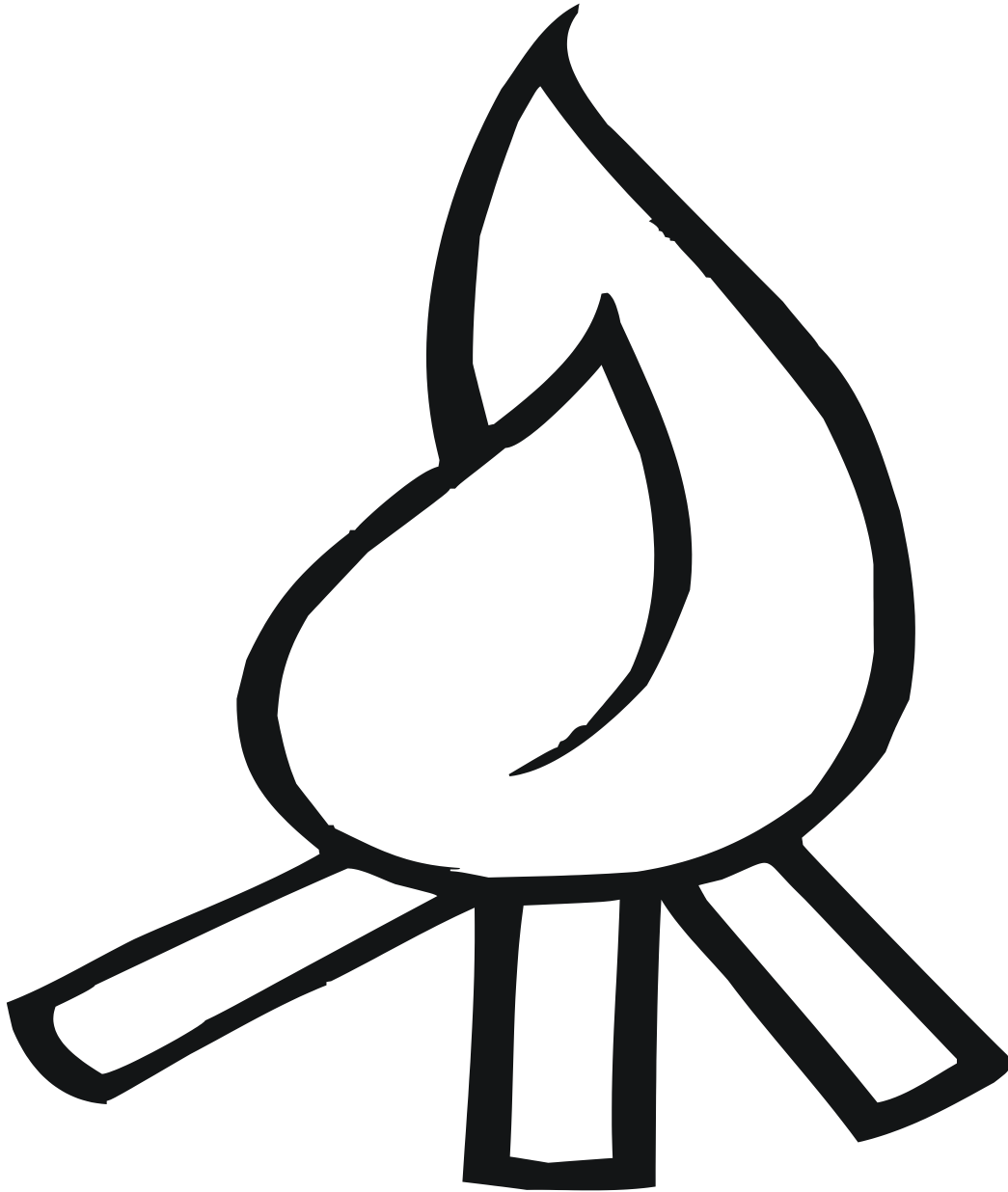
*Don't fill your heart with the evil ideas of this world. Rather fill your heart with the truth of Christ from His Word.*

*"Many of those who believed now came and openly confessed their evil deeds."*

*Acts 19:18*

## What's Burning?

Draw some burning scrolls, and color the picture.  
Why did the believers burn their valuable scrolls?



*“Many of those who believed now came and  
openly confessed their evil deeds.”  
Acts 19:18*

# Unplugged?

**Who** did extraordinary miracles through Paul? Acts 19:11

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**Who** has power over evil spirits? Acts 19:13-15

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**Whose name** was held in high honor? Acts 19:17

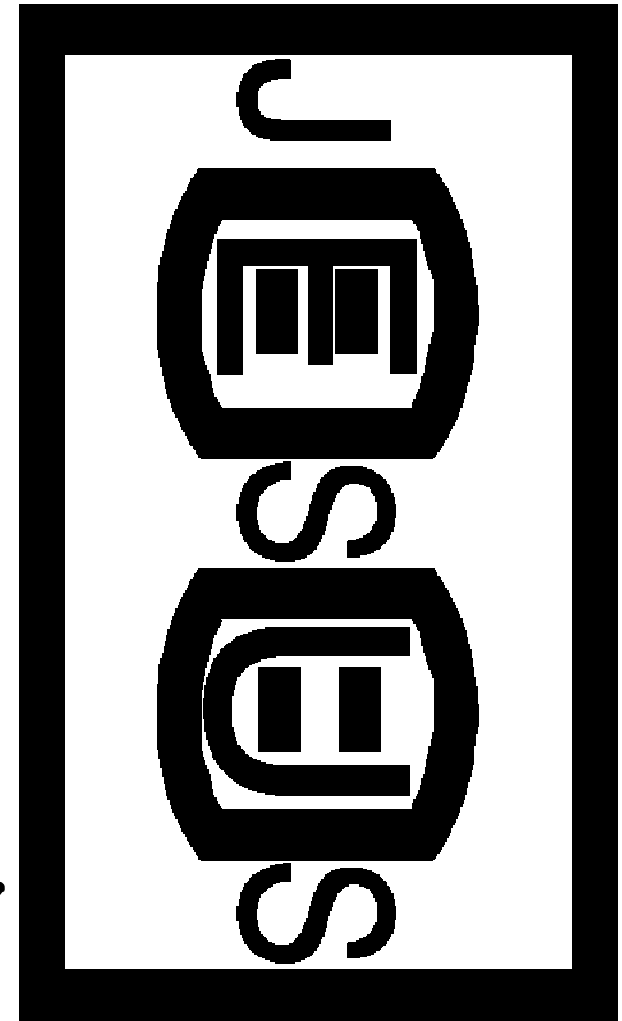
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**Whose word** spread widely and grew in power? Acts 19:20

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**Whose power** should we plug into?

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# MATCHBOOK

Cut out the matchbook and matches. Fold matchbook to form a cover. Staple the matches into the matchbook. Think of things that God might want you to get rid of. Write these on the matchsticks.

