

Materials I Need:








Legend:



-  = Option 1, Appropriate for 1st – 2nd Grade
 = Option 2, Appropriate for 3rd – 6th Grade



Focus Verse:


“The LORD has torn the kingdom of Israel from you today and has given it to one of your neighbors—to one better than you.” 1 Samuel 15:28




 **Hook:**

- Blend the Goldfish (Object Lesson).** ,  Bring in a blender and a live goldfish. Place the blender containing the goldfish in front of the classroom so it is seen as the students enter. Plug in the blender for good effect. Ask the students, “What do you think the word ‘sovereign’ means?” Lead them into giving a Biblical answer. Then tell them, “If I am sovereign over this goldfish, I can do whatever I want to it, right?” Then ask, “What difference is there between my sovereignty over this goldfish and God’s sovereignty over His creation?”
- Who’s In Charge? (Visual/Discussion).**
,  Cut apart and color **1SM07.GF1 Pgs. 1-4** to use during this time. Hold the pictures up one at a time and ask the students, “Can this person decide for himself every what, where, when, and how that he will do? Who is in charge of this person? Who decides what this person should do, where he should go, when he should do these things? What if there was no one in charge?” Bring out the idea that the person in charge directs those under him. Although those working for him may not understand why they are being given certain directions (because they don’t have the “big picture”), it is important that they follow the person in charge.
 Follow the directions above except give each student a picture to color while you ask the questions of the students. Have the students answer the questions about the particular person whose picture they are coloring.
- Who Rules the Kings? (Object Lesson/Discussion).**  Bring in magazine pictures of world leaders. Ask the students if they know who the person is, what kind of a leader he is, of whom is he in charge, of how many people he is in charge, how much land is under his control, etc. Discuss how much power each leader has. Ask if this person has anyone in charge of him. Tell the students to listen to today’s Bible Adventure to hear who is really in charge of all of these leaders.
- He Has the Whole World in His Hands (Object Lesson/Discussion).**  Bring a world globe into class and hold it up for all the students to see. Before class, cut out articles from newspapers about international events and paste them onto a large piece of paper. Read some of the headlines as you hold the world globe. Ask the students if God knows about these events and if He is in charge. No matter what the event, God is in charge whether it is good or bad. He has the whole world and all its events in His hands. He will make good come out of everything. Explain to the students that, in today’s lesson, they will see God’s hand in the life of David and Saul. God is in charge of the events and actions of the people of the whole world.

 **He's Got the Whole World In His Hands (Discussion).**  Tell the students that as they progress through this morning's lesson reviewing what they have learned in the book of 1 Samuel, we want to help them understand what the sovereignty of God is. Bring in a world globe, a world map, photos of different kinds of people, places, and events happening all over the world. Also include photos of the solar system with stars, planets and outer space. Show your students where Spokane is in relation to some of the other places in the world, and talk about how far away the stars and planets are from us. Explain to them that God is sovereign over all He has created. He is in charge of everyone and everything in the universe. Not only is He in charge of everything, but He controls everything all at the same time! Sovereign means you are in total authority over someone or something else. God is sovereign over all.




 **Line of Authority (Visual/Discussion).**  You will need the following maps and pictures: house/yard and family, city map/picture of mayor, state map/picture of senator or congressman, United States map/picture of a president, world map/pictures of galaxy, sun, stars, etc. Hold up the picture of the house/yard and family. Ask the students who the head of this home is. (*The father.*) Ask if he has the authority to make all of the rules for the children's bedtime, behavior, allowance, and if he can decide what color to paint the house and what kind of flowers to plant. (*Yes, he has authority over these*). Now ask if he has the authority to decide to change the house into an apartment building or a grocery store. (*No, the city code would determine residential rules because it would affect the whole neighborhood*). To ask permission, whose authority must he seek? Hold up a picture of the mayor and the city map. Ask if the mayor has the authority to authorize apartment houses in a residential area. (*Yes.*) Ask if he has the authority to authorize an airport in the city. (*No. It would have to be authorized by the state.*) Ask the students who has the authority. Hold up the map of the state and the picture of the senator/congressman. Continue through the maps and pictures, building up to who has the authority to determine what is best for the world/universe. Tell the students that today's Bible Adventure will reveal who has the ultimate authority to allow or not allow everything that takes place everywhere in the entire universe!

 **The Sovereignty of God Test (Activity/Discussion).** How do we communicate to the students the sovereignty of God? One way is to demonstrate physical laws. These are laws that God has placed in the universe in order for it to run in an orderly way (i.e., gravity). There are several ways you can help the students to learn the sovereignty of God in this way. Have them stand in the doorway and try to push the doorframe down. (Have them think of Samson between the pillars.) If God is sovereign over the physical laws, we know that the students will not be able to do this, no matter how hard they push. You can do this same thing with a wall. Have all the students line up in front of the wall and, all at once, attempt to push the wall down. Now that you have shown the students the futility of their efforts, perform this following test: Have one teacher (preferably the strongest, or invite someone strong into your classroom) interlock arms by gripping the undersides of his or her wrists, allowing the elbows to stick out. Have two students grab either elbow and try to pull the teacher's arms apart. You can have several students attempt this on each arm. After they see that this too is impossible, "sovereignly" release your arms. Discuss how, in a much greater sense, no one can make God do anything that He does not want to do. He alone is in charge!



 **In Charge For a Day (Discussion).** ,  Lead the students in a discussion about what they would do if they were in charge for the day. What if they were "dad for the day" at home or "principal for the day" at school? What would their rules be?



Book:
Presentation Ideas -

 **Who's In Charge? (Chant).** ,  As you tell the Bible Adventure this morning, stop occasionally to ask the class, "Who's in charge?" Their response should be in unison, "God is." Once you have presented the Bible Adventure, ask this same question throughout the remainder of the morning. Make it fun. Ring a bell, blow a horn, or sound a buzzer, then ask the question.



Sovereign Signs (Presentation Activity).   Make three signs with the first one saying, “Whatever He wants!”, the second saying, “Whenever He wants!”, and the third one saying, “To whomever He wants!” Ask three volunteers to come forward and hold the signs for the classroom. When you come upon a situation in the teaching time that highlights a certain aspect of God’s sovereignty, have the student with the correct saying stand up with his or her sign and have the rest of the students stand and shout the saying on the sign. After the Bible Adventure is finished, have the three students raise their signs as you go through this simple definition of God’s sovereignty: “God can do whatever He wants, whenever He wants, to whomever He wants!”

Bible Adventure for K – 2nd Grades –

What if your parents put you in charge at home for the day? Would you choose the best and most healthy foods to eat? Would you know how to make dinner? Would you treat your brothers and sisters in the right way? Could you wash the clothes and fix the car and deal with an emergency? Do you know everything? Do you have the power to handle everything? When you really think about it, aren’t you glad you’re not in charge of everything at home?!

To be in charge of everything is to be sovereign. The Bible tells us that God is sovereign over the whole universe. Psalm 115:3 says, “Our God is in heaven; He does whatever pleases Him.” That means that God is in charge and can do whatever He wants, whenever He wants, to whomever He wants! No one can stop Him from carrying out His perfect plan. God is all-powerful and all-knowing. He is far above anyone or anything else.

In the book of 1 Samuel, we see the sovereignty of God as He controlled the events and circumstances surrounding His people, Israel. Before the time of 1 Samuel there was a period of the judges. This time was known for its wickedness. God’s own people were the ones committing the evil deeds before the Lord. They rejected God’s words and failed to obey Him. The Israelites mingled more and more with the foreign nations around them (the very people God told them to destroy, but they refused.) They began to worship false gods and greatly dishonored their One True God. So, for 350 years God disciplined Israel by causing them to suffer at the hands of their enemies.

Then came a time for change. God was about to raise up an earthly king for Israel. He had prophesied earlier in the Bible about who the king should be and what tribe he should come from. But the people cried out for a king of their own choice. They wanted a king, like the other nations, who could help defend Israel from her enemies. Despite their sinful choice, God was still in charge.

The people’s choice for king was Saul. When Samuel anointed him, Saul appeared to be a humble man. But over time, as God granted Israel victory over her enemies, Saul became proud and wanted God’s glory for himself. It became apparent to Samuel that Saul was a very poor choice for king. Twice he rebelled against the Lord’s command and dishonored Him. God soon rejected Saul as king and raised up a man who would love and serve Him. Despite Saul’s disobedience, God was in complete control over Israel’s past, present and future. He was sovereign over his people.

As God raised up David as the next king of Israel, His sovereign power in action could be seen. God used David to defeat the Philistine giant named Goliath. God also gave David victory after victory in battle, even though Saul sent him out to fight in hopes he would be killed. On twenty different occasions, Saul tried to take David’s life. But no matter how hard Saul tried, he could not kill David because God was with David and planned to make him king.

Saul and his sons were killed in battle and it was finally time for God to reveal David as His choice of king over Israel. Through David’s line would come the greatest King of all—the Lord Jesus Christ. It would all happen just as God had planned from the very beginning!

We have learned through the book of 1 Samuel the truth of Daniel 2:21a: “He [God] changes times and seasons; He sets up kings and deposes them.” God allowed Saul to be king over Israel and then rejected him and raised up David instead. No matter how hard Saul tried, he could not stop God’s plan from taking place.

Don’t be like Saul who fought against God’s plan. Saul thought he knew everything and wanted to be in charge, instead of putting his trust in God. He made a huge mistake in challenging God’s sovereignty over his life. We should be thankful that God is in charge. He alone is perfectly all-wise, all-powerful,

eternal and great. His plans are always the best and no one can make God do anything He doesn't want to do. There is nothing greater or worth more than God in this entire universe! Therefore, it is good that God alone is sovereign.

Ask yourself, knowing that God is sovereign, how you should act toward Him. Should you question Him or should you trust Him and have confidence that He really knows what He is doing? Study His Word and learn what His plans and purposes are. Then gladly obey Him with all of your heart.

Bible Adventure for 3^d – 6th Grades –

What does the word "sovereign" mean? When the Bible says that God is sovereign, what exactly is it saying? In Psalm 115:3 we read, "Our God is in heaven; He does whatever pleases Him." That's a really good definition of this word, sovereign. When used to describe God, it basically means that God is in charge and can do whatever He wants, whenever He wants, to whomever He wants. No one can stop Him from doing this either. When God moves to put His perfect plans into action, there is nothing that anyone can do to stop Him. The Bible teaches us that God is all-powerful and all-knowing beyond anyone and anything else. If He didn't have all power and all knowledge, there would be no way for Him to do whatever pleased Him.

In the book of 1 Samuel, we are able to see the sovereignty of God as He controls what happens in the lives of His people, Israel. Prior to the time of 1 Samuel, there was a period of the judges. This time was known for its wickedness. What was so sad about this time was the fact that God's people were the ones committing the wicked deeds against the Lord. In Joshua, when God graciously gave them the Promised Land, He commanded that they drive out all the Canaanite people living there, so that there would be no idolatry present. But the people rejected God's words and failed to obey. Soon, the land was mixed with those who worshiped Yahweh, the One and True God, and those who worshiped idols. As the Israelites lived next to people from these foreign nations, they began to worship their idols and greatly dishonored God. So, for nearly 350 years the people suffered at the hands of their enemies, as God used them to discipline His own people.

God was about to raise up an earthly king who would help establish His people both politically and spiritually. It was prophesied earlier, in Genesis 49:10, that Israel would be led by kings, and in Deuteronomy 17:14-20, God gave specific instructions as to who the king should be and that he would come from the tribe of Judah. Continuing in their rebellion, the people cried out for a king of their own choice. They wanted a king, like the other nations, who could help defend Israel from her enemies. Their mistake wasn't that they asked for a king; their mistake lay in their rejection of God as their true King (1 Sam. 8:7). Sometimes when we stubbornly demand something from God, He will give it to us, even if it is not the best thing for us. He does this so that we can learn a valuable lesson. Israel still needed to learn that it was God who cared for them and it was God on whom they needed to depend. Despite their sinful choice, God's plan was being carried out.

When Samuel anointed Saul king, Saul appeared to be a humble man. But over time, as God granted Israel victory over her enemies, Saul became proud in heart and wanted God's glory for himself. Soon Samuel began to see that Saul was a very poor choice as king. Twice he had rebelled against the Lord's command and dishonored Him. God soon rejected Saul, and planned to raise up a man after His own heart. God was in complete control of Israel's past, present and future. But due to Saul's sinfulness, he was blinded to this truth. He just couldn't let go of the throne and fought against God's sovereign plan to remove him as king.

As God raised up David, His sovereign power in action can be seen. God used David to defeat the mighty champion of the Philistines, a giant named Goliath. God also gave David victory after victory, even though Saul sent him out into battle in the hopes that David would be killed. Twenty different times Saul desired to take David's life, yet no matter how hard Saul tried to fight God's sovereign plan for David, there was absolutely nothing he could do because the Lord was with David.

Saul and his sons died in battle. Now it was time for God's choice of king to be known. In His perfect timing, God raised David up to be the next king of Israel. But more than that, David's line throughout the history of Israel would ultimately lead to the King of Kings and the Lord of Lords, Jesus Christ. The prophecy of Genesis 49:10 would be fulfilled through the kingship of David, just as God had planned it.

Listen to the words of Daniel 2:21: "He [God] changes times and seasons; He sets up kings and deposes them." We have learned through the book of 1 Samuel this very truth: God is sovereign and can do

whatever He pleases; even raising up and removing kings. God allowed the sinful choice of Saul to stand. Then, in His perfect timing, He raised up David to be His next king, no matter what Saul tried to do to prevent this from taking place.

Imagine that your parents put you completely in charge at home for the day. Would you choose the best and most healthy foods for you and your brothers and sisters to eat? Would you be able to prepare those foods at mealtimes? Would you treat your brothers and sisters the right way? Could you wash the clothes and fix the car and handle things if there were an emergency? That's a lot to ask, even for an adult, isn't it? No one knows everything. No one has the power to handle everything. Aren't you glad you're not in charge of everything at home?

Saul thought he knew everything and wanted to be in charge, instead of trusting in God's plan. Saul thought he could challenge God's right to run things. Let's not be like Saul who fought against God's sovereignty. Since God knows everything and has power over everything, isn't it silly for us to rebel against Him or question whether He knows what He is doing? Instead, let's put our efforts into learning from His Word what His plans and purposes are. Let's trust Him and put our confidence in Him, and gladly do what He asks us to do, knowing that as we obey we are taking part in those great and wonderful plans He has for us!

Aim Questions:

1. **What does it mean that God is "sovereign?"** *He is in charge of His creation and can do whatever He wants, whenever He wants, to whomever He wants.*
2. **In what way do we see God in charge of the book of 1 Samuel?** *He raises kings, and He removes kings.*
3. **What was Saul trying to do to David that was impossible? Why was it impossible?** *He was trying to kill David. It was impossible because God had chosen David to be the next king of Israel.*
4. **What would our world be like if God were not in charge?**
5. **What should our response be to our sovereign God?**



Look:



Bible Baseball (Review Game). 🦋, 🦋 This game is a review of 1 Samuel using trivia questions covered in the last six lessons. (You may add more, if needed.) Divide the students into two teams, giving them creative names so that you can keep score. Set up the bases using **1SM07.GF2 Pgs. 1- 6** just like a diamond-shaped baseball field. The pitcher (teacher) will stand on the pitcher's mound and "pitch" the questions from **1SM07.GF2 Pg. 7**. The student gets to choose which base (level of difficulty) he or she wants to run to. Three missed questions are three outs. If the student answers the question correctly, he or she runs to the base that corresponds to each question's difficulty. The team with the most points (after however many innings you decide to play), wins and gets to have the first choice of prizes. Winners or losers, everyone wins as their understanding of the Word increases.



Authority Mobile (Craft). 🦋 Each student will need:
1 set of pictures from **1SM07.GF3 Pgs. 1 & 2**
1 hanger
five 6-inch pieces of yarn
coloring crayons
scissors
hole punch

Have each student color the pictures, cut them out, and punch holes at designated points. Help them tie the yarn from one picture to the next in the order given below:



1. God (glue to top of hanger)
2. Universe
3. Government
4. Boss
5. Parents
6. Child

God's Sovereignty Magnet (Visual/Activity).   Supplies needed:

- 1 copy of **1SM07.GF4** per student with the hole marks punched out
- 1 ½" round magnet with a smiley face sticker on top
- 1 very strong magnet
- 1 box approximately 18" square
- 4 machine screws (¼" x 1 ½")

Preparation: Cut flaps from top of box and a round hole in the side of the box large enough for a teacher's arm to fit through. Turn the box upside down and place a copy of **1SM07.GF4** on what is now the top. Make small holes in the box at each of the hole marks on the paper. From the inside, push the machine screw through the top and glue in place. Remove the paper from the top.

Activity: Give the students a copy of **1SM07.GF4** and have them plan a path of life on their paper of ten events and then connect the events with a line. Each student can take a turn placing the paper on the box with the bolts holding it in place. Have them place the smiley magnet on the square marked "birth" and watch as the "sovereign hand of God" directs the path of their "life." A teacher (representing the authority of God) should have a hand inside the box where he or she can direct the path the magnet will take. The teacher determines if the student goes where he or she planned to or not by using the magnet to direct its path while the student watches to see the path his or her "life" takes.

Father Knows Best (Discussion).   God has a plan for each one of our lives. His plan is unstoppable. Talk with your students about what they want to be when they are grown. Ask them what they think their lives will be like, where they will live, who they will marry, etc. Explain that God is sovereign over our lives and knows what is best for us. What we think we want to do in our lives and what God has planned for us are not always the same. If we are His children, we are called to be obedient and trust His control in our lives. Even when things don't work out the way we may have wanted, we know that God causes all things to work together for good to those who love God, to those who are called according to His purpose (Romans 8:28). Use the verses listed below as a reference as you discuss what the future may hold for each one of your students.

Creation: Colossians 1:17; Psalm 115

Life and death: Deuteronomy 32:39


Rulers: Daniel 4:25; Job 12:23; Proverbs 22:28

Handicaps: Exodus 4:11


Man's plans: Proverbs 16:9 19:21; Acts 17:28



Success and failure: Psalm 75:6-7


Length of a man's life: Job 14:5

Jeopardy with Pictures (Review Game).  Go back through the six lessons in 1 Samuel and pick out pictures that depict a scene in the book. Make sure you have at least 16 pictures that cover the entire span of 1 Samuel. If you can, try to organize the pictures into a Jeopardy game with four different categories that have at least four different pictures. Label a point value on the back of the pictures and tape these up on the whiteboard, with the name of the category above each column. Break the classroom up into two or three different teams (or boys vs. girls) and have them pick a picture. The object of the game is for a person from each team to be able to identify the scene and to give a brief summary of what the scene depicts.

1 Samuel Review (Map). Review with the students the events of the lives of David and Saul, **1SM07.GF5**.

Aim Questions (Worksheet).  Have students answer the aim questions about today's Bible Adventure, **1SM07.GF6**.

Passage Review Questions (Worksheet).   Use the booklets from previous lessons to review the Scripture passages covered in our study of 1 Samuel.

Memory Verse Review (Memory Verse Song).  Review the memory verse songs that the students have learned from the last six lessons in 1 Samuel. Words and music for these songs are available upon request from Children's Ministry.



Took:



Clay Pots (Craft/Discussion). 🐍 Give the students a portion of model magic foam clay and ask them to make a useful pot or dish (don't let them simply make snakes and balls). As they finish the pot or plate, ask them what they could use it for. Then ask them if they can use the pot for whatever they want. Since they made it, they can use it that way. Then ask them what they would say if the pot came to life and said it wanted to be used for something else. The pot has no right to ask how to be used. The same way is true for us. God makes us for His use and He can do what He wants with us. This is one way to understand God's sovereignty.



God Is Sovereign Mosaic (Craft). 🐍, 🦋 Give the students a piece of construction paper (be sure to use a variety of colors). Have them draw a picture or write down what they would like to do when they grow up. After they are finished, cut up the papers into a variety of shapes and sizes. Hand out **1SM07.GF7** and give a variety of pieces to each student. Glue them into the hexagonal shape in a mosaic pattern. While the students are gluing on pieces, discuss questions such as: "When David was your age, what do you think he wanted to be when he grew up?" "Do you think he ever imagined that he would someday be king?" Explain that God, in His sovereignty, had a plan for David's life that was probably very different from what he had in mind. Sometimes this can be scary. You think that you want to be _____ (use an example of something one of the students wrote down), yet God may have a different plan for you. God knows what is best for you, and He will give you the desire and everything you need to do His will if you will trust Him.



God's Sovereignty (Object Lesson). 🐍, 🦋 Build a structure using some of the Jenga stacking blocks (see picture on box) and talk about how God is in control of everything. God alone is all-wise, all-powerful and great. His plans are always the best and no one can make God do anything that He doesn't want to do. He has plans for each of us, as well. As you continue the discussion, pull out a Jenga block here and there. Talk about how we should respond to the plans that God has for us and how we should gladly follow His commands. Sometime during the discussion, you could knock over the structure and begin building again. The focus should be that God is good and is in charge of all things and can do whatever He wants.



Our Response to God's Sovereignty (Acrostic Puzzle). 🦋 Have the students unscramble the words given on **1SM07.GF8** to find out what their response to God's sovereignty should be. Once completed, have the students read the sentence at the bottom of the page and think of additional words that begin with the letters circled. Have them write these words that describe their responses at the bottom of their pages. Discuss how they might be able to apply them this week. *Answers: submissive, obedient, victorious, edification, reverent, encouraged, infinite, gratitude, needy, thankful, yes.*



God Controls the Universe (Craft). 🐍, 🦋 Have the students color the picture and use glow-in-the-dark paint to highlight the stars and moon or outline the world. Mount the picture on a piece of construction paper and punch a hole through the top so that a piece of yarn can be threaded through. These can be hung on the student's bedside lamps so that when the light is turned off, the picture will glow in the dark, **1SM07.GF9**.



Our Humility Glorifies God (Craft). 🐍, 🦋 This craft is a good demonstration of how God is lifted up or glorified when we are humble. Each student will need:

- labels from **1SM07.GF10 Pg. 1**
- instruction sheet from **1SM07.GF10 Pg. 2**
- ½ sheet of construction paper or cardstock
- 1 large craft stick
- 1 large brad

Explain to the students that through our study of 1 Samuel, they saw how David relied on God and acknowledged Him in all his victories. God deserves all the glory for the successes He gives us. Encourage students to put this craft in a place where it will remind them that it is only as we demonstrate acts of humility that God will be glorified in our lives.



Policeman



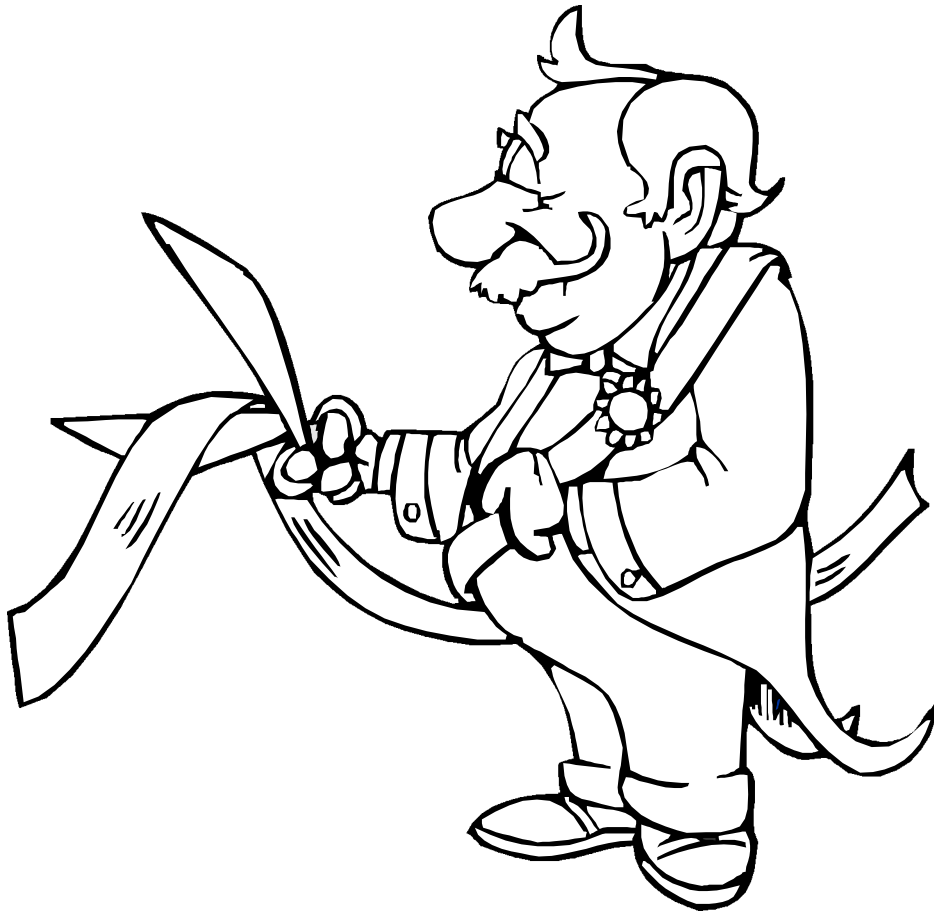
Fireman



Construction Worker



Teacher



Mayor



Newscaster



Mailman



Parents

1st

Base

2nd

Base

3rd

Base

Home Plate

Pitcher's Mound

Batter's

Box

Bible Baseball

Questions & Answers

Single

1. Who defeated Goliath with God's help? *David.*
2. Did David become king of Israel? *Yes.*
3. Was Samuel a prophet or a computer programmer? *Prophet.*
4. When David was a little boy, was he a shepherd or a fisherman? *Shepherd.*
5. How did David kill Goliath? *He struck him with a stone and cut off his head.*

Double

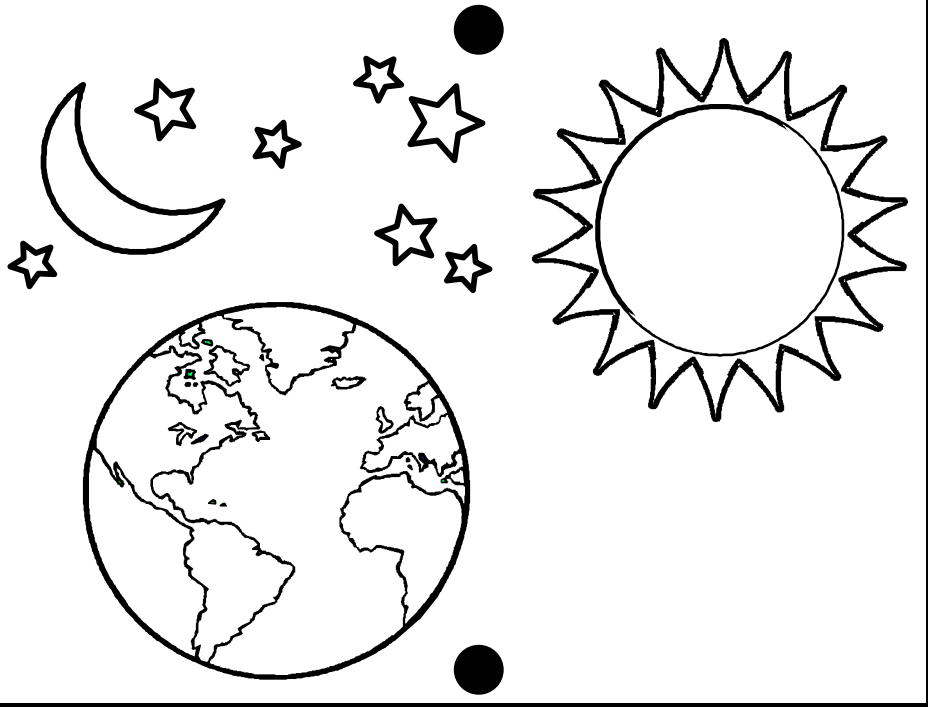
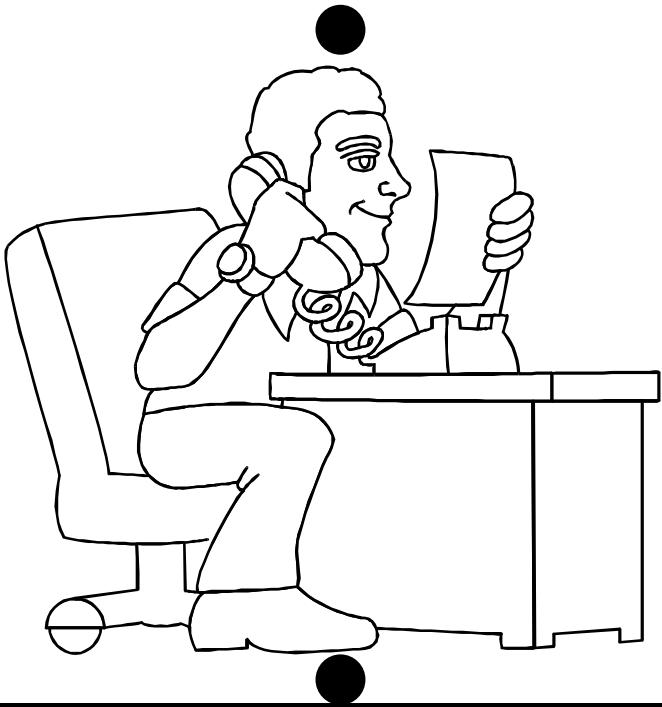
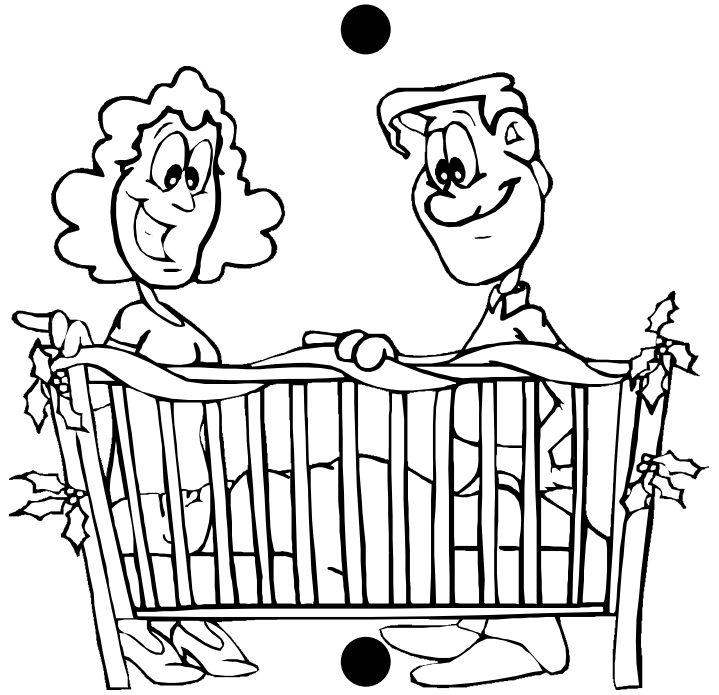
1. Who was king before David? *Saul.*
2. Were the Philistines friends or enemies of God? *Enemies.*
3. Who was Samuel's mother? *Hannah.*
4. Were Eli's sons wicked or righteous men? *Wicked.*
5. Who was David's father? *Jesse.*

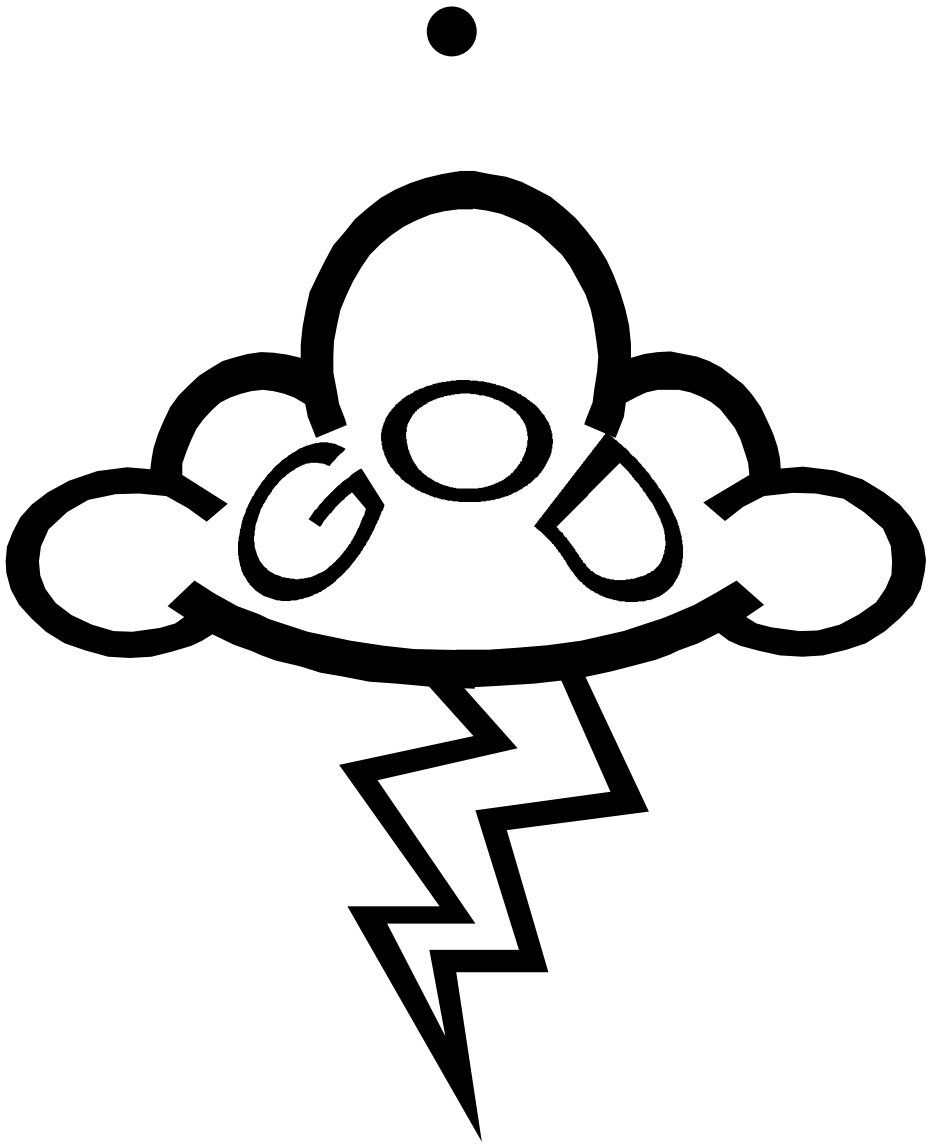
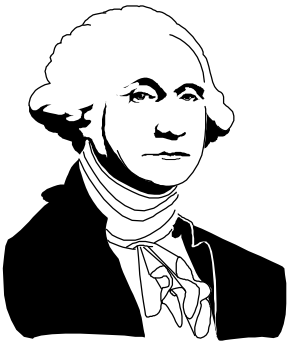
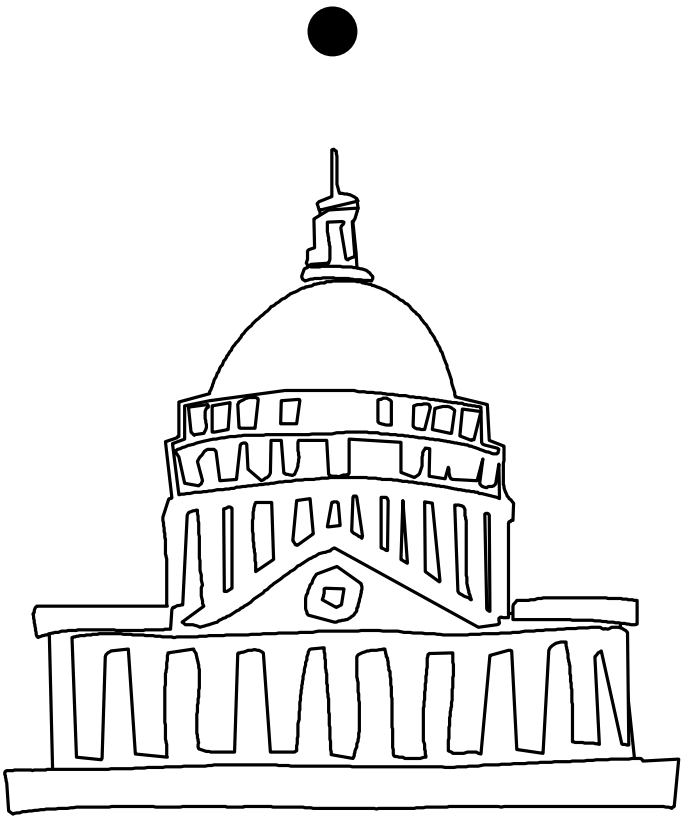
Triple

1. Who was Saul's son and David's best friend? *Jonathan.*
2. Who anointed the first two kings of Israel? *Samuel.*
3. How did Saul die? *He fell on his own sword and committed suicide.*
4. Did David spare Abigail and her husband Nabal from his vengeance? *Yes.*

Home Run

1. What was Saul trying to do to David that was impossible? *He was trying to kill him.*
2. Who did Saul want the witch to contact for him? *Samuel.*
3. What did David and his 600 men find when they returned to their homes in Ziklag?
Their city was burned and their families and possessions stolen.
4. What nation captured the ark? *Philistia.*
5. Why did David not kill Saul in the cave? *God had anointed Saul as king.*





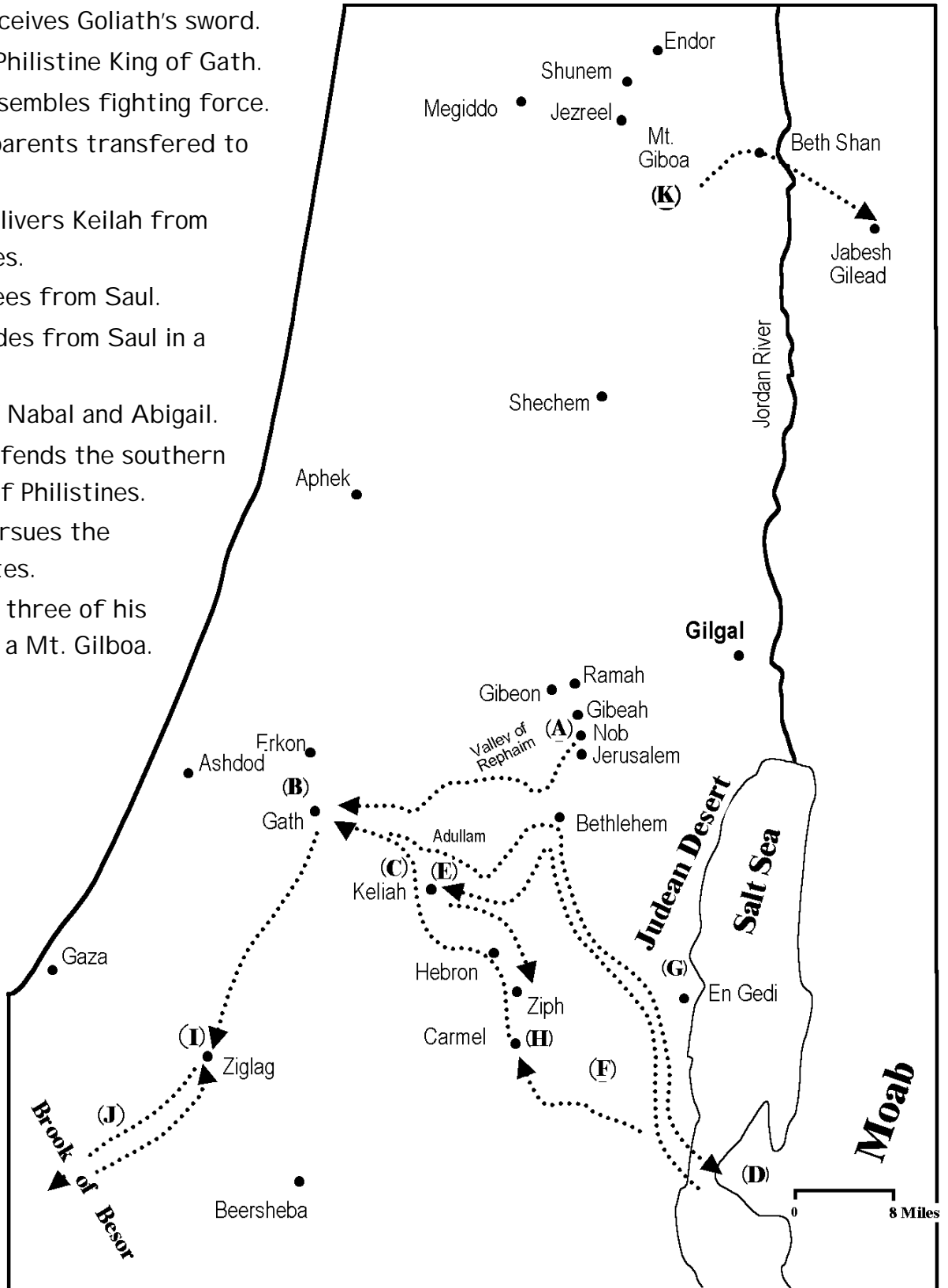
DEATH

No job	Rich	Win the lottery	Go to jail	Buy an airplane	Become president
Have a baby girl	No food	Have a baby boy	Have two children	Have five children	No children
Become famous	Become a doctor	Become a house cleaner	Become a missionary	Out of work	Become a movie star
No friends	Go to war	Get a new car	Get married	Go to college	Get hit by a car
Join the scouts	Get a new house	Grandma gets sick	Play the guitar	Dog dies	New clothes
Like school	Become blind	Break a leg	Many toys	Get sick	Become class president
Have eight brothers	Only child	Have one baby sister	No dad	Have three sisters and two brothers	No mom

BIRTH

1 Samuel Review Map

- A. David receives Goliath's sword.
- B. Achish, Philistine King of Gath.
- C. David assembles fighting force.
- D. David's parents transferred to Moab.
- E. David delivers Keilah from Philistines.
- F. David flees from Saul.
- G. David hides from Saul in a cave.
- H. Home of Nabal and Abigail.
- I. David defends the southern border of Philistines.
- J. David pursues the Amalekites.
- K. Saul and three of his sons fall at Mt. Gilboa.



Aim Questions

Answer the following questions about today's Bible Adventure.

1. What does it mean that God is “sovereign”?
2. In what way do we see God in charge in the book of 1 Samuel?
3. What was Saul trying to do to David that was impossible?
4. What would our world be like if God weren't in charge?
5. What should our response be to our Sovereign God?

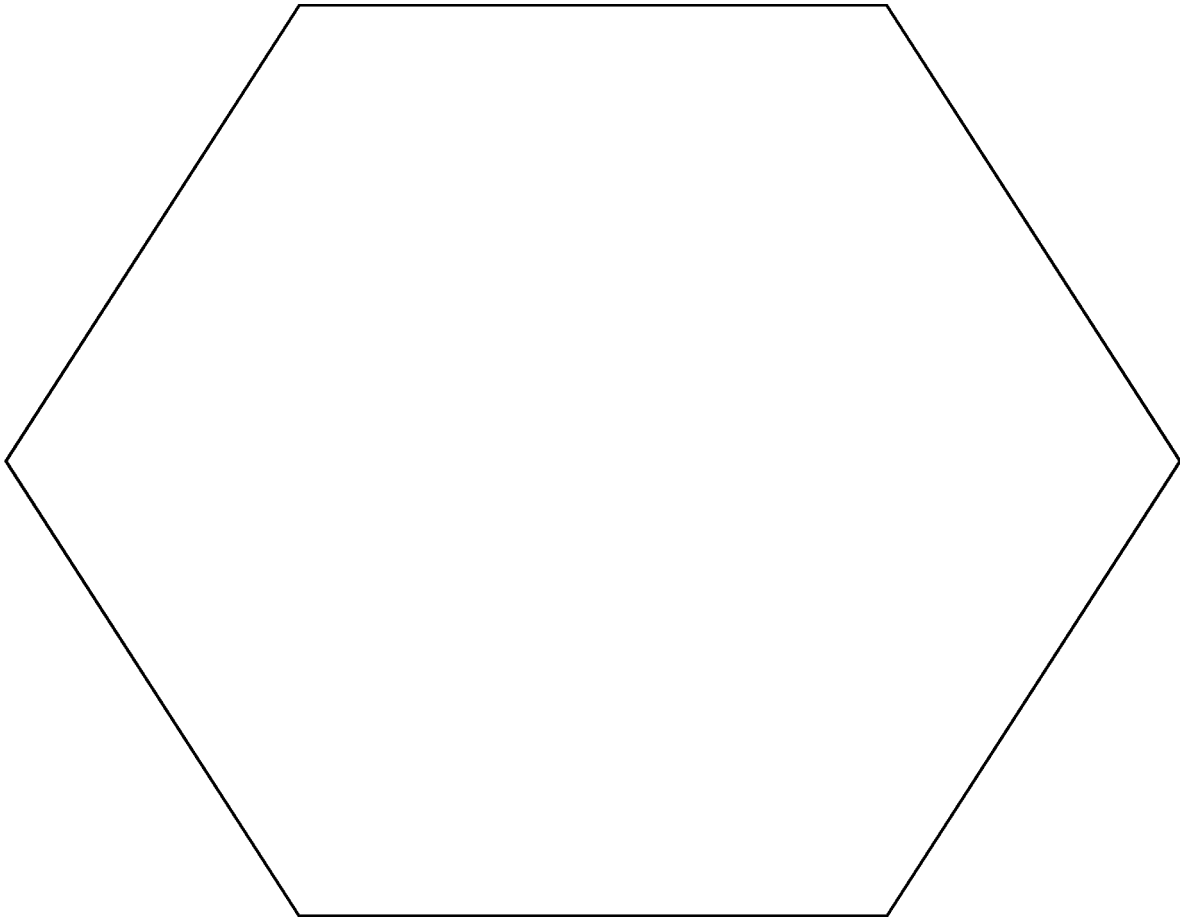
*Do you accept the authority that
God has placed over you?*

*This week check your response for obedience
and a right heart attitude.*

1
Samuel
Review

GOD IS SOVEREIGN OVER ALL!

God Is Sovereign Over All People



“Our God is in heaven: He does whatever pleases Him.”
Psalm 115:3

Our Response to God's Sovereignty

Unscramble the words next to the letters which describe how we should respond to God's sovereignty.

S i b s i m u s v e

O t e n d i e b

V u s i o r t i c o

E a t c i d i f o n i

R e n v e r t e

E r o d g u c e n a

I t i n i f n e

G a d t e r u t i

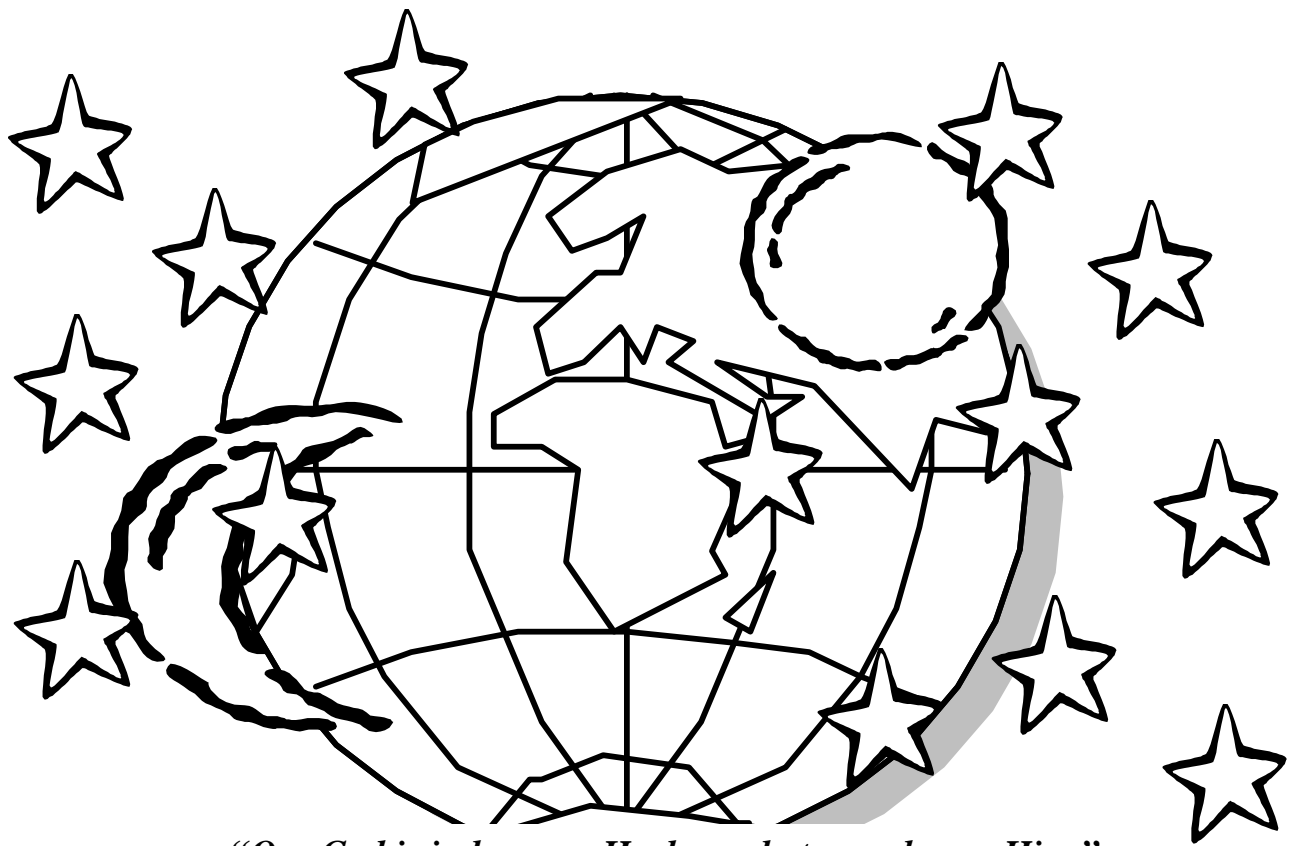
N e e y d

T u a n f l k h

Y s e

Read the definition of the sovereignty of God below and think of words that begin with the letters that are circled which describe our response to God's control over our lives. Remember to consider our attitudes,

God is in charge of His creation and can do whatever He wants, whenever He wants, to whomever He wants.



*“Our God is in heaven; He does whatever pleases Him.”
Psalm 115:3*



*“Our God is in heaven; He does whatever pleases Him.”
Psalm 115:3*

Our Humility Glorifies God

Our Humility Glorifies God

Our Humility Glorifies God

Our Humility Glorifies God

Our Humility Glorifies God

Our Humility Glorifies God

Me

Me

Me

Me

Me

Me

God

God

God

God

God

God

God deserves all the glory for the successes He gives us.

God deserves all the glory for the successes He gives us.

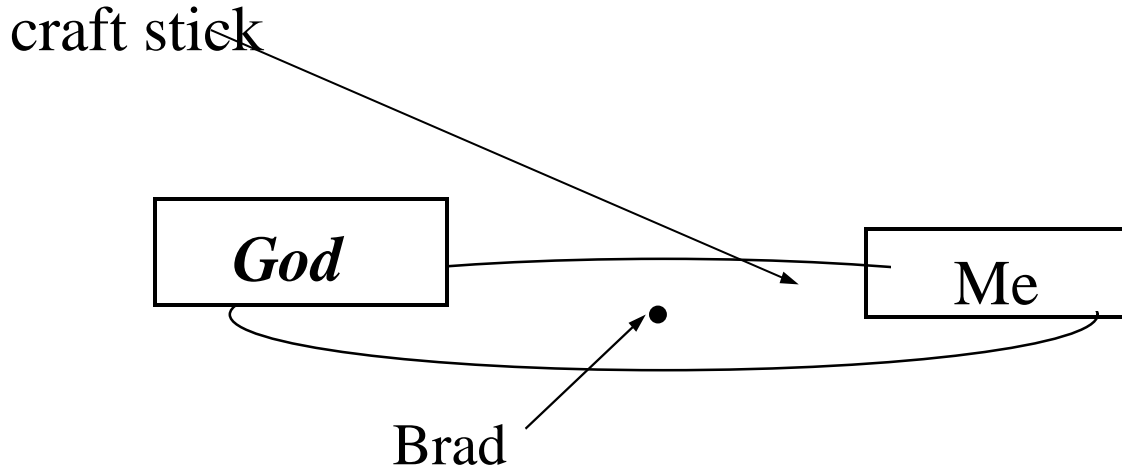
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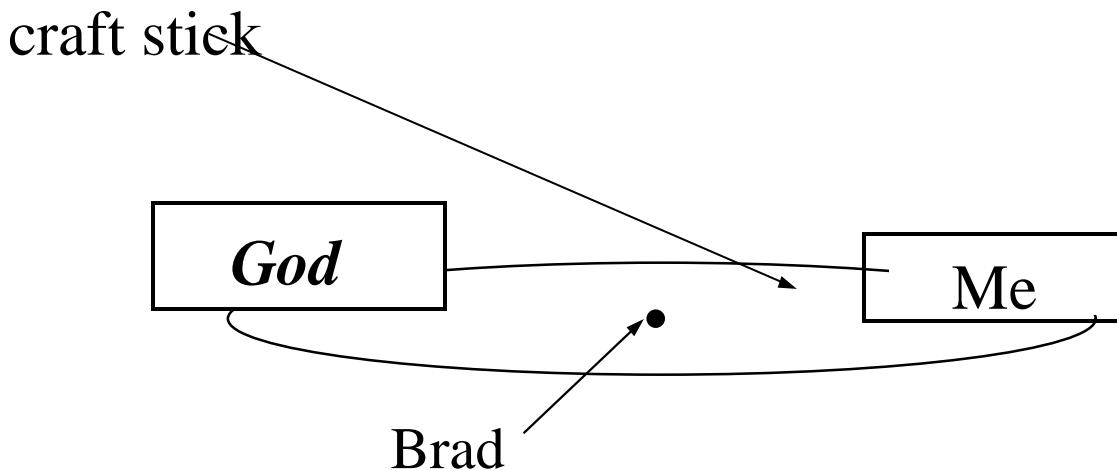
God deserves all the glory for the successes He gives us.

Our Humility Glorifies God



God deserves all the glory for the successes He gives us.

Our Humility Glorifies God



God deserves all the glory for the successes He gives us.



Play Dough Clay Pots

Give your children a portion of play dough or salt dough and ask them to make a useful pot or dish (don't let them simply make snakes and balls). As they finish the pot or plate, ask them what they could use it for. Then ask them if they can use the pot for whatever they want. Since they made it, they can use it that way. Then ask them what they would say if the pot came to life and said it wanted to be used for something else. The pot has no right to ask how to be used. The same way is true for us. God makes us for His use and He can do what He wants with us. This is one way to understand God's sovereignty.



Option Give them a second peice of play dough or salt dough and ask them to make a Christmas ornament or reminder that you can bake. Have them make the shape one night and bake it until it is hard. Paint and write on it another night. Psalm 115:3 would be a great verse to put on the ornament.



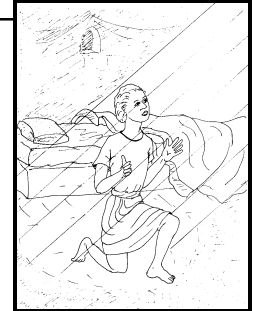
FAITH BIBLE CHURCH

11/26/2000

FAMILY FUN SHEET

This is what we learned today:

- Passage** ~ Reviewed the book of First Samuel
- Memory Verse** ~ 1 Samuel 2:30b
"Those who honor Me I will honor, but those who despise Me will be disdained."



- Application Points ~ God is Sovereign**

- ◆ God alone is all-wise, all-powerful, eternal and great.
- ◆ Trust Him and His plans for you.

Making disciples of your children

Jesus commands every believer to make disciples of the nations (Matthew 28:19,20). This includes our own children. It is training your children to obey everything Jesus commanded. Of course this is a tall order to fill. Still we often leave discipleship up to our youth workers and pastors. Parents are to disciple their children (Eph. 6:4). Establish the patern of discipleship with your children at a young age. Here a few keys that will help you effectively disciple your children.

- Meet regularly in a formal setting with individual children to do these things.
 1. SMAC the scripture. Read it together and find out what it **S**ays, what it **M**eans, how it **A**pplies, and how his and your life should **C**hange.
 2. Be direct yet loving about what you see in his or her life and what specific verses come to bear.
 3. Set spiritual goals with and for them and help them learn how to reach them. You must patiently encourage, and guide them.
 4. Establish your ability to get into their lives by showing genuine love for them. Be interested in their whole life. Don't just be



- My God is so great (please get this song from I Sam 06 lesson)**
- Humble thyself in the sight of the Lord**
- Trust and Obey chorus**
Trust and obey, for there's no other way
To be happy in Jesus, but to trust and obey.

PASSAGE

- Daily Bible Reading:** 1 Samuel has many easy to follow narratives for all ages. Here is a breakdown of passages you can read throughout the week:

Day 1: Chapter 3

Day 2: Chapter 15

Day 3: Chapter 16

Day 4: Chapter 17

Day 5: Chapter 30

- Family Bible Night: What is God doing in the life of Saul?**

When Samuel anointed Saul, he appeared to be a humble man. But over time, as God granted Israel victory over her enemies, Saul became proud in heart and wanted God's glory for himself. Soon it became apparent to Samuel that Saul was a very poor choice as king. Twice he had rebelled against the Lord's command and dishonored Him. God soon rejected Saul and planned to raise up a man after His own heart. God was in complete control of Israel's past, present, and future. But due to Saul's sinfulness, he was blinded to this truth. He just couldn't let go of the throne, and he fought against God's sovereign plans to remove him as king.

God's sovereign power in action can be seen as He used David to defeat the mighty champion of the Philistines, a giant named Goliath. God also gave David victory after victory, even though Saul sent him out into battle in the hopes that David would be killed. On twenty different occasions, Saul desired to take David's life; yet, no matter how hard Saul tried to fight God's sovereign plan for David, there was absolutely nothing he could do because the Lord was with David.

Saul's fate came to pass when he and his sons died in battle as God had promised through Samuel. Now it was time for God's choice of king to be known. In His perfect timing, God elevated David to be the next king of Israel. David's line throughout the history of Israel would ultimately lead to the King of Kings and the Lord of Lords, Jesus Christ. The prophecy of Genesis 49:10 would be fulfilled through David's lineage, just as God had planned it.

PERSONAL APPLICATION

God alone is sovereign

God alone is perfectly all-wise, all-powerful, eternal and great. His plans are always the best and no one can make God do anything that He doesn't plan to do. There is nothing greater or worth more than God in this entire universe!

What if your parents put you in charge at home for the day? Would you choose the best and most healthy foods to eat? Would you know how to make dinner? Would you treat your brothers and sisters the right way? Could you wash the clothes and fix the car and deal with an emergency? Do you know everything? Do you have the power to handle everything? Aren't you glad that you're not in charge of everything at home?

Let's not be like Saul, who fought against God's plan for his life. Saul thought he knew everything, and he wanted to be in charge, instead of trusting in God's plan. He made the big mistake of challenging God's sovereignty over his life. We should be so thankful that God is in charge and can do *whatever He wants, whenever He wants, to whomever He wants.*

Because God is sovereign, how should I act toward Him? Should I question or rebel against Him? Should I question whether He really knows what He's doing? Should I trust Him and put my confidence in Him? Should I try to learn what His plans and purposes are? Should I gladly follow all of His commands?

PRAYER

A Declaration of Trust:

God's sovereign control of the universe means that we can trust that he is in control of every circumstance. He was sovereign over David's and Saul's lives. The same is true for us. God is also good. We can trust God in every circumstance no matter how difficult.

Prayer: Spend specific time confessing ways you are not putting your trust in God. Then Spend time thanking God for his goodness. Lastly, make a declaration of trust to God in those circumstances you struggle in because He is Sovereign and Good.