

March 11, 2001

2 Kings Chapters 14-17

Early Childhood

2KG03EC

Assyria Took Samaria from the Israelites.

**Memory Verse:**

Two- and three-year-old verse: 2 Kings 5:15: Now I know that there is no God in all the world except in Israel.

Four- and five-year-old verse: 2 Kings 5:15: Now I know that there is no God in all the world except in Israel.

**Aim Questions for 2's & 3's:**

1. After King Jehu and King Joash died, who did the Israelite people choose to worship? (*Idols.*)
2. Who warned the Israelite people not to worship idols? (*God did through His prophets.*)
3. Who kept His promise to punish the Israelites and allowed the king of Assyria to take them away as slaves? (*God.*)

**Aim Questions for 4's, 5's & K:**

1. Did the Israelite kings worship God or idols? (*They all disobeyed God and worshiped idols.*)
2. Who did God send to warn the Israelites that He would punish them for disobeying? (*God sent prophets to warn the Israelites to stop worshiping idols.*)
3. Who did God send to punish the Israelites? (*God sent the Assyrians to take Samaria away from the Israelites.*)
4. What kind of people disobey God's Word? (*Stiff-necked people. Say the memory verse.*)

**Key for symbols:**

- This box symbol represents ideas that can be used for two-year-olds through kindergarten. Please remember to slow down the pace for two-year-olds and keep the pace moving for five-year-olds.
- ② This symbol represents ideas that are best used for two- and three-year-olds.
- ④ This symbol represents ideas that are best used for four-year-olds through kindergarten.




**Hook:**

- 2 Kings Review Map:** Make a Velcro-backed picture of King David and of King Solomon. Let the children stick King David by Jerusalem without the temple. Remove King David and add King Solomon and the temple. Then take King Solomon off and let the children add last's week's Bible Adventure kings. Use the map each week for review.
- Asherah Pole Center: (2KG03ECGF3)** Using the GF3 picture of a countryside, have the children glue straight pretzels over the Asherah poles on every high place and under every spreading tree. The people of Israel forgot about the one, true God and went back to worshiping other things. In today's Bible Adventure, God promises to punish the Israelites for disobeying and worshiping idols.
- Play dough Center:** Bring some play dough that has dried out and hardened along with soft, pliable play dough. Have the children feel both kinds and talk about how hard it would be to make something

with the stiff dough. The stiff dough can only be shaped the one way. The soft dough can be molded into something new and different. In today's Bible Adventure, the Israelites are called a stiff-necked people because they were like the dried dough and would not change from worshiping idols to obeying God. They should have been willing to do what God had commanded them to do (soft dough).

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 **Object Lesson with Play Dough:** Show the children your recipe for play dough while assembling the ingredients. It will turn out great and will be great dough to work with. Then tell the children that you are going to be stubborn, stiff-necked, and rebellious and do it your own way. You don't want to follow the directions. As you proceed to make the play dough again, leave out the flour, and the end result is a disaster. Show the children your open Bible and read a section of it (2 Kings 17:14 and Ephesians 6:1). Discuss how this is God's instructions for your life and, if you are stubborn and live in your own selfish ways, it won't work out right, just like the play dough. It won't be God's best for you. The Israelites were stubborn and stiff-necked and worshiped idols rather than God. Today we find out what happened to them because of their disobedience.

#### **No Cook Play Dough**

1 C. cold water

Food coloring


1 C. salt


2 t. oil

3 C. flour

2 T. cornstarch

Mix water, coloring, salt, and oil. Add flour and cornstarch. Knead until soft. Store in plastic bag.

 **More Play Dough Ideas: Stiff Neck Play Dough & Popsicle Stick:** Materials needed: Play dough station, tarp under the table, play dough, popsicle sticks. In today's Bible adventure the children will learn how the Israelite peoples would not listen to God and were referred to as being stiff-necked. Have the children make these stiff-necked Israelites by forming a ball for the head and carving a face in it. Then have the children set the head on a popsicle stick that represents the stiffness and hardness in the necks and hearts of the Israelite people. **Play Dough calves:** The children are learning how the stiff-necked Israelites worshiped two golden calves. These were man-made images that made God very upset with the disobedient Israelites. Have each child make two forms of calves. Then after they have created what they think a calf looks like, have them use their palm to squish the image flat. Talk about 2 Kings 17:14 (But they would not listen and were as stiff-necked as their fathers, who did not trust in the LORD their God) with them while they work at this activity.

 **Slave Home Center:** One leader sits in a chair in the Home Center and orders the children to do certain tasks. Explain that the children are Israelite slaves and must do as you (the king of Assyria) commands. Some ideas might include: Cook a meal, sweep the floor, shine shoes, polish nails, comb hair, put on crown or robes, play music, etc. The more items in the home center, the more ideas the leader will be able to command the children to do. In today's Bible Adventure, the Israelites disobeyed God and He had to punish them. The Israelites became slaves to the king of Assyria.


④ **"Perfection" Game:** Bring the game called "Perfection" and allow the children to take turns placing as many pieces on the board as the time allows. "God is like the timer in that He has a certain amount of time in which He shows His patience to His people. But when His time is up, He keeps His promise to punish disobedience. We won't be punished for not getting all of the pieces on the board, but at the same time, we can't stop or change when the timer will go off."

④ **"Obedient and Disobedient" Coloring Pages: (2KG03ECGF14 and 2KG03ECGF15)** Have the children color and discuss what is happening in the obedient and disobedient pictures. Let them color a picture of a child to look like themselves. These will be used during "Took" time with the blind fold game.




#### **Book:**

##### **Presentation Ideas -**

 Color and mount the **2KG03ECGF1, 2KG03ECGF2, 2KG03ECGF3, 2KG03ECGF4, 2KG03ECGF5,** and **2KG03ECGF6** pictures on construction paper. Show them as you tell the Bible Adventure. Save these pictures for review in the future lessons of 2 Kings.

 **2 Kings Review Map: (See Lesson #2--2KG02ECGF14, 2KG02ECGF15, and 2KG02ECGF16)**

Remove all the pictures from the Review Map and select students to place the kings in their different kingdoms and review the names. Add this week's pictures as you tell the Bible Adventure or as review afterwards.

 **Presentation Idea:** "In today's Bible Adventure, we will learn about some stubborn Israelites who were called stiff-necked people by God. What are stiff-necked people? We can be stiff-necked people when we are stubborn about wanting our own way and don't have the right attitude about obeying our parents or teachers. We can show our attitude with how we move our faces. Show me how you would look if you were asked to clean your room and you were not ready to do it." (Frown, pout, extend lower lip, roll eyes.) Choose a couple of the children to show their expressions and have the class copy them. "Stiff-necked people would also show a bad attitude by how they move their bodies. What could you do with your bodies to show you didn't want to obey?" (Put up fists, cross arms in front of chest, turn back on teacher, stamp foot.) Choose one or two actions the children are demonstrating and have the whole class repeat them. "God did not want His people to be stiff-necked and stubborn, and when they refused to obey, He had to punish them. Listen in today's story for how God punished the stiff-necked Israelites."

**Bible Adventure for 2's & 3's-**

(Show the 2KG03ECGF1 picture) King Jehu and King Joash had gotten rid of all the Baal idols in the northern kingdom of Israel and in the southern kingdom of Judah. But, as soon as those kings died, the people's hearts turned back toward worshiping idols. Each new king of Israel in Samaria (*point to the northern kingdom on the wall map*) that followed King Jehu was stubborn and disobedient. God called this attitude "stiff-necked." Every king of Israel in the city of Samaria disobeyed God and worshiped idols.

(Show the 2KG03ECGF3 picture.) The Israelites built an Asherah pole on every high hill. They put wooden idols under every green, spreading tree and burned incense there. They worshiped whatever the people of other nations around them were worshiping. The Israelite parents did not teach their children about the one, true God.

(Show the 2KG03ECGF4 picture.) God sent four prophets to warn the people not to worship idols. Isaiah, the prophet, said, "Stop disobeying God. Stop worshiping idols. God will have to punish you if you keep disobeying and worshiping idols."

But the Israelite people closed their ears to the prophets' words. (*Place your hands over both ears.*) They would not listen to God's Word and were as stubborn and stiff-necked as their fathers. (*Stiffen your neck and stick out your jaw.*) These stubborn, stiff-necked people would not trust in the LORD their God nor obey Him. They kept right on going to the high places to pray to idols.

(Show the 2KG03ECGF5 picture.) Finally, God kept His promise to punish the disobedient Israelites. God sent Assyrian soldiers to the town of Samaria. The Israelites prayed to their idols for help, but the idols could not help them. (*Shake head "no."*) God was keeping His promise to punish the stubborn, stiff-necked people who worshiped idols.

For three long years, the Assyrian soldiers surrounded the town of Samaria. (*Hold up three fingers.*) No food or water could be brought into the city. The Israelites became more and more hungry and thirsty. Finally, the Israelites could last no longer. They left their city and were taken away to the land of Assyria as slaves. What a sad day for Israel! (*Show a sad face.*) The people now knew that they had made a very bad choice to worship idols. They should have obeyed and worshiped the one, true God.

**Prayer:** Dear God, there is no God like You in all the world. I do not want to be stubborn and stiff-necked like the Israelites, but I want to honor and obey You. In Jesus' name, amen.

**Bible Adventure for 4's, 5's & K-**

(Show the review 2KG02ECGF1 map.) After King Solomon died, who were the two kings of Judah and Israel? (King Rehoboam became king of Judah in the southern kingdom, and King Jeroboam became king of Israel in the northern kingdom.) Did they worship the true God of Israel, or did they

worship idols? King Jeroboam had golden calves made so the people would worship them instead of going to God's temple in Jerusalem.

*(Show the review 2KG02ECGF2 map.)* King Ahab and Queen Jezebel loved the Baal idols and encouraged all the Israelites to worship Baal idols. King Asa tore down the Asherah idols when he was king of Judah.

*(Show the 2KG03ECGF1 picture.)* King Jehu got rid of all the Baal idols in the northern kingdom of Israel, and King Joash got rid of all the Baal idols in the southern kingdom of Judah. But, as soon as those kings died, the people's hearts turned back toward worshipping idols.

*(Add the 2KG03ECGF2 numbers one by one on top of each other on the 2KG03ECGF1 wall map or onto the GF1 page. Use double stick tape, if desired.)* The new king of Israel in Samaria was as disobedient and stiff-necked as his father, and the next king of Israel was as disobedient and stiff-necked as his father. *(Continue adding numbers to ten.)* Every king of Israel in Samaria—king number three, king number four, (etc.)—disobeyed God and worshiped idols. They ignored God's Word that told them it was wrong.

*(Show the 2KG03ECGF3 picture.)* The Israelite parents did not listen to God's words and so their children didn't know what God had said about idols. The children did what their parents were doing. The Israelites built an Asherah pole on every high hill. People loved to go up the hills to burn incense and pray to the idol. The Israelites put wooden idols under every green, spreading tree and burned incense there. They worshiped two golden calves, they worshiped the stars, and they worshiped whatever the people of other nations around them were worshiping. They thought that they could worship the true God of Israel a little bit and worship idols a little bit more. God had said, "No idols," and that meant no worshipping any idols at all.

*(Show the 2KG03ECGF4 picture.)* God sent four prophets to warn the people not to worship idols. Isaiah, the prophet, said, "Stop disobeying God. Stop worshipping idols. God will have to punish you if you keep disobeying and worshipping idols."

But the Israelite people closed their ears to the prophets' words. *(Cover your ears with your hands.)* They would not listen to God's Word and were as stubborn as their fathers. *(Stiffen your neck and stick out your jaw.)* These stubborn people would not trust in the LORD their God nor obey Him. They kept right on going to the high places to pray to idols.

*(Show the 2KG03ECGF5 picture.)* Finally, God kept His promise to punish the disobeying Israelites. God sent Assyrian soldiers to the town of Samaria. The Israelite king was afraid of the strong Assyrians, so he said *(quiver your voice as though afraid)*, "If you go away and leave our city alone, we will pay you a lot of money each year. Every year, we will tax our rich people and ask each of them to give you fifty shekels of silver." The king of Assyria agreed to go back home to Assyria and leave the Israelites alone.

The next king of Israel did not want to keep paying the high tax, so he stopped paying money to the Assyrian king. The Assyrian king sent soldiers to Samaria and said, "You have broken your promise to pay money every year. Now we will take your city away from you."

The Israelites asked the Egyptians for help, but the Egyptians could not help the Israelites. The Israelites prayed to their idols for help, but the idols could not help the Israelites. God was keeping His promise to punish the disobedient people who worshiped idols.

For three years, the Assyrian soldiers surrounded the town of Samaria. No food or water could be brought into the city. Every day, the Israelites became more and more hungry. *(Cinch your belt a little tighter.)* They became more and more thirsty. *(Look longingly at an empty glass.)* Finally, the Israelites had no choice but to give up their city. They walked out of their homes, through the gates of the city, and were taken away to the land of Assyria as slaves. What a sad day for Israel. The people knew that they had made a very bad choice—to worship idols rather than obeying and worshipping God.

*(Show the 2KG03ECGF6 picture.)* We don't want to be stubborn and disobedient to God's commands like the Israelite people were. *(Point to the picture that relates to the following or similar questions.)* Do you want to listen to Bible stories and obey what God tells you to do, or do you want to cover your ears? Do you want to obey your parents so you will not have a stubborn, hard heart? Let's ask God to give us good hearts that want to obey.

**Prayer:** Dear God, there is no God like You in all the world. I want to honor and obey You, not be stubborn and disobeying like the Israelite people. In Jesus' name, amen.



**Look:**

- ☐ **Aim Questions:** Write the questions on the backs of pictures of past idols with which the class has become familiar. Have one child pick up the first idol picture, take it to the teacher to be read and answered, and then wad it up and throw it away in the wastebasket.
- ☐ **Snack Idea:** Serve bread sticks with a jumbo olive on top. These are stiff-necked snacks. Discuss ways we copy people around us and not God (hear a friend talk back to a parent, see someone sneak something they have been told not to touch, hit a friend, say something unkind, get angry when asked to do something, etc.). What would God want us to do? Draw happy, obedient faces with a cheese tube on crackers.
- ☐ **The Israelites Go to Samaria: (2KG03ECGF7 and 2KG03ECGF8)** Copy the GF8 page on cardstock and give each child a GF7 page to color, a GF8 prophet, Assyrian soldier, and Israelite. Show the children how to send a prophet on the trail to Samaria to warn the Israelites to stop worshiping idols. Then send the Assyrian soldiers along the trail to tell the Israelites that they will take their city from them. The Israelite people suffered three long years before they gave up Samaria and their idol worship. After awhile, the Israelite goes out from the city along the same trail, off to Assyria. Sing today's verse of "Kings of Israel" from the Song section.

- ☐ **Memory Verse Review:** Have a couple of volunteers come up in front of the class one at a time to demonstrate their body language while the class says the verse. Their arms would be uplifted to God. Demonstrate the Israelites' body language when they heard this verse. Encourage the children to cover their ears and be stiff-necked and stubborn.

- ☐ **"If You're Happy and You Know It" Finger Play:**  
*When the Israelites obeyed God they could sing this song.*  
 If you're happy and you know it, clap your hands. (*Point to smile.*)  
 If you're happy and you know it, clap your hands.  
 If you're happy and you know it, then your face is gonna show it,  
 If you're happy and you know it, clap your hands.

*When the Israelites disobeyed God and He punished them, they could sing this song.*  
 If you're sad and you know it, wipe your eyes. (*Wipe eyes.*)  
 If you're sad and you know it, wipe your eyes.  
 If you're sad and you know it, then your face is gonna show it,  
 If you're sad and you know it, wipe you eyes.

- ☐ **Endurance Activity:** Spread the class out in an open area with the leader in a position that everyone can see him. The leader will ask the class, "Can you keep up with me for one minute?" The leader then says and does the following actions. (The leader will need to be in good physical shape.) "On your stomachs, on your side, your other side, up running in place, on your back, on your bottom, on your back, two sit-ups, stand up, sit down, on your side, on your knees, up running in place, hit the deck, roll to your right, sit up, lay down on your stomach, push up twice, up on all fours, on your back, clap four times, stand up, jump up and down three times, four jumping jacks, touch your toes, sit down, yell 'I'm tired!', on your side, sit up, touch your toes, balance on one arm and one foot, stand up, spin on one foot, sit down, lay down, rest (or any combination of the above actions)." The Israelites were very weak and tired when they disobeyed and God allowed the Assyrians to take them away from their homes.

- ☐ **Follow the Leader to Assyria:**  
 The Israelites worshiped idols. They worshiped golden calves. They worshiped the stars. (*Display an object for an idol and a star. Children can fold hands and bow to them.*)  
 The Israelites did not worship and obey the one true God. (*Shake heads.*)  
 The Israelites closed their ears to God's warnings. (*Cover ears.*)  
 The Israelites were stubborn and stiff-necked. (*Stick out lower lip and stiffen neck.*)  
 God kept His promise to punish the disobedient Israelites, and He sent the enemy Assyrians to Samaria. (*Put up hands in front of you as if afraid.*)  
 "Go away. We will pay you money to go away," said the Israelites. (*Pull pretend money from pocket.*)

The Assyrians left for three years. (*Turn and march in place.*)

The Israelites quit paying tax to the Assyrians and there they came again. (*March in place in other direction.*)

"Help," cried the Israelites to the Egyptians. No help. (*Hands to mouth and then shake head.*)

The Israelites prayed to idols for help. Idols can't help! (*Praying hands towards idol.*)

Assyrian enemies circled the city. For three years no food or water came to the town. The Israelites were very hungry and thirsty. (*Rub tummies.*)

The Israelites had to leave their city and follow the Assyrians to Nineveh as their slaves. (*Hang onto each other, drag feet, look dejected, and walk in place.*)

Did the Israelites make a good choice to be stubborn, disobedient, and stiff-necked towards God's instructions for them? No! (*Shake heads.*)

It is always best to have listening ears and obey God and His words in the Bible! Yes! (*Nod head.*)

**Review Bible Adventure Aerobically!** Children should stand in a circle at an arm's length from each other. All actions will be done in place even though they will be moving faster and faster. Simplify some of the above statements and ask children to follow you in movements. To make it more challenging, tell them to walk in place, then jog in place, and finally run in place while doing the actions. When you tell it again, you move faster and faster. Before ending, review at a slow pace for cooling down.

**Duck, Duck, Goose:** When children are tapped while saying "stubborn, stubborn, stiff-necked, stiff-necked, stubborn," they each stick out their bottom lip and stiffen up their neck. When the leader says "obedient," that child chases him around trying to touch him before he sits in his place on the floor.

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**Sticker Tag:** Give the leader a sad face sticker and when he catches another child and places it on his clothes, that child goes to Assyria (designated section of the room) and a new leader is chosen.

**Musical Chairs:** While singing a song they all know and skipping or walking around a circle of chairs, see who sits on the chair with a picture of a disobedient, sad face. That child has to go sit in Assyria (a corner of the room)! Take out a chair and repeat until all the disobedient Israelites are in Assyria.

**Find the Idols:** Materials needed: Cut out ten yellow stars from construction paper and ten golden calves with gold glitter glued to them. Hide the stars and the golden calves around the room while the children are at bathroom break. When the time is ready, set them out to search for those idols with whom God was very upset. We should never put any idols before the wonderful Lord our Father in heaven.

④ **Body Language Game: (2KG03ECGF9)** Materials needed: GF9 cards with body language suggestions. This game will help the children understand how the Israelite people appeared to others when they were said to be stiff-necked. Have the children sit in a circle; each one will take a turn. The teacher will pull a card with a body language word or words on it. They will read it to one child, and that child will have to try to act it out. When he is finished, it is the next child's turn to act out the body language.

④ **"My Way or God's Way" Game: (2KG03ECGF10, 2KG03ECGF11, 2KG03ECGF12, and 2KG03ECGF13)** Materials needed: obedient and disobedient cards (24), a lunch sack, a Bible, and a sad face (representing "my way"). This game is like "Red Light/Green Light" but the students will pick cards from the teacher and move forward for obedience to God (have the Bible on a chair at one end of the room) and move backward for disobedient actions (toward "my way" sad face picture). The first student to reach the Bible wins. God's way always wins!☺

### Songs:


**2 Kings 5:15, Memory Verse Song** (*tune: "It's a Small World" chorus*)

Now I know that there's no God  
In all the world except in Israel,  
In all the world except in Israel,  
Second Kings five fifteen.

**Kings of Israel** (*tune: "King of Kings"*)

All the Israelites were-ere stubborn. Oh, no, (Clap) they disobeyed! (Repeat.)  
All the Israelites were stubborn. Oh, no, (Clap) they disobeyed! (Repeat.)


God sent As-sy-ri-a to punish, stubborn (Clap) Is-ra-el. (Repeat.)  
No-o mo-ore king of Israel, no more (Clap) Sa-ma-ri-a. (Repeat.)

 **Second Kings** (tune: "Polly Wolly Doodle")


The-ere is a book of history,  
I-it tells about the kings.  
All the evil deeds the kings did do.  
It tells about everything.  
Fi-irst Kings, Second Kings—all the kings of Is-ra-el.  
Fi-irst Kings, Second Kings—the kings of Is-ra-el.




**Took:**

 **Prophet Puppet: (2KG03ECGF18)** Provide every child with a tongue depressor, two squiggly eyes, two cutout pieces of paper or cloth for the head dress (optional), a 16" x 1 1/2" strip of material for the neck scarf (optional), and a GF18 sticker of the memory verse. Glue the two pieces of head dress on the opposite sides of the tongue depressor on one end. Glue the two eyes just under the shorter piece of head dress. Tie the strip of material below the longer piece of head dress and stick the GF18 verse to the strip of material. Stickers can be made by copying the GF18 page onto 1" x 2 5/8" laser labels. Each child can use his prophet to say the memory verse to another child's stubborn Israelite.

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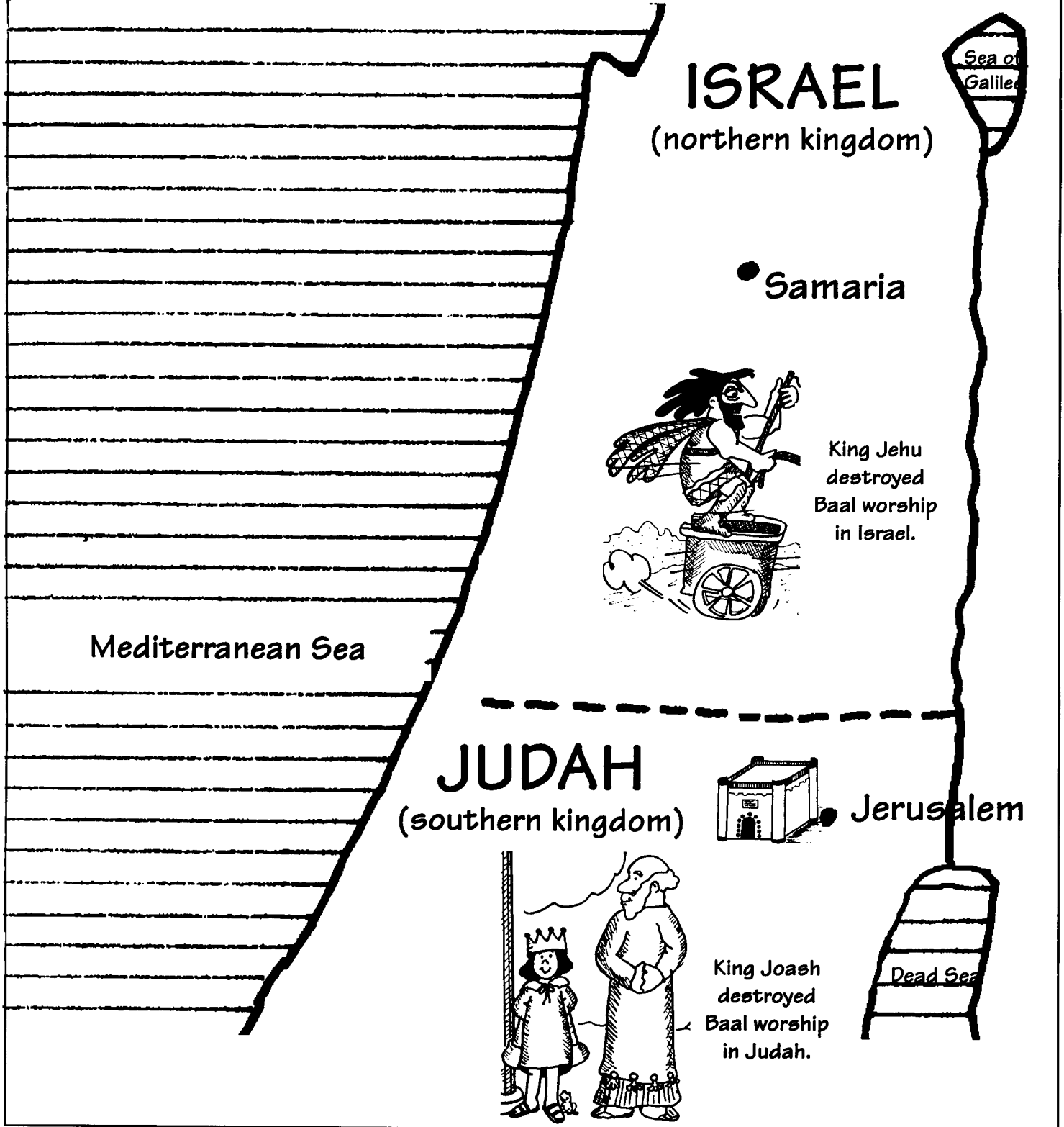
 **"Living in Obedience to God" Page: (2KG03ECGF16 and 2KG03ECGF17)** Each child will receive a GF16 picture of the children and four of the GF17 obedience pictures. Color the pictures, and glue the four GF17 pictures around the children while discussing ways they please God by obeying their parents, obeying God's word, listening to the Bible, and praying to God.

④ **Avoiding Disobedience Blind-Fold Game: (2KG03ECGF14 and 2KG03ECGF15)** Place several pictures of obedient and disobedient children on one wall in the room. Children take turns taping the picture of themselves on the wall while blind-folded. Tap louder and faster when they get close to a disobedient picture. The object is to tape their picture to an obedient one. Talk about how the Israelites had prophets who came and told them to obey God, but they still disobeyed.

 **Preschool Page for Parents: (2KG03ECPPP)** Send a page home with each child, encouraging parents to reinforce the Bible truths at home. Spend a few minutes before the children go home creatively reviewing the song and memory verse.

# Israel's Divided Kingdom

Now I know that there is no God in all the world except in Israel.  
2 Kings 5:15



## Numbers for the Bible Adventure

Cut the numbers apart and add one at a time to the GF1 page.

Use as many numbers or as few as you want depending on the age of the children you are teaching.

1

2

3

4

5

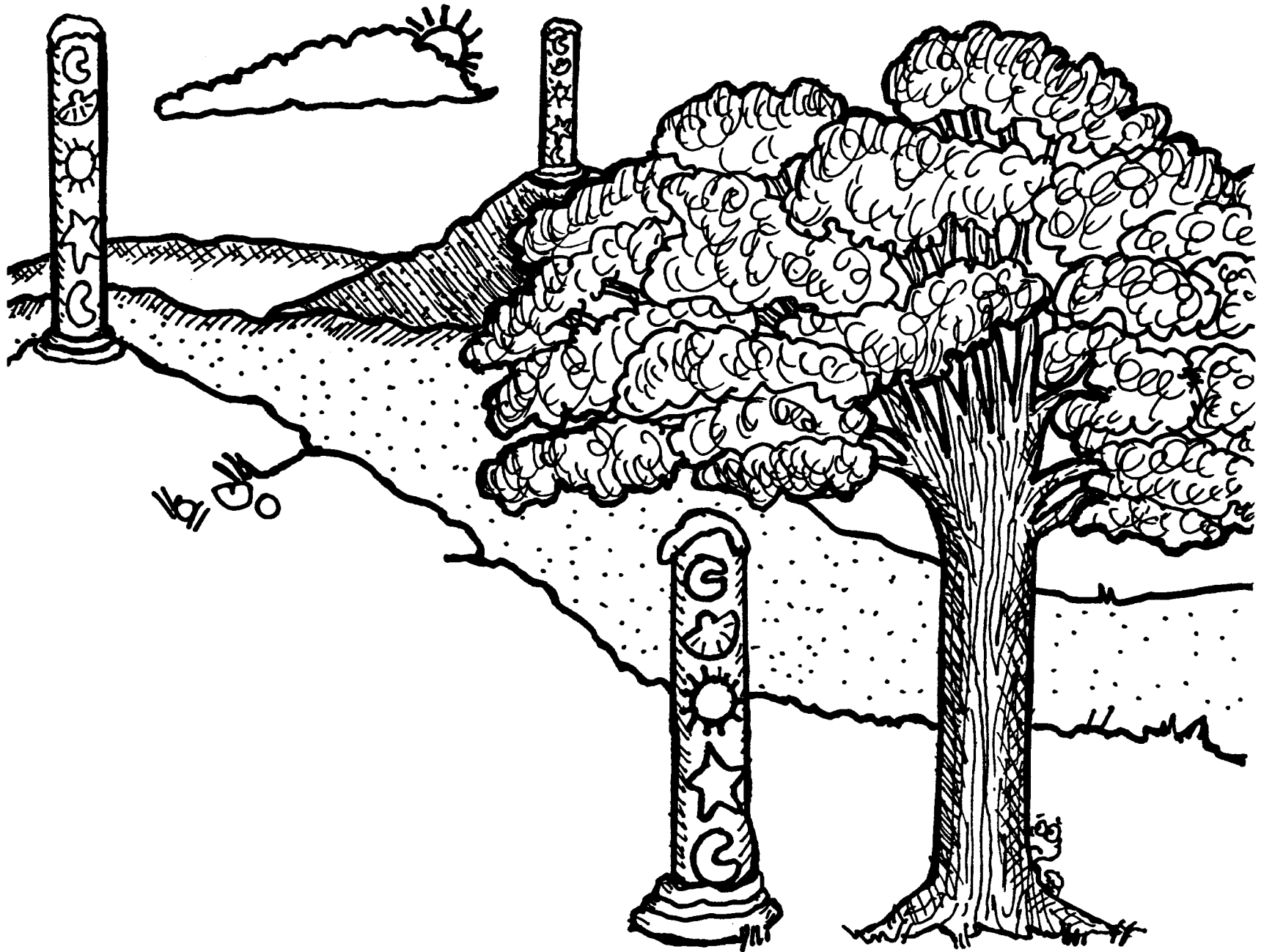
6

7

8

9

10



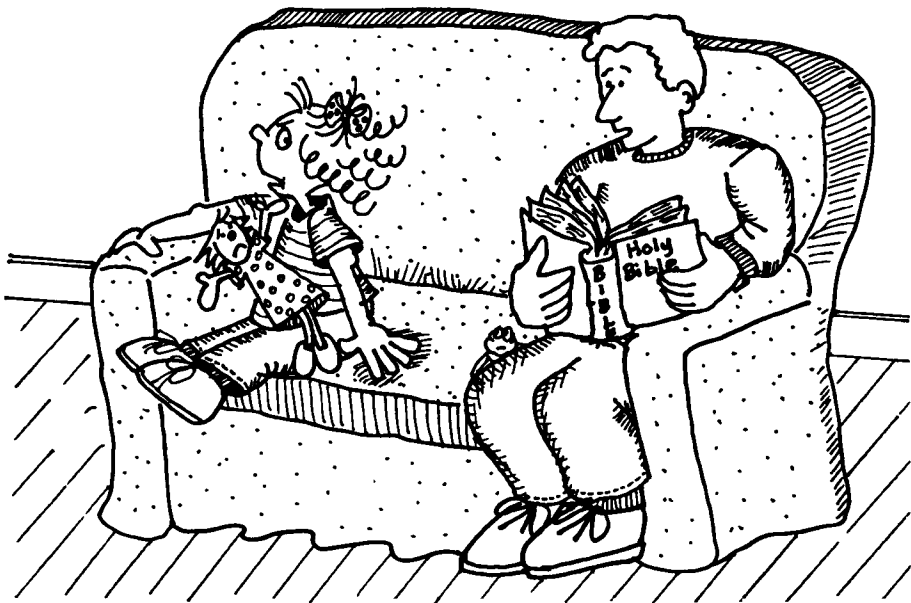
The Israelites worshiped idols on every high hill and under every tree.

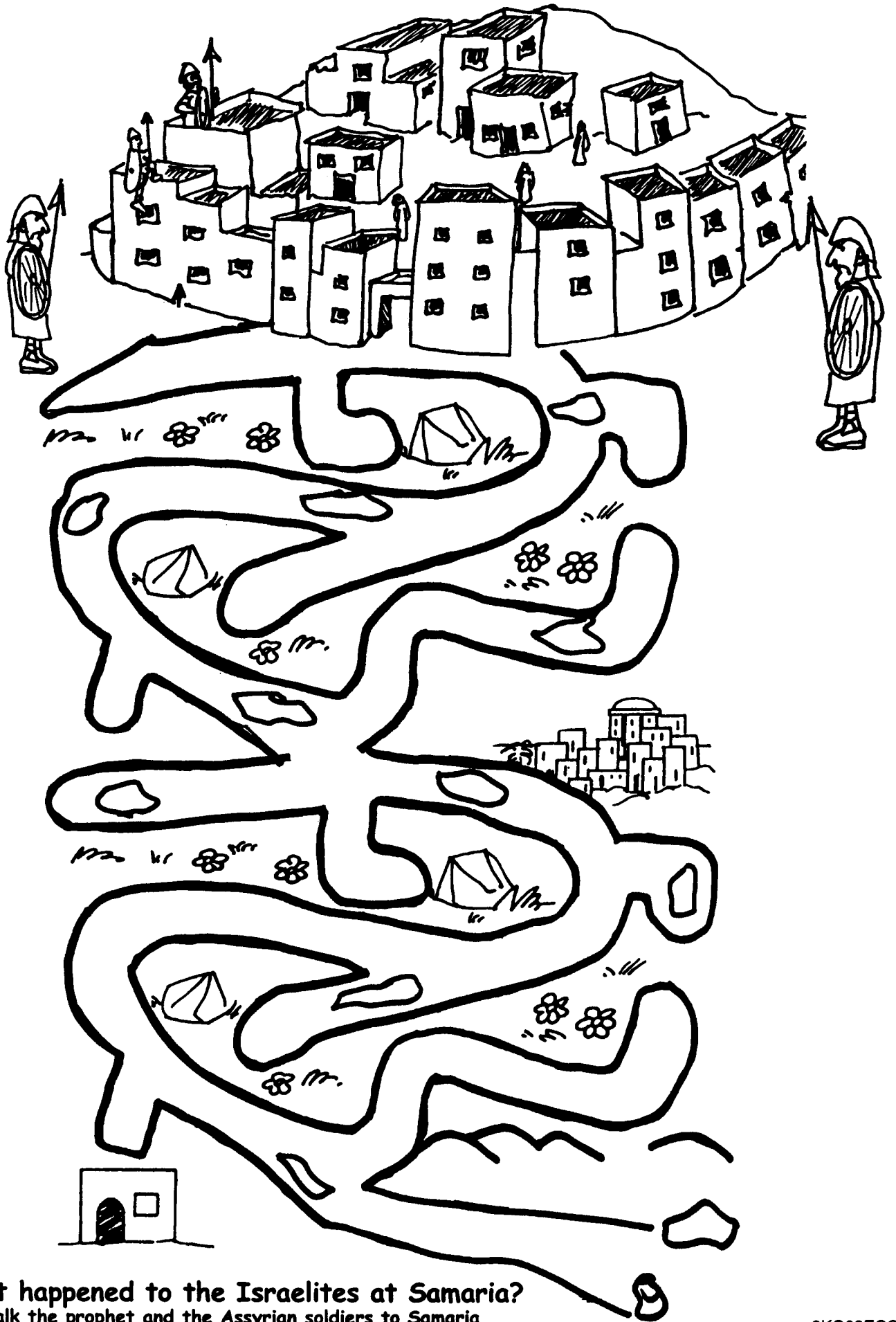


The prophets told the people to stop worshiping idols.

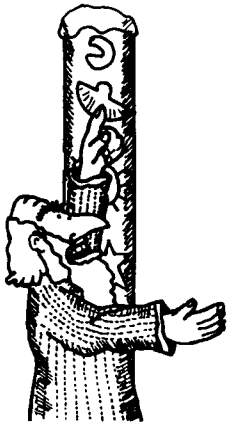


The Assyrian soldiers took the Israelites away from Samaria.





**What happened to the Israelites at Samaria?**  
Walk the prophet and the Assyrian soldiers to Samaria.



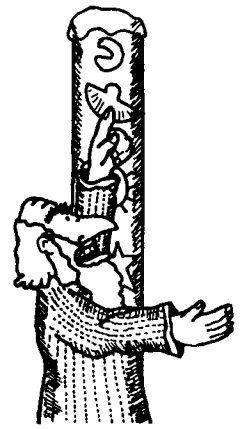
Prophet  
Isaiah



Prophet  
Isaiah



Prophet  
Isaiah



Prophet  
Isaiah



Israelite  
Slaves



Israelite  
Slaves



Israelite  
Slaves



Israelite  
Slaves



Assyrian soldiers



Assyrian soldiers



Assyrian soldiers



Assyrian soldiers

Body Language Game  
Use these for the game or make up your own.

Upset

Grateful

Friendly

Pouting

Sick

Rolling Eyes

Crying

Stomping Feet

Prideful

Mad

Quiet movement

Cross arms

Angry

Gentle

Tired

Funny

Happy

Joyful

Sleepy

Loving

Silly

**Forward 3 Steps**  
You prayed with Daddy.



**Forward 3 Steps**  
You swept the floor.



**Forward 3 Steps**  
You said your Bible verse.



**Forward 3 Steps**  
You helped your sister.



**Forward 3 Steps**  
You had a happy heart  
while cleaning your room.



**Forward 3 Steps**  
You obeyed the first time.



**Forward 2 Steps**

You played nicely  
with the dog.



**Forward 2 Steps**

You gave God thanks  
for your food.



**Forward 2 Steps**

You memorized  
your Bible verse.



**Forward 2 Steps**

You were quiet  
in the car.



**Forward 2 Steps**

You gave your neighbor  
flowers from the garden.



**Forward 2 Steps**

You sent Grandma a  
thank-you card.



**Back 3 Steps**

You didn't want to hear  
a Bible story.



**Back 3 Steps**

You didn't want to pray.



**Back 3 Steps**

You argued with  
your mom.



**Back 3 Steps**

You said a bad word.



**Back 3 Steps**

You had a  
disobedient heart.



**Back 3 Steps**

You told a lie.



**Back 2 Steps**

You disobeyed  
your teacher.



**Back 2 Steps**

You were bossy  
to your brother.



**Back 2 Steps**

You hit the dog.



**Back 2 Steps**

You didn't want  
to go to church.



**Back 2 Steps**

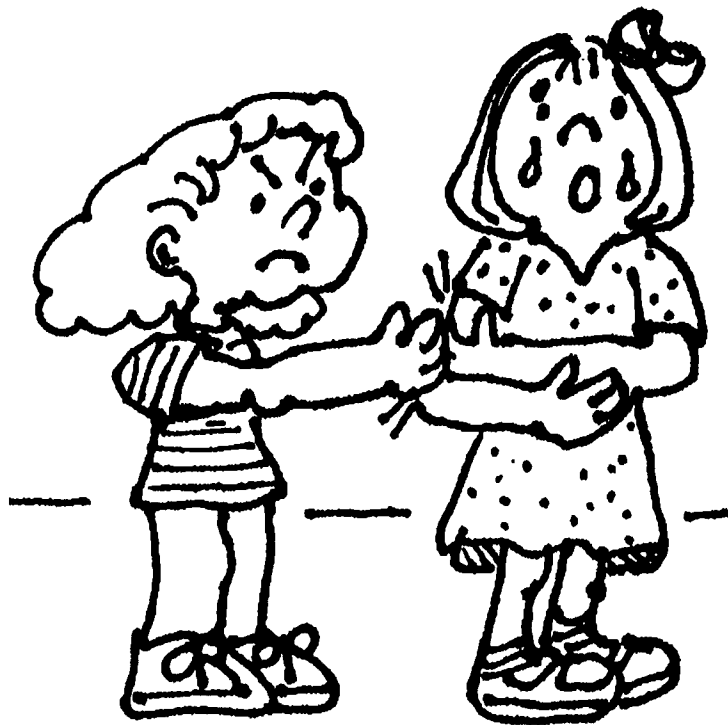
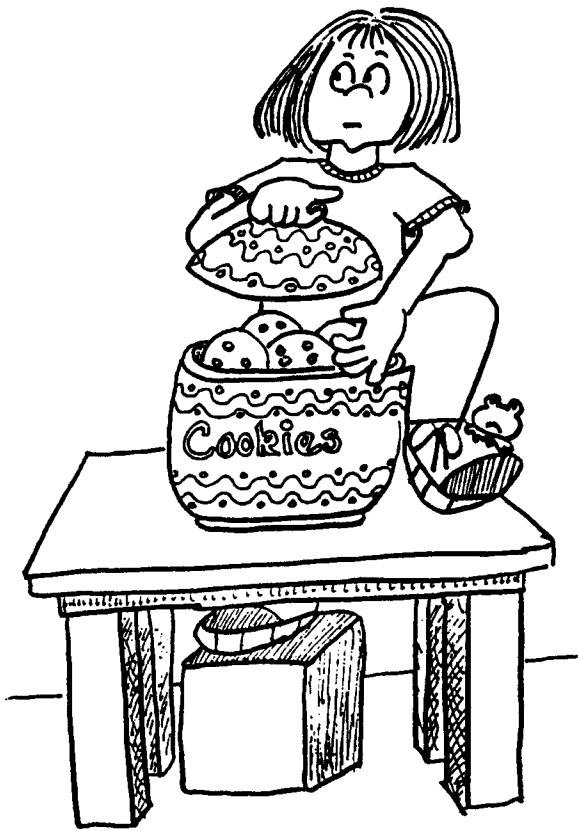
You didn't obey when  
told to go to bed.



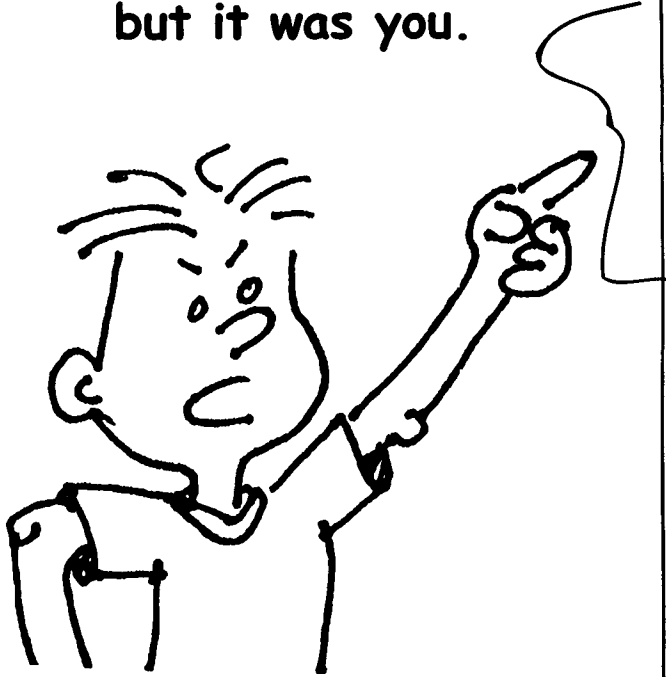
**Back 2 Steps**

You threw a toy  
when you got mad.





You said your sister  
wrote on the wall,  
but it was you.

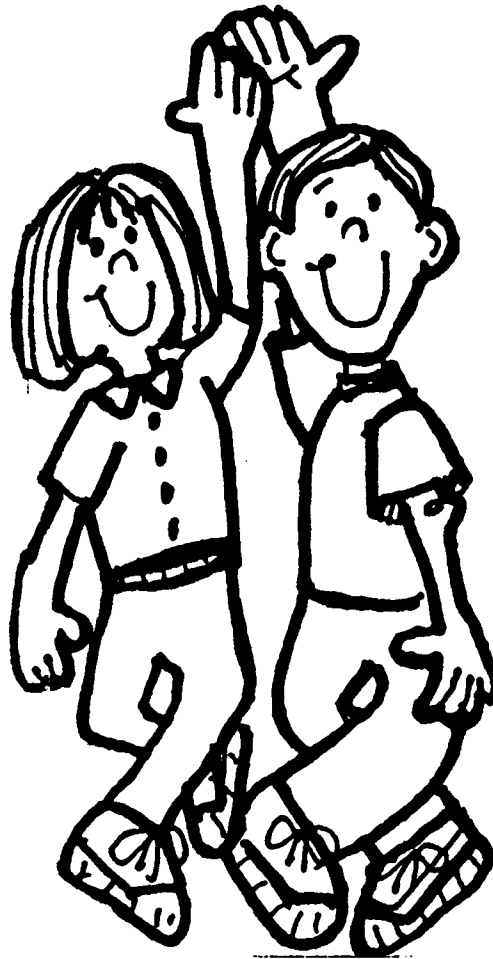


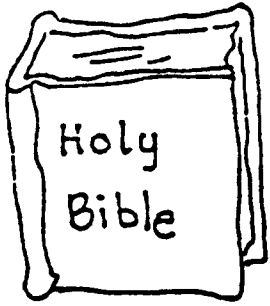
You clean up your  
room when  
told to.



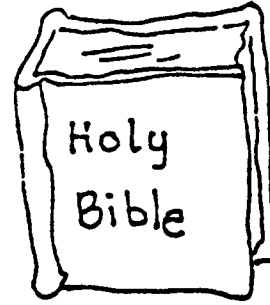
# Living in Obedience to God

But they would not listen and were as stiff-necked as their fathers, who did not trust in the Lord their God. 2 Kings 17:14

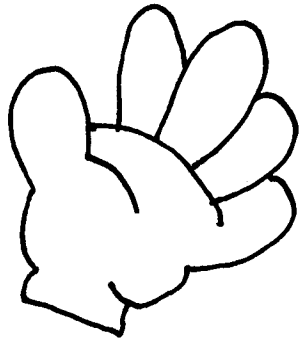




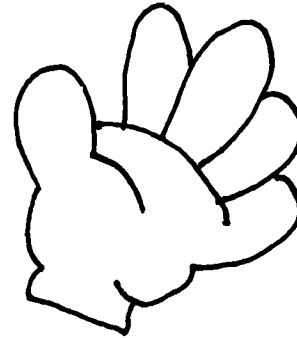
Obey



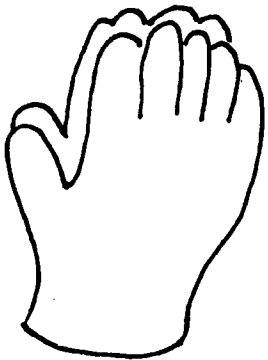
Obey



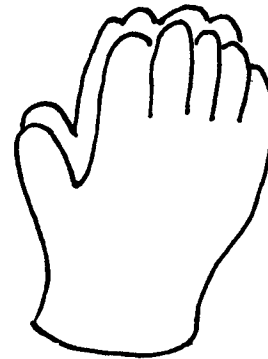
Obey



Obey



Pray



Pray

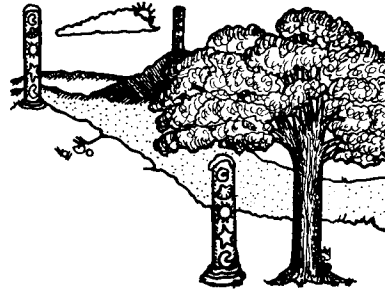


Listen



Listen





## This is what I learned today!

Today we learned that the kings of Israel disobeyed God and worshiped idols even though God had told them it was wrong. The Israelites built Asherah poles on every high place. They put wooden idols under every green tree. God sent prophets to warn the people not to worship idols. But the Israelite people closed their ears to the prophets' words. The stiff-necked people of Israel would not trust the LORD their God nor obey Him. So God punished the Israelites by sending Assyrian soldiers to capture the city of Samaria. After three years of little food and water, the Israelites gave up and became slaves of the king of Assyria. God punishes disobedience, and the Israelites knew that they had made a wrong choice by worshiping idols.

### Today's Memory Verse:

**Now I know that there is no God  
in all the world except in Israel.  
2 Kings 5:15**

## Stiff-Necked Israelites



Second Kings 17:14 says, "They would not listen and were as stiff-necked as their fathers, who did not trust in the LORD their God." Even though this was not the preschool memory verse, we used the word "stiff-necked" to describe stubborn and disobedient people.

Have each member of the family stiffen their necks and jut out their jaws. Now have each person stiffen their legs and see if they can bow their knees and heads in prayer to God. Use the term "stiff-necked" this week when a child is being stubborn or disobedient.

### Kings of Israel

(tune: "King of Kings") \*

All the Israelites we-ere stubborn (*stiff-necked*).  
Oh, no (*Clap*), they disobeyed! (*Repeat two lines.*)  
All the Israelites were stubborn (*stiff-necked*).  
Oh, no (*Clap*), they disobeyed! (*Repeat two lines.*)

(Verse two)

God sent As-sy-ri-a to punish  
Stubborn (*Clap*) Is-ra-el. (*Repeat two lines.*)  
No-o mo-ore king of Israel  
No more (*Clap*) Sa-ma-ri-a. (*Repeat two lines.*)

\* For tunes to songs, ask about the preschool tape.

# Israel's Divided Kingdom

