

Materials I Need:





Legend:


-  = Option 1, Appropriate for 1st – 2nd Grade
-  = Option 2, Appropriate for 3rd – 6th Grade


Focus and Memory Verse:

"O LORD, God of Israel, there is no God like You in heaven above or on earth below—You who keep Your covenant of love with Your servants who continue wholeheartedly in Your way."
1 Kings 8:23

 **Hook:**


- Geography of the Region (Discussion).**  Prior to class, do some research on the geography of the areas around and including where Solomon built the temple. Discuss the following questions with the students: How does that region compare to Spokane? Why did he have to hire his friend Hiram to provide the trees? What does a cedar tree look like? Why would this be a good material for construction? How did they get all of the materials to the site? What kinds of stones were in the quarries around the construction site? Our church library or the public library should have multiple sources, hopefully with pictures so the students can see what things were really like. This background will give your students a good foundation, and perhaps make today's lesson come alive visually and make it more real to them.
- "Guided and Builded" Blocks (Activity).**  As the students arrive, explain to them that they will be learning about a very special building that was built from beautiful materials. Ask them to carefully wrap small building blocks with gold foil. Have them try to wrap these blocks with such great care that they are smooth and look like solid gold. Encourage the students to use their fingers or pencils to push out all of the wrinkles in order to make the nicest looking blocks possible. Use these blocks to construct a small golden structure at the completion of the HOOK time. Although Solomon's temple was not constructed totally of gold, great care and craftsmanship were used, and many of the construction materials were later covered in gold. *Note: Let Children's Ministry know if you need blocks or gold foil (available at restaurant supply companies) in plenty of time so that they can be provided.*
- If You Could Build a House for God (Discussion).** ,  Bring in some building materials used in construction today, along with a piece of cedar, olive wood, and decorative stone, such as granite or marble. Ask the students to choose which materials might be best suited for a very special building. Ask the students the following questions: What would God's house look like? You can be sure that it would not have a Nintendo in the living room! Imagine if you were in charge of building a permanent temple for people to go and worship God. This would be a very special place where God's spirit would reside. Where would you build it? What would it look like? How big would it be? What materials would you use? What tools would be required? How many people would it take to build it, and how long would they have to work? Remembering that this is a very special building, would the site look and sound like any other construction site? After discussion time, divide the students into groups and ask them to come up with a sketch of what they think the temple would look like and then compare each group's ideas.

 **Pack Away the Tabernacle (Review/Discussion).** 🧑‍🔧, 🦋 Tell the students that this morning they will be learning about the permanent construction of the temple. There are many pictures available from previous lessons to use for this review session. Explain that this permanent structure replaced the portable tabernacle that the Israelites moved from place to place as they journeyed from Egypt to the Promised Land. Ask students if they remember the Exodus. Why did the Israelites build the tabernacle originally? Look back at the descriptions of some of the construction materials and pieces of furniture inside the tabernacle. Compare and contrast the tabernacle with the temple to look for similarities.


 **Invite an Architect or Contractor to Visit (Presentation).** 🦋 Have the architect/contractor bring in a set of plans, specs, budgets, etc., and ask him to talk about the construction process. Have him explain how there must be a plan decided upon before work begins and present an overview of how all the materials and labor of the different subcontractors and tradesmen must be coordinated to stay on schedule. Their job is to make sure that the end result matches what was originally planned. If he could come in his “construction” outfit, this would make for a good visual. What would Solomon’s general contractor have worn?




Book: **Presentation Ideas -**

 **Construction Garb (Role-Play).** 🧑‍🔧, 🦋 Dress up like a modern contractor and tell the Bible Adventure from your point of view, contrasting the way things have changed.

 **A Visit from Solomon (Role-Play).** 🧑‍🔧, 🦋 Dress up like Solomon and tell the Bible Adventure in the first person.

 **Solomon’s Temple (Visual Aid).** 🧑‍🔧, 🦋 During the Bible Adventure, build a representation of Solomon’s temple using Legos and/or sugar cubes. See **1KG02.GF1** for temple plan.

 **A House for Jehovah God (Background Information).** **1KG02.GF2** provides information for you to share with the class about the beautiful temple that Solomon built.

 **Timbers for the Temple (Illustration/Coloring Page).** 1 Kings 5:7-12, **1KG02.GF3.**

 **Cutting Stone for the Temple (Illustration/Coloring Page).** 1 Kings 5:15-18, **1KG02.GF4.**

 **Construction of the Temple (Illustration/Coloring Page).** 1 Kings 6, **1KG02.GF5.**

 **Solomon Prays to God Before the Temple (Illustration/Coloring Page).** 1 Kings 8:22, **1KG02.GF6.**

Bible Adventure –

When David first became king of Israel, God made a covenant with him that David and his son would rule over Israel. God also promised that David’s son would be the one who would build the temple, a house built to God’s name. David very much wanted to be the one to build the temple, but knowing that God had different plans, he gave the task of building it to his son Solomon. He also made an agreement with his friend Hiram, king of Tyre, to have supplies brought in to build the temple.

After David died, Hiram sent his servants to Solomon to see if the friendship between the two countries was going to continue. Solomon sent a message back, saying to Hiram that his father David had been unable to build a house for the name of the Lord because of the wars he had to fight through the years, but now Solomon himself was ready to begin building the temple. He told Hiram to keep sending supplies until the temple was finished. Solomon paid Hiram 200,000 bushels of wheat each year for the lumber and the workers he had supplied. Solomon also ordered 180,000 men to take turns working on the temple. About four years after Solomon became king, the work began. The temple was built 90 feet long and 30 feet wide. It had a front porch and a courtyard with small rooms attached. The temple was not very big, even in those times, being only 2,700 square feet. But Solomon knew that this would not really

matter. In 1 Kings 8:27 he said, "But will God really dwell on earth? The heavens, even the highest heaven, cannot contain You. How much less this temple I have built!" There was no way Solomon would ever be able to build a temple big enough to contain the God of the universe! Solomon knew that it was not the size of the temple that mattered, but the Person and character of the God it would display. Though it was small, the outside of the temple was very impressive, with its decorations of gold, stone and cedar paneling. But more impressive was the fact that God would be present there. Eight times in chapters 7 and 8 of 1 Kings, Solomon prayed that God would respond to His people whenever they prayed with sincere hearts toward the temple. When a foreigner came to see the temple and prayed, they were to "know Your (God's) name and fear You, as do Your own people Israel, and may know that this house I have built bears Your Name" (1 Kings 8:43). The decorations and tools of the temple were made of bronze, gold, and precious stones. Just as when the tabernacle was constructed, the work was done by a craftsman who had great skill, wisdom and understanding that the Lord had given him. Solomon had this man, Hiram by name, make all the furnishings, or tools, of the temple. When it was finished, the temple was just about double the size of the tabernacle.

After Solomon built the temple, he began to build a huge, beautiful palace. It was over 16,000 square feet and had buildings for all his officials and for his Egyptian wife. Just like the temple, Solomon's palace was made of the most beautiful and most expensive materials. God kept His promise to make Solomon the wealthiest king in the world at that time.

When the temple was completed, Solomon gathered all of the most respected men of Israel together to dedicate it. He ordered the priests to go get the ark of the covenant from the tent David had built for it and to bring it to the new temple. When the ark, which contained the Ten Commandments, arrived at the temple, Solomon and the people sacrificed so many animals to the Lord that they could not be counted. The priests carried the ark into the Holy of Holies inside the temple and put it in its place. As the priests came out, a cloud filled the temple. This cloud was the symbol of God's glory and showed that God approved of this place of worship. Solomon dedicated the temple in front of the people that same day. Standing before the altar, the king spread out his hands toward heaven and said, "O LORD, God of Israel, there is no God like You in heaven above or on earth below—You who keep Your covenant of love with Your servants who continue wholeheartedly in Your way" (1 Kings 8:23). Solomon continued his prayer by saying that he knew that there would be times when God's people would sin and there would be punishment for that. They would be defeated by their enemies, they would suffer drought and plagues and famine because of their sin, but Solomon prayed that when the people turned back to God and directed their prayer toward the temple, He would forgive them and restore the relationship between them. It wasn't that the temple had any magic power—the power was to be found in the awesome God that the temple represented. Solomon prayed for the people: "When they turn back to You and confess Your name, praying and making supplication to You in this temple, then hear from heaven and forgive the sin of Your people Israel and bring them back to the land You gave to their fathers" (1 Kings 8:33, 34). The temple was a physical reminder to God's people of the holiness and glory and character of their God. It came to be because God promised David that it would be built by his son, and God always keeps His promises. The temple was one of many ways God has revealed Himself to His people.

Today, God shows us what He is like in the words found in the Bible. However, the Bible is not just a symbol of God, it is God's own words. Just as the Israelites worshipped in the temple Solomon built, you can worship God as you read and learn about His Word. Did you know that God calls your body, if you are His child, a temple of the Holy Spirit? That's right; God lives inside the Christian, and because His temple is always to be a holy place, He wants us to deal with our sin quickly by confessing it to Him. The Bible promises, "If we confess our sins, He is faithful and just and will forgive us our sins and purify us from all unrighteousness" (1 John 1:9). God wanted Solomon to build the temple so that all of Israel and all the world could see what He is like. He wants Christians to get rid of sin in their lives so that the whole world can see, through them, what He is like. Be the kind of temple that puts God on display. Show off the character and glory of God—then God can use you as a part of His plan to draw others to Himself.

Aim Questions:

1. **Who built the temple in Jerusalem?** *King Solomon.*
2. **From whom did he buy the materials?** *King Hiram of Tyre.*
3. **Why did God want a temple built?** *To make His character known in Israel and the whole world.*
4. **What entered the temple after the priests brought the ark in?** *A thick cloud of the Lord.*
5. **When the people were being punished for their sin, what were they to do?** *Confess to God while looking toward the temple.*
6. **What are you to do when you sin?** *Confess it to God.*



Look:



The Temple That Solomon Built for God (Craft). 🐛 Have students color and decorate **1KG02.GF7**. Be sure to provide a good variety of materials with which to decorate. If you want special craft material, be sure to give plenty of notice to the Children's Ministry department so that it can be provided for you. Mount each student's craft on construction paper and display them on your classroom wall for the next few weeks.



Temple Construction Centers (Creative Classroom Craft Activity). 🦋 **(NOTE: TEACHER PREP REQUIRED FOR SMOOTH COMPLETION OF THIS ACTIVITY.)** You may either develop your own design or use the sample provided, but you must make sure how you want the end product to look in order to set up this craft. The students will construct a temple-like structure, combining parts that will be completed by different tables of student "craftsmen." Set up the tables in such a manner as to have all the "like" items (such as certain columns or wall pieces) completed at a specific table. Try to have enough materials at each table so that every student will have something specific to do. Begin by showing the "plan" for the temple. Again, you may use the one from the sample **1KG02.GF8** or draw your own. If you draw your own, you may want to put it on butcher paper and draw the elements in actual size. This will make assembly easy. In other words, the students would simply place or glue their piece right on the plan. Remember to keep things very simple, and don't worry if your design does not look specifically like Solomon's temple. The purpose of this activity is to get the students all working individually and collectively to complete the design. Provide a variety of craft materials for them to creatively decorate their elements. If this seems like a monumental task to fit all of this activity into a normal LOOK period of time, consider shortening the HOOK or TOOK time, or starting this craft during the HOOK time, making it easier to complete during the LOOK time. Perhaps each table teacher could come dressed up like a contractor this morning. He or she could run the table as if the students were the "subcontractors." If things get too wild with all that free-flowing creativity, remind them of the noise level at Solomon's construction sight (1 Kings 6:7).



Aim Questions (Worksheet). 🐛 Have students answer the aim questions about today's Bible Adventure, **1KG02.GF9**.



Passage Review Questions (Worksheet). 🦋 This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **1KG02.GF10**.



Took:



We Are the Temple Today (Discussion/Worksheet). 🎨, 🦋 As Christians today, we are the temple of God. We have the Holy Spirit dwelling in us, and we can therefore reflect God's character to those around us. Use **1KG02.GF11 Pg. 1** (girl) or **1KG02.GF11 Pg. 2** (boy) as a coloring page and visual for discussion, as you lead your students through a discussion on why we are now the temple of God. They may want to write verses or character qualities inside the torso section of the child in the drawing. Begin with 1 Corinthians 3:16-17, 2 Corinthians 6:16, and Romans 12:1-2. Talk about how our actions, words, thoughts, and intentions can reflect positively or negatively, depending on whether we are walking in the spirit.

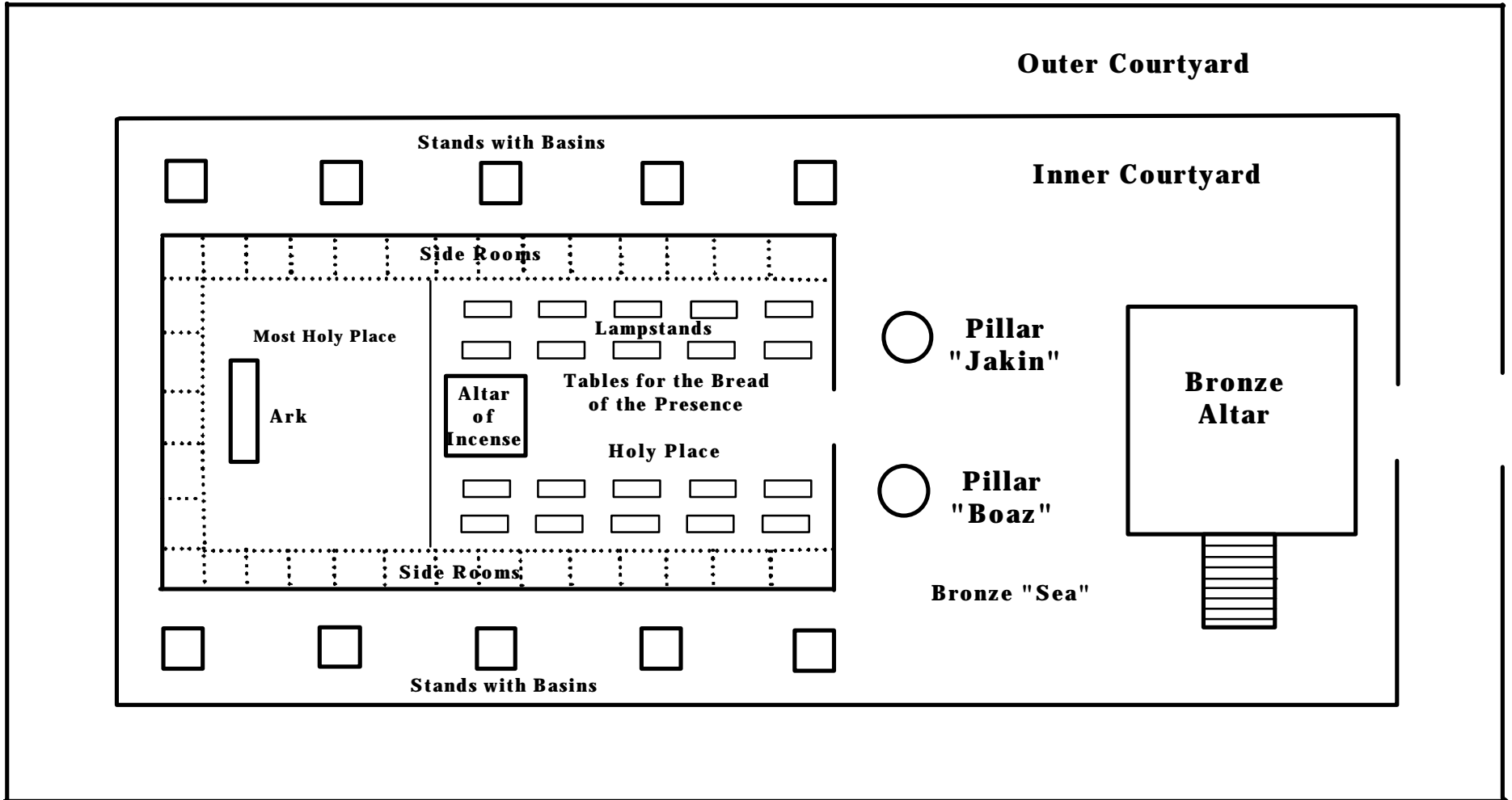


Cleanliness is Next to Godliness (Discussion). 🎨, 🦋 Animal sacrifices were the way of atonement required for Israel in order to be acceptable before God. It did not save the Israelites, but it showed their faith in God and that sin had a price of blood. Total cleanliness or purity was required before a priest could enter or perform any rituals at or in the temple. There was great emphasis put on washing, cleaning, or preparing to enter into worship. The temple of God was a holy place and required holiness from anyone who was worthy of approaching the mercy seat of God Himself. Review the information from this week's passage that described the dedication of the temple. Look in Leviticus to find descriptions of procedures and requirements for the priests, and look in Exodus chapters 35-40 to find specifics on the furnishings in the tabernacle. Contrast all of this to what the sacrifice of Christ means for all of us today as believers. He made it possible for every believer to enter into the Holy of Holies and speak directly to God the Father. He has made us clean enough to enter into the very presence of God. Spend the last few minutes of class time in small group prayer, thanking God for the sacrifice of His Son so that we may be right with Him. Ask God for His power for each of us to live holy lives, worthy of being His children.



God's Character on Display in the Temple (Worksheet). 🎨, 🦋 Solomon's temple was built to put God and all He represents on display (**1KG02.GF12**). Look up the verses listed and write the appropriate character quality within a piece of the temple drawing. How is this similar to our display of God's character living within us today?

Solomon's Temple





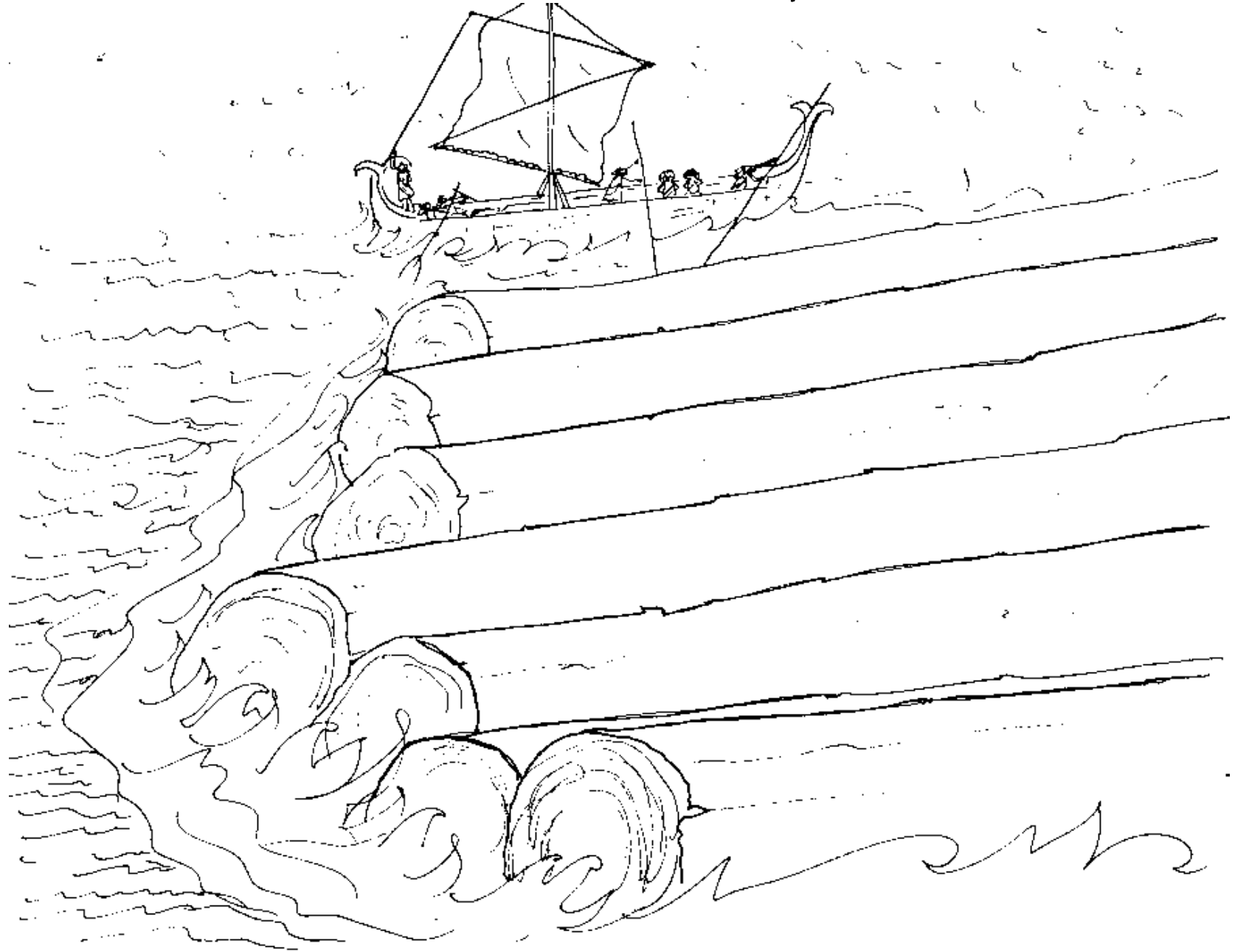
A
House
for
Jehovah
God

Solomon, son of David, built a temple—a “house” for Jehovah God. Jewish hands cut the timbers in Lebanon that were needed for the temple, but it was not Jewish hands that that did all the carving, stone-cutting, dying, modeling, and other preparation work. This was done by Phoenicians who knew their craft well. The temple, with all of its internal fittings and all of the pieces that were made to fit together, took seven years to build. While the temple was being built, there were no sounds of axes, hammers, or chisels heard on Mount Moriah. It took 160,000 Palestinians to do this work.

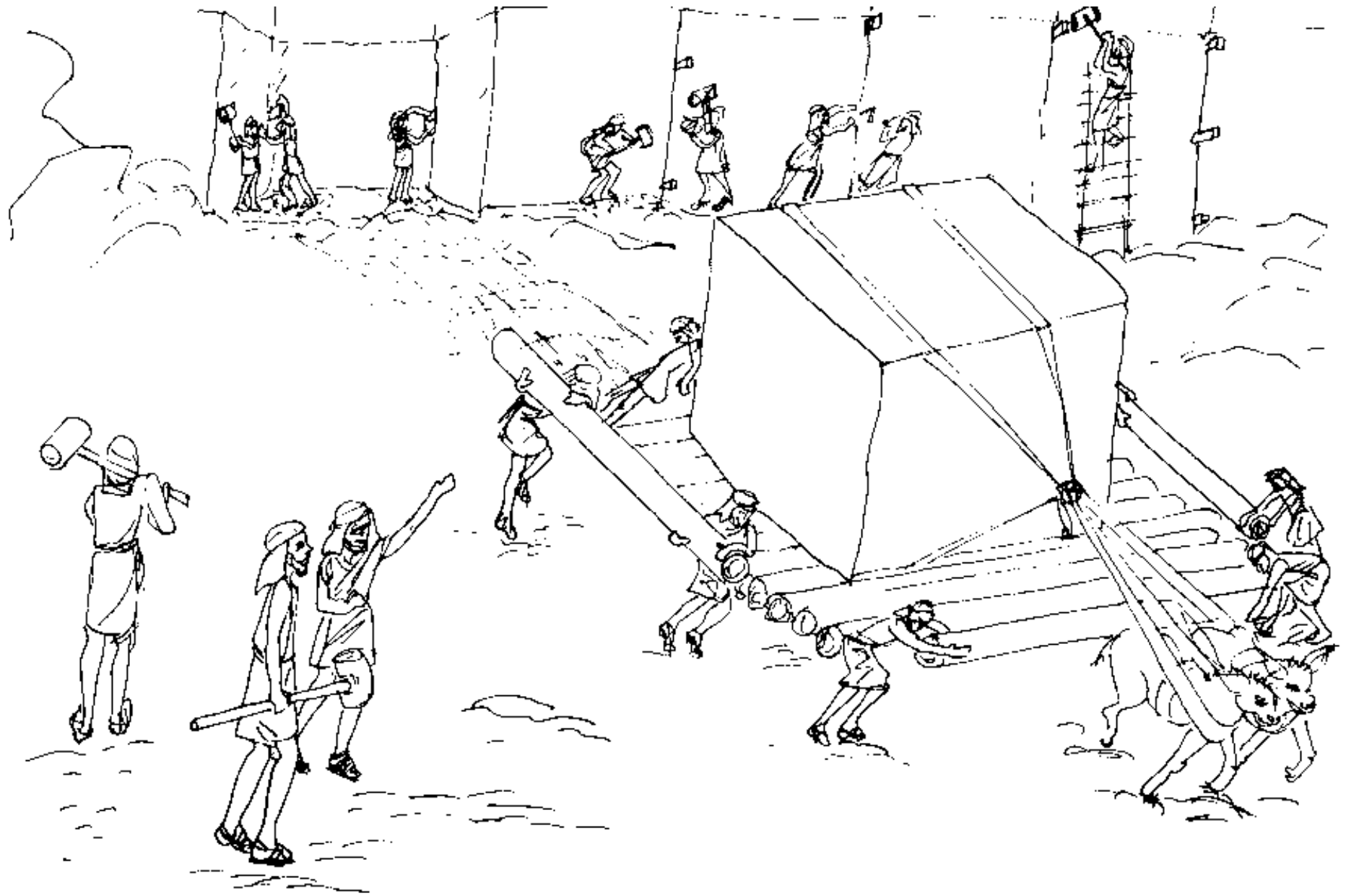
The temple was twice the size of the tabernacle and the height an impressive 45 feet high. Cedar was used because it is almost indestructible and impervious to rot and worms. This wood could also hold a high shine when polished. The temple had two great pillars within the porch which were ornamented with two rows of 100 pomegranates, the tops of which were in the form of an opening lily, the flower and fruit of the Promised Land. The doors were carved with figures of cherubs between palm trees and above them were opening flower buds and garlands all covered with thin plates of gold, allowing the design to show through. Wall panels with the same design as the doors were covered with gold and gems. The ceiling was this way, too. All tools that were needed for the temple, such as the ten candlesticks and tables for the bread, were of gold. The veil was of blue, purple, crimson, and byssus (fine linen) with cherubs hanging between the doors to the Most Holy Place.

The original ark that was in the tabernacle was in the Most Holy Place. Two cherubim’s wings overshadowed the ark and stretched a total of 30 feet. They also were plated in gold over their oleaster wood. In the inner courtyard of the priests, all the furnishings were twice the size of the ones used in the tabernacle and the basin held 10,000 gallons of water in its basin. This basin was set on a pedestal of 12 oxen and also was covered with carvings of flowers. The wagons that were used to take water to the brazen altar to wash the sacrifices were richly ornamented with figures of lions, oxen, cherubs and garlands. All the riches that were put into the temple showed the marvelous love that Solomon had for God.

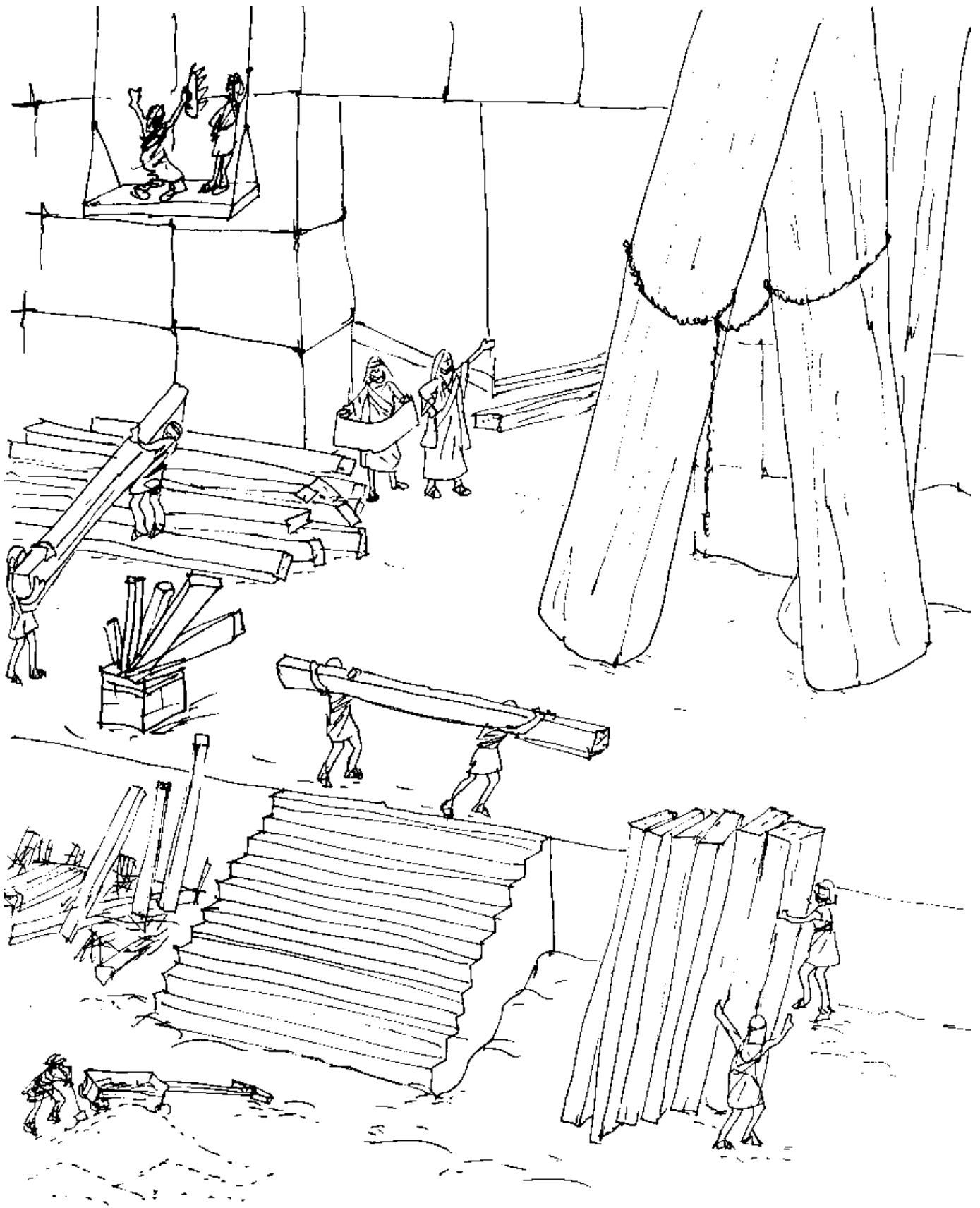
Timbers for the Temple



Cutting Stone for the Temple



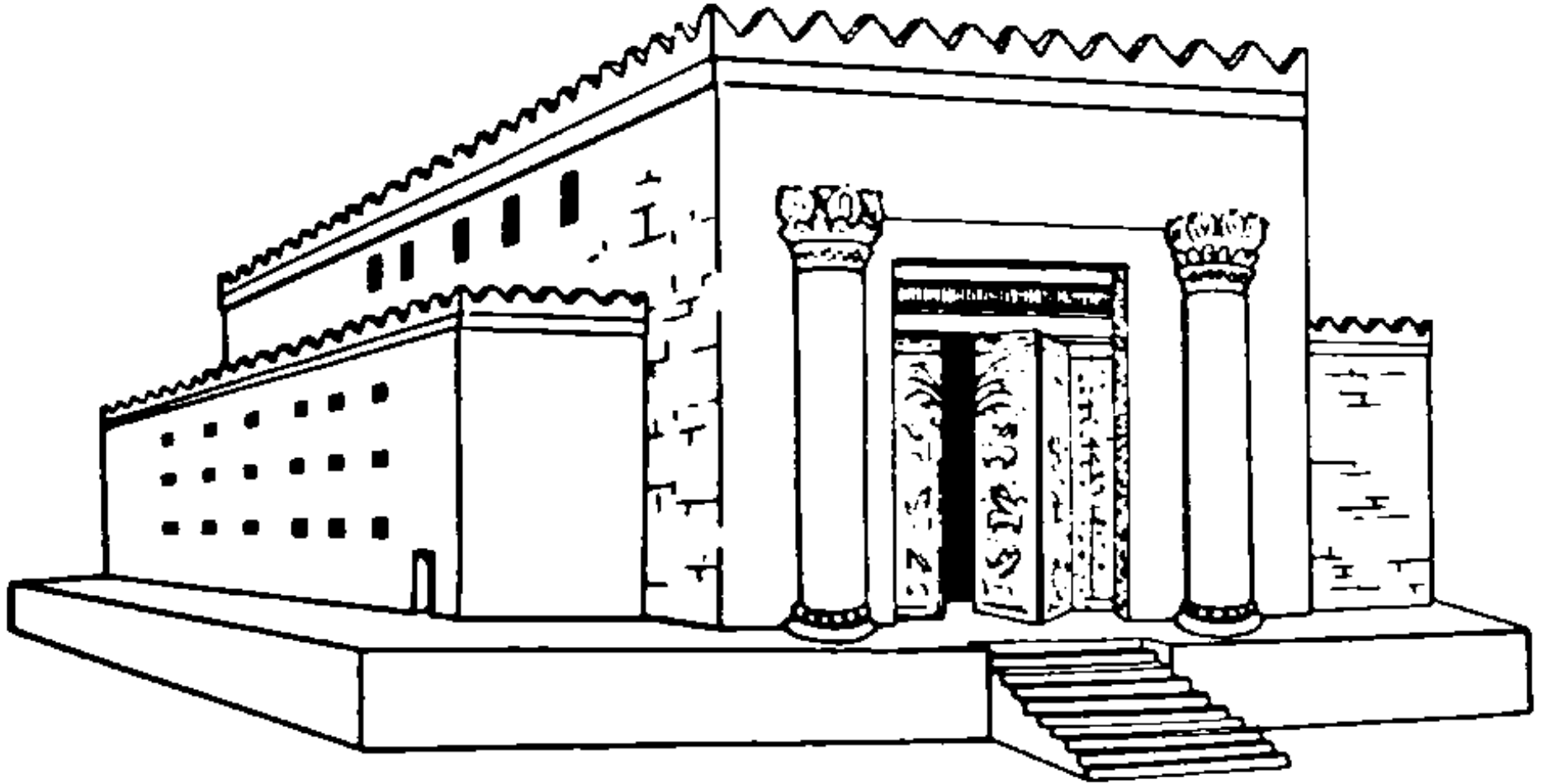
Construction of the Temple



Solomon Prays to God Before the Temple



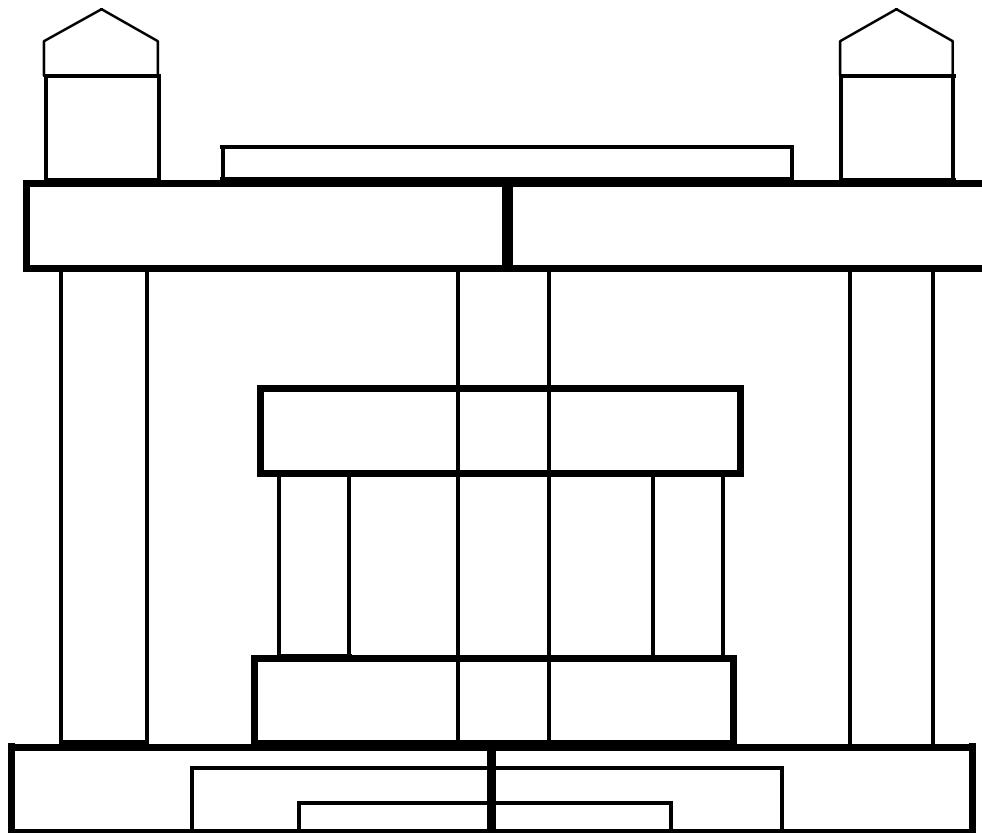
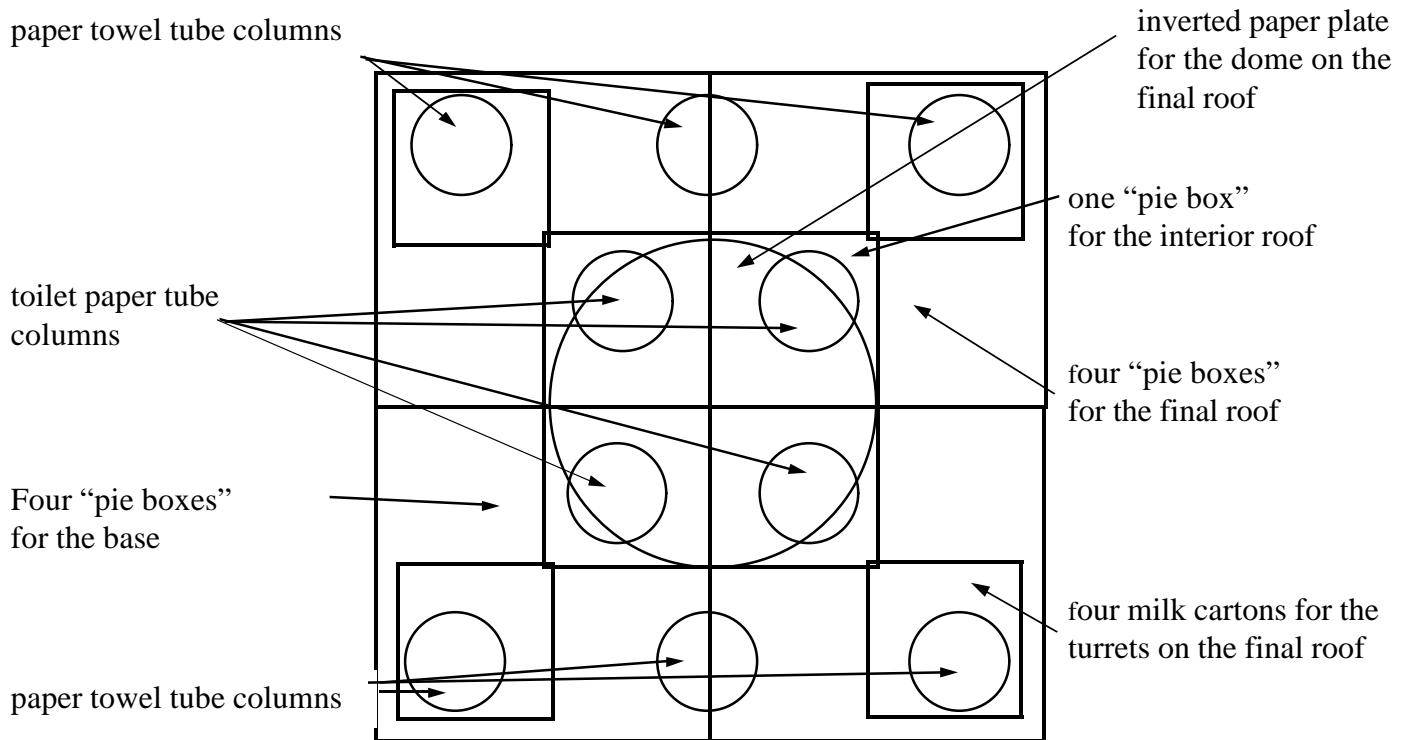
The Temple that Solomon Built for God



“I intend, therefore, to build a temple for the Name of the LORD my God, as the LORD told my father David, when He said, ‘Your son whom I will put on the throne in your place will build the temple for My Name.’”

1 Kings 5:5

Plan For Building The Temple



Front Elevation of Temple Design

Aim Questions

Answer the following questions about today's Bible Adventure.

1. Who built the temple in Jerusalem?
2. From whom did he buy the materials?
3. Why did God want a temple built?
4. What entered the temple after the priests brought the ark in?
5. When the people were being punished for their sin, what were they to do?

What are you to do when you sin?

God wants us to acknowledge His holy character when we sin and confess our sin to Him. Then He will restore us.



**"O LORD, God of Israel,
there is no God like you in heaven above
or on earth below-You who keep Your
covenant of love with your servants who
continue wholeheartedly in Your way."
1 Kings 8:23**

Passage Review Questions
1 Kings 5 - 8

Who sent envoys (messengers) to Solomon after he learned that Solomon had succeeded his father? 5:1

What did Solomon send back to him? 5:2

What was this message about? 5:3

What did Solomon want cut for him? 5:6

What was the food that Solomon provided to Hiram in exchange for what he needed? 5:11

How many men cut trees each month? How long did they have off from the cutting of the wood? 5:13-14

How many carriers were there? 5:15a

How many stone-cutters were there? 5:15b

How many foremen were there to supervise the project and these men? 5:16

What were these blocks of quality stones to be used for on the temple? 5:17

When did Solomon start to build this temple? 6:1b

How big was this temple? 6:2

What was not heard at the temple while it was being built? 6:7

How many levels were there to this temple? 6:8

What was used for the roofing? 6:9

How did Solomon line the interior walls of the temple? 6:15

On the inside of the temple, were there any stones showing? 6:18

What did the inner sanctuary look like? 5:20

What was on the walls of the temple in both rooms? 6:29-30

When was the temple finished? 6:38

We Are the Temple Today



Ways in which I can honor God:

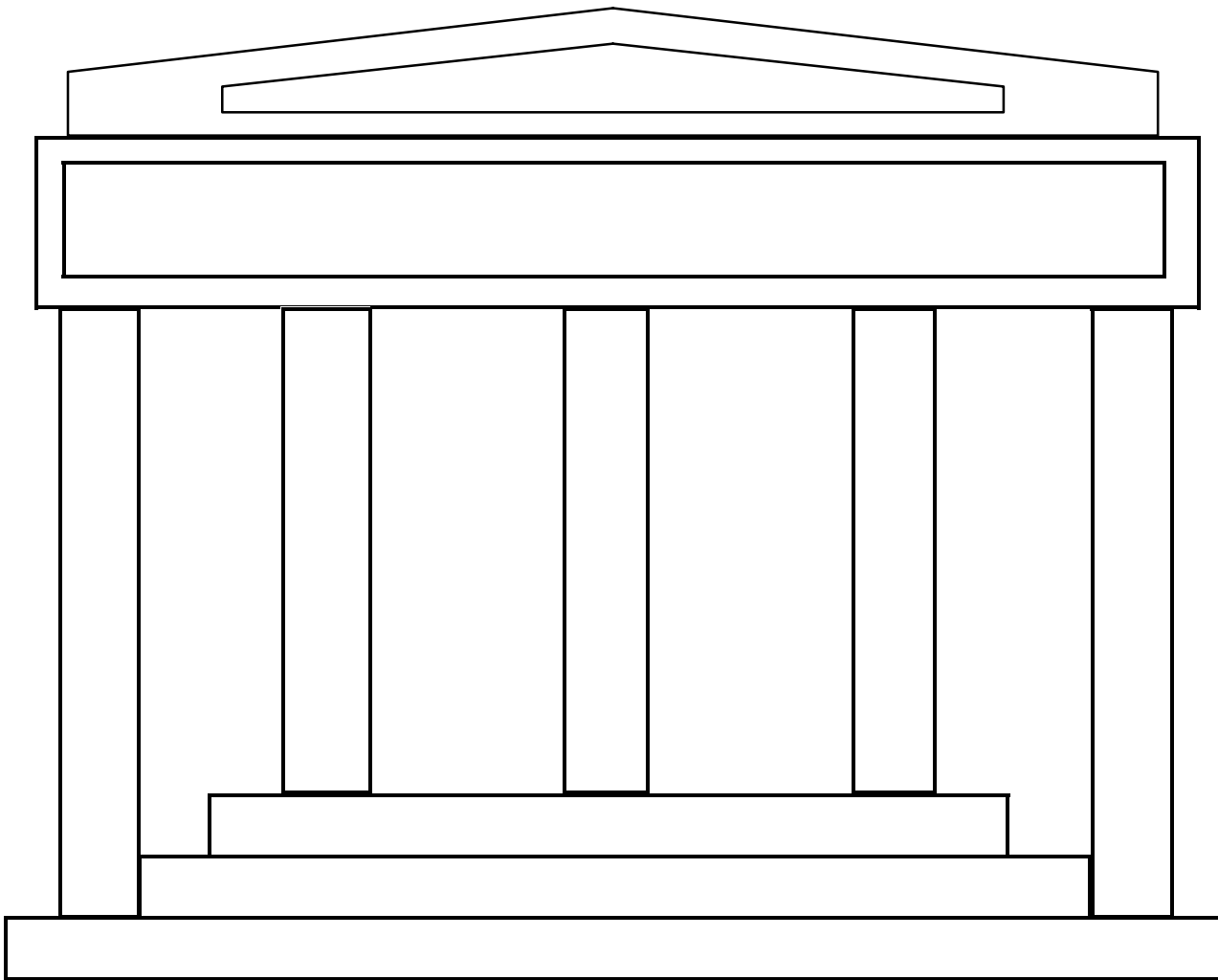
We Are the Temple Today



Ways in which I can honor God:

God's Character on Display in the Temple

Instructions: Look up the verses on the right-hand side and write the character trait of God to which they refer in one of the portions of the temple. Color the temple to complete.



Leviticus 19:2; 1 Peter 1:15—God is holy. One of the main reasons the temple was built was so that sacrifices for sin could be made to God. Even the temple's design points to holiness.

1 Kings 8:30, 39; 1 John 1:9—God is forgiving. God chooses to forgive His people when they confess. The temple was a place for the forgiveness of sins.

Deuteronomy 6:4; Ephesians 4:5-6—He is One. God is not like the idols of the land. He is the only One, and the temple is the place to worship Him.

Psalms 139; 1 Kings 8:28—God is personal with mankind. God chose to have a dwelling place with man. The Israelites could look at the temple and see that God had worked and will work. Where does He dwell today?

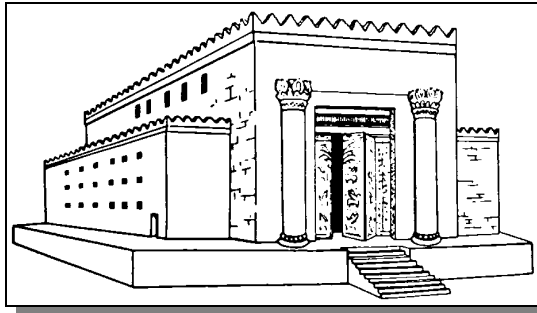
1 Kings 8:20,22; Titus 1:2—God keeps His word. God will do as He says. The temple was a sign of God's covenant with Israel.

1 Kings 5:13-6:38—God's majesty and beauty are also seen in the temple. The materials used to make the temple reflect beauty and how precious God is.



Make a Copy of the Temple

Inserted in this week's fun sheet is the layout of the temple. Make a copy of the temple in your own living room by using pillows, cushions, shoes, tables, etc. Have the older children make signs to label the different parts. You could also do this with legos or building blocks. On the reverse side of the insert is a crossword puzzle. The clues to the puzzle will help you learn what each item was used for.



Using the Proverbs

Solomon wrote some three thousand proverbs. Many of these are recorded in the book of Proverbs. Proverbs is written to give practical wisdom in how to deal with everyday situations. It was the parenting book of the Old Testament. Take time each day to read a proverb or two and talk about them with your family. A simple plan could be to read a verse or two out of one chapter per day. There are 31 proverbs in the book and 31 days in most months. On the first day of the month, read something from chapter one. On the second day, read something from chapter two, and so on. The book carries no storyline so skipping around will not present a problem.



FAITH BIBLE CHURCH

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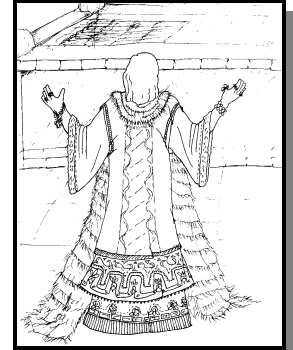
FAMILY FUN SHEET

This is what we learned today:

Passage ~ 1 Kings 5-8

Memory Verse ~ 1 Kings 8:23

O LORD, God of Israel, there is no God like You in heaven above or on earth below—You who keep Your covenant of love with Your servants who continue wholeheartedly in Your way.”



Application Points ~

- ◆ Praise God for His great character.
- ◆ Live in a way that points others to God.
- ◆ When you sin, turn to God in repentance. Do



Holy, Holy, Holy

Holy, holy, holy! Lord God Almighty!
Early in the morning
Our song shall rise to Thee;
Holy, holy, holy! Merciful and mighty!
God in three Persons,
Blessed Trinity!

Holy, holy, holy! Though the darkness hide Thee.
Though the eye of sinful man
Thy glory may not see.
Only Thou art holy;
There is none beside Thee.
Perfect in power, in love, and purity.

PASSAGE

Daily Bible Reading: Here is a breakdown of passages you can read throughout the week:

Day 1: Chapter 5:

Day 2: Chapter 6

Day 3: Chapter 7

Day 4: Chapter 8:1-21

Day 5: Chapter 8:22-61

Family Bible Night: 1 Kings 8:22-40

Solomon dedicated the temple in front of the people. He stood before the alter saying, "O LORD, God of Israel, there is no God like You in heaven above or on earth below--You who keep Your covenant of love with Your servants who continue wholeheartedly in Your way" (1 Kings 8:23). He prayed that God would look favorably upon the temple and upon the people (8:28). Solomon knew, as did the Lord, that the people would stray from God. God had promised to punish them when they did. This punishment could consist of plagues, pestilence, wars, and captivity. Solomon prayed that when the people repented and faced the temple from any place in the world that God would hear their prayer and restore them. He said in 8:33,34, "When they turn back to You and confess Your Name, praying and making supplication to You in this temple, then hear from heaven and forgive the sin of Your people Israel and bring them back to the land You gave to their fathers." The temple wasn't magical, but it was a physical reminder of God's holiness and glory that filled the whole earth. The people of Israel received the blessing of a temple to their God because of God's promise fulfilled through Solomon. God would bless them if they remained faithful and punish them if they did not. God would restore them when they repented of their sin.

PERSONAL APPLICATION

Show the Character of God Through Your Life

In the Old Testament, the Israelites were God's tool to point the rest of the world to Him. They would be saved from their sins by believing in the God of Israel. In order for them to know who the true God was, the Israelites were to live godly and holy lives. Another way was by their seeing the temple built to God and learning about God's presence through it.

God now shows us His character in the words of the Bible and through the lives of Christians. Worship Him as you read and learn about His Word.

Solomon knew that the people would turn away from God and that God would punish them for it. God wants us to acknowledge His holy character when we sin and confess it to Him. Only then will He restore us.

- ◆ How can we show the character of God in our lives?
- ◆ What should our response be to the Bible since it

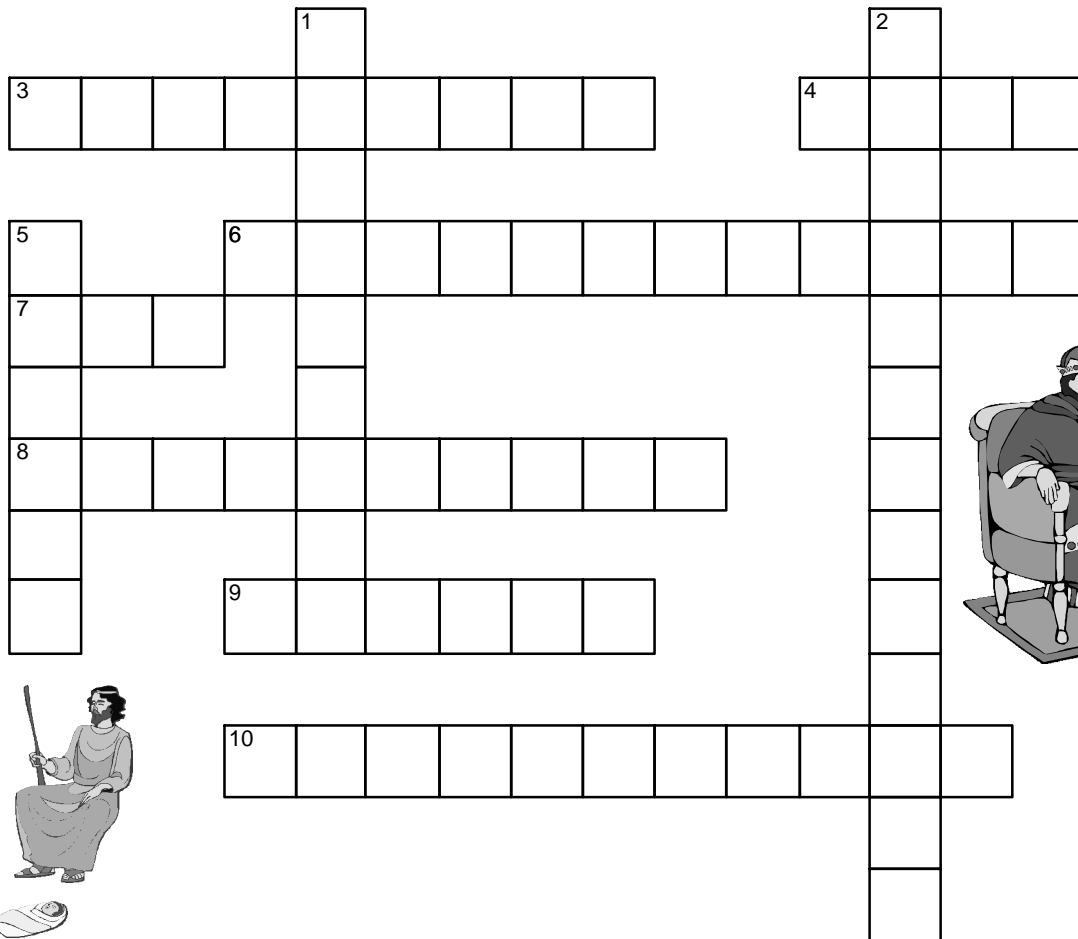
PRAYER

Pray Like Solomon

It is nearly impossible to read 1 Kings 8:22-43 and not learn a great deal about prayer. Review the following sections and apply these same points to your family's prayer life.

- | | |
|---------|-----------------------------------|
| 8:22-26 | Acknowledge the character of God. |
| 8:27-30 | Pray for God's assistance. |
| 8:31-32 | Pray for justice. |
| 8:33-36 | Confess and repent. |
| 8:37-40 | Pray to fear the Lord. |
| 8:41-43 | Pray for others to know Christ. |

Solomon's Temple



Across

3. These rooms provided storage for the temple tools and materials. They may have also provided places to sleep for the priests who took their turns ministering in the temple.
4. One of the pillars that stood on either side of the temple entrance. Each name recalls promises given to the Davidic house.
6. Here the priests offered incense sacrifices daily. This was made of gold and stood in front of the Most Holy Place.
7. This rectangular box made of acacia wood was constructed at Sinai. It served as the receptacle for

- the two tablets of the Ten Commandments and the place in the Most Holy Place where the presence of the Lord met Israel.
8. Light-bearing devices standing directly in front of the Most Holy Place, located on either side of the doors that provided a corridor of light.
9. Hiram made 10 of these water containers for the stands. Each measured six feet across and held about 240 gallons of water.
10. This was the place on which burnt offerings were made on a continual basis.

Down

1. A huge circular bronze basin corresponding to the basin of the tabernacle. This great basin's capacity was about 12,000 gallons. The "Sea" stood in the courtyard on the temple's southeast side and provided the priests water to wash themselves and their sacrifices.
2. This room was called the "Holy of Holies" in the Holy Place. The priests could only enter once a year on the Day of Atonement. The priests could not go beyond it on any other day. There the blood from a sacrificed bull was sprinkled for the covering

- of the whole nation's sins.
5. These were made of gold on which the showbread was placed, which the Law required to be continually in God's presence (Ex. 25:30). The bread was a reminder of God's continual provision for the Israelites.

S o l o m o n ' s T e m p l e

