

## Don't Help People Spread Lies About Jesus

### Materials I Need:

### Legend:



= Option 1, Appropriate for 1<sup>st</sup> – 2<sup>nd</sup> Grade



= Option 2, Appropriate for 3<sup>rd</sup> – 6<sup>th</sup> Grade

### Memory Work for 1<sup>st</sup> – 2<sup>nd</sup> Grade:



“And this is love: that we walk in obedience to His commands.” 2 John 1:6a

### Memory Work for 3<sup>rd</sup> – 6<sup>th</sup> Grade:


“And this is love: that we walk in obedience to His commands. As you have heard from the beginning, His command is that you walk in love.” 2 John 1:6

### Hook:





**All Hospitality (Classroom Activity).**   Have a necklace name tag ready for each of the students as they come in. Give them a warm smile and tell them that because Jesus loves them, you are very excited to have them in class today. Have helpers bring them to the tables and tell them how welcome they are. Throughout the HOOK time, share things with the students such as crayons, paper, and crackers that would be helpful to them.





**Hospitality Hands (Craft).**  Each student will need:  
**2JN01.GF1 Pgs. 1&2**  
coloring crayons  
scissors  
glue

Let the students color the hands and pictures of helpful things to do. Discuss how our hands can be used to minister to others.




**Will the Real Oreo Please Stand Up? (Object Lesson).**   Buy a box of Double Stuff Oreos (the double stuff is necessary so that the size is consistent). Take one (or more) Oreos and scrape out the middle. Replace the middle of the Oreo with toothpaste. Have the students help themselves. Both types of Oreos look the same, but the toothpaste Oreo will not taste very yummy. The same is true with false teachers. They may look similar to other teachers but what is inside is awful and nasty. You may want to have a glass of water handy for the student who had the toothpaste Oreo.



**Puppet Theater (Puppets/Skit).**   Two puppets find out they're both Christians, or are they?  
**2JN01.GF2.**



**There's a Stranger in My Class (Guest Speaker/Activity).**  Have a guest speaker come into the class whom the students do not know. Tell the class his/her name, and say that you do not know a lot about this person but he/she wants to teach the class. However, before he or she does this, tell them that we need to find out, as a class, what this person believes. You may want to have some prearranged questions to ask, or if the students are old enough, they may ask their own questions. Example: Was Jesus a man? Did He come in the flesh? Is Jesus God?



## Learning Stations (*Small Group Activities*).

1. **What is Hospitality?** The lady in today's story will learn what real hospitality is. What is hospitality? It is sharing your things with people who need help when they come to your home. It is making them feel welcome and happy when they visit. We are to be helpful and share with anyone who comes to our homes. Ask students what things they can share with other children.
  
2. **They Look Good on the Outside.** At the beginning of class, tell the story of Little Red Riding Hood. Hold a paper mask over your face when you play the part of the wolf. The wolf was dressed right, but underneath, he was still a wolf. The wolf wanted to eat the grandmother and Little Red Riding Hood. Like the wolf, the false teachers in today's Adventure look good on the outside, but they tell lies and are bad on the inside.
  
3. **I Hear Knocking But Should I Let Him In?** About fifteen minutes into classtime, have some of the students go outside the door with one of the teachers. Have a student knock on the door. Have a student on the inside open the door and ask who it is. The student outside should say his or her name and tell something true about Jesus, such as that Jesus was both man and God. The teachers will need to help the students with what to say. When the student on the inside hears something true, he or she can let the student in. After several students have gone in, have the teacher knock on the door and say something untrue about God such as God doesn't care about sin. The student on the inside should not let the teacher who said what was untrue come into the class.
  
4. **What Is a Missionary?** Explain to children what a missionary is. Bring pictures of FBC missionaries, and use maps to show where they are. If possible, have a missionary come into the classroom. In this and next week's lesson, we will learn what to do with bad missionaries and how to help good ones. Explain that a missionary is a person sent to tell people who live in another culture about Jesus.



## Book:

### Presentation Ideas –



**False Teacher Turned Away (*Illustration/Coloring Page*).** 2 John 1:10, 2JN01.GF3.



**Apostle Being Welcomed (*Illustration/Coloring Page*).** 2 John 1:12, 2JN01.GF4.

### ***Bible Adventure* –**

Hello, dear children. I'm the Apostle John and I've come once again to speak to you about the truth of God. You have been busy studying the Bible this past year. Some of the books you have studied have been my writings. First, you looked at a letter I wrote to Christians scattered throughout Asia called 1 John. You learned that God is light and there is no darkness at all in Him. Only those who walk in the light by obeying God's Word can fellowship with God and other believers. I wrote this letter to give hope to true Christians and to prove false teachers wrong.

The next book you studied was the gospel of John. I lived with Jesus for three years. I witnessed His miracles and teachings. There could be no doubt that Jesus was God in a human body. I wrote John to prove...“that Jesus is the Christ, the Son of God, and that by believing you may have life in His name.” (John 20:31). Today, I would like to speak to you about the letter I wrote referred to as 2 John.

My letter was written to a dear Christian woman and her children. A church met at her house every week to worship God together and study His Word. This lady was gracious and showed hospitality to traveling missionaries. These preachers of the Word traveled from place to place spreading the gospel. They received a place to stay, food and sometimes money at the Christian homes and congregations they visited. The woman I wrote my letter to invited many missionaries into her home as special guests. However, there was a big problem. False teachers were also coming to her home and asking to stay there. These people did not preach the truth about Jesus. In 2 John 7, I called them “deceivers, who do not acknowledge Jesus Christ as coming in the flesh.” They were enemies of the truth. They declared that Jesus was not the Son of God.

I warned this lady not to extend hospitality to someone spreading lies about Christ. Teachers of the truth proclaim that Jesus is God. I instructed her, "If anyone comes to you and does not bring this teaching, do not take him into your house or welcome him" (2 John 10). If she welcomed a false teacher into her home, she would be one who "shared in his wicked work" (2 John 11). She was to do nothing to help them.

It is important to note that I was not telling this woman to stop loving others. In fact, I was doing just the opposite. I said, "And now, dear lady, I am not writing you a new command but one we have had from the beginning. I ask that we love one another. And this is love: that we walk in obedience to His commands. As you have heard from the beginning, His command is that you walk in love." (2 John 5,6) I wanted this lady to show love based on the truth of Christ. The false teachers sought to deny this truth and she was not to associate with them.

Boys and girls, it is good to show love to missionaries who obey God and follow His truth. We can do this in many ways. We can pray for them, write them, give them money, and invite them into our homes. But please know that if someone comes to you speaking lies about Christ, you do not have to agree with them just to be polite. Do not help them in any way. Answer them with truth. Let them know what the Bible says. Cling to the fact that "Jesus is the Christ, the Son of God" (John 20:31).

#### Aim Questions:

1. **To whom did John write in 2 John?** *A Christian woman.*
2. **To whom was she being helpful?** *Missionaries and strangers.*
3. **What problem did she have a question about?** *To whom she was to be hospitable.*
4. **To whom was she not supposed to show hospitality?** *False teachers.*
5. **Why?** *Other people could have thought false teaching was okay; it supported their ministry of telling lies.*
6. **Who was she supposed to help?** *Missionaries, anyone who is not a false teacher.*
7. **To whom are you to show hospitality and help?**



#### Look:



**Share the Blocks (Relay Race).** 🐛 Divide the class into groups. They should be sitting on the floor in circles or at tables. Place a tub full of building blocks at the head of each table. When the teacher says, "go," a student will begin passing out the blocks one at a time to the other students in his group. Once each student has one block, have another student pass out blocks. Repeat this until the tub is empty and every student has the same amount of blocks. The first one to empty the tub wins. We should be eager to share with others like the lady was eager to share her things with missionaries who taught the truth. Have the students make a castle when they are finished.



**Truth, Error (Game).** 🐛 This game is played just like "Red Light, Green Light." When the person at the front of the room says "truth," the kids may come forward; when the teacher says "error," the students need to stop. We want to follow and pursue truth, not error.





**Truth or Error (Worksheet/Activity).** 🐛 Have students read what is being said in the balloons on **2JN01.GF5**. If what is being said is the truth, have them draw a smiley face on the person who said it. If what is being said is false, have them draw a frown.





**2 John (Crossword Puzzle).** 🐛, 🦋 Fill in the blanks with the correct word to solve the crossword puzzle, **2JN01.GF6**.




**Welcome (Booklet).** 🐛, 🦋 Have the students think of ways they might make our missionaries feel welcome when they come home and how they might help them in practical ways when they are on the field. Ideas: prayer, letters, and small gifts such as books, tapes, food items not available to them, pictures of events at church, etc. Have the students write their answers in the space provided on **2JN01.GF7 Pgs. 1 & 2**. They should be thinking of the missionaries that their class has chosen as their class project. Next, have them glue the class missionary's picture where indicated.  
*Teachers, when ordering, please designate which missionary you have chosen.*

 **Who's Knocking at My Door? (Game).**  Talk to the students about what today's passage is saying (false teachers are not welcome into our homes, in other words, we do not have fellowship with false teachers). Who might be some of these people? What do they stand for? What should we do? This may be a hard truth for students to grasp.

 **Recognizing False Teachers (Discussion).**  First, John tells us to walk in love and then later he tells us to beware and not welcome certain people. Who are we supposed to love? Who are we supposed to be careful of? How do you recognize a false teacher? What has God given us that help us discern a false teacher? *The Bible and the Holy Spirit*. Is there a difference in someone who does not know about Christ and his work and someone who is teaching a lie about God as the truth? Are we supposed to reach out to those who don't know about God?

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 **Songs:**


 **Go Tell** (tune: "This Train")  
Go tell the Gospel Story, children. (Repeat)  
Go tell the Gospel Story,  
And you'll bring our Lord God glory.  
Go tell the Gospel Story, children.


Tell it in Venezuela, children. (Repeat)  
Tell it in Venezuela  
With the Widmers and the Belches.  
Tell it in Venezuela, children.

Tell it in Marseilles, France now, children. (Repeat)  
Tell it in Marseilles, France, now.  
With the Moores, we'll shout it aloud,  
Tell it in Marseilles, France now, children.

Tell it in Indonesia, children. (Repeat)  
Tell it in Indonesia.  
Help the Campbells to spread God's love.  
Tell it in Indonesia, children.

Tell it in Zambia now, children. (Repeat)  
Tell it in Zambia.  
With Miss Hattan we'll shout aloud,  
Tell it in Zambia now, children.

 **I'd Like to Tell** (tune: "I'd Like to Teach the World to Sing")  
I'd like to tell the world about the perfect love of God,  
And of His Son and what He's done to save us from our sin.

 **We Will Go Share** (tune: "Peace Like a River")  
We will go share the Gospel  
We will go share the Gospel  
We will go share the Gospel with the world.  
(Repeat.)

We will share in our home, and we will share in our city,  
We will share everywhere around the world.  
We will share in our country, we will share 'cross the ocean  
We will share everywhere around the world.



**Tell Them** (tune: "Day-o" chorus)

Tell them, oh-oh, te-e-ell them,  
Tell them about the Savior and His love. (Repeat)

Go and share it, share the Gospel Story,  
Tell them about the Savior and His love. I said...

Tell it with the Moores in France,  
Tell them about the Savior and His love.

Tell it with Miss Hattan in Za-ambi-yah,  
Tell them about the Savior and His love.

Tell it with the Campbells in Indonesia,  
Tell them about the Savior and His love.

Tell it with the Belches in Venezuela  
Tell them about the Savior and His love.



**Tell the Gospel Story** (tune: "Jesus Loves the Little Children")

Tell the Gospel Story, children, to the people in the world.  
Tell it here and tell it there,  
You can tell it everywhere.  
Spread the news about our Savior to the world.



**Oh, We've Got the Good News** (tune: "If I Had a Hammer")

Oh, we've got the Good News, we'll share it in the morning.  
We'll share it in the evening all over this land.  
Let's share about God's Son, let's share about His gift,  
Let's share of His love for our brothers and sisters  
All over this land.



**Jesus Is the Son of God** (tune: "Jesus Loves Me")

Jesus is the Son of God; He has come to show us love.  
This is how I know God loves--He sent Jesus from above.

Yes, Jesus loves me (Sing three times.)  
The Bible tells me so.



**Took:**



**Door Knob (Craft).** 🐍 Copy **2JN01.GF8** onto white cardstock and cut apart. Have students color and decorate the door knob hanger. Discuss how we want to be hospitable, but with those who are false teachers, we do not have fellowship.



**True, True, False Prophet (Game).** 🐍 Play this game as you would Duck, Duck, Goose.



**Hopscotch (Game).** 🐍, 🦋 Tape the layout of hopscotch on the floor. Use a 3" cardboard circle with the word "Deceiver" written on it for a marker. Instruct students not to jump on the space with the "Deceiver" in it.





**Hiding God's Word in Our Hearts (Craft).**   Each student will need:


- (1) shape from **2JN01.GF9 Pg. 1** copied onto red cardstock
- (1) shape from **2JN01.GF9 Pg. 1** copied onto white cardstock
- (1) heart shape from **2JN01.GF9 Pg. 2** copied onto white cardstock
- (1) piece of string or yarn 12 inches long
- scissors
- tape

Have students fold the shapes from **2JN01.GF9 Pg. 1** in half. Have them cut on the inside lines, making sure not to go all the way to the ends. Next, have them weave the ends together so that they make a checkerboard design on both sides. This means that they will have to weave between the two folded pieces so that the same color will show on both sides. This will create a pocket that is heart-shaped. Have students cut out the heart-shaped memory verse from **2JN01.GF9 Pg. 2** and tape one end of the string to it and the other end to the inside of the heart at the bottom. Tuck the heart inside the other. Encourage the students to memorize the verse. Explain to them that as they hide God's Word in their hearts, they will be able to walk in obedience to His commands.



**False Teacher (Game).**   Duplex-copy the face of the cards (**2JN01.GF10 Pgs. 1-3**) to the back of the cards (**2JN01.GF10 Pg. 4**). Play this game as you would Old Maid with the "Old Maid" being the False Teacher.

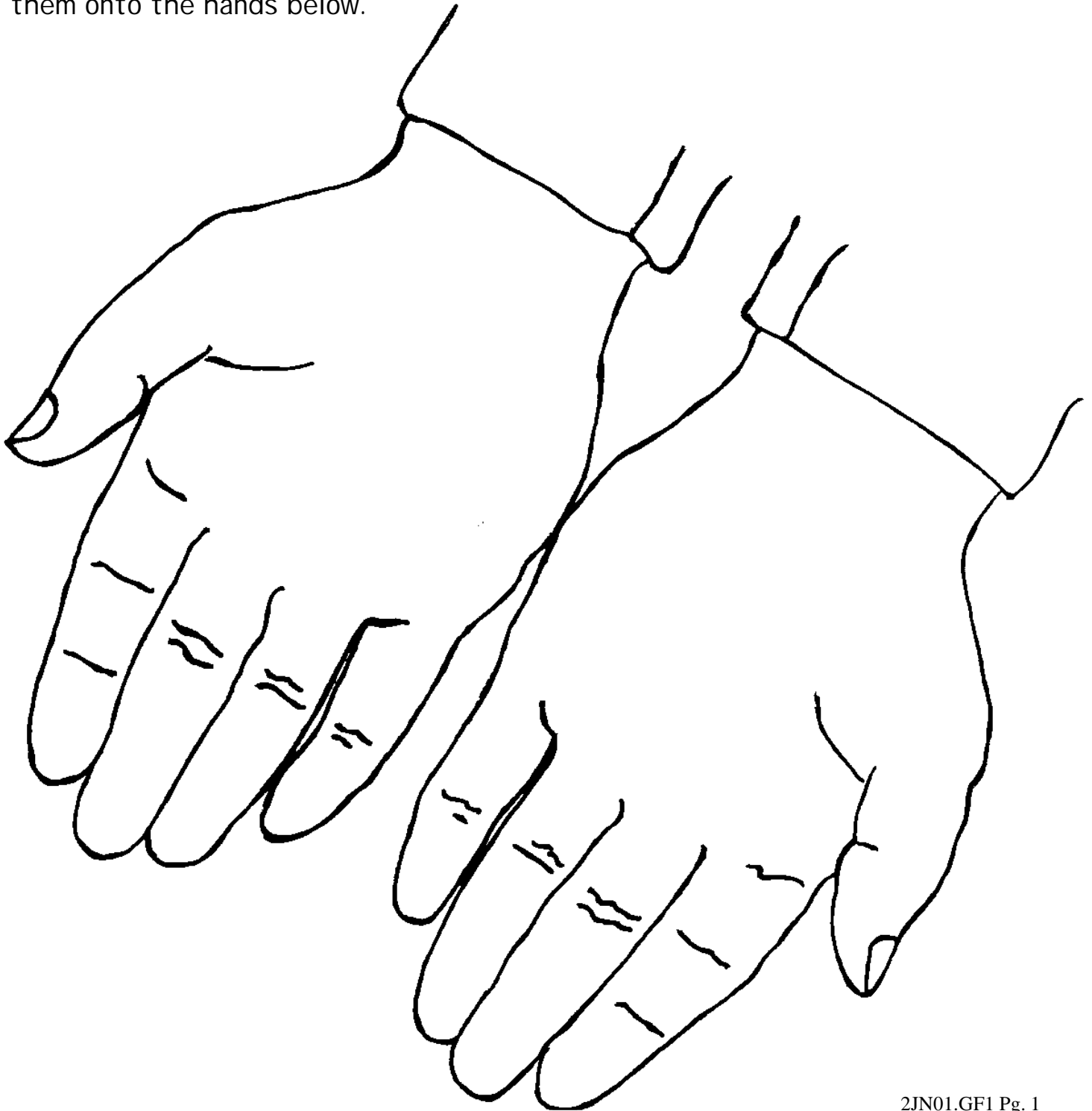


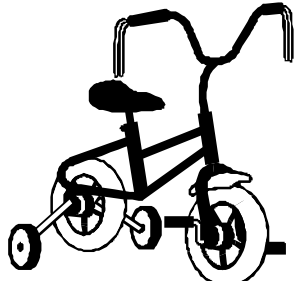
**To Tell the Truth (Game).**  Have a panel of three teachers prepared to discuss doctrine. One teacher will have correct doctrine, and the other two can be almost right. Have the narrator ask Biblical questions regarding truth. After the three panelists answer, have the students raise their hands to vote for the right teacher. Then have a student with the correct answer tell why they think the teacher they selected is right and the others are wrong. Then ask, "Will the true teacher please stand up?" After each question, change the teacher with correct doctrine so they have to discern who is correct.

1. **Can you describe who God is?** *There is one God, eternally existent in three persons: Father, Son and Holy Spirit.*
2. **Who is Jesus Christ?** *He is the deity of virgin birth. Lived a sinless life for about 30 years in which time he taught about the Father (God), and performed miracles. He died an atoning death in our place to free us from sin.*
3. **Where is Jesus Christ now?** *He ascended to the right hand of the father. He will one day return in power and glory.*
4. **What is the present ministry (purpose) of the Holy Spirit?** *To indwell all Christians and enable them to live a godly life.*
5. **What is the Bible?** *The Bible is the inspired, inerrant and authoritative Word of God.*
6. **How are we saved?** *All men must turn to Christ in saving faith and repentance for regeneration by the Holy Spirit.*
7. **What does resurrection mean?** *It means to rise from the dead or come back to life.*
8. **Will only Christians be resurrected?** *There will be a resurrection of both the saved and the lost, the saved to eternal life with Christ and the lost to eternal punishment in hell.*

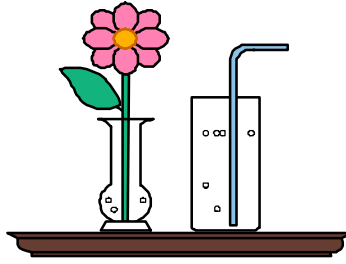
# Hospitality Hands

When people come to your home, what can you do to make them feel welcome? Will you give them a hand of hospitality? What can you do with your hands to help and minister to them? The Bible says that we are to show hospitality to people we invite into our homes, especially strangers. Cut out the pictures of things that you could do to show hospitality from **2JN01.GF1 Pg. 2**, and paste them onto the hands below.

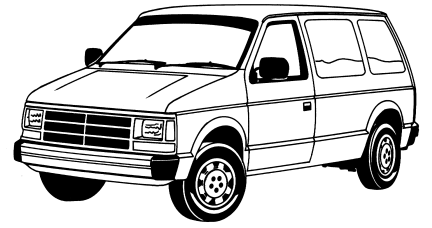




Sharing toys



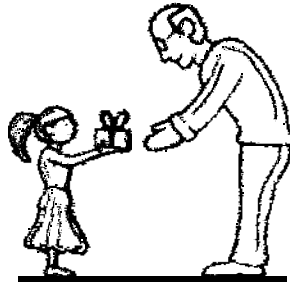
A drink



A ride



Some clothes



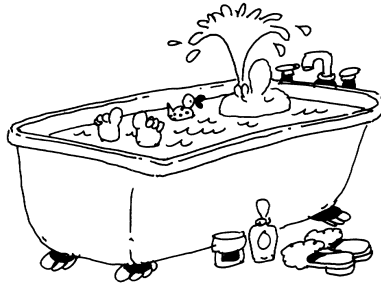
A gift



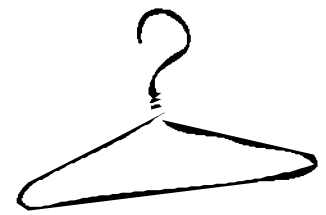
A money gift



A bed



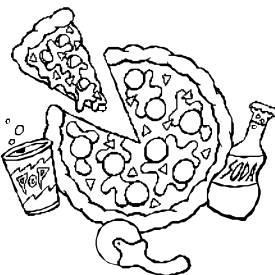
A bath



Hang up coats



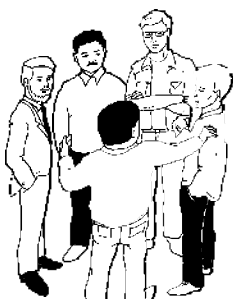
A snack



Some food



A greeting



An introduction



A hug



A new toothbrush

# Puppet Theater

Two puppets are coming from school, talking about how great the basketball game was.

1<sup>st</sup> Puppet: “Hey, why don’t you come to my house?”

2<sup>nd</sup> Puppet: “I can’t unless my folks know you.”

1<sup>st</sup> Puppet: “Well, hey, don’t you go to church?”

2<sup>nd</sup> Puppet: “Yeah, I do.”

1<sup>st</sup> Puppet: “Well, me too!”

2<sup>nd</sup> Puppet: “You do? Great!”

1<sup>st</sup> Puppet: “Yes, I believe in Jehovah – the one and only God.”

2<sup>nd</sup> Puppet: “I do, too. We’re brothers in Christ. My folks would know you then.”

1<sup>st</sup> Puppet: “Yeah. We also believe that someday God will send His Son to save us.”

2<sup>nd</sup> Puppet jerks his head around and says, “Huh?”

1<sup>st</sup> Puppet: “We believe in God, and that someday He’ll send His Son to save us.”

2<sup>nd</sup> Puppet: “But Jesus already came!”

1<sup>st</sup> Puppet: “What?”

2<sup>nd</sup> Puppet: “The Bible says God sent His Son, who was born as a baby, lived as a man who felt everything we do, and then died on a cross to pay for our sins. Christ has already come.”

1<sup>st</sup> Puppet: “Nah, that’s not right.”

2<sup>nd</sup> Puppet: “It is.”

1<sup>st</sup> Puppet: “Is not.”

2<sup>nd</sup> Puppet: “Is too.”

1<sup>st</sup> Puppet: “You’re wrong.”

2<sup>nd</sup> Puppet: “Your dead wrong.”

1<sup>st</sup> Puppet: “I gotta go.”

2<sup>nd</sup> Puppet: “Hmm, guess everyone who says he’s a Christian doesn’t really mean the same thing. John, the apostle who wrote 2 John, said that if people claim to know God but don’t believe that Christ is the Son of God born in the flesh, they are false teachers, not of the truth, and we don’t know them as brothers. They are dangerous and we should not treat them like we do brothers in Christ who believe God’s truth.”

# False Teacher Turned Away



# The Apostle Being Welcomed



# TRUTH OR ERROR



Read what is being said in the balloons below. If what is being said is true, draw a a smile. If what is being said is false, draw a frown.



Jesus is not the Christ.

Jesus was born of a virgin.

Jesus was the world's greatest teacher.

Jesus is the only Son of God.

Jesus was just a man.

Jesus died and rose again.

Jesus lives to make intercession for us.

Jesus is the Savior of the world.

Jesus will come again.

Jesus is God in the flesh.

Joseph is Jesus' father.

God is only

Jesus was an angel.

Jesus was married.

# 2 John Puzzle

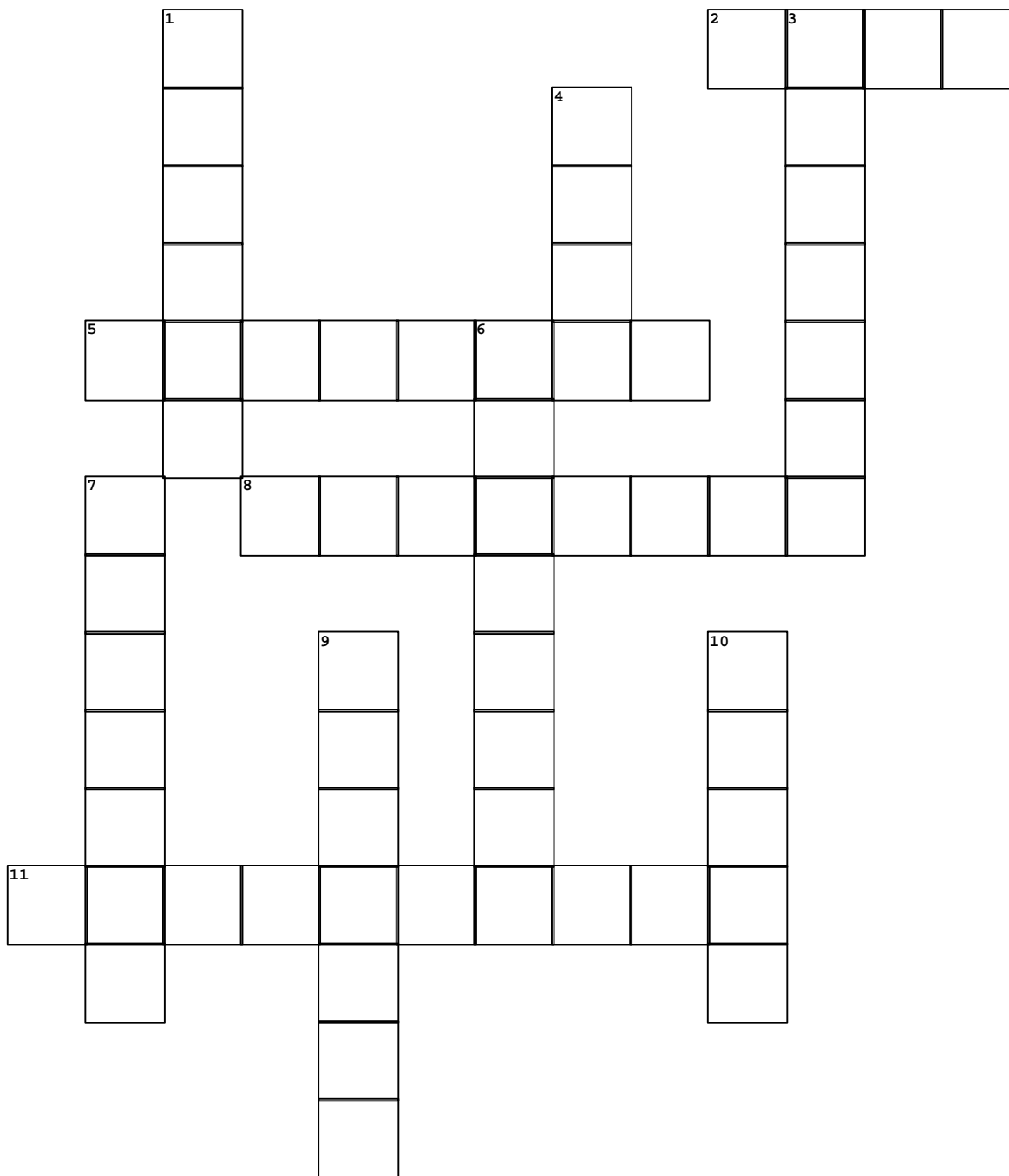
## ACROSS

2. The commandment is to walk in \_\_\_\_\_. 1:6
5. But that you may be \_\_\_\_\_ fully. 1:8
8. Continue in the \_\_\_\_\_ of Christ. 1:9
11. What is another harsh word for deceiver? 1:7

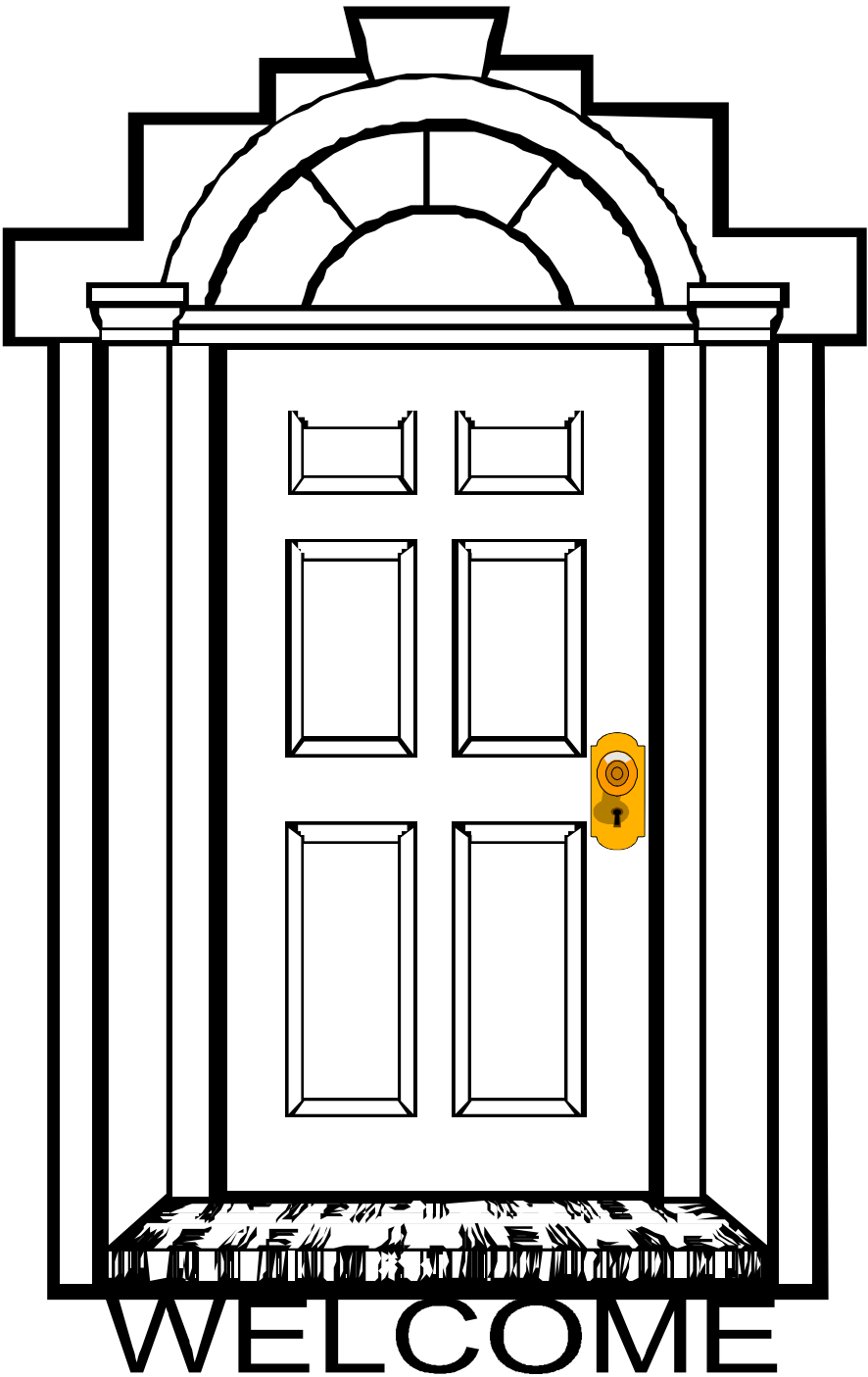
## DOWN

1. Welcoming a false teacher causes us to share in his \_\_\_\_\_ work. 1:11
3. We show God our love by \_\_\_\_\_. 1:6
4. Watch out that you do not \_\_\_\_\_ what you have worked for. 1:8
6. Who does not believe that Christ came in the flesh? \_\_\_\_\_. 1:7
7. It gave John great joy to find people \_\_\_\_\_ in truth. 1:4
9. If anyone comes without believing Christ came in the flesh, do not \_\_\_\_\_ them. 1:10
10. This is written to all those who know the \_\_\_\_\_. 1:1

John tells us to walk in love and then later tells us to beware and not welcome certain people. Who are we supposed to love? Who are we supposed to be careful of? How do you recognize a false teacher? What has God given us that will help us discern a false teacher? Is there a difference between someone who does not know about Christ and his work and someone who is teaching a lie about God as the truth? Are we supposed to reach out to those who don't know about God?







As we greet our missionaries, what are some ways we can help them feel at home with us?

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As our missionaries are on the field, what are some ways we can help them?

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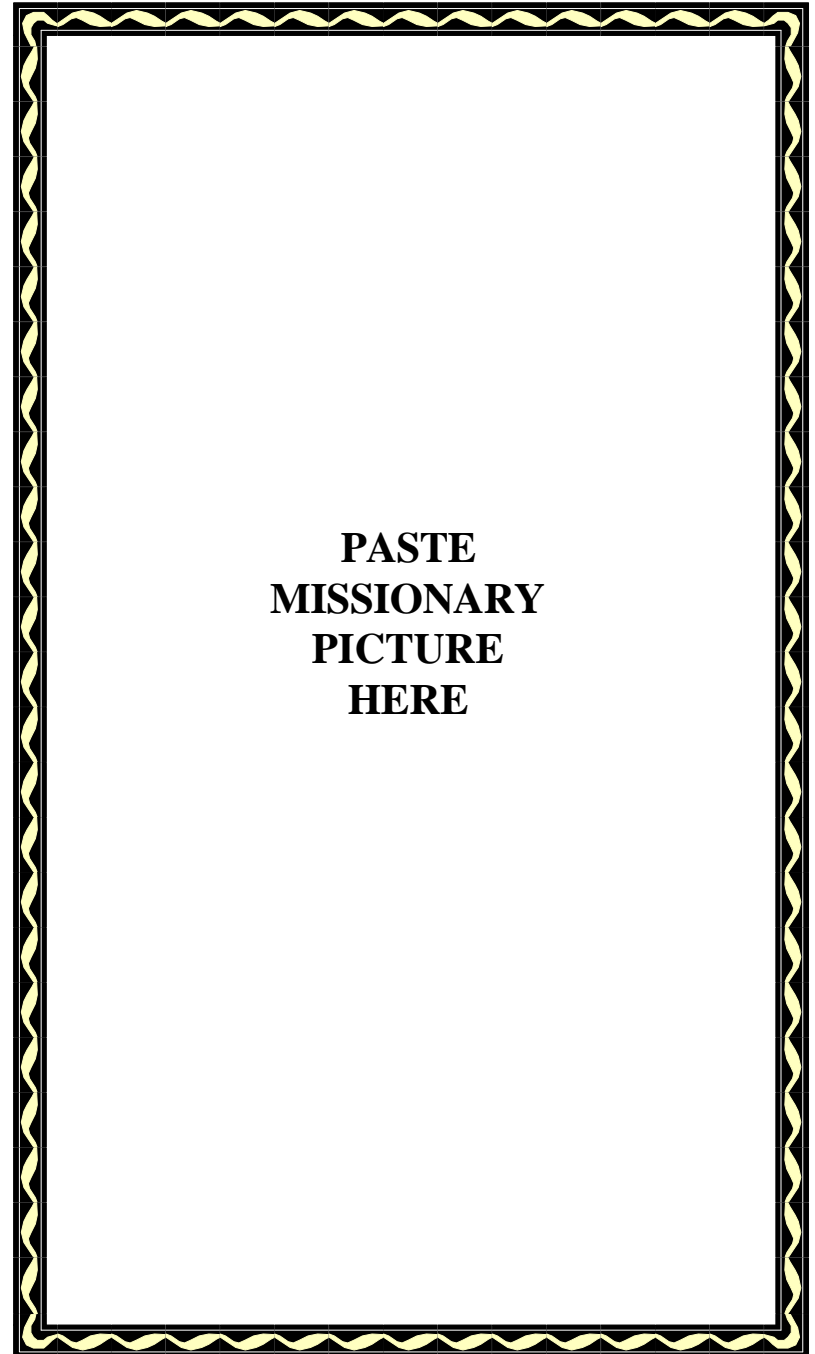
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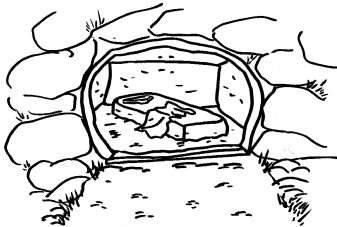
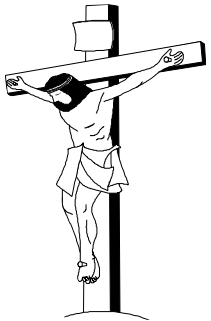
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WELCOME

ALL

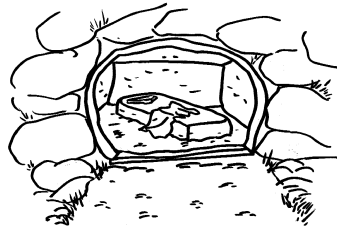
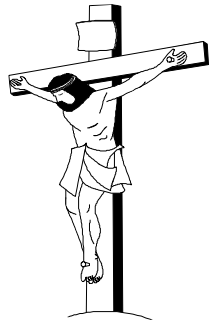
WHO PREACH  
JESUS



WELCOME

ALL

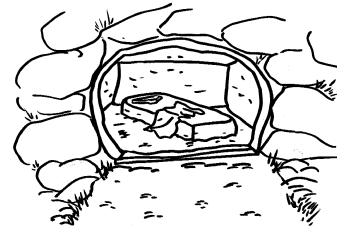
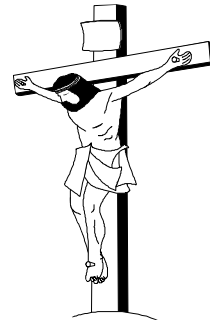
WHO PREACH  
JESUS



WELCOME

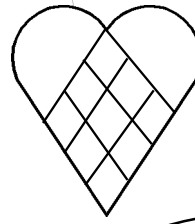
ALL

WHO PREACH  
JESUS



# Hiding God's Word in Our Hearts

"And this is  
love: that we  
walk in  
obedience..."



sample

A large rounded rectangle with two vertical lines inside, intended for writing.A large rounded rectangle with two vertical lines inside, intended for writing.

*“And this is love: that we walk in  
obedience to His commands. As  
you  
have heard from  
the beginning,  
His command  
is that you  
walk in  
love.”  
2 John  
1:6*

*“And this is love: that we walk in  
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2 John  
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