

Materials I Need:

Legend:



= Option 1, Appropriate for 1<sup>st</sup> – 2<sup>nd</sup> Grade



= Option 2, Appropriate for 3<sup>rd</sup> – 6<sup>th</sup> Grade

Memory Work:

“Now I want you to realize that the head of every man is Christ, and the head of the woman is man, and the head of Christ is God.” 1 Corinthians 11:3 (NIV)

Suggested Thematic Tracks:

① Submit Yourself to the Authority that God Has Placed over You

HOOK: The Order of Nature (*Discussion/Activity*)

Put Things in Order (*Activity*)

Submission Cards, Part 1 (*Activity*)

Genesis Review (*Discussion/Coloring Pages*)

The Head Controls the Body (*Discussion*)

Who's in Charge? (*Discussion*)

BOOK: Submission Cards, Part 2 (*Object Lesson*)

LOOK: Roles of Husbands and Wives (*Role-Play*)

Get In Order (*Game*)

Submission (*Discussion*)

Confusion in the Congregation (*Puzzle Craft*)

Submission or Discipline (*Discussion*)

TOOK: Submission Cards, Part 3 (*Craft*)

God's Order of Authority (*Craft*)

Submit To Christ (*Gospel Presentation*)



The Ways We Worship (*Worksheet/Discussion*)

This Week's Mission of Submission (*Worksheet*)

➤ Complementary Activities

Hook:



① The Order of Nature (*Discussion/Activity*).   Discuss with the students how our God is a God of order. His strict design in creation is necessary for all life. He has given a design for authority that is necessary as well. We can introduce God's order in creation to the students by highlighting the order we can easily see in nature. Bring in pictures or samples of things that the students can look at and discuss how everything has been created with a design. Talk about the order of the seasons, lifecycles and germination of plants, planets, or the predatory hierarchy within the animal, insect, and aquatic world. Another great example of God's order to which they can all relate would be human growth. Talk about how a baby grows inside its mother and then continues to grow to be an adult. Take some time to look closely at things such as pinecones, seashells, growth rings within tree trunks, veins within leaves, etc. They will hear in the Bible Adventure this morning how Paul continues correcting the Corinthian church. Something is out of order in the way

they are worshipping.

① **Put Things in Order (Activity).** 🐛, 🦋 Bring in a variety of items and instruct the students to put them in the correct order. The items should be presented to them in disarray. These might be numbers, letters, shapes, things of different sizes, words, multiple pairs of shoes, blocks, months of the year, etc. You determine the order that you are looking for and instruct the students to follow that pattern. Talk about how everything seems so much neater, and things function better and more efficiently when they are in order. The Corinthian worship services were not in order. This morning the students will hear Paul's instructions to them to help them get things back to the way God had intended.

① **Submission Cards, Part 1 (Activity).** 🐛, 🦋 The students can cut out and color their own stack of cards from **1CO08.GF1** printed onto cardstock. Discuss with the students how God has established an order in all things in His creation, perhaps through other HOOK activities. Ask them if they are familiar with God's order for those things shown on the cards. Have them read the verses and place the cards in order. Then have them save these cards for the BOOK and TOOK activities.

① **Genesis Review (Discussion/Coloring Pages).** 🐛, 🦋 Have the students color the pictures of Adam and Eve in the Garden of Eden **1CO08.GF2 Pgs. 1-3**. Review the passages in Genesis (Gen.1:27-31, 2:4-25) that talk about God's forming of man and woman. Ask the students the following questions:

1. How did God create man?
2. Who did God create first, man or woman?
3. Why did God create woman?
4. How was woman created?
5. What were the jobs God gave to man and woman?
6. Why did God create both man and woman?

① **The Head Controls the Body (Discussion).** 🐛, 🦋 Bring in some simplified medical or reference books on the human body. Concentrate on the function of the head and brain. Explain how the brain controls all the functions of the body, from breathing to muscle activities to sensory perception, etc. If the brain is not functioning properly, the rest of the body suffers. You could talk about what happens to someone who has been injured in a collision and loses some sort of brain capacity, and the results on the remaining body functions. It could be very informative to have a doctor visit the classroom and explain these processes more specifically. The objective of this exercise is to set the stage for Paul's reference to the order of authority under God.

① **Who's in Charge? (Discussion).** 🐛 Discuss with the students different scenarios where they have to make the choice and say who they think is in charge, or the authority, in that situation. These situations could be events that might happen at home, school, playground, church, park, theater, a friend's house, library, etc. The object is to have the students voice their opinions of who should be in charge during that specific situation. Use the following discussion questions with the students:

1. Is it good to have someone in charge?
2. What is the best way to know who is in charge?
3. Are there times when no one is in charge?
4. What should our response be to the person who is in charge?
5. What should our response be if we are the person in charge?
6. Who is the ultimate authority over everyone?

➤ **Lord's Supper Review (Discussion/Activity).** 🐛, 🦋 Use **1CO08.GF3** to talk about who is in the picture and what they are doing. Have the students color the picture and see if they can name each one of the disciples present. Ask the following questions to create a discussion:

1. Why did Jesus conduct the Last Supper?
2. What happened later that evening?
3. Do we still participate in a meal such as this?
4. How is it the same?
5. How is it different?
6. What should our attitude be when participating?

7. Do you think that God would be pleased if there were chaos during this meal?



**Measure Up Incentive Memorization (Review).** 🦋, 🦋 Check the students' memorization at the beginning of class as they come in, and award lesson buttons and wall-hangings as appropriate. Encourage new methods of memorization with the students and parents if a student is having difficulty. Encourage hard work and success in memorizing the whole verse, making appropriate accommodations when necessary. Utilize this time of Scripture review to discuss the Biblical concepts with individual students. Shepherd the students' hearts toward a right attitude and motivation in memorization of God's truth.

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**Book:**

**Presentation Ideas –**



**Not My Will but Thine (Illustration/Coloring Page).** 🦋, 🦋 1 Corinthians 11:3, **1CO08.GF4.**



**Out of Order (Illustration/Coloring Page).** 🦋, 🦋 1 Corinthians 11:5, **1CO08.GF5.**



**An Unworthy Lord's Supper (Illustration/Coloring Page).** 🦋, 🦋 1 Corinthians 11:20, 21, **1CO08.GF6.**



① **Submission Cards, Part 2 (Object lesson).** 🦋, 🦋 During the lesson, ask the students to pull out their own stack of "submission cards" (**1CO08.GF1**) created in the HOOK time. Lead the students through this object lesson, explaining how each person is to submit to his or her authority by placing himself or herself *under* that authority's headship. Demonstrate this by showing how Christ was submissive to God the Father by placing Himself under God's will to sacrifice His own body and blood for sinners. As both of these cards are together, hold this two-carded stack up to the class so that they can only see the "head" card, such as the God card. Ask the students what they see when they look at the two persons in their proper order. Explain that we see God's glory, honor, power, and mercy for us in Jesus Christ's obedience to God's will on the cross. Tell the students to do the same with their cards. Proceed by showing how man is to submit to Christ under His headship. By doing so, the man is in his proper order, and he is glorifying or showing God (demonstrate this by showing the God card again). If the man acts on his own, either completely or partially (demonstrate this by kicking his card out of the stack part way until he shows), he is seen and not God's glory. Things would be out of order and there would be no unity which is exactly where the Corinthians were in their corporate gatherings. Continue showing this submission all the way to the students' own responsibility.

### **Bible Adventure for 1<sup>st</sup> – 6<sup>th</sup> Grades –**

As you may remember, the theme of 1 Corinthians is correction. Paul wrote to the Corinthian church to correct them in several areas where they held wrong beliefs that led to wrong behavior. As we move to chapter 11, Paul addressed the fact that their church services had become disorderly and unruly. They held wrong beliefs about God's order of authority (in other words, who is in charge of whom) in worship services, and these services were turning into times of confusion instead of praise.

To begin this section of correction, Paul first praised the Corinthians for what they had done well. They continually remembered Paul and his basic teachings on the Good News of salvation found in Jesus Christ. They held fast to the fact that there was no other way to be saved from sin. However, the Corinthians were more often concerned with what they knew in their heads than what was going on in their hearts and how they were actually living their lives. We saw this last week when Paul had to correct them for participating in activities associated with idol worship. They were proud of what they knew about being free in Christ, but their hearts were wrong. They did not have love or concern for their fellow believers. Their hearts were also wrong and rebellious when it came to their attitudes about God's order of authority in a church service.

To start out, Paul stated the order of authority that God has established. "The head of every man is Christ, and the head of the woman is man, and the head of Christ is God" (11:3). This is how God has designed authority to work in His creation. God the Father has authority over Jesus Christ, His Son. Jesus has authority over the church and men in particular. Men have authority over the women God has placed in their lives—fathers over

daughters and husbands over wives. Both parents have authority over their children. To willingly put yourself under the authority God has placed over you is called submission and it honors Him.

God's order of authority was not being respected in the Corinthian church, however. Some women were speaking out loud and out of turn in church services and not letting the men lead. They were yelling out their own ideas about God, and things were getting chaotic and out of hand. Their behavior showed that they had rebellious hearts. The men were also showing rebellion by doing nothing about it. God was not being honored. Paul made it clear later on in the chapter that God would discipline those who dishonored Him in such a way during services in which He was supposed to be worshiped and praised.

During the time of the Corinthians, it was the custom for a woman to wear some sort of head covering to show her devotion and submission to her husband. Only immoral women would go around with their heads uncovered. Paul told the women of the Corinthian church to follow this custom in their worship services as an outward sign that their hearts were submissive. To not cover their heads would mean that their hearts were rebellious to God and His order of authority. Men, on the other hand, were to keep their heads uncovered as a sign that they were the heads of their households. Today in our culture, it is not the custom for women to cover their heads as a sign of submission. Therefore, it is not necessary for women to cover their heads in church. Nevertheless, they need to respect God's order of authority and show submission by letting the men lead in church services.

Paul went way back to when God created man and woman to further explain God's order of authority. Both man and woman were created in the image and likeness of God. God does not consider a man to be superior to a woman. However, man was created first and God gave him the job of being the head over his wife and family. Woman was created second, from man's rib, and was given the job of being a helper to her husband. Likewise, God the Father and Jesus Christ, His Son, are equally important but have different jobs to do. God the Father is the head, and Christ the Son is submissive to Him and does whatever pleases His Father.

After Paul had corrected the Corinthian believers in the matter of honoring God's order of authority in worship services, he went on to correct them in yet another thing. They were taking the times when they were supposed to be celebrating the Lord's Supper and turning them into opportunities to stuff themselves with food and get drunk on wine. To make matters worse, while some were full and drunk, others were left hungry. Remember that the Lord's Supper, or communion, is a time set aside to eat a small amount of bread and wine (or juice, as is often used today) as a reminder of Christ's death on the cross for us. However, the Corinthians had twisted it into a wild party. Paul pointed out that some of them were getting sick and a few were even dying because they had sinned against the Lord in such a way. Paul commanded that they stop this sinful behavior. When they came together to celebrate the Lord's Supper, they were to examine their hearts and confess any sin to God. They were to remember with gratefulness what Christ had done for them.

In 1 Corinthians 11, we have seen how the Corinthian church services had become a disorderly mess instead of a time of worship and praise that honored God. The Corinthians needed to change their hearts and submit to the order of authority God had established. Look at your own life. Make sure you are cheerfully submitting to the authorities God has placed over you. Then you, too, will be honoring and worshiping the Lord.


#### Aim Questions

1. **What was Paul correcting in chapter 11?** (*The disorder in the Corinthians' corporate worship.*)
2. **What caused this disorder?** (*The Corinthians were rebellious or irresponsible in keeping God's order of authority in worship.*)
3. **What Greek custom did Paul tell them to practice?** (*Men should participate in corporate worship without a head covering, while women should wear a veil.*)
4. **What evidence did Paul give to support the principle of order in 11:3?** (*The relationship of the Godhead (11:3), man is the glory of God in ruling a household (11:7), the order of creation (11:8), the created roles for men and women (11:9), the witness of angels (11:10), nature itself (11:14, 15).*)
5. **Who has authority over your life, and how can you show submission?**









#### Look:






① **Roles of Husbands and Wives (Role-Play).**  Bring in costumes for the students to use to make this activity a fun time of learning. Using the Scripture verses listed below, come up

with a situation that could be acted out for each verse. Prepare your husband and wife "situation" cards ahead of time. Ask one student to read the verse and then have another student read the situation from the prepared card in which this husband and wife find themselves. The two students who have dressed up to complete the role-play then must act out the situation given to them in a Biblical fashion. If you want to make it interesting, and have enough students, you could assign two additional students to first act out an unbiblical role play before allowing the others to perform.

 ① **Get In Order (Game).** ,  Give each student either a number or a letter. At your announcement to "get in order," the students must get in line respectively, either in numerical or alphabetical order. Make sure that you have given out the correct letters and numbers to facilitate this properly. If you have a smaller class, choose to use one or the other. Mix up the numbers and letters and play it again. Have a contest between the ones with numbers and those with letters to see who can get in order first. Option for older students: Give each student a part of the memory verse and tell them to "get in order."

 ① **Submission (Discussion).** ,  Review verses that talk generally about submission to authorities (Luke 22:42; Heb. 5:8; 1 Cor. 16:7, 15, 16; Josh. 24:24; Num. 9:23; Ps. 103:21; Rom. 13:1; Tit. 3:1; 1 Cor. 14:34, 35; 1 Tim. 2:11; Heb. 13:17; Jam. 4:7; 1 Pet. 2:13,18; Eph 5:24; Tit. 2:5; 1 Pet. 3:1, 5; Heb. 12:9). Start out in a general discussion, but then narrow it down so that you are more specifically focusing on the wife's submission to her husband. Explain that the customs of our times have changed and talk about different ways that a wife can show submission to her husband today.

 ① **Confusion in the Congregation (Puzzle Craft).** ,  Each student will need:  
2 copies of **1CO08.GF7 Pgs. 1 & 2** which have been duplex copied  
1 sheet of construction paper  
scissors  
glue stick




Have the students follow the directions below to complete their crafts:



1. Color both copies of the puzzle.
2. Cut out the puzzle pieces of one of the copies.
3. While blindfolded, the students are to reconstruct these puzzle pieces onto the construction paper with a glue stick.
4. Cut out the second copy into its puzzle pieces.
5. This time, assemble and glue the puzzle on the opposite side of the construction paper without the blindfold.




Tell the students that, in the Bible lesson today, they will see God's order of authority. Explain that if we do not follow His order of things, then we will only have a mess. That is what became of the Corinthians' time of worship. Review and discuss God's order of authority in the memory verse.

Ask the students the following questions:

1. How did the Corinthians disobey this order of authority?
2. How can we show submission to this order today?"

 ① **Submission or Discipline (Discussion).** ,  Review the reality of God's discipline for His children who disobey. Even adults are disciplined for disobedience. In fact, every believer who disobeys God will receive His correction in his or her life. Paul was serious about pleasing God in every way and not risking being disqualified or unapproved by God in his ministry. Discuss 1 Cor. 9:24-27 with the students. Even the humble Moses was disciplined by God for his sin. Review 1 Cor. 10:1-5 and Deut. 32:48-52. Explain that likewise, many Corinthians were being disciplined for dishonoring God during their Lord's Supper gatherings, becoming ill or even dying for the mockery that they were making of God in their worship. Look at 1 Corinthians 11:17-34. Discuss how we must fear God in our submission to the authorities He has placed over us.

 ➤ **Aim Questions (Worksheet).**  Have the students answer the Aim Questions about today's Bible Adventure, **1CO08.GF8**.




 ➤ **Passage Review Questions (Worksheet).** ,  This booklet contains many questions from the Scripture passage covered in today's lesson. Students may work on them in class and complete them during the week at home, **1CO08.GF9**.




 ➤ **1 Corinthians 11:3 (Memory Verse Song).**  Words and music for today's memory verse are available upon request from Children's Ministry.

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**Took:**

 ① **Submission Cards, Part 3 (Craft).**   As a reminder of what they learned, students can make a wall-hanging with the cards (**1CO08.GF1**) from the HOOK and BOOK activities. Supply craft items such as ribbon, yarn, glue, glitter, etc. to display God's order of authority on their bedroom walls.




 ① **God's Order of Authority (Craft).**   Each student will need:




- 1 copy of **1CO08.GF10**
- chenille wire (5 or 6 pieces)
- scissors
- coloring crayons
- glue

Have the students follow the directions below to complete their crafts:

1. Construct a ladder by using multicolored chenille wires, twisting the rungs to the sides of the ladder.
2. Color and cut out each person from **1CO08.GF10** and paste them to the ladder in accordance to God's teaching on authority. (Christ is at the top, followed by the husband, the wife, and the children.)
3. Attach the memory verse to the top of the ladder.




Discuss with the students who has authority over their lives. Encourage them to display this craft in a prominent place this week to help them show submission to the authority placed over them.




 ① **Submit to Christ (Gospel Presentation)**   Ask the students: "Have you submitted your life to Christ?" Explain that they must acknowledge and submit to God through Christ as the ultimate authority before they are able to truly fit into God's order. Review with the students what this submission to Christ really is. You may use the Who's in Charge tract or Who's My King booklet that can be provided by Children's Ministry upon request.

 ① **The Ways We Worship (Worksheet/Discussion).**   Each student will need a duplex copy of **1CO08.GF11 Pgs. 1 & 2**. Remind the students that this morning they learned about the correction that the Corinthian church received from Paul regarding its worship services. Discuss with the students about the worship services we have here at our church. Ask the students the following questions:

1. What does it mean to worship God?
2. Are there other ways we can worship God outside of our formal worship services?"

Have the students look at the words listed on **1CO08.GF11**, and discuss how these words might apply to our worship. Have them use the back side of the page to list additional ideas or drawings.

 ① **This Week's Mission of Submission (Worksheet).**   Divide the students into separate groups of girls and boys for this discussion on honoring God. Talk about the differences between husbands and wives. Perhaps they will someday themselves be husbands and wives. Help them to understand the roles of each and how they work together to honor God in their submission to Him. Children can honor God by submitting to parents, grandparents, or those presently in authority over them. Use the worksheet to try to explain the specifics so that there is a level of commitment and accountability, **1CO08.GF12**.

 ➤ **1 Corinthians "Measure Up" Take-Home (Incentive).**   Review today's verse and lesson theme one last time. Encourage the students to continue memorizing both of these throughout the week to earn the next button. Test their memory of past lesson themes and verses as time permits.

# God

"You are worthy, our Lord and God, to receive glory and honor and power, for You created all things, and by Your will they were created and have their being."

Revelation 4:11

## Christ



"And God placed all things under his feet and appointed Him to be head over everything for the church."

Ephesians 1:22

## Man



"For the husband is the head of the wife as Christ is the head of the church, His body, of which He is the Savior."

Ephesians 5:23

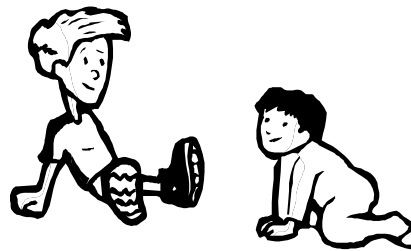
## Woman



"In the Lord, however, woman is not independent of man, nor is man independent of woman."

1 Corinthians 11:11

## Children



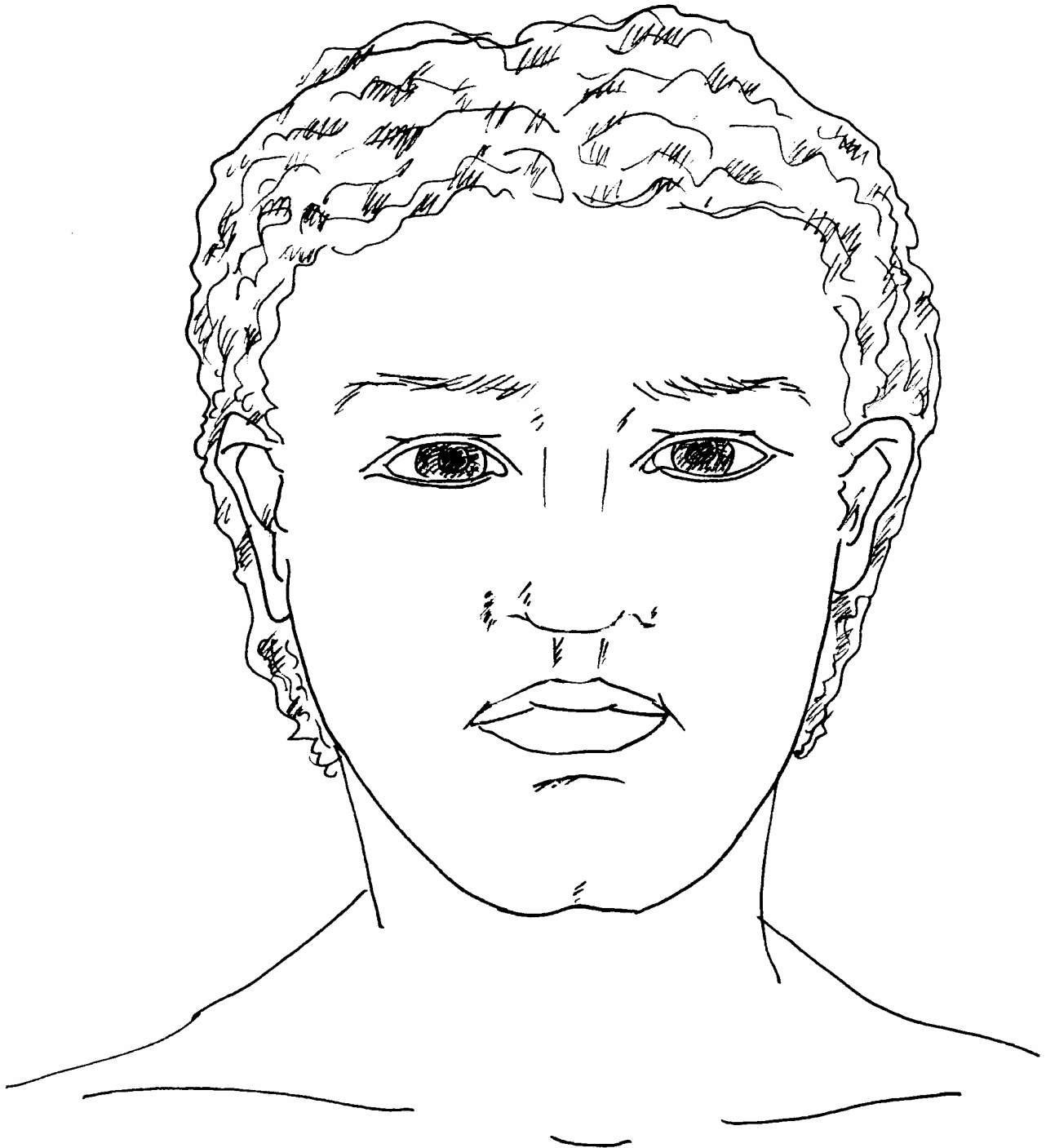
"Children, obey your parents in the Lord, for this is right."

Ephesians 6:1

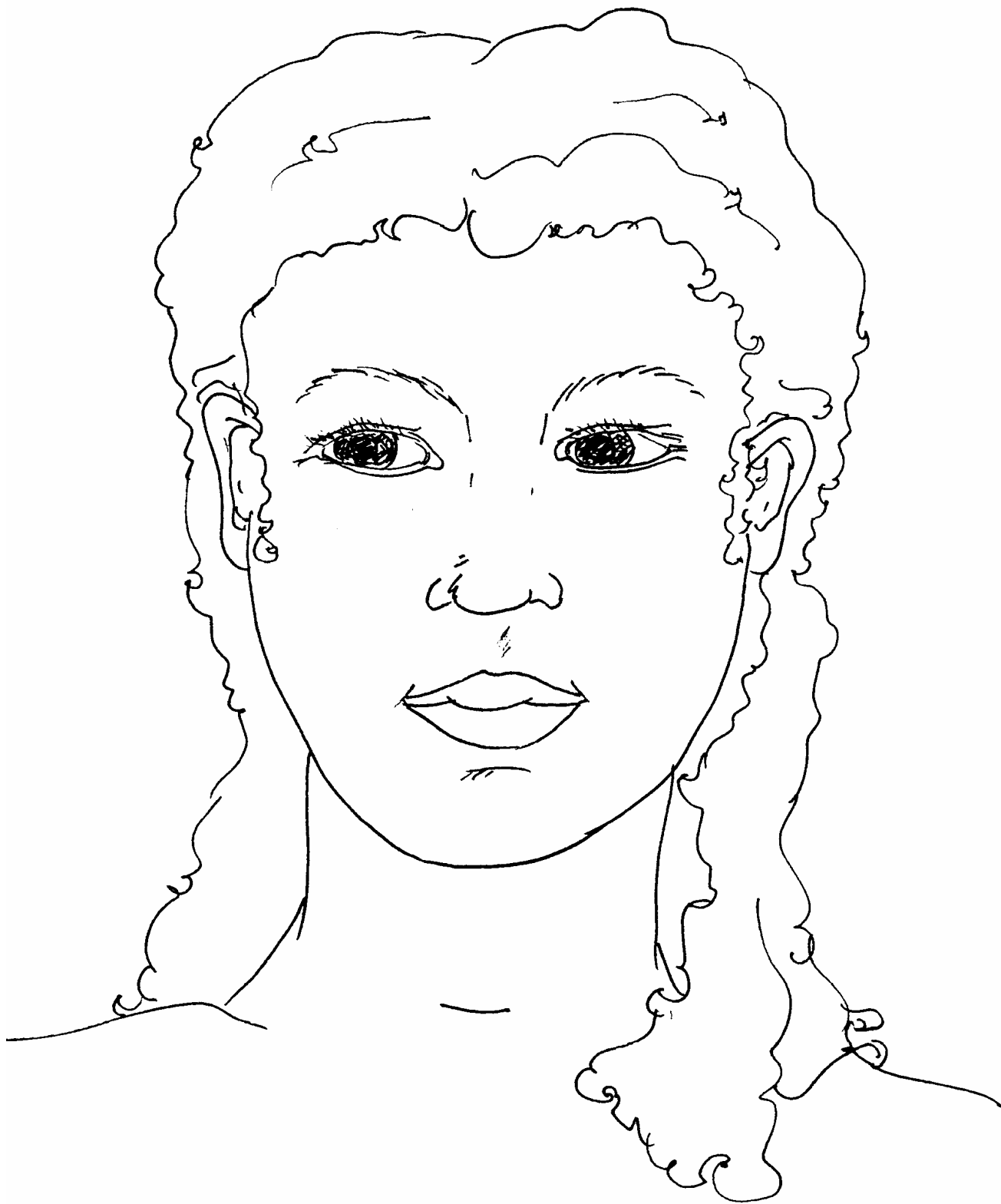
"Now I want you to realize that the head of every man is Christ, and the head of the woman is man, and the head of Christ is God."

1 Corinthians 11:3

Adam



# Eve

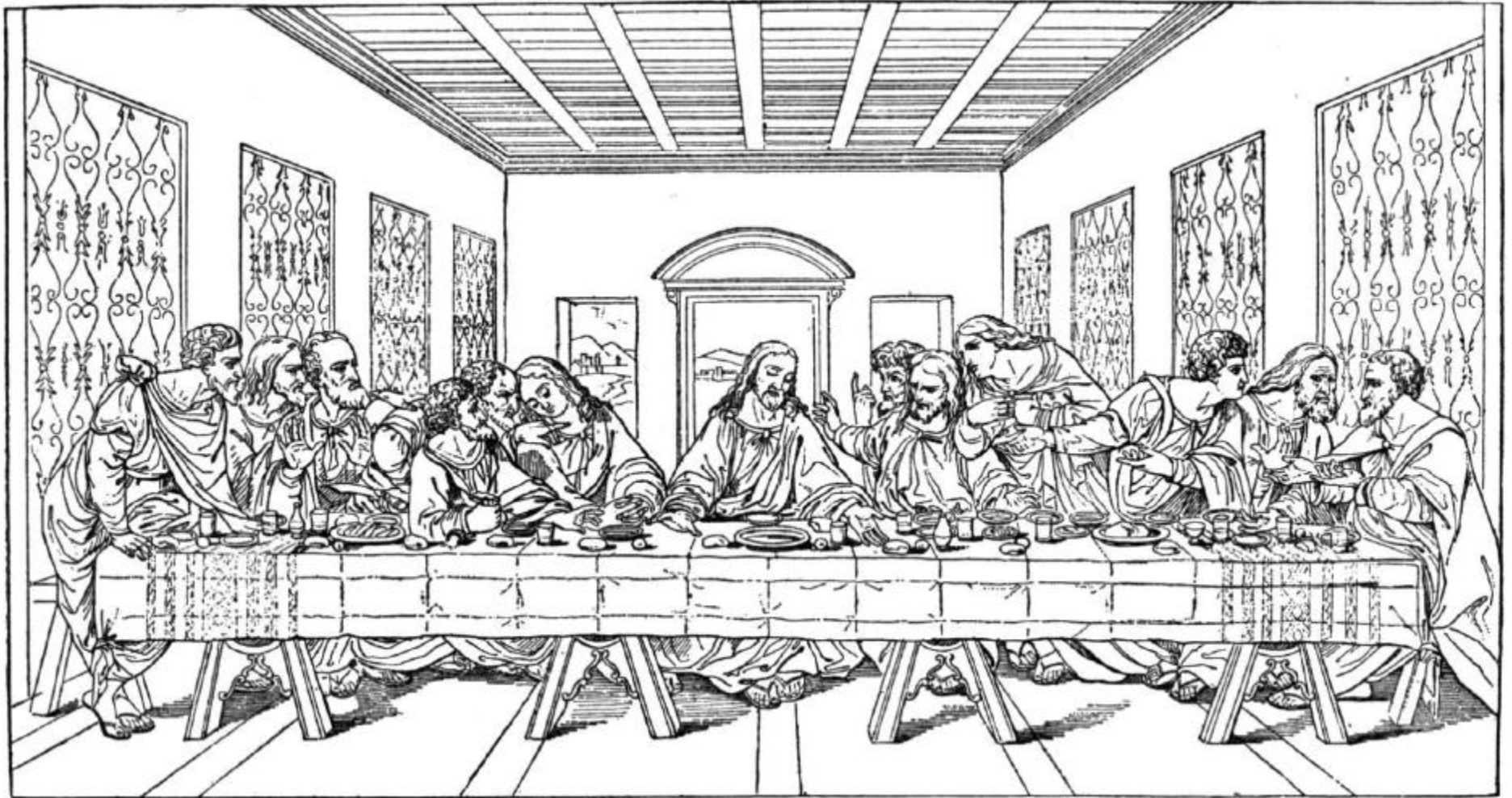


# Adam & Eve Kicked Out of the Garden of Eden

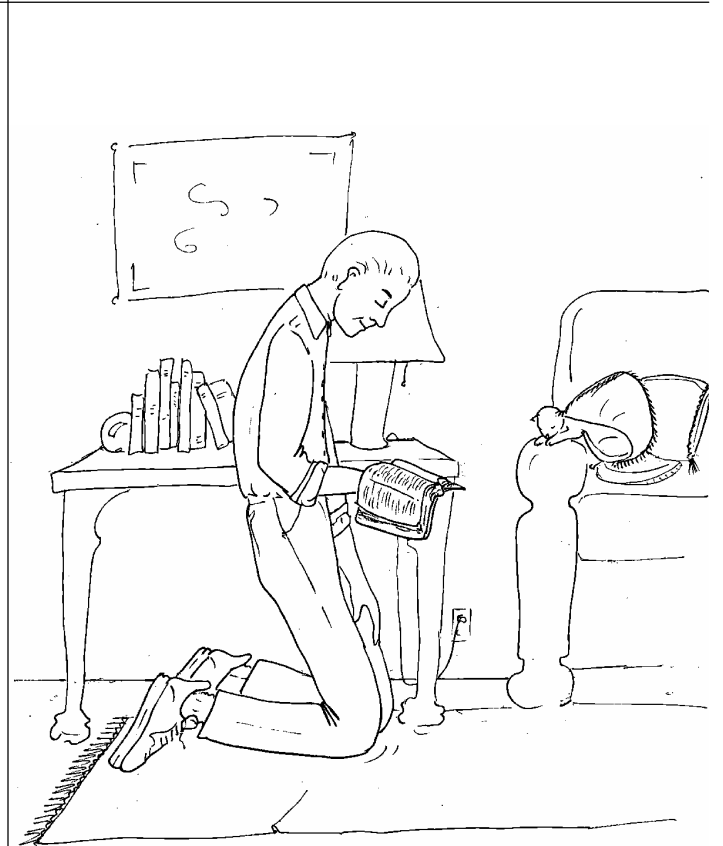
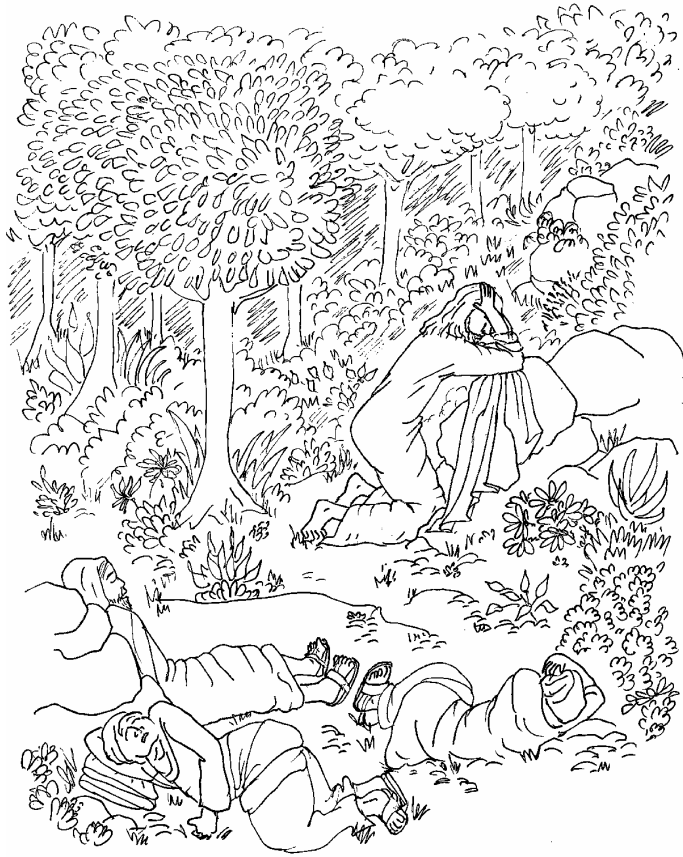


# The Last Supper

By Leonardo da Vinci



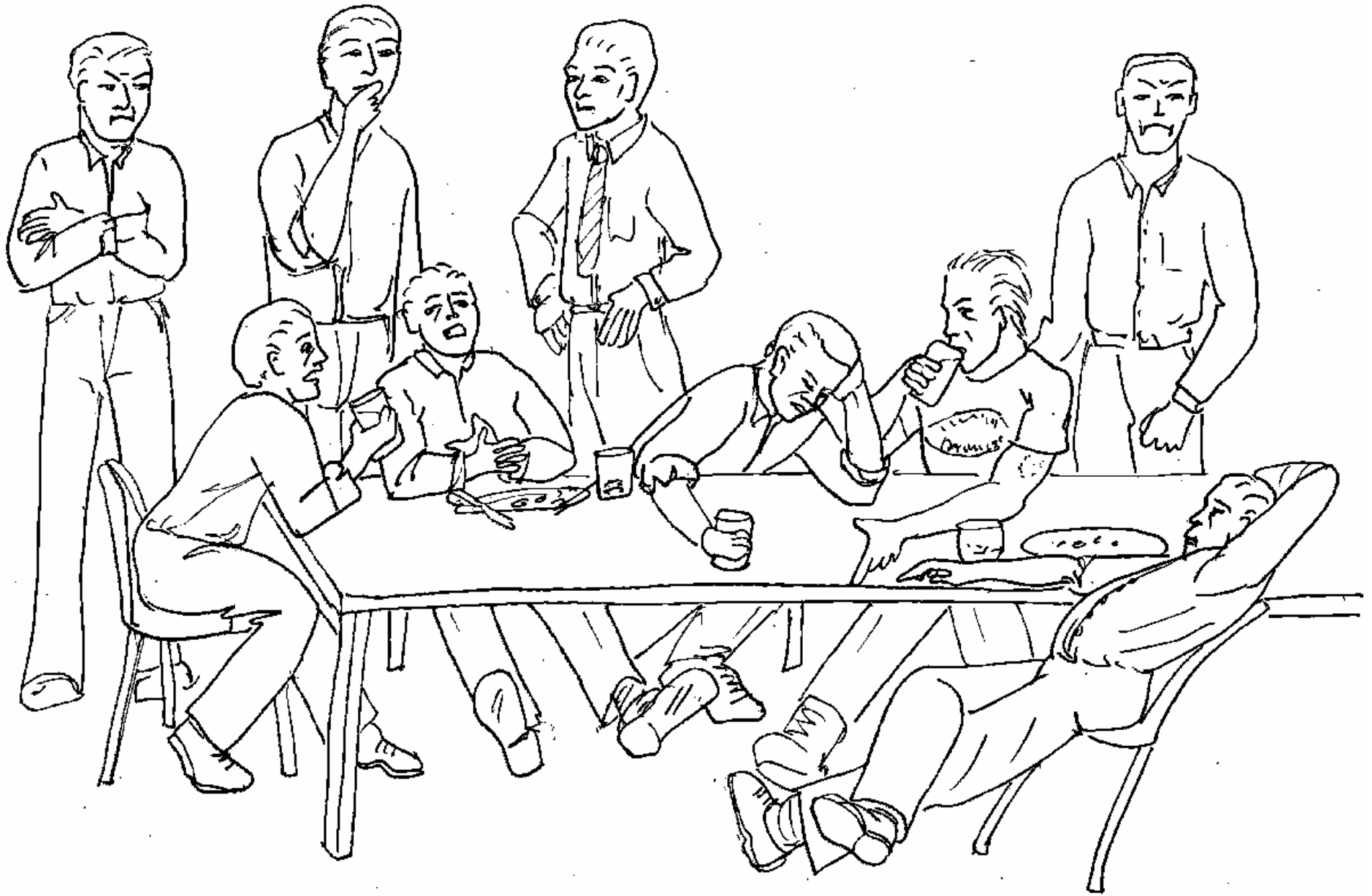
# Not My Will but Thine

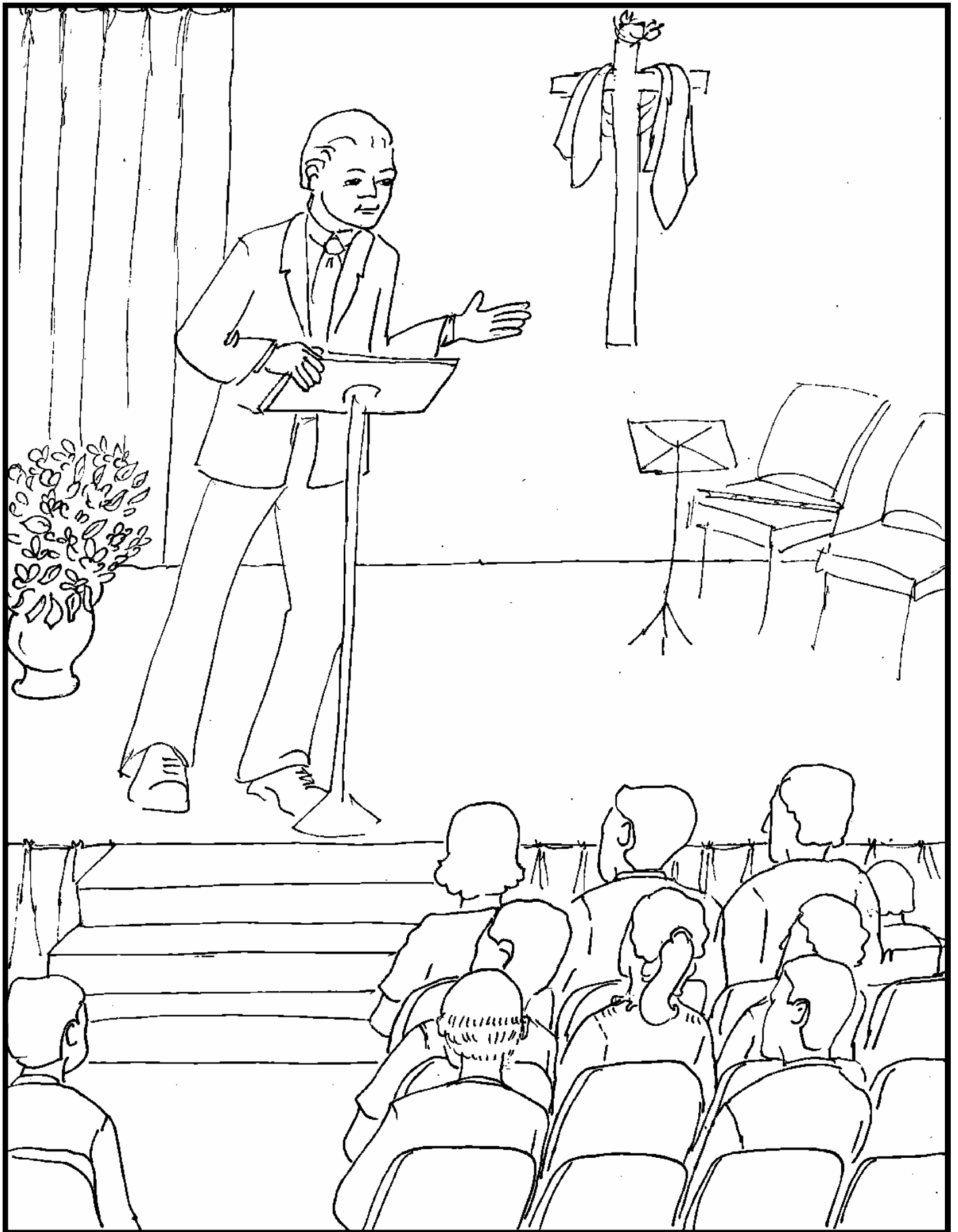


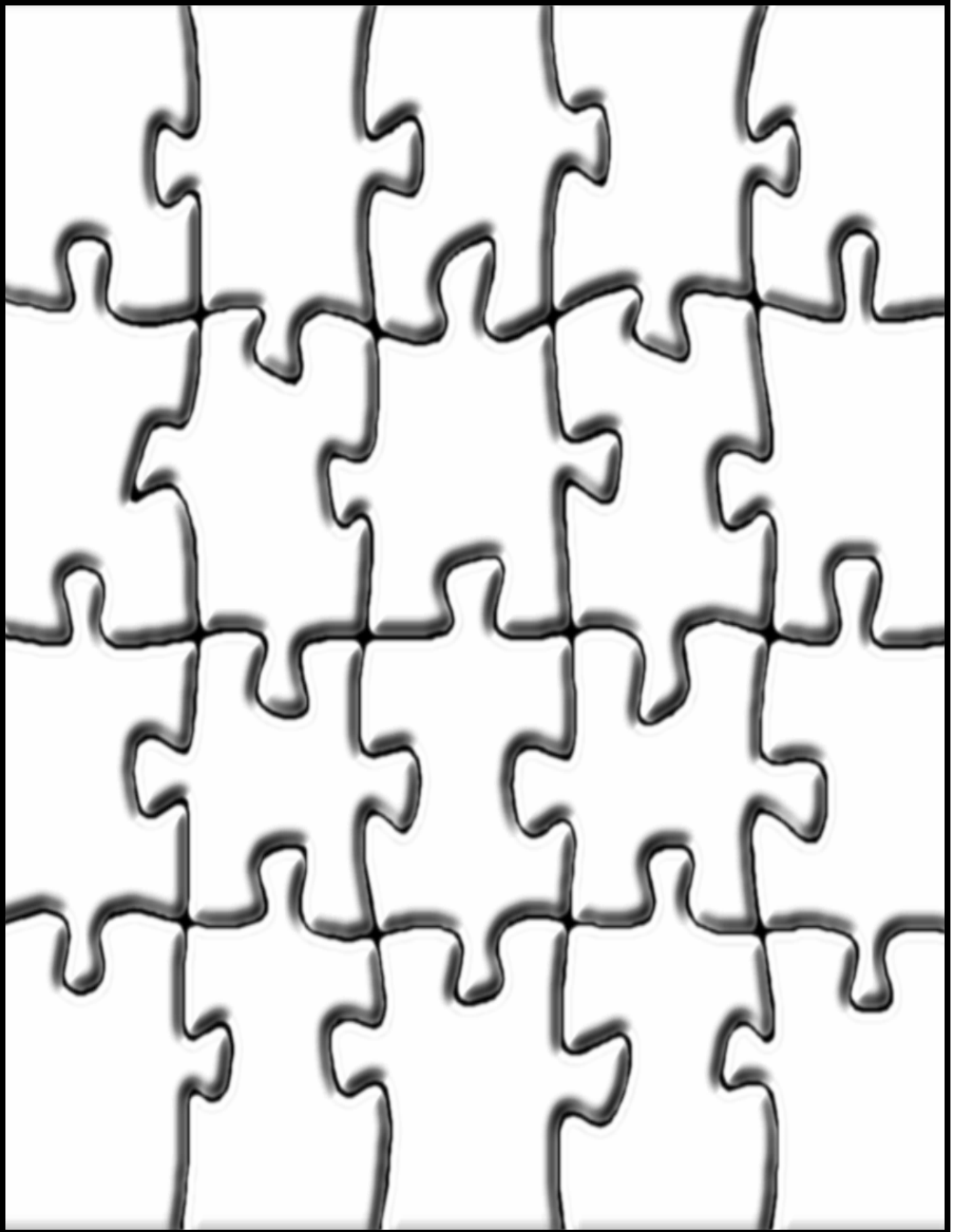
# Out of Order



# An Unworthy Lord's Supper







# Aim Questions

Answer the following questions about today's Bible Adventure.

1. What was Paul correcting in chapter 11?
2. What caused this disorder?
3. What Greek custom did Paul tell them to practice?
4. What evidence did Paul give to support the principle of order in 11:3?
5. Who has authority over your life, and how can you show submission?

*Submit yourself to the authority that God has placed over you: the head of woman is man, the head of man is Christ, the head of Christ is God.*



*"Now I want you to realize that the head of every man is Christ, and the head of the woman is man, and the head of Christ is God."*

*1 Corinthians 11:3*

## **Passage Review Questions**

### **1 Corinthians 11**

Whose example does Paul follow? (11:1)

What does Paul do in verse 2? (11:2)

How does God order authority in relationships? (11:3)

What cultural practices do you see in these verses? (11:4-10)

Although Paul addresses the Corinthians' culture in 11:3-10, what underlying principle is he addressing? (11:3)

Does Paul give the Corinthians praise or correction concerning the celebration of the Lord's Supper? (11:17)

What was the first problem with the Corinthian church's meeting that Paul pointed out? (11:18)

Why does Paul not consider the celebration that the Corinthians were celebrating to be the Lord's Supper? (11:20, 21)

Where did Paul get his knowledge of the proper way to celebrate the Lord's Supper? (11:23)

Of what was the first part of the Lord's Supper in remembrance? (11:24)

Of what was the second part of the Lord's Supper in remembrance? (11:25)

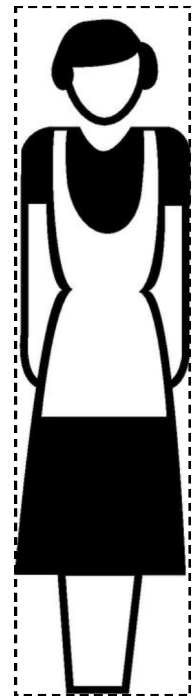
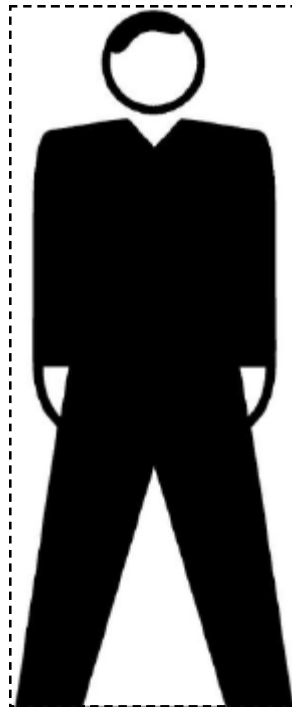
Of what would a person be guilty by participating in the Lord's Supper in an unworthy manner? (11:27)

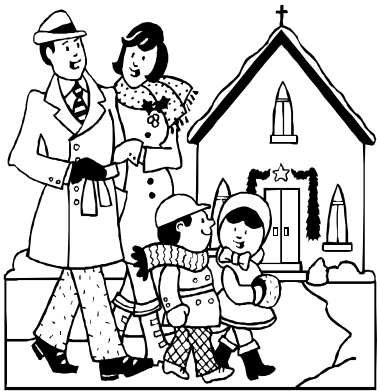
How could you be participating in the Lord's Supper in an unworthy manner? (11:28, 29)

What did Paul say had happened to the Corinthians who had participated in the Lord's Supper in an unworthy manner? (11:30)

# The Order of God's Authority

*"Now I want you to realize that the head of every man is Christ, and the head of the woman is man, and the head of Christ is God." 1 Corinthians 11:3*





# The Ways We Worship

*Resisting sin*

**Psalm 50:14, 15**

*Pleasing God by ...*

*SUBMISSION TO AUTHORITY*

*I give You myself.*

**1 Peter 2:5**



*Dependence upon Him*

**John 4:24**



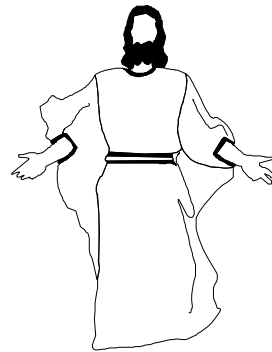
*Trusting Him and having strong faith*

**Romans 12:1**

*Obedience to ...*

*Serving Others*

*I worship God best when I ...*



*Singing praises with my voice.*

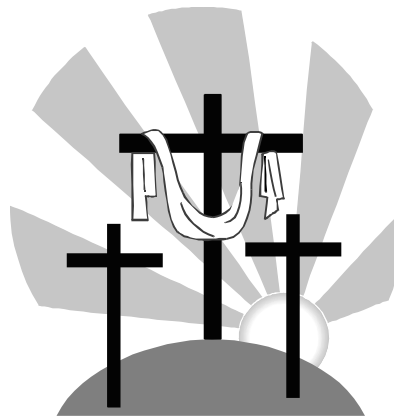
**Psalm 63:5**

*God's glory, not mine*



1 Corinthians 11:3

“Now I want you to realize that the head of every man is Christ, and the head of the woman is man, and the head of Christ is God.”



# This Week's Mission of Submission

In your own words, write out what it means to submit to someone else: \_\_\_\_\_


*Who are the authorities God has placed over you, and what are some of the ways you can demonstrate your obedience to Him in submission to these authorities?*











