

February 11, 2001

1 Kings Chapters 12:1-16:28

Early Childhood

1KG04EC

Israel's and Judah's Kings Disobeyed God.

Memory Verse:

Two- and three-year-old verse: 1 Kings 8:23: O Lord, God of Israel, there is no God like you in heaven above or on earth below.

Four- and five-year-old verse: 1 Kings 8:23: O Lord, God of Israel, there is no God like you in heaven above or on earth below.

Aim Questions for 2's & 3's:

1. Did King Rehoboam listen to wise advice from the elders? *(No.)*
2. Did King Jeroboam worship a gold calf? *(Yes.)*
3. Were the Israelites divided into two parts? *(Yes.)*
4. Who should we obey? *(God and our parents. Say the memory verse.)*

Aim Questions for 4's, 5's & K:


1. What foolish advice did King Rehoboam listen to rather than the wise advice of his elders? *(King Rehoboam's young friends advised him to make the people work even harder than his father, King Solomon, had done.)*
2. When the kingdom of Israel was divided into two parts, what were the names of the two kings? *(King Rehoboam ruled the two tribes of the southern kingdom called Judah. King Jeroboam ruled the ten tribes of the northern kingdom called Israel.)*
3. Did King Rehoboam and King Jeroboam obey God? *(No. They made idols and worshiped them.)*
4. What did God do to punish King Rehoboam and King Jeroboam? *(There were wars with each other and with other countries.)*
5. Why is it important to obey God? *(Say the memory verse.)*


Key for symbols:


- This box symbol represents ideas that can be used for two-year-olds through kindergarten. Please remember to slow down the pace for two-year-olds and keep the pace moving for five-year-olds.
- ② This symbol represents ideas that are best used for two- and three-year-olds.
- ④ This symbol represents ideas that are best used for four-year-olds through kindergarten.


Hook:

- Link Paper Chain:** Give each child twelve pieces of 3" x 1" pieces of construction paper and a glue stick. Show them how to assemble a twelve link paper chain. After it is finished, try to break the chain into two sections--one with two links and the second with ten links. Explain that the links represent the twelve tribes of Israel. In today's Bible Adventure, the country of Israel will break into two sections--one with two tribes of people and the other with ten tribes of people. Discuss how hard it is to break the chain into the exact sections of ten and two. Take time to count the chain links after each break of the chain so that the children will get some counting practice and understand the relationship between ten and two. Re-glue and try again if there is time.

 **Action Song & Review:** Review Israel's history under Solomon, working hard building the temple. Sing "Johnny Worked with One Hammer" using the words "Israel worked with one stone, saw, or chisel."

 **Table Cleaning Center:** Make a mess on one or more of the tables using shaving cream or something else that can easily be wiped up with a cloth (or have the children make the mess at the start of class.) Ask the children to work hard with several cleaning cloths to get the table(s) ready for class time. Under King Solomon, the Israelite people worked hard. In today's Bible Adventure, the people ask the new king, Rehoboam, to not make them work so hard. King Rehoboam's answer causes trouble for the whole nation of Israel. (Thank the children for all of their hard work for getting the classroom clean for the morning activities.)

 **Egg Carton "Divided Kingdom": (1KG04ECGF9)** Supplies: Construction paper, markers, egg carton, glue, plastic eggs (optional). Prepare this craft before class. Cut the egg carton in "half" so that one side contains ten egg holes and the other half contains two egg slots. Make a name card to glue or tape to the bottom of an egg carton that says "Israel," making sure it covers the entire length of the egg carton. Cut the name card to fit the two halves of the carton appropriately. When the egg carton "halves" fit together, you can read "Israel," and when they are apart, you read "ISRAE" on one and "L" on the other. Make a name card for the top of the (divided) egg carton by cutting Jeroboam's and Rehoboam's pictures from the GF9 page. Tape Jeroboam's picture and the word "Israel" on the ten-section side of the carton, and Rehoboam's picture and the word "Judah" on the two-section end of the carton. You can even have plastic eggs inside with each tribe of Israel named. Show the children the "divided kingdom" before you begin your story and explain how Israel was all one kingdom, but after King Solomon died, the nation was split into two parts. King Jeroboam ruled over the ten sections of the northern kingdom that was called Israel, and King Rehoboam ruled over the southern kingdom that was called Judah. Israel was not as strong a nation after they divided, and both kingdoms were disobedient to God. Allow children to put the egg carton nation together and pull it apart. Save this "Divided Kingdom" visual aid for review during next week's lesson and also for the book of Second Kings.


 **Tens and Twos:** Provide different items (different colored beans, buttons, cereals, colored squares of paper, etc.) to separate into groups of ten and two. Talk about starting with twelve and making a group of ten and one of two. This is what happened to the tribes of Israel because they didn't obey God.

④ **Tug of War:** Form teams called the Rehos and Jeros for Rehoboam and Jeroboam. The teams hang onto a rope, facing each other. When the teacher gives the signal, the children begin pulling in opposite directions. The team who pulls a person from the other team across the masking tape line on the floor, wins. Make sure you have a large room or hallway for this. In the Bible Adventure, Rehoboam and Jeroboam both want to be King of Israel. Guess who God wanted to be their king.



Book:

Presentation Ideas -

 Color and mount the **1KG04ECGF1**, **1KG04ECGF2**, **1KG04ECGF3**, and **1KG04ECGF4** pictures on construction paper. Show them as you tell the Bible Adventure. Save these pictures for review in future lessons.

② **"Picture Book" Rhyme**
I like to peek inside this Book,
Where all the picture people look.
I like to peek at them and see,
If they are peeking back at me!

Bible Adventure for 2's & 3's-

(Show the **1KG04ECGF2** picture.) When King Solomon was old, he died. His son, Rehoboam, thought that he would be king like his father. Another man, Jeroboam wanted to be king instead. Rehoboam and Jeroboam both wanted to be kings of Israel.

The Israelites said to Rehoboam, "Your father Solomon worked us too hard. If you will be kinder to us than your father was, we will be glad to serve you as our king."

(Show the 1KG04ECGF1 picture.) Rehoboam said to the people, "Let me think about it. Come back in three days, and I will give you an answer." Rehoboam asked the advice of the elders who had served King Solomon. *(Point to the elders on the left side of the page.)* Rehoboam said, "What should I do? The Israelites don't want to work as hard as King Solomon made them work."

The elders said to Rehoboam, "If you are kind to the people, they will always want to serve you faithfully."

(Point to the young men on the right side of the page.) Rehoboam didn't listen to the elders. He asked his friends, "Should I be a nice king or a mean king?" Rehoboam's friends said, "Tell the people you will make them work even harder than before."

Rehoboam listened to the selfish, bad advice of his friends rather than listening to the wise elders. Rehoboam said to the people, "I will make you work even harder than Solomon did."

The people could not work harder than they had been working. They wanted Jeroboam to be their king instead.

(Show the 1KG04ECGF2 picture again.) Now Israel had two kings--Rehoboam and Jeroboam. Do you see the number ten on Jeroboam? Jeroboam was king over ten parts of Israel. Do you see the number two on Rehoboam? Rehoboam was king over two parts of Israel.

(Show the 1KG04ECGF3 picture.) Both King Rehoboam and King Jeroboam disobeyed God and worshiped idols. Oh, no! King Jeroboam made two golden calves for his people to worship. God had to punish the Israelites for disobeying again.

(Show the 1KG04ECGF4 picture.) King Rehoboam's grandson, Asa, became king in Jerusalem. King Asa was a good king because he wanted to obey the Lord. He got rid of all the idols his father and grandfather had made. He cut down his grandmother's Asherah pole and burned it.

We should always listen to the wise advice that God gives us in the Bible, not the foolish things we hear from neighbors or friends. We should always listen to wise advice from our parents, and obey them. We should not be like King Rehoboam who listened to the foolish advice of his friends.

Prayer: Dear God, I don't want to be like foolish King Rehoboam who disobeyed You and listened to wrong advice. Help me obey You like King David and King Asa. In Jesus' name, amen.

Bible Adventure for 4's, 5's & K-

(Show the review 1KG03ECGF4 picture of Jeroboam and Ahijah.) The prophet Ahijah came to Jeroboam on the road outside Jerusalem and said, "Because Solomon disobeyed God, God is taking the kingdom away from his son, Rehoboam. God is dividing the Israelite kingdom into twelve parts and giving you ten parts. If you love the Lord by walking in His statutes, as King David did, God will give you a powerful kingdom, like He gave King David." Jeroboam wanted a powerful kingdom like King David, but King Solomon wanted his son, Rehoboam, to be king of Israel.

When King Solomon was old, he died. Everyone thought that his son, Rehoboam, would be the new king. Rehoboam went to the town of Schechem to be made the king of Israel. Jeroboam knew that God had said he would be the king over ten parts of Israel, so when he heard that Rehoboam had gone to Schechem to be crowned king, Jeroboam gathered a big group of Israelites together and went to talk with Rehoboam. The Israelites said to Rehoboam, "Your father Solomon worked us too hard. He made us like slaves. If you will treat us better than your father, we will be glad to serve you as our king."

(Show the 1KG04ECGF1 picture.) Rehoboam said to the people, "Let me think about it. Come back in three days and I will give you an answer." Then Rehoboam asked the advice of the elders who had served King Solomon. *(Point to the elders on the left side of the page.)* Rehoboam said, "What should I tell the people? They don't want to work as hard as King Solomon made them work."

The elders said to Rehoboam, "If you are kind and serve these people by lightening their work load, they will always want to serve you faithfully."

(Point to the young men on the right side of the page.) Rehoboam didn't like that advice, so he asked the advice of the young men who had grown up with him in the palace. These young men said, "Tell the people, 'If you think it was hard when Solomon was king, I will work you even harder than my father did.'" That is what Rehoboam decided to do. Rehoboam listened to the selfish, bad advice of his friends rather than listening to the wise elders. When the people came back in three days, Rehoboam said, "My little finger is thicker than my father's waist. I am stronger than my father, and I will make you work even harder than he did."

The people did not like Rehoboam's answer; they could not work harder than they had been working. The Israelites decided that they would not work for King Rehoboam. When Rehoboam sent Adoniram out to force people to work, the people said, "We won't work for Rehoboam," and they threw stones at Adoniram until he was dead.

(Show the 1KG04ECGF2 picture.) The people of the ten northern tribes of Israel made Jeroboam the king over the new nation called Israel. Only the tribes of Judah and Benjamin wanted to work for King Rehoboam. Now there were two kings of the Israelites--King Jeroboam who lived in Schechem and ruled over the ten northern tribes of Israel (called Israel) and King Rehoboam who lived in Jerusalem and ruled over the southern two parts called Judah.

Today's story in 1 Kings is a sad story because both King Rehoboam and King Jeroboam disobeyed God and worshiped idols. They built Asherah poles on every high hill where the people could worship idol gods. They did all the bad things that the Canaanite people around them were doing.

King Jeroboam didn't want his people to go worship God at the temple in Jerusalem because that was where King Rehoboam and his soldiers lived. He was afraid that the people might want to follow King Rehoboam if they went to Jerusalem.

(Show the 1KG04ECGF3 picture.) King Jeroboam built two golden calves for his people to worship. Oh, no! He put one of the golden calves in the town of Bethel and the other one in the town of Dan. Because King Jeroboam asked his people to worship golden calves instead of going to the temple as God had commanded, the people went on a sin cycle and stayed there. They did not repent nor cry out to God for help.

God was angry with the Israelites so He let the king of Egypt come and take away the treasures of the temple and the treasures of the king's palace. The Israelites were no longer strong enough to win the battles.

King Jeroboam and King Rehoboam's sons both disobeyed God, too, like their fathers. They led the people in worshiping idols. There was fighting all the time. God was not helping them win the battles.

(Show the 1KG04ECGF4 picture.) King Rehoboam's grandson, named Asa, became king of Judah in Jerusalem. King Asa did not want to be like his father and grandfather. Asa's heart wanted to obey the Lord and walk in His statutes. He got rid of all the idols his father and grandfather had made. He cut down his grandmother's Asherah pole and burned it. King Asa knew that King Solomon was right when he said, "Oh Lord, God of Israel, there is no God like you in heaven above or on earth below--You who keep Your covenant of love with Your servants who continue wholeheartedly in Your way" (1 Kings 8:23).


We should always listen to the wise advice that God gives us in the Bible, not the foolish things we hear from neighbors or friends. We should always listen to wise advice from our parents, and obey them. We should not be like King Rehoboam who listened to the foolish advice of his friends.


Prayer: Dear God, I don't want to be like foolish King Rehoboam who disobeyed You and listened to foolish advice. I don't want to be like foolish King Jeroboam who worshiped idols. Help me obey You like King David and King Asa. In Jesus' name, amen.





Look:


- Placing the King Asa Jewel on the Crown: (1KG04ECGF7)** Add the next jewel to the wall crown by covering a cutout jewel shaped piece of heavy paper with metallic wrap. Tape it to the crown. Add the GF7 face of King Asa on the top of the jewel. Did King Asa love and obey God? What did he do to show his love for the one true God? (He got rid of all of the idols in his country.)
- Aim Questions: (1KG04ECGF5 and 1KG04ECGF6)** Cut out the appropriate number of GF5 and GF6 figures of the kings Rehoboam and Jeroboam and write the questions on the backs. After a child is called up, have him pick a king, say who it is or how many tribes that king ruled over. Did they pick the son of Solomon? Did they pick the one who made the golden calves?
- Snack:** Serve number-shaped cookies or with any small snack, have the children divide their pieces into groupings of ten and two. One string cheese for each child would be fun. Have the children divide the cheese into twelve parts as you talk about the story. Older children can divide their cheese into twelve sections. What do the groups of ten and two represent? Which group was King Rehoboam over? What was the name of his country? Which group was King Jeroboam over? What was the name of his country?


 **Pantomime Fun:** Whisper a situation from today's Bible Adventure to a child that he could act out in front of the class. He can't talk but is to do various actions to get the class to understand what he is doing. Have the children raise their hands if they recognize what the actor is doing. Some acting suggestions could be: 1) King Rehoboam telling the people that they must work harder. 2) King Asa tearing down the idols. 3) Someone worshiping the gold calf. 4) The people who were forced to work hard. 5) King Solomon old and dying. 6) King of Egypt stealing the treasures from the temple and palace. Prompt the children with ideas of what they could do.

 **Memory Verse Review:** Children are divided into two teams on opposite sides of the room. A soft ball is given to one team who recites the first half of the verse. They throw it to the other team who says the rest of the verse. Together they say the reference.

 **Israel's Divided Kingdom Map: (JDG04ECGF8, JDG04ECGF9, and JDG04ECGF11)** Give each child a GF9 map of Israel's divided kingdom and twelve GF8 tent stickers, ten to be placed on the Israel half of the map and two on the Judah side. Make stickers by copying the GF8 page onto 1" x 2 5/8" laser labels. Give each child a GF11 Rehoboam and Jeroboam to glue onto the GF9 kings. Discuss the Israelites dividing because they didn't obey God by worshiping idols.

 **Coloring and Gluing: (JDG04ECGF2)** Glue swatches of fabric on the kings. Add glitter with a glue stick. Find soup alphabet numbers or use yarn to glue on the numbers. Talk about the Aim Questions as the children work. Sing "Rehoboam" to reinforce the kings' names (see Song section).

 **Divided Kingdom Booklet: (JDG04ECGF10)** Let each child make a booklet showing the two kings who ruled in Israel after King Solomon's kingdom was divided into two parts. Fold the GF10 page in fourths so that page number one is the cover page. Talk about how King Solomon disobeyed God by marrying women who loved idols. God punished Solomon as He had promised by taking away part of the kingdom from his son, Rehoboam. Sing 1 Kings 8:23, Memory Verse Song as the children color and review their booklets.

 **Jeroboam and Rehoboam Activity:** (Speak slowly and clearly and suit the action to the words.)

Rehoboam, Rehoboam,
Jump up and down;
Rehoboam, Rehoboam,
Make a frown.
Rehoboam, Rehoboam,
You didn't obey.
Rehoboam, Rehoboam,
Aren't you sorry today?

Jeroboam, Jeroboam,
Touch your nose.
Jeroboam, Jeroboam,
Wiggle your toes.
Jeroboam, Jeroboam,
You didn't obey.
Jeroboam, Jeroboam,
Aren't you sorry today?

King Asa, King Asa,
Turn around;
King Asa, King Asa,
Touch the ground;
King Asa, King Asa,
Walk upstairs;
King Asa, King Asa,
You said your prayers!

☐ **“Hard Work” Play (1 Kings 12:2-17):** Set the scene for the class. Jeroboam and the Israelites ask Rehoboam to lighten their work. Rehoboam asks two different groups of people for advice. He foolishly listens to the wrong advice and ten of the twelve tribes of Israel depart with Jeroboam. Explain the game to the class. The majority of the class are the Israelites. Ask them to run in place in front of Rehoboam. Select one child to be Jeroboam and one child to represent his young friends, the foolish counsel. Have teachers represent the elders, the wise counsel, and Rehoboam. Have Jeroboam tell Rehoboam, “Please lighten our work load and we will serve you forever!” Rehoboam will ask, “What should I do?” When the wise counselor says to do what the people ask and serve the people, the Israelites and Jeroboam stop running in place and cheer with their hands up high in the air--YEAH! Then Rehoboam asks his young friends, “What should I do?” and his friend tells him to make them work even harder. Have the Israelites run in place even harder and groan, “Oh, no!” You can go back and forth between the two counselors four or five times, allowing the Israelites to rest when Rehoboam or the wise counselor is talking and making them work hard (run in place) when the young friend speaks. The last time the young friend says to work them harder, have Jeroboam say, “We will not serve you then!” Have everyone but two children leave Rehoboam (they can cross the room). Explain the division of Israel and the two new kingdoms that came out of this. Jeroboam was king over the Northern Kingdom named Israel. Rehoboam was king over the southern kingdom named Judah. They were all Israelites but now they were split into two kingdoms instead of being one. Neither kingdom was obedient to God.

☐ **Bowling for Gold Idols:** Spray paint 1/2 gallon plastic milk containers with gold paint. Place a masking tape line on the floor about eight feet in front of the containers. Using a big nerf ball, take turns trying to knock down the idols. The Israelites should have obeyed God and never worshiped the idols. Help them get rid of the idols.

☐ **Broken Pencil:** Bring a pencil (or Popsicle stick) and explain how it is used and the strength of it being one piece. It can last longer and has better use. Then break the pencil or Popsicle stick in front of the children and ask them if it’s still as strong as it was when it was whole. Why isn’t it? Remind them of the two kingdoms from today’s story and how the Israelites weren’t as strong once they started worshiping idols instead of the one, true God.

☐ **Bubble Fun:** Use small bubble containers purchased for weddings or provide a pan of bubble liquid for each team of children (Israel and Judah). Place this on a tarp in the middle of the room. Divide the tarp into Israel and Judah with a masking tape line. Each child will need a blower. Straws work for small bubbles. A hole in the bottom of a paper cup works for big bubbles. Dip the cup in the liquid and blow through the hole. The object is to get their bubbles to go to the opposing side. Israel and Judah didn’t get along while they were worshiping idols. They were always fighting.

☐ **Kings Falling Game:** *(To the tune of “Ring Around the Rosie”)*
Reho worshiped idols.
Jero worshiped idols.
Disobeyed! Disobeyed!
They all fell down.

☐ **Obedience Finger Play:**
God, You gave me lots of people who love me. *(Hold up ten fingers.)*
Mommy, Daddy, teachers, too. *(Count on your fingers.)*
When I do what they ask, I am obeying You. *(Do actions suggested by children that show obedience, like picking up clothes or toys.)*

④ **Israel and Judah Hula Hoop Game:** Lay two hula hoops on the floor and name one hula hoop “Israel” and one “Judah.” Put a stool in the center of each hula hoop to represent the idols that the Israelites worshiped. The object of the game is to get as many people inside their country (hula hoop) as possible without touching anything outside of the hoop. The children will have to hang on to each other and keep balanced. Some might have to balance on one foot with the other hanging over the edge of the hoop. Then everybody gets out of the hoop. Try it again with a different combination of children or a teacher standing in the middle. Another idea would be to have children, on a signal, get inside the hula hoops until there are ten children in one and two in the other.

④ **Stepping Review:** Place a masking tape line down the middle of the room. Identify one side of the room as “Israel” and the other as “Judah.” Begin by marching in place with both feet on the line until

the tribes separate. As you recite the review, the children must march in place and keep their feet on the right side of the tape depending on where they are in the Bible Adventure. If they hear you say Israel, they better be on that side of the tape. It is the same for Judah.

Here we are in Israel. Solomon is our king. (Teacher could put on a crown or put one on a child. The children can be on either side of the line because Israel is one kingdom.)

King Solomon obeyed God, and God was pleased with him. (Either side of the line)

Solomon disobeyed God and married women who worshiped idols. (Either side of the line)

Was God pleased with Solomon? No! (Stomp your feet.)

Rehoboam wanted to be king when Solomon died. (Rehoboam--Judah side)

Rehoboam listened to his friends (not the wise elders). (Rehoboam--Judah side)

Did that please God? No! (Stomp your feet.)

Rehoboam made the people work even harder than Solomon. (Pound fist to hand; Rehoboam--Judah side.)

Ten tribes in Israel made Jeroboam their king. (Hold up 10 fingers; Jeroboam--Israel side.)

Two tribes followed Rehoboam to Judah and Jerusalem. (Hold up 2 fingers; Rehoboam--Judah side.)

Jeroboam made gold idols for the people to worship in Israel. (Jeroboam--Israel side)

Did that please God? No! (Stomp your feet.)

Rehoboam made gold idols to worship in Judah. (Rehoboam--Judah side)

Did that please God? No! (Stomp your feet.)

God was angry with the Israelites in Israel. (Jeroboam--Israel side)

God was angry with the Israelites in Judah. (Rehoboam--Judah side)

God allowed the king of Egypt and others to win wars over Israel and Judah. (Either side)

Jeroboam's sons disobeyed God. (Jeroboam--Israel side)

Rehoboam's sons disobeyed God. (Rehoboam--Judah side)

Asa, grandson of Rehoboam was committed to obeying God and got rid of the idols. (Judah side)

Asa was a good King of Judah. (Judah side)

Yeah! Yeah! (Everyone cheers and waves their hands in the air.)

Songs:

1 Kings 8:23, Memory Verse Song (tune: "Twinkle, Twinkle, Little Star")

Oh, Lord, God of Is-ra-el,
 There is no God like you in
 Heav'n above or on earth below.
 First Kings eight, verse twenty-three.
 Oh, Lord, God of Is-ra-el,
 There is no-o God like you.

Kings of Israel (tune: "King of Kings")

Jeroboam was king o-of Israel, glory (Clap!), hallelujah! (Repeat.)
 Jeroboam, king of Israel. Oh, no! (Clap!) He disobeyed! (Repeat.)

Rehoboam was king o-of Judah, glory (Clap!), hallelujah! (Repeat.)
 Rehoboam, king of Judah. Oh, no! (Clap!) He disobeyed! (Repeat.)

Rehoboam (tune: Frere Jacques)

Rehoboam, Jeroboam,
 They were kings.
 They were kings.
 Jero ruled in Israel.
 Reho ruled in Judah.
 They did not, obey God.

I don't want to, be like those kings.	(Shake your head "no.")
I'll obey; I'll obey.	(Shake your head "yes.")
I'll obey my mother; I'll obey my father.	(Extend one hand, then the other.)
Yes, I will. Yes, I will.	(Fold your hands in a prayer position.)

4 Praise to the Lord, the Almighty (As sung by King Asa.)

Praise to the Lord, the Almighty, the King of creation,
Oh, my soul praise Him, for He is thy health and salvation.
All ye who hear, now to His temple draw near.
Join me in glad adoration.



Took:

- Two Kings Craft Stick Puppets: (1KG04ECGF11)** Give each child a GF11 King Rehoboam, a King Jeroboam, and two craft sticks. The children can make puppets by taping one king to the top of each craft stick. Let the children sing “Rehoboam” (see Song section) as they lift their kings at the appropriate parts of the song. At the end of the song, have the puppets bow down as though worshipping idols.
- One Kingdom Becomes Two: (Review 1KG01ECGF5 picture of King Solomon, this week’s 1KG04ECGF5 and 1KG04ECGF6 pictures)** Give each child a review picture of King Solomon on his throne. Cut the picture in half lengthwise and let the children cut out and glue the GF5 and GF6 pictures of King Rehoboam and King Jeroboam onto the two halves of King Solomon. The Israelite kingdom was cut into two parts because Solomon disobeyed God. The next two kings also disobeyed God by worshipping idols.
- Choices to Make: (1KG04ECGF12)** Provide markers for the children to color the pictures. Draw a line to the people a child should listen to for advice. Glue yarn on these lines if time allows. Talk about how you have to be careful not to take wrong advice from friends who don’t know or obey the Bible.
- Rhythm Sticks Song:** Sing the following words to the tune of “If You’re Happy and You Know It” while hitting the syllables with the sticks. Practice with rhythm sticks, using the children’s names first.
I listen to the Bible, yes, I do. I listen to the Bible, yes, I do.
I listen and obey. That is the best way. I listen to the Bible, yes I do.

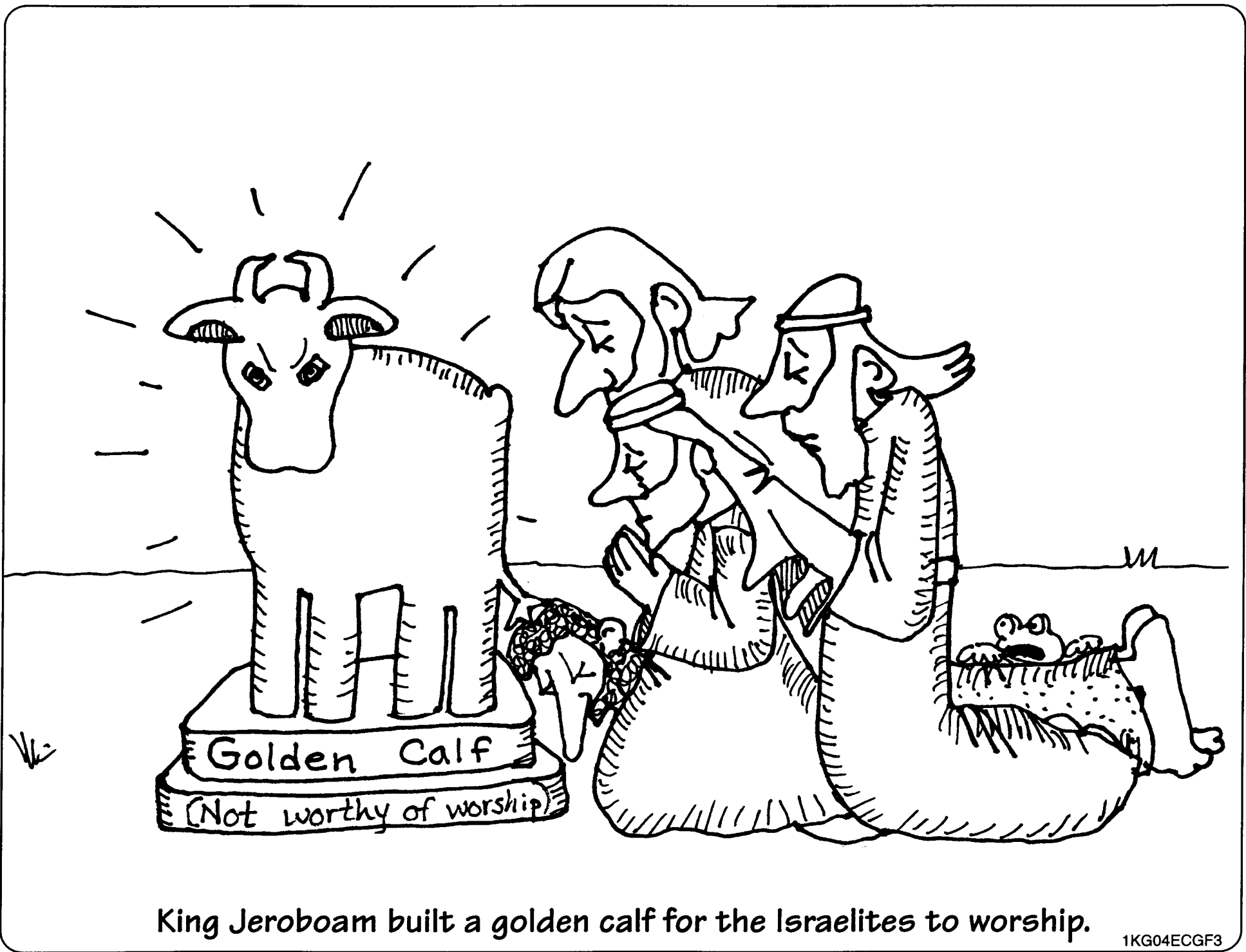
I listen to my parents, yes, I do. I listen to my parents, yes, I do.
I listen and obey. That is the best way. I listen to my parents, yes, I do.
- Preschool Page for Parents: (1KG04ECPPP)** Send a page home with each child, encouraging parents to reinforce the Bible truths at home. Spend a few minutes before the children go home creatively reviewing the song and memory verse.



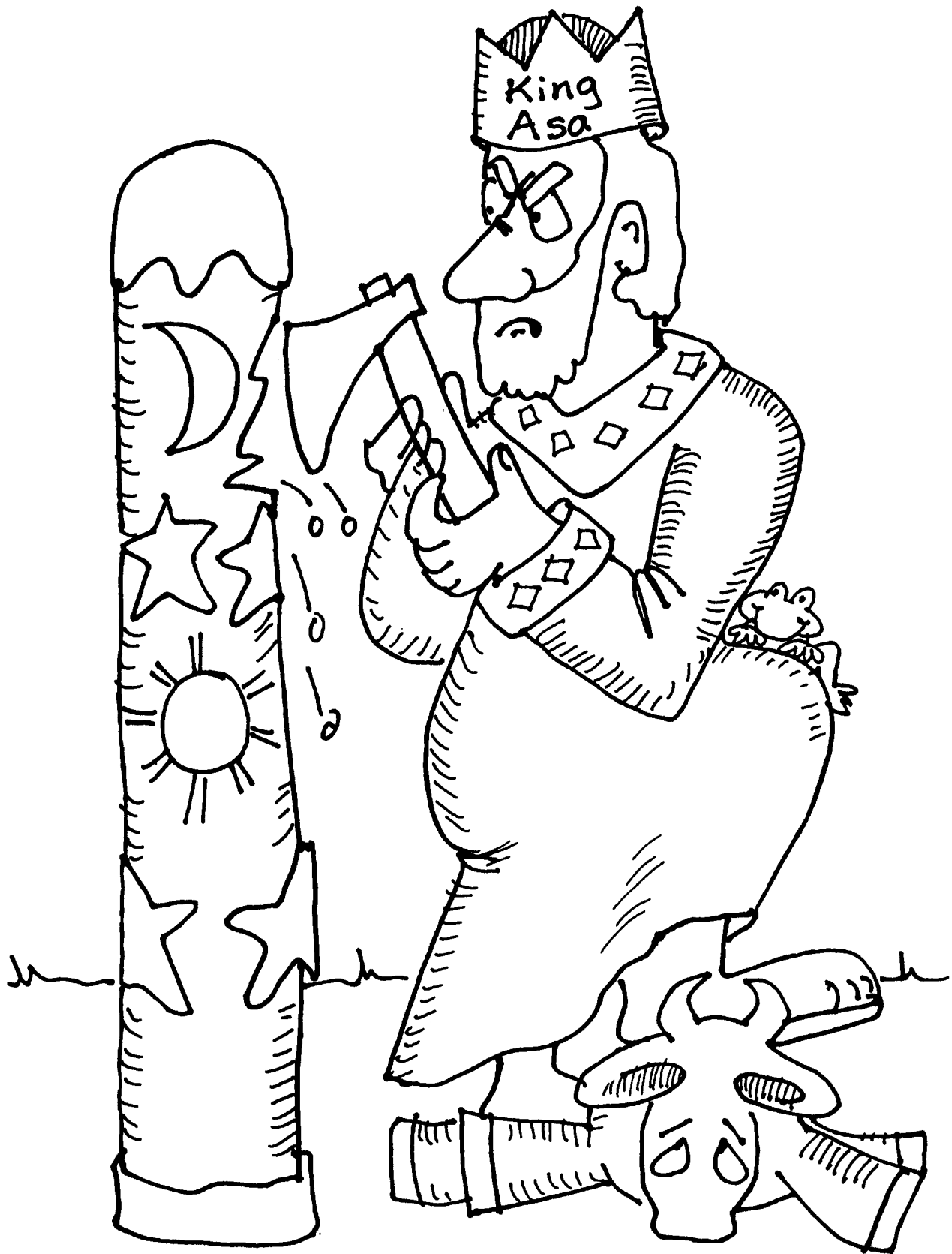
King Rehoboam asked for advice from older and younger men.



Rehoboam became king over Judah. Jeroboam became king over Israel.

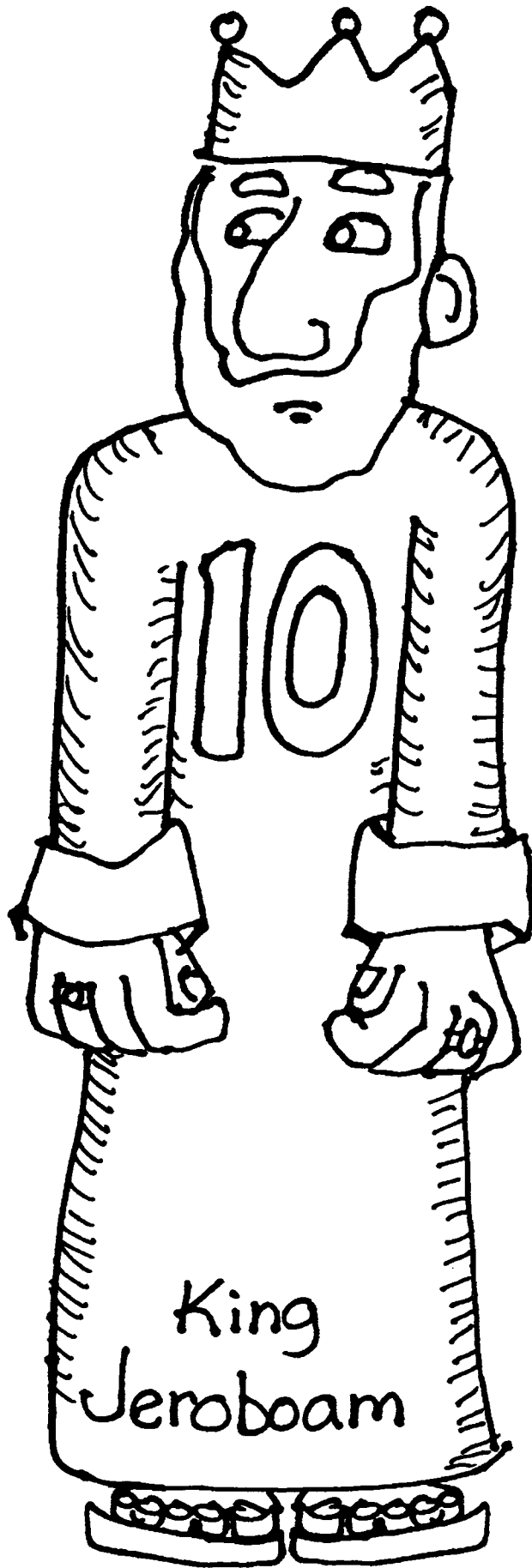


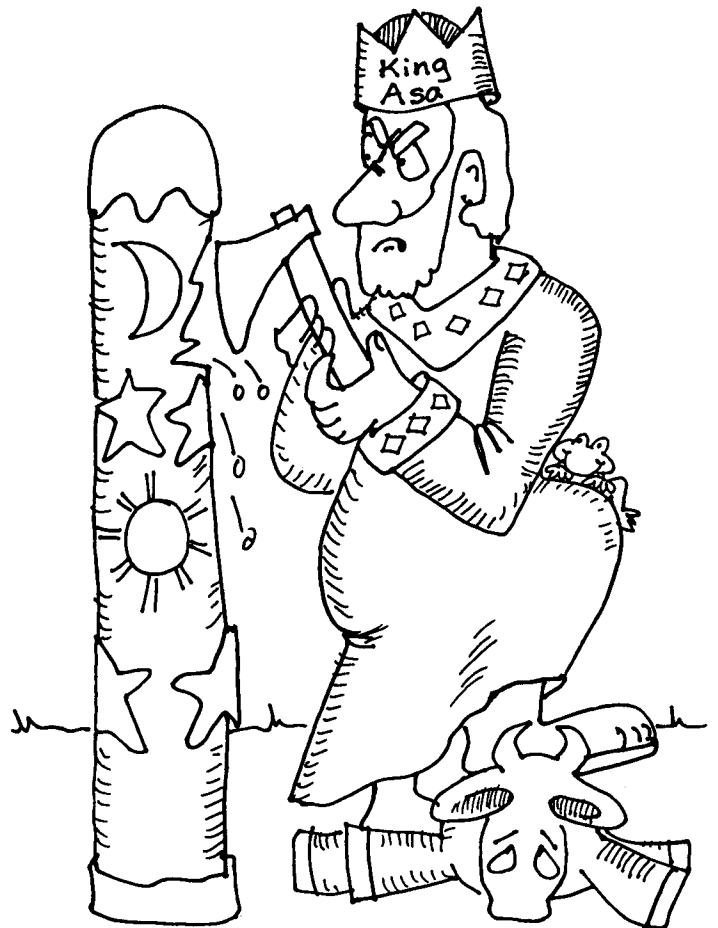
King Jeroboam built a golden calf for the Israelites to worship.

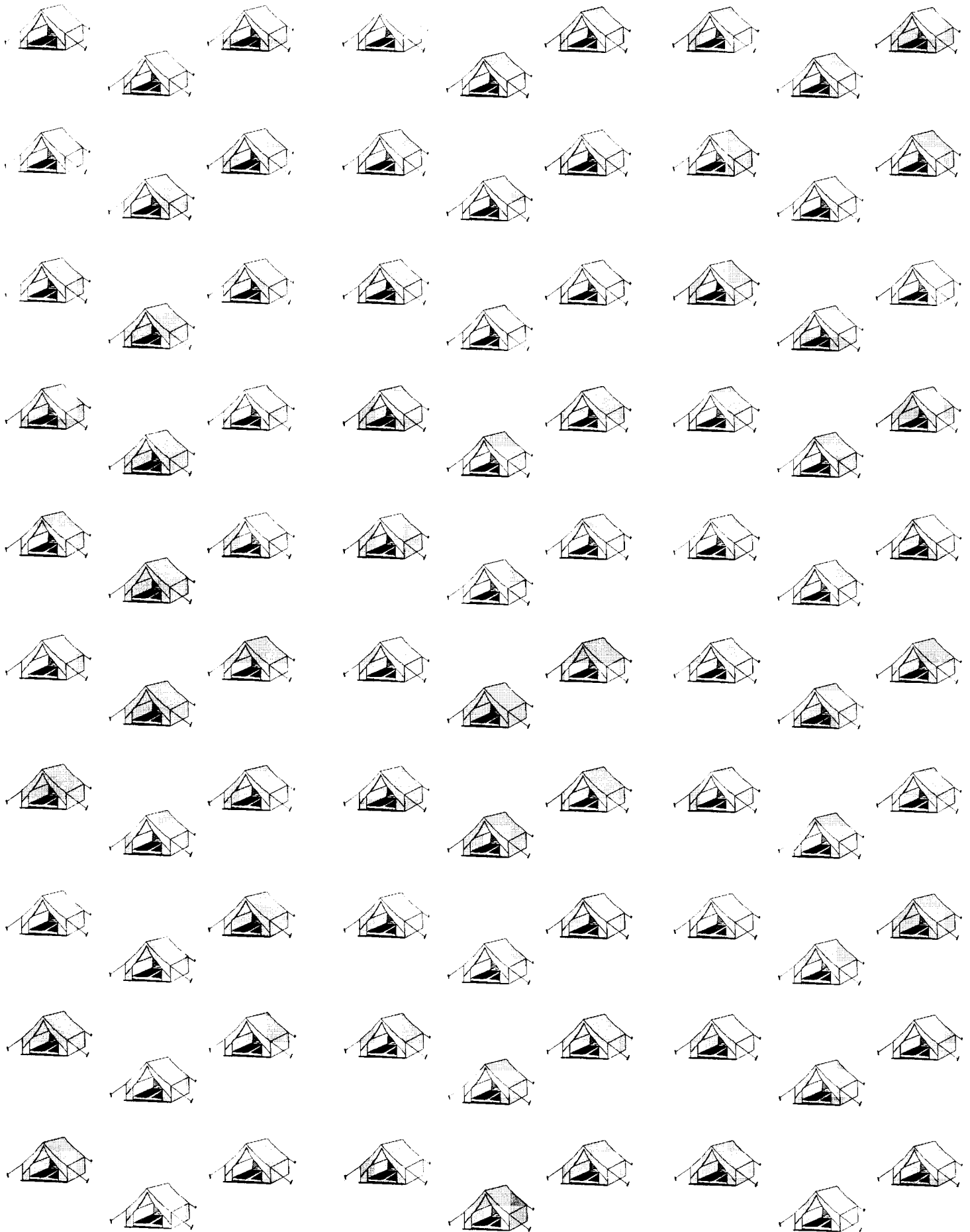


King Asa destroyed idols in Judah.









1KG04ECGF8

Israel's Divided Kingdom

O Lord, God of Israel,
there is no God like you in heaven above
or on earth below. 1 Kings 8:23



**NORTHERN
KINGDOM
ISRAEL**

- Samaria
- Shechem
- Shiloh

**SOUTHERN
KINGDOM
JUDAH**

Jerusalem



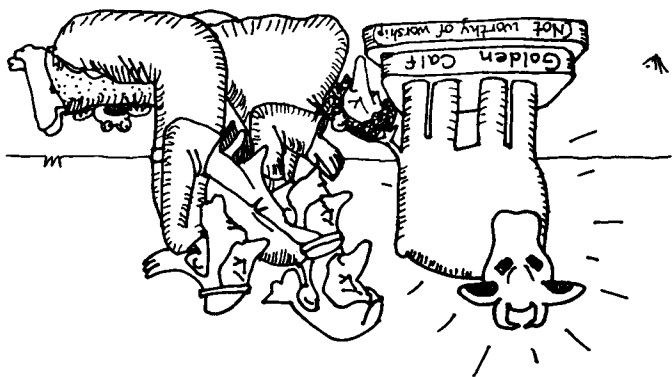
Mediterranean Sea

Let the children put ten GF8 tents and a GF11 King Jeroboam on the northern kingdom of Israel section of this map. Put two tents and King Rehoboam on the southern section of Judah.

3.

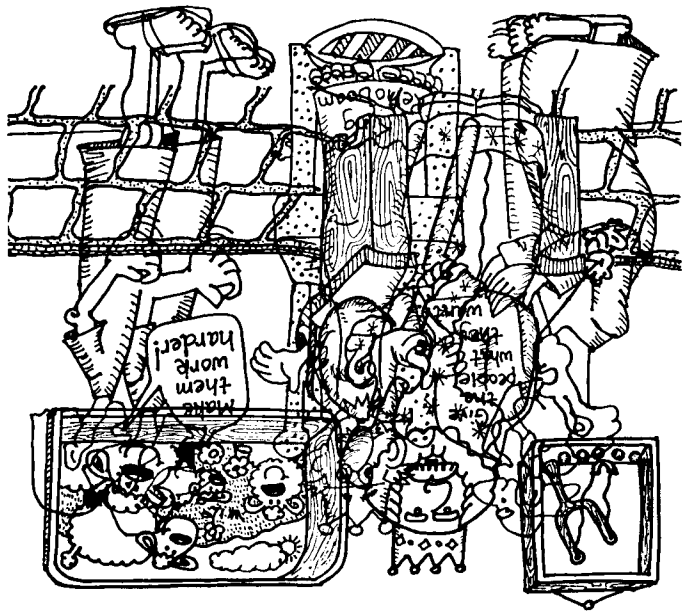
1 Kings 8:23, Memory Verse Song
(tune: "Twinkle, Twinkle, Little Star")
O Lord, God of Is-ra-el,
There is no God like you in
Heav'n a bove or on earth below.
First Kings eight, verse twenty-three.
O Lord, God of Is-ra-el, there is no-o God like you.

King Jeroboam disobeyed God and worshiped idols.



2.

King Rehoboam listened to foolish advice rather than wise advice from the elders.



Solomon's kingdom

was split in two.

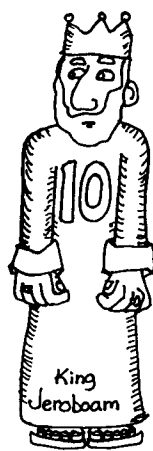
2 Kingdoms



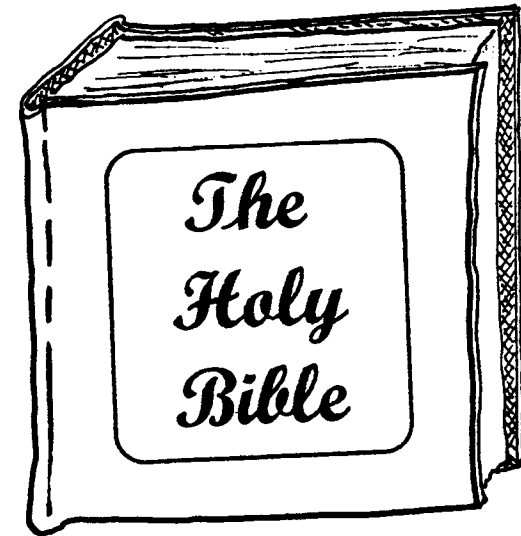
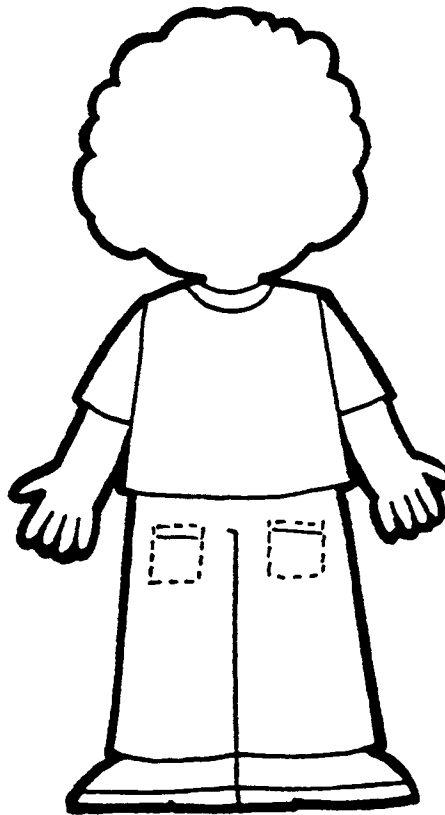
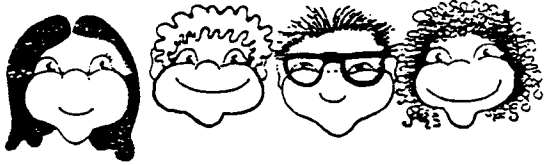
1.

King Asa cut down the Asherah pole and worshiped the God of heaven.

4.



Who Should I Listen To?

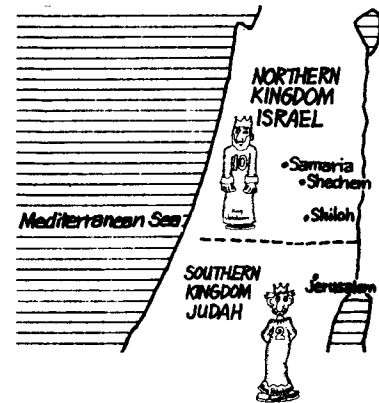


O Lord, God of Israel, there is no God like you in heaven above or on earth below—You who keep your covenant of love with Your servants who continue wholeheartedly in Your way. I Kings 8:23

Preschool Page for Parents

Extended Bible School Training in the Home

February 11, 2001
1 Kings Chapters 12:1-16:28



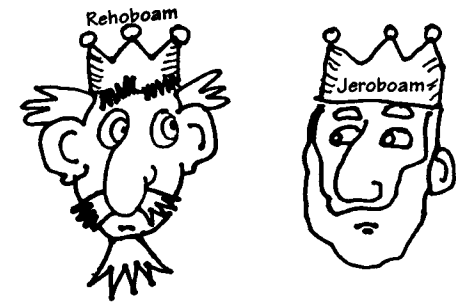
This is what I learned today!

Today we learned that King Solomon died and his son, Rehoboam, was the new king of Israel. But the people got mad at King Rehoboam for making them work so hard and got another king named Jeroboam. This split Israel into two countries--Judah with King Rehoboam and Israel with King Jeroboam. The people did not remember to obey God, and under these two kings, they made idols and worshiped them. Israel and Judah had wars with each other and with other countries. Only King Asa, the grandson of Rehoboam, worshiped the one true God. He got rid of all the idols in Israel. King Asa listened to God just as we should always listen to God's words in the Bible.

Today's Memory Verse:

O Lord, God of Israel,
there is no God like you
in heaven above
or on earth below.
1 Kings 8:23

Double Trouble



Do some counting activities with your preschool children today to reinforce the fact that when King Rehoboam listened to bad advice from his friends rather than listening to the elders, the Israelite kingdom split into two parts. Ten sections of the northern kingdom were called Israel, and two sections of the southern kingdom were called Judah.

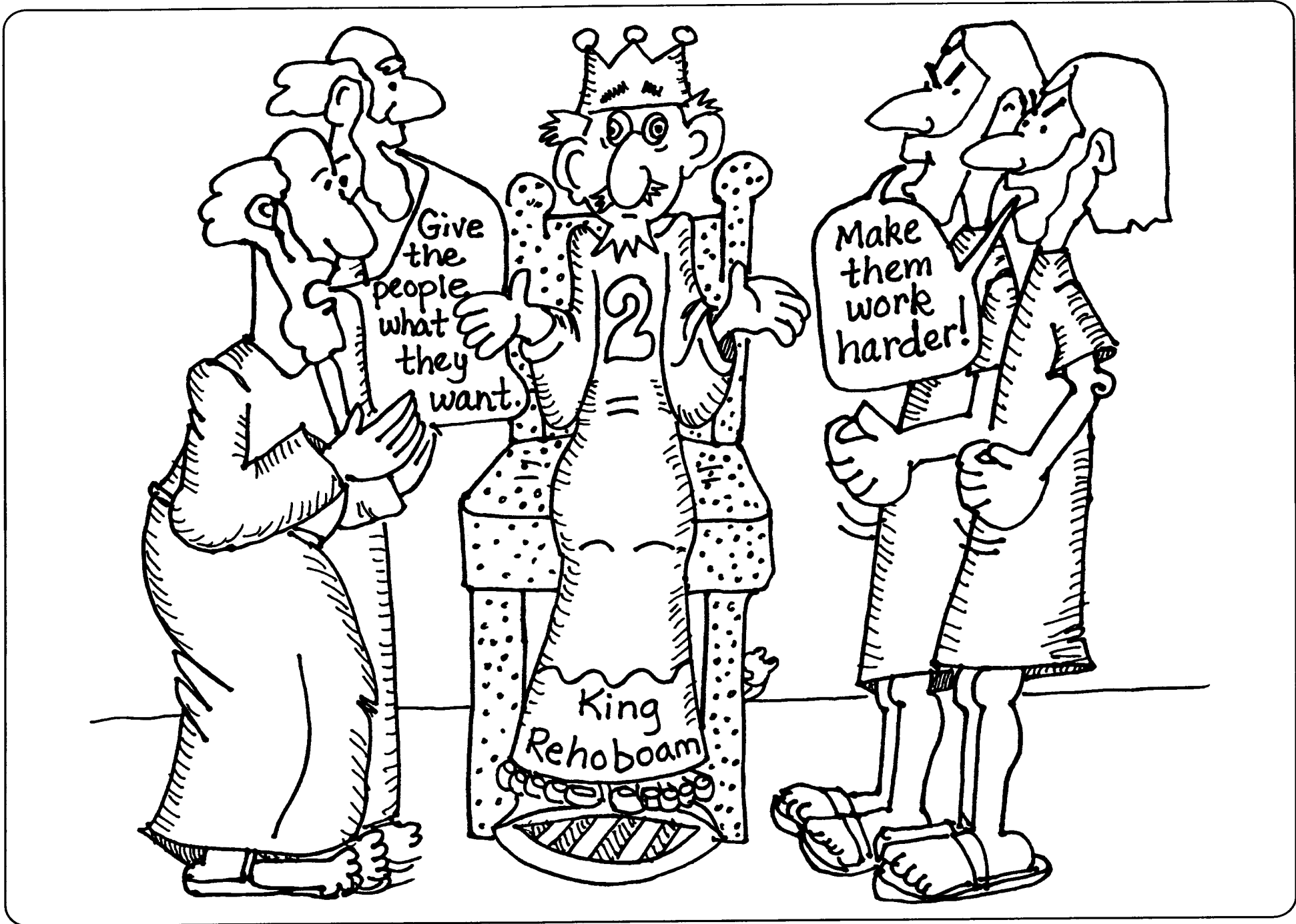
Begin with twelve buttons, egg carton sections, raisins, or any objects, then count out ten and separate them from the other two. Say any simple chant as you divide the objects, like "Ten for Israel; two for Judah!"

Sing the following words to the tune of "Frere Jacques."

Rehoboam, Jeroboam,
They were kings, they were kings.
Jero ruled in Israel; Reho ruled in Judah.
They did not, obey God.

Kings 8:23, Memory Verse Song
(tune: "Twinkle, Twinkle Little Star")

O Lord, God of Is-ra-el,
There is no God like you in
Heav'n above or on earth below.
First Kings eight, verse twenty-three.
O Lord, God of Is-ra-el,
There is no-o God like you.



King Rehoboam listened to bad advice from his friends rather than the elders' wise advice.