

Materials I Need:

Legend:



= Option 1, Appropriate for 1st – 2nd Grade

= Option 2, Appropriate for 3rd – 6th Grade

Memory Work:

“Examine yourselves to see whether you are in the faith; test yourselves. Do you not realize that Christ Jesus is in you—unless, of course, you fail the test?” 2 Corinthians 13:5 (NIV)

Suggested Thematic Tracks:

① Examine Yourself

HOOK: You Will Know They Are Christians (*Discussion*)

Examine Yourself (*Activity*)

This Hurts Me More Than It Hurts You (*Discussion*)

Payment for Parenting (*Discussion*)

Microscopes and Magnifiers (*Activity*)

I Examine (*Activity*)

LOOK: Expressions of Love (*Worksheet*)

Test your Eyes and Ears (*Memory Verse Activity*)

Portrait of Paul (*Continuing Activity*)

2 Corinthians Review (*Worksheet*)

Cardiac Doctor Bag (*Craft*)

TOOK: 2 Corinthians 13:5 (*Memory Verse Activity*)

Self-Exam (*Worksheet*)

A Closer Look (*Worksheet*)


Self-Heart Examination (*Craft/Worksheet*)

Test Yourself (*Discussion*)

➤ Complementary Activities

Hook:



① **You Will Know They Are Christians (*Discussion*)**.  Bring in magazine clippings, photos, pictures from books of people. Ask the students if it is possible to tell if someone is a Christian. Use the pictures to discuss what it means to be a follower of Christ and how we might be able to see this displayed in someone's life. Ask them if they can tell if someone is a Christian by simply looking at him or her. Use the chalkboard or whiteboard to write down any characteristics that the students contribute to the discussion. Explain to them that Paul told the Corinthians at the end of his letter to test themselves to see if they were in the faith.

① **Examine Yourself (Activity).** 🦋 Bring in as many mirrors as you can and allow the students the time to look at themselves. Using **2CO07.GF1** have them *carefully* draw a portrait of themselves as well as jot down all of their features. Tell them that they need to look at every detail and that this morning they will hear how Paul asked the Corinthians to examine themselves...but in a different way.

① **This Hurts Me More Than It Hurts You (Discussion).** 🦋, 🦋 Ask the students:

1. How do parents show love to their children?
2. What do your parents do and say that shows you that they love you?

Write the students responses on the board. At first, this list may consist of answers such as just hugs and kisses, but explain to the students that real love requires something more. Encourage them to think of loving acts that might be a sacrifice for parents, such as providing spending money or giving of their time. Have them think of things that also might be unpleasant for them, such as rules, responsibilities (chores), and spankings. Discuss how when you love someone, you always want what's best for them, even if it's unpleasant. Paul loved the Corinthian church in the same way that parents love their children. He comforted them and gave of himself without expecting anything in return. He even threatened to punish them if they didn't behave!

① **Payment for Parenting (Discussion).** 🦋, 🦋 Dialog with the students regarding what their parents do for them. They feed, clothe, transport, guard and protect, teach, clean up after, provide for, entertain, supervise, play with, assist with homework, support, pray for, and care for them. After listing all of the things that their parents do for them, ask the students how much they get paid to do these things. Explain that, after all, if they were doing these things for someone else, they might expect to be paid for all this hard work. Ask the students why their parents do all these things for free. Tell them that they do this because they love their children. This is the same kind of love that Paul had for the believers in Corinth. He did not take any money for all the help that he provided for them. Tell the students that as they learn about Paul's final words to the church in Corinth, they will see his deep love and devotion for his children.

① **Microscopes and Magnifiers (Activity).** 🦋, 🦋 You will need:

microscopes or magnifying glasses
familiar objects or substances for viewing

Using a microscope or magnifying glass, allow the students to look more closely at a very familiar object or substance. If using a magnifying glass, they might examine a leaf, a feather, an insect, or the center of a flower. If using a microscope, they might view pond water, blood, or the membrane between the layers of an onion. Discuss what it means to examine something rather than just taking a passing glance at it. Were students surprised to find that there was so much to learn about familiar objects by examining them closely? Tell them that in the passage today, Paul tells the Corinthians to examine themselves. Ask the following questions:

1. Did he mean that they should get out a magnifying glass and look at their clothes or skin?
2. Why do you suppose Paul asked them to take this very close look at themselves?

① **I Examine (Activity).** 🦋, 🦋 Bring several books into class such as "I Spy" or "Where's Waldo?" Let the students look for hidden objects. Ask the student the following questions:

1. What does it mean to examine something?
2. How successful would you be at finding the hidden objects if you just walked by and glanced at the pages of these books?

Tell them that in the passage today, Paul tells the Corinthians to examine themselves. Ask the students what "hidden" things do you suppose Paul wanted them to find?

➤ **2 Corinthians One-Sent Take-Home (Review).** 🦋, 🦋 Follow up with the students' take-home Scripture work each week during HOOK time—whether pre-HOOK, as the students come into the classroom, or post-HOOK, after a HOOK activity and before the BOOK as a review. Reward the students who have memorized last week's verse with the next sticker for their One-Sent Flying Disc. Challenge them according to their ability to memorize all the key verses in 2 Corinthians up to the current week's lesson. An additional challenge to memorize the outline itself (i.e., The Apostle and His Comfort, The Apostle and His Message, etc.) can be given, as appropriate.



Book:

Bible Adventure for 1st – 6th Grades –

Paul was preparing for his third visit to the Corinthian church and would be arriving very soon. He had spent much time and energy correcting them for sinful behavior and beliefs. Most of the Corinthians had repented of their sins and turned back to the true teachings of Paul. However, as we learned last week, there still remained a few who held on to the teachings of the false teachers and continued in their sin. Paul defended the fact that he was a true apostle of Jesus Christ and pleaded with them to stop following the destructive ways of the false apostles.

In this final study of 2 Corinthians, we will hear Paul give a very serious warning to the few in the church who refused to repent. He emphasized that he loved them dearly and wanted them to grow strong in their faith and love for Jesus. He was not being greedy and trying to get their money nor was he being prideful and trying to make himself look good. Rather, he had a genuine desire that they would have what was best for them—that they would be complete in Christ. For those who refused to listen to him, Paul made it clear that he would use his power and authority as an apostle of Jesus Christ to discipline them when he came to visit. He urged them to examine their hearts to make sure that they were even Christians, for someone who is truly a believer would never choose to sin continually.

One of the lies that the false teachers were spreading about Paul was that he was greedy, and his motivation in ministering to them was to get their money. Paul emphasized, as he had before, that he did not want to be a financial burden to the Corinthians during his upcoming visit. He would continue to make tents to earn his living and would not accept payment for his ministry to them. Even though Paul had a right to be paid, he did not want anyone to think that his ministry of the Gospel had anything to do with a desire or need to make money. Instead, Paul's true motive was love. This was clear because every man who Paul sent, treated the Corinthians with the same love as Paul had. Like Paul, they all worked extremely hard on behalf of the Corinthian believers and were even willing to give up their lives for them.

Another lie that the false teachers were spreading about Paul was that he was prideful. Paul made it clear that his reason for defending the fact that he was a true apostle was not to make himself seem important. Rather, he did it so that those who had been deceived would be convinced to turn back to the truth. He was looking out for their good, as he said in 2 Corinthians 12:19b, "Everything we do, dear friends, is for your strengthening." He loved them and was concerned that, when he visited, he would find many still involved in the same sins about which he had already warned them. His greatest desire was for them to repent because, if they didn't, they would have to face his severe discipline.

The false teachers had accused Paul of being tough in his letters but weak when he was with them in person. How wrong they were! Paul stated that when he visited them, no disobedient person would be spared his discipline. He would come with the power of Christ, and in His power, he would cleanse the Corinthian church of all unrepentant sinners and false teachers. Nothing would be left undone and there would be nothing weak about his discipline. Paul was giving them one last chance to heed his warnings before his return. He called them to examine their hearts to see if they were true believers. Some really had accepted the Gospel of Jesus Christ but had allowed themselves to be misled by the false teachers. Paul told these people to realize that Christ was living in them and to return to the truth of their salvation. Others never had truly put their faith in Jesus. They needed to realize that they were lost sinners who were heading for eternal punishment if they did not turn from their sin and accept Jesus as their Savior. Paul's goal was that all of them be made complete in Christ. This means that he desired that they obey God and allow Him to make them more and more like His Son.

So just how can we know if we are true believers? We can examine our hearts and test certain things. What do we desire more than anything else? It should be God and pleasing Him. We should gladly follow His Word by obeying the authorities placed over us such as our parents, teachers, and policemen. We should want to obey Him even when no one is looking. What we say and do should point others to the goodness of God. And when we fail and sin (which everyone does), we should be sad and confess our sin to Jesus who will make everything right again.



Aim Questions

1. **To whom was Paul specifically writing this part of his letter?** (*Those Corinthians who were deceived by false teachers and disobedient to Paul's teachings.*)
2. **Describe Paul's love for the Corinthians.** (*It was not greedy or prideful; it was a sincere desire for their good, that they would have the very best for them.*)
3. **What was the goal of Paul's love for his people?** (*That they be made complete in Christ.*)
4. **What did Paul promise would happen when he returned to Corinth?** (*That every disobedient person in the church would be disciplined.*)
5. **How did Paul warn these Corinthians?** (*He told them to examine themselves to see if they were true Christians and to begin obeying Jesus.*)
6. **When examining ourselves, how do we know if we are true Christians?** (*By a real desire to please God; by a glad obedience to God and parents; by the fruit of our lives.*)
7. **Do you pass or fail the test? 2 Corinthians 13:5**





Look:





① **Expressions of Love (Worksheet).**   Have the students match the ways that real love is expressed with the statements from Paul's "love letter" using **2CO07.GF2 Pg. 1**. *Answer Key: 2CO07.GF2 Pg. 2*



① **Test your Eyes and Ears (Memory Verse Activity).**   Test the students' eyes by putting the eye chart (**2CO07.GF3**) on the board. Have the students use their hands to show which way the "E"s point on the chart as you point to them and say the lines of the verse. Have them join you as you read the lines in order a few times. Next, read them in random order. Now check the students' ears. Say a word or phrase from the verse, and have the students continue the verse until you give them a signal to stop. Begin by saying the word or phrase very loudly and reduce your volume gradually until the students can only see your mouth moving. Then vary the volume. When the students have had some practice with the eye chart in front of them, remove the chart and continue the "ear test" so that they can respond from memory.



① **Portrait of Paul (Continuing Activity).**   This is the completion of this activity, which was begun during the first lesson of this book. Use **2CO07.GF4** to summarize all of the qualities and characteristics that made Paul the man of God that he was. There won't be room on the page for every one of them, but the students can write down their favorites. See how many the students can write them down from memory.

- He loved the Corinthian believers as if they were his own children (12:14-16).
- He was totally committed to the Corinthians (12:15).
- All that he did was for the strengthening of the Corinthians (12:19b).
- He used the Lord's authority to build the Corinthians up. (13:10)



① **2 Corinthians Review (Worksheet).**  Have the students review 2 Corinthians by unscrambling the words on the worksheet, **2CO07.GF5 Pg. 1**. *Answer Key: 2CO07.GF5 Pg. 2*



① **Cardiac Doctor Bag (Craft).** Each student will need:

- instructions and labels from **2CO07.GF6 Pg. 1 & 2** copied onto white paper
- scissors
- glue
- red crayon
- 18" piece of yarn
- 10" piece of yarn
- foam earplugs cut in half
- ball-point pen or Sharpie
- 2 small-sized silver medallion stickers (made for certificates)
- film canister or empty pill bottle

Teachers: Prepare by threading the 18" piece of yarn onto a needle. Thread the yarn through the center of both half pieces of the foam earplug. Slide the pieces to about 1½" from both ends of the yarn and tie them in place. Have the students follow the directions provided to complete their crafts:



➤ **Aim Questions (Worksheet).** Have the students answer the Aim Questions about today's Bible Adventure, **2CO07.GF7**.



➤ **Passage Review Questions (Worksheet).** This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **2CO07.GF8**.



➤ **2 Corinthians 13:5 (Memory Verse Song).** Words and music for today's memory verse are available upon request from Children's Ministry.



Took:



① **2 Corinthians 13:5 (Memory Verse Activity).** Have the students complete the puzzle on **2CO07.GF9**, to read the verse. All the boxes connect with a box containing the same letter. After the students finish the puzzle, have them check their work in 2 Corinthians 13:5.



① **Self-Exam (Worksheet).** Have the students examine themselves and review 2 Corinthians at the same time using **2CO07.GF10 Pg. 1**. Have them cross out the old things that should pass away and circle the new things that should come. Ask them as they complete this worksheet if this is really true of them. *Answer Key: 2CO07.GF10 Pg. 2.*



① **A Closer Look (Worksheet).** Have the students match the words on the left to the correct meaning on the right. Explain to them that Paul warned the Corinthians to examine themselves to see if they were true Christians. Have the students take a closer look at their lives by answering the questions on the worksheet, **2CO07.GF11**. *Answers: 1. C; 2. D; 3. E; 4. A; 5. F; 6. B.*





① **Self-Heart Examination (Craft/Worksheet).** Each student will need:
 duplex-copy **2CO07.GF12 Pgs. 1 & 2** on white, pink or red cardstock.
 scissors
 decorating supplies (markers, glitter, glue, stickers, crayons, lace, etc.)

Have the students follow the directions below to complete their crafts:

1. Fold along the solid line.
2. Cut out around the heart, being careful not to cut on the fold.
3. Decorate as desired.



After the students complete their crafts, each table leader should lead a discussion about what each point of the exam means. Ask the students to pray about their answers and complete the exam as time allows.



① **Test Yourself (Discussion).**   Discuss with the students how Paul told the people of Corinth to examine themselves to determine their commitment to Christ. Explain that this is a good thing for each one of us to do, as well. As you talk about this with the students, ask them the following questions:

1. Where do you stand spiritually?
2. Are you a Christian because your parents are Christians?
3. What motivates you?
4. Do you desire to please God or man?
5. Do you desire to be perfected by Christ?
6. Do you love to think of Jesus?
7. Do you love to pray?
8. Do you hunger for God's Word?
9. Do you love people?
10. Are you sad when you sin?
11. Do you love to serve Christ?



➤ **2 Corinthians One-Sent Take-Home (Review).**   Review today's verse and lesson theme one last time. Test their memory of past lesson themes and verses as time permits. With this final lesson in 2 Corinthians, encourage the students to have their memory verses memorized and ready for the next HOOK time so that they can earn their final sticker and take home their One-Sent Flying Disc. Challenge the students to remember their verses by using the One-Sent Flying Disc and explaining the book of 2 Corinthians by saying the verse that corresponds with each sticker. This is a great review of the outline for 2 Corinthians, and it will help prepare the students to use the flying disc as a tool for explaining Paul's ministry to others who ask about the flying disc.

Examine Yourself

Draw a self portrait of yourself. Use a mirror to examine carefully the details of your face.
Then color and label your features below.

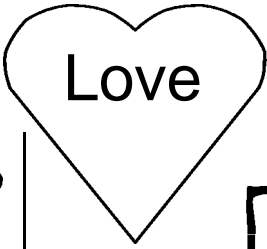
Hair color _____

Eye color _____


Skin color _____


Other details _____


Expressions of Love





Match the ways that **real** love is expressed with these statements from Paul's "Love Letter."


We help others to be strong. 


God makes us able to help others. 


We will happily give generously, even to ourselves. 


We have to get tough when others sin. 

We only want the other people themselves, not the things they have. 

We rejoice more in the strength of others than in our own. 

We speak and live according to the truth. 

It makes us very sad when others sin. We desire their repentance. 

We use any authority we have to support others, not to hurt them. 

We pray for God's best for them. 

"...what I want is not your possessions but you" (12:14c).

"So I will very gladly spend for you everything I have and expend myself as well" (12:15).

"...and everything we do, dear friends, is for your strengthening" (12:19c).

"I am afraid that when I come again I will be grieved over many who have sinned earlier and have not repented..." (12:21a).

"On my return I will not spare those who sinned earlier or any of the others..." (13:2a).

"...by God's power we will live with Him to serve you" (13:4c).

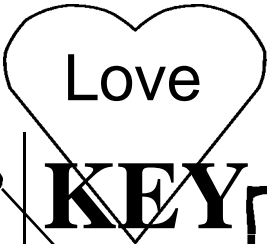
"Now we pray to God that you will not do anything wrong" (13:7a). "...and our prayer is for your perfection" (13:9b).

"For we cannot do anything against the truth, but only for the truth" (13:8).

"We are glad whenever we are weak but you are strong;..." (13:9a).

"...that when I come I may not have to be harsh in my use of authority—the authority the Lord gave me for building you up, not for tearing you down" (13:10b).

Expressions of Love



Match the ways that **real** love is expressed with these statements from Paul's "Love Letter."

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God makes us able to help others.



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“**E**xamine

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s**M**e whether you ar**M**

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Do you not r**W**aliz**W**

that Christ J**E**sus is in you—unl**E**ss,

of cours**M**, you fail th**M** t**M**st?”

2 Corinthians 13:5

Portrait of Paul



2 Corinthians Review

See how much you've learned during our study by filling in the answers to the questions below.

The _____ wrote this letter to the church in _____.
Although this is called 2 Corinthians, it was actually the _____ fourth letter Paul had written to these people. Paul was in _____ when he wrote this letter, and sent it on ahead of his arrival. Paul's mission was to preach the _____. His ministry was a _____ successful one, but one filled with much _____. His _____ was in _____ and the knowledge of the _____. Paul had previously sent Titus to Corinth to deal with the difficulties within the church. He was thankful for those who had repented and were now back on track with the Lord. There were still those who were being swayed by the _____ men and _____ his _____. He also encouraged the _____ Corinthian believers to _____ to the poor in Judea. From this letter, we learned much about Paul's _____ spirit and his _____ to serving _____. He challenged the believers to _____ themselves to see if they were in the faith so that, when he arrived, he would not have to use his authority to discipline them.

2 Corinthians Review

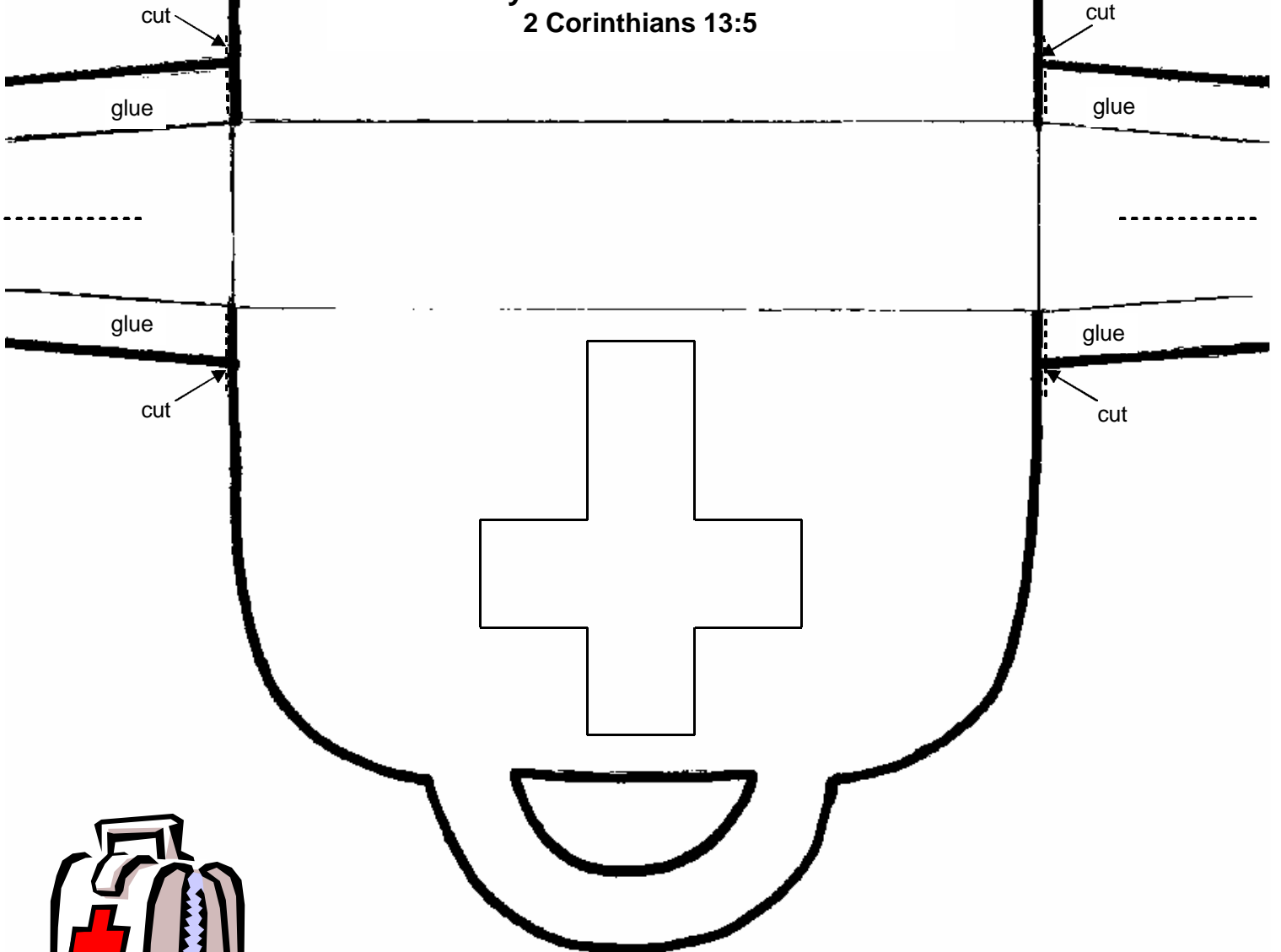
Answer Key

The _____ wrote this letter to the church in
apostle Paul
_____. Although this is called 2 Corinthians, it was actually the
Corinth
fourth letter Paul had written to these people. Paul was in _____
Macedonia
when he wrote this letter, and sent it on ahead of his arrival.
Paul's mission was to preach the _____. His ministry was a
Gospel
successful one, but one filled with much _____. His _____
suffering comfort
was in _____ and the knowledge of the _____.
Christ resurrection
Paul had previously sent Titus to Corinth to deal with the difficulties
within the church. He was thankful for those who had repented and were
now back on track with the Lord. There were still those who were being
swayed by the _____ _____. In this letter he confronted these
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Christ examine
themselves to see if they were in the faith so that, when he arrived, he
would not have to use his authority to discipline them.

Cardiac Doctor Bag

- To make doctor's bag:
1. Cut out the bag along the heavy lines.
 2. Color the cross red.
 3. Fold the thin solid lines outward.
 4. Fold the dotted lines inward.
 5. Glue the flaps where indicated and attach to the inside of the bag.

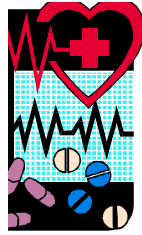
“Examine yourselves to see whether you are in the faith; test yourselves. Do you not realize that Christ Jesus is in you— unless, of course, you fail the test?”
2 Corinthians 13:5



Cardiac Doctor Bag

To make pill bottle:

1. Cut out the pill bottle and "REPENTANCE" label.
2. Color if desired.
3. Glue the end of the label where indicated.
4. Make a cylinder with the label, wrapping it around the pill bottle or film canister and gluing the ends together.

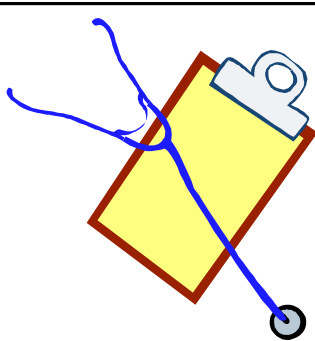


REPENTANCE

Take in large doses as needed.

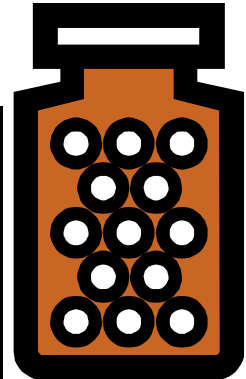
Effective treatment for hearts without Christ and believing hearts that suffer from disobedience.

glue



To make stethoscope:

1. Write "Is Christ in You?" on the silver medallion stickers with a ball-point pen or Sharpie.
2. Stick the two silver medallion stickers together, right sides out, placing one end of the 10" piece of yarn in between.
3. Tie the other end of the 10" piece of yarn to the center of the 18" piece of yarn with earplugs threaded and tied on to both ends.



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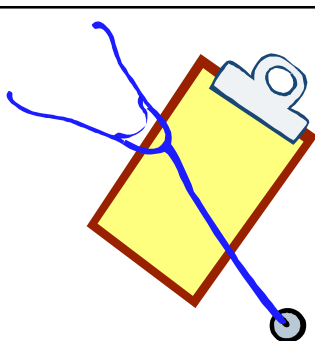


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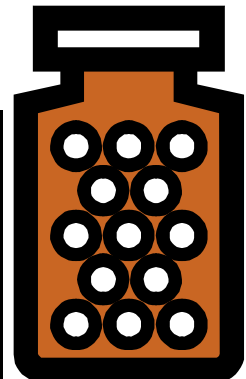
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Aim Questions

Answer the following questions about today's Bible Adventure.

1. To whom was Paul specifically writing this part of his letter?
2. Describe Paul's love for the Corinthians.
3. What was the goal of Paul's love for his people?
4. What did Paul promise would happen when he returned to Corinth?
5. How did Paul warn these Corinthians?
6. When examining ourselves, how do we know if we are true Christians?
7. Do you pass or fail the test? – 2 Corinthians 13:5

Although Paul is not coming to discipline any disobedient people in our church, Jesus Christ will indeed punish them one day. Therefore, test yourself to see if you are Christ's.



"Examine yourselves to see whether you are in the faith; test yourselves. Do you not realize that Christ Jesus is in you—unless, of course, you fail the test?"

2 Corinthians 13:5

Passage Review Questions

2 Corinthians 12:14 – 13:14

What are some of the marks of an apostle? (12:12)

What was Paul sorry for not doing while he was in Corinth?
(12:13)

How many visits to Corinth had Paul made before writing this letter? What did Paul want when he got there? (12:14)

What was Paul willing to spend for the Corinthians' sake?
(12:15)

Who did Paul send to the Corinthians, and how did this man conduct himself while there? (12:18)

What was Paul's purpose for everything he did for the Corinthians? (12:19)

What were some things that Paul feared were destroying the church? (12:20)

What else did Paul think that he would find in the church when he arrived there? (12:21)

How did Paul say that he would handle all of those in the church who were still not repenting of their sins? (13:1-3)

What did Paul want the Corinthians to see when they examined themselves? (13:5)

How did Paul pray for the Corinthians? (13:7,9)

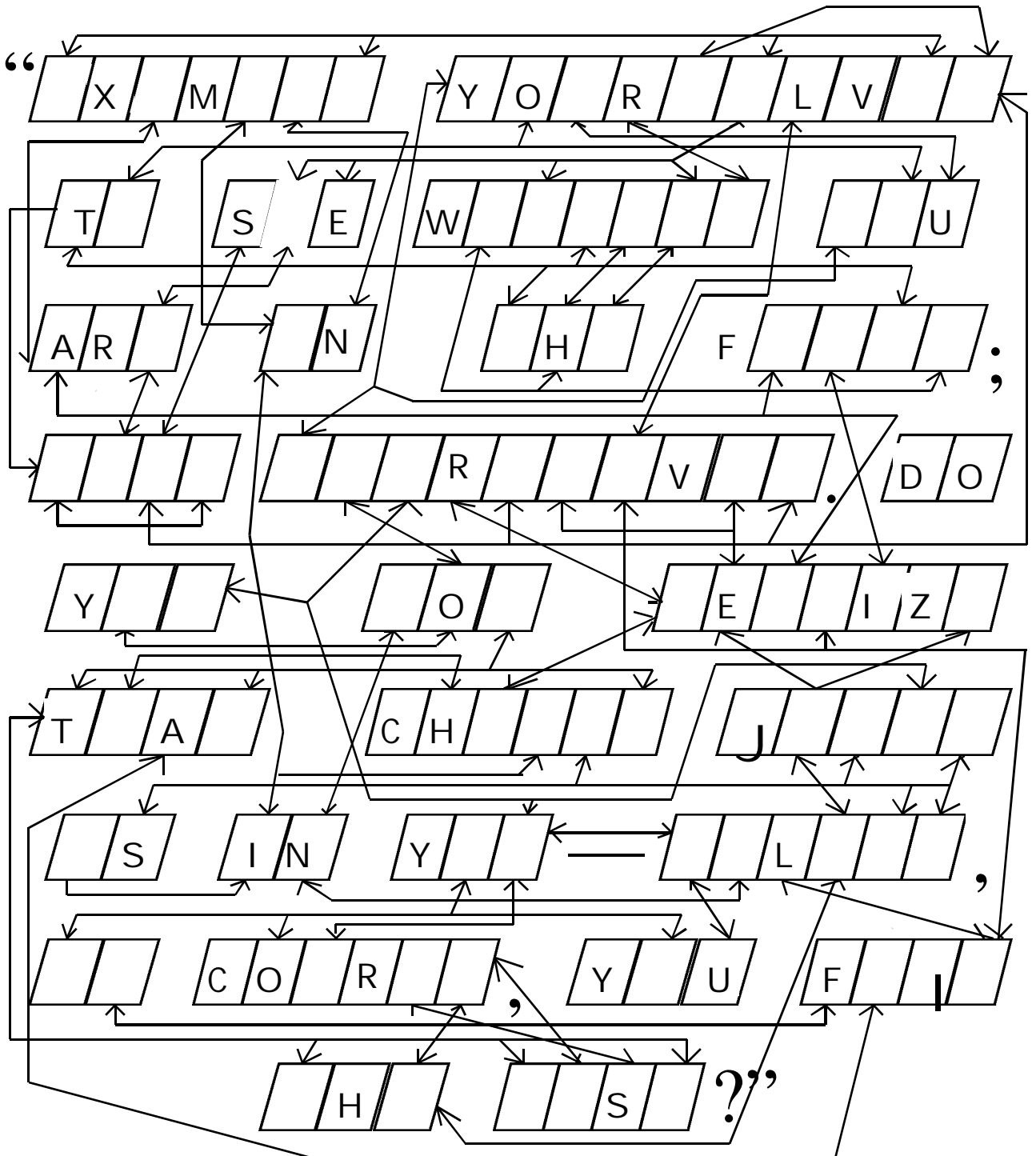
Why does Paul say that he is writing to them? (13:10)

What four things does Paul tell the Corinthians to do? (13:11)

- 1.
- 2.
- 3.
- 4.

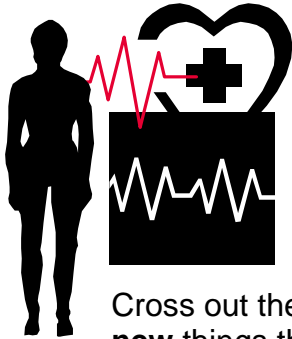
2 Corinthians 13:5

Complete the puzzle below to read the verse. All the boxes connect with a box containing the same letter. After you finish the puzzle, check your work in 2 Corinthians 13:5.



Self-Exam

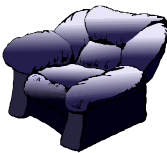
“Examine yourselves to see whether you are in the faith; test yourselves. Do you not realize that Christ Jesus is in you— unless, of course, you fail the test?” 2 Corinthians 13:5



“Therefore, if anyone is in Christ, he is a new creation; the old has gone, the new has come!” 2 Corinthians 5:17

Cross out the **old** things that should pass away and circle the **new** things that should come. Is this really true of you?

God's comfort in suffering (1:3, 4)



Reluctant giving (9:7)

Integrity (8:20)

Valuing worldly wisdom (1:12)

Pride in appearances (5:12)

Sorrow over sin: repentance (7:10)

Quarreling (12:20)

Humility (4:7)



Worldly view of Christ and others (5:16)

Greediness (2:17)

Deceitfulness (11:13, 14)

Confidence in God (1:21)



Service to others (6:4)

Love (5:14)



Peace (13:11)

Jealousy (12:20)

A lot in common with unbelievers (6:15)

Purity/progress toward holiness (7:1)

Outbursts of anger (12:20)

Joyful generosity (9:7)



Disorder (12:20)

Desire to please God (10:18)

Gossip and slander (12:20)

Disobedience (13:7)

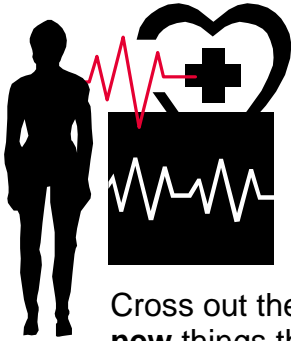
Arrogance (12:20)

Desire to share Christ (5:20)



Obedience to Christ (13:8)


Self Exam— Answer Key



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A Closer Look



Match the words on the left to the correct meaning on the right.

- | | |
|----------------------|--|
| _____ 1. Love | A. To hear God's Word and follow what it says |
| _____ 2. Sovereignty | B. Turning from sin and to God. |
| _____ 3. Faith | C. Unselfish and loyal, with a great concern for the well being of others. |
| _____ 4. Obedience | D. God is in all and over all. |
| _____ 5. Salvation | E. Trusting commitment of one person to another, particularly of a person to God. |
| _____ 6. Repentance | F. Saving of life from death or harm; deliverance from the penalty and power of sin. |

Paul warned the Corinthians to examine themselves to see if they were true Christians. Take a closer look at your life by answering the questions below. Do you pass the test?

1. Have you repented of your sins and turned to Christ alone for salvation?
2. Is your strongest desire to please God and obey His Word?
3. Do you obey God and your parents gladly and show love to them?
4. Do your actions show others the goodness of God?

