

**Materials I Need:**

**Legend:**



= Option 1, Appropriate for 1<sup>st</sup> – 2<sup>nd</sup> Grade





= Option 2, Appropriate for 3<sup>rd</sup> – 6<sup>th</sup> Grade

**Memory Work:**

**“Preach the Word; be prepared in season and out of season; correct, rebuke and encourage—with great patience and careful instruction.” 2 Timothy 4:2 (NIV)**

**Hook:**



**Preacher Tryouts (Role-play).**   Have three teachers play the part of prospective teachers who want to teach your class in the future. Have students listen to each of them and discuss whom they would choose as their new teacher and why.

Teacher #1: Tell the students you want to teach them because you want them all to know Christ as their Savior. Present the simple Gospel of Christ’s sacrifice for our sin. Use plenty of Scripture (Romans 3:23, 5:8, 6:23; John 1:12; Revelation 3:20).

Teacher #2: Talk about God’s love and claim that He will save everyone no matter what they’ve done. We are all God’s children and He will just forget about our sin (use no Scripture).

Teacher #3: Talk about how God wants to bless us by giving us things. Ask the students what they would buy if they had lots of money. Tell them they should ask God for whatever they want and believe He will give it to them (use no Scripture).

Tell the students that in today’s lesson Paul tells Timothy to preach God’s Word even though people might choose preachers that tell them other things they would rather hear.



**You Heard God’s Word (Board Game).**   For each table of players you will need:

**2TIM04.GF1 Pg. 1** game board




**2TIM04.GF1 Pgs. 2 & 3**, cards cut out

one die

one different colored place marker per child

one piece of 8x11 cardboard to paste the paper game onto in order to create the 'board game' feel (optional).

1. Set out the game board in the middle of the table and stack the “You heard God’s Word” cards beside it.
2. The object is to be the first one to make it to the Crown of Righteousness.
3. Select a student to roll the die first.
4. The student will advance their place marker the number rolled on the die.
5. If the student lands on a space marked with a Bible, they should draw a “You heard God’s Word” card and read it aloud. He should then follow the instructions on the card. If the student lands on a black. Follow the instructions found on the space.
6. The person to the left of the first student will roll the die next.
7. Repeat until a player makes it to the finish line.
8. As you play, discuss the different ways we can respond to hearing God’s Word and the response God desires.

 **Teacher's Farewell (Discussion/Role-play).** ,  Set up the scene by telling the students that this will be the very last time you will ever see them until you all see each other again in heaven. Therefore, you have some very special words to give them before you go. Think of some highly trivial, mundane last words (i.e. "Always comb your hair!" or "Eat all your vegetables!" etc.). **Debrief:** Now let them know that this was only a skit. Ask the students what they thought of these last words. Ask the students if they think these were really important last words. Have them share their responses as to why they weren't. Transition into today's lesson by letting them know that they will be discussing Paul's last words to Timothy, and his words were extremely important and valuable!

 **God's Word is a Compass for Our Life (Demonstration).** ,  You will need:

needles	water
clear plastic cups	rubber band
plastic wrap	small cork disc
bar magnet	dish soap

Show the students a real compass and how it always points north. Pass it around. Tell the students you will demonstrate how to make a compass.




1. To build a compass you must magnetize the needle. Swipe the bar magnet in the same direction several times (40x) over the tip of the needle. Test the needle to make sure it is magnetized by trying to pick up a paper clip.
2. Poke the needle all the way through the side of the cork (not top to bottom).
3. Fill the cup with water about a third of the way.
4. Put a drop of dishsoap in the cup (this helps the needle turn easily).
5. Place the cork with needle in the cup.
6. Cover the cup with plastic wrap and secure with a rubberband.
7. The cork should float and the needle will turn so that the tip is pointing to the north (magnetic north). Explain to the students that this happens because the north pole of the earth's magnetic field (in northern Canada) attracts the north pole of the needle. No matter how much you turn the cup, the needle will swing to point north. That's why the compass is a dependable instrument for people backpacking in the wilderness.
8. Tell them that the only way to get the needle to point another direction (south, west or east) is by breaking the magnetism and turning the needle by hand.


Discuss with the students that God's Word, the Bible, is like a compass—it will always point to the truth. If you want to know how to live like a Christian, you must read God's Word. It will keep you going in the right direction, just like a compass keeps you going in the right direction. The problem is that many people don't want to accept it all. They want to accept some of it, but not all of it, because it points out the sin in their life. God's Word—the truth, the whole truth, and nothing but the truth—is the compass we should use for our life.


 **Hide 'em in Your Heart (Discussion/Activity).** ,  Each student will need:

Half sheet of construction paper folded  
8 ½x 11 white paper folded 4x6 into fourths (like a book)  
pencils  
Bible sticker  
stapler

When the students come into the room collect their Bibles. Tell the students that it is their job to create a Bible based on their own memory. As a class they will try to remember as many verses as they can. The verses will be written on the board only if they can remember the reference, example: 2 Timothy 3:16. The students will copy the verses onto their paper to make their new Bible. Finally, put a cover on it and staple down the left side to bind it. Put a Bible sticker on the front cover. Now compare the Bibles they just made with the real Bible. Tell the students that it's important to know the Word of God and memorize Scripture so that when we don't have our Bibles with us we still know the truth from the lie.

 **What Would Be Your Last Words and Last Request? (Discussion Activity).** ,  Ask the students to share what their last words would be to their best friend or sibling if they knew they weren't going to be able to see them again. Discuss why they shared what they shared and why these last words would be so important. You may want to add with *Famous Last Words (Worksheet)*, **2TIM04.GF9**, from the LOOK section to this HOOK idea.





 **What Would You Like to Do Today? (Object Lesson/Discussion).** 🎨, 🦋 Ask the students, “What would you like to do today?” Tell them that if they come up with some better ideas than studying the Word of God together, the class may participate in whatever they say. Have them share excitedly about this proposal! **Debrief.** Ask them why they chose the activities they did. Ask them what the purpose is of coming to church. And then ask them whether knowing the Bible and listening to the Word is all that important. Tell them that in today’s lesson, they are going to learn about how some people view church and the Word of God. Many people today who attend churches all over our country don’t want to listen to the Word of God, but would rather listen or do what their sinful desires want, not what God wants. It’s called ear-tickling teaching. Let’s see what God wants instead.

 **How Do I Respond? (Discussion).** 🎨, 🦋 Have the students imagine that they are at home working on a puzzle or playing a game and their dad or mom just requested they come and take out the trash. Ask them: “What are some different ways they might respond to this request?” As the students think of responses, act them out together. They might cross their arms in anger, close their ears and pretend they did not hear, roll their eyes, or stall and say, “I’ll do it in a minute,” etc. Ask them: “What kind of response does the parent want to see?” Parallel this scenario to hearing God’s Word. Go through the actions again thinking about how we can respond to God’s Word in these same ways. Tell the students that in the Bible Adventure today Paul is going to challenge the church of Ephesus to respond in faithfulness and obedience. Explain to them that this is the response God wants us to have every time we hear His Word.



### Book:

#### Presentation Ideas –

-  **Paul’s Charge to Timothy before God and Christ (Illustration/Coloring Page).** 🎨, 🦋 2 Timothy 4:1; 2TIM04.GF2.
-  **Ear-Tickling Teaching (Illustration/Coloring Page).** 🎨, 🦋 2 Timothy 4:3; 2TIM04.GF3.
-  **Paul’s Last Letter (Illustration/Coloring Page).** 🎨, 🦋 2 Timothy 4:6; 2TIM04.GF4.
-  **Paul’s “Crown of Righteousness” (Illustration/Coloring Page).** 🎨, 🦋 2 Timothy 4:8; 2TIM04.GF5.

#### Bible Adventure for 1<sup>st</sup> – 6<sup>th</sup> Grades –

Imagine what it would be like if you discovered that you were about to have the last talk you would ever have with a close friend or family member? What would you say? You wouldn’t waste words, would you? You’d say the most important thing you knew to say.

This was the situation the apostle Paul found himself in as he wrote his second letter to his good friend and co-worker, Timothy. As he finished this letter, Paul wrote that he believed his time on earth was coming to an end. He was going to share with Timothy what was most important for Timothy to hear. Locked away in a dark prison cell, Paul thought about the many new believers in the churches he had started. He knew Timothy was the one who could go on caring for these people. Paul shared words that he prayed would make a lasting difference in Timothy’s life.

At the end of chapter three of 2 Timothy, Paul wrote some powerful words about the Scriptures or God’s Word. He wrote that the words of the Bible are inspired or “God-breathed.” God’s Word teaches us, confronts us when we are wrong, puts us back on the right path, and trains us in being godly people. What is the result of all of this? That each believer can be complete, able to do everything God calls us in His Word to do. We cannot grow as Christians without the Word of God. It is the tool the Holy Spirit uses to change us from the inside out. Knowing how important God’s Word is to us, Paul then gave to Timothy his most important message: “Preach the Word!” Now Paul wasn’t just giving a suggestion to Timothy. He wasn’t saying, “Hey Timothy, if you feel like it, tell people about God’s Word.” No, Paul said, “I charge you before God and the Lord Jesus Christ.” This was a command and a very serious one at that. Timothy’s job as a leader of God’s people was to preach the truths from God’s Word. One day he would

answer to God on the way he did his job. Timothy was to continue to preach all the time whether he felt like it or not or whether people wanted to hear it or not. Timothy was a young man who was sometimes shy about sharing God's Word with others, but Paul knew how important it was to be bold in sharing it. Paul would soon be gone from the earth and one day Timothy would be gone too. If believers came to depend on Paul or Timothy instead of the Word of God, what would happen if they were not around any longer? They needed to build their lives on the eternal Word of God.

Paul then wrote that the day would come when people would no longer want to hear the truth of God's Word, but instead would only listen to what made them feel good about themselves. They would only listen to teachers who told them whatever they did was all right. Paul warned Timothy not to get caught up in such lies and half-truths, but to hold on tight to what he knew was true.

Nearing the end of his letter, Paul told Timothy he believed he would die soon. He had fought a good fight for Christ and had never quit, even when evil men tried to make him do so. He stayed loyal to his Savior. Because of this, Paul knew that he would get the "crown of righteousness" from Jesus Himself! Because the time was short, he asked his friend to come to him in Rome as fast as he could. He wanted to see his friend one last time. He asked Timothy to bring his cloak, his books and writings, and if he could, another friend named Mark. Paul had been abandoned by many of his friends. Only Luke and Onesiphorus helped him while he was in prison. But he knew that the Lord had stood with him through everything, giving him the strength and courage to keep speaking the truth to anyone who would listen.

2 Timothy is the last recorded writing we have of Paul. Shortly after he wrote it, it is believed that Paul was executed under the orders of Nero, the Roman emperor. Though the Bible doesn't say so, other writings tell us that Timothy went back to Ephesus to preach God's Word and later was killed because of his faith in Christ.

These two men were saved by God and so changed by Him that they spent their lives teaching others about Him. Even though Paul and Timothy are no longer here, the message that they preached, the truth of God's Word, has lasted through hundreds and hundreds of years.

If Paul were in prison today and writing a letter to believers at our church, what do you think he'd say? Paul was totally convinced of the power of God's Word, so I'm sure his message to us would be the same as it was to Timothy—tell others about the truth of God's Word! God's Word, used by the Holy Spirit, is the only way a person can be saved (Romans 10:17) and made more like Christ (1 Peter 2:2). That's why any pastor or church that wants to honor God will point people to the Word of God to get their answers about life. It is the only way to show people who Jesus Christ really is.

In Paul's time there were people who didn't want to hear the truth. It's the same today, isn't it? A faithful Christian, though, only wants the truth of God's Word, not lies or half-truths. As you think about your own life, are you open to hearing what God says about how you should live it? Where do you go when you have questions—God's Word or the word of someone else? Do you come to church on Sunday excited because you know God's Word can change you? God's Word is the truth. No wonder Paul's final message to Timothy was "Preach it!"

#### Aim Questions

1. **What was Paul's final charge to Timothy?** (*Preach the Word!*)
2. **Why did Paul give him this serious command?** (*The Word of God will last forever and Timothy's ministry would not.*)
3. **What did Paul say would be the response of people to God's Word?** (*They will want to have their ears tickled.*)
4. **When was Timothy to preach the Word?** (*He was to do it both "in season" and "out of season."*)
5. **How faithful are you to God's Word?**






## Look:




- A To-Do List for Timothy (Worksheet/Activity).** This worksheet can be done individually or in small groups or as a class activity using the overhead projector. Tell the students that as Paul concludes his last letter to Timothy, there are many things he wants him to do. Have them complete this worksheet to find out these commands from 2 Timothy 4:1-5, **2TIM04.GF6 Pg. 1**. *Answer Key: 2TIM04.GF6 Pg. 2*.
- In Season and Out of Season (Object Lesson/Discussion).** Serve a snack that can be used as an illustration of what it means to be in season or out of season. For example you might serve grapes and raisins or plums and prunes. Explain to the students that in Bible times there was no refrigeration. They didn't have quick transportation that could bring fresh fruits and vegetables from other climates for purchase from grocery store shelves. At harvest time there was plenty of fresh produce, but for the rest of the year food had to be preserved in a form that could be stored. Usually produce was dried. Sugar and salt were often used as preservatives. So after all the work of growing and harvesting his crop a farmer had to prepare most of it for storage. This process was a lot of work and the food that was available during the off-season was very different from what was eaten during harvest time. Explain to them that Paul told Timothy to "preach the Word; to be prepared in season and out of season." Ask the question: "What do you think he meant?"
- Paul's Last Words (Worksheet).** Tell the students that as Paul faced death he considered his past life and ministry, his present situation and his future with the Lord. Have them title each verse from 2 Timothy 4:6-8 as past, present or future, **2TIM04.GF7**.
- The Purpose of God's Word? (Worksheet/Review).** Have the students complete this worksheet to form a clear understanding of why the Bible is beneficial in our lives, **2TIM04.GF8 Pg. 1**. *Answer Key: 2TIM04.GF8 Pg. 2*.
- Famous Last Words (Worksheet/Discussion).** Have the students read the last words of famous people in history on this worksheet. Create a discussion by asking them whether or not these people knew they were about to die and were their last words important or encouraging to others, **2TIM04.GF9**.
- Aim Questions (Worksheet).** Have the students answer the Aim Questions about today's Bible Adventure, **2TIM04.GF10**.
- Passage Review Questions (Worksheet).** This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **2TIM04.GF11 Pgs. 1 & 2**.
- 2 Timothy 4:2 (Memory Verse Song).** Words and music for today's memory verse are available upon request from Children's Ministry.



## Took:

- My Famous Last Words (Activity).** Give each student a sheet of lined paper and a pencil and have them write a final letter to a friend who does not know the Lord. Ask them the following questions:
  1. "What would you write?"
  2. "What important message would you want him or her to hear from you?"
 Then on the back have them write a final letter to a friend who knows the Lord. Ask again: "What would you write?" "What important message would you want him or her to hear from you?"




 **A Listener's Prayer. (Take-Home Prayer Sheet).** ,  Read 2 Timothy 4:3, 4 aloud. Discuss this prayer sheet with the students and pray with the students asking the Lord to help them be faithful to God's word. Have them take this half-sheet home and save it with their sermon notes, **2TIM04.GF12**. This could be combined with the *'Pulpit' File Box for Sermon Notes* **TOOK**.





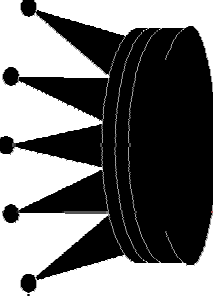







 **'Pulpit' File Box for Sermon Notes (Craft/Discussion).** ,  Each student will need:  
one pulpit top from **2TIM04.GF13 Pg. 1** printed onto cardstock  
**2TIM04.GF13 Pgs. 2 & 3** printed onto heavy cardstock  
scissors  
coloring crayons  
glue

Have the students follow the directions on **2TIM04.GF13 Pg. 1**, to complete their crafts.

Discussion: Explain to the students they are old enough to benefit from the preaching of God's Word in adult services. As you work, discuss with the students their experiences in "big church".

Encourage and challenge them to learn from every message they hear. They may not understand everything, but if they listen they can always learn something. Tell the students they can follow the sermon notes provided and write a few words (or draw a picture). This will help them remember what they've learned. If no notes are provided, they may write and draw on an 8-1/2 x 11 sheet of paper. Folded in half, this will fit in the pulpit box.

 **Paul in Chains (Memory Verse Incentive).** ,  The incentive for the book of 2 Timothy will be based on the weekly memory verses. Each child will be able to receive a "chain" to remind them of this book (Paul in Chains). Each week a brass charm will be added to their chain, each representing the focus on that week's Bible passage. With this final lesson in 2 Timothy, encourage the students to have their memory verses memorized and ready for the next HOOK time so they can earn their final charm and take home their keychain.

Timothy Chapter 4 Roman Prison Cell →	Move three spaces					<b>Love Myths Back 2</b>	
<b>Crown of Righteousness</b> 			<b>Everyone Left you! Back 1</b>				
							<b>Hate Sound Doctrine Back 5</b>
<b>Alexander Back 8</b>							
			<b>Cold Cell Back 1</b>				
							<b>Love False Teachers Back 5</b>

“You Heard God’s Word”

You heard God's Word  
and—obeyed with a  
cheerful heart. Move  
ahead 6 more spaces.

You heard God's Word  
and—did what it said,  
even when it was hard.  
Move ahead 8 more  
spaces.

You heard God's Word  
and—your heart was hard.  
You became angry.  
Go back 5 spaces.

You heard God's Word  
and—you made excuses  
for why you didn't need  
to obey it.  
Go back 4 spaces.

You heard God's Word  
and—decided to wait to  
obey. A delay is  
disobedience.  
Lose your next turn.

You heard God's Word  
and—obeyed joyfully.  
Move ahead 5 spaces.

You heard God's Word  
and—decided not to listen  
because you have already  
heard it before.  
Go back 7 spaces.

You heard God's Word  
and—rolled your eyes  
because you already  
knew it.  
Go back 4 spaces.

You heard God's Word  
and—did what it said.  
Good job!  
Move ahead 6 spaces.

You heard God's Word  
and—thought about it,  
but did not let it change  
your life.  
Go back 3 spaces.

You heard God's Word  
and—thought of your  
sister instead of your own  
heart.  
Lose your next turn.

You heard God's Word  
and—obeyed with  
a heart of joy.  
Roll again!

You heard God's Word  
and—you shut your ears.  
Go back 3 spaces.

You heard God's Word  
and—went to listen to  
someone else because  
you did not like what it  
said. Go back 4 spaces.

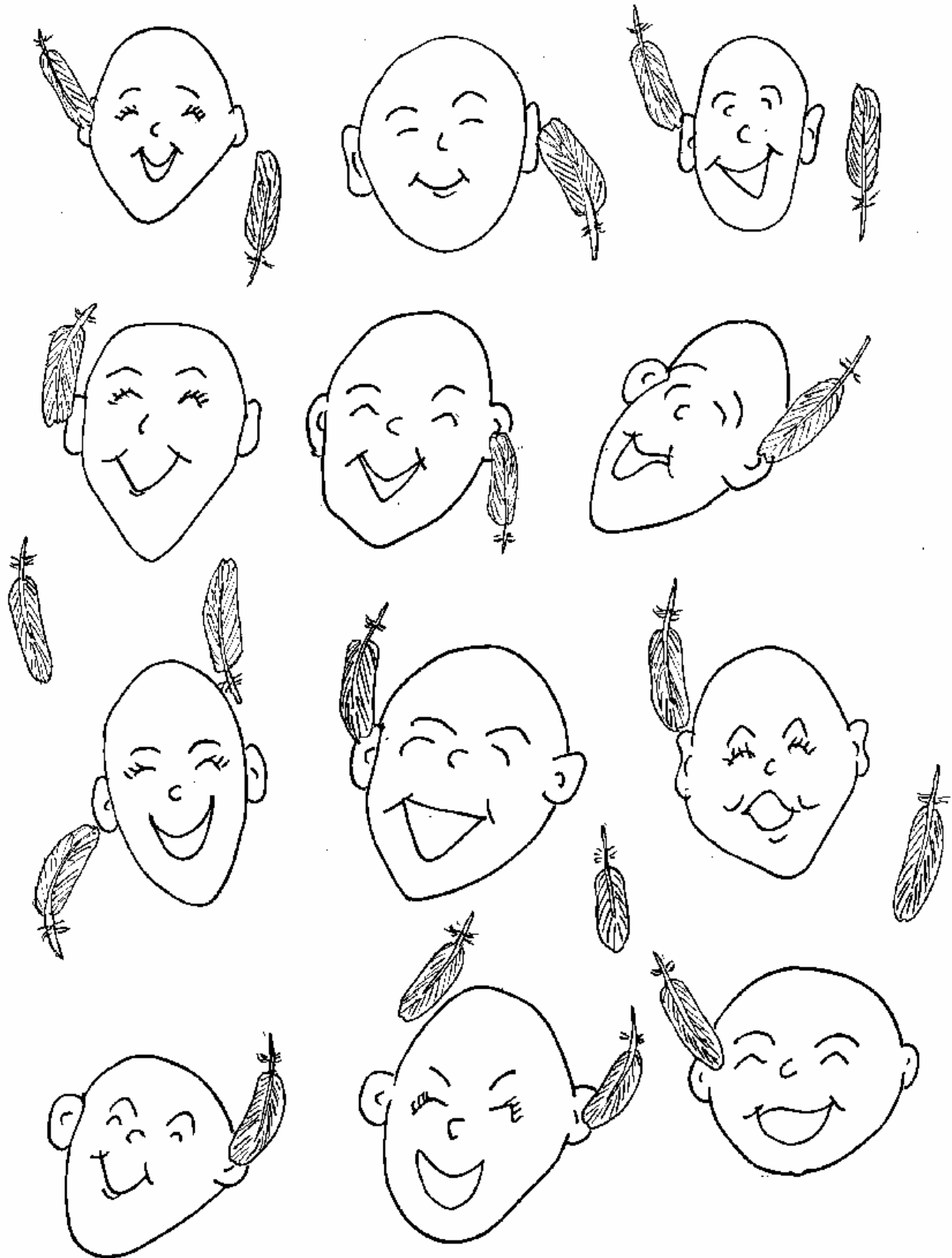
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# Paul's Charge to Timothy before God and Christ



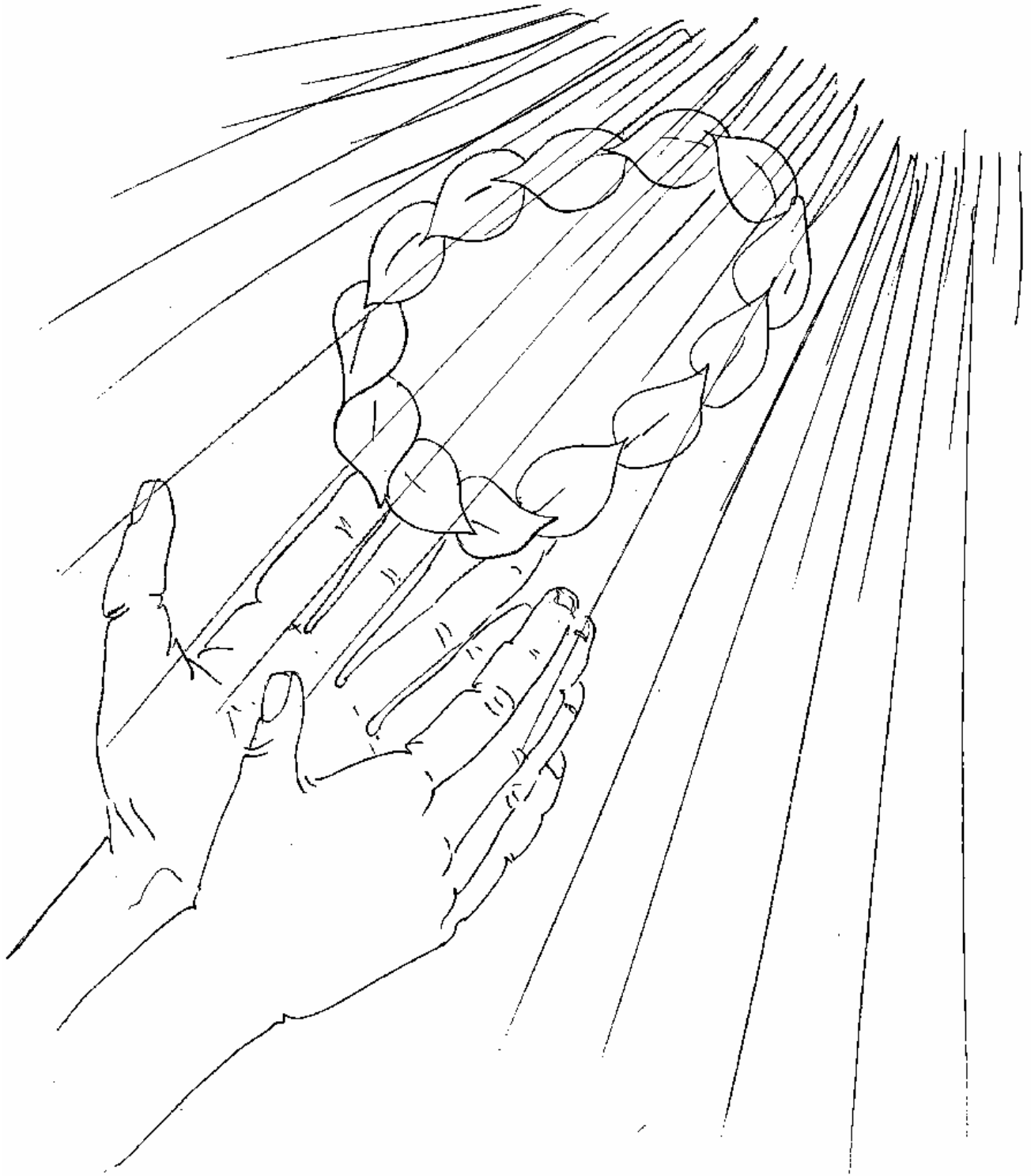
# Ear-Tickling Teaching



# Paul's Last Letter



# Paul's "Crown of Righteousness"



# A To-Do List for Timothy

As Paul concludes his last letter to Timothy there are many things he wants him to do. Fill in these **commands** from 2 Timothy 4:1-5. See the passage below for help.

1. \_\_\_\_\_ the Word;
2. be \_\_\_\_\_ in season and out of season;
3. \_\_\_\_\_, (fix things that are wrong)
4. \_\_\_\_\_, (address sin)
5. \_\_\_\_\_ (give hope and build up)...
6. \_\_\_\_\_ your \_\_\_\_\_ in all situations,
7. \_\_\_\_\_ hardship,
8. do the \_\_\_\_\_ of an \_\_\_\_\_
9. discharge all the \_\_\_\_\_ of your \_\_\_\_\_.

*"In the presence of God and of Christ Jesus, who will judge the living and the dead, and in view of his appearing and his kingdom, I give you this charge: Preach the Word; be prepared in season and out of season; correct, rebuke and encourage - with great patience and careful instruction. For the time will come when men will not put up with sound doctrine. Instead, to suit their own desires, they will gather around them a great number of teachers to say what their itching ears want to hear. They will turn their ears away from the truth and turn aside to myths. But you, keep your head in all situations, endure hardship, do the work of an evangelist, discharge all the duties of your ministry." 2 Timothy 4:1-5*



There are 8 more **commands** in verses 9-22. Find them in the passage and underline each one. Which one is (almost) repeated? \_\_\_\_\_

*"Do your best to come to me quickly, for Demas, because he loved this world, has deserted me and has gone to Thessalonica. Crescens has gone to Galatia, and Titus to Dalmatia. Only Luke is with me. Get Mark and bring him with you, because he is helpful to me in my ministry. I sent Tychicus to Ephesus. When you come, bring the cloak that I left with Carpus at Troas, and (bring) my scrolls, especially the parchments.*

*Alexander the metalworker did me a great deal of harm. The Lord will repay him for what he has done. You too should be on your guard against him, because he strongly opposed our message.*

*At my first defense, no one came to my support, but everyone deserted me. May it not be held against them. But the Lord stood at my side and gave me strength, so that through me the message might be fully proclaimed and all the Gentiles might hear it. And I was delivered from the lion's mouth.*

*The Lord will rescue me from every evil attack and will bring me safely to his heavenly kingdom. To him be glory for ever and ever. Amen.*

*Greet Priscilla and Aquila and (greet) the household of Onesiphorus. Erastus stayed in Corinth, and I left Trophimus sick in Miletus. Do your best to get here before winter. Eubulus greets you, and so do Pudens, Linus, Claudia and all the brothers.*

*The Lord be with your spirit. Grace be with you."*

*2 Timothy 4:9-22*

# A To-Do List for Timothy

As Paul concludes his last letter to Timothy there are many things he wants him to do. Fill in these **commands** from 2 Timothy 4:1-5. See the passage below for help.

1. Preach the Word;
2. be prepared in season and out of season;
3. correct, (fix things that are wrong)
4. rebuke, (address sin)
5. encourage (give hope and build up)...
6. keep your head in all situations,
7. endure hardship,
8. do the work of an evangelist,
9. discharge all the duties of your ministry.

*"In the presence of God and of Christ Jesus, who will judge the living and the dead, and in view of his appearing and his kingdom, I give you this charge: Preach the Word; be prepared in season and out of season; correct, rebuke and encourage - with great patience and careful instruction. For the time will come when men will not put up with sound doctrine. Instead, to suit their own desires, they will gather around them a great number of teachers to say what their itching ears want to hear. They will turn their ears away from the truth and turn aside to myths. But you, keep your head in all situations, endure hardship, do the work of an evangelist, discharge all the duties of your ministry." 2 Timothy 4:1-5*



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Do your best to come quickly

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*2 Timothy 4:9-22*

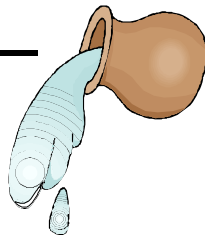
# Paul's Last Words

As Paul faced death, he considered his past life and ministry, his present situation and his future with the Lord.

Title each verse from 2 Timothy 4:6-8 as **past, present, or future**. Then, title the illustrations—**past, present, or future**.

\_\_\_\_\_

6. *"For I am already being poured out like a drink offering, and the time has come for my departure."*

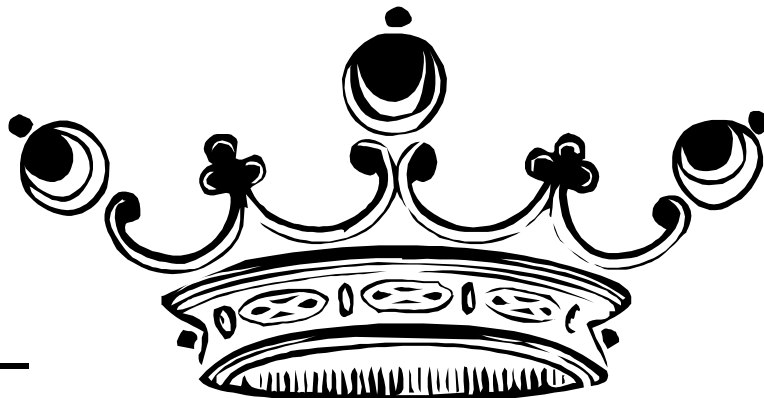


\_\_\_\_\_

7. *"I have fought the good fight, I have finished the race, I have kept the faith."*

\_\_\_\_\_

8. *"Now there is in store for me the crown of righteousness, which the Lord, the righteous Judge, will award to me on the day - and not only to me, but also to all who have longed for his appearing."*





# The Purpose of God's Word



Connect these definitions with the correct word.

1. Set apart—perfect
2. Sacred writings
3. God's plan to rescue us
4. Inspired by God
5. Pointing out sin
6. Fixing something that's wrong
7. Prepared with everything you need
8. To proclaim God's word
9. To give hope and build up

- God-breathed**
- equipped**
- salvation**
- rebuking**
- holy**
- preach**
- encourage**
- Scriptures**
- correcting**

Complete this important passage about the Word of God using the words above.

(The numbers of the definitions will help you).

*"But as for you, continue in what you have learned and have become convinced of, because you know those from whom you learned it, and how from infancy you have known the \_\_\_\_\_, which are able to make you wise for \_\_\_\_\_ through faith in Christ Jesus. All Scripture is \_\_\_\_\_ and is useful for teaching, \_\_\_\_\_, \_\_\_\_\_ and training in righteousness, so that the man of God may be thoroughly \_\_\_\_\_ for every good work. In the presence of God and of Christ Jesus, who will judge the living and the dead, and in view of His appearing and His kingdom, I give you this charge: \_\_\_\_\_ the Word; be prepared in season and out of season; correct, rebuke and \_\_\_\_\_ - with great patience and careful instruction." 2 Timothy 3:14- 4:2*

Preaching of the word can be encouraging, but messages from God's Word also include things that are hard to hear—rebuke and correction. Mark these verses from 2 Timothy with a happy face if they encourage and a sad face if they rebuke or correct.

\_\_\_\_\_ 1:7 *"For God did not give us a spirit of timidity, but a spirit of power, of love and of self-discipline."*

\_\_\_\_\_ 1:8 *"So do not be ashamed to testify about our Lord, or ashamed of me his prisoner. But join with me in suffering for the gospel, by the power of God,"*

\_\_\_\_\_ 2:3 *"Endure hardship with us like a good soldier of Christ Jesus."*

\_\_\_\_\_ 2:15 *"Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth."*

\_\_\_\_\_ 2:16 *"Avoid godless chatter, because those who indulge in it will become more and more ungodly."*

\_\_\_\_\_ 2:24 *"And the Lord's servant must not quarrel..."*

\_\_\_\_\_ 3:1,2 *"But mark this; There will be terrible times in the last days. People will be lovers of themselves, lovers of money, boastful, proud, abusive, disobedient to their parents, ungrateful, unholy,"*

\_\_\_\_\_ 4:2 *"Preach the Word;..."*



# The Purpose of God's Word



## KEY

Connect these definitions with the correct word.

Preaching of the word can be encouraging, but messages from God's Word also include things that are hard to hear—rebuke and correction. Mark these verses from 2 Timothy with a happy face if they encourage and a sad face if they rebuke or correct.

1. Set apart—perfect	<del>God-breathed</del>
2. Sacred writings	<del>equipped</del>
3. God's plan to rescue us	<del>salvation</del>
4. Inspired by God	<del>rebuking</del>
5. Pointing out sin	<del>holy</del>
6. Fixing something that's wrong	<del>preach</del>
7. Prepared with everything you need	<del>encourage</del>
8. To proclaim God's word	<del>Scriptures</del>
9. To give hope and build up	<del>correcting</del>

Complete this important passage about the Word of God using the words above.

(The numbers of the definitions will help you).

☺ \_\_\_ 1:7 "For God did not give us a spirit of timidity, but a spirit of power, of love and of self-discipline."

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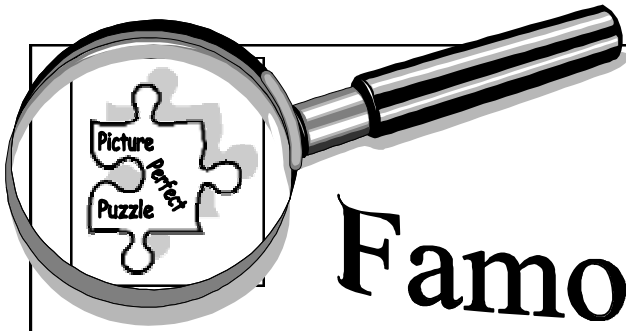
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# Famous Last Words

2 Timothy chapter 4 contains Paul's last words to his young disciple Timothy. Paul was passing his ministry to his companion in the faith and wanted to say some very important things. The following statements are the last words from some famous people in history. Read their statements and decide whether or not these people knew that they were about to die. If you think they knew they were about to die, did they pass on any important information or encourage those who were going to be left behind?

That was a great game of golf, fellers.  
Bing Crosby, Actor, 1977.

Farewell, my friends! I go to glory!  
Isadora Duncan, Dancer, 1927.

A dying man can do nothing easy.  
Benjamin Franklin, Statesmen, 1790.

Oh, do not cry—be good children and we  
will meet in Heaven.  
Andrew Jackson, US President, 1845.

Let us cross over the river and sit in the  
shade of the trees. (After being accidentally  
shot by his own troops.)  
General Thomas "Stonewall" Jackson, 1863.

Father, into thy hands I commend my spirit.  
Jesus Christ, the Savior, 30 A.D.

Why do you weep? Did you think I was  
immortal?  
Louis XIV, King of France, 1715.

I love you Sarah. For all eternity, I love you.  
(Spoken to his wife.)  
James K. Polk, US President, 1849.

They couldn't hit an elephant at this dist....  
(Killed in battle during US Civil War.)  
General John Sedgwick, Union Commander,  
1864.

Don't let it end like this. Tell them I said  
something.  
Pancho Villa, Mexican Revolutionary, 1923.

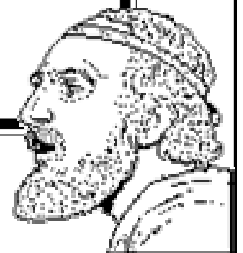
I die hard, but I am not afraid to go.  
George Washington, US President, 1799.

Go away. I'm alright.  
H.G. Wells, novelist, 1946.

I am ready.  
Woodrow Wilson, US President, 1924.

I have a terrific headache.  
Franklin D. Roosevelt, US President, 1945.

How were receipts today at Madison Square  
Garden?  
P.T. Barnum, Entertainer, 1891.

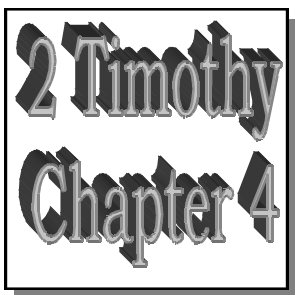


# Aim Questions

Answer the following questions about today's Bible Adventure.

1. What was Paul's final charge to Timothy?
2. Why did Paul give him this serious command?
3. What did Paul say would be the response of people to God's Word?
4. When was Timothy to preach the Word?
5. How faithful are you to God's Word?

*Paul tells us that in the end times people will only hear what they want to hear. But a faithful Christian only wants what God's Word says. As you think about your own life, are you faithfully committed to the Word of God for every area of your life? Do you find answers to your spiritual questions in God's Word, or are you looking elsewhere? How much are you desiring God's truth when you come to church on Sundays?*



*"Preach the Word; be prepared in season and out of season; correct, rebuke and encourage—with great patience and careful instruction."  
2 Timothy 4:2 (NIV)*

## **Passage Review Questions**

### **2 Timothy Chapter 4**

How does Paul begin the last chapter in his last letter to Timothy? (4:1)

What did Paul charge Timothy to keep doing while he was gone? (4:1-2)

How did Paul tell Timothy to conduct his duties? (4:2)

How does Paul describe the last days of man or as Paul says it “For the time will come”? (4:3)

What will men turn away from and turn to? (4:4)

What four things does Paul tell Timothy he must be doing?  
(4:5)

For what was Paul getting ready? (4:6)

What does Paul say about his ministry here on earth? (4:7)

What did Paul know awaited him after his death? (4:8)

Should all Christians hold onto this same hope and promise?  
(4:8)

Why did Paul want Timothy to come to him quickly? (4:9-11)

Who is the only person still with him? (4:11)

What personal items did Paul want Timothy to bring with him?  
(4:13)

Who did Paul warn Timothy about? (4:14-15)

Who stood by Paul's side during his first defense? (4:16-17)

What purpose was accomplished by Jesus standing at Paul's  
side? (4:17)

## A Listener's Prayer



Paul warned that: *“The time will come when men will not put up with sound doctrine. Instead, to suit their own desires, they will gather around them a great number of teachers to say what their itching ears want to hear. They will turn their ears away from the truth and turn aside to myths.”* (2 Timothy 4:3, 4)

*Ask the Lord to help you be faithful to the truth of God's Word.*

*Dear Lord, help me to love the truth in your Word. Help me to listen carefully to Bible teaching even when it shows me I am disobedient. Help me to know the difference between Bible truth and made-up stories. Use your Word to change my heart and life.*

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# Pulpit' File Box for Sermon Notes

1. Cut out the file box pieces from pages 2 & 3 on double lines. (Continue cuts to edge of page on pulpit back.) Each student will need to cut out one pulpit top from page 1.
2. Color.
3. Fold each single line outward on pulpit front and pulpit back.
4. Glue pulpit back where indicated at bottom flap to form corners and sides.
5. Fold pulpit top on single line. Attach top edge of pulpit top to top flap of pulpit front. Bible will be readable from the back of the pulpit. The pulpit top will be glued only at the front as this is the lid for the box.
6. Join bottom flaps on pulpit front to base and side flaps to sides of pulpit back and glue.

Pulpit top/lid



Pulpit top/lid



Pulpit top/lid

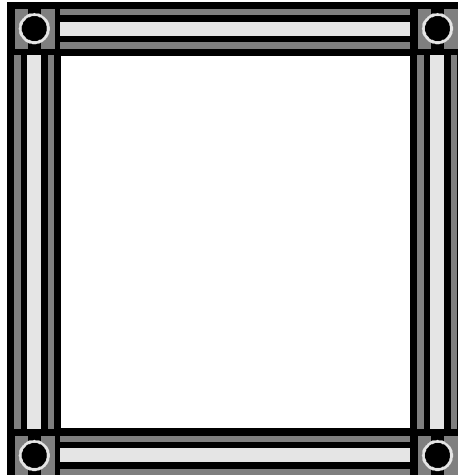
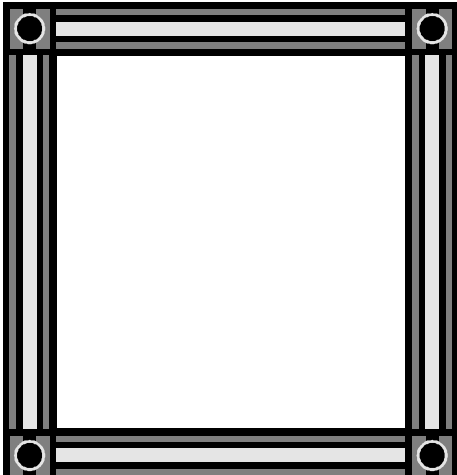


Pulpit front

glue

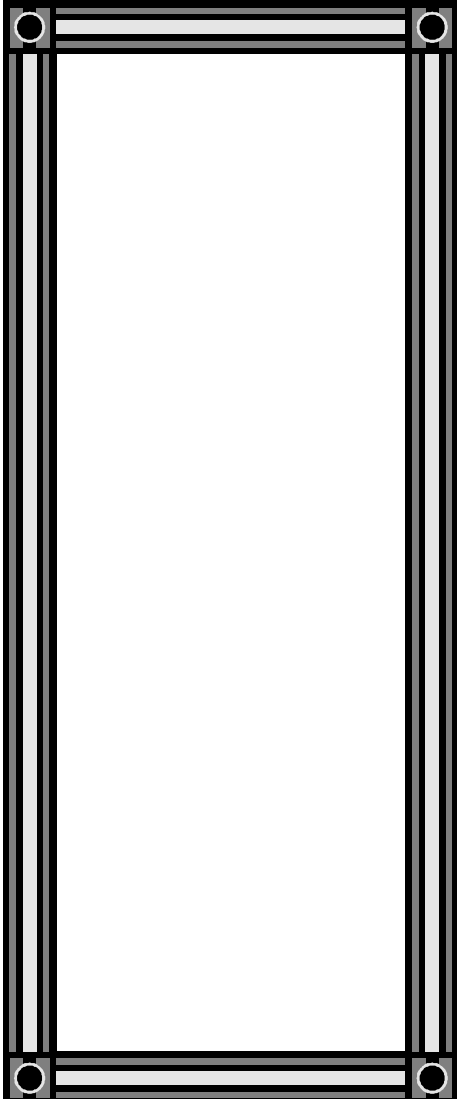
fold line

glue



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*2 Timothy 4:2*

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