

ACTS CHAPTERS 11:19-30; 13:1-12

The Church Sends the Gospel to the Gentiles



11

2-Year-Olds - Kindergarten
May 22, 2005
2.ACT11EC

SHOOK

☞
MEMORY
VERSE
☞
Review all
Acts
memory
verses
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Teacher Tip. Look for times to give thanks spontaneously with your students. When you enjoy something together, pause in your fun to thank God for all the good times and blessings He has given you. Remind the children of how the early Christians met together. They prayed, ate, sang, and shared together. Point out that these are things which children today do on Sunday mornings. Older preschoolers may enjoy being leaders; they may want to take turns saying brief prayers or suggesting favorite songs. Allow your students opportunities to worship God in ways that weren't included in your lesson plan.

Play Dough Shoes. Make shoes out of play dough today. Have the children form shoes on the ends of two of their fingers. Have them walk the shoes across a map or race another person across the table top. Whose shoes did not fall off? "In today's Bible Adventure, we will hear that Saul and Barnabas walked long distances to tell about Jesus in different nations."

Picture Hunt. Have the children find pictures in magazines of different ways of traveling (bikes, planes, cars, etc.). Make a small mural of their pictures and talk about the best ways of traveling. Ask the children what they think the apostles used for transportation. "In today's Bible Adventure, we will hear about Barnabas and Saul traveling to different areas to teach about Jesus."

Peter Review (Last week's 2.ACT10ECGF4 and 2.ACT10ECGF5). "Which of the apostles did we learn about last week? (For the youngest children, you can say, 'Have we been learning about Peter? Yes!') That's right, we've been learning about Peter. Last week, he was put in jail by King Herod. Does anybody remember who let him out? Yes, an angel from God led him safely past the guards." Have the children color their GF4 picture and then glue a GF5 picture of the angel mounted on a piece of sponge beside Peter to give a three dimensional look. "This week we're going to hear about two different men who were sharing the Good News—Barnabas and Saul. And this week, Saul's going to get a new name!" Sing "Saul's Name Is Paul" from the Song section.

"Walk, Walk" Page (2.ACT11ECGF2). Supplies: one GF2 page for every child, four or five footprint stamps or footprint stickers for each child, and crayons. Give each child a stamp or stickers. Have them "walk, walk, to Antioch" by making footprints on the road with the stamp or stickers. Talk about Paul and Barnabas who "walk, walk to Antioch" to tell people about Jesus. The children can color their pictures with crayons when done with their stamps or stickers.

Missionary Foot Path. Trace around a pair of shoes on a piece of paper. Make several copies of this paper and cut them in half so you have single shoes. Place them around the room, making a path for the children to follow under tables, over chairs, and around boxes. Let them make their own “missionary path” to follow. Then lead them to “Cyprus, Antioch, and Lystra.” Pretend that the children are following the path to a foreign country to tell the people about Jesus. Make it the country of your class missionary.

Sail Your Boat. Let the children play with a large tub filled with water and several toy boats. The Children’s Department has a bin full of boats that can be requested. Put a tarp on the floor in that station area. Pretend that you are the wind and blow the boats gently in the water. Then blow harder. As the children are playing, talk about sailing a boat and what it would be like. Then talk about Saul (now called Paul) and Barnabas sailing on the water in a boat to preach to Gentile people about Jesus.

Identifying and Working in Pairs. Place separated pairs of things, like mittens, shoes, boots, earrings, gloves, socks, etc., around the room. You may need to cut some mitten and shoe shapes out of paper for more pairs. Ask the children to work with partners and find the pairs hidden around the room. When they find two of the same thing, they should return to their chairs. Talk about pairs of things and how they were a pair, or partners, working together. Have the children step out of the room while you hide the pairs in separate locations again. Have them find a pair of something different the second time. “In the Bible Adventure, we will hear about a pair of men who served as partners telling others about Jesus.”

Three-Dimensional Map Group Project (2.ACT11ECGF7) Talk about missionaries, what they do, and where they go. Talk about missionaries whom our church supports. Glue an enlarged map to a piece of poster board. Show the children which part of the map represents water and which is the land. Color the water blue, if desired. Have a leader help the children mix salt dough to place on the land areas of the map. Be sure to fill the island of Cyprus. Mark the locations visited by Paul and Barnabas with toothpicks. Talk about what they did in each city. Use the map again next week as you identify more cities that they visited. (Salt Dough: 3 cups flour, 1 cup salt, 3/4 cup water, 1/4 cup oil, and green food coloring.)

Transition to Bible Adventure. Use masking tape and make a boat shape on the floor. Make it big enough for all the children to get into it. One by one, call the children into the boat from their play area. The Bible Adventure today could be told with children sitting in the boat. To the tune of “London Bridge,” sing the following words:

(Child’s name), (child’s name), leave your play.
Come aboard right away.
On our boat we’ll cross the sea.
Come sail with me.

Presentation Ideas

Pictures 2.ACT11ECGF1 - 2.ACT11ECGF6. Color the pictures and glue them onto colored construction paper. Show these pictures as you tell the Bible Adventure. Save the pictures for review in the next lesson.

Map. On the large wall map, place a picture of Peter by the temple symbol that represents Jerusalem. Tell the children, "We are not going to hear about Peter any more. He will be preaching about Jesus, but from now on in the book of Acts, we're going to hear mostly about Saul. Saul will be taking a long journey to share the Good News about Jesus." Place a picture of Saul (now called Paul) at Tarsus.

Acts Suitcase. Pack your Acts Travel Bag with things that you would want to take with you on a walking and sailing adventure.

Transportation Mural. If you made a mural of pictures of different means of travel, point to the travel modes that Saul and Barnabas used. If a shoe or boat have not been included on the mural, tape those on now.

"A Big Boy" Finger Play. *A leader may read this while the teacher leads the children doing the actions together.*

When I grow up, I'll say, "Good-bye,"	<i>(Wave.)</i>
Then dart away into the sky;	<i>(Shoot hand upward.)</i>
Go flying in an airplane,	<i>(Use arms as wings.)</i>
But soon I will come down again.	<i>(Lower arms.)</i>
I'll paddle in the summer a canoe,	<i>(Paddle motions.)</i>
Help steer a racing sailboat, too.	
Take rides with my friend, the engineer,	
Right in the engine cab, showing no fear.	<i>(Shake head "no.")</i>
Perhaps he'll let me ring his bell	<i>(Say, "Ding, ding" and pull a cord.)</i>
To start the engine off-pell mell!	
Chug, chug, I'm back,	<i>(Say, "Chug, chug, chug.")</i>
Now at the wheel	<i>(Steer.)</i>
Of Daddy's big automobile.	

Bible Adventure for 2s & 3s

(Show the large map. "Walk" Peter from Caesarea to Jerusalem on the map.)
Today, in the book of Acts, we're going to hear about Saul and where he went to teach about Jesus. *(Place a picture of Saul on the map by Tarsus.)* Saul was living in the town of Tarsus, his home town.

(Show the 2.ACT11ECGF1 picture.) In another city called Antioch, many people were hearing about Jesus and believing in Him. The apostles in Jerusalem knew that the church families in Antioch would need a pastor to teach them God's Word, so they sent a man named Barnabas to the Antioch church. *(Say, "Walk, walk to An-ti-och." Repeat in a singsong fashion several times as you "walk" Barnabas from Jerusalem to Antioch.)*

Barnabas loved Jesus with all his heart and was happy to see so many people in Antioch believing in Jesus. Barnabas knew just the person who could help him teach God's Word to the church families in Antioch. He went to Tarsus looking for Saul. *(Say, "Walk, walk, walk to Tarsus." Walk Barnabas to Tarsus.)*

(Show the 2.ACT1IECGF2 picture.) Barnabas found Saul and said to him, "Will you come with me to Antioch and help teach the church families there?" Saul was happy to go with Barnabas. He wanted to teach the Bible wherever God sent him. *(Say, "Walk, walk to An-ti-och." Repeat as you "walk" Barnabas and Saul from Tarsus to Antioch.)*

(Show the 2.ACT1IECGF3 picture.) For one year, Barnabas and Saul taught the church families in Antioch. One day, as the church families were praying together, the Holy Spirit said to them, "I am sending Barnabas and Saul to preach the Good News in other places." The church families would miss Saul and Barnabas, but they always wanted to obey God. The church elders prayed for them and sent them away in a boat.

Saul and Barnabas sailed in their boat for two days until they came to the island of Cyprus. Now Saul's name was changed to Paul, his Gentile name, because he would be preaching mostly to Gentile people.

(Show the 2.ACT1IECGF4 picture.) Governor Paulus of Cyprus wanted to hear what Paul and Barnabas had to say about God's Word and met with them. Governor Paulus had a servant named Elymas who was a sorcerer. Elymas said to Governor Paulus, "Don't believe what Paul and Barnabas say! Don't listen to them! *(Press your hands against your ears.)* Jesus is not the holy Son of God."

Paul turned to Elymas and said, "You are full of lies! Jesus is alive! Because you have told lies about Jesus, your eyes will be blind."

(Show the 2.ACT1IECGF5 picture.) Suddenly, Elymas' eyes went dark. He couldn't see anything. He reached around, trying to find someone to help him to a chair. Governor Paulus was amazed at God's power and knew that God's words were true. He believed that Jesus was the holy Son of God who had come back to life.

(Show the 2.ACT1IECGF6 picture.) After Governor Paulus was baptized, Paul and Barnabas got back into their boat and went to other places to preach the Good News about Jesus. They arrived at another town and some Jews in the synagogue believed, but others got mad and kicked Paul and Barnabas out of the synagogue. They said, "Stop preaching about Jesus!" *(Press your hands against your ears.)*

When that happened, Paul and Barnabas turned away from the Jewish synagogue and preached to the Gentiles on the streets and in their houses. Paul and Barnabas never quit preaching because they knew that there were people in every nation who would fear God and do what was right if they could only hear the Good News about Jesus and believe in Him.

Prayer. Dear God, thank You for Paul and Barnabas who sailed in a boat and walked on land to tell people the Good News about Jesus. Thank You for giving us Your words in the Bible. In Jesus' name, Amen.

Aim Questions for 2s & 3s

- 1. Who taught the church families God's Word in Antioch for one year?** (Barnabas and Saul, or Paul. Show the GF2 picture.)
 - 2. What was Saul's name changed to?** (Paul.)
 - 3. Who told Governor Paulus of Cyprus about the holy Son of God?** (Paul and Barnabas.)
 - 4. What happened to Elymas' eyes when he told lies about Jesus?** (He was blinded. Show the GF4 picture.)
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Bible Adventure for 4s & 5s

(Show the large map. "Walk" Peter from Caesarea to Jerusalem on the map.) God used Peter to take the good news about Jesus to Cornelius and his friends in Caesarea. Now, in the book of Acts, we will hear about Saul and what was happening to him. *(Place the picture of Saul on the map by Tarsus.)* Saul was living in the town of Tarsus, his home town.

(Point to Antioch on the map; then add small faces or stick figures around Antioch.) In another city called Antioch, many people were hearing about Jesus and believing in Him.

(Show the 2.ACT11ECGF1 picture.) The apostles in Jerusalem knew that the church families in Antioch would need a pastor to teach them God's Word, so they sent Barnabas to the Antioch church. *(Say, "Walk, walk to An-ti-och." Repeat in a singsong fashion several times as you "walk" Barnabas from Jerusalem to Antioch.)*

Barnabas loved Jesus with all his heart and was happy to see so many people in Antioch believing in Jesus. Barnabas knew just the person who could help him teach God's Word to the church families in Antioch. It was Saul, and Barnabas knew where to find Saul. He went to Tarsus looking for Saul. *(Say, "Walk, walk, walk to Tarsus." Walk Barnabas to Tarsus.)*

(Show the 2.ACT11ECGF2 picture.) Barnabas found Saul and said to him, "Will you come with me to Antioch and help teach the church families there?" Saul was happy to go with Barnabas. He wanted to teach the Bible wherever God sent him. *(Say, "Walk, walk to An-ti-och." Repeat as you "walk" Barnabas and Saul from Tarsus to Antioch.)*

(Show the 2.ACT11ECGF3 picture.) For one year, Barnabas and Saul taught the church families in Antioch. One day, as the church families were praying together, the Holy Spirit said to them, "I am sending Barnabas and Saul to preach the Good News in other places." The church families would miss Saul and Barnabas, but they always wanted to obey God. The church elders put their hands on Barnabas and Saul, prayed for them, and sent them away in a boat. *(Sing the "Sail, Sail, Sail Your Boat" song or simply say, "Sail, sail, sail to Cyprus.")*

Saul and Barnabas sailed in their boat for two days until they came to the island of Cyprus. Now Saul's name was changed to Paul, his Gentile name, because he would be preaching mostly to Gentile people.

(Show the 2.ACT11ECGF4 picture.) The governor of Cyprus, Sergius Paulus, was a Gentile who had heard about Paul and Barnabas. Governor Paulus wanted to hear what Paul and Barnabas had to say about God's Word.

Governor Paulus had a servant named Elymas who was a sorcerer like Simon in Samaria. Elymas said to Governor Paulus, "Don't believe what Paul and Barnabas say! Don't listen to them! *(Press your hands against your ears.)* Their words are not true. Jesus is not the holy Son of God."

Paul turned to Elymas and said, "You are full of lies! Jesus is alive! Because you have told lies about Jesus, your eyes will be blind."

(Show the 2.ACT11ECGF5 picture.) Suddenly, Elymas' eyes went dark. *(Put a piece of tape on Elymas's eyes.)* He couldn't see anything. He reached around, trying to find someone to help him to a chair. Governor Paulus saw what had happened to Elymas. He was amazed at God's power and knew that God's words were true. He believed that Jesus was the holy Son of God who had come back to life.

(Show the 2.ACT11ECGF6 picture.) After Governor Sergius was baptized, Paul and Barnabas got back into their boat and went to other places to preach the Good News about Jesus. *(Sing "Sail, Sail, Sail Your Boat." "Dock" the boat on shore at Perga and "walk" Paul and Barnabas to Antioch of Pisidia. Sing the "Antioch" song.)*

Guess what the missionaries Paul and Barnabas did when they arrived at another town which was also called Antioch. That's right; they preached about Jesus. Some Jews in the synagogue believed, but the rest got mad and kicked Paul and Barnabas out of the synagogue. They said, "Stop preaching about Jesus! *(Press your hands against your ears.)* We don't believe that Jesus is the holy Son of God!"

When that happened, Paul and Barnabas turned away from the Jewish synagogue and preached to the Gentiles on the streets and in their houses. Paul and Barnabas never quit preaching because they knew that there were people in every nation who would fear God and do what was right if they could only hear the Good News about Jesus and believe in Him.

Paul and Barnabas were bold and ready to obey God wherever He sent them. They slept on the hard ground or on the hard boat. They had no soft bed or pillow, and sometimes they had very little to eat. They were brave missionaries. Next week, we will hear more about what happened to Paul and Barnabas on their first missionary journey.

Prayer. Dear God, thank You for Paul and Barnabas who sailed in a boat and walked on land to tell people the Good News about Jesus. Thank You for giving us Your words in the Bible. In Jesus' name, Amen.

Aim Questions for 4s & 5s

- 1. What two men went to Antioch to teach God's Word to the church families?** (Barnabas and Saul.)
 - 2. When God chose Barnabas and Saul (now called Paul) to be missionaries to the Gentiles, where did they go?** (The island of Cyprus. Sing the "Sail" song.)
 - 3. What happened to Governor Sergius Paulus' servant, Elymas, on the island of Cyprus?** (Elymas, the sorcerer, told Governor Paulus not to listen to Paul's words, but God blinded Elymas' eyes.)
 - 4. Did Governor Paulus listen to Elymas or to Paul and Barnabas?** (Paul and Barnabas. Governor Paulus believed in Jesus.)
 - 5. Why do you think that Paul and Barnabas went on such a long missionary journey?** (God wanted them to preach the gospel to the Gentiles of all nations, and they obeyed.)
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LOOK

Aim Questions. Tape the Aim Questions to different places on the wall or the large wall map if you have one. Ask for volunteers to be blindfolded and feel their way to the wall. There they can take off one of the Aim Questions and take it to the teacher to be read and answered.

Transition Idea. Prance like Barnabas going to Tarsus to find Paul so he can help teach in Antioch.

Sailboat Snacks (2.ACT11ECGF20). For each child provide a peach half, pretzel stick, triangle of cheese or bread that has crust removed, a lettuce leaf, and a paper plate. The children can roll the bread flat with a rolling pin and thread the pretzel stick through it to stick in the peach for a sail. The lettuce goes under the peach half.

Paul's Perfect Pizza Pita Pockets Snack. Get enough of the following ingredients to serve everyone in class: pita pockets, spaghetti (or pizza) sauce, sliced pepperoni, provolone cheese. Give each child a paper plate and have him put his name on it. Place the ingredients into bowls. Give each child a pita pocket. Open the pita pocket and spread the spaghetti sauce inside. Have the children add other ingredients and place the pizza pita on a paper plate. Microwave each pita pizza for about forty seconds or until the cheese is slightly melted. Paul's Perfect Pizza Pita Pockets are to celebrate Paul's new name which changed from Saul to Paul.

Paul's First Missionary Journey (2.ACT11ECGF10). Give each child a GF10 page and a second set of GF10 pictures that have been cut apart. Let the children match the pictures to the corresponding pictures on the page. Glue them on, if desired. Talk about how Paul and Barnabas obeyed God and went to different nations to preach about Jesus. They walked and sailed from place to place.

Boat, Crowd and Puppets (2.ACT11ECGF11, 2.ACT11ECGF12, and 2.ACT11ECGF13). Copy the GF12 page on card stock paper. Color the boat and glue GF11 faces over the circles. Make a face on the end of two popsicle sticks to represent Paul and Barnabas, or tape GF13 Paul and Barnabas pictures on two craft sticks. Cut two slits on the dotted lines in the boat and under the crowd through which the popsicle stick puppets fit. Let the children pretend that their popsicle stick puppets are Paul and Barnabas traveling and sharing the Good News.

Teacher Role Play Memory Verse Review (2.ACT11ECGF14). Designate places around the room that roughly approximate the locations of Jerusalem, Antioch in Syria, Tarsus, Cyprus, and Antioch in Pisidia. Place a GF14 picture and verse in each location. Pretend to be Barnabas, pack a knapsack, and walk from Jerusalem to Antioch. Say, "Walk, walk to Antioch." Review the Acts 1:8 memory verse. Next, say, "Walk, walk to Tarsus" as you go to find Saul (another teacher). Review the Acts 9:15 memory verse. Continue by walking back to Antioch and review Acts 10:34-35. The two men then sail from Antioch to Cyprus and end with Acts 12:24. "Barnabas and Saul went walking and sailing from town to town because they knew that God loved people from every nation and wanted them to hear the Good News about Jesus."

Rhythm Review. Seat the children in a circle. Have them pat their thighs in a steady rhythm as they repeat each line of the story with you. It might go like this:

1. People heard about Jesus.
2. People believed in Jesus.
3. Barnabas loved Jesus.
4. Barnabas found Saul.
5. Saul went to Antioch.
6. Saul taught the Bible.
7. Saul's name changed to Paul.
8. Paul and Barnabas sailed to Cyprus.
9. The governor heard the Good News.
10. Elymas said, "Don't listen to them!"
11. Because of his lies, his eyes became blind.
12. The apostles always preached about Jesus.

Saul/Paul Flip Sticks (2.ACT11ECGF15). Copy (and cut out for the younger children) two GF15 Saul pictures for each child, one of the old, angry Saul, and one of the new, loving Paul. Let the children color their two pictures. When they are finished, glue a small strip of fabric on one picture to represent Saul, Paul's Jewish name. On the other side, glue the baseball hat cutout or a hat sticker to represent Paul, Saul's Gentile name. Glue Saul and Paul back to back on either side of a popsicle or craft stick. Write Paul and Saul on the appropriate sides of the craft stick. Sing "Saul's Name Is Paul" from the song section, flipping the craft stick back and forth when you say "Saul" and "Paul."

Blanket Volleyball. Form two teams of children and have them stand on opposite sides of a rope stretched between two chairs. Give each team a small blanket or sheet. Ask them to hold on to the edges of their team's blanket. Place several "good news" foam balls or balloons on one blanket. That team bounces the balls over the rope to the other team's blanket, while the second team tries to catch as many as it can. Then the second team gets to toss them back.

Crayon Carbon Drawing. Cover the children's tables with butcher paper for easier clean up. Give each child two pieces of typing paper. Ask them to cover one sheet with several colors of crayons. They will have to press hard and cover it heavily with color. Place this sheet, colored side down, on the second, clean paper. Draw a picture of something from the Bible Adventure story with a pencil, chop stick, or meat skewer. This could be a boat, footprints, two men traveling, or a Bible. The picture will transfer onto the blank sheet in color.

Take a Trip (2.ACT11ECGF16). You and the children are going on a missionary trip just like Paul and Barnabas. You will tell the Good News of Jesus on your journey. You will travel in different, exciting ways. Place the GF16 transportation cards in a box or book bag and cards with the numbers 1-5 on them in another box or bag. Have the children line up at one end of the play area. A child chooses a slip of paper from each box. He proceeds to the other side in the manner of the method of transportation chosen (e.g., row a boat). When the child reaches the other side, he tells three other children that Jesus loves them (telling the number of people according to the numbered card that was chosen). Repeat, allowing all the children to choose a slip of paper. If the children enjoy this game, save it to use as an activity for future lessons.

Rhythmic Good News. "We have good news to tell the rest of the world. God loves us! We can have fun sharing the news! We will be like Barnabas and march to Tarsus to get Saul to help us teach the people of Antioch about Jesus." Show the children how to prance, walking in a spirited or happy way. Have them randomly march around the room to good marching music. Stop the music and give different children pom poms, musical instruments, or batons and repeat the prancing. Continue until all the children have carried a special item. If appropriate, have the children pretend to look for Saul while marching to the music in a line down the hallway.

Songs.

Sail, Sail, Sail Your Boat (tune: "Row, Row, Row Your Boat").

Sail, sail, sail your boat, out upon the sea.

Paul and Barnabas and Mark were

Missionaries three.

Saul's Name Is Paul (tune: "Three Blind Mice").

Saul's name is Paul. *(Echo.)*
Saul's name is Paul. *(Echo.)*
He changed his name when he sailed on the sea.
To preach the gospel, he went willingly.
To Cyprus with Barnabas, Gentiles to see.
Saul's name is Paul. *(Echo.)*

Antioch to Antioch (tune: "Old MacDonald").

Antioch to Antioch—Paul and Barnabas.
They sailed to Cyprus on the way— Paul and Barnabas.
With a sail, sail here and a walk, walk there.
Here a sail; there a walk;
Everywhere a sail, walk.
Antioch to Antioch—Paul and Barnabas.



TOOK

Walking and Sailing Doornob Craft (2.ACT11ECGF17, 2.ACT11ECGF18, and 2.ACT11ECGF19). Copy the GF17 and GF18 pages back-to-back on heavy weight paper and cut it in half lengthwise, making two crafts. The front side of each door hanger has the island (GF17), and the back side has the two cities (GF18). Cut out the door knob hole. Punch two holes, one on the island and one on the land above. Tie a 12" piece of string in a loop going through the two holes. Let the children color the door hanger as well as one GF19 boat and one picture of Paul. Attach the small GF19 boat and Paul cutouts to a paper clip. Attach them to the string or tape the pictures to the string. Let the children practice moving the boat from the island to the mainland and Paul between the cities as you sing, "Antioch to Antioch" (from the Song section). The children can take this home to hang on their bedroom door so that they can remember where Paul and Barnabas went.

Paul or Barnabas Mask (2.ACT11ECGF20). Use one paper plate per child. Cut eye holes in it and punch holes in the sides for two 10" yarn ties. Use markers to draw a nose and a smile. Glue strips of brown or black construction paper for hair and a beard. The strips can be rolled on a crayon to give the paper some curl before being glued to the paper plate. Tie the masks on the children and ask them to share the Good News about Jesus just like Paul and Barnabas.

Travel With Paul and Barnabas. Supplies: many cut out pictures of things you would take traveling with you (toothpaste, toothbrush, clothes, shoes, backpack, camping stuff, etc.). Tell the children that we are going traveling with Paul and Barnabas today! So, pack your Acts Travel Bag with things that you would want to take with you on your walking and sailing adventure. Then walk through the room in a follow-the-leader fashion singing the "Antioch to Antioch" song. If you have a small enough class, walk out the door and down the hallway, too.

Preschool Page for Parents (2.ACT11ECPPP). Send a page home with each child, encouraging parents to reinforce the Bible truths at home.



The apostles in Jerusalem sent Barnabas to be the pastor of the church in Antioch.



Barnabas went to Tarsus to ask Paul to help him pastor the church in Antioch.



The elders prayed for Paul and Barnabas and then sent them on a missionary journey.



On the island of Cyprus, Governor Sergius Paulus wanted to hear about Jesus, but his servant, Elymas the sorcerer, tried to keep him from listening.

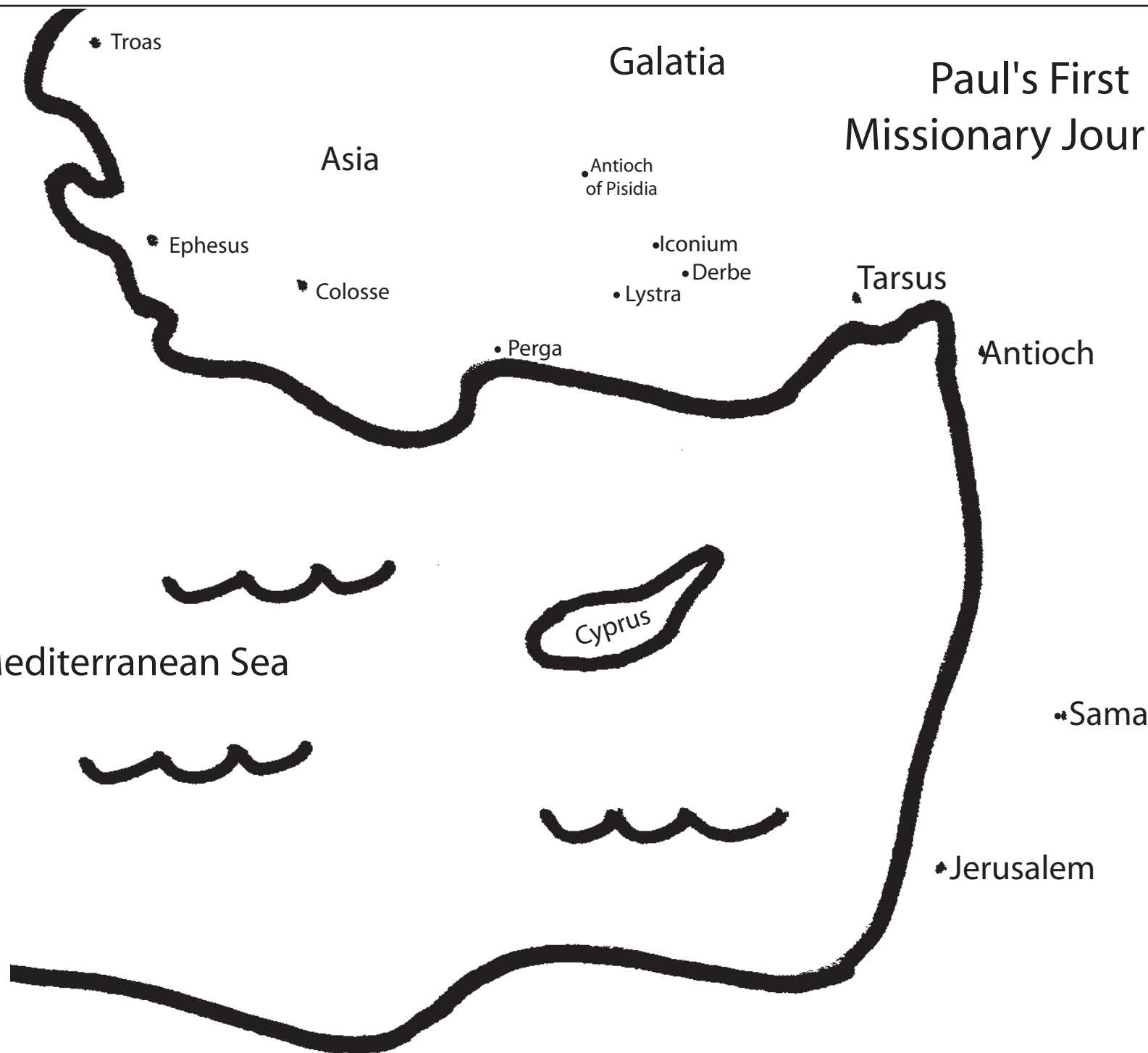


Paul said to Elymas, "Because you told lies about Jesus, your eyes will be blind."



After the governor was baptized, Paul and Barnabas sailed away from Cyprus in their boat.

Paul's First Missionary Journey





Paul and Barnabas prayed.



Paul and Barnabas walked.

Paul's First Missionary Journey



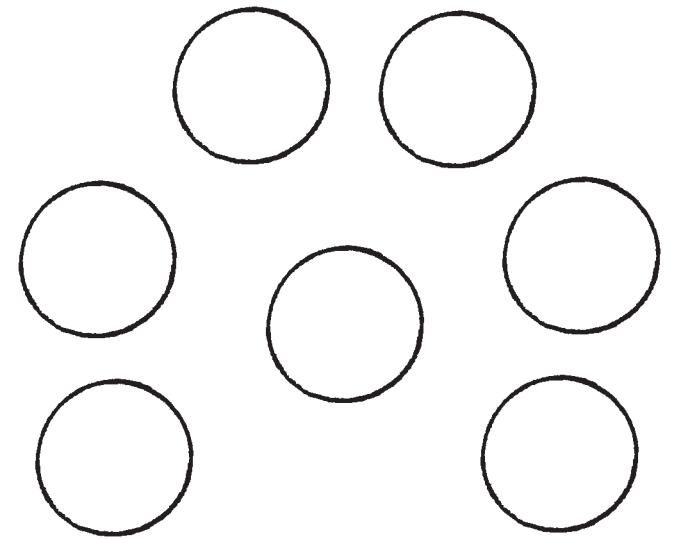
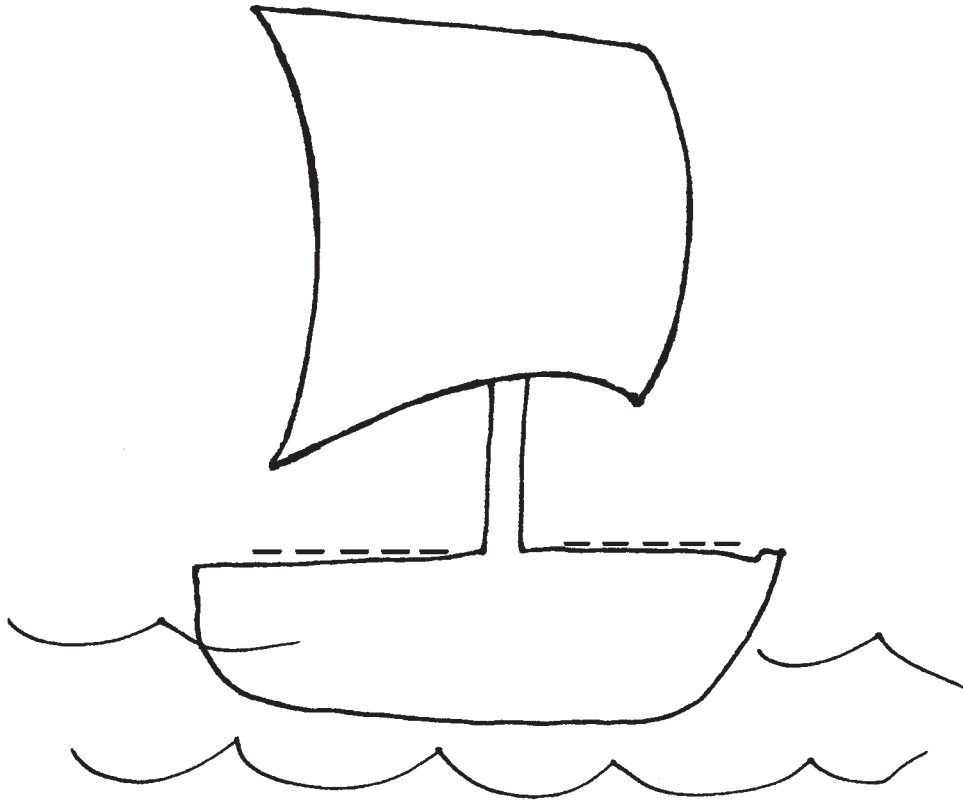
Paul and Barnabas preached.



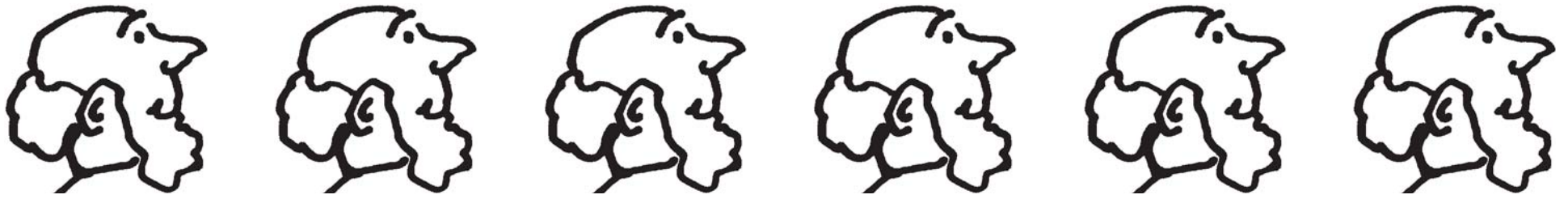
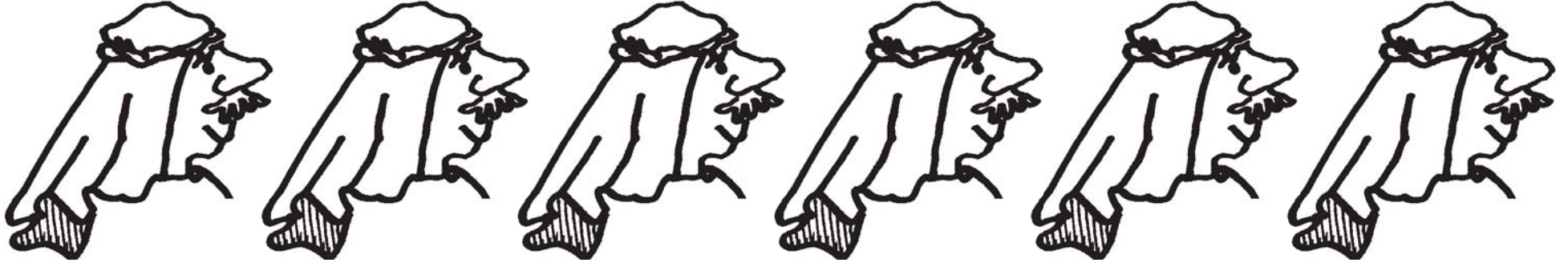
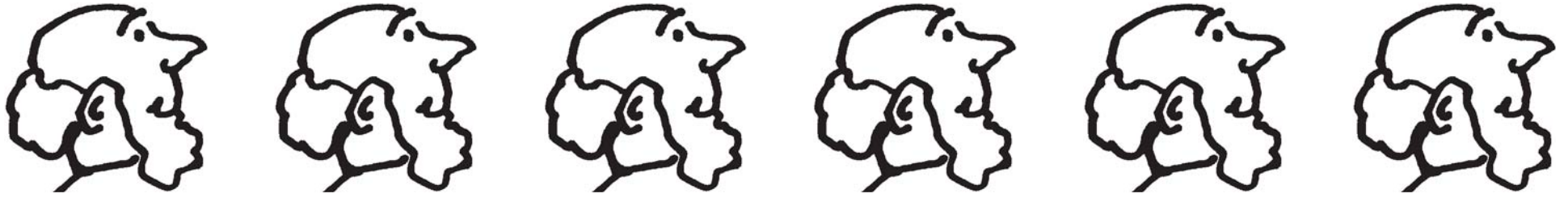
Paul and Barnabas sailed.



Paul and Barnabas sailed and walked to preach the Good News about Jesus.



God does not show favoritism. Acts 10:35



1.



You will be My witnesses. Acts 1:8

2.



Go! This man is My chosen instrument to carry My name before the Gentiles. Acts 9:15

3.



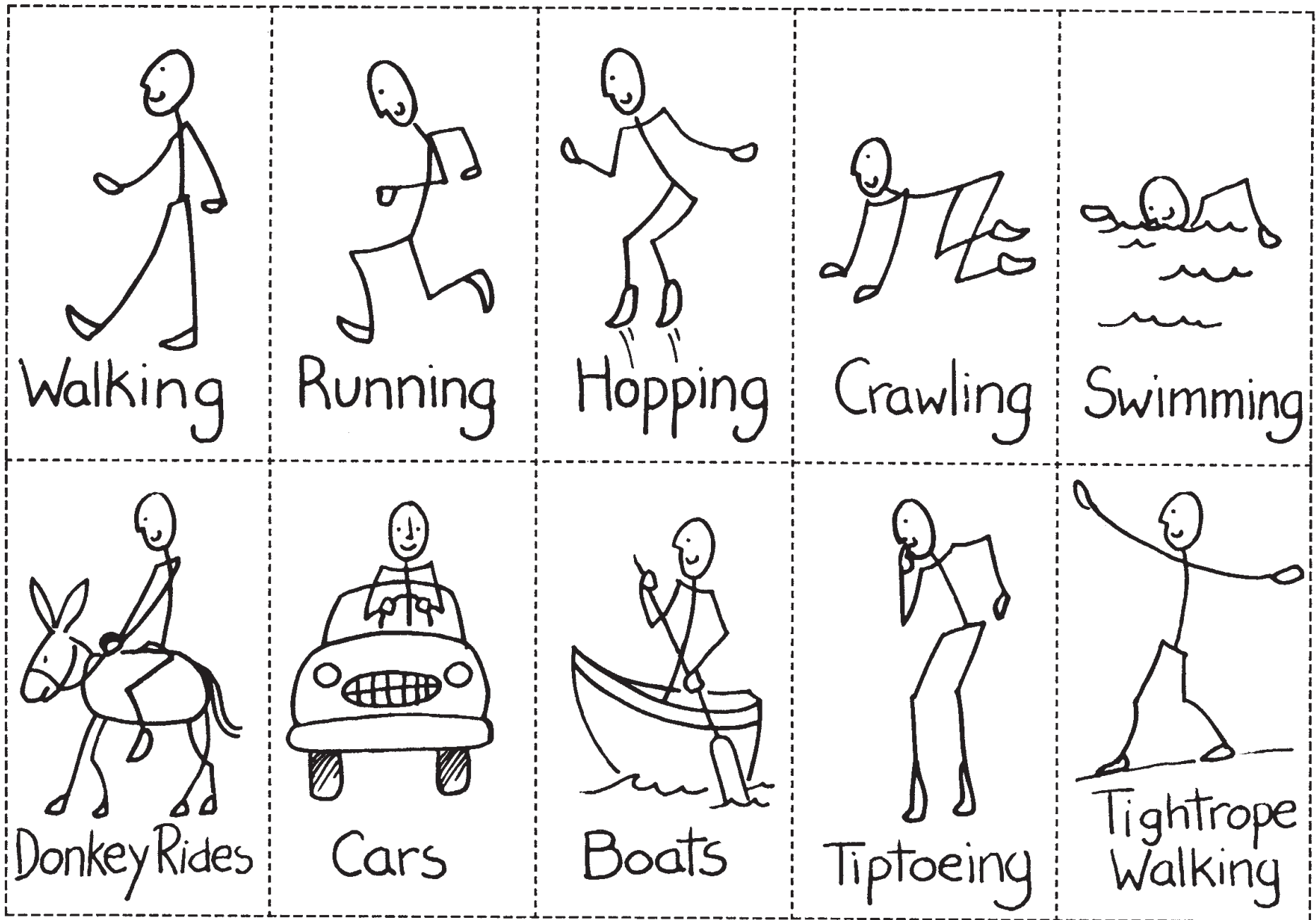
God does not show favoritism but accepts men from every nation who fear Him and do what is right. Acts 10:34

4.



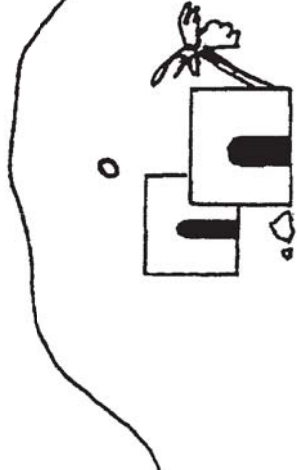
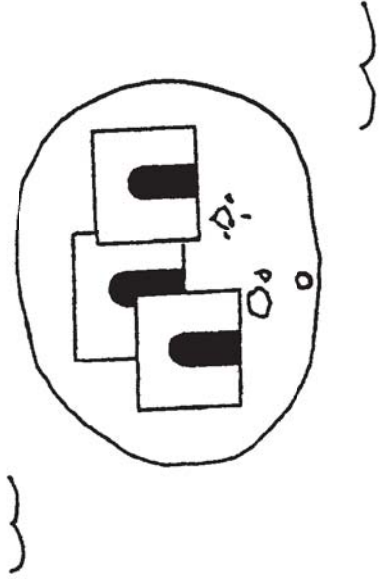
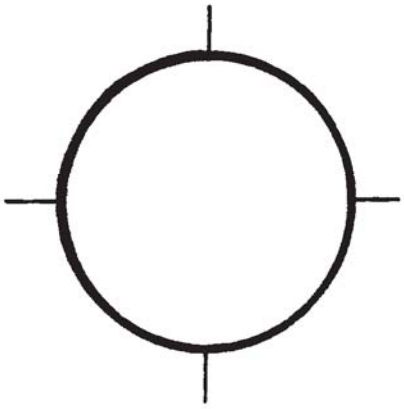
But the Word of the Lord continued to increase and spread. Acts 12:24



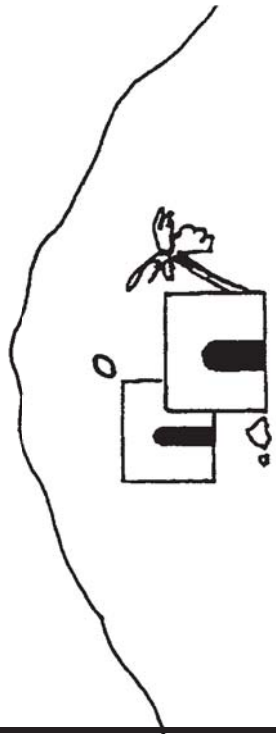
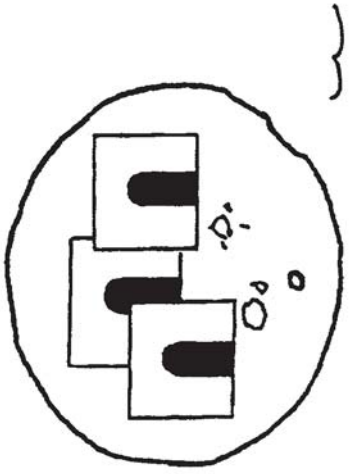
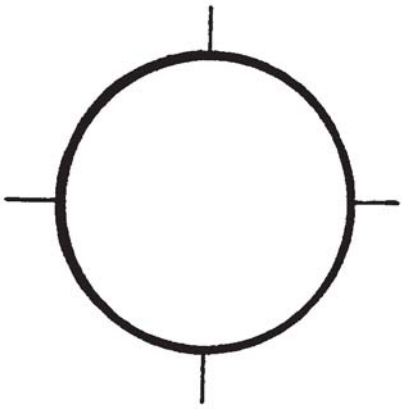


TRANSPORTATION CARDS

You will be My witnesses. Acts 1:8

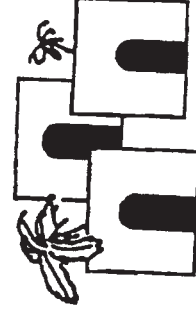
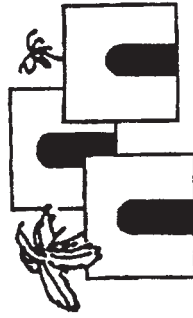


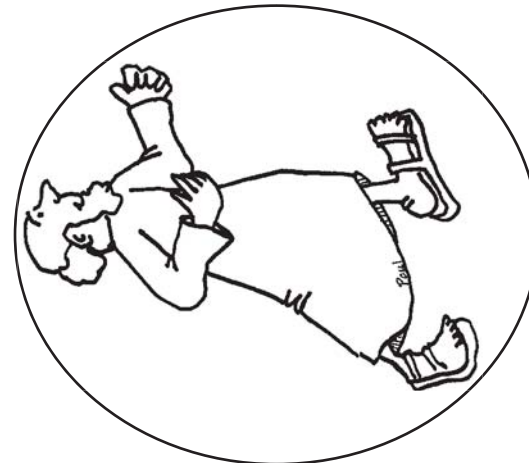
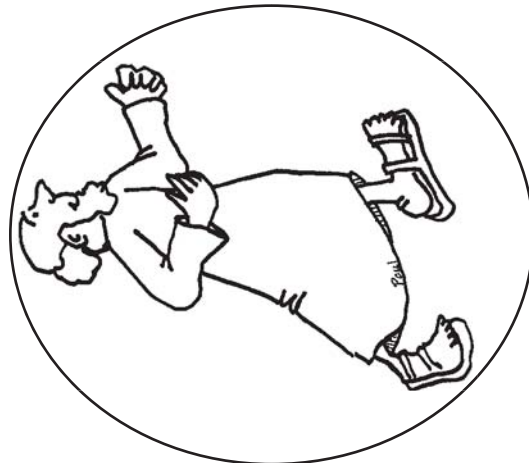
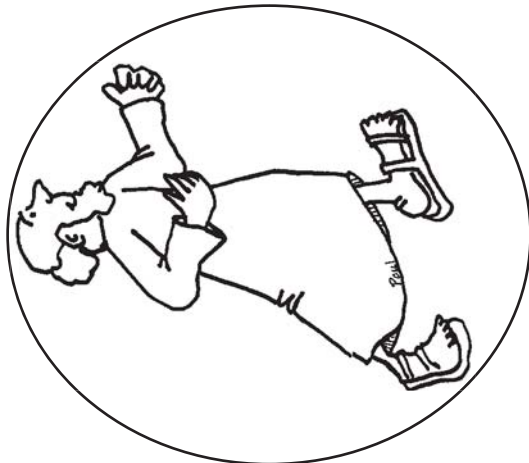
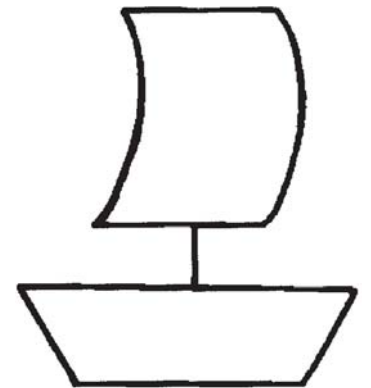
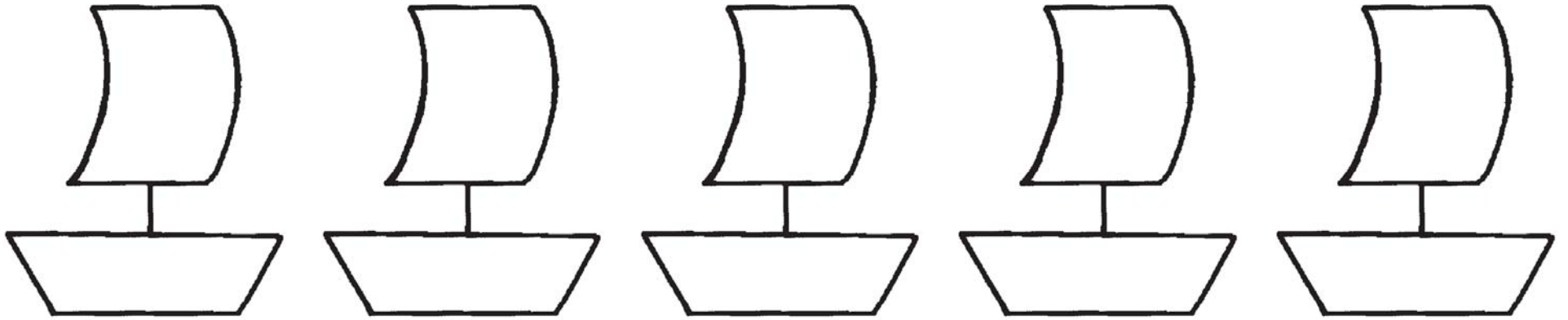
You will be My witnesses. Acts 1:8

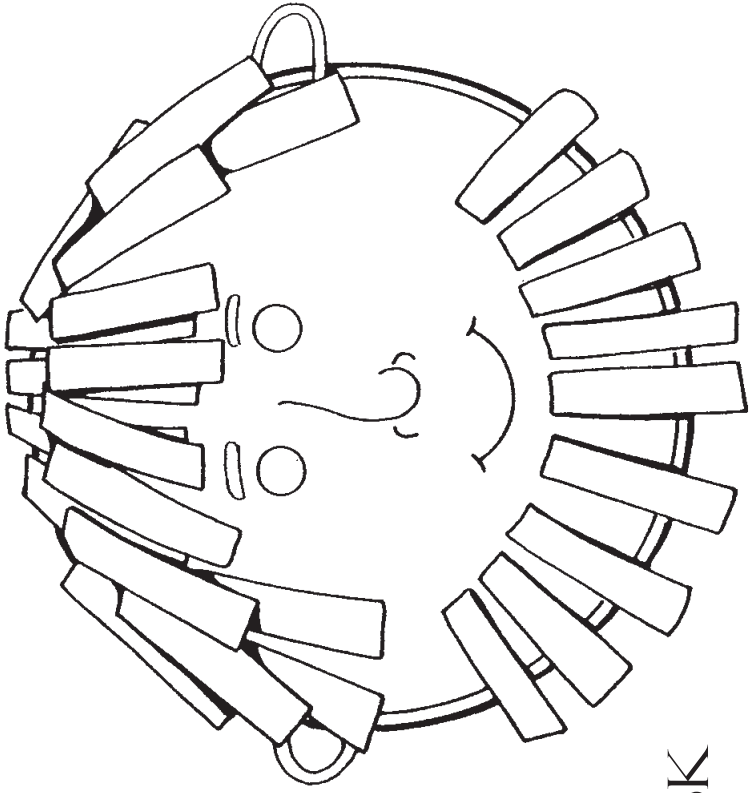


You will be My witnesses. Acts 1:8

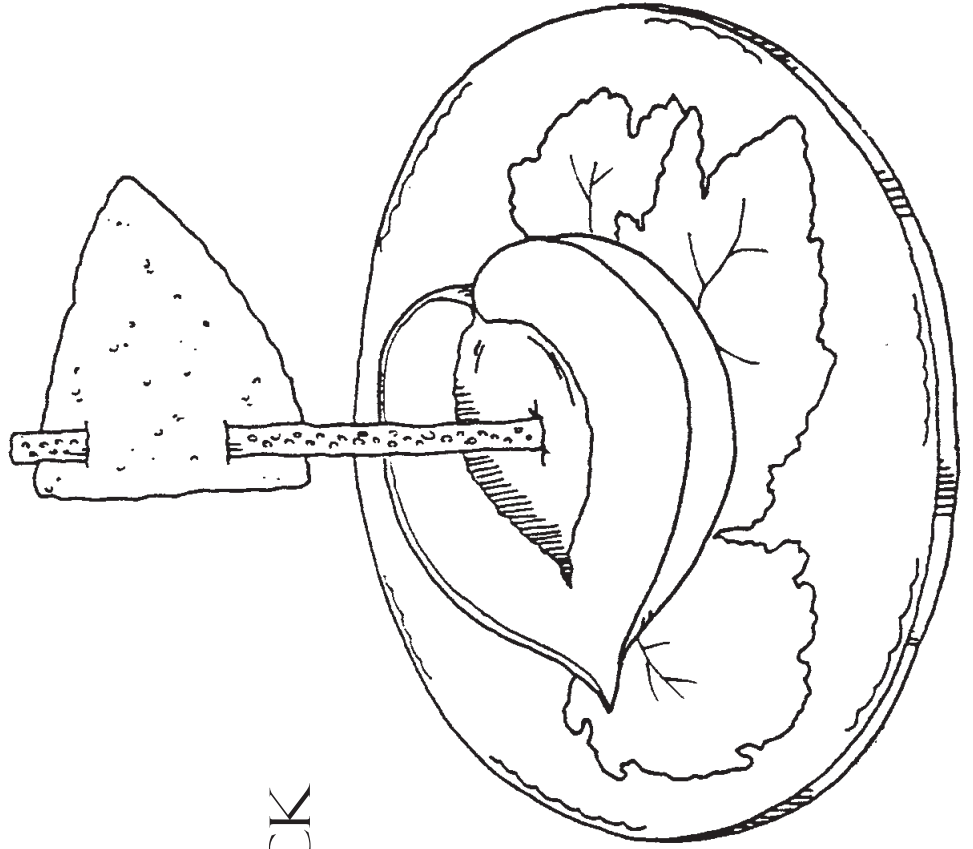
You will be My witnesses. Acts 1:8







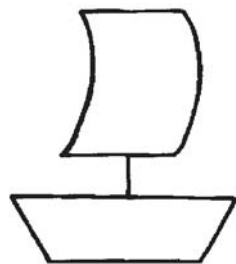
BARNABAS MASK



BOAT SNACK

May 22, 2005

Acts Chapters 11:19-30; 13:1-12--The Church Sends the Gospel to the Gentiles



This is what I learned today!

Barnabas was sent to the Antioch church to teach the church family God's Word. Barnabas went to Tarsus to get Saul to help him. They returned to Antioch and stayed for one year. The Holy Spirit then led them to preach the Good News in other places. They traveled by boat to the island of Cyprus. Saul's name was changed to Paul, his Gentile name. The governor of Cyprus heard what Paul and Barnabas said about Jesus and believed. His servant, Elymus, denied Jesus as the holy Son of God and was blinded. Paul and Barnabas continued to preach about Jesus in other areas, going first to the synagogues and then to the Gentiles. They never quit preaching because they knew there were people in every nation who would fear God and do what was right.

Review Memory Verse

But the Word of the Lord continued
to increase and spread. Acts 12:24

Sailing and Walking



Have fun singing songs about boats, like "Row, Row, Row Your Boat" and "This Is the Way We Sail a Boat." Pretend to row a boat like Barnabas and Paul who sailed to Cyprus in a boat to tell about Jesus. The song below can be simplified for very young children by repeating the first line twice instead of singing the second line and by using the word "sail" in a first verse and "walk" in a second verse. Paul and Barnabas did a lot of walking on their way from Antioch of Syria to Antioch of Pisidia.

Antioch to Antioch

(tune: "Old MacDonald")

Antioch to Antioch--Paul and Barnabas.
They sailed to Cyprus on the way--Paul and Barnabas.
With a sail, sail here and walk, walk there.
Here a sail; there a walk; everywhere a sail, walk.
Antioch to Antioch--Paul and Barnabas.



Paul and Barnabas went on their first missionary journey to preach about Jesus.