

Materials I Need:

Legend:

-  = Option 1, Appropriate for 1st – 2nd Grade
 = Option 2, Appropriate for 3rd – 6th Grade

Memory Work:

“The body is a unit, though it is made up of many parts; and though all its parts are many, they form one body. So it is with Christ.” 1 Corinthians 12:12 (NIV)

Suggested Thematic Tracks:

① Do Your Part in Building Up the Body of Christ

HOOK: Body Parts Puzzle (*Game/Activity*)
Pin the Part on the Body (*Game*)
Physical Activities (*Activity*)

LOOK: Parts of the Body (*Craft*)
Building Up the Body of Christ (*Craft*)

TOOK: People Make Up the Church (*Craft/Discussion*)
All Parts Working Toward the Whole (*Activity*)
Do Your Part (*Craft*)

② Spiritual Gifts and Their Importance in the Body of Christ



HOOK: Everybody Receives a Gift (*Activity*)



LOOK: Let's Look at the Gifts (*Activity*)
What Gift Am I? (*Game*)


TOOK: Gifts Building Up the Body (*Group Craft Activity*)


➤ **Complementary Activities**

Hook:

① **Body Parts Puzzle (*Game/Activity*).** ,  Use **1CO09.GF1** as a fun introduction to the idea that all parts of the body fit together to make the whole. If one part is missing, the body is incomplete and cannot function the way it was intended. This can be done as a table activity, team relay competition, or scavenger hunt. The puzzle must be completed for the students to realize what the body looks like.


① **Pin the Part on the Body (*Game*).** ,  Play this classic party game and have the students try to assemble the large "body" on the wall. Make your own body parts (make as many as needed for each class or group of students) using butcher paper, poster board, or construction paper. As the students play the game, talk about each part and what function it serves to make the body complete.


 ① **Physical Activities (Activity).** 🐛, 🦋 Take the students outside and put them through some physical activities that demonstrate the need of using multiple parts of their bodies to complete the tasks. Suggested activities might be shooting basketball free throws, riding a bicycle, playing catch with a baseball, football or Frisbee, hopscotch, tag, etc. Discuss what body parts are used for each activity, and talk about how difficult it would be to perform these activities if some of the body parts were missing or not working. Include in the discussion all of the seemingly unimportant body parts, such as ears, toes, fingers, etc. Then explain that each part plays a role in allowing the students to complete the activity.


 ② **Everybody Receives a Gift (Activity).** 🐛, 🦋 As the students enter the classroom, give each of them one or more “gifts.” These gifts should be boxes of different sizes, if possible, that you have wrapped or decorated prior to class. Make sure that you place a heart-shaped tag (**1CO09.GF7**) inside each box before wrapping. This will be necessary if you carry this activity into the LOOK section (refer to *Let’s Look at the Gifts* Activity). If you cannot come up with enough boxes on your own, use **1CO09.GF2** and decorate each one differently. Instruct the students not to open their gifts until told to do so. Create a sense of anticipation by asking the students questions such as:

1. What kinds of gifts do you like to receive?
2. What was the best gift you ever received?
3. Why do we like to receive gifts?
4. Have you ever used a gift given to you to help someone else?
5. What gift do you think is in the box that was given to you at the door?
6. Did all of you receive the same gift?

Tell the students that, in the Bible Adventure, this morning they will hear about certain gifts that were given to the believers in the early church. Explain that some of these same gifts have been given to believers right here in our church.

 ➤ **What Is Love? (Discussion/Activity).** 🐛, 🦋 Give each student several hearts and instruct them to write on them what they think love is. A heart template on **1CO09.GF3** has been provided. They can use as many hearts as they need. Have them keep the phrases short so that they fit on each heart. Ask each one about what he or she wrote and why. Sticky tac these up on the wall for a room decoration or to use during other teaching times. This activity can also be referred to during the BOOK or LOOK times, or even as a TOOK activity. If used as a LOOK activity, refer specifically to 1 Corinthians 13; if used as a TOOK activity, make it application-oriented.

 ➤ **Resounding Gongs and Clanging Cymbals (Object Lesson).** 🐛, 🦋 Contrast loud and obnoxious instruments with the sound of a symphony from a recording. Tell the students that this morning they will hear how Paul told the Corinthians that they could be just as out of tune if they were using their spiritual gifts incorrectly.

 ➤ **Measure Up Incentive Memorization (Review).** 🐛, 🦋 Check the students’ memorization at the beginning of class as they come in, and award lesson buttons and wall-hangings as appropriate. Encourage new methods of memorization with the students and parents if a student is having difficulty. Encourage hard work and success in memorizing the whole verse, making appropriate accommodations when necessary. Utilize this time of Scripture review to discuss the Biblical concepts with individual students. Shepherd the students’ hearts toward a right attitude and motivation in memorization of God’s truth.



Book:

Presentation Ideas –

 **The Body Is a Unit (Illustration/Coloring Page).** 🐛, 🦋 1 Corinthians 12:12, **1CO09.GF4.**

Bible Adventure for 1st – 6th Grades -

The Apostle Paul had such a love for the believers in the Corinthian church that, when he heard that there was trouble in the church, he wrote a long letter to them to help them. He reminded them of God’s plan for marriage and for the family. He talked to them about the kind of worship that is pleasing to God.

Paul had learned that the worship services at the Corinthian church were not orderly and were confusing, so he shared from his heart some things that needed to change.

In chapter 12 of 1 Corinthians, Paul explained to the Corinthians what spiritual gifts are and how God wanted them to be used. These gifts were and are abilities that God gives to each believer to serve other believers. Every believer has some kind of gift—perhaps more than one—to encourage others and help them to grow more like Christ. There are many spiritual gifts, but they are all given by God through His Holy Spirit. These gifts are not talents or skills but are given supernaturally by God. Jesus had all these gifts when He walked this earth, and now the church, which is His body, has them as well. When each believer is using his or her gift or gifts, we are helping each other to become like Jesus.

Most of you have sat in Sunday morning worship service with your parents. In Paul's day, these gatherings of believers were a lot different than they are today. There was no New Testament to read to learn how to know or worship God. The teaching of Paul and the other apostles was not yet written down for people to study. There were letters, like Paul's letter to the Corinthians, which were passed around from church to church. Even though the early church did not have the New Testament when they gathered together, they talked seriously about the teachings of the apostles. They prayed, and they took the Lord's Supper together. God knew that since they did not have the New Testament yet, they would need a way to know and put His truth into practice. That is why He gave them some spiritual gifts that were to be used for only a while, until the New Testament could be written down. These gifts were called "sign gifts," because they were a sign to unbelievers that the apostles were God's messengers and teachers. The sign gifts included *speaking in tongues*, where God gave a believer the ability to speak a language he had never learned but which was spoken somewhere in the world. This gift was used by God at Pentecost when He gave Jesus' disciples the ability to speak in other languages so that the crowds could all understand the Gospel in their own language. Sign gifts also included *interpretation of tongues*, where a believer could tell what someone was saying in the particular foreign language being spoken, *prophecy*, the teaching of God's truth, *miracles*, where God revealed His power by doing something totally opposite to nature's normal ways, and *knowledge*, which is the understanding of the meaning of God's truth.

God designed the sign gifts to be really amazing. He wanted to make sure that people knew that *He* was doing the signs and that He was the One beginning the church of Christ. They showed God's authority, or right to rule. When the apostles or believers to whom God had given these sign gifts spoke, God's own power and authority were shown in the different miracles and healings and speaking in tongues. The sign gifts also were designed to show God's truth which was shown through the spoken words of people with the gift of prophecy, tongues, or knowledge. Paul wrote that, if God's truth was shown in the speaking of tongues, then there was always to be a believer there with the gift of interpretation or telling what the words meant. Unfortunately, this was not always followed in the Corinthian church.

God had given the Corinthians every spiritual blessing and these special gifts, but there was something very wrong. The believers were not being built up and were not becoming more like Christ. What was wrong? Paul told them that they were using their gifts wrongly. You see, many of the Corinthians had come from false religions, where their worship involved chanting words and speaking spells, and getting a kind of emotional experience from it. Instead of using their gifts to serve one another in love, they were trying to use them to relive the kind of worship they had when they followed false gods. Each person was doing his "own thing" in the worship service, many of them speaking in tongues at the same time so that it became very confusing. Imagine again if you were sitting in church with your parents and a lot of people stood and were speaking at the same time. Would you be able to understand any of it? Now imagine that they are all speaking in a language you don't know—even more confusing, right? The Corinthians were using their gifts selfishly because no one was getting any of God's truth from what was said. Not only did they need to take turns in speaking in tongues, Paul wrote, but they also needed to make sure that there was a believer there with the gift of being able to interpret what was said. Otherwise, what good was the speaking in tongues?

Paul knew that the Corinthians needed to understand what the church was and how God wanted it to work. He wrote, "The body is a unit, though it is made up of many parts; and though all its parts are many, they form one body. So it is with Christ" (12:12). The church, or body of Christ, has many believers in it. Our human bodies do not divide themselves into different parts, but work as one unit. Every part has its own purpose and function that is important to the health of the whole body. "The eye cannot say to the hand, 'I don't need you!'"(12:21). But this is exactly what the Corinthians were doing when they divided into groups under different leaders or when they used their spiritual gifts for their own

selfish reasons.

God had not only given the church the temporary sign gifts, but He had given other permanent gifts to them such as evangelism, teaching, pastoring, helps, faith, exhortation, discerning spirits, mercy, giving, and administration. These are gifts that He is still giving to believers today. Each believer was responsible for serving the body of Christ with his or her gift. Paul taught that some gifts are greater than others and that believers should seek the gifts that would most build up other believers. Christians are not limited to their giftedness, however, and should serve the body of Christ in any way that they are able. In the Corinthians' day, if someone spoke in tongues and there was no one there to interpret, no one would understand or get anything out of it. Prophecy, on the other hand, could be understood by all who heard it. Even more than the best gifts, Paul told them to seek love above everything else. He called love "the most excellent way" in chapter 12 of 1 Corinthians. No matter how great a person's spiritual gift might be, if he does not have love, the gift is meaningless. No matter how much good he appears to do with his gift, if he does not have love, God says that he is "only a resounding gong or a clanging cymbal" (13:1). Spiritual gifts only work like they are supposed to when they are used with love. Paul also wrote that love will last forever, while spiritual gifts will last only until Christ returns and makes His church perfect.

Did you know that all throughout the history of the church, up through our time, God has been giving true believers spiritual gifts? Every Christian is given one or more of these gifts to be used in encouraging others to grow to be more like Christ. Most important of all, Paul taught, is that the gifts should be used in love for others. It's the heart behind what we do that matters to God. Do you have a heart that likes to help others get things done? Then thank God for the desire, and give Him the praise when He gives you a chance to help someone. Do you find yourself often being a leader in a group? Praise God and lead the group toward what pleases Him. When you learn something from God's Word, do you really want to teach it to someone else? Teach them, and give them a hunger to learn more about God. Do you feel others' pain when they are hurting? Help them with their hurts, remind them that God loves them, and share from God's Word what you think will help them most. You see, spiritual gifts are never to be used to make us look good but to serve others and make God look good by bringing Him glory.

Aim Questions

1. **What is a spiritual gift?** *(A God-given ability for serving the body of Christ.)*
2. **What is a sign gift?** *(A temporary gift given to believers of the early Church, before the New Testament, for revealing and authorizing God's truth.)*
3. **How were the Corinthians exercising their gifts?** *(Selfishly, for their own satisfaction.)*
4. **How are the parts of a body interdependent?** *(Each part has its function, which is required for the health of the whole body with all the other parts.)*
5. **What is more important than the greatest spiritual gift?** *(Love.)*
6. **How are we to love the body of Christ?** *(By serving and edifying others with our God-given spiritual gifts.)*
7. **In what ways are you able to love the body of Christ?**



Look:



① **Parts of the Body (Craft).**   Each student will need:


- 1CO09.GF5 Pg. 1 instruction sheet
- the appropriate parts from 1CO09.GF5 Pgs. 2-6
- 1CO09.GF5 Pgs. 7 & 8 (optional)
- 1 sheet of construction paper (optional)
- 9 brads
- craft stick (optional)


Prior to assembly, talk with the students about spiritual gifts or acts of service which, when performed, cause the body of Christ to function as He intends. Explain to the students that all parts of the body support the head, which is Christ Himself. Each body part is necessary for the whole. If one part is missing, the body cannot work properly. Have the students follow the directions on the instruction sheet in order to complete their crafts.


 ① **Building Up the Body of Christ (Craft)**. 🦋 Each student will need:


1CO09.GF6 instruction sheet
2 yds. cord or pyrolace
10 colored pony beads
14 clear or white pony beads


Have the students follow the directions on the instruction sheet to complete their crafts. Review the Aim Questions for today's lesson and discuss the various spiritual gifts that God has given the church body so that they may function together to serve Him. Remind the students that every Christian is given one or more of these gifts for the purpose of doing his or her part in building up the church.


 ② **Let's Look at the Gifts (Activity)**. 🦋, 🦋 Instruct the students to open the gifts that they received as they entered the classroom (refer to the HOOK section). Explain that each gift has a heart-shaped tag inside that indicates a certain spiritual gift given by God (see 1CO09.GF7). Have them paste the tags on the outside of the gift boxes, and tape the lids to the boxes closed again. Allow each student to share about the "gift" that they found inside the box and how it might be practically used to build up the body of Christ within the church.

 ② **What Gift Am I? (Game)**. 🦋, 🦋 Before class, write the spiritual gifts on individual pieces of paper, doubling them and ensuring that two students will receive the same gift. Hand each student one of these pieces of paper before the game begins. There should be two of the same gift in the mix. Have the students begin acting out the gift that they have been given, and try to match up with the other person performing this same gift. The gifts can be swapped around after each round so that the students will have the opportunity to show what they think each gift is. The students cannot say what gift they are, but must act out what they think this gift would look like. Use this opportunity to correct any inaccurate views of gifts.

 ➤ **Love Is What Counts (Craft)**. 🦋, 🦋 Explain to the students that 1CO09.GF8 provides them with the visual and practical items that they will need to complete this mobile. Love is primary to all spiritual gifts. Spiritual gifts should all be used in loving and building up the other members of the body of Christ.

 ➤ **Aim Questions (Worksheet)**. 🦋 Have the students answer the Aim Questions about today's Bible Adventure, 1CO09.GF9.

 ➤ **Passage Review Questions (Worksheet)**. 🦋, 🦋 This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, 1CO09.GF10.

 ➤ **1 Corinthians 12:12 (Memory Verse Song)**. 🦋 Words and music for today's memory verse are available upon request from Children's Ministry.






Took:

 ① **People Make Up the Church (Craft/Discussion)**. 🦋, 🦋 Each student will need:

1CO09.GF11 enlarged and copied onto 11"x17" piece of paper
pencil
coloring crayons
contact paper

Review 1 Corinthians 12:12-26. Talk about all of the giftedness within our church and how some of these gifts are carried out. Have the students write in some of the spiritual gifts that these pictures depict and how these gifts are important to building up the body. It might be fun to take the students on a walk through the church, pointing out how people within the church are exercising




their gifts right now. Have the students color their pictures. Apply clear contact paper to use as placemats.




-  ① **All Parts Working Toward the Whole (Activity).**   Take the students outside again and have them work together to complete one project with each playing a part in the activity. This may be something like picking up trash, planting flowers, shoveling snow, raking leaves, washing windows, or pulling weeds. Some students can be in charge of leading the others in completion of their portions, each working at different tasks that suit their abilities. Review this morning's Bible Adventure as you complete this activity. Be sure to explain the differences between "spiritual gifts" and talents or abilities. Spiritual gifts are supernatural, God-given abilities for serving the body of Christ. Every Christian is given one or more of these gifts for the purpose of doing his or her part in building up the church toward a complete and acceptable bride for Christ. This activity is used only as a demonstration of the body of Christ working together for a common goal.

-  ① **Do Your Part (Craft).** 

Each student will need:
1CO09.GF12 instruction sheet
9-inch paper plate
colored markers
scissors
glue
heart-shaped candy

Have the students follow the directions on the instruction sheet to complete their crafts. This craft can be used as a centerpiece for the dinner table to promote family discussion at meals. A small potted plant will fit nicely in the center. Encourage the students to discuss ways that they can serve God at home with their families, at church with other believers, and at school and in their neighborhoods with those who may not know Jesus Christ as their personal Savior.

-  ② **Gifts Building Up the Body (Group Craft Activity).**   As a group activity, have the students assemble all the gift boxes (from the HOOK and LOOK sections) into one large group of shapes. This might be one tall tower, pyramid, or some other combination of boxes forming a structure of sorts. Have them use a piece of cardboard as the base so that it may be moved as a unit. Next, have them tape or paste the boxes together so that they will stay together, and write or paste the memory verse onto the base. As an alternative, draw a picture of a church on a large sheet of butcher paper and hang it on the wall. Using heavy-duty packing tape, secure the gifts to the church. Have them finish decorating the church and the background around it. Review with the students how these spiritual gifts are meant for strengthening the church.

-  ➤ **Tri-Bead Heart (Craft).**   Each student will need:




1CO09.GF13 instruction sheet
6" red chenille stem
30 red translucent tri-beads (non-translucent beads may be used)
scissors or wire cutters

Have the students follow the directions on the instruction sheet to complete their crafts. Have them read the portion of Scripture at the bottom of the instruction sheet and discuss ways that they can demonstrate love to others this week.

-  ➤ **Seeing the World Through the Eyes of Love (Craft).**   Each student will need:




1CO09.GF14 copied onto colored cardstock
1 4-inch square of red cellophane
permanent marker
scissors
stickers, glitter, etc., to decorate glasses
glue and/or stapler

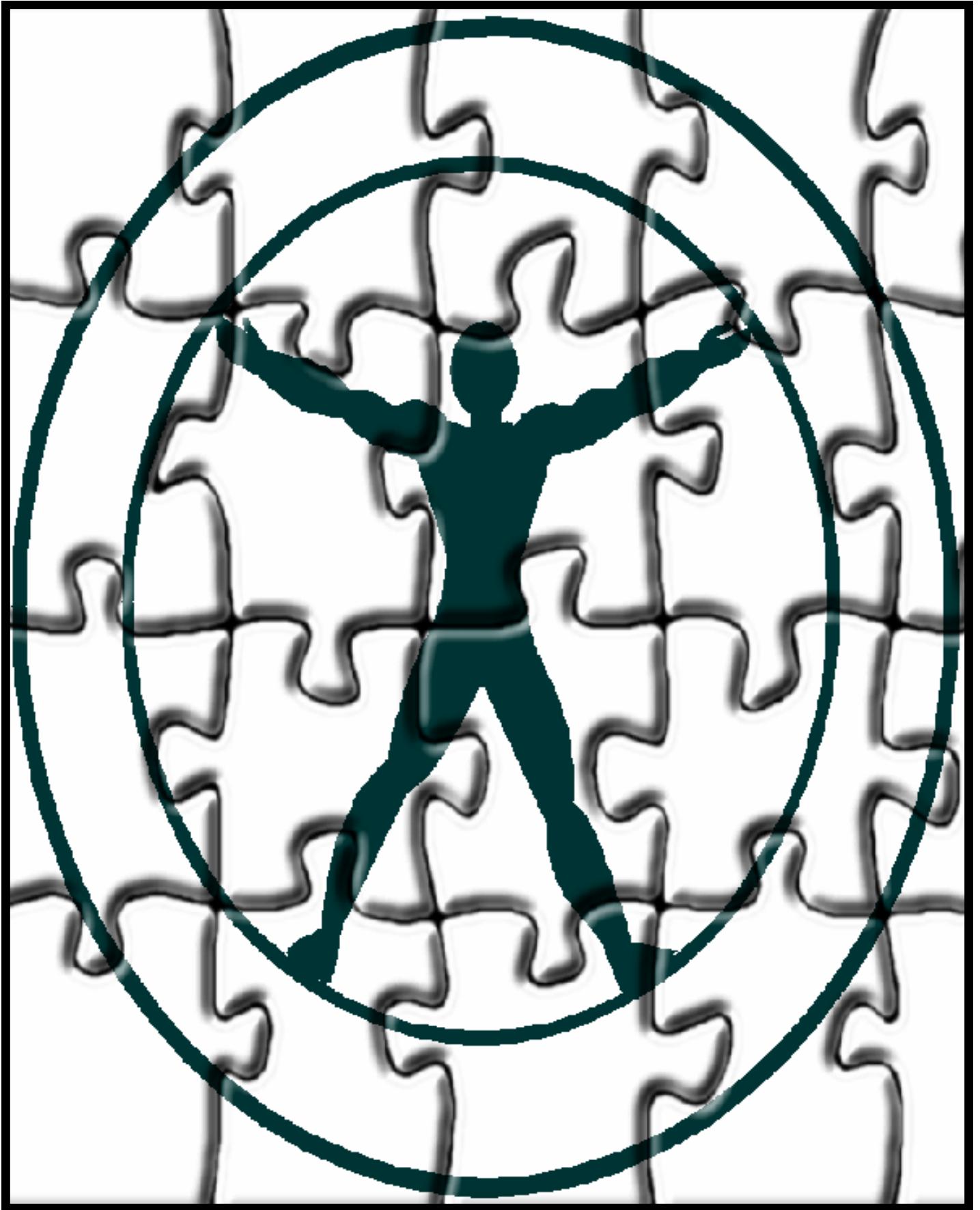
Have the students follow the directions on 1CO09.GF14 to complete their crafts. Encourage them to put on their "love" glasses this week to remind them that, if God has given us special abilities but we do not practice the spiritual gift of love toward others, we are nothing (1 Cor. 13:2).

 ➤ **Helping Hearts (Craft).** ,  Each student will need:

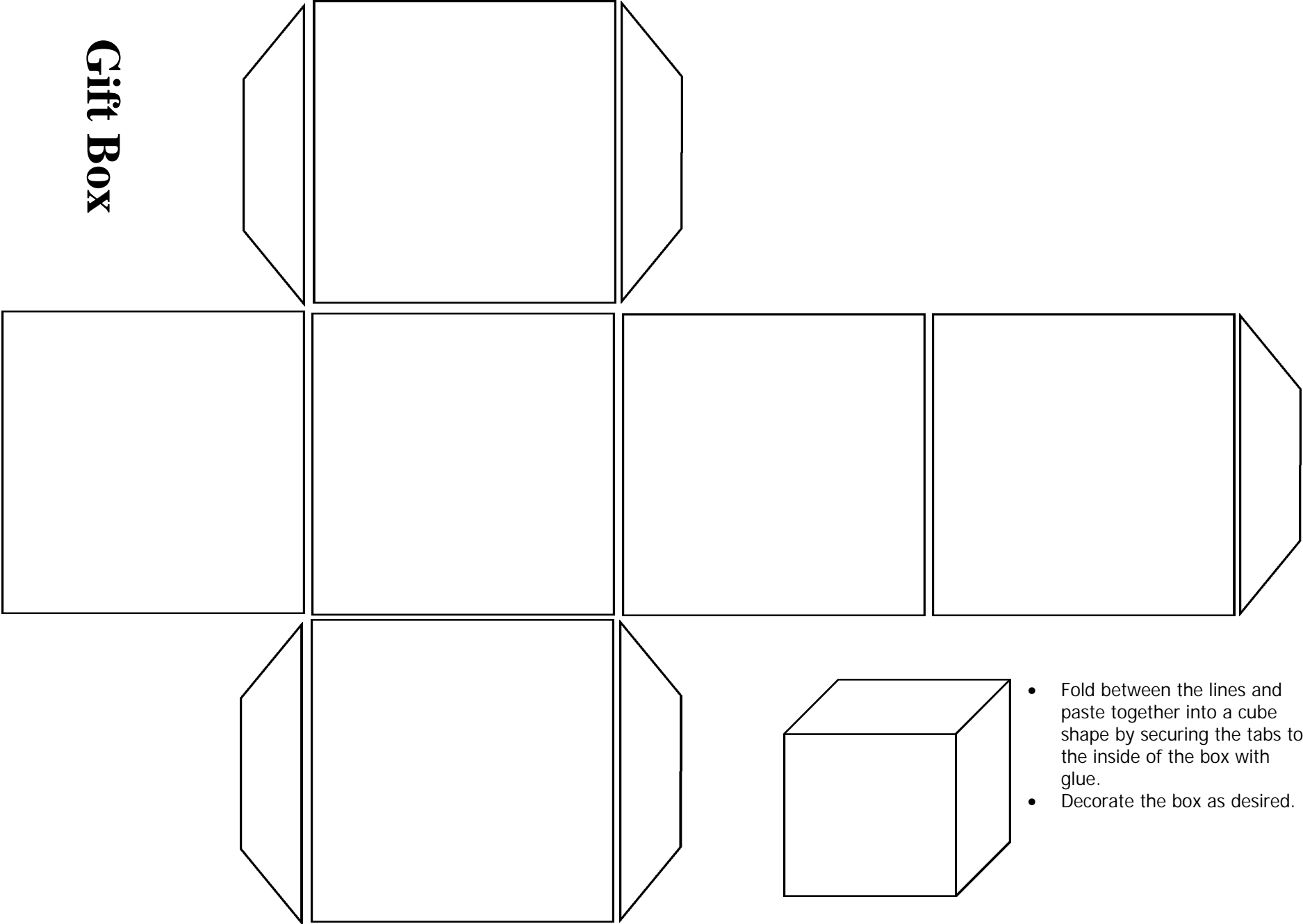
- (1) blank 8 ½ x 11" sheet of paper
- a stack of multicolored hearts (you may use **1CO09.GF3**)
- glue
- colored markers
- glitter, sequins, etc.

Encourage the students to select a heart from the stack and write on it something that they can do this next week to show their love to someone else by helping them in some way. Have them paste the hearts on their page in an interesting fashion and decorate as fashioned. Send this home with the students for their bulletin board or as a refrigerator decoration to remind them to love others with service this week. Review the spiritual gifts involved with helping or serving others.

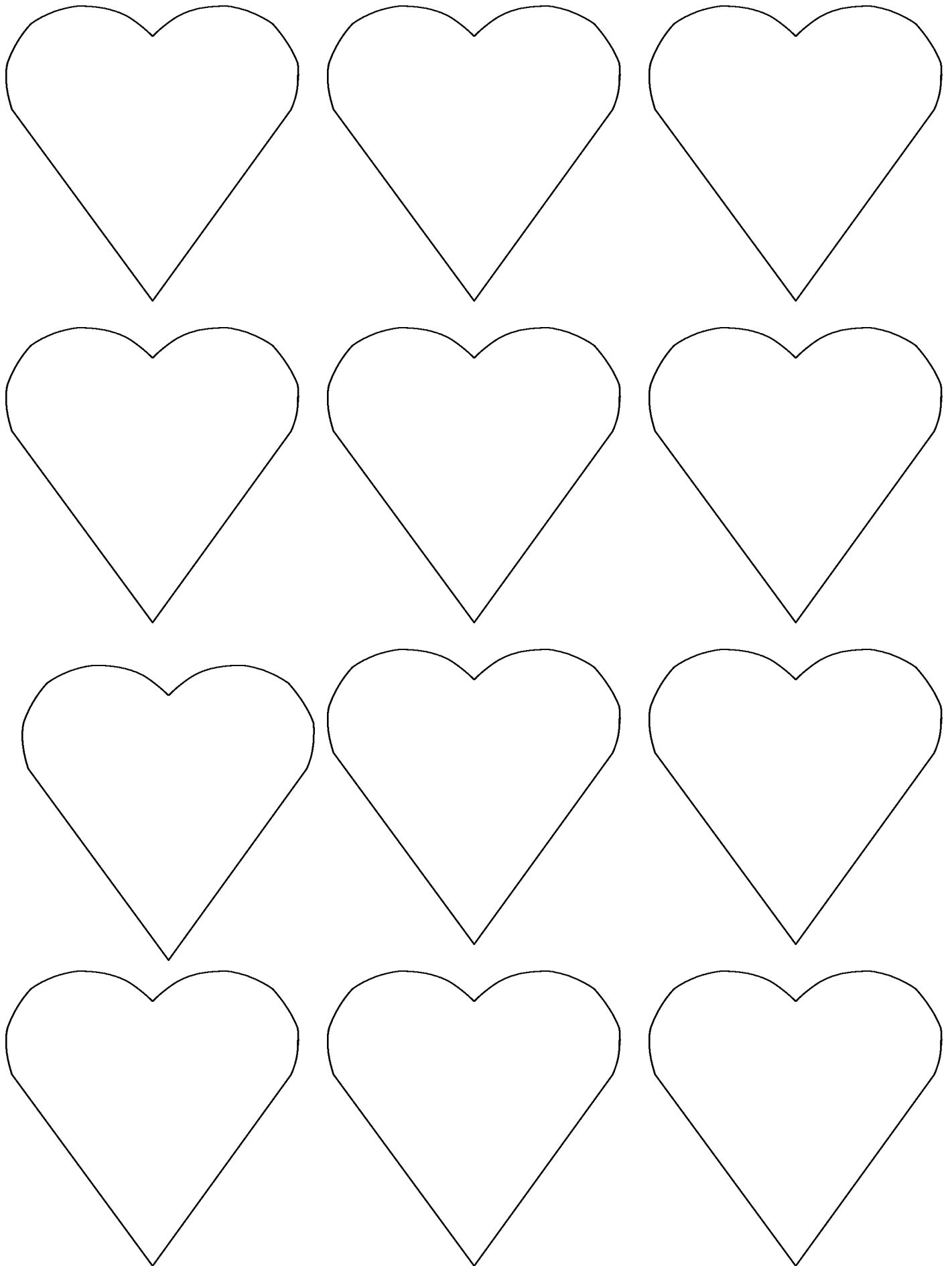
 ➤ **1 Corinthians "Measure Up" Take-Home (Incentive).** ,  Review today's verse and lesson theme one last time. Encourage the students to continue memorizing both of these throughout the week to earn the next button. Test their memory of past lesson themes and verses as time permits.



Gift Box



- Fold between the lines and paste together into a cube shape by securing the tabs to the inside of the box with glue.
- Decorate the box as desired.

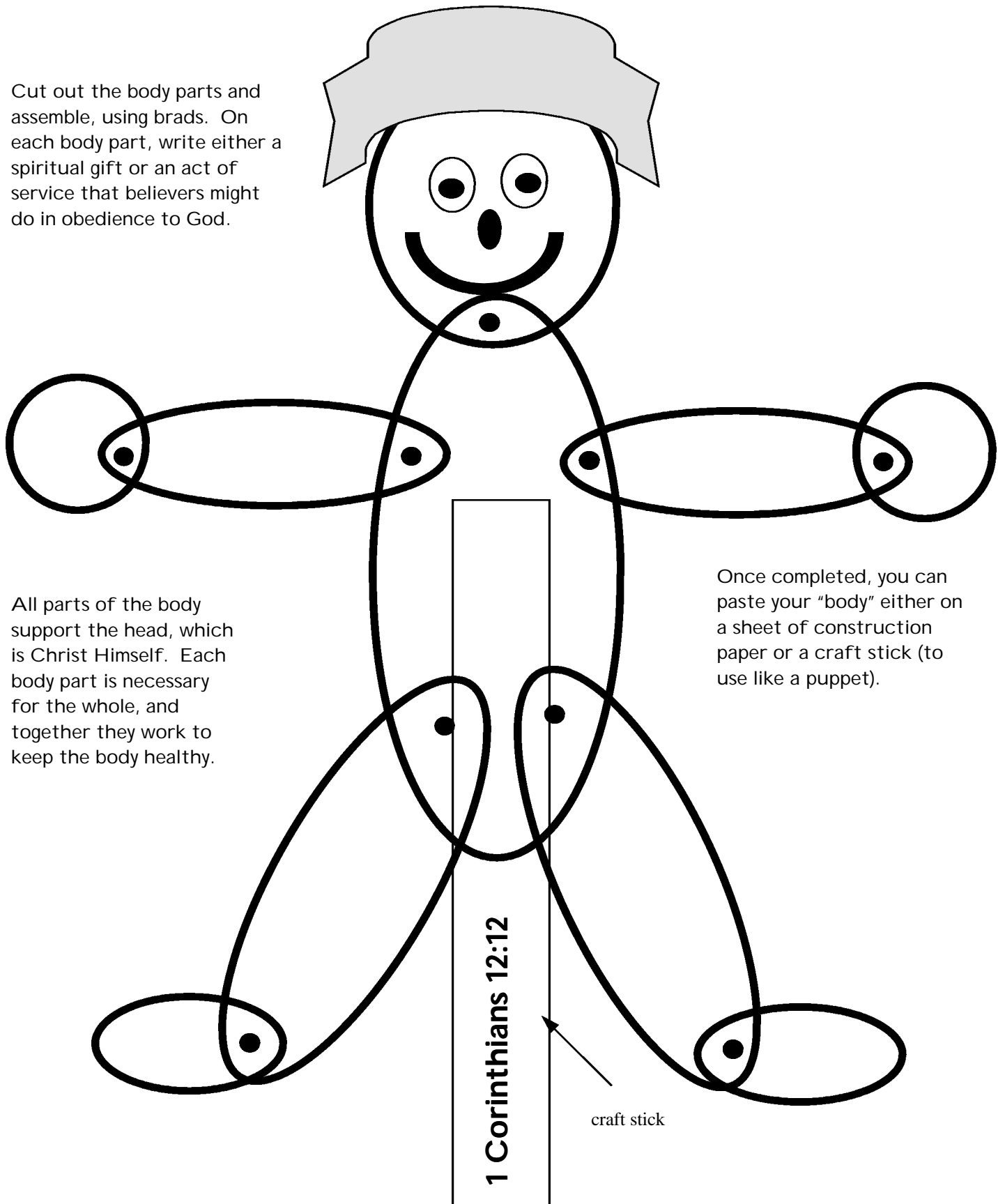


Body Parts



Parts of the Body

Cut out the body parts and assemble, using brads. On each body part, write either a spiritual gift or an act of service that believers might do in obedience to God.

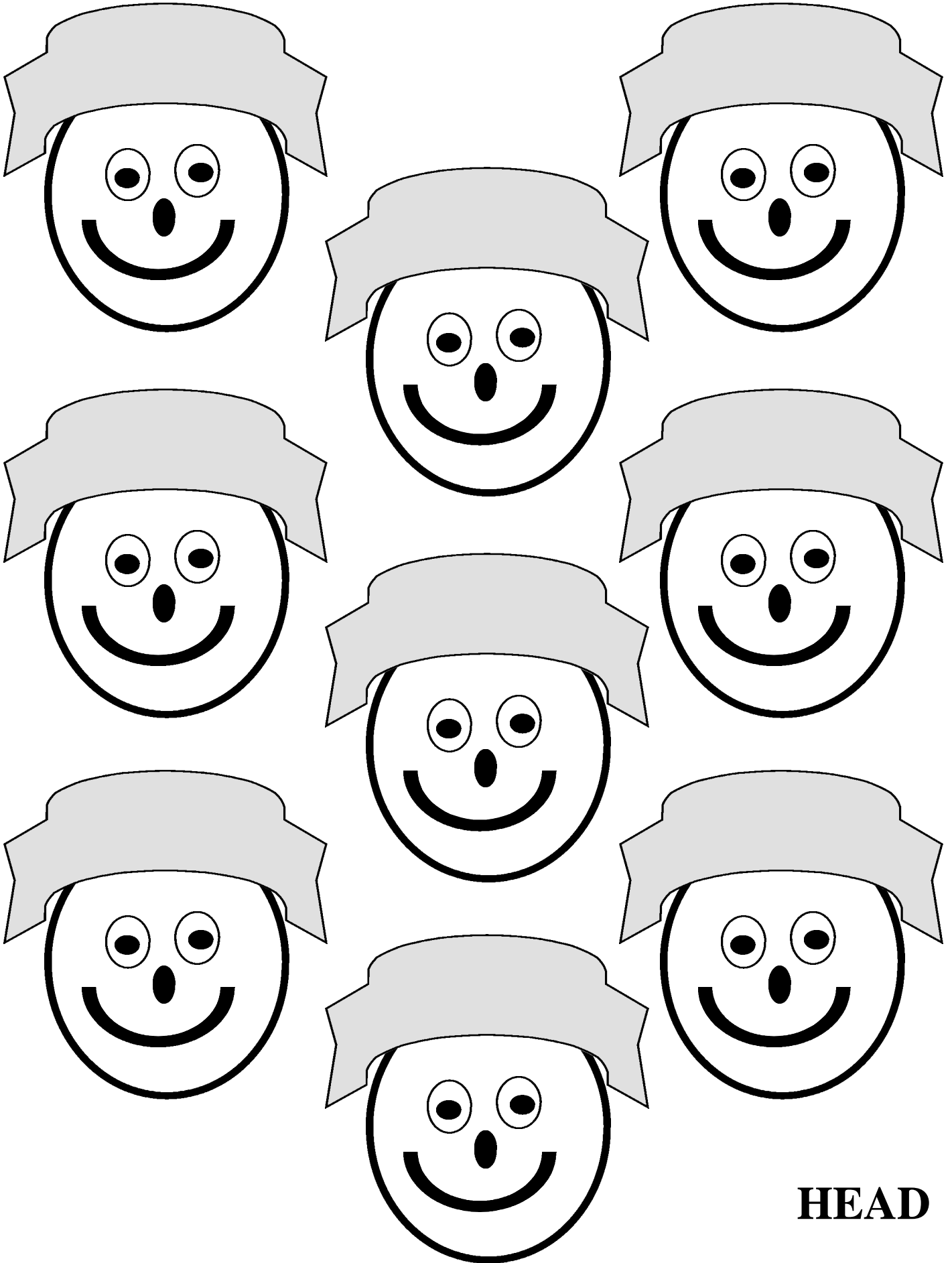


All parts of the body support the head, which is Christ Himself. Each body part is necessary for the whole, and together they work to keep the body healthy.

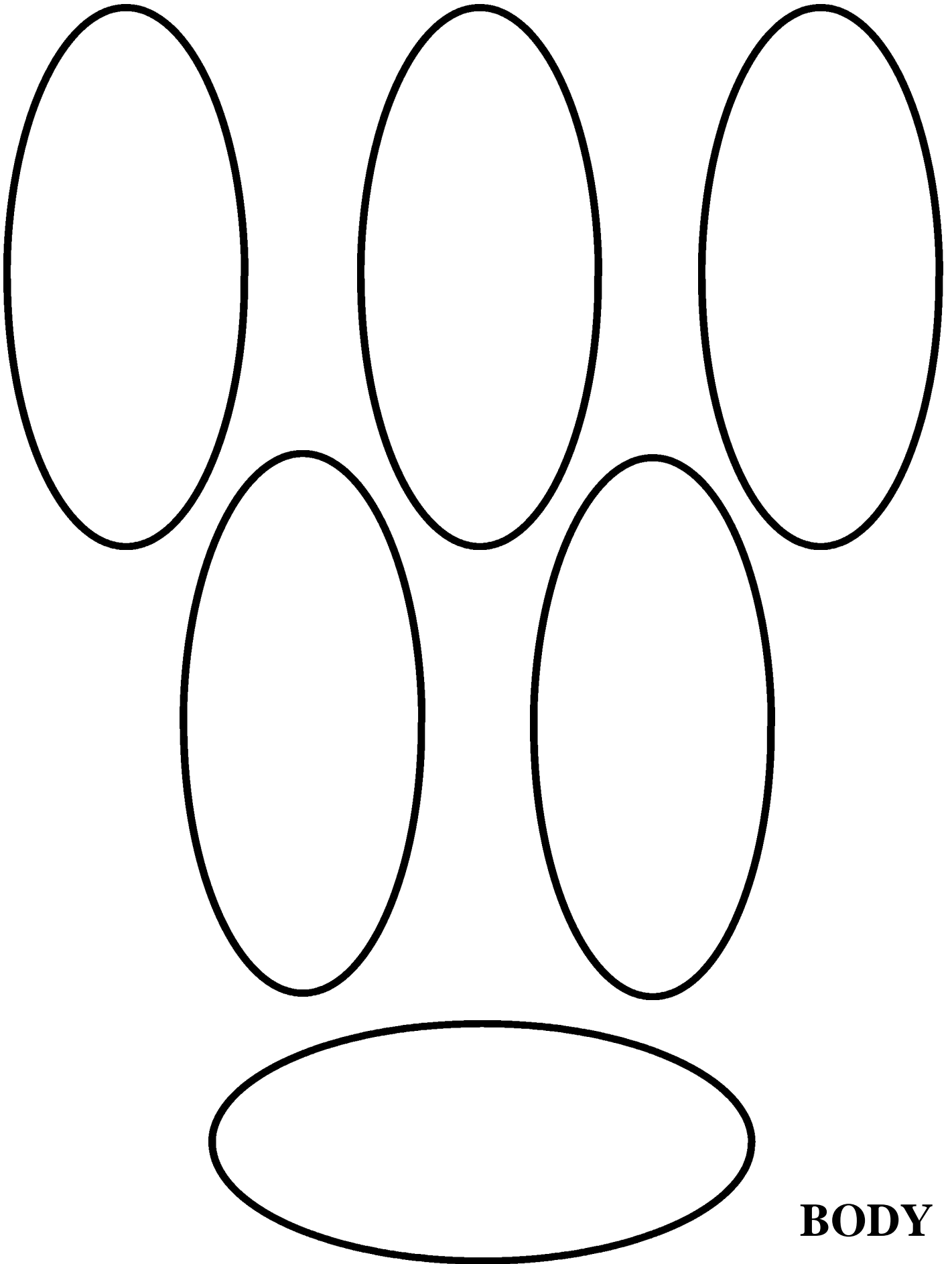
Once completed, you can paste your "body" either on a sheet of construction paper or a craft stick (to use like a puppet).

1 Corinthians 12:12

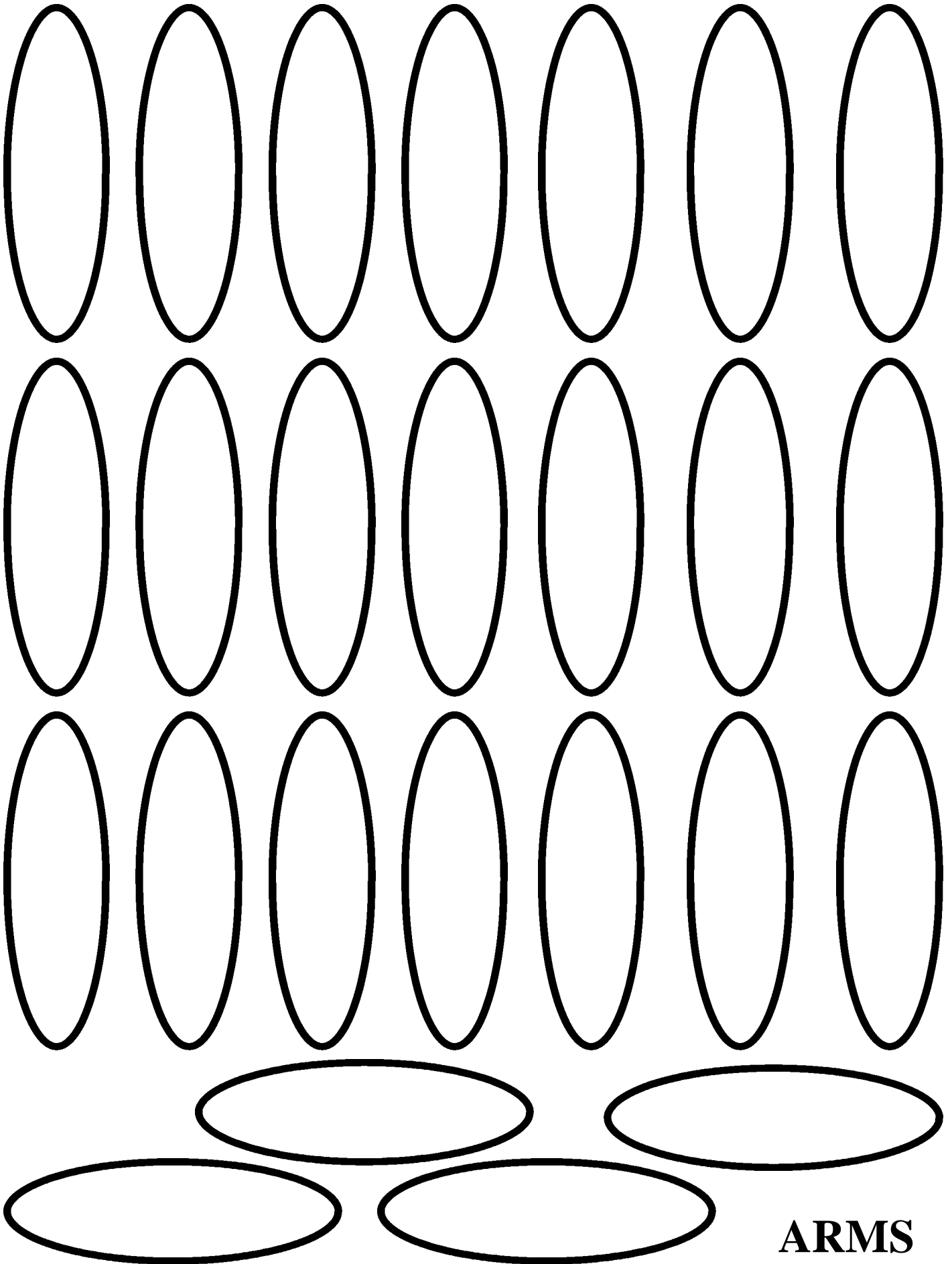
craft stick



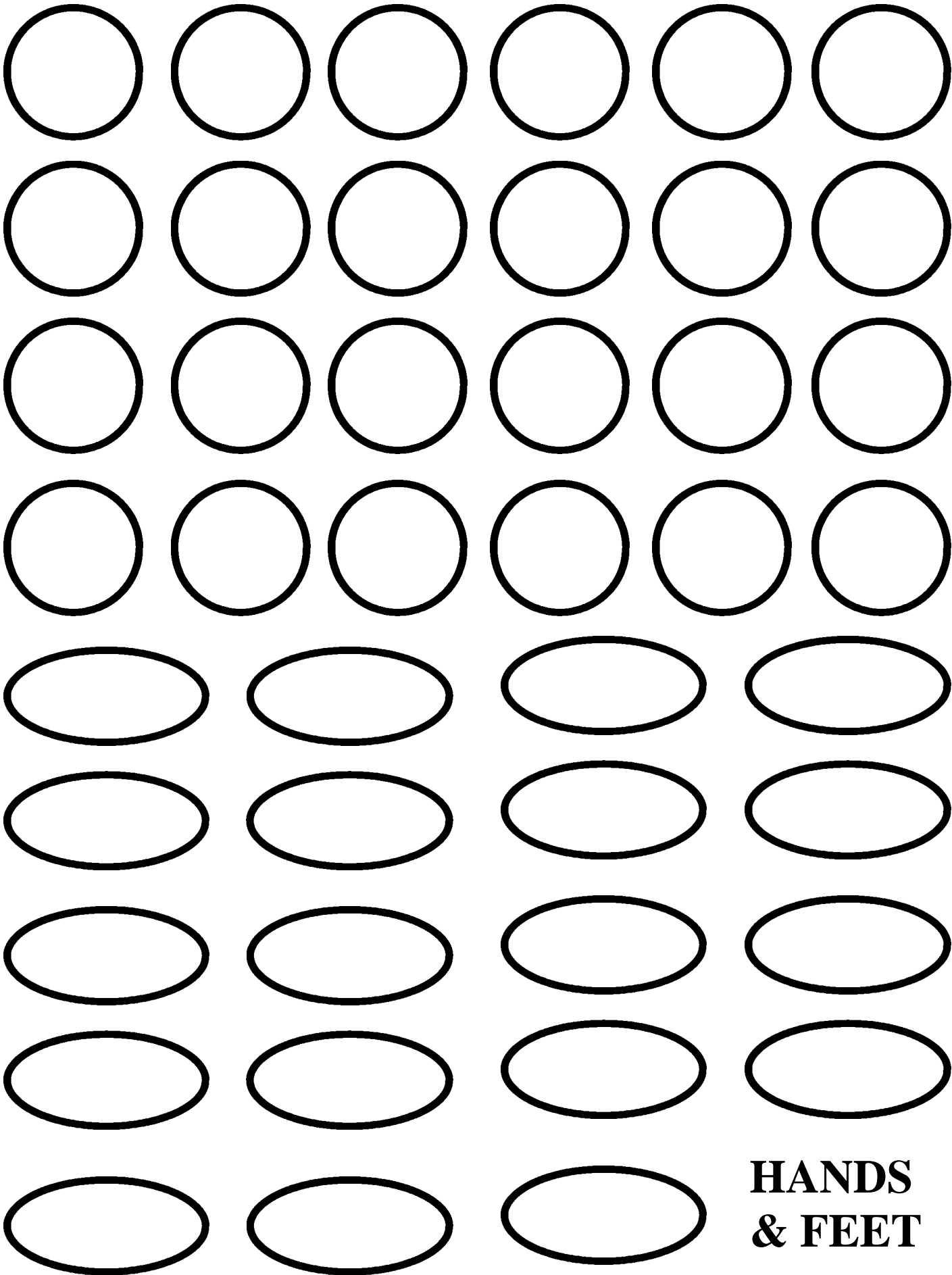
HEAD



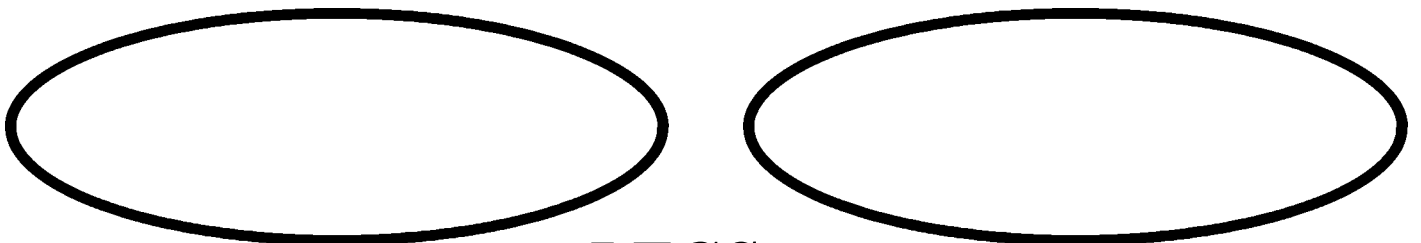
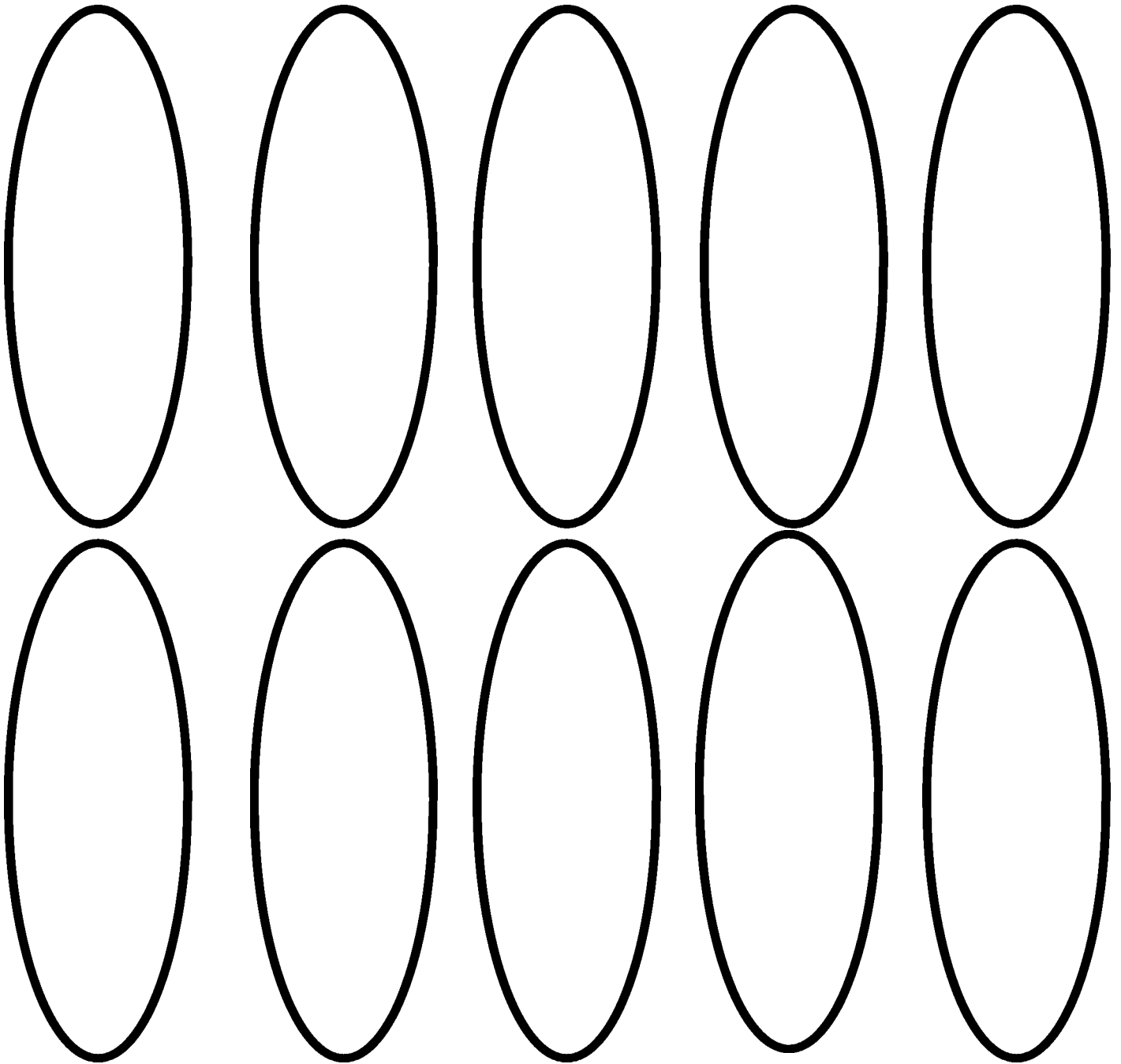
BODY



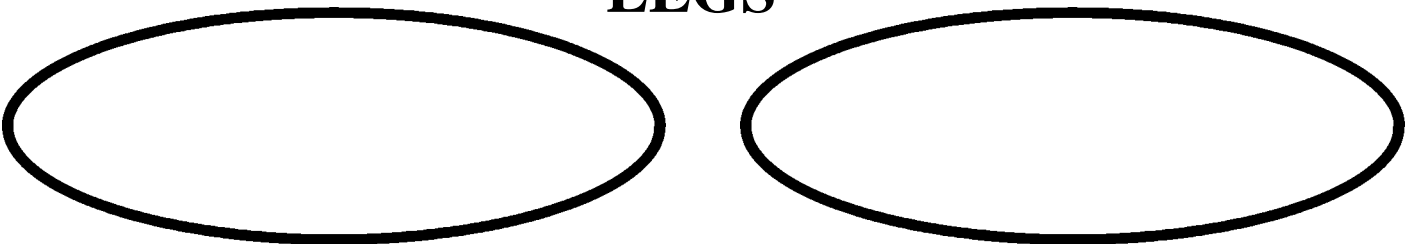
ARMS



**HANDS
& FEET**



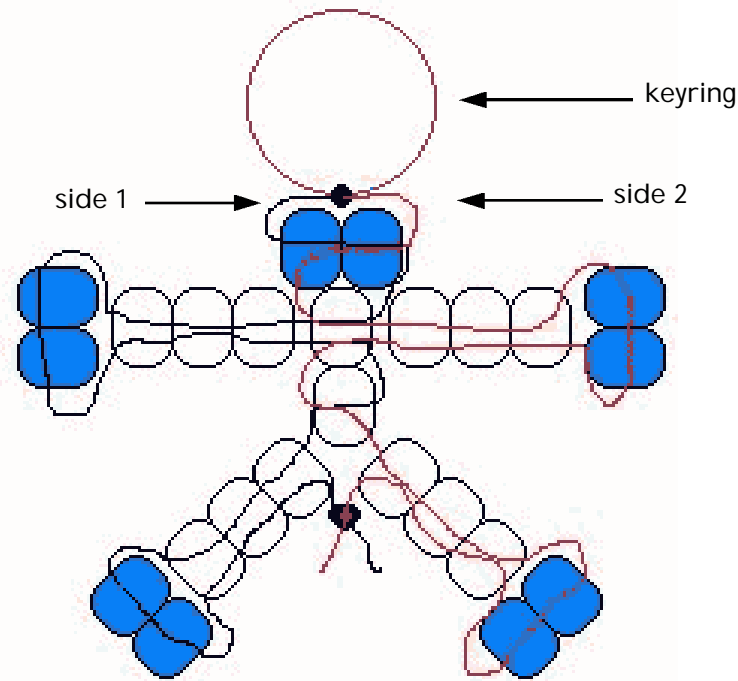
LEGS



<i>Evangelism</i>	<i>Pastoring</i>	<i>Faith</i>
<i>Evangelism</i>	<i>Pastoring</i>	<i>Faith</i>
<i>Evangelism</i>	<i>Pastoring</i>	<i>Faith</i>
<i>Teaching</i>	<i>Leading</i>	<i>Giving</i>
<i>Teaching</i>	<i>Leading</i>	<i>Giving</i>
<i>Teaching</i>	<i>Leading</i>	<i>Giving</i>
<i>Exhortation</i>	<i>Exhortation</i>	<i>Exhortation</i>
<i>Discerning Spirits</i>	<i>Discerning Spirits</i>	<i>Discerning Spirits</i>
<i>Administration</i>	<i>Administration</i>	<i>Administration</i>
<i>Showing Mercy</i>	<i>Serving</i>	<i>Encouraging</i>
<i>Showing Mercy</i>	<i>Serving</i>	<i>Encouraging</i>
<i>Showing Mercy</i>	<i>Serving</i>	<i>Encouraging</i>

<i>Helping at church</i>	<i>Helping at church</i>	<i>Helping at church</i>
<i>Delivering a meal</i>	<i>Delivering a meal</i>	<i>Delivering a meal</i>
<i>Sending a card</i>	<i>Sending a card</i>	<i>Sending a card</i>
<i>Giving a hug</i>	<i>Giving a hug</i>	<i>Giving a hug</i>
<i>Inviting someone over</i>	<i>Inviting someone over</i>	<i>Inviting someone over</i>
<i>Helping someone move</i>	<i>Helping someone move</i>	<i>Helping someone move</i>
<i>Mowing someone's lawn</i>	<i>Mowing someone's lawn</i>	<i>Mowing someone's lawn</i>
<i>Praying for someone</i>	<i>Praying for someone</i>	<i>Praying for someone</i>
<i>Telling others about Jesus</i>	<i>Telling others about Jesus</i>	<i>Telling others about Jesus</i>
<i>Bringing someone to church</i>	<i>Bringing someone to church</i>	<i>Bringing someone to church</i>
<i>Sharing your possessions</i>	<i>Sharing your possessions</i>	<i>Sharing your possessions</i>
<i>Showing humility and compassion</i>	<i>Showing humility and compassion</i>	<i>Showing humility and compassion</i>

Building UP



You will need:

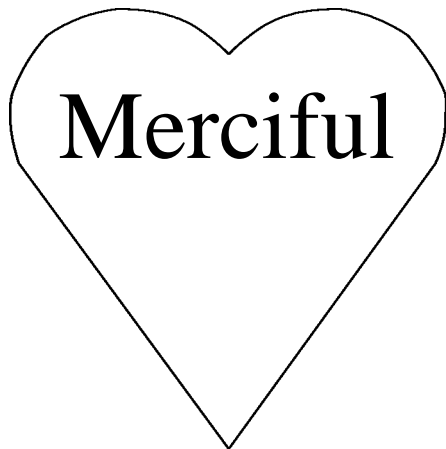
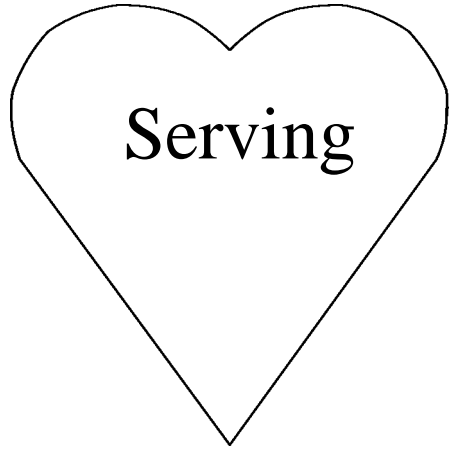
2 yds. cord or pyrolace

10 colored pony beads

14 clear or white pony beads

- ◆ Weave two loops around the keychain so that you have two even ends.
- ◆ Take side one and side two and put them through opposite sides of the beads needed.
- ◆ For arms, string all beads needed onto each side of the body.
- ◆ Weave through the beads so that your cord is always on the outside of the beads that are still loose.
- ◆ Knot both ends together as shown.

the Body of Christ



Love Is What Counts

Assemble as a mobile using colored yarn to hang the spiritual gifts under the larger heart.
Color the hearts and attach a yarn at the top for hanging.

**"Now to each one the
manifestation of the Spirit is
given for the common good."
1 Corinthians 12:7**

***Being
Merciful***

Encouraging

Evangelizing

***Love is
What
Counts***

Giving

Helping

Teaching

Leading

Aim Questions

Answer the following questions about today's Bible Adventure.

1. What is a spiritual gift?
2. What is a sign gift?
3. How were the Corinthians exercising their gifts?
4. How are the parts of a body interdependent?
5. What is more important than the greatest spiritual gift?
6. How are we to love the body of Christ?
7. In what ways are you able to love the Body of Christ?

God gives spiritual gifts to His people for the building up of the church, the body of Christ. As believers, we are to love others with our spiritual gifts.



*"The body is a unit, though it is made up of many parts; and though all its parts are many, they form one body. So it is with Christ."
1 Corinthians 12:12*

Passage Review Questions

1 Corinthians 12-14

What was Paul's desire for the Corinthian believers concerning gifts? (12:1)

How are Christians able to fully know that Jesus is the Christ, the Son of the living God? (12:3)

What three different things does Paul say come from the same Lord? (12:4-6)

Are all believers given spiritual gifts or only a select few? (12:7)

Why are spiritual gifts given? (12:7)

What are some of these gifts that Paul mentions? (12:8-10)

Who provides these gifts? (12:11)

How is the church body made up? (12:12-20)

Is one part of the body more important than another? (12:21-26)

Who is the “body of Christ”? (12:27)

What is the most excellent way to which Paul is referring?
(13:1ff)

If a person spoke in tongues and did not love, to what does Paul compare that person? (13:1)

If a person had the gift of prophecy and did not have love, to what does Paul compare that person? (13:2)

What is Paul’s point in these passages? (13:1-3)

Describe love. (13:4-8a)

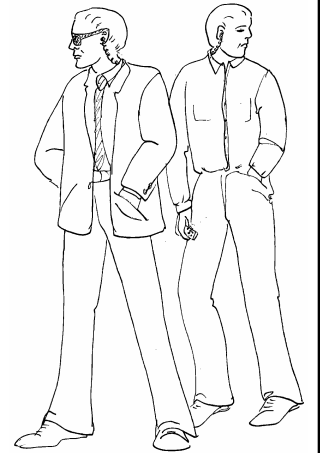
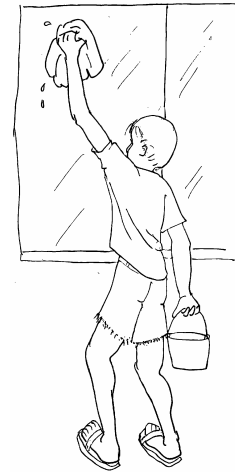
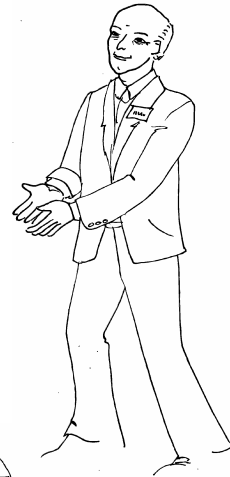
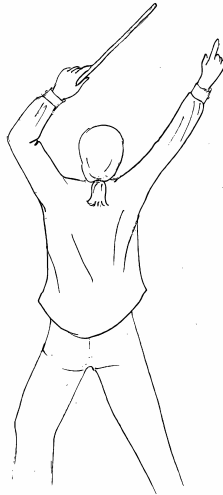
Does Paul favor one gift over another? Why or why not?
(14:1-5)

What exhortation does Paul give the Corinthian believers?
(14:12, 20)

For what should spiritual gifts be used? (14:26)

Why does God not like all of the gifts to be exercised at one time? (14:33)

People Make Up the Church





1. Cut a slit across the middle of the plate, starting about an inch inside the outer rim and stopping about an inch from the outer rim on the other side of the plate.
2. Starting at the center of the plate, cut four more slits to create six pie-shaped sections.
3. Fold the sections up to form a centerpiece, as shown in the picture above.
4. Decorate the centerpiece by gluing the heart-shaped candy to each point. Write the names of your family members on each section, if you wish.
5. Cut out and glue the memory verse ring around the base.
6. As you gather around the dinner table each night this week, discuss ways that you can do your part in serving God at home with your families, at church with other believers, and at school and in your neighborhoods with those who may not know Jesus Christ as their personal Savior.

Tri-Bead Heart



You will need:

- 6" red chenille stem
 - 30 red translucent tri-beads (non-translucent beads may be used)
 - scissors or wire cutters
1. Bend one end of the chenille stem into an "L" (about 1/4").
(Note: this keeps the beads from falling off when you put them on the chenille stem.)
 2. Add all the beads onto the chenille stem.
 3. Bend the other end of the chenille stem into an "L" shape.
 4. Twist the 2 "L" shapes together. Clip off any extra wire. Be sure to bend in any sharp edges.
 5. Bend into a heart shape.
 6. Add a ribbon for a necklace, a keyring for a backpack, or attach it to a special gift for someone to whom you would like to show your love.

"If I speak in the tongues of men and of angels, but have not love, I am only a resounding gong or a clanging cymbal. If I have the gift of prophecy and can fathom all mysteries and all knowledge, and if I have a faith that can move mountains, but have not love, I am nothing. If I give all I possess to the poor and surrender my body to the flames, but have not love, I gain nothing. Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails."

1 Corinthians 13:1-8a

Seeing the World Through the Eyes of Love

You will need:

This page copied onto colored cardstock

1 4-inch square of red cellophane

permanent marker

scissors

stickers, glitter, etc., to decorate glasses

glue and/or stapler



1. Cut out the eyeglass halves.
2. Lay the cellophane square over each half and trace with a marker just inside the heart shape.
3. Cut out the cellophane pieces and glue to the inside of each eyeglass half.
4. Glue and/or staple the eyeglass halves together in the middle.
5. Decorate with stickers, glitter, etc.

