

March 4, 2001  
Early Childhood

2 Kings Chapters 8:16-13:25  
2KG02EC

### Kings Jehu and Joash Destroyed Baal Idol Worship.

#### Memory Verse:

Two- and three-year-old verse: 2 Kings 5:15: Now I know that there is no God in all the world except in Israel.

Four- and five-year-old verse: 2 Kings 5:15: Now I know that there is no God in all the world except in Israel.

#### Aim Questions for 2's & 3's:

1. Who was more powerful than all the Baal idols in Israel? *(God.)*
2. Who decided to punish Jezebel and the rest of King Ahab's family for loving idols more than God? *(God.)*
3. Who did God choose to be the king over Israel and to destroy Baal idols and worshipers? *(Jehu.)*

#### Aim Questions for 4's, 5's & K:

1. Did King Ahab's sons worship God or idols? *(They all worshiped Baal idols.)*
2. What two kings did God send to destroy the Baal idols in Samaria and Jerusalem? *(King Jehu destroyed Baal worship in the northern kingdom of Israel, and King Joash did the same in Jerusalem.)*
3. Why did King Joash ask the priest to collect coins at God's temple in Jerusalem? *(He wanted to repair the temple walls and gates.)*
4. Why is it important to obey God and pray only to Him? *(Say the memory verse.)*






#### Key for symbols:

- This box symbol represents ideas that can be used for two-year-olds through kindergarten. Please remember to slow down the pace for two-year-olds and keep the pace moving for five-year-olds.
- ② This symbol represents ideas that are best used for two- and three-year-olds.
- ④ This symbol represents ideas that are best used for four-year-olds through kindergarten.



#### Hook:



- Wild Drivers Center:** Make a sloped ramp with a floor mat, racing car sections, or slide. Roll cars down the slide to have them stop on a predetermined spot (paper) out in front of the slide. (This will need to be tested before class to know where to place the paper.) In today's Bible Adventure, a man named Jehu had a great zeal for obeying God. He drove his chariot like a wild man but was able to stop it just outside the city of Jezreel. We are trying to roll our cars down the ramp with just the right amount of speed to make them stop on the paper on the floor.
- Piggy Bank Center:** Bring an unbreakable piggy bank to class and lots of coins. Have the children count and place the coins in the bank. (A see-through bank would be even more interesting for the children.) In today's Bible Adventure, a young boy named Joash became king and collected money from the people of Judah. He used the money to fix up the temple so the people could worship God.

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-  **Idol Blocks:** Using two wooden block sets, give children gold wrapping paper cut in small pieces to tape on one side of the blocks. Pretend these are idols and discuss what might be idols (TV, games, playing, food, cars, bikes, sports—anything you love more than obeying your parents and what the Bible says) in our lives as you prepare them. Use these for the “Look” activity on destroying idols.
  -  **Idols in Israel Review: (2KG02ECGF1, 2KG02ECGF2, and 2KG02ECGF3)** Give children a GF1 page and ask them to color the calf gold. Give the children tiny square pieces of shiny fold foil to glue on the northern half of Israel to represent idols that King Jeroboam encouraged the people to worship. As the children are working, show the GF2 and GF3 pictures and review with them the simple concepts of the northern kingdom of Israel with King Jeroboam and King Ahab, the southern kingdom of Judah with King Rehoboam and King Asa. Show that most of the idol worship was done in the northern kingdom.
  -  **Chariot Center:** Have one child lie face down on the floor. A second child will grab his ankles and lift his legs while the first child pushes up to make his arms straight and proceeds to walk on his hands. Caution the standing child to not push the "chariot" but to follow along behind the child walking on his hands. In today's Bible Adventure, a man named Jehu rode in a chariot. The person walking on his hands is the chariot and the person holding the ankles is the driver of the chariot.
  -  **"Bowling for Baals" Center:** Provide a toy bowling set and several balls. Spread the pins out along the wall and place a tape mark line six feet from the wall. Have a child stand behind the tape and roll at the first pin, retrieve his ball, and roll at each consecutive pin to see how many he can knock down after one try at each pin. Two children can be bowling at the same time from behind the line. In today's Bible Adventure, two kings knock down as many of the Baal idols as they can find. The bowling pins represent the Baal idols.
  -  **Idols in Israel Wall Map:** Make a simple map on butcher paper of the northern and southern sections of Israel. Let the children color the map of Israel, cut it apart into northern and southern sections, and tape the northern section on the wall of the northern half of the classroom, and do the same for the map of Judah on the southern wall of the classroom. Also draw and color two big Bibles on butcher paper, writing below each, “Worship the one true God of Israel!” Tape one on the northern wall and one on the southern wall. Cover the Bibles completely with blown-up yellow balloons or gold paper (representing golden calf idols).
  - ④ **Hot Potato Idol:** Tape a picture of an idol to a small plastic bottle or bean bag. Ask children to sit in a circle on the floor and keep the idol moving around the circle because no one wants to be caught with an idol when you blow a whistle or stop the music! Review how God used King Jehu and King Joash to get rid of the idols in all of Israel and Judah. Idol worship is sin and God punishes people for sin.



## **Book:**


### ***Presentation Ideas -***

-  Color and mount the **2KG02ECGF1, 2KG02ECGF2, 2KG02ECGF3, 2KG02ECGF4, 2KG02ECGF5, 2KG02ECGF6, and 2KG02ECGF7** pictures on construction paper. Show them as you tell the Bible Adventure. Save these pictures for review in the future lessons of 2 Kings.
-  **2 Kings Review Map: (2KG02ECGF1, 2KG02ECGF14, 2KG02ECGF15, and 2KG02ECGF16)**  
This review map (made large from the GF1 map) will help the teachers as well as the children remember the main people of 2 Kings. Each week, new GF14, GF15, and GF16 pictures will be added (with Velcro tape so that they can be removed and added as you review) to the northern and southern kingdoms. Because this map is so crucial in understanding the divided kingdom, we will provide one for each classroom. The red color represents Israel's kings of the northern kingdom, and the blue color stands for Judah's kings of the southern kingdom. The pictures are cut apart and taped or glued to cardboard (cereal boxes work great). Using Velcro (make sure the sticky half is stuck on the poster board map rather than on the back of the pictures), place the tape on the back of the pictures and put the kings in the appropriate kingdoms. Use the map to help remind the children

how the people of Israel were divided into two kingdoms after the death of King Solomon. This week, add King Jeroboam and the golden calf pictures to the northern kingdom of Israel. Allow the children to handle the picture cutouts and the map, and to ask questions. Select students each week to place the kings in their different kingdoms and review the names.

### "My Bible" Finger Play:

I like to open my Bible to see           *(Hold open palms together.)*  
Just what God is saying to me.       *(Point to self.)*  
There is no other God to obey       *(Shake head "no.")*  
Than the one we talk to every day.   *(Fold hands and bow head.)*

 **Two Kingdoms:** Divide the class in half and have them sit facing each other. One section will be Israel with Jehu as their king. The other section will be Judah with Joash as their king. During the story, give a trumpet to a child on the Jehu side and when he blows it, his team will say, "Jehu is king." Give every child a coin on the Judah side and at the end of the story, have each child come up and deposit his coin in a piggy bank to help rebuild God's temple. Older children might enjoy sitting in the Southern Kingdom facing the wall with the map on it. After you show the third picture and finish the paragraph about Jezebel and her sons, stop and tell the children that the next scene takes place in the Northern Kingdom, so we're all going to move north to the Kingdom of Israel (or turn the chairs in that direction). After the story, have the children rid the kingdoms of all the Baal idols by asking them to pretend they are all Jehu tearing the "idols" off the wall. Then read what is under the balloon or paper "idols." Have the children move to the Southern Kingdom side and pretend to be Joash tearing down the balloons on the wall, again revealing the Bible underneath that reads "Worship the one true God of Israel!"

### **Bible Adventure for 2's & 3's-**

*(Show the 2KG02ECGF3 picture.)* God had sent fire from heaven to show that He was the only true God in Israel. He wanted the people of Israel to know that the idol, Baal, had no power. But the people kept worshiping Baal idols. Wicked King Ahab and his wife Jezebel turned the people away from the one true God. After Ahab died, God decided it was time to punish Jezebel and the rest of King Ahab's family who loved idols more than God.

*(Show the 2KG02ECGF4 picture.)* The prophet, Elisha, sent one of his young prophets to find a man named Jehu. The prophet found Jehu and anointed his head with oil. The prophet said, "The LORD is anointing you king over Israel. He wants you to get rid of all of King Ahab's sons and relatives, including his wife, Jezebel."

*(Show the 2 KG02ECGF5 picture.)* Jehu immediately went to do what the prophet had told him. He knew there was no other God in Israel. Jehu got into a chariot and with his friends, rode toward the town, Jezreel, where King Ahab's sons were staying. The sons saw him driving his chariot like a madman toward their city and rode out to meet him. They asked him why he was coming to town with soldiers. Jehu said, "I don't come for peace. As long as your mother, Jezebel, encourages people to worship Baal, things will not go well for Israel. Baal worship must be stopped." Jehu and his troops attacked the city of Jezreel and killed every one of King Ahab's relatives, including Jezebel. They had all worshiped the idol Baal and caused the people of Israel to do the same.

King Jehu was not finished. He took his soldiers and went to Samaria. He destroyed the building where the Israelites went to worship Baal. He got rid of every priest who worshiped Baal. God was reminding the people of Israel there was no God except Him in Israel.

**Prayer:** Dear God, there is no God like You in all the world. I want to honor and obey You every day. In Jesus' name, amen.

### **Bible Adventure for 4's, 5's & K-**

*(Show the 2KG02ECGF1 map picture.)* Let's remember that after King Solomon died, there were two kings--King Rehoboam who became king of Judah in the southern kingdom and King Jeroboam who became king of Israel in the northern kingdom. *(Point to the golden calf by Samaria.)* King Jeroboam

had golden calves made so the people would worship them instead of going to God's temple in Jerusalem.

*(Show the 2KG02ECGF2 map picture.)* After King Jeroboam died, King Ahab became king of Israel. His wife, Jezebel, loved the Baal idols and encouraged all the Israelites to worship Baal idols.

*(Show the 2KG02ECGF3 map picture.)* Even though God sent fire from heaven to show that He was the only true God in Israel and that Baal had no power, the people of Israel kept worshiping Baal idols, especially in the town of Samaria. Weren't they foolish? Even after King Ahab died and his sons became kings, Jezebel and her sons kept getting people to worship idols.

*(Show the 2KG02ECGF4 picture.)* God decided it was time to punish Jezebel and the rest of King Ahab's family who loved idols more than God. The prophet, Elisha, said to one of the younger prophets who was with him, "Go quickly and find a man named Jehu. Take a flask of oil and anoint Jehu king of Israel. God will use Jehu to get rid of all of King Ahab's sons and relatives."

The prophet obeyed, found Jehu, and anointed his head with oil. The prophet said, "The Lord is anointing you king over Israel. He wants you to get rid of all of the Baal idols and all of King Ahab's relatives, including Jezebel." Then the prophet ran quickly away.

When Jehu's friends who were with him heard what had happened, they blew the trumpet and shouted, "Jehu is king!" *(Blow a trumpet and shout, "Jehu is king!")*

*(Show the 2KG02ECGF5 picture.)* Jehu knew that God had a job for him to do. He went immediately to do what the prophet had told him. King Jehu had great zeal for obeying God. He knew there was no other God in Israel. Jehu got into a chariot and his friends rode horses along with him. Jehu rode as fast as he could toward the town of Jezreel where both kings of Judah and Israel were staying.

When Jehu came near the town of Jezreel, the guard at the top of the lookout tower said to the kings, "I see a man driving his chariot wildly toward us. It must be Jehu. Only Jehu drives a chariot like a wild man." The kings got into their chariots and went out to ask Jehu why he was coming with soldiers. Jehu said, "I don't come for peace. As long as Jezebel encourages people to worship Baal, things will not go well for Israel. Baal worship must be stopped." Jehu and his troops attacked the city and killed every one of King Ahab's relatives because they all worshiped the idol Baal.

Then King Jehu took his soldiers and went to Samaria. He knew he had to destroy the building where people went to worship Baal. Jehu said to his guards, "Tear down this temple where Israelites have worshiped the idol Baal. Burn the sacred stone of Baal. Get rid of every priest who worships Baal." God was reminding the people that there was no God except Him in Israel.

*(Show the 2KG02ECGF6 picture.)* While King Jehu was ruling in Samaria, a young, seven-year-old boy named Joash came to be king in Jerusalem. Joash wanted to love and serve the true God because he had grown up with the priests in God's temple. When Joash became the new king, the good priest of God led the temple guards to tear down the building where people worshiped the Baal idols in Jerusalem. They tore down the building and smashed every idol. They wanted to worship the true God in Judah.


*(Show the 2KG02ECGF7 picture.)* Joash saw that God's temple was not being taken care of like it should have been. He said to the priests, "It is not right for God's temple to get old and dirty. Collect money from the people of Judah and use the money to fix up the temple walls and gates." The priest took a big chest and made a hole in the top of it. As people came to the temple to worship God, they put money into the chest. When the chest filled up, the priests took the money out and used the coins to repair the temple.

King Joash and King Jehu obeyed God for awhile, but before long, the people's hearts were wanting to worship idols again. We don't want to be like those foolish, disobedient Israelites. Let's not forget that there is only one true God--the God of the Bible.

**Prayer:** Dear God, there is no God like You in all the world. I want to honor and obey You even if other people don't. In Jesus' name, amen.



### Look:

 **Aim Questions:** Place the questions under objects (bowling pins, milk cartons, blocks) that the children can knock down with bean bags. One child throws at the first object until he knocks it down and then retrieves the question. Repeat for all the questions. The objects will represent the idol, Baal.

- ☐ **Memory Verse Review:** After the Bible Adventure presentation, have one group say the verse to the other group if the class has been divided in half.
  - ☐ **Snack Discussion:** Serve animal crackers and talk about how people who worshiped idols would worship all kinds of things, even animals made out of wood. Talk about King Ahab and Jezebel, his wife who hated God and served Baal. Ahab set up an altar for Baal in the temple of Baal that he built. He also made an Asherah pole and did more to anger the LORD than did all the kings of Israel before him. Jezebel killed off the LORD's prophets and wanted to kill Elijah, especially after fire came from heaven (1 Kings 16:29-18:15).
  - ☐ **Coloring Sheet: (2K02ECGF8)** Color the picture of Jehu and Joash that has been printed on cardstock paper. Discuss the job they were given and their devotion to God. Add pieces of construction paper, fabric, gold foil to represent idols, or anything to make it three dimensional.
  - ☐ **"Baal Basket Upset" Game:** Have the children sit in chairs facing the center of the circle. Give the Jehu people pieces of paper and the Joash people coins. When the teacher calls "Jehu," all those with papers stand up and exchange places with each other. When "Joash" is called, all those holding coins will stand up and exchange places. When "Baal Basket Upset" is called, everyone gets up and exchanges places.
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- ☐ **"Clean Up the Baals" Game:** Materials needed: Many soft balls (available in the classrooms) and two wastebaskets or clothes baskets. Gather as many small stuffed animals, soft balls, or bean bags as possible. Divide the class into two groups facing each other. Place a wastebasket in front of each team. Spread the balls out in an open area on the floor between the two teams. Send out two players from each team to gather the balls (Baals) as quickly as they can and take them to their own wastebasket to throw them in. If they miss the basket, they must pick up the ball again and put it in. Keep cleaning up the area until no balls are left. Count which team got more balls (Baals) in their wastebasket with those four players. Repeat until everyone has had a turn.
  - ☐ **Ahab, Ahab Game:** With children seated in a circle, one is chosen to be the leader and taps the children in the fashion of "Duck, Duck, Goose," repeating the words "Ahab, Ahab, Jezebel, Jezebel, Jehu." After several children have had turns being Jehu, repeat the game using "Joash" at the end instead of Jehu. Discuss how Ahab and Jezebel encouraged people to worship the worthless idols instead of the true God. God provided good King Jehu and Joash to get rid of the idol worshipers and the idols.
  - ☐ **Who Are We to Worship?** To the tune of "Ring Around the Rosie," use the following words and actions.
 

Who are we to worship? Who are we to worship?	<i>(Circle of children moving in a circle.)</i>
The true God. The true God.	<i>(Continue circling and pointing up.)</i>
We all bow (pray) to Him.	<i>(All bow on knees reverently.)</i>
  - ☐ **Jehu and Joash Verse Chant: (2K02ECGF9)** Divide the classroom into north and south with a rope or Velcro line in the middle. Divide the children into two teams. The north team wears necklaces with "N--King Jehu" while the others wear "S--King Joash." Chant back and forth "King Jehu loved God. King Joash loved God." Chant the verse back and forth also.
  - ☐ **Crazy Chariot Chase:** Bring in a plastic sled or wagon and give the children crazy rides on Jehu's chariot. Only Jehu drove a chariot like a wild man! Have the children review the story while taking turns getting rides.
  - ☐ **Items in a Box:** Bring a box with a lid that has a hole on the top big enough to put a hand down into the box. Put inside the box a Bible, a shiny ring, a toy car, clothes, a picture of Jesus, a box of candy, a CD. Have each child take a turn putting his hand into the box and pulling something out. Ask them if they think it would be something God would want them to worship. Review what it means to worship idols or things of idolatry and what God and the Bible say about it.
  - ☐ **Wash Away the Idols:** Materials needed: Empty 12-16-ounce dish soap bottles filled with water, picture of idols and other things that people may worship or put before worshiping God hand drawn in black with a dry erase marker on a dry erase board, and towels. Have each child take a turn at squirting the board and the pictures drawn on it. The pictures will have to be drawn again after each child takes his turn. Be simple but make sure the child understands what it is they are washing away.

- ④ **Worship Wheel: (2K02ECGF10 and 2K02ECGF11)** Color Jehu and Joash on the GF10 picture and the idol pictures on the GF11 circle. Attach the GF11 circle with a brad paper fastener behind the GF10 page. Discuss what the kings worshiped while the people worshiped idols.
- ④ **Jehu or Joash Says:** Children stand in a circle. A leader tells the children to do different actions preceded with “Jehu says...” If the leader only says the action and finds a child doing the action, that child becomes the next leader. Include things that Jehu or Joash might say like “stomp on the idol, smash the idol, kick the idol, swing your arms from side to side, jump, turn around, sweep the floor, put a pretend coin in your pocket into a pretend container.”
- ④ **Who is Jehu? Who is Joash?** Send a child out of the room while the others stand in a circle. Choose one child to be Jehu (Joash). Jehu’s job is to lead the children in different actions while the other child comes in and tries to figure out who is Jehu. He gets three guesses and if he guesses right, he replaces Jehu in the circle. If he doesn’t guess right, he goes out again and another Jehu is chosen. Use actions from the “Jehu or Joash Says” game listed above.
- ④ **Destroying Idols Team Relay:** Divide the class into two teams. Use the idol blocks prepared during the “Hook” time. See which team can set up the idols and knock them down with a soft ball first. Each team member gets a turn to set up and knock down before the team is done.

#### Songs:

- 2 Kings 5:15, Memory Verse Song** (tune: “It’s a Small World” chorus)  
 Now I know that there’s no God  
 In all the world except in Israel,  
 In all the world except in Israel,  
 Second Kings five fifteen.
- Kings of Israel** (tune: “King of Kings”)  
 Kings of Judah, kings of Israel--oh, no, (Clap) they worshiped Baal. (Repeat.)  
 Go-od sa-aid, “No more idols! You shall not (Clap), worship Baal.” (Repeat.)
- Second Kings** (tune: “Polly Wolly Doodle”)  
 The-ere is a book of history,  
 I-it tells about the kings.  
 All the evil deeds the kings did do.  
 It te-ells everything.  
 Fi-first Kings, Second Kings—all the kings of Is-ra-el.  
 Fi-first Kings, Second Kings—the kings of Is-ra-el.



#### Took:

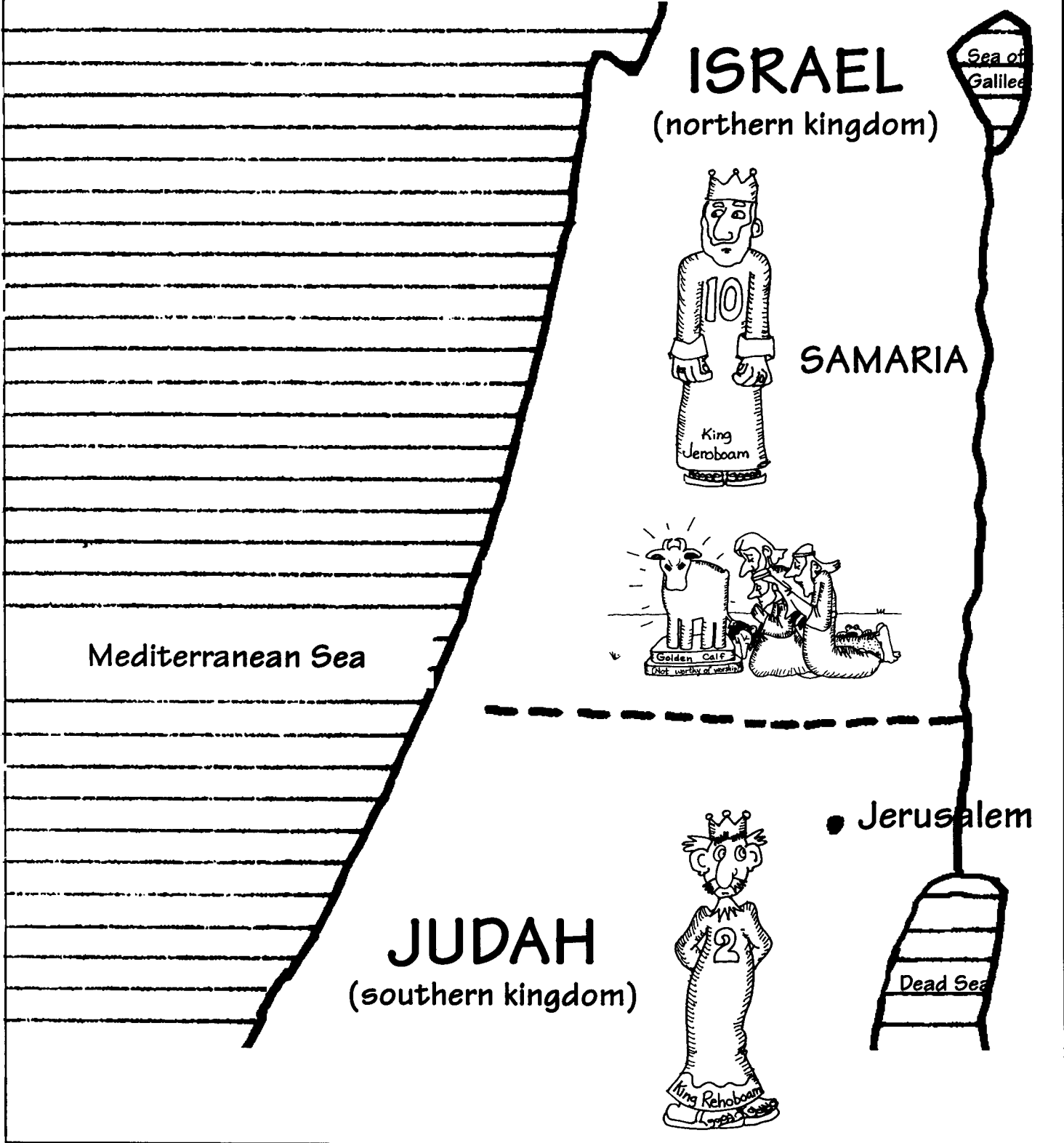
- Good and Bad Things: (2K02ECGF12)** Give each child a GF12 picture that has sinful attitudes and actions on one side of the page and pictures of right and good things on the other side. In the Bible Adventure today the children heard again about how worshipping anything other than God results in selfishness. Have the children color over the GF12 sins with a black marker or crayon.
- Review Booklet: (2KG02ECGF17)** Let each child make a booklet showing what in Israel after King Solomon’s kingdom was divided into two parts. Fold the GF17 page in fourths so that page number one is the cover page. Talk about how King Solomon disobeyed God as he got older, and how God took away part of the kingdom from his son, Rehoboam and gave it to Jeroboam. King Jeroboam encouraged Israelites to worship idols. In today’s lesson, King Jehu in the northern kingdom of Israel and King Joash in the southern kingdom of Judah destroyed Baal idols. Sing 2 Kings 5:15, Memory Verse Song as the children color and review their booklets.

④ **Worship God Activity Page: (2K02ECGF13)** Older children can begin to understand what it means to worship God rather than things. This page is full of things that are fun to do, but none of these things should keep us from obeying our parents or God's Word. One or more of these items could become an idol if we love it too much. Review the memory verse together.

📄 **Preschool Page for Parents: (2KG02ECPPP)** Send a page home with each child, encouraging parents to reinforce the Bible truths at home. Spend a few minutes before the children go home creatively reviewing the song and memory verse.

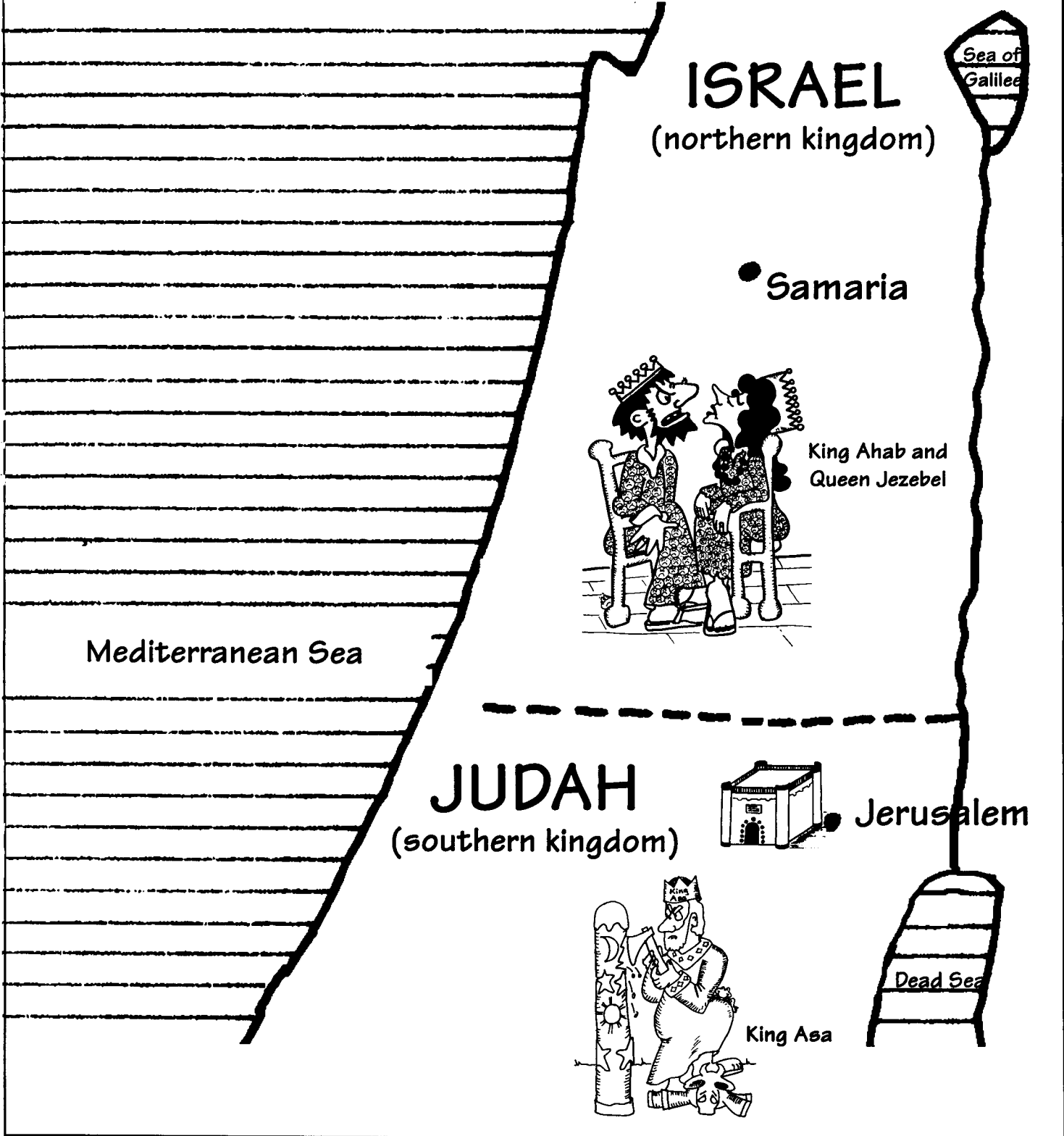
# Israel's Divided Kingdom

Now I know that there is no God in all the world except in Israel.  
2 Kings 5:15

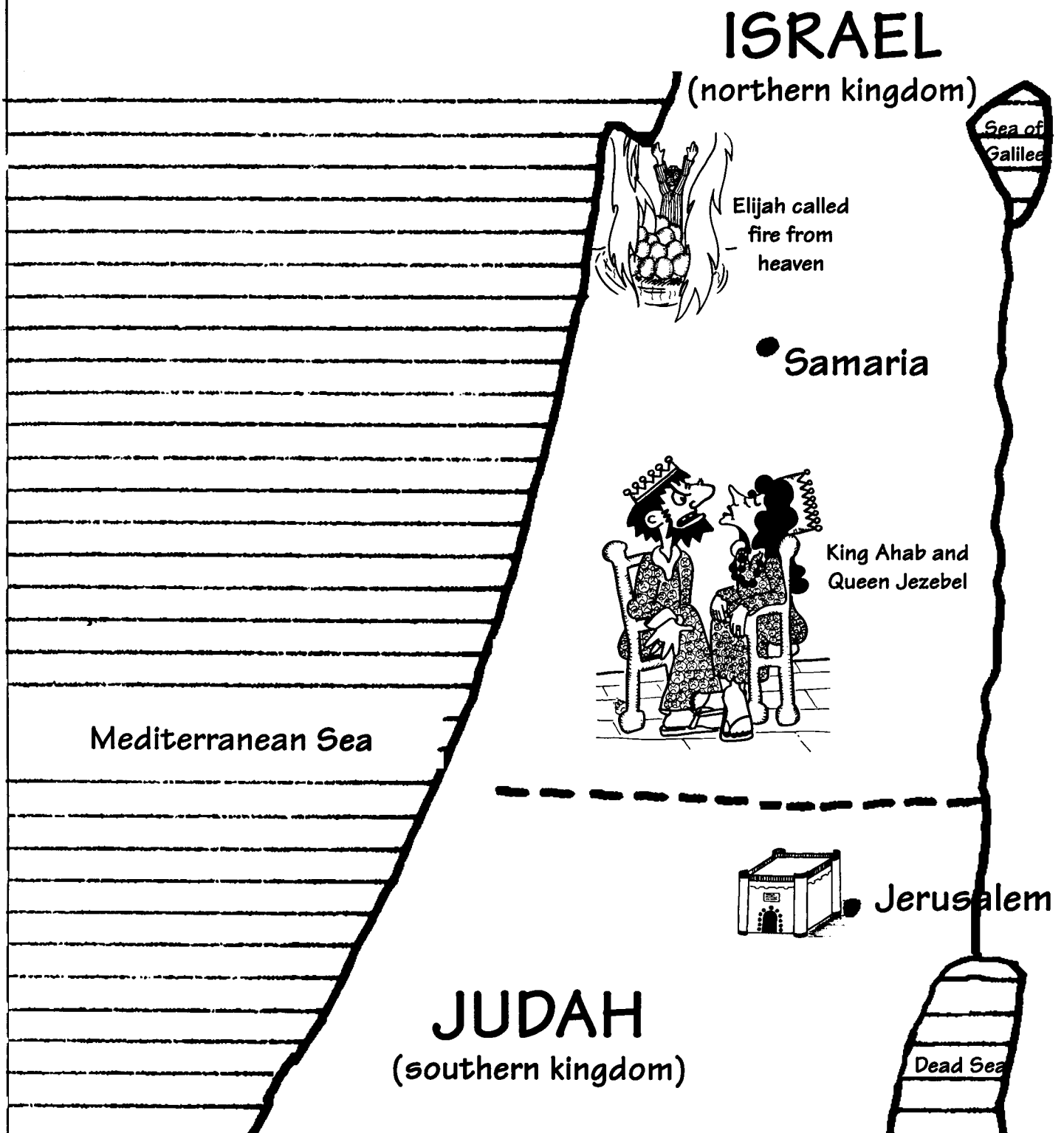


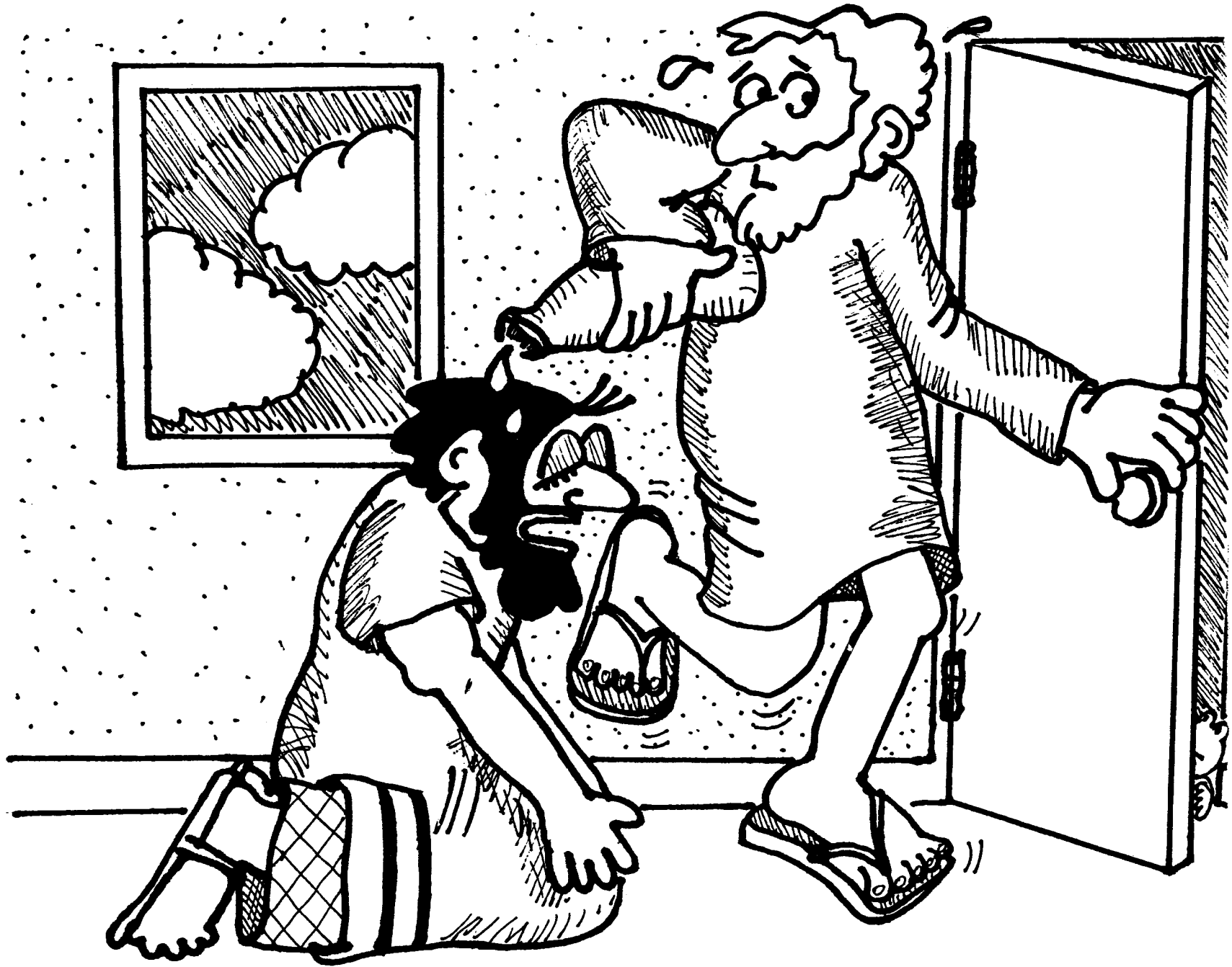
# Israel's Divided Kingdom

Now I know that there is no God in all the world except in Israel.  
2 Kings 5:15



# Israel's Divided Kingdom





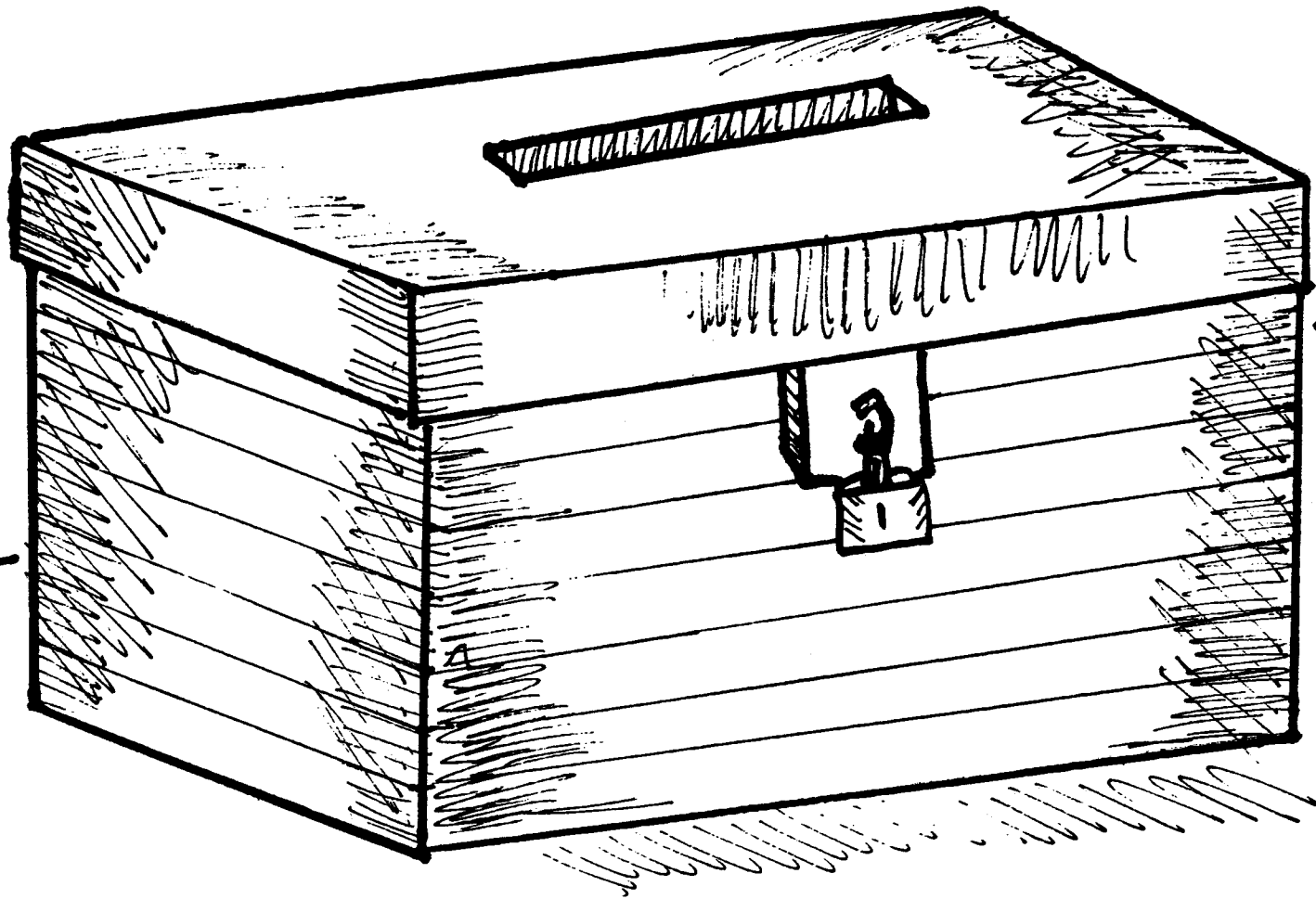
God sent a prophet to anoint Jehu as king of northern Israel.



Jehu rode to Jezreel to get rid of Baal-worshipers.



Young King Joash got rid of Baal worship in Jerusalem and Judah.



King Joash collected money to repair the temple in Jerusalem.

## King Jehu and King Joash Destroyed Idol Worship



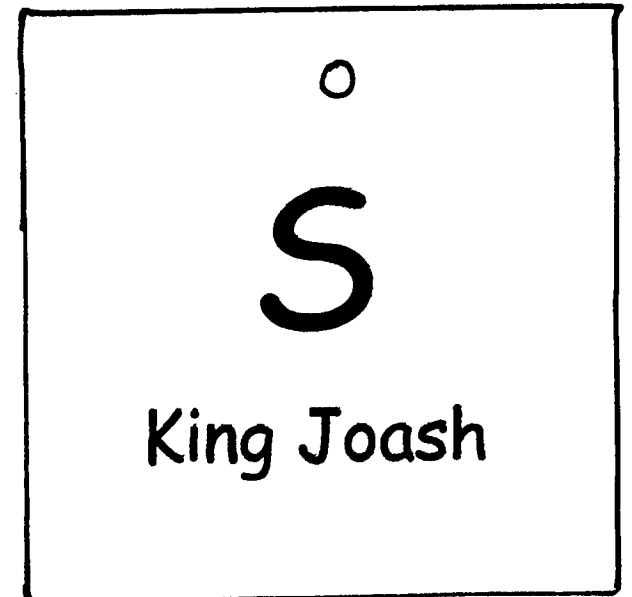
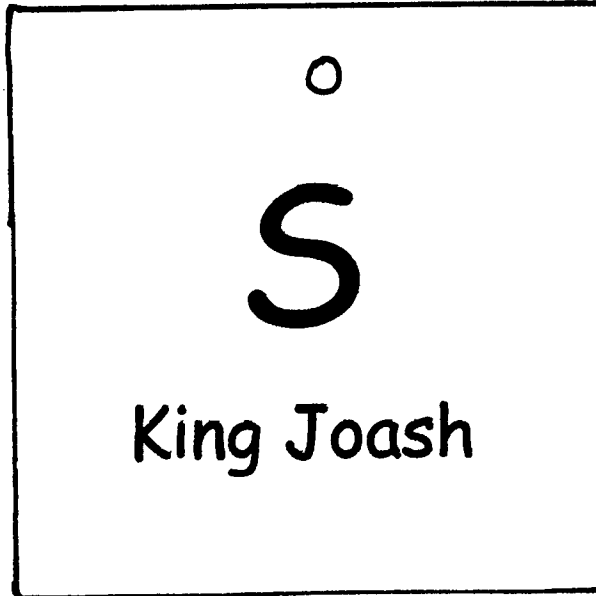
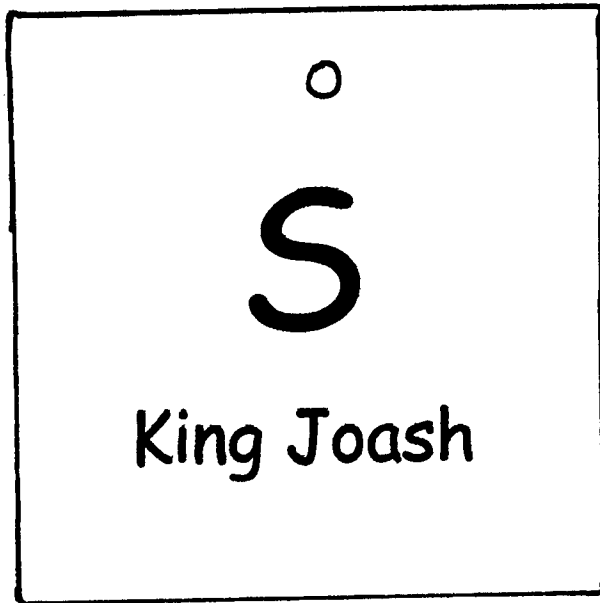
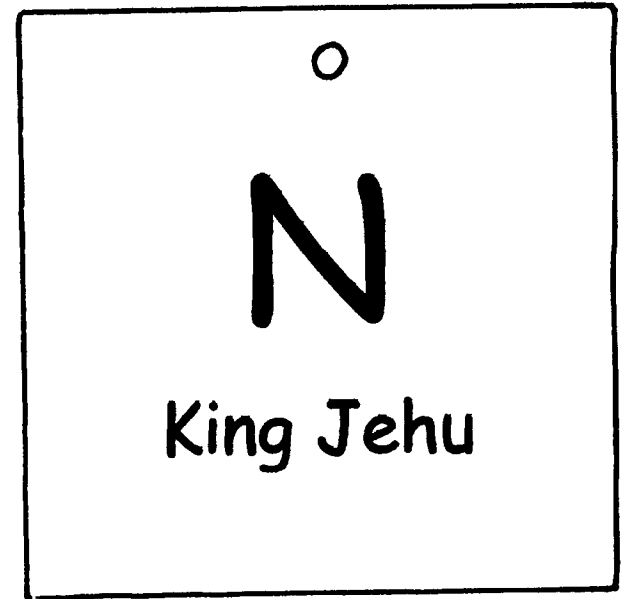
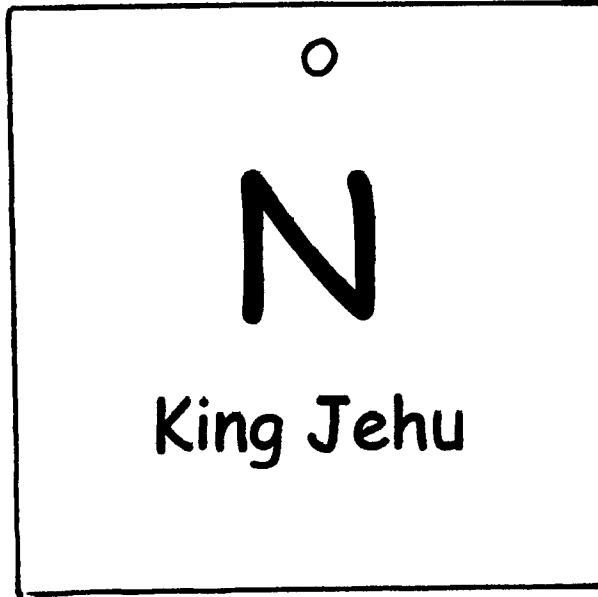
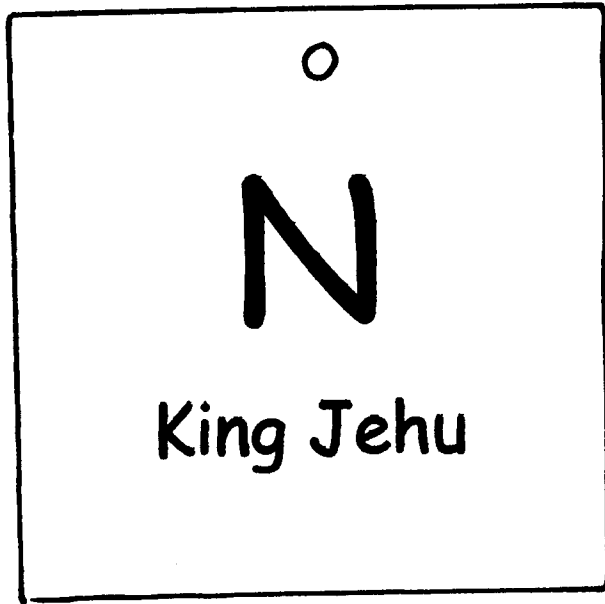
King Jehu—Northern Kingdom of Israel



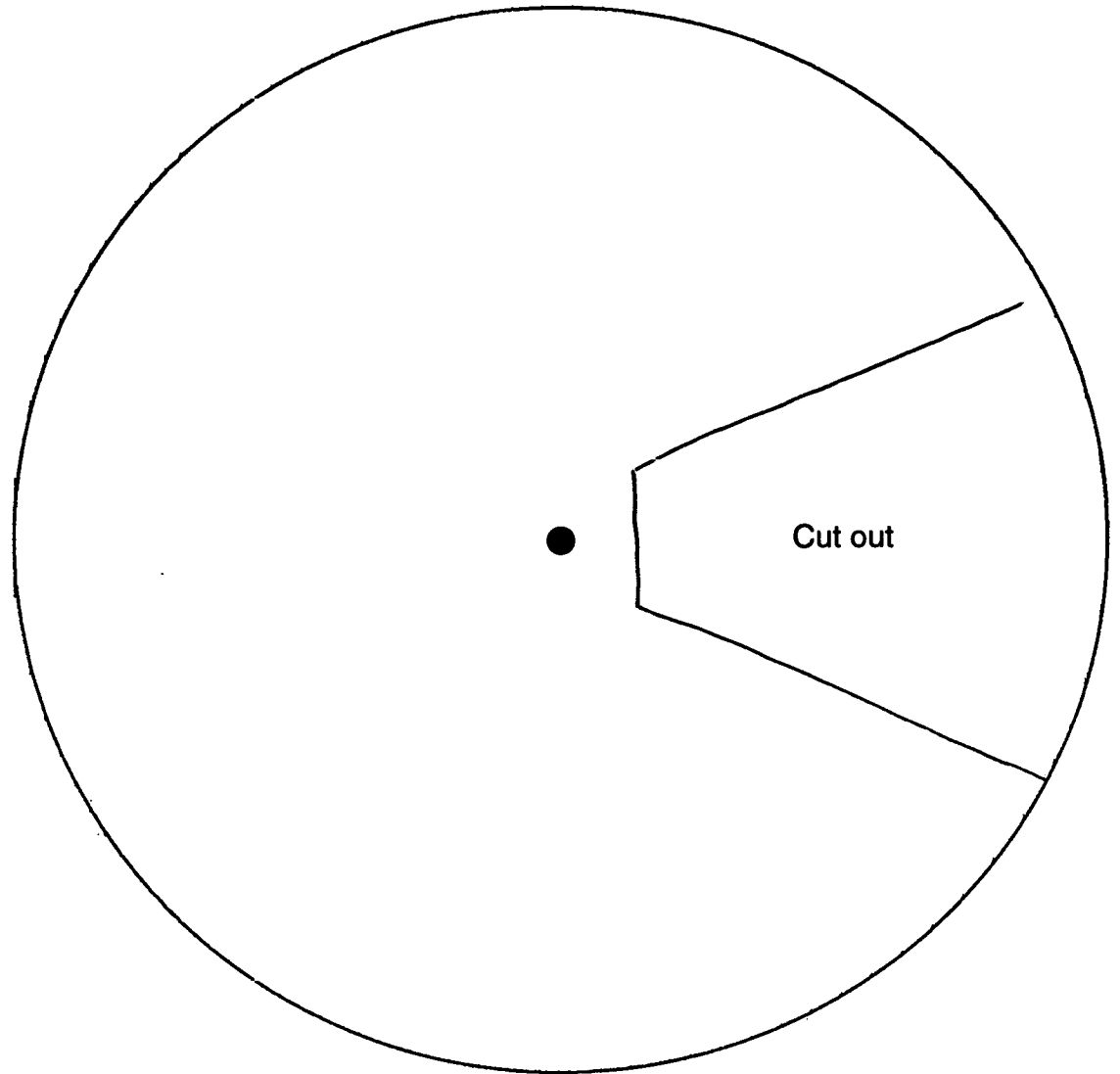
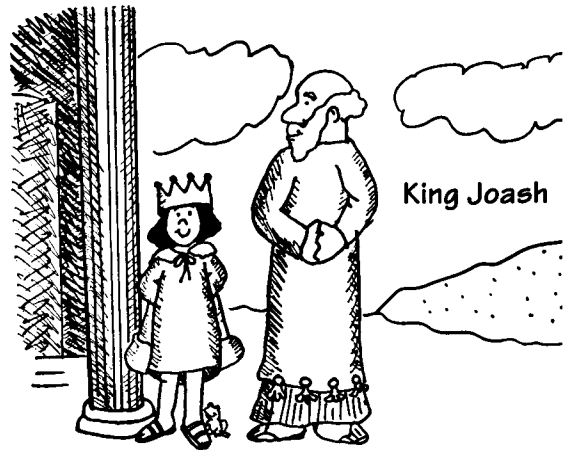
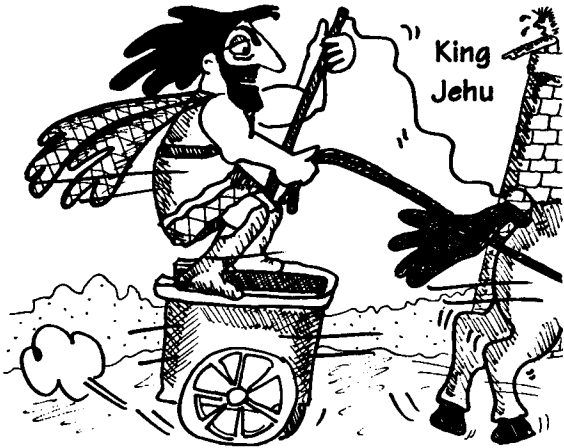
King Joash—Southern Kingdom of Judah

Now I know that there is no God in all the world except in Israel. 2 Kings 5:15

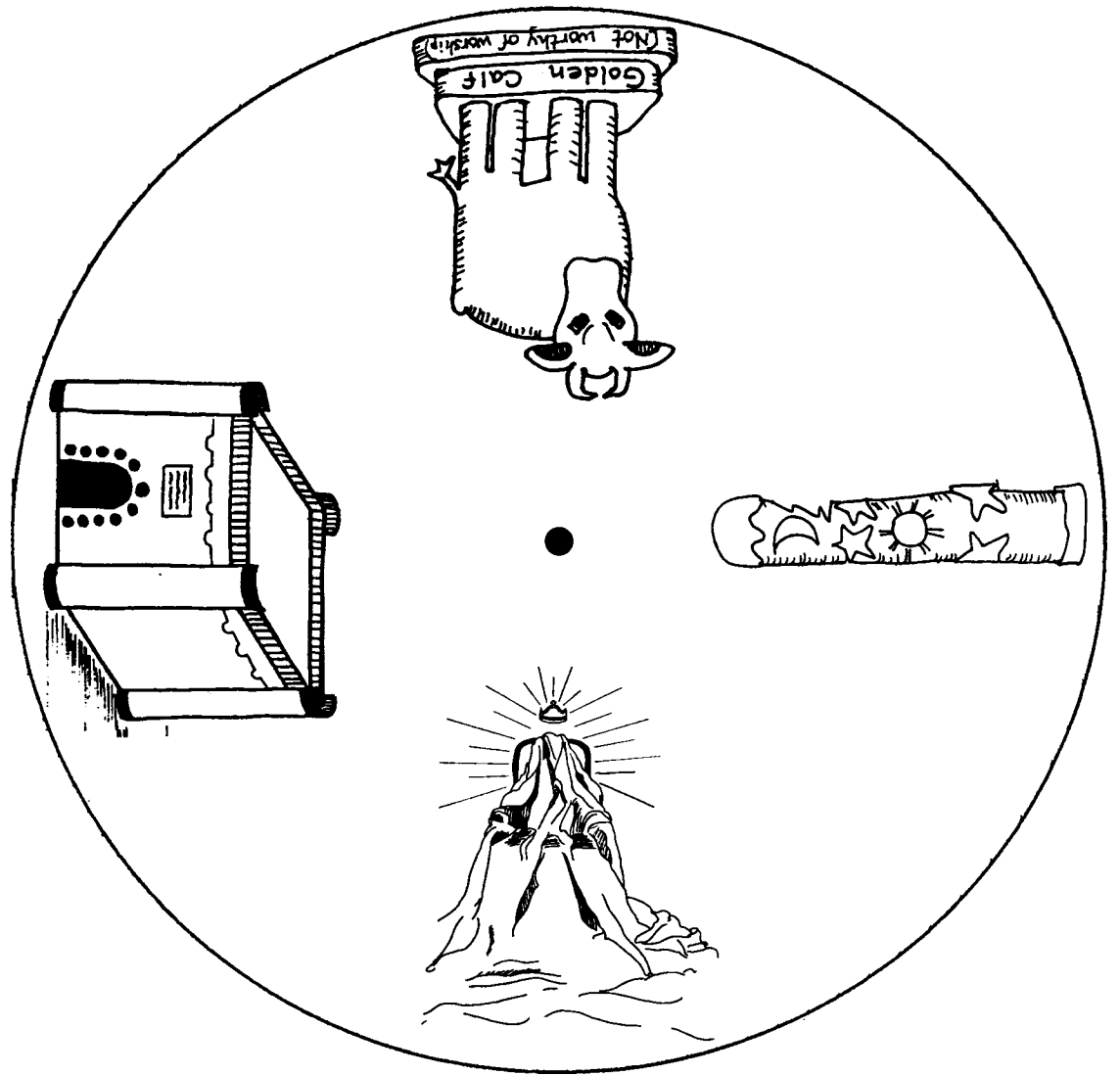
# Necklaces for Jehu & Joash Verse Chant



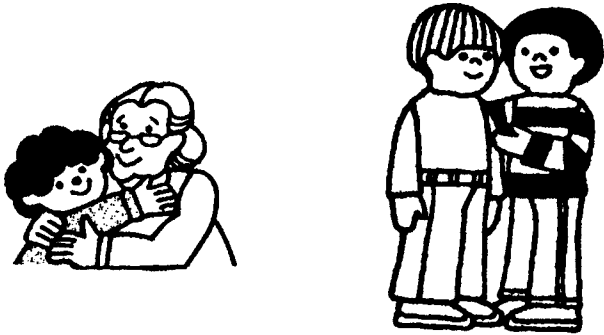
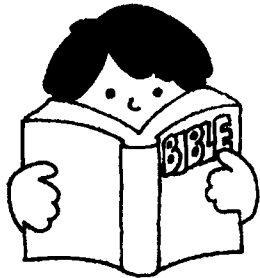
# King Jehu & King Joash, did they worship.....?



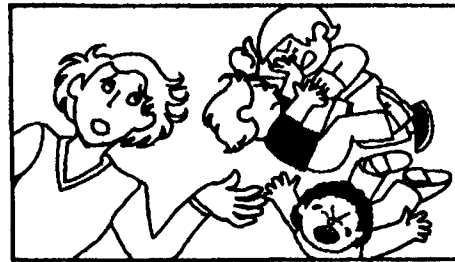
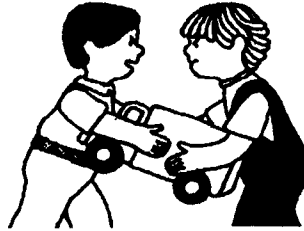
Now I know that there is no God in all the world except in Israel. 2 Kings 5:15

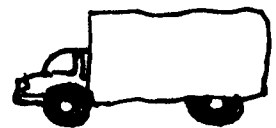
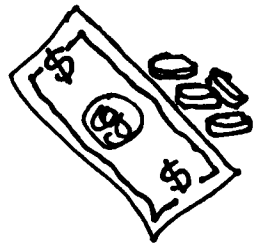
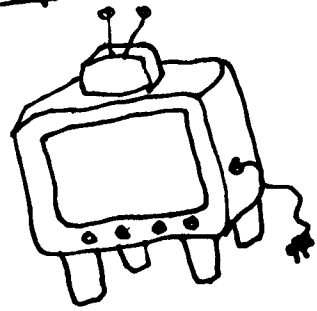
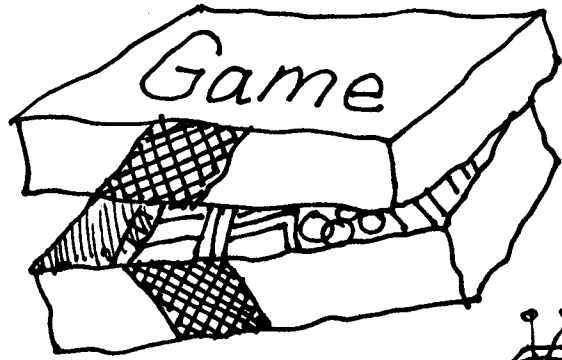
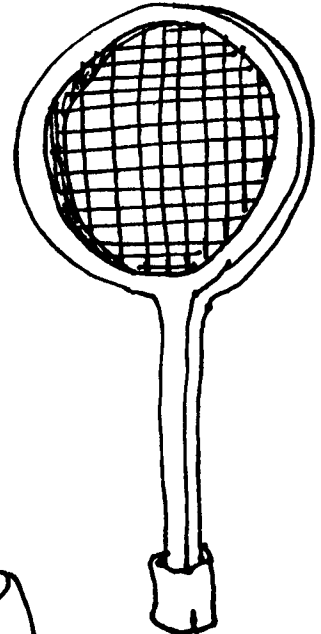
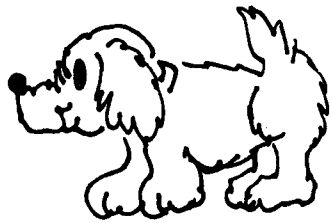
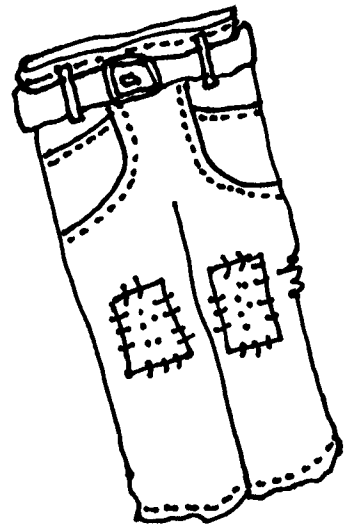
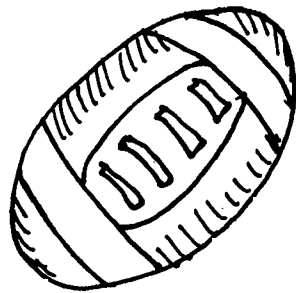
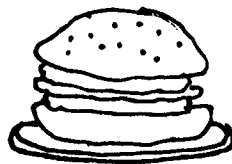
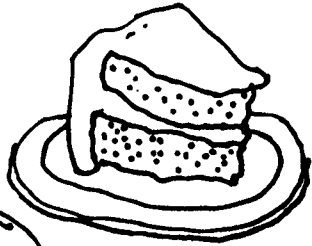
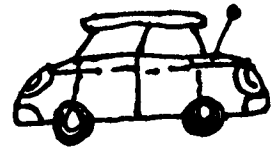


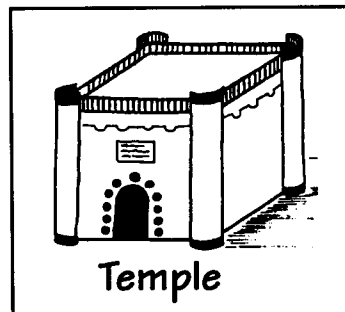
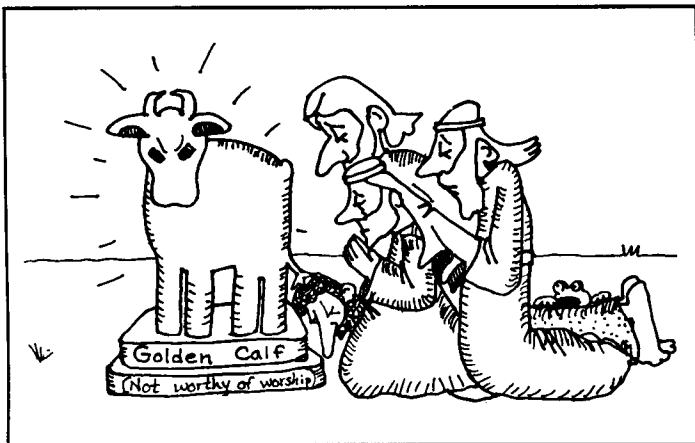
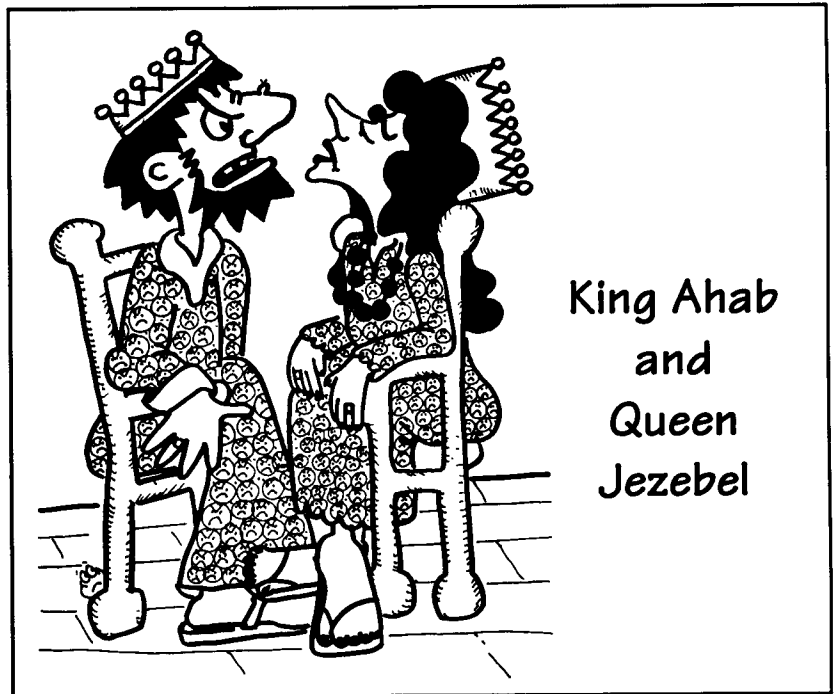
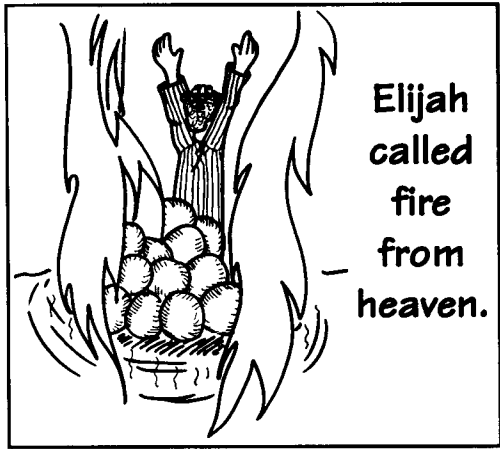
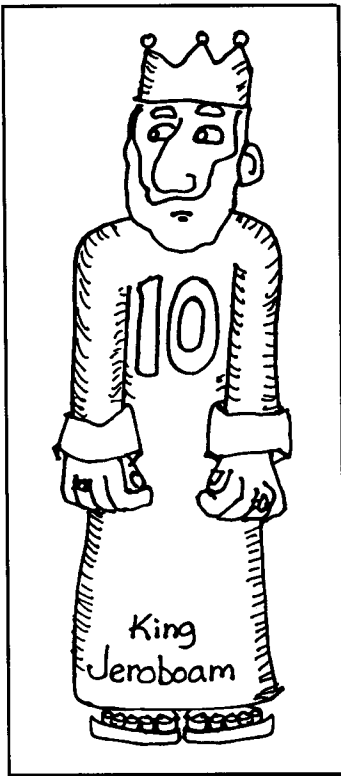
# GOOD

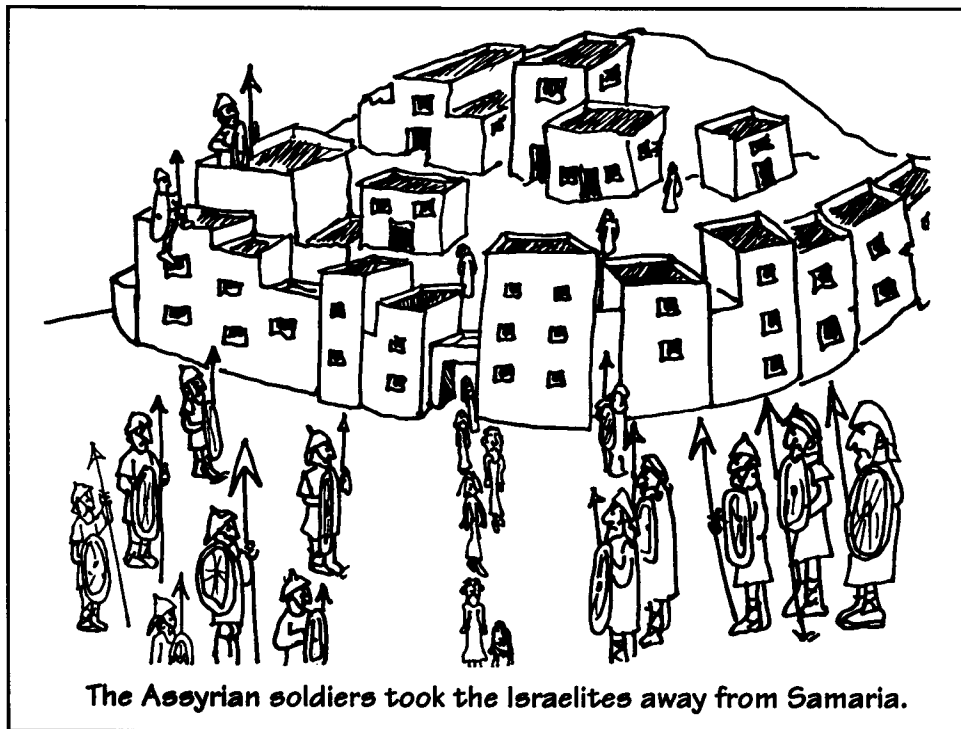
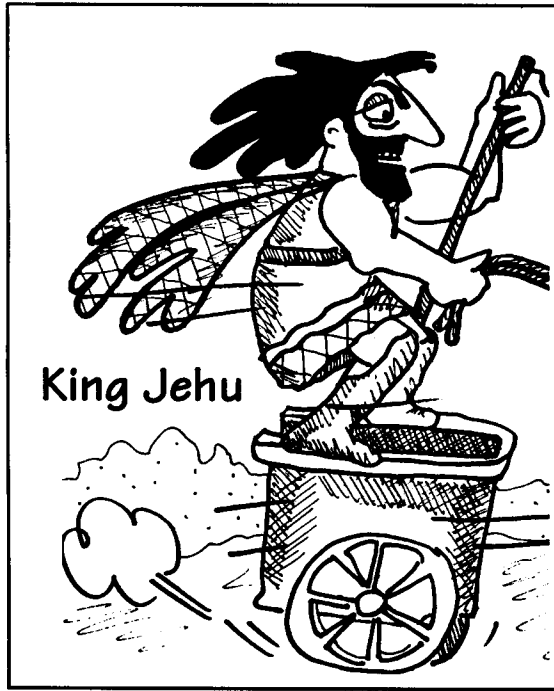


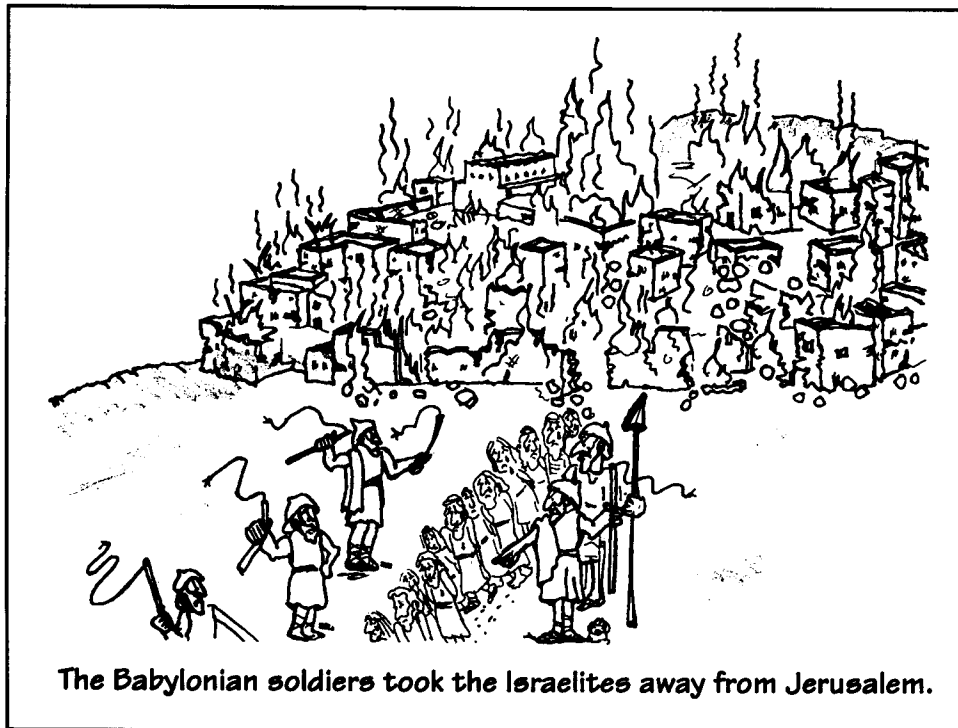
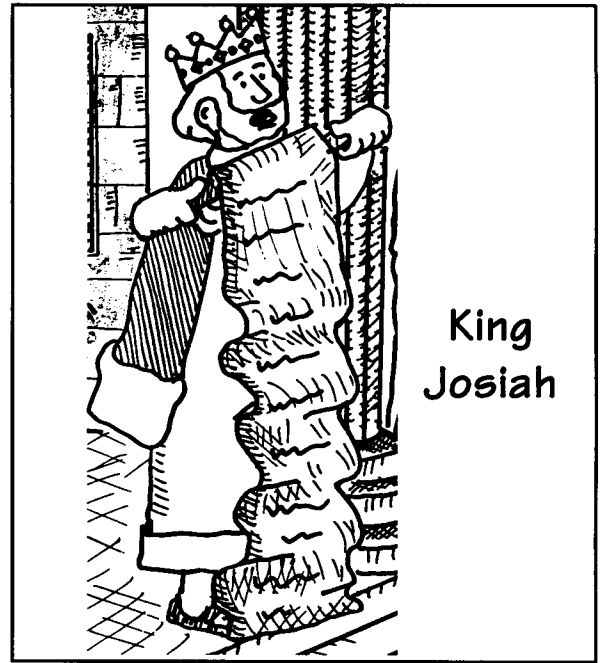
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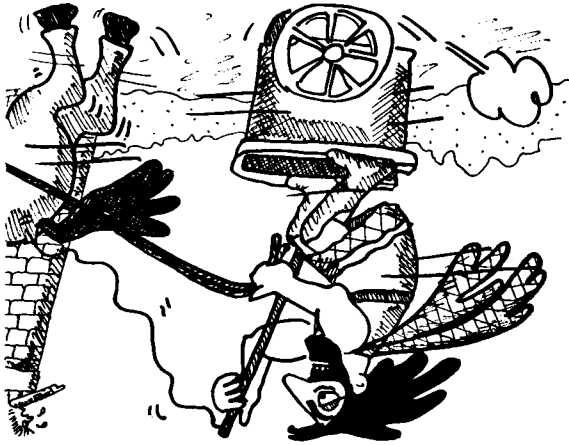




3.

2 Kings 5:15, Memory Verse Song  
(tune: "It's a Small World" chorus)  
Now I know that there's no God  
in all the world except in Israel,  
Second Kings five fifteen.

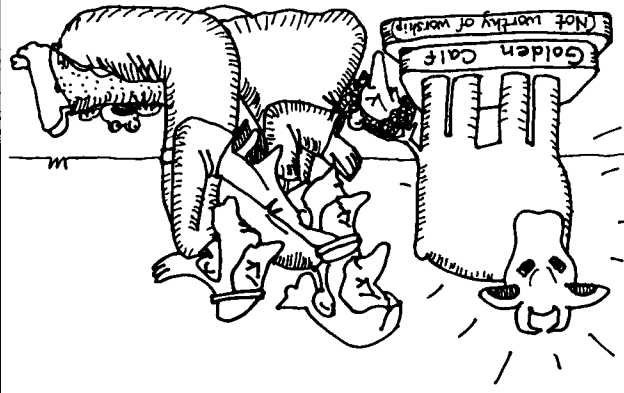
King Jehu destroyed Baal idols in Israel.



2.

Kings of Israel  
(tune: "King of Kings")  
Kings of Judah, kings of Israel,  
Oh, noi (Clap) They disobeyed! (Repeat.)  
Go-od sa-ald, "No more idol!  
You shall not (clap) worship Baal." (Repeat.)

King Jeroboam encouraged the  
Israelites to worship idols.



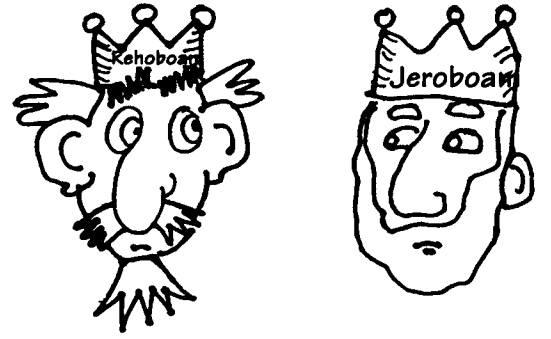
4.

Young King Joash got rid of all the  
idols around Judah and Jerusalem.



Solomon's kingdom  
was divided in two.

# 2 Kingdoms



1.

# Preschool Page for Parents

Extended Bible School Training in the Home

March 4, 2001  
2 Kings Chapters 8:16-13:25

## This is what I learned today!

Today we learned that the people of Israel continued to worship the Baal idols even after God sent fire from heaven to show that He was the only true God in Israel. God decided to punish King Ahab's family who loved idols more than God. The prophet Elisha sent word that a man named Jehu would be the next king of Israel. King Jehu had a great zeal for obeying God. Jehu tore down all of the Baal idols. He got rid of every one of King Ahab's relatives because they all worshiped the idol Baal. In Judah, a boy named Joash came to be king in Jerusalem. He tore down the building where people worshiped the Baal idols and repaired God's temple. King Joash and King Jehu obeyed God for awhile, but before long the peoples' hearts turned to worshiping idols again.

### Today's Memory Verse:

Now I know that there is no God  
in all the world except in Israel.  
2 Kings 5:15

## Chariot Ride

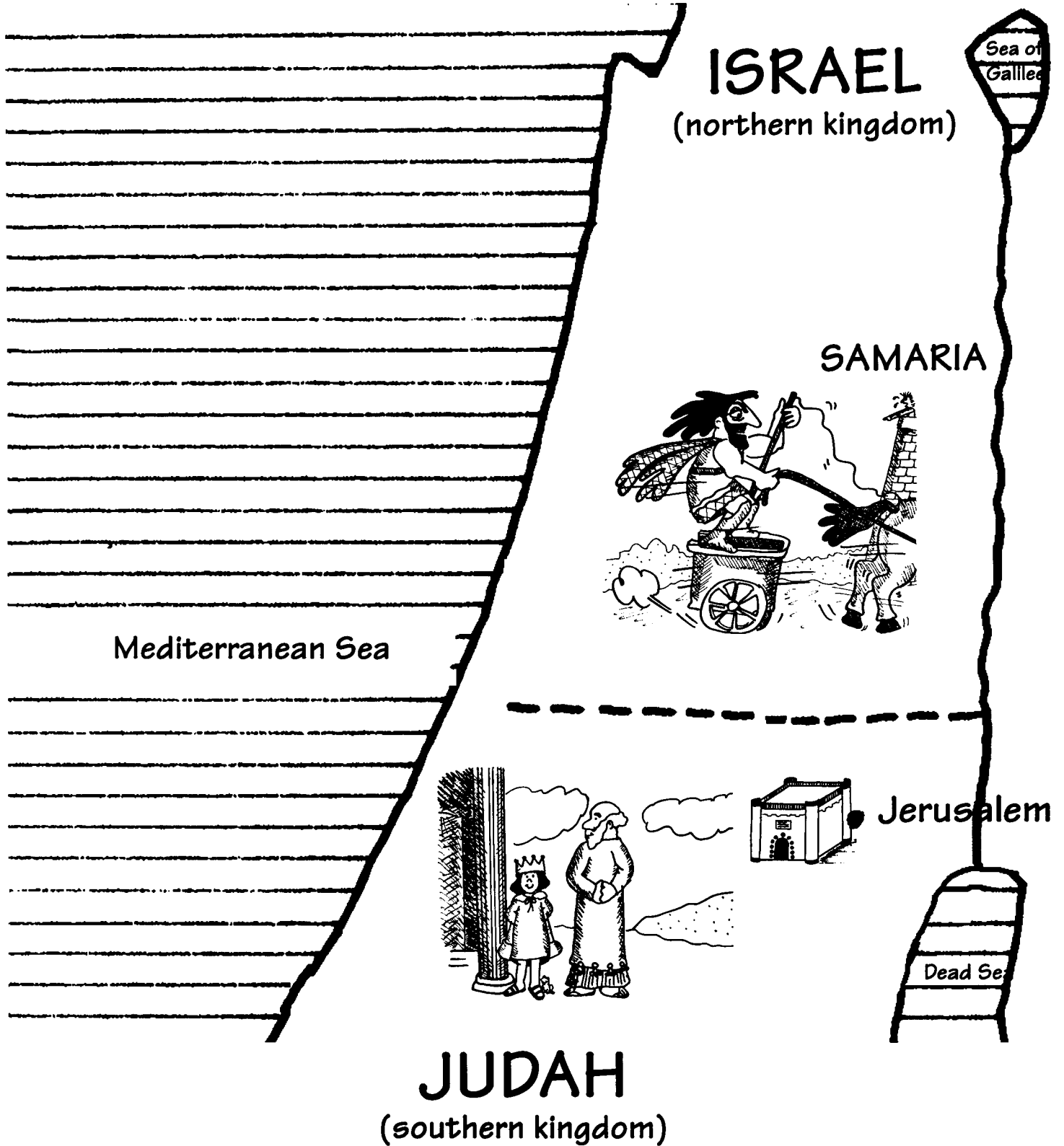


Have one child lie face down on the floor. A parent or second child will grab his ankles and lift his legs while the first child pushes up to make his arms straight and proceeds to walk on his hands. Caution the standing child to not push the "chariot" but to follow along behind the child walking on his hands. In today's Bible Adventure, a man named Jehu rode in a chariot. The person walking on his hands is the chariot and the person holding the ankles is the driver of the chariot.

2 Kings 5:15, Memory Verse Song  
(tune: "It's a Small World" chorus)

Now I know that there's no God  
In all the world except in Israel,  
In all the world except in Israel,  
Second Kings five fifteen.

# Israel's Divided Kingdom



King Jehu in the north and King Joash in the south  
got rid of all the Baal idols.

