

ACTS CHAPTER 17

The Gospel Reaches the Heart of Greek Culture



15

June 19, 2005
2.ACT15

Lesson Goal

Students will be faithful to proclaim the Gospel to their friends despite their hostile or indifferent responses.

Lesson Objectives

Students will be able to:

- Explain what three cities Paul and Silas visited in Greece
- Explain how each city responded to the Gospel.
- Explain what Paul's sermon was about to the men on Mars Hill.
- Explain what he/she learned from Paul about sharing the Gospel with people who do not believe.

Memory Verse

Acts 17:24 ~ "The God who made the world and everything in it is the Lord of heaven and earth and does not live in temples built with hands."

Application

- Never grow tired of proclaiming the Gospel.
- Expect different responses to the message of the Gospel.
- Get rid of idols in your life.

TEACHER PLANNING SHEET

Prepare Your Heart

- Read and study through the passage meditatively.
- Prayerfully seek how God would have you personally apply this passage to your own life. Write these down.

Prepare the Lesson

- Choose from the various ideas in the lesson plan.
- Write down an approximate time frame for each.
- List the materials needed.

HOOK

Time

BOOK

Time

LOOK

Time

TOOK

Time

Materials Needed:

ACTS CHAPTER 17

The Gospel Reaches the Heart of Greek Culture



15

1st–3rd Grade
June 19, 2005
2.ACT15EL

MEMORY VERSE REVIEW



“The God who made the world and everything in it is the Lord of heaven and earth and does not live in temples built with hands.”

Act 17:24



HOOK

Idol Worship (Activity/Discussion). “Webster’s Dictionary” defines idol as “An image used as an object of worship.” Look up the following passages in the Old Testament: Exodus 32:1-9, Numbers 21:4-8 & 2 Kings 18:4, Josh 24:14. Idols have been around for a long time. What were the idols in the Old Testament? Ask the students what kind of idols people are worshiping today. Today, Paul and Silas are going to preach in a city full of idols.

1234 Temple Street (Worksheet). Have students color the two houses that are the same. (Answer: 1st row, 2nd house; 2nd row, 3rd house.) Ask students where they think God lives. The Greeks worshiped many gods. Where did they live? Who made the places where their gods lived? Listen to today’s Adventure to find out, 2.ACT15EL.GF1.

Where Does God Live? (Activity). Have students draw a picture of the earth on one side of a piece of paper. Next, have them draw what they think heaven looks like. Last, have them draw where they think God lives. Use this as a lead in for today’s bible adventure as Paul and Silas teach the people of Athens who God is and where He lives. Check back at the end of class time to see if anyone would want to redraw their pictures. **Variation:** Have students draw a picture of their house and yard. Have them draw what they think it looks like where God lives.

“Claydols” (Craft). Form pairs. Have each team shape objects out of clay that represent what people worship today (cars, money, TV, jewelry, sports, etc.). After five minutes, ask several teams to tell about the “idols” they have made. Have them bring their “idols” up to the front and place them on a table. As the Bible Adventure unfolds, use these to represent the idols that Paul had observed the Athenians made to represent the various gods they worshiped.

New Ideas (Activity/Discussion). Pass out slips of paper to the class. Ask:

1. Have you ever come up with an idea that’s all your own?
 2. Have you ever thought of something that might be a brand new concept?
- Write your most original idea down on the paper. Collect these ideas. Read some or all of these to the class. It can be pretty entertaining to listen to new ideas. When Paul went to the city of Athens, the people wanted to listen to his “new ideas,” but very few of them took his teaching to heart.

Creation Appreciation (Game). Have the students sit in a circle. (If you have more than 12 students, form more circles.) Have a teacher stand in the middle and point to students at random, calling out LAND, SEA, or AIR. The selected student must then name an animal that lives on land, swims in the sea, or flies in the air. When a student can't think of an example that fits the category given, he replaces the teacher in the middle and points to other students calling out LAND, SEA, or AIR.

There are people who have never read the Bible and have never heard about Jesus. In today's Bible adventure, Paul found some people like this, and told them the good news of the Gospel. He began by talking about how God created everything, even people! What can all people learn about God by looking at His creation? What else do they need to hear in order to know God?



Presentation Ideas

Paul and Silas Go to Berea (Illustration/Coloring Page). Acts 17, 2.ACT15EL.GF2.

Paul Speaks at Mars Hill (Illustration/Coloring Page). Acts 17:22, 2.ACT15EL.GF3.

Paul's Journeys, Then and Now (Wall Map/Coloring Page). Follow Paul and Silas from Philippi through Thessalonica, Berea, and Athens as they make their way to Corinth where they stayed for one and a half years.

Bible Adventure for 1st- 3^d grades

All of us have had the frustrating experience of trying to convince someone of something we know to be true, only to have them refuse to believe in spite of all the evidence. You can talk until you're blue in the face, but you get nowhere with them.

In today's Bible Adventure, we'll learn that the Apostle Paul had much the same experience. We'll find out what he did about it just a bit later. If you'll think back to last week's story, Paul and Silas had gone on a trip visiting the churches throughout Galatia. **Leaving Philippi, they traveled through several towns until they came to Thessalonica. Paul went to the Jewish synagogue and for three Sabbaths he spoke to the people there, showing them from the Old Testament that Jesus was the Messiah.** Some of the Jews listening were convinced, but there were Jews who did not believe. **These became jealous of Paul and Silas because of the attention they were receiving.** They stirred up a mob of people who attacked the home of a man named Jason, at whose home Paul and Silas were staying. When they did not find Paul & Silas, they took Jason and some other believers to the rulers of the city, and accused them of trying to overthrow Rome by proclaiming Jesus as King. Jason was forced to pay money to the rulers and to promise there would be no more trouble.

Paul and Silas had to leave Thessalonica by night and went to Berea. They shared the same things there that they did in Thessalonica, but here in Berea people were more open to hearing God's message. They listened to the Word of God eagerly, and searched through the Old Testament for

themselves, to see if Paul was telling the truth. Many Jews and Greeks believed the message.

When the Jews in Thessalonica heard about this, they came to Berea and stirred up the crowds there. To keep Paul from harm, the disciples put him on a ship bound to Athens, but Silas and Timothy stayed in Berea a bit longer. As soon as Paul arrived in Athens, he sent word to Silas and Timothy that they should join him.

Paul began sharing God's Word wherever he went. One day, some philosophers heard him, and they were curious enough that they took Paul to Mars Hill. This was a type of court set on a hilltop. They wanted Paul to present his teaching there. They had never heard anything like it and because they were forever pursuing some new way of thinking, they wanted to hear more about these strange thoughts Paul was sharing.

Paul shared with them that as he had walked through Athens, he saw that they were very religious. The Athenians had a god behind every bush. They had invented gods to explain every possible happening about the origins of life and why things happened. **Paul had even seen an altar on which was written: "To the Unknown God."** They didn't know who He was, but they had set up an altar to worship Him, too, just in case their multitudes of other gods could not help them. Imagine their surprise when Paul went on to say that the Unknown God was the One True God, who had created heaven and earth and was Lord over everything. This was not a god of wood, stone or precious metal, but a living, mighty God, too awesome to live in any temple man might be able to build. This God created man and the nations in which men lived in the hope that they might seek for Him and find Him. Paul was telling them, "The Unknown God is knowable!"

Paul knew that just knowing about God was not enough to save a person. He told them every man must repent of his sin or be judged by His Son, Jesus. God showed He approved of Jesus being the judge by raising Him from the dead. When Paul said this, the crowd began to show its true colors. The Greeks did not believe in resurrection, so some of them began to sneer. Others, still interested in the idea of a new philosophy, wanted Paul to return and speak to them again. **Their hearts were far from repentance—to them this was just another in a long line of ideas, and the Unknown God just another in a long line of gods. Seeing that most of them had no real interest in Christ, Paul left them.**

Have you ever tried to share your faith with someone who just wouldn't listen? It's difficult to know when we should be bold and keep trying to reach them, or when we should just walk away, like Paul did. We can learn from Paul's example of sharing the Gospel. In Berea, honest questions were asked, and the people there were comparing what Paul said with God's written Word. After checking it out thoroughly, many believed. We should have confidence that when people ask us questions, the Bible can stand up to that. In Athens, though, there was no real interest in learning the truth and putting it into practice. People were just looking for new ideas they hadn't heard before. Paul didn't spend a lot of time with them, but he did do some very important things. He presented the Gospel clearly, in a way they could understand, even quoting some of their own poets and philosophers as he did so. In Berea, when he was forced to leave, he made sure the new Christians had teachers to help them grow.

Okay, so when we're sharing our faith with someone, how do we know if and when we should stop? Look for a willingness to listen and an openness to what you are saying. Look for an acceptance of the Bible as God's Word to us to be obeyed. Don't worry about them asking a question to which you may not have the answer. That's how we can grow in our faith, by digging in and looking for the answers. Learn all the basics about the Gospel so you can present it to someone when God gives you an opportunity. Try to think like an unbeliever so you can tell it in a way they will understand. You can even write it out on paper and practice it till you feel comfortable with it. Finally, remember that it is the Holy Spirit who changes a heart, not anything you or I can say. God doesn't want us to carry the burden of dragging a person into His kingdom. He just wants us to share what we know about Jesus and then leave the results to Him.

Aim Questions:

1. **Name the three cities that Paul and Silas visited in Greece.** *Thessalonica, Berea, and Athens.*
2. **What was different about the people in Berea?** *They were eager to hear the Gospel.*
3. **What did Paul see in the city of Athens that bothered him? What was the reaction of the people in Athens?** *A city full of idols. They thought he was trying to introduce foreign gods and didn't understand the message.*
4. **Tell what Paul said to the men on Mars hill in your own words. What does that message mean you should do?** *We are God's and therefore He deserves all of our praise and worship.*
5. **Paul did not spend as much time speaking to the men on Mars Hill as he did to the people of Berea. Why do you think that was?** *Because of the way the crowd on Mars hill rejected the message of the Gospel.*
6. **What can we learn from Paul about sharing the Gospel with people who do not believe? Do you share the Gospel with people who do not believe?**



A.C.T.S. 15:36 – 16:40 (Worksheet). Who stayed behind in Berea? *Paul and Silas*; Paul and Silas visited three cities in today's lesson. In what city did Paul and Silas teach for three Sabbaths? *Thessalonica*; In what city did Paul and Silas teach where the Jews examined Scripture to see if their teaching was correct? *Berea*; In what city did Silas and Timothy re-unite with Paul? *Athens*; What city was full of idols? *Athens*; What did the jealous Jews do to Paul and Silas? *Chased them out of town*; In verses 17:4,12 & 34, what was happening as Paul and Silas went from city to city? *New believers were added to the church.* **2.ACT15EL.GF4.**

Paul and Silas in Greece (Worksheet). Have the students complete this worksheet to find out what Paul and Silas were preaching in Greece, **2.ACT15EL.GF5.** *Answers: Thessalonica, Berea, Athens, synagogue, jealous, Jason, Scriptures, idols, Areopagus, religious, temples, hands, repent, Dionysius, forgives.*

Paul in Athens (Worksheet). Using the code, have the students complete the verse, **2.ACT15EL.GF6.**

To All People Everywhere (Puzzle). Hand out **2.ACT15EL.GF7** to the students. Beginning with Row #1, have the students go down each row until they reach a happy face. They are to copy the letter which is found to the left of the happy face on the first blank. Some rows will have more than one letter. Make sure they write them down in order from top to bottom. When the puzzle is complete, students will find out what the one true God gives to all men. Answer: *Life and breath and everything else.*

Philosophy Lesson (Worksheet). Philosophy is the search for basic truth about life through the power of reason using observation and thought. The word means “love of wisdom.” Acts 17 and 18 say that when Paul was speaking in the marketplace in Athens, a group of Epicurean and Stoic philosophers began to argue with him. How did these philosophers answer some of life’s basic questions? Do these ideas sound like something you would hear today? Do you think men can come up with the answers to these questions by thinking hard enough? Paul taught them God’s true answers. From his message in Acts 17, have the students write the *true* answers to life’s most basic questions, **2.ACT15EL.GF8.**

Scenery in Athens (Craft). Where did Paul go to spread the Good News in Athens? Each student will need **2.ACT15EL.GF9 Pgs. 1 & 2**, scissors, coloring crayons, glue or tape. Follow the steps below to create a “viewer.” Have students describe what happened to Paul in each setting.

1. Cut out the frame sleeve (figure on the left) on the two double lines and within the “frame” where indicated.
2. Color and cut out around Paul (including tabs).
3. Glue or tape the tabs above and below Paul, and attach him inside the frame from behind.
4. Fold back the top and bottom where indicated, and fasten to form sleeve.
5. Cut scenery page, **2.ACT15EL.GF9 Pg. 2**, in half lengthwise along the line.
6. Trim top piece at the right along the line where indicated.
7. Color the scenery.
8. Glue or tape the pieces end to end so that scenery matches.
9. Put scenery through “frame sleeve” to take Paul through the city of Athens.

God’s World (Memory Verse Puzzle). Students will need:

2.ACT15EL.GF10

one sheet of construction paper
scissors
glue

Follow the instructions for cutting out the picture of the world into puzzle pieces, then re-assemble and glue onto construction paper. As a class, read the Acts 17:24 verse out loud several times, then have the teacher drop a word (be silent) and see if the students can remember the next word. Repeat this dropping other words, until the students have memorized the verse.

Pin Paul on the City (Activity). Cut out a picture of Paul from **2.ACT15EL.GF3** before class. Then hang butcher paper on a classroom wall and draw three simple villages on the paper similar to the villages on **2.ACT15EL.GF11**. Paul went three places in the Bible Adventure today. He was in Thessalonica, Berea and Athens. Blindfold a student, spin him around a few times and ask him to pin Paul (double-stick tape works for a pin) on one of the three places. When you take the blindfold off, observe which city Paul was pinned closest to and ask the student to tell you what Paul told the people there. Recite the memory verse together.

3D Memory Verse Globe (Craft/Activity). For this craft, each student will need:

2.ACT15ELGF12 copied onto white paper
blue and green crayons
scissors
glue
tape

(Teacher's note: Small 3" diameter Styrofoam balls would also be helpful in holding the shape of the globe. Make a sample before class to show students.) Have the students color the areas on the map either blue (1) or green (2) as indicated by the numbers. Then have students cut the map out along the dark black outside lines. Glue each section to the other overlapping edges, as shown in the sample. If you have Styrofoam balls, place one inside the globe circle. Then finish off by gluing the last section together to form the globe and tape the top and bottom so it stays closed like a ball. You might have a contest on who can keep their ball in the air the longest without it falling and touching the ground, table, etc. Do this by having the students lightly pat their ball up in the air and keep patting or bouncing it. If a student's globe falls to the ground/table, etc., they must recite the memory verse, then stop bouncing until there is only one person left bouncing their globe. Repeat this process as many times as you would like for practicing the memory verse.

Who's Going to Worship Those False Gods (Interactive Song). This song will be sung to the tune of "Who Stole the Cookie from the Cookie Jar," and used to stress the point that we are not to worship false gods.

Teacher/Students: Who's going to worship those false gods?
(Student's Name – Ex. Jacob's) going to worship those false gods.
Jacob: Who ME?
Teacher/Students: Yes, you!
Jacob: Couldn't be.
Teacher/Students: Then Who?
Jacob: (Picks another student – Ex: Heather)
Teacher/Students: Who's going to worship those false gods?
Heather's going to worship those false gods.
Heather: Who ME?.....

...Continue the rest of the song until all the students' names have been used.

Aim Questions (Worksheet). Have the students answer the Aim Questions about today's Bible Adventure, **2.ACT15EL.GF13**.



HOOK

Greece Mobile (Craft). Paul and Silas preached in the cities of Thessalonica, Berea and Athens. Create the mobile which tells a little bit about each city in which Paul and Silas were preaching.

Students will each need:

2.ACT15EL.GF14 Pgs. 1, 2

scissors

glue

hole punch

four lengths of yarn each approximately 12" long

As the students are creating the mobiles, discuss the following with them:

1. The differences in the people to whom Paul and Silas were preaching.
2. There is only one God, and He will come back to judge all people.
3. We need to share the Gospel with unbelievers. Some will listen and accept God's Word; others will not.

Bow Down, Who Me? (Discussion/Activity). Point to the "idols" the students made during HOOK time. Ask them how they would react if you asked them to worship them. How are they like the gods discussed in today's lesson? Is it wrong to place other things above God? Why is it easy for people to worship things made with their own hands? Have students work together again to mold the clay objects back into a ball and put them away in their container. Pray with the students that we should always remember to worship God above all else. Close by singing, "He is Lord."

Color Code (Color by Number). Have the students color the picture using the numbered code, **2.ACT15EL.G15**. Acts 17:34.

Unknown God (Worksheet). Complete steps 1 - 6 on the worksheet to answer the following question: Why do we need to listen to God's Word?

2.ACT15EL.G16.

This workbook is not available at this time

A.C.T.S. Action Cards (Workbook). Encourage students to continue using the Apostle action cards to memorize the significant statistics throughout the book of Acts. The main events of Acts 17:1-34 are:

- A. Paul & Silas.
- C. Thessalonica, Berea & Athens.
- T. Chased out of towns by the Jews.
- S. New believers added to the Church.



Color the two churches that are the same. Where do you think God lives?
The Greeks worshiped many gods. Where did they live?
Who made the places where their gods lived?

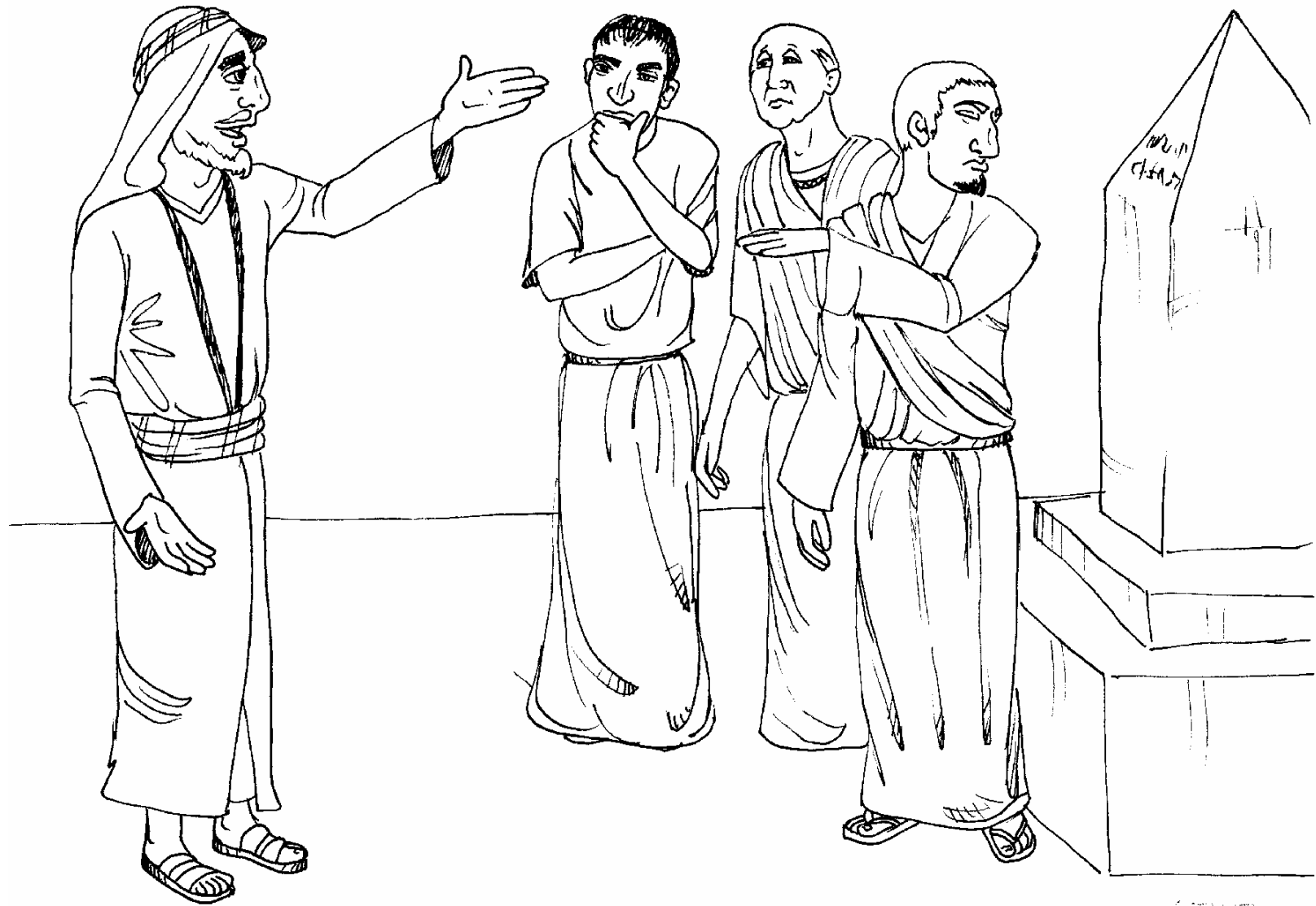
Acts 17:24 The God who made the world and everything in it is the Lord
of heaven and earth and does not live in temples built by hands.



Paul and Silas go to Berea



Paul Speaks at Mars Hill



ARTIST'S SIGNATURE

A.C.T.S.

17: 1-34

Apostle – Who stayed behind in Berea?

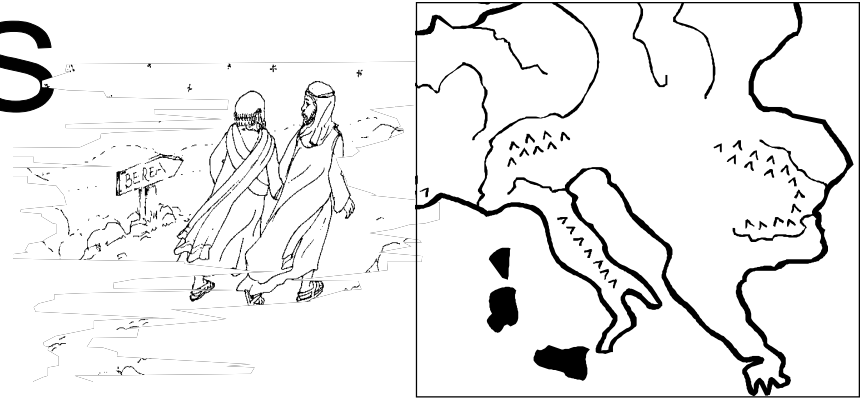
City – Paul and Silas visited three cities in this lesson. What city did Paul and Silas teach in for three Sabbaths? In what city did Paul and Silas teach where the Jews examined Scripture to see that their teaching was correct? In what city did Silas and Timothy reunite with Paul? What city was full of idols?

Trials/troubles – What did the jealous Jews do to Paul and Silas?

Spirit – In verses 17:4,12 & 34, what was happening as Paul and Silas went from city to city?

“The God who made the world and everything in it is the Lord of heaven and earth and does not live in temples built by hands.” Acts 17:24

PAUL AND SILAS IN GREECE



What three cities did Paul and Silas visit in Greece?

Where did Paul first go in each city to preach?

The Jews formed a mob and started a riot because they were _____.

Who welcomed Paul and Silas into his home in Thessalonica?

What did the Bereans examine every day to see if Paul and Silas were preaching the truth?

In Athens Paul was greatly distressed to see the city full of these.

Paul was taken to a meeting of the _____ in Athens.

Paul stood up in Athens and told the men they were very _____.

God does not live in _____ built by _____.

God commands all people everywhere to _____.

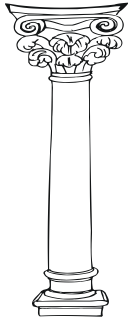
The member of the Areopagus who became a believer.

When we repent of our sins, God _____ us.

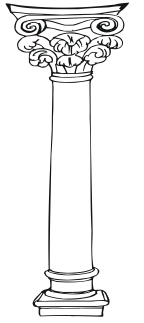
Find the letters that spell the answer to each question.
Cross out those letters. Write the remaining letters in order
on the blanks at the bottom.

T	J	H	E	S	S	A	E	L	O	N	I	C	A	B
E	R	E	A	A	T	H	E	N	S	S	S	Y	U	N
A	G	O	G	U	E	J	E	S	A	L	O	U	S	J
A	S	O	N	A	S	C	R	I	P	T	U	R	N	E
S	I	D	D	O	L	T	S	A	R	E	H	O	P	A
G	E	U	S	R	E	L	I	G	I	O	U	S	T	E
M	R	P	L	E	E	S	H	A	S	N	D	S	U	R
E	R	P	E	R	N	T	E	D	I	C	O	N	Y	S
I	U	S	T	F	O	R	G	I	I	V	E	O	S	N

What were Paul & Silas Preaching in Greece?

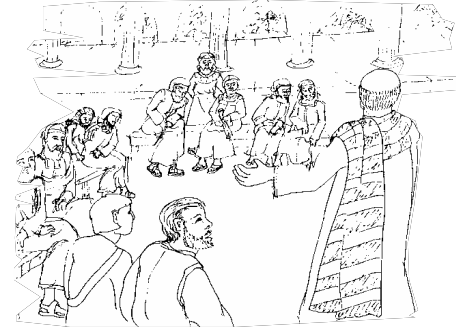


PAUL IN ATHENS



a	e	i	o	u
✓	📦	📍	🚶	📖

Use the code to complete the verse.



“T h _ G _ d w h _ m _ d _ t h _ w _ r l d
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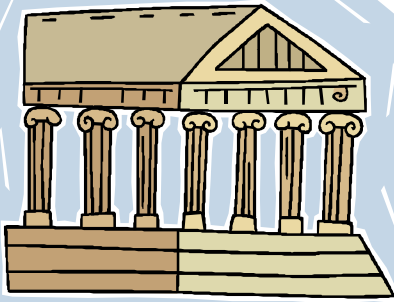
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To All People Everywhere

Beginning with Row #1, go down each row until you reach a happy face. Copy the letter which is found to the left of the happy face on the first blank below. Some rows will have more than one letter. Make sure you write them down in order from top to bottom. When the puzzle is complete, you will find out what the one true God gives to all men.

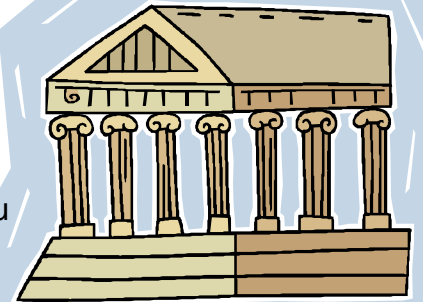
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
A					☺				☺		☺									
B							☺													
C																				
D						☺						☺								
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Philosophy Lesson

Philosophy means “love of wisdom.” It is the search for basic truth about life through the power of reason, using observation and thought. Do you think men can come up with the answers to life’s questions by thinking hard enough?

When Paul was speaking in the marketplace in Athens, a group of Epicurean and Stoic philosophers began to argue with him. Look at the questions below and the answers that these philosophers would give to each one. Do these ideas sound like something you would hear today? From Paul’s message in Acts 17, write the true answers to life’s most basic questions.



Is there a God, and where do I find Him?

Where did I come from?

Why am I here?

What does God want from me?

What does the future hold?

Epicurean:

There is a God. But good luck finding Him.

Your body is made of matter which has no beginning.

The goal of life is to find pleasure and avoid pain.

God doesn’t get involved in the affairs of men.

When you die, the soul disintegrates with the body.

Stoic:

God is part of everything. You find Him in nature.

God did not create you. How could He create Himself?

The goal of life is to reach indifference to pleasure or pain.

Master yourself. Virtue is the greatest good.

Fate has determined your course. What will be, will be.

Paul:

Acts 17:24

Acts 17:25,26

Acts 17:27,28

Acts 17:29,30

Acts 17:31

Scenery in Athens

Where did Paul go to spread the Good News in Athens?

1. Cut out the frame sleeve (figure on the left) on the two double lines and within the "frame" where indicated.
2. Color and cut out around Paul (including tabs).
3. Glue or tape the tabs above and below Paul, and attach him inside the frame from behind.
4. Fold back the top and bottom where indicated and fasten to form sleeve.
5. Cut scenery page, **BACT37.GF10 Pg. 2**, in half lengthwise, along the line.
6. Trim top piece at the right along the line where indicated.
7. Color the scenery.
8. Glue or tape the pieces end to end so that scenery matches.
9. Put scenery through "frame sleeve" to take Paul through the city of Athens.

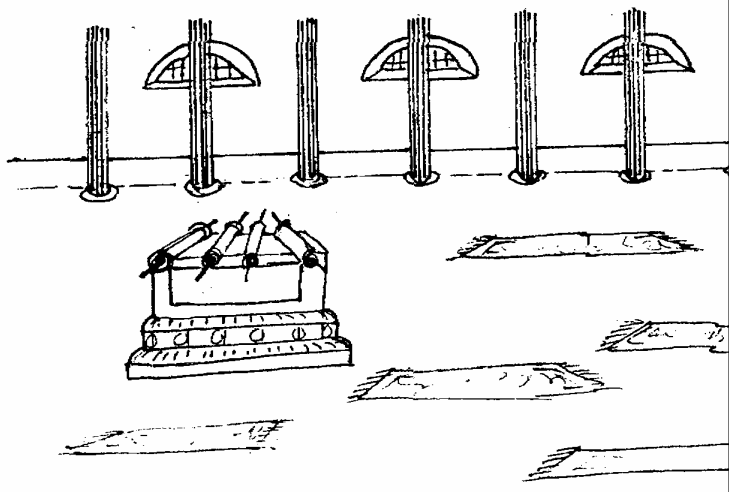
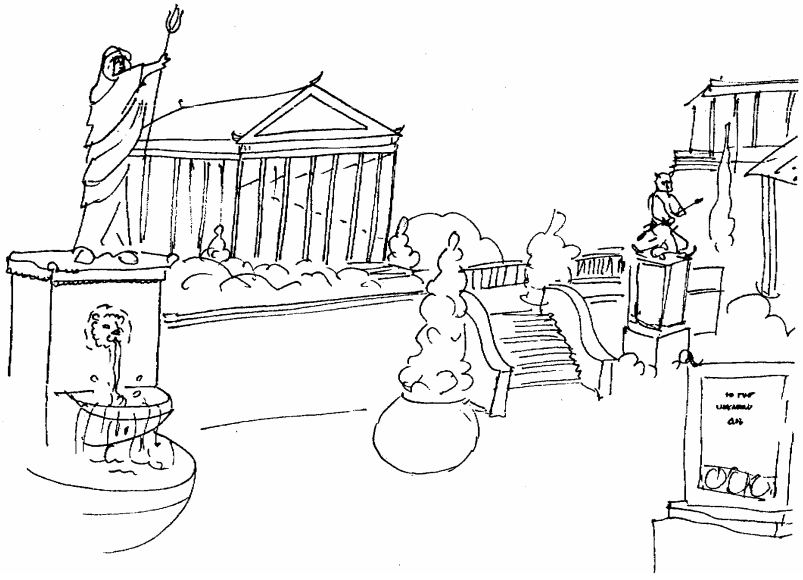
What happened to him in each setting?



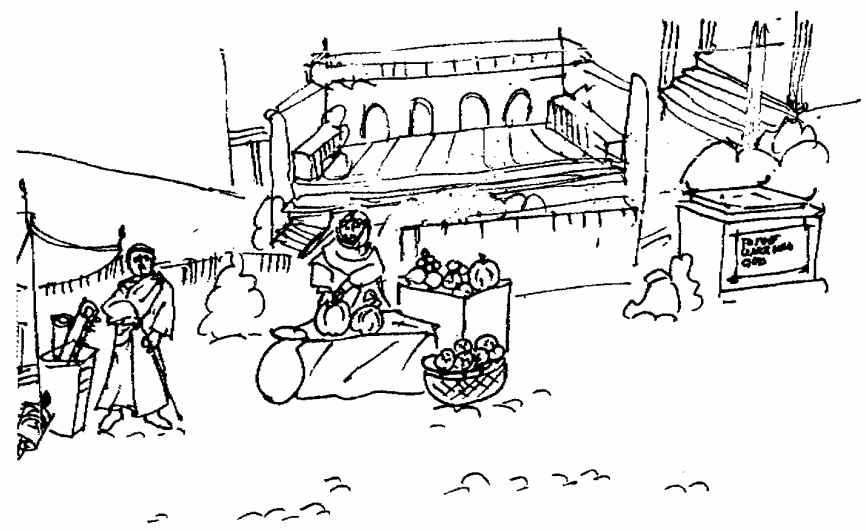
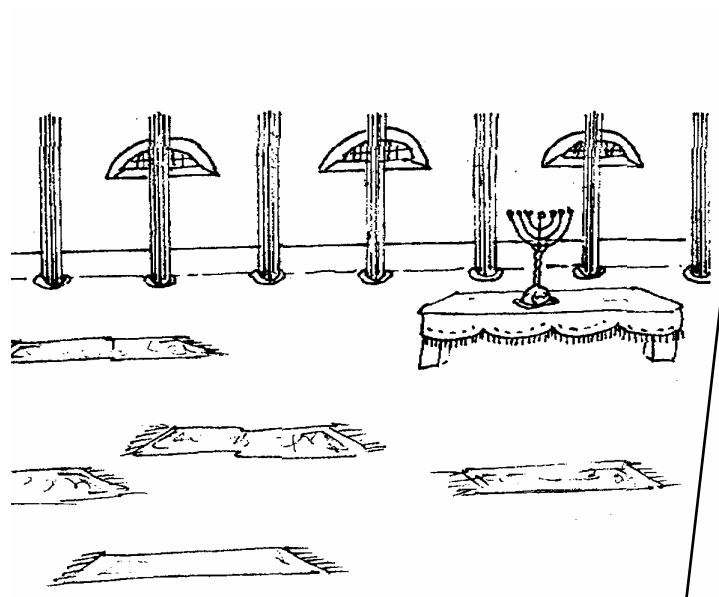
fold back

Cut out here.

fold back

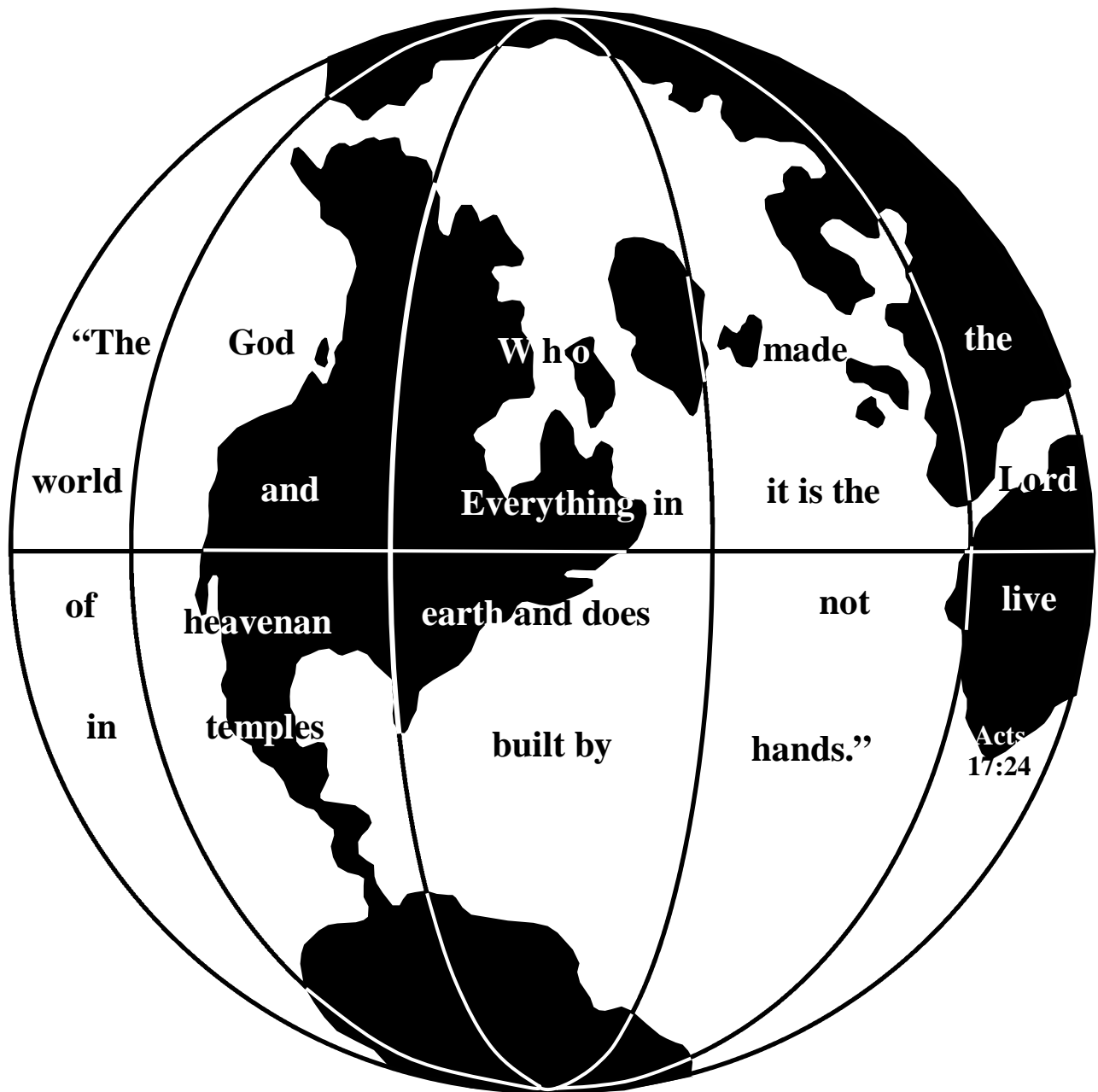


cut on line

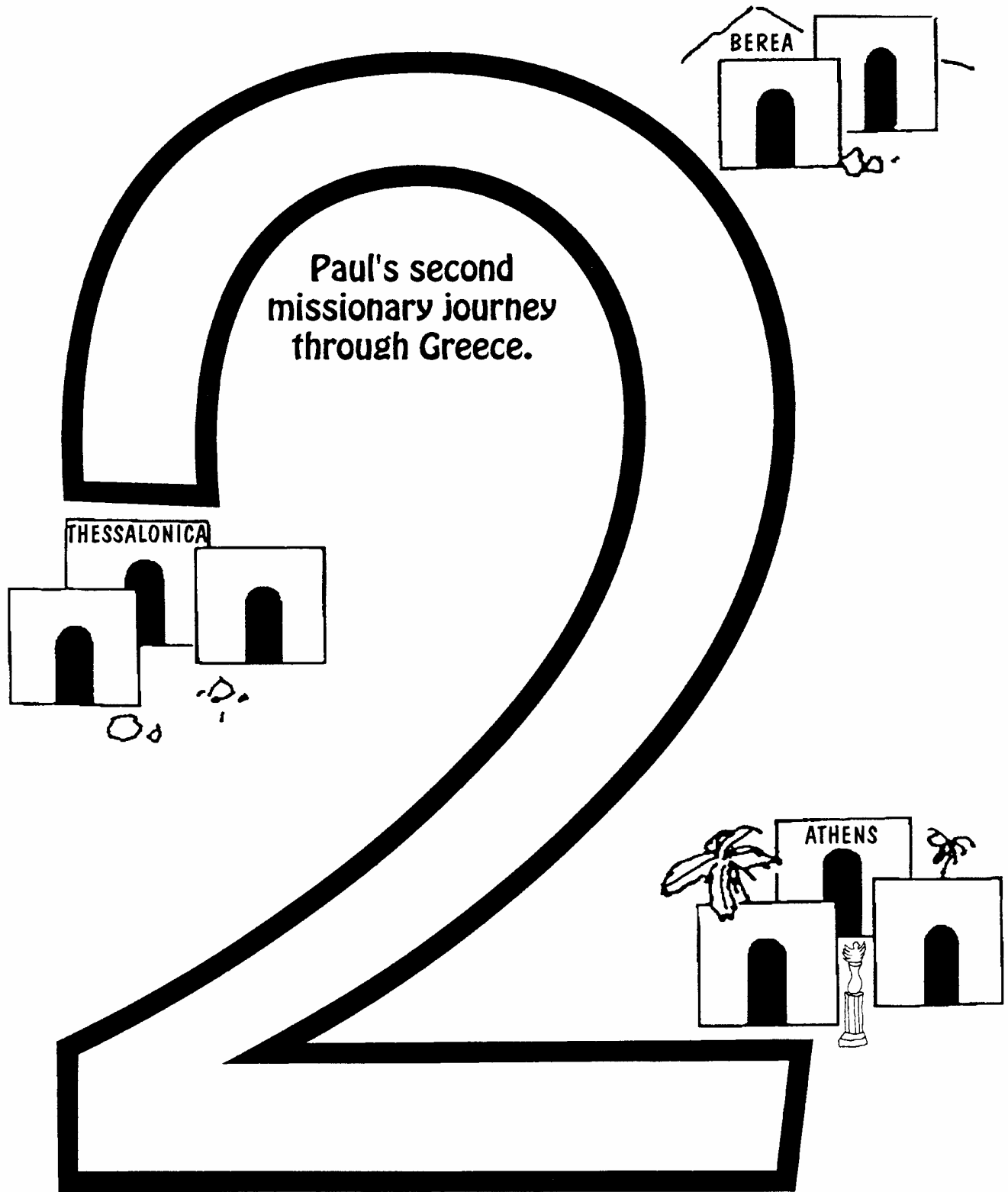


God's World

Cut out the world below. Cut on the black lines to separate into sections. Re-assemble and glue onto a piece of construction paper. Say the verse out loud several times to memorize.



Pin Paul on the City



Aim Questions

Answer the following questions about today's Bible Adventure.

1. Name the three cities that Paul and Silas visited in Greece.
2. What was different about the people in Berea?
3. What did Paul see in the city of Athens that bothered him? What was the reaction of the people in Athens?
4. Tell what Paul said to the men on Mars hill in your own words. What does that message mean you should do?
5. Paul did not spend as much time speaking to the men on Mars Hill as he did to the people of Berea. Why do you think that was?
6. What can we learn from Paul about sharing the Gospel with people who do not believe? Do you share the Gospel with people who do not believe?

*Don't allow the distraction of "things"
to cloud your view of who is the known
Creator of heaven and earth.*

**Acts
Chapter
17**

“The God who made the world and everything in it is the Lord of heaven and earth and does not live in temples built by hands.”

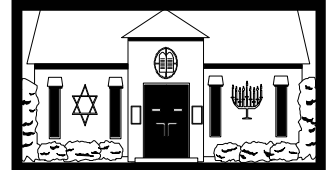
Acts 7:24

Jealous

Jealous

**Some
Believed**

**Some
Believed**



**Many
Believed**

**Many
Believed**



**Few
Believed**

**Few
Believed**

Worshipped
Idols



Athens

Athens

Berea

Berea

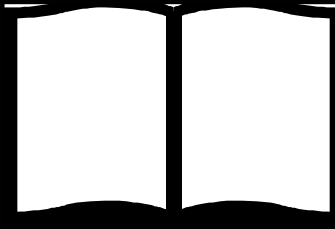
Worshipped
Idols



Thessalonica

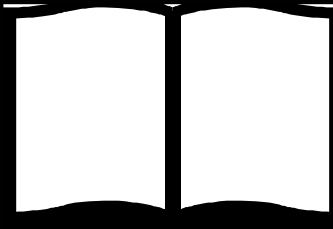
Thessalonica

Examined



God's Word

Examined



God's Word



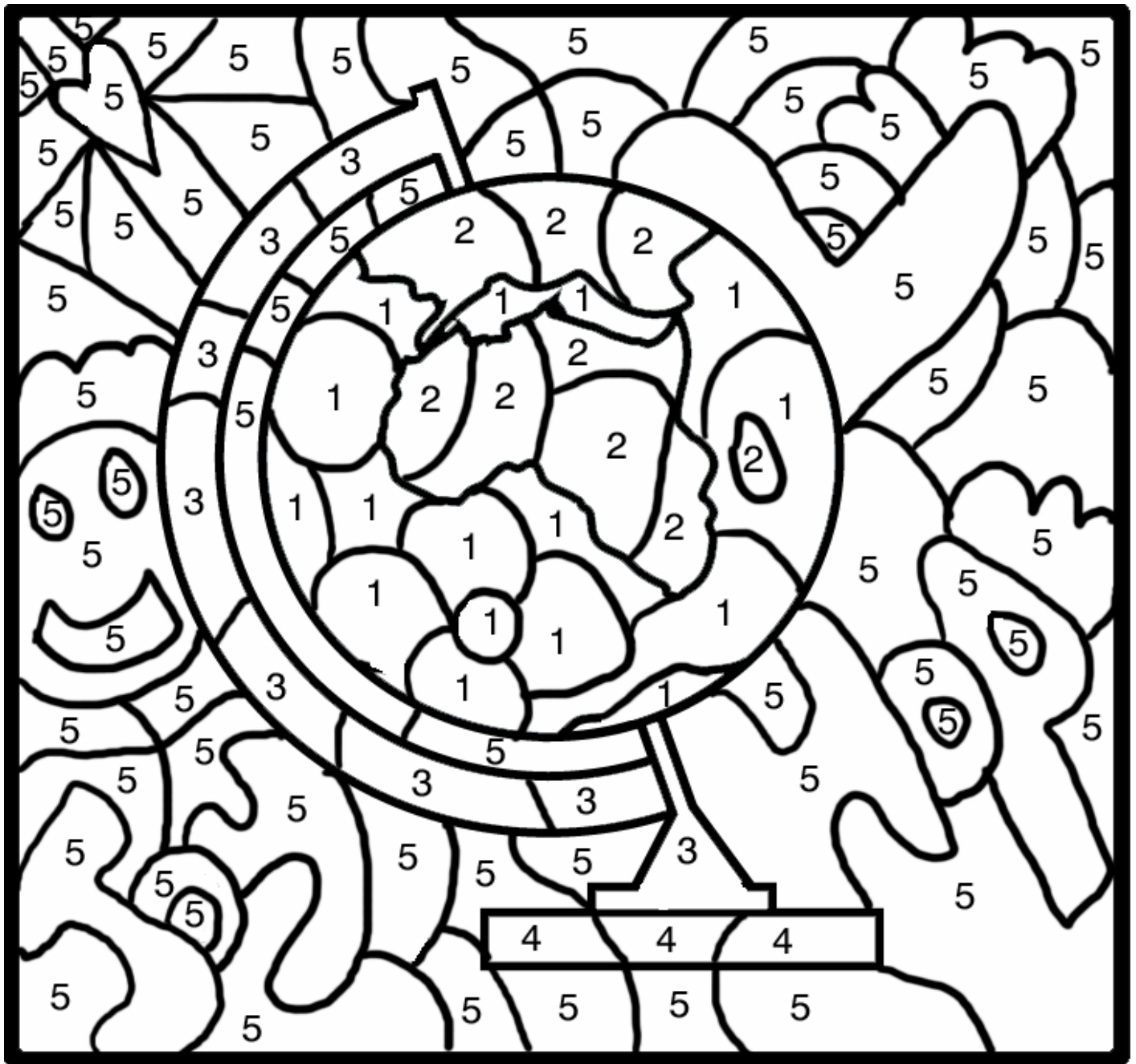
Paul and Silas preached in these three cities. Paul told these people about Jesus and His resurrection. He told these people that God would be

1. Color and cut out the crown above. Punch three holes underneath each jewel and at the top of the crown where indicated.
2. Tie 12" yarn sections through each hole.
3. Cut out the word card above, and glue to the back of the crown.
4. Cut out the word and picture cards on **BACT37.GF12 Pg. 1**. Glue city cards back-to-back with yarn in-between.
5. Glue the other cards in the same way underneath the appropriate cities. Leave space in-between the cards so that they hang freely.

Color Code

Color each shape with a number in it according to the key below

1 - blue 2 - green 3 - brown 4 - yellow 5 - black



“The God who made the world and everything in it is the Lord of heaven and earth and does not live in temples built by hands.” Acts 17:24

Unknown God

(Aren't you glad He's really not?)

Follow these instructions to find **why we need to listen to God's Word**:

1. Cross out the "U."
2. Cross out the last letter in the first line.
3. Cross out the first "N."
4. Cross out the last letter in the second line.
5. Cross out the first letter in the second word.
6. Cross out the "H."



TO THE
UNKNOWN
GOD