

ACTS CHAPTERS 15:36-16:40

The Gospel Reaches Philippi



14

June 12, 2005
2.ACT14

Lesson Goal

Students will view all circumstances in their lives, whether good or bad, as from the sovereign hand of God.

Lesson Objectives

Students will be able to:

- Identify the apostle Timothy who accompanied Paul on his journey.
- Explain what kept Paul from proclaiming the good news in Asia.
- Explain the events that lead to Paul and Silas being beaten and sent to the Philippi jail.
- Explain how Paul and Silas responded to being imprisoned and the effect it had on the prisoners and jailor.

Memory Verse

Acts 16:31 ~ *“Believe in the Lord Jesus, and you will be saved.”*

Application

- Be sensitive to the Holy Spirits leading and make the most of every opportunity to proclaim the Gospel.
- In the midst of trials, don't fall into self pity. Trust in the character of God.
- Trust in the promises of God to protect, comfort, and strengthen you.
- In every circumstance show others by your attitudes and actions that you trust in the Lord.

TEACHER PLANNING SHEET

Prepare Your Heart

- Read and study through the passage meditatively.
- Prayerfully seek how God would have you personally apply this passage to your own life. Write these down.

Prepare the Lesson

- Choose from the various ideas in the lesson plan.
- Write down an approximate time frame for each.
- List the materials needed.

HOOK

Time

BOOK

Time

LOOK

Time

TOOK

Time

Materials Needed:

ACTS CHAPTERS 15:36-16:40

The Gospel Reaches Philippi



14

1st–3rd Grade
June 12, 2005
2.ACT14EL

MEMORY
VERSE



“Believe in the
Lord Jesus, and
you will be
saved.”

Act 16:31



SHOOK

Taken Back (Discussion). How many students have ever done something they wish they could do again? How many students have gone somewhere and had such a great time they didn't want it to end? How many students have gone somewhere and said or have done something they wished never happened and would like to go back and do the whole thing differently? Let the students share their stories with the class. Paul went on his first journey, preached the Gospel and many new churches were started. Now Paul is going to go and revisit these churches that were established on his first journey. Why do you think the Holy Spirit sent Paul back to these churches? In today's Bible adventure we learn will about God's design in sending Paul back to the churches that he had helped to start.

Chains (Discussion). Bring in some different sizes and types of chains that may have chained and locked up prisoners. Let the students look and play with them. Maybe even lock up one of the students. Ask the students what kind of an earthquake could have loosened these types of chains from a person's wrists. Let's look to see how the Holy Spirit worked through Paul and Silas to free them from their chains and how they stayed and witnessed to others.

Hooked Together (Activity). Can these students work closely together without disagreeing? What happens in the group when the students cannot agree with each other? Have the students form groups of at least 8 to 10 kids. Standing close together, form a circle. Reach across the circle and take hold of two different hands. Without letting go, the students must try and untangle the knot they have created and free themselves to re-form their circle. Sometimes people can't work together. In today's Bible adventure we will see how God used this disagreement to further the spread of the Gospel.

Pack Your Bags! (Activity/Discussion). Bring in a large suitcase with several items to symbolize what a missionary might need on a trip overseas. Items to include are: Bible, money, dictionary, spiral notebook for taking notes, passport, shot records, medical supplies, stationery/envelopes/stamps, flashlight, etc. As you pull each item out of the suitcase, ask the students why they think this might be a necessity for a missionary journey. Discuss with students what other "items" they may need that can't be seen (i.e. strength, prayer, patience, willingness, courage, etc.). These words can be written on cards and pulled out of the suitcase last. What do they suppose Paul and Barnabas would have taken?

Earthquakes (Trivia). Did you know that an earthquake is a sudden, rapid shaking of the earth caused by the breaking and shifting of rock beneath the earth's surface? This shaking can cause buildings and bridges to collapse; it can disrupt gas, electric, and phone service; and it sometimes triggers landslides, avalanches, flash floods, fires, and huge, destructive ocean waves called tsunamis. Earthquakes can occur at any time of the year and can strike suddenly, violently and without warning. Many people think of California as "Earthquake Country," but the state with the most major earthquakes is Alaska. The granddaddy of earthquakes was along the New Madrid Fault in Missouri where a 3-month long series of quakes in 1811–1812 included three quakes larger than a magnitude of 8 on the Richter scale. These quakes were felt over 2 million square miles. Today's Adventure is about one of these "granddaddy" earthquakes back in Paul and Silas' day. It was so strong it knocked the chains right off of them! **Teacher Note:** Here are some web sites with more some more information about earthquakes like: Where the most recent earthquakes have happened and the strength of those quakes: www.seismo.unr.edu, <http://neic.usgs.gov/neis/bulletin>, <http://quake.wr.usgs.gov/recenteqs/latest.htm>.

Earthquake (Activity). For this activity you will need small bathroom size paper cups (available at Costco). Have the students build a jail or some other type of building with the paper cups. After their buildings are built, the teachers and assistants make an "earthquake" happen by shaking the tables until the buildings fall down. As you shake the table, yell "Earthquake". Tell the students that in today's Bible Adventure they will hear about an earthquake that shook up a jail and what happened to the prisoners in it. **Variation:** You could also use small building blocks or marshmallows (large or miniature). If you use marshmallows, the students can eat them for a snack when the activity is over.

Fill-A-Pie (Snack). Bring the following supplies: enough pre-made graham cracker pie crusts (available in most grocery stores) to feed your class, pudding (pre-made), a couple of toppings, paper plates, spoons, and napkins. Tell the students, "Today we will learn about a town called Philippi (pronounced fill-a-pie), so we are going to fill-a-pie." Fill one dish at a time. Each time say, "We are going to fill-a-pie." Repeat this as you fill each pie crust. Then let each student add toppings and enjoy their treat as you talk about the town of Philippi. Ask the students, "What town do you live in?" let them answer and then proceed with your discussion..."Today we are going to hear about a town called Philippi. Philippi was a city larger than Spokane. It was the first town in Macedonia where Paul established a church. Philippi, which means "city of Philip", received its name from Philip II of Macedon, who was the father of Alexander the Great, when he conquered the region after being attracted to its nearby gold mines. It was originally known as Krenides, which means "The Little Fountains" because of numerous nearby springs. In today's Bible Adventure you will learn how Paul, Silas, and Timothy sailed to Philippi to talk to the people about Jesus and what happened in the city of Philippi. **Note to teachers:** You can provide additional information on the city of Philippi as appropriate to your age group of students. Study Bibles and commentaries are a good source of information.

Presentation Ideas

Paul & Silas Beaten with Rods (*Illustration/Coloring Page*). Acts 16:22, 23, 2.ACT14EL.GF1.

Paul, Silas and the Philippian Jailer (*Illustration/Coloring Page*). Acts 16:27-30, 2.ACT14EL.GF2.

Paul's Journeys, Then and Now (*Wall Map/Overhead*). In today's Bible Adventure, two missionary teams leave from Antioch in Syria. Who are the missionaries on each team, and where do they go? Paul and Silas take quite a journey, attempting to bring the Gospel to cities farther north in Asia. Where did they attempt to go? Where did the Spirit of God eventually direct them? Trace their steps from Antioch to Philippi.

Bible Adventure for 1st- 3^d grades

Have you ever noticed how easy it is to have ingrown eyeballs—to always see things in the light of how they will affect you? For example, let's imagine you let a friend borrow your brand new snowboard. You watch from the top of the hill as he takes off, a little slow and shaky because he's just a beginner. He dodges trees and moguls on the way down, until he loses control and falls off just before the snowboard plows into a tree, putting a split down the middle of it. What's your first reaction? If you're like most people, it's not, "My goodness. I sure hope he's not hurt!" It might be more like, "That chowder head just ruined my new snowboard!" A large part of man's fleshly nature makes itself known by being self-centered. God knows this, which is why there are so many verses in the Bible about putting self aside and putting the other person first. God also understands that with our ingrown eyeballs, it is difficult for us to see beyond our own little world. He wants us to be able to do that. In our Bible Adventure today, we'll see an example of someone putting their own desires aside to do something God was asking them to do.

We left Paul and Barnabas in Antioch last week, where they remained and taught the Word of God to the new believers there. After some time, Paul asked Barnabas to revisit with him all the towns where they had preached to see how those new believers were doing. Barnabas suggested they take John Mark along with them. The two men disagreed very strongly about this, so Barnabas took John Mark and went one direction, and Paul chose Silas and headed in another.

Paul and Silas traveled among the Galatian churches, hearing good things about a young disciple named Timothy. Paul invited Timothy along on the journey. At each place they went to, they shared the letter from the elders and Apostles in Jerusalem. Every day these churches grew and believers were strengthened in their faith. Paul, Silas and Timothy traveled throughout Phrygia and Galatia, going wherever the Holy Spirit led them. They traveled down to Troas where Luke, the author of the book of Acts, joined them. **While they were in Troas, Paul had a vision where he saw a man standing and begging him to come to Macedonia and help them. Paul and his friends went immediately. They ended up in Philippi, the leading city of Macedonia, and stayed there several days.**

They met a woman named Lydia, who sold beautiful purple cloth for a living. She responded to God’s message, and she and her household were baptized. She invited Paul, Silas, Luke and Timothy to stay at her home.

Not too long after this, **as the men were going to prayer one day, they were being followed by a slave girl who had an evil spirit in her that had the ability to tell the future.** As she followed Paul and his friends that day, she kept shouting, “These men are servants of the Most High God, who are telling you the way to be saved.” Paul became more and more troubled by it. What the girl was shouting was absolutely true, but there was a danger in allowing her to continue to say it. Because she was possessed by an evil spirit, **Paul could not allow people to assume that she was a true believer.** Like Jesus, Paul did not want Satan to advertise for him. **So he turned around and commanded the evil spirit to come out of her. Immediately it did.**

When the girl’s owners realized that the girl had now lost her ability to tell the future, they were very angry with Paul and Silas because they made money from her ability. **They dragged Paul and Silas in front of the magistrates** and accused them of teaching the people to follow customs that went against Roman law.

The crowd joined in the attack against Paul and Silas. **The magistrates ordered that they be stripped and beaten severely. After this they were thrown into prison and placed in an inner cell with their legs chained up.** The jailer was commanded to guard them carefully. About midnight Paul and Silas were praying and singing songs to God while the other prisoners listened. Isn’t that something? They weren’t laying there in the dark thinking, “Woe is me!” Their focus was on God, and because of that, God was about to use them in an amazing way. **Suddenly the earth shook violently with a great earthquake. The prison doors flew open, and the chains came loose from all the prisoners.** The jailer woke up and saw the doors wide open. He thought everyone had escaped, so he got out his sword and prepared to kill himself. He knew that if the prisoners had escaped, he would be ordered to take his own life anyway. Paul saw what he was about to do and shouted, “Don’t harm yourself! We are all here!” If you think about it, these happenings really were amazing.

Most people, if they had been locked up in a filthy prison, would not have hesitated to run out of there the moment they had a chance—especially if they were being held there unfairly. But Paul and Silas not only stayed, they showed mercy to the jailer, who in all likelihood had not treated them very kindly.

The jailer fell down before Paul and Silas and asked, “What must I do to be saved?” This man had probably heard them sharing the Gospel as they lay locked in the prison, but the earthquake and Paul’s reassurance to him were obviously God’s doing and convinced him he needed to listen. Paul’s answer to him was simple: “Believe in the Lord Jesus and you will be saved—you and your household.” **The jailer became a believer that night, washed their wounds, and then he and all his family were baptized.**

In the morning, the magistrates decided that Paul and Silas should be released from jail. Paul said the magistrates should come themselves and let them out.

The magistrates had thrown them into prison without a trial and had beaten them without cause, even though they were both Roman citizens. Paul was concerned that new believers and those who would soon become part of the church would know that he and Silas were innocent of any wrongdoing. The magistrates were frightened when they learned Paul and Silas were Roman citizens, so they came themselves and escorted the men from the prison. The apostles returned to Lydia's house, where they met with the believers and encouraged them.

What would have happened if Paul and Silas had had ingrown eyeballs? What if they had sat in the jail cell feeling depressed about being there? What if they had taken the opportunity given them and escaped the jail? God had placed them in that situation for a purpose. The jailer was chosen by God to hear the Gospel and to respond to it. In a city where there was not even a Jewish synagogue, God started a great church. The obedience of Paul and Silas helped make that possible.

God calls us, as believers, to live differently from the rest of the world. Instead of being eaten up with getting what's best for me, He wants us to ask, "What is best for the other person?" Instead of making our own plans and then running after them, He desires that we make ourselves available to Him to help build His kingdom. We can't always understand what God has in mind, or why he allows certain circumstances to come into our lives, but we can trust Him to carry out His plans. With the right focus on Him, you can be an exciting part of that!

Aim Questions:

- 1. What are the names of Paul's new traveling companions? Who did Paul pick up in Lystra?** *Timothy and Silas; Timothy*
 - 2. What kept Paul and his companions from teaching the Word in Asia? Why did they sail to Macedonia? What was the name of the main city they went to in Macedonia?** *The Holy Spirit; Because a vision of a man calling him came to Paul from the Holy Spirit; Philippi*
 - 3. What happened to Paul and Silas as a result of freeing the demon possessed girl? What attitudes and actions did Paul and Silas display in these circumstances?** *They were thrown in jail; they were joyful and sang praises to God.*
 - 4. Why do you suppose Paul and Silas did not flee from the prison when God caused an earthquake to loose their chains and open the jail? What happened as a result of their staying?** *Student response; the jailer and his household were saved.*
 - 5. What type of attitudes and actions do we display in difficult circumstances? What do our actions tell others about our faith in God?**
 - 6. What would our attitudes and actions be like if we viewed our circumstances opportunities to share with others about Christ? Think of a difficult situation that you have experienced and discuss how to make the most of a similar opportunity in the future.**
-

 **LOOK**

A.C.T.S. 15:36 – 16:40 (Worksheet). This man was born a Jew in Tarsus and persecuted Christian Jews until he was struck down by a light from heaven. *Paul* Who was the man who went with Judas to deliver the letter from the Apostles and elders to the church in Antioch? *Paul*; Which city is a Roman colony and the leading city of Macedonia? *Philippi*; A slave girl who had a spirit in her was following Paul and Silas. With this spirit in her, she could predict the future. What happened to Paul and Silas after Paul told the spirit to come out of the slave girl? *Beaten and thrown into jail*; What happened during the night while Paul and Silas were praying and singing hymns to God? *Earthquake sets them free*. Did Paul and Silas flee immediately? *No*; What did they do?, *they shared the Gospel with the jailer and his family*. **2.ACT14EL.GF3.**

Acts 16:31 Poster (Memory Verse/Color Page). To make a poster for each students copy **2.ACT14EL.GF4** onto legal size paper or enlarge onto 8.5"x14" size paper. Have the students color the memory verse worksheet along with the picture of Paul, Silas and the jailer. Encourage the students to memorize their verse this week by hanging up their poster in a place where they will see it and can practice it every day. The poster can also be a reminder to be watchful for opportunities to have attitudes, actions and words that reflect our relationship with Christ, everyday in both good and difficult situations.

What Must I Do? (Worksheet). Using the completed puzzle, have the students fill in the blanks with the correct word to find the verse, **2.ACT14EL.GF5.**

The Gospel Reaches Europe (Worksheet/Overhead). Have the students fill in this worksheet, starting with Paul and Barnabas in Antioch, **2.ACT14EL.GF6.** Fill in the cities and regions they passed through and the names of the young men that were added to their ministry teams. Refer to the verses given. If you wish, you can use this as an overhead and work through it as a class activity.

Guess Who? (Worksheet). Present the material in the Guess Who? worksheet as a class activity, **2.ACT14EL.GF7.** Prepare by copying each name from the list at the bottom of the worksheet on a full-sized sheet of paper. Ask for nine volunteers to come to the front of the class. Have each of them hold one of the names. As you read the description of each character from the worksheet, have the class work together to identify the correct name from the choices in front of them.

Set Free (Craft). Each student will need:

2.ACT14EL.GF8 Pg. 1 & 2 copied onto cardstock
scissors
glue
two brads

This craft will allow the students to review Paul and Silas' visit to Philippi. After viewing the pictures and reading the descriptions ask the students why Paul and Silas ended up in prison. Talk about what they did while their feet were in the stocks. Talk about their attitude after being beaten and were suffering and how it might have influenced the jailer and the other prisoners. Talk about how they had the chance to escape after the earthquake broke their chains, but they thought of the jailer instead of themselves. What can we learn from this example?

What Is in the Bag? (Review Activity). In a bag, put words, small pictures or symbols that represent concepts from the Bible Adventure today, plus any items that would be seen, like a sandal, chain, stick, stocks, boat (for sailing), purple cloth, ears (for hearing about Jesus), mouth (for sharing the truth about Jesus), feet (for walking from town to town), a picture of a group of people to represent Lydia's family or the jailer's family, and a picture of a house that has fallen down. Have the students take turns pulling an item out of the bag and telling how the item applies to the lesson. **Variation:** In a pan of sand, rice or beans, hide small pictures or symbols from the Bible Adventure. (A plastic tub of rice is available upon request through the Resource Room.) Ask a student to find the pictures and try to put them in order or say something about the Bible Adventure today.

Aim Questions (Worksheet). Have the students answer the Aim Questions about today's Bible Adventure, **2.ACT14EL.GF9**.



TOOK

Freely Speaking (Discussion). After the earthquake, the chains that bound Paul and Silas came loose. The prison doors were opened. Paul and Silas were free to escape. When the jailer woke up, he was so afraid he was about to kill himself. What did Paul and Silas do instead of leaving the prison? What did the prison guard ask Paul and Silas? How did God use Paul and Silas' captivity to accomplish His will? Do you focus on God's will when in times of hardship or trouble? Do you try to take the time to witness to other students at school or unsaved friends who are going through troubling times? What keeps you from sharing? Do you think Paul and Silas had a reason not to share? What gave them the courage to be able to share with the jailer and his family? The Holy Spirit gave Paul and Silas the words to say and a heart of courage to share Jesus Christ with those around them wherever they went. If you are a Christian you have the same Holy Spirit inside you that will enable you to share the Gospel with anyone. If this is the case; why don't we share? **Teacher Note:** Remind students of the "Who is King?" tract and the Bill Fay questions that they have been learning about for the past couple of weeks. These are great tools to help us share our faith.

Singing Praises in Jail (Song/Discussion). Sing one or two praise songs with the students (below are a couple of suggestions). As a class, come up with a definition for praise. What do you suppose the unbelieving prisoners may have heard coming from Paul and Silas' cell while they were in the Philippian jail (be specific). What might unbelievers have heard if students had been in Paul and Silas' shoes that night? How do you think unbelievers will respond if they see you genuinely give praise to God in the middle of a very difficult situation?

Clap Your Hands

Clap your hands all you people
Shout unto God with a voice of triumph
Clap your hands all you people
Shout unto God with a voice of praise

Hosanna! Hosanna!
Shout unto God with a voice of triumph
Praise Him! Praise Him!
Shout unto God with a voice of praise

Praise the Name of Jesus

Praise the Name of Jesus
Praise the Name of Jesus
He's my Rock
He's my Fortress
He's my Deliverer
In Him will I trust
Praise the name of Je --- sus.

Believe Magnet (Craft). For this craft each student will need:

a business card size magnet

2.ACT14EL.GF10 copied onto paper and cut to appropriate size

decoration supplies (glitter, beads, small stickers, sponge foam shapes, etc glue (craft glue or Elmers, not glue stick)

Give each student one magnet, a memory verse business card (that's been pre-cut to size). Have the student's peel the back off the magnet and adhere the memory verse onto the magnet. Let the students decorate the border around the magnet (do not use markers). Suggest to the students that they put this magnet on their refrigerator with a picture of someone they are praying for to come to Christ.

Chain Gang (Memory Verse Review). Have the students form a circle and lock arms to become a "chain". Start with any student, who will say "Acts". The next student will say "sixteen" and the next, "thirty-one". Then continue around the circle having each student say one word of the memory verse. "Believe", "in", "the", "Lord", etc. After the last word, "saved", the next student will say 'Acts' and continue as before without breaking rhythm. Start slow at first and increase speed around the circle until someone breaks rhythm. This is an easy verse, but saying it this way is not so easy! After a few times through, begin eliminating students who stumble on their word.

Bye the Bye in Philippi (Rap Song). This rap works great as an echo chant; clap your hands and have the group echo each line after the leader. You may want to practice saying the lines aloud a few times before doing it in front of the group to get the rhythms down.

Bye the Bye in Philippi

Paul and Silas made a slave girl quiet,
But her owners got angry, and they started a riot.
"Lock up these two," the owners yelled.
Soon Paul and Silas were shackled and jailed.
But they didn't moan, and they didn't fret,
They knew that God was not done yet.

Late that night they sang and prayed
To the one and only God Almighty.
Things started shakin'! What could it be?
An earthquake rumbled and set them free.
The jailer came running when he heard the sound,
He was sure that the prisoners would not be found.

"Hey now, Jailer, don't you fear!
The prisoners are still all here!"
"How can this be?" the jailer said,
"I thought I would soon be dead!
Will ya tell me about the God you know,
And what I should do to know Him also?"

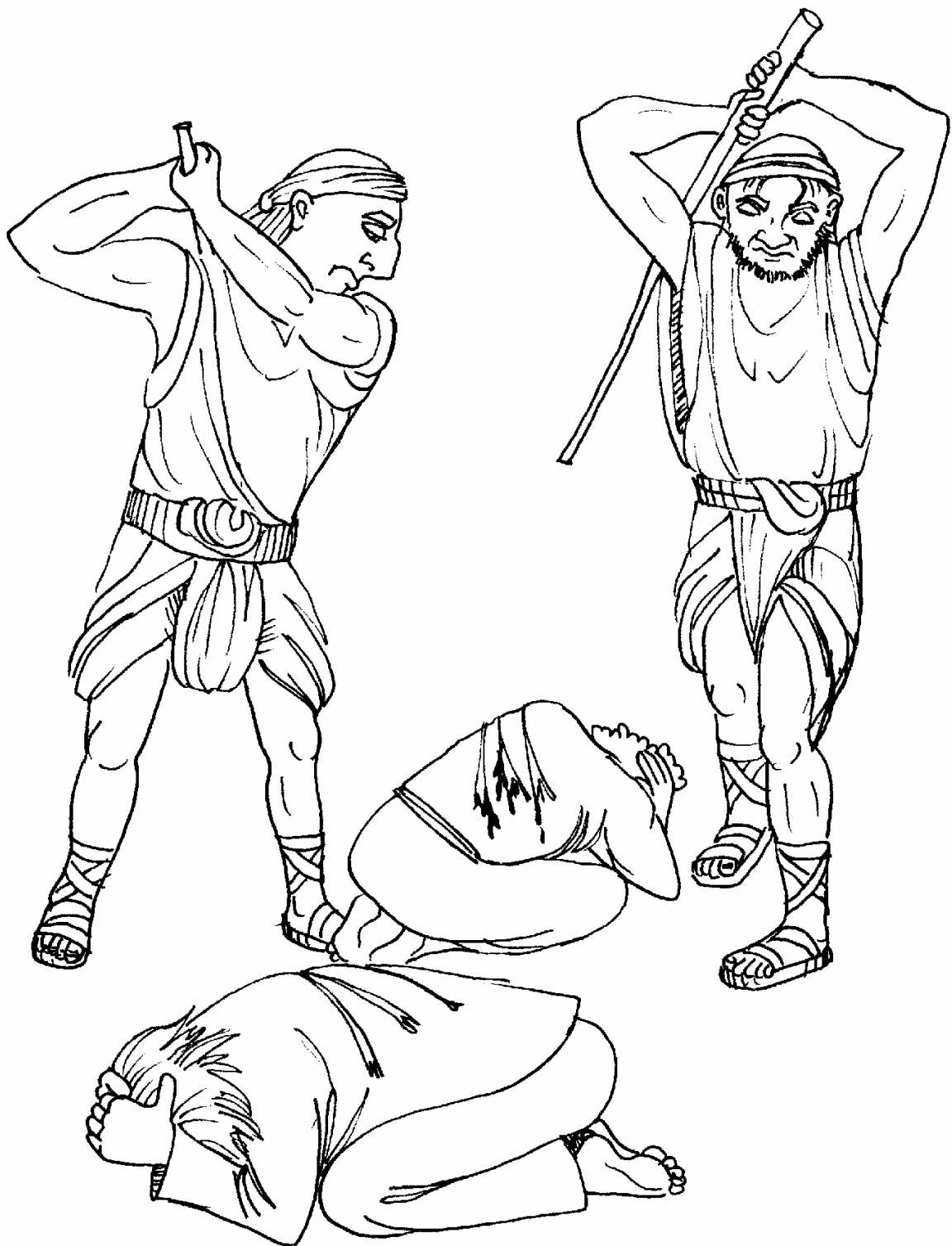
"It's really quite simple," the Apostles raved,
"Believe in Lord Jesus and you'll be saved!"
I said, "Believe in Lord Jesus and you'll be saved!" *(shout or whisper)*
Now I hope you've learned from this little rhyme,
What God did in Philippi.

This workbook is unavailable at this time.

A.C.T.S. Action Cards (*Workbook*). Encourage students to continue using the Apostle action cards to memorize the significant statistics throughout the book of Acts. The main events of Acts 15:36-16:40 are:

- A.** Paul & Silas
- C.** In the city of Philippi.
- T.** Beaten and thrown in Jail.
- S.** Earthquake frees 'em, Jailer believes 'em.

Paul and Silas Beaten with Rods



Paul, Silas and the Philippian Jailer



A.C.T.S.

15:36 -16:40

Apostle – This man was born a Jew in Tarsus and persecuted Christians until he was struck down by a light from heaven. Who was the man who went with Judas to deliver the letter from the Apostles and elders to the Church in Antioch?

City – Which city is a Roman colony and the leading city of Macedonia.

Trials/troubles – A slave girl who had a spirit in her was following Paul and Silas. With this spirit in her, she could predict the future. What happened to Paul and Silas after Paul told the spirit to come out of the slave girl?

Spirit – What happened during the night while Paul and Silas were praying and singing hymns to God? Did Paul and Silas flee immediately? What did they do?

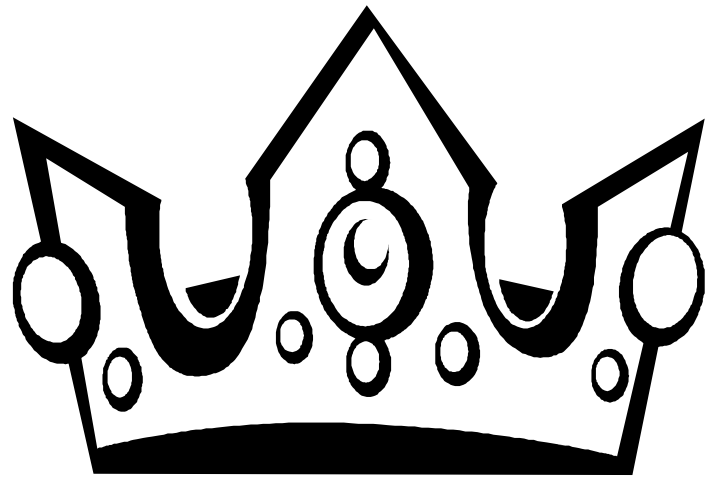
“Believe in the Lord Jesus, and you will be saved.”
Acts 16:31



"BELIEVE IN THE

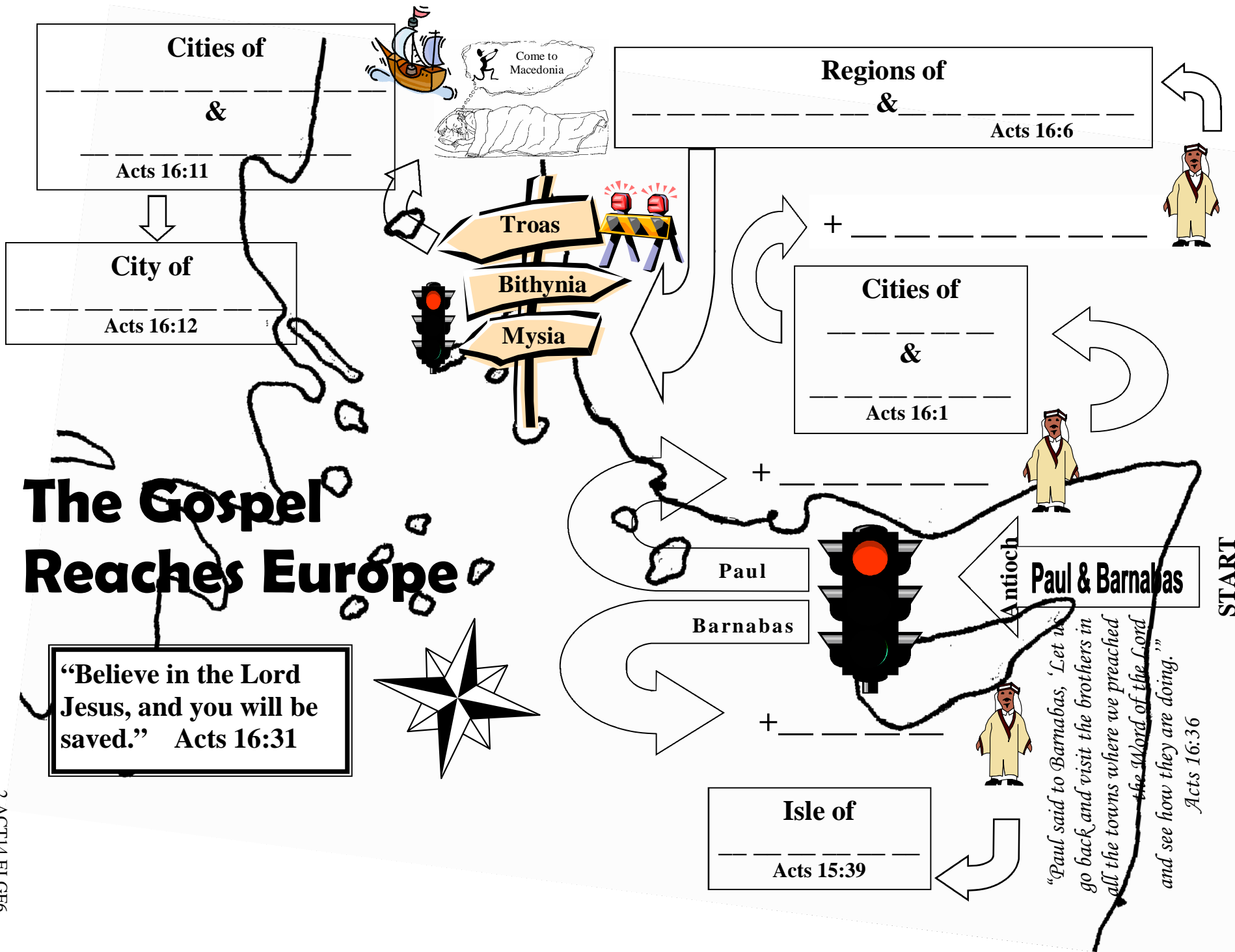
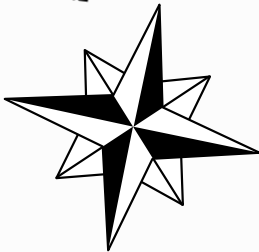
LORD JESUS, AND YOU WILL
BE SAVED."

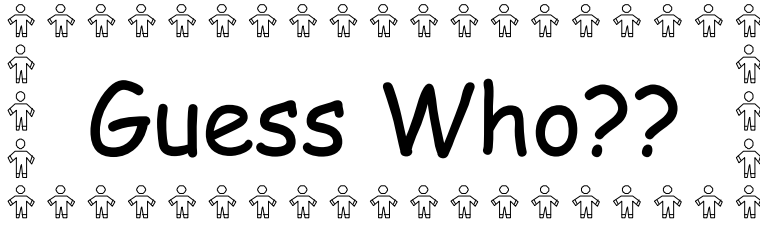
ACTS 16:31



The Gospel Reaches Europe

“Believe in the Lord Jesus, and you will be saved.” Acts 16:31





Guess Who??

Identify each character.
Use the list provided below.

_____ Paul and Barnabas disagreed about whether to take this young man on their visit to all the towns where they preached the word to see how they were doing.

_____ This man who had been Paul's partner took John Mark and went to the Island of Cyprus.

_____ Paul and Silas met this young believer in Lystra. His mother was Jewish, and his Father was Greek. He had a good reputation and Paul decided to take him along.

_____ After God prevented Paul and Silas from going to Bithynia, this person appeared to Paul one night in a vision. He begged Paul to come to his region and help. Paul concluded that God wanted them to go where the man in the vision asked them to.

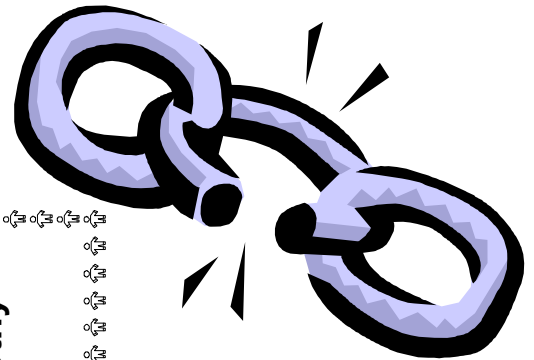
_____ Paul met this woman by the river outside of Philippi where she was praying with the other women. She was a dealer in purple cloth. The Lord opened her heart to Paul's message. She was baptized and persuaded the missionaries to stay in her home.

_____ She followed Paul and Silas around for many days. She had an evil spirit that gave her the ability to predict the future, which made lots of money for her owners. Paul ruined their business by casting out the demon, so her owners had him and Silas arrested.

_____ He had traveled with Paul since they left Antioch. He was beaten and put in prison along with Paul, but also prayed and sang hymns with Paul until about midnight.

_____ He felt the earthquake and saw that all the prisoners chains were loose and the prison doors were opened. He assumed that all his prisoners had escaped and drew his sword to kill himself.

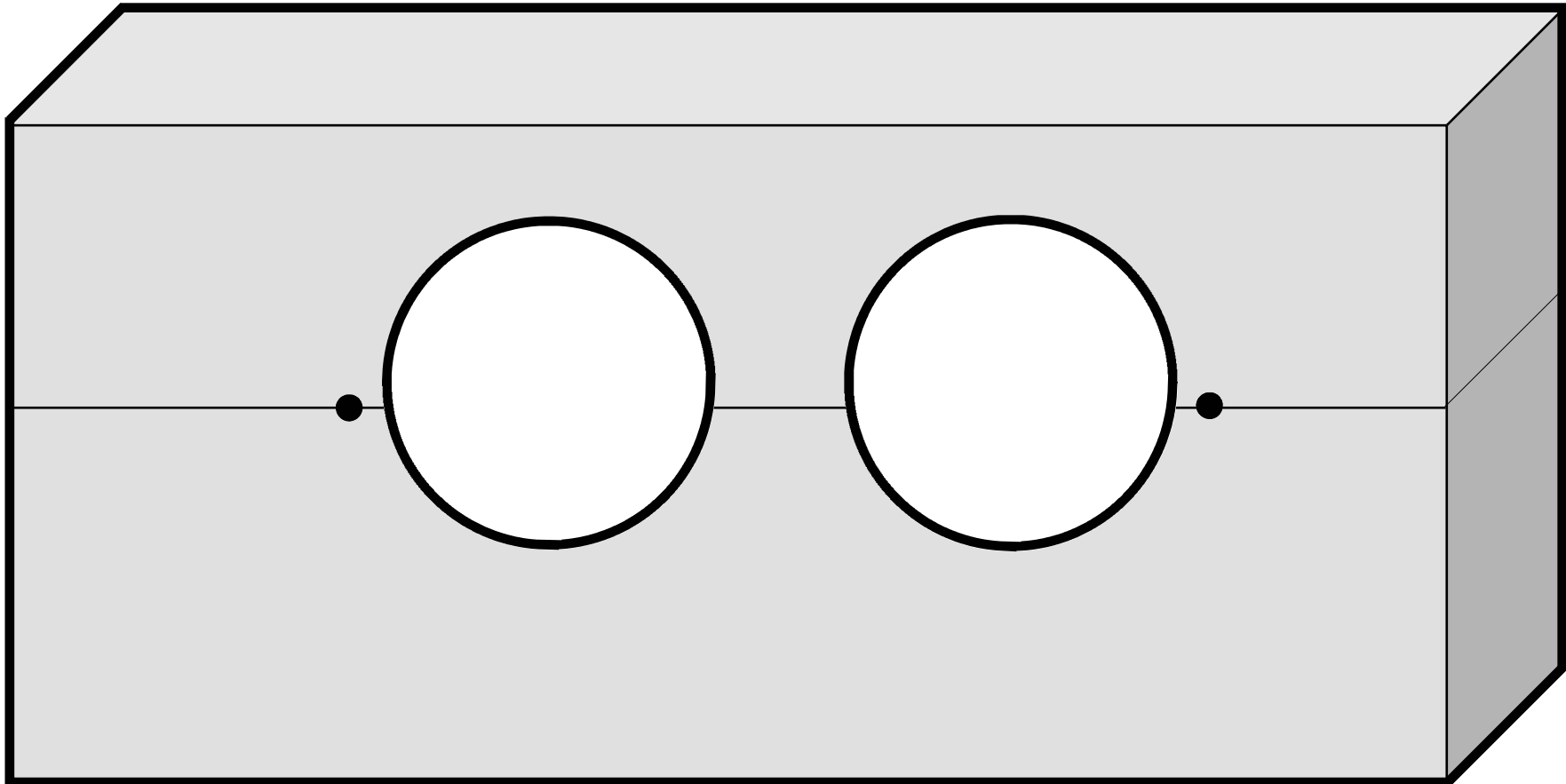
_____ He saw that the jailer was about to kill himself and shouted, "Don't harm yourself! We are all here!" Then he and Silas told the jailer "Believe in the Lord Jesus, and you will be saved." When the authorities tried to release him the next morning, he refused to go quietly.



- Barnabas
- John Mark
- Lydia
- Man of Macedonia
- Paul
- Philippian jailer
- Silas
- Slave girl
- Timothy

Set Free

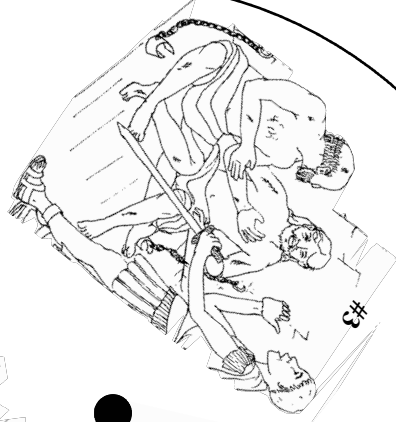
Cut on the heavy black lines of the stocks below, including the circles. Cut out the story circles on **2.ACT14EL.GF8 Pg. 2**, and secure with brads to the stocks where indicated by a block dot. Make sure the story wheel goes on the left brad and the picture wheel goes on the right brad. To start, spin both of the circles so that the “#1” picture and the “#1” story are lined up in both openings. Read and see what happened to Paul and Silas.



#1 The crowd joined in the attack against Paul and Silas, and the magistrates ordered them to be stripped, beaten and thrown in prison.

#2 Suddenly there was a violent earthquake. The prison doors flew open and everybody's chains came loose.

#3 When the jailer saw the prison doors open, he thought the prisoners had escaped. Paul called to him, "Don't harm yourself, we're all here!"



Aim Questions

Answer the following questions about today's Bible Adventure.

1. What are the names of Paul's new traveling companions? Who did Paul pick up in Lystra?
2. What kept Paul and his companions from teaching the Word in Asia? Why did they sail to Macedonia? What was the name of the main city they went to in Macedonia?
3. What happened to Paul and Silas as a result of freeing the demon possessed girl? What attitudes and actions did Paul and Silas display in these circumstances?
4. Why do you suppose Paul and Silas did not flee from the prison when God caused an earthquake to loose their chains and open the jail? What happened as a result of their staying?
5. What type of attitudes and actions do we display in difficult circumstances? What do our actions tell others about our faith in God?
6. What would our attitudes and actions be like if we viewed our circumstances opportunities to share with others about Christ? Think of a difficult situation that you have experienced and discuss how to make the most of a similar opportunity in the future.

*Trust God for the strength and courage that
He will provide to share the Gospel
with those around you.*

Acts
Chapters
15:36-16:40

*"Believe in the Lord Jesus, and you will be saved."
Acts 16:31*

"Believe in the Lord Jesus,
and you will be saved."
Act 16:31

"Believe in the Lord Jesus,
and you will be saved."
Act 16:31

"Believe in the Lord Jesus,
and you will be saved."
Act 16:31

"Believe in the Lord Jesus,
and you will be saved."
Act 16:31

"Believe in the Lord Jesus,
and you will be saved."
Act 16:31

"Believe in the Lord Jesus,
and you will be saved."
Act 16:31

"Believe in the Lord Jesus,
and you will be saved."
Act 16:31

"Believe in the Lord Jesus,
and you will be saved."
Act 16:31