

**Materials I Need:**

**Legend:**



= Option 1, Appropriate for 1<sup>st</sup> – 2<sup>nd</sup> Grade





= Option 2, Appropriate for 3<sup>rd</sup> – 6<sup>th</sup> Grade

**Memory Work:**

“Submit yourselves for the LORD’s sake to every authority instituted among men.” 1 Peter 2:13 (NIV)

**Hook:**





**Do We have to Obey these Laws? (Discussion).**   Read the following “dumb laws” to the class:

1. A law to reduce crime states: "It is mandatory for a motorist with criminal intentions to stop at the city limits and telephone the chief of police as he is entering the town."
2. It is illegal to paint polka dots on the American flag.
3. It is illegal to pretend that one's parents are rich.
4. One may not spit on a bus.
5. X-rays may not be used to fit shoes.
6. No one may set fire to another person's property without prior permission.
7. In Seattle, it is illegal to carry a fishbowl or aquarium onto a bus because the sound of the water sloshing may disturb other passengers.
8. In Idaho, it is illegal for a man to give his sweetheart a box of candy weighing less than fifty pounds.
9. You may not fish on a camel's back.
10. In Oregon, ice cream may not be eaten on Sundays.
11. In California, it is a misdemeanor to shoot at any kind of game from a moving vehicle, unless the target is a whale.
12. No vehicle without a driver may exceed 60 miles per hour.
13. It is illegal for one to shoot a buffalo from the second story of a hotel.
14. It is illegal to milk another person's cow.
15. A recently passed anticrime law requires criminals in Texas to give their victims 24 hours notice, either orally or in writing, and to explain the nature of the crime to be committed.

Debrief: Do we have to obey all the laws? Do we have to obey laws that seem silly or laws we don't agree with? Is it ever okay to disobey a law? When must we disobey a law?



**Peter Disobeys (Discussion).**   Read this account of civil disobedience from Peter's life to the class: Acts 4:1-4, 18-21; 5:14-20, 25-29. Ask the students:

1. “What does this story show about Peter's attitude toward authority?”
2. When he says, “Submit yourselves for the LORD’s sake to every authority instituted among men; whether to the king, as the supreme authority, or to governors...” (1 Peter 2:13-14a). Is this a contradiction?
3. Does Peter say one thing and do another?
4. Can we feel free to disobey laws that we don't agree with? Is it ever okay to disobey a law?
5. When must we disobey a law?

☐ **Unfair Policeman Role-play (Role-play).** 🦮, 🦋 Have one of the teachers dress up as a police officer and depict a scene whereby a Christian is pulled over for having a Christian symbol on the back of their car. Have the police officer treat the Christians in the car unfairly, making them do 1000 jumping jacks, giving him all of their money, etc. (use humorous and whacky ideas in this so that it takes some of the edge off of the skit). **Debrief:** Ask the students what they thought of this kind of treatment and whether or not it was fair. Ask them if they think the Christians should have retaliated or disobeyed the police officer at any time. Use this discussion to talk about what “submission” means.

☐ **Good/Bad Employer (Activity/Discussion).** 🦮, 🦋 You will need:  
a snack (such as donuts and juice or something commonly found at an office)  
napkins  
paper cups  
three drop cloths to put the popcorn kernels on while scooping  
two large bags of popcorn kernels (*Costco sells large bags pretty cheap*)  
small paper lunch sacks  
a few (1/4 C.) measuring cups or scoops.

Divide the class into three groups: Company A, B, and C. Each company is assigned a manager (portrayed by a teacher or assistant). The manager for each company will meet with his employees at their appropriate location in the room (where there is a drop cloth with popcorn on it, and paper sacks. Provide measuring cups to Company A and C, but not to company B.) The manager will inform them of their company name and what their jobs are. Each company's job should be the same but performed differently.

Company A - is AWESOME because this boss brings donuts and juice every morning to reward his employees. Employees are encouraged to work a little, play a lot!! The boss believes that playing and relaxing helps stimulate the mind and body for *quality* output verses *quantity* output. Employees are instructed to fill each bag with four scoops of popcorn. They are also to keep track of how long it takes them to fill ten bags. After filling ten bags, the boss comments on how hard the employees have been working and rewards their behavior by giving them a break. On their break they enjoy a mid-morning snack and play games or just enjoy talking and not working.

Company B - is BAD. The boss of this company is a grueling taskmaster. WORK, WORK, WORK is his motto. The only break employees are given is for lunch. Even then, employees are expected to eat while working. Employees of this company are instructed to fill the bags with popcorn. However, they are not given any scoops to use. They must count out 1,480 kernels of popcorn to put in each bag. (370 kernels = 1/4 Cup x 4 = 1,480 kernels. TIP: Make piles of 10 when counting). This is to be tedious work. (*Hopefully these employees/students will become envious of the other company employees and grumble, maybe even refuse to do the job*).

Company C - is CROOKED. This boss isn't above board with everything he asks his employees to do. He likes to cut corners and fudge a little here and there. The employees are told: “We are to fill the bags with four scoops of popcorn, but I only want you to fill them with three scoops. Also, you're to keep track of the time it takes you to fill ten bags. If it takes you five minutes, then I want you to record 10 minutes.” (*Hopefully the employees will think something isn't right, but will still do what the boss says, even though they sense something is wrong.*)

**Debrief:** Ask the students the following questions for a discussion:

- Q: Which boss was easier to submit to/obey? Why?
- Q: Which boss was difficult to submit to/obey? Why?
- Q: If your boss asks you to do something wrong, would you do it? Why or why not?
- Q: Did the people in Company C do their job, even though the boss asked them to cheat a little?

In today's lesson, we will learn about submitting to the authorities in our life. This means obeying anyone God has placed in authority over us like our parents, teachers, pastors, and above all else, God. God does give us one exception and we'll learn about that too.



**What Is Submission? (Discussion).** 🎨, 🦋 Write the word “SUBMISSION” on the whiteboard as you tell the students what the topic of today’s Bible lesson is all about. Ask them if anyone knows what this word means. Write down some of the definitions given. Ask them what the difference is between OBEDIENCE and SUBMISSION. Write down the following definition of submission beneath the word: “Placing oneself under the authority of another.” Ask them if they know of any authorities to which they need to submit. Then ask them what the opposite of this word means and have them share specific attitudes related to disobedience and rebellion.

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**Book:**

**Presentation Ideas –**



**Authority Flow Chart (Illustration).** 🎨, 🦋 Use this chart to illustrate and summarize God’s order of authority in these four areas: Civil affairs, the workplace, the home, and the church. Show that obedience to authority is ultimately obedience to God. There is authority even within the trinity. Show also that God is the highest authority and that we must obey Him above any other authority, should anyone ask us to do something sinful, **1PET02.GF1**.

**Bible Adventure for 1<sup>st</sup> – 6<sup>th</sup> Grades –**

What if you lived in a country where nobody liked Christians—not even the government? In fact, the government leaders themselves persecuted believers and encouraged others to do likewise. They kept Christians from getting jobs, threw them in jail and even had some killed. If you lived in such a land, do you think you would have a good excuse to break the laws? After all, great harm was being done to you and your fellow believers! Well, almost 2000 years ago, a similar situation occurred with the Christians of the early church. During the apostle Peter’s day, there was widespread persecution against Christians because the leader of that time, the Roman emperor Nero, lied and accused the Christians of starting the terrible fire that burned the city of Rome. This lie fueled a growing hatred toward all those who professed to know Jesus Christ. Peter saw the terrible suffering of his fellow brothers and sisters in Christ but he did not call on them to rebel against the government (as evil as it was!) and disobey its laws. Rather, he told them to do something else—submit! To submit means to “voluntarily place oneself under the authority of another.” It is to say “Yes, sir!” to those God has placed in charge over our lives.

Peter wrote in his letter that God has specifically placed three different types of authorities in a believer’s life. The first is governmental institutions created by men, such as the government of the United States. He said, “Submit yourselves for the LORD’s sake to every authority instituted among men: whether to the king, as the supreme authority, or to governors, who are sent by Him to punish those who do wrong and to commend those who do right” (2:13-14). Christians are to say “Yes!” to the laws of their nation, including everything from speed limits to complicated tax laws. They are to voluntarily submit to governmental authorities and honor them even though they may disagree on certain issues.

Another authority Christians are to submit to is an employer or the manager where one works. In our lives, we will probably have several employers, some who may be Christians but many who are not. Whatever the case, the Bible tells us we are to willingly submit. Even if our employer is harsh or unfair, we are still to obey because we belong to Jesus Christ.

A third authority God had established is the husband in a marriage. The Bible calls a husband the “head” of the wife. In other words, the husband is the loving leader God has placed in authority over his wife and children. Whether a woman has a believing husband or not, a wife is to submit to him.

At this point you may be wondering what you should do if the authority God has placed over you asks you to do something that is a sin. In such a case, we are to obey God rather than man and obey His laws rather than the laws of the land. An example of such a situation can be found back in the book of Genesis. There was a time in Egypt when the Pharaoh (the government leader) commanded the Hebrew midwives to kill any Hebrew baby boys that were born. The midwives knew that to do such a thing would be a terrible sin against the Lord so they refused to obey Pharaoh and allowed the children to live. However, it is important to keep in mind that these situations are rare and the vast majority of the time we are called to willingly obey and submit.

After describing the three authorities God has placed in a Christian's life, Peter went on to explain the reason why God wants His children to submit. Peter exhorted, "Live such good lives among the pagans that, though they accuse you of doing wrong, they may see your good deeds and glorify God on day He visits us" (2:12). In other words, Peter was saying that when unbelievers watched Christians submit, even in the face of hardship and persecution, they would be deeply impressed and want to know what made Christians different. This would open the door to share the Gospel with them. If a non-Christian, headed for hell, chose to place his faith in Jesus Christ because of your example, wouldn't that be a wonderful reason to submit in the midst of difficult times?

Peter didn't stop there but gave yet another reason to submit and that is because of the way Jesus lived His life while He was here on earth. He was the perfect, sinless Son of God. Not once did He ever come close to doing anything wrong, yet evil and wicked sinners sentenced Him to death while saying terrible things and making fun of Him. How did Jesus respond? Not by starting a rebellion, that's for sure! Rather, He didn't say a word and He trusted His Father who would one day judge these men for their actions. God desires us to follow His Son's example. He is calling Christians to submit to those whom He has placed in authority over them because He wants them to be like Jesus and draw others to salvation through Christ.

Today's lesson has taught us that there are no excuses (other than being asked to sin) for not submitting and obeying. Even if things are unfair, we still must obey. For example, if your parents have told you never to hit your brother and he hauls off and slugs you in the arm, is that an excuse to disobey and hit him back? Not according to what we have learned from 1 Peter. To disobey your parents is to disobey God Himself who has placed them in authority over you.

As you think about your own life, do you tend to make excuses for your disobedience? Do you blame others for your sinful attitudes and actions? Is it always someone else's fault for your failing to submit to the authorities in your life? God has called you to first and foremost submit your life to Him and then you will be able to accept responsibility and submit to the other authorities He has given you. There will be no excuses but you will have the wonderful privilege of becoming more and more like Christ in the process!

#### Aim Questions

1. **Who wrote the book of 1 Peter and where did he write this book?** *(The apostle Peter wrote it from the city of Rome.)*
2. **Who was the emperor during this time and what did he do?** *(Nero was the emperor and he blamed Christians for burning down the city of Rome.)*
3. **What specifically did Peter want his readers to understand in 1 Peter? What's the theme?** *(To have victory over suffering and to respond rightly.)*
4. **What does it mean to "submit?"** *(To place ourselves voluntarily under someone's authority, namely God's. It's saying "Yes, sir!" to the person in charge over us.)*
5. **What three authorities does Peter mention in this section?** *(1. Government; 2. Employer; 3. Husband.)*
6. **How can a Christian apply today's lesson?**



#### Look:



**Who Are We to Submit To? (Worksheet).** 🦋, 🦋 Use this worksheet, **1PET02.GF2**, to help the students see what human authorities God has delegated His power to. *Answer key:* Romans 13:1 = "government;" Ephesians 6:1 = "parents;" Hebrews 13:17 = "elders;" 1 Peter 2:18 = "employer."



**Memory Verse Activity (Activity).** 🦋, 🦋 Use this activity to encourage the students to memorize today's memory verse. Give the students five minutes to study the verse. Write out today's memory verse on the whiteboard using blank lines like this: " \_ \_ \_ \_ \_ ." Divide the class into two groups and have each group take a turn filling in one blank word from the memory verse. Give a treat to each person who is able to fill in the blank. Repeat the verse verbally each time you play this game.

**The Exception to Submission (Discussion/Worksheet).** 🦋 Begin this look by discussing with the students whether or not there are any exceptions to our submission to those God has placed over us. Ask them, “Do you believe that we are to submit to our authorities no matter what they ask us to do?” If the class is divided, stir up more interest by having them break up into those two respective opinions and seek to defend them biblically. What does the Bible teach us about our submission and whether or not there are ever any exceptions? Have them return and try to defend their viewpoint.

After they’ve discussed this issue, have them work through the following worksheet, **1PET02.GF3** to come to the right, biblical conclusions about this issue.

**Puzzle-Go-Round (Memory Verse Puzzle).** 🦋, 🦋 Have the students solve the puzzle on this worksheet to help memorize the verse from today’s lesson, **1PET02.GF4**. *Answer:* 1 Peter 2:13 written out.

**Handbook for Aliens on Planet Earth (Handbook).** 🦋, 🦋 Have the students fill in four more blanks in the handbook. Remind them that the correct answers will be words that are **repeated** in the passage given, (**1PET01.GF3 Pgs. 1-8**). *Answer key:*

*Your lifestyle: good*

*Your submission: to every authority*

*Your example: Christ*

*Your communication: a blessing*

**Ultimate Authority (Worksheet).** 🦋, 🦋 Have students fill in the blanks to show their understanding of God’s plan for authority in our lives and of His ultimate authority, **1PET02.GF5**.

**Aim Questions (Worksheet).** 🦋 Have the students answer the Aim Questions about today’s Bible Adventure, **1PET02.GF6**.

**Passage Review Questions (Worksheet).** 🦋, 🦋 This booklet contains many questions from the Scripture passage covered in today’s lesson. Students may work on them in class and complete them during the week at home, **1PET02.GF7 Pgs. 1 & 2**.

**1 Peter 2:13 (Memory Verse Song).** 🦋 Words and music for today’s memory verse are available upon request from Children’s Ministry.



### Took:

**Order of Authority Mobile (Craft).** 🦋, 🦋 Each student will need:

- one paper-covered wire hanger
- one copy of **1PET02.GF8 Pg. 1**
- two copies of **1PET02.GF8 Pgs. 2 & 3**
- scissors
- glue
- four pieces of yarn about 30” long

Have the students follow the directions below to complete their crafts:

1. Glue ‘GOD’ triangles onto hanger.
2. Poke four holes in the hanger paper just above the bottom wire—one at each end and the other two between them at equal distances.
3. Insert one piece of the yarn through each hole and tie the ends around the hanger wire.
4. Color the figures if time allows and cut them out.
5. Use the Authority Flow Chart, **1PET02.GF1**, as a guide to arranging the figures on the four yarns.
6. Glue copies back-to-back with yarn between.

**Submissive Witness (Class Activity).** 🎨, 🦋 Have students supply words and fill out this 'mad lib' story about how submission can be an effective witness to people who might be watching, **1PET02.GF9**. Afterward, have students role-play the following situations: Have one student play the part of a Christian who submits to authority. Have his friend(s) ask him why he obeyed.

- A Christian student goes to visit a friend. The friend's mom tells him not to disturb his older brother who is sleeping. The friend wants to sneak into his brother's room.
- A Christian student brings two of his friends home. His dad says that before he begins to play, he must take out the garbage and ask his mom what he can do to help her with dinner. That doesn't sound like much fun.
- A Christian student goes to the park with his friends. The sign at the wading pool says, "FOR CHILDREN 1 TO 5 YEARS OLD WITH ADULT SUPERVISION." Clearly, the pool is not for them to swim in, but it's very hot outside and there is no one else around.

**Beauty School (Object Lesson/Discussion for Girls).** 🦋 Bring a mirror for girl's small groups. Allow the students to look at themselves. What did the students look for when they were given a mirror? What characteristics make a person beautiful? What are some of the things people do to make themselves more beautiful? Read 1 Peter 3:3-5. What is it that **really** makes a person beautiful? What 'beauty treatments' will give a girl that unfading beauty that is worth so much in God's sight?

**Our Example of Submission (Craft/Color By Numbers).** 🎨, 🦋 Each student will need:  
one copy of **1PET02.GF10**  
colored markers or crayons

Have the students color with markers or crayons according to the numbers indicated. Tell them to color heavily to cover up numbers and areas with no number are to be left white (except tiny spaces—use your own judgment). Discuss:

1. What is Jesus doing?
2. How does this show His submission to God?
3. Read 1 Peter 2: 21, 23, and 24.
4. What are some specific ways we can follow Christ's example in the area of submission?

**Submission is from the HEART (Craft).** 🎨, 🦋 Each student will need:  
**1PET02.GF11 Pgs. 1 & 2** printed onto heavy cardstock  
scissors  
one brad  
coloring crayons or markers  
pencil

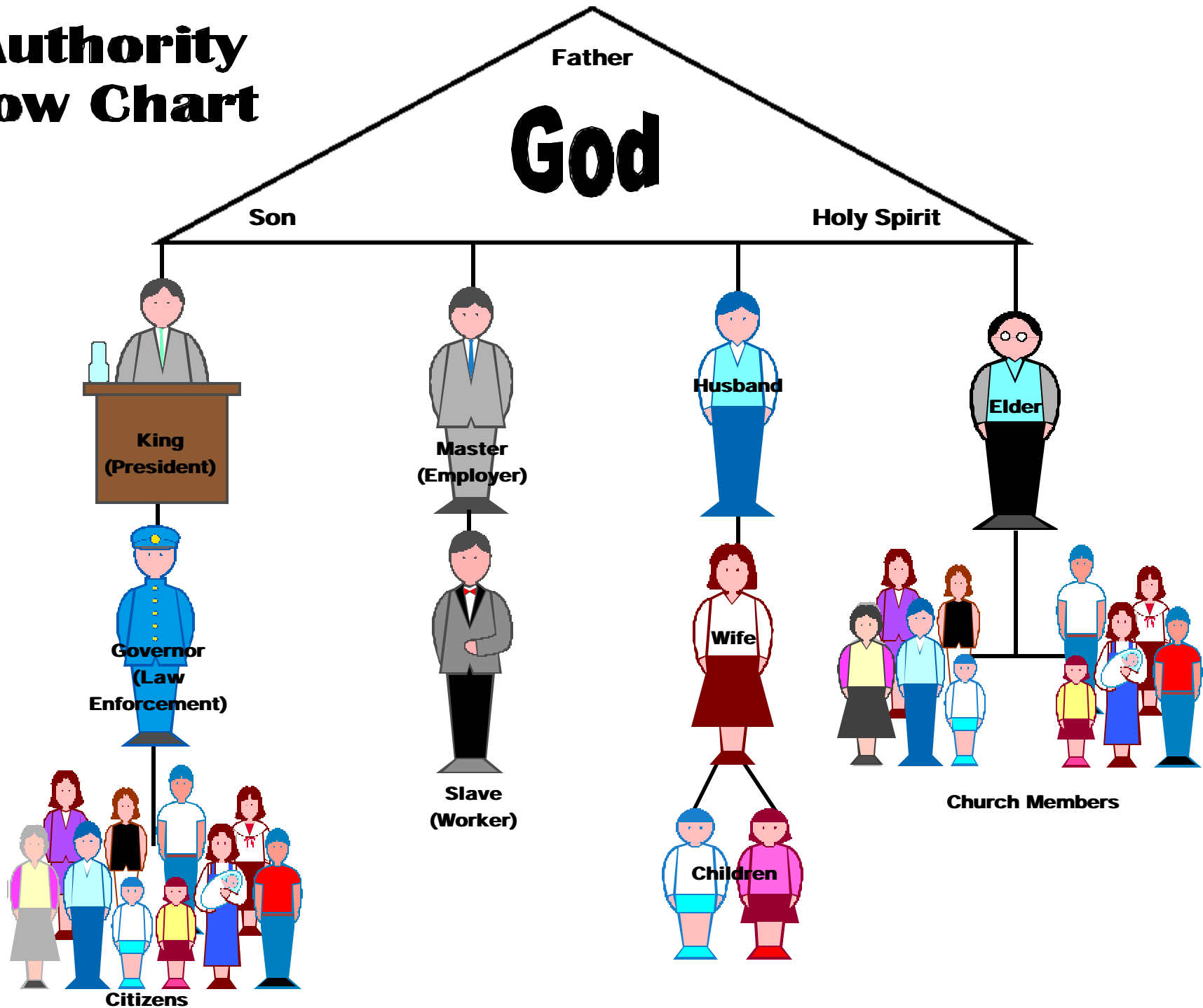
Tell the students that submission is from the heart and that their attitude really reflects what is in their heart. Have the students follow the directions **1PET02.GF11 Pg. 2** to complete their crafts.

**1 Peter Memory Verse Incentive (Review).** 🎨, 🦋 For the book of 1 Peter, **please order** for each student in your class a 1 Peter "military bar" to place their medals on. The theme of 1 Peter is *Victory over Suffering* and each student will receive the letter "V" to remind them of this theme. Each week as students memorize the memory verse, they will also receive a "medal" (brass charm) that corresponds to that week's lesson, which they can place on their "military bar." The memory verses for each week and each "medal" are as follows:

- Week 1 ~ 1 Peter 1:3 (Salvation = cross)
- Week 2 ~ 1 Peter 2:13 (Submission = soldier)
- Week 3 ~ 1 Peter 3:14 (Suffering = crutch)
- Week 4 ~ 1 Peter 5:6-7 (Sanctification = crown)

Please remember that you **must order the incentives weekly** for the number of students in your classroom. Thank you!

# Authority Flow Chart



# Who Are We to Submit To?

Look up the verses below and fill in the blanks beneath each picture of the different authorities God has placed over us.

Romans 13:1



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Ephesians 6:1



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1 Peter 2:18



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Hebrews 13:17



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# The Exception to Submission

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Is there ever a time when a Christian is NOT to submit to the authorities God has placed over him or her? Look up the following verses and draw a line from the verse to the issue it deals with and who it applies to.

Exodus 1:15-22

stop preaching Christ

Daniel

Daniel 3:1-18

no longer pray to God

Hebrew youths

Acts 5:27-29

kill Hebrew males

Hebrew midwives

Daniel 6:6-13

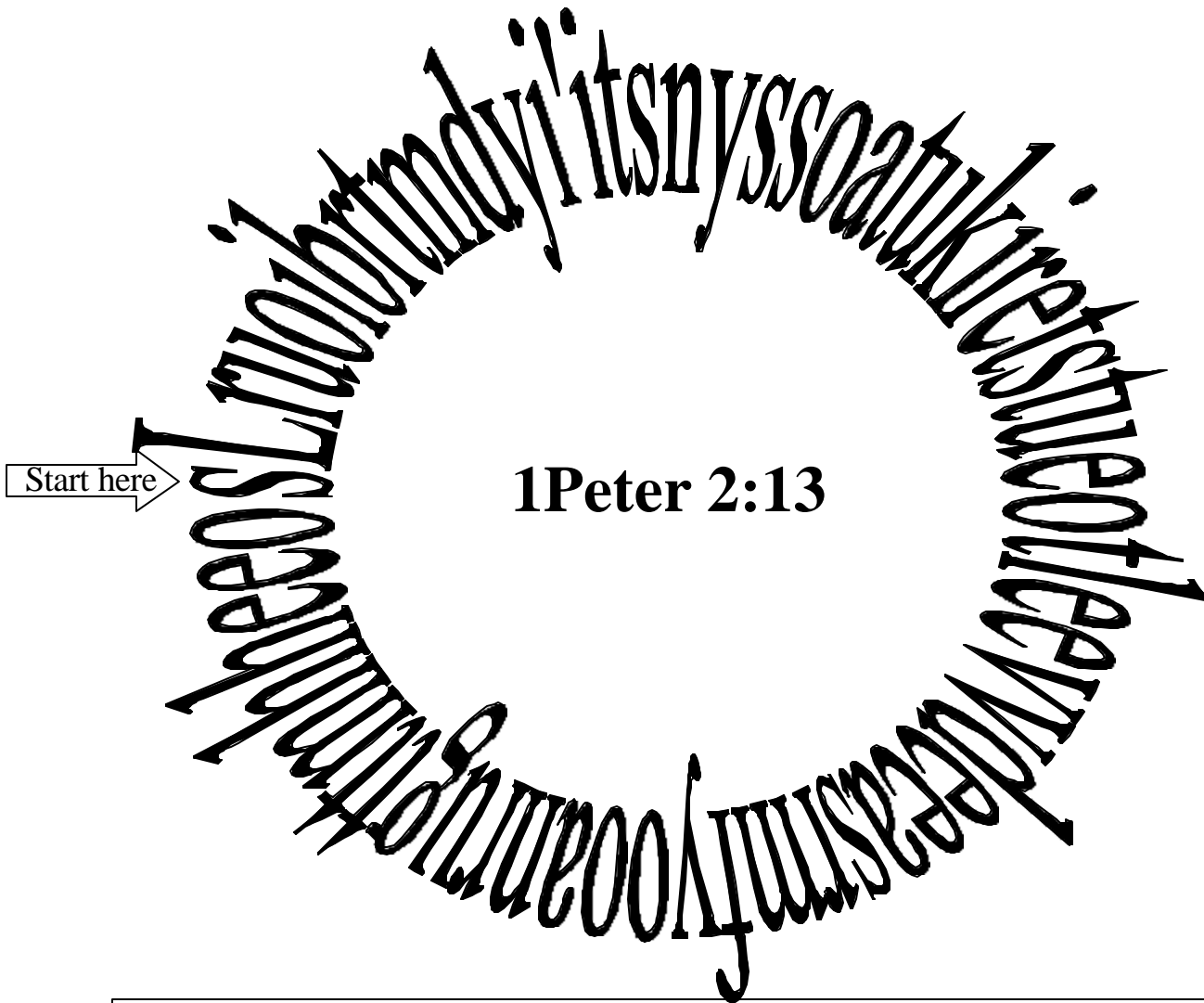
only worship the human king

Peter & John

In your own words, write down the only time we are not to submit to authority:


# Puzzle-Go-Round

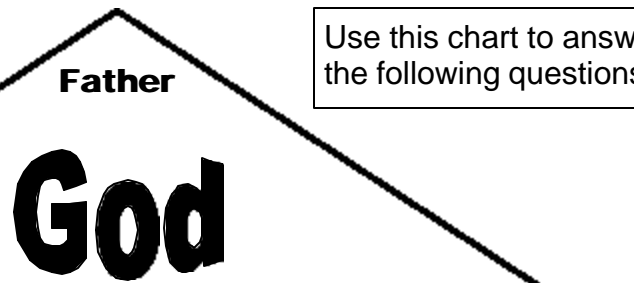
Solve the puzzle by starting at the arrow and write the first letter and then write the third letter and every third letter clockwise around the circle. You will go around three times. Cross out the letters as you count and write the letters in the square below as you go. Have Fun!



Write your answer here.

“ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ n.”

# Ultimate Authority



Use this chart to answer the following questions:

1. Who is the highest authority over all others? \_\_\_\_\_
2. To whom do children need to submit? \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
3. When wives submit to their husbands, they are also submitting to \_\_\_\_\_.
4. A husband has authority over his \_\_\_\_\_ and his \_\_\_\_\_, but must submit to \_\_\_\_\_.
5. Kings and governors are put in place by \_\_\_\_\_.
6. If a president asks his people to do something sinful, who should they obey? \_\_\_\_\_
7. When people in the church submit to each other and their elders, they are submitting to \_\_\_\_\_.
8. An elder has authority over the people in his church, but must submit to \_\_\_\_\_.
9. An employer has authority over his \_\_\_\_\_, but must submit to \_\_\_\_\_.
10. If an employer asks a worker to do something sinful, who must he obey? \_\_\_\_\_
11. When a worker submits to his boss, he is also submitting to \_\_\_\_\_.

# Aim Questions

Answer the following questions about today's Bible Adventure.

1. Who wrote the book of 1 Peter and where did he write this book?
2. Who was the emperor during this time and what did he do?
3. What specifically did Peter want his readers to understand in 1 Peter? What's the theme?
4. What does it mean to "submit?"
5. What 3 authorities does Peter mention in this section?
6. How can a Christian apply today's lesson?

*As you think and ponder about your own life, do you tend to make excuses for your disobedience? Do you blame others for your wrong attitudes and actions? God would have us submit to Him first, just as Jesus did when dying on the Cross. When we submit to the Lord first, our submission to others in authority will be easier to do, and we will be more like Christ in the process.*



*"Submit yourselves for the Lord's sake to every authority instituted among men."*

*1 Peter 2:13*

## **Passage Review Questions**

### **1 Peter 2:11-3:12**

What does Peter urge the Christians to stay away from? (2:11)

How should Christians live their lives in front of unbelievers?  
(2:12)

Why should they live like this? (2:12)

Who should Christian's submit themselves to? (2:13-14)

By living in this manner who will you silence? (2:15)

How should Christians live their lives over all? (2:16-17)

How is it a benefit for a Christian to get beaten up for doing things that honor God? (2:18-20)

Who lived His life as an example of suffering for Christians? (2:21)

Did Jesus ever sin or do anything wrong? (2:22)

How did most people treat Jesus when He came to earth? (2:23)

How did Jesus choose to respond? (2:23)

Why did He choose to respond in this way? (2:24)

Why did He have to die on the cross? (2:24-25)

What effect could a submissive wife have on an unbelieving husband? (3:1-2)

Where should a Christian woman's beauty come from? (3:3-4)

How did holy women from the past become beautiful? (3:5)

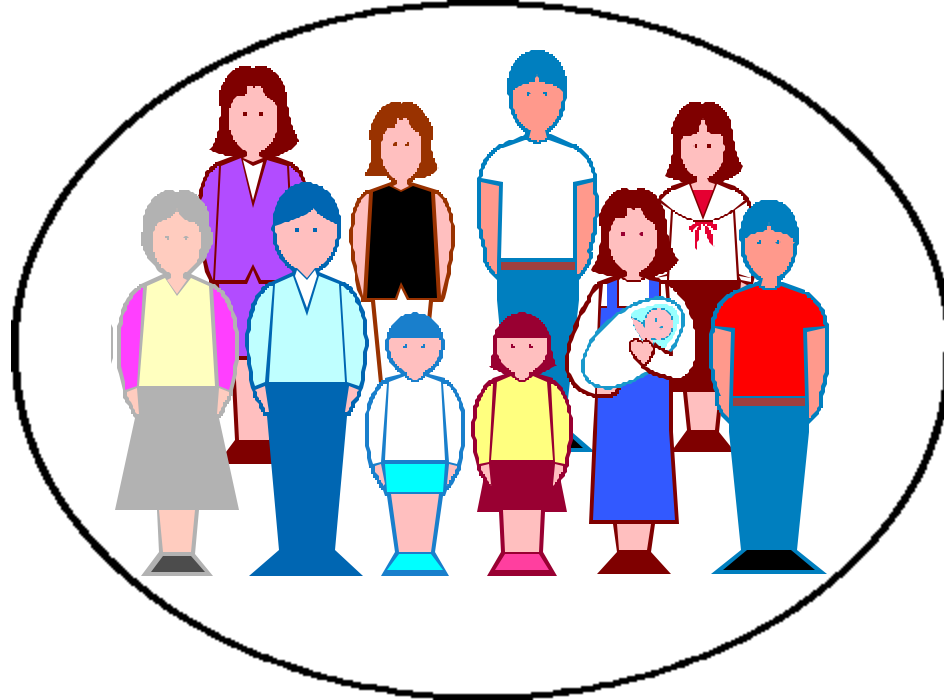
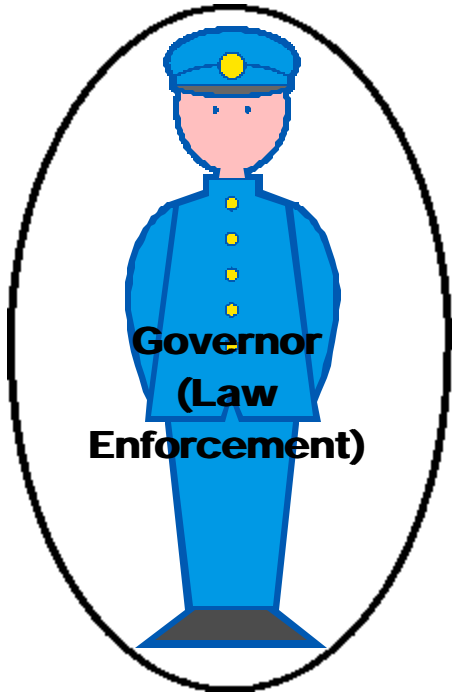
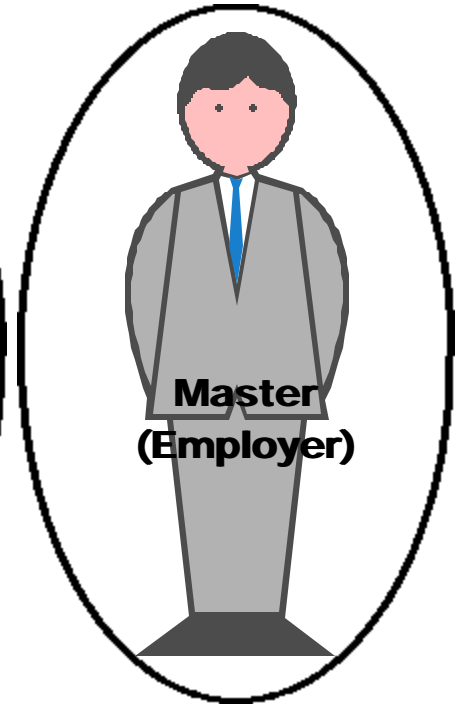
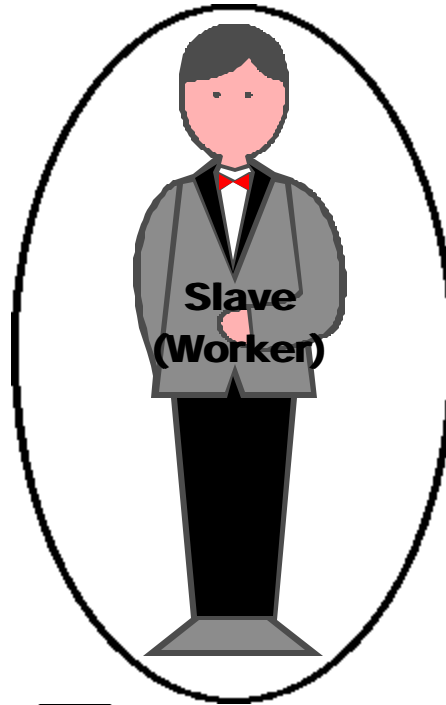
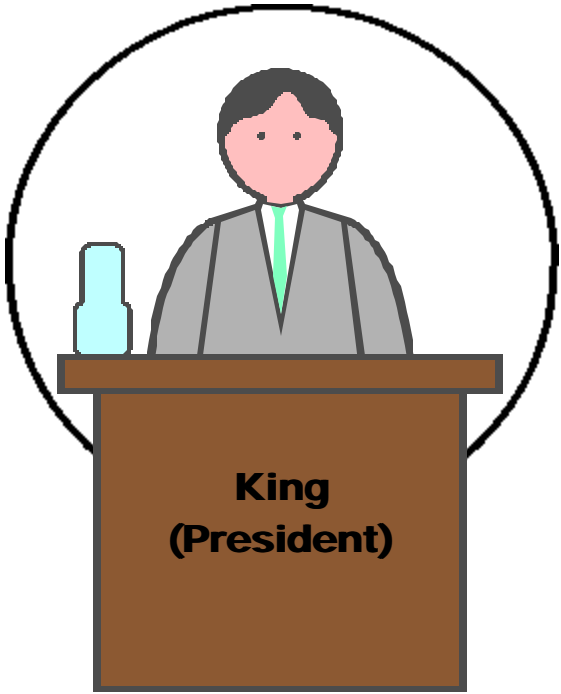
Who would be an example of a holy women? (3:6)

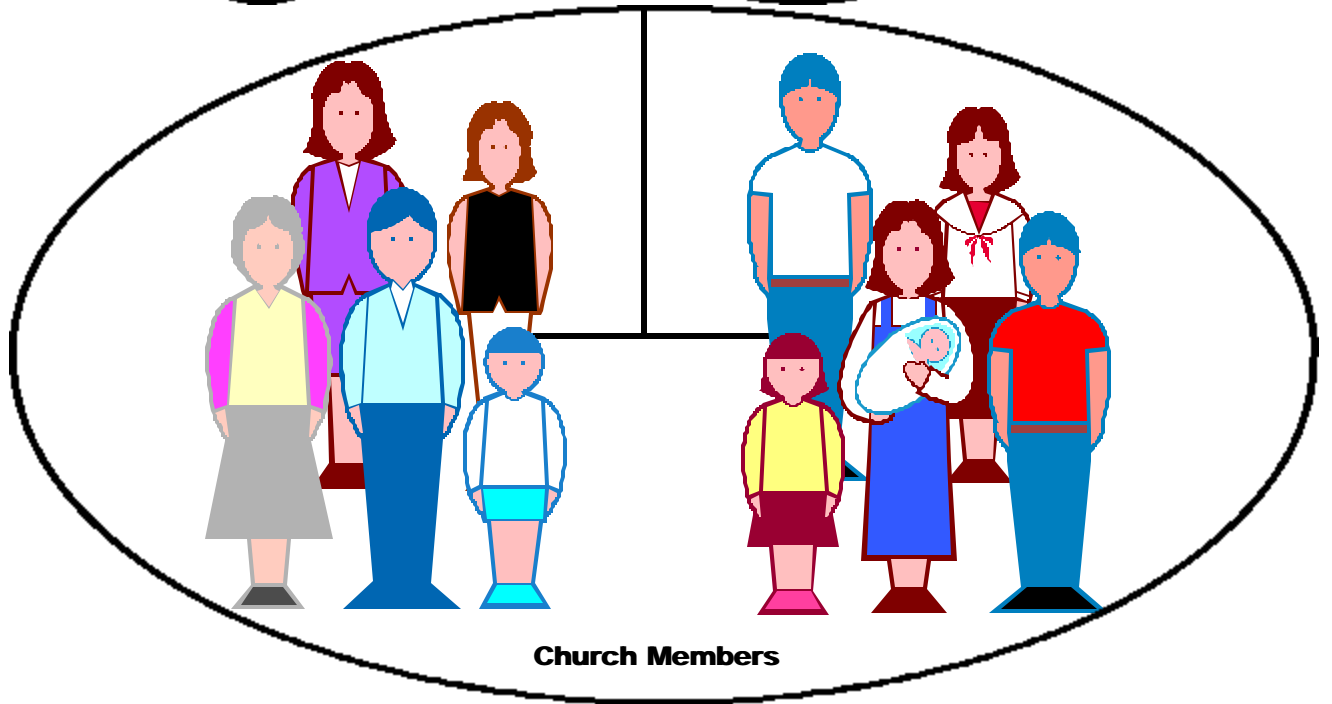
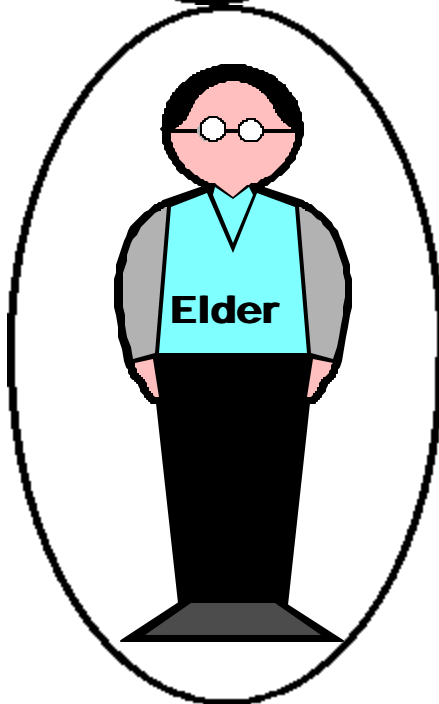
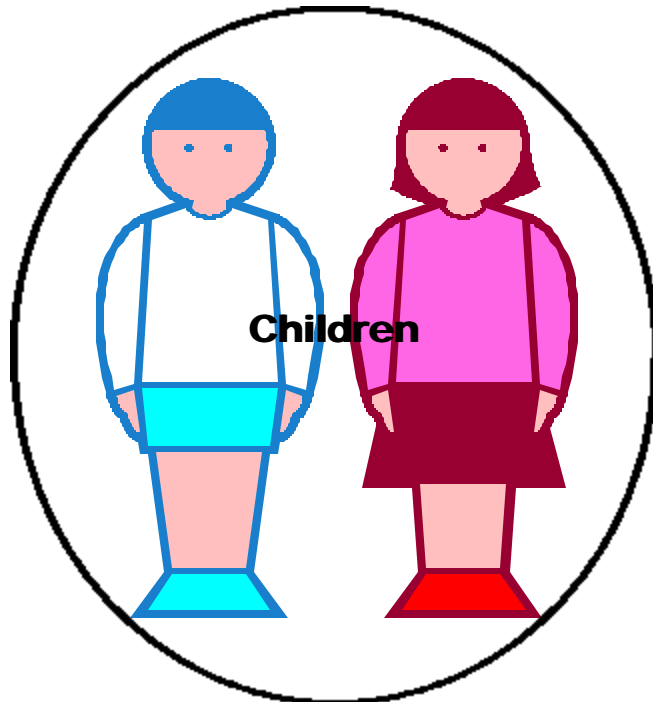
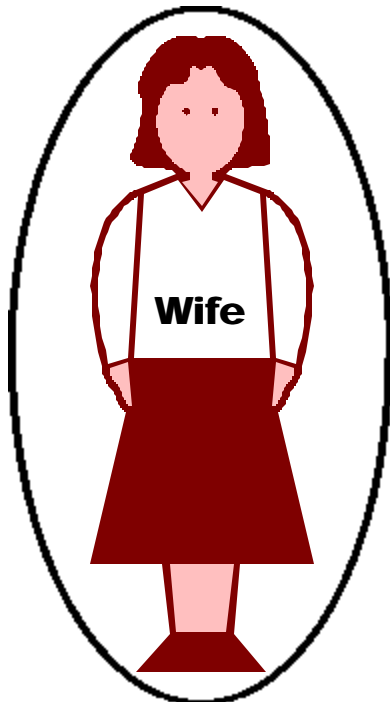
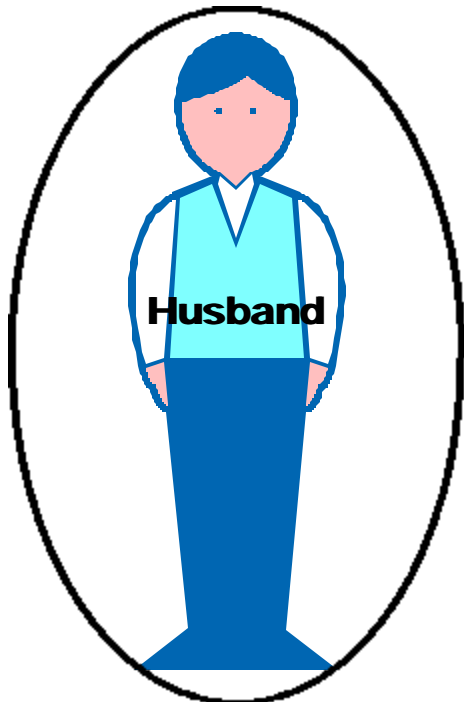
How should a husband treat his wife? (3:7)

List the rules that Peter gave the people for living holy. (3:8-12)

**Order of Authority  
Mobile**







## Submissive Witness

- |                             |                                |
|-----------------------------|--------------------------------|
| 1. Verb (action word)_____  | 8. Noun (body part)_____       |
| 2. Noun (living thing)_____ | 9. Noun (thing)_____           |
| 3. Verb (action word)_____  | 10. Verb (action word)_____    |
| 4. Noun (living thing)_____ | 11. Noun (thing or place)_____ |
| 5. Noun (body part)_____    | 12. Verb (action word)_____    |
| 6. Noun (thing)_____        | 13. Noun (thing or place)_____ |
| 7. Verb (action word)_____  | 14. Verb (action word)_____    |

Up until the end, it was a bad day. This morning, our teacher brought a new aquarium for the classroom. That seemed like a good thing until he started going over the new RULES:

#1 Don't (1)\_\_\_\_\_ the (2)\_\_\_\_\_.

#2 (3)\_\_\_\_\_ whenever the (4)\_\_\_\_\_ sticks his (5)\_\_\_\_\_ out.

#3 Never put your (6)\_\_\_\_\_ in the aquarium.

#4 And as always: No (7)\_\_\_\_\_ing in the classroom!

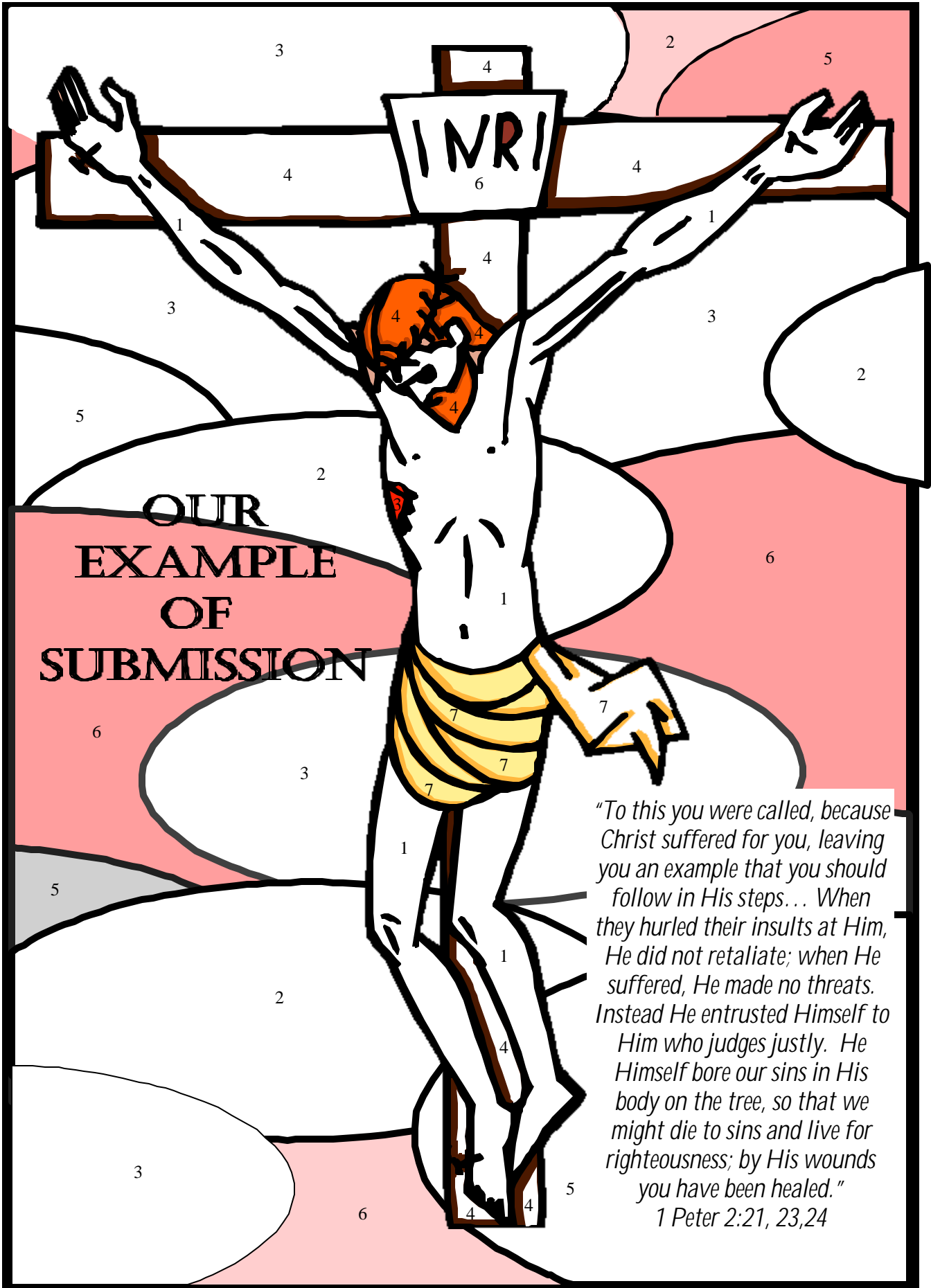
Just as soon as Mr. Schlomer finished discussing the new rules, he was called down to the office.

No sooner was he out of sight than some of the boys started (1)\_\_\_\_\_ing the (2)\_\_\_\_\_. And if that wasn't bad enough, my friend Amanda put her (6)\_\_\_\_\_ in the aquarium. Right then, the (4)\_\_\_\_\_ stuck his (5)\_\_\_\_\_ out and nobody noticed because Amanda's (6)\_\_\_\_\_ was in the aquarium. Nobody (3)\_\_\_\_\_ed and the (4)\_\_\_\_\_ went wild. Then, everyone figured they were going to get in trouble anyway, so the whole class started (7)\_\_\_\_\_ing all over the place. I was the only one who didn't.

What happened next? You guessed it. Mr. Schlomer walked back in the room! Everybody was (7)\_\_\_\_\_ing. The (2)\_\_\_\_\_ had gotten out of the aquarium, the (4)\_\_\_\_\_ was upset, and Amanda's (6)\_\_\_\_\_ was still in the aquarium. I've never seen Mr. Schlomer so mad! He told us that there would be no more aquarium and we would have to put our (8)\_\_\_\_\_s on our (9)\_\_\_\_\_s for the rest of the day. For homework, we have to write "I will not (7)\_\_\_\_\_ in the classroom," 200 times. The trouble is, I never (7)\_\_\_\_\_ed or did anything else. I didn't say anything, though, because I didn't want the other kids to get mad at me. I was wondering if it does any good to obey the teacher's rules when no one else does—especially when I get punished anyway.

The day didn't get any better during tennis practice. When we were warming up, the coach told the team to (10)\_\_\_\_\_ up the (11)\_\_\_\_\_ and (12)\_\_\_\_\_ down the (13)\_\_\_\_\_. Well, some people didn't want to (10)\_\_\_\_\_ up the (11)\_\_\_\_\_ because it was so hot, so they (14)\_\_\_\_\_ed instead. After that, I started to (12)\_\_\_\_\_ down the (13)\_\_\_\_\_. I looked back, and I was the only one! How embarrassing! Everyone else just sat down. The coach stopped practice and told us that he wasn't going to take us to any more matches because he's ashamed of a team that would (14)\_\_\_\_\_ when they were supposed to (10)\_\_\_\_\_ up the (11)\_\_\_\_\_ and sit down when it was time to (12)\_\_\_\_\_ down the (13)\_\_\_\_\_.

As I was walking home, I was about as sad as I ever get. I know the Bible says I need to follow the rules and Jesus wants me to do what the coach says, but sometimes it's so hard when other people don't. It seemed like it wouldn't make any difference if I went ahead and did what everyone else did. Just then, Amanda ran up behind me. We walk home together all the time, but this time she had something on her mind. "Why do you always do what the teacher says even when nobody else does? And I saw you (12)\_\_\_\_\_ down the (13)\_\_\_\_\_ in tennis. You were the only one! No one knows, so why did you do it? "Well", I said, **you** seem to know, but the reason I do it is because **Jesus** knows, and I want Him to be pleased with me. Can I tell you about Him?



**OUR  
EXAMPLE  
OF  
SUBMISSION**

*"To this you were called, because Christ suffered for you, leaving you an example that you should follow in His steps. . . . When they hurled their insults at Him, He did not retaliate; when He suffered, He made no threats. Instead He entrusted Himself to Him who judges justly. He Himself bore our sins in His body on the tree, so that we might die to sins and live for righteousness; by His wounds you have been healed."  
1 Peter 2:21, 23,24*



Directions:

1. Cut out the dotted heart and circle on the figure on page 1. (Note: For younger students have the dotted figures precut.)
2. Cut out the dotted circle on page 2.
3. Attach the large circle to the back of page 1 at the black dot with the brad so that the words appear in the cutout figures.
4. The students can decorate their craft using the crayons or markers.
5. There are two blank hearts for the students to fill in the corresponding face and words.

