

**Materials I Need:**

**Legend:**

-  = Option 1, Appropriate for 1<sup>st</sup> – 2<sup>nd</sup> Grade  
 = Option 2, Appropriate for 3<sup>rd</sup> – 6<sup>th</sup> Grade

**Memory Work:**

“But even if you should suffer for what is right, you are blessed. ‘Do not fear what they fear; do not be frightened.’” 1 Peter 3:14 (NIV)



## S Hook:



**The Litmus Test (Activity/Discussion).** ,  For this activity, you will need:

- litmus paper (See 1PET03.GF1 for instructions on making your own litmus paper or purchase at a pool supply or garden store.)
- two clear plastic cups, labeled A and B
- water
- baking soda water (pre-mixed before coming to class)

Pour water into cup A and baking soda water into cup B. Let the litmus paper stand for the professing Christian. Tell the students that today they will learn about how suffering tests whether or not we are really saved. If our faith is true and pure it will not change, even through suffering. (*Dip 1 strip of litmus paper into cup A*). See, the color on the paper did not change. Tell them however, if our faith is not true and pure, it will be revealed just like this. (*Dip a second strip of litmus paper into cup B*). Ask the following questions:

1. What happened? *The paper changed colors (from blue to green).*
2. If you were to suffer for being a Christian, such as people calling you names or not inviting you to a party, etc., how would you respond?
3. Would you fall away and deny Jesus, or would you remain loyal to Him?

**Treasure (Object lesson).** ,  Bring into class some examples of beautiful and shiny pieces of gold jewelry, coins, etc. Display them on a piece of black velvet (or something similar) to enhance their beauty. Ask the students what they think had to happen to the gold to make it so shiny and beautiful. Explain that in today's lesson they will hear how gold has to go through the extreme heat of fire in order to purify it and make it ready to be used as a treasured and expensive object.

**The Two Sides of a Tapestry (Object lesson).** ,  Bring in a small tapestry to show to the students. First, show them the backside and see if they can decipher what all the strands of yarn and string are picturing. Ask them if they think this has any “value” to it? “Do you think all of this makes any sense or is beautiful in any way?” Let them respond. Now turn the tapestry over to the other side to reveal the beautiful picture that is on the front. Ask them what they think of this picture. **Debrief:** Tell the children that even though the backside of the tapestry didn't look too clear and was even rather ugly, all those pieces were put together to form a beautiful picture on the front side. This is what God is in the process of doing in our lives in the midst of trials. Even though the suffering may not seem to good at this time, there is a beautiful picture that He is in the process of creating with our very lives.

**Martin Luther (Story).** 🦋, 🦋 Read this story about Martin Luther and the choice he made when faced with suffering for the name of Christ, **1PET03.GF2**. (Be sure students know the difference between Martin Luther and Martin Luther King—whose name is similar only because he was named after Martin Luther).

**Contents Under Pressure (Demonstration).** 🦋, 🦋 For this object lesson you will need:  
two 9” balloons

empty spool of thread with hole that goes completely through

Show the students the hole through the spool. Blow one balloon up to a fairly full size. Pinch and hold. Blow the second balloon up about half the size of the first one. Pinch and hold. Have a helper hold each balloon as you stretch the ends over the spool of thread (**be careful not to let any air out yet**). Continue to keep pinching the balloon ends while asking the students these questions?

1. What do you think will happen if I stop pinching the balloons?
2. Will the big balloon make the small balloon bigger? (*Most will say the big balloon will make the small balloon bigger.*) Ask for a show of hands of those who think the big balloon will make the small balloon bigger. Let's try and see. (*If done correctly, the air in the smaller balloon will actually leave and fill up the larger balloon.*)
3. What happened? (*All the air in the smaller balloon went into the bigger balloon.*)
4. Did you expect the big balloon to get bigger? (*No*)
5. Why do you think this happened?

Explain to the students that at times Christians are a lot like the smaller balloon. They often experience a lot of pressure to conform to the world and are persecuted for their beliefs. However, if they learn to persevere and handle the pressure, it will eventually disappear and they will have an impact on the world.

**A Few Who Suffered (Activity/Discussion).** 🦋, 🦋 Have students identify these Bible characters by a description of their suffering:

1. He was expelled from the Garden of Eden and doomed to a life of hard work because he ate fruit from the Tree of the Knowledge of Good and Evil. (*Adam*)
2. His neighbors made fun of him because he believed there was going to be a great flood and was building an ark. (*Noah*)
3. She was despised by her servant, Hagar and mocked by her servant's son who was born because she didn't believe God's promise about a son of her own. (*Sarah*)
4. He was not allowed to enter the promised land and died alone because when God told him to speak to the rock to get water at Meribah, he became angry and hit it instead. (*Moses*)
5. He suffered terrible guilt and the death of his baby son because he took another man's wife and made sure that man was killed in battle. (*David*)
6. He was thrown into a lion's den because he prayed to God when a law was passed that required prayer only to the king. (*Daniel*)
7. These three friends were thrown into a fiery furnace because they refused to worship a statue of the king. (*Shadrach, Meshach, and Abednego*)
8. He was thrown into a muddy well by people who hated him because he told them how God would judge their sin if they did not repent. (*Jeremiah*)
9. He spent three days in the stomach of a great fish because when God told him to preach to the people of Ninevah, he went the other way. (*Jonah*)
10. He was beaten and crucified to pay for our sins and "bring us to God". (*Jesus*)
11. He was beaten, stoned, and shipwrecked because he preached the Gospel to Jews and Gentiles throughout the Mediterranean region. (*Paul*)
12. He cried bitterly because when the rooster crowed, he realized that he had denied Jesus three times. (*Peter*)
13. He and John were put in prison because they wouldn't stop preaching about Jesus. (*also Peter*)

Explain to the students that the lesson today talks about two kinds of suffering. Suffering for what is good or suffering for what is not good. Now, go back through this list and determine whether each character suffered for doing what is right or for doing wrong. Ask the students to share examples of suffering in their own lives. Ask them: "Why did they suffer?" "Was it for good or for bad?"



## Book:

### Presentation Ideas –



**Refined like Gold (Object Lesson/Snack).** 🐛, 🦋 You will need:

one cube of real butter

an electric frying pan, coffee maker, or other appliance that has a hot surface

a clear container that can be placed on a heated surface (such as Pyrex)

popped popcorn

Read 1 Peter 1:7 aloud to the class, “These (trials) have come so that your faith—of greater worth than gold, which perishes even though refined by fire—may be proved genuine and may result in praise, glory and honor when Jesus Christ is revealed.” Tell the students that one of the reasons that God sends suffering in our lives is to purify us and prove our faith.

Illustrate this as follows: Put the cube of butter in the clear container. Tell students that this represents impure gold. Heat the butter until it melts. As it melts, skim off the impurities. Ask students to share examples of suffering in their own lives. How have they seen God work through their suffering to make their faith strong and their lives pure? Use the melted butter to pour over popcorn and serve as a snack.

### **Bible Adventure for 1<sup>st</sup> – 6<sup>th</sup> Grades -**

Imagine you were digging around in your backyard and you actually dug up some gold! Not gold jewelry or gold coins mind you, but raw gold that had never been touched by human hands before. What would you have to do to that gold to make it beautiful and shiny and ready to be made into an expensive object? Would you set it on your sofa and talk sweetly to it? Would you gently pet it and periodically rub it with a soft cloth? No way! In order for gold to be refined and purified, it has to be placed in a large smelting pot and melted under extreme heat. During this process, the impurities of the gold rise to the top where they can be skimmed off and thrown away. In this way, the gold is made purer and purer until it is a thing of great beauty. In a similar way, God uses the extreme heat of suffering to transform His children into people of beautiful character who reflect His Son, Jesus Christ. It is not the soft and easy things of life that purify us but rather it is the difficult experiences that cause us to run to God and depend on Him. He then is able to work in our lives, increase our faith and use us for His glory.

Most Americans, however, cannot understand that there can be any value in suffering. In fact, people in our country think they deserve a life of comfort and ease and will avoid pain at all costs. It is important to understand that this is NOT Biblical thinking. The Bible makes it clear that the issue is not *if* we will suffer but rather *when*. Since Adam and Eve sinned in the Garden of Eden, human history has been plagued with suffering, pain and sorrow. No person can escape it. Because of sin, people are prideful and selfish and hurt one another. Their hatred is especially aimed at Christians because believers stand for the truth of Jesus. It should come as no surprise that Christians will, at one time or another, suffer for their faith.

Peter wrote the letter of 1 Peter to a group of Christians who were in the midst of suffering because of their love for Jesus. He wanted to encourage them to have *victory over suffering*. He urged them to respond like Jesus would when they were persecuted. Then people would wonder *why* they were able to stand strong and these believers would have an opportunity to share the wonderful gospel of Jesus Christ.

Peter described two different ways to suffer. The first way in which Christians suffer and face persecution is for doing what is right. Peter explained, “It is better...to suffer for doing good than for doing evil” (3:17). When a believer lives out his love for God and obeys His Word, he will do what is right even if that means his actions will result in hardship and suffering. The Bible is full of examples of people who chose to obey the Lord even when it meant they would face persecution. Daniel refused to stop praying to God. Shadrach, Meshach, and Abednego refused to worship King Nebuchadnezzar. David refused to take Saul’s life and Peter and John refused to stop preaching about Jesus Christ. The believers to whom Peter was writing faced the hostility and hatred of their fellow Romans because they worshiped the true and living God instead of the countless pagan Roman gods. Many Christians were physically harmed and some even died. According to Peter, this was the right way to suffer.

However, Peter told of a second way in which God’s people can suffer, and it’s just the opposite. Some Christians suffer because they have done what is wrong and deserve to suffer. In their jobs, they may be

lazy and unreliable which results in harsh treatment. In society, they may refuse to obey the laws of the land and submit to the government. That certainly will result in hard times—like prison, for instance! Peter explained, “If you suffer, it should not be as a murderer or thief or any other kind of criminal, or even as a meddler” (4:15).

Peter wasn't the only one in the Bible who talked about suffering. Jesus Himself told His disciples, “If they persecuted Me, they will persecute you also” (John 15:20). This means that if we are truly living out our faith as we should, then we should expect to be persecuted just as Jesus was. We must get in our minds that suffering is normal! And not only that, it is something to be rejoiced in because it means we are living for our precious Lord and Savior and He considers us worthy to be persecuted for His name. We can also look forward to that day when we will be with Him in heaven and we will suffer no more. Until then, God graciously provides His strength for Christians to endure mistreatment and suffering with joy. We can cling to the fact that He holds our future in His powerful hands and that no one can ever snatch this wonderful hope away.

Suffering reveals whether or not someone is a true Christian. Jesus predicted that there would be some that claimed to be believers but when persecution came, they would quickly turn their back on Christ. If you were to suffer for being a Christian, how would you respond? Would you fall away from Jesus and deny that you know Him, or would you remain loyal to Him no matter what?

#### Aim Questions

1. **Who wrote the book of 1 Peter and where did he write this book?** (*The apostle Peter wrote it from the city of Rome.*)
2. **Who was the emperor during this time and what did he do?** (*Nero was the emperor and he blamed Christians for burning down the city of Rome.*)
3. **What specifically did Peter want his readers to understand in 1 Peter? What's the theme?** (*To have victory over suffering and to respond rightly.*)
4. **What are the two ways Peter says a believer can suffer?** (*1. Suffer for doing what is right; 2. Suffer for doing what is wrong.*)
5. **What should be our attitude toward suffering when it occurs in our lives?** (*We shouldn't be surprised and we should rejoice that we were chosen to suffer.*)
6. **How does God use suffering in our lives?** (*It's a test to see the genuineness of our faith.*)



#### Look:



**Handbook for Aliens on Planet Earth (Craft/Worksheet).** 🦋, 🦋 Tell the students the format changes. Instead of looking for repeated words, have them look for Do's and Don'ts in the passages provided. Have the students fill in the first eight. (Refer to **1PET01.GF3**). *Answers: Don't: fear what they fear; Do: Be prepared to give an answer; Don't: suffer for doing evil; Do: love each other; Don't: be surprised when you suffer; Do: Rejoice!; Don't: be ashamed; Do: continue to do good.*



**God's Promises Sword Drill (Activity).** 🦋, 🦋 Have the students take out their Bibles for a “sword drill.” You can say the verses or write on the whiteboard and the first student to find the verse can stand up and begin reading the verse. Explain they are to hold their Bible in the air until you have said the verse reference and the word, ‘go’. You may want to have a small “treat” for those who participate. After each verse, have the students look at it more carefully and see if you can draw out the promise God made to us when we are facing difficulty.

Psalm 56:3-4  
Matthew 10:22  
1 Peter 5:6-7  
Romans 8:28  
Proverbs 16:4  
Philippians 4:6  
John 16:33  
Eph. 3:13  
Romans 8:18

**Victory in Suffering (Worksheet).** 🎨, 🦋 Have students study today's passage by filling in these word puzzles, **1PET03.GF3 Pg. 1. Answer Key: 1PET03.GF3 Pg. 2.**

**VICTORY (Craft).** 🎨, 🦋 Each student will need:  
**1PET03.GF4 Pg. 1** printed onto colored paper  
**1PET03.GF4 Pg. 2** printed onto white paper  
coloring crayons or markers  
scissors  
tape

Have the students follow the directions below to complete their crafts:

1. Cut out the colored frame and openings as indicated.
2. Color the VICTORY letters and cut them out.
3. Cut out the memory verse also.
4. Position the letters and verse in the proper openings and tape them in place on the back.

**Aim Questions (Worksheet).** 🎨 Have the students answer the Aim Questions about today's Bible Adventure, **1PET03.GF5.**

**Passage Review Questions (Worksheet).** 🎨, 🦋 This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **1PET03.GF6 Pgs. 1 & 2.**

**1 Peter 3:14 (Memory Verse Song).** 🎨 Words and music for today's memory verse are available upon request from Children's Ministry.

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**Took:**

**What if You Suffered? (Worksheet).** 🎨, 🦋 Have the students apply this lesson to their lives by evaluating the reasons for suffering in their lives, **1PET03.GF7 Pg. 1. Answer Key: 1PET03.GF7 Pg. 2.**

**Give an Answer (Discussion).** 🎨, 🦋 Read aloud to the class 1 Peter 3:14-15, "But even if you should suffer for what is right, you are blessed. Do not fear what they fear; do not be frightened. But in your hearts set apart Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have, but do this with gentleness and respect." Ask the students if they are prepared to "give an answer for the hope that is in them." Allow them to practice witnessing to "everyone who asks." Ask students for verses they might use and write these on the board. Copies of tracts or booklets could be available that can help them. Also, use this as an opportunity to briefly present the Gospel for students who may not have heard it.

**1 Peter Memory Verse Incentive (Review).** 🎨, 🦋 For the book of 1 Peter, **please order** for each student in your class a 1 Peter 'military bar' to place their medals on. The theme of 1 Peter is *Victory over Suffering* and each student will receive the letter "V" to remind them of this theme. Each week as students memorize the memory verse, they will also receive a 'medal' (brass charm) that corresponds to that week's lesson, which they can place on their 'military bar.' The memory verses for each week and each 'medal' are as follows:

- Week 1 ~ 1 Peter 1:3 (Salvation = cross)
- Week 2 ~ 1 Peter 2:13 (Submission = soldier)
- Week 3 ~ 1 Peter 3:14 (Suffering = crutch)
- Week 4 ~ 1 Peter 5:6-7 (Sanctification = crown)

Please remember that you must **order the incentives weekly** for the number of students in your classroom. Thank you!

# How to Make Your Own Litmus Paper

## (also known as indicator paper)

**You will need:** red cabbage  
distilled water

### **Directions:**

1. Chop or shred the cabbage into small pieces and place them in a sauce pan (pot).
2. Add enough water to cover.
3. Simmer for about 20 minutes. Let the contents of the pan cool for about 30 minutes.
4. Pour the liquid through a sieve/colander into a glass Pyrex type measuring cup.
5. Use the back of the spoon to squeeze all the liquid out of the cabbage.
6. Cut a dozen or so strips of paper 1/2" wide and 3" long. (Cut more if you think you want to let students play around with this at the end of class.)
7. Place the strips in a bowl and pour enough liquid over them to fully soak the strips. Using a fork, remove the strips and place them on a plate in a warm place to dry.
8. Store the dried indicator strips in a Ziploc bag.

## **How Litmus Paper Works**

**You will need:** vinegar  
baking soda

Dip a strip into any liquid you wish to test. If the color changes to PINK, it is an acid. If it changes to GREEN, it is a base. If there is NO CHANGE, it means the liquid is neutral. Water is neither acid nor base, so when the strip is dipped into water, it does not change.

You can also use the liquid from the boiled cabbage to do similar tests. The blue liquid is actually the indicator liquid. Pour some blue liquid into a clear cup. Now pour a little vinegar into the same clear cup. The liquid should turn PINK because vinegar is an acid. If you pour baking soda water into the same cup, it should return to its BLUE color. This is because baking soda is a base and adding a base to an acid neutralizes the effect of the acid.



## Martin Luther

What would you do if you were arrested for talking about your faith in Jesus Christ and told that if you did not take it all back, you would be killed? That's almost exactly what happened to a man named Martin Luther.

He was born in Germany in 1483 - near the end of Medieval times. He intended to become a lawyer until he was 22 years old. At that time, he decided to become a monk so he could find God's mercy by devoting himself to a life of study and prayer. As he studied, he began to see that the Roman Catholic church was wrong about how a person could be forgiven and go to heaven. First of all, it taught that people worked their way to heaven by being good and going to church. They also said that if a person was afraid he wasn't good enough to get to heaven, he could buy indulgences. Indulgences were portions of the 'extra goodness' that very holy people had left over when they had earned their way into heaven.

From his study of the scripture, Martin Luther realized that a person couldn't buy or work his way into heaven, but could find forgiveness only through faith in Christ. In Romans 1:17 he read, "The righteous will live by faith." He understood that only the application of Christ's righteousness could make a believer acceptable to God.

In 1517, Martin Luther wrote down some of his disagreements with the Catholic church and nailed them up on the door of the Castle Church in Whittenburg. He intended for his arguments to be used for discussion, but someone took them down and had them published!

Shortly after that, a court of inquisition was started by officials of the Roman Catholic church. Even though Martin was not there to defend himself, he was quickly denounced as a heretic. From that time on, his life was constantly in danger. Martin was then ordered to appear in court several times. This long trial resulted in Luther's excommunication from the church. He was no longer a monk or a member of the Roman church.

About three years later he was arrested and taken before the Imperial Court of Germany. He was repeatedly ordered to 'recant' or take back the things he had said about faith in Christ. He replied, "Unless I am convinced by Scripture and plain reason—I do not accept the authority of the popes and councils, for they have contradicted each other—my conscience is captive to the Word of God. I cannot and I will not recant anything for to go against conscience is neither right nor safe. God help me. Amen." Before the trial, the emperor had guaranteed safe travel for Martin, so he was allowed to begin the journey home. But as soon as he was gone, the emperor decreed that Luther was an outlaw—which meant that anyone could kill him for any reason and they would not be punished.

God, however, did not intend for Martin's life to end for a long time, so a rescue was arranged by an important man named Friedrich the Wise. He 'kidnapped' Martin and hid him in a castle. While Martin was in hiding, he translated the whole New Testament into German. During his long life he got married, had six children, preached, taught, wrote books and composed hymns. Maybe you know one of them—"A Mighty Fortress is our God."

# Victory in Suffering

Fill in these word puzzles.

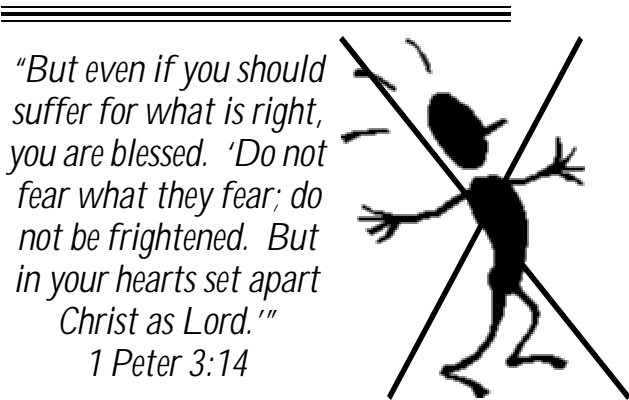
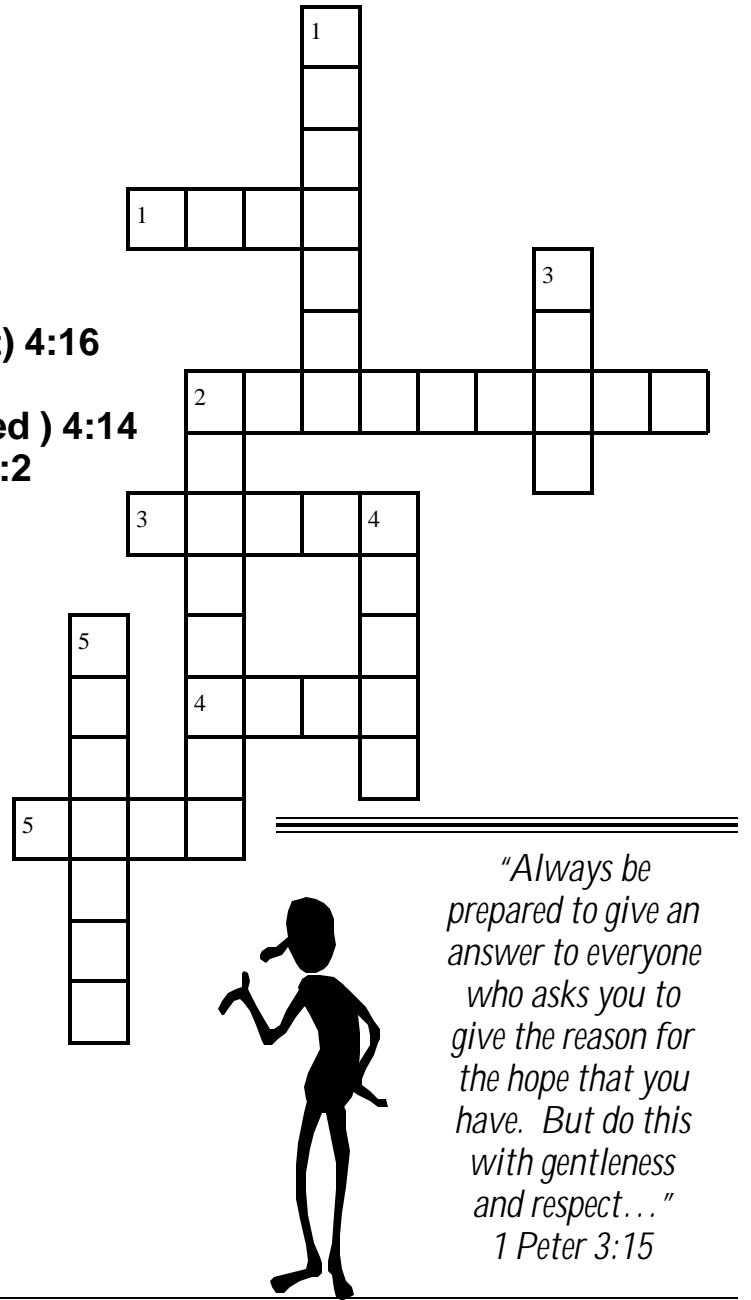
Answers can be found in 1 Peter 3 and 4.

## ACROSS - Good reasons to suffer:

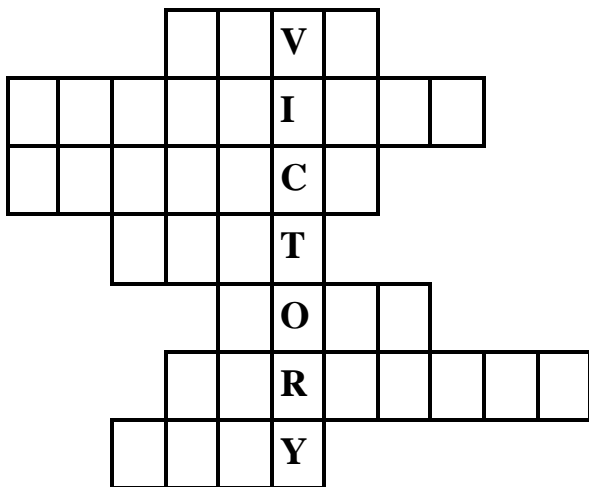
1. for doing \_\_\_\_\_ (not evil) 3:17
2. as a \_\_\_\_\_ (believer in Christ) 4:16
3. for what is \_\_\_\_\_ (not wrong) 3:14
4. the \_\_\_\_\_ of Christ (what He is called ) 4:14
5. the \_\_\_\_\_ of God (what He wants) 4:2

## DOWN - Bad reasons to suffer:

1. as a \_\_\_\_\_ (busybody) 4:15
2. as a \_\_\_\_\_ (lawbreaker) 4:15
3. for doing \_\_\_\_\_ (not good) 3:17
4. as a \_\_\_\_\_ (one who steals) 4:15
5. evil human \_\_\_\_\_  
(what you want) 4:2



*"Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect..."*  
1 Peter 3:15



## How to have **VICTORY** in suffering:

above all, \_\_\_\_\_ each other 4:8

do not be \_\_\_\_\_ 4:12

\_\_\_\_\_ 4:13

use your \_\_\_\_\_ to serve others 4:10

continue to do \_\_\_\_\_ 4:19

serve in the \_\_\_\_\_ God provides 4:11

be clear-minded and self-controlled so you can \_\_\_\_\_ 4:7

# Victory in Suffering

Fill in these word puzzles.  
Answers can be found in 1 Peter 3 and 4.

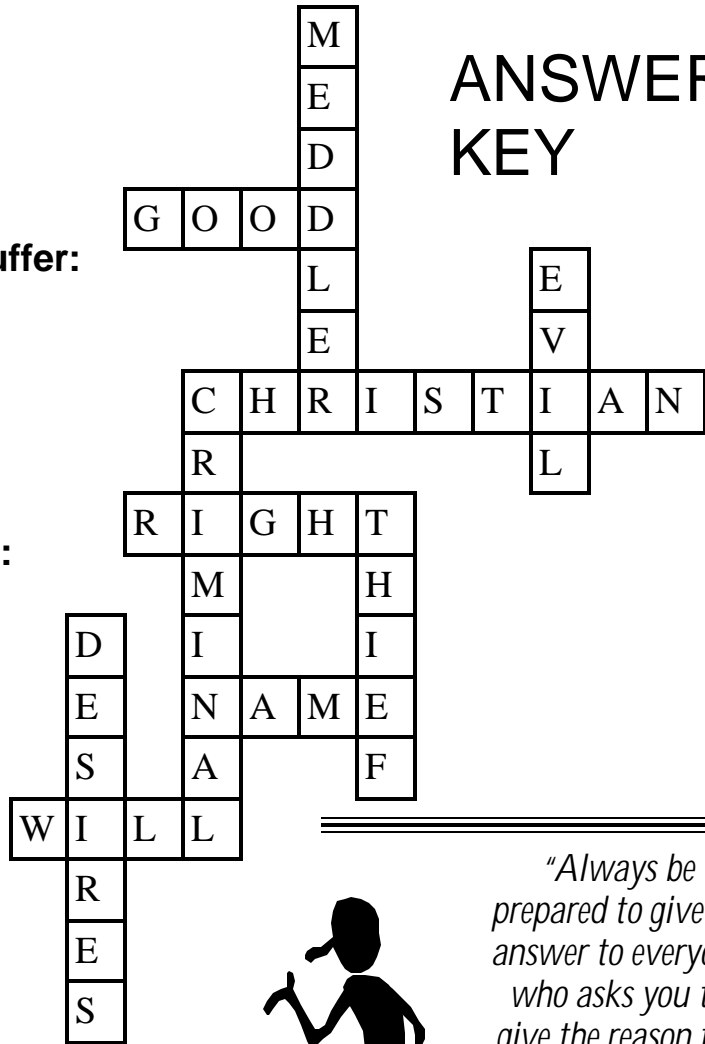
## ACROSS - Good reasons to suffer:

1. for doing GOOD 3:17
2. as a CHRISTIAN 4:16
3. for what is RIGHT 3:14
4. the NAME of Christ 4:14
5. the WILL of God 4:2

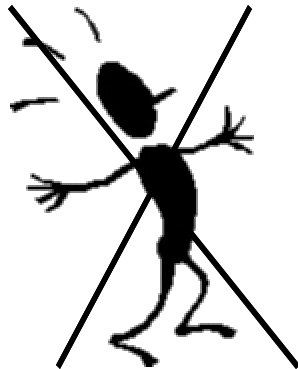
## DOWN - Bad reasons to suffer:

1. as a MEDDLER 4:15
2. as a CRIMINAL 4:15
3. for doing EVIL 3:17
4. as a THIEF 4:15
5. evil human DESIRES 4:2

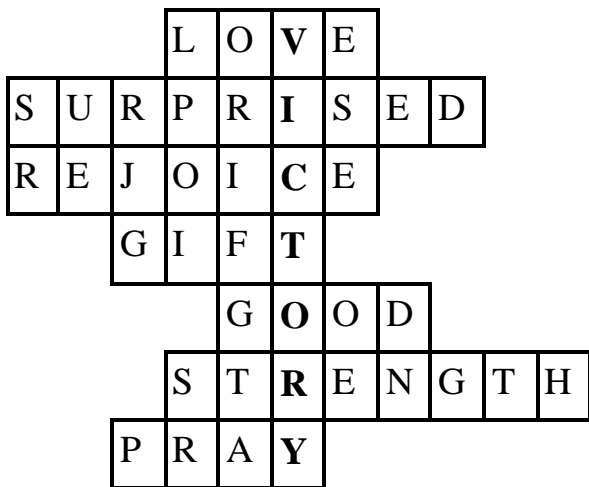
## ANSWER KEY



*"But even if you should suffer for what is right, you are blessed. 'Do not fear what they fear; do not be frightened. But in your hearts set apart Christ as Lord.'"*  
1 Peter 3:14



*"Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect..."*  
1 Peter 3:15



## How to have **VICTORY** in suffering:

above all, LOVE each other 4:8

do not be SURPRISED 4:12

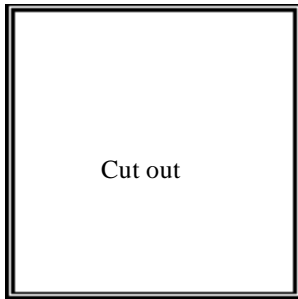
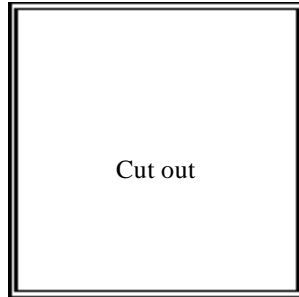
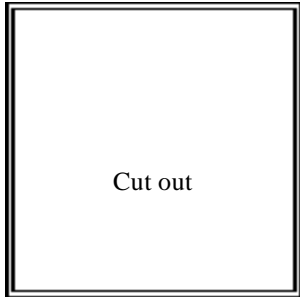
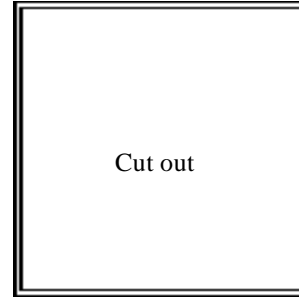
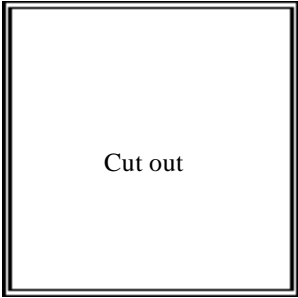
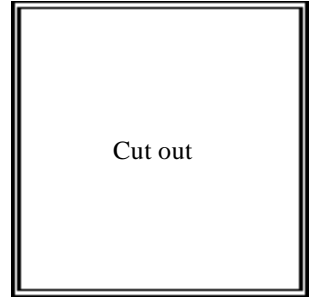
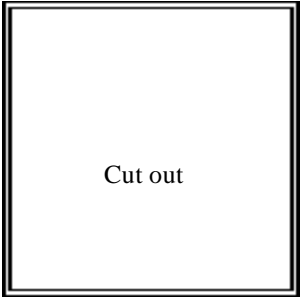
REJOICE 4:13

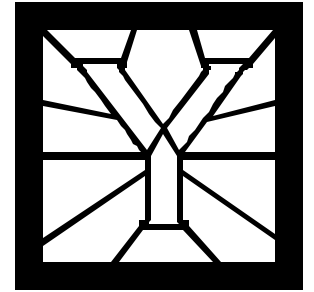
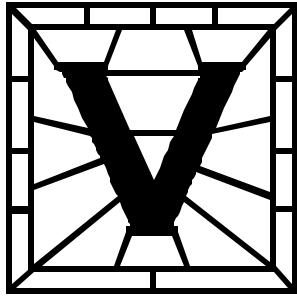
use your GIFT to serve others 4:10

continue to do GOOD 4:19

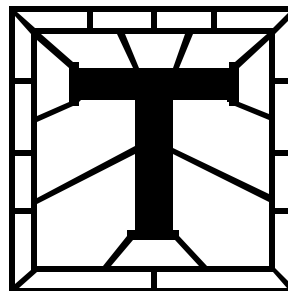
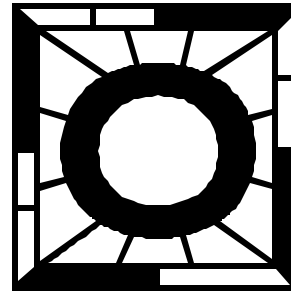
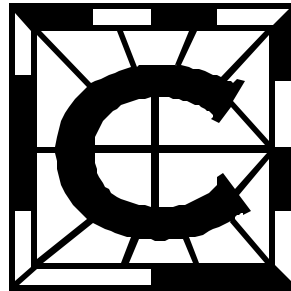
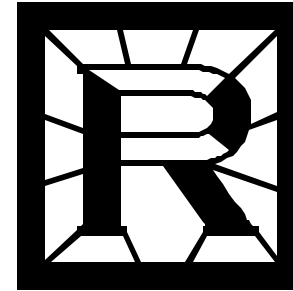
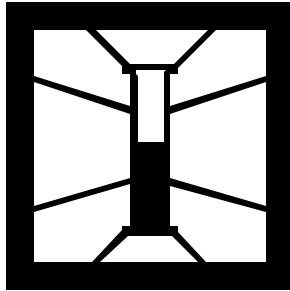
serve in the STRENGTH God provides 4:11

be clear-minded and self-controlled so you can PRAY 4:7





*"But even if you should suffer for  
what is right, you are blessed.  
'Do not fear what they fear;  
do not be frightened.'"  
1 Peter 3:14*



# Aim Questions

Answer the following questions about today's Bible Adventure.

1. Who wrote the book of 1 Peter and where did he write this book?
2. Who was the emperor during this time and what did he do?
3. What specifically did Peter want his readers to understand in 1 Peter? What's the theme?
4. What are the two ways Peter says a believer can suffer?
5. What should be our attitude towards suffering when it occurs in our lives?
6. How does God use suffering in our lives?

*Jesus predicted that there would be some who claimed to know Him, but would quickly fall away from Him when persecution came . The suffering would test whether or not they are truly saved. If you were to suffer for being a Christian, would you fall away from Jesus Christ and deny that you know Him, or would you remain loyal to Him no matter what?*



*"But even if you should suffer for what is right, you are blessed. 'Do not fear what they fear; do not be frightened.'"*

*1Peter 3:14*

## **Passage Review Questions**

### **1 Peter 3:13-4:19**

If you suffer for doing what is good, how does God see you?  
(3:13-14)

What should a Christian always be prepared to do? (3:15)

What will be gained by responding with gentleness and respect to people who are attacking your character? (3:16)

For Christians, who are done with sin, what should they be living their lives for? (4:1-2)

What do unbelievers think about Christians when they choose not to sin with them? (4:4)

Will unbelievers be held responsible for the way that they choose to live their lives? (4:5)

What reason does Peter give to be praying? (4:7)

List all of the things that a Christian should be doing. (4:8-11)

What did Peter not want the believers to be surprised about? (4:12)

What did Peter want the believers to be rejoicing over? (4:13)

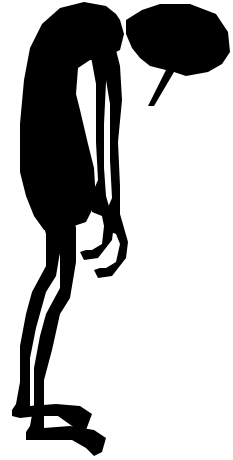
What type of suffering is honoring to God? (4:14-16)

Overall, what should be a Christian's response to suffering for God? (4:19)

# What if You Suffered?

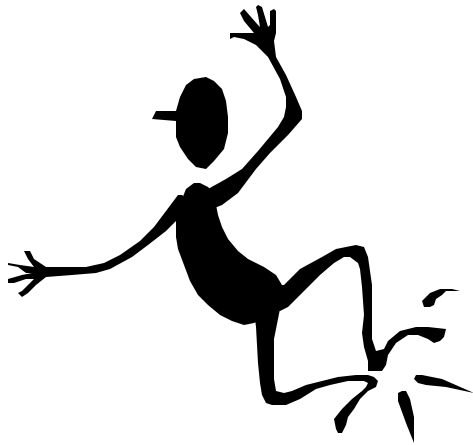


Label each statement.  
Tell whether it would be a **GOOD**  
reason to suffer or a **BAD** reason.



1. \_\_\_\_\_ You told the truth when a teacher questioned a group of your friends about something they did wrong. Now they won't talk to you.
2. \_\_\_\_\_ You played ball in the house when you were told not to. Now you have to pay for something you broke.
3. \_\_\_\_\_ You tried to break up a fight and got punched in the stomach.
4. \_\_\_\_\_ You cheated on a test and you can't sleep because you feel so guilty.
5. \_\_\_\_\_ You get a low grade on a test because you wouldn't cheat.
6. \_\_\_\_\_ You gave first aid to someone who was hurt and they sued you.
7. \_\_\_\_\_ You stole money from your Mom's purse and now you are grounded for a month.
8. \_\_\_\_\_ You accepted an award for something you didn't do and every time you look at it you feel ashamed.
9. \_\_\_\_\_ You defended someone who gets picked on and now everyone picks on both of you.
10. \_\_\_\_\_ You lied and you are constantly afraid someone will find out.
11. \_\_\_\_\_ You talked about Jesus at lunch time and now some of your friends won't sit with you any more.
12. \_\_\_\_\_ You gossiped about one of your friends and she found out. Now, she won't talk to you.
13. \_\_\_\_\_ You were lazy and didn't do your homework. Now you may fail a class.
14. \_\_\_\_\_ You are kicked by someone who hates Christians because he found out that you are one.
15. \_\_\_\_\_ You won't try smoking and kids make fun of you.
16. \_\_\_\_\_ You told a teacher he was stupid for believing in evolution and now you have after school detention.
17. \_\_\_\_\_ You caught the flu because you went to see a friend who was sick.
18. \_\_\_\_\_ You wrote 'Jesus loves you' on the bathroom wall and now you have to help the janitor clean all of the bathrooms.

# What if You Suffered?



Label each statement.  
Tell whether it would be a **GOOD**  
reason to suffer or a **BAD** reason.



1.     **Good**     You told the truth when a teacher questioned a group of your friends about something they did wrong. Now they won't talk to you.
2.     **Bad**     You played ball in the house when you were told not to. Now you have to pay for something you broke.
3.     **Good**     You tried to break up a fight and got punched in the stomach.
4.     **Bad**     You cheated on a test and you can't sleep because you feel so guilty.
5.     **Good**     You get a low grade on a test because you wouldn't cheat.
6.     **Good**     You gave first aid to someone who was hurt and they sued you.
7.     **Bad**     You stole money from your Mom's purse and now you are grounded for a month.
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