

January 28, 2001

1 Kings Chapters 5-8

Early Childhood

1KG02EC

Solomon Builds the Temple in Jerusalem.

**Memory Verse:**

**Two- and three-year-old verse: 1 Kings 3:3: Solomon showed his love for the Lord (by obeying).**

**Four- and five-year-old verse: 1 Kings 3:3: Solomon showed his love for the Lord by walking according to the statutes of his father David.**

**Aim Questions for 2's & 3's:**

1. **Did King Solomon build the temple with special wood, rocks, and gold?** *(Yes. King Solomon built the temple exactly as God had said.)*
2. **Did the cloud fill the temple?** *(Yes. The cloud was God's glory filling the temple.)*
3. **Did the Israelites celebrate with glad hearts?** *(Yes. The people were grateful for God's blessings.)*
4. **Do you want to obey God?** *(Yes. Say the memory verse.)*

**Aim Questions for 4's, 5's & K:**

1. **What is the name of the king who was king after his father, David?** *(King Solomon.)*
2. **What did King Solomon do to build the temple in Jerusalem?** *(King Solomon got lumber and craftsmen from Lebanon and specially-cut rocks for the foundation. He had much of the wood covered with gold.)*
3. **What was the cloud that filled the temple?** *(The cloud was God's glory filling the temple.)*
4. **How did King Solomon celebrate when the temple was finished?** *(After the Ark was placed in the Holy of Holies, King Solomon prayed to God. Then the priests sacrificed animals and everyone celebrated for two weeks with glad hearts.)*
5. **How did King Solomon show his love for God?** *(Say the memory verse.)*

**Key for symbols:**

This box symbol represents ideas that can be used for two-year-olds through kindergarten. Please remember to slow down the pace for two-year-olds and keep the pace moving for five-year-olds.

② This symbol represents ideas that are best used for two- and three-year-olds.

④ This symbol represents ideas that are best used for four-year-olds through kindergarten.

**Hook:**

**Crown Bible Adventure Review:** If you did not hang Burger King (or other) crowns from paper clips hanging on strings from the ceiling, do so today. As the children arrive, ask them to look up at the crowns and tell you what book of the Bible we are going to hear more about. The greeter could wear a crown each week of our study of 1 Kings. Review the Bible Adventure from last week by asking the Aim Questions again and pointing to the picture of Solomon on the large crown on the wall. When the children answer an Aim Question this week, they get to help color the GF5 picture of the temple that will be added to the wall crown.

**Children's Bible Center:** Bring children's Bibles and picture story books that show the building of God's temple by Solomon. Discuss what they see in the pictures. Have some carved wood also at

this center along with gold items, lame material, and sparkling jewelry. Impress upon the children the fact that the building was the most beautiful one that could have been built at that time.

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- Temple Building: (1KG02ECGF6)** Materials needed: Cardboard bases, 2-lb. box sugar cubes, icing (powdered sugar and milk mixed till white glue consistency), spoons, mixing bowls, wet wipes. Provide each small group with a piece of cardboard with a rectangle drawn on it to represent the outline of the temple (or paste a GF6 copy of the temple onto the cardboard). Have the children work as a group to build the walls over lines of the temple out of sugar cubes and icing. Include as many details as possible. Allow the children to use their fingers to apply icing to each building block. Provide wet cloths to wash hands and faces. In today's Bible Adventure, a very important building will be built by wise King Solomon.
- Working With Tools:** Provide a child's carpenter set and some old cardboard boxes to hammer and saw on. In today's Bible Adventure, King Solomon used very skilled carpenters to make a beautiful temple for the people to worship God.
- "Overlay" Center:** Bring several things that have a raised texture or design to them (Jell-O molds, coins, carved wood pieces). Using tin foil or a gold foil, have the children wrap the pieces over the articles to make a design onto their foil. Emphasize getting into all the cracks and edges of the design. Carefully remove the foil trying to keep the design unbroken. In today's Bible Adventure, all the carved wood inside the temple was covered with a sheet of gold. It was hard work and took seven years for all the craftsmen to complete their assignments.
- Log Rafts:** Collect as many Styrofoam swimming noodles as possible (around ten). Use the classroom floor for the sea and mark the port of Tyre and the port closest to Jerusalem with chairs at each end of the classroom. In groups of two or three, have children "float logs" down to the port by Jerusalem. They can step on them and try to roll them with their feet, etc. Make sure every child has a turn to float the Lebanon cedar logs. They can sing the memory verse song or other Bible lesson songs while they are rafting (or waiting in line).
- Building Blocks:** Give the children the pictures of the temple floor plan and ask them to build small blocks or Legos around the outside as if building the structure. Or using large blocks, build a structure that several children could get inside. Talk about the hard work and time that goes into building a house. Talk about people who build real houses and what they use. In today's Bible Adventure, the children will be learning about the hard job it was to build the temple in Jerusalem.
- Play Dough Bricks and Logs:** Assist children in making the dough into small squares and long pencil-shaped logs. Place stone bricks in the shape of a foundation of a building. Add the log walls. Discuss building techniques and needs for exact sizes to fit together.
- Sticks Float:** On a sheet of plastic on a large towel, place a dishpan with some water in it. Give children popsicle sticks to float in the water. Ask them to place them on top of each other and by blowing move them across the water. This is the way Hiram moved some cedar logs that he was giving to King Solomon. In the Bible Adventure, you will find out why Solomon wanted the logs.
- Feeling and Smelling Bags:** Use cedar blocks for closets, wheat kernels, rocks, gold jewelry, a small bottle of olive oil, and perhaps olives to feel and smell. Children can place their hand into a bag without looking and try to identify the objects. For the oil, ask the children to close their eyes as you open the jar and they get to smell. Listen for all these things in the Bible Adventure today.
- Wood Identification:** If available to you, show the children the difference in cedar, pine, and olive wood. (Small gift items from Israel are made from this.)
- ④ **Paper Bag Foundation Stones:** Each child receives two paper lunch bags, some tissue paper, and a memory verse sticker. Provide dampened sponges cut in different shapes and pie pans of tempera paint. Lightly dip the sponge in the paint and gently press on the paper sacks. Carefully lift the sponges to create crisp edges. Let it dry. See the "Took" time for the remainder of this activity.



**Book:**  
*Presentation Ideas -*

- ☐ Color and mount the **1KG02ECGF1, 1KG02ECGF2, 1KG02ECGF3, 1KG02ECGF4,** and **1KG02ECGF5** pictures on construction paper. Show them as you tell the Bible Adventure. Save these pictures for review in future lessons.
- ☐ Put a marker in your Bible and let a child come up and open your Bible to the book of 1 Kings. Keep reminding the children that every word in the Bible is true because it is God's Word. Speak of the Bible with a reverent tone in your voice.
- ☐ **Letter Delivery:** Send a letter across the room to another teacher who is King Hiram. He reads the letter asking for logs and the expertise of his men. Hiram in return sends a letter to Solomon expressing his pleasure in being able to supply the logs.
- ☐ **"Building the Temple" Finger Play:**
  - Cut the stones and drag the blocks;      *(Pound fists together.)*
  - We are building a Temple for God!
  - Saw with saws to cut the wood;           *(Sawing motion with hand.)*
  - We are building a Temple for God!
  - Hammer the bowls, shine the bronze;    *(Wiping motion.)*
  - We are building a Temple for God!
  - Sew the curtains through with gold;      *(Sewing motion.)*
  - We are building a Temple for God!

**Bible Adventure for 2's & 3's-**

*(Show the review 1KG01ECGF4 picture of King Solomon on his throne.)* King Solomon was a wise king. King Solomon loved God and wanted to obey Him.

King Solomon wanted to build a beautiful temple to honor the name of the Lord God.

*(Show the 1KG02ECGF1 picture.)* The temple building was large and took thousands of men to build it. Solomon needed huge stones to lay a solid foundation for the temple. The men cut large stones into just the right sizes for the foundation of the temple.

*(Show the 1KG02ECGF2 picture.)* King Solomon needed a lot of wood for the floors and walls of the temple. He sent a message to the king of Tyre, asking him to send the best kind of wood to Jerusalem for the temple. Solomon said to the king of Tyre, "We don't have as many good trees in Israel as you have in Tyre. Will you please send us cedar trees for our temple?"

The king of Tyre said, "We will send as many trees as you need. We will cut them down, haul them to the sea, and float them on rafts to the dock that is closest to Jerusalem."

*(Show the 1KG02ECGF3 picture.)* King Solomon built the temple exactly as God had said. The foundation and walls were strong for the temple.

*(Show the 1KG02ECGF4 picture.)* Inside the temple was a very special room called the Holy of Holies. *(Have the children say "Holy of Holies.")* The Holy of Holies was special because in this room, God would meet with His holy priest each year. King Solomon wanted this to be a very beautiful room, so he had all the wood in the room covered with gold. It was a shiny room.

*(Show the 1KG02ECGF5 picture.)* Finally, the temple was finished. King Solomon called for all the elders of Israel and the heads of each family to come to Jerusalem. The priests carried the Ark to the Holy of Holies and carefully placed it on the table. When the priests left the Holy of Holies, a cloud filled the temple of the Lord.

Everyone was surprised. God was filling the temple with His glory! King Solomon stood in front of all the elders, raised his hands toward heaven, and prayed, "Oh God of Israel, there is no God like you. You have filled this temple with Your glory."

When King Solomon finished praying, the people celebrated with glad hearts. When it was time to go home, the Israelites were grateful to God for all the good blessings He had given King David, King Solomon, and all of them in Israel.

**Prayer:** Dear God, thank You for King Solomon's wisdom to obey You. Help me obey my parents with a good attitude, too. In Jesus' name, amen.

**Bible Adventure for 4's, 5's & K-**

*(Show the review 1KG01ECGF4 picture of King Solomon on his throne.)* King Solomon wanted to be a wise king to lead the Israelites well. Solomon showed his love for God by walking according to the statutes of his father David.

King Solomon knew that his father, David, had wanted to build a special temple to honor the name of the Lord God. God had told King David that he would not have time to build the temple; his son, Solomon, would build the temple.

*(Show the 1KG02ECGF1 picture.)* When Solomon had been king for four years, it was time to begin building the temple. The temple building was large and would take thousands of men to build it. First, the foundation had to be laid. Solomon needed thousands of specially-sized stones to lay a solid foundation. King Solomon sent eighty thousand men to a large rock quarry to cut large stones into just the right sizes for the foundation of the temple.

*(Show the 1KG02ECGF2 picture.)* King Solomon needed a lot of wood for the floors and walls of the temple. He sent a message to Hiram, king of Tyre, asking him to send to Jerusalem the best kind of wood--cedar--for the temple. Solomon said to Hiram, "My father, David, was not able to build a temple to honor the name of the Lord as he had wanted to do. Now, God has given us peace with our enemies, and it is time to build the temple. We don't have as many good trees in Israel as you have in Tyre. We don't have anyone in Israel who is as good at cutting down trees as your men. We would like to pay you to send us cedar trees from Lebanon."

King Hiram was glad to hear from King Solomon and said, "Praise God, for He has given David a wise son to be king over the Israelites." Hiram sent a message to Solomon, saying, "We will send as many trees as you need. We will cut them down, haul them to the sea, and float them on the water to the dock that is closest to Jerusalem."

*(Show the 1KG02ECGF3 picture.)* King Solomon built the temple exactly as God had said. The perfectly-shaped rocks were laid in place for the foundation of the temple. The wood was cut into the right sizes to make floors and walls. Day after day, the men worked, cutting logs into lumber and fitting the panels of wood together to make strong walls for the temple.

*(Show the 1KG02ECGF4 picture.)* Inside the temple was a very special room called the Holy of Holies. It was special because in this room, God would meet with His holy priest each year. King Solomon wanted this to be a very beautiful room, so he had all the wood in the room covered with gold. It was a shiny room. Solomon had a special table made out of cedar and covered it with gold. On this table, the Levites would place the Ark of the Covenant, the box that held the Ten Commandment tablets. King Solomon had craftsmen carve two large cherubim angels whose wings reached across the table and touched their wings in the middle over the table. These cherubim were covered in gold, too. On the walls around the temple, King Solomon's craftsmen carved cherubim, palm trees, and open flowers on the walls. It was a beautiful temple.

Finally, after seven long years, the temple was finished. King Solomon filled the temple with the pieces of silver and gold utensils--the golden lampstands, the gold bowls, the golden altar--and with many other items that King David had made to honor the Lord at His tabernacle. Everything was in place at the new temple for the Israelites to worship the Lord in the way God had asked.

*(Show the 1KG02ECGF5 picture.)* King Solomon called for all the elders of Israel and the heads of each family to come to Jerusalem. The priests and Levites carried the Ark of the Covenant on poles and placed it in the Holy of Holies under the wings of the two cherubim. When the priests left the Holy of Holies, a cloud filled the temple of the Lord. The cloud was the glory of the Lord who filled His holy temple.

Everyone was filled with awe and amazement. God was filling the temple with His glory! King Solomon stood in front of all the elders, raised his hands toward heaven, and prayed, "Oh Lord, God of Israel, there is no God like you in heaven above or on earth below. You have filled this temple with Your glory. You have kept your promise to my father David and have let his son build this temple. Now, I ask You to hear our prayers, wherever we are, as we pray to You in this place."

When King Solomon finished praying, the priests offered animal sacrifices to the Lord at the temple. The people celebrated with glad hearts. For two weeks, the people stayed in Jerusalem and celebrated. God was blessing the Israelites. When it was time to go home, the Israelites blessed the king with glad and joyful hearts. They were grateful to God for all the good blessings the Lord had given King David, King Solomon, and all of them in Israel.

**Prayer:** Dear God, thank You for King Solomon's wisdom to obey Your statutes. Help me obey my parents with a good attitude, too. In Jesus' name, amen.



## Look:

- Adding Jewels to the Crown: (1KG02ECGF5)** Before class, cover a large cutout "jewel" with foil wrap. Review last week's Bible Adventure picture that was taped to the large crown on the wall. Have a child tape the new jewel to the large crown. Have a second child tape a picture of Solomon on top of that as the teacher reviews the character of wise King Solomon.
- Aim Questions:** Tape the questions to the same number of carpenter tools. Ask a child to come up and pick up a specific tool for the correct question to be asked by the teacher.
- Snack:** Using their choice of cut-up apples, bananas, grapes, raisins, and toothpicks, have the children build their own snacks.
- Snack Sacks:** Serve the snacks in paper lunch sacks as if they were workers on the temple and taking a lunch break. Peanut butter sandwiches could be used.
- Peanut Nose Roll:** Have the children get on their hands and knees along one wall. Give each child a peanut (the bigger the better). On a signal from the teacher, everybody rolls the peanuts with their noses (no hands!) to the finish line (masking tape along the floor). If the class is too large, half the class can watch the first group and cheer them on. Repeat with the rest of the class. The cedar logs for the temple came from a long way away. Pretend these are logs we are rolling to Jerusalem.

- "Building God's House" Action Play:**


They cut the stone on the mountainside,	<i>(Motion of cutting stone.)</i>
So shiny white to see;	
They hammered and chiseled it into shape,	<i>(Motions of hammering and chiseling.)</i>
And brought it quietly.	<i>(Hold out hands, palm up; bow head; walk quietly.)</i>
They cut the wood and planed it smooth	
Way over near the sea;	
They hammered and sawed the boards to fit,	<i>(Motions of hammering and sawing.)</i>
Then brought them quietly.	<i>(Hold out hands, palm up; bow head; walk quietly.)</i>
They heated the gold and silver smooth;	<i>(Motion of stirring.)</i>
How beautiful it would be!	
They made the bowls and candlesticks;	<i>(Shape bowls with hands.)</i>
They brought them quietly.	<i>(Same motions as in first verse.)</i>
There was work for the children to do each day,	<i>(Motions of hammering and stirring.)</i>
And there's work for you and me;	<i>(Point to others; point to self.)</i>
We'll keep God's house clean and beautiful,	
And enter it quietly.	<i>(Walk quietly with head partly bowed.)</i>


- Temple Lace Card: (1KG02ECGF7)** Supplies: duplicated GF7 temple pattern on cardstock, glue stick, yarn (brown for cedar logs, yellow for gold, orange for bronze, and red for valuable stones), scissors, and tape. Before class, make one copy of the pattern for each child. Make large holes where indicated by the darkened circles on the temple outline. Cut 20" yarn laces (one of each color; four strands per child). Wind a piece of clear tape tightly around one end of each strand and make a large knot on the other end. Show children the example of the temple. Explain what each color represents from the Bible story. Have children lace their cards and help tape the ends on the backside when they are done. Have them share what they remember about the story. Remind them what special materials were used and that Solomon obeyed God and built the temple just like He was commanded. The temple represented God's character and the Israelites celebrated with glad hearts, grateful to God for His good blessings, etc. Review the memory verse.

- Trading Logs for Grain and Oil:** King Hiram agreed to send logs to King Solomon and wanted food as payment. Select several children to haul pieces of wood to "King Solomon" who gives them bags of grain and bottles of olive oil in exchange. They return to Hiram with food. Repeat with a different set of children. (The king could wear a crown and the workers could wear carpenter aprons or work caps. Perhaps these could be the thin caps sold at paint stores.)

- Stones, Logs, and Golds Team Necklaces: (1KG02ECGF8)** Divide the class into three teams. Give each team a necklace with its symbol on it. The children color it, punch a hole in it, and lace it

with yarn before placing it around their necks. Do different activities with competition between the three teams.

 **Building Competition:** Using the three teams mentioned above, see which team can complete their job first. At the conclusion, put all that they have done together to form one temple according to instructions. The “stones” could glue bricks (cut pieces of gray construction paper) on a piece of butcher paper on the wall to fill in the large rectangle foundation you have drawn. The “logs” could glue wooden sticks to the cut pieces of construction paper that you have made the right size to fit on the foundation. The “golds” have to cover cardboard shapes with gold foil (circle, triangle, square, etc.) to be glued inside the temple.

 **Drop the Log Game:** Provide a jar for each team along with three wooden sticks per child. The object is to try to drop the stick into the container, aiming from their nose and standing tall. Getting one in is a winner.

④ **Counting Exercises:** With a year calendar, assist children in counting the number of days in a year! It took seven of these years to build the temple. Count and point to seven days, then to fourteen days, the number of days the Israelites celebrated when they were finished building. Place a bean on each of the fourteen days.

④ **Celebration Chants Between Teams:** Give each team a chant to practice. Take turns repeating it to each other, first softly, and then louder and louder.  
Praise be to the Lord who has kept His promise. 8:56  
May the Lord our God be with us as he was with our fathers. 8:57  
May He never leave us or forsake us. 8:57  
May he turn our hearts to Him, to walk in all His ways and to keep His commands. 8:58  
That all the peoples of the earth may know that the Lord is God and that there is no other. 8:60

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④ **Team Verse Review:** Ask each team to say the memory verse together for the others. Let them practice together first. The team saying the verse best can pass out the snack to the others.

④ **Temple Project: (1KG02ECGF9 and 1KG02ECGF11)** Materials: paper towel tubes, toilet paper tubes, or rolled paper (four or more), cardboard box (8" x 8" x 2 1/2" pie boxes are available upon request), GF11 foundation stone stickers, glue, pencil, scissors, crayons. See the GF9 picture as a sample. Cut the paper tubes as close as possible to the height of the box to make “pillars” of equal height. Cut out one-quarter of the circumference the full length of the four tubes. Glue or tape each tube to the corner of the box. Wooden craft sticks can be glued to the box to make walls. Use gold glitter glue to cover some of the sticks. Draw a door in the front of the box and cut it out. If desired, leave the door connected on one side so it can be opened and closed. Write “God’s Holy Temple” above the doorway. Repeat the memory verse together while working on the temple. Let the children put GF11 foundation stickers at the base of their temples. Cover the temple with stretched out cotton balls or batting to represent God filling the temple with His presence. Talk about the temple being built to honor the name of the Lord and how God filled the temple that day when it looked like a cloud inside of it. Inside the temple, in the Holy of Holies, the Israelite priests put the stone tablets that had the Ten Commandments written on them. Keep the tube temple and use it for other Bible stories set in a temple or synagogue.

### Songs:

 **1 Kings 3:3, Memory Verse Song:** (*tune: “Pop Goes the Weasel”*)

**2s and 3s:** 1 Kings 3:3: Solomon showed his love for the Lord (by obeying).

Solomon showed his love for the Lord,

Solomon showed his lo-ove.

Solomon showed his love for the Lord.

First Kings three, three-ee.”

**4s and 5s:** 1 Kings 3: Solomon showed his love for the Lord by walking according to the statutes of his father David.

Solomon showed his love for the Lord

By walking in the statutes

Of his father Da-a-a-vid.

First Kings three, three-ee.”



**Build the Temple** (*tune: B-I-N-G-O*)

Let’s put the rocks here on the ground. (*Pretend to lift and place large rocks.*)

We’ll help to build the temple.

Saw! Saw! Whack! Whack! Whack! (*Sing three times.*)

We’ll help to build the temple.

Let’s cut the wood to make the walls. (*Pretend to saw wood.*)

We’ll help to build the temple.

Saw! Saw! Whack! Whack! Whack! (*Sing three times.*)

We’ll help to build the temple.

We’ll cover all the wood with gold. (*Pretend to spread gold.*)

We’ll help to build the temple.

Melt! Melt! Spread! Spread! Spread! (*Sing three times.*)

We’ll help to build the temple.

We’ll pray to God with grateful hearts. (*Put hands in praying position.*)

Now we can be God’s temple.

Glad, glad, grateful hearts! (*Sing three times.*)

Now we can be God’s temple.



**Israelites Worked with One Stone (Log):** In the manner of “Johnny Works with One Hammer,” use the words “Israelites worked with one stone (log). . .”

End the activity singing the following words to the same tune:

God keeps His promises, promises, promises.

God keeps His promises. Solomon built the temple.

The temple wa-as filled with God, filled with God, filled with God.

The temple wa-as filled with God, and I can be, too.



**Took:**



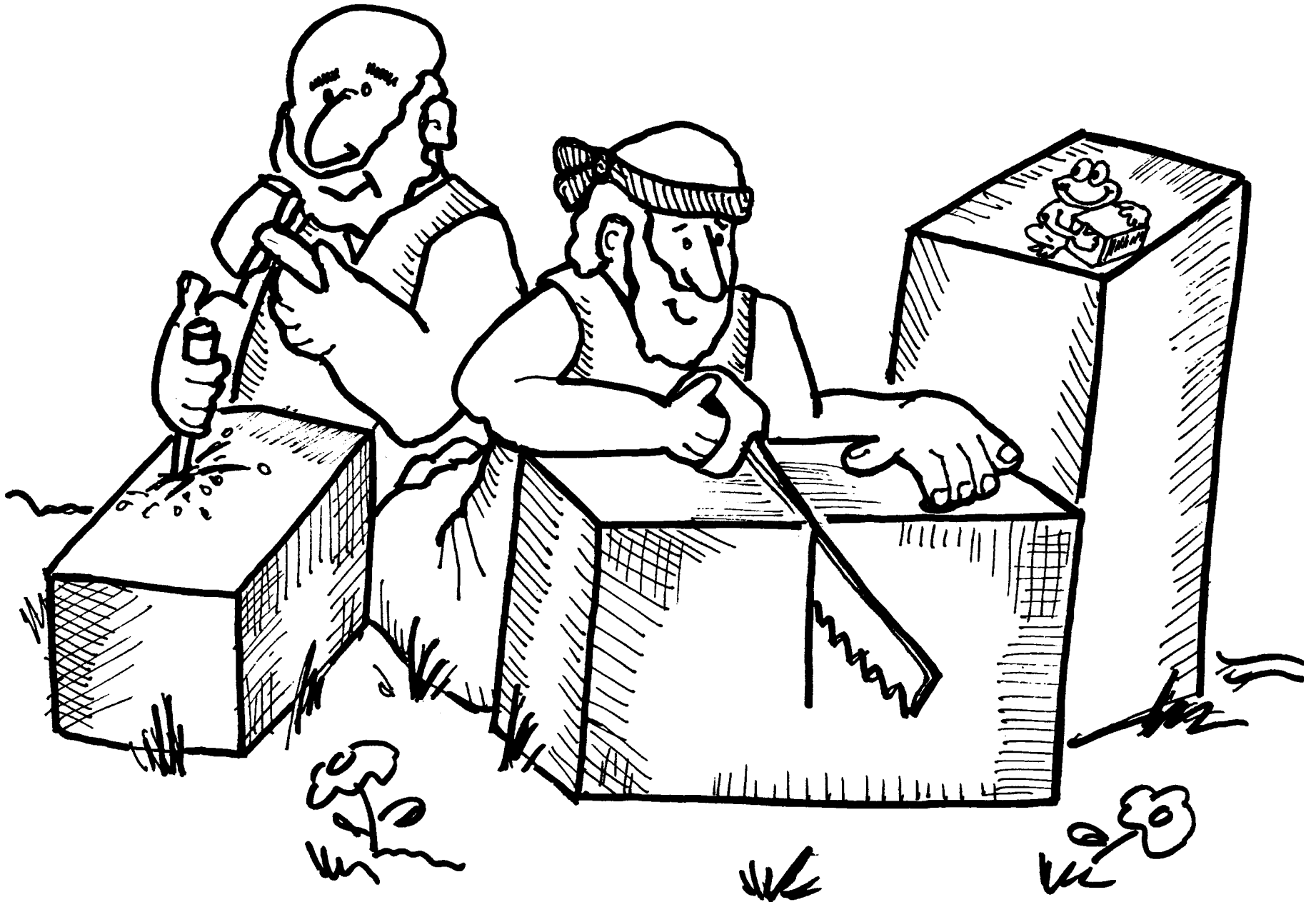
**Paper Bag Foundation Stones: (1KG02ECGF9 and 1KG02ECGF10)** See the GF9 sample picture and the “Hook” for instructions about sponge painting the paper sacks. Complete the foundation stones at this time after the paint has dried. Place a GF10 memory verse sticker on one of the two bags. (Stickers can be made by copying the GF10 page onto 1” x 2 5/8” laser labels.) Fill the bag with crumpled tissue or newspaper. Slide the opened end of the filled bag into the empty bag. You have a light weight stone for building and a reminder of what Solomon did in obedience to God. Play a game of having the children take turns placing their blocks along a wall (building a wall) and counting them as they go.



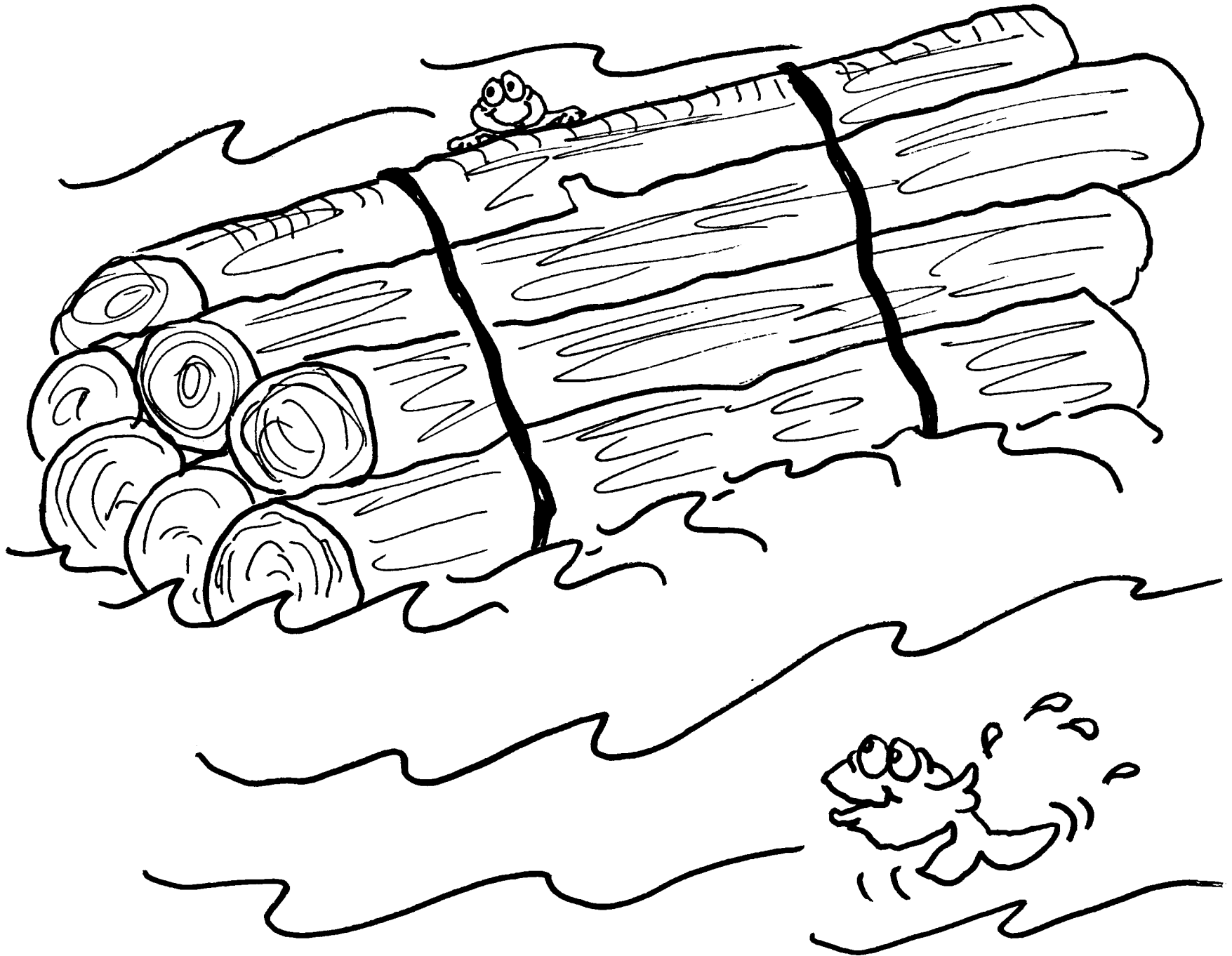
**Necklace Reminder: (1KG02ECGF10)** Cut heart shapes from red cardstock (or purchase wooden heart shapes at a craft store and drill a hole in the top). Cut yarn to fit the children’s necks and tie the yarn through the holes in the hearts to make necklaces. Let children cover their hearts with gold foil and write “God” on it with a black marker. Place a GF10 memory verse sticker on the back. (Stickers can be made by copying the GF10 page onto 1” x 2 5/8” laser labels.) Thread yarn through the hole and place the necklace around the child’s neck. Talk about remembering to keep God first in our hearts so we can obey Him like King Solomon.



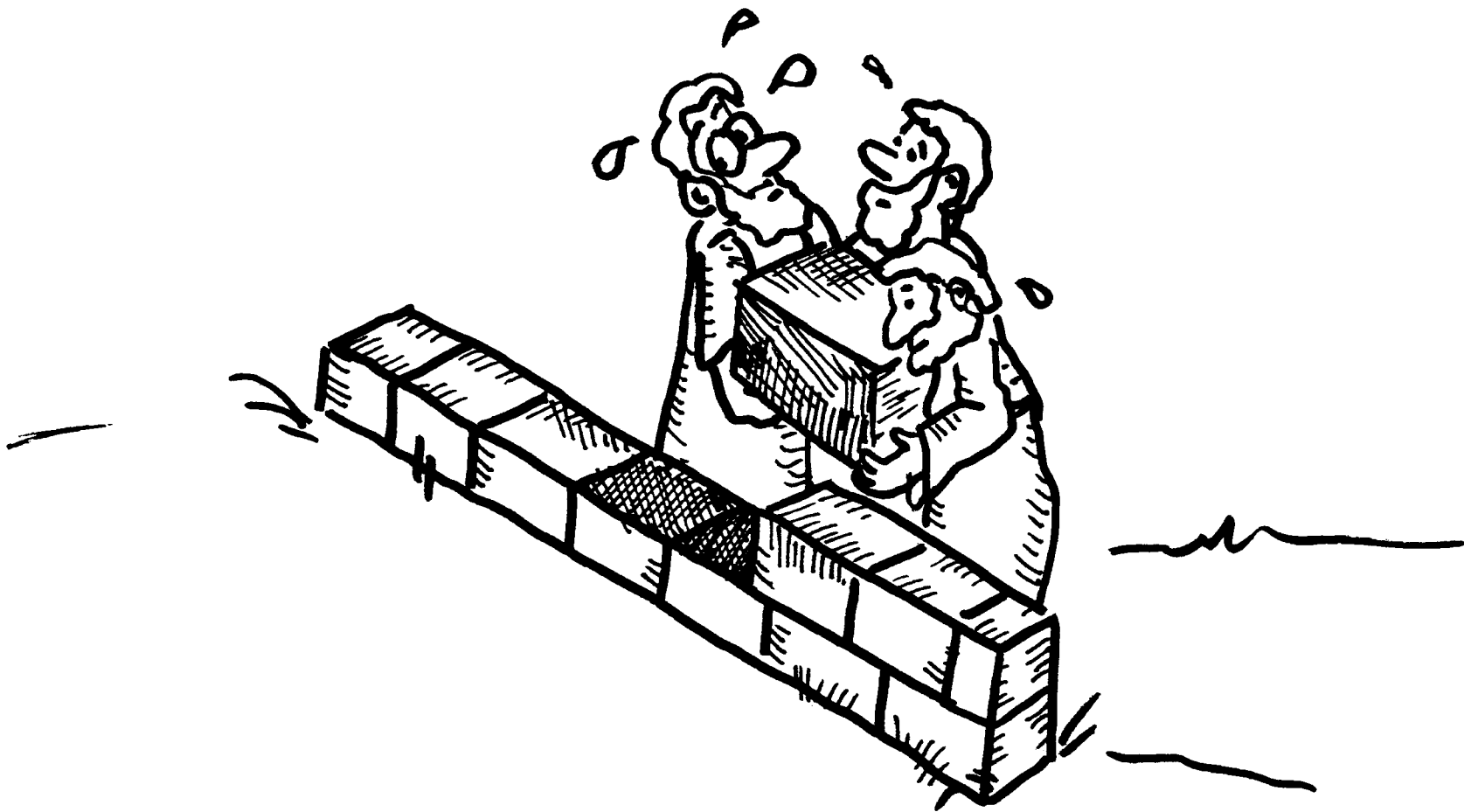
**Preschool Page for Parents: (1KG02ECPPP)** Send a page home with each child, encouraging parents to reinforce the Bible truths at home. Spend a few minutes before the children go home creatively reviewing the song and memory verse.



Men cut large stones to make the temple foundation.

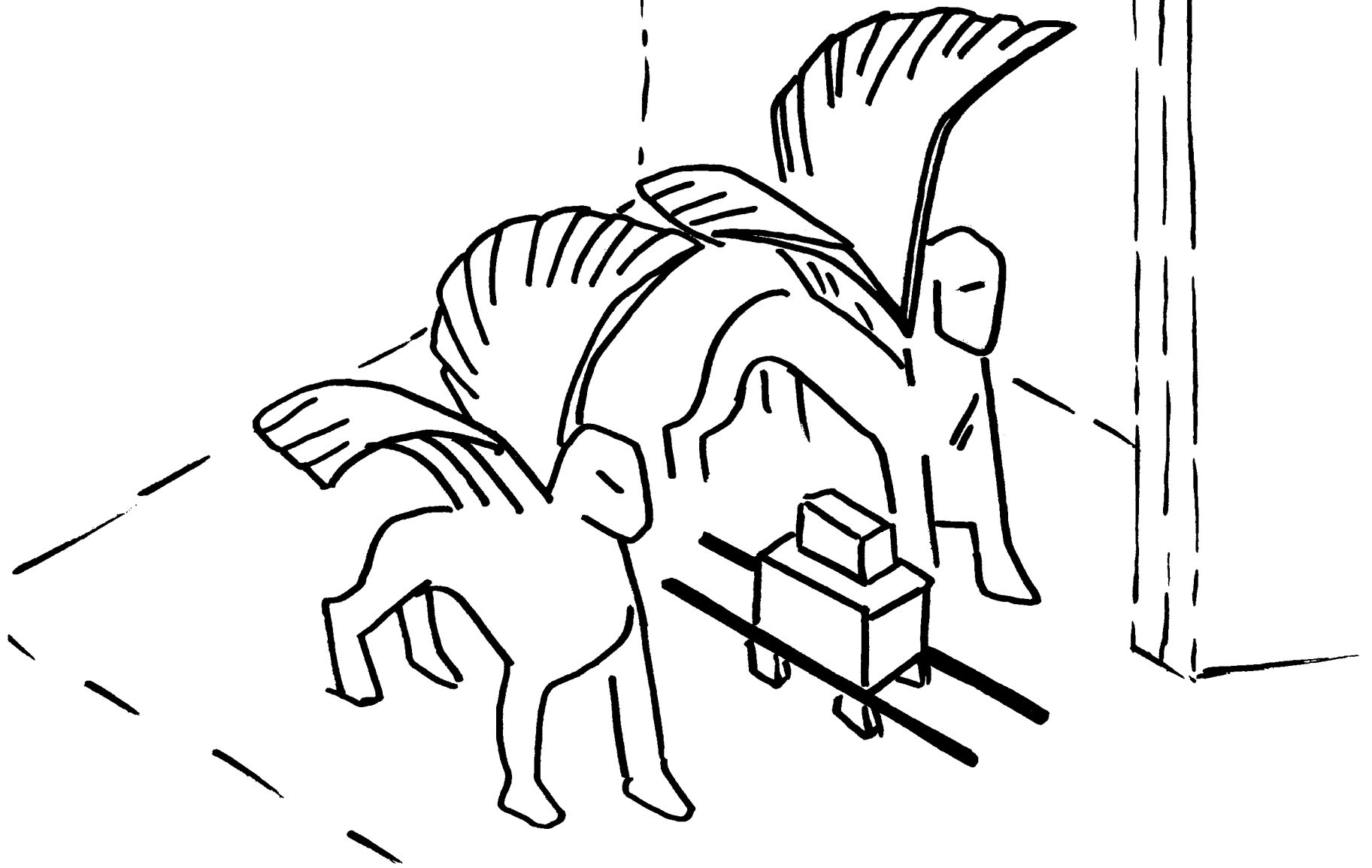


Cedar logs for the temple were floated down the river from Lebanon.

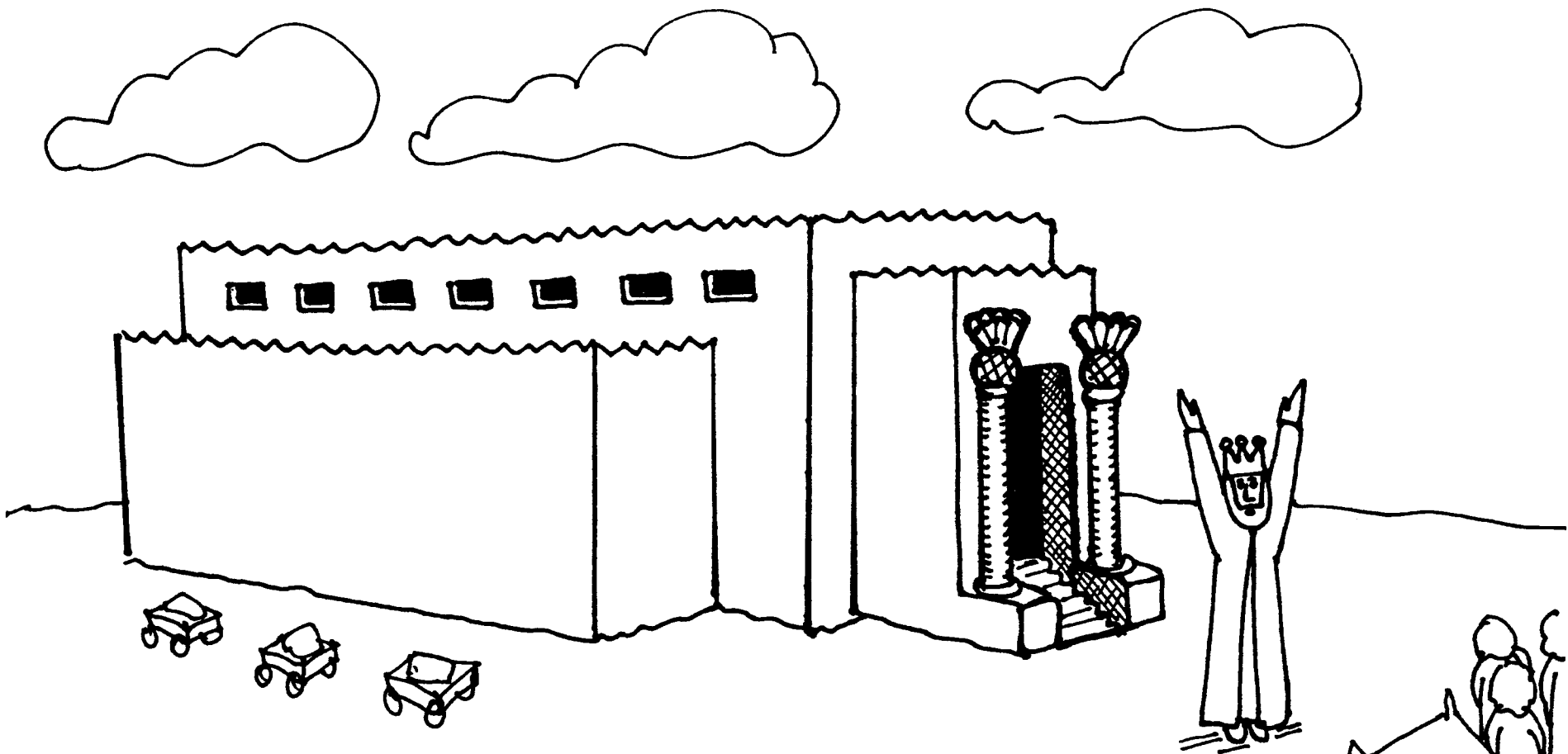


It took many years of hard work to build the temple.

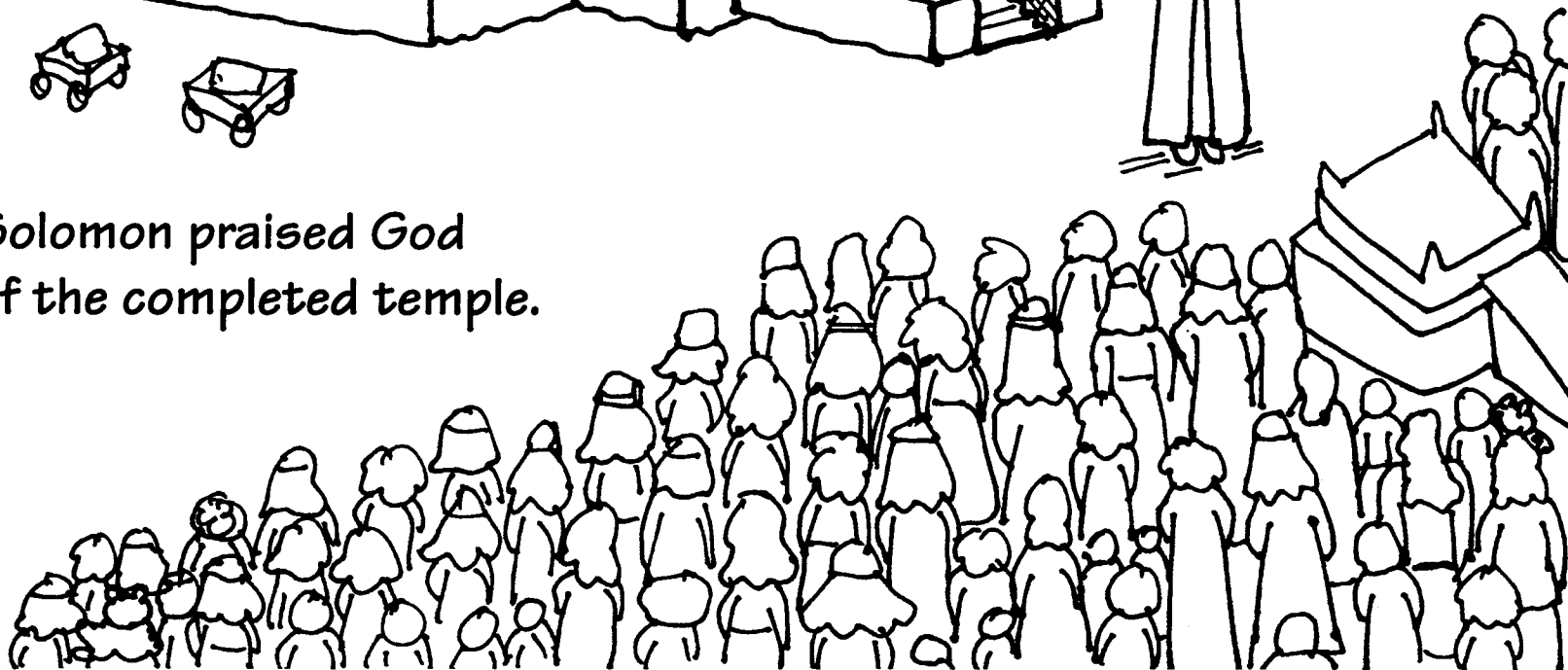




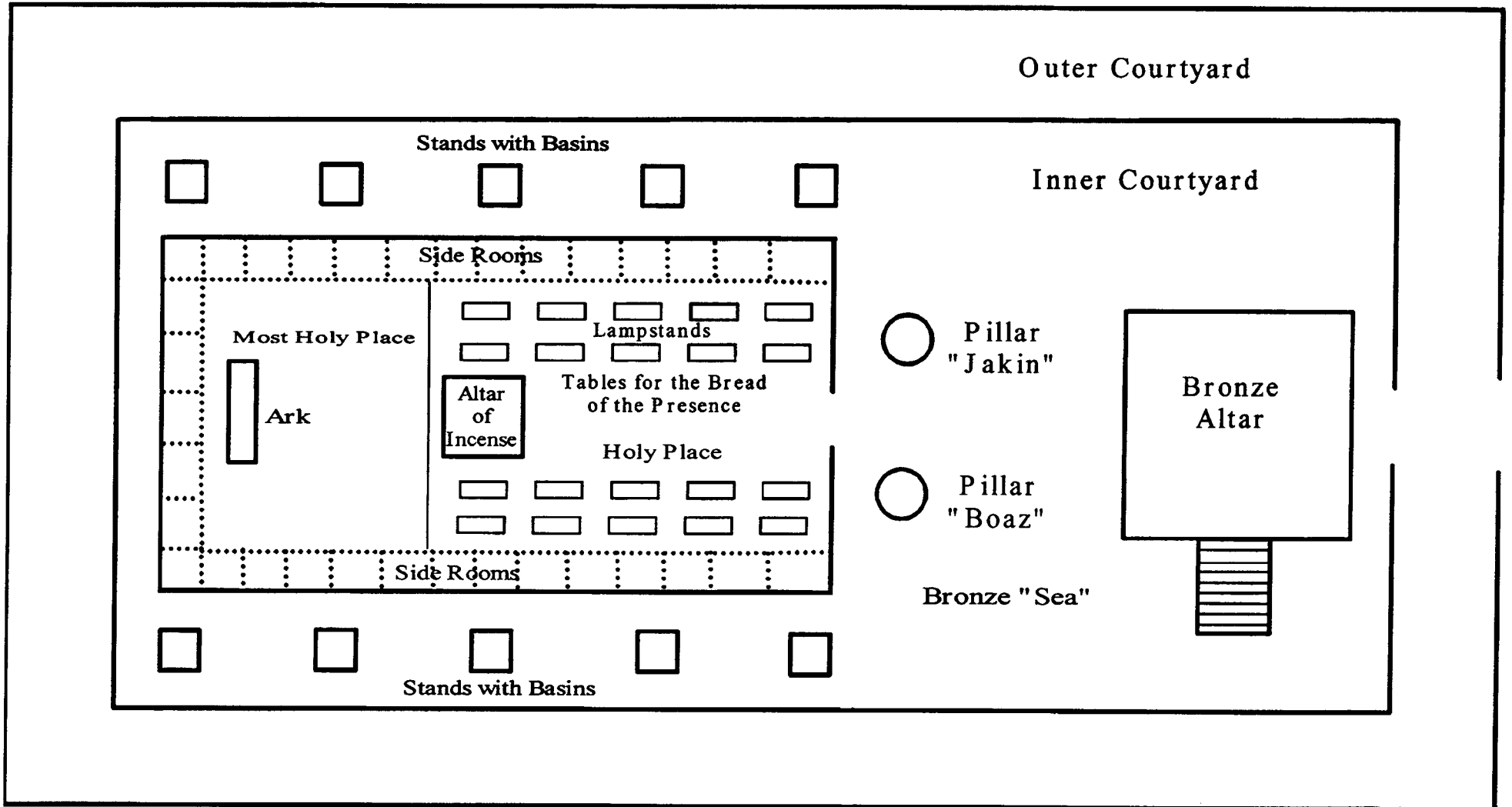
The Ark of the Covenant was placed in the Holy of Holies.



King Solomon praised God  
in front of the completed temple.

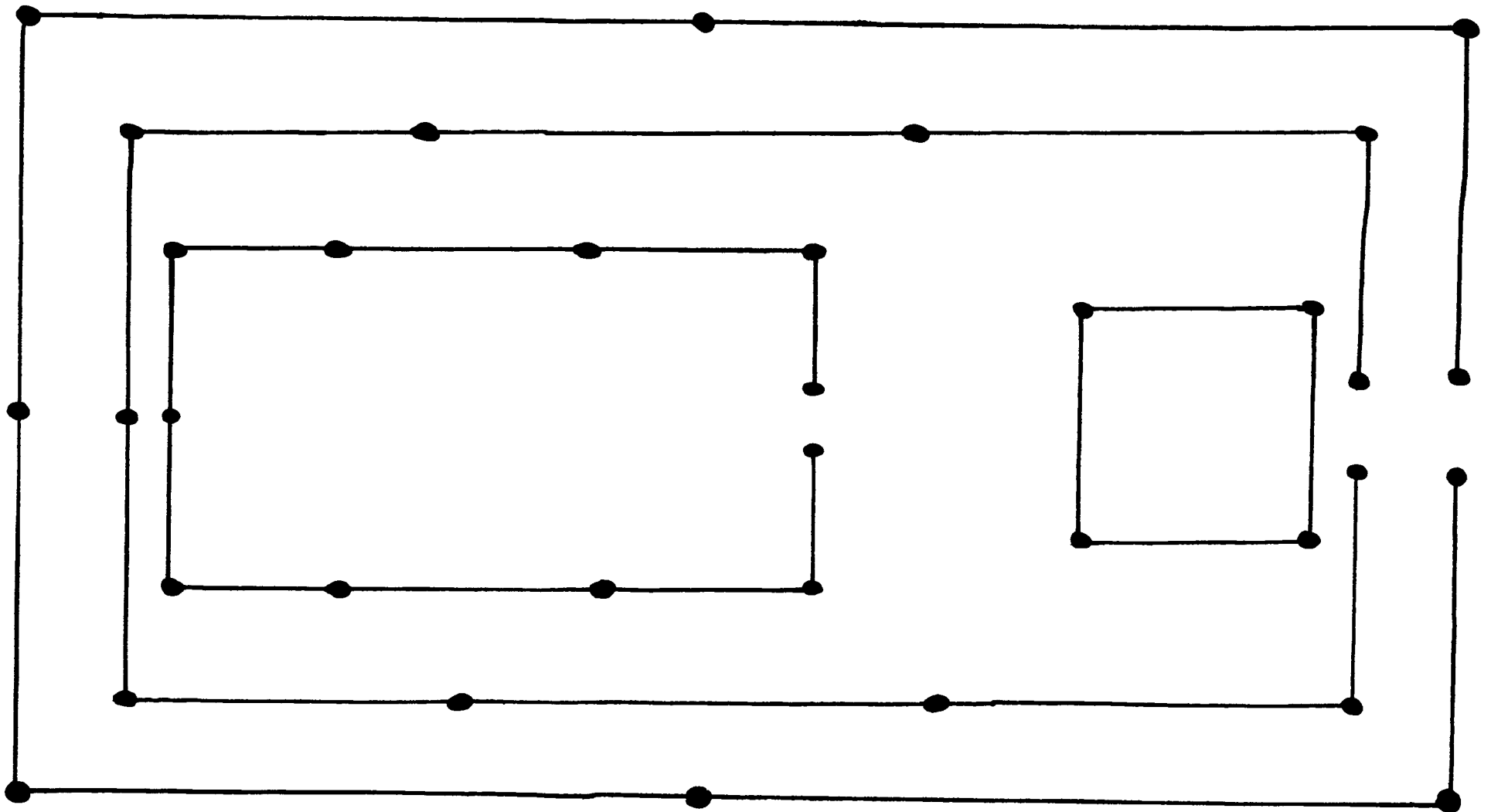


# Solomon's Temple

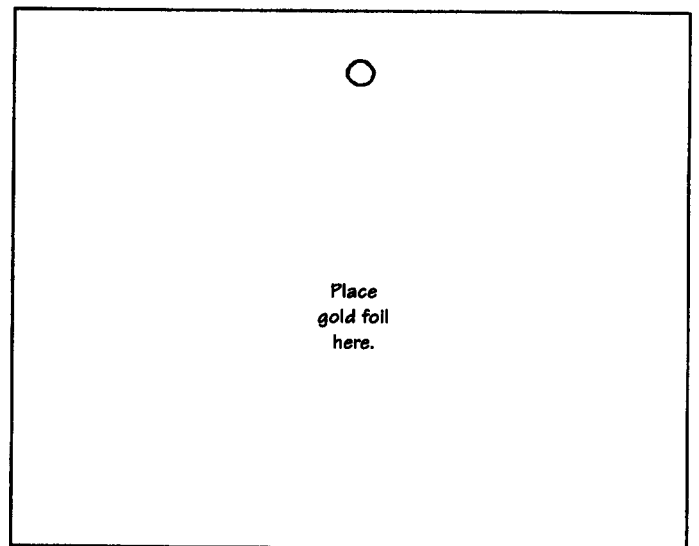
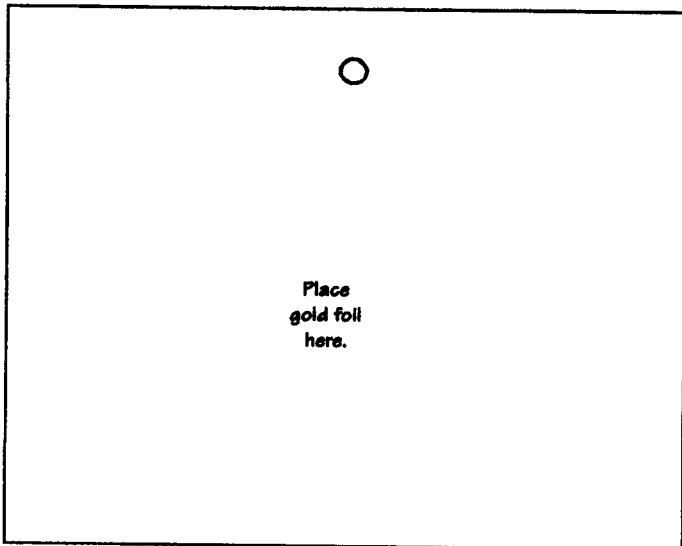
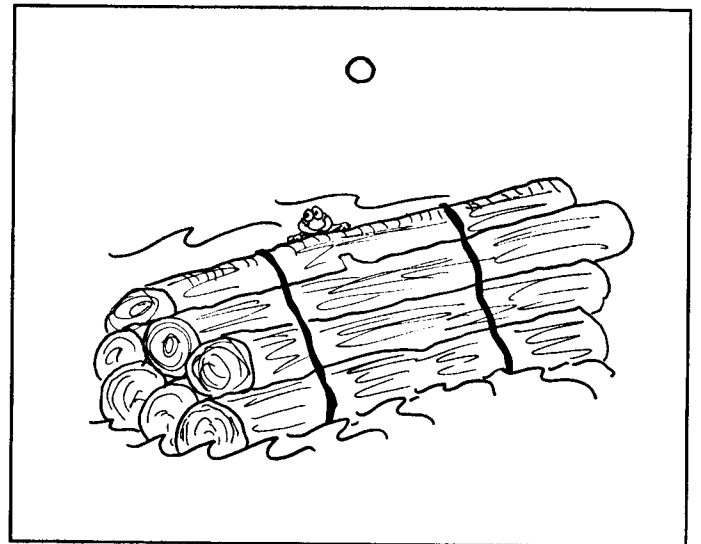
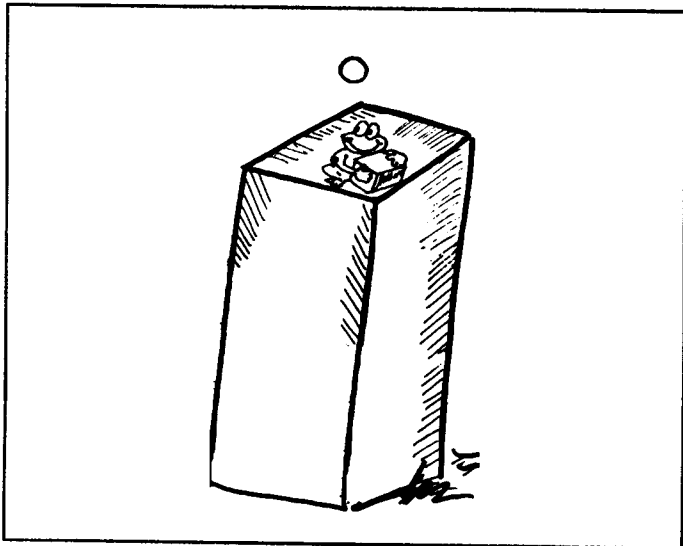
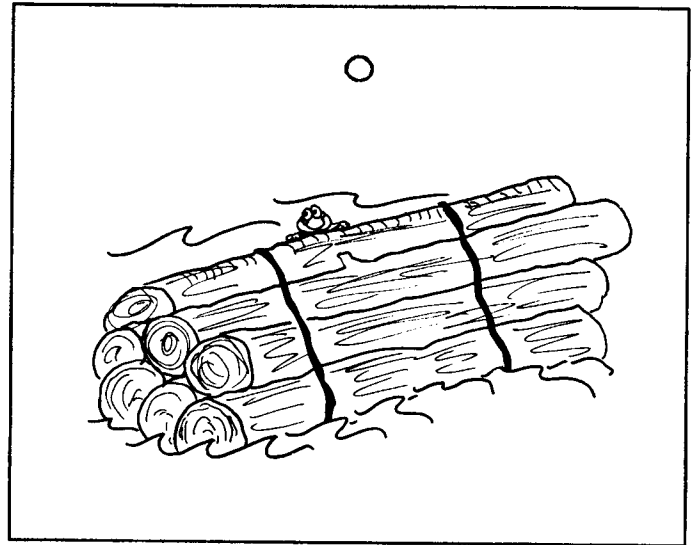
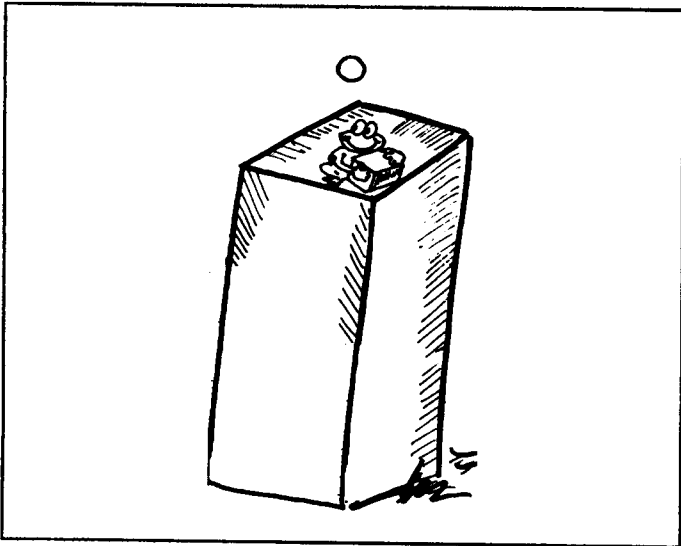


# GOD'S TEMPLE

*1 Kings 3:3 "Solomon showed his love for the Lord by walking according to the statutes of his father David."*



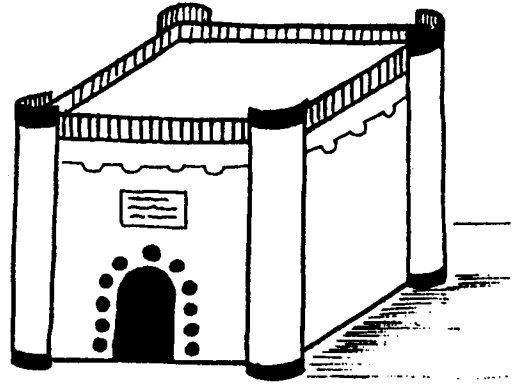
# Team Necklaces



## Tube Temple

### Materials:

Tubes (four or more)  
Cardboard box  
Tempera paint  
Macaroni  
Glue  
Pencil  
Scissors  
Crayons



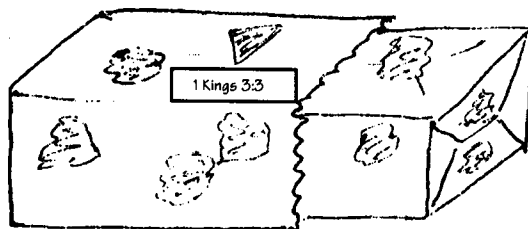
### Directions:

1. Pick tubes as close as possible to the height of the box you wish to use. Trim to make all of equal height.
2. Cut out one-quarter of the circumference the full length of the four tubes (pillars). Glue each tube to the corner of the box.
3. If more pillars are desired, cut other tubes in half and glue them around the sides of the box.
4. Draw a door in the front of the box and cut it out. If desired, leave the door connected on one side so it can be opened and closed.
5. Paint the box with tempera paint.
6. Color macaroni pieces with tempera (or food coloring). When dry, glue them around the doorway and the top edge of the box.
7. Duplicate, lightly color, and glue the Bible passage on this page over the front door of the temple.

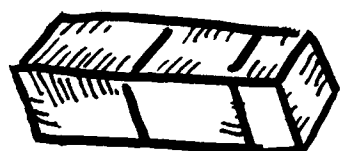
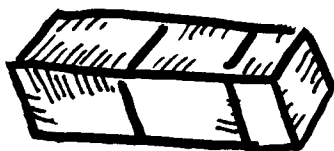
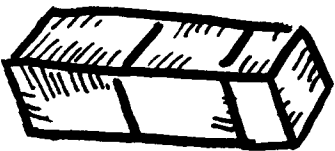
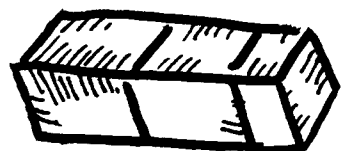
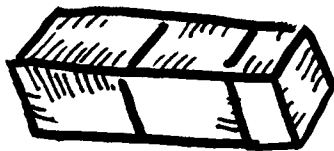
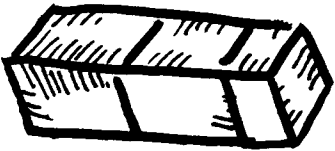
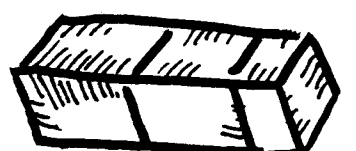
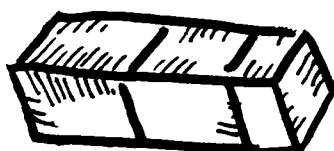
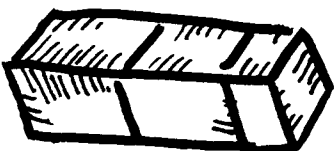
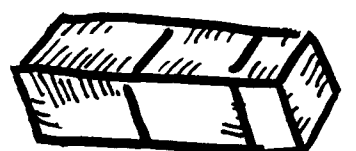
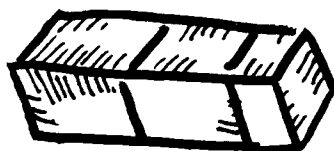
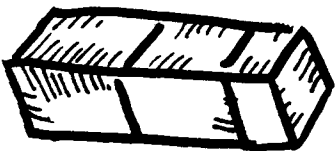
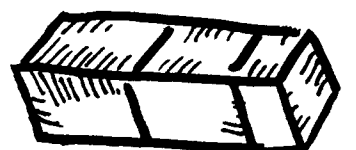
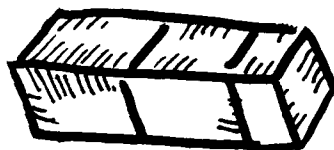
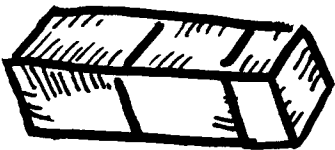
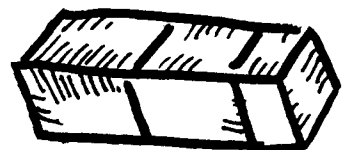
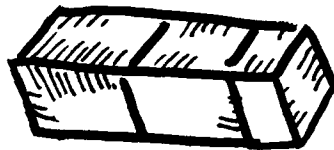
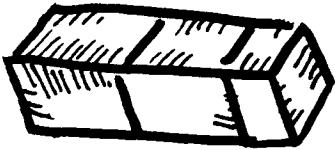
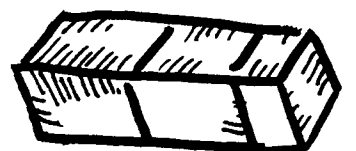
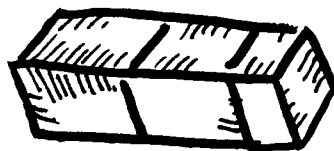
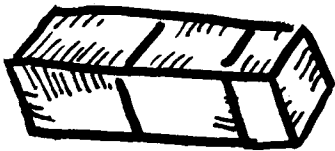
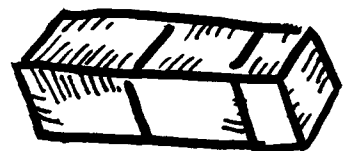
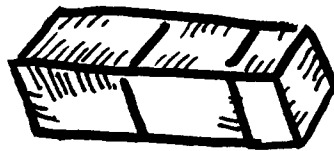
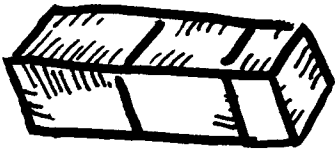
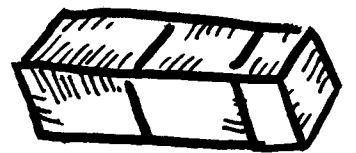
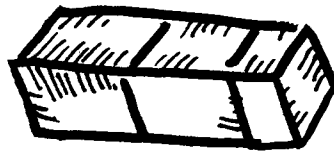
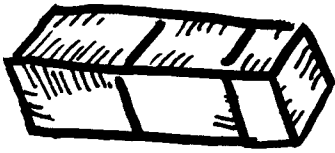
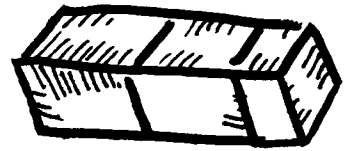
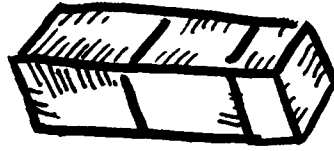
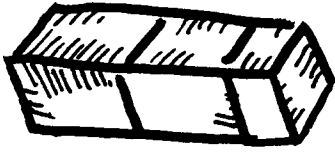
### Other Ideas:

1. Cover the temple and pillars with wrapping paper or wallpaper.
2. Make temple furniture out of egg-carton sections.
3. Use the tube temple for other Bible stories set in a temple or synagogue.

## Paper Bag Foundation Stones









## This is what I learned today!

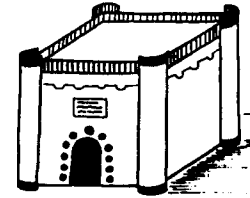
Today, we learned that King Solomon wanted to obey God and build a temple to honor the name of the Lord God. Thousands of men cut large stones into just the right sizes for the foundation of the temple. King Solomon had trees brought in from another country to build the floors and walls of the temple. There was a shiny gold room called the Holy of Holies. The whole temple was very beautiful. When the temple was done, a cloud came and settled on it. It was God filling the temple with His glory. God was pleased with the temple that King Solomon built.

### Today's Memory Verse:

**2's & 3's: Solomon showed his love for the Lord  
(by obeying). 1 Kings 3:3**

**4's & 5's: Solomon showed his love for the Lord  
by walking according to the statutes  
of his father David. 1 Kings 3:3**

## King Solomon's Temple



Make a rectangle shape on the floor with masking tape. Pretend to build a temple together as a family. Use hand motions as you sing the following words to the tune "B-I-N-G-O."

Let's put the rocks here on the ground. (Pretend to lift and place large rocks.)  
We'll help to build the temple.  
Saw! Saw! Whack! Whack! Whack! (Sing three times.)  
We'll help to build the temple.

Let's cut the wood to make the walls. (Pretend to saw wood.)  
We'll help to build the temple.  
Saw! Saw! Whack! Whack! Whack! (Sing three times.)  
We'll help to build the temple.

We'll cover all the wood with gold. (Pretend to spread gold.)  
We'll help to build the temple.  
Melt! Melt! Spread! Spread! Spread! (Sing three times.)  
We'll help to build the temple.

We'll pray to God with grateful hearts. (Put hands in praying position.)  
Now we can be God's temple.  
Glad, glad, grateful hearts! (Sing three times.)  
Now we can be God's temple.

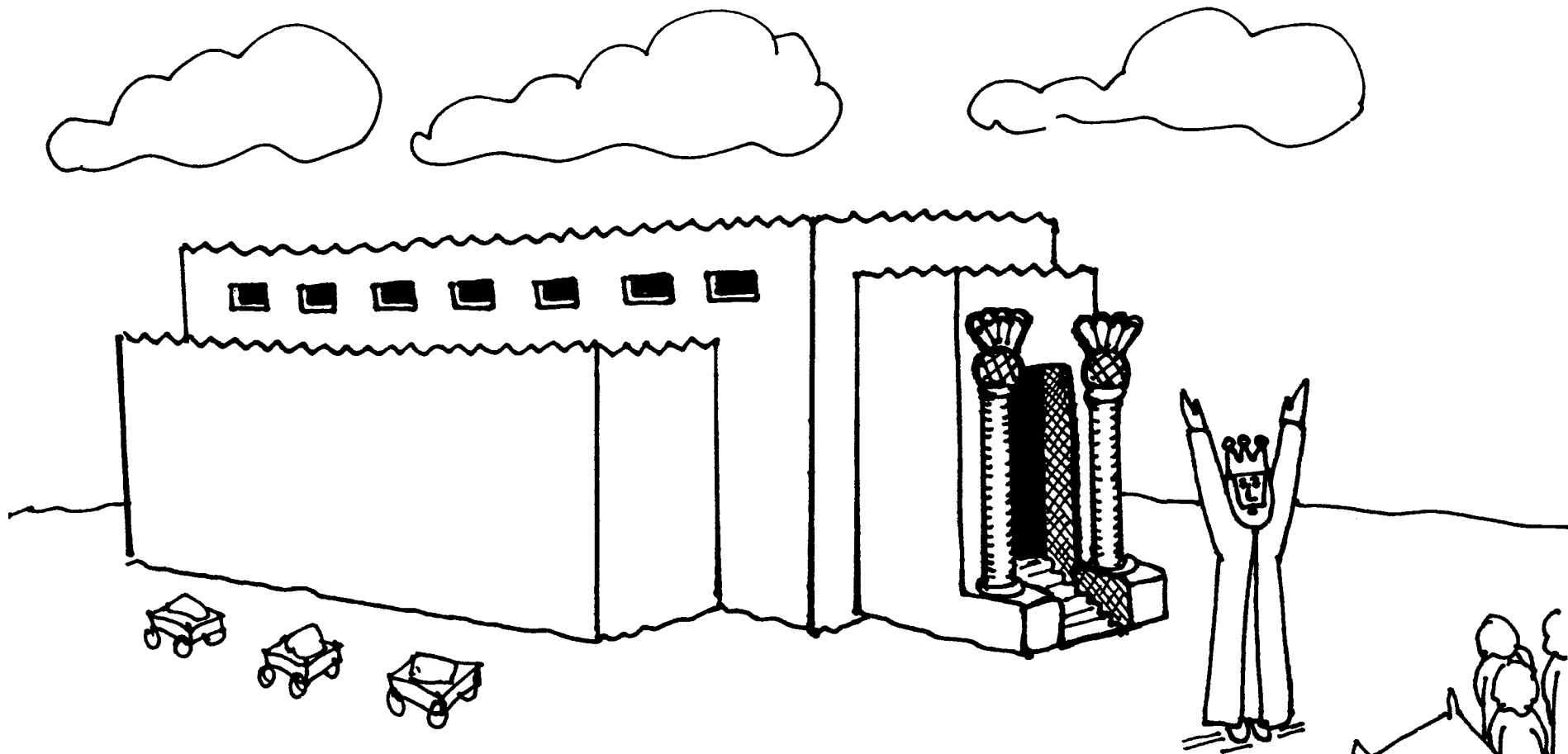
### 1 Kings 3:3, Memory Verse Song (tune: "Pop Goes the Weasel")

2s and 3s:

Solomon showed his love for the Lord,  
Solomon showed his lo-ove.  
Solomon showed his love for the Lord.  
First Kings three, three-ee."

4s and 5s:

Solomon showed his love for the Lord  
By walking in the statutes  
Of his father Da-a-a-vid.  
First Kings three, three-ee."



King Solomon praised God  
in front of the completed temple.

