

**Materials I Need:**







**Legend:**

-  = Option 1, Appropriate for 1<sup>st</sup> – 2<sup>nd</sup> Grade  
 = Option 2, Appropriate for 3<sup>rd</sup> – 6<sup>th</sup> Grade

**Memory Verse:**

“Now I know that there is no God in all the world except in Israel.” 2 Kings 5:15b

**Hook:**

- The Prophets' Prophet: Elisha (Discussion).** ,  When Elijah was about to die, Elisha made a giant request. He wanted a double amount of power that Elijah had. Elijah had done amazing things. He was considered the chief of the prophets. Look back through 1 Kings and see what Elijah did. Simply read the paragraph headings. Elisha got what he asked for. God gave him twice as many miracles and power as Elijah. He needed it. The people of Israel were very hard-hearted. Tell the students to count how many miracles he did as they listen to today's lesson and read through it themselves. What did these miracles prove about God?
- Taken Captive (Activity).** ,  As the students arrive, pretend as if they are being taken captive to a faraway land. Using paper chains and shackles, set aside an area in the classroom to which they are taken and must remain. Once they have all been assembled in captivity, you might have them perform tasks as directed by slave-masters: washing the windows and tables, sorting and cleaning toys, etc. Talk about how other things (idols) can take our attention away from God, and in time, we might even forget all about God. Tell them how, because of evil kings who allowed idolatry to take over the nation, the Israelites were taken captive by the Assyrians and later again by the Babylonians. Tell the students that, as they begin their study of 2 Kings this morning, they will learn about a prophet named Elisha who performed miracles by God to remind the Israelites of how far from righteousness they had drifted.
- Solve the Problem (Discussion).** ,  The object of this discussion is to get the students to think of what they might do to solve the following problems and to create curiosity about how these problems were actually solved by the prophet Elisha in the Bible Adventure they will hear today. Make five large paper question marks using a different color for each one. Write one of the following problems/scenarios on each: (*\*Items in italics are optional props set aside to bring out as a visual when the question is asked.*)
1. You are walking along when you come to a river that you want to cross. The river winds for 200 miles through the valley. In some areas, the river is only about three feet wide and five feet deep, but it is much deeper and wider in other areas. In some places, there are dangerous rapids. There are no boats or bridges. Your only tool is your cloak. How do you use it to get across the river without getting wet? *\*cloak*
  2. The water at the city in which you are staying is dirty and not fit for drinking. There is no bottled water. There is no motor transportation to or from any other cities. People are asking you for help with this problem. What do you do to clean the water for yourself and the others in the town to use? *\*clear pitcher of dirty water*

3. You are a poor woman caring for your two sons. Your husband has died, and you do not have a job. You have not been able to pay your bills since your husband's death. Your sons are going to be taken from you unless you can pay your bills. The only item you have is a small jar of oil, and its value is not enough to pay your debt. What can you do with the oil to keep your family together and have money to pay for food and rent? *\*small jar of vegetable oil*
4. You have a friend who is a wealthy woman. She was able to help you when you had a need. You would like to help her when she has a need but you are not wealthy. When her son becomes very sick and dies, how do you help her? *\*teachers pretending to be sick/dead boy and grieving mother*

Use a piece of butcher paper to make a banner that has the questions: "Who can solve this problem?" "Who knows the answers?" "What should we do?" "Can you figure it out?" and other similar questions. Using different styles of script, write each in a different color marker. Add multiple question marks in a variety of colors and sizes to your banner. Put the banner up high enough for the students to see it clearly during the HOOK time. Put the large paper question marks up under the banner (scenario/question side not showing) at different angles and heights where the students can reach them. Be creative. Make it look fun and interesting so the students will be curious and eager to participate. Ask the students if they are good at problem solving for a difficult situation. Tell them that you have four such problems to find a solution to today. Call on one student at a time to come forward, choose a paper question mark, and read the scenario to the class (read it for the student as needed for age appropriateness). Call upon students to give suggestions of what they should do. Ask the student choosing the question which solution they liked best, or if they have an answer of their own to give. After all four scenarios have been discussed, tell the students that each of these situations came up in the life of a prophet named Elisha. Ask them to listen to today's Bible Adventure to hear what Elisha did.



**Buy Your Gods Today! (Skit & Discussion).** 🦄, 🦋 Gods for sale! Buy now and get your free set of Ginsu charms. Gather up all those White-Elephant Christmas gifts, those figurines, crystals, and charms, or perhaps make some new idols of your own. Pull out that wide-collar 70's shirt and the shiny white shoes and dress for the killing. Lay out the attractive array of "gods" on a market table before the students enter the classroom so that they can be admired from the beginning. After the students are seated for the beginning of class, enter as the salesman with a loud boisterous voice, "Gods for sale!! Get the god for every one of your needs!" Ask your audience for their pressing concerns, and prepare various leaders to respond to your requests with dramatic needs and wants and blind trust. Begin to sell the attractive relics to these convinced consumers with fantastic promises of their performance. After these consumers have wandered off satisfied, address the students individually to respond to your offers and promises. Introduce a discussion about the truth of your claims. Finally, tell the students about how all the nation of Israel was once buying these idols back in the times of Elijah and Elisha. Why shouldn't they...unless they wanted to listen to what Elisha had to say about the matter.



### Book:

#### Presentation Ideas -



**Elijah and the Prophets of Baal (Illustration/Coloring Page).** 🦄, 🦋 1 Kings 18:19-24, 2KG01.GF1.



**Elijah and Elisha Cross the Jordan River (Illustration/Coloring Page).** 🦄, 🦋 2 Kings 2:7-8, 2KG01.GF2.



**Elijah Is Taken Up to Heaven in God's Chariot of Fire (Illustration/Coloring Page).** 🦄, 🦋 2 Kings 2:11-14, 2KG01.GF3.



**The Young Boys Call Elisha Names (Illustration/Coloring Page).** 🦄, 🦋 2 Kings 2:23-24, 2KG01.GF4.



**The Widow's Oil (Illustration/Coloring Page).** 🦄, 🦋 2 Kings 4:3-5, 2KG01.GF5.

- ☐ **The Shunammite's Son Is Brought Back to Life (Illustration/Coloring Page).** 🦋, 🦋  
2 Kings 4:29-36, **2KG01.GF6.**
- ☐ **Naaman Washes in the Jordan River (Illustration/Coloring Page).** 🦋, 🦋 2 Kings 5:8-14,  
**2KG01.GF7.**
- ☐ **Chart of Prophets with Kings (Visual Aid).** 🦋, 🦋 This chart may be copied onto butcher paper and used as a tool to show students which king was in power and which prophet was being used by God as a mouthpiece to the nations. Refer to the dates and pictures on the chart for today's lesson as well as future lessons, **2KG01.GF8.**
- ☐ **Purifying Water (Demonstration).** 🦋, 🦋 Ask a science teacher in the church to perform a titration experiment. This is an experiment in which a purple-colored mixture turns clear with what looks like one drop. This, of course, is no miracle. The prophet Elijah proved that the Lord was God by dropping salt in impure water. This salt would not normally make the water clean but miraculously it did.
- ☐ **Dress Up Like Elisha (Role-play).** 🦋, 🦋 This would be a great opportunity to tell the Bible Adventure from Elisha's point of view. Elisha was a bald man. Find a mask or headpiece that makes you appear bald, or you could ask someone who is bald to come in and act like Elisha.
- ☐ **Elijah or Elisha? (Discussion).** 🦋, 🦋 (Help to keep the names straight for the story.) Ask the students if they have friends who have similar names that can sometimes cause confusion. Give the examples of Alisa, Alissa, Alisha, and Aleesha. (Bet you can't say these fast four times through!) Tell them that in today's Bible Adventure they will hear about two prophets—Elijah and Elisha (write the names on the whiteboard). Have the students say the two names. Tell them that an easy way to remember which one came first is to look at the spelling of the names. The J (in Elijah) comes before the S (in Elisha) in the alphabet, just as Elijah comes before Elisha in the Bible.

### ***Bible Adventure for K – 2<sup>nd</sup> Grades –***

Today we launch into our study of 2 Kings. Do you remember why the books of 1 and 2 Kings were written? It's because Israel had been taken captive by the nation of Babylon. The people were suffering, and they wanted to know why! God answered them in the books of 1 and 2 Kings. He let them know that they were being punished because they worshipped idols. The Lord wanted His people to understand that idols are dead and have no power at all. On the other hand, God is all-powerful and in control of the entire universe! In the midst of their dark days of captivity, Israel could find hope by turning from their idolatry and returning to the Lord.

In the first part of 2 Kings, one of the ways God displayed His mighty power was through His prophet Elisha. Elisha had been the friend and companion of Elijah. But the time had come for Elijah to be taken to heaven. God wanted to show Elisha that He had picked him to take over Elijah's job as His prophet to Israel. Elijah and Elisha were traveling together when they came to the Jordan River. How would they get across? Not in a boat or any other way you might expect! Elijah folded up his cloak and slapped the water with it. Instantly the waters parted and they both crossed the river on dry land. When they arrived on the other side Elijah asked Elisha, "What can I do for you before I'm taken to heaven?" Elisha asked for a "double portion" of God's power in his life and ministry as a prophet. Elijah hesitated because he knew he couldn't give anyone God's power. Only God Himself could do that. Yet Elijah told Elisha that God would give him what he asked for on one condition—that he be there and see when God took Elijah up to heaven. As they continued on their journey, that very thing happened. A chariot and horses of fire came down from heaven and moved between the two men. All of a sudden Elijah was taken up into heaven in a whirlwind. That was the last time Elisha saw Elijah.

Since Elisha saw Elijah go up to heaven, he knew he would receive God's power. He picked up the cloak Elijah had left behind and took it to the Jordan River. There he folded up the cloak and slapped the water just as Elijah had done. Immediately the water parted and Elisha crossed over on dry ground. It was clear that his request had been answered and that he had the same power of God that Elijah had.

Elisha went to the city of Jericho where some prophets asked him to make the dirty water of the city pure so they could drink it. Elisha asked for a new jar with some salt in it. When they brought it to him, he went to the spring of water and threw the salt into it. The waters became pure and the people could drink it. This demonstrated that God was, in fact, with Elisha and that he was God's choice as His newly elected prophet of Israel.

God again made it clear that Elisha was His choice when Elisha came upon a group of young men who began to make fun of him. Little did they know that, by making fun of the Lord's prophet, they were making fun of the Lord as well. Elisha cursed the young men and two bears came and attacked them. This incident showed that no one should try to interfere with God's chosen prophet.

Sometime later Elisha encountered a poor widow in desperate need. A man threatened to take her two children away if she did not pay back the money she owed him. All she had was one jar of oil. Elisha told her to borrow as many empty jars as she could from her neighbors. He then told her to go into a room with her sons and begin to pour out her only oil into the empty jars. She began pouring the oil into the first jar, then the second, and so on, until all the jars were completely full! God had performed another miracle through Elisha, and the widow sold the oil and paid back the money she owed.

Elisha came upon another woman who was wealthy. She and her husband built a little guestroom for Elisha to stay in whenever he passed through their city. Elisha was so grateful that he asked the woman if there was anything he could do for her. She said no, she was very content. But Elisha knew that she was never able to have any children and that made her sad. Elisha told her, "About this time next year you will hold a son in your arms." And sure enough! The following year the woman gave birth to a son, just as Elisha had told her. But when the baby grew into a boy he became very sick and died. His mother took him and laid him on the bed Elisha used when he stayed with them. She then hurried to find Elisha. Elisha came and went into the room by himself and prayed. He then lay on the child and placed his mouth on his mouth, his eyes on his eyes, and his hands on his hands. Soon the child's body became warm. After Elisha lay on the child a second time, the boy sneezed seven times and opened his eyes! God had brought him back to life!

God used his prophet Elisha in a powerful way. When the Israelites who were being held captive in Babylon read about Elisha, they could clearly see the difference that obedience to God makes. They were suffering as captives because they had disobeyed God and worshiped idols. The Lord wanted his people to realize that no false god or idol could perform the great miracles He performed through His prophets. There is only one true God and He alone is all-powerful. There is none like Him.

What should our response be to the one true God? We should not be like the Israelites who forgot who He was and chased after false gods. We should always keep in mind that God is the only God in the entire universe. When we gladly obey Him, He will work His good in our lives.

### ***Bible Adventure for 3<sup>d</sup> – 6<sup>th</sup> Grades –***

The books of 1 and 2 Kings in your Bible were originally written as one book. It tells part of the history of the nation of Israel. The author of 1 and 2 Kings wrote this part of Israel's history for the Jews who were living as captives in Babylon at that time (561-538 B.C.). Many of the captives wondered why God was allowing them to suffer. 2 Kings, especially, was a reminder to them of why God was punishing them-- they had fallen into the sin of worshiping idols. The books of the kings remind us that God controls even the nations of the world, using them as instruments to accomplish His sovereign will.

The last part of 1 Kings tells about wicked King Ahab. The Bible tells us that Ahab "did more to provoke the LORD, the God of Israel, to anger than did all the kings of Israel before him." While Solomon built a temple for the Lord in Jerusalem, Ahab built one for the gods of Baal in Samaria. It was during Ahab's reign that God raised up His prophet, Elijah. Elijah was God's voice to the wicked king, opposing his evil deeds. He challenged the priests of Baal to a contest to find out if Baal was the one true God, or if the God of Israel was. In a showdown on Mount Carmel, Elijah stood against 450 false prophets, and in an awesome display of power and holiness that was the final word on who is God, God sent down fire from

heaven that totally destroyed an altar and all the water around it. God gave victory to Elijah and revealed Baal to be a false god, not able to do anything.

Elijah knew that it would soon be time for God to take him up into heaven. He had an assistant, Elisha, who traveled from place to place with him. Evidently, Elijah, Elisha and some of the sons of the other prophets of God knew that Elijah would soon be taken from them. As Elijah and Elisha traveled, Elijah asked his friend to stay behind in Gilgal, but Elisha did not want to be parted from him, so they journeyed on to Bethel together. Again, Elijah asked Elisha to stay in Bethel while he went on to Jericho, but again Elisha said no. When they both reached Jericho, Elijah tried once again to persuade Elisha to stay behind, but he would not. They both ended up walking to the Jordan River.

When they got there, Elijah folded up his cloak and slapped the water with it. Immediately the water divided, and both men walked over the river on dry land. When they got to the far side, Elijah asked Elisha, "What can I do for you before I'm taken to heaven?" Elisha's request was bold--"Let me inherit a double portion of your spirit," he told Elijah. In asking this, Elisha was requesting not only that he be the one to continue Elijah's ministry as prophet, but that Elijah's power as a prophet of God be passed on to him also. Elijah knew this was a difficult request since only God can grant power to whomever He wants. But Elijah told his assistant that his request would be granted on one condition--that Elisha see him when he was taken up into heaven.

As the two men continued on walking and talking, suddenly a chariot of fire and horses of fire appeared, and separated the two of them. Elijah was taken up to heaven in a whirlwind, and when Elisha saw it he cried out, "My father! My father! The chariots and horsemen of Israel!" God had shown honor to Elijah as his prophet in sending the chariot for him, showing that in God's power he had done more for the nation of Israel than all their armies were able to do.

Because he had seen Elijah taken up in the chariot, Elisha knew that the job of God's prophet had now been passed to him. So he went and picked up Elijah's cloak that had been left behind and walked back to the Jordan River. Just as Elijah had done, he slapped the water with it and the water divided, just like before. He walked across on dry land.

Elisha now knew that God had given him power, as He had to Elijah. The others of God's prophets knew it too, and when Elisha returned to Jericho, they asked him to purify the city's water supply. Elisha asked them to bring him a new bowl with some salt in it. He took it to the source of the water supply and threw the salt in. The power of God healed the water and made it healthy again. God was already showing the people of Israel that Elisha was His choice as the new prophet.

That God's power was with Elisha was demonstrated a short time later, when the prophet came upon a large group of young men who mocked him and called him names. Mocking the Lord's prophet was the same as mocking God, so Elisha turned around and pronounced a curse on the youths in the name of the Lord. Two female bears came out of the woods and injured 42 of the group. Now, if we had been around to see Elisha make the water clean, and seen those two bears attack the youths mocking him, hopefully we would have gotten the message--no one messes around with God's prophet or interferes with his ministry!

There was a widow woman who had been married to one of the sons of the prophets, and she was in some trouble. Her family owed money to a man and she had no way to repay him. The man threatened to take her two children away if she could not come up with the money. All the woman had of value was a jar of oil.

Elisha told the woman to borrow as many jars and containers as she could get from all her neighbors. When she had done this, Elisha told her to go into a room with her two sons, shut the door behind her, and begin to pour the one jar of oil into all the empty jars. The widow did as the prophet said, pouring the oil as her sons brought the jars to her. But an amazing thing was happening--she filled up jar after jar after jar, and still there was oil left to pour. Finally, all the vessels she had borrowed were full, and the oil stopped flowing. All around her were full jars of oil, all out of that one jar with which she had started. God had performed another miracle through Elisha, and the widow was able to sell the oil and pay the man to whom she owed the money.

Elisha often passed through the town of Shunem, and whenever he did he stayed with a woman and her husband. The woman fed Elisha, and she and her husband even had a room built on for Elisha so that he could stay there whenever he passed through Shunem. During one of these visits, Elisha asked his servant, Gehazi, to find out what kind deed he could do for the woman. The woman responded that she was very content and had no need of anything. Then Gehazi had an idea. He reminded Elisha that the woman and her husband had no son. Elisha called to her and told her, "About this time next year you will hold a son in your arms." At first the woman thought this was impossible, but the following year the woman gave birth to a son, just as Elisha had told her.

Several years later, the woman's child got very sick and died. The woman put him on the bed Elisha used when he stayed in their home. Then she hurried off to find Elisha. When she found him at Mt. Carmel, she told him what had happened to her son. Elisha immediately sent Gehazi with his staff and told him to lay it on the child's face. But when Gehazi did this, nothing happened. When Elisha arrived, he went into the room by himself and prayed. Then he did a very unusual thing--he stretched himself out on the bed over the boy's body. Amazingly enough, the child's body began to warm. When Elisha stretched himself out on the boy's body a second time, the boy sneezed seven times and opened his eyes! God had used Elisha to bring the Shunammite woman's son back to life!

God used his prophet Elisha in a powerful way. In fact, in these first eight chapters of 2 Kings, many more miracles are recorded that God did through Elisha. Now remember, 2 Kings was written for the Jews who were living in exile in Babylon, to remind them of this portion of their nation's history, and of the reason they were now in captivity--because they had been worshiping idols. They had actually turned their backs on the awesome God of the universe and placed their faith in false gods made of wood, metal, or stone. The Lord wanted His people to understand that no god and no idol could perform the great miracles he had performed through His own prophets. Through Elisha, in particular, God worked miracle after miracle for the good of His people and for His own glory. The book of 2 Kings offered hope to the captives in their dark days, and a reminder that Israel could find that hope by turning from their idolatry and returning to the Lord.

Since God is the One true God and there is none like Him, our response to Him should be glad obedience to His commands. This is exactly where Israel failed. They lost sight of who God is and chased after false gods. We should always keep in mind that God is the only true God, and obedience to Him will lead to His good in our lives.

#### **Aim Questions:**

- 1. Why were the books of 1 and 2 Kings written?** *To show the people in captivity why they were suffering.*
- 2. Whom did God pick to take over Elijah's job as His prophet to Israel?** *Elisha.*
- 3. What was Elisha's request to Elijah before he was taken up to heaven?** *To inherit a "double portion" of God's power in his life and ministry as a prophet.*
- 4. How was Elijah taken up to heaven?** *In a whirlwind with a chariot of fire.*
- 5. How did Elisha know that his request had been answered and that he had the same power from God that Elijah had?** *He slapped the water with Elijah's cloak and the waters immediately parted, allowing him to cross over the Jordan River on dry ground.*
- 6. Name some of the miracles where God's power was shown through Elisha.** *When the water was purified; when the two bears mauled those who were mocking Elisha and God; when the widow's oil was multiplied and she was able to pay her debts; when the woman who had no children and whose husband was old gave birth to a son the following year; when that same child became sick and died, and God brought him back to life through Elisha.*
- 7. What should our response be to the one true God?** *We should not be like the Israelites who forgot who He was and chased after false gods. We should always keep in mind that God is the only God in the entire universe. When we gladly obey Him, He will work His good in our lives.*



## Look:



**Miracle Wheel (Craft).** Each student will need:  
2KG01.GF9 Pgs. 1 & 2 copied onto cardstock  
scissors  
small brad  
coloring crayons or markers

Have the students color the pictures and cut out the circles and the window. Put the two circles together with a brad and show the students how to turn them to view the other miracles. As you turn them, review each one with the students.



**Many Miracles (Game or Worksheet).** Duplex copy 2KG01.GF10 Pgs. 1 & 2 to the back of 2KG01.GF10 Pg. 3 to play a game, or use 2KG01.GF10 Pg. 4 as a worksheet. See how many of the several miracles performed by God's prophet Elisha that they can remember. Instruct the students not to be fooled by some of the tricky answers. Choose those that actually happened in today's lesson. To play a game with these miracles, divide the students into two teams. One player from each team runs to the front of the class where the teacher holds a description of a miracle in his or her hand. The teacher reads the miracle on the card and holds it up in the air at approximately chest height. If the miracle came from this morning's Bible Adventure, then the player wants to be the first to grab it from the teacher's hand and run back to join the rest of the team. If the teacher reads a description of a miracle that didn't take place in this morning's lesson, the student grabs the card and places it in a basket at the feet of the teacher. If the teacher reads a description of something which did not happen at all, they should leave the card in the teacher's hand, run back, and be the first player to return to their team. Each correct response earns a point. Each incorrect response subtracts a point from their score.



**Who Was Baal? (Discussion).** Baal was a false god who was known throughout Canaan for nearly a thousand years. Each area worshiped this idol in its own way. When Joshua led the people into the land, the people they found worshiped Baal. Generally, Baal was known as the fertility god. That means that the idol was supposed to make crops grow and help families have many children. He was also considered the sun god. The Israelites turned away from the Lord to Baal repeatedly for nearly one thousand years. This is the case in today's Bible Adventure. The people of Israel worshiped Baal. Let's see how Elisha proved that the Lord was God and not Baal.



**Chariots of Fire (Craft).** Each student will need:  
paper french-fry basket, cut in half  
one 8-inch chenille wire, folded in half and twisted  
orange, yellow, and red tissue paper for flames  
2KG01.GF11 copied onto cardstock

Have the students cut out the figures and label on 2KG01.GF11. Have them attach the chenille wire with tape to the uncut end of one of the basket halves. Next, have them glue the verse label to the inside bottom of the basket. Have them tear "flames" from the tissue paper and glue to the other basket half, then have them glue the bottom of the first basket half and stack onto the basket half with the flames. Make sure that they press firmly to secure. Finally, have the students glue the wheels to the chariot and attach the chenille wire to the back of the horse with tape.




**Elijah's Chariot (Craft).** Have the students color the picture on 2KG01.GF12 and pull cotton balls apart to form clouds and glue them to their picture. Have them sprinkle glitter onto glue placed where the fire is, or glue small orange and red crumpled tissue paper pieces onto the fire in the picture.



**Can You Find the Verse? (Memory Verse Review).** Have the students follow the directions on 2KG01.GF13 to find out what the verse says.



**Aim Questions (Worksheet).** Have the students answer the aim questions about today's Bible Adventure, 2KG01.GF14.


 **Passage Review Questions (Worksheet).** 🐛, 🦋 This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **2KG01.GF15**.


 **2 Kings 5:15b (Memory Verse Song).** 🐛 Words and music for today's memory verse are available upon request from Children's Ministry.


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### Took:

 **Look for the Evidence of God in My Life (Take-Home Worksheet).** 🐛, 🦋 The students learned this morning of many of God's incredible miracles that were performed through His prophet Elisha. Although God can and does continue to perform miracles, we can see evidence of His faithfulness to us each day in His mercy, love, patience, and forgiveness. Have the students use **2KG01.GF16** to record the times this next week where they have seen evidence of God's working in their lives.

 **High Priority (Activity).** 🦋 You will need some pre-chosen magazine pictures, Post-it Notes, lots of sticky-tack, and a high wall. 'High Priority' is a cooperative team activity where members on a team, consisting of between four and eight students, work together to rate several priorities and post them on the wall with the lowest priority on the bottom and the highest on the top. Still, there is a challenge in the mix. Prepare for the activity by finding magazine pictures that illustrate various types of priorities: work, family, healthy food, recreation, toys (age-appropriate), exercise, awards, luxuries or fancy food, one's self (picture of a person looking in mirror), gold, etc. Label these pictures with the Post-it Notes and adhere a small ball of sticky-tack to its back. Write "God" in big letters across an 8 ½" x 11" piece of paper and include it in the stack – unless you have found an appropriate magazine picture. Several sets of "priorities" will need to be prepared to accommodate approximately five teams. Include the "God" priority in each set. After the teams have reached consensus regarding the rank of priorities, draw their attention to where they rated God as a priority. Given that He will most certainly be rated as the highest priority, ask them how high this priority should really be in our lives. How high above all our other priorities? Then ask them as a team if they can show the height and value of God as their number-one priority by posting that paper as high on the wall as they possibly can. After the first attempt, coach the members in debriefing their cooperative efforts. Were they encouraging and supportive? Could they be more effective? What strategy could they change? Give them the option to try it again. Afterward, discuss the importance of the whole team in keeping each other's priorities straight...and high. Recall the failure of the whole Israelite team in keeping God as their priority.

 **Glad to Obey (Take-Home Chart).** 🐛, 🦋 Give the students a copy of **2KG01.GF17** to take home. They learned today that there is no one like God, and their response to Him should be glad obedience to His commands. Ask the students how they can obey God this week. Explain that one way is to gladly obey their parents. Tell them to use the chart to help keep track of their obedience this week.

 **Remembering God's Faithfulness (Craft).** 🐛, 🦋 Use the craft **2KG01.GF18** to encourage the students to remember God's faithfulness to them. Explain that, if we continue to remember His faithfulness to us, stay in the Word, and live lives of obedience, we will remain close to Him. If we allow other things to get in our way of spending time with God, we can drift away too. Sit with each of your students and have them tell you how they have seen God's faithfulness in their lives. For the younger students this might take some discussion and prompting on your part. See the sample for ideas. Have them color, paint, and decorate the craft with glitter. Add a piece of yarn at the top so that they can hang it in a place where they can often see it, or they can use it as a Bible bookmark.

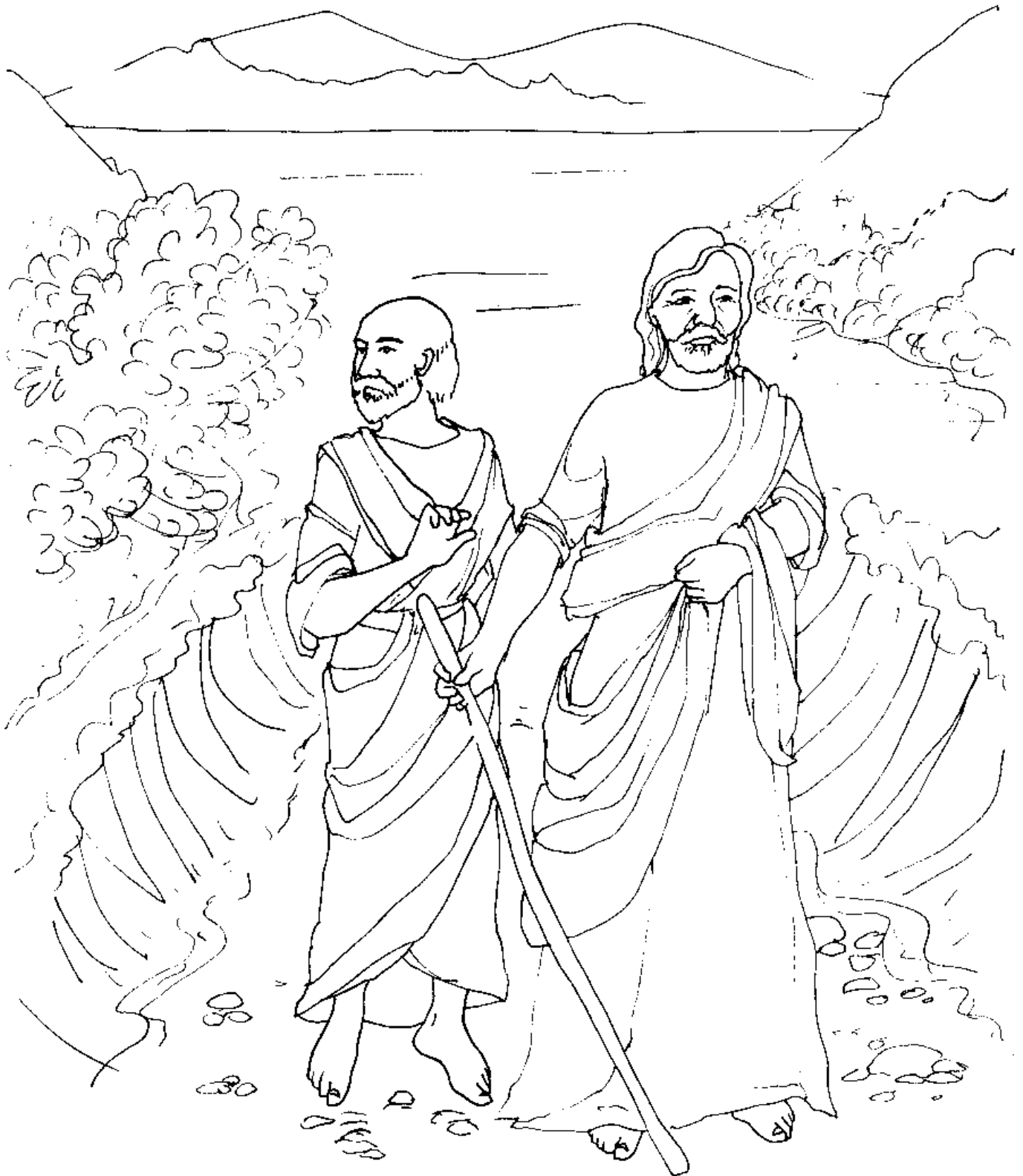


**Miracle Review (Game).** 🦄, 🦋 Fashioned after Pin-the-Tail-on-the-Donkey, Pin-the-Bible-on-the-Miracle will help your students remember how God miraculously worked in today's lesson. Before class, cut out enough Bibles (**2KG01.GF19 Pg. 1** copied on cardstock) for each student to play at least once. Put **2KG01.GF19 Pgs. 2 & 3** on the wall, blindfold the first student, turn him or her around three times, guiding that student toward the chart. After he or she has placed the Bible on the chart, decide which picture is the closest and have the student relate the story. Go to the next student, and so on.

# Elijah and the Prophets of Baal



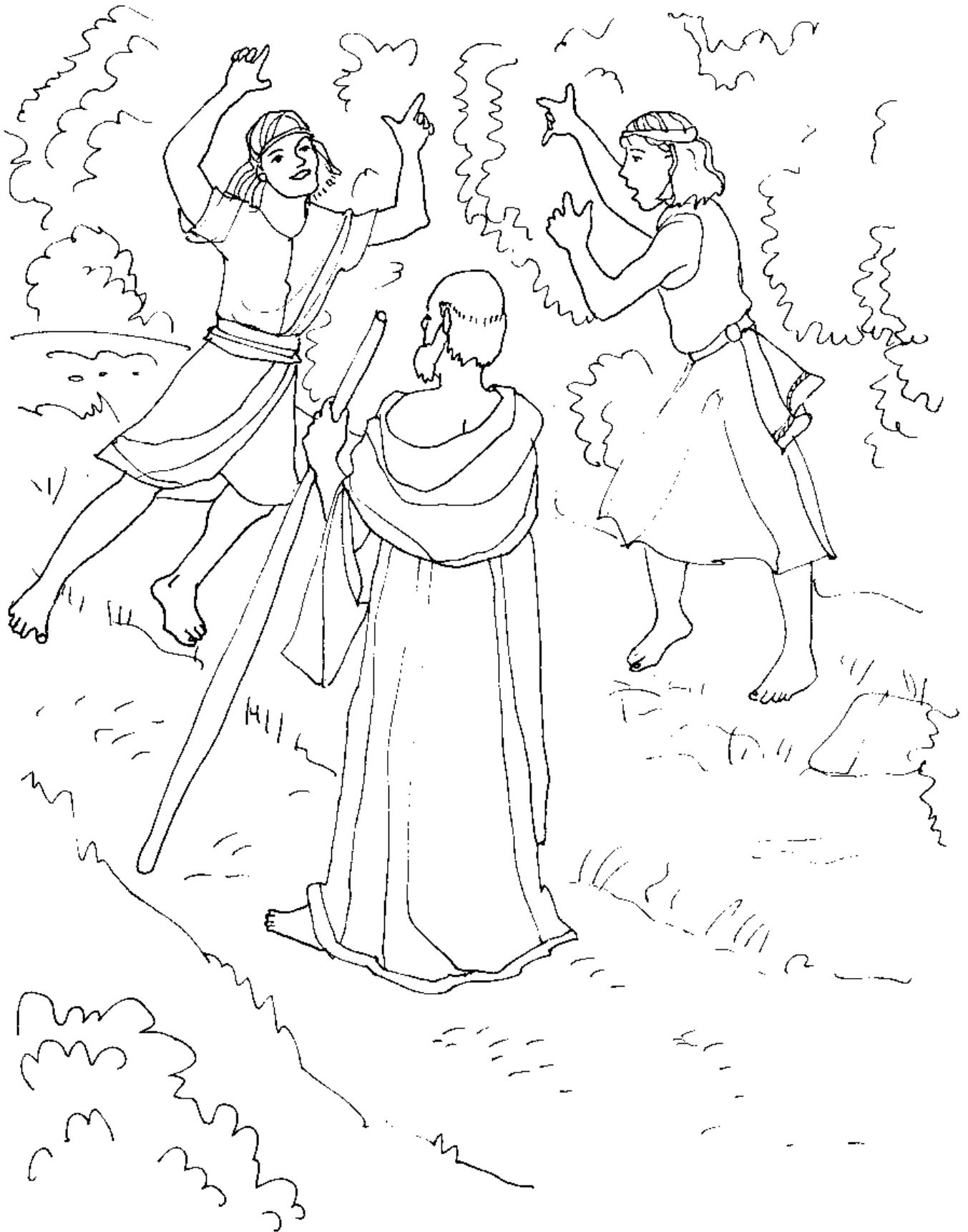
# Elijah and Elisha Cross the Jordan River



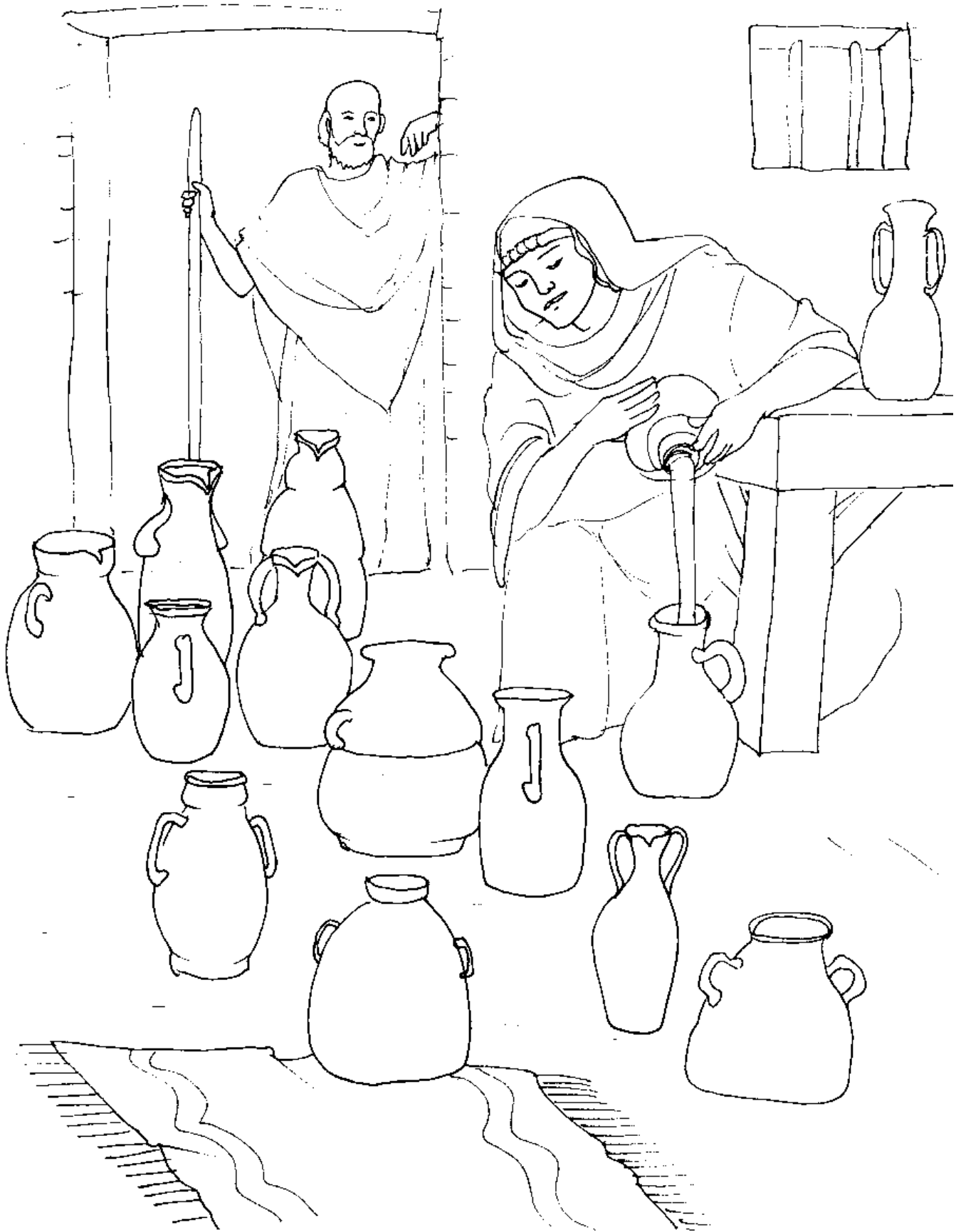
# Elijah Is Taken Up to Heaven in God's Chariot of Fire



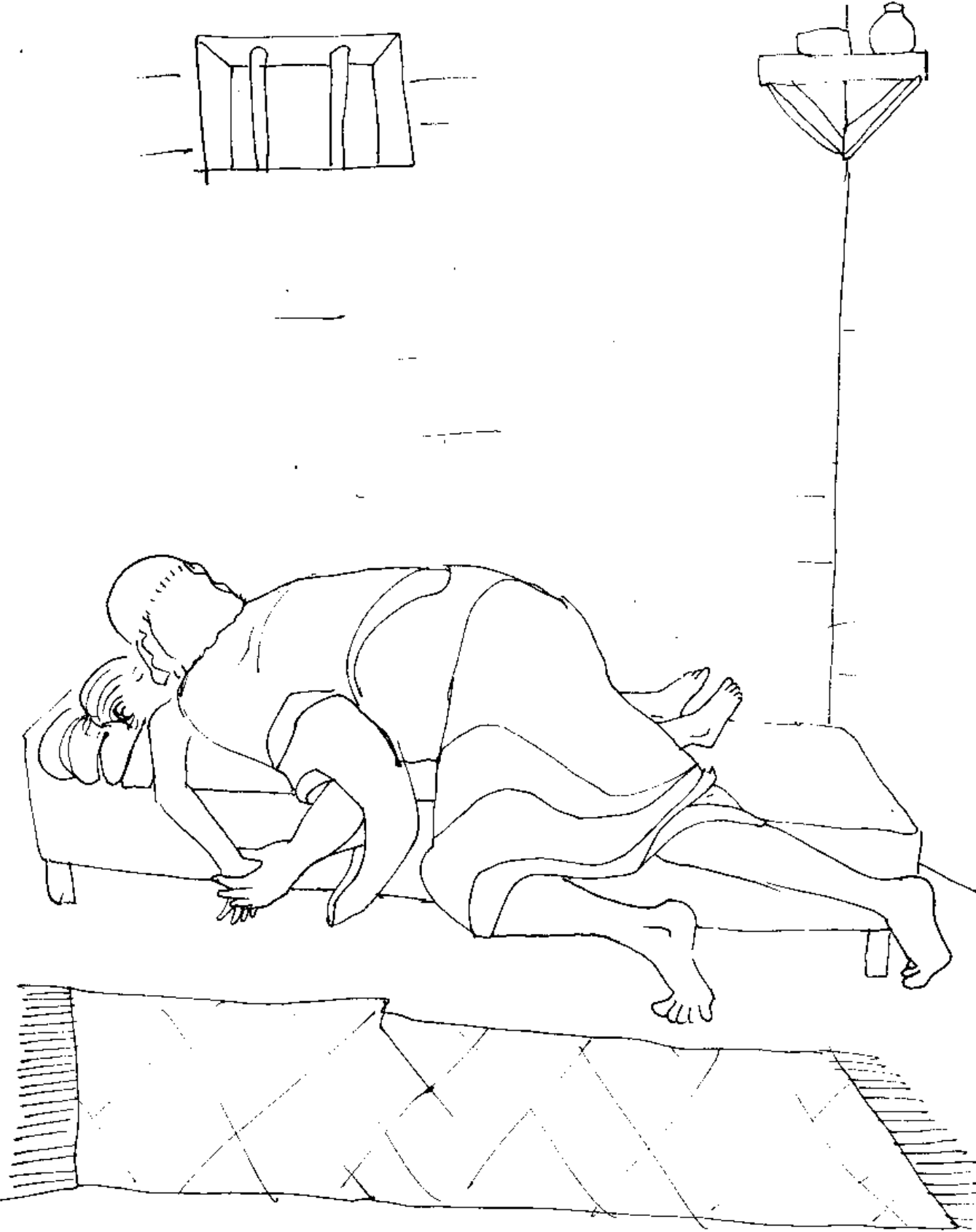
# The Young Boys Call Elisha Names



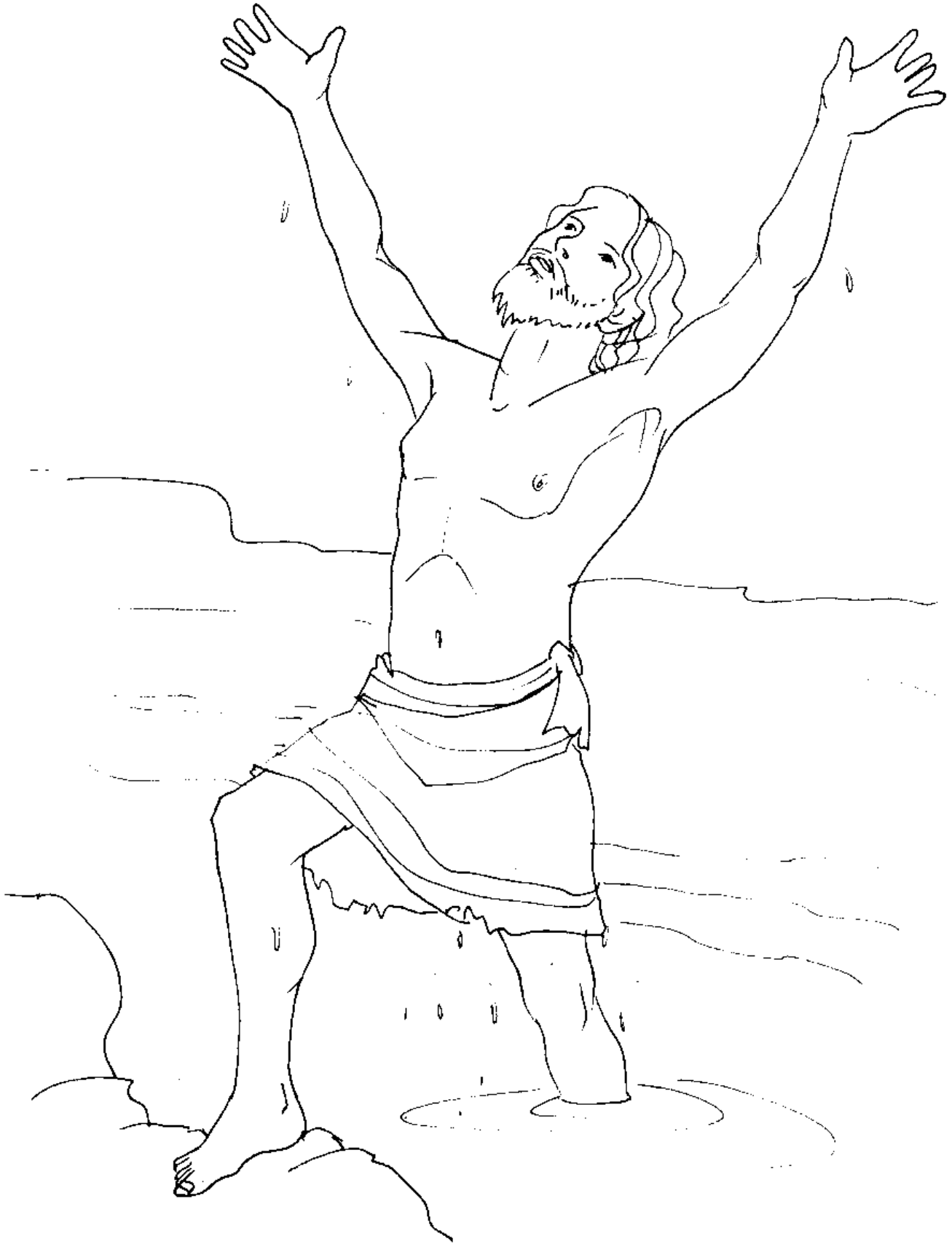
# The Widow's Oil



# The Shunammite's Son Is Brought Back to Life

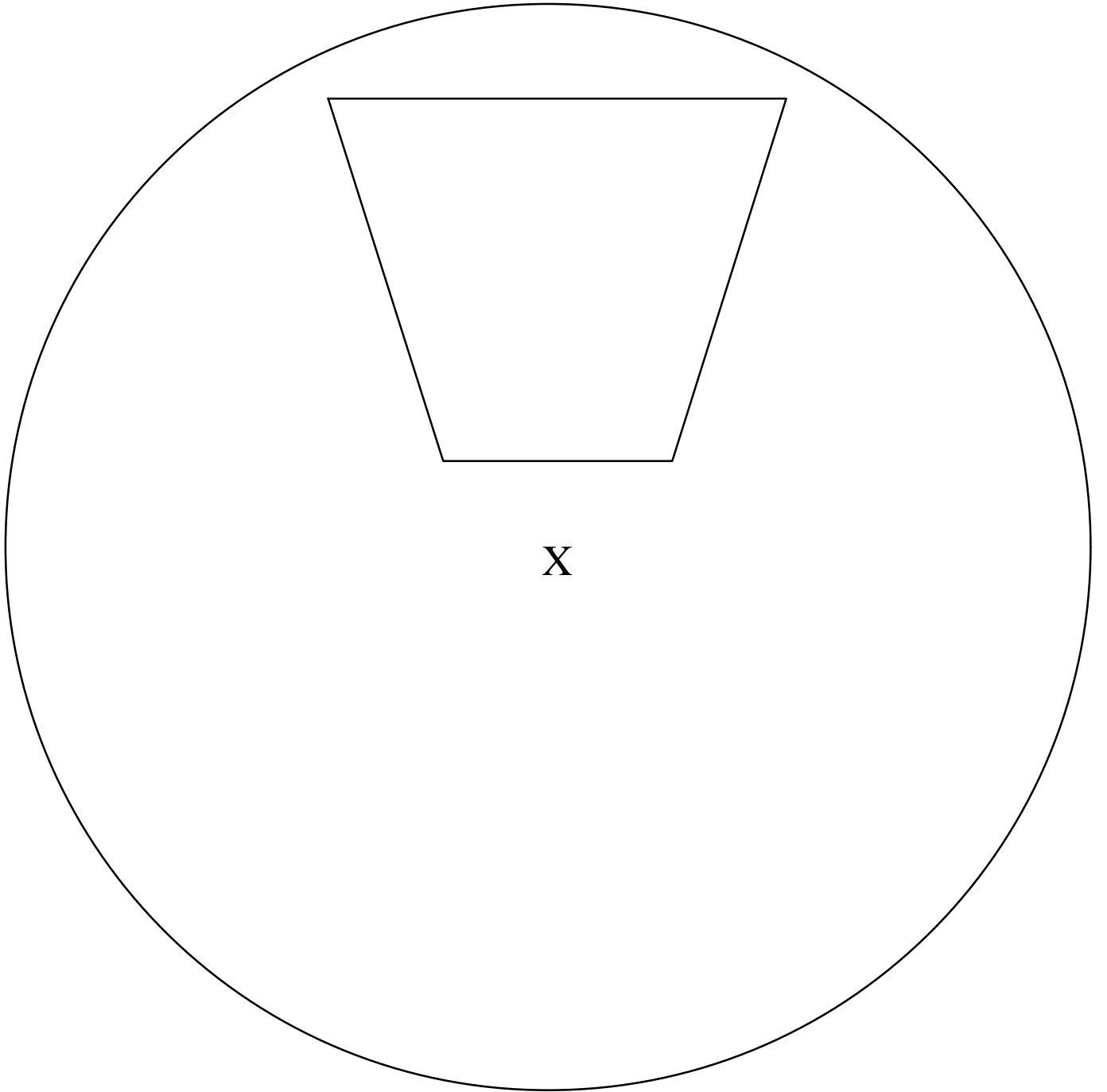


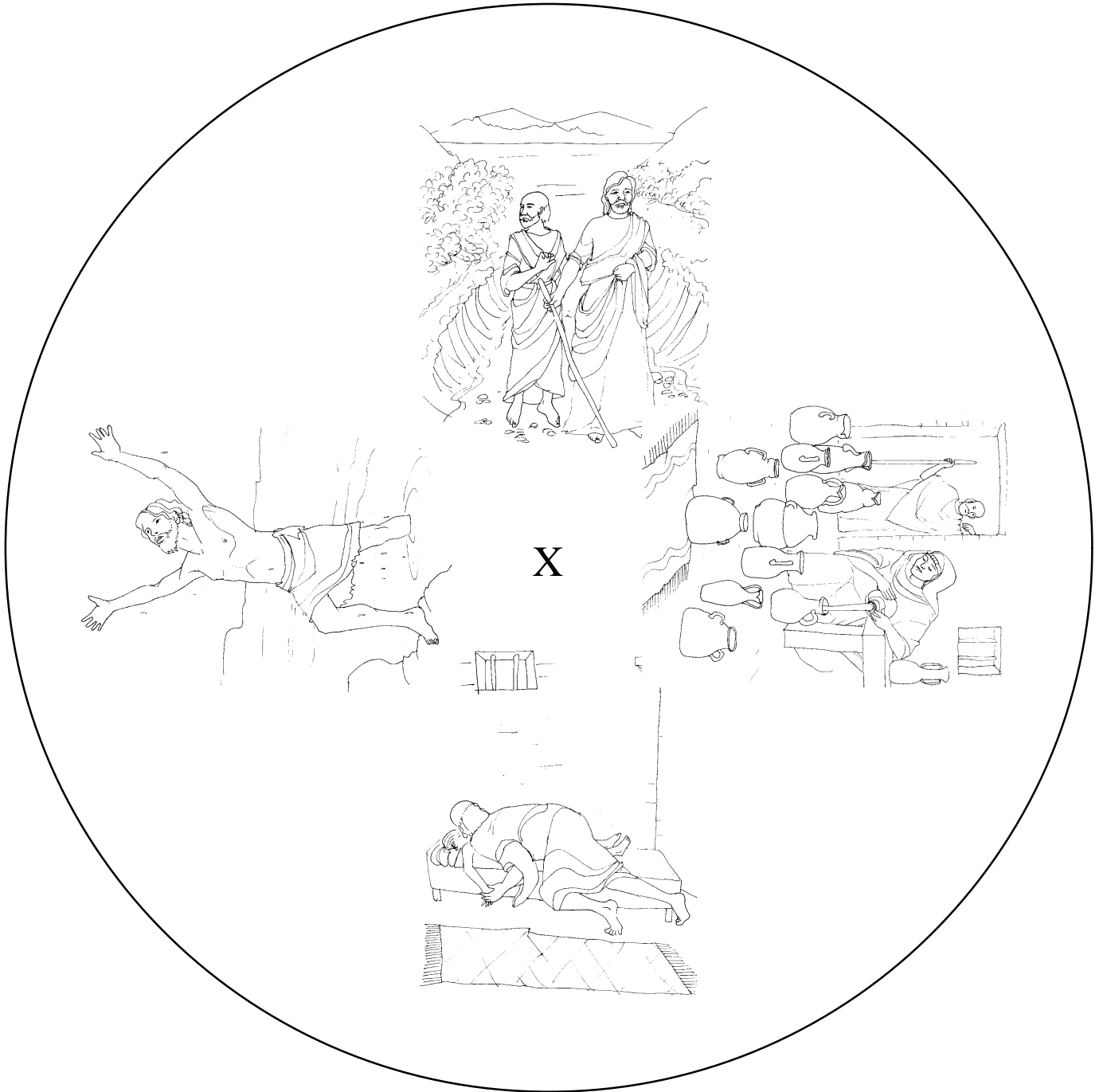
# Naaman Washes in the Jordan River



## Kings of Judah and Israel and the Preezilic Prophets

JUDAH				ISRAEL			
Kings*	Dates	Years	Dynasty††	Kings	Dates	Years	
Rehoboam	931-913	17	1st Dynasty	Jeroboam I	931-910	22	
Abijah	913-911	3	"	Nadab ‡	910-909	2	
Asa	911-870	41	2nd Dynasty	Baasha	909-886	24	
Coregency† with Jehoshaphat	873-870	(3)	"	Elah ‡	886-885	2	
Jehoshaphat	873-848	25	3rd Dynasty	Zimri	885	7 days	
Coregency with Jehoram	853-848	(5)	—	Tibni	885-880	6	
Jehoram <b>OBADIAH**</b>	848-841	8		Overlapping reign† with Omri	885-880	(6)	
Ahaziah ‡	841	1	4th Dynasty	Omri	885-874	12	
Queen Athaliah ‡	841-835	6	"	<b>E</b> <b>L</b> <b>I</b> <b>J</b> <b>A</b> <b>H</b>	Ahab	874-853	22
Joash ‡ <b>JOEL**</b>	835-796	40	"	Ahaziah	853-852	2	
Amaziah ‡	796-767	29	"	Jehoram (Joram) ‡	852-841	12	
Azariah's vice-regency under Amaziah	790-767	(23)		<b>E</b> <b>L</b> <b>I</b> <b>S</b> <b>H</b> <b>A</b>	Jehu	841-814	28
Azariah (Uzziah)	790-739	52	5th Dynasty	Jehoahaz	814-798	17	
Coregency with Jotham	750-739	(11)	"	Jehoash (Joash)	798-782	16	
Jotham	750-735	16	"	Coregency with Jeroboam II	793-782	(11)	
Ahaz's vice-regency under Jotham	744-735	(9)	"	<b>H</b> <b>O</b> <b>S</b> <b>E</b> <b>A</b>	Jeroboam II <b>JONAH AMOS</b>	793-753	41
Coregency of Jotham with Ahaz	735-732	4	"	Zechariah ‡	753-752	1/2	
Ahaz	732-715	16	6th Dynasty	Shallum ‡	752	1/12	
Hezekiah's vice-regency under Ahaz	729-715	(14)	7th Dynasty	Mensham	752-742	10	
Hezekiah	715-686	29	"	Overlapping reign with Pekah	752-742	(10)	
Manasseh's vice-regency under Hezekiah	697-686	(11)	"	Pekahiah ‡	742-742	(2)	
Manasseh <b>NAHUM</b>	697-642	55		Overlapping reign with Pekah	742-740	(2)	
Amon ‡	642-640	2	8th Dynasty	Pekah ‡	752-732	20	
Josiah <b>ZEPHANIAH</b>	640-609	31	9th Dynasty	Hoshea	732-722	9	
Jehoshaz	609	1/4					
Jehoiskim <b>HABAKKUK</b>	609-598	11					
Jehoiachin	598-597	1/4					
Zedekiah	597-586	11					





**Elisha parted the water with his cloak and then crossed onto**

**Elisha walked on water.**

**Elisha cleansed the woman by giving her a drink of water.**

**Elisha multiplied the widow's oil so that she could earn money to**

**Elisha cured an army commander of leprosy by having him dip himself in the Jordan River seven times.**

**Elisha made an iron axehead float.**

**Elisha brought back Jairus' daughter from the dead.**

**Elisha restored the life in the Shunammite's son who had died.**

**Elisha caused the Arameans to become blind just before they were going to attack Israel.**

**Elisha cleansed ten lepers.**

**Elisha fed over five thousand people with only five loaves of bread and two**

**Elisha fed one hundred people with only twenty loaves of bread.**

**Jesus turned water  
into wine.  
Jn. 2:1-11**

**Jonah prays and fills  
the fishermen's nets  
with fish.**

**Noah calms the storm  
to end the flood.**

**Jonah finds money in  
the belly of the whale.**

**Jesus walks on water.  
Matt. 14:24-33**

**Jesus heals the  
centurion's servant.  
Matt. 8:5-13**

**The ten plagues upon  
Egypt.  
Exodus 7:14-11:10**

**The Apostle Peter  
heals a lame man.  
Acts 3:2-8**

**Elijah challenges the priests of  
Baal and burns up an altar  
covered with rocks and water.  
1 Kings 18:19-39**

**Elijah is taken up to heaven  
in a chariot of fire.  
2 Kings 2:11**

**Six days of creation.  
Genesis 1:3-31**

**God gave a child to  
Abraham when he was 100  
years of age and his wife  
Sarah was 90.  
Genesis 17:15-19**

*Many Miracles  
Card Game*

*Many Miracles  
Card Game*

*Many Miracles  
Card Game*

*Many Miracles  
Card Game*

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*Many Miracles  
Card Game*

*Many Miracles  
Card Game*

## Many Miracles ~ 2 Kings 1:1-8:15

The prophet Elisha performed many miracles. Circle the ones we learned about today, and then write the verses where you find this miracle.

He parted the water with his cloak,  
and then crossed on to dry land.

Fed one hundred people with  
only twenty loaves of bread.

Cleansed the woman by  
giving her a drink of water.

Cured an army  
commander of  
leprosy by having  
him dip himself in  
the Jordan river  
seven times.

Multiplied the  
widow's oil so  
that she could  
earn money to  
pay the  
creditor.

Put a halt to the  
jeering from a  
crowd of youths by  
sending two bears  
from the woods to  
kill them.

Walked on water.

Made an iron axehead float.

Gave the Shunammite woman a son.

Cleansed the water by throwing salt  
into the spring.

Made the blind man see  
again as he had been  
blind all of his life.

Brought back  
Jairus' daughter  
from the dead.

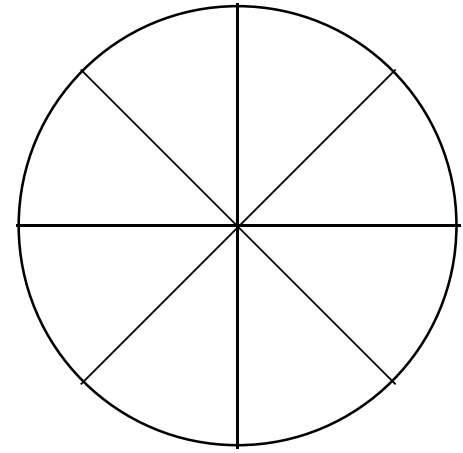
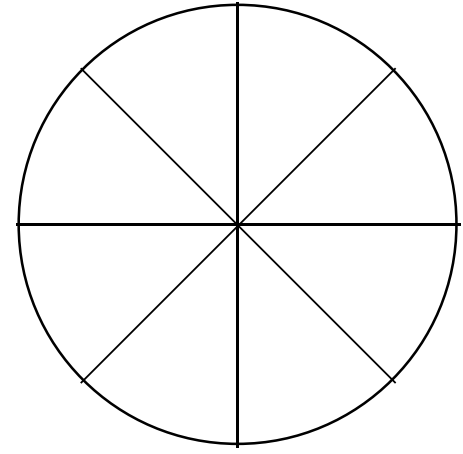
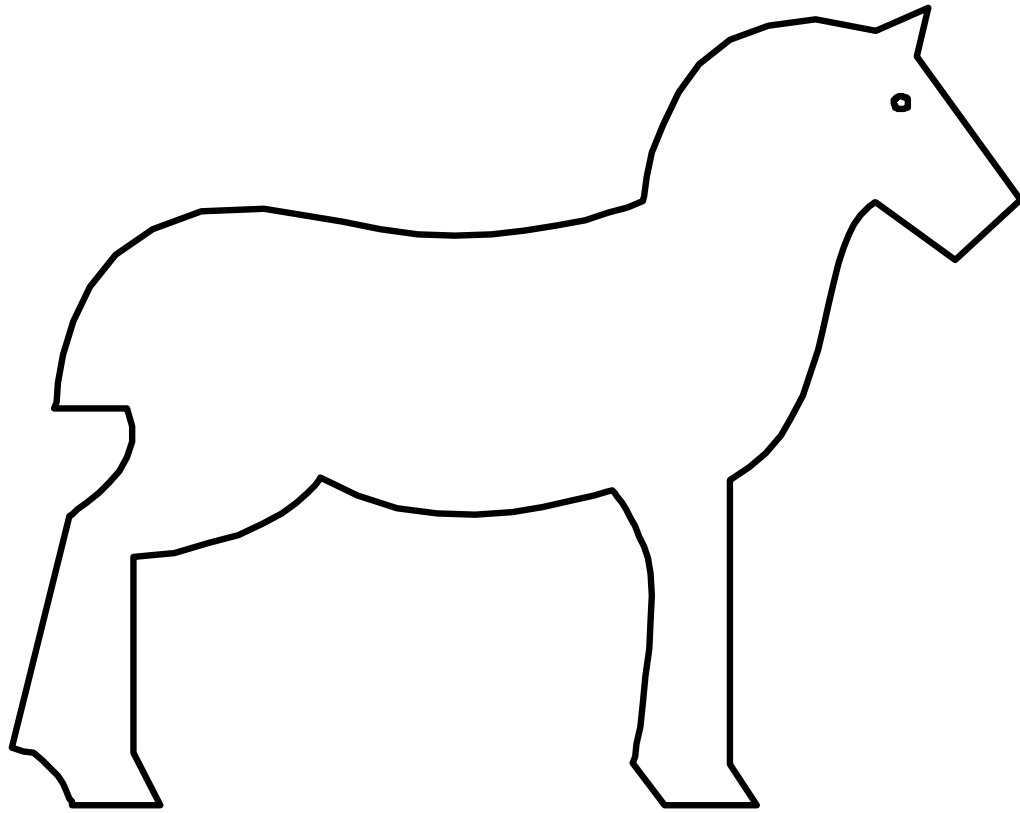
Fed over five  
thousand  
people with  
only five  
loaves of  
bread and  
two fish.

Restored the  
life in the  
Shunammite's  
son, who had  
died.

He parted the water with his staff, and then lead the nation of Israel  
across on to dry land.

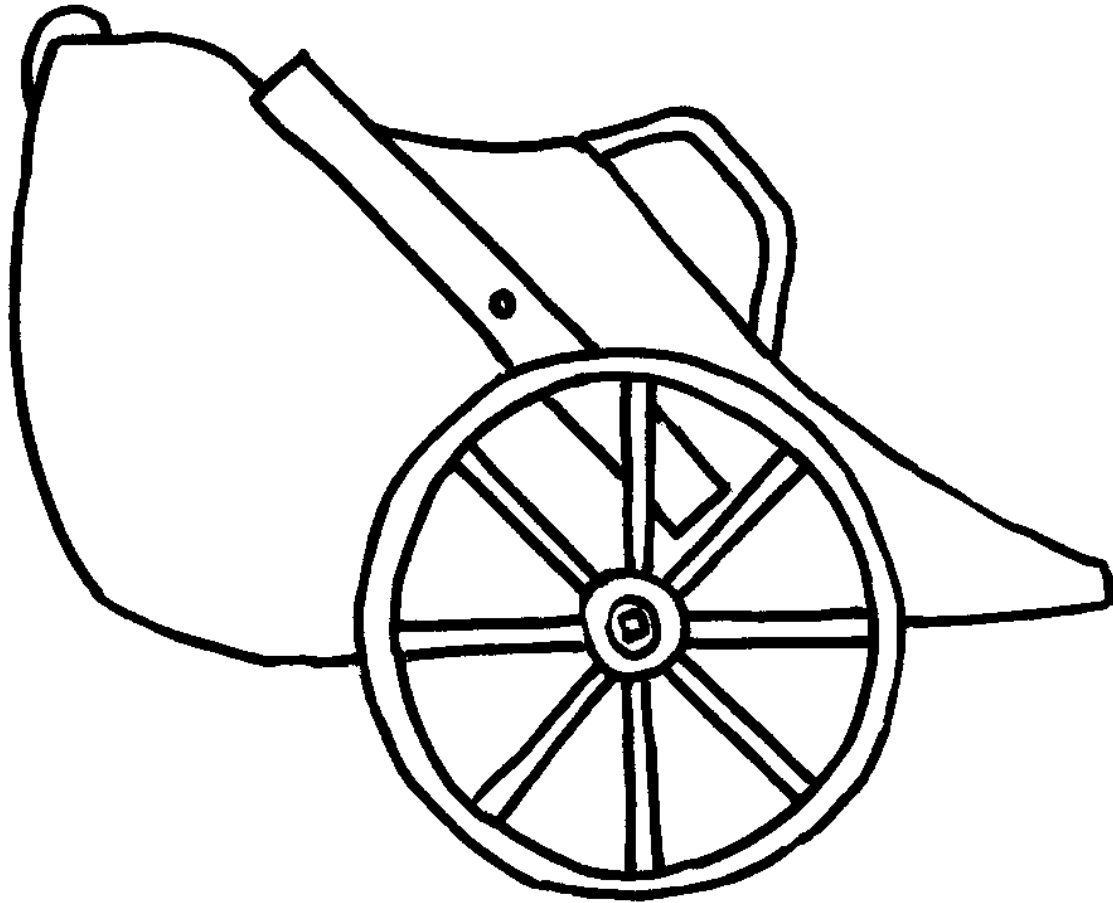
Cleansed  
ten lepers.

Caused the Arameans to become  
blind just before they were going to  
attack Israel.



“As they were walking along and talking together, suddenly a chariot of fire and horses of fire appeared and separated the two of them, and Elijah went up to heaven in a whirlwind.”  
2 Kings 2:11

# Elijah's Chariot





# Aim Questions

Answer the following questions about today's Bible Adventure.

1. Why were the books of 1 and 2 Kings written?
2. Whom did God pick to take over Elijah's job as His prophet to Israel?
3. What was Elisha's request to Elijah before he was taken up to heaven?
4. How was Elijah taken up to heaven?
5. How did Elisha know that his request has been answered and that he had the same power from God that Elijah did?
6. Name some of the miracles where God's power was shown through Elisha.

Don't be like the Israelites who forgot who God was and chased after false gods.

Remember that God is the only God in the entire universe.



"Now I know that there is no God in all the world except in Israel."

2 Kings 5:15

## Passage Review Questions

2 Kings 1:1 - 8:15

### Review

In the last several chapters of 1 Kings, who was the wicked king over Israel? 16:28-22:35

How did Ahab die? 22:35

Who became king over Israel after Ahab died? 22:40, 51

What prophet of God constantly battled the wickedness of Ahab and his sons? 1 Kings 17:1

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How did Elijah and Elisha cross the Jordan River? 2:8, 13-14

How was Elijah taken to heaven?

What came between Elijah and Elisha before the whirlwind took Elijah? 2:11

After Elijah was gone, how did Elisha know that God had given him the same power as Elijah? 2:14

Whose ministry was Elisha replacing? 2:15

What was Elisha's first act of ministry in the town of Jericho? 2:19-22

What did Elisha use to purify the water in Jericho? 2:20

By making fun of Elisha, who were the youths really making fun of? 2:23-24

What price did 42 youths pay for making fun of God's prophet, Elisha? 2:23-24

Who was King over Israel after Ahaziah died? 3:1

Was Joram a good king or an evil king in God's sight? 3:2

Did the widow with debt ask Elisha, the prophet of God, or an idol to help her? 4:1

How did Elisha help the widow and her sons pay off their debt? 4:1-7

What was Elisha's prophecy concerning the wealthy Shunammite woman's not being able to have children? 4:17

When the Shunammite woman's son died, did she go to Elisha or an idol to heal the son? 4:22, 27

What happened when Elijah's servant placed Elijah's staff on the dead boy's face? 4:31

How did Elisha bring the Shunammite woman's son back to life? 4:34

According to Naaman, who is the only true God? 5:15b



# *Looking for The Evidence of God in My Life*

*Write down each day the ways in which you saw God at work in your life.*

*Monday*

*Tuesday*







*Wednesday*

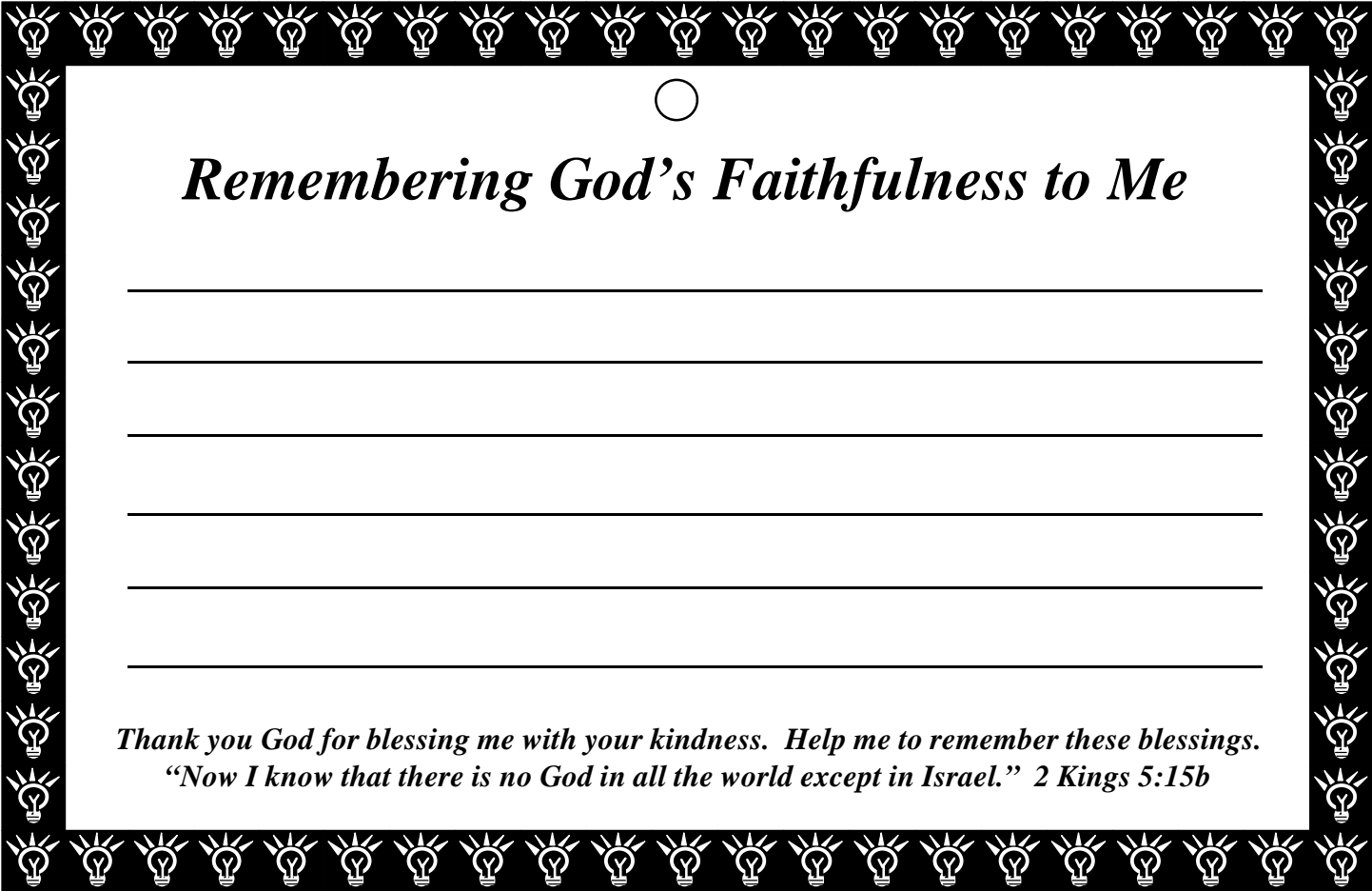
*Thursday*

*Friday*

*Saturday*

# I Am Glad to Obey

|                                                                                                         |  |  |  |  |  |  |
|---------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| Make My Bed<br>        |  |  |  |  |  |  |
| Set the Table<br>      |  |  |  |  |  |  |
| Be Kind to Someone<br> |  |  |  |  |  |  |
| Clean My Room<br>     |  |  |  |  |  |  |
| Feed My Pet<br>      |  |  |  |  |  |  |
| Wash the Dishes<br>  |  |  |  |  |  |  |



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## *Remembering God's Faithfulness to Me*

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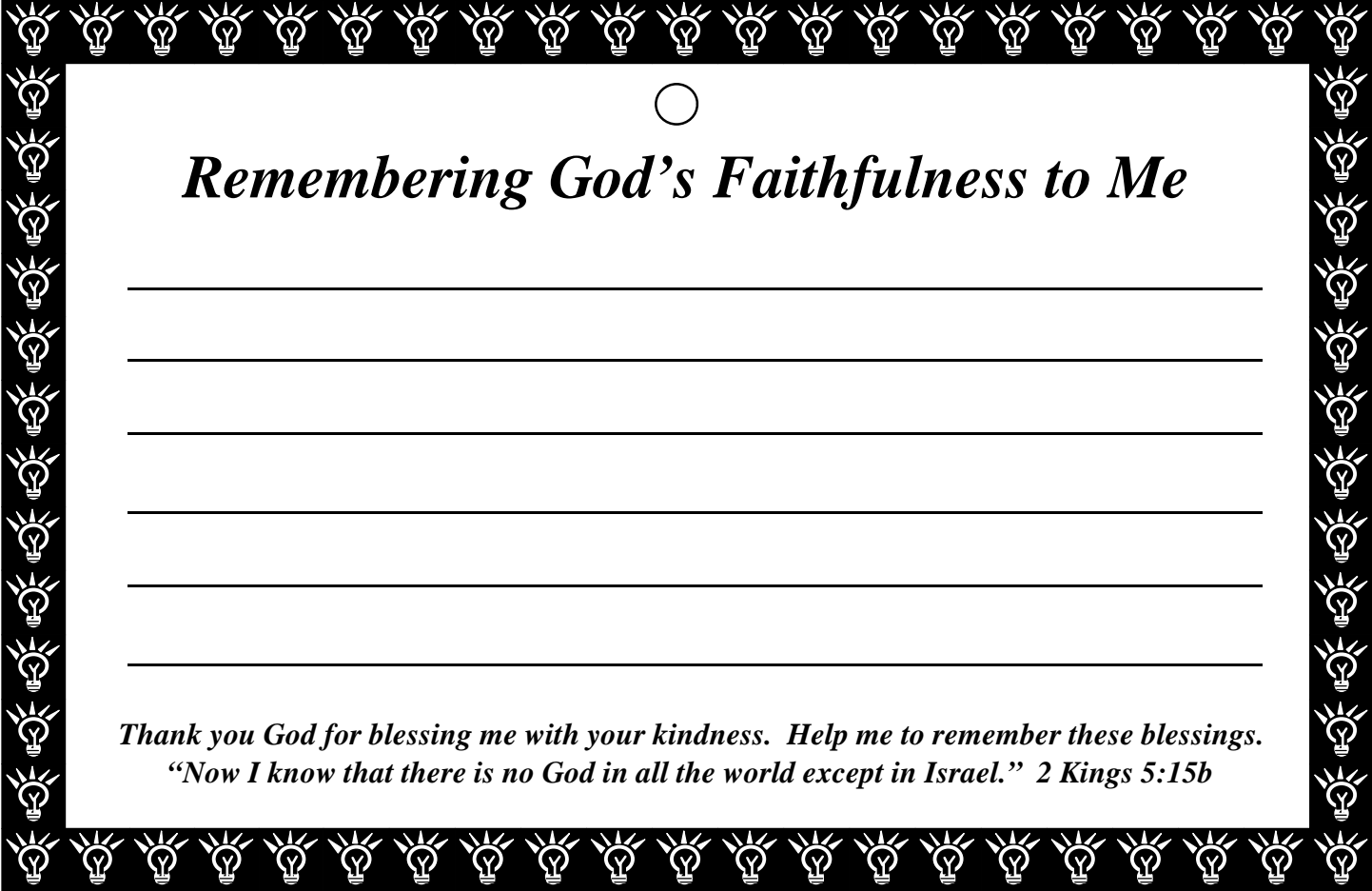
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*Thank you God for blessing me with your kindness. Help me to remember these blessings.  
"Now I know that there is no God in all the world except in Israel." 2 Kings 5:15b*



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## *Remembering God's Faithfulness to Me*

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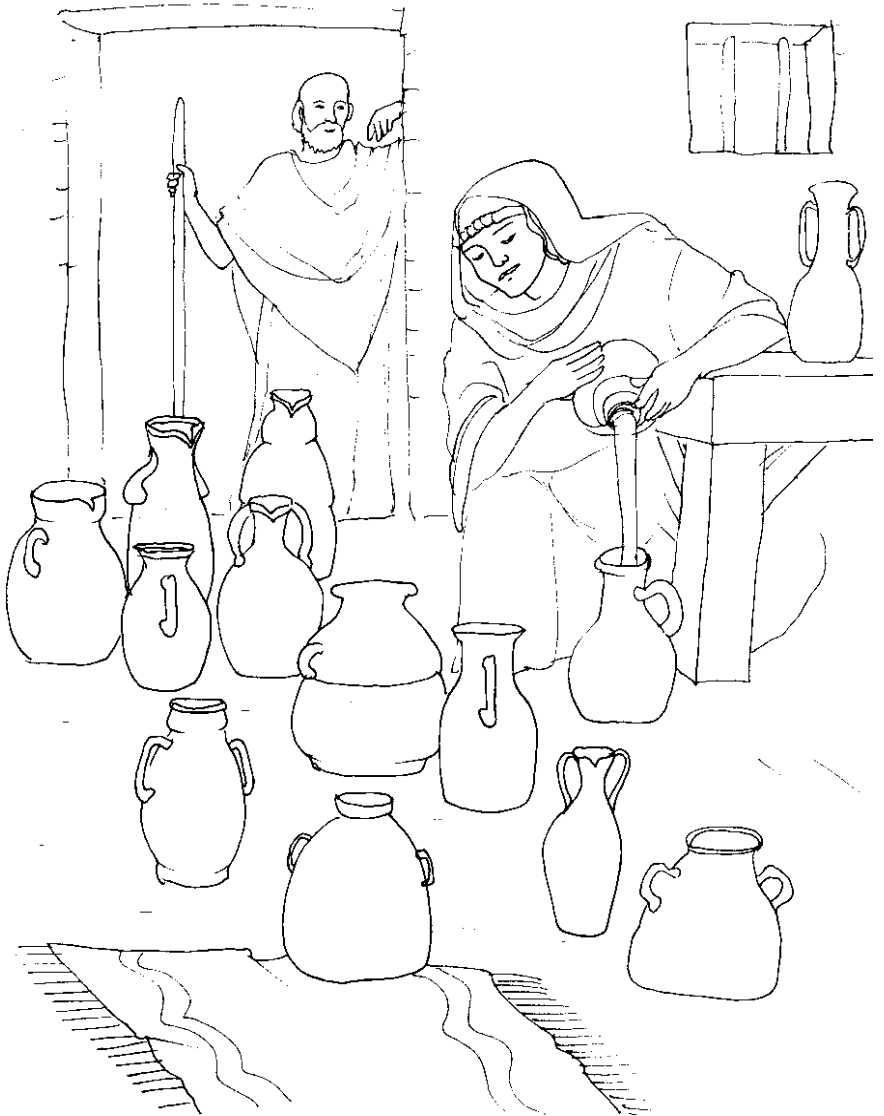
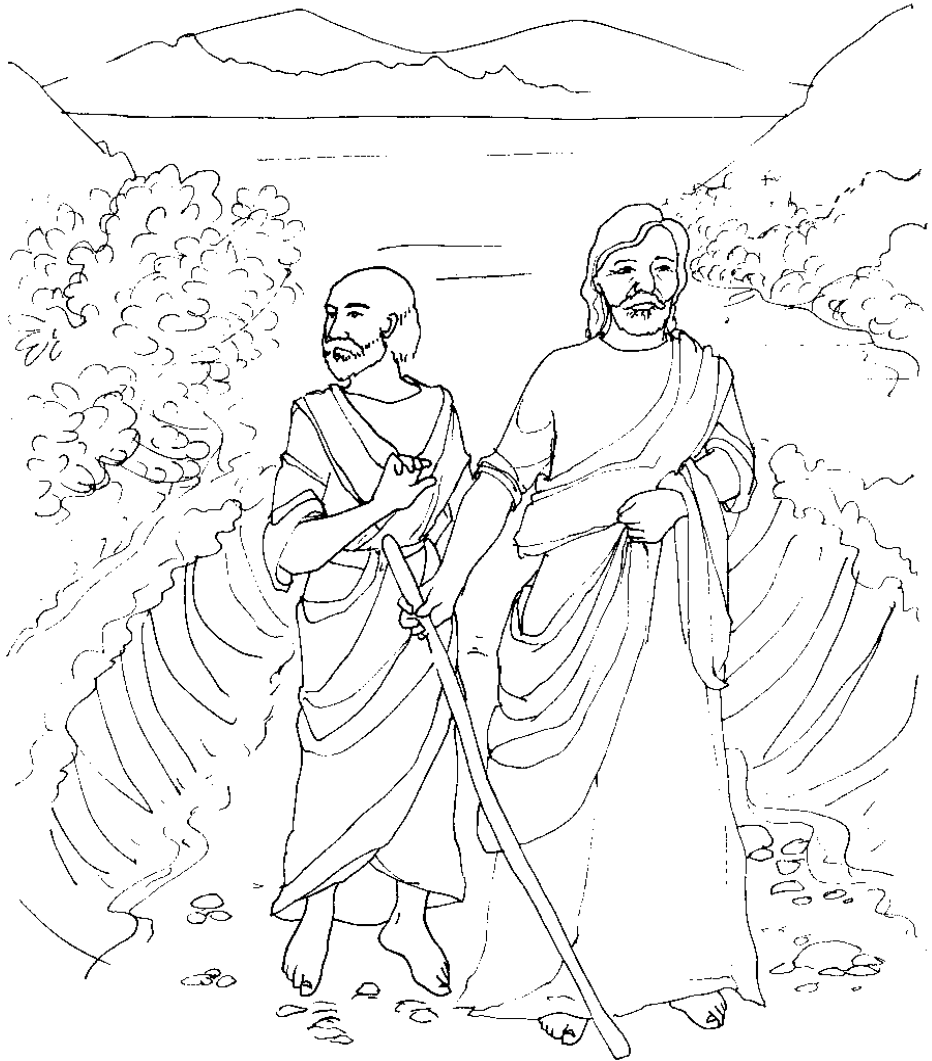
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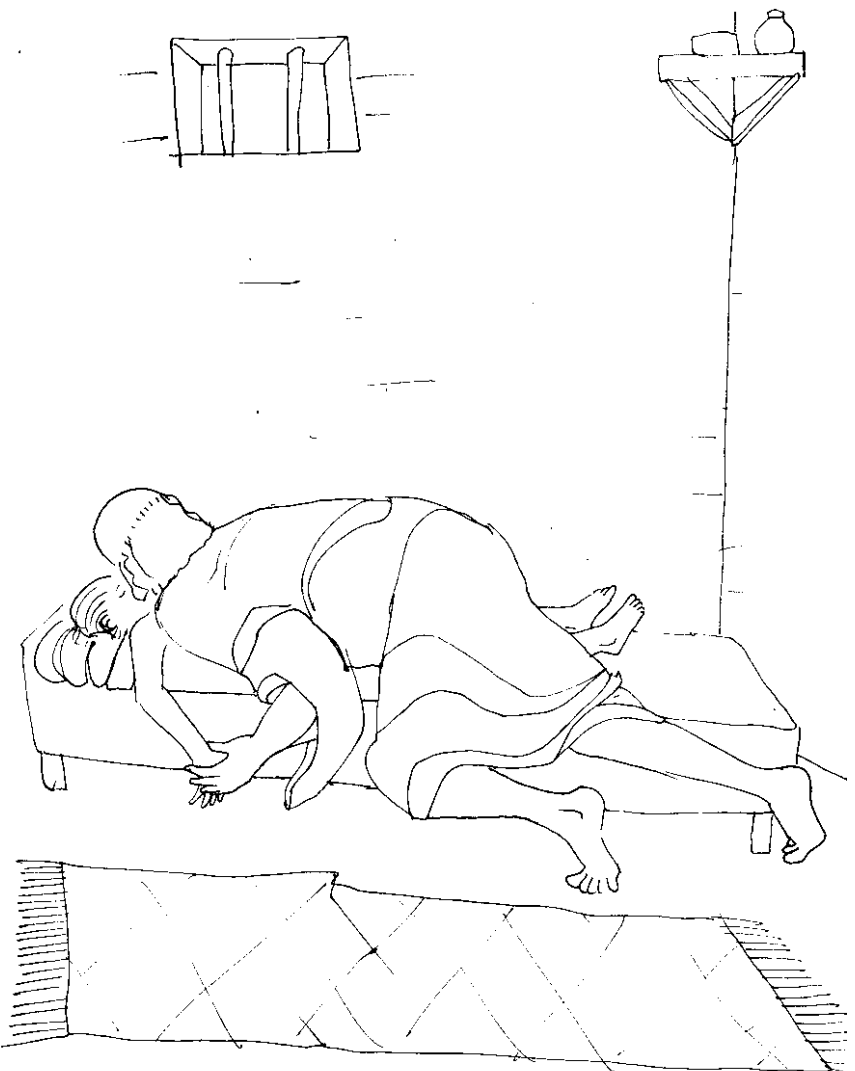
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*Thank you God for blessing me with your kindness. Help me to remember these blessings.  
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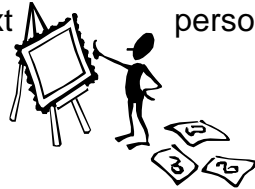






### Pin-the-Bible-on-the-Miracle

Fashioned after Pin-the-Tail-on-the-Donkey, this game will help your family, from this week's Bible passage, remember how God miraculously worked. As you tell the story and talk about it, cut out and color small pieces of paper that will serve as Bibles. Make enough for each child to play at least twice. Put a large piece of paper on a wall and write the various miracles that Elisha did in this week's readings. Blindfold the first child, turn him or her around three times, then guide that child toward the chart. After he or she has placed the Bible on the chart, decide which picture is the closest and have him or her relate the story. Go to the next person, and so on.



**FAITH BIBLE CHURCH**

02/25/2001

# FAMILY FUN SHEET

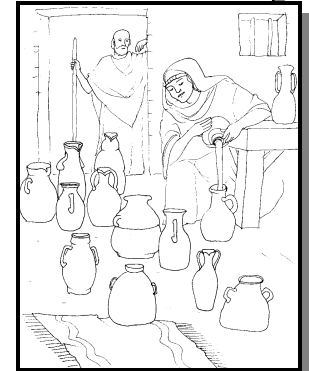
This is what we learned today:

**Passage** ~ 2 Kings 1:1-8:15

**Memory Verse** ~ "Now I know that there is no God in all the world except in Israel." 2 Kings 5:15b

**Application Points** ~

- ◆ Israel turned to idols because the people lost sight of who God truly is.
- ◆ Since there is no one else like God, our response should be one of glad obedience to His commands.



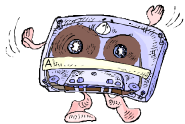
## PRAYSE

### Awana & King's Kids

Don't forget about Sunday evening activities at the church!

**AWANA** ~ ages 2 yrs. - 2nd Grade

**King's Kids** ~ 3rd - 6th Grade



### Children's Tapes

Children's ministry has been putting together tapes with the Bible Adventures, memory verses, and songs on them. Children love them and learn the stories very well. The songs are helpful for the whole family in memorizing Scripture. Pick up the 2 Kings tape and booklet this week!

### Only You

by Craig Bidonds, Rob Bryceson, Tim Jones, & Joel Weldon

Only You (can shake the mountains)  
 Only You (can calm the oceans)  
 Only You (can hold the heavens)  
 in the palm of Your hand  
 Tell me who (can look inside me)  
 Tell me who (can purify me)  
 Tell me who (still loves me deeply)  
 more than I understand.  
 Only You.

With a word You spoke the heavens into place  
 Scattered stars and gave the earth its frame  
 What is man that You should touch him with Your grace  
 And who am I, oh God, that You should know my name?

## **PASSAGE**

### **Daily Bible Reading:**

**Day 1:** Chapter 1

**Day 2:** Chapter 2

**Day 3:** Chapter 3

**Day 4:** Chapter 4

**Day 5:** Chapter 5-8

### **Family Bible Night: 2 Kings 4**

A certain widow was in desperate need. Her family owed money to a creditor and she did not have the means to repay him. The creditor threatened to take her two children away if she could not come up with the money. All she had was a jar of oil.

Elisha told her to borrow as many empty jars and containers that she could possibly get from all her neighbors. When she collected them, Elisha told her to go into a room by herself with her two sons and begin to pour out her only oil into the empty jars. She did as Elisha told her to do. She began pouring the oil into the first container, and then the second, and so on until all the jars were completely full!

Another woman lived in Shunem, and whenever Elisha passed through her town, she graciously opened up her home and fed him. Not only that, she and her husband had an upper room built for Elisha so that he could stay there whenever he passed through the city. On one occasion, Elisha stayed with the woman and asked his servant, Gehazi, what kind deed he might do for her. Gehazi asked the woman what Elisha might do for her, but she responded that she did not need anything, as she was very content. Then Gehazi had an idea. He knew that this woman had no children and her husband was old. He told Elisha, and Elisha told her, "About this time next year you will hold a son in your arms." The following year, the woman gave birth to a son, just as Elisha had told her.

Several years later, that same child became very sick and died. The woman took him and placed him on the bed that Elisha used when he visited. She then hurried to find Elisha. When she came to Mt. Carmel, she found him and told him that her son had died.

When Elisha finally arrived, he went into the room by himself and prayed. He then lay on the child and placed his mouth on his mouth, his eyes on his eyes, and his hands on his hands. Soon, the child's body became warm. After Elisha lay on him a second time, the child sneezed seven times and opened his eyes! God brought the Shunammite's son back to life!

## **PERSONAL APPLICATION**

### *There Is No God Like Our God!*

God used His prophet Elisha in a powerful way. In fact, in these short chapters of the book of 2 Kings, many more miracles that God did are recorded. But the question is why? Why did God give this account to the Jewish exiles in Babylon? What would this history do for them and their present condition as captives? The main point of these chapters was to remind the captives of HOW they became captives and the difference that obedience makes before a holy God. They were there because of idolatry. And, in contrast to the pursuit of vain idols, we see the awesome displays of God's power through the ministry of his prophets.

The Lord wanted His people to understand that no god and no idol could perform the great miracles He performed through Elijah and Elisha. Therefore, there was hope in the midst of dark days, and Israel could find it by turning from their idolatry and returning to the Lord.

Since God is One and there is none like Him, our response should be one of glad obedience to His commands. This is exactly where Israel failed. They lost sight of who God truly is and chased after false gods. We should always keep in mind that God is the only God in the entire universe, and obedience to Him will lead to His good in our lives.

## **PRAYER**

### *Pray for Missionaries*

Faith Bible Church supports five missionary families, a number of summer missions teams, and Penza Institute in Russia which trains pastors. Pray for these families and projects this week.

Dave & Lois Belch

Venezuela

Phil & Denise Campbell

Indonesia

Peter & Sonya Smith

Czech Republic

Jim & Millie Moore

France

Evelyn Hattan

Zambia