

ACTS CHAPTERS 11:19-30; 13:1-12

The Church Sends the Gospel to the Gentiles



11

May 22, 2005
2.ACT11

Lesson Goal

Students will understand how the church began and their role in spreading the Gospel.

Lesson Objectives

Students will be able to:

- Name the Apostles who started the church in Antioch.
- Explain what name was given to believers in Antioch and why.
- Name who was set apart to be missionaries to the Gentiles.
- Explain what happened in the island of Cyprus.
- Trace Paul's first missionary journey on a map.

Memory Verse Review

Acts 1:8; 9:15; 10:34, 35; 12:24

Application

- Faithfully serve the Lord in ministry.
- Pray that God will give you the boldness to tell people about Jesus wherever you go.

TEACHER PLANNING SHEET

Prepare Your Heart

- Read and study through the passage meditatively.
- Prayerfully seek how God would have you personally apply this passage to your own life. Write these down.

Prepare the Lesson

- Choose from the various ideas in the lesson plan.
- Write down an approximate time frame for each.
- List the materials needed.

HOOK

Time

BOOK

Time

LOOK

Time

TOOK

Time

Materials Needed:

ACTS CHAPTER 11:19-30; 13:1-12

The Church Sends the Gospel to the Gentiles



11

1st–3rd Grade
May 22, 2005
2.ACT11EL

MISSION MOMENT

Adopt A Missionary. Talk to your students about the missionary you have adopted, and remind them of ways they can pray for the missionary with their families. Suggest and encourage the students to:

1. Pray daily
Have a consistent time to do this.
Keep a picture in a place where it will remind you to pray for them.
Keep a list of specific requests to pray for them.
2. Give weekly (Some classes in the past have taken an offering and bought a gift for their missionary)
3. Write monthly (Please contact the church office for some suggestions that are in print for this.)
4. Send a package quarterly (but keep these small and light, to keep the expense down)
5. Care continually

Teachers please decide what is best for the class—sometimes it is not practical to try to do all the steps.

A poster is available for every class that wants to adopt a missionary, so the students can see who it is they are praying for. Please let the church office know.

SHOOK

MEMORY
VERSE
REVIEW

☞
Acts 1:8;
9:15;
10:34-35;
12:24
☞

Who Rang? (Game). You will need a bell and blindfolds. Have all the students sit in a circle facing the center. One person is blindfolded, spun around and then brought to the center of the circle. The bell should then be passed around the circle and rung. The blindfolded person will then follow the sound of the bell. The teacher points at the person who should stop the bell. The blindfolded person now has to guess who is holding the bell (by pointing). If the person is right, the person holding the bell comes to the center in the next round. If they are wrong, he has to go again (until he guesses right). This is a fun activity to show what it might be like to be blind. Tell the students that in today's Bible adventure they are going to learn about a man who, like you, wasn't blind at first. But when he tried to keep someone else from learning about Jesus, the Holy Spirit blinded for a time to demonstrate the power of God.

A Name I Call Myself (Song/Discussion). Sing "I am a 'C'" with the students. Ask them the following questions:

1. Are you a "Christian"?
2. When people say they are Christians, what do they sometimes mean?
3. What is the dictionary definition of "Christian?"
4. Where did the term come from?
5. What does it really mean?

Members of the early Church were first called Christians in the period of time we will cover in today's lesson. At first, the name "Christian" was used by unbelievers in name-calling and was intended as an insult. The simple translation of the word is "of the Party of Christ." Since the first believers were honored to be associated with their Lord, they soon began to call themselves Christians. When someone calls you a "Christian," are you honored or insulted?

Where Do I Go? (Activity/Discussion). Pass out small pieces of blank paper, and make sure everyone has something with which to write. Instruct students to list all the places they typically go in the course of a week (home, school, lessons, neighbor's house, store, etc.) Then have them number (starting with 1) the places where they have been most likely to share Christ with an unbeliever.... Then, have them review their list and reassign numbers to the places where they need to be more bold. Take time to have each person pray that God would give them opportunities and boldness to share Christ with the people on their list.

Illusions (Activity). In today's story you will learn about a Jewish sorcerer, Elymas, whose magic was not real, but illusion. Have you ever seen a magician perform a magic trick that looked real and wondered how he did it? What you saw was probably an illusion. In the following activities, see how something can look real, even though it isn't. **The 3rd Finger:** Hold your arms up in front of you at eye level with elbows pointing out. Extend pointer fingers and hold them facing each other about six inches apart. Slowly move fingers together while staring at the space closing between them. When there is about an inch remaining, a short, third finger will appear in the space. Repeat this with thumbs or pencils. **Rubber Pencil:** Hold pencil out horizontally between thumb and pointer finger. Pinching it somewhat loosely and keeping wrist steady, move arm up and down from the elbow. As the pencil moves up and down, it will appear to bend as though it were made out of rubber. **Jesus' Face:** Follow the instructions printed on **2.ACT11EL.GF1**.



Presentation Ideas

Paul and Barnabas Are Sent (Illustration/Coloring Page). Acts 13:1-14, **2.ACT11EL.GF2**.

Paul's Journeys, Then & Now (Map/Overhead/Individual Worksheet). Trace the steps of Paul and Barnabas as they make the first missionary journey,

Bible Adventure for 1st- 3^d grades

Have you ever watched a magician at work and tried to figure out the secret of his tricks? How did he manage to make that hard-boiled egg appear behind your friend's ear? Where did his assistant really go when he put her in that box

and waved his magic wand? The secret is illusion, or making something seem real that isn't. Today in our Bible adventure you'll learn about something amazing that happened to a magician. It wasn't illusion—the God of the Universe doesn't need illusion. Because He is all-powerful, He only has to speak, and things happen.

We've learned that it was God's plan to allow persecution to come to His Church so that the believers, fleeing for their lives, took with them the precious message that God's love was for the whole world and His plan of salvation for men of every nation. Some of the disciples, however, told the Good News only to other Jews. It may have been that they had not yet heard about Peter's vision of the sheet full of unclean animals, a message from God that He did not consider Gentiles unclean and neither should Peter. They also might not have heard of the Gentiles at Cornelius' house to whom God gave the gift of the Holy Spirit. There were others, though, who went to Antioch and began to tell the Greek people about Jesus. Because they were doing God's will, God caused great things to happen. So many people were being saved that the believers in Jerusalem heard about it. They decided they would send someone to Antioch to investigate. **They sent Barnabas, a "good man, full of faith and the Holy Spirit" (11:24).**

When Barnabas went there, his heart rejoiced to see all the new believers in Christ. He encouraged them to keep following the Lord with all their hearts. There were not enough teachers to tell the new believers all of Jesus' words and deeds. So Barnabas traveled to Tarsus, where Saul was from, and brought him back to Antioch to help Barnabas. For a whole year Barnabas and Saul met with the church there and taught great numbers of people. **It was in Antioch that the disciples were first called Christians.**

During the year that Saul and Barnabas worked in the Antioch church, God provided a group of prophets and teachers to lead it. One day as they were meeting together to worship God and to fast, the Holy Spirit spoke to them, "Set apart for me Barnabas and Saul for the work to which I have called them" (Acts 13:2). Saul and Barnabas were very important to the Church, but the Antioch leaders didn't hesitate. **After they had fasted and prayed, they placed their hands on Saul and Barnabas and sent them off.**

The Holy Spirit sent the two men to the seaport of Seleucia, and they sailed from there to the island of Cyprus, about 60 miles off the Syrian coast. They went first with a helper, John Mark, to the city of Salamis, where they went into the Jewish synagogues and told others about the Word of God. They then traveled through the whole island of Cyprus until coming to Paphos. There they met a Jewish sorcerer and false prophet named Bar-Jesus, or Elymas. Elymas was an evil man and had managed to attach himself to the Roman proconsul, or ruler, of Paphos, whose name was **Sergius Paulus**. The proconsul wanted to hear the Word of God, so he sent for Saul, also known as Paul, and Barnabas. But Elymas didn't want God's Word to be proclaimed, and he did not want Sergius Paulus to hear it. He wanted to go on using his evil influence, so he opposed Paul and Barnabas and did everything he could to turn Sergius Paulus from putting his faith in Christ.

Finally, Paul had had enough of Elymas' game. Paul was filled with the Holy Spirit and said to Elymas, "You are a child of the devil and an enemy of everything

that is right! **You are full of all kinds of deceit and trickery. “Will you never stop perverting the right ways of the Lord?”**

“Now the hand of the Lord is against you. You are going to be blind, and for a time you will be unable to see the light of the sun.” Immediately Elymas became blind. Sergius Paulus, who had seen all this happen, was amazed and believed in Christ, not just because God had shown His power in such an awesome way, but because of the power of the words of Paul and Barnabas as they taught him about the Lord.

Sergius Paulus, and others on the island of Cyprus who became believers, were the result of the church in Antioch desiring to reach the Gentile nations with the Good News about Jesus. Many of the Jewish Christians were slow in taking the message to the Gentiles, so God chose and trained certain men like Paul and Barnabas to go. They knew God had just as great a love for the Gentiles as He did the Jews. They wanted to take the message to them so that they could be a part of God's family, too.

We talked a few weeks ago about not looking down our noses at people who are different from us. **We need to share Christ with all kinds of people, not just people like us.** These early disciples of Jesus shared the Word of God fearlessly. They encouraged new believers with all the love and gentleness they had in them. Today we're afraid someone is going call us a Bible-thumper so we either don't share or we soften the message so much it loses all its power. God doesn't care how many notches we have on our belts—how many people we lead to Christ. But He does want us to have the courage to share about Jesus. If we really believe that Jesus is the Only Way man will ever make it to heaven, we will share. Tell about Jesus wherever you go!

Aim Questions:

- 1. Who started the church at Antioch?** *Christians who knew Stephen. What special name was given to believers in Jesus at Antioch?* *Christian*
- 2. Who did the Apostles send from Jerusalem to Antioch?** *Barnabas What did he do when he got there?* *Rejoiced, encouraged them, and told them to stay faithful to the truth of what they had been told.*
- 3. Who did the Holy Spirit set apart to be missionaries to other cities, and where did they go first?** *Paul and Barnabas. They went to the island of Cyprus.*
- 4. Tell in your own words what happened on the Island of Cyprus.**
- 5. What did the church at Antioch believe about telling others about Jesus? What can you do to be more like the first people to be called Christian?**



Where & Who Are We? (Worksheet). Have the students read the clues to help them unscramble where or to whom they were preaching. Fill in the correct city or person shown on the worksheet, **2.ACT11EL.GF3**. *Answers:* Antioch, Tarsus, Salamis, Paphos, Elymas, Sergius Paulus, Agabus, Christians. *Bonus Question:* The Gospel.

A.C.T.S. 11:19-30 & 13:1-12 (Worksheet). The first apostle was a Levite and native of Cyprus who was first named Joseph. The second apostle persecuted his Jewish brothers who believed in Jesus until a light forced him to the ground, and he was struck blind. The church first sent Barnabas where? *Antioch* Where did Barnabas go to get Saul? *Tarsus* Using your maps, trace Barnabas and Saul's journey. Who was Elymas, and what was he trying to do? *A magician that was trying to keep the proconsul from Christ.* What happened to Elymas? *He was struck blind by the Holy Spirit.* What became of Sergius Paulus the proconsul? *He believed in Jesus as his Savior.* **2.ACT11EL.GF4.**

Verse Rummy (Card Game/2-5 Players). The object of the game is to be the first person to create a verse in their hand. Deal six cards to each player. Put the remaining cards in the middle and turn the top one over for the discard pile. The first player either chooses the top card from the deck or the card from the discard pile. The player must then discard one card. The next player can choose from either pile. If the deck is empty, shuffle the discard pile, and start a new deck. The game continues until a player has a completed verse in their hand, which they may lay down for verse rummy, **2.ACT11EL.GF5 Pgs.1 - 6.**

Barnabas and Saul Sent to Spread the Word (Worksheet). The directions for the worksheet are on **2.ACT11EL.GF6.** Use it for a time to talk to the students about what Paul and Barnabas were doing. They were going throughout the known world sharing Christ with everyone they met. How readily do we share the Gospel with those that we know, not to mention those that we don't know? What keeps us from sharing? What gave the Apostles the strength and courage to share their faith? Spend some time in prayer asking God to give you the strength and courage to share Jesus with others.

First Missionary Journey (Map Activity). Use either the large laminated Paul's Journeys, Then & Now map for a group activity or a legal size copy of the map for each student for each Missionary Journey, **2.ACT11EL.GF7.**

Another option is to have the older students work in groups and draw out their maps on large butcher paper. Make different shaped cutouts with the most memorable event that happened in each city (with a small picture) to be glued onto the map as we go through Acts.

For the younger students, mark the city with that shape to help students get things in the right place. Each week, place the cutouts for the passage onto the map. Mark the route by gluing on yarn. Red for land travel and blue yarn for travel by boat. This week:

Antioch: The church prays and lays hands on Barnabas and Saul. (Fun facts: Antioch was the third largest city in the Roman Empire. It has been estimated that there were between 500,000 and 800,000 people. That's twice to three times the size of Spokane, including the Valley. It was not just a wide spot in the road! It was also a route through the seaport of Seleucia and over water to the island of Cyprus.)

Salamis: They preached in the synagogues.

Paphos: Bar-Jesus the sorcerer is blinded, but the proconsul believes.

Who are These Guys? (Worksheet). Using the clues highlighted in the verses given, fill in these character profiles for Paul and Barnabas, **2.ACT11EL.GF8.**

Saul and Barnabas Are Sent (Pop-up Card). Have the students color the pictures on **2.ACT11EL.GF9 Pgs. 1 & 2**. Cut along the heavy lines on Pg. 2. Fold dashed lines to the inside and dotted line to the outside to form the pop-up. Glue outside edges of Pg. 2 over Pg. 1. Fold card in half. Discuss where Saul and Barnabas were going and for what reason.

Aim Questions (Worksheet). Have the students answer the Aim Questions about today's Bible Adventure, **2.ACT11EL.GF10**.



TOOK _____

What is a Christian? (Discussion). In small groups discuss the following: What is a Christian? Where were the disciples first called Christians? What were the four things the Christians in the early Church spent their time doing? What are you doing for God? Probe a bit for your answers. Really spend some time asking questions and then listening to the responses. This is a great opportunity to get a picture of the hearts of the kids in your class. Are they just saying "church" answers or are they thinking and working through what the Lord is doing in their hearts? Pray as a group asking God for the boldness and the desire to share His Word with others.

Prayer Time (Prayer/Discussion). Read a recent missionary letter to the class, and pray together for the current needs of this missionary. If possible, interview the family member of a church missionary and discuss the kinds of ongoing needs that a church should remember in order to support their missionaries in prayer. Refer to the classroom missionary posters during this time.

Boldly Go! (Activity/Memory Verse). For many weeks now we have been encouraging students to be bold in telling the Good News of Jesus wherever they go. We want to prepare them to share the Gospel clearly. One way is to use the simple diagrams and verses from "Who's in Charge?" for older students, and "Who is My King?" for younger students published by F.B.C. Have older students practice drawing the diagrams and learn the verses (Rev. 4:11 and Isaiah 59:2) in sections 1 and 2 of "Who's in Charge?" Younger students can color the diagrams and discuss the meaning in sections 1 and 2 of "Who's My King?" Keep these for further use in following weeks until the students have learned to share or have discussed each section. Another resource that we recently worked through was the Bill Fay questions from his book "Share Jesus Without Fear". This is another great way to share the Gospel with those around us through regular conversation.

Missionary Appreciation (Activity). Pick-up a few missionary cards from Room 110. Listed on the back of each card are "items of encouragement". These are items they would enjoy receiving. Look over the lists and bring a large padded mailing envelope along with a variety of items such as: candy, pudding mix, Kool-aid mix, assorted teas, books, tapes, etc. to class. Have the students pick items to put an appreciation package together to send to a missionary family. Have the students choose which missionary family they want to send the package to. Make up several blank note cards for the students to write short notes of encouragement. Have the students put the items they selected and their notes into the envelope. Mail the package. **Debrief:** These missionary

families were sent out by our church. They are faithfully serving the Lord and sharing the Gospel.

This workbook is not available at this time.

A.C.T.S. Action Cards (*Workbook*). Encourage students to continue using the Apostle action cards to memorize the significant statistics throughout the book of Acts. The main events of Acts 11:19-30 & 13:1-12 are:

- A.** Paul & Barnabas.
- C.** From Antioch to the island of Cyprus.
- T.** Opposition by a magician.
- S.** Magician is blinded and Sergius believes.

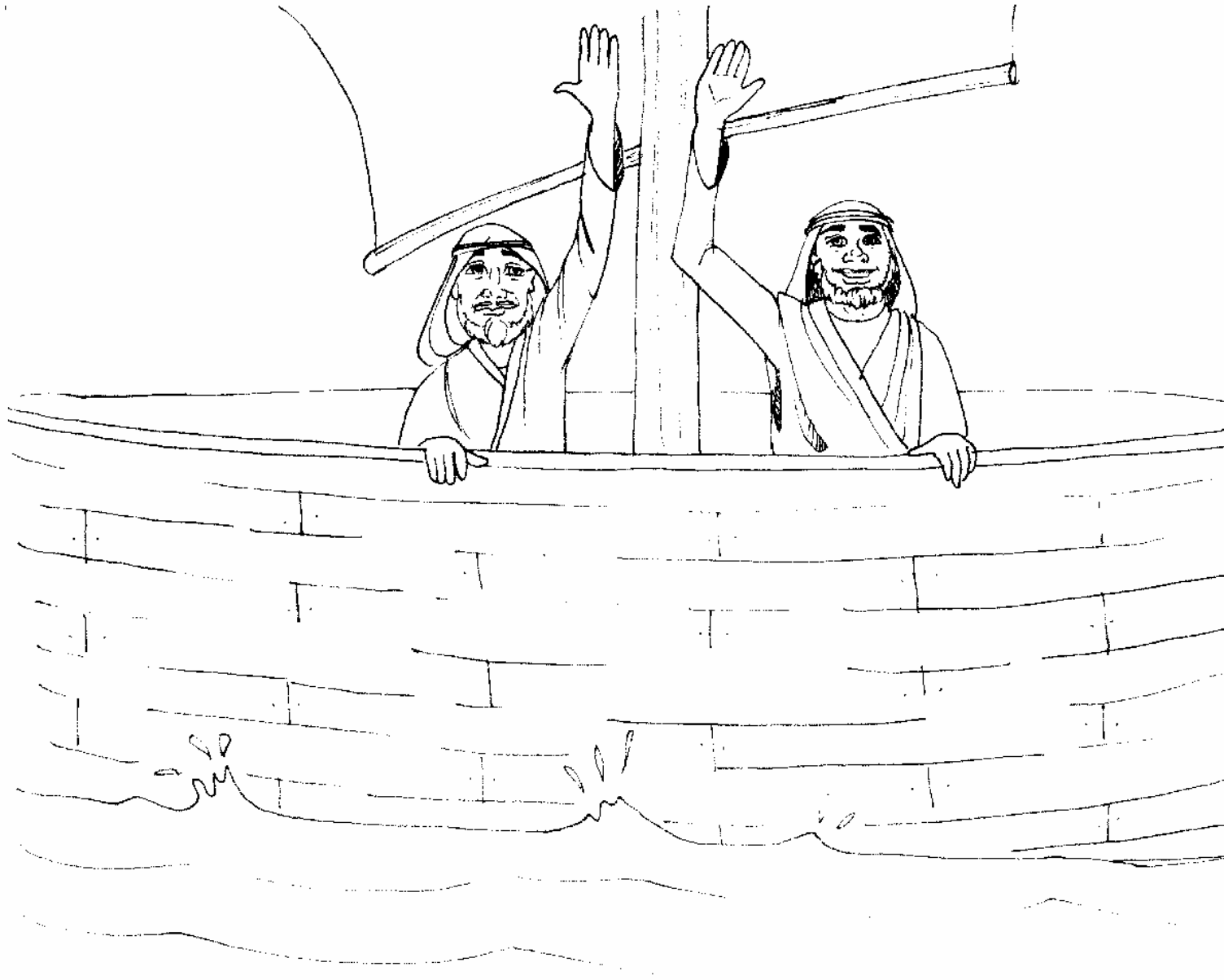
Illusions

Stare intently at the four black dots in the center of the object below for 35 seconds.

Now, shut your eyes, tilt your head back, and wait.
(It may take several seconds to see the surprise.)



Paul and Barnabas Are Sent



WHERE AND WHO ARE WE?

Paul and Barnabas were sent out to preach the Word of God. Read the clues on the left to help you unscramble where or to whom they were preaching. Fill in the correct city or person on the right.

Barnabas is sent here by the Church in Jerusalem to speak to the Greeks. Acts 11:22



C N O A T H I

Barnabas went here to look for Saul. Acts 11:25

R S T A S U

In this city, Paul and Barnabas proclaimed the Word of God in a Jewish synagogue. Acts 13:5

I A S A M S L

Paul and Barnabas meet a Jewish sorcerer here. Acts 13:6



H O P P A S

The sorcerer who opposed Barnabas and Saul. Acts 13:8

S L Y A M E

This proconsul believed in the Lord when he saw what had happened to the sorcerer. Acts 13:7

G I E R S U S

This prophet stood up and through the Spirit predicted that a severe famine would spread over the entire Roman world. Acts 11:28

U P U A L S

What were the disciples first called at Antioch? Acts 11:26



B A G S A U

On the line, write down the letters inside the circles. Unscramble the letters to answer the bonus question below.

H A I S T S R C I N



Bonus Question:
 What were Paul and Barnabas preaching on their journey?

A.C.T.S

11:19-30

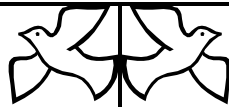
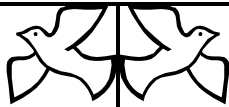
13:1-12

Apostles – The first Apostle was a Levite and native of Cyprus who was first named Joseph. The second Apostle persecuted the Christians until a light forced him to the ground, and he was struck blind.

City – Where did the church first send Barnabas? Where did Barnabas go to get Saul? Using your maps, trace Barnabas' and Saul's journey.

Trials/troubles – Who was Elymas, and what was he trying to do?

Spirit – What happened to Elymas? What became of Sergius Paulus?



“BUT YOU
WILL
RECEIVE
POWER

WHEN THE
HOLY SPIRIT
COMES
ON YOU;

AND YOU
WILL BE
MY
WITNESSES



IN
JERUSALEM,
AND IN
ALL JUDEA

AND
SAMARIA,
AND TO
THE ENDS

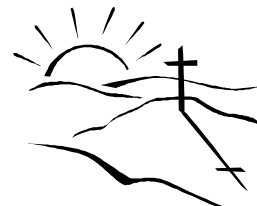
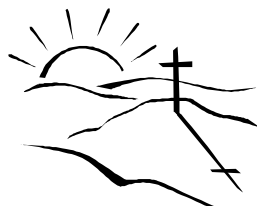
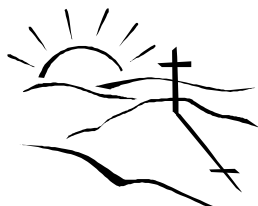
OF
THE
EARTH.”
Acts 1:8



“GOD
HAS
RAISED

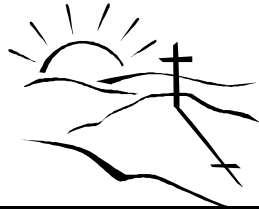
THIS
JESUS

TO
LIFE,

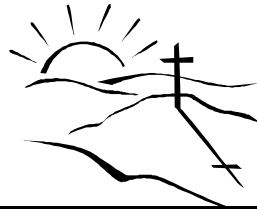




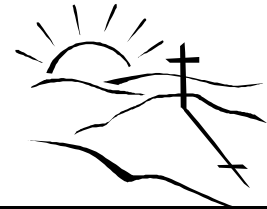
AND
WE
ARE



ALL
WITNESSES



OF
THE
FACT.”
Acts 2:32



“SALVATION
IS
FOUND
IN



NO ONE
ELSE,
FOR
THERE



IS NO
OTHER
NAME



UNDER
HEAVEN
GIVEN



TO
MEN
BY
WHICH



WE MUST
BE
SAVED.”
Acts 4:12





“PETER
AND
THE



APOSTLES
ANSWERED



AND
SAID,
‘WE



MUST
OBEY
GOD



RATHER
THAN



MAN.’”
Acts 5:29



“AND
WHILE
THEY



WERE
STONING



HIM,
STEPHEN





PRAYED,
'LORD

JESUS,
RECEIVE

MY
SPIRIT.'"

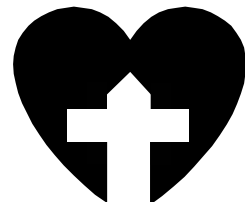
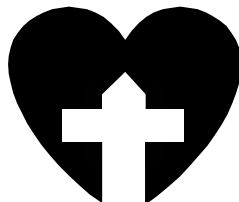
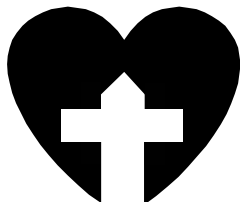
Acts 5:29



"PETER
ANSWERED:
'MAY

YOUR
MONEY
PERISH

WITH
YOU,
BECAUSE

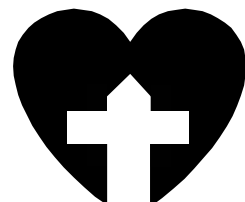
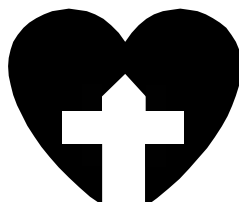
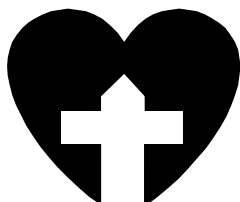


YOU
THOUGHT
YOU

COULD
BUY
THE
GIFT

OF GOD
WITH
MONEY!'"

Acts 8:20





“BUT THE
LORD SAID
TO ANANIAS,



‘GO!
THIS MAN IS
MY CHOSEN



INSTRUMENT
TO CARRY
MY NAME



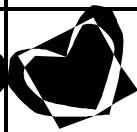
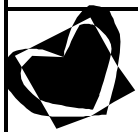
BEFORE
THE GENTILES
AND



THEIR
KINGS AND
BEFORE



THE PEOPLE
OF ISRAEL.”
ACTS 9:15



“THEN PETER
BEGAN
TO
SPEAK:



‘I NOW
REALIZE
HOW TRUE
IT IS



THAT
GOD
DOES NOT
SHOW





FAVORITISM,
BUT
ACCEPTS
MEN FROM



EVERY
NATION
WHO FEAR
HIM



AND DO
WHAT
IS RIGHT.”
Acts 10:34-35



“SO
PETER
WAS



KEPT
IN
PRISON,



BUT
THE
CHURCH



WAS
EARNESTLY



PRAYING
TO
GOD



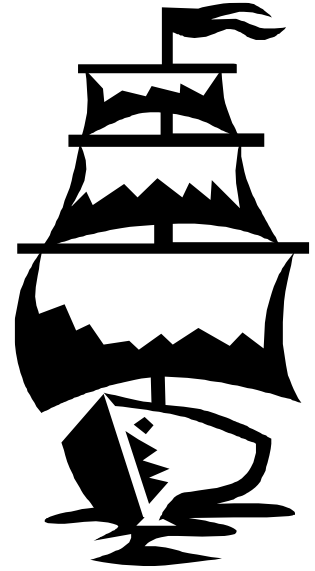
FOR
HIM.”
Acts 12:5



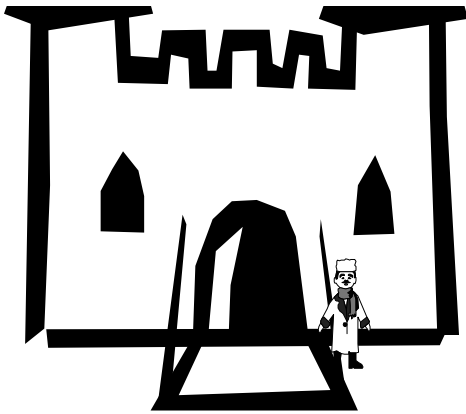
Barnabas and Saul Sent to Spread the Word



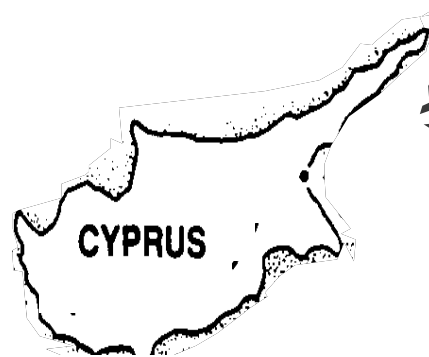
Tarsus



Antioch

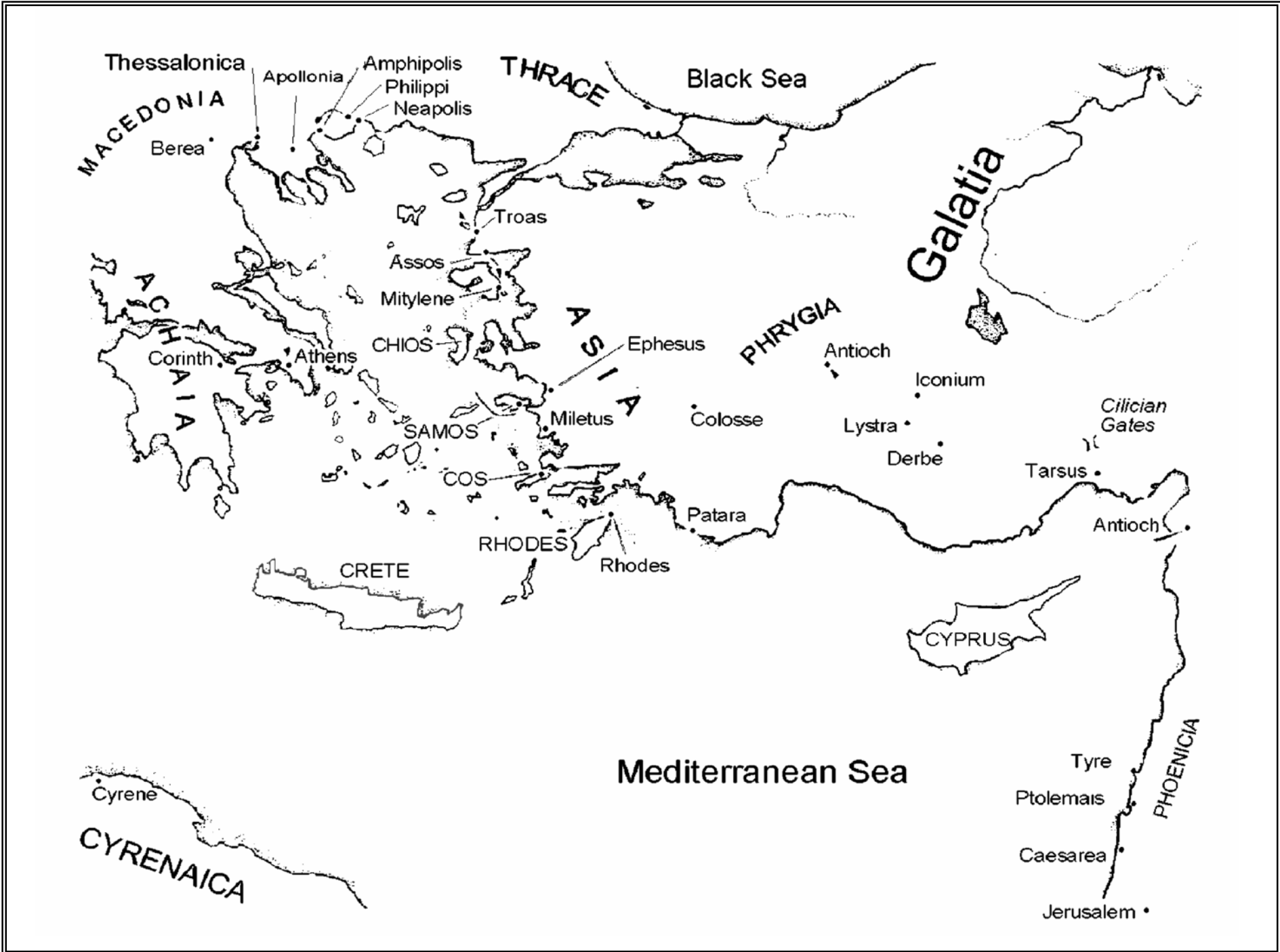


Paphos



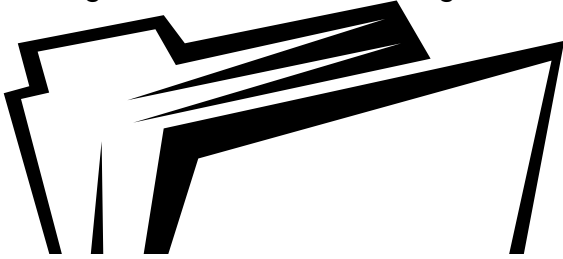
Salamis

1. Mark an "X" through the picture of the vehicle they did **not** use to go from Tarsus to Salamis.
2. Barnabas is in Antioch and goes to Tarsus to look for Saul. Draw a line from Antioch to Tarsus.
3. Barnabas and Saul are sent to Salamis and proclaim the Word of God in a Jewish synagogue. Draw a dotted line from Tarsus to Salamis.
4. Barnabas and Saul travel through the whole island of Cyprus to Paphos where they meet a sorcerer who becomes blind. Draw a line from Salamis through the island of Cyprus to Paphos.
5. Color the pictures.



Who Are These Guys?

Using the clues in the verses given below, fill in these character profiles for Saul and Barnabas.



BARNABAS

Name means:

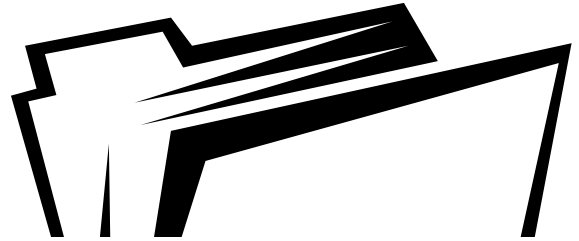
Also known as:

Original home:

Family background:

Special Qualities:

Known Associates:



SAUL

Also known as:

Original home:

Family Background:

Citizenship:

Education:

Special Skills:

Known Associates:



*Acts 4:36&37
Acts 11:24
Acts 12:25*

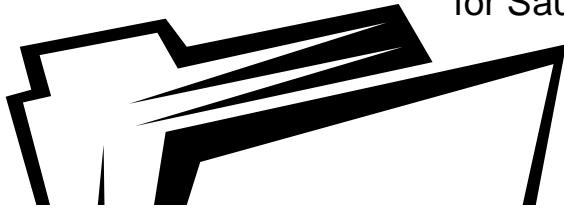


*Acts 12:25
Acts 13:9
Acts 18:3
Acts 22:3*

*Acts 22:27
Acts 23:6
Acts 23:16*

Who Are These Guys?

Using the clues highlighted in the verses given below, fill in these character profiles for Saul and Barnabas.



BARNABAS

NAME MEANS: _____

ALSO KNOWN AS: _____

ORIGINAL HOME: _____

FAMILY BACKGROUND: _____

SPECIAL QUALITIES: _____

KNOWN ASSOCIATES: _____



SAUL

ALSO KNOWN AS: _____

ORIGINAL HOME: _____

FAMILY BACKGROUND: _____

CITIZENSHIP: _____

EDUCATION: _____

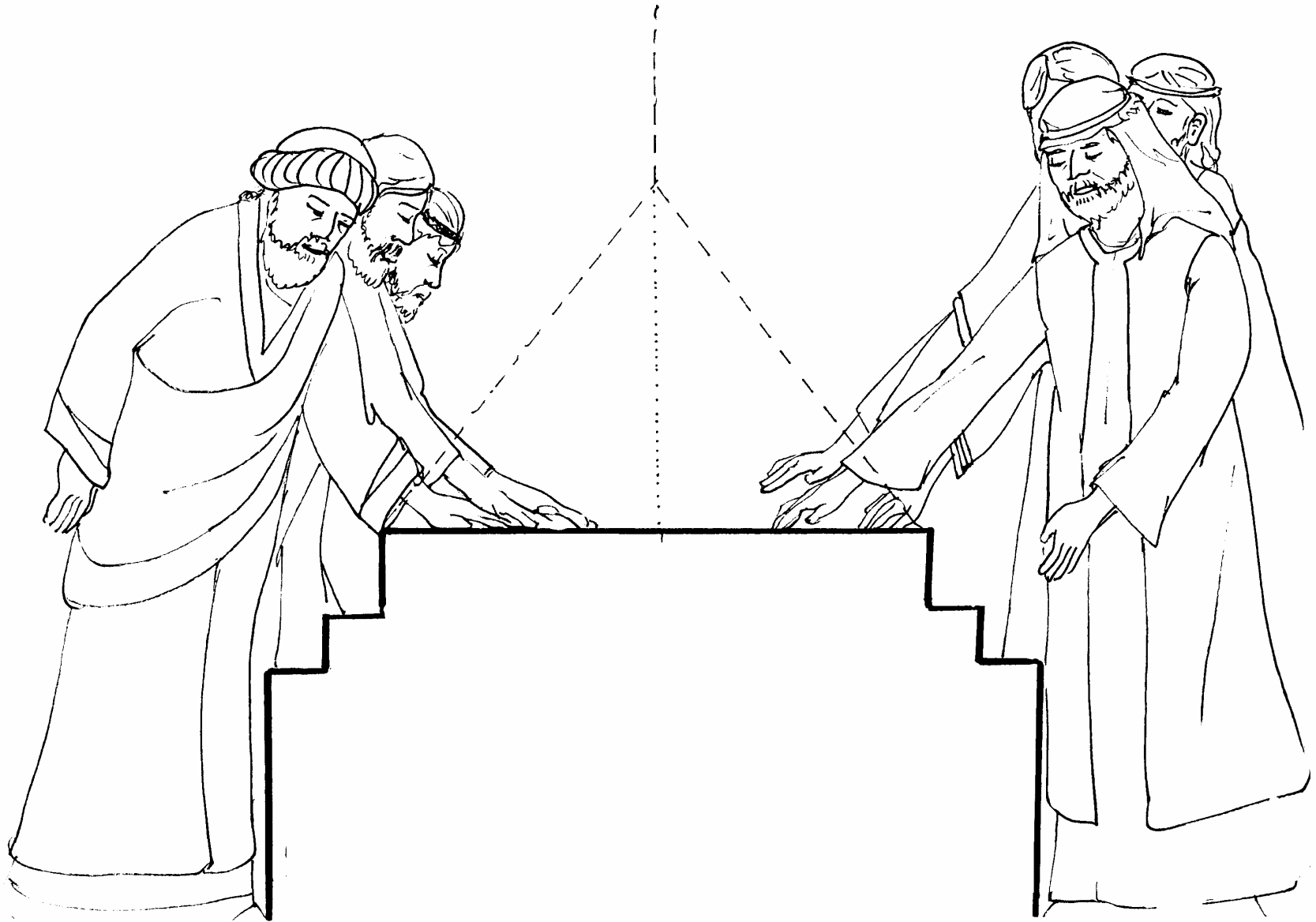
SPECIAL SKILLS: _____

Joseph, a **Levite** from **Cyprus**, whom the Apostles called **Barnabas** (which means **Son of Encouragement**), sold a field he owned and brought the money and put it at the Apostles' feet. (*Acts 4:36&37*) He was a **good man, full of the Holy Spirit and faith**, and a great number of people were brought to the Lord. (*Acts 11:24*) When **Barnabas** and **Saul** had finished their mission, they returned from Jerusalem, taking with them **John**, also called **Mark**. (*Acts 12:25*)

When **Barnabas** and Saul had finished their mission, they returned from Jerusalem, taking with them **John**, also called **Mark**. (*Acts 12:25*) Then **Saul**, who was also called **Paul**, looked straight at Elymas and said...(*Acts 13:9*) And because he was a **tentmaker**... (*Acts 18:3*) I am a **Jew**, born in **Tarsus** of Cilicia, but brought up in this city. Under **Gamaliel** I was thoroughly **trained in the Law** of our fathers... (*Acts 22:3*) The commander went to Paul and asked, "Tell me, are you a **Roman citizen**?" "Yes, I am," he answered. (*Acts 22:27*) "I am a **Pharisee**, the **son of a Pharisee**." (*Acts 23:6*) But when the son of Paul's **sister** heard of this riot...(Acts 23:16)

Set Apart For Me, Barnabas and Saul

"So after they had fasted and prayed, they placed their hands on them and sent them off." Acts 13:8





Aim Questions

Answer the following questions about today's Bible Adventure.

1. Who started the church at Antioch? What special name was given to believers in Jesus at Antioch?
2. Who did the Apostles send from Jerusalem to Antioch? What did he do when he got there?
3. Who did the Holy Spirit set apart to be missionaries to other cities, and where did they go first?
4. Tell in your own words what happened on the Island of Cyprus.
5. What did the church at Antioch believe about telling others about Jesus? What can you do to be more like the first people to be called Christian?

*Through the Holy Spirit God gives us
the strength and courage to share
Jesus with those who don't know Him.*

**Acts
Chapters
11:19-30
and 13:1-12**

*Memory Verse Review
Acts 1:8; Acts 9:15; Acts 10:35,36; and Acts 12:24*